

**STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL
DISTRICT NO. 4**

Financial Statements
With Independent Auditors' Report Thereon
For the year ended June 30, 2016



Johnson Miller & Co.

INTRODUCTORY SECTION

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STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
ANNUAL FINANCIAL REPORT
For the Fiscal Year Ended
June 30, 2016

OFFICIAL ROSTER

<u>Name</u>	<u>Board of Education</u>	<u>Title</u>
Dr. Peggy Brewer		President
Mackenzie Hunt		Vice President
Ruben Sanchez		Secretary
Nicole Austin		Member
Arturo Ibarra		Member
	<u>School Officials</u>	
Tom Burris		Superintendent
Chad Cole		Assistant Superintendent for Finance and Operations
Dr. Aresenio Romero		Assistant Superintendent for Instruction
Tamie Pargas		Assistant Superintendent for Human Resources
Brandy Samuell		Assistant Superintendent of Special Services
Dr. Christian Northrup		Assistant Director of Assessment and Technology
Troy Hudson		Director of Activities
Royce Braggs		Director of Technology
Harry Tackett		Director of Federal Programs
Mike Notz		Director of Business Services
Patricio Lujan		Director of Instruction
Kenneth Bewley		Director of English as 2nd Language
Brandy Samuell		Director of Special Services
Cindy Simmons		Director of Creative Learning Center
Eddie Ramirez		Director of Human Resources
Joe Andreis		Sidney Gutierrez Middle School Principal

STATE OF NEW MEXICO
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FINANCIAL SECTION



JOHNSON, MILLER & CO., CPA'S PC

Certified Public Accountants

A Professional Corporation

An Independent Member of BDO Alliance USA

INDEPENDENT AUDITORS' REPORT

Tim Keller
New Mexico State Auditor
The Office of Management and Budget and
The Board of Education
Roswell Independent School District No. 4
Roswell, New Mexico

Report on Financial Statements

We have audited the accompanying financial statements of the governmental activities, the discretely presented component unit, each major fund, the aggregate remaining fund information, and the budgetary comparisons for the general fund and major special revenue funds of Roswell Independent School District No. 4 (the District), as of and for the year ended June 30, 2016, and the related notes to the financial statements which collectively comprise the District's basic financial statements as listed in the table of contents. We also have audited the financial statements of each of the District's nonmajor governmental funds and the budgetary comparisons for the major capital projects funds, debt service funds, and all nonmajor funds presented as supplementary information as defined by the Governmental Accounting Standards Boards, in the accompanying combining and individual fund financial statements as of and for the year ended June 30, 2016, as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America: this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatements, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a reasonable basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2016, and the respective changes in financial position thereof, and the respective budgetary comparison for the general fund and major special revenue funds for the year then ended in accordance with accounting principles generally accepted in the

2626 JBS Parkway
Suite A-200
Odessa, Texas 79761
(432)362-3800

Two Fasken Center
550 West Texas Avenue
Midland Texas 79701
(432) 683-1835

225 East Bender Boulevard
P.O. Drawer 220
Hobbs, New Mexico 88241
(575) 393-2171

United States of America. In addition, in our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each nonmajor governmental fund of the District as of June 30, 2016, and the respective changes in financial position thereof, and the respective budgetary comparisons for the major capital project funds, debt service funds, and all nonmajor funds for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 12 through 21 and Schedules V and VI and the notes to those schedules as listed on page 179 in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operation, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the District's financial statements, the combining and individual fund financial statements, and the budgetary comparisons. The Schedule of Expenditures of federal awards as required by the U. S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, the accompanying financial information listed as Statement C and supporting Schedules I through IV in the table of contents required by 2.2.2.NMAC are presented for purposes of additional analysis and are not a required part of the financial statements.

The Schedule of Expenditures of federal awards and other schedules required by 2.2.2 NMAC are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements themselves, and other additional procedures in accordance with the auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures and other schedules required by 2.2.2 NMAC are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The Schedule of Vendor Information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 3, 2016 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.



Johnson, Miller & Co., CPA's

Hobbs, New Mexico
November 3, 2016

ROSWELL INDEPENDENT SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2016 UNAUDITED

Introduction

The discussion and analysis of the Roswell Independent School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2016. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the School District's financial performance.

Financial Highlights

Key financial highlights for fiscal year 2016 are as follows:

- ❖ Total assets of governmental wide activities increased \$2.16 million or 1.1% from 2015 primarily due to an increase in cash and equivalents from a favorable revenue to expense ratio.
- ❖ Total liabilities of governmental fund activities increased approximately \$8.6 million or 5.5% primarily due to increase in pension liability that is required for reporting due to GASB 68.
- ❖ The District had \$102.1 million in expenses related to governmental activities: \$25.9 million of these expenses were offset by program specific charges for services and sales, grants, and contributions. General revenues (primarily State Equalization Guarantee, property taxes, investments and miscellaneous income) of \$80.6 million were adequate to provide for these programs.

Using the Basic Financial Statements

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Roswell Independent School District as a financial whole, or as an entire operating entity.

The Statement of Net Position and Statement of Activities provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's most significant funds with all other non-major funds presented in total in a single column. For Roswell Independent School District, the General Fund is the most significant fund.

ROSWELL INDEPENDENT SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2016 UNAUDITED

Reporting the School District as a Whole

Statement of Net Position and Statement of Activities

While this report contains the large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during fiscal year 2016?" The statement of net position and the statement of activities answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting system used by most private sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash was received or paid.

These two statements report the School District's net position and changes in the net position. This change in net position is important because it identifies whether the financial position of the School District has improved or diminished for the School District as a whole. The cause of this change may be the result of many factors, some financial, some not. Nonfinancial factors include the School District's property tax base, facility conditions, required educational programs, and other factors.

In the Statement of Net Position and the Statement of Activities, the School District reports only governmental activities:

Governmental Activities - Most of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, and extracurricular activities.

Reporting the School District's Most Significant Funds

Fund Financial Statements

Fund financial statements provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the General Fund, Bond Building Capital Projects Fund, Debt Service Fund, Public Schools Capital Projects Fund, Cafeteria Special Revenue Fund, IDEA B Special Revenue Fund and Title I Special Revenue Fund.

Governmental Funds

Most of the School District's activities are reported in governmental funds, which focus on how monies flow into and out of those funds and the balances left at fiscal year end for spending in future periods. These funds are reported using an accounting method called modified accrual basis of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or less financial resources that can be spent in the near future to finance educational programs. The relationship, or differences, between governmental activities reported in the statement of net position and the statement of activities and the governmental funds is reconciled in the financial statements.

ROSWELL INDEPENDENT SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2016 UNAUDITED

Governmental Activities

The Statement of Activities reflects the cost of program services and the charges for services and sales, grants, and contributions offsetting those services. The Statement of Activities (shown as Exhibit A-2), for governmental activities, indicates the total cost of services and the net cost of services. It identifies the cost of these services supported by revenues from state entitlements.

The dependence upon revenues from the State of New Mexico for governmental activities is apparent. Approximately 79 percent of expenses are supported through general state revenues.

The School District's Funds

The School District's governmental funds are accounted for using the modified accrual basis of accounting. Total governmental funds had revenues and other financing sources of \$106.7 million and expenditures \$103.9 million. The net change in fund balance for the year was a increase of approximately \$2.8 million. This increase in fund balance can be attributed to a replacement of experienced staff with a younger recently graduated teacher candidates. Lower salaries and benefits attribute to the decrease in expenditure of budgeted amounts for the 2015-16FY. The increase in fund balance can also be attributed to several unfilled vacancies with long term substitutes. Student growth of 1% is also a factor in realizing increase of revenue.

The School District's food service operation had revenues of \$7.4 million and expenses of \$6.1 million for fiscal year 2016 resulting in an increase in fund balance of approximately \$1.3 million. This increase was primarily the result of an increase to USDA federal flow through revenue, adjusted for inflation, which was received based on an increase to the number of qualifying students served by the District's Free and Reduced Lunch Program.

The food service operation has remained self-operating without assistance from the General Fund. The activity receives no support from tax revenues.

General Fund Budgeting Highlights

The School District's budget is prepared according to New Mexico law and State Department of Education Regulations and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

During the course of fiscal 2016, the School District amended its budget as needed according to be in compliance with state regulations.

ROSWELL INDEPENDENT SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2016 UNAUDITED

The following table examines the summary budget performance of the major and combined non-major funds for the fiscal year ending June 30, 2016. Detailed budget performance is examined through the expenditures on the Statement of Revenues, Expenditures and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual for each fund (in thousands of dollars).

	Final Budget	Actual	Variance
General Fund	\$ 80,385	\$ 73,558	\$ 6,827
Cafeteria Special Revenue Fund	8,333	6,113	2,219
Title I Special Revenue Fund	3,614	3,394	219
IDEA-B Entitlement Fund	3,274	2,784	490
Bond Building Capital Projects Fund	9,633	1,438	8,195
Public Schools Capital Outlay Capital Projects Fund	-	-	-
Debt Service Fund	12,149	5,840	6,309

The difference between budget and actual expenditures was due to the timing of construction projects funded with bond funds and the Public School Finance Authority matching funds; and planned budgetary savings throughout the budget.

For the General Fund, final budgeted expenditures and other financing uses are greater than actual expenditures by \$6.82 million.

Actual revenues for the general fund were \$76.7 million and revenues from state sources constitute 98.2% of the total. Actual revenues surpassed expenditures by approximately \$3.2 million.

The primary increase in general fund revenue over the prior year was due to an increase in Pupil Transportation Distribution payments of approximately \$265 thousand. These revenues increased due to an increase in State General fund revenues appropriated by annual legislation for public education operations throughout the State of New Mexico.

All of the cash in the Bond Building fund was budgeted; however, not all of the projects were completed as of June 30, 2016. There are four elementary school facilities that finalized various phases of complete site renovation, three of which were completed this year. Parkview Elementary is scheduled for project completion in 2017. 28% of the total cost to complete these projects is being funded by local General Obligation Bond funds, and the remaining 72% the total cost for these projects has been appropriated and awarded to the district by the State's Public Schools Capital Outlay Council.

The Debt Service fund also budgets the entire cash balance, but much of the balance is restricted for subsequent year's bond payments, and the rapid amortization of debt.

ROSWELL INDEPENDENT SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2016 UNAUDITED

Total expenditures budgeted for Federal IDEA-B and Title I funding sources were \$2.4 and \$3.4 million, respectively, while these programs' actual annual expenditures were \$2.9 and \$3.3 million, respectively. The difference between budgeted and actual expenditures was the result of the timing of respective total budget and award increases, in the amounts of \$1.0 million and \$219,379, which were authorized to the District's final IDEA-B and Title I programs during the third quarter of the fiscal year. By comparison, the District's last day of school was May 26, 2016. The variance between projected initial and final Federal program award authorization amounts is attributed to the availability of funding affected by Federal budget sequestration.

Capital Assets and Debt Administration

Capital Assets

At the end of fiscal 2016, the District had \$215.8 million invested in capitalized assets with associated accumulated depreciation and amortization of \$69.5 million (see Note 6). The value of District owned land and buildings was adjusted to correspond to historical cost or to appraised value (if historical cost was not available).

A district wide capital improvement plan addressing Health and Safety, Facility Renewal, ADA Requirements, Code Compliance and Emergency Issues was embarked on in 2003 with the passage of a fifteen million dollar general obligation bond. This bond was the first in a planned cycle of new bond elections every four years to accomplish the plan goals with no increase in property taxes over the 2003 base year. The District was successful in passing the next planned bond in February of 2007 in the amount of \$16 million dollars. The district sold \$9.9 million of these bonds in 2007 with the majority to be used as matching funds to the state's Public Schools Capital Outlay Council (PSCOC) awards for renovation of Sierra and Berrendo Middle Schools and to address emergency heating and cooling concerns at several schools. The remaining \$6.1 million in bonds were sold in December, 2008. The District's bond rating was upgraded to an underlying A1 by Moody's prior to the December bond sales. The rating was further enhanced to Aa2 based on the 2007 New Mexico School District Enhancement Program. The District was able to move the next planned bond election up by two years because of growth in the tax base in Chaves County, without increasing taxes. The Series 2010 Bonds for \$8 million represents that last series of the \$23 million authorized and approved by voters on September 1, 2009. The District posed two questions. One was a continuation of the plan begun in 2003 for \$8 million and did not raise taxes. The second question did raise taxes slightly and was to specifically build new science labs at the high schools and upgrade the heating and cooling system at Roswell High School for \$7 million. Both questions received voter support. \$15 million in new bonds were sold in August, 2009, with another \$8 million sold in September of 2010. On August 30, 2011, voters approved the sale of an additional \$16 million dollars of new bonds for the continuation of construction and remodeling with \$9.5 million sold on October 11, 2011. The funds allowed for the completed construction of the new Missouri Ave. Elementary school, as well as the complete renovation of East Grand Plains, Monterrey and Pecos Elementary schools. In January of 2012 the District adopted a resolution authorizing the issuance of \$3,955,000 General Obligation Refunding Bonds, sold February 15, 2012, to provide funds for the purposes of refunding the District's Series 2003 GO Bonds' optional redemption aggregate outstanding amount of \$3,955,000, in full, thereby taking advantage of favorable market conditions for the purpose of reducing the coupon rate of interest by refunding, refinancing, discharging and paying the Refunded Bonds on their optional redemption date, resulting in an overall savings and reduction

ROSWELL INDEPENDENT SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2016 UNAUDITED

of District debt service payments. Additional bonds of \$6.5 million were sold on July 16, 2013, in order to continue to leverage state PSCOC approved project funding awards for the construction of a new El Capitan Elementary School facility, as well as the complete renovation of Berrendo, Military Heights and Valley View Elementary schools, all of which have been completed as of June 30, 2016.

On February 3, 2015, the voters of Chaves County passed and authorized the continuation of local Debt Service levy required in support of an additional \$16 million dollars for new general obligation bonds, in order to continue local improvements, renovations and construction to the district's aging school facilities, while continuing to leverage historically favorable market conditions, the district's Aa2 Underlying and NM Aa1 Enhanced bond rating and the State's Public Schools Facility Authority (PSFA) program, which awards additional State matching Capital Outlay funds (recently increased to match at 73% of the approved construction project cost to adequacy standard), based on competitive project applications and its statewide school facility condition rankings. In March of 2015, the district adopted a resolution authorizing the issuance of \$8 million of General Obligation Bonds (Series 2015A Bonds), in project participation with the State PSFA, for the new construction of its Parkview Early Literacy Center to be completed in 2017 (the first public pre-kindergarten facility of its kind, in NM) and in anticipation proposed future renovations and additions at its Del Norte Elementary, Mesa Middle, and Nancy Lopez Elementary school facilities, each ranked within the top sixteen listed schools in need of facility improvements, statewide, according to the PSFA's published weighted New Mexico Condition Index ranking. These three projects are on hold due to PSFA's inability to provide matching funds. An additional, \$5.705 million of General Obligation Refunding Bonds (Series 2015B Bonds) were also adopted for issuance, sale and delivery, in order to provide funds for the purposes of refunding the district's 2007 and 2009 Series GO Bonds' optional redemptions, thereby reducing the coupon rate of interest by refunding, refinancing, discharging and paying through escrow the refunded bonds on their optional redemption dates, resulting in an overall savings and reduction of district debt service payments. As a result of the increase of the Assessed Value of property within Chaves County and the timing and structure of planned authorized bond issuance, the district's projected County Debt Service levy rate requirement reflected a slight decrease, for the succeeding fiscal year.

Debt

At June 30, 2016, the District had outstanding bonds payable of \$45.3 million and was bonded within practical capacity to 73% of the legal limit of \$62.37 million (i.e., not greater than the constitutional debt limitation of 6% of the Assessed Value of property located within Chaves County).

Pension Liability

In 2012, and in an effort to improve financial reporting, decision-useful information, assessments of accountability, and additional transparency, the Governmental Accounting Standards Board (GASB) set new standards for the accounting, recording and the financial reporting of state and local government pension plans, by issuing GASB statements No. 67 & 68.

Effective for financial statements for fiscal years beginning after June 15, 2013, or in this case, June 30, 2015 (i.e., the measurement date), the resulting changes made by the combined issued GASB statements to New Mexico's school districts require the presentation and note disclosure of previously unrepresented information, schedules and actuarial estimates of the State of New Mexico's Education Retirement Board (NMERB) measured employer pension liability, pertaining to defined employee benefit pension plan information (e.g., Deferred outflows of resources,

ROSWELL INDEPENDENT SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2016 UNAUDITED

Deferred inflows of resources and Fiduciary net position), within the local unit's (i.e., the school district's) statements of fiduciary net position and statement of changes in fiduciary net position of its audited annual financial statements.

Education Retirement Association (ERA) employers (i.e., NM School Districts, and their Component Unit Charter schools) must implement the new pension reporting requirements within their audited financial statements for fiscal year 2016, using the NMERB's provided schedule of employer allocation and pension amounts, by district, based on the NMERB administered cost sharing multi-employer plan, which recognizes the employer's proportionate share of associated cost and liability from shared benefit costs, assets and obligations of the 213 different NM educational employers affected by these changes.

The plan's Net Pension Liability (NPL) presents the Total Pension Liability (TPL), representing the gross actuarial present value of projected benefit payments attributed to past employee service, less: NMERB's Fiduciary Net Position, while the Fiduciary Net Position states the fair market value of pension plan assets, minus liabilities. Deferred outflows of resources state the assets associated with revenues that are not yet available, and Deferred inflows reflect the resources from non-exchange transactions, received prior to the timing required for eligibility criterion, and are amortized over a five year period. Pension expense amounts are recognized from changes in the current service cost, interest on beginning TPL, recognition of flows, administrative expenses, member contributions, projected earnings on investments, and the impact of changes made to the benefit terms of the plan.

The school district's total ERB pension liability was rolled forward based on the information provided from the effective plan year's measurement date (June 30, 2015). For the year ended June 30, 2016, the combined presented district and its component unit Net Pension Liability is \$109.7 million. Combined Deferred outflows relating to pensions are \$11.1 million, and the combined, surplus, Total Net Position, after assets, liabilities, deferred outflows and deferred inflows (\$3.2 million related to combined pensions), is \$33.7 million, thanks in large part to the longer term community support and facility improvement strategy, resulting in increased district asset values for associated school construction and renovated facility improvements made throughout the school district, over more than the past ten years' time.

As cited by the NMERB's, at its August of 2015 presentation of "GASB 68 Implementation In Fiscal Year 2015", and according to the March 24, 2015 statements of the Standard & Poors investment rating agency:

"While there will be a range of new information reported under the GASB 67/68 and year-over-year comparisons may be challenging, we don't expect significant credit differentiation based solely on the new reporting."

Also, and as cited from Moody's Investors Service, Global Credit Research, New York, June 30, 2014:

"Moody's will continue to adjust reported liabilities in their entirety using a high-grade corporate bond index tied to the actuarial valuation date."

"Important changes in GASB 67/68 that will not change Moody's pension adjustments include the disclosure of local governments' shares of a multi-employee cost-sharing plans, and the appearance of net pension l

ROSWELL INDEPENDENT SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2016 UNAUDITED

liabilities on local government balance sheets.”

Economic Factors and Next Year's Budget

The Roswell Independent School District is located in Chaves County. Chaves County continues to build upon and maintain a balanced economy, as observed by the increases to the Assessed Value of real property located within Chaves County during 2015 and 2016. Unemployment in the area has increased slightly over the past year, but remains relatively stable. Existing residential and commercial real estate continues to turnover, and new and diverse retail, aviation and health care services businesses continue to locate and expand within Roswell and the surrounding Chaves County area.

As Chaves County's population has continued to increase, the Roswell Independent School District's enrollment has continued to increase as well. Over the past ten years, the district's has experienced a ten percent increase to its student enrollment population, with an average of about one percent enrollment growth per year, over the course of that same ten year period. The District anticipates a continued longer term trend of sustained student enrollment growth over the next several years' time, as evidenced by the more recent one percent to its 40th day enrollment count of SY2016. The local economy's primary drivers continue to be affordable housing, excellent climate, intersecting four lane highways, world-class airport runway facilities, with current direct flights to and from Dallas, TX, and Phoenix, AZ, and an unsaturated secondary retail market centrally located within the Southeast corner of the state, all of which continues to attract retirees, tourists and new businesses.

The Roswell Independent School District receives approximately 98% of its annual operating fund budget from State Equalization Guarantee (SEG) formula funding. The SEG formula and State declared unit values are applied to the School District's Operational funding source. The objectives of the formula are (1) to equalize educational opportunity statewide (by crediting certain local and federal support and then distributing state support in an objective manner) and (2) to retain local autonomy in actual use of funds by allowing funds to be used in local districts at the discretion of local policy making bodies. The basis for the formula is in the number of students enrolled. Weighting factors are assigned to students that receive special services, i.e., special education and bilingual education services as well as other factors based on the training and experience of the teaching staff and the district's at-risk population.

The Roswell Independent School District has appropriated \$5.7 million of its unrestricted fund balance for spending in the 2016-2017 fiscal year budget. This amount is needed to provide for prior year encumbered obligations, increases to liability insurance, energy and utility costs, costs to provide emergency forced air climate control component replacements at underground school facilities, three percent increase to wages and the corresponding increase to the District's portion of related employee educational retirement benefits costs, as mandated by State budget appropriation legislation for public education.

ROSWELL INDEPENDENT SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2016 UNAUDITED

Contacting the School District's Financial Management

The financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to reflect the School District's accountability for the monies it receives. Questions about this report or additional financial information needs should be directed to:

Eddie Ramirez	eramirez@risd.k12.nm.us
Assistant Superintendent for Finance and Operations	(575)-627-2537
Roswell Independent School District	
300 N. Kentucky	
Roswell, NM 88201	

ROSWELL INDEPENDENT SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2016 UNAUDITED

Condensed Statement of Net Position (in thousands of dollars)

	June 30, 2016	June 30, 2015
	Governmental Activities	Governmental Activities
Current and other assets	\$ 43,162	\$ 39,808
Net capital assets	146,327	147,517
Total assets	189,489	187,325
Deferred Outflows related to pensions	11,075	7,580
Long-term debt outstanding	46,518	49,680
Pension liability	109,733	96,960
Other liabilities	6,994	7,978
Total liabilities	163,245	154,618
Total deferred inflows	3,022	10,469
Net position	\$ 34,297	\$ 29,818
Net invested in capital assets	\$ 108,918	\$ 107,407
Restricted	6,040	6,225
Unrestricted	(80,661)	(83,814)
Total net position	\$ 34,297	\$ 29,818

Changes in Net Position from Operating Results (in thousands of dollars)

Revenues:		
Program revenues		
Charges for services	\$ 677	\$ 665
Operating grants	21,636	20,587
Capital grants	3,623	6,111
General revenues		
Property taxes/Oil & Gas taxes	8,360	7,873
State aid	71,928	71,581
Other	381	351
Total revenue	106,605	107,168
Expenses:		
Instruction	56,602	55,588
Support services	32,730	31,551
Transportation	2,853	2,557
Food services	6,724	6,470
Debt Service	1,256	1,501
Facilities Acquisition & Construction	1,962	3,269
Total expenses	102,127	100,936
Increase in net position	\$ 4,478	\$ 6,232

**BASIC
FINANCIAL STATEMENTS**

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
STATEMENT OF NET POSITION
June 30, 2016

Exhibit A-1

	Primary Government	Component Unit
	Governmental Activities	Charter School
ASSETS		
Cash and cash equivalents	\$ 36,624,475	\$ 415,402
Investments	2,611	-
Receivables	5,307,573	8,044
Prepaid assets	413,433	-
Inventory	813,848	-
Capital assets (net of accumulated depreciation)		
Land	2,477,313	-
Land improvements	6,940,707	63,686
Buildings and building improvements	130,405,589	-
Furniture, fixtures and equipment	2,721,093	1,912
Intangibles	206,353	-
Construction in progress	3,576,301	-
	<u>189,489,296</u>	<u>489,044</u>
DEFERRED OUTFLOWS		
Deferred outflows related to pensions	<u>11,075,362</u>	<u>134,667</u>
	<u>11,075,362</u>	<u>134,667</u>
Total assets and deferred outflows	<u>\$ 200,564,658</u>	<u>\$ 623,711</u>
LIABILITIES AND NET POSITION		
Accounts payable and accrued expenses	\$ 6,481,933	\$ 20,697
Current portion of compensated absences payable	392,706	-
Unearned revenue	118,834	4,108
Noncurrent liabilities:		
Bond premium (net of accumulated amortization)	1,165,026	-
Compensated absences	98,177	-
Bonds payable		
Due within one year	4,195,000	-
Due in more than one year	41,060,000	-
Net pension liability	<u>109,733,292</u>	<u>801,256</u>
Total liabilities	163,244,968	826,061
DEFERRED INFLOWS		
Deferred inflows related to debt service	211,349	-
Deferred inflows related to pensions	<u>2,811,130</u>	<u>18,460</u>
Total deferred inflows	<u>3,022,479</u>	<u>18,460</u>
NET POSITION		
Net invested in capital assets	108,917,624	65,598
Restricted for:		
Debt service	6,040,566	-
Unrestricted	<u>(80,660,980)</u>	<u>(286,408)</u>
Total net position	<u>34,297,210</u>	<u>(220,810)</u>
Total liabilities, deferred inflows and net position	<u>\$ 200,564,658</u>	<u>\$ 623,711</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
STATEMENT OF ACTIVITIES
For the Year Ended June 30, 2016

Exhibit A-2

<u>Functions/Programs</u>	<u>Expenses</u>	<u>Program Revenues</u>		
		<u>Charges for Service</u>	<u>Operating Grants and Contributions</u>	<u>Capital Grants and Contributions</u>
Primary government:				
Governmental activities:				
Instruction	\$ 56,601,611	\$ 241,187	\$ 7,703,381	\$ -
Support services - students	11,194,931	-	3,561,742	-
Support services - instruction	1,496,612	-	2,923	-
Support services - general admin.	1,791,090	-	288,535	-
Support services - school admin.	5,581,101	-	469,382	-
Central services	3,469,733	-	13,274	-
Operation and maintenance of plant	9,181,450	-	8	-
Student transportation	2,853,024	-	2,652,623	-
Food service operations	6,723,798	435,814	6,944,344	-
Other support services	15,231	-	-	-
Facilities acquisition and construction	1,961,986	-	-	3,623,361
Debt service	1,255,708	-	-	-
Total primary government	<u>\$ 102,126,275</u>	<u>\$ 677,001</u>	<u>\$ 21,636,212</u>	<u>\$ 3,623,361</u>
Component unit:				
Sidney Gutierrez Charter School	<u>\$ 687,644</u>	<u>\$ -</u>	<u>\$ 43,878</u>	<u>\$ -</u>

General Revenues:

State equalization guarantee
Property taxes levied for:
 General purposes
 Capital projects
 Debt service
Oil and gas taxes levied for:
 General purposes
 Capital projects
 Debt service
Unrestricted investment earnings
Miscellaneous income
Loss on disposal of capital assets
Uncollectible accounts receivable
Total general revenues and transfers

Change in net position

Net position - beginning

Net position - ending

The accompanying notes are an integral part of these financial statements.

**Net (Expenses) Revenue and
Changes in Net Position**

Primary Government		Component Unit	
Governmental Activities		Charter School	
\$	(48,657,043)	\$	-
	(7,633,189)		-
	(1,493,689)		-
	(1,502,555)		-
	(5,111,719)		-
	(3,456,459)		-
	(9,181,442)		-
	(200,401)		-
	656,360		-
	(15,231)		-
	1,661,375		-
	(1,255,708)		-
	<u>(76,189,701)</u>		<u>-</u>
			<u>(643,766)</u>
	71,927,902		650,162
	361,047		-
	2,312,183		11,950
	5,574,122		-
	6,927		183
	27,579		-
	78,197		-
	42,049		359
	461,363		-
	(122,873)		-
	-		-
	<u>80,668,496</u>		<u>662,654</u>
	4,478,795		18,888
	<u>29,818,415</u>		<u>(239,698)</u>
\$	<u><u>34,297,210</u></u>	\$	<u><u>(220,810)</u></u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
BALANCE SHEET
GOVERNMENTAL FUNDS
June 30, 2016

	General	Bond Building	Debt Service	Public Schools Capital Outlay	Title I
ASSETS					
<i>Current Assets</i>					
Cash and cash equivalents	\$ 13,526,953	\$ 8,203,069	\$ 5,926,809	\$ -	\$ 1,054,012
Investments	1,062	84	1,465	-	-
Accounts receivable					
Taxes	19,784	-	323,641	-	-
Due from other governments	32	-	-	-	1,370,225
Interfund receivables	5,492,615	-	-	-	-
Other receivables	8,840	-	-	-	-
Prepaid assets	93,588	-	-	-	302,130
Inventory	526,422	-	-	-	-
<i>Total assets</i>	<u>\$ 19,669,296</u>	<u>\$ 8,203,153</u>	<u>\$ 6,251,915</u>	<u>\$ -</u>	<u>\$ 2,726,367</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES					
<i>Current Liabilities:</i>					
Accounts payable	\$ 134,962	\$ 357,885	\$ -	\$ -	\$ -
Accrued expenses	4,391,373	-	-	-	125,268
Interfund payables	-	-	-	-	2,268,996
Unearned revenue	-	-	-	-	64,426
<i>Total liabilities</i>	<u>4,526,335</u>	<u>357,885</u>	<u>-</u>	<u>-</u>	<u>2,458,690</u>
<i>Deferred Inflows of Resources:</i>					
Unavailable revenue - delinquent property taxes	13,208	-	215,413	-	-
Unavailable revenue - federal grants or state grants	-	-	-	-	-
<i>Total deferred inflows of resources</i>	<u>13,208</u>	<u>-</u>	<u>215,413</u>	<u>-</u>	<u>-</u>
<i>Fund balances</i>					
Fund Balance:					
Nonspendable	6,112,625	-	-	-	302,130
Restricted					
By grantor	488,163	-	-	-	-
For specific purpose by provider	-	7,845,268	6,036,502	-	-
Committed	-	-	-	-	-
Assigned	3,680,158	-	-	-	-
Unassigned	4,848,807	-	-	-	(34,453)
<i>Total fund balances</i>	<u>15,129,753</u>	<u>7,845,268</u>	<u>6,036,502</u>	<u>-</u>	<u>267,677</u>
<i>Total liabilities, deferred inflows of resources, and fund balances</i>	<u>\$ 19,669,296</u>	<u>\$ 8,203,153</u>	<u>\$ 6,251,915</u>	<u>\$ -</u>	<u>\$ 2,726,367</u>

The accompanying notes are an integral part of these financial statements.

