STATE OF NEW MEXICO VISTA GRANDE HIGH SCHOOL COMPONENT OF TAOS MUNICIPAL SCHOOL DISTRICT NO. 3

COMPREHENSIVE FINANCIAL ANNUAL REPORT AND SUPPLEMENTAL INFORMATION YEAR ENDED JUNE 30, 2009 WITH REPORT OF CERTIFIED PUBLIC ACCOUNTANTS



CERTIFIED PUBLIC ACCOUNTANTS

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INTRODUCTORY SECTION

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OFFICIAL ROSTER June 30, 2009

Council Members

Edwin Hernandez	President
Ellen Edersole	Secretary
Bruce Maldonado	Member
Cheryl Concha	Member
Joella Gallegos	Member

School Officials

Loretta DeLang	Director
Elizabeth Trujillo	Business Manager

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FINANCIAL SECTION

FISCAL YEAR 2009

JULY 1, 2008 THROUGH JUNE 30, 2009

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COUNTING, LLC EYSTONE 4

CERTIFIED PUBLIC ACCOUNTANTS

4801 N Butler, Ste. 8101 Farmington, NM 87401 keystone@keystoneacct.com

Telephone (505) 566-1900 Fax (505) 566-1911

INDEPENDENT AUDITORS' REPORT

Hector H. Balderas, State Auditor And the Governing Council of Vista Grande High School

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Vista Grande High School, as of and for the year ended June 30, 2009, which collectively comprise Vista Grande High School's basic financial statements as listed in the table of contents. We also have audited the financial statements of each of Vista Grande High School's nonmajor governmental funds presented as supplementary information in the accompanying combining and individual fund financial statements as of and for the year ended June 30, 2009, as listed in the table of contents. These financial statements are the responsibility of the agency's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Vista Grande High School, as of June 30, 2009, and the respective changes in financial position thereof and the respective budgetary comparisons of the General Fund and major special revenue funds for the year then ended in conformity with accounting principles generally accepted in the United States of America. In addition, in our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each nonmajor governmental fund of the Vista Grande High School, as of June 30, 2009, and the respective changes in financial position thereof and the respective budgetary comparisons for the major capital projects funds, and all nonmajor governmental funds for the year then ended in conformity with accounting principles generally accepted in the respective budgetary comparisons for the major capital projects funds, and all nonmajor governmental funds for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated May 7, 2010, on our consideration of the Vista Grande High School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with <u>Government Auditing Standards</u> and should be considered in conjunction with this report in assessing the results of our audit.

CCOUNTING, LLC EYSTONE \angle

CERTIFIED PUBLIC ACCOUNTANTS

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keystone@keystoneacct.com

Telephone (505) 566-1900 Fax (505) 566-1911

Hector H. Balderas, State Auditor And the Governing Council of Vista Grande High School

The District has not presented the Management's Discussion and Analysis that accounting principles generally accepted in the United States has determined is necessary to supplement, although not a required part of, the basic financial statements.

Our audit was conducted for the purpose of forming opinions on the basic financial statements, and the combining and individual fund financial statements and budgetary comparisons. The additional schedules listed as "other supplemental information" in the table of contents are presented for purposes of additional analysis and are not a required part of the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

May 7,2010

BASIC FINANCIAL STATEMENTS

STATEMENT OF NET ASSETS June 30, 2009

	ernmental <u>ctivities</u>
ASSETS	
Cash and cash equivalents Receivables:	\$ 142,188
Grant	46,397
Other receivables	 81,836
Total assets	 270,421
LIABILITIES	
Accounts payable	46,621
Deferred grant revenue	 48,566
Total liabilities	 95,187
NET ASSETS	
Restricted:	
Capital projects	53,210
Unrestricted	 122,024
Total net assets	\$ 175,234

STATEMENT OF ACTIVITIES Year Ended June 30, 2009

					Prog		· •	nse) Revenue and s in Net Assets		
Functions/Programs	Ī	Expenses	Charges for <u>Services</u>				Capital Grants and Contibutions		Gov	Primary vernmental activities
Primary government:										
Governmental activities:										
Instruction	\$	622,363	\$	$23,\!407$	\$	47,215	\$	-	\$	(551,741)
Support Services - Students		180,563		-		13,699		-		(166, 864)
Support Services - Instruction		565		-		43		-		(522)
Support Services - General Administration		11,798		-		895		-		(10,903)
Support Services - School Administration		185,811		-		14,097		-		(171,714)
Central Services		90,445		-		6,862		-		(83,583)
Operations & Maintenance of Plant		223,427		-		16,950		-		(206,477)
Total governmental activities	\$	1,314,972	\$	23,407	\$	99,761	\$	<u>-</u>		(1,191,804)

General revenues: Grants and contributions not restricted	1,217,088
Change in net assets	25,284
Net assets - beginning Restatement	275,368 (125,418)
Net assets - as restated	149,950
Net assets - ending	\$ 175,234

GOVERNMENTAL FUNDS Balance Sheet June 30, 2009

<u>ASSETS</u>		S General (Pl		Charter Schools (Planning) <u>Fund</u>		After School Enrichment <u>Fund</u>		Ed Technology Equipment Act <u>Fund</u>		Other Governmental <u>Funds</u>		Total rernmental <u>Funds</u>
Pooled cash and investments	s	40.412	\$	28,947	\$		s	53,210	\$	19.619	\$	142,188
Receivables:	Ψ	40,412	Ψ	20,947	Ψ		ę	55,210	Ψ	19,019	ψ	142,100
Grant		-		-		38,351		-		8,046		46,397
Other receivables		81,836		-		-		-		-		81,836
Due from other funds		46,397				-		-		<u> </u>		46,397
Total assets	\$	168,645	\$	28,947	\$	38,351	\$	53,210	\$	27,665	\$	316,818
LIABILITIES AND FUND BALANCE												
Liabilities:												
Accounts payable	\$	46,621	\$	-	\$	-	\$	-	\$	-	\$	46,621
Due to other funds		-		-		38,351		-		8,046		46,397
Deferred revenue:				20.045						10 (10		10 - 11
Federal, state, and local grants		-		28,947		-		-		19,619		48,566
Total liabilities		46,621		28,947		38,351		-		27,665		141,584
Fund balance:												
Reserved:												
Capital projects funds		-						53,210		-		53,210
Unreserved reported in: General fund		199.094										100.004
General fund		122,024		-		<u> </u>		-		<u> </u>		122,024
Total fund balance		122,024		<u> </u>		-		53,210		<u> </u>		175,234
Total liabilities and fund balance	\$	168,645	\$	28,947	\$	38,351	\$	53,210	\$	27,665	\$	316,818

RECONCILIATION OF THE BALANCE SHEET - ALL GOVERNMENTAL FUNDS TO THE STATEMENT OF NET ASSETS June 30, 2009

Amounts reported for governemental activities in the statement	of net assets are	
different because:		

Fund balances - total governmental funds	\$	$175,\!234$
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.		-
Other assets are not available to pay for current-period expenditures and therefore are deferred in the funds.		-
Long-term liablilities, including bonds payable, are not due and payable in the current period and therefore are not reported in the funds	he 	<u> </u>
Net assets of governmental activities	\$	175,234

GOVERNMENTAL FUNDS Statement of Revenues, Expenditures, and Changes in Fund Balance Year Ended June 30, 2009

Description	General <u>Fund</u>		Charter Schools (Planning <u>Fund</u>		After School Enrichment <u>Fund</u>		Ed Technology Equipment Act <u>Fund</u>		Gov	Other ernmental <u>Funds</u>	Total Governmental <u>Funds</u>	
Revenues: Federal sources:												
Federal flowthrough grants	\$	<u> </u>	\$		\$	-	\$	<u> </u>	\$	8,046	\$	8,046
State sources:												
State equalization guarantee		1,217,088		-		-		-		-		1,217,088
State instructional material		36,464		-		-		-		-		36,464
State grant		-		-		2,155		-		53,096		55,251
Total state revenues		1,253,552				2,155		<u> </u>		53,096		1,308,803
Local sources:												
Fees and activities		23,407				<u> </u>		<u> </u>				23,407
Total revenue	\$	1,276,959	\$		\$	2,155	\$		\$	61,142	<u>\$</u>	1,340,256

