

# STATE OF NEW MEXICO LUNA COMMUNITY COLLEGE

#### **FINANCIAL STATEMENTS**

**JUNE 30, 2012** 

### MOSS-ADAMS LLP

Certified Public Accountants | Business Consultants

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## STATE OF NEW MEXICO LUNA COMMUNITY COLLEGE

#### **Listing of Principal Officials**

June 30, 2012

#### **BOARD OF TRUSTEES**

Title

Thomas Jerry Maestas

Tony Valdez

Abelino Montoya, Jr.

Frank E. Tenorio

Ambrose M. Castellano

Chairman

Vice Chairman

Secretary

Member

Member

David Gutierrez Member
Levi Alcon, Jr. Member

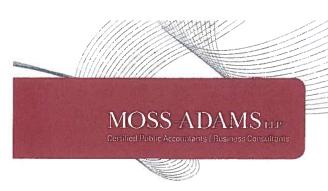
Name

#### **ADMINISTRATIVE OFFICIALS**

Name Title

Pete Campos President

Donna Flores - Medina Vice President for
Finance & Administration



#### REPORT OF INDEPENDENT AUDITORS

The Board of Trustees
Luna Community College
and

Mr. Hector H. Balderas, New Mexico State Auditor

We have audited the accompanying basic financial statements of the business-type activities and the discretely presented component unit of the State of New Mexico Luna Community College (the "College") as of and for the year ended June 30, 2012, as listed in the table of contents. We have also audited the budget comparisons presented as supplementary information for the year ended June 30, 2012 as listed in the table of contents. These financial statements are the responsibility of the College's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the College's internal control over financial reporting. Accordingly, we express no such opinion. An audit also includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements, assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to previously present fairly, in all material respects, the respective financial position of the business-type activities and the discretely presented component unit of the State of New Mexico Luna Community College as of June 30, 2012, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America. In our opinion, the budget comparisons referred to above present fairly, in all material respects, the budget comparison for the year then ended in conformity with the budgetary basis of accounting prescribed by the New Mexico Administrative Code, and more fully described in the budgetary schedules, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

The Board of Trustees
Luna Community College
and
Mr. Hector H. Balderas, New Mexico State Auditor

In accordance with *Government Auditing Standards*, we have also issued our report dated November 13, 2012 on our consideration of the College's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 5 through 11 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Our audit was conducted for the purpose of forming opinions on the basic financial statements that collectively comprise the College's financial statements and the budget comparisons. The accompanying Schedule of Cash and Cash Equivalents, Schedule of Pledged Collateral, and the Schedule of Memorandums of Understanding as required by the New Mexico State Audit Rule and the Schedule of Expenditures of Federal Awards as required by the Office of Management and Budget Circular A-133 Audits of States, Local Governments, and Not-For-profit Organizations (Circular A-133) are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial

The Board of Trustees
Luna Community College
and
Mr. Hector H. Balderas, New Mexico State Auditor

statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying Schedule of Cash and Cash Equivalents, Schedule of Pledged Collateral, Schedule of Memorandums of Understanding, and the Schedule of Expenditures of Federal Awards are fairly stated in all material respects in relation to the financial statements as a whole.

Albuquerque, New Mexico November 13, 2012

Mess adams LLP

#### Introduction

The management of Luna Community College (College or LCC) herewith presents its financial statements and required supplementary information for the year ended June 30, 2012. The following discussion and analysis provides an overview of the financial position and activities of the College and is intended to be user-friendly information for all readers.

This report is prepared as required to conform with the Governmental Accounting Standards Board Statement No. 34, Basic Financial Statements – and Management's Discussion and Analysis (MD&A) – for State and Local Governments.

#### THE BASIC FINANCIAL STATEMENTS

Required under GASB 34/35 is the presentation of all of the College's year-end assets, liabilities and net assets in one column, as is the presentation of its expense, revenues and the resulting change in net assets, and its sources and uses of cash, in a one-column format. The purpose of these three reports is to show the College's financial position and annual activities in summary format, as if the College was a corporation, whereby all funds and cost centers are combined.

The three entity-wide reports, the **Statement of Net Assets**; **the Statement of Revenues, Expenses, and Changes in Net Assets**; **and the Statement of Cash Flows**, are followed by the notes to the financial statements, including a comparison of the final budget to the original budget and of actual results to the final budget.

The **Statement** of **Net Assets** presents the assets, liabilities and net assets for the College as of the end of the fiscal year. The **Statement** of **Net Assets** is a point-in-time financial statement which gives the readers a fiscal snapshot of the College presenting end of year data about assets (current and non-current), liabilities (current and non-current), and net assets (assets minus liabilities).

Changes in total net assets are based on the activity in the **Statement of Revenues**, **Expenses**, **and Changes in Net Assets** namely the revenues received by the College, both operating and non-operating, and any other revenue, and the expense incurred by the College.

The third financial statement is the **Statement of Cash Flows** that represents the inflows and outflows of cash from operating, capital, financial and investing activities. The statement is prepared using the direct method.

#### **Reporting Entity**

This financial report presents the basic financial statements of the College and any component units deemed material. The College's foundation was considered material and was presented as a component unit. The College has no other units to consider for inclusion in this report.

Luna Community College Condensed Summary of Net Assets June 30, 2012

		11-12		10-11
Assets Current assets	\$	4,012,516	\$	4,485.065
Capital assets, net of accumulated depreciation	4	19,824,419	*	19,359,707
Total Assets	\$	23,836,935	\$	23,844,772
Liabilities	i dan con co			·
Current liabilities	\$	948,360	\$	948,625
Noncurrent liabilities		37,439		53,456
Total Liabilities	\$	985,799	\$	1,002,081
Net Assets				
Invested in capital assets, net of accumulated depreciation	\$	19,824,419	\$	19,359,707
Restricted for expendable capital projects				
Unrestricted	_	3,026,717		3,482,984
Total Net Assets	\$	22,851,136	\$	22,842,691

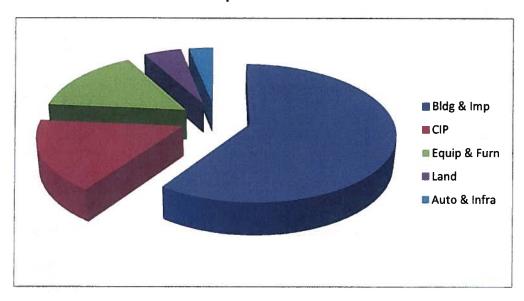
The College's current assets consist primarily of cash and other assets deemed to be consumed or convertible to cash within one year in the amount of \$ 3,312,368.

Current liabilities are amounts due within one year of \$948,360 and non-current liabilities, accrued compensated absences of \$37,439.

At June 30, 2012, the College's current ratio was nearly 4:1 comparing the amount of current assets, \$4,012,516 available to cover current liabilities, \$948,360. The largest category of non-current assets is capital assets, net of accumulated depreciation of \$24,005,082.

Significant change between 10-11 and 11-12 in Current Assets is due to decreased Grants Receivable.

Capital Assets at Cost



Luna Community College Condensed Summary of Revenue, Expenses and Changes in Net Assets June 30, 2012

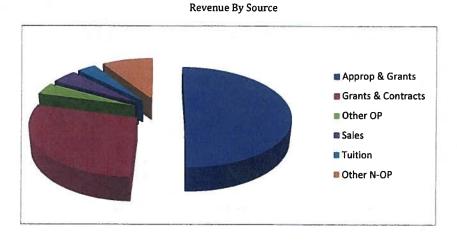
Operating Revenues By Major Source           Tuition         \$ 602,035         \$ 671,259           Contracts and grants         5,167,017         5,592,363           Sales and services of auxiliary enterprises         805,413         864,871           Other         711,870         518,284           T,286,335         7,646,777           Operating Expenses By Major Function           Instruction         5,306,481         5,139,901           Academic support         1,241,093         1,188,208           Student services         1,414,678         1,291,975           Institutional support         2,185,605         2,192,930           Operation and maintenance of plant         2,085,289         1,896,678           Public service         539,406         613,994           Student aid         3,381,586         3,378,992           Auxiliaries         740,553         754,180           Depreciation         1,125,041         333,854           1,6790,712         16,790,712		11-12	10-11
Contracts and grants         5,167,017         5,592,363           Sales and services of auxiliary enterprises         805,413         864,871           Other         711,870         518,284           Operating Expenses By Major Function           Instruction         5,306,481         5,139,901           Academic support         1,241,093         1,188,208           Student services         1,414,678         1,291,975           Institutional support         2,185,605         2,192,930           Operation and maintenance of plant         2,085,289         1,896,678           Public service         539,406         613,994           Student aid         3,381,586         3,378,992           Auxiliaries         740,553         754,180           Depreciation         1,125,041         333,854	Operating Revenues By Major Source		
Sales and services of auxiliary enterprises         805,413         864,871           Other         711,870         518,284           7,286,335         7,646,777           Operating Expenses By Major Function           Instruction         5,306,481         5,139,901           Academic support         1,241,093         1,188,208           Student services         1,414,678         1,291,975           Institutional support         2,185,605         2,192,930           Operation and maintenance of plant         2,085,289         1,896,678           Public service         539,406         613,994           Student aid         3,381,586         3,378,992           Auxiliaries         740,553         754,180           Depreciation         1,125,041         333,854	Tuition	\$ 602,035	\$ 671,259
Other         711,870         518,284           7,286,335         7,646,777           Operating Expenses By Major Function           Instruction         5,306,481         5,139,901           Academic support         1,241,093         1,188,208           Student services         1,414,678         1,291,975           Institutional support         2,185,605         2,192,930           Operation and maintenance of plant         2,085,289         1,896,678           Public service         539,406         613,994           Student aid         3,381,586         3,378,992           Auxiliaries         740,553         754,180           Depreciation         1,125,041         333,854	Contracts and grants	5,167,017	5,592,363
Operating Expenses By Major Function         5,306,481         5,139,901           Instruction         5,306,481         5,139,901           Academic support         1,241,093         1,188,208           Student services         1,414,678         1,291,975           Institutional support         2,185,605         2,192,930           Operation and maintenance of plant         2,085,289         1,896,678           Public service         539,406         613,994           Student aid         3,381,586         3,378,992           Auxiliaries         740,553         754,180           Depreciation         1,125,041         333,854	Sales and services of auxiliary enterprises	805,413	864,871
Operating Expenses By Major Function         Instruction       5,306,481       5,139,901         Academic support       1,241,093       1,188,208         Student services       1,414,678       1,291,975         Institutional support       2,185,605       2,192,930         Operation and maintenance of plant       2,085,289       1,896,678         Public service       539,406       613,994         Student aid       3,381,586       3,378,992         Auxiliaries       740,553       754,180         Depreciation       1,125,041       333,854	Other	711,870	518,284
Instruction       5,306,481       5,139,901         Academic support       1,241,093       1,188,208         Student services       1,414,678       1,291,975         Institutional support       2,185,605       2,192,930         Operation and maintenance of plant       2,085,289       1,896,678         Public service       539,406       613,994         Student aid       3,381,586       3,378,992         Auxiliaries       740,553       754,180         Depreciation       1,125,041       333,854		7,286,335	7,646,777
Academic support       1,241,093       1,188,208         Student services       1,414,678       1,291,975         Institutional support       2,185,605       2,192,930         Operation and maintenance of plant       2,085,289       1,896,678         Public service       539,406       613,994         Student aid       3,381,586       3,378,992         Auxiliaries       740,553       754,180         Depreciation       1,125,041       333,854	Operating Expenses By Major Function		
Student services       1,414,678       1,291,975         Institutional support       2,185,605       2,192,930         Operation and maintenance of plant       2,085,289       1,896,678         Public service       539,406       613,994         Student aid       3,381,586       3,378,992         Auxiliaries       740,553       754,180         Depreciation       1,125,041       333,854	Instruction	5,306,481	5,139,901
Institutional support       2,185,605       2,192,930         Operation and maintenance of plant       2,085,289       1,896,678         Public service       539,406       613,994         Student aid       3,381,586       3,378,992         Auxiliaries       740,553       754,180         Depreciation       1,125,041       333,854	Academic support	1,241,093	1,188,208
Operation and maintenance of plant       2,085,289       1,896,678         Public service       539,406       613,994         Student aid       3,381,586       3,378,992         Auxiliaries       740,553       754,180         Depreciation       1,125,041       333,854	Student services	1,414,678	1,291,975
Public service       539,406       613,994         Student aid       3,381,586       3,378,992         Auxiliaries       740,553       754,180         Depreciation       1,125,041       333,854	Institutional support	2,185,605	2,192,930
Student aid       3,381,586       3,378,992         Auxiliaries       740,553       754,180         Depreciation       1,125,041       333,854	Operation and maintenance of plant	2,085,289	1,896,678
Auxiliaries       740,553       754,180         Depreciation       1,125,041       333,854	Public service	539,406	613,994
Depreciation 1,125,041 333,854	Student aid	3,381,586	3,378,992
	Auxiliaries	740,553	754,180
18,019,732 16,790,712	Depreciation	1,125,041	333,854
		18,019,732	16,790,712