Cafeteria	IDEA B	Other Governmental Funds	Total Governmental Funds
\$ 4,453,101	\$ 271,094	\$ 3,189,437	\$ 36,624,475
-	-	-	2,611
251,938	-	-	595,363
-	1,140,295	2,192,818	4,703,370
-	-	13,699	5,506,314
-	-	-	8,840
-	3,689	14,026	413,433
<u>287,426</u>	<u>-</u>	<u>-</u>	<u>813,848</u>
<u>\$ 4,992,465</u>	<u>\$ 1,415,078</u>	<u>\$ 5,409,980</u>	<u>\$ 48,668,254</u>
\$ 105,566	\$ -	\$ 74,467	\$ 672,880
198,382	125,415	352,954	5,193,392
-	1,247,536	1,989,782	5,506,314
<u>-</u>	<u>44,744</u>	<u>9,664</u>	<u>118,834</u>
<u>303,948</u>	<u>1,417,695</u>	<u>2,426,867</u>	<u>11,491,420</u>
-	-	-	228,621
<u>-</u>	<u>-</u>	<u>469,292</u>	<u>469,292</u>
<u>-</u>	<u>-</u>	<u>469,292</u>	<u>697,913</u>
287,426	3,689	14,046	6,719,916
-	-	122,132	610,295
4,401,091	-	505,624	18,788,485
-	-	749,644	749,644
-	-	1,197,220	4,877,378
<u>-</u>	<u>(6,306)</u>	<u>(74,845)</u>	<u>4,733,203</u>
<u>4,688,517</u>	<u>(2,617)</u>	<u>2,513,821</u>	<u>36,478,921</u>
<u>\$ 4,992,465</u>	<u>\$ 1,415,078</u>	<u>\$ 5,409,980</u>	<u>\$ 48,668,254</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
GOVERNMENTAL FUNDS

Exhibit B-1
(Page 2 of 2)

RECONCILIATION OF THE BALANCE SHEET TO THE STATEMENT OF NET POSITION
June 30, 2016

Amounts reported for governmental activities in the Statement of Net Position are different because:

	District
Fund balances - total governmental funds	\$ 36,478,921
Capital assets used in governmental activities are not current financial resources and, therefore, are not reported in this fund financial statement, but are reported in the governmental activities of the Statement of Net Position.	146,327,356
Deferred outflows of resources related to pensions are not financial resources, and, therefore, are not reported in the funds	11,075,362
Other assets are not available to pay for current-period expenditures and therefore, are deferred in the funds:	
Property taxes	228,621
Federal and state grants	469,292
Other liabilities are not due and payable in the current period and therefore are not reported in the funds:	
Accrued interest payable	(615,660)
Bond premium liability (net of amortization)	(1,165,026)
Long-term liabilities, including bonds payable, bond deposit, net pension liability, and compensated absences are not due and payable in the current period and therefore are not reported in the fund financial statement	(155,479,177)
Deferred inflows of resources related to pensions and bond refunding are not financial resources, and therefore, are not reported in the fund	(3,022,479)
Net Position of Governmental Activities in the Statement of Net Position	\$ 34,297,210

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
For the Year Ended June 30, 2016

	General	Bond Building	Debt Service	Public Schools Capital Outlay	Title I
<i>Revenues:</i>					
Taxes - property	\$ 358,183	\$ -	\$ 5,546,921	\$ -	\$ -
Taxes - oil and gas	6,938	-	78,197	-	-
Federal flowthrough	272,409	-	-	-	3,394,198
Federal direct	-	-	-	-	-
Local grants	338,665	-	-	-	-
State flowthrough	72,663,329	-	-	3,120,342	-
State direct	-	-	-	-	-
Transportation distribution	2,643,257	-	-	-	-
Charges for services	-	-	-	-	-
Investment income	23,874	9,967	3,499	-	-
Miscellaneous	352,125	-	-	-	-
<i>Total revenues</i>	<u>76,658,780</u>	<u>9,967</u>	<u>5,628,617</u>	<u>3,120,342</u>	<u>3,394,198</u>
<i>Expenditures:</i>					
Current:					
Instruction	45,228,121	-	-	-	2,366,033
Support services - students	6,497,810	-	-	-	558,950
Support services - instruction	1,363,284	-	-	-	-
Support services - general admin.	1,277,405	-	55,415	-	126,148
Support services - school admin.	4,587,502	-	-	-	289,719
Central services	3,156,667	-	-	-	-
Operation and maintenance of plant	8,432,385	-	-	-	7
Student transportation	2,642,987	-	-	-	-
Food service operations	-	-	-	-	-
Other support services	14,161	-	-	-	-
Facilities acquisition and construction	186,738	1,735,358	-	3,120,342	-
Debt service					
Principal	-	-	4,425,000	-	-
Interest	-	-	1,359,975	-	-
<i>Total expenditures</i>	<u>73,387,060</u>	<u>1,735,358</u>	<u>5,840,390</u>	<u>3,120,342</u>	<u>3,340,857</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>3,271,720</u>	<u>(1,725,391)</u>	<u>(211,773)</u>	<u>-</u>	<u>53,341</u>
<i>Other financing sources (uses)</i>					
Transfers in (out)	-	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Net changes in fund balances</i>	3,271,720	(1,725,391)	(211,773)	-	53,341
<i>Fund balances - beginning of year</i>	11,639,046	9,570,659	6,248,275	-	214,336
Change in inventory	218,987	-	-	-	-
<i>Fund balances - end of year</i>	<u>\$ 15,129,753</u>	<u>\$ 7,845,268</u>	<u>\$ 6,036,502</u>	<u>\$ -</u>	<u>\$ 267,677</u>

The accompanying notes are an integral part of these financial statements.

<u>Cafeteria</u>	<u>IDEA B</u>	<u>Other Governmental Funds</u>	<u>Total Governmental Funds</u>
\$ -	\$ -	\$ 1,911,454	\$ 7,816,558
-	-	27,579	112,714
6,992,398	2,791,995	1,135,498	14,586,498
-	-	862,083	862,083
-	-	59,695	398,360
-	-	3,438,195	79,221,866
-	-	62,512	62,512
-	-	-	2,643,257
435,814	-	239,497	675,311
2,975	-	1,734	42,049
-	-	-	352,125
<u>7,431,187</u>	<u>2,791,995</u>	<u>7,738,247</u>	<u>106,773,333</u>
-	773,945	3,233,608	51,601,707
-	1,874,954	1,257,877	10,189,591
-	-	2,923	1,366,207
-	122,058	58,436	1,639,462
-	1,200	177,054	5,055,475
-	13,280	-	3,169,947
-	-	2	8,432,394
-	-	9,366	2,652,353
6,126,643	-	174,556	6,301,199
-	-	-	14,161
-	-	2,722,816	7,765,254
-	-	-	4,425,000
-	-	-	1,359,975
<u>6,126,643</u>	<u>2,785,437</u>	<u>7,636,638</u>	<u>103,972,725</u>
<u>1,304,544</u>	<u>6,558</u>	<u>101,609</u>	<u>2,800,608</u>
-	-	-	-
-	-	-	-
1,304,544	6,558	101,609	2,800,608
3,293,626	(9,175)	2,412,212	33,368,979
90,347	-	-	309,334
<u>\$ 4,688,517</u>	<u>\$ (2,617)</u>	<u>\$ 2,513,821</u>	<u>\$ 36,478,921</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES
For the Year Ended June 30, 2016

Exhibit B-2
(Page 2 of 2)

Amounts reported for governmental activities in the Statement of
Activities are different because:

	District
Net change in fund balances - total governmental funds	\$ 2,800,608
Difference in inventory due to method of reporting	309,334
Government funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense:	
Capital expenditures	5,825,037
Depreciation expense	(6,891,938)
Loss on disposal of capital assets	(122,873)
Revenues in the statement of activities that do not provide current financial resources are not reported as revenue in the funds:	
Property taxes and Federal and state reimbursements	697,913
Accounts receivable from other governments not reported as revenue in the prior year on a modified accrual basis	
Property taxes and Federal and state reimbursements	(817,694)
The issuance of long-term debt (e.g., bonds, notes, leases) provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of issuance costs, premiums, discounts, and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities:	
Increase in accrued interest payable	(80,273)
Increase in the reserve for compensated absences	(20,098)
Decrease in bond premium liability	184,540
Principal payments on bonds	4,425,000
Expense reported in the governmental funds which require the use of current resources, but are recorded as deferred outflows on the Statement of Activities since they will be recognized in a different period	(1,830,761)
Change in Net Position of Governmental Activities in the Statement of Activities	\$ 4,478,795

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4

Exhibit C-1
 (Page 1 of 2)

GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ 343,204	\$ 343,204	\$ 358,046	\$ 14,842
Taxes - oil and gas	16,092	16,092	8,072	(8,020)
Federal flowthrough	250,335	266,755	272,409	5,654
Local grants	-	-	369,308	369,308
State flowthrough	72,351,198	72,664,717	72,664,388	(329)
Transportation distribution	2,496,153	2,643,257	2,643,257	-
Charges for services	15,000	15,000	-	(15,000)
Investment income	13,500	13,500	23,874	10,374
Miscellaneous	246,622	246,622	353,941	107,319
<i>Total revenues</i>	<u>75,732,104</u>	<u>76,209,147</u>	<u>76,693,295</u>	<u>484,148</u>
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	49,811,595	48,306,664	45,286,550	3,020,114
Support services - students	6,646,755	7,280,941	6,501,490	779,451
Support services - instruction	1,601,396	1,530,750	1,380,575	150,175
Support services - general admin.	1,406,401	1,684,098	1,262,335	421,763
Support services - school admin.	4,408,881	4,680,557	4,587,477	93,080
Central services	2,539,402	3,678,480	3,177,429	501,051
Operation and maintenance of plant	9,607,037	9,231,255	8,446,521	784,734
Student transportation	2,496,153	2,643,257	2,643,257	-
Other support services	348,249	351,249	79,093	272,156
Facilities acquisition and construction	997,424	997,424	192,894	804,530
<i>Total expenditures</i>	<u>79,863,293</u>	<u>80,384,675</u>	<u>73,557,621</u>	<u>6,827,054</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(4,131,189)</u>	<u>(4,175,528)</u>	<u>3,135,674</u>	<u>7,311,202</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSSELL INDEPENDENT SCHOOL DISTRICT NO. 4
GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2016

Exhibit C-1
(Page 2 of 2)

	<u>Budgeted Amounts</u>		Actual Amounts	Variance with Final Budget- Positive (Negative)
	<u>Original</u>	<u>Final</u>		<u></u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(4,131,189)</u>	<u>(4,175,528)</u>	<u>3,135,674</u>	<u>7,311,202</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	4,131,189	4,175,528	-	(4,175,528)
Transfers in (out)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Total other financing sources (uses)</i>	<u>4,131,189</u>	<u>4,175,528</u>	<u>-</u>	<u>(4,175,528)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	3,135,674	3,135,674
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>11,559,377</u>	<u>11,559,377</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 14,695,051</u>	<u>\$ 14,695,051</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 3,271,720	
(Increase) decrease in accounts receivable			29,783	
(Increase) decrease in prepaids			(26,592)	
Increase (decrease) in accounts payable			(142,101)	
Increase (decrease) in deferred inflows			<u>2,864</u>	
Change in fund balance - budgetary basis			<u>\$ 3,135,674</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Exhibit C-2

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
CAFETERIA SPECIAL REVENUE FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 4,750,000	\$ 4,750,000	\$ 6,740,485	\$ 1,990,485
Local grants	-	-	-	-
Charges for services	310,000	310,000	435,789	125,789
Investment income	1,000	1,000	2,975	1,975
Miscellaneous	-	-	-	-
<i>Total revenues</i>	5,061,000	5,061,000	7,179,249	2,118,249
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general admin.	-	-	-	-
Support services - school admin.	-	-	-	-
Food service operations	6,547,393	8,332,747	6,113,353	2,219,394
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	6,547,393	8,332,747	6,113,353	2,219,394
<i>Excess (deficiency) of revenues over expenditures</i>	(1,486,393)	(3,271,747)	1,065,896	4,337,643
<i>Other financing sources (uses):</i>				
Designated cash balance				
(budgeted increase in cash)	1,486,393	3,271,747	-	(3,271,747)
<i>Total other financing sources (uses)</i>	1,486,393	3,271,747	-	(3,271,747)
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	1,065,896	1,065,896
<i>Fund balances - beginning of year</i>	-	-	3,271,746	3,271,746
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 4,337,642	\$ 4,337,642
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 1,304,544	
(Increase) decrease in accounts receivable			(29,229)	
(Increase) decrease in prepaids			1,517	
Increase (decrease) in accounts payable			15,569	
Increase (decrease) in deferred inflows			(222,609)	
Increase (decrease) in accrued expenses			(3,896)	
Change in fund balance - budgetary basis			\$ 1,065,896	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Exhibit C-3

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4

TITLE I SPECIAL REVENUE FUND

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 3,434,226	\$ 3,613,502	\$ 3,768,555	\$ 155,053
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>3,434,226</u>	<u>3,613,502</u>	<u>3,768,555</u>	<u>155,053</u>
<i>Expenditures:</i>				
Current:				
Instruction	2,272,791	2,502,066	2,416,838	85,228
Support services - students	742,927	670,961	561,411	109,550
Support services - instruction	3,524	3,524	-	3,524
Support services - general admin.	124,552	137,215	126,148	11,067
Support services - school admin.	290,232	299,536	289,719	9,817
Central services	-	-	-	-
Operation and maintenance of plant	200	200	12	188
<i>Total expenditures</i>	<u>3,434,226</u>	<u>3,613,502</u>	<u>3,394,128</u>	<u>219,374</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>374,427</u>	<u>374,427</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>374,427</u>	<u>374,427</u>
<i>Fund balances</i>	<u>-</u>	<u>-</u>	<u>(1,714,679)</u>	<u>(1,714,679)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (1,340,252)</u>	<u>\$ (1,340,252)</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 53,341	
(Increase) decrease in accounts receivable			374,357	
(Increase) decrease in prepaids			(50,804)	
Increase (decrease) in accounts payable			<u>(2,467)</u>	
Change in fund balance - budgetary basis			<u>\$ 374,427</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
IDEA B ENTITLEMENT SPECIAL REVENUE FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2016

Exhibit C-4

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 2,276,086	\$ 3,274,091	\$ 2,759,751	\$ (514,340)
Federal direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>2,276,086</u>	<u>3,274,091</u>	<u>2,759,751</u>	<u>(514,340)</u>
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	1,076,708	937,483	773,896	163,587
Support services - students	1,080,175	2,176,917	1,879,822	297,095
Support services - instruction	-	-	-	-
Support services - general admin.	105,787	145,075	115,690	29,385
Support services - school admin.	-	1,200	1,200	-
Central services	13,416	13,416	13,280	136
Operation and maintenance of plant	-	-	-	-
<i>Total expenditures</i>	<u>2,276,086</u>	<u>3,274,091</u>	<u>2,783,888</u>	<u>490,203</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(24,137)</u>	<u>(24,137)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(24,137)</u>	<u>(24,137)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(1,070,170)</u>	<u>(1,070,170)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (1,094,307)</u>	<u>\$ (1,094,307)</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 6,558	
(Increase) decrease in accounts receivable			(24,404)	
(Increase) decrease in prepaids			3,054	
Increase (decrease) in deferred inflows			(7,839)	
Increase (decrease) in accounts payable			<u>(1,506)</u>	
Change in fund balance - budgetary basis			<u>\$ (24,137)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES
AGENCY FUNDS
June 30, 2016

Exhibit D

	Primary Government	Component Unit
ASSETS		
<i>Current Assets</i>		
Cash	\$ 931,406	\$ 7,056
Investments	50,534	-
Accounts receivable	472	-
Prepays	55	-
<i>Total assets</i>	\$ 982,467	\$ 7,056
 LIABILITIES		
<i>Current Liabilities</i>		
Accounts payable	\$ 5,973	\$ -
ERA payable	-	-
Deposits held in trust for others	976,494	7,056
<i>Total liabilities</i>	\$ 982,467	\$ 7,056

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 1. Summary of Significant Accounting Policies

Roswell Independent School District No. 4 (the District) is a special purpose government corporation governed by an elected five-member Board of Education. The Board of Education is the basic level of government, which has oversight responsibility and control over all activities related to the public school education of the City of Roswell. The District is responsible for all activities related to public elementary and secondary school education within its jurisdiction. The District receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities.

This summary of significant accounting policies of the District is presented to assist in the understanding of the District's financial statements. The financial statements and notes are the representation of Roswell Independent School District No. 4's management who is responsible for their integrity and objectivity. The financial statements of the District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The financial statements have incorporated all applicable GASB pronouncements as well as Accounting Principles Board Opinions and Accounting Research Bulletins of the Committee on accounting procedures issued on or before November 30, 1989 unless those pronouncements conflict with or contradict GASB pronouncements. The more significant of the government's accounting policies are described below.

A. *Financial Reporting Entity*

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include any potential component units in the financial reporting entity was made by applying the criteria set forth in GASB Statements No. 14, No. 39 and No. 61. Blended component units, although legally separate entities, are in substance part of the government's operations. Each discretely presented component unit is reported in a separate column in the government-wide financial statements to emphasize that it is legally separate from the government.

The basic-but not the only-criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the government and/or its citizens. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the government is able to exercise oversight responsibilities. Based upon the application of these criteria, the following is a brief review of each potential component unit addressed in defining the government's reporting entity.

Included in the reporting entity:

Sidney Gutierrez Middle School – This component unit has separate elected and/or appointed council of trustees and provides services to students, generally within the geographic boundaries of the government. The component unit is discretely presented in the financial statements. The New Mexico State Auditor, through Rule 2 NMAC 2.2, requires the inclusion of this unit in the reporting entity. No separate financial statements are prepared.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 1. Summary of Significant Accounting Policies (continued)

B. *Government-wide and fund financial statements*

The government-wide financial statements (i.e., the statement of net position and the statement of activities and changes in net position) report information on all of the nonfiduciary activities of the primary government. For the most part, the effect of interfund activity has been removed from these statements. *Governmental activities*, which normally are supported by taxes and intergovernmental revenues, are reported separately from *business-type activities*, which rely to a significant extent on fees and charges for support.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. *Program revenues* include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as *general revenues*. Indirect expenses such as depreciation are allocated based other functional expenses.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

C. *Measurement focus, basis of accounting, and financial statement presentation*

The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*, as is the fiduciary fund financial statement. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are billed. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be *available* when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Property taxes, franchise taxes, licenses, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. Sales and use taxes are classified as derived tax revenues and are recognized as revenue when the underlying exchange takes place and the revenues are measurable and available. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. Only the portion of special assessments receivable due within the current fiscal period is considered to be susceptible to accrual as revenue of the current period. All other revenue items are considered to be measurable and available only when cash is received by the government.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 1. Summary of Significant Accounting Policies (continued)

C. *Measurement focus, basis of accounting, and financial statement presentation* (continued)

The government reports the following major governmental funds:

The *General Fund* is the government's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund. Revenues are provided by district school tax levy, state equalization and transportation funds, state instructional material allocations, and earnings from investments. Expenditures include all costs associated with the daily operations of the schools except for those items included in other funds.

The *Bond Building Capital Projects Fund* is used to account for the erecting, remodeling, additions and furnishings of school buildings.

The *Debt Service Fund* is used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest and related costs.

The *Public Schools Capital Outlay* is used to account for the Public Schools Capital Outlay Council's (PSCOC) revenue and expenditures related to the donation of capital assets.

The *Title I Special Revenue Fund* is used to provide supplemental educational opportunities for academically disadvantaged children in the area where they reside. Campuses are identified for program participation by the percentage of students on free or reduced price lunches. Any school with a free and reduced price lunch percentage that is equal to or greater than the total district percentage becomes eligible for program participation. Any student whose test scores fall below District established criteria and who is attending a Title I campus is eligible to receive Title I services. Poverty is the criteria that identifies a campus; education need determines the students to be served. Federal revenues accounted for in the fund are allocated to the District through the New Mexico Public Education Department. Authority for the creation of this fund is Part A of Chapter I of Title I of Elementary and Secondary Education Act (ESEA) of 1965, as amended, Public Law 103-383.

The *Cafeteria Special Revenue Fund* is utilized to account for Federal and Local sources of income relating to the food service programs. The Cafeteria Fund is segregated into two categories, one being the Federal funds and the other being Non-Federal funds. Federal funds consist of the National School Lunch Program, which is administered by the State of New Mexico for the purpose of making breakfast and lunch available to all school children and to encourage the domestic consumption of agricultural commodities and other food components. The Non-Federal funds consist of income derived from Snack-Bar facilities located in the District. Authority for the creation of this fund is NMSA 22-13-13.

The *IDEA B Entitlement Special Revenue Fund* is used to account for revenue used to help maximize the resources in meeting the objective of handicapped children. The federal revenues in this fund are received from and administered by the New Mexico Public Education Department. Authority for the creation of this fund is Part B of the Handicapped Act, Public Law 105-17.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 1. Summary of Significant Accounting Policies (continued)

C. *Measurement focus, basis of accounting, and financial statement presentation (continued)*

Additionally, the government reports the following fund types:

The *Fiduciary Fund* accounts for assets held by the District in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds.

As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements. Exceptions to this general rule are payments-in-lieu of taxes. Elimination of these charges would distort the direct costs and program revenues reported for the various functions concerned.

Amounts reported as *program revenues* include 1) charges to customers or applicants for goods, services, or privileges provided, such as from athletic ticket sales and food service meal sales, 2) operating grants and contributions, and 3) capital grants and contributions, including special assessments. Internally dedicated resources are reported as *general revenues* rather than as program revenues. Likewise, general revenues include all taxes.

When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

D. *Assets, Deferred Outflows, Liabilities, Deferred Inflows and Net Position or Equity*

Deposits and Investments: The District's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

State statutes authorize the District to invest in Certificates of Deposit, obligations of the U.S. Government, and the State Treasurer's Investment Pool.

Investments for the District are reported at fair value. The State Treasurer's Pool operates in accordance with appropriate state laws and regulations. The reported value of the pool is the same as the fair value of the pool shares.

Receivables and Payables: Interfund activity is reported as either loans, services provided, reimbursements or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers between governmental or between proprietary funds are netted as part of the reconciliation to the government-wide financial statements.

All receivables are reported at their gross value and, where appropriate, are reduced by the estimated portion that is expected to be uncollectible.

The District receives monthly income from a tax levy in Chaves County. The funds are collected by the County Treasurer and are remitted to the School District the following month. Under the modified accrual method of accounting, the amount remitted by the Chaves County Treasurer in July and August 2016 is considered 'measurable and available' and, accordingly, is recorded as revenue in the governmental fund statements during the year ended June 30, 2016.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 1. Summary of Significant Accounting Policies (continued)

D. *Assets, Deferred Outflows, Liabilities, Deferred Inflows and Net Position or Equity* (continued)

Certain Special Revenue funds are administered on a reimbursement method of funding, other funds are operated on a cash advance method of funding. The funds incurred the cost and submitted the necessary request for reimbursement or advance, respectively.

Prepaid Items: Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the government-wide and fund financial statements.

Instructional Materials: The New Mexico State Public Education Department receives federal mineral leasing funds from which it makes annual allocations to the various school districts for the purchase of educational materials. Of each allocation, seventy percent is restricted to the requisition of material listed in the State Board of Education 'State Adopted Instructional Material' list, while thirty percent of each allocation is available for purchases directly from vendors, for which the school district receives cash draw-downs, or transfer to the seventy percent account for requisition of material from the adopted list. The districts are allowed to carry forward unused textbook credits from year to year.

Inventory: Inventory is valued at cost utilizing the purchase basis of accounting. Inventory in the General Fund consists of expendable supplies held for consumption. Inventory in the Special Revenue Funds consists of U.S.D.A. commodities and other purchased food and non-food supplies. The cost of purchased food is recorded as an expenditure at the time individual inventory items are consumed. The U.S.D.A. commodities are recorded at year-end by audit adjusting entries. Commodities consumed during the year are reported as revenues and expenditures; unused commodities are reported as inventories and unearned revenue. Non-commodity inventories are equally offset by a fund balance reserve, which indicates that they do not constitute "available spendable resources" even though they are a component of net current assets. No unearned revenue was recorded for unused commodity inventory as of June 30, 2016.

Capital Assets: Capital assets, which include property, plant, and equipment, are reported in the applicable governmental column in the government-wide financial statements. Capital assets are defined by the government as assets with an initial, individual cost of more than \$5,000 (amount not rounded) and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Pursuant to the implementation of GASB Statement No. 34, the historical cost of infrastructure assets, (retroactive to 1979) are to be included as part of the governmental capital assets reported in the government-wide statements. However, the District does not construct or maintain infrastructure assets, accordingly, the District is not subject to this provision of GASB Statement No. 34. Donated capital assets are recorded at estimated fair market value at the date of donation. Information Technology Equipment, including software, is being capitalized and included in furniture, fixtures and equipment in accordance with NMAC 2.20.1.9C(5). Library books are not capitalized because they are considered to have a useful life of less than one year.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 1. Summary of Significant Accounting Policies (continued)

D. Assets, Deferred Outflows, Liabilities, Deferred Inflows and Net Position or Equity (continued)

Property, plant, and equipment of the primary government is depreciated using the straight line method over the following estimated useful lives:

<u>Assets</u>	<u>Years</u>
Land improvements	20
Buildings	50
Building improvements	20
Furniture, fixtures and equipment	5-20
Capital leases	20

Major outlays for capital assets and improvements are capitalized as projects are constructed. No interest was included as part of the cost of capital assets under construction.

Deferred Outflows of Resources: The District reports decreases in net assets that relate to future periods as deferred outflows of resources in a separate section of its government-wide and proprietary funds statements of net position. The District has two items that qualify for reporting in this category on the government-wide statement of net position. It is the District's contributions subsequent to the measurement date of the collective net pension liability and before the end of the employer's reporting period and the change in the District's proportion of the net liability in the relation to other school districts in New Mexico. This will be recognized as a reduction of the net pension liability in the year ended June 30, 2017.

Deferred Inflows of Resources: The District's governmental funds report a separate section for deferred inflows of resources. This separate financial statement element reflects an increase in net assets that applies to a future period(s). The District will not recognize the related revenues until a future event occurs. The District has four items, of which one item, deferred property taxes, arises only under a modified accrual basis of accounting that qualifies for reporting in the category. According, the item, deferred property taxes, is reported in the governmental funds balance sheet. Two of the four items, net difference between projected and actual investment earnings on pension plan investments and the change of assumptions related to the pension plan are also deferred inflows. These amounts will be amortized and recognized in future years. The last item, net difference between the reacquisition price and the net carrying amount of the refunded debt are also deferred inflows.

Unearned Revenues: Accounting principles generally accepted in the United States of America require that grant revenue be recognized at the time the related expense is made if the expenditure of funds is the prime factor for determining eligibility for reimbursement; therefore, amounts received and not expended in the Special Revenue Funds are shown as unearned revenues.

Compensated Absences: The District permits administrative employees to accumulate a limited amount of earned but unused vacation, which will be paid if not used, upon termination from the District. Accumulated sick leave benefits vest with each employee in accordance with District policy. All vacation pay and applicable accumulated sick leave is accrued when incurred in the government-wide financial statements. A liability for these amounts is reported in the governmental funds only if they have matured, for example, as a result of employee resignations and retirements. No liability is reported for unpaid accumulated sick leave, as no payment is

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 1. Summary of Significant Accounting Policies (continued)

D. *Assets, Deferred Outflows, Liabilities, Deferred Inflows and Net Position or Equity (continued)*

required upon termination of service by employees. The liability for compensated absences increased \$20,098 for a total of \$490,883 as of June 30, 2016.

Long-term Obligations: In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net assets. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of the debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as capital projects expenditures.

Pensions: For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Educational Retirement Board (ERB) and additions to/deductions from ERB's fiduciary net position have been determined on the same basis as they are reported by ERB, on the economic resources measurement focus and accrual basis of accounting. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Equity: In the fund financial statements, components of fund balance include the following:

1. Nonspendable fund balance is the portion of the gross fund balance that is not expendable or is legally earmarked for a specific use.
2. Restricted fund balances include fund balances that are subject or constrained to a specific purpose by the provider, such as a grantor.
3. Committed fund balances are the portion of the fund balance that is constrained to a specific purpose by the Board.
4. Assigned fund balances are the portion of the assets that is spendable or available for appropriation but has been tentatively earmarked for some specific purpose by the Superintendent or designee.
5. Unassigned fund balances include amounts available for any legal purpose. This portion of the net position in the general fund is available to finance operating expenditures.

