STATE OF NEW MEXICO REGION VI EDUCATION COOPERATIVE JUNE 30, 2009

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STATE OF NEW MEXICO REGION IX EDUCATION COOPERATIVE JUNE 30, 2009

OFFICIAL ROSTER

GOVERNING BOARD

Paul Benoit President

Steve Barron Member

Jim Daugherty Member

Patricia Miller Member

Ted Trice Member

Lecil Richards Member

Doug Hulce Member

Ron Windom Member

Gary Salazar Member

R.L. Richards Member

COOPERATIVE OFFICIALS

Patti Harrelson Director

Connie Jackson Business Manager



Roy Woodard & Associates

Certified Public Accountants

305 S. Ave B. P O. Box 445, Portales New Mexico Office (575) 356-8564 Fax (575) 356-2453

INDEPENDENT AUDITOR'S REPORT

Mr. Hector H Balderas New Mexico State Auditor The Board of Directors Region VI Education Cooperative

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Region VI Education Cooperative, as of and for the year ended June 30, 2009, which collectively comprise the Cooperative's basic financial statements as listed in the table of contents. We also have audited the financial statements of each of Region VI Education Cooperative's nonmajor governmental funds presented as supplementary information in the accompanying combining and individual fund financial statements as of and for the year ended June 30, 2009, as listed in the table of contents. These financial statements are the responsibility of the Cooperative's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of Region VI Education Cooperative, as of June 30, 2009, and the respective changes in financial position, where applicable, thereof and the respective budgetary comparison for the General Fund, IDEA-B Discretionary, 21st Century Learning, State Directed Activities, and the Medicaid, for the year then ended in conformity with accounting principles generally accepted in the United States of America. In addition, in our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each non major governmental fund of Region VI Education Cooperative as of June 30, 2009, and the respective changes in financial position, and the respective budgetary comparisons for the non major governmental funds for the year ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with <u>Government Auditing Standards</u>, we have also issued our report dated May 7, 2010, on our consideration of Region VI Education Cooperative's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with <u>Government Auditing Standards</u>, and should be considered in assessing the results of our audit.

Region VI Education Cooperative has not presented the management's discussion and analysis that accounting principles generally accepted in the United States of America has determined is necessary to supplement, although not required to be part of, the basic financial statements.

Our audit was conducted for the purpose of forming opinions on the basic financial statements, and the combining and individual fund financial statements, and the budgetary comparisons. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the U.S. Office of Management and Budget Circular A-133, <u>Audits of State, Local Government, and Non-Profit Organizations</u>. The other supplementary information listed in the table of contents is presented for purposes of additional analysis and is not a required part of the basic financial statements of Region VI Education Cooperative. This information and the statement of expenditures of federal awards are not a required part of the basic financial statements of Region VI Education Cooperative. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly presented in all material respects, in relation to the financial statements taken as a whole.

Ray Wooled & Association

May 7, 2010 Portales, New Mexico

STATE OF NEW MEXICO REGION VI EDUCATION COOPERATIVE STATEMENT OF NET ASSETS

1	240	20	20	20
Jun	ne .	JU.	20	UЗ

Julie 30, 2003	G	overnmental Activities
<u>ASSETS</u>		
Cash and cash equivalents	\$	202,525
Due from other governments		413,417
Non-current:		
Capital Assets-Net	£	-077 13 - C
Total Assets	18 <u></u>	615,942
LIABILITIES		
Current.	702	7674-8200
Deferred Revenue	\$ 	11,155
Total Liabilities		11,155
NET ASSETS		37
Invested in capital assets		ã .
Unrestricted		604,787
Total Net Assets	*\$	604,787

STATE OF NEW MEXICO REGION VI EDUCATION COOPERATIVE STATEMENT OF ACTIVITIES

STATEMENT OF ACTIVITIES For the Year Ended June 30, 2009				P	год	ram Revenues	35		-	Nel (Expenses) Revenue & Changes in Net Assets
Functions/Programs	-550 <u>-</u>	Expenses		Charges for Services	5 1	Operating Grants and Contributions		Capital Grants and Contributions	8	Primary Governmental Activities
Primary government										
Governmental activities		555.890		10,460		545,230	e	8	\$	\$6
Inetruction	\$	739,804	,	436,887	7.7	302,917		ā.	2.6	26
Support Services Students		92,608		9.921		82,687		-		-
Support Services-Instruction		65.271		247		65,024				
Support Services-School Administration		195.687		155,462		40,225		<u> </u>		2
Support Services-General Administration		152,401		150,142		2,259		2		<u>≅</u> ,
Central Services		27,130		27,130				161		25
Operation 5. Maintenance of plant Unallocated		21,150		33,109		51 . 60		750.0 E		33,109
Total governmental activities	\$	1,828,591	*		-	1,038,342	\$	enverse 18	_ \$	33,109
CERT COLORS	04	300000	420	3.5		General revenues	516 6			
						Total general reve	ınu	169		i ore - E
						Change in nel sta	100			33,109
						Net Assets beginn				593,707
						Restalement of ne		XX		(22,029)
						Nel assets - begin				571,678
						Net assets - endir	2			604,787

STATE OF NEW MEXICO REGION VI EDUCATION COOPERATIVE

BALANCE SHEET- GOVERNMENTAL FUNDS

June 30, 2009

	GENERAL FUND	1 6	DISCRETIONARY	<u>-</u>	21ST CENTURY
ASSETS	20.047	•			20-20
Cash on Deposit \$	36,312	Ф	74,342		55,341
Due from other Governments	9324		14,542		33,041
Due From Other Funds	413,417		710/0		55,341
TOTAL ASSETS \$	449,729	- 5	74,342	٠.	55,341
LIABILITIES AND FUND BALANCE					
Oue to Other Funds \$	89	\$	74,342	\$	55,341
Deferred Revenue	E	234	95 - 19 <u>1</u>	1013	
TOTAL LIABILITIES	\$45 \$60		74,342		55,341
FUND BALANCE					
Fund Balance					
Unreserved-Designated for					
Subsequent Years Expenditures	449,729	ğ.		-3	73
TOTAL FUND BALANCE	449,729		90 W	0	
TOTAL LIABILITIES AND FUND BALANCE \$	449,729	. \$	74,342	\$	55,341

74 <u>5</u>	STATE DIRECTED ACTIVITIES		MEDICAID		OTHER GOVERNMENTAL FUNDS	exe -	Total GOVERNMENTAL FUNDS
\$		5	155,058	\$	11,155	\$	202,525
	229,938		[4		53,796		413,417 413,417
\$_	229,938	\$	155,058	\$	64,951	\$	1,029,359
\$	229,938	5	55 <u>-</u>	\$	53,7 96	\$	413,417
15	6.70.0000 6.70.0000	15 Y		3 3	11,155	e =	11,155
	229,938		92		64,951		424,572
	9 3 8		155,058		100		604,787
	100	# 4 # 1	155,058				604,787
\$	229,938	\$	155,058	\$	64,951	\$_	1,029,359

STATE OF NEW MEXICO REGION VI EDUCATION COOPERATIVE RECONCILIATION OF THE BALANCE SHEET ALL GOVERNMENTAL FUNDS TO THE STATEMENT OF NET ASSETS

June 30, 2009

Amounts reported for governmental activities in the statement of net assets are different because:

Fund Balance - total governmental funds	\$	604,787
Net Change in Fund Balance	200	604,787
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds		1 2 5;
Net assets of governmental activities	\$ <u></u>	604,787

STATE OF NEW MEXICO REGION VI EDUCATION COOPERATIVE

STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE - GOVERNMENTAL FUNDS

	200	GENERAL FUND	2076	DISCRETIONARY	2 -	21ST CENTURY
REVENUE				9122222		180,253
Federal Program	\$		ş	180,827	Þ	100,203
State Program		9		· · · · · · · · · · · · · · · · · · ·		5
Intergovernmental		381		₩.		8
Donations		38		₩.		- T
Sale of Equipment		anno Franci		350		S16
Fees	_	687,354			1	180,253
TOTAL REVENUES		687,354		180,827		180,233
EXPENDITURES						
Current		200000000000000000000000000000000000000				400.740
Instruction		10,460		***		109,742
Support Services-Students		332,108		164,798		40.476
Support Services-Instruction		6,389		1020		13,475
Support Services-School Administration		247		U24		55,277
Support Services-General Administration		155,462		16,029		4.750
Central Services		116,789		28		1,759
Operation & Maintenance of Plant		27,130		20		3.40
Student Transportation				<u>46</u>		No.
Food Services - Operations		380		27		23.75
Community Services - Operations		380		¥5		70
Capital Outlay	83	191	10	(4 - 10 - 10 - 10 - 10 - 10 - 10 - 10 - 1	2010	100.050
TOTAL EXPENDITURES		646,585	23	160,827	10 0	180,253
EXCESS (DEFICIENCY) OF						
REVENUE OVER EXPENDITURES	63	38,769		*	100	
OTHER FINANCING SOURCES						
Transfers In/Out		20		*		<u>5.</u>
Net Change in Fund Balances		38,769	10			5
FUND BALANCE		70.00000				2
June 30, 2008		410,960	_	or e de la ci		44 M
Restatement			S)	15		8
Restated Fund Balance		410,960	_	00 16 000		
FUND BALANCE June 30, 2009	\$	449,729	,	s <u> </u>		AND THE PARTY