11-12	10-11
7,287,584	7,590,000
3,454,258	6,548,408
10,741,842	14,138,408
8,445	4,994,473
8,445	4,994,473
22,842,691	17,848,218
\$ 22,851,136	\$ 22,842,691
	7,287,584 3,454,258 10,741,842 8,445 8,445 22,842,691

Revenues in this reporting model are shown by source of funding. Operating revenues are generally defined as exchange transactions produced in conducting the primary business operations of the College, including instruction and public service. Non-operating revenues are generally defined as non-exchange revenues and include appropriations, gifts and investment income.

Significant changes are PY capitalization of \$4,738,511 compared to \$1,589,53 current year and increases in Plant and Depreciation expenditures.

Although State of New Mexico appropriations are considered non-operating revenues, the College uses these funds to support key operations. The following chart displays revenues by source (some categories are combined).



The College elected to present expenses on the Statement of Revenue, Expenses and Changes in Net Assets by major functions of the College. The chart below shows the distribution of operating expense by functional category with minor categories combined.

# Expenses By Function Instruction Student Aid Instit Support O & M Plant SS Acad Support Other

The College's 2012 net assets showed a minor change of \$8,445.

Total net assets are classified by the College's ability to use these assets to meet operating needs. Net assets are restricted to their use by sponsoring agencies, donors or other non-LCC entities are classified as "non-expendable" and "expendable". The restricted net assets are further classified in general terms as to the function for which they must be used. Unrestricted net assets may be used to meet all operating needs of the College. The chart below shows the change in net assets by category.

Prior Year Comparison of Changes in Net Assets

	11-12		10-11		Change	
Change in Net Assets	\$ 8,44	5 5	4,994,473	\$	(4,986,028)	
Restricted Expendable				\$		
Capital, net	19,824,41	9	19,359,707	\$	464,712	
Unrestricted	3,026,71	7	3,482,984	\$	(456,267)	

An analysis of financial position shows an adequate balance in unrestricted net assets, realizing a decrease of \$456,267.

Luna Community College Condensed Summary of Cash Flows June 30, 2012

Julie 50, 2012		11-12	 10-11
Cash Flows Used By Operating Activities	\$	(8,180,600)	\$ (9,675,589)
Cash Flows Provided From Noncapital Financing Activities		10,729,563	14,090,540
Cash Flows Provided From Investment Activities		12,279	47,868
Cash Flows Used By Capital and Related Financing Activities		(1,589,751)	 (4,738,512)
Net Increase (Decrease) In Cash and Cash Equivalents		971,491	(275,693)
Cash and Cash Equivalents, Beginning of Year	-	2,340,877	2,616,570
Cash and Cash Equivalents, End of Year	\$	3,312,368	 2,340,877

Changes in Cash Flow are due primarily from a significant increase in Accounts Receivable.

#### **Budget and Results**

The Combined Revenue variance was \$3,672,006 consisting mainly of \$2,336,426 from PELL Grant which was budgeted to accommodate growth in eligibility which did not materialize. The Combined Expenditure variance of \$5,399,120 consisted mainly of the PELL Grant of \$2,336,426. Additionally, there were equivalent variances on the revenue and expenditures for restricted funds as well as were significant savings in unrestricted I&G.

#### **Capital Asset Activity**

Overall, the College's Capital Asset balance changed slightly, 2% increasing by \$464,713 as result of \$1,589,753 net additions and \$1,125,041 in depreciation.

#### **Long Term Debt**

Luna Community College does not have any long-term debt.

#### **FACTORS IMPACTING FUTURE PERIODS & ECONOMIC OUTLOOK**

Luna Community College continues to respond to the change in formula funding in that efforts are being strengthened in the area of retention and completions. The 2007-2012 Title V Grant moved the College in a much better position to expand its on-line services and much improved student services which translated into a significant increase in on-line registrations. The College was also awarded a new Title V grant which will further enhance on-line and hybrid course delivery with concentrations in the vocational trades and allied health fields. Amongst the new grants is also a Youth Build three year grant for training disadvantaged youth with: education and employment skills necessary to achieve self-sufficiency in high demand occupations. A faculty senate has recently been approved the governing board which will be a valuable arm for strategic planning and shared governance. On the horizon is the construction of dormitories on the campus. With two sports attracting more out of town students, the need has grown. Phase one will be a 150 bed facility. The financing thereof has not been finalized.

For more detail and explanations, the reader should refer to the notes and other supplementary information contained in this document.

#### **Contact Information**

The reader is encouraged to contact the College with any questions or comments:

Luna Community College Finance and Administration 366 Luna Drive Las Vegas, New Mexico 87701 www.luna.edu Phone (505) 454-5328

#### STATE OF NEW MEXICO LUNA COMMUNITY COLLEGE STATEMENT OF NET ASSETS June 30, 2012

		Luna Community College	Component Unit Luna Foundation
ASSETS			
Current Assets			
Cash and cash equivalents	\$	3,312,368	785,109
Student accounts receivable, net of			
allowance of \$596,327		55,346	-
Grants receivable		384,618	111
Other receivables		man -	559
Inventories		260,184	
Total current assets		4,012,516	785,668
Noncurrent Assets			
Capital assets, net		19,824,419	-
Total assets	\$	23,836,935	785,668
LIABILITIES			
Current Liabilities			
Accounts payable	\$	223,613	
Accrued compensated absences	Ψ	262,513	1 - 2 -
Deferred revenues		462,234	
Total current liabilities	9	948,360	
			33H * 54H
Noncurrent Liabilities			
Accrued compensated absences	·	37,439	-
Total liabilities		985,799	-
NET ASSETS			
Invested in capital assets		19,824,419	-
Nonexpendable			
Scholarships		1.50	340,000
Expendable			
Scholarships		•	415,644
Unrestricted		3,026,717	30,024
Total net assets		22,851,136	785,668
Total net assets and liabilities	\$	23,836,935	785,668

See Notes to Financial Statements.

#### STATE OF NEW MEXICO LUNA COMMUNITY COLLEGE STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET ASSETS Year Ended June 30, 2012

		Luna Community College	Component Unit Luna Foundation
Operating Revenues		_	
Tuition and fees	\$	1,418,269	-
Tuition discounts and allowances		(816,234)	
		602,035	
Federal grants and contracts		4,955,337	130,000
State and local grants and contracts		142,610	'
Private gifts and grants		69,070	1 -
Sales and services of auxiliary enterprises		805,413	
Other		711,870	40,792
Total operating revenues		7,286,335	170,792
Operating Expenses			
Instruction and general			
Instruction		5,306,481	-
Academic support		1,241,093	-
Student services		1,414,678	- 0
Institutional support		2,185,605	24,306
Operation and maintenance of plant		2,085,289	
Total instruction and general		12,233,146	24,306
Public service		539,406	
Student aid grants and stipends		4,197,820	14,647
Tuition discounts and allowances		(816,234)	
Auxiliary enterprises		740,553	91 m. •
Depreciation		1,125,041	and a large
Total operating expenses	100000000	18,019,732	38,953
Operating (loss) gain		(10,733,397)	131,839
Nonoperating revenues (expenses)			
State appropriations		7,287,584	-
Local property tax levy		1,631,349	-
Interest and investment income		12,279	8,583
Other nonoperating revenues		1,810,630	-
Net nonoperating revenues		10,741,842	8,583
Increase in net assets		8,445	140,422
Net assets, beginning of year		22,842,691	645,246
Net assets, end of year	\$	22,851,136	785,668

#### STATE OF NEW MEXICO LUNA COMMUNITY COLLEGE STATEMENT OF CASH FLOWS Year Ended June 30, 2012

Cash Flows From Operating Activities		
Tuition and fees	\$	627,648
Grants and contracts		6,620,569
Sales and services of educational activities		805,413
Other operating receipts		711,870
Payments to employees and suppliers		(16,946,100)
Net cash used by operating activities	a 197	(8,180,600)
Cash Flows From Noncapital Financing Activities		
State appropriations		7,287,584
Local property tax levy		1,631,349
Net cash provided by noncapital financing activities		8,918,933
Cash Flows From Capital and Related Financing Activities		
Cash paid for capital assets		(1,589,751)
Net cash used by capital and related financing activities		(1,589,751)
		awa a
Cash Flows From Investing Activities		
Interest received on investments		12,279
Net cash provided by investing activities		12,279
Net increase in cash and cash equivalents		(839,139)
Cash and cash equivalents, beginning of year		2,340,877
Cash and cash equivalents, end of year	\$	1,501,738
	-	
RECONCILIATION OF NET OPERATING LOSS TO NET CASH		
USED BY OPERATING ACTIVITIES		
Operating loss	\$	(10,733,397)
Adjustments to reconcile operating (loss) to net cash	•	(20,700,057)
used by operating activities		
Depreciation		1,125,041
Changes in assets and liabilities		2,220,012
Receivables		1,538,575
Inventories		(94,415)
Accounts payable		59,023
Deferred revenues		(59,410)
Accrued compensated absences		(16,017)
Net cash used by operating activities	\$	(8,180,600)

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization. Luna Vocational Technical Institute was established with provision of 1967 Laws, Chapter 177 (Section 21-17-1 through 21-17-17, New Mexico Area Vocational School Act of 1978). In December of 2000, the College changed its name to Luna Community College to reflect the change from a vocational school to a community college.

The Luna Community College (the College) was created to provide vocational and technical education for the residents of its service area and the State of New Mexico to prepare them for the world of work. It is largely a post-secondary institution with some provisions to include high school students upon deliberate (concurrent enrollment) agreements with the secondary schools in the area.

The College maintains the general goal of providing educational and training programs designed to prepare its students in the area of marketable skills, for careers in technical and vocational fields, as well as to teach them how to best utilize skills in earning a living while also participating and contributing as productive citizens.

Therefore, the College is dedicated to: (1) the pursuit of excellence in its educational programs, (2) the simulation of actual occupational environments in its training systems, (3) the simulation of student interest and aptitude, (4) the administration of sound guidance and counseling service, (5) the provisions of administrative management and leadership in all its services and responsibilities, and (6) the facilitation of occupational placement for its students.