Net Position: In the government-wide financial statements components of net position include the following:

1. Net position invested in capital assets consists of capital assets, net of accumulated depreciation and reduced by outstanding balance of debt issued to finance the acquisition, improvement, or construction of those assets.
2. Restricted net position includes net position that is subject to constraints on their use by creditors, grantors, and bond indentures. These are the replacement reserves and the bond escrow accounts.
3. Unrestricted net position is available for general use by the District for any obligation or expense.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 1. Summary of Significant Accounting Policies (continued)

D. *Assets, Deferred Outflows, Liabilities, Deferred Inflows and Net Position or Equity (continued)*

Estimates: The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates. The more significant estimates included in the financial statements include the estimated useful lives of the capital assets.

E. *Revenues*

State Equalization Guarantee: School districts in the State of New Mexico receive a 'state equalization guarantee distribution' which is defined as "that amount of money distributed to each school district to insure that the school district's operating revenue, including its local and federal revenues as defined (in Chapter 22, Section 825, NMSA 1978) is at least equal to the school district's program costs."

A school district's program costs are determined through the use of various formulas using 'program units' which take into consideration 1) early childhood education; 2) basic education; 3) special education; 4) bilingual-multicultural education; 5) size, etc. Payment is made from the public school fund under the authority of the Director of Public School Finance. The District and the Component Unit received \$71,927,902 and \$650,162, respectively, in state equalization guarantee distributions during the year ended June 30, 2016.

Tax Revenues: The District receives mill levy and ad-valorem tax revenues primarily for debt service and capital outlay purposes. The District recognizes tax revenues in the period for which they are levied in the government-wide financial statements. The District records only the portion of the taxes considered to be 'measurable' and 'available' in the governmental fund financial statements. The District and the Component Unit recognized \$8,360,066 and \$12,133, respectively, in tax revenues in the government-wide financial statements during the year ended June 30, 2016. Descriptions of the individual debt service and capital outlay funds contained in these financial statements include information regarding the authority for the collection and use of these taxes.

Transportation Distribution: School districts in the State of New Mexico receive student transportation distributions. The transportation distribution is allocated to each school district in accordance with formulas developed by the State Transportation Director and the Director of Public School Finance. The funds shall be used only for the purpose of making payments to each school district for the to-and-from school transportation costs of students in grades K through twelve attending public school within the school district. The District received \$2,652,623 in transportation distributions during the year ended June 30, 2016.

Instructional Materials: The District had allocations allowed by the State to carry over from the prior year of \$475,472, received allocations for the current year of \$722,362, and earned interest on instructional materials of \$726 for a total of \$1,198,559. The full amount of allocations used to purchase textbooks during the year was \$710,397, resulting in a carry over to the following year of \$488,163. Allocations received and utilized are reflected in revenue and expenditures of the General Fund.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 2. Stewardship, Compliance and Accountability

Budgetary Information

Budgets for the General, Special Revenue, Debt Service, and Capital Projects Funds are prepared by management and are approved by the local Board of Education and the School Budget and Planning Unit of the Public Education Department. Auxiliary student activity accounts are not budgeted.

These budgets are prepared on the Non-GAAP budgetary basis, excluding encumbrances, and secure appropriation of funds for only one year. Carryover funds must be re-appropriated in the budget of the subsequent fiscal year. Because the budget process in the State of New Mexico requires that the beginning cash balance be appropriated in the budget of the subsequent fiscal year, such appropriated balance is legally restricted and is therefore presented as a designated portion of fund balance.

Actual expenditures may not exceed the budget by function, i.e., each budgeted expenditure must be within budgeted amounts. Budgets may be amended in two ways. If a budget transfer is necessary within a major category called a 'series', this may be accomplished with only local Board of Education approval. If a transfer between 'series' or a budget increase is required, approval must also be obtained from Public School Finance Division.

The budgetary information presented in these financial statements has been amended in accordance with the above procedures.

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

1. In April or May, the superintendent submits to the Board of Education a proposed operating budget of the fiscal year commencing the following July. The operating budget includes proposed expenditures and the means of financing them, and has approval by the Public Education Department.
2. In May or June, the budget is approved by the Board of Education.
3. The school board meeting, while not intended for the general public, is open for the general public unless a closed meeting has been called.
4. The superintendent is authorized to transfer budgeted amounts between departments within any fund; however, any revisions that alter the total expenditures of any fund must be approved by the school board and the State of New Mexico Public Education Department.
5. Formal budgetary integration is employed as a management control device during the year for the General Fund, Special Revenue Funds, Debt Service Fund and Capital Projects Funds.
6. Budgets for the General, Special Revenue, Debt Service and Capital Projects Funds are adopted on a basis not consistent with generally accepted accounting principles (GAAP). Encumbrances are treated the same way for GAAP purposes and for Budget purposes.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 2. Stewardship, Compliance and Accountability (continued)

Budgetary Information (continued)

The School Board may approve amendments to the appropriated budget, which are required when a change is made affecting budgeted ending fund balance. New Mexico Administrative Code 6.20.2.9 prohibits a school district from exceeding budgetary control at the function level.

The appropriated budget for the year ended June 30, 2016 was properly amended by the District's Board of Education throughout the year. These amendments resulted in the following changes:

	Excess (deficiency) of revenues over expenditures	
	Original Budget	Final Budget
Budgeted funds:		
General Fund	\$ <u>(4,131,189)</u>	\$ <u>(4,175,528)</u>
Bond Building Capital Projects Fund	\$ <u>(7,220,647)</u>	\$ <u>(9,630,708)</u>
Public School Capital Outlay Fund	\$ <u>-</u>	\$ <u>-</u>
Debt Service Fund	\$ <u>(4,521,341)</u>	\$ <u>(6,132,384)</u>
Title I Special Revenue Fund	\$ <u>-</u>	\$ <u>-</u>
Cafeteria Fund	\$ <u>(1,486,393)</u>	\$ <u>(3,271,747)</u>
IDEA B Entitlement Fund	\$ <u>-</u>	\$ <u>-</u>
Nonmajor Governmental Funds	\$ <u>(683,200)</u>	\$ <u>(1,981,897)</u>

The District is required to balance its budgets each year. Accordingly, amounts that are excess or deficient are presented as changes in cash designated for expenditures, not as an excess or deficiency of revenues over expenditures.

NOTE 3. Deposits and Investments

State statutes authorize the investment of District funds in a wide variety of instruments including certificates of deposit and other similar obligations, state investment pool, money market accounts, and United States Government obligations. All invested funds of the District properly followed State investment requirements as of June 30, 2016.

Deposits of funds may be made in interest or non-interest bearing checking accounts in one or more banks or savings and loan associations within the geographical boundaries of the District.

Deposits may be made to the extent that they are insured by an agency of the United States or by collateral deposited as security or by bond given by the financial institution.

The rate of interest in non-demand interest-bearing accounts shall be set by the State Board of Finance, but in no case shall the rate of interest be less than one hundred percent of the asked price on United States treasury bills of the same maturity on the day of deposit.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 3. Deposits and Investments (continued)

Excess of funds may be temporarily invested in securities which are issued by the State or by the United States government, or by their departments or agencies, and which are either direct obligations of the State or the United States or are backed by the full faith and credit of those governments.

According to the Federal Deposit Insurance Corporation, public unit deposits are funds owned by the public unit. Time deposits, savings deposits and interest bearing NOW accounts of a public unit in an institution in the same state will be insured up to \$250,000 in aggregate. Separately, all demand deposits owned by a public unit and held by the public unit's official custodian in an insured depository institution within the State in which the public unit is located are added together and insured up to \$250,000.

Custodial Credit Risk – Deposits

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a deposit policy for custodial credit risk. New Mexico State Statutes require collateral pledged for deposits in excess of the federal deposit insurance to be delivered, or a joint safekeeping receipt be issued, to the District for at least one half of the amount on deposit with the institution.

As of June 30, 2016, \$39,849,468 of the District's bank balances and \$427,743 of the bank balances for Sidney Gutierrez Middle School (component unit) were exposed to custodial credit risk as follows:

	Primary Government			Component
	Wells Fargo Bank	Pioneer Bank	Total	Unit Pioneer Bank
Total amount of deposits	\$ 5,017,647	\$ 34,831,821	\$ 39,849,468	\$ 427,743
FDIC coverage	<u>250,000</u>	<u>495,000</u>	<u>745,000</u>	<u>5,000</u>
Total uninsured public funds	4,767,647	34,336,821	39,104,468	422,743
Collateralized by securities held by the pledging institution or by its trust department or agent in other than the District's name	<u>5,243,637</u>	<u>37,234,174</u>	<u>42,477,811</u>	<u>422,743</u>
Uninsured and uncollateralized	\$ <u>-</u>	\$ <u>-</u>	\$ <u>-</u>	\$ <u>-</u>
Collateral requirement (50% of uninsured public funds)	2,383,824	4,075,349	6,459,173	211,372
Collateral requirement for repurchase agreement - 102%	-	26,709,846	26,709,846	-
Pledged securities	<u>5,243,637</u>	<u>37,234,174</u>	<u>42,477,811</u>	<u>422,743</u>
Over (under) collateralization	\$ <u>2,859,813</u>	\$ <u>6,448,979</u>	\$ <u>9,308,792</u>	\$ <u>211,371</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 3. Deposits and Investments (continued)

The collateral pledged is listed on Schedule I on this report. The types of collateral allowed are limited to direct obligations of the United States Government and all bonds issued by any agency, district or political subdivision of the State of New Mexico. Component Unit cash is included with the district cash at Pioneer Bank.

For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The District does not have an investment policy for custodial credit risk. New Mexico State Statutes require collateral pledged to be delivered for securities underlying an overnight repurchase agreement, or a joint safekeeping receipt be issued to the District for at least one hundred two percent of the fair value of the securities underlying overnight repurchase accounts invested with the institution.

At June 30, 2016, the District's investment balances were exposed to custodial credit risk as follows:

Custodial Credit Risk – Investments

	Primary Government		Total
	Pioneer Bank	New MexiGROW LGIP	
Securities underlying an overnight repurchase agreement held by investment's counterparty not in the District's name	\$ 26,186,124	\$ -	\$ 26,186,124
Investment in the State Treasurer's Local Investment Pool	-	3,657	3,657
Total investments subject to custodial credit risk	\$ 26,186,124	\$ 3,657	\$ 26,189,781
Collateral requirement for repurchase agreements (102% of value of underlying securities)	\$ 26,709,846	\$ -	\$ 26,709,846
Pledged securities	26,971,757	-	26,971,757
Over (under) collateralization	\$ 261,911	\$ -	\$ 261,911

The Pool's investments are valued at fair value based on quoted market prices as of the valuation date. The New Mexico State Treasurer Investment Pool is not SEC registered. Section 6-10-10 I, NMSA 1978, empowers the State Treasurer, with the advice and consent of the State Board of Finance to invest money held in the short-term investment fund in securities that are issued or backed by the United States Government or by its departments or agencies and are either direct obligations of the United States Government or agencies sponsored by the United States Governments.

NOTE 3. Deposits and Investments (continued)

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

The Local Government Investment Pool's investments are monitored by the same policies and procedures that apply to all other state investments. The pool does not have unit shares. Per 6-10-10.1 F, NMSA 1978, at the end of each month all interest earned is distributed by the State Treasurer to the contribution entities in amounts directly proportionate to the respective amounts deposited in the fund and the length of time the amounts were invested. Participation in the fund is voluntary.

As of June 30, 2016, the fair value of the District's New Mexico LGIP account was \$3,657. New Mexico LGIP had a AAAm rating by Standard & Poor's, a WAM(R) of 44 days and a WAM(F) of 77 days.

Interest Rate Risk

The District does not have a formal policy limiting maturities to manage its exposure to fair value losses from increasing interest rates.

Reconciliation to the Statement of Net Position

The carrying amount of deposits and investments shown above are included in the District's statement of net position as follows:

	<u>District</u>	<u>Component Unit</u>
Carrying amount		
Deposits	\$ 37,555,881	\$ 422,458
Investments	53,145	-
	<u>\$ 37,609,026</u>	<u>\$ 422,458</u>
Included in the following captions		
Cash and cash equivalents	\$ 36,624,475	\$ 415,402
Investments	2,611	-
Fiduciary cash	931,406	7,056
Fiduciary investments	50,534	-
	<u>\$ 37,609,026</u>	<u>\$ 422,458</u>

NOTE 4. Receivables and Payables

Accounts payable as of June 30, 2016, are as follows:

	<u>District</u>	<u>Component Unit</u>
Payable to suppliers	\$ 661,101	\$ 2,833
Payable to Public Education Department	11,781	586
Payable to and on behalf of employees	5,193,391	17,278
Payable for interest	<u>615,660</u>	-
Total accounts payable and accrued expenses	<u>\$ 6,481,933</u>	<u>\$ 20,697</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 4. Receivables and Payables (continued)

Accounts receivable as of June 30, 2016, are as follows:

	General Fund	Debt Service	Cafeteria	Title I	Entitlement IDEA - B	Other Governmental Funds	Total
Chaves County Treasurer:							
Property tax receivable	\$ 19,161	\$ 316,622	\$ -	\$ -	\$ -	\$ 111,613	\$ 447,396
Oil and gas tax receivable	623	7,019	-	-	-	16,435	24,077
State of New Mexico:							
Cafeteria	-	-	251,938	-	-	-	251,938
Title I	-	-	-	1,370,225	-	-	1,370,225
IDEA-B Entitlement	-	-	-	-	1,140,295	-	1,140,295
IDEA-B Preschool	-	-	-	-	-	51,597	51,597
IDEA-B Private School Share	-	-	-	-	-	3,600	3,600
IDEA-B "Risk Pool"	-	-	-	-	-	2,067	2,067
Teacher/Principal Training & Recruiting	-	-	-	-	-	96,096	96,096
Title I School Improvements	-	-	-	-	-	24,994	24,994
Immigrant Funding - Title III	-	-	-	-	-	26,291	26,291
Carl D. Perkins Secondary Current	-	-	-	-	-	15,873	15,873
Carl Perkins Redistribution	-	-	-	-	-	14,819	14,819
Carl D. Perkins - HSTW	-	-	-	-	-	36,646	36,646
Title XIX Medicaid	-	-	-	-	-	100,355	100,355
Dual Credit Instructional Materials	-	-	-	-	-	2,501	2,501
Reads To Leads	-	-	-	-	-	44,452	44,452
New Mexico PreK Initiative	-	-	-	-	-	136,259	136,259
Breakfast for Elementary Students	-	-	-	-	-	579	579
Kindergarten - Three Plus	-	-	-	-	-	908,323	908,323
Teacher & School Leader Incentive	-	-	-	-	-	237,960	237,960
SB-9 Capital Improvement	-	-	-	-	-	362,358	362,358
Miscellaneous	8,872	-	-	-	-	-	8,872
Totals	\$ 28,656	\$ 323,641	\$ 251,938	\$ 1,370,225	\$ 1,140,295	\$ 2,192,818	\$ 5,307,573

Component Unit

State of New Mexico:	
Public School Capital Outlay	\$ 7,368
SB-9 Capital Improvement	<u>676</u>
Total	\$ <u>8,044</u>

The above receivables are deemed 100% collectible.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 5. Interfund Receivables, Payables, and Transfers

Interfund balances represent short term advances to funds that receive grants on a reimbursement basis. The composition of interfund balances during the year ended June 30, 2016 is as follows:

Receivable Fund	Payable Fund	Amount
General Fund	Title I	\$ 2,268,996
General Fund	Entitlement IDEA-B	1,233,837
General Fund	IDEA B Preschool	40,000
General Fund	IDEA B Private School Share	14,025
General Fund	IDEA B "Risk Pool"	3,000
General Fund	English Language Acquisition	95,494
General Fund	Teacher/Principal Training	173,538
General Fund	Title I School Improvement	30,000
General Fund	Immigrant Funding - Title III	94,910
General Fund	Carl D. Perkins	82,018
General Fund	Carl D. Perkins-Redistribution	16,000
General Fund	Carl D. Perkins HSTW	97,000
General Fund	Reads to Leads	106,390
General Fund	PreK Initiative	251,650
General Fund	Breakfast for Elementary	35,000
General Fund	Schools in Need of Improvement	30,757
General Fund	Kindergarten Three Plus	720,000
General Fund	Teacher & School Leader Incentive Pay	200,000
Title XIX Medicaid	Entitlement IDEA-B	13,699
		\$ 5,506,314

All interfund balances are expected to be repaid within one year upon receipt of grant reimbursements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 6. Capital Assets

A summary of capital assets and changes for the District occurring during the year ended June 30, 2016 follows:

Roswell Independent School District	Balance June 30, 2015	Additions and Transfers in	Deletions and Transfers out	Balance June 30, 2016
Capital assets not being depreciated:				
Land	\$ 2,477,313	\$ -	\$ -	\$ 2,477,313
Construction in progress	<u>18,241,302</u>	<u>3,346,684</u>	<u>18,011,685</u>	<u>3,576,301</u>
Total capital assets not being depreciated	<u>20,718,615</u>	<u>3,346,684</u>	<u>18,011,685</u>	<u>6,053,614</u>
Capital assets being depreciated:				
Land improvements	16,398,187	263,980	-	16,662,167
Buildings and building improvements	163,594,417	19,490,330	-	183,084,747
Furniture, fixtures and equipment	9,172,750	705,932	338,061	9,540,621
Intangibles	<u>481,707</u>	<u>29,796</u>	<u>60,105</u>	<u>451,398</u>
Total capital assets being depreciated	<u>189,647,061</u>	<u>20,490,038</u>	<u>398,166</u>	<u>209,738,933</u>
Total capital assets	<u>210,365,676</u>	<u>23,836,722</u>	<u>18,409,851</u>	<u>215,792,547</u>
Less accumulated depreciation:				
Land improvements	9,101,173	620,287	-	9,721,460
Buildings and building improvements	46,904,502	5,774,656	-	52,679,158
Furniture, fixtures and equipment	6,652,534	434,815	267,821	6,819,528
Intangibles	<u>190,337</u>	<u>62,180</u>	<u>7,472</u>	<u>245,045</u>
Total accumulated depreciation	<u>62,848,546</u>	<u>6,891,938</u>	<u>275,293</u>	<u>69,465,191</u>
Total capital assets net of depreciation	<u>\$ 147,517,130</u>	<u>\$ 16,944,784</u>	<u>\$ 18,134,558</u>	<u>\$ 146,327,356</u>

A summary of capital assets and changes for the Component Unit occurring during the year ended June 30, 2016 follows:

Sidney Gutierrez Charter School	Balance June 30, 2015	Additions and Transfers in	Deletions and Transfers out	Balance June 30, 2016
Capital assets being depreciated:				
Land Improvements	\$ 26,743	\$ 41,383	\$ -	\$ 68,126
Furniture, fixtures and equipment	<u>116,086</u>	<u>-</u>	<u>-</u>	<u>116,086</u>
Total capital assets being depreciated	<u>142,829</u>	<u>41,383</u>	<u>-</u>	<u>184,212</u>
Total capital assets	<u>142,829</u>	<u>41,383</u>	<u>-</u>	<u>184,212</u>
Less accumulated depreciation:				
Land Improvements	2,110	2,331	-	4,441
Furniture, fixtures and equipment	<u>113,819</u>	<u>354</u>	<u>-</u>	<u>114,173</u>
Total accumulated depreciation	<u>115,929</u>	<u>2,685</u>	<u>-</u>	<u>118,614</u>
Total capital assets net of depreciation	<u>\$ 26,900</u>	<u>\$ 38,698</u>	<u>\$ -</u>	<u>\$ 65,598</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 6. Capital Assets (continued)

Depreciation expense for the year ended June 30, 2016 was charged to the following functions and programs of the primary government:

	<u>District</u>	<u>Component Unit</u>
Instruction	\$ 3,948,320	\$ 2,685
Support services - students	777,612	-
Support services - instruction	103,930	-
Support services - general admin.	124,352	-
Support services - school admin.	387,827	-
Central services	241,081	-
Operation and maintenance of plant	637,266	-
Student transportation	197,816	-
Other support services	1,056	-
Food service operations	<u>472,678</u>	<u>-</u>
 Total depreciation expense	 <u>\$ 6,891,938</u>	 <u>\$ 2,685</u>

The District has active construction projects as of June 30, 2016. The projects include renovations and improvements to existing school buildings and grounds. A portion of the outstanding projects is funded by payments made directly to contractors by the Public School Facilities Authority (PSFA). The PSFA was created by Laws 2003, Chapter 147, Section 13, pursuant to the Public School Capital Outlay Act as codified in Section 22-24-9 NMSA 1978 to assist in identifying and funding all outstanding deficiencies in public schools and grounds that may adversely affect the health or safety of students and school personnel. At June 30, 2016, the District's total commitment to these projects is approximately \$2.8 million.

NOTE 7. Long-term Debt

Long-term liability activity for the year ended June 30, 2016, was as follows:

	<u>June 30, 2015</u>	<u>Additions</u>	<u>Reductions</u>	<u>June 30, 2016</u>	<u>Due Within One Year</u>
General obligation bonds	\$ 49,680,000	\$ -	\$ 4,425,000	\$ 45,255,000	\$ 4,195,000
Compensated absences	<u>470,788</u>	<u>524,621</u>	<u>504,526</u>	<u>490,883</u>	<u>392,706</u>
Long-term liability activity	<u>\$ 50,150,788</u>	<u>\$ 524,621</u>	<u>\$ 4,929,526</u>	<u>\$ 45,745,883</u>	<u>\$ 4,587,706</u>

Interest expense for the year ended June 30, 2016 was \$1,359,975. In prior years, the general fund has typically been used to liquidate long-term liabilities relating to compensated absences.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 7. Long-term Debt (continued)

Bonds outstanding at June 30, 2016, consisted of the following issues:

Series: May 12, 2005
Original Issue: \$5,740,000
Principal: August 1
Interest: February 1 and August 1
Rates: 3.00% to 4.00%

Purpose of the bonds are to refund the 1997 bond issue as well as to erect, remodel, make additions to and furnish school buildings, and to purchase and improve school grounds within the District or any combination of these purposes.

Series: January 14, 2009
Original Issue: \$6,100,000
Principal: August 1
Interest: February 1 and August 1
Rates: 3.00% to 4.25%

Purpose of the bonds are to erect, remodel, make additions to and furnish schools buildings within the district, purchase or improve school grounds, purchase computer software and hardware for student use, and provide matching funds for capital outlay projects.

Series: September 14, 2009
Original Issue: \$15,000,000
Principal: August 1
Interest: February 1 and August 1
Rates: 2.25% to 3.75%

Purpose of the bonds are to erect, remodel, make additions to and furnish schools buildings within the district, purchase or improve school grounds, purchase computer software and hardware for student use, and provide matching funds for capital outlay projects.

Series: September 15, 2010
Original Issue: \$8,000,000
Principal: August 1
Interest: February 1 and August 1
Rates: 2.00% to 3.00%

Purpose of the bonds are to erect, remodel, make additions to and furnish schools buildings within the district, purchase or improve school grounds, purchase computer software and hardware for student use, and provide matching funds for capital outlay projects.

Series: November 16, 2011
Original Issue: \$9,500,000
Principal: August 1
Interest: February 1 and August 1
Rates: 2.00% to 3.00%

Purpose of the bonds are to erect, remodel, make additions to and furnish schools buildings within the district, purchase or improve school grounds, purchase computer software and hardware for student use, and provide matching funds for capital outlay projects.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 7. Long-term Debt (continued)

Series: July 16, 2013
Original Issue: \$6,500,000
Principal: August 1
Interest: February 1 and August 1
Rates: 2.00% to 3.50%

Purpose of the bonds are to erect, remodel, make additions to and furnish school buildings within the district, purchase or improve school grounds, purchase computer software and hardware for student use in public schools, and provide matching funds for capital outlay projects funded pursuant to the Public Capital Outlay Act or any combination of these purposes.

Series: May 19, 2015
Original Issue: \$8,000,000
Principal: August 1
Interest: February 1 and August 1
Rates: 2.00% to 4.00%

Purpose of the bonds are to refund the 2007 and 2009 bond issue as well as to erect, remodel, make additions to and furnish school buildings, and to purchase and improve school grounds within the District or any combination of these purposes.

Series: May 19, 2015
Original Issue: \$5,675,000
Principal: February 1
Interest: February 1 and August 1
Rates: 4.00%

Purpose of the bonds are to refund a portion of the 2007 and 2009 bond issue which were used to erect, remodel, make additions to and furnish school buildings, and to purchase and improve school grounds purchase computer software and hardware for student use and provide matching funds for capital outlay projects.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 7. Long-term Debt (continued)

The annual requirement to amortize the 2005 Series general obligation bonds outstanding as of June 30, 2016, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2017	175,000	3,325	178,325
	\$ 175,000	\$ 3,325	\$ 178,325

The annual requirement to amortize the 2009 Series general obligation bonds outstanding as of June 30, 2016, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2017	500,000	10,625	510,625
	\$ 500,000	\$ 10,625	\$ 510,625

The annual requirement to amortize the 2009A Series general obligation bonds outstanding as of June 30, 2016, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2017	1,340,000	273,213	1,613,213
2018	1,410,000	231,963	1,641,963
2019	1,490,000	186,600	1,676,600
2020	1,500,000	136,138	1,636,138
2021	1,490,000	82,881	1,572,881
2022	1,490,000	27,938	1,517,938
	\$ 8,720,000	\$ 938,733	\$ 9,658,733

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 7. Long-term Debt (continued)

The annual requirement to amortize the 2010 Series general obligation bonds outstanding as of June 30, 2016, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2017	500,000	199,000	699,000
2018	800,000	184,000	984,000
2019	1,000,000	162,750	1,162,750
2020	1,200,000	138,000	1,338,000
2021	1,300,000	105,000	1,405,000
2022-2023	2,850,000	86,250	2,936,250
	<u>\$ 7,650,000</u>	<u>\$ 875,000</u>	<u>\$ 8,525,000</u>

The annual requirement to amortize the 2011 Series general obligation bonds outstanding as of June 30, 2016, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2017	550,000	253,800	803,800
2018	625,000	242,050	867,050
2019	735,000	224,775	959,775
2020	625,000	204,375	829,375
2021	1,500,000	172,500	1,672,500
2022-2024	5,000,000	236,250	5,236,250
	<u>\$ 9,035,000</u>	<u>\$ 1,333,750</u>	<u>\$ 10,368,750</u>

The annual requirement to amortize the 2013 Series general obligation refunding bonds outstanding as of June 30, 2016, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2017	225,000	176,500	401,500
2018	100,000	173,250	273,250
2019	-	172,250	172,250
2020	-	172,250	172,250
2021	-	172,250	172,250
2022-2026	3,175,000	631,875	3,806,875
2027-2029	2,100,000	110,250	2,210,250
	<u>\$ 5,600,000</u>	<u>\$ 1,608,625</u>	<u>\$ 7,208,625</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 7. Long-term Debt (continued)

The annual requirement to amortize the 2015A Series general obligation refunding bonds outstanding as of June 30, 2016, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2017	150,000	249,500	399,500
2018	250,000	245,500	495,500
2019	200,000	241,000	441,000
2020	225,000	236,750	461,750
2021	200,000	232,500	432,500
2022-2026	3,275,000	919,000	4,194,000
2027-2030	3,600,000	213,750	3,813,750
	<u>\$ 7,900,000</u>	<u>\$ 2,338,000</u>	<u>\$ 10,238,000</u>

The annual requirement to amortize the 2015B Series general obligation refunding bonds outstanding as of June 30, 2016, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2017	865,000	209,700	1,074,700
2018	1,455,000	163,300	1,618,300
2019	1,205,000	110,100	1,315,100
2020	1,400,000	58,000	1,458,000
2021	750,000	15,000	765,000
	<u>\$ 5,675,000</u>	<u>\$ 556,100</u>	<u>\$ 6,231,100</u>

NOTE 8. Risk Management

The District is a member of the New Mexico Public School Insurance Authority (NMPSIA). The Authority was created to provide comprehensive core insurance programs by expanding the pool of subscribers to maximize cost containment opportunities for required insurance coverage. The District pays an annual premium to the NMPSIA based on claim experience and the status of the pool. The Risk Management Program includes Workers Compensation, General and Automobile Liability, Automobile Physical Damage, and Property and Crime coverage. Also included under the risk management program are Boiler, Machinery and Student Accident Insurance.

The NMPSIA provides coverage for up to a maximum of \$500,000,000 for each property damage claim with a \$15,000 deductible to each building. General liability coverage is afforded to all employees, volunteers and school board members and the limit is subject to the NMSA Tort Claims Act on a per occurrence basis. The automobile and property liability limit is subject to the provisions of the Tort Claims Act. The crime limit is \$250,000 per occurrence for Faithful Performance. A limit of \$250,000 applies to Depositor's Forgery, Credit Card Forgery, and Money Orders. A limit of \$100,000 applies to Money and Securities, which include a \$750 deductible.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 8. Risk Management (continued)

In case the NMPSIA's assets are not sufficient to meet its liability claims, the agreement provides that subscribers, including the District, cannot be assessed additional premiums to cover the shortfall. As of June 30, 2016, there have been no claims that have exceeded insurance coverage.

NOTE 9. Educational Retirement Board's Pension Plan

Plan Description

ERB was created by the state's Educational Retirement Act, Section 22-11-1 through 22-11-52, NMSA 1978, as amended, to administer the New Mexico Educational Employees' Retirement Plan (Plan). The Plan is a cost-sharing, multiple employer plan established to provide retirement and disability benefits for certified teachers and other employees of the state's public schools, institutions of higher learning, and agencies providing educational programs. The Plan is a pension trust fund of the State of New Mexico. The New Mexico legislature has the authority to set or amend contribution rates.