9 1-	STATE DIRECTED ACTIVITIES	MEDICAID	OTHER GOVERNMENTAL FUNDS	Total GOVERNMENTAL FUNDS
\$	- 5	- 5	176,594 \$	537,674
	499,534	100	1,134	500,668
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	69 4 3	27	5
	•	83 # 6	i .	·
	5. 4	89 = 6	/5	-
	0.50	136,004	10 100450	823,358
8.	499,534	136,004	177,728	1,861,700
	351,573	-	83,915	555,890
	135,300	104,779	2,819	739,804
		3,532	69,212	92,608
	9,747	55	(1905 of the	65,271
	2,414		21,782	195,687
	500	33,353	121	152,401
	0 0 0	ALTO LANCE OF STREET	3392	27,130
	3 7 7	<u> </u>	####	Service Service
	9250	£	が高れ	9 4
	12.54 12.54	基	N#0	∰.
	502 Q	85 50 197 S	N 200 A	
	499,534	141,664	177,728	1,828,591
Q ₀		(5,660)	- T 1941 - 1	33,109
	49	*	13 9 8	9 .5 83
	3 0	(5,660)	S a 4	33,109
		160,718		571,678
-		160,718		571,678
\$		\$ 155,058 \$	\$	604,787

STATE OF NEW MEXICO
REGION VI EDUCATION COOPERATIVE
RECONCILIATION OF THE STATEMENT OF REVENUES,
EXPENDITURES, AND CHANGES IN FUND BALANCE ALL GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

Year Ended June 30, 2009

Amounts reported for governmental activities in the statement of activities are different because:

Net change in fund balance - total governmental funds

33,109

Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which depreciation exceeded capital outlay in the current year

Change In Net Assets

33,109

STATE OF NEW MEXICO REGION VI EDUCATION COOPERATIVE

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL-SPECIAL REVENUE FUND-DISCRETIONARY

		ORIGINAL BUDGET		BUDGET		ACTUAL		/ARIANCE Favorable Infavorable)
REVENUE	-		1 10		110			
Federal Revenue	\$	205,276	\$	205,276	\$	145,496	\$	(59,780)
Forest Reserve	- F	80 15 7	S 70-	301 - 3035013	3.	99 9999	1500	- Arabayan ta
TOTAL REVENUE	3,6%	205,276	10	205,276	\$	145,496	٠	(59,780)
Cash Balance Budgeted	-			990				
TOTAL REVENUE & CASH	s	205,276	s_	205,276				
EXPENDITURES								
Current								
Support Services-Students	5	180,000	S	180,000	\$	164,798	5	15,202
Other Support Services	101	20,000		20,000	•	16.029	8	3,971
TOTAL EXPENDITURES	\$ <u></u>	200,000	\$	200,000	\$	160,827	\$	19,173
Explanation of Difference between Buck	etary Inflow	s and Outflow	s and G	AAP Revenue	as and I	Expenditures		
Sources/Inflows of resources	CONTRACTOR							
Actual amounts (budgelary basis) Offerences-Budget to GAAP					S	145,496		
Current Year Receivable						74,342		
Prior Year Receivable						(39,011)		
Total Revenues (GAAP Basis)					\$ <u></u>	180,827		
Uses/outflows of resources								
Actual amounts (budgetary basis)					\$	180,827		
Differences-budget to GAAP					5/403	10.00 50 50 50 50 50 50 50 50 50 50 50 50 5		
Total Expenditures (GAAP Basis)					\$	180,827		

STATE OF NEW MEXICO REGION VI EDUCATION COOPERATIVE

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL-SPECIAL REVENUE FUND-21ST CENTURY LEARNING

REVENUE	_	ORIGINAL BUDGET		BUDGET	20	ACTUAL		VARIANCE Favorable Jnfavorable)
Federal Revenue	3	300,000		300,000	\$	124,913		(175,087)
Forest Reserve	0.00	555,000		500,000	5000	124,813	, *	1113,007
TOTAL REVENUE	_	300,000	F 3200	300,000	\$	124,913	\$_	(175,087)
Cash Balance Budgeted	4	1. S.		0 4 8				
TOTAL REVENUE & CASH	\$_	300,000	\$	300,000				
EXPENDITURES								
Current								
Instruction	5	186,003		186,003		109,742	\$	78,281
Support Services-Instruction		13,475		13,475		13,475	***	
Support Services-School Administration		94,022		94,022		55,277		38.745
Central Services		5,000		5,000		1,759		3,241
Student Transportation		1,500		1,500		1538 3530		1,500
TOTAL EXPENDITURES	\$	300,000	\$	300,000	\$ <u></u>	180,253	\$	119,747
Explanation of Difference between Budgetai	y Infloy	s and Outflow	s and C	SAAP Revenue	s and	Expenditures		
Sources/Inflows of resources					1250-011-011	Toleste Sport Cool Cristian Inc.		
Actual amounts (budgetary basis)					5	124,913		
Differences-Budget to GAAP						(8)		
Property lax Receivable								
Pnor Year Tax Receivables								
Current Year Receivable						55,340		
Prior Year Receivable						#0		
Current Year Deferral								
Prior Year Deferral								
Total Revenues (GAAP Basis)					\$ <u></u>	180,253		
Uses/outflows of resources								
Actual amounts (budgetary basis)					\$	180,253		
Differences-budget to GAAP					765	75		
Total Expenditures (GAAP Basis)					5	180,253		

STATE OF NEW MEXICO REGION VI EDUCATION COOPERATIVE

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL-SPECIAL REVENUE FUND-STATE DIRECTED ACTIVITIES

1001 21002 3010 30 2000		ORIGINAL BUDGET		BUDGET		ACTUAL	200	/ARIANCE Favorable Infavorable)
REVENUE	10.706		202	Wi	152	MARTIN AND INC.	197300	4970
State Flow Through Grants TOTAL REVENUE	s _		\$ _		\$	289,596 289,598	\$ <u></u>	259,596 269,596
Cash Balance Budgeted	170		9 					
TOTAL REVENUE & CASH	5_	1526	\$_	- B				
EXPENDITURES								
Current								
Instruction	\$	357,045	\$	357,045	\$	351,573	5	5,472
Support Services-Students		130,770		130,770		135,301		(4,531)
Support Services-General Administration		5,495		5,495		2,414		3,081
Support Services-School Administration		8,084		6,084		9,746		(1,662)
Central Services	10	500	2000	500	1.000	500		170701 0050 0411 (100 60 4 03
TOTAL EXPENDITURES	\$	501,894	⁵ =	501,894	\$	499,534	*=	2,360
Explanation of Difference between Budgetan	y Inflow	s and Outflow	s and (SAAP Revenue	es and	Expenditures		
Sources/Inflows of resources								
Actual amounts (budgetary basis)					\$	269,596		
Differences-Budget to GAAP						000 000		
Current Year Receivable					5	229,938 499,534		
Total Revenues (GAAP Basis)						489,334		
Uses/outflows of resources								
Actual amounts (budgetary basis)					\$	499,534		
Differences-budget to GAAP								
Total Expenditures (GAAP Basis)					\$	499,534		

STATE OF NEW MEXICO REGION VI EDUCATION COOPERATIVE

STATEMENT OF REVENUE & EXPENDITURES—BUDGET (NON-GAAP) AND ACTUAL—SPECIAL REVENUE FUND—MEDICAID HSD

		ORIGINAL BUDGET		BUDGET		ACTUAL		VARIANCE Favorable Infavorable)
REVENUE			2 3		×1-			
Fees - Educational	\$	82,026	\$	197,731	\$	136,004	S	(61,727)
TOTAL REVENUE	13:	82,026	2 15	197,731	\$	136,004	\$=	(61,727)
Cash Balance Budgeted		-	: a re	946				
TOTAL REVENUE & CASH	s	82,026	s_	197,731				
EXPENDITURES								
Current								
Support Services-Students	\$	33,748	5	207,482		104,779	2	102,703
Support Services-Instruction		13,552	-	14.215		3,532	100	10.683
Central Services		34,726		42,427		33,353		9.074
TOTAL EXPENDITURES	\$	82,026	\$ <u></u>	264,124	\$_	141,664	\$	122,460
Explanation of Difference between Budg	etary inflows	and Outflow	s and G	SAAP Revenue	es and	Expenditures		
Sources/inflows of resources	정 왕							
Actual amounts (budgetary basis)					\$	136,004		
Differences-Budget to GAAP								
Total Revenues (GAAP 8asis)					\$	136,004		
Uses/outflows of resources								
Actual amounts (budgetary basis)					\$	141,664		
Differences-budget to GAAP					221	30		
Total Expenditures (GAAP Basis)					5	141,664		

STATE OF NEW MEXICO REGION VI EDUCATION COOPERATIVE

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL-GENERAL FUND-REC STATE FUNDING

		ORIGINAL BUDGET	9	ADJUSTED BUDGET		ACTUAL		VARIANCE Favorable Unfavorable)
REVENUE	30 	200000000000000000000000000000000000000					2000 M	2003-003-003-003-003-003-003-003-003-003
Fees TOTAL REVENUE	s _	493,434 493,434	s	820,937 820,937	\$ <u>_</u>	687,354 687,354	<u>;</u> _	(133,583) (133,583)
Cash Balanca Budgeted	83-	8	_	=				
TOTAL REVENUE & CASH	\$_	493,434	\$	820,937				
EXPENDITURES								
Current								
Instruction	\$	4,000	\$	4,000	\$	10,460	\$	(6,460)
Support Services-Students		331,506		332,141		332,108		33
Support Services-Instruction		48,270		5,728		6,389		(661)
Support Services-General Administration		13,514		163,838		155,462		8,376
Support Services-School Administration		120000000		THE PARTY OF THE PARTY		247		(247)
Central Services		85,679		117,324		116,789		535
Operation & Maintenance of Plant		16,465		26,371		27,129		(758)
TOTAL EXPENDITURES	\$ <u></u>	497,434	\$	649,402	\$_	648,584	*=	818
Explanation of Difference between Budgetar	y Inflov	vs and Outflow	s and (GAAP Revenue	es and	Expenditures		
Sources/Inflows of resources					22	0.000.000.000		
Actual amounts (budgetary basis)					\$	687,354		
Differences-Budget to GAAP Total Revenues (GAAP Basis)					\$ _	687,354		
Deex/out/lows of resources					191	8		
Actual amounts (budgetary basis)					\$	648,584		
Differences-budget to GAAP						September 10		
Total Expenditures (GAAP Basis)					\$	648,584		

JUNE 30, 2009

I. Summary of Significant Accounting Policies

A. Reporting Entity

The ten Regional Cooperative Centers established throughout New Mexico in 1984 were originally organized to provide supplementary special education services to local education agencies utilizing federal PL 94-142 funds. The role of the Cooperatives has expanded under the authorization of the regional Coordinating Councils to include a variety of other projects, both federally funded and funded from other sources. Region VI Education Cooperative, through the governing council, has established as its purpose the delivery to local districts and communities those services deemed critical to the ongoing success of regular and special education programs provided by the local agencies. For financial reporting purposes, the Cooperative includes all funds and account groups that are controlled by or dependent on the Cooperative for financial support. The Cooperative has no component units.

