

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
ANNUAL FINANCIAL REPORT
JUNE 30, 2015

INTRODUCTORY SECTION

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STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
ANNUAL FINANCIAL REPORT
For the Fiscal Year Ended
June 30, 2015

OFFICIAL ROSTER
June 30, 2015

<u>Name</u>		<u>Title</u>
	<u>Board of Education</u>	
Dr. Peggy Brewer		President
James Waldrip		Vice President
Eloy Ortega		Secretary
Mackenzie Hunt		Member
Ruben Sanchez		Member
	<u>School Officials</u>	
Tom Burris		Superintendent
Chad Cole		Assistant Superintendent for Finance and Operations
Dr. Aresenio Romero		Assistant Superintendent for Instruction
Tamie Pargas		Assistant Superintendent for Human Resources
Brandy Samuel		Assistant Superintendent of Special Services
Dr. Christian Northrup		Assistant Director of Assessment and Technology
Troy Hudson		Director of Activities
Royce Braggs		Director of Technology
Harry Tackett		Director of Federal Programs
Mike Notz		Director of Business Services
Patricio Lujan		Director of Instruction
Joe Andreis		Sidney Gutierrez Middle School Principal

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
ANNUAL FINANCIAL REPORT
For the Fiscal Year Ended
June 30, 2015

	<u>Exhibit</u>	<u>Page</u>
INTRODUCTORY SECTION		
Official Roster		4
Table of Contents		5
FINANCIAL SECTION		
Independent Auditor’s Report		10
Management’s Discussion and Analysis		12
Basic Financial Statements		
Government-wide Financial Statements:		
Statement of Net Position	A-1	23
Statement of Activities	A-2	24
Fund Financial Statements:		
Balance Sheet – Governmental Funds	B-1	26
Reconciliation of the Balance Sheet to the Statement of Net Position		28
Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds	B-2	29
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities		31
Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual:		
General Fund	C-1	32
Cafeteria	C-2	34
Title I Special Revenue Fund	C-3	35
IDEA-B	C-4	36
Statement of Fiduciary Assets and Liabilities	D	37
Notes to the Financial Statements		38
SUPPLEMENTARY INFORMATION		
Combining and Individual Fund Statements and Schedules:	<u>Statement/</u>	
Combining Balance Sheet – General Fund	<u>Schedule</u>	
Combining Statement of Revenues, Expenditures and Changes in Fund Balances – General Fund	A-1	74
	A-2	75
Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual:		
Operational General Fund	A-3	76
Pupil Transportation General Fund	A-4	78
Instructional Materials General Fund	A-5	79
Nonmajor Fund Descriptions		81
Combining Balance Sheet – Nonmajor Governmental Funds	B-1	87
Combining Statement of Revenues, Expenditures and Changes in Fund Balances – Nonmajor Governmental Funds	B-2	96

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
ANNUAL FINANCIAL REPORT
For the Fiscal Year Ended
June 30, 2015

	<u>Statement/ Schedule</u>	<u>Page</u>
Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual:		
Athletics Special Revenue Fund	B-3	105
Title I Migrant Children Education Special Revenue Fund	B-4	106
IDEA B Preschool Special Revenue Fund	B-5	107
IDEA B Private School Share	B-6	108
IDEA B “Risk Pool” Special Revenue Fund	B-7	109
English Language Acquisition Special Revenue Fund	B-8	110
Teacher/Principal Training and Recruiting Special Revenue Fund	B-9	111
Title I School Improvement Special Revenue Fund	B-10	112
Immigrant Funding Title III Special Revenue Fund	B-11	113
Carl D. Perkins Secondary - Current Special Revenue Fund	B-12	114
Carl D. Perkins Secondary - Prior Year Special Revenue Fund	B-13	115
Carl D. Perkins Redistribution Special Revenue Fund	B-14	116
Title XIX Medicaid Special Revenue Fund	B-15	117
PNM Foundation Special Revenue Fund	B-16	118
A PLUS for Energy Special Revenue Fund	B-17	119
Dual Credit Instructional Materials HB-2 Special Revenue Fund	B-18	120
2012 GO Bond Public School Library Special Revenue Fund	B-19	121
Reads to Leads K-3 Special Revenue Fund	B-20	122
Applied Research/Develop Projects Special Revenue Fund	B-21	123
Truancy Initiative PED Special Revenue Fund	B-22	124
New Mexico Pre-K Initiative Special Revenue Fund	B-23	125
Breakfast in the Classroom Special Revenue Fund	B-24	126

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
ANNUAL FINANCIAL REPORT
For the Fiscal Year Ended
June 30, 2015

	<u>Statement/ Schedule</u>	<u>Page</u>
Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual:		
Schools in Need of Improvement Special Revenue Fund	B-25	127
Kindergarten Three Plus Special Revenue Fund	B-26	128
2010 GO Bond Special Revenue Fund	B-27	129
2013 Pre-K Construction Special Revenue Fund	B-28	130
Early College High School Start-Up Special Revenue Fund	B-29	131
Next Generation Assessments Special Revenue Fund	B-30	132
Early Intervention CYFD Special Revenue Fund	B-31	133
Assist Tobacco DOH Special Revenue Fund	B-32	134
Coordinated Approach to Child Health Special Revenue Fund	B-33	135
Medicaid HSD Special Revenue Fund	B-34	136
GRADS Child Care Special Revenue Fund	B-35	137
GRADS Instruction Special Revenue Fund	B-36	138
GRADS Plus Special Revenue Fund	B-37	139
Privately Directed Grants Special Revenue Fund	B-38	140
School Based Health Care Special Revenue Fund	B-39	141
Bond Building Capital Projects Fund	B-40	142
Public Schools Capital Outlay Capital Projects Fund	B-41	143
Special Capital Outlay State Capital Projects Fund	B-42	144
Capital Improvement SB-9 Capital Projects Fund	B-43	145
Public Schools Capital Outlay - 20% Capital Projects Fund	B-44	146
Debt Service Fund	B-45	147
 Fiduciary Funds Descriptions		 149
Statement of Changes in Assets and Liabilities – Agency Funds	C	150

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
ANNUAL FINANCIAL REPORT
For the Fiscal Year Ended
June 30, 2015

	<u>Statement/ Schedule</u>	<u>Page</u>
Component Unit – Sidney Gutierrez Charter School		
Combining Balance Sheet	D-1	152
Combining Statement of Revenues, Expenditures and Changes in Fund Balances	D-2	155
Statement of Changes in Assets and Liabilities – Agency Funds	D-3	158
Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual:		
General Fund	D-4	159
Challenge Foundation Special Revenue Fund	D-5	160
Walton Family Foundation Special Revenue Fund	D-6	161
2010 GO Bond Student Library Special Revenue Fund	D-7	162
2012 GO Bond Student Library Special Revenue Fund	D-8	163
Beginning Teacher Mentoring Special Revenue Fund	D-9	164
2010 GO Bond Instructional Material Special Revenue Fund	D-10	165
School Library Material Fund FY08 Special Revenue Fund	D-11	166
Private Direct Grant Special Revenue	D-12	167
Public Schools Capital Outlay Capital Projects Fund	D-13	168
SB-9 Capital Improvement Capital Projects Fund	D-14	169
 SUPPORTING SCHEDULES		
Schedule of Collateral Pledged by Depository	I	171
Schedule of Deposit and Investment Accounts	II	172
Cash Reconciliation	III	173
Cash Reconciliation – Charter School	IV	177
Schedules of Net Pension Liability	V	179
Schedules of ERB Contributions	VI	180
Notes to the Required Supplementary Information		181
 OTHER INFORMATION		
Schedule of Vendor Information – RISD		183
Schedule of Vendor Information – SGMS Charter School		185
 COMPLIANCE SECTION		
Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>		187
 FEDERAL FINANCIAL ASSISTANCE		
Report on Compliance with Requirements That Could Have a Direct and Material Effect on Each Major Program and on Internal Control over Compliance in Accordance with OMB Circular A-133		190
Schedule of Expenditures of Federal Awards	VII	192
Schedule of Findings and Responses	VIII	194
 OTHER DISCLOSURES		 208

FINANCIAL SECTION



INDEPENDENT AUDITORS' REPORT

Tim Keller
New Mexico State Auditor
The Office of Management and Budget and
The Board of Education
Roswell Independent School District No. 4
Roswell, New Mexico

Report on Financial Statements

We have audited the accompanying financial statements of the governmental activities, the discretely presented component unit, each major fund, the aggregate remaining fund information, and the budgetary comparisons for the general fund and major special revenue funds of Roswell Independent School District No. 4 (the District), as of and for the year ended June 30, 2015, and the related notes to the financial statements which collectively comprise the District's basic financial statements as listed in the table of contents. We also have audited the financial statements of each of the District's nonmajor governmental funds and the budgetary comparisons for the major capital projects funds, debt service funds, and all nonmajor funds presented as supplementary information as defined by the Governmental Accounting Standards Boards, in the accompanying combining and individual fund financial statements as of and for the year ended June 30, 2015, as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America: this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatements, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a reasonable basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2015, and the respective changes in financial position thereof, and the respective budgetary comparison for the general fund and major special revenue funds for the year then ended in accordance with accounting principles generally accepted in the United States of America. In addition, in our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each

nonmajor governmental fund of the District as of June 30, 2015, and the respective changes in financial position thereof, and the respective budgetary comparisons for the major capital project funds, debt service funds, and all nonmajor funds for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Matters

Accounting principles generally accepted in the United States of America require that the management’s discussion and analysis on pages 12 through 21 and Schedules V and VI and the notes to those schedules as listed on page 181 in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operation, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the District’s financial statements, the combining and individual fund financial statements, and the budgetary comparisons. The Schedule of Expenditures of federal awards as required by the U. S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, the accompanying financial information listed as Statement C and supporting Schedules I through IV in the table of contents required by 2.2.2.NMAC are presented for purposes of additional analysis and are not a required part of the financial statements.

The Schedule of Expenditures of federal awards and other schedules required by 2.2.2 NMAC are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements themselves, and other additional procedures in accordance with the auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures and other schedules required by 2.2.2 NMAC are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The Schedule of Vendor Information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 5, 2015 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District’s internal control over financial reporting and compliance.



Johnson, Miller & Co., CPA’s

Hobbs, New Mexico
November 5, 2015

ROSWELL INDEPENDENT SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED

Introduction

The discussion and analysis of the Roswell Independent School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2015. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the School District's financial performance.

Financial Highlights

Key financial highlights for fiscal year 2015 are as follows:

- ❖ Total assets of governmental wide activities increased \$9.75 million or 5.2% from 2014 primarily due to an increase in capital assets as a result of construction projects and matching contributions from New Mexico Public Schools Capital Outlay Council.
- ❖ Total liabilities of governmental fund activities increased approximately \$100.5 million or 184% primarily due to a \$96.9 million pension liability that was required for reporting this year due to GASB 68.
- ❖ The District had \$101.2 million in expenses related to governmental activities: \$27.4 million of these expenses were offset by program specific charges for services and sales, grants, and contributions. General revenues (primarily State Equalization Guarantee, property taxes, investments and miscellaneous income) of \$79.8 million were adequate to provide for these programs.
- ❖ As discussed in the notes to the financial statements, Government Accounting Standards Board Statement No. 68, Accounting and Financial Reporting for Pensions was implemented during the year ended June 30, 2015. This resulted in a prior period adjustment and reduction of beginning net position of \$99.3 million. The financial information discussed in the management discussion and analysis does not reflect restated amounts for the year ended June 30, 2014 due to the limitation of information related to the amounts for the year ended June 30, 2014.

Using the Basic Financial Statements

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Roswell Independent School District as a financial whole, or as an entire operating entity.

The Statement of Net Position and Statement of Activities provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's most significant funds with all other non-major funds presented in total in a single column. For Roswell Independent School District, the General Fund is the most significant fund.

ROSWELL INDEPENDENT SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED

Reporting the School District as a Whole

Statement of Net Position and Statement of Activities

While this report contains the large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during fiscal year 2015?" The statement of net position and the statement of activities answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting system used by most private sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash was received or paid.

These two statements report the School District's net position and changes in the net position. This change in net position is important because it identifies whether the financial position of the School District has improved or diminished for the School District as a whole. The cause of this change may be the result of many factors, some financial, some not. Nonfinancial factors include the School District's property tax base, facility conditions, required educational programs, and other factors.

In the Statement of Net Position and the Statement of Activities, the School District reports only governmental activities:

Governmental Activities - Most of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, and extracurricular activities.

Reporting the School District's Most Significant Funds

Fund Financial Statements

Fund financial statements provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the General Fund, Bond Building Capital Projects Fund, Debt Service Fund, Public Schools Capital Projects Fund, Cafeteria Special Revenue Fund, IDEA B Special Revenue Fund and Title I Special Revenue Fund.

Governmental Funds

Most of the School District's activities are reported in governmental funds, which focus on how monies flow into and out of those funds and the balances left at fiscal year end for spending in future periods. These funds are reported using an accounting method called modified accrual basis of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or less financial resources that can be spent in the near future to finance educational programs. The relationship, or differences, between governmental activities reported in the statement of net position and the statement of activities and the governmental funds is reconciled in the financial statements.

ROSWELL INDEPENDENT SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED

Governmental Activities

The Statement of Activities reflects the cost of program services and the charges for services and sales, grants, and contributions offsetting those services. The Statement of Activities (shown as Exhibit A-2), for governmental activities, indicates the total cost of services and the net cost of services. It identifies the cost of these services supported by revenues from state entitlements.

The dependence upon revenues from the State of New Mexico for governmental activities is apparent. Approximately 78 percent of expenses are supported through general state revenues.

The School District's Funds

The School District's governmental funds are accounted for using the modified accrual basis of accounting. Total governmental funds had revenues and other financing sources of \$106.6 million and expenditures \$107.4 million. The net change in fund balance for the year was a decrease of approximately \$800,000. This decrease in fund balance was primarily due to bond building expenditures.

The School District's food service operation had revenues of \$6.6 million and expenses of \$5.9 million for fiscal year 2015 resulting in an increase in fund balance of approximately \$675,000. This increase was primarily the result of an increase to USDA federal flowthrough revenue, adjusted for inflation, which was received based on an increase to the number of qualifying students served by the District's Free and Reduced Lunch Program.

The food service operation has remained self-operating without assistance from the General Fund. The activity receives no support from tax revenues.

General Fund Budgeting Highlights

The School District's budget is prepared according to New Mexico law and State Department of Education Regulations and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

During the course of fiscal 2015, the School District amended its budget as needed according to and in compliance with state regulations.

ROSWELL INDEPENDENT SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED

The following table examines the summary budget performance of the major and combined non-major funds for the fiscal year ending June 30, 2015. Detailed budget performance is examined through the expenditures on the Statement of Revenues, Expenditures and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual for each fund (in thousands of dollars).

	Final Budget	Actual	Variance
General Fund	\$ 79,749	\$ 72,888	\$ 6,861
Cafeteria Special Revenue Fund	7,106	5,990	1,116
Title I Special Revenue Fund	3,829	3,477	352
IDEA-B Entitlement Fund	3,208	2,470	738
Bond Building Capital Projects Fund	(9,227,857)	(5,118,277)	4,109,580
Public Schools Capital Outlay Fund	0	5,328	(5,328)
Debt Service Fund	11,662	5,307	6,355
Nonmajor Governmental Funds	10,674	7,056	3,618

Expenditures and other financing uses were budgeted at \$131.9 million while actual expenditures plus financing uses were \$107.6 million. The difference between budget and actual expenditures was due to the timing of construction projects funded with bond funds and the Public School Finance Authority matching funds; and planned budgetary savings throughout the budget.

For the General Fund, final budgeted expenditures and other financing uses are greater than actual expenditures by \$6.86 million.

Actual revenues for the general fund were \$76.4 million and revenues from state sources constitute 97.9% of the total. Actual revenues surpassed expenditures by approximately \$3.5 million.

The primary increase in general fund revenue over the prior year was due to an increase in State Equalization Guarantee payments of approximately \$3.9 million. These revenues increased due to an increase in State General fund revenues appropriated by annual legislation for public education operations throughout the State of New Mexico.

All of the cash in the Bond Building fund was budgeted; however, not all of the projects were completed as of June 30, 2015. There are four elementary school facilities, under ongoing various phases of complete site renovation, which are scheduled for project completion in December of 2014. 28% of the total cost to complete these projects is being funded by local General Obligation Bond funds, and the remaining 72% the total cost for these projects has been appropriated and awarded to the district by the State's Public Schools Capital Outlay Council.

The Debt Service fund also budgets the entire cash balance, but much of the balance is restricted for subsequent year's bond payments, and the rapid amortization of debt.

ROSWELL INDEPENDENT SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED

Total expenditures budgeted for Federal IDEA-B and Title I funding sources were \$3.2 and \$3.8 million, respectively, while these programs' actual annual expenditures were \$2.5 and \$3.5 million, respectively. The difference between budgeted and actual expenditures was the result of the timing of respective total budget and award increases, in the amounts of \$769,439 and \$1.2 million, which were authorized to the District's final IDEA-B and Title I programs during the third quarter of the fiscal year. By comparison, the District's last day of school was May 22, 2014. The variance between projected initial and final Federal program award authorization amounts is attributed to the availability of funding affected by Federal budget sequestration.

Capital Assets and Debt Administration

Capital Assets

At the end of fiscal 2015, the District had \$210.4 million invested in capitalized assets with associated accumulated depreciation and amortization of \$62.8 million (see Note 6). The value of District owned land and buildings was adjusted to correspond to historical cost or to appraised value (if historical cost was not available).

