## STATE OF NEW MEXICO ANANSI CHARTER SCHOOL COMPONENT OF TAOS MUNICIPAL SCHOOL DISTRICT NO. 3

COMPREHENSIVE FINANCIAL ANNUAL REPORT AND
SUPPLEMENTAL INFORMATION
YEAR ENDED JUNE 30, 2009
WITH
REPORT OF CERTIFIED PUBLIC ACCOUNTANTS



INTRODUCTORY SECTION

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## OFFICIAL ROSTER June 30, 2009

## **Council Members**

Teresa Tomashot President

Lucy Perera Adams Vice President

Paige Gerling Secretary

Karina Gersten Treasurer

Lauren Bjorkman Member

**School Officials** 

Michele Hunt Director

Alison Zelizer Administrative Assistant

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## FINANCIAL SECTION

FISCAL YEAR 2009

 ${\tt JULY\,1,2008\,THROUGH\,JUNE\,30,2009}$ 

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#### CERTIFIED PUBLIC ACCOUNTANTS

4801 N Butler, Ste. 8101 Farmington, NM 87401 keystone@keystoneacct.com

Telephone (505) 566-1900 Fax (505) 566-1911

#### INDEPENDENT AUDITORS' REPORT

Hector H. Balderas, State Auditor And the Governing Council of Anansi Charter School

We have audited the accompanying financial statements of the governmental activities, each major fund, the aggregate remaining fund information, and the budgetary comparisons for the general fund and major special revenue fund of the Anansi Charter School, as of and for the year ended June 30, 2009, which collectively comprise Anansi Charter School's basic financial statements as listed in the table of contents. We also have audited the financial statements of each of the Anansi Charter School's nonmajor governmental funds and the budgetary comparisons for the major capital projects funds, debt service funds, and all nonmajor funds presented as supplementary information in the accompanying combining and individual fund financial statements as of and for the year ended June 30, 2009, as listed in the table of contents. These financial statements are the responsibility of the agency's management. Our responsibility is to express opinions on these financial statements based on our audit.

Except as discussed in the following paragraph, we conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

Certain improvements to and replacements of property and equipment within the component unit as reported in the Statement of Net Assets and Statement of Activities have been charged to expense in the accompanying financial statements. Also, only certain expenditures, as authorized by the Board of Directors, have been capitalized. In our opinion, all capital expenditures should be capitalized and depreciated over their estimated useful lives to conform with accounting principles generally accepted in the United States of America. The effects on the financial statements of the preceding practices are not reasonably determinable.

In our opinion, except for the effects of the matters discussed in the preceding paragraph, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Anansi Charter School, as of June 30, 2009, and the respective changes in financial position thereof and the respective budgetary comparisons of the General Fund and major special revenue funds for the year then ended in conformity with accounting principles generally accepted in the United States of America. In addition, in our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each nonmajor governmental fund of the Anansi Charter School, as of June 30, 2009, and the respective changes in financial position thereof and the respective budgetary comparisons for the major capital projects funds, debt service fund, and all nonmajor governmental funds for the year then ended in conformity with accounting principles generally accepted in the United States of America.



## CERTIFIED PUBLIC ACCOUNTANTS

4801 N Butler, Ste. 8101 Farmington, NM 87401 keystone@keystoneacct.com

Telephone (505) 566-1900 Fax (505) 566-1911

Hector H. Balderas, State Auditor And the Governing Council of Anansi Charter School

In accordance with Government Auditing Standards, we have also issued our report dated May 7, 2010, on our consideration of the Anansi Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with <u>Government Auditing Standards</u> and should be considered in conjunction with this report in assessing the results of our audit.

The School has not presented the Management's Discussion and Analysis that accounting principles generally accepted in the United States has determined is necessary to supplement, although not a required part of, the basic financial statements.

Our audit was conducted for the purpose of forming opinions on the basic financial statements, and the combining and individual fund financial statements and budgetary comparisons. The additional schedules listed as "other supplemental information" in the table of contents are presented for purposes of additional analysis and are not a required part of the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Deustone Accounting, LLC
May 7, 2010

BASIC FINANCIAL STATEMENTS

## STATEMENT OF NET ASSETS June 30, 2009

	Primary Government	Component Units
	Governmental <u>Activities</u>	Friends of Anansi Charter <u>School</u>
<u>ASSETS</u>		
Cash and cash equivalents	\$ 114,516	\$ 41,596
Receivables:		
Grant	63,513	-
Non-current:		
Non-depreciable assets	-	300,541
Depreciable capital assets, net	61,112	1,250,000
Total assets	239,141	1,592,137
<u>LIABILITIES</u>		
Accounts payable	12,426	131,425
Accrued salaries	12,766	-
Accrued interest	-	39,736
Deferred grant revenue	1,445	-
Noncurrent liabilities:		
Due within one year	-	5,906
Due in more than one year	<u> </u>	1,413,362
Total liabilities	26,637	1,590,429
NET ASSETS		
Invested in capital assets, net of related debt Restricted:	60,132	131,273
Capital projects	34,123	-
Unrestricted	118,249	(129,565)
Total net assets	\$ 212,504	\$ 1,708

## STATEMENT OF ACTIVITIES

Year Ended June 30, 2009

			Program Revenues						Net (Expense) Changes in I			
Functions/Programs Primary government:		expenses	Charges for <u>Services</u>		Operating Grants and Contributions		Capital Grants and Contibutions		Primary Governmental <u>Activities</u>		Component <u>Units</u>	
Governmental activities: Instruction	\$	474,807	\$	49,164	\$	90,277	\$	_	\$	(335,366)	\$	
Support Services - Students	Ψ	176,529	Ψ	49,104	Ψ	33,564	Ψ	-	Ψ	(142,965)	Ψ	_
Support Services - Students Support Services - Instruction		1,348		_		256		_		(1,092)		_
Support Services - General Administration		9,389		_		1,785		_		(7,604)		_
Support Services - School Administration		143,982		_		27,376		_		(116,606)		_
Operations & Maintenance of Plant		96,246		_		18,300		-		(77,946)		_
· F·······		, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,								(11,7,5 = 0)		
Total governmental activities	\$	902,301	\$	49,164	\$	171,558	\$	<u>-</u>		(681,579)		<u> </u>
Componenet units:												
Friends of Anansi Charter School	\$	63,167	\$	35,000	\$	21,881	\$	<u>-</u>		<u>-</u>		(6,286)
					Gener	al revenues:						
					Gra	nts and contr	ibutions no	t restricted		773,202		-
					Uni	estricted inve	stment ear	nings		738		
						Total genera	l revenues			773,940		<u> </u>
					Chang	ge in net assets	8			92,361		(6,286)
					Net as	ssets - beginni	ng			125,358		7,994
					Resta	tement				(5,215)		-
					Net as	ssets - as resta	ted			120,143		7,994
					Net as	ssets - ending			\$	212,504	\$	1,708

### GOVERNMENTAL FUNDS

Balance Sheet June 30, 2009

<u>ASSETS</u>	General <u>Fund</u>		Charter Schools <u>Fund</u>		Ed Technology Equipment Act <u>Fund</u>		Other Governmental <u>Funds</u>		Total Governmental <u>Funds</u>	
Pooled cash and investments	\$	79,928	\$	-	\$	32,163	\$	2,425	\$	114,516
Receivables:										
Grant		- 62.512		56,046		-		7,467		63,513
Due from other funds		63,513						<u>-</u>		63,513
Total assets	\$	143,441	\$	56,046	\$	32,163	\$	9,892	\$	241,542
LIABILITIES AND FUND BALANCE										
Liabilities:										
Accounts payable	\$	12,426	\$	-	\$	-	\$	_	\$	12,426
Accrued salaries		12,766		-		_		-		12,766
Due to other funds		-		56,046		-		7,467		63,513
Deferred revenue:										
Federal, state, and local grants		<u> </u>	_	<u> </u>				1,445		1,445
Total liabilities		25,192	_	56,046		<u>-</u>		8,912		90,150
Fund balance:										
Unreserved reported in:										
General fund		118,249		-		-		-		118,249
Capital projects funds		<u> </u>				32,163		980		33,143
Total fund balance		118,249				32,163		980		151,392
Total liabilities and fund balance	\$	143,441	\$	56,046	\$	32,163	\$	9,892	\$	241,542

# RECONCILIATION OF THE BALANCE SHEET - ALL GOVERNMENTAL FUNDS TO THE STATEMENT OF NET ASSETS June 30, 2009

Amounts reported for governmental activities in the statement of net assets are different because:

Fund balances - total governmental funds	\$ 151,392
Capital assets used in governmental activities are not financial resources and	
therefore are not reported in the funds.	
Capital assets	127,795
Accumulated depreciation	 (66,683)
Net assets of governmental activities	\$ 212,504

### GOVERNMENTAL FUNDS

Statement of Revenues, Expenditures, and Changes in Fund Balance Year Ended June 30, 2009