(continued)

	General <u>Fund</u>		Charter Schools (Planning) <u>Fund</u>		After School Enrichment <u>Fund</u>		Ed Technology Equipment Act <u>Fund</u>		Gov	Other vernmental <u>Funds</u>	Gov	Total vernmental <u>Funds</u>
Expenditures: Current:												
Instruction	\$	614,317	\$		\$		\$		\$	9.046	\$	699 262
	Ф		Ф	-	Φ	-	Ф	-	Ф	8,046	Ф	622,363
Support Services - Students		178,408		-		2,155		-		-		180,563
Support Services - Instruction		-		-		-		-		565		565
Support Services - General Administration		11,798		-		-		-		-		11,798
Support Services - School Administration		185,811		-		-		-		-		185,811
Central Services		$90,\!445$		-		-		-		-		$90,\!445$
Operations & Maintenance of Plant		143,215		-		-		27,681		52,531		223,427
Total expenditures		1,223,994		<u> </u>		2,155		27,681		61,142		1,314,972
Excess (deficiency) of revenues												
over expenditures		52,965				<u> </u>		(27,681)		-		25,284
Fund balance as previously reported		159,086		28,947		-		80,891		6,444		275,368
Restatement		(90,027)		(28, 947)		-		-		(6,444)		(125, 418)
Fund balance as restated		69,059						80,891				149,950
Fund balance at end of the year	\$	122,024	\$	_	\$		\$	53,210	\$		\$	175,234

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES ALL GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES Year Ended June 30, 2009

Amounts reported for governemental activities in the statement of activities are different because:	
Net change in fund balance - total governmental funds	\$ 25,284
Govermental funds report capital outlays as expenditures. However, in the statement of activites the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital oulays exceeded depreciation in the current year	-
Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds.	-
The issuance of long-term debt (e.g., bonds) provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net assets. Also, governmental funds report the effect of issuance costs, premiums, and similar, items wher debt is first issued, whereas these amounts are deferred and amortized in the statement of activities. This amount is the net effect of these differences in the treatment of long-term debt and related items.	-
Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmenta funds.	

Change in net assets of governmental activities

\$ 25,284

GENERAL FUND

Statement of Revenues, Expenditures, and Changes in Fund Balance - Budget and Actual (Non-GAAP Budgetary Basis) Year Ended June 30, 2009

								iance with al Budget
		Budgeted Amounts			Actual Amounts		Positive	
Revenues:		<u>Original</u>		<u>Final</u>	<u>(Bud</u>	<u>getary Basis)</u>	<u>(N</u>	legative)
State sources:								
State equalization guarantee	s	1,328,636	\$	1,217,088	\$	1,217,088	\$	-
State instructional material		46,585		46,585	-	36,464		(10, 121)
Total state revenues		1,375,221		1,263,673		1,253,552		(10,121)
Local sources:								
Fees and activities		2,500		2,500		23,407		20,907
Total revenues	\$	1,377,721	\$	1,266,173	\$	1,276,959	\$	10,786
(continued)								
Expenditures:								
Current: Instruction		611,227		652 015		614 917		20,400
		,		653,815		614,317		39,498
Support Services - Students Support Services - Instruction		$227,135 \\ 418$		$185,821 \\ 418$		178,408		7,413 418
Support Services - General Administration		20,350		16,465		11,798		4,667
Support Services - School Administration		184,317		186,721		185,811		910
Central Services		110,650		103,082		90,445		12,637
Operation & Maintenance of Plant		253,548		192,363		143,215		49,148
Total expenditures		1,407,645		1,338,685		1,223,994		114,691
Excess (deficiency) of revenues								
over expenditures		(29,924)		(72,512)		52,965		125,477
Beginning cash balance budgeted		29,924		72,512				(72,512)
Fund balance as previously reported		-		-		159,086		159,086
Restatement		-		-		(90,027)		(90,027)
Fund balance as restated		-		-		69,059		69,059
Fund balance at end of the year	\$		\$	-		122,024	\$	122,024
RECONCILIATION TO GAAP BASIS:								
Change in payables						-		
					\$	122,024		

CHARTER SCHOOLS (PLANNING) SPECIAL REVENUE FUND Statement of Revenues, Expenditures, and Changes in Fund Balance - Budget and Actual (Non-GAAP Budgetary Basis) Year Ended June 30, 2009

	<u>Budgeted Amounts</u> <u>Original Final</u>			Actual Amounts <u>(Budgetary Basis)</u>		Variance with Final Budget Positive <u>(Negative)</u>	
Revenues:							
Federal sources:							
Federal grant	\$	-	\$	-	\$	-	\$-
Expenditures:							
Current:							
Instruction		-		-		-	
Excess of revenues over expenditures		-		-		<u> </u>	
Fund balance as previously reported		-		-		28,947	28,947
Restatement		-		-		(28, 947)	(28,947)
Fund balance as restated		-		<u> </u>		-	<u> </u>
Fund balance at end of the year	\$		\$	-		-	<u>\$ -</u>
RECONCILIATION TO GAAP BASIS:							
Change in restatement						28,947	
Change in deferred revenue						(28, 947)	
					\$	-	

AFTER SCHOOL ENRICHMENT SPECIAL REVENUE FUND

Statement of Revenues, Expenditures, and Changes in Fund Balance - Budget and Actual (Non-GAAP Budgetary Basis)

Year Ended June 30, 2009

	<u>Budgeted</u> <u>Original</u>	<u>Amounts</u> <u>Final</u>	Actual Amounts <u>(Budgetary Basis)</u>	Variance with Final Budget Positive <u>(Negative)</u>	
Revenues:					
State sources:					
State grant	\$ -	\$ -	\$ -	\$ -	
Expenditures: Current: Support Services - Students	9,608	9.608	2,155	7,453	
Support Services - Students	9,000	9,000	2,155	1,400	
Excess (deficiency) of revenues over expenditures	(9,608)	(9,608)	(2,155)	7,453	
Beginning cash balance budgeted	9,608	9,608		(9,608)	
Fund balance at beginning of the year		<u> </u>	<u> </u>		
Fund balance at end of the year	\$ -	\$ -	(2,155)	<u>\$ (2,155)</u>	
RECONCILIATION TO GAAP BASIS: Change in grant receivable			2,155		
			\$-		

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Notes to the Financial Statements June 30, 2009

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Notes to the Financial Statements June 30, 2009

I. SUMMARY OF ALL SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

Vista Grande High School (School) is a special purpose government corporation established under the Public Charter Code and is governed by an elected five-member council. The Council is the basic level of government, which has oversight responsibility and control over all activities related to the School. The School is responsible for activities related to public elementary school education. The School receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities.

The School's financial statements include all entities over which the Council exercises oversight responsibility. Oversight responsibility includes such aspects as appointment of governing body members, designation of management, the ability to significantly influence operations, and accountability for fiscal matters. Based upon the application of these criteria, one component unit and no fiduciary units were included in the financial statements.

GAAP requires that financial statements present the School (primary government) and its component units. The School does not have any component units that are required to be presented in accordance with Governmental Accounting Standards Board (GASB) Statement No. 14, The Financial Reporting Entity and GASB Statement No. 39, Determining Whether Certain Organizations Are Component Units, an amendment of GASB Statement No. 14.

1. Blended Component Units

The School does not have any component units reported as blended component units.

2. Discretely Presented Component Units

The School does not have any component units reported as discretely presented component units.