Instruction at the College is offered in six areas:

- 1. Adult Basic Education
- 2. Business Education Studies
- 3. Health Occupations
- 4. Technologies
- 5. Trade and Industrial Occupations
- 6. Associate of Applied Sciences, Associates of Arts, Associates of Science Degrees

The College is governed by an elected Board of Trustees, made up of seven representatives serving at large from the seven participating school districts served by the College. The seven school districts, within five counties, are East Las Vegas, West Las Vegas, Maxwell, Mora, Santa Rosa, Springer and Wagon Mound. The

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

College's president is the chief executive officer of the College responsible for the implementation and maintenance of board policies and administration to carry out the goals of the College within statutory and constitutional provisions. The President serves the College under the direction of the Board and reports directly to the Board.

The College is primarily funded by state appropriations with additional funding coming from federal and local sources. Each school district imposes a three-mil ad valorem tax to support the College. Additional resources include sales and service revenues, interest income, private gifts, grants, and contracts.

On July 1, 1988, Luna Community College became an institution of higher education under the jurisdiction of the Higher Education Department. Prior to this, the College had been under the jurisdiction of the State Department of Education.

In June 1999, the GASB issued Statement No. 34, Basic Financial Statements and Management Discussion and Analysis for State and Local Governments. This was followed in December 1999 by GASB Statement No. 35, Basic Financial Statements and management's Discussion and Analysis for Public Colleges and Universities. The financial statement presentation required by GASB No. 34 and 35 provides a comprehensive, entity-wide perspective of the College's assets, liabilities, net assets, revenues, expenses, changes in net assets, cash flows, and replaces the fund-group perspective previously required.

This statement provides for a significant change in financial reporting and is scheduled for a phased implementation. It has since been updated by GASB Statements 37 and 38. The Administration implemented all of these statements effective July 1, 2004.

#### Luna Community College Foundation, Inc. (Foundation)

The Foundation was organized as a not-for-profit New Mexico corporation under 501(c)(3) of the Internal Revenue Code. The Foundation receives support from contributions and earnings on investments. The Foundation does not issue separate financial statements.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Basis of Accounting. For financial reporting purposes, the College is considered a special-purpose government engaged only in business-type activities. Accordingly, the College's financial statements have been presented using the economic resources measurement focus and the accrual basis of accounting. Under the accrual basis, revenues are recognized when earned, and expenses are recorded when an obligation has been incurred. All significant intra-agency transactions have been eliminated.

The College has the option to apply all Financial Accounting Standards Board (FASB) pronouncements issued after November 30, 1989, unless FASB conflicts with GASB. The College has elected not to apply FASB pronouncements issued after the applicable date.

Reporting Entity. In May 2002, Governmental Accounting Standards Board issued statement No. 39. The statement established standards for identifying a component unit through evaluation of the reporting entity and significance of certain related party transactions, defined as potential component units. In evaluating how to define the College for financial reporting purposes, management has evaluated the College's potential component units. The basic, but not the only, criterion for including a potential component unit as part of the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability of responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and the accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of the criterion involves considering whether the activity benefits the College.

A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the College is able to exercise oversight responsibilities. Based on the application of these criteria, the following is a brief review of each potential component unit addressed in defining the College's reporting entity.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

In the financial statements, discrete presentation entails reporting component unit financial data in a column separate from the financial data of the College. The decision to include a potential component unit in the College's reporting entity is based upon several criteria including legal standing, fiscal dependency, and financial accountability. Based on the application of these criteria, the Luna Community College Foundation, Inc. is a discretely presented component unit and is included in these financial statements.

Basis of Budgetary Presentation. The accompanying supplementary information; Combined Revenues and Expenditures Budget Comparisons - Unrestricted and Restricted - all operations, Unrestricted Current Funds - Summary of Instruction and General Revenues and Expenditures Budgets and Comparisons and Restricted Current Funds - Summary of Instruction and General Revenue and Expenditures Budget Comparisons, for the year ended June 30, 2012, are prepared on the basis of accounting prescribed by the State of New Mexico, Higher Education Department (HED). HED requires budgets to be on a basis consistent with the financial reporting model used by the College prior to implementation of GASB statements No. 34 and 35. Additions to capital assets is reported as expenditures on the budget basis, but not on the basis required by generally accepted accounting principles (GAAP). Depreciation expense and scholarship allowances are GAAP requirements not included in the budget basis submitted to the HED.

Estimates. The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Budget. The College follows the requirements established by the Higher Education Department (HED) in formulating its budgets and in exercising the budgetary control. It is through the HED's policy that, when the appropriation has been made to the College, its Board of Trustees can, in general, adopt an operating budget within the limits of available income.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Procedures for Approval of Operating Budgets:

- 1. The institution will then submit an original typed copy that has been approved by the Board of Trustees to the HED's office by May 1 of the preceding fiscal year.
- 2. The HED meets in June and acts on approval of the budgets.
- 3. The budgets, as approved by the HED, are transmitted to the Budget Division of the Department of Finance and Administration for official approval prior to July 1.
- 4. During the year revisions to the budget are prepared and sent to HED for approval. A final budget revision is due on May 1 of the current fiscal year.

In accordance with House Bill 2, unexpended state appropriations do not revert to the State of New Mexico at the end of the fiscal year and are generally available for appropriation by the College in subsequent years.

Budgetary Control. Total expenditures or transfers may not exceed the amount shown in the approved budget. Expenditures used as the items of budgetary control are as follows: (1) unrestricted and restricted expenditures are considered separately; (2) total unrestricted expenditures in instruction and general; (3) total restricted expenditures in instruction and general. Budget revisions must be approved by the executive secretary of the HED and then by the Budget Division of the Department of Finance and Administration.

Cash and Cash Equivalents. For purposes of the statement of cash flows, cash and cash equivalents include demand, savings, and money market accounts with an original maturity of 3 months or less.

Inventories. Inventories are recorded at first-in, first-out (FIFO) and are valued at the lower of cost or market.

Income Taxes. The College, as an instrumentality of the State of New Mexico, is exempt from federal income taxes under Section 115 of the Internal Revenue Code. Contributions to the College are deductible by donors as provided under Section 170 of the Internal Revenue Code and consistent with the provisions under Section 501 (c)(3) of the Internal Revenue Code.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Student Accounts Receivable. The College records student tuition and fees and student accounts receivable at rates established at the time a student registers for classes. In addition, bookstore, daycare, and cafeteria charges are recorded when incurred. Provision for uncollectible student accounts is recorded to maintain an adequate allowance for anticipated losses. Grants receivables consist of unreimbursed expenditures on federal, state, and private grants.

*Deferred Income.* Revenue includes amounts received from grant and contract sponsors that have not been earned.

Capital Assets. Capital assets are recorded at cost at the date of acquisition or fair market value at the date of donation in the case of gifts. For equipment, the College's capitalization policy includes all items with a unit cost of \$5,000 or more and an estimated useful life of greater than one year. Renovations to buildings, infrastructure, and land improvements that significantly increase the value or extend the useful life of the structure are capitalized. Routine repairs and maintenance are charged to operating expense in the year in which the expense was incurred. The College does not capitalize historical treasures, works of art or library books.

Depreciation is computed using the straight-line method over the estimated useful lives of the assets, generally 30 years for buildings, infrastructure and land improvements, and 5 to 12 years for equipment (including software).

Compensated Absences. The College accounts for the accumulated vacation leave on the accrual basis in accordance with GASB 16. Accrued vacation up to 240 hours is recorded at 100% of the employee hourly wage. Compensatory time is accrued at a rate of one and one-half hours for each hour of employment for which overtime compensation is required for those employees covered by the Fair Labor Standards Act (FLSA).

Net Assets. The College's net assets are classified as follows:

Invested in Capital Assets. This represents the College's total investment in capital assets, net of any outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of invested in capital assets, net of related debt.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Restricted Net Assets - Nonxpendable. Nonexpendable restricted net assets consist of endowment and similar type funds in which donors or other outside sources have stipulated, as a condition of the gift instrument that the principal is to be maintained inviolate and in perpetuity, and invested for the purpose of producing present and future income, which may either be expended or added to principal.

Restricted Net Assets - Expendable. Expendable restricted net assets are resources that the College is legally or contractually obligated to spend in accordance with imposed restrictions by third parties.

Unrestricted Net Assets. Unrestricted net assets represent resources derived from student tuition and fees, state appropriations, and sales and services of educational departments and auxiliary enterprises. These resources are used for transactions relating to the educational and general operations of the College and may be used at the discretion of the governing board to meet current expenses for any purpose.

These resources also include auxiliary enterprises, which are substantially self-supporting activities that provide services for students, faculty and staff.

When an expense is incurred that can be paid using either restricted or unrestricted resources, the College's policy is to first apply the expense towards restricted, and then toward unrestricted resources.

Classification of Revenues. The College has classified its revenues either as operating or nonoperating revenues according to the following criteria:

Operating Revenues. Operating revenues include activities that have the characteristics of exchange transactions such as: (1) student tuition and fees, net of scholarship discounts and allowances, (2) most federal, state, and local grants and contracts and federal appropriations, and (3) interest on institutional student loans.

Nonoperating Revenues. Nonoperating revenues include activities that have the characteristics of nonexchange transactions, such as gifts and contributions and other revenue sources that are defined as nonoperating revenues by GASB No. 9 Reporting Cash Flows of Proprietary and Nonexpendable Trust Funds and Governmental Entities That Use Proprietary Fund Accounting and GASB No. 34, such as state appropriations.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Significant Concentration of Credit Risk. The College is dependent on state funding, local property tax levy, and tuition payments from students for its operating budget. In addition, the College receives the majority of its restricted revenues from federal sources. Its student population is derived primarily from Northeastern New Mexico Communities.

Special Appropriation. The College receives special appropriations during the year. When an expense is incurred that can be paid using either unrestricted or special appropriation resources, the College's policy is to first apply the expense toward the special appropriation. The special appropriation funds are non-reverting, and the College received permission to carryover the funds for another year. The College received \$ 204,898 for its Nursing program of which \$166,012 was spent during the year and \$38,886 is encumbered for fiscal year 2013. The special appropriation expires on June 30, 2013.

#### NOTE 2. CASH AND CASH EQUIVALENTS

Custodial Credit Risk - Deposits. Custodial credit risk is the risk that in the event of a bank failure, the College's deposits may not be returned to them. The College does not have its own deposit policy for credit risk, but follows New Mexico Statute Section 6-10-17, requiring collateral equal to at least one-half of the amount of uninsured public monies on deposit. As of June 30, 2012, none of the College's bank balance of \$3,531,978 was subject to custodial credit risk because it was neither uninsured nor uncollateralized.

The sources of the component unit cash do not meet the definition of public monies. Therefore, the component units are not required to follow State Statutes and no collateralization is required.

NOTE 3. CAPITAL ASSETS, NET

Following are the changes in capital assets for the year ended June 30, 2012:

Capital assets not being depreciated	2,322,078 7,768,555
being depreciated	
	7.768.555
Construction in progress <u>6.202.973</u> 1.565.582	
<u>\$ 8,525,051    1,565,582    -    -    10</u>	0,090,633
Other capital assets	
	2,912,497
	4,754,696
Infrastructure 737,625	737,625
Automobiles 588,698 6,375 - 166,591	428,482
	<u>4.905,568</u>
35,007,407 24,171 - 1,292,710 33	3,738,868
Less accumulated depreciation for	
	6,443,438
	2,654712
Automobiles 507,732 48,071 166,591	389,212
	<u> 4.517,721</u>
<u>24,172,752</u>	<u> 1.005.082</u>
Other capital assets, net <u>\$ 10,834,655 (1,100,869)</u> 9	9,733,786
Balance	n. 1
	Balance
2011 Additions Transfers Retirement	June 30, 2012
Capital assets not being	2012
· ·	0,090,633
·	3,738,868
-	3,829,501
Less accumulated depreciation <u>24.172.752</u> <u>1.125.041</u> - <u>1.292.710</u> <u>24</u>	1.005,082
Capital assets, net \$ 19,359,706 464,713 19	<u> 9,824,419</u>

Depreciation expense for the year ended June 30, 2012 was \$1,125,041.