A district wide capital improvement plan addressing Health and Safety, Facility Renewal, ADA Requirements, Code Compliance and Emergency Issues was embarked on in 2003 with the passage of a fifteen million dollar general obligation bond. This bond was the first in a planned cycle of new bond elections every four years to accomplish the plan goals with no increase in property taxes over the 2003 base year. The District was successful in passing the next planned bond in February of 2007 in the amount of \$16 million dollars. The district sold \$9.9 million of these bonds in 2007 with the majority to be used as matching funds to the state's Public Schools Capital Outlay Council (PSCOC) awards for renovation of Sierra and Berrendo Middle Schools and to address emergency heating and cooling concerns at several schools. The remaining \$6.1 million in bonds were sold in December, 2008. The District's bond rating was upgraded to an underlying A1 by Moody's prior to the December bond sales. The rating was further enhanced to Aa2 based on the 2007 New Mexico School District Enhancement Program. The District was able to move the next planned bond election up by two years because of growth in the tax base in Chaves County, without increasing taxes. The Series 2010 Bonds for \$8 million represents that last series of the \$23 million authorized and approved by voters on September 1, 2009. The District posed two questions. One was a continuation of the plan begun in 2003 for \$8 million and did not raise taxes. The second question did raise taxes slightly and was to specifically build new science labs at the high schools and upgrade the heating and cooling system at Roswell High School for \$7 million. Both questions received voter support. \$15 million in new bonds were sold in August, 2009, with another \$8 million sold in September of 2010. On August 30, 2011, voters approved the sale of an additional \$16 million dollars of new bonds for the continuation of construction and remodeling with \$9.5 million sold on October 11, 2011. The funds allowed for the completed construction of the new Missouri Ave. Elementary school, as well as the complete renovation of East Grand Plains, Monterrey and Pecos Elementary schools. In January of 2012 the District adopted a resolution authorizing the issuance of \$3,955,000 General Obligation Refunding Bonds, sold February 15, 2012, to provide funds for the purposes of refunding the District's Series 2003 GO Bonds' optional redemption aggregate outstanding amount of \$3,955,000, in full, thereby taking advantage of favorable market conditions for the purpose of reducing the coupon rate of interest by refunding, refinancing, discharging and paying the Refunded Bonds on their optional redemption date, resulting in an overall savings and reduction of District debt service payments. Additional bonds of \$6.5 million were sold on July 16, 2013, in order to continue to leverage state PSCOC approved project funding awards for the construction of a new El Capitan Elementary School facility, as well as the complete renovation of Berrendo,

ROSWELL INDEPENDENT SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED

Military Heights and Valley View Elementary schools, all of which were at or approaching substantial project completion as of the fiscal year ended in June of 2015.

On February 3, 2015, the voters of Chaves County passed and authorized the continuation of local Debt Service levy required in support of an additional \$16 million dollars for new general obligation bonds, in order to continue local improvements, renovations and construction to the district's aging school facilities, while continuing to leverage historically favorable market conditions, the district's Aa2 Underlying and NM Aa1 Enhanced bond rating and the State's Public Schools Facility Authority (PSFA) program, which awards additional State matching Capital Outlay funds (recently increased to match at 73% of the approved construction project cost to adequacy standard), based on competitive project applications and its statewide school facility condition rankings. In March of 2015, the district adopted a resolution authorizing the issuance of \$8 million of General Obligation Bonds (Series 2015A Bonds), in project participation with the State PSFA, for the new construction of its Parkview Early Literacy Center (the first public pre-kindergarten facility of its kind, in NM) and in anticipation proposed future renovations and additions at its Del Norte Elementary, Mesa Middle, and Nancy Lopez Elementary school facilities, each ranked within the top sixteen listed schools in need of facility improvements, statewide, according to the PSFA's published weighted New Mexico Condition Index ranking. An additional, \$5.705 million of General Obligation Refunding Bonds (Series 2015B Bonds) were also adopted for issuance, sale and delivery, in order to provide funds for the purposes of refunding the district's 2007 and 2009 Series GO Bonds' optional redemptions, thereby reducing the coupon rate of interest by refunding, refinancing, discharging and paying through escrow the refunded bonds on their optional redemption dates, resulting in an overall savings and reduction of district debt service payments. As a result of the increase of the Assessed Value of property within Chaves County and the timing and structure of planned authorized bond issuance, the district's projected County Debt Service levy rate requirement reflected a slight decrease, for the succeeding fiscal year.

ROSWELL INDEPENDENT SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED

Debt

At June 30, 2015, the District had outstanding bonds payable of \$49.7 million and was bonded within practical capacity to 88% of the legal limit of \$61.93 million (i.e., not greater than the constitutional debt limitation of 6% of the Assessed Value of property located within Chaves County).

Pension Liability

In 2012, and in an effort to improve financial reporting, decision-useful information, assessments of accountability, and additional transparency, the Governmental Accounting Standards Board (GASB) set new standards for the accounting, recording and the financial reporting of state and local government pension plans, by issuing GASB statements No. 67 & 68.

Effective for financial statements for fiscal years beginning after June 15, 2013, or in this case, June 30, 2014 (i.e., the measurement date), the resulting changes made by the combined issued GASB statements to New Mexico's school districts require the presentation and note disclosure of previously unrepresented information, schedules and actuarial estimates of the State of New Mexico's Education Retirement Board (NMERB) measured employer pension liability, pertaining to defined employee benefit pension plan information (e.g., Deferred outflows of resources, Deferred inflows of resources and Fiduciary net position), within the local unit's (i.e., the school district's) statements of fiduciary net position and statement of changes in fiduciary net position of its audited annual financial statements.

Education Retirement Association (ERA) employers (i.e., NM School Districts, and their Component Unit Charter schools) must implement the new pension reporting requirements within their audited financial statements for fiscal year 2015, using the NMERB's provided schedule of employer allocation and pension amounts, by district, based on the NMERB administered cost sharing multi-employer plan, which recognizes the employer's proportionate share of associated cost and liability from shared benefit costs, assets and obligations of the 213 different NM educational employers affected by these changes.

The plan's Net Pension Liability (NPL) presents the Total Pension Liability (TPL), representing the gross actuarial present value of projected benefit payments attributed to past employee service, less: NMERB's Fiduciary Net Position, while the Fiduciary Net Position states the fair market value of pension plan assets, minus liabilities. Deferred outflows of resources state the assets associated with revenues that are not yet available, and Deferred inflows reflect the resources from non-exchange transactions, received prior to the timing required for eligibility criterion, and are amortized over a five year period. Pension expense amounts are recognized from changes in the current service cost, interest on beginning TPL, recognition of flows, administrative expenses, member contributions, projected earnings on investments, and the impact of changes made to the benefit terms of the plan.

The school district's total ERB pension liability was rolled forward based on the information provided from the effective plan year's measurement date (June 30, 2014). For the year ended June 30, 2015, the combined presented district and its component unit Net Pension Liability is \$97.6 million. Combined Deferred outflows relating to pensions are \$7.58 million, and the combined, surplus, Total Net Position, after assets, liabilities, deferred outflows and deferred inflows (\$10.33 million related to combined pensions), is \$29.57 million, thanks in large part to the longer term community support and facility improvement strategy, resulting in increased district asset values for associated school construction and renovated facility improvements made throughout the school district, over more than the past ten years' time.

ROSWELL INDEPENDENT SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED

As cited by the NMERB's, at its August of 2015 presentation of "GASB 68 Implementation In Fiscal Year 2015", and according to the March 24, 2015 statements of the Standard & Poors investment rating agency:

"While there will be a range of new information reported under the GASB 67/68 and year-over-year comparisons may be challenging, we don't expect significant credit differentiation based solely on the new reporting."

Also and as cited from Moody's Investors Service, Global Credit Research, New York, June 30, 2014:

"Moody's will continue to adjust reported liabilities in their entirety using a high-grade corporate bond index tied to the actuarial valuation date."

"Important changes in GASB 67/68 that will not change Moody's pension adjustments include the disclosure of local governments' shares of a multi-employee cost-sharing plans, and the appearance of net pension liabilities on local government balance sheets."

Economic Factors and Next Year's Budget

The Roswell Independent School District is located in Chaves County. Chaves County continues to build upon and maintain a balanced economy, as observed by the increases to the Assessed Value of real property located within Chaves County during 2014 and 2015. Unemployment in the area has improved over the past year, and remains relatively stable and far below that of the national average level. Existing residential and commercial real estate continues to turnover, and new and diverse retail, aviation and oil & natural gas support services businesses continue to locate and expand within Roswell and the surrounding Chaves County area.

As Chaves County's population has continued to increase, the Roswell Independent School District's enrollment has continued to increase as well. Over the past ten years, the district's has experienced a ten percent increase to its student enrollment population, with an average of about one percent enrollment growth per year, over the course of that same ten year period. The District anticipates a continued longer term trend of sustained student enrollment growth over the next several years' time, as evidenced by the more recent one percent to its 40th day enrollment count of SY2015. The local economy's primary drivers continue to be affordable housing, excellent climate, intersecting four lane highways, world-class airport runway facilities, with current direct flights to and from Dallas, TX, proposals for self-sustaining direct flights to and from Phoenix, AZ, and an unsaturated secondary retail market centrally located within the Southeast corner of the state, all of which continues to attract retirees, tourists and new businesses.

The Roswell Independent School District receives approximately 98% of its annual operating fund budget from State Equalization Guarantee (SEG) formula funding. The SEG formula and State declared unit values are applied to the School District's Operational funding source. The objectives of the formula are (1) to equalize educational opportunity statewide (by crediting certain local and federal support and then distributing state support in an objective manner) and (2) to retain local autonomy in actual use of funds by allowing funds to be used in local districts at the discretion of local policy making bodies. The basis for the formula is in the number of students enrolled. Weighting factors are assigned to students that receive special services, i.e., special education and bilingual education services as well as other factors based on the training and experience of the teaching staff and the district's at-risk population.

ROSWELL INDEPENDENT SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED

The Roswell Independent School District has appropriated \$3.4 million of its unrestricted fund balance for spending in the 2014-2015 fiscal year budget. This amount is needed to provide for prior year encumbered obligations, increases to liability insurance, energy and utility costs, costs to provide emergency forced air climate control component replacements at underground school facilities, three percent increase to wages and the corresponding increase to the District's portion of related employee educational retirement benefits costs, as mandated by State budget appropriation legislation for public education.

Contacting the School District's Financial Management

The financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to reflect the School District's accountability for the monies it receives. Questions about this report or additional financial information needs should be directed to:

Chad Cole ccole@risd.k12.nm.us
Assistant Superintendent for Finance and Operations (575)-627-2537
Roswell Independent School District
300 N. Kentucky
Roswell, NM 88201

ROSWELL INDEPENDENT SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2015 UNAUDITED

Condensed Statement of Net Position (in thousands of dollars)

	June 30, 2015	June 30, 2014 (as reported)
	Governmental Activities	Governmental Activities
Current and other assets	\$ 39,808	\$ 32,623
Net capital assets	147,517	144,984
Total assets	187,325	177,607
Deferred Outflows related to pensions	7,580	-
Long-term debt outstanding	49,680	46,250
Pension liability	96,960	-
Other liabilities	7,978	8,460
Total liabilities	154,618	54,710
Total deferred inflows	10,469	
Net position	\$ 29,818	\$ 122,897
Net invested in capital assets	\$ 107,407	\$ 104,517
Restricted	6,225	4,407
Unrestricted	(83,814)	13,973
Total net position, as restated	\$ 29,818	\$ 122,897

Changes in Net Position from Operating Results (in thousands of dollars)

Revenues:		
Program revenues		
Charges for services	\$ 665	\$ 687
Operating grants	20,587	19,954
Capital grants	6,111	23,734
General revenues		
Property taxes/Oil & Gas taxes	7,873	7,483
State aid	71,581	67,704
Other	351	419
Total revenue	107,168	119,981
Expenses:		
Instruction	55,588	52,655
Support services	31,551	29,975
Transportation	2,557	2,755
Food services	6,470	6,380
Debt Service	1,501	1,371
Facilities Acquisition & Construction	3,269	1,514
Total expenses	100,936	94,660
Increase in net position	\$ 6,232	\$ 25,321

**BASIC
FINANCIAL STATEMENTS**

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
STATEMENT OF NET POSITION
June 30, 2015

Exhibit A-1

	Primary Government	Component Unit
	Governmental Activities	Charter School
ASSETS		
Cash and cash equivalents	\$ 33,750,413	\$ 396,825
Investments	2,604	-
Receivables	5,212,015	3,815
Prepaid assets	337,109	-
Inventory	506,324	-
Capital assets (net of accumulated depreciation)		
Land	2,477,313	-
Land improvements	7,297,014	24,633
Buildings and building improvements	116,689,915	-
Furniture, fixtures and equipment	2,520,216	2,267
Intangibles	291,370	-
Construction in progress	18,241,302	-
	<u>187,325,595</u>	<u>427,540</u>
DEFERRED OUTFLOWS		
Deferred outflows related to pensions	7,579,912	59,012
	<u>7,579,912</u>	<u>59,012</u>
Total deferred outflows	<u>7,579,912</u>	<u>59,012</u>
Total assets and deferred outflows	<u>\$ 194,905,507</u>	<u>\$ 486,552</u>
LIABILITIES AND NET POSITION		
Accounts payable and accrued expenses	\$ 6,038,344	\$ 10,897
Current portion of compensated absences payable	376,628	-
Unearned revenue	118,834	4,938
Noncurrent liabilities:		
Bond premium (net of accumulated amortization)	1,349,567	-
Compensated absences	94,150	-
Bonds payable		
Due within one year	4,425,000	-
Due in more than one year	45,255,000	-
Net pension liability	96,959,771	642,457
	<u>154,617,294</u>	<u>658,292</u>
DEFERRED INFLOWS		
Deferred inflows related to bond refunding	211,359	-
Deferred inflows related to pensions	10,258,439	67,958
	<u>10,469,798</u>	<u>67,958</u>
NET POSITION		
Net invested in capital assets	107,407,789	26,900
Restricted for:		
Debt service	6,225,127	-
Unrestricted	(83,814,501)	(266,598)
	<u>29,818,415</u>	<u>(239,698)</u>
Total net position	<u>29,818,415</u>	<u>(239,698)</u>
Total liabilities, deferred inflows and net position	<u>\$ 194,905,507</u>	<u>\$ 486,552</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
STATEMENT OF ACTIVITIES
For the Year Ended June 30, 2015

Exhibit A-2

<u>Functions/Programs</u>	<u>Expenses</u>	<u>Program Revenues</u>		
		<u>Charges for Service</u>	<u>Operating Grants and Contributions</u>	<u>Capital Grants and Contributions</u>
Primary government:				
Governmental activities:				
Instruction	\$ 55,587,633	\$ 305,289	\$ 7,564,007	\$ -
Support services - students	10,676,630	-	3,379,760	-
Support services - instruction	1,933,859	-	16,619	-
Support services - general admin.	1,812,259	-	254,972	-
Support services - school admin.	5,203,293	-	461,817	-
Central services	2,924,498	-	5,110	-
Operation and maintenance of plant	8,741,521	-	728	-
Student transportation	2,557,221	-	2,386,656	-
Food service operations	6,469,773	359,967	6,517,380	-
Other support services	259,758	-	-	-
Facilities acquisition and construction	3,268,551	-	-	6,111,031
Debt service	1,500,836	-	-	-
Total primary government	<u>\$ 100,935,832</u>	<u>\$ 665,256</u>	<u>\$ 20,587,049</u>	<u>\$ 6,111,031</u>
Component unit:				
Sidney Gutierrez Charter School	<u>\$ 646,262</u>	<u>\$ -</u>	<u>\$ 60,227</u>	<u>\$ -</u>

General Revenues:

State equalization guarantee
Property taxes levied for:
 General purposes
 Capital projects
 Debt service
Oil and gas taxes levied for:
 General purposes
 Capital projects
 Debt service
Transfers
Unrestricted investment earnings
Miscellaneous income
Total general revenues and transfers

Change in net position

Net position - beginning
 Prior period restatement (Note 16)
Net position - beginning, as restated

Net position - ending

The accompanying notes are an integral part of these financial statements.

**Net (Expenses) Revenue and
Changes in Net Position**

Primary Government		Component Unit	
Governmental Activities		Charter School	
\$	(47,718,337)	\$	-
	(7,296,870)		-
	(1,917,240)		-
	(1,557,287)		-
	(4,741,476)		-
	(2,919,388)		-
	(8,740,793)		-
	(170,565)		-
	407,574		-
	(259,758)		-
	2,842,480		-
	(1,500,836)		-
	<u>(73,572,496)</u>		<u>-</u>
			<u>(586,035)</u>
	71,580,763		628,293
	351,183		-
	1,910,772		12,449
	5,385,607		-
	13,900		321
	55,268		-
	157,157		-
			-
	30,180		287
	320,483		-
	<u>79,805,313</u>		<u>641,350</u>
	6,232,817		55,315
	122,896,776		357,274
	(99,311,178)		(652,287)
	<u>23,585,598</u>		<u>(295,013)</u>
\$	<u>29,818,415</u>	\$	<u>(239,698)</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
BALANCE SHEET
GOVERNMENTAL FUNDS
June 30, 2015

	General	Bond Building	Debt Service	Public Schools Capital Outlay	Title I
ASSETS					
<i>Current Assets</i>					
Cash and cash equivalents	\$ 10,759,767	\$ 9,630,624	\$ 6,130,923	\$ -	\$ 933,397
Investments	1,059	84	1,461	-	-
Accounts receivable					
Taxes	17,917	-	304,102	-	-
Due from other governments	-	-	-	-	1,744,582
Interfund receivables	4,888,482	-	-	-	-
Other receivables	40,522	-	-	-	-
Prepaid assets	66,996	-	-	-	251,325
Inventory	309,242	-	-	-	-
<i>Total assets</i>	<u>\$ 16,083,985</u>	<u>\$ 9,630,708</u>	<u>\$ 6,436,486</u>	<u>\$ -</u>	<u>\$ 2,929,304</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES					
<i>Current Liabilities:</i>					
Accounts payable	\$ 278,897	\$ 60,049	\$ -	\$ -	\$ 2,535
Accrued expenses	4,155,061	-	-	-	129,011
Interfund payables	637	-	-	-	2,518,996
Unearned revenue	-	-	-	-	64,426
<i>Total liabilities</i>	<u>4,434,595</u>	<u>60,049</u>	<u>-</u>	<u>-</u>	<u>2,714,968</u>
<i>Deferred Inflows of Resources:</i>					
Unavailable revenue - delinquent property taxes	10,344	-	188,211	-	-
Unavailable revenue - federal grants or state grants	-	-	-	-	-
<i>Total deferred inflows of resources</i>	<u>10,344</u>	<u>-</u>	<u>188,211</u>	<u>-</u>	<u>-</u>
<i>Fund balances</i>					
Fund Balance:					
Nonspendable	5,264,720	-	-	-	251,325
Restricted					
By grantor	475,472	-	-	-	-
For specific purpose by provider	-	9,570,659	6,248,275	-	-
Committed	-	-	-	-	-
Assigned	3,442,167	-	-	-	-
Unassigned	2,456,687	-	-	-	(36,989)
<i>Total fund balances</i>	<u>11,639,046</u>	<u>9,570,659</u>	<u>6,248,275</u>	<u>-</u>	<u>214,336</u>
<i>Total liabilities, deferred inflows of resources, and fund balances</i>	<u>\$ 16,083,985</u>	<u>\$ 9,630,708</u>	<u>\$ 6,436,486</u>	<u>\$ -</u>	<u>\$ 2,929,304</u>

The accompanying notes are an integral part of these financial statements.