The School is reported as discretely presented component unit of Taos Municipal School District No. 3 as required in accordance with Governmental Accounting Standards Board (GASB) Statement No. 14, *The Financial Reporting Entity* and GASB Statement No. 39, *Determining Whether Certain Organizations Are Component Units, an amendment of GASB Statement* No. 14. Taos Municipal School District No. 3's report can be obtained at:

Taos Municipal School District 213 Paseo del Canon Taos, NM 87571

Notes to the Financial Statements June 30, 2009

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

A. Reporting Entity (continued)

The summary of significant accounting policies of the School is presented to assist in the understanding of the School's financial statements. The financial statements and notes are the representation of Vista Grande High School's management who is responsible for their integrity and objectivity. The financial statements of the School conform to Generally Accepted Accounting Principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the government's accounting policies are described below.

B. Government-Wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net assets and the statement of changes in net assets) report information on all of the non-fiduciary activities of the charter school. For the most part, the effect of interfund activity has been removed from these statements.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. *Program revenues* include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as *general revenues*.

Separate financial statements are provided for governmental funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues, net of estimated refunds and estimated uncollectable amounts, in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Notes to the Financial Statements June 30, 2009

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation (continued)

Property taxes and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the government.

The government reports the following major governmental funds:

- General Fund The general fund is the government's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.
- Charter Schools Special Revenue Fund The program uses state funding to supplement instructional programs in charter schools.
- After School Enrichment Special Revenue Fund To provide services for after school services.
- Ed Technology Equipment Act Capital Projects Fund This fund is used to account for the revenues and expenditures associated with Education Technology Bonds in the purchasing of equipment used in the educational process.
- Additionally, the government reports the following fund types:
 - Special Revenue Funds Special Revenue Funds are used to account for the proceeds of specific revenue sources which are legally restricted to expenditures for specified purposes.
 - Capital Projects Funds Capital Projects Funds are used to account for financial resources to be used for the acquisition or construction of major capital facilities.

The School does not have any agency funds used to account for financial resources used by the student activity groups for which the School has stewardship

Similar to private-sector standards of accounting and financial reporting issued prior to November 30, 1989, generally are followed in the government-wide financial statements to the extent that those standards do not conflict with or contradict guidance of the Governmental Accounting Standards Board. The government has elected not to follow subsequent private-sector guidance.

Notes to the Financial Statements June 30, 2009

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation (continued)

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all taxes.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, then unrestricted resources as they are needed.

D. Assets, Liabilities, and Net Assets or Equity

1. Deposits and investments

The government's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition.

State statutes authorize the investment of the School's funds in a wide variety of instruments including certificates of deposit and other similar obligations, state investment pool, and money market accounts. The School is also allowed to invest in United States Government obligations. All funds for the School must follow the above investment policies.

Deposits of funds may be made in interest or non-interest bearing checking accounts in one or more banks or savings and loan associations within the geographical boundaries of the School. Deposits may be made to the extent that they are insured by an agency of the United States or by collateral deposited as security or by bond given by the financial institution.

The rate of interest in non-demand interest-bearing accounts shall be set by the State Board of Finance, but in no case shall the rate of interest be less than one hundred present of the asked price on United States treasury bills of the same maturity on the day of deposit.

Excess of funds may be temporarily invested in securities which are issued by the State or by the United States government, or by their departments or agencies, and which are either direct obligations of the State or the United States or are backed by the full faith and credit of those governments.

2. Receivables and payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as either "due to/from other funds" (i.e., the current portion of interfund loans) or "advances to/from other funds" (i.e., the non-current portion of interfund loans). All other outstanding balances between funds are reported as "due to/from other funds."

Notes to the Financial Statements June 30, 2009

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation (continued)

3. Inventories

Inventories of governmental funds are recorded as expenditures when purchased rather than when consumed. The School did not have any inventories as of June 30, 2009.

4. Capital assets

Capital assets, which include property, plant, and equipment (software), are reported in the applicable governmental-wide financial statements. Beginning July 1, 2005, the threshold for defining capital assets by the government was raised from \$1,000 to assets with an initial, individual cost of more than \$5,000 (amount not rounded) and an estimated useful life in excess of two years. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized. The costs of library books are not depreciated unless the individual cost is in excess of \$5,000. Software costs have been included with the cost of computer equipment and are capitalized with that equipment. The School does not develop software for internal use or any other use.

Major outlays for capital assets and improvements are capitalized as projects are constructed. Interest on construction projects has not been capitalized.

Property, plant, and equipment of the primary government are depreciated using the straight line method over the following estimated useful lives:

Assets	Years
Buildings	40-50
Building improvements	20
Land Improvements	10-20
Vehicles	5-7
Office equipment	5
Computer equipment	3-5

The School did not have any capital assets in excess of \$5,000 at June 30, 2009.

Notes to the Financial Statements June 30, 2009

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

D. Assets, Liabilities, and Net Assets or Equity (continued)

5. Compensated absences

The School does not accrue a liability for compensated absences. Employees are contracted on an annual basis with all contracts being fully executed at the end of the year.

6. Long-term obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities, statement of net assets. Bond premiums and discounts, as well as issuance costs, are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discounts. Bond issuance costs are reported as deferred charges and amortized over the term of the related debt.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as capital projects expenditures.

7. Fund balance

In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose. Designations of fund balance represent tentative management plans that are subject to change.

Notes to the Financial Statements June 30, 2009

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

D. Assets, Liabilities, and Net Assets or Equity (continued)

8. Net assets

Net assets are presented on the statement of net assets and may be presented in any of three components.

a. Invested in capital assets, net of related debt

This component of net assets consists of capital assets, including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets. The portion of the debt attributable to the unspent proceeds is not included in the calculation of invested in capital assets, net of related debt. That portion of the debt is included in restricted for capital projects.

b. Restricted net assets

Net assets are reported as being restricted when the restriction is either externally imposed by creditors, grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. Enabling legislation authorizes the government to assess, levy, charge, or otherwise mandate payment of resources (from external resource providers) and includes a legally enforceable requirement that those resources be used only for the specific purposes stipulated in the legislation.

c. Unrestricted net assets

Unrestricted net assets consist of net assets that do not meet the definition of "invested in capital assets, net of related debt" or "restricted."

In the governmental environment, net assets often are designated to indicate that management does not consider them to be available for general operations. In contrast to restricted net assets, these types of constraints on resources are internal and management can remove or modify them. However, enabling legislation established by the reporting government should not be construed as an internal constraint.

Notes to the Financial Statements June 30, 2009

I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

D. Assets, Liabilities, and Net Assets or Equity (continued)

9. Indirect Costs

The School's General Fund receives indirect cost reimbursements from the various federal programs it administers. These reimbursements are for expenses incurred in performing administrative functions on behalf of the Special Revenue Funds. They are shown as expenditures in the Special Revenue Funds, and as other special federal revenue in the General Fund.

10. Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

11. Revenues

State Equalization Guarantee: School districts in the State of New Mexico receive a 'state equalization guarantee distribution' which is defined as "that amount of money distributed to each school district to insure that the school district's operating revenue, including its local and federal revenues as defined (in Chapter 22, Section 825, NMSA 1978) is at least equal to the school district's program cost".

Program costs are determined through the use of various formulas using 'program units' which take into consideration 1) early childhood education; 2) basic education; 3) special education; 4) bilingual-multicultural education, 5) size, etc. Payment is made from the public school fund under the authority of the Director of Public School Finance. The School received \$1,217,088 in state equalization guarantee distributions during the year ended June 30, 2009.

II. STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

A. Budgetary Information

Budgets for the General, Special Revenue, and Capital Projects Funds are prepared by management and are approved by the local Board of Education and the Public School Budget and Planning Unit of the Department of Education. Auxiliary student activity accounts are not budgeted.

These budgets are prepared on the Non-GAAP cash basis, excluding encumbrances, and secure appropriation of funds for only one year. Carryover funds must be re-appropriated in the budget of the subsequent fiscal year. The budget process in the State of New Mexico requires that the beginning cash balance be appropriated in the budget of the subsequent fiscal year. Such appropriated balance is legally restricted and is therefore presented as a reserved portion of fund balance.