#### NOTE 4. LONG-TERM LIABILITIES

Long-term liability activity for the College for the year ended June 30, 2012, is as follows:

	Balance June 30,			Balance June 30.	Due Within
	2011	Additions	Deletions	2012	One Year
Accrued compensated absences	\$ 315,969	232,534	248,551	299.952	262.513

#### NOTE 5. PENSION PLAN - EDUCATIONAL RETIREMENT BOARD

Plan Description. Substantially all of the Luna Community College full-time employees participate in a public employee retirement system authorized under the Educational Retirement Act (Chapter 22, Article 11, NMSA 1978). The Educational Retirement Board (ERB) is the administrator of the plan, which is a cost-sharing multiple-employer defined benefit retirement plan. The plan provides for retirement benefits, disability benefits, survivor benefits and cost-of-living adjustments to plan members (certified teachers, and other employees of State public school districts, colleges and universities) and beneficiaries. ERB issues a separate, publicly available financial report that includes financial statements and required supplementary information for the plan. That report may be obtained by writing to ERB, P.O. Box 26129, Santa Fe, New Mexico 87502. The report is available on ERB's website at <a href="https://www.nmerb.org">www.nmerb.org</a>.

Funding Policy. As of July 1, 2009, House Bill 854 increased plan members' contributions to 11.15%. The College is required to contribute 9.15% of the gross covered salary. Employees earning \$20,000 or less (on a full-time annualized basis) contribute 7.9% of gross salary and the College contributes 12.4%. As of July 1, 2012, the contribution required by employees earning more than \$20,000 will increase to 9.4% and the College contribution will decrease to 10.9%. The contribution rates remain unchanged for employees earning \$20,000 or less. The contribution requirement of plan members and the College are established in State Stature under Chapter 22, Article 11 NMSA 1978. The requirements may be amended by acts of the legislature. Luna Community College's contributions to ERB for the fiscal years ending June 30, 2012, 2011, and 2010 were \$1,205,018, \$1,205,512, and \$1,299,720, respectively, which equal the amount of the required contributions for each fiscal year.

#### NOTE 6. POST EMPLOYMENT BENEFITS

Plan Description. Luna Community College contributes to the New Mexico Retiree Health Care Fund, a cost-sharing multiple-employer defined benefit postemployment healthcare plan administered by the New Mexico Retiree Health Care Authority (RHCA). The RHCA provides health care insurance and prescription drug benefits to retired employees of participating New Mexico government agencies, their spouses, dependents, and surviving spouses and dependents. The RHCA Board was established by the Retiree Health Care Act (Chapter 10, Article 7C, NMSA 1978). The Board is responsible for establishing and amending benefit provisions of the healthcare plan and is also authorized to designate optional and/or voluntary benefits like dental, vision, supplemental life insurance, and long-term care policies.

#### Eligible retirees are:

- Retirees who make contributions to the fund for at least five years prior to retirement and whose eligible employer during that period of time made contributions as a participant in the RHCA plan on the person's behalf unless that person retires before the employer's RHCA effective date, in which event the time period required for employee and employer contributions shall become the period of time between the employer's effective date and the date of retirement:
- 2. Retirees defined by the Act who retired prior to July 1, 1990;
- 3. Former legislators who served at least two years; and
- 4. Former governing authority members who served at least four years.

The RHCA issues a publicly available stand-alone financial report that includes financial statements and required supplementary information for the postemployment healthcare plan. That report and further information can be obtained by writing to the Retiree Health Care Authority at 4308 Carlisle N.E., Suite 104, Albuquerque, New Mexico 87107.

Funding Policy. The Retiree Health Care Act (Section 10-7C-13 NMSA 1978) authorizes the RHCA Board to establish the monthly premium contributions that retirees are required to pay for healthcare benefits. Each participating retiree pays a monthly premium according to a service based subsidy rate schedule for the medical plus basic life plan plus an additional participation fee of five dollars if the eligible participant retired prior to the employer's RHCA effective date or is a former legislator or former governing authority member. Former legislators and governing

#### NOTE 6. POST EMPLOYMENT BENEFITS (CONTINUED)

authority members are required to pay 100% of the insurance premium to cover their claims and the administrative expenses of the plan. The monthly premium rate schedule can be obtained from the RHCA or viewed on their website at <a href="https://www.nmrhca.state.nm.us.">www.nmrhca.state.nm.us.</a>

The Retiree Health Care Act (Section 10-7C-15 NMSA 1978) is the statutory authority that establishes the required contributions of participating employers and their employees. During the fiscal year ended June 30, 2012, the statute required each participating employer to contribute 1.666% of each participating employee's annual salary; each participating employee was required to contribute 0.833% of their salary. In the fiscal years ending June 30, 2011 through June 30, 2013, the contribution rates for employees and employers will rise as follows:

FY 13 Employer 2.000%, Employee 1.000%. Also employers joining the program after 1/1/98 are required to make surplus-amount contributions to the RHCA based on one of two formulas at agreed-upon intervals.

The RHCA plan is financed on a pay-as-you-go basis. The employer, employee and the retiree contributions are required to be remitted to the RHCA on a monthly basis. The statutory requirements for the contributions can be changed by the New Mexico State Legislature.

The College's contributions to the RHCA for the years ended June 30, 2012, 2011 and 2010 were \$163,643, \$147,152, and \$125,003 respectively, which equal the required contributions for each year.

#### NOTE 7. SURETY BOND/INSURANCE

The College is covered by the New Mexico Public Schools Insurance Authority (NMPSIA) as required by statute. Additional insurance, beyond that required by statute, has also been acquired to guard against risks.

#### NOTE 8. COMMITMENTS AND CONTINGENCIES

There were no commitments or obligations outstanding at June 30, 2012.

The College is liable or contingently liable in connection with certain claims, which arise in the normal courses of its activities. It is the opinion of management that uninsured losses resulting from these claims would not be material to the College's financial position.

The College receives governmental grants, which may be refundable in the event that all terms of the grants are not complied with. In the opinion of management, no material refunds will occur.

#### NOTE 9. PROPERTY TAXES

Property taxes attach as an enforceable lien on property as of January 1. Taxes are levied each year on July 1 on the taxable valuation of property located in the College as of the preceding January 1. The taxable valuations for the various classes of property are determined by the San Miguel, Guadalupe, Mora and Colfax County Assessors. The rate of taxes for operating purposes for all taxing jurisdictions is limited by the State Constitution to 5 mils (\$5 per \$1,000 assessed valuation). Taxes are payable in two equal installments due on November 10 and April 10 and become delinquent after 30 days. The College cannot reasonably estimate the amount of property taxes receivable due to lack of information. Property taxes are not accrued for in the accompanying financial statements beyond what was received with the first sixty days of the fiscal year. However, the College estimates the net receivable amount to be immaterial to the financial statements.

NOTE 10. RECONCILIATION OF BUDGET BASIS TO GAAP – REVENUES AND EXPENSES

		Revenues	Expenses
Budget basis (revenues) / expenditures	\$	(18,787,821)	19,514,052
Agency funds		(56,590)	112,554
Capital expenditures		-	(1,915,681)
Depreciation		-	1,125,041
Scholarship allowance	••••	816,234	(816,234)
GAAP basis (revenue) / expense	<u>\$</u>	(18,028,177)	18,019,732

#### NOTE 11. FOUNDATION CASH AND CASH EQUIVALENTS

The following table provides information concerning the custodial credit risk assumed by the Foundation at year-end. Actual bank balances are shown because they reflect the current relationship between the deposits and corresponding collateral. The source of the Foundation's cash does not meet the definition of public monies. Therefore, the Foundation does not require collateralization.

	Federally Insured	Insured and Collateralized	Uninsured and Un- Collateralized	Total Depository Balances
Demand deposits Community First Bank	\$ 307,099	_	-	307.099
Certificates of deposit	, ,,,,,,,,			007,077
Community First Bank	212,306	-	-	102,306
Bank of Las Vegas	250,000		12,910	262,910
	<u>\$ 769,405</u>	_	12,910	782,315

#### NOTE 12. FOUNDATION NONEXPENDABLE FUNDS

The College has elected the endowment option within the Title V grant in accordance with EDGAR Part 628 APPLICABLE ENDOWMENT CHALLENGE GRANT PROGRAM REGULATIONS FOR TITLE III, PART AND TITLE V, HSI. The Title V grant of \$130,000 was matched in a like amount by the Foundation during fiscal year 2011-2012.

The provisions of the grant require that the endowment corpus along with at least 50% of the income be invested for 20 years after which time the entire amount may be expended for the restricted purpose. Up to 50% of that income can be expended annually in accordance with the above noted provisions.

SUPPLEMENTARY INFORMATION

# STATE OF NEW MEXICO LUNA COMMUNITY COLLEGE COMBINED REVENUES AND EXPENDITURES BUDGET COMPARISONS UNRESTRICTED AND RESTRICTED - ALL OPERATIONS For the Year Ended June 30, 2012

	 Original Budget	Final Budget	Actual	 Actual Over (Under) Budget
Beginning Fund Balance	\$ 2,202,636	\$ 3,752,948	\$ 3,752,948	\$ -
Revenues:				
State general fund appropriations	7,448,100	7,448,100	7,448,096	(4)
Federal revenue sources	3,422,457	6,419,721	4,304,978	(2,114,743)
Tuition and fees	1,373,423	1,382,011	1,418,269	36,258
Private gifts, grants and contracts	588,250	1,240,885		(1,240,885)
Other	3,489,785	5,969,106	5,616,478	(352,628)
Total revenues	 16,322,015	 22,459,823	18,787,821	(3,672,002)
Expenditures:				
Instruction	4,826,562	5,499,831	5,250,934	(248,897)
Academic support	1,267,323	1,520,346	1,241,093	(279,253)
Student services	1,324,575	1,571,633	1,414,678	(156,955)
Institutional support	2,320,874	2,504,177	2,185,605	(318,572)
Operation and maintenance of plant	2,001,547	2,108,549	1,949,835	(158,714)
Subtotal Instruction and general	 11,740,881	13,204,536	 12,042,145	 (1,162,391)
Student social and cultural	20,645	29,233	24,498	(4,735)
Public service	558,472	712,038	494,590	(217,448)
Student aid	3,537,577	6,718,599	3,804,161	(2,914,438)
Auxiliary enterprises	667,826	913,497	728,363	(185,134)
Intercollegiate athletics	348,239	394,438	369,159	(25,279)
Capital outlay	200,000	2,249,188	1,891,510	(357,678)
Renewal and replacements	203,155	691,639	159,626	(532,013)
Total expenditures	17,276,795	 24,913,168	 19,514,052	 (5,399,116)
Change in net assets (budgetary basis)	(954,780)	(2,453,345)	(726,231)	1,727,114
Ending fund balance	\$ 1,247,856	\$ 1,299,603	\$ 3,026,717	\$ 1,727,114

STATE OF NEW MEXICO
LUNA COMMUNITY COLLEGE
UNRESTRICTED CURRENT FUNDS SUMMARY OF INSTRUCTION AND GENERAL
REVENUES AND EXPENDITURES BUDGET COMPARISONS
For the Year Ended June 30, 2012