The summary of significant accounting policies of the Cooperative is presented to assist in the understanding of the Cooperative's financial statements. The financial statements and notes are the representation of Region VI Education Cooperative's management who is responsible for their integrity and objectivity. The financial statements of the Cooperative conform to generally accept accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the government's accounting policies are described below

B. Government-wide and fund financial statements.

The government-wide financial statements (i.e., the statement of net assets and the statement of changes in net assets) report information on all of the non-fiduciary activities of the cooperative. For the most part, the effect of interfund activity has been removed from these statements.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segments are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general revenues. Separate financial statements are provided for governmental funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

C Measurement focus, basis of accounting, and financial statement presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. No property tax, revenue is available. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a hability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. Grant revenues and deferrals are recognized in accordance with GASB 33.

JUNE 30, 2009

- Summary of Significant Accounting Policies (continued)
- Measurement focus, basis of accounting, and financial statement presentation (continued)

The Cooperative reports the following major governmental funds:

General Fund — The general fund is comprised of the State REC Funding special revenue fund. The general fund is the government's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

IDEA B Entitlement - P.L. 94-142, Individuals with Disabilities Education Act—to account for a federal grant restricted to the operation and maintenance of meeting the special education need of children with disabilities. Authority for the creation of this fund is Individuals with Disabilities Act, Part B, Sec. 611, as amended; Public Laws 91-230,93-380,94-142,98-199,99-457,100-630 and 101-476; 20 U.S.C. 1401-1419, Public Law 105-17

Twenty-First Century Community Learning Centers – To account for state funds used to establish or expand community learning centers that provide academic enrichment opportunities for children, particularly those attending high-poverty and low-performing schools, to meet state and local standards in core academic subjects. This fund is funded by the State of New Mexico through the Title I program

State Directed Activities – The purpose of this fund is used to account for a program funded by a State grant to assist the REC in providing free appropriate public education to all handicapped children. Funding authorized by the individuals with Disabilities Education Act, Part B, Sections 611-620, as amended, Public Laws 91-230, 936-380 ,94-142 ,98-199 ,99-457, 100-639, and 101-476, 20 U S C. 1411-1420. The fund was created by the authority of federal grant provisions.

Medicaid HSD – The purpose of this fund is to account for reimbursement of health-related services of Medicaid eligible students receiving related services, for administrative time study, and for a statement of service costs study Authorized by the Social Security Act

Similar to private-sector standards of accounting and financial reporting issued prior to December 1, 1989, generally are followed in the government-wide financial statements to the extent that those standards do not conflict with or contradict guidance of the Governmental Accounting Standards Board. The government has elected not to follow subsequent private-sector guidance. As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements.

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, and then unrestricted resources as they are needed.

Program revenues reported as operating grants and contributions consist of federal and state grant program revenues used to administer federal and state directed programs. Fees charged to participating school districts are for technical assistance, professional development, and/or direct services provided by the Cooperative.

- D Assets, Liabilities, and Net Assets or Equity
- 1 Deposits and investments

The government's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments.

State statutes authorize the investment of the cooperative's funds in a wide variety of instruments including certificates of deposit and other similar obligations, state investment pool, and money market accounts. The cooperative is also allowed to invest in United States Government obligations. All funds of the cooperative must follow the above investment policies

JUNE 30, 2009

- 1. Summary of Significant Accounting Policies (continued)
- D. Assets, Liabilities, and Net Assets or Equity (continued).
- Deposits and investments (continued)

Deposits of funds may be made in interest or non-interest bearing checking accounts in one or more banks or savings and loan associations within the geographical boundaries of the cooperative. Deposits may be made to the extent that they are insured by an agency of the United States or by collateral deposited as security or by bond given by the financial institution.

The rate of interest in non-demand interest-bearing accounts shall be set by the State Board of Finance, but in no case shall the rate of interest be less than one hundred present of the asked price on United States treasury bills of the same maturity on the day of deposit.

Excess of funds may be temporarily invested in securities which are issued by the State or by the United States government, or by their departments or agencies, and which are either direct obligations of the State or the United States or are backed by the full faith and credit of those governments

2. Receivables and payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as either "due to/from other funds" (i.e., the current portion of interfund loans) or "advances to/from other funds" (i.e., the non-current portion of interfund toans). All other outstanding balances between funds are reported as "due to/from other funds" Amounts shown as 'due from other Governments are amounts due from pass through agencies and are fully collectible

3. Inventories

None

4 Capital Assets

Capital assets, which include property, plant, and equipment, are reported in the applicable governmental-wide financial statements. Capital assets are defined by the government as assets with an initial, individual cost of more than \$5,000 (amount not rounded) and an estimated useful life extending beyond a single reporting period. The Cooperative is capitalizing qualifying software as required. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation. The Cooperative does not have a library.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized.

Major outlays for capital assets and improvements are capitalized as projects are constructed.

Property, plant, and equipment of the cooperative are depreciated using the straight line method over the following estimated useful lives:

Assets Years
Vehicles 5

JUNE 30, 2009

- Summary of Significant Accounting Policies (continued)
- D Assets, Liabilities, and Net Assets or Equity (continued)

5. Long-Term obligations

Employees are not compensated for accumulated sick leave upon termination of employment. Unused vacation is accounted for in the fund from which the employee's salary was paid. As of June 30, 2009, there was no compensated absences liability to report

In government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities, statement of net assets. The cooperative has no bonded debt.

6. Fund equity

In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose. Designations of fund balance represent tentative management plans that are subject to change.

Net assets on the statement of net assets include the following: Investments in Capital Assets, the component of net assets that reports the difference between capital assets less the accumulated depreciation. These funds are restricted for use of the related fund.

Comparative data/reclassifications

Certain amounts presented in the prior year data have been reclassified in order to be consistent with the current year's presentation.

B. Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

II. Reconciliation of government-wide and fund financial statements

A. Explanation of certain differences between the governmental fund statement of revenues, expenditures, and changes in fund balances and the government-wide statement of activities.

The governmental fund statement of revenues, expenditures, and changes in fund balances includes reconciliation between net changes in fund balances - total governmental funds and changes in net assets of governmental activities as reported in the government-wide statement of activities. One element of that reconciliation explains that "Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense." The details of this \$0 difference are as follows:

Capital Outlay	\$	C
Depreciation expense		Q
Net adjustment to increase net changes in		
fund balances — total government funds to		
arrive at changes in net assets of	2257	12
Governmental activities	\$	0

JUNE 30, 2009

III. Stewardship, Compliance, and accountability

A. Budgetary information

Budgets for the Special Revenue Funds are prepared by management and are approved by the Coordinating Council and the Public School Budget and Planning Unit of the Department of Education.

These budgets are prepared on the Non-GAAP cash basis, excluding encumbrances, and secure appropriation of funds for only one year. Carryover funds must be reappropriated in the budget of the subsequent fiscal year. The budget process in the State of New Mexico requires that the beginning cash balance be appropriated in the budget of the subsequent fiscal year. Such appropriated balance is legally restricted and is therefore presented as a reserved portion of fund balance.

Actual expenditures may not exceed the budget on a line item basis, i.e., each budgeted expenditure must be within budgeted amounts. Budgets may be amended in two ways. If a budget transfer is necessary within a major category called a 'series', this may be accomplished with only local Board approval. If a transfer between 'series' or a budget increase is required, approval must also be obtained from Public School Finance Division

The budgetary information presented in these financial statements has been amended in accordance with the above procedures. The Cooperative follows these procedures in establishing the budgetary data reflected in the financial statements:

In April or May, the director submits to the Board a proposed operating budget of the fiscal year commencing the following July. The operating budget includes proposed expenditures and the means of financing them, and has approval by the Department of Education.

In May or June, the budget is approved by the Coordinating Council.

The board meeting, while not intended for the general public, is open for the general public unless a closed meeting has been called for

The director is authorized to transfer budgeted amounts between departments within any fund, however, any revisions that after the total expenditures of any fund must be approved by the board and the State of New Mexico Department of Education.

The director is authorized to transfer budgeted amounts between departments within any fund; however, any revisions that after the total expenditures of any fund must be approved by the board and the State of New Mexico Department of Education.

Budgets for the Special Revenue Funds are adopted on a basis not consistent with generally accepted accounting principles (GAAP). Encumbrances are treated the same way for GAAP purposes and for Budget purposes.

The Board may approve amendments to the appropriated budget, which are required when a change is made affecting budgeted ending fund balance. The appropriated budget for the year ended June 30, 2009 was properly amended by the Board through the year. New Mexico state law prohibits a Governmental Agency to exceed an individual line item.