Notes to the Financial Statements June 30, 2009

II. STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY (continued)

A. Budgetary Information (continued)

Actual expenditures may not exceed the budget on a line item basis, i.e., each budgeted expenditure must be within budgeted amounts. Budgets may be amended in two ways. If a budget transfer is necessary within a major category called a 'series', this may be accomplished with only Council approval. If a transfer between 'series' or a budget increase is required, approval must also be obtained from Public School Finance Division.

The budgetary information presented in these financial statements has been amended in accordance with the above procedures.

The School follows these procedures in establishing the budgetary data reflected in the financial statements:

- 1. In April or May, the director submits to the Council a proposed operating budget of the fiscal year commencing the following July. The operating budget includes proposed expenditures and the means of financing them, and has approval by the Department of Education.
- 2. In May or June, the budget is approved by the Council.
- 3. The Council meeting, while not intended for the general public, is open for the general public unless a closed meeting has been called for.
- 4. The director is authorized to transfer budgeted amounts between departments within any fund; however, any revisions that alter the total expenditures of any fund must be approved by the school board and the State of New Mexico Department of Education.
- 5. Formal budgetary integration is employed as a management control device during the year for the General Fund, Special Revenue Funds, and Capital Projects Funds.
- 6. Budgets for the General, Special Revenue, and Capital Projects Funds are adopted on a basis not consistent with generally accepted accounting principles (GAAP). Encumbrances are treated the same way for GAAP purposes and for Budget purposes.

Notes to the Financial Statements June 30, 2009

II. STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY (continued)

A. Budgetary Information (continued)

The Council may approve amendments to the appropriated budget, which are required when a change is made affecting budgeted ending fund balance. The appropriated budget for the year ended June 30, 2009 was properly amended by the Board through the year. New Mexico state law prohibits a Governmental Agency to exceed an individual line item. These amendments resulted in the following changes:

	<u>Ori</u>	<u>ginal Budget</u>	<u>Final Budget</u>
General Fund	\$	$1,\!407,\!645$	\$ 1,338,685
Special Revenue Fund		9,608	24,098
Capital Projects Fund		-	133,422
Totals	\$	1,417,253	\$ 1,496,205

B. Deficit fund equity

There were no deficit fund balances as of June 30, 2009.

III. DETAILED NOTES ON ALL FUNDS

A. Cash and Temporary Investments

At June 30, 2009, the carrying amount of the School's deposits was \$142,188 and the bank balance was \$185,784 with the difference consisting of outstanding checks. Of this balance \$185,784 was covered by federal depository insurance. The School was not required to have pledged collateral at June 30, 2009.

Notes to the Financial Statements June 30, 2009

III. DETAILED NOTES ON ALL FUNDS (continued)

A. Cash and Temporary Investments (continued)

Custodial Credit Risk

Custodial credit risk is the risk that in the event of a bank failure, the School's deposits may not be returned to it. New Mexico State Statutes require collateral pledged for deposits in excess of the federal deposit insurance to be delivered, or a joint safekeeping receipt be issued, to the School for at least one half of the amount on deposit with the institution. The statement listed below will meet the State of New Mexico Office of the State Auditor's requirement in reporting the uninsured portion of the deposits. As of June 30, 2009, none of the School's bank balance of \$185,784 was not exposed to custodial risk as follows:

Uninsured and uncollateralized Uninsured and collateral held by pledging bank's trust dept not in the District's name	\$ -
Total uninsured	-
Insured (FDIC)	 185,784
Total deposits	\$ 185,784
State of New Mexico collateral requirement:	
50% of uninsured public fund bank deposits	\$ -
Pledged security	 -
Over collateralization	\$ -

The collateral pledged is listed on Page 58 of this report. The types of collateral allowed are limited to direct obligations of the United States Government and all bonds issued by any agency, district or political subdivision of the State of New Mexico.

According to the Federal Deposit Insurance Authority, public unit deposits are funds owned by the schools. Time deposits, savings deposits and interest bearing "Now" accounts of a public unit in an institution in the same state will be insured up to \$250,000 in aggregate and separate from the \$250,000 coverage for public unit demand deposits at the same institution.

Notes to the Financial Statements June 30, 2009

IV. DETAILED NOTES ON ALL FUNDS (continued)

B. Receivables

Receivables as of year-end for the government's individual major funds and non-major funds in the aggregate, including the following:

	<u>General</u>	Charter <u>Schools</u>		Ed Technology Equipment Act	Other Governmental <u>Funds</u>		
Receivables:							
Grant	\$ -	\$-	\$ 38,351	\$-	\$ 8,046		
Other	81,836	-	-	-	-		
Due from other:							
Governments							
Total	\$ 81,836	\$-	\$ 38,351	\$ -	\$ 8,046		

An allowance for doubtful accounts has not been established. All receivables are expected to be collectible.

Governmental funds reported deferred revenue in connection with receivables for revenues that are not considered to be available to liquidate liabilities of the current period. Governmental funds also defer revenue recognition in connection with resources that have been received, but not yet earned. At the end of the current fiscal year, the various components of deferred revenue and unearned revenue reported in the governmental funds were as follows:

	<u>Unava</u>	<u>uilable</u>	Uı	<u>nearned</u>
Grant drawdowns prior to meeting all eligibility requirements				
Charter Schools	\$	-	\$	28,947
Other Governmental Funds		-		19,619
Total deferred/unearned revenue for governmental funds	\$	-	\$	48,566

Notes to the Financial Statements June 30, 2009

IV. DETAILED NOTES ON ALL FUNDS (continued)

C. Capital Assets

The School did not have any capital assets in excess of \$5,000 at June 30, 2009 and therefore did not have any accumulated depreciation or depreciation expense.

The Schedule of Capital Assets Used by Source, and the Schedule of Changes in Capital Assets by Function and Activity have not been prepared because the detailed information is unavailable.

D. Inter-Fund Receivables and Payables

The inter-fund receivables and payables at June 30, 2009 were:

	$\overline{\text{Re}}$	<u>ceivables</u>	P	<u>ayables</u>
General Fund	\$	46,397	\$	-
Charter Schools		-		-
After School Enrichment		-		38,351
Other Governmental Funds		-		8,046
Total deferred/unearned revenue for governmental funds	\$	46,397	\$	46,397

The inter-fund loans were made for the purposes of cash shortfalls within the individual funds. All loans are expected to be repaid within the next fiscal year.

E. Inter-Fund Transfers

There were not any inter-fund transfers made during the year ended June 30, 2009.

F. Long-Term Debt

The School did not have any long-term debt at June 30, 2009.

Notes to the Financial Statements June 30, 2009

IV. OTHER INFORMATION

A. Risk Management

The School is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injury to employees; and natural disasters. The New Mexico Public Schools Insurance Authority (NMPSIA) was formed on April 5, 1985 under the New Mexico Public Schools Insurance Authority Act, Chapter 22, Section 2 of the New Mexico Statutes Annotated (NMSA 1978), as amended, as an insurance fund to provide health, disability and life insurance coverage (benefits coverage), and property, casualty and workers' compensation insurance coverage (risk coverage) to participating public schools, school board members, public school employees, and retirees within the State of New Mexico. The School is one of 91 members that participate in NMPSIA. Participation in NMPSIA is mandatory for all K-12 public schools except those with enrollment exceeding 60,000 students. Participation is voluntary for other public education institutions. The School pays an annual premium to the pool for its general insurance coverage. The agreement for formation of NMPSIA provides that the pool will be self-sustaining through member premiums. NMPSIA establishes self insured retentions by line of coverage and procures insurance or reinsurance, where indicated, in excess of the self insured retention on a per occurrence basis. NMPSIA will publish its own financial report for the year ended June 30, 2009.

B. Contingent Liabilities

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies, principally the federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures that may be disallowed by the grantor cannot be determined at this time, although the government expects such amounts, if any, to be immaterial.

The government is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, in the opinion of the government's counsel the resolution of these matters will not have a material adverse effect on the financial condition of the government.