	 Original Budget	 Final Budget	 Actual	0	Actual ver (Under) Budget
Beginning Fund Balance	\$ 1,679,587	\$ 2,804,749	\$ 2,804,749	\$	_
Revenues:			 11=2. 1 ==		
Tuition and fees	1 252 770	1 252 770	1 200 077		27.000
	1,352,778	1,352,778	1,389,877		37,099
Government appropriations - state	7,287,600	7,287,600	7,287,584		(16)
Government appropriations - local	1,499,982	1,499,982	1,631,349		131,367
Grants and contracts - federal	5,000	5,000	5,699		699
Grants and contracts - state	188,000	250,288	142,610		(107,678)
Gifts, grants and contracts - private	2,000	4,600	4,472		(128)
Other sources	67,200	67,200	31,873		(35,327)
Total revenues	10,402,560	10,467,448	 10,493,464		26,016
Expenditures:					
Instruction	5,105,107	5,450,180	4,983,491		(466,689)
Academic support	631.678	693,288	618.876		(74,412)
Student services	1,324,575	1,419,923	1,338,692		(81,231)
Institutional support	2,320,874	2,504,177	2,185,605		(318,572)
Operation and maintenance of plant	2,001,547	2,108,549	1,949,835		(158,714)
Total expenditures	 11,383,781	12,176,117	11,076,499		(1,099,618)
	 Transition of the second	 		c 11	G-T
Change in net assets - budgetary basis	 (981,221)	(1,708,669)	(583,035)	Total Control	1,125,634
Ending fund balance	\$ 698,366	\$ 1,096,080	\$ 2,221,714	\$	1,125,634

STATE OF NEW MEXICO
LUNA COMMUNITY COLLEGE
RESTRICTED CURRENT FUNDS SUMMARY OF INSTRUCTION AND GENERAL
REVENUES AND EXPENDITURES BUDGET COMPARISONS
For the Year Ended June 30, 2012

	Original Budget	Final Budget	Actual	Actual Over (Under) Budget
Revenues:				
Tuition and fees	\$ -	-	3,688	\$ 3,688
Grants and contracts - federal	673,045	1,038,618	777,120	(261,498)
Grants and contracts - state	118,734	291,651	182,273	(109,378)
Gifts, grants and contracts - private		330,229		(330,229)
Other sources		7,802		(7,802)
	791,779	1,668,300	963,081	(705,219)
Cash balance budgeted	-	-	-	_
Total revenues and cash balance budgeted	791,779	1,668,300	963,081	(705,219)
Expenditures:				
Instruction	156,134	689,532	264,879	(424,653)
Academic support	635,645	827,058	622,216	(204,842)
Student services		151,710	75,986	(75,724)
Total expenditures	791,779	1,668,300	963,081	(705,219)
Change in net assets - budgetary basis	\$ -	\$	\$ -	\$ -

#### STATE OF NEW MEXICO LUNA COMMUNITY COLLEGE SCHEDULE OF CASH AND CASH EQUIVALENTS Year Ended June 30, 2012

#### College:

Account Name	Type of Account	Balance Per Bank Statement			Reconciled Balance Per Books		
Wells Fargo	1112		7.51	11			
Santa Rosa Account	Checking	\$	7,459	\$	7,214		
Springer Account	Checking		6,486		6,486		
	Total		13,945		13,700		
The Bank of Las Vegas							
General Disbursement	Checking		3,157,939		3,081,003		
Payroll	Checking		310,717		156,669		
Student Activity	Checking		49,377		60,996		
	Total		3,518,033	111	3,298,668		
	Total	\$	3,531,978	\$	3,312,368		
Foundation:							
Community 1st Bank							
Checking	Checking	\$	307,099	\$	306,717		
Short-Term Investments	Certificate of Deposit	-	212,306		215,482		
	Total		519,405		522,199		
The Bank of Las Vegas							
Short-Term Investments	Certificate of Deposit		262,910		262,910		
	Total	\$	782,315	\$	785,109		

### STATE OF NEW MEXICO LUNA COMMUNITY COLLEGE SCHEDULE OF PLEDGED COLLATERAL June 30, 2012

				Wells Fargo	The Bank of Las Vegas
Total amount on deposit at bank in che Total amount on deposit at bank in cer		sit		\$ 13,945	3,518,033
Less FDIC Insurance				 13,945	250,000
Total uninsured public funds				\$ _	3,268,033
50% collateral requirement (Section 6-10-17 NMSA 1978)				\$ <u>-</u>	1,634,017
Security	CUSIP No.	Location	Maturity		
U.S. Treasury	3134G3KD1	Southwest Capital Bank	1/30/2019	-	500.000
U.S. Treasury	3128MDAT0	Southwest Capital Bank	10/1/2026	_	500,000
U.S. Treasury	3133XVNT4	Southwest Capital Bank	12/14/2012	-	1,000,000
					2,000,000
Amount over (under) collateralized			:	\$ •	365,983

STATE OF NEW MEXICO
LUNA COMMUNITY COLLEGE
Schedule of Memorandums of Understanding
For The Year Ended June 30, 2012

	Administering Agency	5			-				
Participants	Responsible Party	Description	Begin Date	End Date Total Amount	Amount	Amount Expended as of 06/30/2012	Audit Party	Fiscal Agent	Reporting Agency
LCC / NMDOH	NMDOH	CDSMP Project Management	7.1.10	1.31.12	See SEFA		207	227	Both
LCC / WLVS FSCS	WLVS	Positive Academic Promo	7.23.10	N/A	N/A	N/A	207	) )	Both
LCC / La Familia Medical Center	רככ	Clinical instruction	8.1.10	8.30.12 N/A	N/A	N/A	227	227	Both
CCC / SMCDC	רככ	Clinical Instruction	8.1.10	8.30.12 N/A	N/A	N/A	227	CC	Both
LCC / LVCYFD	רככ	Clinical Instruction	8.1.10	8.30.12 N/A	N/A	N/A	227	227	Both
LCC / Mora Community Health Services	rcc	Clinical Instruction	8.1.10	8.30.12 N/A	N/A	N/A	227	22	Both
LCC / Guadalupe County Hospital	רככ	Clinical Instruction	8.1.10	8.30.12 N/A	N/A	N/A	700	) D	Both
LCC / El Centro Family Health	רככ	Clinical Instruction	8,1.10	8.30.12 N/A	N/A	N/A	רככ	רככ	Both
rcc/wrvs	TCC	Clinical Instruction	8.1.10	8.30.12 N/A	N/A	N/A	23	TCC	Both
LCC / Pecos independent Schools	רככ	Student Smart Lab	9.30.10	9.30.11 N/A	N/A	N/A	CC	רככ	Both
LCC / NMHU	NMHIU	BCS Grant	10.1.10	9.30.11	See SEFA		רככ	CC	Both
LCC / UNMH	רככ	Clinical Instruction	11.1.10	Termination N/A	N/A	N/A	227	CC	Both
гсс / имни	LCC / NMHU	SMET Articulation/Transfer	10.11.10	10.11.11 N/A	N/A	N/A	CC	מכ	Both
гсс / имни	TCC / NMHD	Sports Performance Articulation/Transfer	10.1.10	10.1.11 N/A	N/A	N/A	2	רככ	Both
rcc/rvcs	רככ	Clinical instruction	8.1.10	8.30.12 N/A	N/A	N/A	22	227	Both
LCC / Mora Valley Dental Health Center	PCC	Clinical Instruction	1.1.11	7.28.12 N/A	N/A	N/A	227	רככ	Both
LCC / NMSU	רככ	Articulation	2.10.11	Termination N/A	N/A	N/A	22	S	Both
LCC / SPCC / TAACCCT	רככ	Education & Career Training	4.15.11	Termination N/A	N/A	N/A	227	707	Both
LCC / NMHU	רככ	Transfer Agreement	3.24.11	3.24.12 N/A	N/A	N/A	rcc	201	Both
LCC / NM Association of Counties	רככ	Public Safety Seminar	7.1.11	6.30.12 No Grant, Regula	No Grant, Regular instruction costs which vary	ch vary	20	ည	Both
LCC / SMCDC	מכ	GED Prep/Literacy Improvement/Work Readiness Classes	7.1.11	6.30.12 N/A	N/A	N/A	227	227	Both

## STATE OF NEW MEXICO LUNA COMMUNITY COLLEGE

Schedule of Memorandums of Understanding For The Year Ended June 30, 2012

Participants	Administering Agency Responsible Party	Description	Begin Date	End Date	Total Amount	LCC Amount	Amount Expended as of 06/30/2012	Audit	Fiscal	Reporting Agency
ICC / SUNM	CC	Transfer Agreement	5.5,11	5.5.12	N/A	N/A	N/A	227	D D	Both
rcc / wrws	רככ	Concurrent Enrollment / Dual Credit	5.4.11	6.30.12	N/A	N/A	N/A	227	227	Both
Collins Dental	רככ		1.1.11	7.28.13	N/A	N/A	N/A	רככ	רככ	Both
Divine Dental	רככ		1.1.11	7.28.13	N/A	N/A	N/A	227	CC	Both
El Centro Dental Clinic	227	Clinical Instruction	1.1.11	7.28.13	N/A	N/A	N/A	) )	CC	Both
Mora Valley Dental Health Center	רככ	Clinical instruction	1.1.11	7.28.13	N/A	N/A	N/A	22	SC	Both
Santa Fe Community College / TAAC: LCC	א רככ	Education & Career Training	1.31.11	Termination	N/A	N/A	N/A	2	CC	Both
New Mexico State University	700	Articulation Sports Performance	2.10.11	Termination	N/A	N/A	N/A	227	203	Both
New Mexico Highlands University	TCC / NMHO	Articulation/Transfer	4.6.11	4.6.12	N/A	N/A	N/A	227	rcc	Both
Santa Fe Community College/TAACC LCC	ם רככ	Education & Career Training	4.15.11	Termination	N/A	N/A	N/A	2	227	Both
NMHU / SFCC	LCC/NMHU/SFCC	Rural Sustainability	4.15.11		N/A	N/A	N/A	CC	2	Both
Dr. Robert Urquhart, DDS	רככ	Clinical Instruction	4.25.11	6.1.13	N/A	N/A	N/A	27	ည	Both
		Concurrent Enrollment /								į
West Las Vegas Family Partnership LCC	רככ	Dual Credit	5.4.11	Termination	N/A	N/A	N/A	23	23	Both
Southwest University of Napropathic LCC	כ רככ	Transfer Agreement	5.5.11	5.5.12	N/A	N/A	N/A	227	23	Both
US Department of Education / ABE	TCC	Adult Basic Education Progran	S.10.11	5.10.12		See SEFA		22	2	Both
Department of Energy/Environment LCC	p ICC	SMET Research & Enviro. Mgn	5.11.11	5.11.16		See SEFA		3	2	Roth
Dr. Dennis Aragon, DDS	TCC	Clinical Instruction	6.1.11	7.28.13	N/A	N/A	N/A	221	3	Both
Dr. M. Thomas Ashbrook, DDS	227	Clinical Instruction	6.1.11	7.28.13	N/A	N/A	N/A	27	2	Both
Bonita Medical Center	רכנ	Clinical instruction	6.1.11	7.28.13	N/A	N/A	N/A	227	ည	Both
Dr. Edward Ebell, DDS	ויכנ		6.1.11	7.28.13	N/A	N/A	N/A	23	ည	Both
Dr. Philip Edgerton, DMD		Clinical Instruction	6.1.11	7.28.13	N/A	N/A	N/A	227	ខ្ម	Both
Dr. Randy Garcia, DDS		Clinical Instruction	6.1.11	7.28.13	N/A	N/A	N/A	CC	2	Both
Dr. Jeffery Melton, DDS, MS	רככ	Clinical Instruction	6.1.11	7.28.13	N/A	N/A	N/A	227	2	Both
Dr. Patricia Peck, DDS	2271	Clinical Instruction	6.1.11	7.28.13	N/A	N/A	N/A	227	ខ្ម	Both
Just For Grins, Dr. Jacob Prishkulnik LCC	ייי		6.1.11	7.28.13	N/A	N/A	N/A	223	227	Both
Ur. Daniel Sanchez, DDS	רככ	Clinical Instruction	6.1.11	7.28.13	N/A	N/A	N/A	CC	223	Both