Cafeteria	IDEA B	Other Governmental Funds	Total Governmental Funds
\$ 3,391,001	\$ 484	\$ 2,904,217	\$ 33,750,413
-	-	-	2,604
222,709	-	106,674	651,402
-	1,115,891	1,659,269	4,519,742
-	-	13,698	4,902,180
-	-	349	40,871
1,517	6,744	10,527	337,109
197,082	-	-	506,324
<u>\$ 3,812,309</u>	<u>\$ 1,123,119</u>	<u>\$ 4,694,734</u>	<u>\$ 44,710,645</u>
\$ 93,795	\$ 1,506	\$ 148,997	\$ 585,779
202,279	130,670	300,159	4,917,180
-	947,535	1,435,012	4,902,180
-	44,744	9,664	118,834
<u>296,074</u>	<u>1,124,455</u>	<u>1,893,832</u>	<u>10,523,973</u>
-	-	66,063	264,618
<u>222,609</u>	<u>7,839</u>	<u>322,627</u>	<u>553,075</u>
<u>222,609</u>	<u>7,839</u>	<u>388,690</u>	<u>817,693</u>
198,599	6,744	6,175	5,727,563
-	-	179,785	655,257
3,095,027	-	563,315	19,477,276
-	-	570,069	570,069
-	-	1,280,757	4,722,924
-	(15,919)	(187,889)	2,215,890
<u>3,293,626</u>	<u>(9,175)</u>	<u>2,412,212</u>	<u>33,368,979</u>
<u>\$ 3,812,309</u>	<u>\$ 1,123,119</u>	<u>\$ 4,694,734</u>	<u>\$ 44,710,645</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
GOVERNMENTAL FUNDS

Exhibit B-1
 (Page 2 of 2)

RECONCILIATION OF THE BALANCE SHEET TO THE STATEMENT OF NET POSITION
 June 30, 2015

Amounts reported for governmental activities in the Statement of Net Position are different because:

	District
Fund balances - total governmental funds	\$ 33,368,979
Capital assets used in governmental activities are not current financial resources and, therefore, are not reported in this fund financial statement, but are reported in the governmental activities of the Statement of Net Position.	147,517,130
Deferred outflows of resources related to pensions are not financial resources, and, therefore, are not reported in the funds	7,579,912
Other assets are not available to pay for current-period expenditures and therefore, are deferred in the funds:	
Property taxes	264,619
Federal and state grants	553,075
Other liabilities are not due and payable in the current period and therefore are not reported in the funds:	
Accrued interest payable	(535,386)
Bond premium liability (net of amortization)	(1,349,567)
Long-term liabilities, including bonds payable, bond deposit, net pension liability, and compensated absences are not due and payable in the current period and therefore are not reported in the fund financial statement	(147,110,549)
Deferred inflows of resources related to pensions and bond refunding are not financial resources, and therefore, are not reported in the fund	(10,469,798)
Net Position of Governmental Activities in the Statement of Net Position	\$ 29,818,415

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
For the Year Ended June 30, 2015

	General	Bond Building	Debt Service	Public Schools Capital Outlay	Title I
<i>Revenues:</i>					
Taxes - property	\$ 347,502	\$ -	\$ 5,357,927	\$ -	\$ -
Taxes - oil and gas	13,900	-	157,157	-	-
Federal flowthrough	276,009	-	-	-	3,477,332
Federal direct	-	-	-	-	-
Local grants	484,134	-	-	-	-
State flowthrough	72,439,194	-	-	5,327,820	-
State direct	-	-	-	-	-
Transportation distribution	2,378,360	-	-	-	-
Charges for services	64,600	-	-	-	-
Investment income	17,406	6,299	3,274	64	-
Miscellaneous	381,276	-	-	-	-
<i>Total revenues</i>	<u>76,402,381</u>	<u>6,299</u>	<u>5,518,358</u>	<u>5,327,884</u>	<u>3,477,332</u>
<i>Expenditures:</i>					
Current:					
Instruction	45,344,057	-	-	-	2,464,729
Support services - students	6,329,741	-	-	-	522,650
Support services - instruction	1,782,482	-	-	-	3,666
Support services - general admin.	1,361,426	-	54,009	-	127,519
Support services - school admin.	4,370,759	-	-	-	270,201
Central services	2,712,237	-	-	-	49
Operation and maintenance of plant	8,134,447	-	-	-	89
Student transportation	2,376,880	-	-	-	-
Food service operations	-	-	-	-	-
Other support services	242,300	-	-	-	-
Facilities acquisition and construction	222,372	4,217,714	-	5,327,820	-
Debt service					
Principal	-	-	4,472,206	-	-
Interest	-	-	1,596,085	-	-
<i>Total expenditures</i>	<u>72,876,701</u>	<u>4,217,714</u>	<u>6,122,300</u>	<u>5,327,820</u>	<u>3,388,903</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>3,525,680</u>	<u>(4,211,415)</u>	<u>(603,942)</u>	<u>64</u>	<u>88,429</u>
<i>Other financing sources (uses)</i>					
Refunding bonds	-	-	5,675,000	-	-
Payments to refunded bond escrow agent	-	-	(5,870,000)	-	-
Bond deposit	-	8,000,000	-	-	-
Bond premium	-	-	1,009,967	-	-
Transfers in (out)	363,795	-	-	(363,795)	-
<i>Total other financing sources (uses)</i>	<u>363,795</u>	<u>8,000,000</u>	<u>814,967</u>	<u>(363,795)</u>	<u>-</u>
<i>Net changes in fund balances</i>	3,889,475	3,788,585	211,025	(363,731)	88,429
<i>Fund balances - beginning of year</i>	8,055,109	5,782,074	6,037,250	363,731	125,907
<i>Prior period restatement (Note 16)</i>	-	-	-	-	-
<i>Fund balances - beginning of year, as restated</i>	<u>8,055,109</u>	<u>5,782,074</u>	<u>6,037,250</u>	<u>363,731</u>	<u>125,907</u>
Change in inventory	(305,538)	-	-	-	-
<i>Fund balances - end of year</i>	<u>\$ 11,639,046</u>	<u>\$ 9,570,659</u>	<u>\$ 6,248,275</u>	<u>\$ -</u>	<u>\$ 214,336</u>

The accompanying notes are an integral part of these financial statements.

Cafeteria	IDEA B	Other Governmental Funds	Total Governmental Funds
\$ -	\$ -	\$ 1,874,671	\$ 7,580,100
-	-	55,268	226,325
6,247,112	2,461,887	762,690	13,225,030
-	-	1,067,571	1,067,571
-	-	-	484,134
-	-	2,735,725	80,502,739
-	-	67,930	67,930
-	-	-	2,378,360
359,967	-	240,682	665,249
1,722	-	1,415	30,180
2,417	-	-	383,693
<u>6,611,218</u>	<u>2,461,887</u>	<u>6,805,952</u>	<u>106,611,311</u>
-	817,150	2,752,745	51,378,681
-	1,552,728	1,515,342	9,920,461
-	-	12,862	1,799,010
-	96,377	46,779	1,686,110
-	-	189,472	4,830,432
-	5,062	-	2,717,348
-	-	508	8,135,044
-	-	8,296	2,385,176
5,936,275	-	47,659	5,983,934
-	-	-	242,300
-	-	2,492,906	12,260,812
-	-	-	4,472,206
-	-	-	1,596,085
<u>5,936,275</u>	<u>2,471,317</u>	<u>7,066,569</u>	<u>107,407,599</u>
<u>674,943</u>	<u>(9,430)</u>	<u>(260,617)</u>	<u>(796,288)</u>
-	-	-	5,675,000
-	-	-	(5,870,000)
-	-	-	8,000,000
-	-	-	1,009,967
-	-	-	-
-	-	-	8,814,967
674,943	(9,430)	(260,617)	8,018,679
2,666,173	255	2,670,829	25,701,328
-	-	2,000	2,000
<u>2,666,173</u>	<u>255</u>	<u>2,672,829</u>	<u>25,703,328</u>
<u>(47,490)</u>	<u>-</u>	<u>-</u>	<u>(353,028)</u>
<u>\$ 3,293,626</u>	<u>\$ (9,175)</u>	<u>\$ 2,412,212</u>	<u>\$ 33,368,979</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES
For the Year Ended June 30, 2015

Exhibit B-2
(Page 2 of 2)

Amounts reported for governmental activities in the Statement of
Activities are different because:

	District
Net change in fund balances - total governmental funds	\$ 8,018,679
Difference in inventory due to method of reporting	(353,028)
Government funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense:	
Capital expenditures	9,035,762
Depreciation expense	(6,296,435)
Loss on disposal of capital assets	(206,468)
Revenues in the statement of activities that do not provide current financial resources are not reported as revenue in the funds:	
Property taxes	67,458
Accounts receivable from other governments not reported as revenue in the prior year on a modified accrual basis	
Federal and state reimbursements	553,075
The issuance of long-term debt (e.g., bonds, notes, leases) provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of issuance costs, premiums, discounts, and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities:	
Decrease in accrued interest payable	94,695
Increase in the reserve for compensated absences	(13,594)
Bond premium received	(1,009,967)
Decrease in bond premium liability	97,760
Proceeds on bond	(13,675,000)
Principal payments on bonds	10,245,000
Expense reported in the governmental funds which require the use of current resources, but are recorded as deferred outflows on the Statement of Activities since they will be recognized in a different period	(325,120)
Change in Net Position of Governmental Activities in the Statement of Activities	\$ 6,232,817

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4

Exhibit C-1
 (Page 1 of 2)

GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ 332,021	\$ 332,021	\$ 349,171	\$ 17,150
Taxes - oil and gas	15,977	15,977	14,029	(1,948)
Federal flowthrough	254,728	255,885	276,009	20,124
Local grants	-	-	482,429	482,429
State flowthrough	71,762,595	72,324,414	72,438,135	113,721
Transportation distribution	2,314,379	2,378,360	2,378,360	-
Charges for services	15,000	15,000	64,600	49,600
Investment income	10,000	10,000	17,406	7,406
Miscellaneous	257,321	257,321	376,235	118,914
<i>Total revenues</i>	<u>74,962,021</u>	<u>75,588,978</u>	<u>76,396,374</u>	<u>807,396</u>
<i>Expenditures:</i>				
Current:				
Instruction	48,496,677	49,040,388	45,318,677	3,721,711
Support services - students	7,406,411	6,935,914	6,326,938	608,976
Support services - instruction	1,683,353	1,973,422	1,792,094	181,328
Support services - general admin.	1,604,659	1,586,120	1,367,332	218,788
Support services - school admin.	4,056,275	4,441,071	4,379,798	61,273
Central services	2,602,143	2,849,065	2,718,631	130,434
Operation and maintenance of plant	9,380,069	9,112,069	8,148,678	963,391
Student transportation	2,314,379	2,378,360	2,378,360	-
Other support services	244,409	432,955	241,616	191,339
Facilities acquisition and construction	1,000,000	1,000,000	216,215	783,785
<i>Total expenditures</i>	<u>78,788,375</u>	<u>79,749,364</u>	<u>72,888,339</u>	<u>6,861,025</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(3,826,354)</u>	<u>(4,160,386)</u>	<u>3,508,035</u>	<u>7,668,421</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSSELL INDEPENDENT SCHOOL DISTRICT NO. 4
GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2015

Exhibit C-1
(Page 2 of 2)

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Excess (deficiency) of revenues over expenditures</i>	(3,826,354)	(4,160,386)	3,508,035	7,668,421
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	3,826,354	3,796,591	-	(3,796,591)
Transfers in (out)	-	363,795	363,795	-
<i>Total other financing sources (uses)</i>	3,826,354	4,160,386	363,795	(3,796,591)
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	3,871,830	3,871,830
<i>Fund balances - beginning of year</i>	-	-	7,687,547	7,687,547
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 11,559,377	\$ 11,559,377
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 3,889,475	
(Increase) decrease in accounts receivable			(5,440)	
(Increase) decrease in prepaids			(45,598)	
Increase (decrease) in accounts payable			38,169	
Increase (decrease) in accrued expenses			(8,457)	
Increase (decrease) in deferred inflows			3,681	
Change in fund balance - budgetary basis			\$ 3,871,830	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
CAFETERIA SPECIAL REVENUE FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2015

Exhibit C-2

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 4,075,000	\$ 4,283,730	\$ 6,438,612	\$ 2,154,882
Local grants	-	-	-	-
Charges for services	363,000	363,000	359,967	(3,033)
Investment income	700	700	1,722	1,022
Miscellaneous	-	-	2,417	2,417
<i>Total revenues</i>	4,438,700	4,647,430	6,802,718	2,155,288
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general admin.	-	-	-	-
Support services - school admin.	-	-	-	-
Food service operations	5,366,276	7,106,030	5,989,570	1,116,460
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	5,366,276	7,106,030	5,989,570	1,116,460
<i>Excess (deficiency) of revenues over expenditures</i>	(927,576)	(2,458,600)	813,148	3,271,748
<i>Other financing sources (uses):</i>				
Designated cash balance				
(budgeted increase in cash)	927,576	2,458,600	-	(2,458,600)
<i>Total other financing sources (uses)</i>	927,576	2,458,600	-	(2,458,600)
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	813,148	813,148
<i>Fund balances - beginning of year</i>	-	-	2,458,598	2,458,598
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 3,271,746	\$ 3,271,746
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 674,943	
(Increase) decrease in accounts receivable			(31,106)	
(Increase) decrease in prepaids			34	
Increase (decrease) in accounts payable			(71,502)	
Increase (decrease) in deferred inflows			222,609	
Increase (decrease) in accrued expenses			18,170	
Change in fund balance - budgetary basis			\$ 813,148	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Exhibit C-3

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 TITLE I SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 3,447,454	\$ 3,829,472	\$ 4,390,259	\$ 560,787
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>3,447,454</u>	<u>3,829,472</u>	<u>4,390,259</u>	<u>560,787</u>
<i>Expenditures:</i>				
Current:				
Instruction	2,726,082	2,808,458	2,555,299	253,159
Support services - students	357,739	587,548	520,189	67,359
Support services - instruction	-	3,794	3,666	128
Support services - general admin.	128,727	143,893	127,519	16,374
Support services - school admin.	234,706	285,458	270,201	15,257
Central services	-	121	49	72
Operation and maintenance of plant	200	200	84	116
<i>Total expenditures</i>	<u>3,447,454</u>	<u>3,829,472</u>	<u>3,477,007</u>	<u>352,465</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>913,252</u>	<u>913,252</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	913,252	913,252
<i>Fund balances</i>	<u>-</u>	<u>-</u>	<u>(2,627,928)</u>	<u>(2,627,928)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (1,714,676)</u>	<u>\$ (1,714,676)</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 88,429	
(Increase) decrease in accounts receivable			912,927	
(Increase) decrease in prepaids			(90,310)	
Increase (decrease) in accounts payable			<u>2,206</u>	
Change in fund balance - budgetary basis			<u>\$ 913,252</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Exhibit C-4

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 IDEA B ENTITLEMENT SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 2,319,241	\$ 3,207,775	\$ 2,199,177	\$ (1,008,598)
Federal direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	2,319,241	3,207,775	2,199,177	(1,008,598)
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	720,803	1,086,041	816,654	269,387
Support services - students	1,465,968	1,958,971	1,545,101	413,870
Support services - instruction	-	-	-	-
Support services - general admin.	86,862	157,694	102,911	54,783
Support services - school admin.	-	-	-	-
Central services	45,608	5,069	5,062	7
Operation and maintenance of plant	-	-	-	-
<i>Total expenditures</i>	2,319,241	3,207,775	2,469,728	738,047
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	(270,551)	(270,551)
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(270,551)	(270,551)
<i>Fund balances - beginning of year</i>	-	-	(799,617)	(799,617)
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ (1,070,168)	\$ (1,070,168)
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ (9,430)	
(Increase) decrease in accounts receivable			(270,281)	
(Increase) decrease in prepaids			5,626	
Increase (decrease) in deferred inflows			7,839	
Increase (decrease) in accounts payable			1,506	
Increase (decrease) in accrued expenses			(5,811)	
Change in fund balance - budgetary basis			\$ (270,551)	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES
AGENCY FUNDS
June 30, 2015

Exhibit D

	Primary Government	Component Unit
ASSETS		
<i>Current Assets</i>		
Cash	\$ 850,194	\$ 15,037
Investments	50,460	-
Accounts receivable	2,044	-
	<u>902,698</u>	<u>15,037</u>
<i>Total assets</i>	<u>\$ 902,698</u>	<u>\$ 15,037</u>
 LIABILITIES		
<i>Current Liabilities</i>		
Accounts payable	\$ 8,819	\$ -
ERA payable	52	-
Deposits held in trust for others	893,827	15,037
	<u>902,698</u>	<u>15,037</u>
<i>Total liabilities</i>	<u>\$ 902,698</u>	<u>\$ 15,037</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 1. Summary of Significant Accounting Policies

Roswell Independent School District No. 4 (the District) is a special purpose government corporation governed by an elected five-member Board of Education. The Board of Education is the basic level of government, which has oversight responsibility and control over all activities related to the public school education of the City of Roswell. The District is responsible for all activities related to public elementary and secondary school education within its jurisdiction. The District receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities.

This summary of significant accounting policies of the District is presented to assist in the understanding of the District's financial statements. The financial statements and notes are the representation of Roswell Independent School District No. 4's management who is responsible for their integrity and objectivity. The financial statements of the District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The financial statements have incorporated all applicable GASB pronouncements as well as Accounting Principles Board Opinions and Accounting Research Bulletins of the Committee on accounting procedures issued on or before November 30, 1989 unless those pronouncements conflict with or contradict GASB pronouncements. The more significant of the government's accounting policies are described below.

A. *Financial Reporting Entity*

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include any potential component units in the financial reporting entity was made by applying the criteria set forth in GASB Statements No. 14, No. 39 and No. 61. Blended component units, although legally separate entities, are in substance part of the government's operations. Each discretely presented component unit is reported in a separate column in the government-wide financial statements to emphasize that it is legally separate from the government.

The basic-but not the only-criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the government and/or its citizens. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the government is able to exercise oversight responsibilities. Based upon the application of these criteria, the following is a brief review of each potential component unit addressed in defining the government's reporting entity.