C. Employee Retirement Plan

Plan Description - Substantially all of the School's full-time employees participate in a public employee retirement system authorized under the Educational Retirement Act (Chapter 22, Article 11, NMSA 1978). The Educational Retirement Board (ERB) is the administrator of the plan, which is a cost-sharing multiple-employer defined benefit retirement plan. The plan provides for retirement benefits, disability benefits, survivor benefits and cost-of-living adjustments to plan members (certified teachers, and other employees of state public school districts, colleges and universities) and beneficiaries. ERB issues a separate, publicly available financial report that includes the financial statements and required supplementary information for the plan. That report may be obtained by writing to:

ERB P.O. Box 26129 Santa Fe, New Mexico 87502-6129 www.nmerb.org

Notes to the Financial Statements June 30, 2009

IV. OTHER INFORMATION (continued)

C. Employee Retirement Plan (continued)

Funding Policy - Plan members are required to contribute 7.90% of their gross salary. Vista Grande High School is required to contribute 11.65% of the gross covered salary. The employer contribution will increase .75% each year until July 1, 2011 when the employer contribution will be 13.9%. The contribution requirements of plan members and the School are established in Chapter 22, Article 11, NMSA 1978. The requirements may be amended by acts of legislature. The School's contributions to the ERB for the years ended June 30, 2009 and 2008 were \$66,827 and \$74,978, respectively, equal to the amount of the required contribution for the year. The contribution rates will increase each year as follows:

	Employer	Employee
<u>Fiscal Year</u>	<u>Contribution</u>	Contribution
2009-2010	12.460%	7.900%
2010-2011	13.150%	7.900%
2011-2012	13.900%	7.900%

D. Post-Retirement Health Care Benefits

Plan Description – Vista Grande High School's contributes to the New Mexico Retiree Health Care Fund, a cost-sharing multiple-employer defined benefit postemployment healthcare plan administered by the New Mexico Retiree Health Care Authority (RHCA). The RHCA provides health care insurance and prescription drug benefits to retired employees of participating New Mexico government agencies, their spouses, dependents, and surviving spouses and dependents. The RHCA Board was established by the Retiree Health Care Act (Chapter 10, Article 7C, NMSA 1978). The Board is responsible for establishing and amending benefit provisions of the healthcare plan and is also authorized to designate optional and/or voluntary benefits like dental, vision, supplemental life insurance, and long-term care policies.

Eligible retirees are:

- retirees who make contributions to the fund for at least five years prior to retirement and whose eligible employer during that period of time made contributions as a participant in the RHCA plan on the person's behalf unless that person retires before the employer's RHCA effective date, in which the event the time period required for employee and employer contributions shall become the period of time between the employer's effective date and the date of retirement;
- 2) retirees defined by the Act who retired prior to July 1, 1990;
- 3) former legislators who served at least two years; and
- 4) former governing authority members who served at least four years.

Notes to the Financial Statements June 30, 2009

IV. OTHER INFORMATION (continued)

D. Post-Retirement Health Care Benefits (continued)

The RHCA issues a publicly available stand-alone financial report that includes financial statements and required supplementary information for the postemployment healthcare plan. That report and further information can be obtained by writing to:

Retiree Health Care Authority 4308 Carlisle NE, Suite 104 Albuquerque, NM 87107

Funding Policy – The Retiree Health Care Act (Section 10-7C-13 NMSA 1978) authorizes the RHCA Board to establish the monthly premium contributions that retirees are required to pay for healthcare benefits. Each participating retiree pays a monthly premium according to a service based subsidy rate schedule for the medical plus basic life plan plus an additional participation fee of five dollars if the eligible participant retired prior to the employer's RHCA effective date or is a former legislator or former governing authority member. Former legislators and governing authority members are required to pay 100% of the insurance premium to cover their claims and the administrative expenses of the plan. The monthly premium rate schedule can be obtained from the RHCA or viewed on their website at www.nmrhca.state.nm.us.

The Retiree Health Care Act (Section 10-7C-15 NMSA 1978) is the statutory authority that establishes the required contributions of participating employers and their employees. The statute requires each participating employer to contribute 1.3% of each participating employee's annual salary; each participating employee is required to contribute .65% of their salary. Employers joining the program after January 1, 1998 are also required to make a surplus-amount contribution to the RHCA based on one of two formulas at agreed-upon intervals.

The RHCA plan is financed on a pay-as-you-go basis. The employer, employee and retiree contributions are required to be remitted to the RHCA on a monthly basis. The statutory requirements for the contributions can be changed by the New Mexico State Legislature.

Vista Grande High School's contributions to the RHCA for the years ended June 30, 2009 and 2008 were \$7,452 and \$7,808, respectively, which equal the required contributions for each year.

E. Cash Flows

The School operates on primarily on reimbursement grants. The School must support the expenditures of these grants with monies from the unrestricted operating monies. Operating on a reimbursement basis for these grants in its self does not adversely affect the School's ability to operate effectively. However, the time it takes to receive reimbursement, if extensive, does significantly affect the School's cash flows and the ability to deliver educational services to the community in an effective manner. The delay in receiving reimbursements has been progressively increasing through this and the previous two years. The current trend will adversely affect the School in subsequent years.

Notes to the Financial Statements June 30, 2009

IV. OTHER INFORMATION (continued)

F. Restatement

The government-wide net assets have been restated by \$35,391 as follows:

Grant revenue not previously deferred:	
Charter School (Planning) Special Revenue Fund	\$ (28, 947)
Libraries GO Bond Special Revenue Fund	 (6, 444)
Total restatement	\$ (35, 391)

The School had cash balances within the special revenue funds at June 30, 2008. Those balances cannot be recognized as revenue until they have been spent for the purpose the funds were granted. Therefore, those balances should have been reported as deferred grant revenue at June 30, 2008.

GENERAL FUNDS

Year Ended June 30, 2009

OPERATING FUND

The government's primary fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

INSTRUCTIONAL MATERIALS FUND

Accounts for all the Instructional Materials funds received through the state for the purpose of acquiring study materials for the students.

GENERAL FUND Combining Balance Sheet June 30, 2009

		Genera				
	Operational		Inst	ructional		
				aterials	Total General	
		<u>Fund</u>		<u>Fund</u>		<u>Fund</u>
ASSETS						
Pooled cash and investments	\$	25,646	\$	14,766	\$	40,412
Receivables:						
Other receivables		81,836		-		81,836
Due from other funds		46,397		-		46,397
Total assets	\$	153,879	\$	14,766	\$	168,645
LIABILITIES AND FUND BALANCE						
Liabilities:						
Accounts payable	\$	46,621	\$	-	\$	46,621
Fund balance:						
Unreserved and reported in:						
Undesignated		107,258		14,766		122,024
Total liabilities and fund balance	\$	153,879	\$	14,766	\$	168,645
		7		2		

GENERAL FUND

Combining Statement of Revenues, Expenditures, and Changes in Fund Balance Year Ended June 30, 2009

		Genera					
	0	perational <u>Fund</u>		structional Iaterials <u>Fund</u>	Total General <u>Fund</u>		
Revenues:							
State sources:	æ	1 917 000	æ		æ	1 917 000	
State equalization guarantee State instructional material	\$	1,217,088	\$	36,464	\$	1,217,088 36,464	
Total state revenues		1,217,088		36,464		1,253,552	
Local sources:							
Fees and activities		23,407				23,407	
Total revenue		1,240,495		36,464		1,276,959	
Expenditures:							
Current:							
Instruction		550,031		64,286		614,317	
Support Services - Students		$178,\!408$		-		$178,\!408$	
Support Services - General Administration		11,798		-		11,798	
Support Services - School Administration		185,811		-		185,811	
Central Services		90,445		-		90,445	
Operations & Maintenance of Plant		143,215		-		143,215	
Total expenditures		1,159,708		64,286		1,223,994	
Excess of revenues over expenditures		80,787		(27,822)		52,965	
Fund balance as previously reported		116,498		42,588		159,086	
Restatement		(90,027)		-		(90,027)	
Fund balance as restated		26,471		42,588		69,059	
Fund balance at end of the year	\$	107,258	\$	14,766	\$	122,024	