# STATE OF NEW MEXICO LUNA COMMUNITY COLLEGE Schedule of Memorandums of Understanding For The Year Ended June 30, 2012

Clinical Instruction   6.111   7.28.13	Administering Agency						רככ	Amount Expended	d Audit	Fiscal	Reporting
Condition instruction         6,111         7,28.33         N/A         N/A         N/A         LDC         LDC           CDAA courses         6,23.11         6,33.13         N/A         N/A         N/A         N/A         LDC           CDD repol/letrancy         6,23.11         1,31.12         N/A         N/A         N/A         LDC         LDC           CDD repol/letrancy         7.11         6,30.12         N/A         N/A         N/A         LDC         LDC           Readines Classes         7.11         6,30.12         N/A         N/A         N/A         LDC         LDC           Improvement/Work         7.11         6,30.12         N/A         N/A         N/A         LDC         LDC           Public Safely Seminar         7.11         6,30.12         N/A         N/A         N/A         LDC         LDC           Concurrent Enrollment /         7.11         6,30.12         N/A         N/A         N/A         LDC         LDC           Concurrent Enrollment /         7.11         6,30.12         N/A         N/A         N/A         LDC         LDC           Concurrent Enrollment /         7.11         6,30.12         N/A         N/A         N/A	sible Party	Description	Begin Date	End Date	Total Amount	Ā	nount	as of 06/30/201		Agent	Agency.
Cochorent Examination   Controller   Contr		Clinical Instruction	6.1.11	7.28.13	N/A	_	A/A	N/A	221	227	Roth
Trochies Statistics   1311		C.N.A. courses	6.20.11	6.30.13	N/A		\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \	N/A	221	3 5	400
Economic Statishability         6.27.11         Termination         N/A         N/A         N/A         LCC         LCC           Readines Stateses         7.111         6.30.12         N/A         N/A         N/A         LCC         LCC           Improvement/Nork         7.111         6.30.12         N/A         N/A         N/A         LCC         LCC           Readiness Classes         7.111         6.30.12         N/A         N/A         N/A         LCC         LCC           Readiness Classes         7.111         6.30.12         N/A         N/A         N/A         LCC         LCC           Public Safety Seminar         7.111         6.30.12         N/A         N/A         N/A         LCC         LCC           Concurrent Enrollment         7.111         6.30.12         N/A         N/A         N/A         LCC         LCC           Dail Cocket         7.111         6.30.12         N/A         N/A         N/A         N/A         LCC         LCC           Concurrent Enrollment         7.111         6.30.12         N/A         N/A         N/A         N/A         N/A         N/A         LCC         LCC         LCC         LCC         LCC         LCC		Technical Training & Job Place	6.23.11	3.19.12	N/A		\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \	N/A	2	ָ בַּ	1 40
Readliness Classes	SMC	Economic Sustainability GED Prep/Literacy improvement/Work	6.27.11	Termination	N/A	_	N/A	N/A	23	22	Both
Public Safety Seminar		Readiness Classes GED Prep/Literacy	7.1.11	6.30.12	N/A	_	N/A	N/A	227	700	Both
Public Safety Seminar   7.111   6.30.12   N/A   N/A   N/A   N/A   LCC   LCC		Improvement, work Readiness Classes	7111	6 20 1 3	2						
SBDC Coperative Agreement		Public Safety Seminar	7111	0.50.12	4/N		4/A	A/N	DOT	ဌ	Both
Dual Credit         7.1.11         6.30.12         N/A         N/A         N/A         LCC         LCC           Concurrent Enrollment / Concurrent Enrollment		SBDC Cooperative Agreement Concurrent Enrollment /	7.1.11	6.30,12	N/A A/N	-	4/A N/A	N/A A/N	22 23	22 23	Both Both
Dual Credit         7.1.11         6.30.12         N/A         N/A         N/A         LCC         LCC           Oncurrent Enrollment / Dual Credit         7.1.11         6.30.12         N/A         N/A         N/A         LCC         LCC           Concurrent Enrollment / Dual Credit         7.1.11         6.30.12         N/A         N/A         N/A         LCC         LCC           Concurrent Enrollment / Dual Credit         7.1.11         6.30.12         N/A         N/A         N/A         LCC         LCC           Concurrent Enrollment / Dual Credit         7.1.11         6.30.12         N/A         N/A         N/A         LCC         LCC           Concurrent Enrollment / Dual Credit         7.1.11         6.30.12         N/A         N/A         N/A         LCC         LCC           COSONP Project Management         7.1.11         6.30.12         N/A         N/A         N/A         LCC         LCC           COSONP Project Management         7.1.11         8.30.13         N/A         N/A         N/A         N/A         LCC         LCC           CIDING Instruction         8.1.11         8.30.13         N/A         N/A         N/A         N/A         LCC         LCC           Clinical		Dual Credit Concurrent Enrollment /	7.1.11	6.30,12	N/A	_	N/A	N/A	רככ	227	Both
Dual Credit         7.111         6.30.12         N/A         N/A         N/A         LCC         LCC           Dual Credit         Concurrent Enrollment / Dual Credit         7.111         6.30.12         N/A         N/A         N/A         LCC         LCC           Dual Credit         Concurrent Enrollment / Dual Credit         7.111         6.30.12         N/A         N/A         N/A         LCC         LCC           Concurrent Enrollment / Dual Credit         7.111         6.30.12         N/A         N/A         N/A         LCC         LCC           CDNA Credit         7.111         6.30.12         N/A         N/A         N/A         LCC         LCC           CDNA Credit         7.271.1         5.30.12         \$ 44,00.00         \$ 44,00.00         \$ LCC         LCC           CDNA Credit         7.271.1         8.30.13         N/A         N/A         N/C         LCC         LCC           Clinical Instruction         8.111         8.30.13         N/A         N/A         N/A         LCC         LCC         LCC           Clinical Instruction         9.16.11         7.21.12         9.30.12         N/A         N/A         N/A         LCC         LCC         LCC         LCC		Dual Credit Concurrent Enrollment /	7.1.11	6.30.12	N/A	_	N/A	N/A	227	207	Both
Dual Credit         One Concurrent Enrollment         7.1.11         6.30.12         N/A         N/A         N/A         LCC         LCC           Dual Credit         Concurrent Enrollment / Dual Credit         7.1.11         6.30.12         N/A         N/A         N/A         LCC         LCC           Concurrent Enrollment / Dual Credit         7.1.11         6.30.12         N/A         N/A         N/A         LCC         LCC           CDSMP Project Management         7.1.11         6.30.12         \$ 44,000.00         \$ 44,000.00         \$ 6es SEFA         LCC         LCC <td></td> <td>Dual Credit Concurrent Enrollment /</td> <td>7.1.11</td> <td>6.30.12</td> <td>N/A</td> <td>_</td> <td>A/A</td> <td>N/A</td> <td>רככ</td> <td>DOT .</td> <td>Both</td>		Dual Credit Concurrent Enrollment /	7.1.11	6.30.12	N/A	_	A/A	N/A	רככ	DOT .	Both
Dual Credit         7.111         6.30.12         N/A         N/A         N/A         LCC         LCC           Concurrent Enrollment / Dual Credit         7.111         6.30.12         N/A         N/A         N/A         LCC         LCC           Dual Credit         7.111         6.30.12         \$ 44,000.00         \$ 44,000.00         \$ CC         LCC		Dual Credit Concurrent Enrollment /	7.1.11	6.30.12	N/A	-	4/A	N/A	207	o	Both
Dual Gredit         7.1.11         6.30.12         N/A         N/A         N/A         LCC         LCC         LCC           CDSMP Project Management         7.19.11         1.31.12         \$ 44,000.00         \$ 44,000.00         \$ 0.00         LCC		Dual Credit Concurrent Enrollment /	7.1.11	6.30.12	N/A		4/A	N/A	227	CC	Both
CDSMP Project Management         7.19.11         1.31.12         See SEFA         LCC		Dual Credit	7.1.11	6.30.12	N/A	~	4/A	N/A	221	1,00	Both
Blackboard Software	NMDOH	CDSMP Project Management	7.19.11	1.31.12		S	ee SEFA		ဒ္ဓ	3	Both
Clinical Instruction         8.1.11         8.30.13         N/A         N/A         N/A         LCC         LCC<	/ NMHEDI	Blackboard Software	7.27.11	5.30.12		55	44,000.00		221	227	Both
Clinical instruction         8.1.11         8.30.13         N/A         N/A         N/A         LCC         LCC           Clinical instruction         9.1.1         8.30.13         N/A         N/A         N/A         LCC         LCC           Vehicle Lease         9.13.11         9.13.12         N/A         N/A         LCC         LCC         LCC           Clinical instruction         9.16.11         Termination         N/A         N/A         LCC         LCC         LCC           Cloneurent Enrollment / Dual Credit         9.27.11         9.30.12         N/A         N/A         N/A         LCC         LCC           C.N.A. Courses         11.1.11         6.30.12         N/A         N/A         N/A         LCC         LCC           C.N.A. Courses         11.1.11         6.30.12         N/A         N/A         N/A         LCC         LCC           C.N.A. Courses         11.1.11         6.30.13         N/A         N/A         N/A         LCC         LCC           Concurrent Enrollment / Concurrent Enrollment / Dual Credit         7.1.12         6.30.13         N/A         N/A         N/A         LCC         LCC           Small Business Development /Work         7.1.12	יככ	Clinical Instruction	8.1.11	8,30,13	N/A	_	4/A	N/A	227	227	Both
Clinical Instruction         9.1.1         8.30.13         N/A         N/A         N/A         LCC         LCC           Vehicle Lease         9.13.11         9.13.12         N/A         N/A         N/A         LCC         LCC           Clinical Instruction         9.16.11         Termination         N/A         N/A         LCC         LCC           Concurrent Enrollment / Dual Credit         9.23.11         9.30.12         N/A         N/A         N/A         LCC         LCC           C.N.A. Courses         11.1.11         6.30.12         N/A         N/A         N/A         LCC         LCC           C.N.A. Courses         11.1.11         6.30.12         N/A         N/A         N/A         LCC         LCC           Concurrent Enrollment / Dual Credit         1.1.12         9.30.12         N/A         N/A         N/A         LCC         LCC           Concurrent Enrollment / Dual Credit         7.1.12         6.30.13         N/A         N/A         N/A         LCC         LCC           Small Business Development / Nath         7.1.12         6.30.13         N/A         N/A         N/A         LCC         LCC           Small Business Development / Work         7.1.12         6.30.13 <t< td=""><td>רככ</td><td>Clinical instruction</td><td>8.1.11</td><td>8.30.13</td><td>N/A</td><td></td><td>۸/A</td><td>N/A</td><td>27</td><td>201</td><td>Both</td></t<>	רככ	Clinical instruction	8.1.11	8.30.13	N/A		۸/A	N/A	27	201	Both
Vehicle Lease         9.13.11         9.13.12         N/A         N/A         LCC         LCC         LCC           Clinical instruction         9.16.11         Termination         N/A         N/A         N/A         LCC         LCC           Green Building & Energy Effici         9.23.11         9.22.12         N/A         N/A         LCC         LCC           Concurrent Enrollment / Dual Credit         9.27.11         9.30.12         N/A         N/A         N/A         LCC         LCC           CANS. A Courses         11.1.11         6.30.12         N/A         N/A         N/A         LCC         LCC           PASS Grant         1.1.12         9.30.12         N/A         N/A         N/A         LCC         LCC           Concurrent Enrollment / Dual Credit         7.1.12         6.30.13         N/A         N/A         N/A         LCC         LCC           Small Business Development         7.1.12         6.30.13         N/A         N/A         N/A         LCC         LCC           Small Business Development / Work         7.1.12         6.30.13         N/A         N/A         N/A         LCC         LCC           Readiness Classes         7.1.12         6.30.13         N/A	ט ו	Clinical Instruction	9.1.11	8.30.13	N/A	_	4/A	N/A	S	27	Both
Clinical Instruction         9.16.11         Termination         N/A         N/A         N/A         LCC         LCC           Green Building & Energy Effici         9.23.11         9.22.12         N/A         N/A         N/A         LCC         LCC           Concurrent Enrollment / Consers         11.11         6.30.12         N/A         N/A         N/A         LCC         LCC           CANA. Courses         11.11         6.30.12         N/A         N/A         N/A         LCC         LCC           PASS Grant Concurrent Enrollment / Dual Credit         7.112         6.30.13         N/A         N/A         N/A         LCC         LCC           Small Business Development         7.112         6.30.13         N/A         N/A         N/A         LCC         LCC           Public Safety Seminar         7.1.12         6.30.13         N/A         N/A         N/A         LCC         LCC           Readiness Classes         7.1.12         6.30.13         N/A         N/A         N/A         LCC         LCC           Readiness Classes         7.1.12         6.30.13         N/A         N/A         N/A         LCC         LCC	/ HELP NM	Vehicle Lease	9.13,11	9.13.12		-	4/A	N/A	CC	Ŋ	Both
Green Building & Energy Effici         9.23.11         9.22.12         N/A         N/A         N/A         LCC         LCC           Concurrent Enrollment / Concurrent /	מכ	Clinical instruction	9.16.11	Termination	N/A	_	4/A	N/A	Ŋ	207	Both
9.27.11 9.30.12 N/A N/A N/A LCC LCC LCC L1.1.11 6.30.12 N/A N/A N/A LCC LCC LCC L1.1.12 9.30.12 N/A N/A LCC LCC LCC LCC LCC LCC LCC LCC LCC LC	/SPCC	Green Building & Energy Effici Concurrent Enrollment /	9.23.11	9.22.12	N/A	_	4/A	N/A	CCC	221	Both
11.1.11 6.30.12 N/A N/A N/A LCC LCC 11.1.12 9.30.12 See SBFA  7.1.12 6.30.13 N/A N/A LCC	Pecos independent Schools LCC	Dual Credit	9.27.11	9.30.12	N/A		4/A	N/A	227	227	Both
1.112   9.30.12   See SBFA   LCC		C.N.A. Courses	11.1.11	6.30.12	N/A	~	4/A	N/A	23	227	Both
7.1.12 6.30.13 N/A N/A LCC LCC LCC lognment 7.1.12 6.30.13 N/A N/A N/A LCC LCC LCC lat LCC LCC LCC lat LCC l	רככ	PASS Grant Concurrent Enrollment /	1.1.12	9.30.12		Š	ee SEFA		TCC	מכ	Both
relopment         7.1.12         6.30.13         N/A         N/A         N/A         LCC	רככ	Dual Credit	7.1.12	6.30.13	N/A	-	٨/٨	N/A	700	רככ	Both
har 7.1.12 6.30.13 N/A N/A LCC LCC LCC k k 7.1.12 6.30.13 N/A N/A LCC LCC	227	Small Business Development	7.1.12	6.30.13		Ø	ee SEFA		רנכ	23	Both
7.1.12 6.30.13 N/A N/A LCC LCC		Public Safety Seminar GED Prep/Literacy Improvement/Work	7.1.12	6.30.13	N/A	-	4/A	N/A	9	23	Both
		Readiness Classes	7.1.12	6.30.13	N/A	_	4/A	N/A	CC	2	Both