Included in the reporting entity:

Sidney Gutierrez Middle School – This component unit has separate elected and/or appointed council of trustees and provides services to students, generally within the geographic boundaries of the government. The component unit is discretely presented in the financial statements. The New Mexico State Auditor, through Rule 2 NMAC 2.2, requires the inclusion of this unit in the reporting entity. No separate financial statements are prepared.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 1. Summary of Significant Accounting Policies (continued)

B. *Government-wide and fund financial statements*

The government-wide financial statements (i.e., the statement of net position and the statement of activities and changes in net position) report information on all of the nonfiduciary activities of the primary government. For the most part, the effect of interfund activity has been removed from these statements. *Governmental activities*, which normally are supported by taxes and intergovernmental revenues, are reported separately from *business-type activities*, which rely to a significant extent on fees and charges for support.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. *Program revenues* include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as *general revenues*. Indirect expenses such as depreciation are allocated based other functional expenses.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

C. *Measurement focus, basis of accounting, and financial statement presentation*

The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*, as is the fiduciary fund financial statement. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are billed. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be *available* when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Property taxes, franchise taxes, licenses, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. Sales and use taxes are classified as derived tax revenues and are recognized as revenue when the underlying exchange takes place and the revenues are measurable and available. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. Only the portion of special assessments receivable due within the current fiscal period is considered to be susceptible to accrual as revenue of the current period. All other revenue items are considered to be measurable and available only when cash is received by the government.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 1. Summary of Significant Accounting Policies (continued)

C. *Measurement focus, basis of accounting, and financial statement presentation* (continued)

The government reports the following major governmental funds:

The *General Fund* is the government's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund. Revenues are provided by district school tax levy, state equalization and transportation funds, state instructional material allocations, and earnings from investments. Expenditures include all costs associated with the daily operations of the schools except for those items included in other funds.

The *Bond Building Capital Projects Fund* is used to account for the erecting, remodeling, additions and furnishings of school buildings.

The *Debt Service Fund* is used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest and related costs.

The *Public Schools Capital Outlay* is used to account for the PSCOC's revenue and expenditures related to the donation of capital assets.

The *Title I Special Revenue Fund* is used to provide supplemental educational opportunities for academically disadvantaged children in the area where they reside. Campuses are identified for program participation by the percentage of students on free or reduced price lunches. Any school with a free and reduced price lunch percentage that is equal to or greater than the total district percentage becomes eligible for program participation. Any student whose test scores fall below District established criteria and who is attending a Title I campus is eligible to receive Title I services. Poverty is the criteria that identifies a campus; education need determines the students to be served. Federal revenues accounted for in the fund are allocated to the District through the New Mexico Public Education Department. Authority for the creation of this fund is Part A of Chapter I of Title I of Elementary and Secondary Education Act (ESEA) of 1965, as amended, Public Law 103-383.

The *Cafeteria Special Revenue Fund* is utilized to account for Federal and Local sources of income relating to the food service programs. The Cafeteria Fund is segregated into two categories, one being the Federal funds and the other being Non-Federal funds. Federal funds consist of the National School Lunch Program, which is administered by the State of New Mexico for the purpose of making breakfast and lunch available to all school children and to encourage the domestic consumption of agricultural commodities and other food components. The Non-Federal funds consist of income derived from Snack-Bar facilities located in the District. Authority for the creation of this fund is NMSA 22-13-13.

The *IDEA B Entitlement Special Revenue Fund* is used to account for revenue used to help maximize the resources in meeting the objective of handicapped children. The federal revenues in this fund are received from and administered by the New Mexico Public Education Department. Authority for the creation of this fund is Part B of the Handicapped Act, Public Law 105-17.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 1. Summary of Significant Accounting Policies (continued)

C. *Measurement focus, basis of accounting, and financial statement presentation* (continued)

Additionally, the government reports the following fund types:

The *Fiduciary Fund* accounts for assets held by the District in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds.

As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements. Exceptions to this general rule are payments-in-lieu of taxes. Elimination of these charges would distort the direct costs and program revenues reported for the various functions concerned.

Amounts reported as *program revenues* include 1) charges to customers or applicants for goods, services, or privileges provided, such as from athletic ticket sales and food service meal sales, 2) operating grants and contributions, and 3) capital grants and contributions, including special assessments. Internally dedicated resources are reported as *general revenues* rather than as program revenues. Likewise, general revenues include all taxes.

When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

D. *Assets, Deferred Outflows, Liabilities, Deferred Inflows and Net Position or Equity*

Deposits and Investments: The District's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

State statutes authorize the District to invest in Certificates of Deposit, obligations of the U.S. Government, and the State Treasurer's Investment Pool.

Investments for the District are reported at fair value. The State Treasurer's Pool operates in accordance with appropriate state laws and regulations. The reported value of the pool is the same as the fair value of the pool shares.

Receivables and Payables: Interfund activity is reported as either loans, services provided, reimbursements or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers between governmental or between proprietary funds are netted as part of the reconciliation to the government-wide financial statements.

All receivables are reported at their gross value and, where appropriate, are reduced by the estimated portion that is expected to be uncollectible.

The District receives monthly income from a tax levy in Chaves County. The funds are collected by the County Treasurer and are remitted to the School District the following month. Under the modified accrual method of accounting, the amount remitted by the Chaves County Treasurer in July and August 2015 is considered 'measurable and available' and, accordingly, is recorded as revenue in the governmental fund statements during the year ended June 30, 2015.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 1. Summary of Significant Accounting Policies (continued)

D. *Assets, Deferred Outflows, Liabilities, Deferred Inflows and Net Position or Equity* (continued)

Certain Special Revenue funds are administered on a reimbursement method of funding, other funds are operated on a cash advance method of funding. The funds incurred the cost and submitted the necessary request for reimbursement or advance, respectively.

Prepaid Items: Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the government-wide and fund financial statements.

Instructional Materials: The New Mexico State Public Education Department receives federal mineral leasing funds from which it makes annual allocations to the various school districts for the purchase of educational materials. Of each allocation, seventy percent is restricted to the requisition of material listed in the State Board of Education 'State Adopted Instructional Material' list, while thirty percent of each allocation is available for purchases directly from vendors, for which the school district receives cash draw-downs, or transfer to the seventy percent account for requisition of material from the adopted list. The districts are allowed to carry forward unused textbook credits from year to year.

Inventory: Inventory is valued at cost utilizing the purchase basis of accounting. Inventory in the General Fund consists of expendable supplies held for consumption. Inventory in the Special Revenue Funds consists of U.S.D.A. commodities and other purchased food and non-food supplies. The cost of purchased food is recorded as an expenditure at the time individual inventory items are consumed. The U.S.D.A. commodities are recorded at year-end by audit adjusting entries. Commodities consumed during the year are reported as revenues and expenditures; unused commodities are reported as inventories and unearned revenue. Non-commodity inventories are equally offset by a fund balance reserve, which indicates that they do not constitute "available spendable resources" even though they are a component of net current assets. No unearned revenue was recorded for unused commodity inventory as of June 30, 2015.

Capital Assets: Capital assets, which include property, plant, and equipment, are reported in the applicable governmental column in the government-wide financial statements. Capital assets are defined by the government as assets with an initial, individual cost of more than \$5,000 (amount not rounded) and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Pursuant to the implementation of GASB Statement No. 34, the historical cost of infrastructure assets, (retroactive to 1979) are to be included as part of the governmental capital assets reported in the government wide statements. However, the District does not construct or maintain infrastructure assets, accordingly, the District is not subject to this provision of GASB Statement No. 34. Donated capital assets are recorded at estimated fair market value at the date of donation. Information Technology Equipment, including software, is being capitalized and included in furniture, fixtures and equipment in accordance with NMAC 2.20.1.9C(5). Library books are not capitalized because they are considered to have a useful life of less than one year.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 1. Summary of Significant Accounting Policies (continued)

D. *Assets, Deferred Outflows, Liabilities, Deferred Inflows and Net Position or Equity (continued)*

Property, plant, and equipment of the primary government is depreciated using the straight line method over the following estimated useful lives:

<u>Assets</u>	<u>Years</u>
Land improvements	20
Buildings	50
Building improvements	20
Furniture, fixtures and equipment	5-20
Capital leases	20

Major outlays for capital assets and improvements are capitalized as projects are constructed. No interest was included as part of the cost of capital assets under construction.

Deferred Outflows of Resources: The District reports decreases in net assets that relate to future periods as deferred outflows of resources in a separate section of its government-wide and proprietary funds statements of net position. The District has two items that qualify for reporting in this category on the government-wide statement of net position. It is the District's contributions subsequent to the measurement date of the collective net pension liability and before the end of the employer's reporting period and the change in the District's proportion of the net liability in the relation to other school districts in New Mexico. This will be recognized as a reduction of the net pension liability in the year ended June 30, 2016.

Deferred Inflows of Resources: The District's governmental funds report a separate section for deferred inflows of resources. This separate financial statement element reflects an increase in net assets that applies to a future period(s). The District will not recognize the related revenues until a future event occurs. The District has four items, of which one item, deferred property taxes, arises only under a modified accrual basis of accounting that qualifies for reporting in the category. According, the item, deferred property taxes, is reported in the governmental funds balance sheet. Two of the four items, net difference between projected and actual investment earnings on pension plan investments and the change of assumptions related to the pension plan are also deferred inflows. These amounts will be amortized and recognized in future years. The last item, net difference between the reacquisition price and the net carrying amount of the refunded debt are also deferred inflows.

Unearned Revenues: Accounting principles generally accepted in the United States of America require that grant revenue be recognized at the time the related expense is made if the expenditure of funds is the prime factor for determining eligibility for reimbursement; therefore, amounts received and not expended in the Special Revenue Funds are shown as unearned revenues.

Compensated Absences: The District permits administrative employees to accumulate a limited amount of earned but unused vacation, which will be paid if not used, upon termination from the District. Accumulated sick leave benefits vest with each employee in accordance with District policy. All vacation pay and applicable accumulated sick leave is accrued when incurred in the government-wide financial statements. A liability for these amounts is reported in the governmental funds only if they have matured, for example, as a result of employee resignations and retirements. No liability is reported for unpaid accumulated sick leave, as no payment is

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 1. Summary of Significant Accounting Policies (continued)

D. *Assets, Deferred Outflows, Liabilities, Deferred Inflows and Net Position or Equity* (continued)

required upon termination of service by employees. The liability for compensated absences decreased \$13,586 for a total of \$470,778 as of June 30, 2015.

Long-term Obligations: In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net assets. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of the debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as capital projects expenditures.

Pensions: For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Educational Retirement Board (ERB) and additions to/deductions from ERB's fiduciary net position have been determined on the same basis as they are reported by ERB, on the economic resources measurement focus and accrual basis of accounting. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Equity: In the fund financial statements, components of fund balance include the following:

1. Nonspendable fund balance is the portion of the gross fund balance that is not expendable or is legally earmarked for a specific use.
2. Restricted fund balances include fund balances that are subject or constrained to a specific purpose by the provider, such as a grantor.
3. Committed fund balances are the portion of the fund balance that is constrained to a specific purpose by the Board.
4. Assigned fund balances are the portion of the assets that is spendable or available for appropriation but has been tentatively earmarked for some specific purpose by the Superintendent or designee.
5. Unassigned fund balances include amounts available for any legal purpose. This portion of the net position in the general fund is available to finance operating expenditures.

Net Position: In the government-wide financial statements components of net position include the following:

1. Net position invested in capital assets consists of capital assets, net of accumulated depreciation and reduced by outstanding balance of debt issue to finance the acquisition, improvement, or construction of those assets.
2. Restricted net position includes net position that is subject to constraints on their use by creditors, grantors, and bond indentures. These are the replacement reserves and the bond escrow accounts.
3. Unrestricted net position is available for general use by the District for any obligation or expense.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 1. Summary of Significant Accounting Policies (continued)

D. *Assets, Deferred Outflows, Liabilities, Deferred Inflows and Net Position or Equity (continued)*

Reclassifications: Certain amounts presented in prior year data have been reclassified in order to be consistent with the current year's presentation.

Estimates: The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates. The more significant estimates included in the financial statements include the estimated useful lives of the capital assets.

E. *Revenues*

State Equalization Guarantee: School districts in the State of New Mexico receive a 'state equalization guarantee distribution' which is defined as "that amount of money distributed to each school district to insure that the school district's operating revenue, including its local and federal revenues as defined (in Chapter 22, Section 825, NMSA 1978) is at least equal to the school district's program costs."

A school district's program costs are determined through the use of various formulas using 'program units' which take into consideration 1) early childhood education; 2) basic education; 3) special education; 4) bilingual-multicultural education; 5) size, etc. Payment is made from the public school fund under the authority of the Director of Public School Finance. The District and the Component Unit received \$71,580,763 and \$628,293, respectively, in state equalization guarantee distributions during the year ended June 30, 2015.

Tax Revenues: The District receives mill levy and ad-valorem tax revenues primarily for debt service and capital outlay purposes. The District recognizes tax revenues in the period for which they are levied in the government-wide financial statements. The District records only the portion of the taxes considered to be 'measurable' and 'available' in the governmental fund financial statements. The District and the Component Unit recognized \$7,873,887 and \$12,770, respectively, in tax revenues in the government-wide financial statements during the year ended June 30, 2015. Descriptions of the individual debt service and capital outlay funds contained in these financial statements include information regarding the authority for the collection and use of these taxes.

Transportation Distribution: School districts in the State of New Mexico receive student transportation distributions. The transportation distribution is allocated to each school district in accordance with formulas developed by the State Transportation Director and the Director of Public School Finance. The funds shall be used only for the purpose of making payments to each school district for the to-and-from school transportation costs of students in grades K through twelve attending public school within the school district. The District received \$2,386,655 in transportation distributions during the year ended June 30, 2015.

Instructional Materials: The District had allocations allowed by the State to carry over from the prior year of \$718,219, received allocations for the current year of \$720,638, and earned interest on instructional materials of \$373 for a total of \$1,439,229. The full amount of allocations used to purchase textbooks during the year was \$963,758, resulting in a carry over to the following year of \$475,471. Allocations received and utilized are reflected in revenue and expenditures of the General Fund.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 1. Summary of Significant Accounting Policies (continued)

F. *New Accounting Pronouncements*

During the year, the District implemented GASB Statement No. 68, Accounting and Financial Reporting for Pensions. This statement establishes standards for measuring and recognizing liabilities, deferred outflows of resources, deferred inflows of resources, and expense/expenditures. The implementation of this standard resulted in a reduction of beginning net positions of \$99,311,178.

NOTE 2. Stewardship, Compliance and Accountability

Budgetary Information

Budgets for the General, Special Revenue, Debt Service, and Capital Projects Funds are prepared by management and are approved by the local Board of Education and the School Budget and Planning Unit of the Public Education Department. Auxiliary student activity accounts are not budgeted.

These budgets are prepared on the Non-GAAP budgetary basis, excluding encumbrances, and secure appropriation of funds for only one year. Carryover funds must be re-appropriated in the budget of the subsequent fiscal year. Because the budget process in the State of New Mexico requires that the beginning cash balance be appropriated in the budget of the subsequent fiscal year, such appropriated balance is legally restricted and is therefore presented as a designated portion of fund balance.

Actual expenditures may not exceed the budget by function, i.e., each budgeted expenditure must be within budgeted amounts. Budgets may be amended in two ways. If a budget transfer is necessary within a major category called a 'series' this may be accomplished with only local Board of Education approval. If a transfer between 'series' or a budget increase is required, approval must also be obtained from Public School Finance Division.

The budgetary information presented in these financial statements has been amended in accordance with the above procedures.

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

1. In April or May, the superintendent submits to the Board of Education a proposed operating budget of the fiscal year commencing the following July. The operating budget includes proposed expenditures and the means of financing them, and has approval by the Public Education Department.
2. In May or June, the budget is approved by the Board of Education.
3. The school board meeting, while not intended for the general public, is open for the general public unless a closed meeting has been called.
4. The superintendent is authorized to transfer budgeted amounts between departments within any fund; however, any revisions that alter the total expenditures of any fund must be approved by the school board and the State of New Mexico Public Education Department.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 2. Stewardship, Compliance and Accountability (continued)

Budgetary Information (continued)

5. Formal budgetary integration is employed as a management control device during the year for the General Fund, Special Revenue Funds, Debt Service Fund and Capital Projects Funds.
6. Budgets for the General, Special Revenue, Debt Service and Capital Projects Funds are adopted on a basis not consistent with generally accepted accounting principles (GAAP). Encumbrances are treated the same way for GAAP purposes and for Budget purposes.

The School Board may approve amendments to the appropriated budget, which are required when a change is made affecting budgeted ending fund balance. New Mexico Administrative Code 6.20.2.9 prohibits a school district from exceeding budgetary control at the function level.

The appropriated budget for the year ended June 30, 2015, was properly amended by the District's Board of Education throughout the year. These amendments resulted in the following changes:

	Excess (deficiency) of revenues over expenditures	
	Original Budget	Final Budget
Budgeted funds:		
General Fund	\$ <u>(3,826,354)</u>	\$ <u>(4,160,386)</u>
Bond Building Capital Projects Fund	\$ <u>(9,227,857)</u>	\$ <u>(9,227,857)</u>
Public School Capital Outlay Fund	\$ <u>-</u>	\$ <u>-</u>
Debt Service Fund	\$ <u>(5,813,184)</u>	\$ <u>(5,908,816)</u>
Title I Special Revenue Fund	\$ <u>-</u>	\$ <u>-</u>
Cafeteria Fund	\$ <u>(927,576)</u>	\$ <u>(2,458,600)</u>
IDEA B Entitlement Fund	\$ <u>-</u>	\$ <u>-</u>
Nonmajor Governmental Funds	\$ <u>(1,288,971)</u>	\$ <u>(1,378,033)</u>

The District is required to balance its budgets each year. Accordingly, amounts that are excess or deficient are presented as changes in cash designated for expenditures, not as an excess or deficiency of revenues over expenditures.

NOTE 3. Deposits and Investments

State statutes authorize the investment of District funds in a wide variety of instruments including certificates of deposit and other similar obligations, state investment pool, money market accounts, and United States Government obligations. All invested funds of the District properly followed State investment requirements as of June 30, 2015.

Deposits of funds may be made in interest or non-interest bearing checking accounts in one or more banks or savings and loan associations within the geographical boundaries of the District.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 3. Deposits and Investments (continued)

Deposits may be made to the extent that they are insured by an agency of the United States or by collateral deposited as security or by bond given by the financial institution.

The rate of interest in non-demand interest-bearing accounts shall be set by the State Board of Finance, but in no case shall the rate of interest be less than one hundred percent of the asked price on United States treasury bills of the same maturity on the day of deposit.

Excess of funds may be temporarily invested in securities which are issued by the State or by the United States government, or by their departments or agencies, and which are either direct obligations of the State or the United States or are backed by the full faith and credit of those governments.

According to the Federal Deposit Insurance Corporation, public unit deposits are funds owned by the public unit. Time deposits, savings deposits and interest bearing NOW accounts of a public unit in an institution in the same state will be insured up to \$250,000 in aggregate. Separately, all demand deposits owned by a public unit and held by the public unit's official custodian in an insured depository institution within the State in which the public unit is located are added together and insured up to \$250,000.