OPERATIONAL FUND

Schedule of Revenues, Expenditures, and

Changes in Fund Balance - Budget and Actual (Non-GAAP Budgetary Basis)

Year Ended June 30, 2009

	Budgeted	Amounts	Actual Amounts	Variance with Final Budget Positive		
	Original	<u>Final</u>	<u>(Budgetary Basis)</u>	<u>(Negative)</u>		
Revenues:						
State sources:						
State equalization guarantee	\$ 1,328,636	\$ 1,217,088	\$ 1,217,088	\$ -		
Local sources:			22.10-			
Fees and activities	2,500	2,500	23,407	20,907		
Total revenues	1,331,136	1,219,588	1,240,495	20,907		
Expenditures:						
Current:						
Instruction	565,060	565,060	550,031	15,029		
Support Services - Students	227,135	185,821	$178,\!408$	7,413		
Support Services - General Administration	20,350	16,465	11,798	4,667		
Support Services - School Administration	184,317	186,721	185,811	910		
Central Services	110,650	103,082	90,445	12,637		
Operation & Maintenance of Plant	253,548	192,363	143,215	49,148		
Total expenditures	1,361,060	1,249,512	1,159,708	89,804		
Excess (deficiency) of revenues						
over expenditures	(29,924)	(29,924)	80,787	110,711		
Beginning cash balance budgeted	29,924	29,924	<u> </u>	(29,924)		
Fund balance as previously reported	-	-	116,498	116,498		
Restatement			(90,027)	(90,027)		
Fund balance as restated			26,471	26,471		
Fund balance at end of the year	<u>\$ -</u>	<u>\$</u>	107,258	\$ 107,258		
RECONCILIATION TO GAAP BASIS:						
Change in payables			<u> </u>			
			\$ 107,258			

INSTRUCTIONAL MATERIALS FUND

	Budge Original	ted Amounts <u>Final</u>	Actual Amounts (Budgetary Basis)	Variance with Final Budget Positive <u>(Negative)</u>		
Revenues:	<u>Originar</u>	<u>r mar</u>	(Dudgetary Dasis)			
State sources:						
State instructional material	\$ 46,58	5 \$ 46,585	\$ 36,464	<u>\$ (10,121)</u>		
Expenditures: Current:						
Instruction	46,16	7 88,755	64,286	24,469		
Support Services - Instruction	41	,	01,200	418		
Support Services - Instruction		410	<u> </u>	410		
Total expenditures	46,58	5 89,173	64,286	24,887		
Excess (deficiency) of revenues						
over expenditures		- (42,588)	(27,822)	14,766		
over experimente		(12,000)	(21,022)	11,100		
Beginning cash balance budgeted		- 42,588	-	(42, 588)		
Fund balance at beginning of the year		<u> </u>	42,588	42,588		
Fund balance at end of the year	\$	- \$ -	14,766	\$ 14,766		
RECONCILIATION TO GAAP BASIS: Change in payables						
			\$ 14,766			

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NONMAJOR GOVERNMENTAL FUNDS

NON-MAJOR GOVERNMENTAL FUNDS Combining Balance Sheet June 30, 2009

	 Special Revenue Funds												
ASSETS	Fitle I <u>Fund</u>		CharterLibrariesSchoolsBondFundFund		Bond	Library Books <u>Fund</u>		Total Nonmajor Special Revenue <u>Funds</u>		Public School Capital Outlay <u>Fund</u>		No Gove	Total onmajor ernmental <u>Funds</u>
Pooled cash and investments	\$ -	\$	13,436	\$	5,879	\$	304	\$	19,619	\$	-	\$	19,619
Receivables: Grant	 8,046				<u> </u>				8,046				8,046
Total assets	\$ 8,046	\$	13,436	\$	5,879	\$	304	\$	27,665	\$	-	\$	27,665
LIABILITIES AND FUND BALANCE													
Liabilities:													
Due to other funds	\$ 8,046	\$	-	\$	-	\$	-	\$	8,046	\$	-	\$	8,046
Deferred revenue: Federal, state, and local grants	 _		13,436		5,879		304		19,619				19,619
Total liabilities	 8,046	_	13,436		5,879		304		27,665				27,665
Fund balance: Reserved:													
Capital projects funds	-		-		-		-		-		-		-
Unreserved and reported in: Special revenues funds	 <u> </u>		<u> </u>		<u> </u>		<u> </u>		<u> </u>				<u> </u>
Total fund balance	 <u> </u>		<u> </u>		<u> </u>						-		
Total liabilities and fund balance	\$ 8,046	\$	13,436	\$	5,879	\$	304	\$	27,665	\$	-	\$	27,665

NON-MAJOR GOVERNMENTAL FUNDS

Combining Statement of Revenues, Expenditures, and Changes in Fund Balance Year Ended June 30, 2009

	Special Revenue Funds													
	Title I <u>Fund</u>		Charter Schools <u>Fund</u>		Libraries GO Bond <u>Fund</u>		Library Books <u>Fund</u>		– Total Nonmajor Special Revenue <u>Funds</u>		Public School Capital Outlay <u>Fund</u>		Total Nonmajor Governmental <u>Funds</u>	
Revenues:														
Federal sources:														
Federal flowthrough grants	\$	8,046	\$	-	\$	-	\$	-	\$	8,046	\$	-	\$	8,046
State sources:														
State grant		-		-		565		-		565		52,531		53,096
Total revenue		8,046		_		565		_		8,611		52,531		61,142
Total levenue		0,040				303				0,011		52,551		01,142
Expenditures:														
Current:														
Instruction		8,046		-		-		-		8,046		-		8,046
Support Services - Instruction		-		-		565		-		565		-		565
Operations & Maintenance of Plant		-		-		-		-		-		52,531		52,531
Total expenditures		8,046		-		565		-		8,611		52,531		61,142
Excess (deficiency) of revenues														
Excess of revenues over expenditures		-		-		-				-		-		-
Fund balance as previously reported		-		-		6,444		-		6,444		-		6,444
Restatement				-		(6,444)		-		(6,444)				(6,444)
Fund balance as restated		<u> </u>		-		<u> </u>		-		<u>-</u>		<u>-</u>		-
Fund balance at end of the year	\$	-	\$		\$	-	\$		\$	-	\$		\$	-

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BUDGETARY PRESENTATION

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NONMAJOR SPECIAL REVENUE FUNDS Year Ended June 30, 2008

TITLE I

To help local education agencies (LEAs) and schools improve the teaching and learning of children failing, or most at-risk of failing, to meet challenging State academic standards. Funding authorization: Elementary and Secondary Education Act of 1965, Title I, Part A, 20 U.S.C. 6301 et seq.

CHARTER SCHOOLS

The program supports the planning, development, and initial implementation of charter schools and the dissemination of information on charter schools. Charter schools provide enhanced parental choice and are exempt from many statutory and regulatory requirements. In exchange for this increased flexibility, charter schools establish plans to improve student academic achievement and to stimulate the creativity and commitment of teachers, parents, and the public. Funding authorized by Elementary and Secondary Education Act of 1965, as amended, Executive Order Title V Part B, Subpart 1.

LIBRARIES GO BOND

Funding made available to update and expand library collections.

LIBRARY BOOKS

To support the purchase of library books. Authorized through New Mexico Senate Bill 471.