## STATE OF NEW MEXICO LUNA COMMUNITY COLLEGE Schedule of Memorandums of Understanding For The Year Ended June 30, 2012

Participants	Administering Agency <u>Responsible Party</u>	y <u>Description</u>	Begin Date	End Date	Total Amount	LCC	Amount Expended as of 06/30/2012	Audit Party	Fiscal <b>Agent</b>	Reporting Agency
Famila Dentai	TCC	Clinical instruction	6.1.11	6.28.13	N/A	N/A	N/A	S	227	Both
Guadalupe County Hospital	227	Clinical Instruction	1.27.12	8.30.14	N/A	N/A	N/A	) J	2	Both
Alta Vista Regional Hospitai	227	Clinical Instruction	2.1.12	1.31.15	N/A	N/A	N/A	CC	22	Both
Dr. Balderamos	רככ	Clinical Instruction	7.1.12	6.30.13	N/A	N/A	N/A	227	2	Both
NM Behavloral Health	רככ	C.N.A. Courses	7.1.12	6.30,13	N/A	N/A	N/A	CC	227	Both
Dr. Elizabeth Wilson		Clinical Instruction	7.1.12	6.30.12	N/A	N/A	N/A	CC	227	Both
Adventure Dental		Clinical instruction	5.1.12	6.30.13	N/A	N/A	N/A	S	227	Both
WNWO	9	Cari Perkins	7.1.12	6.30.13		See SEFA		23	23	Both
Albuquerque Modern Dentists		Clinical Instruction	5.1.12	7.30,13	N/A	N/A	N/A	227	S	Both
Dr. Kristine All, DMD	רככ	Clinical Instruction	5.1.12	7.30.13	N/A	N/A	N/A	S	CC	Both
NM Behavioral Health Institution	רככ	Student Affiliation	7.1.12	6.30.15	N/A	N/A	N/A	23	S	Both
San Miguel County Detention Center LCC	. 1.00	Clinical Instruction	7.1.12	6.30.15	N/A	A/N	N/A	227	227	Both
Taos Holy Cross	רככ	Clinical Instruction	8.1.12	8.30.15	N/A	N/A	N/A	2	CC	Both
Vida Encantada	רככ	Clinical Instruction	8.1.12	8.30.15	N/A	N/A	N/A	2	CC	Both
Mora Community Health Center	707	Clinical instruction	8.1.12	8.30.15	N/A	N/A	N/A	ည	Ŋ	Both
Pecos Valley Medical Center	707	Clinical instruction	8.1.12	8.30.15	N/A	N/A	N/A	227	CC	Both
West Las Vegas Schools	227	Clinical Instruction	8.1.12	8.30.15	N/A	N/A	N/A	2	221	Both
Esperanza Home Health / Hospice	רככ	Clinical Instruction	8.1.12	8.30.15	N/A	N/A	N/A	ည	23	Both
Guadalupe County Hospital	CC	Clinical instruction	8.1.12	8,30,15	N/A	N/A	N/A	CC	221	Both
Casa Real Nursing Operation	רככ	Clinical Instruction	8.1.12	8.30.15	N/A	N/A	N/A	2	227	Both

### STATE OF NEW MEXICO LUNA COMMUNITY COLLEGE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS Year Ended June 30, 2012

Federal Grantor/Pass-through Grantor/Program Title	Federal CFDA Number	Subaward Number	Federal Expenditures
United States Treasury			
National Service Award (Americorps)	94.006		2,000
United States Small Business Administration			
Passed through the New Mexico Small Business			
Development Center	59.037	4-603001-Z-0032-20	21,689
United States Department of Education			
Student Financial Aid Cluster			
SEOG	84.007	P007A112645 (11-12)	46,925
College Work Study	84.033	P033A112645 (11-12)	31,517
PELL Grant	84.063	P063P103271 (10-11)	18,066
PELL Grant	84.063	P063P113271 (11-12)	2,645,508
Direct Loans Subsidized	84.268	P268K113271 (10-11)	2,322
Direct Loans Subsidized	84.268	P268K123271 (11-12)	491,890
Direct Loans Un-Subsidized	84.268	P268K113271 (10-11)	845
Direct Loans Un-Subsidized	84.268	P268K123271 (10-11)	
Total Student Financial Aid Cluster	04.200	F 200K1232/1 (11-12)	145,202
Total Statement Maniela Ma Graster			3,382,275
Higher Education Institutional Aid - Title V	84.031S	P031S070001-10	177 020
Higher Education Institutional Aid - Title V	84.031S	P031S070001-10	177,820
inglier baseation insutational ma Title v	04.0313	10313070001-11	435,846 613,666
Passed through New Mexico Highlands University			013,000
Higher Education Institutional Aid - Bridging Careers for Suc	cess 84.031C	P031C0880040-09/11 ext.	EE 003
Higher Education Institutional Aid - PASS	84.031C	•	55,983
Total passed through New Mexico Highlands University	04.031C	NMHU PO#P0121866	26,311
rotal passed dirough New Mexico Highlands University			82,294
Total Higher Education Institutional Aid			695,960
			075,700
Passed through the State of New Mexico			
Higher Education Department			
Adult Basic Education	84.022	689888 (11-12)	42.062
Mail Dasic Datication	01.022	009000 (11-12)	43,863
Passed through Western New Mexico University			
Carl Perkins Career/Mass Media	84.048	DOGGEGGGG WINNE	25.005
Total Department of Education	04.040	P00050890 WNMU	37,297
Total Department of Education			4,159,395
United States Department of Health and Human Services			
Described and the state of the			
Passed through the University of New Mexico			
AHEC	93.107	HRSA#U77HP03032-15	29,700
AHEC	93.107	HRSA#U77HP23074-01-00	46,060
Total passed through the University of New Mexico			75,760
Passed through the New Mexico Department of Health			
Chronic Disease Self-Management Program (ARRA)	93.725	ARRA #00000011966	50,621
			-
Total United States Department of Health and Human Services			126,381
Total Federal Expenditures	38		\$ 4,309,465

STATE OF NEW MEXICO LUNA COMMUNITY COLLEGE NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS June 30, 2012

### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation. The accompanying Schedule of Expenditures of Federal Awards has been prepared on the accrual basis of accounting.

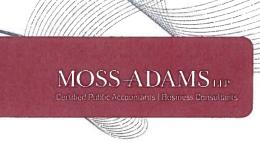
### NOTE 2. STUDENT FINANCIAL ASSISTANCE

The College administers the Federal Direct Loan Program (CDFA 84.268). During the fiscal year ended June 30, 2012, the College processed \$640,259 of new loans under the Federal Direct Loan Program. The amounts processed under the direct loan program are included on the Schedule of Expenditures of Federal Awards.

### NOTE 3. OTHER DISCLOSURES

The College did not receive any non-cash assistance, there was no insurance in effect during the year and no federal loan guarantees are outstanding at year end.

SINGLE AUDIT SECTION



### REPORT OF INDEPENDENT AUDITORS ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Trustees
Luna Community College
and
Mr. Hector H. Balderas, New Mexico State Auditor

We have audited the basic financial statements of the State of New Mexico Luna Community College (the "College") and its discretely presented component unit, and the budget comparison presented as supplemental information as of and for the year ended June 30, 2012, and have issued our report thereon dated November 13, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

### **Internal Control Over Financial Reporting**

Management of the College is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the College's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the College's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the College's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any



The Board of Trustees
Luna Community College
and
Mr. Hector H. Balderas, New Mexico State Auditor

deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined previously. However, we identified certain deficiencies in internal control over financial reporting, described in the accompanying schedule of findings and questioned costs that we consider to be significant deficiencies in internal control over financial reporting listed as findings 09-03, 11-01, and 11-02. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

### **Compliance and Other Matters**

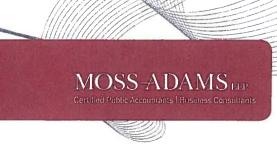
As part of obtaining reasonable assurance about whether the College's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

The College's responses to the findings identified in our audit are described in the accompanying schedule of findings and questioned costs. We did not audit the College's responses and, accordingly, we express no opinion on them.