Custodial Credit Risk – Deposits

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a deposit policy for custodial credit risk. New Mexico State Statutes require collateral pledged for deposits in excess of the federal deposit insurance to be delivered, or a joint safekeeping receipt be issued, to the District for at least one half of the amount on deposit with the institution.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 3. Deposits and Investments (continued)

As of June 30, 2015, \$36,309,179 of the District's bank balances and \$420,915 of the bank balances for Sidney Gutierrez Middle School (component unit) were exposed to custodial credit risk as follows:

	Primary Government			Component Unit
	Wells Fargo Bank	Pioneer Bank	Total	Pioneer Bank
Total amount of deposits	\$ 5,008,908	\$ 31,300,271	\$ 36,309,179	\$ 420,915
FDIC coverage	<u>250,000</u>	<u>242,500</u>	<u>492,500</u>	<u>7,500</u>
Total uninsured public funds	4,758,908	31,057,771	35,816,679	413,415
Collateralized by securities held by the pledging institution or by its trust department or agent in other than the District's name	<u>5,290,543</u>	<u>41,527,057</u>	<u>46,817,600</u>	<u>420,915</u>
Uninsured and uncollateralized	\$ <u>-</u>	\$ <u>-</u>	\$ <u>-</u>	\$ <u>-</u>
Collateral requirement (50% of uninsured public funds)	2,379,454	4,201,146	6,580,600	206,708
Collateral requirement for repurchase agreement - 102%	-	23,108,589	23,108,589	-
Pledged securities	<u>5,290,543</u>	<u>41,527,057</u>	<u>46,817,600</u>	<u>420,915</u>
Over (under) collateralization	\$ <u>2,911,089</u>	\$ <u>14,217,322</u>	\$ <u>17,128,411</u>	\$ <u>214,207</u>

The collateral pledged is listed on Schedule I on this report. The types of collateral allowed are limited to direct obligations of the United States Government and all bonds issued by any agency, district or political subdivision of the State of New Mexico. Component Unit cash is included with the district cash at Pioneer Bank.

For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The District does not have an investment policy for custodial credit risk. New Mexico State Statutes require collateral pledged to be delivered for securities underlying an overnight repurchase agreement, or a joint safekeeping receipt be issued to the District for at least one hundred two percent of the fair value of the securities underlying overnight repurchase accounts invested with the institution.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 3. Deposits and Investments (continued)

At June 30, 2015, the District's investment balances were exposed to custodial credit risk as follows:

Custodial Credit Risk – Investments

	Primary Government		
	Pioneer Bank	New MexiGROW LGIP	Total
Securities underlying an overnight repurchase agreement held by investment's counterparty not in the District's name	\$ 22,655,479	\$ -	\$ 22,655,479
Investment in the State Treasurer's Local Investment Pool	-	3,648	3,648
Total investments subject to custodial credit risk	\$ 22,655,479	\$ 3,648	\$ 22,659,127
Collateral requirement for repurchase agreements (102% of value of underlying securities)	\$ 23,108,589	\$ -	\$ 23,108,589
Pledged securities	23,108,589	-	23,108,589
Over (under) collateralization	\$ -	\$ -	\$ -

The Pool's investments are valued at fair value based on quoted market prices as of the valuation date. The New Mexico State Treasurer Investment Pool is not SEC registered. Section 6-10-10 I, NMSA 1978, empowers the State Treasurer, with the advice and consent of the State Board of Finance to invest money held in the short-term investment fund in securities that are issued or backed by the United States Government or by its departments or agencies and are either direct obligations of the United States Government or agencies sponsored by the United States Governments. The Local Government Investment Pool's investments are monitored by the same policies and procedures that apply to all other state investments. The pool does not have unit shares. Per 6-10-10.1 F, NMSA 1978, at the end of each month all interest earned is distributed by the State Treasurer to the contribution entities in amounts directly proportionate to the respective amounts deposited in the fund and the length of time the amounts were invested. Participation in the fund is voluntary.

As of June 30, 2015, the fair value of the District's New Mexico LGIP account was \$3,648. New Mexico LGIP had a AAAM rating by Standard & Poor's, a WAM(R) of 54.6 days and a WAM(F) of 77.7 days.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 3. Deposits and Investments (continued)

Interest Rate Risk

The District does not have a formal policy limiting maturities to manage its exposure to fair value losses from increasing interest rates.

Reconciliation to the Statement of Net Position

The carrying amount of deposits and investments shown above are included in the District's statement of net position as follows:

	District	Component Unit
Carrying amount		
Deposits	\$ 34,600,606	\$ 411,863
Investments	53,065	-
	\$ 34,653,671	\$ 411,863
Included in the following captions		
Cash and cash equivalents	\$ 33,750,413	\$ 396,826
Investments	2,604	
Fiduciary cash	850,194	15,037
Fiduciary investments	50,460	-
	\$ 34,653,671	\$ 411,863

NOTE 4. Receivables and Payables

Accounts payable as of June 30, 2015, are as follows:

	District	Component Unit
Payable to suppliers	\$ 573,998	\$ -
Payable to Public Education Department	11,781	586
Payable to and on behalf of employees	4,917,180	10,312
Payable for interest	535,386	-
	\$ 6,038,345	\$ 10,898
Total accounts payable and accrued expenses	\$ 6,038,345	\$ 10,898

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 4. Receivables and Payables (continued)

Accounts receivable as of June 30, 2015, are as follows:

	General Fund	Debt Service	Cafeteria	Title I	Entitlement IDEA - B	Other Governmental Funds	Total
Chaves County Treasurer:							
Property tax receivable	\$ 16,783	\$ 291,318	\$ -	\$ -	\$ -	\$ 102,162	\$ 410,263
Oil and gas tax receivable	1,134	12,784	-	-	-	4,513	18,431
State of New Mexico:							
Athletics	-	-	-	-	-	375	375
Cafeteria	-	-	222,709	-	-	-	222,709
Title I	-	-	-	1,744,582	-	-	1,744,582
IDEA-B Entitlement	-	-	-	-	1,115,891	-	1,115,891
Title I Migrant Childrens Education	-	-	-	-	-	2,820	2,820
IDEA-B Preschool	-	-	-	-	-	24,407	24,407
IDEA-B Private School Share	-	-	-	-	-	320	320
IDEA-B "Risk Pool"	-	-	-	-	-	2,301	2,301
English Language Acquisition	-	-	-	-	-	14,920	14,920
Teacher/Principal Training & Recruiting	-	-	-	-	-	103,663	103,663
Title I School Improvements	-	-	-	-	-	-	-
Immigrant Funding - Title III	-	-	-	-	-	2,044	2,044
Carl D. Perkins Secondary Current	-	-	-	-	-	48,393	48,393
Title XIX Medicaid	-	-	-	-	-	118,006	118,006
Reads To Lead	-	-	-	-	-	42,869	42,869
New Mexico PreK Initiative	-	-	-	-	-	55,870	55,870
Kindergarten - Three Plus	-	-	-	-	-	1,025,356	1,025,356
2012 GO Bond Public School Library	-	-	-	-	-	2,752	2,752
SB-9 Capital Improvement	-	-	-	-	-	215,521	215,521
Miscellaneous	<u>40,522</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>40,522</u>
Totals	<u>\$ 58,439</u>	<u>\$ 304,102</u>	<u>\$ 222,709</u>	<u>\$ 1,744,582</u>	<u>\$ 1,115,891</u>	<u>\$ 1,766,292</u>	<u>\$ 5,212,015</u>

Component Unit

State of New Mexico:	
Instructional Materials	\$ 739
2012 GO Bond Public School Library	<u>3,076</u>
Total	<u>\$ 3,815</u>

The above receivables are deemed 100% collectible.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 5. Interfund Receivables, Payables, and Transfers

Interfund balances represent short term advances to funds that receive grants on a reimbursement basis. The composition of interfund balances during the year ended June 30, 2015 is as follows:

<u>Receivable Fund</u>	<u>Payable Fund</u>	<u>Amount</u>
General Fund	Pupil Transportation	\$ 636
General Fund	Title I	2,518,996
General Fund	Migrant Children Education	2,450
General Fund	Entitlement IDEA-B	933,837
General Fund	IDEA B Preschool	35,731
General Fund	IDEA B Private School Share	975
General Fund	IDEA B "Risk Pool"	14,550
General Fund	English Language Acquisition	44,994
General Fund	Teacher/Principal Training	173,538
General Fund	Immigrant Funding - Title III	44,910
General Fund	Carl D. Perkins	82,018
General Fund	GBO Public Library	55,000
General Fund	Reads to Lead	66,390
General Fund	PreK Initiative	50,650
General Fund	Schools in Need of Improv.	30,757
General Fund	Kindergarten Three Plus	820,600
General Fund	Early Intervention - CYFD	12,450
Title XIX Medicaid	Entitlement IDEA-B	13,698
		<u>\$ 4,902,180</u>

All interfund balances are expected to be repaid within one year upon receipt of grant reimbursements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 6. Capital Assets

A summary of capital assets and changes for the District occurring during the year ended June 30, 2015 follows:

<u>Roswell Independent School District</u>	<u>Balance June 30, 2014</u>	<u>Additions and Transfers in</u>	<u>Deletions and Transfers out</u>	<u>Balance June 30, 2015</u>
Capital assets not being depreciated:				
Land	\$ 2,477,313	\$ -	\$ -	\$ 2,477,313
Construction in progress	<u>35,787,710</u>	<u>4,376,743</u>	<u>21,923,151</u>	<u>18,241,302</u>
Total capital assets not being depreciated	<u>38,265,023</u>	<u>4,376,743</u>	<u>21,923,151</u>	<u>20,718,615</u>
Capital assets being depreciated:				
Land improvements	15,734,701	663,486	-	16,398,187
Buildings and building improvements	138,397,550	25,252,293	55,426	163,594,417
Furniture, fixtures and equipment	9,252,119	622,888	702,257	9,172,750
Intangibles	<u>1,326,613</u>	<u>43,501</u>	<u>888,407</u>	<u>481,707</u>
Total capital assets being depreciated	<u>164,710,983</u>	<u>26,582,168</u>	<u>1,646,090</u>	<u>189,647,061</u>
Total capital assets	<u>202,976,006</u>	<u>30,958,911</u>	<u>23,569,241</u>	<u>210,365,676</u>
Less accumulated depreciation:				
Land improvements	8,504,073	597,100	-	9,101,173
Buildings and building improvements	41,819,616	5,092,646	7,760	46,904,502
Furniture, fixtures and equipment	7,311,642	27,605	686,713	6,652,534
Intangibles	<u>356,403</u>	<u>579,084</u>	<u>745,150</u>	<u>190,337</u>
Total accumulated depreciation	<u>57,991,734</u>	<u>6,296,435</u>	<u>1,439,623</u>	<u>62,848,546</u>
Total capital assets net of depreciation	<u>\$ 144,984,272</u>	<u>\$ 24,662,476</u>	<u>\$ 22,129,618</u>	<u>\$ 147,517,130</u>

A summary of capital assets and changes for the Component Unit occurring during the year ended June 30, 2015 follows:

<u>Sidney Gutierrez Charter School</u>	<u>Balance June 30, 2014</u>	<u>Additions and Transfers in</u>	<u>Deletions and Transfers out</u>	<u>Balance June 30, 2015</u>
Capital assets being depreciated:				
Land Improvements	26,743	-	-	26,743
Furniture, fixtures and equipment	<u>116,086</u>	<u>-</u>	<u>-</u>	<u>116,086</u>
Total capital assets being depreciated	<u>142,829</u>	<u>-</u>	<u>-</u>	<u>142,829</u>
Total capital assets	<u>142,829</u>	<u>-</u>	<u>-</u>	<u>142,829</u>
Less accumulated depreciation:				
Land Improvements	814	1,296	-	2,110
Furniture, fixtures and equipment	<u>113,265</u>	<u>554</u>	<u>-</u>	<u>113,819</u>
Total accumulated depreciation	<u>114,079</u>	<u>1,850</u>	<u>-</u>	<u>115,929</u>
Total capital assets net of depreciation	<u>\$ 28,750</u>	<u>\$ (1,850)</u>	<u>\$ -</u>	<u>\$ 26,900</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 6. Capital Assets (continued)

Depreciation expense for the year ended June 30, 2015 was charged to the following functions and programs of the primary government:

	<u>District</u>	<u>Component Unit</u>
Instruction	\$ 3,632,887	\$ 1,850
Support services - students	701,623	-
Support services - instruction	127,085	-
Support services - general admin.	119,094	-
Support services - school admin.	341,939	-
Central services	192,186	-
Operation and maintenance of plant	574,456	-
Student transportation	168,050	-
Other Support Services	17,070	-
Food service operations	<u>422,045</u>	<u>-</u>
 Total depreciation expense	 \$ <u>6,296,435</u>	 \$ <u>1,850</u>

The District has active construction projects as of June 30, 2015. The projects include renovations and improvements to existing school buildings and grounds. A portion of the outstanding projects is funded by payments made directly to contractors by the Public School Facilities Authority (PSFA). The PSFA was created by Laws 2003, Chapter 147, Section 13, pursuant to the Public School Capital Outlay Act as codified in Section 22-24-9 NMSA 1978 to assist in identifying and funding all outstanding deficiencies in public schools and grounds that may adversely affect the health or safety of students and school personnel. At June 30, 2015, the District's total commitment to these projects is approximately \$2.2 million.

NOTE 7. Long-term Debt

Long-term liability activity for the year ended June 30, 2015, was as follows:

	<u>June 30, 2014</u>	<u>Additions</u>	<u>Reductions</u>	<u>June 30, 2015</u>	<u>Due Within One Year</u>
General obligation bonds	\$ 46,250,000	\$ 13,675,000	\$ 10,245,000	\$ 49,680,000	\$ 4,425,000
Compensated absences	<u>457,192</u>	<u>488,310</u>	<u>474,724</u>	<u>470,778</u>	<u>376,628</u>
Long-term liability activity	\$ <u>46,707,192</u>	\$ <u>14,163,310</u>	\$ <u>10,719,724</u>	\$ <u>50,150,778</u>	\$ <u>4,801,628</u>

Interest expense for the year ending June 30, 2015 was \$1,501,290. In prior years, the general fund has typically been used to liquidate long-term liabilities relating to compensated absences.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 7. Long-term Debt (continued)

On May 19, 2015 the District issued \$5,675,000 in General Obligation Bonds with an average interest rate of 4% to advance refund \$3,150,000 Series 2007 and \$2,720,000 of Series 2009 outstanding bonds with an average interest rate of 4.11%. The net proceeds of \$6,089,322 (after payment of \$19,576 in underwriting fees) were deposited in an irrevocable trust with an escrow agent to purchase U.S. government securities provide for all future debt service payments on the refunded portion of the Series 2007 and Series 2009 bonds. As a result, \$3,150,000 and \$2,720,000 of the Series 2007 and Series 2009 bonds, respectively, were defeased and removed from the government-wide statement of net position. The District carries undefeased outstanding amounts of \$900,000 and \$1,000,000 of the Series 2007 and Series 2009, respectively, at June 30, 2015.

The advance refunding resulted in a difference between the reacquisition price and the net carrying amount of the old debt of \$211,539. This difference, reported in the accompanying financial statements as a deduction from bonds payable, is being charged to operations through the year 2020 using the effective-interest method. The District completed the advance refunding to reduce its total debt service payments over the next five years by \$291,388 and to obtain an economic gain of \$292,436.

Bonds outstanding at June 30, 2015, consisted of the following issues:

Series: May 12, 2005
Original Issue: \$5,740,000
Principal: August 1
Interest: February 1 and August 1
Rates: 3.00% to 4.00%

Purpose of the bonds are to refund the 1997 bond issue as well as to erect, remodel, make additions to and furnish school buildings, and to purchase and improve school grounds within the District or any combination of these purposes.

Series: May 16, 2007
Original Issue: \$9,900,000
Principal: August 1
Interest: February 1 and August 1
Rates: 3.65% to 4.00%

Purpose of the bonds are to erect, remodel, make additions to and furnish schools buildings within the district, purchase or improve school grounds, purchase computer software and hardware for student use, and provide matching funds for capital outlay projects.

Series: January 14, 2009
Original Issue: \$6,100,000
Principal: August 1
Interest: February 1 and August 1
Rates: 3.00% to 4.25%

Purpose of the bonds are to erect, remodel, make additions to and furnish schools buildings within the district, purchase or improve school grounds, purchase computer software and hardware for student use, and provide matching funds for capital outlay projects.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 7. Long-term Debt (continued)

Series: September 14, 2009
Original Issue: \$15,000,000
Principal: August 1
Interest: February 1 and August 1
Rates: 2.25% to 3.75%

Purpose of the bonds are to erect, remodel, make additions to and furnish schools buildings within the district, purchase or improve school grounds, purchase computer software and hardware for student use, and provide matching funds for capital outlay projects.

Series: September 15, 2010
Original Issue: \$8,000,000
Principal: August 1
Interest: February 1 and August 1
Rates: 2.00% to 3.00%

Purpose of the bonds are to erect, remodel, make additions to and furnish schools buildings within the district, purchase or improve school grounds, purchase computer software and hardware for student use, and provide matching funds for capital outlay projects.

Series: November 16, 2011
Original Issue: \$9,500,000
Principal: August 1
Interest: February 1 and August 1
Rates: 2.00% to 3.00%

Purpose of the bonds are to erect, remodel, make additions to and furnish schools buildings within the district, purchase or improve school grounds, purchase computer software and hardware for student use, and provide matching funds for capital outlay projects.

Series: February 15, 2012
Original Issue: \$3,955,000
Principal: August 1
Interest: February 1 and August 1
Rates: 2.00%

Purpose of the bonds are refund Series 2003 bonds used to erect, remodel, make additions to and furnish schools buildings within the district, purchase or improve school grounds, purchase computer software and hardware for student use, and provide matching funds for capital outlay projects.

Series: July 16, 2013
Original Issue: \$6,500,000
Principal: August 1
Interest: February 1 and August 1
Rates: 2.00% to 3.50%

Purpose of the bonds are to erect, remodel, make additions to and furnish school buildings within the district, purchase or improve school grounds, purchase computer software and hardware for student use in public schools, and provide matching funds for capital outlay projects funded pursuant to the Public Capital Outlay Act or any combination of these purposes.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 7. Long-term Debt (continued)

Series: May 19, 2015
 Original Issue: \$8,000,000
 Principal: August 1
 Interest: February 1 and August 1
 Rates: 2.00% to 4.00%

Purpose of the bonds are to refund the 2007 and 2009 bond issue as well as to erect, remodel, make additions to and furnish school buildings, and to purchase and improve school grounds within the District or any combination of these purposes.

Series: May 19, 2015
 Original Issue: \$5,675,000
 Principal: February 1
 Interest: February 1 and August 1
 Rates: 4.00%

Purpose of the bonds are to refund a portion of the 2007 and 2009 bond issue which were used to erect, remodel, make additions to and furnish school buildings, and to purchase and improve school grounds purchase computer software and hardware for student use and provide matching funds for capital outlay projects.