JUNE 30, 2009

IV. Detailed Notes on all Funds

A Cash and temporary investments

At June 30, 2009, the carrying amount of the Cooperative's deposits was \$202,525 and the bank balance was \$474,617. Of this balance \$250,000 was covered by federal depository insurance and \$224,617 was covered by collateral held in they entities name and in joint safekeeping by a third party.

NM State Statutes require collateral piedged for deposits in excess of the federal deposit insurance to be delivered, or a joint safekeeping receipt be issued, to the cooperative for at least one half of the amount on deposit with the institution

The collateral pledged is shown as listed in the table of contents of this report. The types of collateral allowed are limited to direct obligations of the United States Government and all bonds issued by any agency, district or political subdivision of the State of New Mexico.

According to the Federal Deposit Insurance Authority, public unit deposits are funds owned by the schools. Time deposits, savings deposits and interest bearing Now accounts of a public unit in an institution in the same state will be insured up to \$250,000 in aggregate and separate from the \$250,000 coverage for public unit demand deposits at the same institution.

Custodial Credit Risk — Deposits.

Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be reed to it. The government does not have a deposit policy for custodial credit risk, As of June 30, 2009, none of the government's bank balance was exposed to custodial credit risk as follows:

Uninsured	\$ 224,617
Collateralized by bank, held in entity's	
name	224,617
Amount Exposed	\$0

A Deferred Revenue

Governmental funds reported deferred revenue in connection with receivables for revenues that are not considered to be available to liquidate liabilities of the current period. Governmental funds also defer revenue recognition in connection with resources that have been received, but not yet earned. At the end of the current fiscal year, the various components of deferred revenue and unearned revenue reported in the governmental funds were as follows:

	Un	available Gra	nl
Draw downs prior to meeting all eligibility requirements	\$	11,155	
Total deferred/unearned revenue for			
governmental funds	\$	11,155	

IV Detailed Notes on all Funds

C. Capital Assets

Capital asset activity for the year ended June 30, 2009, was as follows:

REGION VI EDUCATION COOPERATIVE

		Beginning Balance		Adjustments	Increases		Decreases		Ending Balance
Governmental Activities	_		6	450	M 13085.00	-58	NO X	al son-	rc
Capital Assets, being									
depreciated									
Equipment	\$_	881,440	\$	(873,440) \$	i	- \$		\$	8,000
Total Capital Assets, being		881,440		(873,440)		16	Newstates 5	ð 1910	8,000
depreciated									
Less: accumulated									
depreciation for									
Equipment	265	859,411		(851,411)					8,000
Total accumulated					1.5			_	
depreciation	36	859,411		(851,411)		5.5E	12500 B		8,000
Capital Assets, Net	\$_	22,029	\$_	(22,029) \$		<u> </u>	5	\$_	E.

The amounts in the adjustment column represent a correction made to the capital assets inventory. At June 30, 2009 the Cooperative's capital assets inventory included only a fully depreciated vehicle. See related finding 09-02 in the summary of current year findings.

D. Long-Term Debt

For the fiscal year ended June 30, 2009, the Cooperative had neither long-term debt nor compensated absences

V. Other information

A. Risk Management

It is the policy of Region VI Education Cooperative to purchase insurance for the risks of losses to which it is exposed through the General Services Administration risk management insurance. Risk management insurance includes coverage for general liability, property, casualty and employee health and accident.

B. Contingent liabilities

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies, principally the federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures that may be disallowed by the grantor cannot be determined at this time, although the government expects such amounts, if any, to be immaterial.

JUNE 30, 2009

V. Other information (continued)

C. Employee retirement plan

Plan Description. Substantially all of the Cooperative's full-time employees participate in a public employee retirement system authorized under the Educational Retirement Act (Chapter 22, Article 11, NMSA 1978). The Educational Retirement Board (ER8) is the administrator of the plan, which is a cost-sharing multiple-employer defined benefit retirement plan. The plan provides for retirement benefits, disability benefits, survivor benefits and cost-of-living adjustments to plan members (certified teachers, and other employees of State public school districts, colleges and universities) and beneficiaries. ERB issues a separate, publicly available financial report that includes financial statements and required supplementary information for the plan. That report may be obtained by writing to ERB, P.O. Box 26129, Santa Fe, NM 87502. The report is also available on ERB's website at www.nmerb.org.

Funding Policy. Plan members are required to contribute 7.42% of their gross salary. The Cooperative is required to contribute 10.9% of the gross covered salary. Effective July 1, 2009, plan members are required to contribute 7.9% of their gross salary. The employer contribution will increase .75% each year until July 1, 2011 when the employer contribution will be 13.9%. The contribution requirements of plan members and the Cooperative are established in State statute under Chapter 22, Article 11, NMSA 1978. The requirements may be amended by acts of the legislature. The Cooperative's contributions to ERB for the fiscal years ending June 30, 2009, 2008, and 2007, were \$303,153, \$269,287, and \$193,118, respectively, which equal the amount of the required contributions for each fiscal year.

D. Post-retirement health care benefits

Plan Description. The Cooperative contributes to the New Mexico Retiree Health Care Fund, a cost-sharing multiple-employer defined benefit postemployment healthcare plan administered by the New Mexico Retiree Health Care Authority (RHCA). The RHCA provides health care insurance and prescription drug benefits to retired employees of participating New Mexico government agencies, their spouses, dependents, and surviving spouses and dependents. The RHCA Board was established by the Retiree Health Care Act (Chapter 10, Article 7C, NMSA 1978). The Board is responsible for establishing and amending benefit provisions of the healthcare plan and is also authorized to designate optional and/or voluntary benefits like dental, vision, supplemental life insurance, and long-term care policies.

Eligible retirees are: 1) retirees who make contributions to the fund for at least five years prior to retirement and whose eligible employer during that period of time made contributions as a participant in the RHCA plan on the person's behalf unless that person retires before the employer's RHCA effective date, in which the event the time period required for employee and employer contributions shall become the period of time between the employer's effective date and the date of retirement; 2) retirees defined by the Act who retired prior to July 1, 1990; 3) former legislators who served at least two years; and 4) former governing authority members who served at least four years.

The RHCA issues a publicly available stand-alone financial report that includes financial statements and required supplementary information for the posternployment healthcare plan. That report and further information can be obtained by writing to the Retiree Health Care Authority at 4308 Carlisle NE, Suite 104, Albuquerque, NM 87107.

Funding Policy. The Retiree Health Care Act (Section 10-7C-13 NMSA 1978) authorizes the RHCA Board to establish the monthly premium contributions that retirees are required to pay for healthcare benefits. Each participating retiree pays a monthly premium according to a service based subsidy rate schedule for the medical plus basic life plan plus an additional participation fee of five dollars if the eligible participant retired prior to the employer's RHCA effective date or is a former legislator or former governing authority member. Former legislators and governing authority members are required to pay 100% of the Insurance premium to cover their claims and the administrative expenses of the plan. The monthly premium rate schedule can be obtained from the RHCA or viewed on their website at www.nmrhca.state.nm.us.

JUNE 30, 2009

V Other information (continued)

D. Post-retirement health care benefits (continued)

The Retiree Health Care Act (Section 10-7C-15 NMSA 1978) is the statutory authority that establishes the required contributions of participating employers and their employees. The statute requires each participating employer to contribute 1.3% of each participating employee's annual salary; each participating employee is required to contribute .65% of their salary. Employers joining the program after 1/1/98 are also required to make a surplus-amount contribution to the RHCA based on one of two formulas at agreed-upon intervals.

The RHCA plan is financed on a pay-as-you-go basis. The employer, employee and retiree contributions are required to be remitted to the RHCA on a monthly basis. The statutory requirements for the contributions can be changed by the New Mexico State Legislature.

The Cooperative's contributions to the RHCA for the years ended June 30, 2009, 2008 and 2007 were \$33,437, \$30,858 and \$25,099, respectively, which equal the required contributions for each year.

E Interfund Balances

Due to	Due from		
General Fund	Discretionary 21 st Century	\$	74,342 55,341
	State Directed Activities		229,938
892	Title		6,316
	Entitlement		606
	Preschool		3,014
	Teacher/Principal Training		41,491
	Reading First		1,235
	Advanced Placement Program		1,134
Total Due to		\$	413,417
Medicaid 0 to 2	Workforce Investment Act		24,892
	TUPAC		7,782
	Advanced Placement		9,035
	State Directed Activities		64,315
	High Schools That Work	10501304	31,693
Total Due to		\$	137,717
Total Due to/Due from		\$ _	259,775

The balance of \$413,417 resulted from loans made to establish working capital for the individual funds. All loans are considered to be repaid within one year.

F. Restatement of Beginning Net Assets for Governmental Activities.

	G	overnmental Activities
Net Assets - Governmental Activities at June 30, 2008	\$	593,707
Prior year capital asset – reconciliation		(22,029)
Restated Balance at July 1, 2008	s <u> </u>	571,678

JUNE 30, 2009

V Other information (continued)

G. Budget Violations

As of the fiscal year ended June 30, 2009, the Cooperative had the following overspent budgets:

FUND State REC Funding	LINE ITEM	2000	MOUNT ERSPENT
State REC FUILDING	Instruction	\$	6,460
	Support Services - Instruction	150	661
	Support Services - School Administration		247
	Operation & Maintenance of Plant		758
	Total	\$	8,126

See related finding 09-04 on page 22.