P	General <u>Fund</u>	Charter Schools <u>Fund</u>	Ed Technology Equipment Act <u>Fund</u>	Other Governmental <u>Funds</u>	Total Governmental <u>Funds</u>	
Revenues:						
Federal sources:	db	e 114.240	e	e 15.260	e 120.700	
Federal flowthrough grants	\$ -	\$ 114,349	\$ -	\$ 15,360	\$ 129,709	
State sources:						
State equalization guarantee	773,202	-	-	-	773,202	
State flow through grants	-	-	-	640	640	
State instructional material	4,252	-	-	-	4,252	
State grant	477	-	-	35,980	36,457	
Local sources:						
Grant	-	-	-	500	500	
Fees and activities	49,164	-	-	_	49,164	
Earnings from investments	738	-	-	_	738	
6						
Total revenue	827,833	114,349		52,480	994,662	
Expenditures:						
Current:						
Instruction	$467,\!534$	-	-	1,140	468,674	
Support Services - Students	44,540	114,349	-	15,360	174,249	
Support Services - Instruction	1,331	-	-	-	1,331	
Support Services - General Administration	9,268	-	-	-	9,268	
Support Services - School Administration	142,123	-	-	-	142,123	
Operations & Maintenance of Plant	60,003	-	-	35,000	95,003	
Capital outlay	17,850		16,101	<del>-</del>	33,951	
Total expenditures	742,649	114,349	16,101	51,500	924,599	
Excess (deficiency) of revenues						
over expenditures	85,184		(16,101)	980	70,063	
Fund balance as previously reported	38,258	-	48,264	22	86,544	
Restatement	(5,193)		<u>-</u> _	(22)	(5,215)	
Fund balance as restated	33,065		48,264		81,329	
Fund balance at end of the year	\$ 118,249	\$ -	\$ 32,163	\$ 980	\$ 151,392	
-						

## RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES ALL GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

Year Ended June 30, 2009

Amounts reported for governmental activities in the statement of activities are different because:

Net change in fund balance - total governmental funds	\$ 70,063
Governmental funds report capital outlays as expenditures. However, in the	
statement of activites the cost of those assets is allocated over their estimated	
useful lives and reported as depreciation expense. This is the amount by which	
capital oulays exceeded depreciation in the current year	
Capital outlay	33,951
Depreciation	 (11,653)
Change in net assets of governmental activities	\$ 92,361

#### GENERAL FUND

Statement of Revenues, Expenditures, and
Changes in Fund Balance - Budget and Actual (Non-GAAP Budgetary Basis)
Year Ended June 30, 2009

								iance with al Budget
	Budgeted Amounts					al Amounts		Positive
Revenues:		<u>Original</u>		<u>Final</u>	(Budg	etary Basis)	<u>(N</u>	<u>[egative]</u>
State sources:								
State equalization guarantee	\$	764,389	\$	773,202	\$	773,202	\$	_
State equalization guarantee State instructional material	Ψ	4,252	Ψ	16,889	Ψ	4,252	Ψ	(12,637)
State grant		270		2,381		477		(1,904)
Local sources:								
Fees and activities		12,938		12,938		49,164		36,226
Earnings from investments	_	541		541		738		197
Total revenues		782,390		805,951		827,833		21,882
Expenditures:								
Current:								
Instruction		472,443		501,837		467,851		33,986
Support Services - Students		44,713		62,148		44,540		17,608
Support Services - Instruction		8,270		2,998		1,331		1,667
Support Services - General Administration		9,000		15,100		9,268		5,832
Support Services - School Administration		141,260		150,313		142,123		8,190
Operation & Maintenance of Plant		111,565		71,582		60,003		11,579
Capital outlay:								
Equipment		11,748		1,048		_		1.048
Construction in progress		-		17,534		17,533		1
1 8	_							
Total expenditures		798,999	-	822,560		742,649		79,911
Excess (deficiency) of revenues								
over expenditures		(16,609)		(16,609)		85,184		101,793
Beginning cash balance budgeted	_	16,609		16,609		<u>-</u>		(16,609)
Fund balance as previously reported		_		_		38,258		38,258
Restatement				_		(5,193)		(5,193)
Fund balance as restated				<del></del>		33,065		33,065
r und darance as restated		<u>-</u>	_			33,003	-	33,003
Fund balance at end of the year	\$		\$	-		118,249	\$	118,249
RECONCILIATION TO GAAP BASIS:								
Change in payables								
					\$	118,249		

## CHARTER SCHOOLS SPECIAL REVENUE FUND

Statement of Revenues, Expenditures, and Changes in Fund Balance - Budget and Actual (Non-GAAP Budgetary Basis)

Year Ended June 30, 2009

	D., J.,	J	A		Actual Amounts		riance with inal Budget Positive
	Budge	etea .	Amo				
	<u>Original</u>			<u>Final</u>	(Budgetary Basis)	1	(Negative)
Revenues:							
Federal sources:							
Federal grant	\$	-	\$	186,545	\$ 71,758	\$	(114,787)
Expenditures:							
Current:							
Support Services - Students		_		186,545	114,349		72,196
Support Services - Students		_	-	100,040	111,017		12,170
Excess (deficiency) of revenues							
over expenditures		-		-	(42,591)		(42,591)
E 11 1 1							
Fund balance at beginning of the year		-	-	<del>-</del>	<u> </u>		<u>-</u>
Fund balance at end of the year	\$		\$	_	(42,591)	\$	(42,591)
,	<del>"</del>	_			(	_	
RECONCILIATION TO GAAP BASIS:							
Change in grant receivable					42,591		
					\$ -		

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## Notes to the Financial Statements June 30, 2009

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Notes to the Financial Statements June 30, 2009

### I. SUMMARY OF ALL SIGNIFICANT ACCOUNTING POLICIES

## A. Reporting Entity

Anansi Charter School (School) is a special purpose government corporation established under the Public Charter Code and is governed by an elected five-member council. The Council is the basic level of government, which has oversight responsibility and control over all activities related to the School. The School is responsible for activities related to public elementary school education. The School receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities.

The School's financial statements include all entities over which the Council exercises oversight responsibility. Oversight responsibility includes such aspects as appointment of governing body members, designation of management, the ability to significantly influence operations, and accountability for fiscal matters. Based upon the application of these criteria, one component unit and no fiduciary units were included in the financial statements.

GAAP requires that financial statements present the School (primary government) and its component units. The School has one component unit that is required to be presented in accordance with Governmental Accounting Standards Board (GASB) Statement No. 14, The Financial Reporting Entity and GASB Statement No. 39, Determining Whether Certain Organizations Are Component Units, an amendment of GASB Statement No. 14.

## 1. Blended Component Units

The School does not have any component units reported as blended component units.

## 2. Discretely Presented Component Units

The School has one component unit reported as a discretely presented component unit. Friends of Anansi Charter School, a foundation, is closely related to Anansi Charter School and exists for the primary purpose of providing direct benefit to the charter school. Friends of Anansi Charter School has a separately issued report which can be obtained at:

Friends of Anansi Charter School PO Box 1709 El Prado, NM 87529

The School is reported as discretely presented component unit of Taos Municipal School District No. 3 as required in accordance with Governmental Accounting Standards Board (GASB) Statement No. 14, The Financial Reporting Entity and GASB Statement No. 39, Determining Whether Certain Organizations Are Component Units, an amendment of GASB Statement No. 14. Taos Municipal School District No. 3's report can be obtained at:

Taos Municipal School District 213 Paseo del Canon Taos, NM 87571

Notes to the Financial Statements June 30, 2009

### I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

## A. Reporting Entity (continued)

The summary of significant accounting policies of the School is presented to assist in the understanding of the School's financial statements. The financial statements and notes are the representation of Anansi Charter School's management who is responsible for their integrity and objectivity. The financial statements of the School conform to Generally Accepted Accounting Principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the government's accounting policies are described below.

### B. Government-Wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net assets and the statement of changes in net assets) report information on all of the non-fiduciary activities of the school district. For the most part, the effect of interfund activity has been removed from these statements.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. *Program revenues* include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as *general revenues*.

Separate financial statements are provided for governmental funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

### C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues, net of estimated refunds and estimated uncollectable amounts, in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Notes to the Financial Statements June 30, 2009

### I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation (continued)

Property taxes and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the government.

The government reports the following major governmental funds:

General Fund – The general fund is the government's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

Charter School Special Revenue Fund – The program supports the planning, development, and initial implementation of charter schools and the dissemination of information on charter schools. Charter schools provide enhanced parental choice and are exempt from many statutory and regulatory requirements. In exchange for this increased flexibility, charter schools establish plans to improve student academic achievement and to stimulate the creativity and commitment of teachers, parents, and the public.. Funding authorized by Elementary and Secondary Education Act of 1965, as amended, Executive Order Title V Part B, Subpart 1.

Ed Technology Equipment Act Capital Projects Fund – This fund is used to account for the revenues and expenditures associated with Education Technology Bonds in the purchasing of equipment used in the educational process.

Additionally, the government reports the following fund types:

Special Revenue Funds – Special Revenue Funds are used to account for the proceeds of specific revenue sources – which are legally restricted to expenditures for specified purposes.

Capital Projects Funds – Capital Projects Funds are used to account for financial resources to be used for the acquisition or construction of major capital facilities.

The School does not have any agency funds used to account for financial resources used by the student activity groups for which the District has stewardship

Similar to private-sector standards of accounting and financial reporting issued prior to November 30, 1989, generally are followed in the government-wide financial statements to the extent that those standards do not conflict with or contradict guidance of the Governmental Accounting Standards Board. The government has elected not to follow subsequent private-sector guidance.

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all taxes.

Notes to the Financial Statements June 30, 2009

## I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation (continued)

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, then unrestricted resources as they are needed.

#### D. Assets, Liabilities, and Net Assets or Equity

### 1. Deposits and investments

The government's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition.