TITLE I SPECIAL REVENUE FUND

	Budgeted Amounts Original Final					l Amounts stary Basis)	Variance with Final Budget Positive <u>(Negative)</u>		
Revenues:									
Federal sources:				0.046	~			(0.046)	
Federal grant	\$	-	\$	8,046	\$	-	\$	(8,046)	
Expenditures:									
Current:									
Instruction		-		8,046		8,046		-	
Excess (deficiency) of revenues over expenditures		-		-		(8,046)		(8,046)	
Fund balance at beginning of the year				-	. <u> </u>	-		<u> </u>	
Fund balance at end of the year	\$		\$			(8,046)	\$	(8,046)	
RECONCILIATION TO GAAP BASIS: Change in grant receivable						8,046			
					\$	<u> </u>			

CHARTER SCHOOLS SPECIAL REVENUE FUND

	<u>Budgeted Amounts</u> <u>Original</u> <u>Final</u>					ll Amounts etary Basis)	Variance with Final Budget Positive <u>(Negative)</u>		
Revenues: Federal sources:									
Federal grant	\$	-	\$	-	\$	158,019	\$	158,019	
Expenditures: Current: Instruction				_		<u> </u>		<u>-</u>	
Excess of revenues over expenditures		-		-		158,019		158,019	
Fund balance at beginning of the year		_				<u> </u>		<u> </u>	
Fund balance at end of the year	\$	_	\$			158,019	\$	158,019	
RECONCILIATION TO GAAP BASIS: Change in grant receivable Change in deferred revenue					<u> </u>	(144,583) (13,436)			

LIBRARIES GO BOND SPECIAL REVENUE FUND

Ъ	<u>Buda</u> Original	geted Am	<u>iounts</u> <u>Final</u>	Actual Amounts <u>(Budgetary Basis)</u>	Variance with Final Budget Positive <u>(Negative)</u>
Revenues: State sources:					
State grant	\$	- \$	-	\$ -	\$ -
Expenditures:	*	Ŷ		×	Ŧ
Current:					
Support Services - Instruction			6,444	565	5,879
Excess (deficiency) of revenues					
over expenditures			(6,444)	(565)	5,879
Beginning cash balance budgeted			6,444	<u>-</u>	(6,444)
Fund balance as previously reported		-	-	6,444	6,444
Fund balance at end of the year	\$	- \$		(565)	\$ (565)
RECONCILIATION TO GAAP BASIS:					
Change in restatement				6,444	
Change in deferred revenue				(5,879)	
				\$ -	

CAPITAL PROJECTS FUNDS Year Ended June 30, 2008

PUBLIC SCHOOL CAPITAL OUTLAY

This fund provides financing from Public Schools Critical Capital Outlay committee under chapter and laws of the New Mexico Lottery Receipts Act.

ED TECHNOLOGY EQUIPMENT ACT

This fund is used to account for the revenues and expenditures associated with Education Technology Bonds in the purchasing of equipment used in the educational process.

PUBLIC SCHOOL CAPITAL OUTLAY CAPITAL PROJECTS FUND Schedule of Revenues, Expenditures, and Changes in Fund Balance - Budget and Actual (Non-GAAP Budgetary Basis) Year Ended June 30, 2009

	Budgeted Amounts Original Final				l Amounts	Variance with Final Budget Positive		
	<u>Original</u>			<u>Final</u>	<u>(Budgetary Basis)</u>		<u>(Negative)</u>	
Revenues:								
State sources:								
State grant	\$	-	\$	52,531	\$	67,461	\$	14,930
Expenditures:								
Current:								
Operation & Maintenance of Plant		-		52,531		52,531		-
• F •								
Excess of revenues over expenditures		-		-		14,930		14,930
Fund balance at beginning of the year		-		-		-		-
Fund balance at end of the year	\$	-	\$	-		14,930	\$	14,930
·								
RECONCILIATION TO GAAP BASIS:								
Change in grant receivable						(14, 930)		
0 0								
					s	-		
onango m grano roost asto					\$			

ED TECHNOLOGY EQUIPMENT ACT CAPITAL PROJECTS FUND Schedule of Revenues, Expenditures, and Changes in Fund Balance - Budget and Actual (Non-GAAP Budgetary Basis) Year Ended June 30, 2009

	Budgeted Amounts Original Final				Actual Amounts (Budgetary Basis)	Variance with Final Budget Positive <u>(Negative)</u>		
Revenues:								
State sources:								
State grant	\$	-	\$	-	\$ -	\$ -		
Expenditures: Current: Operation & Maintenance of Plant				80,891	27,681	53,210		
Excess (deficiency) of revenues								
over expenditures		-		(80,891)	(27,681)	53,210		
r r r r				((''''''')			
Beginning cash balance budgeted		-		80,891	-	(80,891)		
Fund balance at beginning of the year		-		-	80,891	80,891		
Fund balance at end of the year	\$	-	\$	-	53,210	\$ 53,210		
RECONCILIATION TO GAAP BASIS: Change in payables					\$ 53,210			

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OTHER SUPPLEMENTAL INFORMATION

SCHEDULE OF PLEDGED COLLATERAL June 30, 2009

	Citizens <u>Bank</u>			
Cash on deposit at June 30, 2009	\$	185,784		
Less FDIC coverage		185,784		
Uninsured funds	\$			
50% collateral requirement	\$	-		
Pledged collateral		<u> </u>		
Excess of pledged collateral	\$	-		

CASH RECONCILIATION June 30, 2009

	Begin	nning Cash	Receipts		D	istributions	butions Other		Net Cash End of Period		Adjustments to the report		tal Cash on Report
Operations	\$	-	\$	1,240,496	\$	(1, 159, 708)	\$	(55,142)	\$	25,646	\$	-	\$ 25,646
Instructional Materials		-		36,464		(64, 285)		42,587		14,766		-	14,766
Federal Flowthrough Funds		-		158,019		(8,046)		(136, 537)		$13,\!436$		-	$13,\!436$
State Flowthrough Funds		35,391		304		(565)		-		35,130		-	35,130
Public School Capital Outlay		-		67,461		(52, 531)		(14, 930)		-		-	-
Ed Technology Equipment Act		44,268		-		(27,681)		36,623		53,210		-	 53,210
Total	\$	79,659	\$	1,502,744	\$	(1,312,816)	\$	(127,399)	\$	142,188	\$		\$ 142,188
Account Name	Accoun	t Type	E	ank Name	Ba	ank Amount		A	djustr	nents to cash:			
									Bank	Balance			\$ 185,784
Operational	Checki	ng		Centinel	\$	185,784			Ousta	unding checks			 (43, 596)
									Tot	al adjustment	to cash		\$ 142,188

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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH <u>GOVERNMENT AUDITING STANDARDS</u>

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KEYSTONE ACCOUNTING, LLC

CERTIFIED PUBLIC ACCOUNTANTS

4801 N Butler, Ste. 8101 Farmington, NM 87401 <u>keystone@keystoneacct.com</u>

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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH <u>GOVERNMENT AUDITING STANDARDS</u>

Hector H. Balderas, State Auditor and the Governing Council of Vista Grande High School

We have audited the financial statements of the governmental activities, each major fund, the aggregate remaining fund information, the budgetary comparisons for the general fund and major special revenue funds, and the combining and individual funds presented as supplemental information of Vista Grande High School as of and for the year ended June 30, 2009, and have issued our report thereon dated May 7, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered Vista Grande High School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Vista Grande High School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Taos Charter School's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and would not necessarily identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses. However, as discussed below, we identified certain deficiencies in internal control over financial reporting that we consider to be significant deficiencies.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the entity's financial statements that is more than inconsequential will not be prevented or detected by Vista Grande High School's internal control. We consider the deficiencies described in the accompanying schedule of findings and questioned costs to be significant deficiencies in internal control over financial reporting. Findings VGS 2009 – 1 through VGS 2009 – 7.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the agency's internal control.

COUNTING, LLC EYSTONE

CERTIFIED PUBLIC ACCOUNTANTS

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Telephone (505) 566-1900 Fax (505) 566-1911

Hector H. Balderas, State Auditor and the Governing Council of Vista Grande High School

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in the internal control that might be significant deficiencies and, accordingly, would not necessarily disclose all significant deficiencies that are also considered to be material weaknesses. However, of the significant deficiencies described above, we consider items VGS 2009 – 3 to be material weaknesses.