This report is intended solely for the information and use of management, the Board of Trustees, others within the entity, the Foundation, the New Mexico Higher Education Department, the New Mexico State Auditor, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Mess adams LLP

Albuquerque, New Mexico November 13, 2012



### REPORT OF INDEPENDENT AUDITORS ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

The Board of Trustees Luna Community College and Mr. Hector H. Balderas, New Mexico State Auditor

### Compliance

We have audited the State of New Mexico Luna Community College's (the "College") compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the College's major federal programs for the year ended June 30, 2012. The College's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the College's management. Our responsibility is to express an opinion on the College's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States*, *Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the College's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the College's compliance with those requirements.



The Board of Trustees Luna Community College and Mr. Hector H. Balderas, New Mexico State Auditor

In our opinion, the College complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2012. However, the results of our auditing procedures disclosed instances of noncompliance with those requirements, which are required to be reported in accordance with OMB Circular A-133 and which are described in the accompanying schedule of findings and questioned costs as items 11-04 and 12-01.

### **Internal Control Over Compliance**

Management of the College is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the College's internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the College's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be *material weaknesses*, as defined

The Board of Trustees
Luna Community College
and
Mr. Hector H. Balderas, New Mexico State Auditor

above. However, we identified a deficiency in internal control over compliance that we consider to be a significant deficiency as described in the accompanying schedule of findings and questioned costs as item 11-04. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

The College's responses to the findings identified in our audit are described in the accompanying schedule of findings and questioned costs. We did not audit the College's responses and, accordingly, we express no opinion on the response.

This report is intended solely for the information and use of management, the Board of Trustees, others within the entity, the New Mexico Higher Education Department, the New Mexico State Auditor, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Albuquerque, New Mexico

Mess adams LLP

November 13, 2012

### STATE OF NEW MEXICO LUNA COMMUNITY COLLEGE SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS Year Ended June 30, 2012

Finding 09-03	Foundation Accounting Records	Repeated/Revised
Finding 11-01	Segregation of Duties	Repeated/Revised
Finding 11-02	Fixed Asset Inventory	Repeated/Revised
Finding 11-03	Student Financial Aid - Return to	
-	Title IV	Resolved
Finding 11-04	Student Financial Aid – Enrollment	
-	Reporting	Repeated/Revised
Finding 11-05	Budget Overages	Resolved

Section I - Summary of Auditor's Results				
Financial Statements				
Type of auditor's report issued: Internal control over financial reporting	Unqualified g:			
<ul><li>Material weakness(es) identified</li><li>Significant deficiency(ies) identi</li></ul>				
Noncompliance material to financial statements noted?	yes X_no			
Federal Awards				
Internal control over major programs:				
<ul><li>Material weakness(es) identified</li><li>Significant deficiency(ies) identified</li></ul>				
Type of auditor's report issued on comp for major programs:	oliance Unqualified			
Any audit findings disclosed that are required to be reported in accordance with Section 510(a) of Circular A-133?	Xyesno			
Identification of major programs:				
<u>CFDA Number(s)</u>	lame of Federal Program or Cluster			
Various	Student Financial Aid Cluster			
Dollar threshold used to distinguish between type A and type B programs:	\$ <u>300.000</u>			
Auditee qualified as low-risk auditee?	X yesno			

### **Section II - Financial Statement Findings**

### 09-03 Foundation Accounting Processes (Significant Deficiency)

### CONDITION/CONTEXT

During testing it was also noted that there were no segregation of duties for the individual receiving cash receipts and the individual recording them.

### CRITERIA

Proper internal control structure requires an appropriate segregation of duties so as to provide reasonable assurance about the achievement of the entity's objectives with regard to reliability of financial reporting, effectiveness and efficiency of operations, and compliance with applicable laws and regulations. Segregation of duties is especially important when dealing with cash.

### **CAUSE**

There are no formalized policies for receipt and recording of cash. The failure to segregate duties is a result of having only one employee of the foundation.

### **EFFECT**

A failure to establish appropriate segregation of duties over cash receipts provides for greater opportunity of error or misappropriation of funds.

### RECOMMENDATION

We recommend that the Foundation separate the receiving function from the recording function for cash receipts.

### MANAGEMENT RESPONSE

The LCC Foundation concurs with the auditors and will separate the receiving function from the recording function for cash receipts. The LCC Board will monthly review deposits and tracking sheets and compare them against the bank statements, Profit and Loss Statement, and Balance Sheet.

### **Section II - Financial Statement Findings (continued)**

### 11-01 Segregation of Duties (Significant Deficiency)

### CONDITION/CONTEXT

During testing of the Financial Close and Reporting processes it was noted the one employee has the ability to write Journal Entries with another employee under them reviewing them.

### CRITERIA

Segregation of duties is critical to effective internal control because it reduces the risk of mistakes and inappropriate actions.

### **CAUSE**

Policies and procedures are not sufficient to ensure proper segregation of duties.

### **EFFECT**

The lack of segregation of duties could lead to misstatements in the financial statements as well as inappropriate actions by employees.

### RECOMMENDATION

The college needs to develop accounting policies that provide adequate segregation of duties for the posting and custody of the Accounts Receivable listing as well as proper review of journal entries

### MANAGEMENT RESPONSE

The CFO will only prepare the journal entry and have the Fiscal Office Manager enter it. This will also lend itself to further cross training of year end closing procedures and financial statement preparation.

### Section II - Financial Statement Findings (continued)

### 11-02 Fixed Asset Inventory (Significant Deficiency)

### CONDITION/CONTEXT

While physical inventories are taken of the fixed assets, these inventories are ongoing and have not been completed as of audit procedures resulting in assets that the College no longer has still being maintained within the accounting system.

### CRITERIA

Sound accounting practices state that, to ensure that amounts are properly reflected in the accounting system, appropriate reconciliations should be performed for sub ledgers.

### **CAUSE**

The College has many very old items on their fixed asset listing and are having difficulty performing physical inventories over all items.

### **EFFECT**

Fixed assets are misstated as there are assets still maintained in the accounting system that the College no longer has.

### RECOMMENDATION

The College should develop formalized policies and procedures to ensure that the physical inventory is being properly performed timely and reconciled to the general ledger.

### Section II - Financial Statement Findings (continued)

### MANAGEMENT RESPONSE

Luna Community College acknowledges the finding and ensures that the inventory audits will be more accurate as the files and the records are being updated.

- 1. Complete asset listing from LCC software management system will be printed and compared to the depreciation summary listing,
- 2. Thorough search of items will take place,
- 3. Items not found will be noted and added to listing for removal,
- 4. When listing is approved removal of items will take place on both the Management Software system and our reports.

### **Section III - Federal Award Findings and Questioned Costs**

### 11-04 Student Financial Aid - Enrollment Reporting (Direct Loan) (Significant Deficiency/Non-Compliance)

Federal program information:

Funding agency: U.S. Department of Education

Title: Student Financial Aid Cluster

CFDA Number: Various

### CONDITION/CONTEXT

During our test work of the Student Financial Aid program, we determined that student status changes were not being properly reported in the National Student Loan Data System. One of the six students tested were reported to NSLDS late (after 30 days).

### CRITERIA

Per 34 CFR section 685.309, schools must complete and return within 30 days the Enrollment Reporting roster file [formerly the Student Status Confirmation Report (SSCR)] placed in their Student Aid Internet Gateway (SAIG) mailboxes sent by ED via NSLDS (OMB No. 1845-0035). The institution determines how often it receives the Enrollment Reporting roster file with the default set at every two months, but the minimum is twice a year. Once received, the institution must update for changes in student status, report the date the enrollment status was effective, enter the new anticipated completion date, and submit the changes electronically through the batch method or the NSLDS web site. Institutions are responsible for timely reporting, whether they report directly or via a third-party servicer.

Unless the school expects to complete its next roster within 60 days, the school must notify the lender or the guaranty agency within 30 days, if it discovers that a student who received a loan either did not enroll or ceased to be enrolled on at least a half-time basis.

### **QUESTIONED COSTS**

None noted.

### Section III - Federal Award Findings and Questioned Costs (continued)

### 11-04 Student Financial Aid – Enrollment Reporting (Direct Loan) (Significant Deficiency/Non-Compliance)

Federal program information:

Funding agency: U.S. Department of Education

Title: Student Financial Aid Cluster

CFDA Number: 84.268

### **EFFECT**

Failure to report student status changes timely or correctly increases the risk of errors and could result in improper use of federal funds.

CAUSE

The College lacks formal processes and review procedures related to monitoring and notifying NSLDS of student status changes.

### RECOMMENDATION

We recommend that the College ensures that the student status changes review process is designed to capture errors in the reporting of student status change information and ensure information is reported timely.

### MANAGEMENT RESPONSE

We have made adjustments to how the enrollment reporting will be done. The SSCR will be submitted by the required dates and all adjustments to enrollment will be reported to the NSLDS on a monthly basis ensuring the 30 day timeframe is met. This reporting will be done by the Associate Director and will be done by using the day-to-day drop reports ran out of the Jenzabar/CARSsoftware.

### Section III - Federal Award Findings and Questioned Costs (continued)

12-01 Student Financial Aid Programs - Borrower Data Transmission and Reconciliation (Non-Compliance)

Funding Agency: U.S. Department of Education

Title: Student Financial Aid Cluster

CFDA Number: 84.268

### CONDITION

During testing, it was noted that monthly reconciliations of the Direct Loan program payments had not been reconciled to the School Account Statement (SAS) data file provided by the Common Origination and Disbursement (COD).

### CRITERIA

34 CFR sections 685.102(b), 685.301, and 303 states that each month, the COD provides institutions with a School Account Statement (SAS) data file which consists of a Cash Summary, Cash Detail, and (optional at the request of the school) Loan Detail records. The school is required to reconcile these files to the institution's financial records.

### **QUESTIONED COSTS**

None

### EFFECT

The College did not perform the required reconciliations for the year under audit. They were, therefore, not in compliance with program requirements.

### **CAUSE**

The Student Financial Aid Director is new to the position this year and was not aware of this requirement.

### Section III - Federal Award Findings and Questioned Costs (continued)

### 12-01 Student Financial Aid Programs - Borrower Data Transmission and Reconciliation (Continued)

### RECOMMENDATION

We recommend that the College personnel responsible for the financial aid program ensure they are current on program requirements so that the College stays in compliance.

### MANAGEMENT RESPONSE

The required reconciliation will be performed monthly using information provided from powerFAIDS, jenzabar/CARS, and COD. The monthly statements will be downloaded into Direct Loans for windows and a running reconciliation will be done through the use of Microsoft Excel. The reconciliation process will also be added to the master Financial Aid calendar in order to remain compliant with Title IV regulations.

STATE OF NEW MEXICO LUNA COMMUNITY COLLEGE EXIT CONFERENCE June 30, 2012

The contents of this report were discussed in the exit conference held on November 13, 2012 with the following in attendance:

### Representing Luna Community College:

Pete Campos President

Donna Flores-Medina Chief Financial Officer

Thomas Jerry Maestas Board of Trustees Chairman
Tony Valdez Board of Trustees Vice Chairman

Francina Martinez Controller
Lawrence Quintana HR Director
Vidal Martinez VP Academics

Miguel Martinez Purchasing Director

### **Representing Luna Community College Foundation:**

Chris Cavasos Board of Trustees Chairman
Sarah Flores Foundation Executive Director

### **Representing Moss Adams LLP:**

Scott Eliason Partner Mandy Huggard Manager

The financial statements were prepared with the assistance of Moss Adams LLP from the books and records of Luna Community College.