State statutes authorize the investment of the School's funds in a wide variety of instruments including certificates of deposit and other similar obligations, state investment pool, and money market accounts. The School is also allowed to invest in United States Government obligations. All funds for the School must follow the above investment policies.

Deposits of funds may be made in interest or non-interest bearing checking accounts in one or more banks or savings and loan associations within the geographical boundaries of the School. Deposits may be made to the extent that they are insured by an agency of the United States or by collateral deposited as security or by bond given by the financial institution.

The rate of interest in non-demand interest-bearing accounts shall be set by the State Board of Finance, but in no case shall the rate of interest be less than one hundred present of the asked price on United States treasury bills of the same maturity on the day of deposit.

Excess of funds may be temporarily invested in securities which are issued by the State or by the United States government, or by their departments or agencies, and which are either direct obligations of the State or the United States or are backed by the full faith and credit of those governments.

#### 2. Receivables and payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as either "due to/from other funds" (i.e., the current portion of interfund loans) or "advances to/from other funds" (i.e., the non-current portion of interfund loans). All other outstanding balances between funds are reported as "due to/from other funds."

#### 3. Inventories

Inventories of governmental funds are recorded as expenditures when purchased rather than when consumed. The School did not have any inventories as of June 30, 2009.

Notes to the Financial Statements June 30, 2009

### I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Measurement Focus, Basis of Accounting, and Financial Statement Presentation (continued)

## 4. Capital assets

Capital assets, which include property, plant, and equipment (software), are reported in the applicable governmental-wide financial statements. Beginning July 1, 2005, the threshold for defining Capital assets by the government was raised from \$1,000 to assets with an initial, individual cost of more than \$5,000 (amount not rounded) and an estimated useful life in excess of two years. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized. The costs of library books are not depreciated unless the individual cost is in excess of \$5,000. Software costs have been included with the cost of computer equipment and are capitalized with that equipment. The School does not develop software for internal use or any other use.

Major outlays for capital assets and improvements are capitalized as projects are constructed. Interest on construction projects has not been capitalized.

Property, plant, and equipment of the primary government are depreciated using the straight line method over the following estimated useful lives:

<u>Assets</u>	$\underline{\text{Years}}$
Buildings	40-50
Building improvements	20
Land Improvements	10-20
Vehicles	5-7
Office equipment	5
Computer equipment	3-5

Notes to the Financial Statements June 30, 2009

### I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

## D. Assets, Liabilities, and Net Assets or Equity (continued)

### 5. Compensated absences

The School does not accrue a liability for compensated absences. Employees are contracted on an annual basis with all contracts being fully executed at the end of the year.

## 6. Long-term obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities, statement of net assets. Bond premiums and discounts, as well as issuance costs, are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discounts. Bond issuance costs are reported as deferred charges and amortized over the term of the related debt.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as capital projects expenditures.

#### 7. Fund balance

In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose. Designations of fund balance represent tentative management plans that are subject to change.

Notes to the Financial Statements June 30, 2009

### I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### D. Assets, Liabilities, and Net Assets or Equity (continued)

#### 8. Net assets

Net assets are presented on the statement of net assets and may be presented in any of three components.

## a. Invested in capital assets, net of related debt

This component of net assets consists of capital assets, including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets. The portion of the debt attributable to the unspent proceeds is not included in the calculation of invested in capital assets, net of related debt. That portion of the debt is included in restricted for capital projects.

#### b. Restricted net assets

Net assets are reported as being restricted when the restriction is either externally imposed by creditors, grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. Enabling legislation authorizes the government to assess, levy, charge, or otherwise mandate payment of resources (from external resource providers) and includes a legally enforceable requirement that those resources be used only for the specific purposes stipulated in the legislation.

#### c. Unrestricted net assets

Unrestricted net assets consist of net assets that do not meet the definition of "invested in capital assets, net of related debt" or "restricted."

In the governmental environment, net assets often are designated to indicate that management does not consider them to be available for general operations. In contrast to restricted net assets, these types of constraints on resources are internal and management can remove or modify them. However, enabling legislation established by the reporting government should not be construed as an internal constraint.

Notes to the Financial Statements June 30, 2009

### I. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

#### D. Assets, Liabilities, and Net Assets or Equity (continued)

#### 9. Indirect Costs

The School's General Fund receives indirect cost reimbursements from the various federal programs it administers. These reimbursements are for expenses incurred in performing administrative functions on behalf of the Special Revenue Funds. They are shown as expenditures in the Special Revenue Funds, and as other special federal revenue in the General Fund.

#### 10. Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

#### 11. Revenues

State Equalization Guarantee: School districts in the State of New Mexico receive a 'state equalization guarantee distribution' which is defined as "that amount of money distributed to each school district to insure that the school district's operating revenue, including its local and federal revenues as defined (in Chapter 22, Section 825, NMSA 1978) is at least equal to the school district's program cost".

Program costs are determined through the use of various formulas using 'program units' which take into consideration 1) early childhood education; 2) basic education; 3) special education; 4) bilingual-multicultural education, 5) size, etc. Payment is made from the public school fund under the authority of the Director of Public School Finance. The School received \$773,202 in state equalization guarantee distributions during the year ended June 30, 2009.

Notes to the Financial Statements June 30, 2009

### II. STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

## A. Budgetary Information

Budgets for the General, Special Revenue, and Capital Projects Funds are prepared by management and are approved by the local Board of Education and the Public School Budget and Planning Unit of the Department of Education. Auxiliary student activity accounts are not budgeted.

These budgets are prepared on the Non-GAAP cash basis, excluding encumbrances, and secure appropriation of funds for only one year. Carryover funds must be re-appropriated in the budget of the subsequent fiscal year. The budget process in the State of New Mexico requires that the beginning cash balance be appropriated in the budget of the subsequent fiscal year. Such appropriated balance is legally restricted and is therefore presented as a reserved portion of fund balance.

Actual expenditures may not exceed the budget on a line item basis, i.e., each budgeted expenditure must be within budgeted amounts. Budgets may be amended in two ways. If a budget transfer is necessary within a major category called a 'series', this may be accomplished with only Council approval. If a transfer between 'series' or a budget increase is required, approval must also be obtained from Public School Finance Division.

The budgetary information presented in these financial statements has been amended in accordance with the above procedures.

The School follows these procedures in establishing the budgetary data reflected in the financial statements:

- 1. In April or May, the director submits to the Council a proposed operating budget of the fiscal year commencing the following July. The operating budget includes proposed expenditures and the means of financing them, and has approval by the Department of Education.
- 2. In May or June, the budget is approved by the Council.
- 3. The Council meeting, while not intended for the general public, is open for the general public unless a closed meeting has been called for.
- 4. The director is authorized to transfer budgeted amounts between departments within any fund; however, any revisions that alter the total expenditures of any fund must be approved by the school board and the State of New Mexico Department of Education.
- 5. Formal budgetary integration is employed as a management control device during the year for the General Fund, Special Revenue Funds, and Capital Projects Funds.

Notes to the Financial Statements June 30, 2009

## II. STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY (continued)

## A. Budgetary Information (continued)

6. Budgets for the General, Special Revenue, Capital Projects, and Debt Service Funds are adopted on a basis not consistent with generally accepted accounting principles (GAAP). Encumbrances are treated the same way for GAAP purposes and for Budget purposes.

The Council may approve amendments to the appropriated budget, which are required when a change is made affecting budgeted ending fund balance. The appropriated budget for the year ended June 30, 2009 was properly amended by the Board through the year. New Mexico state law prohibits a governmental agency to exceed an individual line item. These amendments resulted in the following changes:

	<u>Orig</u>	<u>inal Budget</u>	<u>Fi</u>	<u>nal Budget</u>		
General Fund	\$	798,999	\$	822,560		
Special Revenue Fund		-		203,292		
Capital Projects Fund		<u> </u>		83,264		
Totals	\$	798,999	\$	1,109,116		

## B. Deficit fund equity

There were no deficit fund balances as of June 30, 2009.

## III. DETAILED NOTES ON ALL FUNDS

## A. Cash and Temporary Investments

At June 30, 2009, the carrying amount of the School's deposits was \$114,516 and the bank balance was \$138,386 with the difference consisting of outstanding checks. Of this balance \$138,386 was covered by federal depository insurance. The School was not required to have pledged collateral at June 30, 2009.

Notes to the Financial Statements June 30, 2009

## III. DETAILED NOTES ON ALL FUNDS (continued)

## A. Cash and Temporary Investments (continued)

### Custodial Credit Risk

Custodial credit risk is the risk that in the event of a bank failure, the School's deposits may not be returned to it. New Mexico State Statutes require collateral pledged for deposits in excess of the federal deposit insurance to be delivered, or a joint safekeeping receipt be issued, to the School for at least one half of the amount on deposit with the institution. The statement listed below will meet the State of New Mexico Office of the State Auditor's requirement in reporting the uninsured portion of the deposits. As of June 30, 2009, none of the School's bank balance of \$138,386 was exposed to custodial risk as follows:

Uninsured and uncollateralized	\$ -				
Uninsured and collateral held by pledging bank's trust dept					
not in the District's name					
Total uninsured		-			
Insured (FDIC)		138,386			
Total deposits	\$	138,386			
State of New Mexico collateral requirement:					
50% of uninsured public fund bank deposits	\$	-			
Pledged security					
Over collateralization	\$	_			

The collateral pledged is listed on Page 58 of this report. The types of collateral allowed are limited to direct obligations of the United States Government and all bonds issued by any agency, district or political subdivision of the State of New Mexico.