Compliance and other matters

As part of obtaining reasonable assurance about whether Vista Grande High School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and which are described in the accompanying schedule of findings and responses as items Findings VGS 2009 - 1 through VGS 2009 - 8.

Vista Grande High School's responses to the findings identified in our audit are described in the accompanying schedule of findings and responses. We did not audit Vista Grande High School's response and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of management, others within the Vista Grande High School, the audit committee, the State Auditor, the New Mexico Legislature, New Mexico Public Education Department, and applicable federal grantors, and is not intended to be and should not be used by anyone other than these specified parties.

Rentone Accounting, KKC May 7, 2010

SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS Year Ended June 30, 2009

A. PRIOR YEAR AUDIT FINDINGS

No Audit Findings to report.

SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

B. FINDINGS - FINANCIAL STATEMENTS AUDIT

VGS 2009 - 1 PREPARATION OF FINANCIAL STATEMENTS

- Condition: The financial statements were prepared by the auditor.
- Criteria: As per SAS 112, management is required to have an internal control system of financial reporting including the preparation of the financial statements.
- *Effect of condition:* Management's ability to ascertain the accuracy and completeness of the financial statements has been diminished.
- Cause: Management does not have internal controls in place that are necessary for the preparation of the financial statements.
- *Recommendation:* Management should develop a plan and system of controls that enable them to review the accuracy and completeness of the financial statements.
- Management's response: The Administration will present a plan to its audit committee for the preparation and review of its financial statements in future fiscal years. Management has verified that it is legal and allowable to contract a CPA if necessary to ensure that financial statements are prepared for the auditor.

SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

B. FINDINGS - FINANCIAL STATEMENTS AUDIT (continued)

VGS 2009 – 2 LATE AUDIT REPORT

- *Condition:* The June 30, 2009 audit report was not submitted to the New Mexico State Auditor's Office by the due date of November 15, 2009. The Audit was submitted to the New Mexico State Auditor's Office on June 14, 2010.
- Criteria: The New Mexico State Auditor has issued NMAC 2.2.2, Requirements for Contracting and Conducting Audits of Agencies, setting due dates for school audits to be in his office by November 15, 2008.
- *Effect of condition:* The report was not available for the New Mexico Department of Education and other state agencies to review on a timely basis.
- Cause: The School's audit is dependent on the audit of Taos Municipal School District under which they are chartered. That audit and this audit were not started until after the required reporting deadline of November 15, 2009.
- *Recommendation:* The School should work with Taos Municipal School District to ensure that the audit it initiated and completed by required reporting date.
- Management's response: The Vista Grande High School should work with the Taos Municipal School District to ensure that the audit is initiated and completed by the required reporting date.

SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

B. FINDINGS - FINANCIAL STATEMENTS AUDIT (continued)

VGS 2009 - 3 CASH RECONCILIATION

Condition: The reconciliation of cash is misstated by \$8,452 in stale dated checks.

- Criteria: As per 6.20.2.14 NMAC, cash control standards, each warrant or check issued is required to have printed on its face the words, "void after one year from date." Whenever any warrant or check is unpaid for one year, the fiscal officer shall cancel it in accordance with Section 6-10-57 (A), NMSA 1978.
- Effect of condition: The cash is misstated by \$8,452 and the School is in Violation of Section 6-10-57 (a) NMSA 1978.
- Cause: The fiscal officer did not review the outstanding check list for stale dated checks.
- *Recommendation:* The school should have a policy to routinely review the outstanding checks, and investigate the reason for stale dated checks.
- Management's response: The Vista Grande High School will address stale dated checks on a timely basis.

SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

B. FINDINGS - FINANCIAL STATEMENTS AUDIT (continued)

VGS 2009 – 4 MISSING EMPLOYEE FILE INFORMATION

- Condition: Out of twenty-one payroll checks tested there was one missing canceled check, fourteen missing applications, nine missing background checks, ten missing I-9s.
- *Criteria*: An employer is required by federal law to verify the citizenship or immigration status of all employees, In accordance with federal and state law all employees who have access to children are required to have a background check completed and approved.
- Effect of condition: The School is missing supporting documentation for the employee files.

Cause: The employee information was missing or misfiled.

- Recommendation: All employee files should be kept and safeguarded to prevent loss of information.
- Management's response: All employee files should be kept and safeguarded to prevent loss of information.

SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

B. FINDINGS - FINANCIAL STATEMENTS AUDIT (continued)

VGS 2009 - 5 MISSING CANCELLED CHECKS

Condition: Five of the twenty-two cancelled checks were not available for review.

- *Criteria:* In accordance with Section 6-20-2-11 NMSA 1978 Internal control structures standards require the school to maintain an internal control structure to provide reasonable assurance that documents are safe guarded against loss or disposition.
- *Effect of condition:* The School could be susceptible misappropriation of funds or fraud if canceled checks are missing.
- Cause: The documents could not be located.
- Recommendation: The School needs to implement policies and procedures to insure that all required documentations is retained .
- Management's Response: The Vista Grande High School will have a file for any void checks and all checks are accounted for at present time.

SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

B. FINDINGS - FINANCIAL STATEMENTS AUDIT (continued)

VGS 2009 - 6 PRENUMBERED RECEIPTS WERE NOT USED

- *Condition:* The Foundation did not use prenumbered receipts in numerical order thereby limiting the level of internal control over cash receipts.
- Criteria: A system of internal controls designed to prevent and/or detect errors or violations of state and federal law is required as per 1978 NMSA 6-5-2, 6-NMAC-2.2.1.11 and 6-NMAC-2.2.1.14.
- *Effect of condition:* The Foundation's internal controls over cash receipts were limited in its ability to prevent and/or detect errors or violations of law due to the improper use of prenumbered documents.
- Cause: The Foundation is not controlling the issuance and collection of prenumbered receipt books.
- *Recommendation:* The administration office should control the issue and collection of prenumbered receipt books to ensure that they are used in numerical order and are reviewed for any missing or suspicious receipts.
- Management's response: The School has purchased new receipt books (March 2010), which are prenumbered, are 3-part NCR, School Name on them.

SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

B. FINDINGS - FINANCIAL STATEMENTS AUDIT (continued)

VGS 2009 - 7 CONTRACT DOES NOT MATCH THE PAY RATE

- *Condition:* The School had one employee whose contract stated that he was paid hourly, and the time card was blank except for signatures, the check stub did not refer to hours worked or hourly pay rate.
- Criteria: In accordance with 6-20-2-18 the school should have internal controls in place so that the employees are paid the correct amount.
- *Effect of condition:* Employees pay did not agree with contract, and the school is liable for any differences.
- Cause: The School needs to pay employees according to the contracts.
- Recommendation: The School needs to have a procedure which insures that the pay is in accordance with the contract.
- Management's response: The School has developed an internal procedure which we believe addresses this concern.

SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

B. FINDINGS - FINANCIAL STATEMENTS AUDIT (continued)

VGS 2009 - 8 COUNCIL MEMBER NOT PRESENT AT EXIT CONFERENCE

- *Condition:* There was not a member of the governing council present at the exit conference for the audit report.
- Criteria: SAO Rule 2.2.2.10 J states that a member of the governing body shall be present at the exit conference.
- *Effect of condition:* Vista Grande High School is in violation of SAO Rule 2.2.2.10 J, which requires a member of the governing body to be present at the exit conference.
- Cause: There was not a member of the governing body present at the exit conference.
- Recommendation: A member of the governing council should be present at the exit conference.
- Management's response: There was not sufficient notification time by Taos Schools prior to the exit meeting to have someone present.

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REQUIRED DISCLOSURE

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REQUIRED DISCLOSURES Year Ended June 30, 2009

REQUIRED DISCLOSURE

The financial statements were prepared by the independent public accountants.

An exit conference was held May 13, 2010, during which the audit findings were discussed. The exit conference was attended by the following individuals:

VISTA GRANDE HIGH SCHOOL

Loretta DeLang Elizabeth Trujillo Director Business Manager

KEYSTONE ACCOUNTING, LLC

Phil Rasband, CPA

Partner