SPECIAL REVENUE FUNDS

Title 1 – IASA – to provide supplemental educational opportunity for academically disadvantaged children in the area of residence. Campuses are identified for program participation by the percentage of students on free or reduced price lunches. Any school with a free and reduced price lunch percentage that is equal to or greater than the total district percentage becomes eligible for program participation. Any student whose test scores fall below District established criteria and who is attending a Title I campus is eligible to receive Title I services. Poverty is the criteria that identify a campus; educational need determines the students to be served. Federal revenues accounted for in this fund are allocated to the district through the New Mexico Public Education Department. Authority for creation of this fund is Part A of Title I of the Elementary and Secondary Education Act (ESEA) of 1965 as amended and was reauthorized by the Improving American Schools Act of 1994.

Title I School Improvement Grant - to help local education agencies and schools improve the teaching and learning of children failing, or most at-risk of falling, to meet challenging state academic standards. Federal revenues accounted for in this fund are allocated to the District through the New Mexico Public Education Department. Authority for the creation of this fund is the Elementary and Secondary Education Act of 1965, Title I, Part A. 20 U.S.C. 6301 et seq.

Idea B-Discretionary - P.L. 94-142, individuals with Disabilities Education Act—to account for a federal grant restricted to the operation and maintenance of meeting the special education need of children with disabilities. Authority for the creation of this fund is Individuals with Disabilities Act, Part B, Sec. 611, as amended; Public Laws 91-230,93-380,94-142,98-199,99-457,100-630 and 101-476, 20 U.S.C. 1401-1419, Public Law 105-17.

Idea B Preschool - P.L. 94-142, Individuals with Disabilities Education Act - to account for a federal grant restricted to the operation and maintenance of meeting the special education need of children with disabilities. Authority for the creation of this fund is Individuals with Disabilities Act, Part B, Sec. 611, as amended, Public Law 105-17.

Title V (Part A) Innovative Ed Program Strategies - to assist state and local educational agencies in the reform of elementary and secondary education by: acquiring and use of instructional materials, providing technology and training in technology related to the implementation of school-based reform, promising educational reform projects, improving educational services for disadvantaged students, reforming activities associated with Goals 2000, providing for the education needs of gifted and talented children, combating illiteracy among children and adults, and implementing school improvement and parental involvement activities under ESEA, Title 1, Authority for the creation of this fund is the Elementary and Secondary Education Act of 1965, Title VI, as amended, 20 U.S.C. 7301-7373.

Teacher/Principal Training — To provide grants to State Education Agencies on a formula basis to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools and hold local educational agencies and schools accountable for improvements in student academic achievement. The authority for the creation of this fund is the Elementary and Secondary Education Act of 1985 as amended, Title II, Part A, Public Law 107-110.

Safe and Drug Free Schools — To offer a disciplined environment conducive to learning, by preventing violence in and around schools and strengthen programs that prevent the illegal use of alcohol, tobacco and drugs, involve parents, and coordinated with related Federal, State and community efforts and resources.

Reading First – To ensure that every student can read at grade level or above by the end of third grade. The Reading First program will provide assistance to States and districts in establishing reading programs for students in kindergarten through third grade that are based on scientifically based reading research. The authority for the creation of this fund is the Elementary and Secondary Education Act of 1965, as amended, Title I, Part B, Subpart 1.

Advanced Placement Program – To account for state funds received to provide training for teachers and staff in the public schools to improve the educational process. The fund was created under the authority of the federal grant provisions

STATE OF NEW MEXICO REGION VI EDUCATION COOPERATIVE

COMBINING BALANCE SHEET-SPECIAL REVENUE FUNDS NON MAJOR GOVERNMENTAL FUNDS JUNE 30, 2009

		TITLE	TITLE I PROGRAM IMPROVEMENT		ENTITLEMENT	PRESCHOOL
ASSETS	0.00	300		- A6578		 A I.
Cash on Deposit	\$	- \$		\$		\$
Due from other Governments		6,316	5		606	3,014
Due from other Funds			. :			25 56
TOTAL ASSETS	\$ <u></u>	6,315 S		<u> </u>	606	\$ 3,014
LIABILITIES						
Due to Other Funds	S	6,316 \$	§ 2.	\$	608	\$ 3,014
Accounts Payable		arguerraum H	· ·		v 2500-100	
Deferred Revenue						
TOTAL LIABILITIES	10.00	6,316	2	-98	506	3,014

8	TITLE V- PART A		TEACHER PRINCIPAL TRAINING	****	SAFE & DRUG FREE SCHOOLS	•	READING FIRST		ADVANCED PLACEMENT PROGRAM	TOTAL NON MAJOR SPECIAL REVENUE FUNDS
\$	5	\$		\$	11,155	\$	25-61	\$	10	\$ 11,155
	į		41,491		¥ 5		1,235		1,134	53,796
22	~	<u> </u>	. 2		<u>:</u>	31011		27		55
\$		\$	41,491	\$	11,155	•	1,235	\$	1,134	\$ 64,951
5	=	s	41,491	\$	6 64	s	1,235	\$	1,134	\$ 53,796
	Ξ.		^~) <u>+</u> 1		rana di basera		1,50		10 PM	2000
	- 30				11,155		380			 11,155
- 13			41,491		11,155	63	1,235	Ş	1,134	\$ 54,951

STATE OF NEW MEXICO REGION VI EDUCATION COOPERATIVE

COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND BALANCE-SPECIAL REVENUE FUNDS NON MAJOR GOVERNMENTAL FUNDS

JUNE 30, 2009

		TITLE I	TITLE (PROGRAM IMPROVEMENT		ÉNTITLEMENT		PRESCHOOL
REVENUES			****				
Federal Program	5	20,948 \$	8	\$	606	\$	3,014
State Program		19.			2 "		
Donations		6 .					
Intergovernmental							
Fees		6 <u>2</u> 57					
TOTAL REVENUES	100	20,948	34		608	 131	3,014
EXPENDITURES							
Current							
Instruction		10,625			606		3,014
Support Services-Students		2,779	-				7. T
Support Services-Instruction		SI STATE OF THE ST	2		ä		2
Support Services-School Administration		32	9				
Support Services-General Administration		7,544					
Community Services Operations		<u>Ņ</u>					
Operation & Maintenance of Plant		85					
Central Services		9.					
Food Services - Operations		ĝ i					
TOTAL EXPENDITURES	2	20,948	(i)	676 676	606		3,014
EXCESS (DEFICIENCY) OF REVENUES							
OVER EXPENDITURES		7. 5	55		*		15
Other Financing Sources							
Transfers In (Out)			*				말
NET CHANGE IN FUND BALANCE			*		8		8
FUND BALANCE							
June 30, 2008		23	말				3
FUND BALANCE							
June 30, 2009	\$	- \$	8	\$, , , , , , , , , , , , , , , , , , , 	S	

	TITLE V- PART A	TEACHER PRINCIPAL TRAINING		SAFE & DRUG FREE SCHOOLS	. ,	READING FIRST	- 12	ADVANCED PLACEMENT PROGRAM	u de la composition della comp	TOTAL NON MAJOR SPECIAL REVENUE FUNDS
\$	339 \$	61,830	5	10,645	\$	79,212	\$		\$	
								1,134		1,134
								20		557
iii Iii	339	61,830		10,645		79,212		1,134		177,728
	339	58,584		9,513		5		1,134		83,915
	10 2 00	40		20				#		2,819
	10.000	99401		42		69,212		¥8		69,212
	11	2 400		4.00		40.000		10		
	10.00	3,106		1,132		10.000		-0		21,782
						•		- 20		8 0 8
										165
						50				
										12
88	339	61,830	e .	10,645	1 8	79,212	3	1,134	9 8	177,728
	676	837		•		ā		5 6		0€ta
	#125 B	원일적 기본학		\$44		2		23		130
	9 9 33	30 4 00		25903				•55		5 8 8
	6257	323		772.E		<u> 9</u> 2		1525		2257
5_	\$		\$		\$	¥	\$		\$	94

STATEMENT OF REVENUE & EXPENDITURES—BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND-TITLE I

	_	ORIGINAL BUDGET		BUDGET		ACTUAL	ĵ	'ARIANCE Favorable nfavorable)
REVENUE	100	VO				Author Livering)) (100000	
Federal Revenue TOTAL REVENUE		48,312	\$	53,712	§	47,470	<u> </u>	(6.242)
TOTAL REVENUE		48,312		53,712	\$	47,470	-	(6,242)
Cash Balance Budgeted	-	282						
TOTAL REVENUE & CASH	\$_	48,312	s _	53,712				
EXPENDITURES								
Current								
Instruction	5	25,679		15,564		10,625		5,039
Support Services-Students		11,000		6,000		2,779		3,221
Support Services-General Administration		7,561		7,561		7,544		17
Other Support Services		250		250		Same greater		250
Community Services		4,072		4,072				4,072
TOTAL EXPENDITURES	\$ <u></u>	48,562	\$_	33,547	\$	20,948	s _	12,599
Explanation of Difference between Budgetan	y Inflow	s and Outflow	s and	GAAP Revenue	es and	Expenditures		
Sources/inflows of resources								
Actual amounts (budgetary basis)					\$	47,470		
Differences-Budget to GAAP								
Current Year Receivable						6,316		
Pnor Year Receivable						(32,836)		
Total Revenues (GAAP Basis)					5	20,948		
Uses/outflows of resources								
Actual amounts (budgetary basis)					\$	20,948		
Differences-budget to GAAP					SESS	CIAN .		
Total Expenditures (GAAP Basis)					\$	20,948		