ERB issues a publicly available financial report and a comprehensive annual financial report that can be obtained at www.nmerb.org.

Benefits Provided

A member's retirement benefit is determined by a formula which includes three component parts: the member's final average salary (FAS), the number of years of service credit, and a 0.0235 multiplier. The FAS is the average of the member's salaries for the last five years of service or any other consecutive five-year period, whichever is greater.

Summary of Plan Coverage

For members employed before July 1, 2010, a member is eligible to retire when one of the following events occurs: the member's age and earned service credit add up to the sum or 75 or more; the member is at least sixty-five years of age and has five or more years of earned service credit; or the member has service credit totaling 25 years or more.

Chapter 288, Laws of 2009 changed the eligibility requirements for new members first employed on or after July 1, 2010. The eligibility for a member who either becomes a new member on or after July 1, 2010, or at any time prior to that date refunded all member contributions and then became, or becomes, reemployed after that date is as follows: the member's age and earned service credit add up to the sum of 80 or more; the member is at least sixty-seven years of age and has five or more years of earned service credit; or the member has service credit totaling 30 years or more.

The benefit is paid as a monthly life annuity with a guarantee that, if the payments made do not exceed the member's accumulated contributions plus accumulated interest, determined as of the date of retirement, the balance will be paid in a lump sum to the member's surviving beneficiary. There are three benefit options available: single life annuity; single life annuity monthly benefit reduced to provide for a 100% survivor's benefit; or single life annuity monthly benefit is reduced to provide for a 50% survivor's benefit.

Retired members and surviving beneficiaries receiving benefits receive an automatic cost of living adjustment (COLA) to their benefit each July 1, beginning in the year the member attains or would have attained age 65 or on July 1 of the year following the member's retirement date, whichever is later. Prior to June 30, 2013 the COLA adjustment was equal to one-half the change in the Consumer Price Index (CPI), except that the COLA shall not exceed 4% nor be less than 2%, unless the change in CPI is less than 2%, in which case, the COLA would equal the

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 9. Educational Retirement Board's Pension Plan (continued)

change in the CPI, but never less than zero. As of July 1, 2013, for current and future retirees the COLA was immediately reduced until the plan is 100% funded. The COLA reduction based on the median retirement benefit of all retirees excluding disability retirements. Retirees with benefits at or below the median and with 25 or more years of service credit will have a 10% COLA reduction; their average COLA will be 1.8%. All other retirees will have a 20% COLA reduction; their average COLA will be 1.6%. Once the funding is greater than 90%, the COLA reductions will decrease. The retirees with benefits at or below the median and with 25 or more years of service credit will have a 5% COLA reduction; their average COLA will be 1.9%. All other retirees will have a 10% COLA reduction; their average will be 1.8%. Members on disability retirement are entitled to a COLA commencing on July 1 of the third full year following disability retirement. A member on regular retirement who can prove retirement because of a disability may qualify for a COLA beginning July 1 in the third full year of retirement.

A member is eligible for a disability benefit provided (a) he or she has credit for at least 10 years of service, and (b) the disability is approved by ERB. The monthly benefit is equal to 2% of FAS times years of service, but not less than the smaller of (a) one-third of FAS or (b) 2% of FAS times year of service projected to age 60. The disability benefit commences immediately upon the member's retirement. Disability benefits are payable as a monthly life annuity, with a guarantee that, if the payments made do not exceed the member's accumulated contributions, determined as of the date of retirement, the balance will be paid in a lump sum to the member's surviving beneficiary. If the disabled member survives to age 60, the regular optional forms of payment are then applied. A member with five or more years of earned service credit on deferred status may retire on disability retirement when eligible under the Rule of 75 or when the member attains age 65.

Contributions

The contribution requirements of defined benefit plan members and the Roswell Independent School District and Sidney Gutierrez Middle School are established in state statute under Chapter 10, Article 11, NMSA 1978. The requirements may be amended by acts of the legislature. For the fiscal year ended June 30, 2015, and thereafter, employers contributed 13.90% of employee's gross annual salary to the Plan; participating employees earning more than \$20,000 annually contributed 10.70% of their gross salary. Employees earning \$20,000 or less contributed 7.90%. Contributions to the pension plan from the District and Charter were \$6,723,195 and \$48,569, respectively for the year ended June 30, 2016.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

The total ERB pension liability, net pension liability, and sensitivity information were based on an annual actuarial valuation performed as of June 30, 2015. The total ERB pension liability was rolled forward from the valuation date to the Plan year ending June 30, 2016, using generally accepted actuarial principles. Therefore, the employer's portion was established as of the measurement date June 30, 2015. At June 30, 2016, the District and Charter reported liabilities of \$109,733,292 and \$801,256, respectively for each of its proportionate shares of the net pension liability.

The District's and Charter's proportion of the net pension liability is based on the employer contributing entity's percentage of total employer contributions for the fiscal year ended June 30, 2015. The contribution amounts were defined by Section 22-11-21, NMSA 1978. At June 30, 2015, the District's proportion was 1.69413 percent, which was a decrease of .00521 percent from its proportion

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ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 9. Educational Retirement Board's Pension Plan (continued)

Contributions (continued)

measured as of June 30, 2014. At June 30, 2015, the Component Unit's proportion was .01237 percent, which was an increase of .0011 percent from its proportion measured as of June 30, 2014.

For the year ended June 30, 2016, the District recognized pension expense of \$1,830,752. At June 30, 2016, the District reported deferred outflows of resources and deferred inflows or resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actuarial experience	\$ -	\$ (2,034,355)
Changes of assumptions	3,774,312	-
Net difference between projected and actual earnings on pension plan investments	-	(493,937)
Changes in proportion and differences between the District's contributions and proportionate share of contributions	577,855	-
Changes in proportion after reallocation of Inactive Employers		(282,838)
District contributions subsequent to the measurement date	6,723,195	-
	\$ 11,075,362	\$ (2,811,130)

The \$6,723,195 reported as deferred outflows of resources related to pensions resulting from the District's contributions subsequent to the measurement date June 30, 2015 will be recognized as a reduction of the net pension liability in the year ended June 30, 2017. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Fiscal Year Ending June 30,	
2017	\$ (44,367)
2018	(21,254)
2019	82,568
2020	1,524,091
Thereafter	-
	\$ 1,541,038

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ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 9. Educational Retirement Board's Pension Plan (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)

For the year ended June 30, 2016, the Component Unit recognized pension expense of \$33,646. At June 30, 2015, the Component Unit reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actuarial experience	\$ -	\$ (14,854)
Changes of assumptions	27,559	-
Net difference between projected and actual earnings on pension plan investments	-	(3,606)
Changes in proportion and differences between the District's contributions and proportionate share of contributions	6,626	-
Changes in proportion after reallocation of Inactive Employers	51,913	-
District contributions subsequent to the measurement date	48,569	-
	\$ 134,667	\$ (18,460)

The \$48,569 reported as deferred outflows of resources related to pensions resulting from the Component Unit's contributions subsequent to the measurement date June 30, 2015 will be recognized as a reduction of the net pension liability in the year ended June 30, 2017. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Fiscal Year Ending June 30,	2017	2018	2019	2020	Thereafter
	\$ 19,437	19,452	17,605	11,128	-
		67,622			
		\$ 67,622			

Actuarial Assumptions

As described above, the total ERB pension liability and net pension liability are based on an actuarial valuation performed as of June 30, 2014. The total ERB pension liability was rolled forward from the valuation date to the Plan year ending June 30, 2015 using generally accepted actuarial principles. There were no significant events or changes in benefit provisions that required an adjustment to the roll-forward liabilities as of June 30, 2015. Specifically, the liabilities measured as of June 30, 2015 incorporate the following assumptions:

1. All members with an annual salary of more than \$20,000 will contribute 10.70% during the fiscal year ending June 30, 2015, and thereafter.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 9. Educational Retirement Board's Pension Plan (continued)

Actuarial Assumptions (continued)

2. Members hired after June 30, 2013 will have an actuarially reduced retirement benefit if they retire before age 55 and their COLA will be deferred until age 67.
3. COLAs for most retirees are reduced until NMERB attains a 100% funded status.
4. These assumptions were adopted by ERB on June 12, 2015 in conjunction with the six-year experience study period ending June 30, 2014.
5. For the purposes of projecting future benefits, it is assumed that the full COLA is paid in all future years.

The actuarial methods and assumptions used to determine contribution rates included in the measurement are as follows:

Actuarial Cost Method	Entry Age Normal
Amortization Method	Level Percentage of Payroll
Remaining Period	Amortized - closed 30 years from June 30, 2012 to June 30, 2042
Asset Valuation Method	5 year smoothed market for funding valuation (fair value for financial valuation)
Inflation	3.00%
Salary Increase	Composition: 3.00% of inflation, plus 1.25% productivity increase rate, plus step rate promotional increases for members with less than 10 years of service
Investment Rate of Return	7.75%
Retirement Age	Experience based on table of age service rates
Mortality	90.00% of RP-2000 Combined Mortality Table with White Collar Adjustment projected to 2014 using Scale AA (one year setback for females)

The long-term expected rate of return on pension plan investments is determined annually using a building-block approach that includes the following: 1) rate of return projections are the sum of current yield plus projected changes in price (valuation, defaults, etc.), 2) application of key economic projections (inflation, real growth, dividends, etc.), and 3) structural themes (supply and demand imbalances, capital flows, etc.). These items are developed for each major asset class. Best estimates

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ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 9. Educational Retirement Board's Pension Plan (continued)

Actuarial Assumptions (continued)

of geometric real rates of return for each major asset class included in the Plan's target asset allocation for 2015 and 2014 for 30-year return assumptions are summarized in the following table:

Asset Class	2015 Long-Term Expected Real Rate of Return	2016 Long-Term Expected Real Rate of Return
Cash	3.25%	3.00%
Treasuries	3.50%	3.25%
IG Corp Credit	4.75%	5.00%
MBS	3.75%	3.50%
Core Bonds	3.98%	3.89%
TIPS	4.00%	4.00%
High Yield Bonds	5.75%	5.75%
Bank Loans	6.00%	6.00%
Global Bonds (Unhedged)	2.25%	2.75%
Global Bonds (Hedged)	2.41%	2.87%
EMD External	6.00%	6.00%
EMD Local Currency	6.75%	6.50%
Large Cap Equities	7.50%	7.50%
Small/Mid Cap Equities	7.75%	7.75%
International Equities (Unhedged)	8.00%	8.00%
International Equities (Hedged)	8.47%	8.39%
Emerging International Equities	9.25%	9.50%
Private Equity	9.50%	9.50%
Private Debt	8.00%	8.00%
Private Real Assets	7.75%	7.75%
Real Estate	6.50%	6.50%
Commodities	5.75%	5.50%
Hedge Funds	6.75%	6.50%

Discount Rate

A single discount rate of 7.75% was used to measure the total ERB pension liability as of June 30, 2015 and June 30, 2014. This single discount rate was based on the expected rate of return on pension plan investments of 7.75%. Based on the stated assumptions and the projection of cash flows, the Plan's fiduciary net position and future contributions were projected to be available to finance all projected future benefit payments of current pension plan members. Therefore the long term expected rate of return on Plan investments was applied to all periods of projected benefit payments to determine the total pension liability. The projection of cash flows used to determine this single discount rate assumed that Plan contributions will be made at the current statutory levels. Additionally, contributions received through the Alternative Retirement Plan (ARP), ERB's defined contribution plan, are included in the projection of cash flows. ARP contributions are assumed to remain at a level percentage of ERB payroll, where the percentage of payroll is based on the most recent five year contribution history.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 9. Educational Retirement Board's Pension Plan (continued)

Discount Rate (continued)

Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate. The following table present the District's and Charter's proportionate share of the net pension liability calculated using the discount rate of 7.75 percent, as well as what the District's and Charter's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.75 percent) or 1-percentage-point higher (8.75 percent) than the current rate.

	1.00% Decrease (6.75%)	Current Discount Rate (7.75%)	1.00% Increase (8.75%)
Roswell Independent School District proportionate share of the net pension liability	\$ 147,653,502	\$ 109,733,312	\$ 77,876,404
Sydney Gutierrez Middle School's proportionate share of the net pension liability	\$ 1,078,119	\$ 801,256	\$ 568,629
<i>Pension Plan Fiduciary Net Position</i>			

Detailed information about the ERB's fiduciary net position is available in the separately issued audited financial statements as of and for June 30, 2015 and 2014 which are publicly available at www.nmerb.org.

Payables to the Pension Plan

At June 30, 2016, the District and Charter had \$2,354,553 and \$14,239, respectively, payable to the retirement plan for employee and employer contributions based on statutory rates for wages paid in or accrued for June 2016.

NOTE 10. Post-Employment Benefits

Plan Description

The District contributes to the New Mexico Retiree Health Care Fund, a cost-sharing multiple-employer defined benefit postemployment healthcare plan administered by the New Mexico Retiree Health Care Authority (RHCA). The RHCA provides health care insurance and prescription drug benefits to retired employees of participating New Mexico government agencies, their spouses, dependents, and surviving spouses and dependents. The RHCA Board was established by the Retiree Health Care Act (Chapter 10, Article 7C, NMSA 1978). The Board is responsible for establishing and amending benefit provisions of the healthcare plan and is also authorized to designate optional and/or voluntary benefits like dental, vision, supplemental life insurance, and long-term care policies.

Eligible retirees are: 1) retirees who make contributions to the fund for at least five years prior to retirement and whose eligible employer during that period of time made contributions as a participant in the RHCA plan on the person's behalf unless that person retires before the employer's RHCA effective date, in which event the time period required for employee and employer contributions shall become the period of time between the employer's effective date and the date of retirement; 2) retirees defined by the Act who retired prior to July 1, 1990; 3) former legislators who served at least two years; and 4) former governing authority members who served at least four years.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 10. Post-Employment Benefits (continued)

The RHCA issues a publicly available stand-alone financial report that includes financial statements and required supplementary information for the postemployment healthcare plan. That report and further information can be obtained by writing to the Retiree Health Care Authority at 4308 Carlisle NE, Suite 104, Albuquerque, NM 87107.

Funding Policy

The Retiree Health Care Act (Section 10-7C-13 NMSA 1978) authorizes the RHCA Board to establish the monthly premium contributions that retirees are required to pay for healthcare benefits. Each participating retiree pays a monthly premium according to a service based subsidy rate schedule for the medical plus basic life plan plus an additional participation fee of five dollars if the eligible participant retired prior to the employer's RHCA effective date or is a former legislator or former governing authority member. Former legislators and governing authority members are required to pay 100% of the insurance premium to cover their claims and the administrative expenses of the plan. The monthly premium rate schedule can be obtained from the RHCA or viewed on their website at www.nmrhca.state.nm.us.

The employer, employee and retiree contributions are required to be remitted to the RHCA on a monthly basis. The statutory requirements for the employer and employee contributions can be changed by the New Mexico State Legislature. Employers that choose to become participating employers after January 1, 1998, are required to make contributions to the RHCA fund in the amount determined to be appropriate by the board.

The Retiree Health Care Act (Section 10-7C-15 NMSA 1978) is the statutory authority that establishes the required contributions of participating employers and their employees. For employees that were not members of an enhanced retirement plan (state police and adult correctional officer member coverage plan 1; municipal police member coverage plans 3, 4 or 5; municipal fire member coverage plan 3, 4 or 5; municipal detention officer member coverage plan 1; and members pursuant to the Judicial Retirement Act) during the fiscal year ended June 30, 2016, the statutes required each participating employer to contribute 2.5% of each participating employee's annual salary; and each participating employee was required to contribute 1.25% of their salary. For employees that were not members of an enhanced retirement plan during the fiscal year ended June 30, 2016, the statute required each participating employer to contribute 2.0% of each participating employee's annual salary; each participating employee was required to contribute 1.0% of their salary. In addition, pursuant to Section 10-7C-15(G) NMSA 1978, at the first session of the Legislature following July 1, 2013, the legislature shall review and adjust the distributions pursuant to Section 7-1-6.1 NMSA 1978 and the employer and employee contributions to the authority in order to ensure the actuarial soundness of the benefits provided under the Retiree Health Care Act.

The District's contribution to the RHCA for the years ended June 30, 2016, 2015 and 2014 were \$963,474, \$936,100, and \$936,767, respectively, which equal the required contribution for each year. For the years ended June 30, 2016, 2015, and 2014, the School remitted \$6,988, \$7,030, and \$6,206, respectively in employer contributions on behalf of Sidney Gutierrez Charter School.

NOTE 11. Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, Deferred Outflows of Resources, represents a consumption of net position that applies to a future period and so will not be recognized as an expense or expenditure until then.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, Deferred Inflows of Resources,

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 11. Deferred Outflows/Inflows of Resources (continued)

represents an acquisition of net position that applies to a future period and so will not be recognized as revenue until then.

The District reports unearned revenue on its government-wide and fund financial statements. Unearned revenues arise when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period (fund financial statements). Unearned revenues also arise when resources are unearned by the District and received before it has a legal claim to them, as when grant monies are received prior to the incurrence of qualifying expenditures (fund financial statements and government-wide financial statements). In subsequent periods, when both revenue recognition criteria are met, or when the District has a legal claim to the resources, the liability for unearned revenue is removed from the applicable financial statement and revenue is recognized.

NOTE 12. Contingent Liabilities

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amount, if any, to be immaterial.

The District is involved in various claims and lawsuits arising in the normal course of business. Although the outcome of these lawsuits is not presently determinable, it is the opinion of the District's legal counsel that resolution of these matters will not have a material adverse effect on the financial condition of the District.

NOTE 13. Joint Powers Agreements

Cooperative Educational Services (CES)

The District and the Component Unit entered into a joint powers agreement with other public educational institutions within the State of New Mexico to form CES. The purpose of CES is to pool efforts and resources to secure educational services at an affordable cost. The participating members may cooperate on an equitable cost basis in securing computer services, food service purchases, external funding sources, employment of special education services, insurance coverage, services related to compliance with the Asbestos Hazard Emergency Response Act and the Toxic Substance Control Act, and professional services and tangible personal property. The joint powers agreement continues until it is rescinded or terminated by a majority vote of the participating members. The District and the Component Unit can terminate its participation by giving 30 days written notice. The cost to the District and the Component Unit is equal to 1% of the purchase price of items purchased through CES. During the current year, the District paid \$2,350,998 and the Component Unit paid \$38,335 to CES. There are no special audit requirements for the District beyond that of the annual financial statement audit.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2016

NOTE 14. Deficit Fund Balances and Excess of Expenditures Over Appropriations

Generally accepted accounting principles require disclosures of certain information concerning individual funds including:

A. Deficit fund balance of individual funds.

RISD:	
IDEA-B	\$2,617
Pupil Transportation	\$61
English Language Acquisition	\$9,849
Immigrant Funding Title III	\$23,510
Carl D. Perkins Secondary – Current	\$7,243
Schools in Need of Improvement	\$30,757
SGMS:	
Beginning Teacher Mentoring	\$586

These funds are part of pooled cash, so the General Fund is deemed to have loaned it money until reimbursements are received.

B. Excess of expenditures over appropriations.

RISD:
None

SGMS:
None

C. Designated cash appropriations in excess of available balances.

None

NOTE 15. Subsequent Pronouncements

In April 2015, GASB issued GASB Statement No. 77, Tax Abatement Disclosures, to address financial reporting issues relating to tax abatement agreements. The provisions of the statement are effective for financial statements for periods beginning after December 15, 2015. This statement is expected to have no effect on the District in the upcoming years.

In December 2015, GASB issued GASB Statement No. 78, Pensions Provided through Certain Multiple-Employer Defined Benefit Plans, to address an issue relating to the availability of data relating to multiple-employer defined benefit plans that arose during the implementation of GASB Statement No. 68. The provisions of the statement are effective for financial statements for periods beginning after December 15, 2015. The standard is expected to have no effect on the District in upcoming years.

NOTE 16. Subsequent Events

Management Review

The date to which events occurring after June 30, 2016, the date of the most recent Statement of Net Position have been evaluated for possible adjustment to the financial statements and disclosures is November 3, 2016 which is the date on which the financial statements were available to be issued.

SUPPLEMENTARY INFORMATION

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING BALANCE SHEET
GENERAL FUND
June 30, 2016

Statement A-1

	General Fund			
	Operational	Pupil Transportation	Instructional Materials	Total
ASSETS				
<i>Current Assets</i>				
Cash and cash equivalents	\$ 13,037,748	\$ 1,042	\$ 488,163	\$ 13,526,953
Investments	1,062	-	-	1,062
Accounts receivable				
Taxes	19,784	-	-	19,784
Due from other governments	32	-	-	32
Interfund receivables	5,492,615	-	-	5,492,615
Other receivables	8,840	-	-	8,840
Prepaid assets	93,588	-	-	93,588
Inventory	526,422	-	-	526,422
<i>Total assets</i>	<u>\$ 19,180,091</u>	<u>\$ 1,042</u>	<u>\$ 488,163</u>	<u>\$ 19,669,296</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES				
<i>Current Liabilities:</i>				
Accounts payable	\$ 134,962	\$ -	\$ -	\$ 134,962
Accrued expenses	4,390,270	1,103	-	4,391,373
Interfund payable	-	-	-	-
Unearned revenue	-	-	-	-
<i>Total liabilities</i>	<u>4,525,232</u>	<u>1,103</u>	<u>-</u>	<u>4,526,335</u>
<i>Deferred Inflows of Resources:</i>				
Unavailable revenue - delinquent property taxes	13,208	-	-	13,208
Unavailable revenue - federal grants or state grants	-	-	-	-
<i>Total deferred inflows of resources</i>	<u>13,208</u>	<u>-</u>	<u>-</u>	<u>13,208</u>
<i>Fund balance:</i>				
Nonspendable	6,112,625	-	-	6,112,625
Restricted				
By grantor	-	-	488,163	488,163
For specific purpose by provider	-	-	-	-
Committed	-	-	-	-
Assigned	3,680,158	-	-	3,680,158
Unassigned	4,848,868	(61)	-	4,848,807
<i>Total fund balance</i>	<u>14,641,651</u>	<u>(61)</u>	<u>488,163</u>	<u>15,129,753</u>
<i>Total liabilities, deferred inflows of resources, and fund balances</i>	<u>\$ 19,180,091</u>	<u>\$ 1,042</u>	<u>\$ 488,163</u>	<u>\$ 19,669,296</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES
GENERAL FUND
For the Year Ended June 30, 2016

Statement A-2

	General Fund			
	Operational	Pupil Transportation	Instructional Materials	Total
<i>Revenues:</i>				
Taxes - property	\$ 358,183	\$ -	\$ -	\$ 358,183
Taxes - oil and gas	6,938	-	-	6,938
Federal flowthrough	272,409	-	-	272,409
Federal direct	-	-	-	-
Local grants	338,665	-	-	338,665
State flowthrough	71,940,967	-	722,362	72,663,329
Transportation distribution	-	2,643,257	-	2,643,257
Charges for services	-	-	-	-
Investment income	22,883	265	726	23,874
Miscellaneous	352,125	-	-	352,125
<i>Total revenues</i>	<u>73,292,170</u>	<u>2,643,522</u>	<u>723,088</u>	<u>76,658,780</u>
<i>Expenditures:</i>				
Current:				
Instruction	44,517,724	-	710,397	45,228,121
Support services - students	6,497,810	-	-	6,497,810
Support services - instruction	1,363,284	-	-	1,363,284
Support services - general admin.	1,277,405	-	-	1,277,405
Support services - school admin.	4,587,502	-	-	4,587,502
Central services	3,156,667	-	-	3,156,667
Operation and maintenance of plant	8,432,385	-	-	8,432,385
Student transportation	-	2,642,987	-	2,642,987
Food service operations	-	-	-	-
Other support services	14,161	-	-	14,161
Facilities acquisition and construction	186,738	-	-	186,738
<i>Total expenditures</i>	<u>70,033,676</u>	<u>2,642,987</u>	<u>710,397</u>	<u>73,387,060</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>3,258,494</u>	<u>535</u>	<u>12,691</u>	<u>3,271,720</u>
<i>Other financing sources (uses)</i>				
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Net changes in fund balances</i>	3,258,494	535	12,691	3,271,720
<i>Fund balances - beginning of year</i>	11,164,170	(596)	475,472	11,639,046
Change in inventory	218,987	-	-	218,987
<i>Fund balances - beginning of year</i>	<u>11,383,157</u>	<u>(596)</u>	<u>475,472</u>	<u>11,858,033</u>
<i>Fund balances - end of year</i>	<u>\$ 14,641,651</u>	<u>\$ (61)</u>	<u>\$ 488,163</u>	<u>\$ 15,129,753</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
GENERAL FUND - OPERATIONAL
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2016

Statement A-3
(Page 1 of 2)

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ 343,204	\$ 343,204	\$ 358,046	\$ 14,842
Taxes - oil and gas	16,092	16,092	8,072	(8,020)
Federal flowthrough	250,335	266,755	272,409	5,654
Local grants	-	-	369,308	369,308
State flowthrough	71,790,096	71,942,355	71,942,026	(329)
Charges for services	15,000	15,000	-	(15,000)
Investment income	13,500	13,500	22,883	9,383
Miscellaneous	246,622	246,622	353,941	107,319
<i>Total revenues</i>	<i>72,674,849</i>	<i>72,843,528</i>	<i>73,326,685</i>	<i>483,157</i>
<i>Expenditures:</i>				
Current:				
Instruction	48,799,462	47,088,931	44,556,252	2,532,679
Support services - students	6,646,755	7,280,941	6,501,490	779,451
Support services - instruction	1,601,396	1,530,750	1,380,575	150,175
Support services - general admin.	1,406,401	1,684,098	1,262,335	421,763
Support services - school admin.	4,408,881	4,680,557	4,587,477	93,080
Central services	2,539,402	3,678,480	3,177,429	501,051
Operation and maintenance of plant	9,607,037	9,231,255	8,446,521	784,734
Student transportation	-	-	-	-
Other support services	348,249	351,249	79,093	272,156
Food service operations	-	-	-	-
Facilities acquisition and construction	997,424	997,424	192,894	804,530
<i>Total expenditures</i>	<i>76,355,007</i>	<i>76,523,685</i>	<i>70,184,066</i>	<i>6,339,619</i>
<i>Excess (deficiency) of revenues over expenditures</i>	<i>(3,680,158)</i>	<i>(3,680,157)</i>	<i>3,142,619</i>	<i>6,822,776</i>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
GENERAL FUND - OPERATIONAL
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2016

Statement A-3
(Page 2 of 2)

	<u>Budgeted Amounts</u>		Actual Amounts	Variance with Final Budget- Positive (Negative)
	<u>Original</u>	<u>Final</u>		
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(3,680,158)</u>	<u>(3,680,157)</u>	<u>3,142,619</u>	<u>6,822,776</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	3,680,158	3,680,157	-	(3,680,157)
Transfers in (out)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Total other financing sources (uses)</i>	<u>3,680,158</u>	<u>3,680,157</u>	<u>-</u>	<u>(3,680,157)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	3,142,619	3,142,619
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>11,064,331</u>	<u>11,064,331</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 14,206,950</u>	<u>\$ 14,206,950</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 3,258,494	
(Increase) decrease in accounts receivable			29,783	
(Increase) decrease in prepaids			(26,592)	
Increase (decrease) in accounts payable			(121,930)	
Increase (decrease) in deferred inflows			<u>2,864</u>	
Change in fund balance - budgetary basis			<u>\$ 3,142,619</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement A-4

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
PUPIL TRANSPORTATION - GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Transportation distribution	2,496,153	2,643,257	2,643,257	-
Investment income	-	-	265	265
Miscellaneous	-	-	-	-
<i>Total revenues</i>	2,496,153	2,643,257	2,643,522	265
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Student transportation	2,496,153	2,643,257	2,643,257	-
Facilities acquisition and construction	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	2,496,153	2,643,257	2,643,257	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	265	265
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	265	265
<i>Fund balances - beginning of year</i>	-	-	(326)	(326)
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ (61)	\$ (61)
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 535	
Increase (decrease) in accounts payable			(270)	
Change in fund balance - budgetary basis			\$ 265	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement A-5

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 INSTRUCTIONAL MATERIALS - GENERAL FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Local grants	-	-	-	-
State flowthrough	561,102	722,362	722,362	-
Investment income	-	-	726	726
Miscellaneous	-	-	-	-
<i>Total revenues</i>	561,102	722,362	723,088	726
<i>Expenditures:</i>				
Current:				
Instruction	1,012,133	1,217,733	730,298	487,435
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Student transportation	-	-	-	-
Facilities acquisition and construction	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	1,012,133	1,217,733	730,298	487,435
<i>Excess (deficiency) of revenues over expenditures</i>	(451,031)	(495,371)	(7,210)	488,161
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	451,031	495,371	-	(495,371)
<i>Total other financing sources (uses)</i>	451,031	495,371	-	(495,371)
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(7,210)	(7,210)
<i>Fund balances - beginning of year</i>	-	-	495,372	495,372
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 488,162	\$ 488,162
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 12,691	
Increase (decrease) in accounts payable			(19,901)	
Change in fund balance - budgetary basis			\$ (7,210)	

The accompanying notes are an integral part of these financial statements.