According to the Federal Deposit Insurance Authority, public unit deposits are funds owned by the schools. Time deposits, savings deposits and interest bearing "Now" accounts of a public unit in an institution in the same state will be insured up to \$250,000 in aggregate and separate from the \$250,000 coverage for public unit demand deposits at the same institution.

Notes to the Financial Statements June 30, 2009

## IV. DETAILED NOTES ON ALL FUNDS (continued)

#### B. Receivables

Receivables as of year-end for the government's individual major funds and non-major funds in the aggregate, including the following:

	<u>Gen</u>	Charter <u>General</u> School I		Ed Tech <u>Equipment Act</u>		Other Governmental <u>Funds</u>		
Receivables:								
Delinquent property taxes	\$	-	\$	-	\$	-	\$	-
Grant		-		56,046		-		7,467
Due from other:								
Governments								<u>-</u>
Total	\$		\$	56,046	\$		\$	7,467

An allowance for doubtful accounts has not been established. All receivables are expected to be collectible.

Governmental funds reported deferred revenue in connection with receivables for revenues that are not considered to be available to liquidate liabilities of the current period. Governmental funds also defer revenue recognition in connection with resources that have been received, but not yet earned. At the end of the current fiscal year, the various components of deferred revenue and unearned revenue reported in the governmental funds were as follows:

	<u>Unava</u>	ıilable	<u>Un</u>	earned
Grant drawdowns prior to meeting all eligibility requirements				
Charter Schools	\$	-	\$	-
Other Governmental Funds		_		1,445
Total deferred/unearned revenue for governmental funds	\$		\$	1,445

Notes to the Financial Statements June 30, 2009

## IV. DETAILED NOTES ON ALL FUNDS (continued)

## C. Capital Assets

Capital asset activity for the year ended June 30, 2009 was as follows:

	Beginning <u>Balance</u>		<u>Increases</u>		<u>Decreases</u>	Ending <u>Balance</u>	
Governmental activities:							
Capital assets, not being depreciated:							
Land	\$	-	\$	-	\$ -	\$	-
Construction in progress		<u>-</u>		<u>-</u>			_
Total capital assets, not being depreciated							<u>-</u>
Capital assets, being depreciated:							
Furniture, fixtures, and equipment		93,844		33,951	-		127,795
Less accumulated depreciation for:							
Furniture, fixtures, and equipment		(55,030)		(11,653)			(66,683)
Total capital assets being depreciated, net		38,814		22,298			61,112
Total capital assets, net	\$	38,814	\$	22,298	\$ -	\$	61,112

Depreciation has been allocated to the functions by the following amounts:

## **Depreciation Allocation to Functions**

Instruction	\$ 6,133
Support Services - Students	2,280
Support Services - Instruction	17
Support Services - General Administration	121
Support Services - School Administration	1,859
Operations & Maintenance of Plant	 1,243
Total Depreciation Expense	\$ 11,653

The Schedule of Capital Assets Used by Source, and the Schedule of Changes in Capital Assets by Function and Activity have not been prepared because the detailed information is unavailable.

Notes to the Financial Statements June 30, 2009

### IV. DETAILED NOTES ON ALL FUNDS (continued)

#### D. Inter-Fund Receivables and Payables

The inter-fund receivables and payables at June 30, 2009 were:

	Re	<u>ceivables</u>	$\mathbf{P}$	<u>ayables</u>
General Fund	\$	63,513	\$	-
Charter Schools		-		56,046
Other Governmental Funds				7,467
Total deferred/unearned revenue for governmental funds	\$	63,513	\$	63,513

The inter-fund loans were made for the purposes of cash shortfalls within the individual funds. All loans are expected to be repaid within the next fiscal year.

### E. Inter-Fund Transfers

There were not any inter-fund transfers made during the year ended June 30, 2009.

### F. Long-Term Debt

The School did not have any long-term debt at June 30, 2009.

### IV. OTHER INFORMATION

#### A. Risk Management

The School is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injury to employees; and natural disasters. The New Mexico Public Schools Insurance Authority (NMPSIA) was formed on April 5, 1985 under the New Mexico Public Schools Insurance Authority Act, Chapter 22, Section 2 of the New Mexico Statutes Annotated (NMSA 1978), as amended, as an insurance fund to provide health, disability and life insurance coverage (benefits coverage), and property, casualty and workers' compensation insurance coverage (risk coverage) to participating public schools, school board members, public school employees, and retirees within the State of New Mexico. The School is one of 91 members that participate in NMPSIA. Participation in NMPSIA is mandatory for all K-12 public schools except those with enrollment exceeding 60,000 students. Participation is voluntary for other public education institutions. The School pays an annual premium to the pool for its general insurance coverage. The agreement for formation of NMPSIA provides that the pool will be self-sustaining through member premiums. NMPSIA establishes self insured retentions by line of coverage and procures insurance or reinsurance, where indicated, in excess of the self insured retention on a per occurrence basis. NMPSIA will publish its own financial report for the year ended June 30, 2009.

Notes to the Financial Statements June 30, 2009

### IV. OTHER INFORMATION (continued)

### B. Contingent Liabilities

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies, principally the federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures that may be disallowed by the grantor cannot be determined at this time, although the government expects such amounts, if any, to be immaterial.

The government is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, in the opinion of the government's counsel the resolution of these matters will not have a material adverse effect on the financial condition of the government.

### C. Employee Retirement Plan

Plan Description - Substantially all of the School's full-time employees participate in a public employee retirement system authorized under the Educational Retirement Act (Chapter 22, Article 11, NMSA 1978). The Educational Retirement Board (ERB) is the administrator of the plan, which is a cost-sharing multiple-employer defined benefit retirement plan. The plan provides for retirement benefits, disability benefits, survivor benefits and cost-of-living adjustments to plan members (certified teachers, and other employees of state public school districts, colleges and universities) and beneficiaries. ERB issues a separate, publicly available financial report that includes the financial statements and required supplementary information for the plan. That report may be obtained by writing to:

ERB P.O. Box 26129 Santa Fe, New Mexico 87502-6129 www.nmerb.org

Funding Policy - Plan members are required to contribute 7.90% of their gross salary. Anansi Charter School is required to contribute 11.65% of the gross covered salary. The employer contribution will increase .75% each year until July 1, 2011 when the employer contribution will be 13.9%. The contribution requirements of plan members and the School are established in Chapter 22, Article 11, NMSA 1978. The requirements may be amended by acts of legislature. The School's contributions to the ERB for the years ended June 30, 2009, 2008 and 2007 were \$46,316, \$53,442, and \$53,442, respectively, equal to the amount of the required contribution for the year. The contribution rates will increase each year as follows:

	Employer	Employee
Fiscal Year	<b>Contribution</b>	Contribution
2009-2010	12.460%	7.900%
2010-2011	13.150%	7.900%
2011-2012	13.900%	7.900%

Notes to the Financial Statements June 30, 2009

### IV. OTHER INFORMATION (continued)

#### D. Post-Retirement Health Care Benefits

Plan Description – Anansi Charter School's contributes to the New Mexico Retiree Health Care Fund, a cost-sharing multiple-employer defined benefit postemployment healthcare plan administered by the New Mexico Retiree Health Care Authority (RHCA). The RHCA provides health care insurance and prescription drug benefits to retired employees of participating New Mexico government agencies, their spouses, dependents, and surviving spouses and dependents. The RHCA Board was established by the Retiree Health Care Act (Chapter 10, Article 7C, NMSA 1978). The Board is responsible for establishing and amending benefit provisions of the healthcare plan and is also authorized to designate optional and/or voluntary benefits like dental, vision, supplemental life insurance, and long-term care policies.

### Eligible retirees are:

- 1) retirees who make contributions to the fund for at least five years prior to retirement and whose eligible employer during that period of time made contributions as a participant in the RHCA plan on the person's behalf unless that person retires before the employer's RHCA effective date, in which the event the time period required for employee and employer contributions shall become the period of time between the employer's effective date and the date of retirement;
- 2) retirees defined by the Act who retired prior to July 1, 1990;
- 3) former legislators who served at least two years; and
- 4) former governing authority members who served at least four years.

The RHCA issues a publicly available stand-alone financial report that includes financial statements and required supplementary information for the postemployment healthcare plan. That report and further information can be obtained by writing to:

Retiree Health Care Authority 4308 Carlisle NE, Suite 104 Albuquerque, NM 87107

Funding Policy – The Retiree Health Care Act (Section 10-7C-13 NMSA 1978) authorizes the RHCA Board to establish the monthly premium contributions that retirees are required to pay for healthcare benefits. Each participating retiree pays a monthly premium according to a service based subsidy rate schedule for the medical plus basic life plan plus an additional participation fee of five dollars if the eligible participant retired prior to the employer's RHCA effective date or is a former legislator or former governing authority member. Former legislators and governing authority members are required to pay 100% of the insurance premium to cover their claims and the administrative expenses of the plan. The monthly premium rate schedule can be obtained from the RHCA or viewed on their website at www.nmrhca.state.nm.us.