STATE OF NEW MEXICO REGION VI EDUCATION COOPERATIVE

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL-SPECIAL REVENUE FUND-TITLE I - PROGRAM IMPROVEMENT

		RIGINAL	В	UDGET		ACTUAL	j	ARIANCE Favorable nfavorable)
REVENUE	At	10,000	(i)	7 87 19	10		3.0	
Federal Revenue	5	A0000 C =	S		\$	82,040	\$	82,040
Forest Reserve	C-142	-	n es <u></u>	-	1	02,0-0	9	02,040
TOTAL REVENUE		Ú.		202	\$	82,040	\$ <u></u>	82,040
Cash Balance Budgeted	20-32	35	a <u>e s</u>					
TOTAL REVENUE & CASH	\$	2	\$	100 Mei				
EXPENDITURES								
Current								
TOTAL EXPENDITURES	3	75 E	5		\$	•	s	
Explanation of Difference between Budg	getary inflows :	and Outflow	s and GA	AP Revenu	es and E	xpenditures		
Sources/inflows of resources	A AI 80							
Actual amounts (budgetary basis)					\$	82,040		
Differences-Budget to GAAP						03		
Pnor Year Receivable						(82,040)		
Total Revenues (GAAP Basis)					s			
Uses/outflows of resources								
Actual amounts (budgetary basis)					S	1.0		
Differences-budget to GAAP						970		
Total Expenditures (GAAP Basis)					\$			

STATE OF NEW MEXICO REGION VI EDUCATION COOPERATIVE

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL-SPECIAL REVENUE FUND-ENTITLEMENT

	379	RIGINAL SUDGET	В	UDGET		ACTUAL	į.	ARIANCE Favorable nfavorable)
REVENUE				10401-0-0	14.0		a was	tiek
Federal Revenue	\$	1995 VF ()	\$	a 7 6 10	\$	18,884	\$	18,864
Forest Reserve	23		jenen.		8	Service S		4
TOTAL REVENUE		9 4		141	\$ <u></u>	16,884	١-	18,864
Cash Balance Budgeted	<u> 221</u>	ź	1	3				
TOTAL REVENUE & CASH	5		\$	388				
EXPENDITURES								
Current								
Instruction	\$	506		606		606		· ·
TOTAL EXPENDITURES	·	606	5	606	\$	606	\$	
Explanation of Difference between Bud	getary inflows	and Outflow	s and GA	AP Revenue	es and E	xpenditures		
Sources/inflows of resources								
Actual amounts (budgetary basis)					\$	18,864		
Differences-Budget to GAAP								
Current Year Receivable						606		
Prior Year Receivable						(18,864)		
Total Revenues (GAAP Basis)					\$ <u></u>	606		
Uses/outflows of resources								
Actual amounts (budgetary basis)					\$	606		
Differences-budget to GAAP								
Total Expenditures (GAAP Basis)					\$	606		

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL-SPECIAL REVENUE FUND-IDEA B PRESCHOOL

70 G-000		ORIGINAL BUDGET		SUDGET	-	ACTUAL	F	ARIANCE avorable ifavorable)
REVENUE					55			276
Faderal Revenue	\$	2,566		2,566	\$	9,928	\$	7,362
Forest Reserve	rw-	6275-2		250000000	2000	49	678 345	ALE DESCRIPTION
TOTAL REVENUE		2,566		2,566	s _	9,928	٠	7,362
Cash Balance Budgeted	70		-	•				
TOTAL REVENUE & CASH	s	2,566	s	2,566				
EXPENDITURES								
Current								
Instruction	\$	3.015		3.015		3,014		31
TOTAL EXPENDITURES	5	3,015	\$	3,015	5	3,014	\$	1
Explanation of Difference between But	igetary inflows	and Outflows	and GA	AP Revenue	es and E	xpenditures		
Sources/inflows of resources						equipment polyvisor	33	
Actual amounts (budgetary basis)					\$	9,928		
Differences-Budget to GAAP					83	25		
Current Year Receivable						3,014		
Prior Year Receivable						(9,928)		
Total Revenues (GAAP Basis)					\$	3,014		
Uses/outflows of resources								
Actual amounts (budgetary basis)					\$	3,014		
Differences-budget to GAAP					7.5			

STATEMENT OF REVENUE & EXPENDITURES—BUDGET (NON-GAAP) AND ACTUAL—SPECIAL REVENUE FUND—TITLE V -A

		RIGINAL IUDGET	В	UDGET		ACTUAL	F	ARIANCE avorable afavorable)
REVENUE	131	10	5	127	312 302	+9	167	2.2
Federal Revenue	\$	339	\$	339	5	2,542	\$	2,203
Forest Reserve	Tarabasa (2100-0100	0 0		32.00	2000-120 FC1240	0 00-01	in Herman
TOTAL REVENUE		339		339	\$	2,542	\$ <u></u>	2,203
Cash Balance Budgeted		1453		292 40				
TOTAL REVENUE & CASH	s	339	s	339				
EXPENDITURES								
Current								
Instruction	S	339	C. Broom	339	11000	339	\$	£2.
TOTAL EXPENDITURES	s	339	\$	339	\$ <u></u>	339	\$	
Explanation of Difference between Buc	dgetary Inflows	and Outflow	s and GA	AP Revenue	s and E	xpenditures		
Sources/inflows of resources								
Actual amounts (budgelary basis)					\$	2,542		
Differences-Budget to GAAP								
Prior Year Receivable						(2,203)		
Total Revenues (GAAP Basis)					\$	339		
Uses/outflows of resources								
Uses/outflows of resources Actual amounts (budgetary basis)					5	339		
					\$	339		

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL-SPECIAL REVENUE FUND-TEACHER/PRINCIPAL TRAINING & RECRUITING

HERMON THE ENGLAND.		ORIGINAL BUDGET	0.91500	JUSTED BUDGET	·	ACTUAL		/ARIANCE Favorabl e Infavorable)
REVENUE	9.8		34945					447.0774.037
Federal Revenue	s	71,932	\$	71,932	\$	27,215	*	(44,717)
Forest Reserve	<u> </u>	94.000	-	7/ 000		A- AIF		-
TOTAL REVENUE		71,932		71,932	5	27,215		(44,717)
Cash Balance Budgeted	2		-	2023 V				
TOTAL REVENUE & CASH	\$_	71,932	5	71,932				
EXPENDITURES								
Current								
Instruction	\$	64,545	\$	71,585	\$	58,683	S	12,902
Support Services-Students		5,000		5,000		40	375	4,960
Support Services-General Administration		2,387		5,434		3,108		2,328
TOTAL EXPENDITURES	\$	71,932	\$	82,019	\$	61,629	\$	20,190
Explanation of Oifference between Budgetary	y Inflows	and Outflow	s and G	AAP Revenue	s and E	xpenditures		
Sources/inflows of resources								
Actual amounts (budgetary basis)					\$	27,215		
Differences-Budget to GAAP								
Current Year Receivable						41,469		
Prior Year Receivable						(6,875)		
Total Revenues (GAAP Basis)					•	61,829		
Uses/outflows of resources								
[하고 [[[[[[[[[[[[[[[[[[\$	81,829		
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP					\$	81,829		

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--SAFE & DRUG FREE SCHOOLS & COMMUNITIES

		ORIGINAL BUDGET		JUSTED BUDGET		ACTUAL	145	/ARIANCE Favorable Infavorable)
REVENUE	65	22 300	9 10 10		3.5	1501	-17	
Federal Revenue TOTAL REVENUE	\$_	8,245 8,245	\$	19,122 19,122	\$	29,710 29,710	\$	10,588 10,588
Cash Balance Budgeted			_					
TOTAL REVENUE & CASH	s _	8,245	\$	19,122				
EXPENDITURES								
Current								
Instruction	\$	8.245		12,553		9,513	3	3.040
Support Services-General Administration		6,569		6,589		1,132	155.00	5,437
TOTAL EXPENDITURES	5	14,814	\$	19,122	\$_	10,645	\$	8,477
Explanation of Difference between Budgetary	/ Inflow	s and Outflow	s and G	AAP Revenue	3 bna ae	Expenditures		
Sources/inflows of resources						\$61		
Actual amounts (budgetary basis)					\$	29,710		
Differences-Budget to GAAP								
Prior Year Receivable						(7,910)		
Current Year Deferral						(11,155)		
Total Revenues (GAAP Basis)					\$	10,845		
Uses/outflows of resources								
Actual amounts (budgetary basis)					\$	10,645		
Differences budget to GAAP					Ø.	ASSESS TOOK		
Total Expenditures (GAAP Basis)					\$	10,645		

STATEMENT OF REVENUE & EXPENDITURES—BUDGET (NON-GAAP) AND ACTUAL-SPECIAL REVENUE FUND-READING FIRST

		ORIGINAL BUDGET	9	ADJUSTED BUDGET	10 6	ACTUAL		/ARIANCE Favorable Infavorable)
REVENUE				SIDIAGIA:	A) fai		X18 - 30	
Federal Revenue	5_	120,000	\$	120,000	\$	84,194	\$	(35,806)
Forest Reserve	20		65 		1 CA-01	2000 000 000 000 000	(19)	
TOTAL REVENUE		120,000		120,000	\$ <u></u>	84,194	5 _	(35,806)
Cash Balance Budgeted	5320		33-	9:				
TOTAL REVENUE & CASH	*_	120,000	\$	120,000				
EXPENDITURES								
Current								
Instruction	\$	110,000	\$	110,000	\$	69,212	\$	40.788
Support Services-General Administration		10,000		10,000	(Pr	10,000	1883	1.00 miles
TOTAL EXPENDITURES	*=	120,000	5_	120,000	; _	79,212	\$ <u></u>	40,788
Explanation of Difference between Budgetary	Inflov	vs and Outflow	s and G	AAP Revenue	es and E	xpenditures		
Sources/inflows of resources								
Actual amounts (budgetary basis)					\$	84,194		
Differences-Budget to GAAP								
Current Year Receivable						1,235		
Prior Year Receivable						(8,217)		
Total Revenues (GAAP Basis)					\$	79,212		
Uses/outflows of resources								
Actual amounts (budgetary basis)					\$	79,212		
Differences-budget to GAAP								
Total Expenditures (GAAP Basis)					\$	79,212		