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STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SPECIAL REVENUE FUNDS DESCRIPTIONS
YEAR ENDED JUNE 30, 2016

SPECIAL REVENUE FUNDS

The Special Revenue Funds are used to account for Federal, State and Local funded grants. These grants are awarded to the District with the purpose of accomplishing specific educational tasks. Grants accounted for in the Special Revenue Funds include:

Athletics - This fund is used to account for fees generated at athletic activities throughout the School District. The gate receipts are obtained from the general public and are expended in this fund. The authority for creation of this fund is 6.20.2 NMAC.

Title I Migrant Children Education - This fund is used to provide supplemental instruction and/or support services to MEP students to increase access to educational programs. Authority for creation of this fund is Title I, Part C of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001 (NCLB) (Pub. L. No. 107-110).

IDEA B Preschool – The objective of the Assistance to States for the Education of Handicapped Children Program is to assist in providing free, appropriate public education to all handicapped children from ages three to five. Federal revenues accounted for in this fund are allocated to the District through the New Mexico Department of Children, Youth and Families. Authority for creation of this fund is Public Law 105-17.

IDEA-B Private School Proportionate Share. The funding is based on a percent of the comparison of the District's special needs student numbers and the number of special needs students at each Private School wishing to participate. Funding is allocated from the original IDEA-B allocation awarded to RISD. Authority for creation of this fund is Public Law 105-17.

IDEA B "Risk Pool" - This program is to assist the District in addressing the needs of high need students with disabilities. The fund was created pursuant to the provisions of 34 CFR Sec. 300.704(c) and 6.31.2.9(B)(5).

English Language Acquisition - The objective of Title III, Part A of the Elementary and Secondary Education Act (ESEA) is to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program also provides enhanced instructional opportunities for immigrant children and youths. Authority for creation of the fund is the New Mexico Public Education Department, Federal Flowthrough Bureau.

Teacher/Principal Training and Recruiting - The objective of the Improving Teacher Quality State Grants program is to provide funds to State educational agencies (SEAs), local educational agencies (LEAs), State agencies for higher education (SAHEs), and partnerships comprised of institutions of higher education (IHEs), high-need LEAs and other entities to increase the academic achievement of all students by helping schools and school districts to: (1) improve teacher and principal quality (including hiring teachers to reduce class size) and (2) ensure that all teachers are highly qualified. Authority for creation of this fund is Title II, Part A of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001 (NCLB) (Pub. L. No. 107-110).

Title I School Improvement – The purpose of this fund is to improve student achievement in Title I School with a status of Priority or Focus for 2015-2016. Sunset Elementary will utilize reform efforts/actions to help close the achievement gap in Reading and Math. Authority for the creation of this fund is New Mexico Public Education Department.

Immigrant Funding Title III – The purpose of this program is to ensure that limited English proficient children (LEP) and youth, including immigrant children and youth, attain English proficiency and meet the same challenging state academic content and student academic achievement standards as all children and youth are expected to meet; and provide assistance to Native American, Native Hawaiian, Native American Pacific Islander, and Alaskan Native Children with certain modifications relative to unique status of native American language under Federal Law; to develop to the extent possible, the native language skills of such children. The authority for the creation of this fund is the Elementary and Secondary Education Act (ESEA), as amended, Title III, Part A, Sections 3101, 3129.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SPECIAL REVENUE FUNDS DESCRIPTIONS
YEAR ENDED JUNE 30, 2016

SPECIAL REVENUE FUNDS

Carl D. Perkins Secondary – Current – The purpose of this fund is to account for current fiscal year awarded funds to expand and enhance vocational education programs and provide equal access in vocational education to special needs populations. Authority for creation of this fund is authorization of the New Mexico Public Education Department.

Carl D. Perkins Secondary – Prior Year – The purpose of this fund is to account for prior fiscal year awarded funds encumbered by fiscal year end and payment for said encumbrances by September 30th of the current fiscal year. Authority for creation of this fund is authorization of the New Mexico Public Education Department.

Carl D. Perkins Redistribution – The focus of the redistribution of unused funds is to ensure continued progress in the implementation of Career-Technical Education Programs in New Mexico. Funds are used for professional development that reflects the integration of career-technical education and academics, support of nontraditional participation and completion. Authority for creation of this fund is New Mexico Public Education Department.

Carl Perkins - HSTW – (High School To Work) The purpose of this fund is to Research-proven strategies to help states transform their public high schools into places where all students learn at high levels. The program is based on the belief that most students can master complex academic and technical concepts if schools create an environment that encourages students to make the effort to succeed.

Title XIX Medicaid– The objective of this program is to provide federal funds for the implementation of the Medical Assistance Program Medicaid providing payments for medical assistance to low-income persons who are age 65 or over, blind, disabled, or members of families with dependent children or qualified pregnant women or children. Authority for creation of the Title XIX Medical Assistance Program is the Medicaid Title XIX of the Social Security Act, as amended, (42 USC 1396, et seq.)

PNM Foundation – The purpose of this program is to provide competitive funds applied for by teachers for their classes. This grant will be expended for the stated purpose of the project only, in compliance with the policies and guidelines of PNM Foundation. Authority for creation of this fund is per authorization of the Public Education Department.

A Plus for Energy – The purpose of this fund is to account for funding based on winning proposals/applications submitted by classroom teachers in order to provide innovative and motivating experiences to deepen children’s knowledge about energy conservation. Authority for creation of this fund is the authorization of the District Board of Education, and the New Mexico Public Education Department.

Dual Credit Instructional Materials – HB-2 – SB943(2007) & SB31 (2008) create a dual credit program that allows public high school students in school districts to earn both high school and college credit for qualifying dual credit courses. Courses must be academic or career technical in nature, which means they must apply toward a degree or certificate program. Authority for creation of this fund is authorization of the New Mexico Public Education Department, via the New Mexico General Appropriation Act.

2012 GO Bond Public School Library – The purpose of this fund is to provide funds for schools to acquire library books and library resources for public school libraries statewide. Authority for creation of this fund is the authority of the New Mexico Public Education Department.

New Mexico Reads to Leads – The purpose of this fund is to purchase core reading program materials for K-5 in alignment with Common Core State Standards. Authority for creation of this fund is New Mexico Public Education Department.

Applied Research/Develop Projects - The purpose of this fund is to purchase and install robot equipment, and related infrastructure, for the public school robot education programs that participate in the annual robot competition in Albuquerque. Authority for creation of this fund is New Mexico Public Education Department.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SPECIAL REVENUE FUNDS DESCRIPTIONS
YEAR ENDED JUNE 30, 2016

Truancy Initiative PED – This grant is divided into two sections; School Based Law Enforcement and School-Based Family Center. Surveillance cameras were purchased and installed at the High School and Phoenix Program. The purpose was to provide staff training in truancy prevention and strategies to deal with students to improve school attendance. Resources were also available to assist families in developing strategies to improve their children’s school attendance. Funding was provided by the School Health Unit of the State of New Mexico. Authority for creation of this fund is authorization of the New Mexico Public Education Department.

New Mexico Pre-K Initiative – This program is a voluntary program created by the Pre-Kindergarten Act of 2005 and is jointly administered by the Public Education Department (PED) and the Children, Youth and Families Department (CYFD). Pre-K ensures that every child in New Mexico has the opportunity to attend a high-quality, early childhood education program before entering kindergarten. Authority for creation of this fund is New Mexico Public Education Department.

Breakfast in the Classroom – The purpose of this program is to provide funding to make up the difference in reimbursement that schools stand to lose from serving paid and reduced students free breakfasts. The program is based upon an understanding of the crucial role that nutrition, and in particular breakfast, plays in academic performance. The General Appropriations Acts of 2005 and 2006 for the State of New Mexico provided funding for this program. Authority for creation of this fund is authorization of the New Mexico Public Education Department.

Schools in Need of Improvement – The purpose of this program is to provide additional math or reading class instruction for students who are not proficient on the New Mexico Standards Based Assessment. Authority for creation of this fund is the authority of the New Mexico Public Education Department.

Kindergarten Three PLUS – The purpose of this program is to allow New Mexico public schools and districts to develop a six year pilot project that extends the school year for kindergarten through third grade by up to two months for participating students and measures the effect of additional time on literacy, numeracy and social development. Authority for creation of this fund is the authority of the New Mexico Public Education Department.

2013 Pre-K Construction - To account for a state grant for construction of Pre K facilities in the district. Authority for creation of this fund is the authority of the New Mexico Public Education Department.

New Mexico Grown Fresh Fruits and Vegetables – The purpose of this fund is solely for the purchase of NM grown vegetables and fresh fruits. All locally grown produce that meets USDA's standards for inclusion in school meals including late season purchases such as pinto beans. The authority for creation of this fund is the authority of the New Mexico Public Education Department.

Pay for Performance (Teacher & School Leader Incentive Pay) – The purpose of this Individual based incentive program is to recognize and reward New Mexico’s high-performing teachers and principals based on attendance during the school year. The authority for creation of this fund is the authority of the New Mexico Public Education Department.

Pay for Performance (Teacher & School Leader Incentive Pay Group) – The purpose of this Individual based incentive program is to recognize and reward New Mexico's high-performing teachers and principals based on school grades. The authority for creation of this fund is the authority of the New Mexico Public Education Department.

Early Intervention CYFD- The purpose of this program is to provide funds to daycare for high school students with children. The fund was created by state grant provisions.

ASSIST Tobacco – DOH – The purpose of this program is to reduce and prevent tobacco use by the public. Funds may be used to implement CMCH plan for salaries, benefits, purchase of equipment, and office/medical supplies, instate travel for training, general operating expenses, and subcontracted services from other eligible providers. Authority for creation of this fund is Public Health Service Act, Section 330(k), 330(m), and 333(d).

Coordinated Approach to Child Health – The purpose of this program is to fund research-based physical activity and nutrition diabetes prevention program for elementary school children. This involves components of nutrition, physical activity, family involvement and school food service. The authority for the creation of this fund is the New Mexico Public Education Department School District Policies and Procedures Manual.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SPECIAL REVENUE FUNDS DESCRIPTIONS
YEAR ENDED JUNE 30, 2016

SPECIAL REVENUE FUNDS

Medicaid HSD – The purpose of this fund is to account for funding originating from insurance claim receipts that are generated from the services provided by the District’s School Based Health Care (SBHC) program and facilities and are then used to provide additional operational, administrative and facilities support to the District’s SBHC program. Authority for creation of this fund is Medicaid Title XIX of the Social Security Act, as amended, (42 USC 1396, et seq.) and the authorization of the New Mexico Public Education Department.

GRADS Child Care – The purpose of this program is to provide federal funds to be used exclusively for salary and fringes for the GRADS Teacher. The GRADS Teachers are teaching in the University High School Graduation Reality and Dual Role Skills Program. They are to teach no more than one related health or family and consumer sciences course in addition to the GRADS classes. Authority for creation of this fund is in the Child Abuse Prevention and Treatment Act, 42 USC 5116 et seq., as amended, Public Law 108-36.

GRADS Instruction – The purpose of this program is to provide funds to be used for the salary and fringe benefits of a childcare worker for the children of student parents at University High School. Authority for creation of this fund is the Social Security Act, Title IV, Part A, as amended; Personal Responsibility and Work Opportunity Reconciliation Act of 1996, Public Law 104-193; Balanced Budget Act of 1997, Public Law 105-33.

GRADS Plus – The purpose of this fund is to ensure that all expectant and parenting teens receive support through NM GRADS classes, case management, fatherhood support services, School Based Health Center health support through the GRADS Plus grant and are enrolled as GRADS students. Authority for creation of this fund is the authority of the New Mexico Public Education Department.

Privately Directed Grants – The purpose of this program is to provide a fund classification for state and/or local private and/or direct grants awarded to the District and/or Sidney Gutierrez Charter Middle School. The authority for creation of this fund is the authority of the New Mexico Public Education Department.

School Based Health Care – The purpose of this fund is to account for a grant awarded to the District by the NM Department of Health, Office of School Health, based on contractual agreement to provide student support health services to the students of the District. The grant is considered for award based on a submitted formal proposal indicating the scope of the work to be performed. Authority for creation of this fund is authorization of the New Mexico Department of Health and the New Mexico Public Education Department.

Industrial Revenue Bonds in Lieu of Taxes – The purpose of this fund is to reflect payment of annual Sunrise Energy revenue receipt in accordance with City of Roswell NM Ordinance No. 12-04.

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STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SPECIAL REVENUE FUNDS DESCRIPTIONS
YEAR ENDED JUNE 30, 2016

CAPITAL PROJECTS FUNDS

Capital Projects Funds are used to account for financial resources to be used for the acquisition or construction of major capital facilities.

The District has the following funds classified as Capital Projects Funds:

Capital Improvement SB-9 – The purpose of this fund is to account for the financing, construction, equipment and improvements at various school buildings. These funds are also used for the maintenance of various facilities. State tax levies and earnings from investments provide the financing.

Public Schools Capital Outlay – 20% – The purpose of this fund is to account for the 20% allocation of the operational fund local ad valorem tax levy set aside for capital outlay expenditures.

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STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
June 30, 2016

	Special Revenue Funds			
	Athletics	Title I Migrant Children Education	IDEA B Preschool	IDEA B Private School Share
ASSETS				
<i>Current Assets</i>				
Cash and cash equivalents	\$ 746,507	\$ -	\$ 1,653	\$ 10,425
Accounts receivable				
Taxes	-	-	-	-
Due from other governments	-	-	51,597	3,600
Interfund receivables	-	-	-	-
Other receivable	-	-	-	-
Prepaid assets	-	-	-	-
Inventory	-	-	-	-
<i>Total assets</i>	<u>\$ 746,507</u>	<u>\$ -</u>	<u>\$ 53,250</u>	<u>\$ 14,025</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES				
<i>Current Liabilities:</i>				
Accounts payable	\$ -	\$ -	\$ -	\$ -
Accrued expenses	-	-	3,586	-
Interfund payable	-	-	40,000	14,025
Unearned revenue	-	-	9,664	-
<i>Total liabilities</i>	<u>-</u>	<u>-</u>	<u>53,250</u>	<u>14,025</u>
<i>Deferred Inflows of Resources:</i>				
Unavailable revenue - delinquent property taxes	-	-	-	-
Unavailable revenue - federal grants or state grants	-	-	-	-
<i>Total deferred inflows of resources</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balance:</i>				
Nonspendable	-	-	-	-
Restricted				
By grantor	-	-	-	-
For specific purpose by provider	-	-	-	-
Committed	746,507	-	-	-
Assigned	-	-	-	-
Unassigned	-	-	-	-
<i>Total fund balance</i>	<u>746,507</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Total liabilities, deferred inflows of resources, and fund balances</i>	<u>\$ 746,507</u>	<u>\$ -</u>	<u>\$ 53,250</u>	<u>\$ 14,025</u>

The accompanying notes are an integral part of these financial statements.

Special Revenue Funds					
IDEA B "Risk Pool"	English Language Acquisition	Teacher/Principal Training & Recruiting	Title I School Improvement	Immigrant Funding Title III	Carl D. Perkins Secondary - Current
\$ 933	\$ 72,145	\$ 106,145	\$ 5,006	\$ 45,869	\$ 58,902
-	-	-	-	-	-
2,067	-	96,096	24,994	26,291	15,873
-	-	-	-	-	-
-	-	-	-	-	-
-	13,500	526	-	-	-
-	-	-	-	-	-
<u>\$ 3,000</u>	<u>\$ 85,645</u>	<u>\$ 202,767</u>	<u>\$ 30,000</u>	<u>\$ 72,160</u>	<u>\$ 74,775</u>
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	28,683	-	760	-
3,000	95,494	173,538	30,000	94,910	82,018
-	-	-	-	-	-
<u>3,000</u>	<u>95,494</u>	<u>202,221</u>	<u>30,000</u>	<u>95,670</u>	<u>82,018</u>
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	13,500	546	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	(23,349)	-	-	(23,510)	(7,243)
-	(9,849)	546	-	(23,510)	(7,243)
<u>\$ 3,000</u>	<u>\$ 85,645</u>	<u>\$ 202,767</u>	<u>\$ 30,000</u>	<u>\$ 72,160</u>	<u>\$ 74,775</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
June 30, 2016

	Special Revenue Funds			
	Carl D. Perkins Secondary - Prior Year	Carl D. Perkins Redistribution	Carl D. Perkins HSTW	Title XIX Medicaid
ASSETS				
<i>Current Assets</i>				
Cash and cash equivalents	\$ -	\$ 1,181	\$ 60,754	\$ 409,663
Accounts receivable				
Taxes	-	-	-	-
Due from other governments	-	14,819	36,646	100,355
Interfund receivables	-	-	-	13,699
Other receivable	-	-	-	-
Prepaid assets	-	-	-	-
Inventory	-	-	-	-
<i>Total assets</i>	<u>\$ -</u>	<u>\$ 16,000</u>	<u>\$ 97,400</u>	<u>\$ 523,717</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES				
<i>Current Liabilities:</i>				
Accounts payable	\$ -	\$ -	\$ -	\$ 1,776
Accrued expenses	-	-	400	41,181
Interfund payable	-	16,000	97,000	-
Unearned revenue	-	-	-	-
<i>Total liabilities</i>	<u>-</u>	<u>16,000</u>	<u>97,400</u>	<u>42,957</u>
<i>Deferred Inflows of Resources:</i>				
Unavailable revenue - delinquent property taxes	-	-	-	-
Unavailable revenue - federal grants or state grants	-	-	-	-
<i>Total deferred inflows of resources</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balance:</i>				
Nonspendable	-	-	-	-
Restricted				
By grantor	-	-	-	-
For specific purpose by provider	-	-	-	480,760
Committed	-	-	-	-
Assigned	-	-	-	-
Unassigned	-	-	-	-
<i>Total fund balance</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>480,760</u>
<i>Total liabilities, deferred inflows of resources, and fund balances</i>	<u>\$ -</u>	<u>\$ 16,000</u>	<u>\$ 97,400</u>	<u>\$ 523,717</u>

The accompanying notes are an integral part of these financial statements.

Special Revenue Funds					
<u>PNM Foundation</u>	<u>A Plus For Energy</u>	<u>Dual Credit Instructional Materials HB-2</u>	<u>2012 GO Bond Public School Library</u>	<u>Reads to Leads K-3</u>	<u>Applied Research/Develop Projects</u>
\$ 505	\$ 2,176	\$ -	\$ -	\$ 80,060	\$ -
-	-	-	-	-	-
-	-	2,501	-	44,452	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>\$ 505</u>	<u>\$ 2,176</u>	<u>\$ 2,501</u>	<u>\$ -</u>	<u>\$ 124,512</u>	<u>\$ -</u>
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	18,122	-
-	-	-	-	106,390	-
-	-	-	-	-	-
-	-	-	-	124,512	-
-	-	-	-	-	-
-	-	2,501	-	-	-
-	-	2,501	-	-	-
-	-	-	-	-	-
505	-	-	-	-	-
-	-	-	-	-	-
-	2,176	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>505</u>	<u>2,176</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>\$ 505</u>	<u>\$ 2,176</u>	<u>\$ 2,501</u>	<u>\$ -</u>	<u>\$ 124,512</u>	<u>\$ -</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
June 30, 2016

	Special Revenue Funds			
	Truancy Initiative PED	New Mexico Pre-K Initiative	Breakfast in the Classroom	Schools in Need of Improvement
ASSETS				
<i>Current Assets</i>				
Cash and cash equivalents	\$ 961	\$ 135,897	\$ 34,421	\$ -
Accounts receivable				
Taxes	-	-	-	-
Due from other governments	-	136,259	579	-
Interfund receivables	-	-	-	-
Other receivable	-	-	-	-
Prepaid assets	-	-	-	-
Inventory	-	-	-	-
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<i>Total assets</i>	\$ <u>961</u>	\$ <u>272,156</u>	\$ <u>35,000</u>	\$ <u>-</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES				
<i>Current Liabilities:</i>				
Accounts payable	\$ -	\$ -	\$ -	\$ -
Accrued expenses	-	20,506	-	-
Interfund payable	-	251,650	35,000	30,757
Unearned revenue	-	-	-	-
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<i>Total liabilities</i>	-	272,156	35,000	30,757
<i>Deferred Inflows of Resources:</i>				
Unavailable revenue - delinquent property taxes	-	-	-	-
Unavailable revenue - federal grants or state grants	-	-	-	-
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<i>Total deferred inflows of resources</i>	-	-	-	-
<i>Fund balance:</i>				
Nonspendable	-	-	-	-
Restricted				
By grantor	-	-	-	-
For specific purpose by provider	-	-	-	-
Committed	961	-	-	-
Assigned	-	-	-	-
Unassigned	-	-	-	(30,757)
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<i>Total fund balance</i>	961	-	-	(30,757)
<i>Total liabilities, deferred inflows of resources, and fund balances</i>	\$ <u>961</u>	\$ <u>272,156</u>	\$ <u>35,000</u>	\$ <u>-</u>

The accompanying notes are an integral part of these financial statements.

Special Revenue Funds					
Kindergarten Three Plus	2013 Pre-K Construction	NM Grown Fruits and Vegetables	Teacher & School Leader Incentive Pay	Teacher & School Leader Incentive Pay Group	Early Intervention CYFD
\$ 9,643	\$ -	\$ -	\$ 11,274	\$ -	\$ 6,110
-	-	-	-	-	-
908,323	-	-	237,960	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>\$ 917,966</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 249,234</u>	<u>\$ -</u>	<u>\$ 6,110</u>
\$ 11,781	\$ -	\$ -	\$ -	\$ -	\$ -
186,185	-	-	49,234	-	4,297
720,000	-	-	200,000	-	-
-	-	-	-	-	-
<u>917,966</u>	<u>-</u>	<u>-</u>	<u>249,234</u>	<u>-</u>	<u>4,297</u>
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	1,813
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,813</u>
<u>\$ 917,966</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 249,234</u>	<u>\$ -</u>	<u>\$ 6,110</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
June 30, 2016

	Special Revenue Funds			
	ASSIST Tobacco DOH	Coordinated Approach to Child Health	Medicaid HSD	GRADS Child Care
ASSETS				
<i>Current Assets</i>				
Cash and cash equivalents	\$ 578	\$ 1,536	\$ 53,700	\$ -
Accounts receivable				
Taxes	-	-	-	-
Due from other governments	-	-	-	-
Interfund receivables	-	-	-	-
Other receivable	-	-	-	-
Prepaid assets	-	-	-	-
Inventory	-	-	-	-
<i>Total assets</i>	<u>\$ 578</u>	<u>\$ 1,536</u>	<u>\$ 53,700</u>	<u>\$ -</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES				
<i>Current Liabilities:</i>				
Accounts payable	\$ -	-	\$ -	\$ -
Accrued expenses	-	-	-	-
Interfund payable	-	-	-	-
Unearned revenue	-	-	-	-
<i>Total liabilities</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Deferred Inflows of Resources:</i>				
Unavailable revenue - delinquent property taxes	-	-	-	-
Unavailable revenue - federal grants or state grants	-	-	-	-
<i>Total deferred inflows of resources</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balance:</i>				
Nonspendable	-	-	-	-
Restricted				
By grantor	578	1,536	53,700	-
For specific purpose by provider	-	-	-	-
Committed	-	-	-	-
Assigned	-	-	-	-
Unassigned	-	-	-	-
<i>Total fund balance</i>	<u>578</u>	<u>1,536</u>	<u>53,700</u>	<u>-</u>
<i>Total liabilities, deferred inflows of resources, and fund balances</i>	<u>\$ 578</u>	<u>1,536</u>	<u>\$ 53,700</u>	<u>\$ -</u>

The accompanying notes are an integral part of these financial statements.

Special Revenue Funds					Capital Projects Funds
GRADS Instruction	GRADS Plus	Privately Directed Grants	School Based Healthcare	Industrial Revenue Bonds	Capital Improvement SB-9
\$ -	\$ -	\$ 10,014	\$ 64,000	\$ 24,864	\$ 1,234,515
-	-	-	-	-	490,406
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>\$ -</u>	<u>\$ -</u>	<u>\$ 10,014</u>	<u>\$ 64,000</u>	<u>\$ 24,864</u>	<u>\$ 1,724,921</u>
\$ -	\$ -	\$ -	\$ -	\$ -	\$ 60,910
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>60,910</u>
-	-	-	-	-	-
-	-	-	-	-	466,791
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>466,791</u>
-	-	-	-	-	-
-	-	-	64,000	-	-
-	-	-	-	24,864	-
-	-	-	-	-	-
-	-	-	-	-	1,197,220
<u>-</u>	<u>-</u>	<u>10,014</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>-</u>	<u>-</u>	<u>10,014</u>	<u>64,000</u>	<u>24,864</u>	<u>1,197,220</u>
<u>\$ -</u>	<u>\$ -</u>	<u>\$ 10,014</u>	<u>\$ 64,000</u>	<u>\$ 24,864</u>	<u>\$ 1,724,921</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
June 30, 2016

Statement B-1
(Page 5 of 5)

	Capital Projects Funds	Total Nonmajor Government Funds
	Public Schools Capital Outlay - 20%	
ASSETS		
<i>Current Assets</i>		
Cash and cash equivalents	\$ -	\$ 3,189,437
Accounts receivable		
Taxes	-	-
Due from other governments	-	2,192,818
Interfund receivables	-	13,699
Other receivables	-	-
Prepaid assets	-	14,026
Inventory	-	-
	-	-
<i>Total assets</i>	\$ -	\$ 5,409,980
 LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES		
<i>Current Liabilities:</i>		
Accounts payable	\$ -	\$ 74,467
Accrued expenses	-	352,954
Interfund payable	-	1,989,782
Unearned revenue	-	9,664
	-	-
<i>Total liabilities</i>	-	2,426,867
<i>Deferred Inflows of Resources:</i>		
Unavailable revenue - delinquent property taxes	-	-
Unavailable revenue - federal grants or state grants	-	469,292
	-	469,292
<i>Total deferred inflows of resources</i>	-	469,292
<i>Fund balance:</i>		
Nonspendable	-	14,046
Restricted		
By grantor	-	122,132
For specific purpose by provider	-	505,624
Committed	-	749,644
Assigned	-	1,197,220
Unassigned	-	(74,845)
	-	-
<i>Total fund balance</i>	-	2,513,821
<i>Total liabilities, deferred inflows of resources, and fund balances</i>	\$ -	\$ 5,409,980

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS
For the Year Ended June 30, 2016

	Special Revenue Funds			
	Athletics	Title I Migrant Children Education	IDEA B Preschool	IDEA B Private School Share
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Federal flowthrough	-	-	108,031	14,200
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
State direct	-	-	-	-
Charges for services	239,497	-	-	-
Investment income	620	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>240,117</u>	<u>-</u>	<u>108,031</u>	<u>14,200</u>
<i>Expenditures:</i>				
Current:				
Instruction	60,542	-	104,870	-
Support services - students	-	-	-	14,200
Support services - instruction	-	-	-	-
Support services - general admin.	-	-	3,487	-
Support services - school admin.	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Student transportation	-	-	-	-
Food service operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>60,542</u>	<u>-</u>	<u>108,357</u>	<u>14,200</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>179,575</u>	<u>-</u>	<u>(326)</u>	<u>-</u>
<i>Other financing sources (uses)</i>				
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Net changes in fund balances</i>	179,575	-	(326)	-
<i>Fund balances - beginning of year</i>	<u>566,932</u>	<u>-</u>	<u>326</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ 746,507</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes are an integral part of these financial statements

Special Revenue Funds					
IDEA B "Risk Pool"	English Language Acquisition	Teacher/Principal Training & Recruiting	Title I School Improvement	Immigrant Funding Title III	Carl D. Perkins Secondary - Current
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-	-
2,067	82,233	619,300	25,034	49,897	119,320
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>2,067</u>	<u>82,233</u>	<u>619,300</u>	<u>25,034</u>	<u>49,897</u>	<u>119,320</u>
-	71,295	460,756	25,034	52,486	107,989
1,992	-	23,157	-	86	5,953
-	-	-	-	-	-
75	1,613	20,184	-	964	5,372
-	-	10,739	-	-	2,007
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>2,067</u>	<u>72,908</u>	<u>514,836</u>	<u>25,034</u>	<u>53,536</u>	<u>121,321</u>
-	<u>9,325</u>	<u>104,464</u>	-	<u>(3,639)</u>	<u>(2,001)</u>
-	-	-	-	-	-
-	-	-	-	-	-
-	9,325	104,464	-	(3,639)	(2,001)
-	<u>(19,174)</u>	<u>(103,918)</u>	-	<u>(19,871)</u>	<u>(5,242)</u>
\$ -	\$ <u>(9,849)</u>	\$ <u>546</u>	\$ -	\$ <u>(23,510)</u>	\$ <u>(7,243)</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS
For the Year Ended June 30, 2016

Special Revenue Funds

	Carl D. Perkins Secondary - Prior Year	Carl D. Perkins Redistribution	Carl D. Perkins HSTW	Title XIX Medicaid
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - property	-	-	-	-
Federal flowthrough	-	14,819	100,597	-
Federal direct	-	-	-	862,083
Local grants	-	-	-	-
State flowthrough	-	-	-	-
State direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>14,819</u>	<u>100,597</u>	<u>862,083</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	12,879	91,359	661
Support services - students	-	1,940	515	907,356
Support services - instruction	-	-	-	-
Support services - general admin.	-	-	3,664	-
Support services - school admin.	-	-	5,059	36,619
Operation and maintenance of plant	-	-	-	2
Student transportation	-	-	-	-
Food service operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>14,819</u>	<u>100,597</u>	<u>944,638</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(82,555)</u>
<i>Other financing sources (uses)</i>				
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Net changes in fund balances</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(82,555)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>563,315</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 480,760</u>