The annual requirement to amortize the 2005 Series general obligation bonds outstanding as of June 30, 2015, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2016	150,000	9,425	159,425
2017	175,000	3,325	178,325
	<u>\$ 325,000</u>	<u>\$ 12,750</u>	<u>\$ 337,750</u>

The annual requirement to amortize the 2007 Series general obligation bonds outstanding as of June 30, 2015, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2016	900,000	32,400	932,400
	<u>\$ 900,000</u>	<u>\$ 32,400</u>	<u>\$ 932,400</u>

The annual requirement to amortize the 2009 Series general obligation bonds outstanding as of June 30, 2015, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2016	500,000	31,250	531,250
2017	500,000	10,625	510,625
	<u>\$ 1,000,000</u>	<u>\$ 41,875</u>	<u>\$ 1,041,875</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 7. Long-term Debt (continued)

The annual requirement to amortize the 2009A Series general obligation bonds outstanding as of June 30, 2015, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2016	1,275,000	309,250	1,584,250
2017	1,340,000	273,213	1,613,213
2018	1,410,000	231,963	1,641,963
2019	1,490,000	186,600	1,676,600
2020	1,500,000	136,138	1,636,138
2021-2022	2,980,000	110,818	3,090,818
	<u>\$ 9,995,000</u>	<u>\$ 1,247,982</u>	<u>\$ 11,242,982</u>

The annual requirement to amortize the 2010 Series general obligation bonds outstanding as of June 30, 2015, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2016	100,000	205,000	305,000
2017	500,000	199,000	699,000
2018	800,000	184,000	984,000
2019	1,000,000	162,750	1,162,750
2020	1,200,000	138,000	1,338,000
2021-2023	4,150,000	191,250	4,341,250
	<u>\$ 7,750,000</u>	<u>\$ 1,080,000</u>	<u>\$ 8,830,000</u>

The annual requirement to amortize the 2011 Series general obligation bonds outstanding as of June 30, 2015, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2016	140,000	260,700	400,700
2017	550,000	253,800	803,800
2018	625,000	242,050	867,050
2019	735,000	224,775	959,775
2020	625,000	204,375	829,375
2021-2024	6,500,000	408,750	6,908,750
	<u>\$ 9,175,000</u>	<u>\$ 1,594,450</u>	<u>\$ 10,769,450</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 7. Long-term Debt (continued)

The annual requirement to amortize the 2012 Series general obligation refunding bonds outstanding as of June 30, 2015, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2016	885,000	8,850	893,850
	\$ 885,000	\$ 8,850	\$ 893,850

The annual requirement to amortize the 2013 Series general obligation refunding bonds outstanding as of June 30, 2015, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2016	375,000	182,500	557,500
2017	225,000	176,500	401,500
2018	100,000	173,250	273,250
2019	-	172,250	172,250
2020	-	172,250	172,250
2021-2025	2,475,000	718,375	3,193,375
2026-2029	2,800,000	196,000	2,996,000
	\$ 5,975,000	\$ 1,791,125	\$ 7,766,125

The annual requirement to amortize the 2015A Series general obligation refunding bonds outstanding as of June 30, 2015, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2016	100,000	176,100	276,100
2017	150,000	249,500	399,500
2018	250,000	245,500	495,500
2019	200,000	241,000	441,000
2020	225,000	236,750	461,750
2021-2025	2,575,000	1,030,000	3,605,000
2026-2030	4,500,000	335,250	4,835,250
	8,000,000	2,514,100	\$ 10,514,100

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 7. Long-term Debt (continued)

The annual requirement to amortize the 2015B Series general obligation refunding bonds outstanding as of June 30, 2015, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2016	-	158,900	158,900
2017	865,000	209,700	1,074,700
2018	1,455,000	163,300	1,618,300
2019	1,205,000	110,100	1,315,100
2020	1,400,000	58,000	1,458,000
2021	750,000	15,000	765,000
	<u>5,675,000</u>	<u>715,000</u>	<u>\$ 6,390,000</u>

NOTE 8. Risk Management

The District is a member of the New Mexico Public School Insurance Authority (NMPSIA). The Authority was created to provide comprehensive core insurance programs by expanding the pool of subscribers to maximize cost containment opportunities for required insurance coverage. The District pays an annual premium to the NMPSIA based on claim experience and the status of the pool. The Risk Management Program includes Workers Compensation, General and Automobile Liability, Automobile Physical Damage, and Property and Crime coverage. Also included under the risk management program are Boiler, Machinery and Student Accident Insurance.

The NMPSIA provides coverage for up to a maximum of \$500,000,000 for each property damage claim with a \$15,000 deductible to each building. General liability coverage is afforded to all employees, volunteers and school board members and the limit is subject to the NMSA Tort Claims Act on a per occurrence basis. The automobile and property liability limit is subject to the provisions of the Tort Claims Act. The crime limit is \$250,000 per occurrence for Faithful Performance. A limit of \$250,000 applies to Depositor's Forgery, Credit Card Forgery, and Money Orders. A limit of \$100,000 applies to Money and Securities, which include a \$750 deductible.

In case the NMPSIA's assets are not sufficient to meet its liability claims, the agreement provides that subscribers, including the District, cannot be assessed additional premiums to cover the shortfall. As of June 30, 2015, there have been no claims that have exceeded insurance coverage.

NOTE 9. Educational Retirement Board's Pension Plan

Plan Description

ERB was created by the state's Educational Retirement Act, Section 22-11-1 through 22-11-52, NMSA 1978, as amended, to administer the New Mexico Educational Employees' Retirement Plan (Plan). The Plan is a cost-sharing, multiple employer plan established to provide retirement and disability benefits for certified teachers and other employees of the state's public schools, institutions of higher learning, and agencies providing educational programs. The Plan is a pension trust fund of the State of New Mexico. The New Mexico legislature has the authority to set or amend contribution rates.

ERB issues a publicly available financial report and a comprehensive annual financial report that can be obtained at www.nmerb.org.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 9. Educational Retirement Board's Pension Plan (continued)

Benefits Provided

A member's retirement benefit is determined by a formula which includes three component parts: the member's final average salary (FAS), the number of years of service credit, and a 0.0235 multiplier. The FAS is the average of the member's salaries for the last five years of service or any other consecutive five-year period, whichever is greater.

Summary of Plan Coverage

For members employed before July 1, 2010, a member is eligible to retire when one of the following events occurs: the member's age and earned service credit add up to the sum of 75 or more; the member is at least sixty-five years of age and has five or more years of earned service credit; or the member has service credit totaling 25 years or more.

Chapter 288, Laws of 2009 changed the eligibility requirements for new members first employed on or after July 1, 2010. The eligibility for a member who either becomes a new member on or after July 1, 2010, or at any time prior to that date refunded all member contributions and then became, or becomes, reemployed after that date is as follows: the member's age and earned service credit add up to the sum of 80 or more; the member is at least sixty-seven years of age and has five or more years of earned service credit; or the member has service credit totaling 30 years or more.

The benefit is paid as a monthly life annuity with a guarantee that, if the payments made do not exceed the member's accumulated contributions plus accumulated interest, determined as of the date of retirement, the balance will be paid in a lump sum to the member's surviving beneficiary. There are three benefit options available: single life annuity; single life annuity monthly benefit reduced to provide for a 100% survivor's benefit; or single life annuity monthly benefit is reduced to provide for a 50% survivor's benefit.

Retired members and surviving beneficiaries receiving benefits receive an automatic cost of living adjustment (COLA) to their benefit each July 1, beginning in the year the member attains or would have attained age 65 or on July 1 of the year following the member's retirement date, whichever is later. Prior to June 30, 2013 the COLA adjustment was equal to one-half the change in the Consumer Price Index (CPI), except that the COLA shall not exceed 4% nor be less than 2%, unless the change in CPI is less than 2%, in which case, the COLA would equal the change in the CPI, but never less than zero. As of July 1, 2013, for current and future retirees the COLA was immediately reduced until the plan is 100% funded. The COLA reduction based on the median retirement benefit of all retirees excluding disability retirements. Retirees with benefits at or below the median and with 25 or more years of service credit will have a 10% COLA reduction; their average COLA will be 1.8%. All other retirees will have a 20% COLA reduction; their average COLA will be 1.6%. Once the funding is greater than 90%, the COLA reductions will decrease. The retirees with benefits at or below the median and with 25 or more years of service credit will have a 5% COLA reduction; their average COLA will be 1.9%. All other retirees will have a 10% COLA reduction; their average will be 1.8%. Members on disability retirement are entitled to a COLA commencing on July 1 of the third full year following disability retirement. A member on regular retirement who can prove retirement because of a disability may qualify for a COLA beginning July 1 in the third full year of retirement.

A member is eligible for a disability benefit provided (a) he or she has credit for at least 10 years of service, and (b) the disability is approved by ERB. The monthly benefit is equal to 2% of FAS times years of service, but not less than the smaller of (a) one-third of FAS or (b) 2% of FAS times year of service projected to age 60. The disability benefit commences immediately upon the member's retirement. Disability benefits are payable as a monthly life annuity, with a

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 9. Educational Retirement Board's Pension Plan (continued)

Benefits Provided (continued)

Summary of Plan Coverage (continued)

guarantee that, if the payments made do not exceed the member's accumulated contributions, determined as of the date of retirement, the balance will be paid in a lump sum to the member's surviving beneficiary. If the disabled member survives to age 60, the regular optional forms of payment are then applied. A member with five or more years of earned service credit on deferred status may retire on disability retirement when eligible under the Rule of 75 or when the member attains age 65.

Contributions

The contribution requirements of defined benefit plan members and the Roswell Independent School District and Sidney Gutierrez Middle School are established in state statute under Chapter 10, Article 11, NMSA 1978. The requirements may be amended by acts of the legislature. For the fiscal year ended June 30, 2014 employers contributed 13.15% of employees' gross annual salary to the Plan. Employees earning \$20,000 or less contributed 7.90% and employees earning more than \$20,000 contributed 10.10% of their gross annual salary. For fiscal year ended June 30, 2015 employers contributed 13.90%, and employees earning \$20,000 or less continued to contribute 7.90% and employees earning more than \$20,000 contributed an increased amount of 10.70% of their gross annual salary. Contributions to the pension plan from the District and Charter were \$6,694,689 and \$48,861, respectively for the year ended June 30, 2015.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

The total ERB pension liability, net pension liability, and sensitivity information were based on an annual actuarial valuation performed as of June 30, 2013. The total ERB pension liability was rolled forward from the valuation date to the Plan year ending June 30, 2014, using generally accepted actuarial principles. Therefore, the employer's portion was established as of the measurement date June 30, 2014. At June 30, 2015, the District and Charter reported liabilities of \$96,959,771 and \$642,457, respectively for each of its proportionate shares of the net pension liability.

The District's and Charter's proportion of the net pension liability is based on the employer contributing entity's percentage of total employer contributions for the fiscal year ended June 30, 2014. The contribution amounts were defined by Section 22-11-21, NMSA 1978. At June 30, 2014, the District's proportion was 1.69934 percent, which was an increase of .019 percent from its proportion measured as of June 30, 2013. At June 30, 2014, the Component Unit's proportion was .001126 percent, which was an increase of .00022 percent from its proportion measured as of June 30, 2013.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 9. Educational Retirement Board's Pension Plan (continued)

Contributions (continued)

For the year ended June 30, 2015, the District recognized pension expense of \$7,019,809. At June 30, 2015, the District reported deferred outflows of resources and deferred inflows or resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actuarial experience	\$ -	\$ 1,444,360
Changes of assumptions	-	-
Net difference between projected and actual earnings on pension plan investments	-	8,814,079
Changes in proportion and differences between the District's contributions and proportionate share of contributions	885,223	-
District contributions subsequent to the measurement date	6,694,689	-
	\$ 7,579,912	\$ 10,258,439

The \$6,694,689 reported as deferred outflows of resources related to pensions resulting from the District's contributions subsequent to the measurement date June 30, 2014 will be recognized as a reduction of the net pension liability in the year ended June 30, 2016. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Fiscal Year Ending June 30,			
2016	\$	(1,827,704)	
2017		(1,827,704)	
2018		(1,864,589)	
2019		(2,090,403)	
2020		(1,762,816)	
Thereafter		-	
	\$	(9,373,216)	

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 9. Educational Retirement Board's Pension Plan (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)

For the year ended June 30, 2015, the Component Unit recognized pension expense of \$47,992. At June 30, 2015, the Component Unit reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actuarial experience	\$ -	\$ 9,568
Changes of assumptions	-	-
Net difference between projected and actual earnings on pension plan investments	-	58,390
Changes in proportion and differences between the District's contributions and proportionate share of contributions	10,151	-
District contributions subsequent to the measurement date	48,861	-
	\$ 59,012	\$ 67,958

The \$48,861 reported as deferred outflows of resources related to pensions resulting from the Component Unit's contributions subsequent to the measurement date June 30, 2014 will be recognized as a reduction of the net pension liability in the year ended June 30, 2016. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Fiscal Year Ending June 30,	
2016	\$ (10,620)
2017	(10,620)
2018	(11,042)
2019	(13,848)
2020	(11,677)
Thereafter	-
	\$ (57,807)

Actuarial Assumptions

As described above, the total ERB pension liability and net pension liability are based on an actuarial valuation performed as of June 30, 2013. The total ERB pension liability was rolled forward from the valuation date to the Plan year ending June 30, 2014 using generally accepted actuarial principles. There were no significant events or changes in benefit provisions that required an adjustment to the roll-forward liabilities as of June 30, 2014. Specifically, the liabilities measured as of June 30, 2014 incorporate the following assumptions:

1. All members with an annual salary of more than \$20,000 will contribute 10.10% during the fiscal year ending June 30, 2014 and 10.7% thereafter.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 9. Educational Retirement Board's Pension Plan (continued)

Actuarial Assumptions (continued)

2. Members hired after June 30, 2013 will have an actuarially reduced retirement benefit if they retire before age 55 and their COLA will be deferred until age 67.
3. COLAs for most retirees are reduced until ERB attains a 100% funded status.
4. These assumptions were adopted by ERB on April 26, 2013 in conjunction with the six-year experience study period ending June 30, 2012.

For the purposes of projecting future benefits, it is assumed that the full COLA is paid in all future years. The actuarial methods and assumptions used to determine contribution rates included in the measurement are as follows:

Actuarial Cost Method	Entry Age Normal
Amortization Method	Level Percentage of Payroll
Remaining Period	Amortized - closed 30 years from June 30, 2012 to June 30, 2042
Asset Valuation Method	5 year smoothed market for funding valuation (fair value for financial valuation)
Inflation	3.00%
Salary Increase	Composition: 3.00% of inflation,
Salary Increase	Composition: 3.00% of inflation, plus 1.25% productivity increase rate, plus step rate promotional increases for members with less than 10 years of service
Investment Rate of Return	7.75%
Retirement Age	Experience based on table of age service rates
Mortality	90.00% of RP-2000 Combined Mortality service rates
Mortality	90.00% of RP-2000 Combined Mortality Table with White Collar Adjustment projected to 2014 using Scale AA (one year setback for females)

The long-term expected rate of return on pension plan investments is determined annually using a building-block approach that includes the following: 1) rate of return projections are the sum of current yield plus projected changes in price (valuation, defaults, etc.), 2) application of key economic projections (inflation, real growth, dividends, etc.), and 3) structural themes (supply and demand imbalances, capital flows, etc.). These items are developed for each major asset class. Best estimates of geometric real rates of return for each major asset class included in the Plan's target asset allocation for 2014 and 2013 for 30- year return assumptions are summarized in the following table:

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 9. Educational Retirement Board's Pension Plan (continued)

Actuarial Assumptions (continued)

Asset Class	2014	2013
	<u>Long-Term Expected Real Rate of Return</u>	<u>Long-Term Expected Real Rate of Return</u>
Cash	1.50%	0.75%
Treasuries	2.00%	1.00%
IG Corp Credit	3.50%	3.00%
MBS	2.25%	2.50%
Core Bonds	2.53%	2.04%
TIPS	2.50%	1.50%
High Yield Bonds	4.50%	5.00%
Bank Loans	5.00%	5.00%
Global Bonds (Unhedged)	1.25%	0.75%
Global Bonds (Hedged)	1.38%	0.93%
EMD External	5.00%	4.00%
EMD Local Currency	5.75%	5.00%
Large Cap Equities	6.25%	6.75%
Small/Mid Cap	6.25%	7.00%
International Equities (Unhedged)	7.25%	7.75%
International Equities (Hedged)	7.50%	8.00%
Emerging International Equities	9.50%	9.75%
Private Equity	8.75%	9.00%
Private Debt	8.00%	8.50%
Private Real Assets	7.75%	8.00%
Real Estate	6.25%	6.00%
Commodities	5.00%	5.00%
Hedge Funds Low Vol	5.50%	4.75%
Hedge Funds High Vol	5.50%	6.50%

Discount Rate

A single discount rate of 7.75% was used to measure the total ERB pension liability as of June 30, 2014 and June 30, 2013. This single discount rate was based on the expected rate of return on pension plan investments of 7.75%. Based on the stated assumptions and the projection of cash flows, the Plan's fiduciary net position and future contributions were projected to be available to finance all projected future benefit payments of current pension plan members. Therefore the long term expected rate of return on Plan investments was applied to all periods of projected benefit payments to determine the total pension liability. The projection of cash flows used to determine this single discount rate assumed that Plan contributions will be made at the current statutory levels. Additionally, contributions received through the Alternative Retirement Plan (ARP), ERB's defined contribution plan, are included in the projection of cash flows. ARP contributions are assumed to remain at a level percentage of ERB payroll, where the percentage of payroll is based on the most recent five year contribution history.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 9. Educational Retirement Board's Pension Plan (continued)

Discount Rate (continued)

Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate. The following table present the District's and Charter's proportionate share of the net pension liability calculated using the discount rate of 7.75 percent, as well as what the District's and Charter's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.75 percent) or 1-percentage-point higher (8.75 percent) than the current rate.

	1.00% Decrease (6.75%)	Current Discount Rate (7.75%)	1.00% Increase (8.75%)
Roswell Independent School District proportionate share of the net pension liability	\$ 131,924,934	\$ 96,959,759	\$ 67,754,262
Sydney Gutierrez Middle School's proportionate share of the net pension liability	\$ 874,139	\$ 642,458	\$ 448,854

Pension Plan Fiduciary Net Position

Detailed information about the ERB's fiduciary net position is available in the separately issued audited financial statements as of and for June 30, 2014 and 2013 which are publicly available at www.nmerb.org.

Payables to the Pension Plan

At June 30, 2015 the District and Charter had \$2,330,946 and \$13,138, respectively, payable to the retirement plan for employee and employer contributions based on statutory rates for wages paid in or accrued for June 2015.