Notes to the Financial Statements June 30, 2009

## IV. OTHER INFORMATION (continued)

### D. Post-Retirement Health Care Benefits (continued)

The Retiree Health Care Act (Section 10-7C-15 NMSA 1978) is the statutory authority that establishes the required contributions of participating employers and their employees. The statute requires each participating employer to contribute 1.3% of each participating employee's annual salary; each participating employee is required to contribute .65% of their salary. Employers joining the program after January 1, 1998 are also required to make a surplus-amount contribution to the RHCA based on one of two formulas at agreed-upon intervals.

The RHCA plan is financed on a pay-as-you-go basis. The employer, employee and retiree contributions are required to be remitted to the RHCA on a monthly basis. The statutory requirements for the contributions can be changed by the New Mexico State Legislature.

Anansi Charter School's contributions to the RHCA for the years ended June 30, 2009, 2008, and 2007 were \$5,168, \$5,565, and \$5,230, respectively, which equal the required contributions for each year.

#### E. Cash Flows

The School operates on primarily on reimbursement grants. The School must support the expenditures of these grants with monies from the unrestricted operating monies. Operating on a reimbursement basis for these grants in its self does not adversely affect the School's ability to operate effectively. However, the time it takes to receive reimbursement, if extensive, does significantly affect the School's cash flows and the ability to deliver educational services to the community in an effective manner. The delay in receiving reimbursements has been progressively increasing through this and the previous two years. The current trend will adversely affect the Charter in subsequent years.

### F. Restatement

The government-wide net assets have been restated by \$5,215 as follows:

Libraries GO Bond Special Revenue Fund	Ф	(22)
Profit/Loss errors from years prior to year ended June 30, 2008	Ψ	(5,193)
Total restatement	\$	(5,215)

The School had cash balances within the special revenue funds at June 30, 2008. Those balances cannot be recognized as revenue until they have been spent for the purpose the funds were granted. Therefore, those balances should have been reported as deferred grant revenue at June 30, 2008. Additionally, there was a reconciling error within fund balance of the Operational Fund. This cause of the error could not be determined as that it appeared to have occurred prior to the year beginning July 1, 2007 and ending June 30, 2008.

## GENERAL FUNDS Year Ended June 30, 2009

### OPERATING FUND

The government's primary fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

## INSTRUCTIONAL MATERIALS FUND

Accounts for all the Instructional Materials funds received through the state for the purpose of acquiring study materials for the students.

# GENERAL FUND Combining Balance Sheet June 30, 2009

		Gener					
	Op	perational Fund	Ma	ructional aterials Fund	Total General <u>Fund</u>		
<u>ASSETS</u>							
Pooled cash and investments Due from other funds	\$	76,316 63,513	\$	3,612	\$	79,928 63,513	
Total assets	\$	139,829	\$	3,612	\$	143,441	
LIABILITIES AND FUND BALANCE							
Liabilities:							
Accounts payable	\$	12,426	\$	_	\$	12,426	
Accrued salaries		12,766				12,766	
Total liabilities		25,192		-		25,192	
Fund balance:							
Unreserved and reported in:							
Undesignated		114,637		3,612		118,249	
Total liabilities and fund balance	\$	139,829	\$	3,612	\$	143,441	

## GENERAL FUND

Combining Statement of Revenues, Expenditures, and
Changes in Fund Balance
Year Ended June 30, 2009

		Genera	•				
	0	perational		ructional aterials	Total General <u>Fund</u>		
		<u>Fund</u>	•	<u>Fund</u>			
Revenues:							
State sources:	_		_		_		
State equalization guarantee	\$	773,202	\$	4 050	\$	773,202	
State instructional material State grant		-		4,252 $477$		4,252 $477$	
State grant		-		411		411	
Local sources:							
Fees and activities		49,164		_		49,164	
Earnings from investments		738		<u>-</u>		738	
		_					
Total revenue		823,104		4,729		827,833	
				•			
Expenditures:							
Current:							
Instruction		462,812		4,722		$467,\!534$	
Support Services - Students		44,540		-		44,540	
Support Services - Instruction		1,287		44		1,331	
Support Services - General Administration		9,268		-		9,268	
Support Services - School Administration		142,123		-		142,123	
Operations & Maintenance of Plant		60,003		-		60,003	
Capital outlay		17,850		<u> </u>		17,850	
Total expenditures		737,883		4,766		742,649	
Excess of revenues over expenditures		85,221		(37)		85,184	
Fund balance as previously reported		34,609		3.649		38,258	
Restatement		(5,193)		-		(5,193)	
Fund balance as restated		29,416		3,649		33,065	
Fund balance at end of the year	\$	114,637	\$	3,612	\$	118,249	

### OPERATIONAL FUND

			Variance with Final Budget		
		d Amounts	Actual Amounts	Positive	
Revenues:	<u>Original</u>	<u>Final</u>	(Budgetary Basis)	(Negative)	
State sources:					
State equalization guarantee	\$ 764,389	\$ 773,202	\$ 773,202	\$ -	
Local sources:					
Fees and activities	12,938	12,938	49,164	36,226	
Earnings from investments	541	541	738	197	
Total revenues	777,868	786,681	823,104	36,423	
Expenditures:					
Current:	466.254	400.003	469.120	10.002	
Instruction	466,274	483,031	463,129	19,902	
Support Services - Students	44,713	62,148	44,540	17,608	
Support Services - Instruction	8,000	617	1,287	(670)	
Support Services - General Administration	9,000	15,100	9,268	5,832	
Support Services - School Administration Operation & Maintenance of Plant	141,260	150,313 71,582	142,123 60,003	8,190 11,579	
Operation & Maintenance of Flant	111,565	11,302	00,003	11,379	
Capital outlay:					
Equipment	11,748	1,048	-	1,048	
Construction in progress	-	17,534	17,533	1	
Total expenditures	792,560	801,373	737,883	63,490	
Excess (deficiency) of revenues					
over expenditures	(14,692)	(14,692)	85,221	99,913	
Beginning cash balance budgeted	14,692	14,692	<del>-</del>	(14,692)	
Fund balance as previously reported	-	-	34,609	34,609	
Restatement	<u> </u>	<u> </u>	(5,193)	(5,193)	
Fund balance as restated			29,416	29,416	
Fund balance at end of the year	\$ -	\$ -	114,637	\$ 114,637	
RECONCILIATION TO GAAP BASIS:					
Change in payables					
			\$ 114,637		

### INSTRUCTIONAL MATERIALS FUND

						Variance with Final Budget		
		Budgeted Amounts			Actual Amounts		Positive	
	<u>O</u>	<u>riginal</u>	<u>Final</u>		(Budgetary Basis)		(Negative)	
Revenues:								
State sources:								
State instructional material	\$	4,252	\$	16,889	\$	4,252	\$	(12,637)
State grant		270		2,381		477		(1,904)
Total revenues		4,522		19,270		4,729		(14,541)
Expenditures: Current:								
Instruction		6,169		18,806		4,722		14,084
Support Services - Instruction		270		2,381		44		2,337
Support Services - Instruction		210		2,301		<u> </u>		2,331
Total expenditures		6,439		21,187		4,766		16,421
Excess (deficiency) of revenues								
over expenditures		(1,917)		(1,917)		(37)		1,880
Beginning cash balance budgeted		1,917		1,917		-		(1,917)
Fund balance at beginning of the year		<u>-</u>		<u>-</u>		3,649		3,649
Fund balance at end of the year	\$	<u>-</u>	\$	<u>-</u>		3,612	\$	3,612
RECONCILIATION TO GAAP BASIS: Change in payables						<u>-</u>		
					\$	3,612		

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NONMAJOR GOVERNMENTAL FUNDS

## NON-MAJOR GOVERNMENTAL FUNDS

Combining Balance Sheet June 30, 2009

**Special Revenue Funds** 

				Special IC	evenue	runus							
	Ent	titlement	Те	chnology	Libi	raries GO		Taos munity	Total	Nonmajor	olic School Capital	Total Nonmajor	
	I	DEA-B		Education		Bond		ndation		l Revenue	Outlay		ernmental
		Fund		Fund		Fund		Fund	-	unds	Fund	1	Funds
<u>ASSETS</u>		<u> </u>		<u> </u>		<u></u>	-		-		<u> </u>	=	
Pooled cash and investments Receivables:	\$	-	\$	1,445	\$	-	\$	-	\$	1,445	\$ 980	\$	2,425
Grant		6,602		<u>-</u>		865		<u>-</u>		7,467	 <u>-</u>		7,467
Total assets	\$	6,602	\$	1,445	\$	865	\$		\$	8,912	\$ 980	\$	9,892
LIABILITIES AND FUND BALANCE													
Liabilities:													
Due to other funds Deferred revenue:	\$	6,602	\$	-	\$	865	\$	-	\$	7,467	\$ -	\$	7,467
Federal, state, and local grants		<u>-</u>		1,445		<del>-</del>		<del>-</del>		1,445	 <u>-</u>		1,445
Total liabilities		6,602		1,445		865		-		8,912	-		8,912
Fund balance:													
Unreserved and reported in: Capital projects funds		<u>-</u>		<u>-</u>				<u>-</u>		<u>-</u>	 980		980
Total liabilities and fund balance	\$	6,602	\$	1,445	\$	865	\$	_	\$	8,912	\$ 980	\$	9,892

#### NON-MAJOR GOVERNMENTAL FUNDS

Combining Statement of Revenues, Expenditures, and Changes in Fund Balance Year Ended June 30, 2009