The accompanying notes are an integral part of these financial statements

Special Revenue Funds

<u>PNM Foundation</u>	<u>A Plus For Energy</u>	<u>Dual Credit Instructional Materials HB-2</u>	<u>2012 GO Bond Public School Library</u>	<u>Reads to Leads K-3</u>	<u>Applied Research/Develop Projects</u>
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	16,676	2,752	195,000	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	16,676	2,752	195,000	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	16,676	-	195,000	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	2,752	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	2,752	-	-
505	2,176	-	(2,752)	-	-
\$ 505	\$ 2,176	\$ -	\$ -	\$ -	\$ -

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS
For the Year Ended June 30, 2016

	Special Revenue Funds			
	Truancy Initiative PED	New Mexico Pre-K Initiative	Breakfast in the Classroom	Schools in Need of Improvement
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Federal flowthrough	-	-	-	-
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	393,583	163,505	-
State direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>393,583</u>	<u>163,505</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	364,287	-	-
Support services - students	-	272	-	-
Support services - instruction	-	-	-	-
Support services - general admin.	-	3,836	-	-
Support services - school admin.	-	907	-	-
Operation and maintenance of plant	-	-	-	-
Student transportation	-	9,366	-	-
Food service operations	-	-	163,505	-
Facilities acquisition and construction	-	14,915	-	-
<i>Total expenditures</i>	<u>-</u>	<u>393,583</u>	<u>163,505</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses)</i>				
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Net changes in fund balances</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	<u>961</u>	<u>-</u>	<u>-</u>	<u>(30,757)</u>
<i>Fund balances - end of year</i>	<u>\$ 961</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (30,757)</u>

The accompanying notes are an integral part of these financial statements

Special Revenue Funds

Kindergarten Three Plus	2013 Pre-K Construction	NM Grown Fruits and Vegetables	Teacher & School Leader Incentive Pay	Teacher & School Leader Incentive Pay Group	Early Intervention CYFD
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
1,714,065	-	11,051	237,960	-	-
-	-	-	-	-	35,014
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>1,714,065</u>	<u>-</u>	<u>11,051</u>	<u>237,960</u>	<u>-</u>	<u>35,014</u>
1,551,731	-	-	237,960	-	33,808
37,688	-	-	-	-	-
2,923	-	-	-	-	-
-	-	-	-	-	-
121,723	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	11,051	-	-	-
-	-	-	-	-	-
<u>1,714,065</u>	<u>-</u>	<u>11,051</u>	<u>237,960</u>	<u>-</u>	<u>33,808</u>
-	-	-	-	-	1,206
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	1,206
-	-	-	-	-	607
<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,813</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS
For the Year Ended June 30, 2016

	Special Revenue Funds			
	ASSIST Tobacco DOH	Coordinated Approach to Child Health	Medicaid HSD	GRADS Child Care
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Federal flowthrough	-	-	-	-
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
State direct	-	-	-	4,000
Charges for services	-	-	-	-
Investment income	-	-	61	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>61</u>	<u>4,000</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	4,000
Support services - students	-	-	28,658	-
Support services - instruction	-	-	-	-
Support services - general admin.	-	-	-	-
Support services - school admin.	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Student transportation	-	-	-	-
Food service operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>28,658</u>	<u>4,000</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(28,597)</u>	<u>-</u>
<i>Other financing sources (uses)</i>				
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Net changes in fund balances</i>	-	-	(28,597)	-
<i>Fund balances - beginning of year</i>	<u>578</u>	<u>1,536</u>	<u>82,297</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ 578</u>	<u>\$ 1,536</u>	<u>\$ 53,700</u>	<u>\$ -</u>

The accompanying notes are an integral part of these financial statements

Special Revenue Funds					Capital Projects Funds
<u>GRADS Instruction</u>	<u>GRADS Plus</u>	<u>Privately Directed Grants</u>	<u>School Based Health Care</u>	<u>Industrial Revenue Bonds in Lieu of Taxes</u>	<u>Capital Improvement SB-9</u>
\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,911,454
-	-	-	-	-	27,579
-	-	-	-	-	-
-	-	-	-	-	-
-	-	34,837	-	24,858	-
-	-	-	-	-	703,603
9,500	13,998	-	-	-	-
-	-	-	-	-	-
-	-	14	64	6	969
-	-	-	-	-	-
<u>9,500</u>	<u>13,998</u>	<u>34,851</u>	<u>64</u>	<u>24,864</u>	<u>2,643,605</u>
9,500	2,938	24,837	-	-	-
-	11,060	-	30,000	-	-
-	-	-	-	-	-
-	-	-	-	-	19,241
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	2,706,158
<u>9,500</u>	<u>13,998</u>	<u>24,837</u>	<u>30,000</u>	<u>-</u>	<u>2,725,399</u>
-	-	10,014	(29,936)	24,864	(81,794)
-	-	-	-	-	-
-	-	-	-	-	-
-	-	10,014	(29,936)	24,864	(81,794)
-	-	-	93,936	-	1,279,014
<u>\$ -</u>	<u>\$ -</u>	<u>\$ 10,014</u>	<u>\$ 64,000</u>	<u>\$ 24,864</u>	<u>\$ 1,197,220</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS
For the Year Ended June 30, 2016

Statement B-2
(Page 5 of 5)

	Capital Projects Funds		Total Nonmajor Government Funds
	Public Schools Capital Outlay - 20%		
<i>Revenues:</i>			
Taxes - property	\$ -		\$ 1,911,454
Taxes - oil and gas	-		27,579
Federal flowthrough	-		1,135,498
Federal direct	-		862,083
Local grants	-		59,695
State flowthrough	-		3,438,195
State direct	-		62,512
Charges for services	-		239,497
Investment income	-		1,734
Miscellaneous	-		-
	-		7,738,247
<i>Total revenues</i>	-		7,738,247
<i>Expenditures:</i>			
Current:			
Instruction	-		3,233,608
Support services - students	-		1,257,877
Support services - instruction	-		2,923
Support services - general admin.	-		58,436
Support services - school admin.	-		177,054
Operation and maintenance of plant	-		2
Student transportation	-		9,366
Food service operations	-		174,556
Facilities acquisition and construction	1,743		2,722,816
	1,743		7,636,638
<i>Total expenditures</i>	1,743		7,636,638
<i>Excess (deficiency) of revenues over expenditures</i>	(1,743)		101,609
<i>Other financing sources (uses)</i>			
Transfers in (out)	-		-
	-		-
<i>Total other financing sources (uses)</i>	-		-
<i>Net changes in fund balances</i>	(1,743)		101,609
<i>Fund balances - beginning of year</i>	1,743		2,412,212
<i>Fund balances - end of year</i>	\$ -		\$ 2,513,821

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO

Statement B-3

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 ATHLETICS SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Transportation distribution	-	-	-	-
Charges for services	225,000	225,000	239,872	14,872
Investment income	300	300	620	320
<i>Total revenues</i>	<u>225,300</u>	<u>225,300</u>	<u>240,492</u>	<u>15,192</u>
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	734,185	791,857	60,542	731,315
Support services - students	-	-	-	-
Central services	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Food service operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>734,185</u>	<u>791,857</u>	<u>60,542</u>	<u>731,315</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(508,885)</u>	<u>(566,557)</u>	<u>179,950</u>	<u>746,507</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	508,885	566,557	-	(566,557)
<i>Total other financing sources (uses)</i>	<u>508,885</u>	<u>566,557</u>	<u>-</u>	<u>(566,557)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	179,950	179,950
<i>Fund balances - beginning of year</i>	-	-	566,557	566,557
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 746,507</u>	<u>\$ 746,507</u>
Change in fund balance - GAAP Basis			\$ 179,575	
(Increase) decrease in accounts receivable			<u>375</u>	
Change in fund balance - budgetary basis			<u>\$ 179,950</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-4

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 TITLE I MIGRANT CHILDREN EDUCATION SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ 2,819	\$ 2,819
Federal direct	-	-	-	-
Local grants	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>2,819</u>	<u>2,819</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	-	-	-	-
Central services	-	-	-	-
Operation and maintenance of plant	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>2,819</u>	<u>2,819</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	2,819	2,819
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(2,819)</u>	<u>(2,819)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			<u>2,819</u>	
Change in fund balance - budgetary basis			<u>\$ 2,819</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-5

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 IDEA B PRESCHOOL SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 91,388	\$ 156,340	\$ 80,515	\$ (75,825)
Federal direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	91,388	156,340	80,515	(75,825)
<i>Expenditures:</i>				
Current:				
Instruction	88,059	150,646	104,543	46,103
Support services - students	-	-	-	-
Support services - general administration	3,329	5,694	3,488	2,206
Support services - school administration	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	91,388	156,340	108,031	48,309
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	(27,516)	(27,516)
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(27,516)	(27,516)
<i>Fund balances - beginning of year</i>	-	-	(14,417)	(14,417)
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ (41,933)	\$ (41,933)
Change in fund balance - GAAP Basis			\$ (326)	
(Increase) decrease in accounts receivable			(27,190)	
Change in fund balance - budgetary basis			\$ (27,516)	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-6

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4

IDEA B PRIVATE SCHOOL SHARE

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 16,770	\$ 24,673	\$ 10,920	\$ (13,753)
Federal direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>16,770</u>	<u>24,673</u>	<u>10,920</u>	<u>(13,753)</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	16,770	24,673	14,200	10,473
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>16,770</u>	<u>24,673</u>	<u>14,200</u>	<u>10,473</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(3,280)</u>	<u>(3,280)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(3,280)	(3,280)
<i>Fund balances - beginning of year</i>	-	-	(320)	(320)
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (3,600)</u>	<u>\$ (3,600)</u>
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			<u>(3,280)</u>	
Change in fund balance - budgetary basis			<u>\$ (3,280)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-7

IDEA B "RISK POOL" SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 2,067	\$ 2,067	\$ 2,301	\$ 234
Federal direct	-	-	-	-
Local grants	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	2,067	2,067	2,301	234
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	-	-	-	-
Support services - students	1,992	1,992	1,992	-
Support services - general administration	75	75	75	-
<i>Total expenditures</i>	2,067	2,067	2,067	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	234	234
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	234	234
<i>Fund balances - beginning of year</i>	-	-	(2,301)	(2,301)
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ (2,067)	\$ (2,067)
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - 234	
Change in fund balance - budgetary basis			\$ 234	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-8

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 ENGLISH LANGUAGE ACQUISITION SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 82,497	\$ 103,796	\$ 97,153	\$ (6,643)
Federal direct	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	82,497	103,796	97,153	(6,643)
<i>Expenditures:</i>				
Current:				
Instruction	80,147	101,503	80,620	20,883
Support services - students	732	258	-	258
Support services - instruction	-	-	-	-
Support services - general administration	1,618	2,035	1,613	422
Support services - school administration	-	-	-	-
Central services	-	-	-	-
<i>Total expenditures</i>	82,497	103,796	82,233	21,563
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	14,920	14,920
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	14,920	14,920
<i>Fund balances - beginning of year</i>	-	-	(38,270)	(38,270)
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ (23,350)	\$ (23,350)
Change in fund balance - GAAP Basis			\$ 9,325	
(Increase) decrease in accounts receivable			14,920	
(Increase) decrease in prepaids			(9,325)	
Change in fund balance - budgetary basis			\$ 14,920	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-9

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
TEACHER/PRINCIPAL TRAINING AND RECRUITING SPECIAL REVENUE FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 521,064	\$ 922,138	\$ 523,204	\$ (398,934)
Transportation distribution	-	-	-	-
<i>Total revenues</i>	521,064	922,138	523,204	(398,934)
<i>Expenditures:</i>				
Current:				
Instruction	502,085	779,696	461,282	318,414
Support services - students	-	72,189	23,157	49,032
Support services - instruction	-	-	-	-
Support services - general administration	18,979	43,586	20,184	23,402
Support services - school administration	-	26,667	10,739	15,928
<i>Total expenditures</i>	521,064	922,138	515,362	406,776
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	7,842	7,842
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	7,842	7,842
<i>Fund balances - beginning of year</i>	-	-	(103,919)	(103,919)
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ (96,077)	\$ (96,077)
Change in fund balance - GAAP Basis			\$ 104,464	
(Increase) decrease in accounts receivable			7,567	
(Increase) decrease in prepaids			(526)	
Increase (decrease) in deferred inflows			(103,663)	
Change in fund balance - budgetary basis			\$ 7,842	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-10

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 TITLE I SCHOOL IMPROVEMENT SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 25,041	\$ 25,041	\$ 40	\$ (25,001)
Federal direct	-	-	-	-
Local grants	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	25,041	25,041	40	(25,001)
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	25,041	25,041	25,035	6
Support services - students	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	-	-	-	-
<i>Total expenditures</i>	25,041	25,041	25,035	6
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	(24,995)	(24,995)
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(24,995)	(24,995)
<i>Fund balances - beginning of year</i>	-	-	(2)	(2)
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ (24,997)	\$ (24,997)
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			(24,995)	
Change in fund balance - budgetary basis			\$ (24,995)	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-11

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 IMMIGRANT FUNDING TITLE III SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 60,000	\$ 91,484	\$ 24,937	\$ (66,547)
Federal direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>60,000</u>	<u>91,484</u>	<u>24,937</u>	<u>(66,547)</u>
<i>Expenditures:</i>				
Current:				
Instruction	58,824	89,259	48,134	41,125
Support services - students	-	432	86	346
Support services - instruction	-	-	-	-
Support services - general administration	1,176	1,793	964	829
Support services - school administration	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>60,000</u>	<u>91,484</u>	<u>49,184</u>	<u>42,300</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(24,247)</u>	<u>(24,247)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(24,247)</u>	<u>(24,247)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(25,554)</u>	<u>(25,554)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (49,801)</u>	<u>\$ (49,801)</u>
Change in fund balance - GAAP Basis			\$ (3,639)	
(Increase) decrease in accounts receivable			(24,247)	
(Increase) decrease in prepaids			4,352	
Increase (decrease) in deferred inflows			<u>(713)</u>	
Change in fund balance - budgetary basis			<u>\$ (24,247)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-12

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CARL D. PERKINS SECONDARY-CURRENT SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 111,890	\$ 119,550	\$ 151,840	\$ 32,290
Federal direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	111,890	119,550	151,840	32,290
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	107,815	105,990	105,989	1
Support services - students	-	5,953	5,953	-
Support services - instruction	-	-	-	-
Support services - general administration	4,075	5,600	5,372	228
Support services - school administration	-	2,007	2,007	-
Operation and maintenance of plant	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	111,890	119,550	119,321	229
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	32,519	32,519
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	32,519	32,519
<i>Fund balances - beginning of year</i>	-	-	(55,637)	(55,637)
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ (23,118)	\$ (23,118)
Change in fund balance - GAAP Basis			\$ (2,001)	
(Increase) decrease in accounts receivable			32,520	
(Increase) decrease in prepaids			2,000	
Change in fund balance - budgetary basis			\$ 32,519	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-13

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CARL D. PERKINS SECONDARY - PRIOR YEAR SPECIAL REVENUE
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	-	-	-	-
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - school administration	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	-	-	-	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	-	-
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	-	-	-	-
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ -	\$ -
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-14

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CARL D. PERKINS REDISTRIBUTION SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 21,851	\$ 21,851	\$ -	\$ (21,851)
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
State direct	-	-	-	-
Miscellaneous	-	-	-	-
	21,851	21,851	-	(21,851)
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	17,678	17,678	12,879	4,799
Support services - students	1,773	4,173	1,940	2,233
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	2,400	-	-	-
Central services	-	-	-	-
Operation and maintenance of plant	-	-	-	-
	21,851	21,851	14,819	7,032
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	(14,819)	(14,819)
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(14,819)	(14,819)
<i>Fund balances - beginning of year</i>	-	-	-	-
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ (14,819)	\$ (14,819)
	-	-	(14,819)	(14,819)
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			(14,819)	
Change in fund balance - budgetary basis			\$ (14,819)	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-15

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CARL D. PERKINS - HSTW SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 100,860	\$ 100,860	\$ 63,951	\$ (36,909)
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>100,860</u>	<u>100,860</u>	<u>63,951</u>	<u>(36,909)</u>
<i>Expenditures:</i>				
Current:				
Instruction	90,026	91,573	91,359	214
Support services - students	3,200	515	515	-
Support services - instruction	3,674	3,664	3,664	-
Support services - general administration	-	-	-	-
Support services - school administration	3,960	5,108	5,059	49
Community service operations	-	-	-	-
<i>Total expenditures</i>	<u>100,860</u>	<u>100,860</u>	<u>100,597</u>	<u>263</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(36,646)</u>	<u>(36,646)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(36,646)</u>	<u>(36,646)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (36,646)</u>	<u>\$ (36,646)</u>
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - <u>(36,646)</u>	
Change in fund balance - budgetary basis			<u>\$ (36,646)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-16

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 TITLE XIX MEDICAID SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Taxes - gross receipts	-	-	-	-
Federal direct	700,000	700,000	879,734	179,734
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>700,000</u>	<u>700,000</u>	<u>879,734</u>	<u>179,734</u>
<i>Expenditures:</i>				
	Dian			
Current:				
Instruction	-	5,000	661	4,339
Support services - students	785,583	1,084,310	910,486	173,824
Support services - instruction	-	-	-	-
Support services - school administration	39,199	45,319	36,621	8,698
Operation and maintenance of plant	1,000	1,000	-	1,000
<i>Total expenditures</i>	<u>825,782</u>	<u>1,135,629</u>	<u>947,768</u>	<u>187,861</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(125,782)</u>	<u>(435,629)</u>	<u>(68,034)</u>	<u>367,595</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	125,782	435,629	-	(435,629)
Permanent transfers to PED	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>125,782</u>	<u>435,629</u>	<u>-</u>	<u>(435,629)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(68,034)	(68,034)
<i>Fund balances - beginning of year</i>	-	-	449,326	449,326
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 381,292</u>	<u>\$ 381,292</u>
Change in fund balance - GAAP Basis			\$ (82,555)	
(Increase) decrease in accounts receivable			17,652	
Increase (decrease) in accounts payable			(3,131)	
Change in fund balance - budgetary basis			<u>\$ (68,034)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
PNM FOUNDATION SPECIAL REVENUE FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2016

Statement B-17

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	-	-	-	-
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	505	505	-	505
Support services - students	-	-	-	-
Central services	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	505	505	-	505
<i>Excess (deficiency) of revenues over expenditures</i>	(505)	(505)	-	505
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	505	505	-	(505)
<i>Total other financing sources (uses)</i>	505	505	-	(505)
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	-	-	505	505
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 505	\$ 505
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
A PLUS FOR ENERGY SPECIAL REVENUE FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2016

Statement B-18

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	-	-	-	-
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	2,177	2,177	-	2,177
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - school administration	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	2,177	2,177	-	2,177
<i>Excess (deficiency) of revenues over expenditures</i>	(2,177)	(2,177)	-	2,177
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	2,177	2,177	-	(2,177)
<i>Total other financing sources (uses)</i>	2,177	2,177	-	(2,177)
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	-	-	2,176	2,176
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 2,176	\$ 2,176
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-19

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 DUAL CREDIT INSTRUCTIONAL MATERIALS HB-2 SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	14,175	16,676	16,676	-
State direct	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>14,175</u>	<u>16,676</u>	<u>16,676</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	14,175	16,676	16,676	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Operation and maintenance of plant	-	-	-	-
<i>Total expenditures</i>	<u>14,175</u>	<u>16,676</u>	<u>16,676</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-20

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 2012 GO BOND PUBLIC SCHOOL LIBRARY SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	87,646	87,646	2,752	(84,894)
State direct	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>87,646</u>	<u>87,646</u>	<u>2,752</u>	<u>(84,894)</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	87,646	87,646	-	87,646
Support services - general administration	-	-	-	-
Operation and maintenance of plant	-	-	-	-
<i>Total expenditures</i>	<u>87,646</u>	<u>87,646</u>	<u>-</u>	<u>87,646</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>2,752</u>	<u>2,752</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>2,752</u>	<u>2,752</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(2,752)</u>	<u>(2,752)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Change in fund balance - GAAP Basis			<u>\$ 2,752</u>	
Change in fund balance - budgetary basis			<u>\$ 2,752</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-21

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 READS TO LEADS K-3 SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	195,000	195,000	193,417	(1,583)
Investment income	-	-	-	-
<i>Total revenues</i>	<u>195,000</u>	<u>195,000</u>	<u>193,417</u>	<u>(1,583)</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	195,000	195,000	195,000	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>195,000</u>	<u>195,000</u>	<u>195,000</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(1,583)</u>	<u>(1,583)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(1,583)</u>	<u>(1,583)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(42,869)</u>	<u>(42,869)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (44,452)</u>	<u>\$ (44,452)</u>
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - <u>(1,583)</u>	
Change in fund balance - budgetary basis			<u>\$ (1,583)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-22

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 APPLIED RESEARCH/DEVELOP PROJECTS SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Community service operations	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-23

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 TRUANCY INITIATIVE PED SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	-	-	-	-
Community service operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>961</u>	<u>961</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 961</u>	<u>\$ 961</u>
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-24

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 NEW MEXICO PRE-K INITIATIVE SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	330,620	394,744	313,193	(81,551)
Investment income	-	-	-	-
<i>Total revenues</i>	<u>330,620</u>	<u>394,744</u>	<u>313,193</u>	<u>(81,551)</u>
<i>Expenditures:</i>				
Current:				
Instruction	319,990	364,290	364,287	3
Support services - students	600	272	272	-
Support services - general administration	120	4,075	3,836	239
Support services - school administration	1,200	907	907	-
Student transportation	8,710	10,000	9,366	634
Facilities acquisition and construction	-	15,200	14,915	285
<i>Total expenditures</i>	<u>330,620</u>	<u>394,744</u>	<u>393,583</u>	<u>1,161</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(80,390)</u>	<u>(80,390)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(80,390)</u>	<u>(80,390)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(55,870)</u>	<u>(55,870)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (136,260)</u>	<u>\$ (136,260)</u>
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			<u>(80,390)</u>	
Change in fund balance - budgetary basis			<u>\$ (80,390)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-25

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 BREAKFAST IN THE CLASSROOM SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	124,379	163,506	162,926	(580)
Investment income	-	-	-	-
<i>Total revenues</i>	<u>124,379</u>	<u>163,506</u>	<u>162,926</u>	<u>(580)</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	-	-	-	-
Food service operations	124,379	163,506	163,505	1
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>124,379</u>	<u>163,506</u>	<u>163,505</u>	<u>1</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(579)</u>	<u>(579)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(579)</u>	<u>(579)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (579)</u>	<u>\$ (579)</u>
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ (579)	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-26

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 SCHOOLS IN NEED OF IMPROVEMENT SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Food service operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(30,757)</u>	<u>(30,757)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (30,757)</u>	<u>\$ (30,757)</u>
Change in fund balance - GAAP Basis			\$ <u>-</u>	
Change in fund balance - budgetary basis			\$ <u>-</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-27

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 KINDERGARTEN THREE PLUS SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	491,095	1,868,037	1,831,098	(36,939)
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>491,095</u>	<u>1,868,037</u>	<u>1,831,098</u>	<u>(36,939)</u>
<i>Expenditures:</i>				
Current:				
Instruction	449,631	1,637,288	1,551,731	85,557
Support services - students	1,708	67,927	37,688	30,239
Support services - instruction	-	26,886	2,923	23,963
Support services - general administration	-	-	-	-
Support services - school administration	39,756	135,936	121,723	14,213
Central services	-	-	-	-
Operation and maintenance of plant	-	-	-	-
<i>Total expenditures</i>	<u>491,095</u>	<u>1,868,037</u>	<u>1,714,065</u>	<u>153,972</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>117,033</u>	<u>117,033</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>117,033</u>	<u>117,033</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(1,013,575)</u>	<u>(1,013,575)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (896,542)</u>	<u>\$ (896,542)</u>
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			<u>117,033</u>	
Change in fund balance - budgetary basis			<u>\$ 117,033</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-28

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 2013 PRE-K CONSTRUCTION - SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	286,250	286,250	-	(286,250)
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>572,500</u>	<u>572,500</u>	<u>-</u>	<u>(572,500)</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general admin	-	-	-	-
Support services - school administration	-	-	-	-
Central services	-	-	-	-
Community service operations	-	-	-	-
Facilities acquisition and construction	286,250	286,250	-	286,250
<i>Total expenditures</i>	<u>286,250</u>	<u>286,250</u>	<u>-</u>	<u>286,250</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>286,250</u>	<u>286,250</u>	<u>-</u>	<u>(286,250)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>286,250</u>	<u>286,250</u>	<u>-</u>	<u>(286,250)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ 286,250</u>	<u>\$ 286,250</u>	<u>\$ -</u>	<u>\$ (286,250)</u>
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-29

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 NM GROWN FRUITS AND VEGETABLES SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	11,051	11,051	11,051	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>11,051</u>	<u>11,051</u>	<u>11,051</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - food services	11,051	11,051	11,051	-
Central services	-	-	-	-
Community service operations	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>11,051</u>	<u>11,051</u>	<u>11,051</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-30

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 TEACHER & SCHOOL LEADER INCENTIVE PAY SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
State flowthrough	524,750	237,962	-	(237,962)
State direct	-	-	-	-
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>524,750</u>	<u>237,962</u>	<u>-</u>	<u>(237,962)</u>
<i>Expenditures:</i>				
Current:				
Instruction	475,966	237,962	237,960	2
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general admin	-	-	-	-
Support services - school administration	48,784	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>524,750</u>	<u>237,962</u>	<u>237,960</u>	<u>2</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(237,960)</u>	<u>(237,960)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(237,960)</u>	<u>(237,960)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (237,960)</u>	<u>\$ (237,960)</u>
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			<u>(237,960)</u>	
Change in fund balance - budgetary basis			<u>\$ (237,960)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-31

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 TEACHER & SCHOOL LEADER INCENTIVE PAY GROUP SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Local grants	-	-	-	-
State direct	293,436	-	-	-
Combined local/state	-	-	-	-
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>293,436</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	188,368	-	-	-
Support services - students	68,498	-	-	-
Support services - instruction	-	-	-	-
Support services - general admin	-	-	-	-
Support services - school administration	28,044	-	-	-
Support services - operation & maintenance	8,526	-	-	-
<i>Total expenditures</i>	<u>293,436</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance				
(budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - beginning of year as restated</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-32

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 EARLY INTERVENTION CYFD SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Taxes - gross receipts	-	-	-	-
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
State direct	91,451	33,200	35,014	1,814
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>91,451</u>	<u>33,200</u>	<u>35,014</u>	<u>1,814</u>
<i>Expenditures:</i>				
Current:				
Instruction	91,451	33,808	33,808	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Food service operations	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>91,451</u>	<u>33,808</u>	<u>33,808</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>(608)</u>	<u>1,206</u>	<u>1,814</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>-</u>	<u>608</u>	<u>-</u>	<u>(608)</u>
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>608</u>	<u>-</u>	<u>(608)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>1,206</u>	<u>1,206</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>607</u>	<u>607</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,813</u>	<u>\$ 1,813</u>
Change in fund balance - GAAP Basis			<u>\$ 1,206</u>	
Change in fund balance - budgetary basis			<u>\$ 1,206</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-33

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 ASSIST TOBACCO DOH SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
Taxes - gross receipts	-	-	-	-
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
State flowthrough	-	-	-	-
State direct	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Enterprise operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>578</u>	<u>578</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 578</u>	<u>\$ 578</u>
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-34

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 COORDINATED APPROACH TO CHILD HEALTH SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Charges for services	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	-	-	-	-
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Facilities acquisition and construction	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	-	-	-	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	-	-
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	-	-	1,536	1,536
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 1,536	\$ 1,536
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
MEDICAID HSD SPECIAL REVENUE FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL

Statement B-35

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Local grants	-	-	-	-
State direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	61	61
Miscellaneous	-	-	-	-
<i>Total revenues</i>	-	-	61	61
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	-	-	-	-
Support services - students	83,636	83,636	29,997	53,639
Support services - instruction	-	-	-	-
Community service operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	83,636	83,636	29,997	53,639
<i>Excess (deficiency) of revenues over expenditures</i>	(83,636)	(83,636)	(29,936)	53,700
<i>Other financing sources (uses): (budgeted increase in cash)</i>	83,636	83,636	-	(83,636)
<i>Total other financing sources (uses)</i>	83,636	83,636	-	(83,636)
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(29,936)	(29,936)
<i>Fund balances - beginning of year</i>	-	-	83,636	83,636
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 53,700	\$ 53,700
Change in fund balance - GAAP Basis			\$ (28,597)	
Increase (decrease) in accounts payable			(1,339)	
Change in fund balance - budgetary basis			\$ (29,936)	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
GRADS CHILD CARE SPECIAL REVENUE FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2016

Statement B-36

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
State direct	4,000	4,000	4,000	-
Combined local/state	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	4,000	4,000	4,000	-
<i>Expenditures:</i>				
Current:				
Instruction	4,000	4,000	4,000	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	4,000	4,000	4,000	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	-	-
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	-	-	-	-
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ -	\$ -
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
GRADS INSTRUCTION SPECIAL REVENUE FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2016

Statement B-37

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
State direct	9,500	9,500	9,500	-
Combined local/state	-	-	-	-
Transportation distribution	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	9,500	9,500	9,500	-
<i>Current:</i>				
Instruction	9,500	9,500	9,500	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	-	-	-	-
<i>Total expenditures</i>	9,500	9,500	9,500	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	-	-
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	-	-	-	-
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ -	\$ -
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-38