NOTE 10. Post-Employment Benefits

Plan Description

The District contributes to the New Mexico Retiree Health Care Fund, a cost-sharing multiple-employer defined benefit postemployment healthcare plan administered by the New Mexico Retiree Health Care Authority (RHCA). The RHCA provides health care insurance and prescription drug benefits to retired employees of participating New Mexico government agencies, their spouses, dependents, and surviving spouses and dependents. The RHCA Board was established by the Retiree Health Care Act (Chapter 10, Article 7C, NMSA 1978). The Board is responsible for establishing and amending benefit provisions of the healthcare plan and is also authorized to designate optional and/or voluntary benefits like dental, vision, supplemental life insurance, and long-term care policies.

Eligible retirees are: 1) retirees who make contributions to the fund for at least five years prior to retirement and whose eligible employer during that period of time made contributions as a participant in the RHCA plan on the person's behalf unless that person retires before the employer's RHCA effective date, in which event the time period required for employee and employer contributions shall become the period of time between the employer's effective date and the date of retirement; 2) retirees defined by the Act who retired prior to July 1, 1990; 3) former legislators who served at least two years; and 4) former governing authority members who served at least four years.

The RHCA issues a publicly available stand-alone financial report that includes financial statements and required supplementary information for the postemployment healthcare plan. That report and further information can be obtained by writing to the Retiree Health Care Authority at 4308 Carlisle NE, Suite 104, Albuquerque, NM 87107.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 10. Post-Employment Benefits (continued)

Funding Policy

The Retiree Health Care Act (Section 10-7C-13 NMSA 1978) authorizes the RHCA Board to establish the monthly premium contributions that retirees are required to pay for healthcare benefits. Each participating retiree pays a monthly premium according to a service based subsidy rate schedule for the medical plus basic life plan plus an additional participation fee of five dollars if the eligible participant retired prior to the employer's RHCA effective date or is a former legislator or former governing authority member. Former legislators and governing authority members are required to pay 100% of the insurance premium to cover their claims and the administrative expenses of the plan. The monthly premium rate schedule can be obtained from the RHCA or viewed on their website at www.nmrhca.state.nm.us.

The employer, employee and retiree contributions are required to be remitted to the RHCA on a monthly basis. The statutory requirements for the employer and employee contributions can be changed by the New Mexico State Legislature. Employers that choose to become participating employers after January 1, 1998, are required to make contributions to the RHCA fund in the amount determined to be appropriate by the board.

The Retiree Health Care Act (Section 10-7C-15 NMSA 1978) is the statutory authority that establishes the required contributions of participating employers and their employees. For employees that were not members of an enhanced retirement plan (state police and adult correctional officer member coverage plan 1; municipal police member coverage plans 3, 4 or 5; municipal fire member coverage plan 3, 4 or 5; municipal detention officer member coverage plan 1; and members pursuant to the Judicial Retirement Act) during the fiscal year ended June 30, 2015, the statutes required each participating employer to contribute 2.5% of each participating employee's annual salary; and each participating employee was required to contribute 1.25% of their salary. For employees that were not members of an enhanced retirement plan during the fiscal year ended June 30, 2015, the statute required each participating employer to contribute 2.0% of each participating employee's annual salary; each participating employee was required to contribute 1.0% of their salary. In addition, pursuant to Section 10-7C-15(G) NMSA 1978, at the first session of the Legislature following July 1, 2013, the legislature shall review and adjust the distributions pursuant to Section 7-1-6.1 NMSA 1978 and the employer and employee contributions to the authority in order to ensure the actuarial soundness of the benefits provided under the Retiree Health Care Act.

The District's contribution to the RHCA for the years ended June 30, 2015, 2014 and 2013 were \$963,100, \$936,767, and \$909,624, respectively, which equal the required contribution for each year. For the years ended June 30, 2015, 2014, and 2013, the School remitted \$7,030, \$6,206, and \$6,051, respectively in employer contributions on behalf of Sidney Gutierrez Charter School.

NOTE 11. Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, Deferred Outflows of Resources, represents a consumption of net position that applies to a future period and so will not be recognized as an expense or expenditure until then.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, Deferred Inflows of Resources, represents an acquisition of net position that applies to a future period and so will not be recognized as revenue until then.

The District reports unearned revenue on its government-wide and fund financial statements. Unearned revenues arise when potential revenue does not meet both the "measurable" and "available" criteria for

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 11. Deferred Outflows/Inflows of Resources (continued)

recognition in the current period (fund financial statements). Unearned revenues also arise when resources are unearned by the District and received before it has a legal claim to them, as when grant monies are received prior to the incurrence of qualifying expenditures (fund financial statements and government-wide financial statements). In subsequent periods, when both revenue recognition criteria are met, or when the District has a legal claim to the resources, the liability for unearned revenue is removed from the applicable financial statement and revenue is recognized.

NOTE 12. Contingent Liabilities

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amount, if any, to be immaterial.

The District is involved in various claims and lawsuits arising in the normal course of business. Although the outcome of these lawsuits is not presently determinable, it is the opinion of the District's legal counsel that resolution of these matters will not have a material adverse effect on the financial condition of the District.

NOTE 13. Joint Powers Agreements

Cooperative Educational Services (CES)

The District and the Component Unit entered into a joint powers agreement with other public educational institutions within the State of New Mexico to form CES. The purpose of CES is to pool efforts and resources to secure educational services at an affordable cost. The participating members may cooperate on an equitable cost basis in securing computer services, food service purchases, external funding sources, employment of special education services, insurance coverage, services related to compliance with the Asbestos Hazard Emergency Response Act and the Toxic Substance Control Act, and professional services and tangible personal property. The joint powers agreement continues until it is rescinded or terminated by a majority vote of the participating members. The District and the Component Unit can terminate its participation by giving 30 days written notice. The cost to the District and the Component Unit is equal to 1% of the purchase price of items purchased through CES. During the current year the District paid \$3,759,201 and the Component Unit paid \$1,215 to CES. There are no special audit requirements for the District beyond that of the annual financial statement audit.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 14. Deficit Fund Balances and Excess of Expenditures Over Appropriations

Generally accepted accounting principles require disclosures of certain information concerning individual funds including:

A. Deficit fund balance of individual funds.

RISD:

Pupil Transportation	\$596
English Language Acquisition	\$19,174
Teacher/Principal Training & Recruiting	\$103,918
Immigrant Funding Title III	\$19,871
Carl D. Perkins Secondary – Current	\$5,242
2012 GO Bond Public School Library	\$2,752
Schools in Need of Improvement	\$30,757
IDEA B	\$9,175

SGMS:

2012 GO Bond Public School Library	\$3,076
Beginning Teacher Mentoring	\$586

These funds are part of pooled cash, so the General Fund is deemed to have loaned it money until reimbursements are received.

B. Excess of expenditures over appropriations.

RISD:

Public School Capital Outlay Projects Fund	\$5,327,820
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SGMS:

None

C. Designated cash appropriations in excess of available balances.

None

NOTE 15. Subsequent Pronouncements

In March 2015, GASB issued Government Accounting Standards Board Statement No. 72, Fair Value Measurement and Application, to address accounting and financial reporting issues related to fair value measurements. The provisions of the statement are effective for financial statements for periods beginning after June 15, 2015. The standard is expected to have no effect on the District in upcoming years.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Notes to the Financial Statements
June 30, 2015

NOTE 16. Restatement of Fund Balances

During the year, the District and the Component Unit implemented GASB Statement No. 68, *Accounting Financial Reporting for Pensions* (GASBS No. 68). As a result of the implementation, a net pension liability, deferred outflows and deferred inflows related to the District's share of the ERB Fund's defined benefit plan was recorded.

In addition to the District's implementation of GASB Statement No. 68, the District recorded a deposit in fiscal year 2014 in the Agency Funds that meant for the Privately Directed Grants Fund. The District corrected the error by adjusting the beginning fund balance.

<u>The District</u>	<u>As Previously Reported</u>	<u>Restatement</u>	<u>As Restated</u>
<i>Governmental Activities:</i>			
Implementation of GASBS No. 68		\$ <u>(99,311,178)</u>	
Total net position	\$ 122,896,776	\$ <u>(99,311,178)</u>	\$ 23,585,598
<i>Nonmajor Governmental Funds</i>			
Privately Directed Grants - fund balance	\$ (2,000)	\$ 2,000	\$ -

<u>The Charter</u>	<u>As Previously Reported</u>	<u>Restatement</u>	<u>As Restated</u>
<i>Governmental Activities</i>			
Implementation of GASBS No. 68		\$ <u>(652,287)</u>	
Total net position	\$ 357,274	\$ <u>(652,287)</u>	\$ (295,013)

NOTE 17. Subsequent Events

Management Review

The date to which events occurring after June 30, 2015, the date of the most recent Statement of Net Position have been evaluated for possible adjustment to the financial statements and disclosures is November 5, 2015 which is the date on which the financial statements were available to be issued.

SUPPLEMENTARY INFORMATION

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING BALANCE SHEET
GENERAL FUND
June 30, 2015

Statement A-1

	General Fund			
	Operational	Pupil Transportation	Instructional Materials	Total
ASSETS				
<i>Current Assets</i>				
Cash and cash equivalents	\$ 10,263,034	\$ 1,361	\$ 495,372	\$ 10,759,767
Investments	1,059	-	-	1,059
Accounts receivable				
Taxes	17,917	-	-	17,917
Due from other governments	-	-	-	-
Interfund receivables	4,888,482	-	-	4,888,482
Other receivables	40,522	-	-	40,522
Prepaid assets	66,996	-	-	66,996
Inventory	309,242	-	-	309,242
<i>Total assets</i>	<u>\$ 15,587,252</u>	<u>\$ 1,361</u>	<u>\$ 495,372</u>	<u>\$ 16,083,985</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES				
<i>Current Liabilities:</i>				
Accounts payable	\$ 258,728	\$ 269	\$ 19,900	\$ 278,897
Accrued expenses	4,154,010	1,051	-	4,155,061
Interfund payable	-	637	-	637
Unearned revenue	-	-	-	-
<i>Total liabilities</i>	<u>4,412,738</u>	<u>1,957</u>	<u>19,900</u>	<u>4,434,595</u>
<i>Deferred Inflows of Resources:</i>				
Unavailable revenue - delinquent property taxes	10,344	-	-	10,344
Unavailable revenue - federal grants or state grants	-	-	-	-
<i>Total deferred inflows of resources</i>	<u>10,344</u>	<u>-</u>	<u>-</u>	<u>10,344</u>
<i>Fund balance:</i>				
Nonspendable	5,264,720	-	-	5,264,720
Restricted				
By grantor	-	-	475,472	475,472
For specific purpose by provider	-	-	-	-
Committed	-	-	-	-
Assigned	3,442,167	-	-	3,442,167
Unassigned	2,457,283	(596)	-	2,456,687
<i>Total fund balance</i>	<u>11,164,170</u>	<u>(596)</u>	<u>475,472</u>	<u>11,639,046</u>
<i>Total liabilities, deferred inflows of resources, and fund balances</i>	<u>\$ 15,587,252</u>	<u>\$ 1,361</u>	<u>\$ 495,372</u>	<u>\$ 16,083,985</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES
GENERAL FUND
For the Year Ended June 30, 2015

Statement A-2

	General Fund			
	Operational	Pupil Transportation	Instructional Materials	Total
<i>Revenues:</i>				
Taxes - property	\$ 347,502	\$ -	\$ -	\$ 347,502
Taxes - oil and gas	13,900	-	-	13,900
Federal flowthrough	276,009	-	-	276,009
Federal direct	-	-	-	-
Local grants	484,134	-	-	484,134
State flowthrough	71,718,556	-	720,638	72,439,194
Transportation distribution	-	2,378,360	-	2,378,360
Charges for services	64,600	-	-	64,600
Investment income	16,869	164	373	17,406
Miscellaneous	381,276	-	-	381,276
<i>Total revenues</i>	<u>73,302,846</u>	<u>2,378,524</u>	<u>721,011</u>	<u>76,402,381</u>
<i>Expenditures:</i>				
Current:				
Instruction	44,380,299	-	963,758	45,344,057
Support services - students	6,329,741	-	-	6,329,741
Support services - instruction	1,782,482	-	-	1,782,482
Support services - general admin.	1,361,426	-	-	1,361,426
Support services - school admin.	4,370,759	-	-	4,370,759
Central services	2,712,237	-	-	2,712,237
Operation and maintenance of plant	8,134,447	-	-	8,134,447
Student transportation	-	2,376,880	-	2,376,880
Food service operations	-	-	-	-
Other support services	242,300	-	-	242,300
Facilities acquisition and construction	222,372	-	-	222,372
<i>Total expenditures</i>	<u>69,536,063</u>	<u>2,376,880</u>	<u>963,758</u>	<u>72,876,701</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>3,766,783</u>	<u>1,644</u>	<u>(242,747)</u>	<u>3,525,680</u>
<i>Other financing sources (uses)</i>				
Transfers in (out)	363,795	-	-	363,795
<i>Total other financing sources (uses)</i>	<u>363,795</u>	<u>-</u>	<u>-</u>	<u>363,795</u>
<i>Net changes in fund balances</i>	4,130,578	1,644	(242,747)	3,889,475
<i>Fund balances - beginning of year</i>	7,339,130	(2,240)	718,219	8,055,109
Change in Inventory	(305,538)	-	-	(305,538)
<i>Fund balances - beginning of year</i>	<u>7,033,592</u>	<u>(2,240)</u>	<u>718,219</u>	<u>7,749,571</u>
<i>Fund balances - end of year</i>	<u>\$ 11,164,170</u>	<u>\$ (596)</u>	<u>\$ 475,472</u>	<u>\$ 11,639,046</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
GENERAL FUND - OPERATIONAL
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2015

Statement A-3
(Page 1 of 2)

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ 332,021	\$ 332,021	\$ 349,171	\$ 17,150
Taxes - oil and gas	15,977	15,977	14,029	(1,948)
Federal flowthrough	254,728	255,885	276,009	20,124
Local grants	-	-	482,429	482,429
State flowthrough	71,251,638	71,603,777	71,717,497	113,720
Charges for services	15,000	15,000	64,600	49,600
Investment income	10,000	10,000	16,869	6,869
Miscellaneous	257,321	257,321	376,235	118,914
<i>Total revenues</i>	<u>72,136,685</u>	<u>72,489,981</u>	<u>73,296,839</u>	<u>806,858</u>
<i>Expenditures:</i>				
Current:				
Instruction	47,601,533	47,601,533	44,374,819	3,226,714
Support services - students	7,406,411	6,935,914	6,326,938	608,976
Support services - instruction	1,683,353	1,973,422	1,792,094	181,328
Support services - general admin.	1,604,659	1,586,120	1,367,332	218,788
Support services - school admin.	4,056,275	4,441,071	4,379,798	61,273
Central services	2,602,143	2,849,065	2,718,631	130,434
Operation and maintenance of plant	9,380,069	9,112,069	8,148,678	963,391
Student transportation	-	-	-	-
Other support services	244,409	432,955	241,616	191,339
Food service operations	-	-	-	-
Facilities acquisition and construction	1,000,000	1,000,000	216,215	783,785
<i>Total expenditures</i>	<u>75,578,852</u>	<u>75,932,149</u>	<u>69,566,121</u>	<u>6,366,028</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(3,442,167)</u>	<u>(3,442,168)</u>	<u>3,730,718</u>	<u>7,172,886</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
GENERAL FUND - OPERATIONAL
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2015

Statement A-3
(Page 2 of 2)

	<u>Budgeted Amounts</u>		Actual Amounts	Variance with Final Budget- Positive (Negative)
	<u>Original</u>	<u>Final</u>		
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(3,442,167)</u>	<u>(3,442,168)</u>	<u>3,730,718</u>	<u>7,172,886</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	3,442,167	3,078,373	-	(3,078,373)
Transfers in (out)	<u>-</u>	<u>363,795</u>	<u>363,795</u>	<u>-</u>
<i>Total other financing sources (uses)</i>	<u>3,442,167</u>	<u>3,442,168</u>	<u>363,795</u>	<u>(3,078,373)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	4,094,513	4,094,513
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>6,969,818</u>	<u>6,969,818</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 11,064,331</u>	<u>\$ 11,064,331</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 4,130,578	
(Increase) decrease in accounts receivable			(5,440)	
(Increase) decrease in prepaids			(45,598)	
Increase (decrease) in accounts payable			19,749	
Increase (decrease) in accrued expenses			(8,457)	
Increase (decrease) in deferred inflows			<u>3,681</u>	
Change in fund balance - budgetary basis			<u>\$ 4,094,513</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement A-4

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
PUPIL TRANSPORTATION - GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Transportation distribution	2,314,379	2,378,360	2,378,360	-
Investment income	-	-	164	164
Miscellaneous	-	-	-	-
<i>Total revenues</i>	2,314,379	2,378,360	2,378,524	164
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Student transportation	2,314,379	2,378,360	2,378,360	-
Facilities acquisition and construction	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	2,314,379	2,378,360	2,378,360	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	164	164
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	164	164
<i>Fund balances - beginning of year</i>	-	-	(490)	(490)
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ (326)	\$ (326)
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 1,644	
Increase (decrease) in accounts payable			(1,480)	
Change in fund balance - budgetary basis			\$ 164	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement A-5

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 INSTRUCTIONAL MATERIALS - GENERAL FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Local grants	-	-	-	-
State flowthrough	510,957	720,637	720,638	1
Investment income	-	-	373	373
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>510,957</u>	<u>720,637</u>	<u>721,011</u>	<u>374</u>
<i>Expenditures:</i>				
Current:				
Instruction	895,144	1,438,855	943,858	494,997
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Student transportation	-	-	-	-
Facilities acquisition and construction	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>895,144</u>	<u>1,438,855</u>	<u>943,858</u>	<u>494,997</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(384,187)</u>	<u>(718,218)</u>	<u>(222,847)</u>	<u>495,371</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>384,187</u>	<u>718,218</u>	<u>-</u>	<u>(718,218)</u>
<i>Total other financing sources (uses)</i>	<u>384,187</u>	<u>718,218</u>	<u>-</u>	<u>(718,218)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(222,847)	(222,847)
<i>Fund balances - beginning of year</i>	-	-	<u>718,219</u>	<u>718,219</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 495,372</u>	<u>\$ 495,372</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ (242,747)	
Increase (decrease) in accounts payable			<u>19,900</u>	
Change in fund balance - budgetary basis			<u>\$ (222,847)</u>	

The accompanying notes are an integral part of these financial statements.