Special Revenue Funds

	Entitler IDEA <u>Fun</u>	-В	Technology for Education <u>Fund</u>	В	ries GO Sond 'und	Taos Community Foundation <u>Fund</u>	Specia	Nonmajor al Revenue <u>Funds</u>	Public School Capital Outlay <u>Fund</u>		Total Nonmajor Governmental <u>Funds</u>
Revenues:											
Federal sources:	a 15	260					ф	15 260			15.260
Federal flowthrough grants	\$ 15	,360	\$ -	\$	-	\$ -	\$	15,360	\$ -	. \$	15,360
State sources:											
State flow through grants		-	640		-	-		640	-		640
State grant		-	-		-	-		-	35,980		35,980
Local sources:											
Grant		-	-		-	500		500	-		500
	<u></u>									_	
Total revenue	15	.360	640		_	500		16,500	35,980	,	52,480
				-						-	
Expenditures:											
Current:											
Instruction		-	640		-	500		1,140	-		1,140
Support Services - Students	15	,360	-		-	-		15,360	-		15,360
Operations & Maintenance of Plant					-			-	35,000	_	35,000
Total expenditures	15	,360	640			500		16,500	35,000		51,500
Excess (deficiency) of revenues											
Excess of revenues over expenditures								<u> </u>	980		980
Fund balance as previously reported		-	-		22	-		22	-		22
Restatement					(22)			(22)	-		(22)
Fund balance as restated						-		<u>-</u>			-
Fund balance at end of the year	\$		<u>\$ -</u>	\$		\$ -	\$	<u>-</u>	\$ 980	<u>\$</u>	980

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BUDGETARY PRESENTATION

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# NONMAJOR SPECIAL REVENUE FUNDS

Year Ended June 30, 2008

### ENTITLEMENT IDEA-B

The Entitlement/Discretionary/Competitive IDEA-B program is to provide grants to states, that flow-through to schools, to assist them in providing a free appropriate public education to all children with disabilities. The program is funded by the United States government, under the Individuals with Disabilities Education Act, Part B, Section 611-617, and part D, Section 674 as amended, 20 U.S.C. 1711-1417 and 1420.

#### TECHNOLOGY FOR EDUCATION

State funding to provide financial assistance to school districts to improve educational opportunities for all students to close the technology gap between schools and the workplace through enhancement of computer education. The funding is provided by state resources and supplements the federal funding for the Technology Literacy Challenge grant. The creation of the fund is authorized by NMSA 1978 22-15A-1 TO 22-15A-10.

#### LIBRARIES GO BOND

Funding made available to update and expand library collections.

### TAOS COMMUNITY FOUNDATION

To assist the school in providing educational services.

### ENTITLEMENT IDEA-B SPECIAL REVENUE FUND

	Budgeted ginal	<u>nts</u> Final	Actual Amounts (Budgetary Basis)		Variance with Final Budget Positive (Negative)		
Revenues:	 <del>,</del>	<u> </u>	<del>(2445</del>	otary Daoro,	<del>(= 1</del>	<u>-54017-07</u>	
Federal sources:							
Federal grant	\$ -	\$ 15,360	\$	8,758	\$	(6,602)	
Expenditures: Current:							
Support Services - Students	 <u>-</u>	 15,360		15,360		<u>-</u>	
Excess (deficiency) of revenues							
over expenditures	-	-		(6,602)		(6,602)	
Fund balance at beginning of the year	 <u>-</u>	 <u>-</u>		<u>-</u>			
Fund balance at end of the year	\$ -	\$ 		(6,602)	\$	(6,602)	
RECONCILIATION TO GAAP BASIS: Change in grant receivable				6,602			
Change in grant receivable				0,002			
			\$	<u>-</u>			

### TECHNOLOGY FOR EDUCATION SPECIAL REVENUE FUND

	1 0511110	
<u>Budgeted Amounts</u> Actual Amounts <u>Original Final (Budgetary Basis)</u>	Positive	
Original Final (Budgetary Basis)  Revenues: Federal sources:	(Negative)	
Federal grant \$ - \$ 887 \$ 1,197 \$	310	
Expenditures: Current:		
Instruction - 887 640	247	
Excess of revenues over expenditures 557	557	
Fund balance at beginning of the year	<del>-</del>	
Fund balance at end of the year         \$         \$         557         \$	557	
RECONCILIATION TO GAAP BASIS: Change in deferred revenue (557)		
\$ -		

### LIBRARIES GO BOND SPECIAL REVENUE FUND

	I	Budgeted	l Amounts	Actual	Amounts	Final	ice with Budget sitive
	<u>Original</u>		Final		ary Basis)	(Negative)	
Revenues:				, ,	,	, ,	,
State sources:							
State grant	\$	-	\$	- \$	-	\$	-
Expenditures:							
Current:							
Instruction		<u> </u>		<u> </u>	<u>-</u>		
Excess of revenues over expenditures		<u>-</u>		<u>-</u>	<u>-</u>		
Fund balance as previously reported		-		-	22		22
Restatement		-		-	(22)		(22)
Fund balance as restated				<u> </u>	<u>-</u>		
Fund balance at end of the year	\$		\$	<u>-</u>	-	\$	
RECONCILIATION TO GAAP BASIS:							
Change in payables					<u>-</u>		
				\$			

## TAOS COMMUNITY FOUNDATION SPECIAL REVENUE FUND

	<u>Bu</u>	dgeted	Amoun	ı <u>ts</u>	Actual A	Amounts	Variance w Final Bud Positive	get
	<u>Origin</u>	<u> </u>	<u>'inal</u>	(Budgeta	ary Basis)	(Negative)		
Revenues:								
Local sources:								
Grant	\$	-	\$	500	\$	500	\$	-
Expenditures:								
Current:								
Instruction				500		500		
Excess of revenues over expenditures		-		-		-		-
Fund balance at beginning of the year				<u>-</u>		-		
E all danced and children			e				e	
Fund balance at end of the year	Ф		\$			-	\$	
RECONCILIATION TO GAAP BASIS:								
Change in payables						_		
change in payables								
					\$			
					Ψ			

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## CAPITAL PROJECTS FUNDS Year Ended June 30, 2008

## PUBLIC SCHOOL CAPITAL OUTLAY

This fund provides financing from Public Schools Critical Capital Outlay committee under chapter and laws of the New Mexico Lottery Receipts Act.

## ED TECHNOLOGY EQUIPMENT ACT

This fund is used to account for the revenues and expenditures associated with Education Technology Bonds in the purchasing of equipment used in the educational process.

## PUBLIC SCHOOL CAPITAL OUTLAY CAPITAL PROJECTS FUND

	Bud	geted	Amou	nts	Actua	al Amounts	Variance with Final Budget Positive		
	Original Final				etary Basis)	(Negative)			
Revenues:	<u></u>	-		<u> </u>	(2445	otary Daois,	(2.10)	<u> </u>	
State sources:									
State grant	\$	-	\$	35,000	\$	35,980	\$	980	
Expenditures:									
Current:									
Operation & Maintenance of Plant				35,000		35,000			
Excess of revenues over expenditures		-		-		980		980	
Fund balance at beginning of the year				<u>-</u>		<u>-</u>			
Fund balance at end of the year	\$		\$	<u>-</u>		980	\$	980	
RECONCILIATION TO GAAP BASIS:									
Change in payables									
					\$	980			

## ED TECHNOLOGY EQUIPMENT ACT CAPITAL PROJECTS FUND

							Variance with Final Budget		
	Budgeted Amounts				Actual Amounts		Positive		
	<u>Ori</u> g	<u>ginal</u>		<u>Final</u>	(Budgetary Basis)		(Negative)		
Revenues:									
State sources:									
State grant	\$	-	\$	-	\$	-	\$	-	
Expenditures:									
Current:									
Operation & Maintenance of Plant		<del>-</del>		48,264		16,101		32,163	
Excess (deficiency) of revenues									
over expenditures		-		(48,264)	(	16,101)		32,163	
Other financing sources:									
Sale of bonds				48,264				(48,264)	
Net change in fund balance		-		-	(	16,101)		(16,101)	
Beginning cash balance budgeted		-		-		-		-	
Fund balance at beginning of the year		<u> </u>				48,264		48,264	
Fund balance at end of the year	\$		\$			32,163	\$	32,163	
RECONCILIATION TO GAAP BASIS: Change in payables						<u>-</u>			
					\$	32,163			

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OTHER SUPPLEMENTAL INFORMATION

# SCHEDULE OF PLEDGED COLLATERAL June $30,\,2009$

	First Com <u>Ban</u>						
Cash on deposit at June 30, 2009	\$	138,386					
Less FDIC coverage		138,386					
Uninsured funds	\$						
50% collateral requirement	\$	-					
Amount requiring pledged collateral		-					
Pledged collateral							
Excess of pledged collateral	\$						