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 GRADS PLUS SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
State direct	14,000	14,000	13,998	(2)
Transportation distribution	-	-	-	-
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>14,000</u>	<u>14,000</u>	<u>13,998</u>	<u>(2)</u>
<i>Expenditures:</i>				
Current:				
Instruction	2,940	2,940	2,938	2
Support services - students	11,060	11,060	11,060	-
Facilities acquisition and construction	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>14,000</u>	<u>14,000</u>	<u>13,998</u>	<u>2</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Change in fund balance - GAAP Basis			<u>\$ -</u>	
Change in fund balance - budgetary basis			<u>\$ -</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
PRIVATELY DIRECTED GRANTS SPECIAL REVENUE FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2016

Statement B-39

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Taxes - gross receipts	-	-	-	-
Local grants	348	34,848	34,837	(11)
Investment income	-	-	14	14
<i>Total revenues</i>	348	34,848	34,851	3
<i>Expenditures:</i>				
Current:				
Instruction	348	34,848	24,837	10,011
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Facilities acquisition and construction	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	348	34,848	24,837	10,011
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	10,014	10,014
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	10,014	10,014
<i>Fund balances - beginning of year</i>	-	-	-	-
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 10,014	\$ 10,014
Change in fund balance - GAAP Basis			\$ 10,014	
Change in fund balance - budgetary basis			\$ 10,014	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SCHOOL BASED HEALTH CARE SPECIAL REVENUE FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2016

Statement B-40

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Taxes - gross receipts	-	-	-	-
Federal flowthrough	-	-	-	-
Investment income	-	-	64	64
Miscellaneous	-	-	-	-
<i>Total revenues</i>	-	-	64	64
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	-	-	-	-
Support services - students	93,936	93,936	30,000	63,936
Support services - instruction	-	-	-	-
Facilities acquisition and construction	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	93,936	93,936	30,000	63,936
<i>Excess (deficiency) of revenues over expenditures</i>	(93,936)	(93,936)	(29,936)	64,000
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	93,936	93,936	-	(93,936)
<i>Total other financing sources (uses)</i>	93,936	93,936	-	(93,936)
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(29,936)	(29,936)
<i>Fund balances - beginning of year</i>	-	-	93,935	93,935
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 63,999	\$ 63,999
Change in fund balance - GAAP Basis			\$ (29,936)	
Change in fund balance - budgetary basis			\$ (29,936)	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
INDUSTRIAL REVENUE BONDS IN LIEU OF TAXES
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2016

Statement B-41

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Taxes - gross receipts	-	-	-	-
Federal flowthrough	-	-	-	-
Local grants	-	12,429	24,858	12,429
State direct	-	-	-	-
Investment income	-	-	6	6
Miscellaneous	-	-	-	-
<i>Total revenues</i>	-	12,429	24,864	12,435
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Facilities acquisition and construction	-	12,429	-	12,429
Debt service	-	-	-	-
<i>Total expenditures</i>	-	12,429	-	12,429
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	24,864	24,864
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	24,864	24,864
<i>Fund balances - beginning of year</i>	-	-	-	-
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 24,864	\$ 24,864
Change in fund balance - GAAP Basis			\$ 24,864	
Change in fund balance - budgetary basis			\$ 24,864	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
BOND BUILDING CAPITAL PROJECTS FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2016

Statement B-42

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
State flowthrough	-	-	-	-
Charges for services	-	-	-	-
Investment income	2,000	2,000	9,967	7,967
Miscellaneous	-	-	-	-
	<u>2,000</u>	<u>2,000</u>	<u>9,967</u>	<u>7,967</u>
<i>Total revenues</i>	<u>2,000</u>	<u>2,000</u>	<u>9,967</u>	<u>7,967</u>
<i>Expenditures:</i>				
Current:				
Facilities acquisition and construction	7,222,647	9,632,708	1,437,520	8,195,188
	<u>7,222,647</u>	<u>9,632,708</u>	<u>1,437,520</u>	<u>8,195,188</u>
<i>Total expenditures</i>	<u>7,222,647</u>	<u>9,632,708</u>	<u>1,437,520</u>	<u>8,195,188</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(7,220,647)</u>	<u>(9,630,708)</u>	<u>(1,427,553)</u>	<u>8,203,155</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	7,220,647	9,630,708	-	(9,630,708)
Bond deposit	-	-	-	-
	<u>7,220,647</u>	<u>9,630,708</u>	<u>-</u>	<u>(9,630,708)</u>
<i>Total other financing sources (uses)</i>	<u>7,220,647</u>	<u>9,630,708</u>	<u>-</u>	<u>(9,630,708)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(1,427,553)</u>	<u>(1,427,553)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>9,630,708</u>	<u>9,630,708</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 8,203,155</u>	<u>\$ 8,203,155</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ (1,725,391)	
Increase (decrease) in accounts payable			297,838	
Change in fund balance - budgetary basis			\$ (1,427,553)	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-43

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 PUBLIC SCHOOLS CAPITAL OUTLAY CAPITAL PROJECTS FUND
 STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN
 FUND BALANCE - BUDGET (NON-GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Taxes - gross receipts	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	-	-	-	-
<i>Expenditures:</i>				
Current:				
Facilities acquisition and construction	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	-	-	-	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	-	-
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	-	-	-	-
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ -	\$ -
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
CAPITAL IMPROVEMENT SB-9 CAPITAL PROJECTS FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2016

Statement B-44

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ 1,932,025	\$ 1,932,025	\$ 1,956,030	\$ 24,005
State flowthrough	870,219	1,806,526	703,603	(1,102,923)
State direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	400	400	969	569
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>2,802,644</u>	<u>3,738,951</u>	<u>2,660,602</u>	<u>(1,078,349)</u>
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	18,677	34,677	19,241	15,436
Support services - school administration	-	-	-	-
Facilities acquisition and construction	3,224,746	5,073,879	2,776,453	2,297,426
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>3,243,423</u>	<u>5,108,556</u>	<u>2,795,694</u>	<u>2,312,862</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(440,779)</u>	<u>(1,369,605)</u>	<u>(135,092)</u>	<u>1,234,513</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>440,779</u>	<u>1,369,605</u>	<u>-</u>	<u>(1,369,605)</u>
<i>Total other financing sources (uses)</i>	<u>440,779</u>	<u>1,369,605</u>	<u>-</u>	<u>(1,369,605)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(135,092)</u>	<u>(135,092)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>1,369,608</u>	<u>1,369,608</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,234,516</u>	<u>\$ 1,234,516</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ (81,794)	
(Increase) decrease in accounts receivable			(168,209)	
Increase (decrease) in accounts payable			(70,318)	
Increase (decrease) in deferred inflows			185,229	
Change in fund balance - budgetary basis			<u>\$ (135,092)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
PUBLIC SCHOOLS CAPITAL OUTLAY - 20% CAPITAL PROJECTS FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2016

Statement B-45

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Investment income	-	-	-	-
<i>Total revenues</i>	-	-	-	-
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Facilities acquisition and construction	-	1,744	1,743	1
<i>Total expenditures</i>	-	1,744	1,743	1
<i>Excess (deficiency) of revenues over expenditures</i>	-	(1,744)	(1,743)	1
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	1,744	-	(1,744)
<i>Total other financing sources (uses)</i>	-	1,744	-	(1,744)
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(1,743)	(1,743)
<i>Fund balances - beginning of year</i>	-	-	1,743	1,743
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ -	\$ -
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ (1,743)	
Change in fund balance - budgetary basis			\$ (1,743)	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
DEBT SERVICE FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2016

Statement B-46

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ 5,774,113	\$ 5,774,113	\$ 5,541,802	\$ (232,311)
Taxes - oil and gas	240,587	240,587	90,981	(149,606)
Investment income	2,000	2,000	3,499	1,499
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>6,016,700</u>	<u>6,016,700</u>	<u>5,636,282</u>	<u>(380,418)</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - general admin	57,741	77,741	55,415	22,326
Debt service				
Principal	8,890,600	10,481,643	4,470,400	6,011,243
Interest	1,589,700	1,589,700	1,314,575	275,125
<i>Total expenditures</i>	<u>10,538,041</u>	<u>12,149,084</u>	<u>5,840,390</u>	<u>6,308,694</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(4,521,341)</u>	<u>(6,132,384)</u>	<u>(204,108)</u>	<u>5,928,276</u>
<i>Other financing sources (uses):</i>				
Bond premium	-	-	-	-
Designated cash balance (budgeted increase in cash)	4,521,341	6,132,384	-	(6,132,384)
<i>Total other financing sources (uses)</i>	<u>4,521,341</u>	<u>6,132,384</u>	<u>-</u>	<u>(6,132,384)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(204,108)</u>	<u>(204,108)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>6,132,385</u>	<u>6,132,385</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 5,928,277</u>	<u>\$ 5,928,277</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ (211,773)	
(Increase) decrease in accounts receivable			(19,536)	
Increase (decrease) in deferred inflows			27,201	
Change in fund balance - budgetary basis			<u>\$ (204,108)</u>	

The accompanying notes are an integral part of these financial statements.

FIDUCIARY FUNDS

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
FIDUCIARY FUNDS DESCRIPTIONS
YEAR ENDED JUNE 30, 2016

FIDUCIARY FUNDS

These funds are used to account for assets held by the governmental entity in a trustee capacity or as an agent for individual, private organizations, other governmental entities and/or other funds. Agency funds are purely custodial and do not involve measurement of results of operations. The District has the following agency funds in the primary government and the component unit:

Student Activity – To account for Elementary, Junior High and Senior High assets held by the District until distributed to various organizations and clubs at the schools.

Other Funds – To account for assets held by the District until distributed to the other organizations.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
AGENCY FUNDS
STATEMENT OF CHANGES IN ASSETS AND LIABILITIES
For the Year Ended June 30, 2016

Statement C

	Balance June 30, 2015	Additions	Deletions	Adjustments *	Balance June 30, 2016
Administration	\$ 236,315	\$ 75,564	\$ (25,625)	\$ (27,602)	\$ 258,652
Goddard High	204,559	420,359	(391,380)	6,578	240,116
Roswell High	164,330	152,181	(152,603)	9,243	173,151
University High	6,805	17,149	(9,545)	303	14,712
Berrendo Middle	60,915	99,967	(116,092)	5,009	49,799
Mesa Middle	12,203	51,621	(46,069)	1,491	19,246
Mountain View Middle	25,353	32,088	(36,293)	(533)	20,615
Sierra Middle	37,551	93,654	(78,008)	20	53,217
School within a School	-	-	-	-	-
Berrendo Elementary	6,477	12,868	(13,973)	(434)	4,938
Del Norte	12,234	23,050	(21,360)	(226)	13,698
East Grand Plains	13,003	30,537	(33,859)	(126)	9,555
El Capitan	5,786	21,363	(21,527)	(170)	5,452
Military Heights	6,775	17,869	(18,827)	40	5,857
Missouri Avenue	3,023	9,424	(8,892)	(1)	3,554
Monterrey	10,201	28,527	(31,568)	27	7,187
Nancy Lopez	5,270	6,521	(8,791)	(17)	2,983
Parkview	5,967	11,620	(8,326)	41	9,302
Pecos	6,117	35,621	(33,165)	49	8,622
Sunset	18,502	15,604	(11,844)	(518)	21,744
Valley View	5,932	6,460	(6,620)	(68)	5,704
Washington Avenue	25,724	26,778	(29,188)	(1,381)	21,933
Maintenance	25	-	-	-	25
Driver's Ed	673	-	-	-	673
Planetarium	560	-	-	-	560
Vocational Ed	51	-	-	-	51
Cafeteria	-	-	-	-	-
Arts Fund	609	-	(131)	-	478
ESC Building	4,867	-	-	-	4,867
Federal	-	-	-	-	-
Material Center	633	24	-	39	696
Special Ed	2,939	1,629	(2,040)	16	2,544
Teacher Center	10,428	2,277	(6,956)	8,967	14,716
Key Club	-	1,000	-	-	1,000
Other Reserved	-	847	-	-	847
Total Due to Other School Organizations	893,827	1,194,602	(1,112,682)	747	976,494
Accounts Receivable	(2,044)	2,044	(472)	-	(472)
Prepays	-	-	(55)	-	(55)
Accounts Payable	8,819	5,973	(8,819)	-	5,973
ERA Payable	52	-	(52)	-	-
Total Agency Cash and Investments	\$ 900,654	\$ 1,202,619	\$ (1,122,080)	\$ 747	\$ 981,940

* Adjustments column represents adjustments, such as reclassifications, which are made in the accounting system through journals other than the cash receipts and cash disbursements journals.

The accompanying notes are an integral part of these financial statements.

COMPONENT UNIT – SIDNEY GUTIERREZ CHARTER SCHOOL

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
CHARTER SCHOOL - SIDNEY GUTIERREZ
COMBINING BALANCE SHEET
June 30, 2016

	<u>General Fund</u>		<u>Special Revenue Funds</u>	
	<u>Operational</u>	<u>Instructional Materials</u>	<u>Challenge Foundation</u>	<u>Walton Family Foundation</u>
ASSETS				
Cash in bank	\$ 374,861	\$ 7,227	\$ 4,108	\$ 1,382
Accounts receivable	-	-	-	-
Interfund receivable	<u>7,368</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Total assets</i>	<u>\$ 382,229</u>	<u>\$ 7,227</u>	<u>\$ 4,108</u>	<u>\$ 1,382</u>
LIABILITIES, DEFERRED INFLOWS AND FUND BALANCE				
<i>Current Liabilities:</i>				
Accounts payable	\$ 2,833	\$ -	\$ -	\$ -
Other accrued liabilities	16,750	-	-	528
Unearned revenue	-	-	4,108	-
Interfund payable	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Total liabilities</i>	<u>19,583</u>	<u>-</u>	<u>4,108</u>	<u>528</u>
<i>Deferred Inflows of Resources:</i>				
Unavailable revenue - federal grants or state grants	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Total deferred inflows of resources</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances</i>				
Nonspendable	-	-	-	-
Restricted				
By grantor	-	7,227	-	854
For specific purpose by provider	-	-	-	-
Committed	-	-	-	-
Assigned	-	-	-	-
Unassigned	<u>362,646</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Total fund balance</i>	<u>362,646</u>	<u>7,227</u>	<u>-</u>	<u>854</u>
<i>Total liabilities, deferred inflows of resources and fund balance</i>	<u>\$ 382,229</u>	<u>\$ 7,227</u>	<u>\$ 4,108</u>	<u>\$ 1,382</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
CHARTER SCHOOL - SIDNEY GUTIERREZ
COMBINING BALANCE SHEET
 June 30, 2016

Statement D-1
 (Page 1 of 2)

Special Revenue Funds

2010 GO Bond Public School Library	2012 GO Bond Public School Library	Beginning Teacher Mentoring	2010 GO Bond Instructional Materials	School Library Material FY08	Strategic Planning Private Grant
\$ -	\$ -	\$ -	\$ -	\$ 11	\$ 6,614
-	-	-	-	-	-
-	-	-	-	-	-
<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 11</u>	<u>\$ 6,614</u>
\$ -	\$ -	\$ 586	\$ -	\$ -	\$ -
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	586	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	11	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	(586)	-	-	6,614
-	-	-	-	-	-
-	-	(586)	-	11	6,614
<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 11</u>	<u>\$ 6,614</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
CHARTER SCHOOL - SIDNEY GUTIERREZ
COMBINING BALANCE SHEET
June 30, 2016

Statement D-1
(Page 2 of 2)

	Capital Projects Funds		
	Public Schools Capital Outlay	SB-9 Capital Improvement	Total
ASSETS			
Cash in bank	\$ -	\$ 21,199	\$ 415,402
Accounts receivable	7,368	676	8,044
Interfund receivable	-	-	7,368
	-	-	7,368
<i>Total assets</i>	\$ 7,368	\$ 21,875	\$ 430,814
LIABILITIES, DEFERRED INFLOWS AND FUND BALANCE			
<i>Current Liabilities:</i>			
Accounts payable	\$ -	\$ -	\$ 3,419
Other accrued liabilities	-	-	17,278
Unearned revenue	-	-	4,108
Interfund payable	7,368	-	7,368
	7,368	-	7,368
<i>Total liabilities</i>	7,368	-	32,173
<i>Deferred Inflows of Resources:</i>			
Unavailable revenue - state grants or property taxes	-	446	446
	-	446	446
<i>Total deferred inflows of resources</i>	-	446	446
<i>Fund balances</i>			
Nonspendable	-	-	-
Restricted			
By grantor	-	-	8,092
For specific purpose by provider	-	-	-
Committed	-	-	-
Assigned	-	21,429	21,429
Unassigned	-	-	368,674
	-	21,429	398,195
<i>Total fund balance</i>	-	21,429	398,195
<i>Total liabilities, deferred inflows of resources and fund balance</i>	\$ 7,368	\$ 21,875	\$ 430,814

Reconciliation of the Combining Balance Sheet to the Statement of Net Assets:

Amounts reported for governmental activities in the Statement of Net Position are different because:

Fund balance - total governmental funds	\$ 398,195
Deferred outflows related to pensions are not financial resources, and, therefore, are not reported in the funds	134,667
State grant and property tax revenue not available	446
Capital assets used in governmental activities are not current financial resources and, therefore, are not reported in the fund financial statement, but are reported in the governmental activities of the Statement of Net Position	65,598
Long-term liabilities and deferred inflows related to pensions are not financial resources, and, therefore, are not reported in the funds	(819,716)
Net Position of Governmental Activities in the Statement of Net Position	\$ (220,810)

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
CHARTER SCHOOL - SIDNEY GUTIERREZ
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
For the Year Ended June 30, 2016

	<u>General Fund</u>		<u>Special Revenue Funds</u>	
	<u>Operational</u>	<u>Instructional Materials</u>	<u>Challenge Foundation</u>	<u>Walton Family Foundation</u>
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Local grants	5	-	830	-
State flowthrough	650,162	4,647	-	-
Investment income	351	-	-	5
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>650,518</u>	<u>4,647</u>	<u>830</u>	<u>5</u>
<i>Expenditures:</i>				
Current:				
Instruction	376,861	765	830	7,401
Support services - students	4,015	-	-	-
Support services - instruction	625	-	-	-
Support services - general admin.	12,578	-	-	1,138
Support services - school admin.	145,347	-	-	758
Operation and maintenance of plant	60,096	-	-	-
Facilities acquisition and construction	15,627	-	-	-
<i>Total expenditures</i>	<u>615,149</u>	<u>765</u>	<u>830</u>	<u>9,297</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>35,369</u>	<u>3,882</u>	<u>-</u>	<u>(9,292)</u>
<i>Other financing sources (uses):</i>				
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	35,369	3,882	-	(9,292)
<i>Fund Balances - beginning of year</i>	<u>327,277</u>	<u>3,345</u>	<u>-</u>	<u>10,146</u>
<i>Fund Balances - end of year</i>	<u>\$ 362,646</u>	<u>\$ 7,227</u>	<u>\$ -</u>	<u>\$ 854</u>

The accompanying notes are an integral part of these financial statements.

Special Revenue Funds					
2010 GO Bond Public School Library	2012 GO Bond Public School Library	Beginning Teacher Mentoring	2010 GO Bond Instructional Materials	School Library Material FY08	Private Direct Grant
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-	1,000
-	3,076	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	6
<u>-</u>	<u>3,076</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,006</u>
-	-	-	-	-	4,779
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	14,742
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>19,521</u>
-	3,076	-	-	-	(18,515)
-	-	-	-	-	-
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
-	3,076	-	-	-	(18,515)
-	(3,076)	(586)	-	11	25,129
<u>\$ -</u>	<u>\$ -</u>	<u>\$ (586)</u>	<u>\$ -</u>	<u>\$ 11</u>	<u>\$ 6,614</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
CHARTER SCHOOL - SIDNEY GUTIERREZ

Statement D-2
 (Page 2 of 2)

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
For the Year Ended June 30, 2016

	Capital Projects Funds		Total
	Public Schools Capital Outlay	SB-9 Capital Improvement	
<i>Revenues:</i>			
Federal flowthrough	\$ -	\$ -	\$ -
Local grants	-	-	1,835
State flowthrough	31,295	18,219	707,399
Investment income	-	15	371
Miscellaneous	-	-	6
<i>Total revenues</i>	31,295	18,234	709,611
<i>Expenditures:</i>			
Current:			
Instruction	-	-	390,636
Support services - students	-	-	4,015
Support services - instruction	-	-	625
Support services - general admin.	-	121	13,837
Support services - school admin.	-	-	146,105
Operation and maintenance of plant	-	-	60,096
Facilities acquisition and construction	31,295	15,715	77,379
<i>Total expenditures</i>	31,295	15,836	692,693
<i>Excess (deficiency) of revenues over expenditures</i>	-	2,398	16,918
<i>Other financing sources (uses):</i>			
Transfers in (out)	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	2,398	16,918
<i>Fund Balances - beginning of year</i>	-	19,031	381,277
<i>Fund Balances - end of year</i>	\$ -	\$ 21,429	\$ 398,195

Reconciliation of the Combining Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities:

Amounts reported for governmental activities in the Statement of Activities are different because:

Net change in fund balances - total governmental funds	\$ 16,918
State grant and property tax revenue not available	(3,075)
Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense:	
Capital expenditures	41,383
Depreciation expense	(2,686)

Expense reported in the governmental funds which require the use of current resources, but are recorded as deferred outflows on the Statement of Activities since they will be recognized in a different period	(33,652)
Change in net position of governmental activities in statement of activities	\$ 18,888

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
CHARTER SCHOOL - SIDNEY GUTIERREZ
AGENCY FUNDS
STATEMENT OF CHANGES IN ASSETS AND LIABILITIES
For the Year Ended June 30, 2016

Statement D-3

	Balance June 30, 2015	Additions	Deletions	Adjustments *	Balance June 30, 2016
Miscellaneous Activities	\$ -	\$ -	\$ -	\$ -	\$ -
Interest	1,280	-	-	2	1,282
Student Council	195	-	-	-	195
Year Books	660	-	-	-	660
Other Fundraisers	801	-	-	-	801
Other Donations	9,010	-	(8,013)	-	997
Roswell Sertoma	1,982	-	-	-	1,982
PTO	-	-	-	-	-
First Presbyterian Church Art Project	-	-	-	-	-
Latimer	16	-	-	-	16
Mathmatica	868	-	-	-	868
Book Replacement Funds	<u>225</u>	<u>30</u>	<u>-</u>	<u>-</u>	<u>255</u>
Total Due to Other School Organizations	<u>\$ 15,037</u>	<u>\$ 30</u>	<u>\$ (8,013)</u>	<u>\$ 2</u>	<u>\$ 7,056</u>

* Adjustments column represents adjustments, such as reclassifications, which are made in the accounting system through journals other than the cash receipts and cash disbursements journals.

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-4

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4

CHARTER SCHOOL - SIDNEY GUTIERREZ

GENERAL FUND

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL

For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Local grants	\$ -	\$ -	\$ 5	\$ 5
State flowthrough	634,357	654,808	654,809	1
Investment income	80	80	351	271
<i>Total revenues</i>	<u>634,437</u>	<u>654,888</u>	<u>655,165</u>	<u>277</u>
<i>Expenditures:</i>				
Current:				
Instruction	530,725	597,376	377,345	220,031
Support services - students	36,008	31,395	4,015	27,380
Support services - instruction	2,600	2,621	624	1,997
Support services - general admin.	16,250	18,750	12,578	6,172
Support services - school admin.	150,340	185,616	143,365	42,251
Operation and maintenance of plant	104,402	113,255	59,527	53,728
Facilities acquisition and construction	-	17,328	15,627	1,701
<i>Total expenditures</i>	<u>840,325</u>	<u>966,341</u>	<u>613,081</u>	<u>353,260</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(205,888)</u>	<u>(311,453)</u>	<u>42,084</u>	<u>353,537</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>205,888</u>	<u>311,453</u>	<u>-</u>	<u>(311,453)</u>
<i>Total other financing sources (uses)</i>	<u>205,888</u>	<u>311,453</u>	<u>-</u>	<u>(311,453)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	42,084	42,084
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>330,622</u>	<u>330,622</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 372,706</u>	<u>\$ 372,706</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 39,251	
Increase (decrease) in accounts payable			<u>2,833</u>	
Change in fund balance - budgetary basis			<u>\$ 42,084</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-5

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CHARTER SCHOOL - SIDNEY GUTIERREZ
 CHALLENGE FOUNDATION SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	4,493	4,938	830	4,108
Support services - school admin.	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>4,493</u>	<u>4,938</u>	<u>830</u>	<u>4,108</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(4,493)</u>	<u>(4,938)</u>	<u>(830)</u>	<u>4,108</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>4,493</u>	<u>4,938</u>	-	<u>(4,938)</u>
<i>Total other financing sources (uses)</i>	<u>4,493</u>	<u>4,938</u>	-	<u>(4,938)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(830)	(830)
<i>Fund balances - beginning of year</i>	-	-	4,938	4,938
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 4,108</u>	<u>\$ 4,108</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ -	
Increase (decrease) in unearned revenue			<u>(830)</u>	
Change in fund balance - budgetary basis			<u>\$ (830)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-6

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CHARTER SCHOOL - SIDNEY GUTIERREZ
 WALTON FAMILY FOUNDATION SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Investment income	-	-	5	5
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>5</u>	<u>5</u>
<i>Expenditures:</i>				
Current:				
Instruction	9,476	8,250	7,401	849
Support services - students	-	-	-	-
Support services - general admin.	-	1,138	1,138	-
Support services - school admin.	-	758	758	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>9,476</u>	<u>10,146</u>	<u>9,297</u>	<u>849</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(9,476)</u>	<u>(10,146)</u>	<u>(9,292)</u>	<u>854</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>9,476</u>	<u>10,146</u>	<u>-</u>	<u>(10,146)</u>
<i>Total other financing sources (uses)</i>	<u>9,476</u>	<u>10,146</u>	<u>-</u>	<u>(10,146)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(9,292)	(9,292)
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>10,147</u>	<u>10,147</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 855</u>	<u>\$ 855</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			<u>\$ (9,292)</u>	
Change in fund balance - budgetary basis			<u>\$ (9,292)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-7

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CHARTER SCHOOL - SIDNEY GUTIERREZ
 2010 GO BOND STUDENT LIBRARY SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
State flowthrough	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:	-	-	-	-
Instruction	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general admin.	-	-	-	-
Support services - school admin.	-	-	-	-
Central services	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Other support services	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			<u>\$ -</u>	
Change in fund balance - budgetary basis			<u><u>\$ -</u></u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-8

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CHARTER SCHOOL - SIDNEY GUTIERREZ
 2012 GO BOND STUDENT LIBRARY SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
State flowthrough	3,173	3,173	3,076	(97)
Investment income	-	-	-	-
<i>Total revenues</i>	<u>3,173</u>	<u>3,173</u>	<u>3,076</u>	<u>(97)</u>
<i>Expenditures:</i>				
Current:	-	-	-	-
Instruction	3,173	3,173	-	3,173
Support services - students	-	-	-	-
Other support services	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>3,173</u>	<u>3,173</u>	<u>-</u>	<u>3,173</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>3,076</u>	<u>3,076</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>3,076</u>	<u>3,076</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(3,076)</u>	<u>(3,076)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			<u>\$ 3,076</u>	
Change in fund balance - budgetary basis			<u>\$ 3,076</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-9

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CHARTER SCHOOL - SIDNEY GUTIERREZ
 BEGINNING TEACHER MENTORING SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Taxes - gross receipts	-	-	-	-
State flowthrough	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	-	-	-	-
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general admin.	-	-	-	-
Support services - school admin.	-	-	-	-
Community service operations	-	-	-	-
<i>Total expenditures</i>	-	-	-	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	-	-
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	-	-	-	-
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ -	\$ -
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-10

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CHARTER SCHOOL - SIDNEY GUTIERREZ
 2010 GO BOND INSTRUCTIONAL MATERIAL SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - school admin.	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>	<u><u>\$ -</u></u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			-	
Change in fund balance - budgetary basis			<u><u>\$ -</u></u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-11

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CHARTER SCHOOL - SIDNEY GUTIERREZ
 SCHOOL LIBRARY MATERIAL FUND FY08 GRANT SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Charges for services	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	-	-	-	-
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - general admin.	-	-	-	-
Central services	-	-	-	-
Community service operations	-	-	-	-
<i>Total expenditures</i>	-	-	-	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	-	-
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	-	-	11	11
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 11	\$ 11
<i>Reconciliation to GAAP basis:</i>				
Increase (decrease) in deferred revenue			-	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-12

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CHARTER SCHOOL - SIDNEY GUTIERREZ
 PRIVATE DIRECT GRANT SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	1,000	1,000	-
State flowthrough	-	-	-	-
State direct	-	-	-	-
Investment income	-	-	6	6
<i>Total revenues</i>	<u>-</u>	<u>1,000</u>	<u>1,006</u>	<u>6</u>
<i>Expenditures:</i>				
Current:				
Instruction	6,889	11,129	4,779	6,350
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general admin.	-	-	-	-
Community service operations	-	-	-	-
Facilities acquisition and construction	-	15,000	14,742	258
<i>Total expenditures</i>	<u>6,889</u>	<u>26,129</u>	<u>19,521</u>	<u>6,608</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(6,889)</u>	<u>(25,129)</u>	<u>(18,515)</u>	<u>6,614</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>6,889</u>	<u>25,129</u>	<u>-</u>	<u>(25,129)</u>
<i>Total other financing sources (uses)</i>	<u>6,889</u>	<u>25,129</u>	<u>-</u>	<u>(25,129)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(18,515)	(18,515)
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>25,129</u>	<u>25,129</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 6,614</u>	<u>\$ 6,614</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			<u>\$ (18,515)</u>	
Change in fund balance - budgetary basis			<u>\$ (18,515)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-13

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CHARTER SCHOOL - SIDNEY GUTIERREZ
 PUBLIC SCHOOLS CAPITAL OUTLAY CAPITAL PROJECTS FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	31,295	31,295	23,927	(7,368)
Investment income	-	-	-	-
<i>Total revenues</i>	<u>31,295</u>	<u>31,295</u>	<u>23,927</u>	<u>(7,368)</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general admin.	-	-	-	-
Support services - school admin.	-	-	-	-
Facilities acquisition and construction	31,295	31,295	31,295	-
<i>Total expenditures</i>	<u>31,295</u>	<u>31,295</u>	<u>31,295</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(7,368)</u>	<u>(7,368)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(7,368)</u>	<u>(7,368)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (7,368)</u>	<u>\$ (7,368)</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			<u>(7,368)</u>	
Change in fund balance - budgetary basis			<u>\$ (7,368)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-14

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CHARTER SCHOOL - SIDNEY GUTIERREZ
 SB-9 CAPITAL IMPROVEMENT CAPITAL PROJECTS FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2016

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal direct	\$ -	\$ -	\$ -	\$ -
Local grants	-	-	-	-
State flowthrough	18,466	24,429	18,277	(6,152)
State direct	-	-	-	-
Investment income	-	-	15	15
<i>Total revenues</i>	<u>18,466</u>	<u>24,429</u>	<u>18,292</u>	<u>(6,137)</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general admin.	120	150	121	29
Support services - school admin.	-	-	-	-
Community service operations	-	-	-	-
Facilities acquisition and construction	29,236	43,021	15,715	27,306
<i>Total expenditures</i>	<u>29,356</u>	<u>43,171</u>	<u>15,836</u>	<u>27,335</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(10,890)</u>	<u>(18,742)</u>	<u>2,456</u>	<u>21,198</u>
<i>Other financing sources (uses):</i>				
<i>Designated cash balance</i>				
(budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>(10,890)</u>	<u>(18,742)</u>	<u>2,456</u>	<u>21,198</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>18,741</u>	<u>18,741</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 21,197</u>	<u>\$ 39,939</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 2,398	
(Increase) decrease in accounts receivable			<u>58</u>	
Change in fund balance - budgetary basis			<u>\$ 2,456</u>	

The accompanying notes are an integral part of these financial statements.