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL-SPECIAL REVENUE FUND-ADVANCED PLACEMENT PROGRAM

	λ.	ORIGINAL BUDGET		DJUSTED BUDGET		ACTUAL	F	ARIANCE avorable ifavorable)
REVENUE	19		95	200	1549		5245	58.75
State Flow Through Grants TOTAL REVENUE	*	100 (1 200)	*		\$	6,073 5,073	\$	6,073 6,073
Cash Balance Budgeted	i -	3 th 12	-	# # #				
TOTAL REVENUE & CASH	s	eran.	\$	-				
EXPENDITURES								
Current								
Instruction	\$	11,000	\$	11,000	\$	1,134	\$	9,865
TOTAL EXPENDITURES	\$	11,000	\$	11,000	\$	1,134	\$	9,886
Explanation of Difference between Budg	getary inflows	and Outflow	s and G	AAP Revenue	es and E	xpenditures		
Sources/inflows of resources					(0.20)	0.070		
Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	6,073		
Current Year Receivable						1.134		
Prior Year Receivable						(5,073)		
Total Revenues (GAAP Basis)					4	1.134		
into the contract for an educat					Loccoons			
Uses/outflows of resources								
Uses/outflows of resources Actual amounts (budgetary basis)					\$	1,134		
					\$	1,134		

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Year Ended June 30, 2009

	FEDERAL CFDA NUMBER	PASS-THROUGH ENTITY IDENTIFYING NUMBER	PROGRAM EXPENDITURES
US DEPARTMENT OF EDUCATION	<u> </u>		20 07-107
Passed through the State Department of Education	-		
TITLE I	84.010	24101	20,948
TITLE I PROGRAM IMPROVEMENT	84.010	24105	32
IDEA-B ENTITLEMENT	84.027	24106	606
IDEA-B DISCRETIONARY	84 027	24107	180,827
IDEA-B PRESCHOOL	84 173	24109	3,014
21ST CENTURY COMMUNITY LEARNING	<1> 84.287	24119	180,253
TITLE V-PART A	84.298	24150	339
TEACHER/PRINCIPAL TRAINING	84.367	24154	61,830
SAFE & DRUG FREE SCHOOLS	84.186	24157	10,645
READING FIRST	84.357A	24167	79,212
Total U.S. Department of Education			537,674
TOTAL FEDERAL ASSISTANCE			\$ 537,674
26			
Reconcilation to Federal Revenues In Finan	ncial Statements:	St.	
Federal Revenues Per Financial Statement	S		\$ 537,674 \$ 537,674
<1> Major Program			-

Note 1 This schedule is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with OMB Circular A-133, Audits of States, Local Governments, and Non- Profit Organizations.

SCHEDULE OF PLEDGED COLLATERAL

JUNE 30, 2009

	198	TOTAL DEPOSITS		FDIC INSURANCE	le se	UNINSURED DEPOSITS	200	COLLATERAL PLEDGED	9	SECURITY DEFICIT		UNINSUREO & UNCOLLATERALIZED DEPOSITS
COMPASS BANK	S	474,817	S	250,000	\$	224,617	. \$	313,599			5	- S
COLLATERAL	55			MATURES								
FHLMC CALL 3126X3K89		213,123		11/15/2001	-							
CLOVIS NM SD 159001093		100,478		8/1/2013								
	1	313,599										

COLLATERAL IS HELD BY INDEPENDENT BANKERS BANK IN DALLAS, TX

BALANCE SHEET- GOVERNMENTAL FUNDS

June 30, 2009

5 <u>-</u>	GENERAL FUND	2 0	DISCRETIONARY	<u>-</u>	21ST CENTURY
ASSETS	n.a				2-30
Cash on Deposit \$	36,312	Þ	74 747	Φ	55,341
Due from other Governments	924		74,342		90,041
Due From Other Funds	413,417				55,341
TOTAL ASSETS \$	449,729	5	74,342	٠,	55,341
LIABILITIES AND FUND BALANCE				27	2227
Oue to Other Funds \$	24	\$	74,342	\$	55,341
Deferred Revenue		2840	<u> </u>	1013	
TOTAL LIABILITIES	64c 664		74,342		55,341
FUND BALANCE					
Fund Balance					
Unreserved-Designated for					
Subsequent Years Expenditures	449,729			-	
TOTAL FUND BALANCE	449,729		G	0	- 160 She
TOTAL LIABILITIES AND FUND BALANCE \$	449,729	_\$	74,342	\$	55,341

BANK RECONCILIATION

JUNE 30, 2009

s 200 mm r cares de 200 s s 1 mm de 100 mm s	GE	NERAL FUND		SPECIAL REVENUE	TOTAL
Audited Net Cash	Market -			- 1 - 1	
JUNE 30, 2008	\$	410,960	\$	(51,242) \$	359,718
TOTAL CASH BALANCE	3 		F3)	West Co.	5 5 .1
JUNE 30, 2008		410,960		(51,242)	359,718
Add:					
2008-2009 Revenue		687,354		984,044	1,671,398
Prior Year Void Check					25 MARKON C
Transfers In	3-	\$145	-	0 <u>42</u> 0	
TOTAL AVAILABLE CASH		1,098,314		932,802	2,031,116
2008-2009 Expanditures		648,585		1,180,006	1,828,591
Less: Held Checks					705
Transfers Out		8: <u>9</u> 9		1341	
Cash Adjustment	0%		93 45		775
TOTAL CASH, JUNE 30, 2009	\$	449,729	\$_	(247,204) \$	202,525

Clovis

Podales



Roy Woodard & Associates

Certified Public Accountants

305 S. Ave B. P.O. Box 445, Portales New Mexico Offica (575) 356-8564 Fex (575) 358-2453

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Mr. Hector H. Balderas The Coordinating Council Region VI Education Cooperative Ruidoso, New Mexico

We have audited the financial statements of the governmental activities, each major fund, the aggregate remaining fund information, the budgetary companions for the general fund and major special revenue funds, and the combining and individual funds presented as supplemental information of the Region VI Educational Cooperative as of and for the year ended June 30, 2009, and have issued our report thereon dated May 7, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered Region VI Educational Cooperative's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Region VI Education Cooperative's Internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Region VI Education Cooperative's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and would not necessarily indentify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses. However, as discussed below, we identified certain deficiencies in internal control over financial reporting that we consider to be significant deficiencies.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the entity's financial statements that is more than inconsequential will not be prevented or detected by the Region VI Education Cooperative's internal control. We consider the deficiencies described in the accompanying schedule of findings and questioned costs to be significant deficiencies in internal control over financial reporting, 07-02, 08-01, 09-02, 09-03, and 09-04

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the Region VI Education Cooperative's internal control.

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in the internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Region VI Education Cooperative's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The result of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted a certain matter that are required to be reported under Government Auditing Standards January 2007 Revision paragraphs 5.14 and 5.16, and Section 12-6-5, NMSA 1978, which is described in the accompanying schedule of findings and questioned cost as finding 09-01 and 09-05.

Region VI Education Cooperative's response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. We did not audit Region VI Education Cooperative's response and, accordingly, we express no opinion on it

This report is intended solely for the information and use of management, others within Region VI Education Cooperative, the Coordinating Council, the State Auditor, the Public Education Department, the New Mexico Legislature, and applicable federal grantors, and is not intended to be and should not be used by anyone other than these specified parties.

From Wooderd & Asserbetoz

Portales, New Mexico May 7, 2010

Clovis

Portales.

Roy Woodard & Associates

Certified Public Accountants

305 S. Ave B, P.O. Box 445, Portales New Mexico Office (575) 356-8564 Fax (575) 356-2453

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Mr. Hector H. Salderas, State Auditor The Coordinating Council Region VI Education Cooperative

Compliance

We have audited the compliance of Region VI Education Cooperative with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-123 Compliance Supplement that are applicable to each of its major federal programs for the year ended June 30, 2009. Region VI Education Cooperative's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of Region VI Education Cooperative management. Our responsibility is to express an opinion on Region VI Education Cooperative compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptrollar General of the United States; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Region VI Education Cooperative compliance with those requirements and performing such other procedures, as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on Region VI Education Cooperative compliance with those requirements.

In our opinion, Region V) Education Cooperative complied, in all material respects with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2009. However, the results of our auditing procedures disclosed instances of non-compliance with shoes requirements, which are required to be reported in accordance with OMB Circular A-133 and which are described in the accompanying schedule of findings and questioned costs as item 09-01.

Internal Control Over Compliance

The management of Region VI Education Cooperative is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered Region VI Education Cooperative internal control over compliance with requirements that could have a direct and material effect on a major federal program in order of determine our auditing procedures for the purpose of expressing our opinions on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Cooperative's internal control over compliance.

A control deficiency in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the antity's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal program that is more than successequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by the entity's internal control.

Our consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of the Governing Board, Management, the Office of the New Mexico State Auditor, the New Mexico Public Education Department the New Mexico State Legislature, and federal awarding agencies and pass-through entitles and is not intended to be and should not be used by anyone other than these apecified parties.

They Woodard & Associates

Portales, New Mexico May 7, 2010 STATE OF NEW MEXICO REGION IV EDUCATION COOPERATIVE SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS

JUNE 30, 2009

PRIOR YEAR AUDIT FINDINGS

Records were not in audible condition 07-01

Statement of Condition: The general ledger was not reconciled with the bank statements

The beginning cash balance by funds, revenues, and expenditures did not reconcile to the ending cash balances by funds. Neither bookkeeping staff nor management understands the reconciliation process and is unaware if the general ledger is correct. They have consistently relied on the services of outside consultants and have no knowledge as whether the records and

reports are correct.