### CASH RECONCILIATION June 30, 2009

	Begin	nning Cash		Receipts		Distributions		Other		Cash End of Period	Adjustments to the report		Total Cash on Report
Operations Instructional Materials	\$	27,573 3,649	\$	823,104 4,729	\$	(720,350) (4,766)	\$	(54,011)	\$	76,316 3,612	s -	\$	76,316 3,612
Federal Flowthrough Funds		-		80,516		(129,709)		49,193		-	-		-
State Flowthrough Funds		22		1,197		(639)		865		1,445	-		1,445
Local/State		-		500		(500)		-		-	-		-
Public School Capital Outlay		-		35,980		(35,000)		-		980	-		980
Ed Technology Equipment Act		48,264		-		(16,101)		<u>-</u>		32,163		_	32,163
Total	\$	79,508	\$	946,026	\$	(907,065)	\$	(3,953)	\$	114,516	<u>\$</u> -	\$	114,516
Account Name	Accoun	at Type	Bank Name		Bank Amount			A		ents to report:	:		
									Clearin	ng accounts		\$	
Operational	Checki	ing	First Co	ommunity Bank	\$	138,386							
								1	Adjustm	ents to cash:			
									Bank	Balance		\$	138,386
									Ousta	nding checks			(23,970)
									Cash o	n hand		<u></u>	100
									Tota	al adjustment	to cash	\$	114,516

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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

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### CERTIFIED PUBLIC ACCOUNTANTS

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# REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Hector H. Balderas, State Auditor and the Governing Council of Anansi Charter School

We have audited the financial statements of the governmental activities, each major fund, the aggregate remaining fund information, the budgetary comparisons for the general fund and major special revenue funds, and the combining and individual funds presented as supplemental information of Anansi Charter School as of and for the year ended June 30, 2009, and have issued our report thereon dated May 7, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

### Internal Control Over Financial Reporting

In planning and performing our audit, we considered Anansi Charter School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Anansi Charter School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Taos Charter School's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and would not necessarily identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses. However, as discussed below, we identified certain deficiencies in internal control over financial reporting that we consider to be significant deficiencies.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the entity's financial statements that is more than inconsequential will not be prevented or detected by Anansi Charter School's internal control. We consider the deficiencies described in the accompanying schedule of findings and questioned costs to be significant deficiencies in internal control over financial reporting. Findings ACS 2009 – 1 through ACS 2009 – 2, ACS 2009 – 4, FACS 2009 – 1 through FACS 2009 – 6, and FACS 2009 – 8 through FACS 2009 – 10.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the agency's internal control.



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Hector H. Balderas, State Auditor and the Governing Council of Anansi Charter School

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in the internal control that might be significant deficiencies and, accordingly, would not necessarily disclose all significant deficiencies that are also considered to be material weaknesses. However, of the significant deficiencies described above, we consider items FACS 2009 – 3 through FACS 2009 – 5, FACS 2009 – 8, and FACS 2009 – 10 to be material weaknesses.

### Compliance and other matters

As part of obtaining reasonable assurance about whether Anansi Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under Government Auditing Standards and which are described in the accompanying schedule of findings and responses as items Findings ACS 2009 – 1 through ACS 2009 – 4 and FACS 2009 – 1 through FACS 2009 – 10.

Anansi Charter School's responses to the findings identified in our audit are described in the accompanying schedule of findings and responses. We did not audit Anansi Charter School's responses and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of management, others within the Anansi Charter School, the audit committee, the State Auditor, the New Mexico Legislature, New Mexico Public Education Department, and applicable federal grantors, and is not intended to be and should not be used by anyone other than these specified parties.

May 7, 2010

## SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS Year Ended June 30, 2009

## A. PRIOR YEAR AUDIT FINDINGS

# ANANSI CHARTER SCHOOL

No Audit Findings to report.

# FRIENDS OF ANANSI CHARTER SCHOOL

No Audit Findings to report.

### SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

### B. FINDINGS - FINANCIAL STATEMENTS AUDIT

### ANASI CHARTER SCHOOL

#### ACS 2009 – 1 PREPARATION OF FINANCIAL STATEMENTS

Condition: The financial statements were prepared by the auditor.

- Criteria: As per SAS 112, management is required to have an internal control system of financial reporting including the preparation of the financial statements.
- Effect of condition: Management's ability to ascertain the accuracy and completeness of the financial statements has been diminished.
- Cause: Management does not have internal controls in place that are necessary for the preparation of the financial statements.
- Recommendation: Management should develop a plan and system of controls that enable them to review the accuracy and completeness of the financial statements.
- Management's response: The Anansi Charter School will present a plan to its audit committee for the preparation and review of its financial statements in future fiscal years.

# SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

## B. FINDINGS - FINANCIAL STATEMENTS AUDIT (continued)

#### ANANSI CHARTER SCHOOL (continued)

#### ACS 2009 – 2 LATE AUDIT REPORT

- Condition: The June 30, 2009 audit report was not submitted to the New Mexico State Auditor's Office by the due date of November 15, 2009. The Audit was submitted to the New Mexico State Auditor's Office on June 14, 2010.
- Criteria: The New Mexico State Auditor has issued NMAC 2.2.2, Requirements for Contracting and Conducting Audits of Agencies, setting due dates for school audits to be in his office by November 15, 2008.
- Effect of condition: The report was not available for the New Mexico Department of Education and other state agencies to review on a timely basis.
- Cause: The Taos Charter School's audit is dependent on the audit of Taos Municipal School District under which they are chartered. That audit and this audit were not started until after the required reporting deadline of November 15, 2009.
- Recommendation: Taos Charter School should work with Taos Municipal School District to ensure that the audit it initiated and completed by required reporting date.
- Management's response: The Anansi Charter School will work with the Taos Municipal School District to ensure that any information required for next year's audit is provided timely and in coordination with the time schedule agreed upon by the auditor and the district.

# SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

## B. FINDINGS - FINANCIAL STATEMENTS AUDIT (continued)

## ANANSI CHARTER SCHOOL (continued)

#### ACS 2009 – 3 COUNCIL MEMBER MISSING FROM EXIT CONFERENCE

Condition: There was not a member of the Governing Council present at the exit conference for the audit report.

Criteria: SAO Rule 2.2.2.10 J states that a member of the governing body shall be present at the exit conference.

Effect of condition: Friends of Taos Charter School, Inc. is in violation of SAO Rule 2.2.2.10 J which requires a member of the governing body to be present at the exit conference.

Cause: There was not a member of the governing body present at the exit conference.

Recommendation: There should be a member of the governing body present at the exit conference.

# SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

# B. FINDINGS - FINANCIAL STATEMENTS AUDIT (continued)

#### ANANSI CHARTER SCHOOL (continued)

#### ACS 2009 – 4 LACK OF TIMELY MONITORING OF BUDGET LINE ITEMS

Condition: There were unfavorable variances between actual and budgeted line item expenditures. The following funds had unfavorable variances between budgeted amounts at fiscal yearend:

Operational

**Support Services - Instruction** 

670

\$

Criteria: According to NMSA 1978 Section 22-8-11 B all fiscal agents of public monies have a responsibility to monitor spending to comply with established budget guidelines.

Effect of Condition: Violation of NMSA 1978 Section 22-8-11 B, over spending of public monies. Improper monitoring could lead to expenditures being paid in excess of total budgeted amounts.

Cause: Improper monitoring of line item expenditures by comparing budgeted amounts and actual amounts spent allowed unfavorable (negative) variances, overspending of line item budgets, to occur.

Recommendation: Management should implement immediate steps to provide adequate financial reports to allow for proper and timely monitoring of line item expenditures. Budget adjustment requests should be approved by the Board of Education and State Department of Education (when required) to receive approval to make necessary changes to the records prior to being presented for audit.

# SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

## B. FINDINGS - FINANCIAL STATEMENTS AUDIT (continued)

#### FRIENDS OF ANANSI CHARTER SCHOOL (continued)

#### FACS 2009 – 1 PREPARATION OF FINANCIAL STATEMENTS

Condition: The financial statements were prepared by the auditor.

Criteria: As per SAS 112, management is required to have an internal control system of financial reporting including the preparation of the financial statements.

Effect of condition: Management's ability to ascertain the accuracy and completeness of the financial statements has been diminished.

Cause: Management does not have internal controls in place that are necessary for the preparation of the financial statements.

Recommendation: Management should develop a plan and system of controls that enable them to review the accuracy and completeness of the financial statements.

Management's response: The Friends of Anansi Charter School will present a plan to its board members for the preparation and review of its financial statements in future fiscal years.

# SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

## B. FINDINGS - FINANCIAL STATEMENTS AUDIT (continued)

#### FRIENDS OF ANANSI CHARTER SCHOOL (continued)

#### FACS 2009 - 2 LATE AUDIT REPORT

- Condition: The June 30, 2009 audit report was not submitted to the New Mexico State Auditor's Office by the due date of November 15, 2009. The Audit was submitted to the New Mexico State Auditor's Office on June 14, 2010.
- Criteria: The New Mexico State Auditor has issued NMAC 2.2.2, Requirements for Contracting and Conducting Audits of Agencies, setting due dates for school audits to be in his office by November 15, 2008.
- Effect of condition: The report was not available for the New Mexico Department of Education and other state agencies to review on a timely basis.
- Cause: The Taos Charter School's audit is dependent on the audit of Taos Municipal School District under which they are chartered. That audit and this audit were not started until after the required reporting deadline of November 15, 2009.
- Recommendation: Taos Charter School should work with Taos Municipal School District to ensure that the audit it initiated and completed by required reporting date.
- Management's response: The Friends of Anansi Charter School will work with the Anansi Charter School and the Taos Municipal School District to ensure that any information required for next year's audit is provided timely and in coordination with the time schedule agreed upon by the auditor and the district.

## SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

#### B. FINDINGS - FINANCIAL STATEMENTS AUDIT (continued)

#### FRIENDS OF ANANSI CHARTER SCHOOL (continued)

## FACS 2009 - 3 CASH RECONCILIATION (Original Number 2005 - 4)

- Condition: One of the four accounts was completely missing from the reconciliation. the escrow account with the USDA office. The known and recorded bank accounts were not being reconciled to the general ledger. The general ledger was out of balance by \$24,451 which was adjusted into the general fund.
- Criteria: As per 6.10.2 NMAC, it is the duty of every Foundation that receives or disburses public money to maintain a cash record in which is entered daily, in detail, all items of receipts and disbursements of public money. The cash record shall be balanced daily so as to show the balance of public money on hand at the close of each day's business.
- Effect of condition: The Foundation cannot effectively manage money or budget if they are unaware of available funds.
- Cause: The accounting system did not have a record of all cash accounts. As a result, the Foundation did not have all public monies accounted for and reconciled in accordance with 6.10.2 NMAC. Current administration was not aware of the existence of the bond escrow accounts. Additionally, a bank account previously thought to have been closed was still being used by the sheriff's office.
- Recommendation: The Foundation needs to maintain awareness of cash accounts associated with debt and bond issues. The Foundation should ascertain that the bank accounts ordered to be closed are in fact closed by confirmation from the bank or receipt of a closing statement. All cash accounts need to be reconciled to the general ledger within five days of receipt of the bank or escrow statement.
- Management's response: The Foundation has requested a proposal for financial services in order to address its ongoing need for financial services for the remainder of the current fiscal year and going forward into next fiscal year.

# SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

# B. FINDINGS - FINANCIAL STATEMENTS AUDIT (continued)

#### FRIENDS OF ANANSI CHARTER SCHOOL (continued)

#### FACS 2009 – 4 GENERAL LEDGER RECONCILIATION

Condition: Accounts in the general ledger were not reconciled, and included multiple errors, which allows no assurance that the accounting is correct.

Criteria: As per 6.10.2 NMAC, it is the duty of every Foundation that receives or disburses public money to maintain a cash record in which is entered daily, in detail, all items of receipts and disbursements of public money. The general ledger should be reconciled and reviewed timely for proper reporting to oversight agencies.

Effect of condition: The Foundation cannot effectively report to oversight agencies without properly recording and reconciling the general ledger.

Cause: General ledger accounts should be reviewed and reconciled to insure that the accounts are accurate. Operations proceeded without the review of the general ledger to insure that the accounts were posted correctly and the risk of material misstatement in the financial data was heightened

Recommendation: Policies should be implemented to insure that the accounts are reconciled and reviewed on a regular basis.

Management's response: The Foundation has requested a proposal for financial services in order to address its ongoing need for financial services for the remainder of the current fiscal year and going forward into next fiscal year.

# SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

## B. FINDINGS - FINANCIAL STATEMENTS AUDIT (continued)

#### FRIENDS OF ANANSI CHARTER SCHOOL (continued)

#### FACS 2009 – 5 CAPITAL ASSET LIST AND DEPRECIATION SCHEDULE

- Condition: The capital asset schedule and depreciation schedule was not complete and accurate at the time of the audit.
- Criteria: Section 12-6-10 NMSA 1978 requires each agency to have a complete and accurate capital asset list, and GASB 34 requires the agency to have a complete depreciation schedule.
- Effect of condition: The Foundation is in violation of 12-6-10 NMSA 1978and without proper record keeping and monitoring the Foundation could be at risk of misappropriation of capital assets.
- Cause: The Foundation does not have an inventory of capital assets and depreciation.
- Recommendation: The Foundation should update the capital assets and take a physical inventory every two years.
- Management's Response: The Foundation is currently preparing an updated capital assets inventory and will prepare a policy addressing the need for an annual physical inventory to address this issue.

# SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

## B. FINDINGS - FINANCIAL STATEMENTS AUDIT (continued)

#### FRIENDS OF ANANSI CHARTER SCHOOL (continued)

#### FACS 2009 - 6 PRENUMBERED RECEIPTS WERE NOT USED

- Condition: The Foundation did not use prenumbered receipts in numerical order thereby limiting the level of internal control over cash receipts.
- Criteria: A system of internal controls designed to prevent and/or detect errors or violations of state and federal law is required as per 1978 NMSA 6-5-2, 6-NMAC-2.2.1.11 and 6-NMAC-2.2.1.14.
- Effect of condition: The Foundation's internal controls over cash receipts were limited in its ability to prevent and/or detect errors or violations of law due to the improper use of prenumbered documents.
- Cause: The Foundation is not controlling the issuance and collection of prenumbered receipt books.
- Recommendation: The administration office should control the issue and collection of prenumbered receipt books to ensure that they are used in numerical order and are reviewed for any missing or suspicious receipts.
- Management's response: The Foundation will prepare a policy addressing the need for stricter controls over the custody, use and review of pre-numbered receipts.

# SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

## B. FINDINGS - FINANCIAL STATEMENTS AUDIT (continued)

## FRIENDS OF ANANSI CHARTER SCHOOL (continued)

#### FACS 2009 - 7 BOARD MEMBER MISSING FROM EXIT CONFERENCE

Condition: There was not a member of the Board of Directors present at the exit conference for the audit report.

Criteria: SAO Rule 2.2.2.10 J states that a member of the governing body shall be present at the exit conference.

Effect of condition: Friends of Anansi Charter School, Inc. is in violation of SAO Rule 2.2.2.10 J which requires a member of the governing body to be present at the exit conference.

Cause: There was not a member of the governing body present at the exit conference.

Recommendation: There should be a member of the governing body present at the exit conference.

# SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

## B. FINDINGS - FINANCIAL STATEMENTS AUDIT (continued)

## FRIENDS OF ANANSI CHARTER SCHOOL (continued)

## FACS 2009 - 8 SELL OF LAND TO A RELATED PARTY WITH A CAPITAL GAIN

Condition: Friends of Anansi Charter School, Inc purchased the land and building from a party which included the Executive Director of Anansi Charter School.

Criteria: 22-21-1 NMSA 1978 states that no related party shall receive any commission or profit from the sale or instructional material, furniture, and equipment etc.

Effect of condition: Friends of Anansi Charter School is in violation of 22-21-1 NMAC 1978.

Cause: Friends of Anansi Charter School purchased the property with the Charter School from a party which included the Executive Director of Anansi Charter School for \$1,200,000.

Recommendation: The foundation should not purchase property from a related party.

# SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

## B. FINDINGS - FINANCIAL STATEMENTS AUDIT (continued)

#### FRIENDS OF ANANSI CHARTER SCHOOL (continued)

#### FACS 2009 - 9 LATE FILING OF FEDERAL CLEARING HOUSE REPORTING

- Condition: The June 30, 2009 audit report and data collection form were sent to the Federal Clearing House after the due date of either 30 days after the date of the audit report or nine months after the year end.
- Criteria: The OMB A-133 requires the Federal Clearing House Data Collection Form and the audit report be filed either one month after the date of the audit report release, or nine months after the year end.
- Effect of condition: The report was not available for the filing of the Federal Clearing House report on a timely basis.
- Cause: Information required to complete the audit was not available from the Foundation.
- Recommendation: We recommend that all information be made available to the auditor on a timely basis.
- Management's response: The Foundation has requested a proposal for financial services in order to address its ongoing need for financial services for the remainder of the current fiscal year and going forward into next fiscal year. The Foundation will work closely with the school administration to ensure that all future information required by the auditors is provided in a timely manner.

## SCHEDULE OF FINDINGS AND RESPONSES Year Ended June 30, 2009

#### B. FINDINGS - FINANCIAL STATEMENTS AUDIT (continued)

#### FRIENDS OF ANANSI CHARTER SCHOOL (continued)

## FACS 2009 - 10THE RESERVE FOR THE USDA LOAN IS DELENQUENT

Condition: The Foundation has a USDA loan with a reserve funding requirement in the amount of at least one-tenth of one yearly loan payment until one yearly loan installment is reached. The reserve needs to be set aside into a separate account. The reserve is unfunded by \$4,817.

Criteria: In accordance with the USDA Application for Federal Assistance the Foundation needs to set up a reserve account.

Effect of condition: The Foundation's is out of compliance with the USDA reserve requirements..

Cause: The Foundation was not aware of the reserve requirements.

Recommendation: The Foundation should fund the loan reserve account.

Management's response: The Foundation began making monthly installments on its USDA loan in February 2010. The reference to a yearly loan payment and corresponding reserve amount would be based on the interest due in January 2010 (the first annual payment) which was \$62,826.95. One tenth of the loan payment of interest only is \$6,282.69 which for six months equals \$37,696.14 (6 x \$6,282.69). The balance in the Foundation savings account, which was set up as the "Reserve" account, had a balance of \$39,584.48 on June 30, 2009. The Foundation will seek clarification from the USDA regarding any future reserve requirements to ensure that it maintains the loan reserve account at the required level.

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REQUIRED DISCLOSURE

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# REQUIRED DISCLOSURES Year Ended June 30, 2009

# REQUIRED DISCLOSURE

The financial statements were prepared by the independent public accountants.

An exit conference was held May 13, 2010, during which the audit findings were discussed. The exit conference was attended by the following individuals:

ANANSI	$\underline{CHARTER}$	$\underline{\text{SCHOOL}}$

Michele Hunt Director

# KEYSTONE ACCOUNTING, LLC

Phil Rasband, CPA Partner