SUPPORTING SCHEDULES

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SCHEDULE OF COLLATERAL PLEDGED BY DEPOSITORY
 June 30, 2016

Schedule I

Depository	Type	CUSIP #	Description of Pledged Collateral	Date Due	Value at June 30, 2016	Location of Safekeeping
Pioneer Bank	Bond	3133EC3W2	FFCB Fixed 1.5%	02/21/20	10,685,160	Pioneer Bank, Roswell, NM
Pioneer Bank	Bond	3133ECA53	FED Farm Credit Fixed 1.39%	06/25/19	10,015,617	Pioneer Bank, Roswell, NM
Pioneer Bank	Bond	3133EC6W9	FHLB Fixed 1.39%	12/26/19	10,013,315	Pioneer Bank, Roswell, NM
Pioneer Bank	Bond	3133ECA53	FED Farm Credit Fixed 1.62%	12/11/20	6,942,825	Pioneer Bank, Roswell, NM
					<u>\$ 37,656,917</u>	
Wells Fargo	FNMA-PT	3138WAQU4	FNMA FNMS 4.000%	12/01/43	5,243,637	Bank of New York Mellon, New York, NY
					<u>\$ 5,243,637</u>	
Pioneer Bank					\$ 37,656,917	
Wells Fargo					5,243,637	
Less Allocated to Component Unit					(422,743)	
					<u><u>\$ 42,477,811</u></u>	

See accompanying independent auditors' report.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SCHEDULE OF DEPOSIT AND INVESTMENT ACCOUNTS
June 30, 2016

Schedule II

Deposit or Investment Account Type	Wells Fargo Bank	Pioneer Bank	State Treasurer Investment Pool	Total	Component Unit Pioneer Bank
Checking*	\$ -	\$ 3,571,829	\$ -	\$ 3,571,829	\$ 427,743
Money Market	5,017,647	5,019,380	-	10,037,027	-
Repurchase	-	26,186,124	-	26,186,124	-
District Change Fund Checking*	-	5,000	-	5,000	-
RHS Change Fund Checking	-	-	-	-	-
GHS Change Fund Checking*	-	-	-	-	-
RHS Change Fund Checking	-	-	-	-	-
Lawrence Scholarship Checking	-	-	-	-	-
Morgan Scholarship Checking	-	-	-	-	-
Investment Account	-	-	-	-	-
New MexiGROW LGIP	-	-	3,657	3,657	-
CD	-	6,280	-	6,280	-
CD	-	4,852	-	4,852	-
CD	-	4,407	-	4,407	-
CD	-	33,949	-	33,949	-
CD	-	-	-	-	-
Investment Account	-	-	-	-	-
Total on deposit	5,017,647	34,831,821	3,657	39,853,125	427,743
Reconciling Items	-	(2,244,589)	-	(2,244,589)	(5,285)
Reconciled Balance June 30, 2016	\$ <u>5,017,647</u>	\$ <u>32,587,232</u>	\$ <u>3,657</u>	37,608,536	422,458

* Indicates non-interest bearing checking account

Petty cash	490	-
	<u>\$ 37,609,026</u>	<u>\$ 422,458</u>

Reconciliation to financial statements:

Cash and cash equivalents:

Statement of Net Position	\$ 36,624,475	\$ 415,402
Statement of Fiduciary Assets and Liabilities	931,406	-

Investments:

Statement of Net Position	2,611	-
Statement of Fiduciary Assets and Liabilities	50,534	7,056

	<u>\$ 37,609,026</u>	<u>\$ 422,458</u>
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See accompanying independent auditors' report.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
CASH RECONCILIATION
June 30, 2016

	Operational Account	Transportation Account	Instructional Materials Account	Food Services Account
Cash, June 30, 2015	\$ 15,152,575	\$ 725	\$ 495,372	\$ 3,391,001
Outstanding loans	(4,888,482)	(636)	-	-
Investments on hand, June 30, 2015	-	-	-	-
Total cash, June 30, 2015	<u>10,264,093</u>	<u>89</u>	<u>495,372</u>	<u>3,391,001</u>
Current year receipts	<u>73,326,684</u>	<u>2,643,522</u>	<u>723,089</u>	<u>7,179,249</u>
Total current year resources	<u>83,590,777</u>	<u>2,643,611</u>	<u>1,218,461</u>	<u>10,570,250</u>
Current year expenditures	(70,184,067)	(2,643,257)	(730,298)	(6,113,352)
Cash transfers	-	-	-	-
Prior year outstanding loans	4,888,482	636	-	-
Investments on hand, June 30, 2015	-	-	-	-
Receivables/Payables	<u>236,231</u>	<u>52</u>	<u>-</u>	<u>(3,796)</u>
Net cash	18,531,423	1,042	488,163	4,453,101
Investments on hand, June 30, 2016	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total cash, June 30, 2016	18,531,423	1,042	488,163	4,453,101
Outstanding loans	(5,492,615)	-	-	-
Charge backs (overdrafts)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total cash balance, June 30, 2016	13,038,808	1,042	488,163	4,453,101
Audit adjustments:				
Cash adjustments pending	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Cash, June 30, 2016	<u>\$ 13,038,808</u>	<u>\$ 1,042</u>	<u>\$ 488,163</u>	<u>\$ 4,453,101</u>

See accompanying independent auditors' report.

Athletics Account	Federal Flowthrough Fund	Federal Direct Fund	Local Grants Fund	State Flowthrough Fund	State Direct Fund
\$ 566,557	\$ (2,733,900)	\$ 470,698	\$ 2,681	\$ (915,124)	\$ 94,055
-	3,851,999	-	-	1,023,397	12,450
-	-	-	-	-	-
<u>566,557</u>	<u>1,118,099</u>	<u>470,698</u>	<u>2,681</u>	<u>108,273</u>	<u>106,505</u>
240,491	7,485,987	879,734	-	2,531,112	62,573
<u>807,048</u>	<u>8,604,086</u>	<u>1,350,432</u>	<u>2,681</u>	<u>2,639,385</u>	<u>169,078</u>
(60,541)	(7,208,862)	(947,769)	-	(2,731,839)	(91,304)
-	-	-	-	-	-
-	(3,851,999)	-	-	(1,023,397)	(12,450)
-	-	-	-	-	-
-	(3,924)	7,000	-	44,311	(3,401)
<u>746,507</u>	<u>(2,460,699)</u>	<u>409,663</u>	<u>2,681</u>	<u>(1,071,540)</u>	<u>61,923</u>
-	-	-	-	-	-
<u>746,507</u>	<u>(2,460,699)</u>	<u>409,663</u>	<u>2,681</u>	<u>(1,071,540)</u>	<u>61,923</u>
-	4,148,818	-	-	1,343,797	-
-	-	-	-	-	-
<u>746,507</u>	<u>1,688,119</u>	<u>409,663</u>	<u>2,681</u>	<u>272,257</u>	<u>61,923</u>
-	-	-	-	-	-
<u>\$ 746,507</u>	<u>\$ 1,688,119</u>	<u>\$ 409,663</u>	<u>\$ 2,681</u>	<u>\$ 272,257</u>	<u>\$ 61,923</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
CASH RECONCILIATION
June 30, 2016

	Local/State Fund	Bond Building	Public School Capital Outlay-State	Spec. Cap. Outlay-State
Cash, June 30, 2015	\$ 93,936	\$ 9,630,708	\$ -	\$ -
Outstanding loans	-	-	-	-
Investments on hand, June 30, 2015	-	-	-	-
Total cash, June 30, 2015	<u>93,936</u>	<u>9,630,708</u>	<u>-</u>	<u>-</u>
Current year receipts	<u>59,780</u>	<u>9,967</u>	-	-
Total current year resources	<u>153,716</u>	<u>9,640,675</u>	-	-
Current year expenditures	(54,837)	(1,437,522)	-	-
Cash transfers	-	-	-	-
Prior year outstanding loans	-	-	-	-
Investments on hand, June 30, 2015	-	-	-	-
Receivables/Payables	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Net cash	98,879	8,203,153	-	-
Investments on hand, June 30, 2016	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total cash, June 30, 2016	98,879	8,203,153	-	-
Outstanding loans	-	-	-	-
Charge backs (overdrafts)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total cash balance, June 30, 2016	98,879	8,203,153	-	-
Audit adjustments:				
Cash adjustments pending	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Cash, June 30, 2016	<u>\$ 98,879</u>	<u>\$ 8,203,153</u>	<u>\$ -</u>	<u>\$ -</u>

See accompanying independent auditors' report.

SB-9	Public Schools Cap. Outlay	Public Schools Cap.Out.-20%	Debt Service Fund	Total
\$ 1,369,606	\$ -	\$ 1,743	\$ 6,132,385	\$ 33,753,018
-	-	-	-	(1,272)
-	-	-	-	-
<u>1,369,606</u>	<u>-</u>	<u>1,743</u>	<u>6,132,385</u>	<u>33,751,746</u>
<u>2,660,602</u>	<u>-</u>	<u>-</u>	<u>5,636,282</u>	<u>103,439,072</u>
<u>4,030,208</u>	<u>-</u>	<u>1,743</u>	<u>11,768,667</u>	<u>137,190,818</u>
(2,795,693)	-	(1,743)	(5,840,393)	(100,841,477)
-	-	-	-	-
-	-	-	-	1,272
-	-	-	-	-
-	-	-	-	<u>276,473</u>
1,234,515	-	-	5,928,274	36,627,086
-	-	-	-	-
<u>1,234,515</u>	<u>-</u>	<u>-</u>	<u>5,928,274</u>	<u>36,627,086</u>
-	-	-	-	-
-	-	-	-	-
1,234,515	-	-	5,928,274	36,627,086
-	-	-	-	-
<u>1,234,515</u>	<u>-</u>	<u>-</u>	<u>5,928,274</u>	<u>36,627,086</u>
\$ <u>1,234,515</u>	\$ <u>-</u>	\$ <u>-</u>	\$ <u>5,928,274</u>	\$ <u>36,627,086</u>
		Agency Cash		931,406
		Agency Investments		<u>50,534</u>
		Total Cash and Investments		\$ <u>37,609,026</u>
			Cash	37,555,881
			Investments	<u>53,145</u>
				\$ <u>37,609,026</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
CHARTER SCHOOL - SIDNEY GUTIERREZ
CASH RECONCILIATION
June 30, 2016

	Operational Account	Instructional Materials Account	Local Grants Fund	State Flowthrough Fund
Cash, June 30, 2015	\$ 336,977	\$ 3,345	\$ 15,698	\$ (3,065)
Outstanding loans	(3,076)	-	-	3,076
Investments on hand, June 30, 2015	-	-	-	-
Total cash, June 30, 2015	<u>333,901</u>	<u>3,345</u>	<u>15,698</u>	<u>11</u>
Current year receipts	<u>650,519</u>	<u>4,647</u>	<u>1</u>	<u>3,076</u>
Total current year resources	984,420	7,992	15,699	3,087
Current year expenditures	(612,319)	(765)	(10,125)	-
Cash transfers	-	-	-	-
Investments on hand, June 30, 2016	-	-	-	-
Prior Year Outstanding Loans	3,076	-	-	(3,076)
Receivables/Payables change	<u>7,052</u>	<u>-</u>	<u>(84)</u>	<u>-</u>
Net cash	382,229	7,227	5,490	11
Investments on hand, June 30, 2016	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total cash, June 30, 2015	382,229	7,227	5,490	11
Outstanding loans	(7,368)	-	-	-
Charge backs (overdrafts)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total cash balance, June 30, 2016	374,861	7,227	5,490	11
Audit adjustments:				
Cash adjustments pending	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Cash, June 30, 2016	<u><u>\$ 374,861</u></u>	<u><u>\$ 7,227</u></u>	<u><u>\$ 5,490</u></u>	<u><u>\$ 11</u></u>

See accompanying independent auditors' report.

Local/State Fund	Public Schools Capital Outlay	Capital Improv. SB9	Total
\$ 25,129	\$ -	\$ 18,742	\$ 396,826
-	-	-	-
-	-	-	-
<u>25,129</u>	<u>-</u>	<u>18,742</u>	<u>396,826</u>
1,006	23,928	18,292	701,469
<u>26,135</u>	<u>23,928</u>	<u>37,034</u>	<u>1,098,295</u>
(19,521)	(31,296)	(15,835)	(689,861)
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	6,968
6,614	(7,368)	21,199	415,402
-	-	-	-
6,614	(7,368)	21,199	415,402
-	-	-	(7,368)
-	7,368	-	7,368
6,614	-	21,199	415,402
-	-	-	-
<u>\$ 6,614</u>	<u>\$ -</u>	<u>\$ 21,199</u>	<u>\$ 415,402</u>

STATE OF NEW MEXICO
 Roswell Independent School District No. 4
 Schedules of Net Pension Liability
 June 30, 2016

**Schedule of the District's Proportionate Share of the Net Pension Liability of
 Educational Retirement Board (ERB) Pension Plan
 Last 10 Fiscal Years***

	<u>2015</u>	<u>2016</u>
The District's proportion of the net pension liability (asset)	1.69934%	1.69413%
The District's proportionate share of the net pension liability (asset)	96,959,771	109,733,292
The District's covered-employee payroll	48,088,200	46,255,176
The District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	201.63%	237.23%
Plan fiduciary net position as a percentage of the total pension liability.	66.54%	63.97%

* The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, the County will present information for those years for which information is available.

**Schedule of the Charter's Proportionate Share of the Net Pension Liability of
 Educational Retirement Board (ERB) Pension Plan
 Last 10 Fiscal Years***

	<u>2015</u>	<u>2016</u>
The District's proportion of the net pension liability (asset)	0.01126%	0.01237%
The District's proportionate share of the net pension liability (asset)	642,457	801,238
The District's covered-employee payroll	351,514	337,741
The District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	182.77%	237.23%
Plan fiduciary net position as a percentage of the total pension liability.	66.54%	63.97%

* The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, the County will present information for those years for which information is available.

STATE OF NEW MEXICO
Roswell Independent School District No. 4
Schedules of ERB Contributions
June 30, 2016

**Schedule of the District's Contributions
Educational Retirement Board (ERB) Pension Plan
Last 10 Fiscal Years***

	<u>2015</u>	<u>2016</u>
Contractually required contribution	\$ 6,694,689	\$ 7,639,689
Contributions in relation to the contractually required contribution	<u>6,694,689</u>	<u>7,639,689</u>
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>
The District's covered-employee payroll	\$ 48,088,200	\$ 46,255,176
Contributions as a percentage of covered-employee payroll	13.92%	16.52%

* The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, the County will present information for those years for which information is available.

**Schedule of the Charter's Contributions
Educational Retirement Board (ERB) Pension Plan
Last 10 Fiscal Years***

	<u>2015</u>	<u>2016</u>
Contractually required contribution	\$ 48,861	\$ 55,783
Contributions in relation to the contractually required contribution	<u>48,861</u>	<u>55,783</u>
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>
The District's covered-employee payroll	\$ 351,514	\$ 337,741
Contributions as a percentage of covered-employee payroll	13.90%	16.52%

* The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, the County will present information for those years for which information is available.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Required Supplementary Information
June 30, 2016

Notes to the Required Supplementary Information

Changes of Benefit Terms

The COLA and retirement eligibility benefits changes in recent years are described in the *Benefits Provided* subsection of the financial statement note disclosure *General Information on the Pension Plan*.

Changes of Assumptions

ERB conducts an actuarial experience study for the Plan on a biennial basis. The Board of Trustees approved the following economic and demographic assumptions used in the fiscal year 2015 calculation of the total pension liability on June 12, 2015:

1. Fiscal year 2015 valuation assumptions that changed based on this study:
 - a. Lower wage inflation from 4.25% to 3.75%
 - b. Update the mortality tables to incorporate generational improvements
 - c. Update demographic assumptions to use currently published tables, which may result in minor calculation changes
 - d. Remove population growth assumptions for projections
 - e. Population growth per year from 0.50% to zero (no impact on valuation results)

2. Assumptions that were not changed:
 - a. Retain 7.75% nominal return assumption
 - b. Real return assumption will remain at 4.75%
 - c. Inflation will remain at 3.00%
 - d. Maintain current payroll growth assumptions of 3.50%
 - e. No change to COLA assumption of 2.00% per year
 - f. Maintain experience-based rates for members who joined NMERB by June 30, 2010

See also the *Actuarial Assumptions* subsection of the financial statement note disclosure *General Information on the Pension Plan*.

OTHER INFORMATION

STATE OF NEW MEXICO
 ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 Schedule of Vendor Information
 June 30, 2016

Agency Number	Agency Name	Agency Type	RFB#/RFP# (if applicable)	Type of Procurement	Vendor Name	Did Vendor Win Contract?	\$ Amount of Awarded Contract	\$ Amount of Amended Contract	Physical address of vendor (City, State)	Did the Vendor provide documentation of eligibility for in-state preference?	Did the Vendor provide documentation of eligibility for veterans' preference?	Brief Description of the Scope of Work	If the procurement is attributable to a Component Unit, Name of Component Unit
7072	Roswell ISD	Schools	16-03	Competitive (RFP or RFB)	Waide Construction Company	Winner	\$11,161,953.00		Roswell, NM	Yes	No	Parkview ELC Construction Project	
7072	Roswell ISD	Schools	15-10, 15-11, 15-12	Competitive (RFP or RFB)	Sysco New Mexico	Winner	\$870,000.00		Albuquerque, NM	Yes	No	Food, Non-Food, Produce	
7072	Roswell ISD	Schools	15-10, 15-11, 15-12	Competitive (RFP or RFB)	Labatt Food Service	Winner	\$615,000.00		Albuquerque, NM	Yes	No	Food, Non-Food, Produce	
7072	Roswell ISD	Schools	15-10, 15-11, 15-12	Competitive (RFP or RFB)	Ben E. Keith Foods	Winner	\$555,000.00		Albuquerque, NM	Yes	No	Food, Non-Food, Produce	
7072	Roswell ISD	Schools	15-01	Competitive (RFP or RFB)	Price's Creameries	Winner	\$425,000.00		El Paso, TX	No	No	Milk	
7072	Roswell ISD	Schools	15-16	Competitive (RFP or RFB)	Ardor Health Solutions	Winner	\$400,000.00		Coral Springs, FL	No	No	Physical Therapist Assistant	
7072	Roswell ISD	Schools	15-10, 15-11, 15-12	Competitive (RFP or RFB)	US Food Service	Winner	\$320,000.00		Albuquerque, NM	Yes	No	Food, Non-Food, Produce	
7072	Roswell ISD	Schools	15-13	Competitive (RFP or RFB)	Therapy Options, LLC.	Winner	\$301,236.38		Roswell, NM	No	No	Speech Language Pathologist	
7072	Roswell ISD	Schools	15-10, 15-11, 15-12	Competitive (RFP or RFB)	Shamrock Foods Company	Winner	\$240,000.00		Albuquerque, NM	Yes	No	Food, Non-Food, Produce	
7072	Roswell ISD	Schools	15-15	Competitive (RFP or RFB)	Ardor Health Solutions	Winner	\$190,000.00		Coral Springs, FL	No	No	Physical Therapist	
7072	Roswell ISD	Schools	15-12	Competitive (RFP or RFB)	Quality Fruit & Vegetable Co.	Winner	\$150,000.00		Albuquerque, NM	Yes	No	Produce	
7072	Roswell ISD	Schools	15-13	Competitive (RFP or RFB)	Speech Therapy Solutions, LLC.	Winner	\$107,300.00		Roswell, NM	No	No	Speech Language Pathologist	
7072	Roswell ISD	Schools	15-13	Competitive (RFP or RFB)	Katherine Bishop	Winner	\$69,015.00		Roswell, NM	No	No	Speech Language Pathologist	

STATE OF NEW MEXICO
 SMGS Charter School
 Schedule of Vendor Information
 June 30, 2016

Agency Number	Agency Name	Agency Type	RFB# / RFP# (If applicable)	Type of Procurement	Vendor Name	Did Vendor Win Contract?	\$ Amount of Awarded Contract	\$ Amount of Amended Contract	Physical address of vendor (City, State)	Did the Vendor provide documentation of eligibility for in-state preference?	Did the Vendor provide documentation of eligibility for veterans' preference?	Brief Description of the Scope of Work	If the procurement is attributable to a Component Unit, Name of Component Unit
none	none	none	none	none	none	none	none	none	none	none	none	none	none

COMPLIANCE SECTION



JOHNSON, MILLER & CO., CPA'S PC

Certified Public Accountants

A Professional Corporation

An Independent Member of BDO Alliance USA

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITORS' REPORT

Tim Keller
New Mexico State Auditor
The Office of Management and Budget and
The Board of Education
Roswell Independent School District No. 4
Roswell, New Mexico

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, discretely presented component unit, each major fund, the aggregate remaining fund information, the budgetary comparisons of the general fund and major special revenue funds, of the Roswell Independent School District No. 4 (the District) as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and the combining and individual funds and related budgetary comparison of the District, presented as supplemental information, and have issued our report thereon dated November 3, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit, of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses, or significant deficiencies and therefore material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Johnson, Miller & Co., CPA's



Hobbs, New Mexico
November 3, 2016

FEDERAL FINANCIAL ASSISTANCE



JOHNSON, MILLER & CO., CPA'S PC

Certified Public Accountants

A Professional Corporation

An Independent Member of BDO Alliance USA

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY UNIFORM GUIDANCE

Tim Keller
New Mexico State Auditor
The Office of Management and Budget and
The Board of Education
Roswell Independent School District No. 4
Roswell, New Mexico

Report on Compliance for Each Major Federal Program

We have audited Roswell Independent School District No. 4's (the District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2016. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and responses.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance with those requirements.

Opinion on Each Major Federal Program

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

2626 JBS Parkway
Suite A-200
Odessa, Texas 79761
(432)362-3800

Two Fasken Center
550 West Texas Avenue
Midland Texas 79701
(432) 683-1835

225 East Bender Boulevard
P.O. Drawer 220
Hobbs, New Mexico 88241
(575) 393-2171

Report on Internal Control Over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on a major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Johnson, Miller & Co., CPA's

Hobbs, New Mexico
November 3, 2016

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
 June 30, 2016

Schedule VII
 (Page 1 of 2)

Federal Grantor/Pass-Through Grantor Program Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Disbursements/ Expenditures
<i>Direct Programs:</i>			
U.S. Department of Health and Human Services			
GRADS Child Care CYFD	93.590	28189	\$ 4,000
TANF/GRADS HSD	93.558	28190	9,500
Total Direct Programs			<u>13,500</u>
U.S. Department of Agriculture			
Passed through New Mexico Public Education Department			
Commodities Program (a)(1)	10.555	21000	\$ 430,997
National School Lunch Program (a)(1)	10.555	21000	6,561,401
Total U.S. Department of Agriculture			<u>6,992,398</u>
U.S. Department of Education			
Passed through New Mexico Public Education Department			
Title I - IASA	84.010	24101	3,394,127
IDEA B Entitlement (b)	84.027	24106	2,783,887
IDEA B Private Schools Share (b)	84.027	24115	14,200
IDEA B "Risk Pool" (b)	84.173	24120	2,067
IDEA B Preschool (b)	84.173	24109	108,031
English Language Acquisition	84.365A	24153	82,233
Teacher/Principal Training and Recruiting	84.367A	24154	515,362
Title I School Improvement	84.010A	24162	25,034
Immigrant Funding Title III	84.365	24163	49,185
Carl Perkins Secondary - Current (c)(1)	84.0480	24174	119,320
Carl Perkins - Redistribution (c)(1)	84.0482	24176	14,819
Carl Perkins - HSTW - Current (c)(1)	84.048	24180	100,597
Total U.S. Department of Education Passthrough			<u>7,208,862</u>
Total Federal Financial Assistance			\$ <u>14,214,760</u>
(1) Major program			
(a) Child Nutrition Cluster			
(b) Special Education Cluster (IDEA)			
(c) Career and Technical Education (Carl Perkins) Cluster			

See accompanying independent auditors' report.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
June 30, 2016

Schedule VII
(Page 2 of 2)

NOTE 1 - Basis of Presentation of Schedule of Expenditures of Federal Awards

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of Roswell Independent School District No. 4 and is presented on the cash basis except for the Cafeteria fund, which is presented on the modified accrual basis of accounting. The information in the schedule is presented in accordance with the requirements of Uniform Guidance, *Audits of State, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in, or used in the preparation of the governmental fund financial statements may not be consistent with amounts used in the Schedule of Expenditures of Federal Awards.

NOTE 2 - Non-Cash Federal Assistance

The District receives USDA Commodities for use in sponsoring the National School Lunch and Breakfast programs. The value of commodities received for the year ended June 30, 2016 was \$430,997 and is reported in the Schedule of Expenditures of Federal Awards under the Department of Agriculture Commodities program, CFDA number 10.555.

See accompanying independent auditors' report.

STATE OF NEW MEXICO
 ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS
 Year Ended June 30, 2016

A. SUMMARY OF AUDIT RESULTS

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

Material weakness(es) identified? _____ Yes x No

Significant deficiency(ies) identified that are not considered to be material weakness(es): _____ Yes x No

Noncompliance material to financial statements noted? _____ Yes x No

Federal Awards

Internal control over major programs:

Material weakness(es) identified? _____ Yes x No

Significant deficiency(ies) identified that are not considered to be material weakness(es): _____ Yes x No

Type of auditor's report issued on compliance for major programs Unmodified

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of OMB Circular A-133? _____ Yes x No

Identification of major programs:

CFDA Number(s)	Name of Federal Program or Cluster
10.555	Child Nutrition Cluster
84.048	Career and Technical Education

Dollar threshold used to distinguish between type A and type B programs: \$ 750,000

Auditee qualified as low-risk auditee? x Yes _____ No

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ended June 30, 2016

B. PRIOR YEAR AUDIT FINDINGS

2011-001	Late Deposit	Resolved and not repeated
2014-001	Deposit Miscount	Resolved and not repeated
2015-001	Excess of Expenditures Over Budgeted Amounts	Resolved and not repeated
2015-002	Internal Controls over Inventory	Resolved and not repeated
2015-003	Misclassified Revenue	Resolved and not repeated
2015-004	Incorrectly Added Timesheet	Resolved and not repeated
2015-005	Payment not in period of Availability	Resolved and not repeated

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
OTHER DISCLOSURES
Year Ended June 30, 2016

AUDITOR PREPARED FINANCIAL STATEMENTS

Although it would be preferred and desirable for the District to prepare its own GAAP-basis financial statements, it is felt that the District's personnel did not have the time to prepare them. Therefore, the outside auditor prepared the GAAP-basis financial statements and footnotes for inclusion in the annual audit report from the original books and records provided to them by the management of the District. Management of the District has reviewed and approved these financial statements and related notes and believes they are adequately supported by the books and records of the government.

EXIT CONFERENCE

The contents of this report and its schedules related to the component unit were discussed on November 3, 2016. The following persons were in attendance:

Roswell Independent School District No.4

Dr. Peggy Brewer, School Board President
Eddie Ramirez, Assistant Superintendent for Finance and Operations
Mike Notz, Director of Business Services
Linda Purcella, Supervisor Business Services/Sidney Gutierrez Business Manager
Nicole Austin, Board Member
Tom Burris, Superintendent
Joe Andreis, Sidney Gutierrez Middle School Principal

Johnson, Miller & Co., CPAs

Mary Hinds, CPA