Recommendation: The reconciliation process must be completed monthly and

reviewed by management. Realization of what reconciliation to the general ledger means and when it is reconciled and correct

is the most important phase of the bookkeeping process.

Status: Resolved.

Late Audit Report - Compliance 07-02

Statement of Condition: The audit report was filed after the due date. The State Auditor's

Office received the report on 6/30/09.

Recommendation: The audit report should be filed timely per the New Mexico

Administrative Code

Status: Revised and repeated.

Budgeted Expenditures exceed revenues 08-01

Statement of Condition: There were several line items over expended as noted in the

prior year footnote L on page 37.

Recommendation: Budgets should be amended before expenditures are approved.

Status: Revised and repeated.

Lack of Pledged Securities 08-02

Statement of Condition: The REC needed \$6,834 more in pledged securities to comply

with the 50% collateralized public funds in the local financial

institution.

Recommendation: The REC should require a bank report monthly and monitor the

pledged securities closely.

Status. Resolved.

STATE OF NEW MEXICO REGION IX EDUCATION COOPERATIVE SCHEDULE OF FINDINGS AND QUESTIONED COSTS

JUNE 30, 2009

1. SUMMARY OF AUDITORS RESULTS:

Report on Financial Statements Unqualified

Significant Deficiencies on GAGAS 07-02, 08-01,

09-02, 09-03, and 09-04

Material Weakness involving Significant Deficiency None

Material Noncompliance None

Questioned Cost None

Type A & Type B dollar threshold \$300,000

Entity Risk Low Risk

Major Federal Programs 21st Century Community Learning Centers

CFDA# 84.287

Significant Deficiencies on Internal Control over Major Programs None

Report on Compliance with Major Programs Unqualified

II. FEDERAL PROGRAM FINDINGS: None

III FINANCIAL STATEMENT FINDINGS:

LATE REPORT - 07-02 Repeated

Statement of Condition: The audit report for the Cooperative's fiscal year ended June 30, 2009 was

not submitted by the September 30, 2009 due date. The audit report was

submitted May 7 2010.

Criteria: SAO Rule 2.2.2.9.A.I(a) establishes a due date of September 30, 2009 for

submission of this audit report to the Office of the State Auditor.

Cause: The audit report for the previous fiscal year was submitted late which put

the Cooperative behind schedule on completing audits on time. In addition the Cooperative was not able to obtain a new auditor in time to complete

the June 30, 2009 prior to the due date.

Effect: The report was not submitted as required. Without the audit report being

delivered on time, funding and regulatory agencies as well as legislative committees do not have the financial data available to make funding

decisions.

Recommendation: The Cooperative is working with the new auditor to catch up with their audit

schedule and will maintain the accounting records to facilitate timely

completion of audits in the future.

Response: Management concurs with recommendation.

STATE OF NEW MEXICO REGION IX EDUCATION COOPERATIVE SCHEDULE OF FINDINGS AND QUESTIONED COSTS (continued)

JUNE 30, 2009

LATE SUBMISSION OF THE DATA COLLECTION FORM 09-01

Statement of Condition: The data collection form and reporting package will not be submitted to the federal

clearinghouse or to federal agencies within nine months of the fiscal year end.

Criteria: OMB Circular A-133.320 requires the data collections form and reporting package

to be submitted to the federal clearinghouse and federal agencies nine months

after the entity's year end for entities receiving federal funding.

Cause: The June 30, 2009 was not completed in time to submit the data collection form

within the nine month time frame.

Effect The data collection form and reporting package will not be submitted by the nine

month deadline. Therefore the Department of Human Services will not have the data available to evaluate subsequent years' needs or to evaluate performance of

the program.

Recommendation: Auditors should be hired and fieldwork performed with enough time to complete the

audit and submit all reports in a timely fashion.

Response Management concurs with recommendation.

LACK OF MAINTENANCE OF CAPITAL ASSET RECORDS - 09-02

Statement of Condition: The capital asset detail has not been maintained by Cooperative personnel

Additions, retirements, and transfers had not been input or verified for accuracy

Criteria. GASB 34 required the recording, maintenance and depreciation of assets.

Cause According to inquiry made of Cooperative staff by the audit team no capital asset inventory has been maintained. It appears that over time additions have been

made, but no physical verification have been made or adjustments for retirements

or transfers to districts.

Effect: Capital assets and depreciation were grossly overstated requiring the adjustment

noted in footnote C page 19.

Recommendation: The Cooperative had but one capital asset at the time of the audit. Therefore the

Cooperative staff should easily be able to reestablish a capital asset inventory and

maintain it in the accounting system

Response The Cooperative staff will reestablish the capital asset records.

Actual expenditures exceed adjusted budgeted expenditures 08-01 - Repeated

Statement of Condition: The Cooperative had the following fund with these over expended

functions: State REC Funding - Instruction \$6,460, Support Services Instruction \$661, Support Services - School Administration \$247, and

Operation and Maintenance of Plant \$758.

Criteria: 22-8-11(B) NMSA 1978 states "No school board officer or employee of a

school district shall make any expenditure or incur any obligation unless it is made in accordance with an operating budget approved by the state department. This prohibition does not prohibit the transfer of funds

pursuant to the department's rules and procedures.

Cause: Budget adjustment requests were not completed and submitted to the New

Mexico Public Education Department to adjust budget expenditures

between functions.

Effect: These functions are over expended. .

Recommendation: Those charged with budget maintenance should monitor spending versus

the budget balance. Budget adjustment request should be made where possible. When funding runs out in a function, spending should cease out

of that function.

Response: Management concurs with the recommendation.

STATE OF NEW MEXICO
REGION IX EDUCATION COOPERATIVE
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (continued)

JUNE 30, 2009

Lack of organized budget records 09-03

Statement of Condition: Copies of the original budget and budget adjustment request were not

available to the auditor from the Cooperative.

Criteria: According to NMAC 6.20.2.9(F) the operating budget and any authorized

adjustments, shall be integrated into the Cooperative's accounting system

after required approvals.

Cause: The previous business manager did not keep the hard copies of the above

items.

Effect: There was no support to substantiate the line item amounts recorded on

the Cooperative's budget.

Recommendation: Cooperative personnel should keep all hard copies of transactions to

support the original budget and all budget adjustments.

Response: The Cooperative has a new business manager who is keeping up with the

support for budget transactions.

Budgeted Expenditures exceed revenues 09-04

Statement of Condition: The Cooperative had seven funds with adjusted budgeted expenditures

that exceeded the adjusted budgeted revenues. Those funds with the respective amounts were Title I, \$250; IDEA-B Entitlement, \$606; IDEA-B Preschool, \$449; Safe & Drug Free Schools, \$6,596; State REC Funding, \$4,000, Advanced Placement, \$11,000, and State Directed Activities,

\$501,894

Criteria: According to NMAC 6.20.2.9(F) the operating budget and any authorized

adjustments, shall be integrated into the Cooperative's accounting system

after required approvals.

Cause: Authorized adjustments were not recorded to the revenues of the seven

funds listed above. There appears to be some inconsistent treatment as other funds showed the authorized adjustments having been made to the

revenue accounts of those funds.

Effect: The first effect is the seven funds listed above appear to be over

expended. Without the adjustments recorded to the revenue accounts management is unable to ensure that cash and revenues sufficient to cover

expenditures within the fund.

Recommendation: Those charged with budget maintenance should record authorized

adjustments to both the revenue accounts and effected expenditure accounts. Additionally, budget amounts should be reviewed to ensure that

a fund is not overspent in its budget.

Response: Management concurs with the recommendation.

STATE OF NEW MEXICO REGION IX EDUCATION COOPERATIVE SCHEDULE OF FINDINGS AND QUESTIONED COSTS (continued)

JUNE 30, 2009

Preparation of financial statements 09-05

Statement of Condition: The financial statements and related disclosures are not being prepared by

the Cooperative, but by the auditor.

Criteria: According to the American Institute of Certified Public Accountants'

Statement on auditing Standards No. 112, a system of internal control over financial reporting does not stop at the general ledger. Well designed

systems include controls over financial statement preparation,

Cause: The Cooperative's personnel do not have the training to understand the

elements of external financial reporting including the preparation of financial statements and related footnotes. Without this understanding, the Cooperative does not have the personnel with the capability to review and approve the financial statements and related disclosures prepared by the

auditor.

Effect: Without the controls over the preparation of financial statements and

related disclosures, the Cooperative's ability to detect and prevent

misstatements in the financial statements is limited.

Recommendation: Cooperative personnel should receive the training necessary to gain an

understanding of the elements of external reporting. Not only should Cooperative personnel receive training in financial statement preparation and footnote disclosure, but in addition gain an understanding of the pronouncement produced by GASB, GAAS, and FASB and the

requirements of the Office of the State Auditor and PED.

Response: Management concurs with the recommendation.

Year Ended JUNE 30, 2009

OTHER DISCLOSURES

AUDITOR PREPARED FINANCIAL STATEMENTS

These financial statements and related footnotes and supplemental information were prepared by the auditor. The auditor cannot be a part of the Cooperative's internal control, thus the preparation of the report is not a substitute for managements internal control and is not considered in the auditors evaluation of the severity of the internal control deficiency.

We prepared the draft financial statements based on management's chart of accounts and trial balances and any adjusting, correcting, and closing entries have been approved by management. We also have prepared the draft footnotes based on the information determined and approved by management. These services are allowable under SAS 112.

EXIT CONFERENCE

An exit conference to discuss the contents of this report was held on May 7, 2010. Those in attendance were Patti Harrelson, Director for the Region VI Education Cooperative; Connie Jackson, Finance Director, Ted Trice, Governing Board, and Paul Benoit, Governing Board President. Gayland Cowen, C.P.A. and John McKinley, Jr., C.P.A. represented our firm.