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STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SPECIAL REVENUE FUNDS DESCRIPTIONS
YEAR ENDED JUNE 30, 2015

SPECIAL REVENUE FUNDS

The Special Revenue Funds are used to account for Federal, State and Local funded grants. These grants are awarded to the District with the purpose of accomplishing specific educational tasks. Grants accounted for in the Special Revenue Funds include:

Athletics - This fund is used to account for fees generated at athletic activities throughout the School District. The gate receipts are obtained from the general public and are expended in this fund. The authority for creation of this fund is 6.20.2 NMAC.

Title I Migrant Children Education - This fund is used to provide supplemental instruction and/or support services to MEP students to increase access to educational programs. Authority for creation of this fund is Title I, Part C of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001 (NCLB) (Pub. L. No. 107-110).

IDEA B Preschool – The objective of the Assistance to States for the Education of Handicapped Children Program is to assist in providing free, appropriate public education to all handicapped children from ages three to five. Federal revenues accounted for in this fund are allocated to the District through the New Mexico Department of Children, Youth and Families. Authority for creation of this fund is Public Law 105-17.

IDEA-B Private School Proportionate Share. The funding is based on a percent of the comparison of the District’s special needs student numbers and the number of special needs students at each Private School wishing to participate. Funding is allocated from the original IDEA-B allocation awarded to RISD. Authority for creation of this fund is Public Law 105-17.

IDEA B “Risk Pool” - This program is to assist the District in addressing the needs of high need students with disabilities. The fund was created pursuant to the provisions of 34 CFR Sec. 300.704(c) and 6.31.2.9(B)(5).

English Language Acquisition - The objective of Title III, Part A of the Elementary and Secondary Education Act (ESEA) is to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program also provides enhanced instructional opportunities for immigrant children and youths. Authority for creation of the fund is the New Mexico Public Education Department, Federal Flowthrough Bureau.

Teacher/Principal Training and Recruiting - The objective of the Improving Teacher Quality State Grants program is to provide funds to State educational agencies (SEAs), local educational agencies (LEAs), State agencies for higher education (SAHEs), and partnerships comprised of institutions of higher education (IHEs), high-need LEAs and other entities to increase the academic achievement of all students by helping schools and school districts to: (1) improve teacher and principal quality (including hiring teachers to reduce class size) and (2) ensure that all teachers are highly qualified. Authority for creation of this fund is Title II, Part A of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001 (NCLB) (Pub. L. No. 107-110).

Title I School Improvement – The purpose of this fund is to improve student achievement in Title I School with a status of Priority or Fous for 2013-2014. Sunset Elementary will utilize reform efforts/actions to help close the achievement gap in Reading and Math. Authority for creation of this fund is New Mexico Public Education Department.

Immigrant Funding Title III – The purpose of this program is to ensure that limited English proficient children (LEP) and youth, including immigrant children and youth, attain English proficiency and meet the same challenging state academic content and student academic achievement standards as all children and youth are expected to meet; and provide assistance to Native American, Native Hawaiian, Native American Pacific Islander, and Alaskan Native Children with certain modifications relative to unique status of native American language under Federal Law; to develop to the extent possible, the native language skills of such children. The authority for the creation of this fund is the Elementary and Secondary Education Act (ESEA), as amended, Title III, Part A, Sections 3101, 3129.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SPECIAL REVENUE FUNDS DESCRIPTIONS
YEAR ENDED JUNE 30, 2015

SPECIAL REVENUE FUNDS

Carl D. Perkins Secondary – Current – The purpose of this fund is to account for current fiscal year awarded funds to expand and enhance vocational education programs and provide equal access in vocational education to special needs populations. Authority for creation of this fund is authorization of the New Mexico Public Education Department.

Carl D. Perkins Secondary – Prior Year – The purpose of this fund is to account for prior fiscal year awarded funds encumbered by fiscal year end and payment for said encumbrances by September 30th of the current fiscal year. Authority for creation of this fund is authorization of the New Mexico Public Education Department.

Carl D. Perkins Redistribution – The focus of the redistribution of unused funds is to ensure continued progress in the implementation of Career-Technical Education Programs in New Mexico. Funds are used for professional development that reflects the integration of career-technical education and academics, support of nontraditional participation and completion. Authority for creation of this fund is New Mexico Public Education Department.

Title XIX Medicaid– The objective of this program is to provide federal funds for the implementation of the Medical Assistance Program Medicaid providing payments for medical assistance to low-income persons who are age 65 or over, blind, disabled, or members of families with dependent children or qualified pregnant women or children. Authority for creation of the Title XIX Medical Assistance Program is the Medicaid Title XIX of the Social Security Act, as amended, (42 USC 1396, et seq.)

PNM Foundation – The purpose of this program is to provide competitive funds applied for by teachers for their classes. This grant will be expended for the stated purpose of the project only, in compliance with the policies and guidelines of PNM Foundation. Authority for creation of this fund is per authorization of the Public Education Department.

A Plus for Energy – The purpose of this fund is to account for funding based on winning proposals/applications submitted by classroom teachers in order to provide innovative and motivating experiences to deepen children’s knowledge about energy conservation. Authority for creation of this fund is the authorization of the District Board of Education, and the New Mexico Public Education Department.

Dual Credit Instructional Materials – HB-2 – SB943(2007) & SB31 (2008) create a dual credit program that allows public high school students in school districts to earn both high school and college credit for qualifying dual credit courses. Courses must be academic or career technical in nature, which means they must apply toward a degree or certificate program. Authority for creation of this fund is authorization of the New Mexico Public Education Department, via the New Mexico General Appropriation Act.

2012 GO Bond Public School Library – The purpose of this fund is to provide funds for schools to acquire library books and library resources for public school libraries statewide. Authority for creation of this fund is the authority of the New Mexico Public Education Department.

New Mexico Reads to Leads – The purpose of this fund is to purchase core reading program materials for K-5 in alignment with Common Core State Standards. Authority for creation of this fund is New Mexico Public Education Department.

Applied Research/Develop Projects - The purpose of this fund is to purchase and install robot equipment, and related infrastructure, for the public school robot education programs that participate in the annual robot competition in Albuquerque. Authority for creation of this fund is New Mexico Public Education Department.

Truancy Initiative PED – This grant is divided into two sections; School Based Law Enforcement and School-Based Family Center. Surveillance cameras were purchased and installed at the High School and Phoenix Program. The purpose was to provide staff training in truancy prevention and strategies to deal with students to improve school attendance. Resources were also available to assist families in developing strategies to improve their children’s school attendance. Funding was provided by the School Health Unit of the State of New Mexico. Authority for creation of this fund is authorization of the New Mexico Public Education Department.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SPECIAL REVENUE FUNDS DESCRIPTIONS
YEAR ENDED JUNE 30, 2015

SPECIAL REVENUE FUNDS

New Mexico Pre-K Initiative – This program is a voluntary program created by the Pre-Kindergarten Act of 2005 and is jointly administered by the Public Education Department (PED) and the Children, Youth and Families Department (CYFD). Pre-K ensures that every child in New Mexico has the opportunity to attend a high-quality, early childhood education program before entering kindergarten. Authority for creation of this fund is New Mexico Public Education Department.

Breakfast in the Classroom – The purpose of this program is to provide funding to make up the difference in reimbursement that schools stand to lose from serving paid and reduced students free breakfasts. The program is based upon an understanding of the crucial role that nutrition, and in particular breakfast, plays in academic performance. The General Appropriations Acts of 2005 and 2006 for the State of New Mexico provided funding for this program. Authority for creation of this fund is authorization of the New Mexico Public Education Department.

Schools in Need of Improvement – The purpose of this program is to provide additional math or reading class instruction for students who are not proficient on the New Mexico Standards Based Assessment. Authority for creation of this fund is the authority of the New Mexico Public Education Department.

Kindergarten Three PLUS – The purpose of this program is to allow New Mexico public schools and districts to develop a six year pilot project that extends the school year for kindergarten through third grade by up to two months for participating students and measures the effect of additional time on literacy, numeracy and social development. Authority for creation of this fund is the authority of the New Mexico Public Education Department.

2010 GO Bond Public School Library Fund – The funding was made available through Senate Bill 1, Laws of 2010, and Special Session, Chapter 3, which appropriated funds for the public school library improvement. The funds are available on a reimbursement basis. Libraries acquired library books, equipment, and library resources for public schools.

2013 Pre-K Construction - To account for a state grant for construction of Pre K facilities in the district. Authority for creation of this fund is the authority of the New Mexico Public Education Department.

Early College High School Start-Up – The purpose of this fund is to develop and implement and Early College High School model at University High School, Roswell Independent School District. The Early College High School Program will provide rigorous, relevant, and results-driven career and technical education (CTE), which will both identify effective programs and support the expansion of existing programs that have a record of success. Authority for creation of this fund is the authority of the New Mexico Public Education Department.

Next Generation Assessments – The purpose of this fund is to remediate deficiencies in computer devices compliant with the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment requirements. Authority for creation of this fund is the authority of the New Mexico Public Education Department.

Early Intervention CYFD- The purpose of this program is to provide funds to daycare for high school students with children. The fund was created by state grant provisions.

ASSIST Tobacco – DOH – The purpose of this program is to reduce and prevent tobacco use by the public. Funds may be used to implement CMCH plan for salaries, benefits, purchase of equipment, and office/medical supplies, instate travel for training, general operating expenses, and subcontracted services from other eligible providers. Authority for creation of this fund is Public Health Service Act, Section 330(k), 330(m), and 333(d).

Coordinated Approach to Child Health – The purpose of this program is to fund research-based physical activity and nutrition diabetes prevention program for elementary school children. This involves components of nutrition, physical activity, family involvement and school food service. The authority for the creation of this fund is the New Mexico Public Education Department School District Policies and Procedures Manual.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SPECIAL REVENUE FUNDS DESCRIPTIONS
YEAR ENDED JUNE 30, 2015

SPECIAL REVENUE FUNDS

Medicaid HSD – The purpose of this fund is to account for funding originating from insurance claim receipts that are generated from the services provided by the District’s School Based Health Care (SBHC) program and facilities and are then used to provide additional operational, administrative and facilities support to the District’s SBHC program. Authority for creation of this fund is Medicaid Title XIX of the Social Security Act, as amended, (42 USC 1396, et seq.) and the authorization of the New Mexico Public Education Department.

GRADS Child Care – The purpose of this program is to provide federal funds to be used exclusively for salary and fringes for the GRADS Teacher. The GRADS Teachers are teaching in the University High School Graduation Reality and Dual Role Skills Program. They are to teach no more than one related health or family and consumer sciences course in addition to the GRADS classes. Authority for creation of this fund is in the Child Abuse Prevention and Treatment Act, 42 USC 5116 et seq., as amended, Public Law 108-36.

GRADS Instruction – The purpose of this program is to provide funds to be used for the salary and fringe benefits of a childcare worker for the children of student parents at University High School. Authority for creation of this fund is the Social Security Act, Title IV, Part A, as amended; Personal Responsibility and Work Opportunity Reconciliation Act of 1996, Public Law 104-193; Balanced Budget Act of 1997, Public Law 105-33.

GRADS Plus – The purpose of this fund is to ensure that all expectant and parenting teens receive support through NM GRADS classes, case management, fatherhood support services, School Based Health Center health support through the GRADS Plus grant and are enrolled as GRADS students. Authority for creation of this fund is the authority of the New Mexico Public Education Department.

Privately Directed Grants – The purpose of this program is to provide a fund classification for state and/or local private and/or direct grants awarded to the District and/or Sidney Gutierrez Charter Middle School. The authority for creation of this fund is the authority of the New Mexico Public Education Department.

School Based Health Care – The purpose of this fund is to account for a grant awarded to the District by the NM Department of Health, Office of School Health, based on contractual agreement to provide student support health services to the students of the District. The grant is considered for award based on a submitted formal proposal indicating the scope of the work to be performed. Authority for creation of this fund is authorization of the New Mexico Department of Health and the New Mexico Public Education Department.

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STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SPECIAL REVENUE FUNDS DESCRIPTIONS
YEAR ENDED JUNE 30, 2015

CAPITAL PROJECTS FUNDS

Capital Projects Funds are used to account for financial resources to be used for the acquisition or construction of major capital facilities.

The District has the following funds classified as Capital Projects Funds:

Special Capital Outlay State – The purpose of this fund is to account for special appropriation monies received from the State of New Mexico under Chapter 4, Laws of 1996 for special capital outlay projects. The appropriations are funded by State Severance Tax Bonds.

Capital Improvement SB-9 – The purpose of this fund is to account for the financing, construction, equipment and improvements at various school buildings. These funds are also used for the maintenance of various facilities. State tax levies and earnings from investments provide the financing.

Public Schools Capital Outlay – 20% – The purpose of this fund is to account for the 20% allocation of the operational fund local ad valorem tax levy set aside for capital outlay expenditures.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
June 30, 2015

	Special Revenue Funds			
	Athletics	Title I Migrant Children Education	IDEA B Preschool	IDEA B Private School Share
ASSETS				
<i>Current Assets</i>				
Cash and cash equivalents	\$ 566,557	\$ 28	\$ 23,295	\$ 655
Accounts receivable				
Taxes	-	-	-	-
Due from other governments	375	2,820	24,081	320
Interfund receivables	-	-	-	-
Other receivable	-	-	326	-
Prepaid assets	-	-	-	-
Inventory	-	-	-	-
<i>Total assets</i>	<u>\$ 566,932</u>	<u>\$ 2,848</u>	<u>\$ 47,702</u>	<u>\$ 975</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES				
<i>Current Liabilities:</i>				
Accounts payable	\$ -	\$ -	\$ -	\$ -
Accrued expenses	-	398	1,982	-
Interfund payable	-	2,450	35,730	975
Unearned revenue	-	-	9,664	-
<i>Total liabilities</i>	<u>-</u>	<u>2,848</u>	<u>47,376</u>	<u>975</u>
<i>Deferred Inflows of Resources:</i>				
Unavailable revenue - delinquent property taxes	-	-	-	-
Unavailable revenue - federal grants or state grants	-	-	-	-
<i>Total deferred inflows of resources</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balance:</i>				
Nonspendable	-	-	-	-
Restricted				
By grantor	-	-	326	-
For specific purpose by provider	-	-	-	-
Committed	566,932	-	-	-
Assigned	-	-	-	-
Unassigned	-	-	-	-
<i>Total fund balance</i>	<u>566,932</u>	<u>-</u>	<u>326</u>	<u>-</u>
<i>Total liabilities, deferred inflows of resources, and fund balances</i>	<u>\$ 566,932</u>	<u>\$ 2,848</u>	<u>\$ 47,702</u>	<u>\$ 975</u>

The accompanying notes are an integral part of these financial statements.

Special Revenue Funds					
IDEA B "Risk Pool"	English Language Acquisition	Teacher/Principal Training & Recruiting	Title I School Improvement	Immigrant Funding Title III	Carl D. Perkins Secondary - Current
\$ 12,249	\$ 6,725	\$ 95,498	\$ -	\$ 19,386	\$ 26,383
-	-	-	-	-	-
2,301	14,920	103,663	-	2,044	48,393
-	-	-	-	-	-
-	-	-	-	-	-
-	4,175	-	-	4,352	2,000
-	-	-	-	-	-
<u>\$ 14,550</u>	<u>\$ 25,820</u>	<u>\$ 199,161</u>	<u>\$ -</u>	<u>\$ 25,782</u>	<u>\$ 76,776</u>
\$ -	\$ -	\$ 265	\$ -	\$ -	\$ -
-	-	25,613	-	30	-
14,550	44,994	173,538	-	44,910	82,018
-	-	-	-	-	-
<u>14,550</u>	<u>44,994</u>	<u>199,416</u>	<u>-</u>	<u>44,940</u>	<u>82,018</u>
-	-	-	-	-	-
-	-	103,663	-	713	-
-	-	103,663	-	713	-
-	4,175	-	-	-	2,000
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	(23,349)	(103,918)	-	(19,871)	(7,242)
-	(19,174)	(103,918)	-	(19,871)	(5,242)
<u>\$ 14,550</u>	<u>\$ 25,820</u>	<u>\$ 199,161</u>	<u>\$ -</u>	<u>\$ 25,782</u>	<u>\$ 76,776</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
June 30, 2015

	Special Revenue Funds			
	Carl D. Perkins Secondary - Prior Year	Carl D. Perkins Redistribution	Title XIX Medicaid	PNM Foundation
ASSETS				
<i>Current Assets</i>				
Cash and cash equivalents	\$ -	\$ -	\$ 470,698	\$ 505
Accounts receivable				
Taxes	-	-	-	-
Due from other governments	-	-	118,006	-
Interfund receivables	-	-	13,698	-
Other receivable	-	-	-	-
Prepaid assets	-	-	-	-
Inventory	-	-	-	-
<i>Total assets</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 602,402</u>	<u>\$ 505</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES				
<i>Current Liabilities:</i>				
Accounts payable	\$ -	\$ -	\$ 4,386	\$ -
Accrued expenses	-	-	34,701	-
Interfund payable	-	-	-	-
Unearned revenue	-	-	-	-
<i>Total liabilities</i>	<u>-</u>	<u>-</u>	<u>39,087</u>	<u>-</u>
<i>Deferred Inflows of Resources:</i>				
Unavailable revenue - delinquent property taxes	-	-	-	-
Unavailable revenue - federal grants or state grants	-	-	-	-
<i>Total deferred inflows of resources</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balance:</i>				
Nonspendable	-	-	-	-
Restricted				
By grantor	-	-	-	505
For specific purpose by provider	-	-	563,315	-
Committed	-	-	-	-
Assigned	-	-	-	-
Unassigned	-	-	-	-
<i>Total fund balance</i>	<u>-</u>	<u>-</u>	<u>563,315</u>	<u>505</u>
<i>Total liabilities, deferred inflows of resources, and fund balances</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 602,402</u>	<u>\$ 505</u>

The accompanying notes are an integral part of these financial statements.

Special Revenue Funds					
A Plus For Energy	Dual Credit Instructional Materials HB-2	2012 GO Bond Public School Library	Reads to Leads K-3	Applied Research/Develop Projects	Truancy Initiative PED
\$ 2,176	\$ -	\$ 52,248	\$ 40,143	\$ -	\$ 961
-	-	-	-	-	-
-	-	2,752	42,869	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>2,176</u>	<u>-</u>	<u>55,000</u>	<u>83,012</u>	<u>-</u>	<u>961</u>
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	16,622	-	-
-	-	55,000	66,390	-	-
-	-	-	-	-	-
-	-	55,000	83,012	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	2,752	-	-	-
-	-	2,752	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
2,176	-	-	-	-	961
-	-	-	-	-	-
-	-	(2,752)	-	-	-
<u>2,176</u>	<u>-</u>	<u>(2,752)</u>	<u>-</u>	<u>-</u>	<u>961</u>
<u>\$ 2,176</u>	<u>\$ -</u>	<u>\$ 55,000</u>	<u>\$ 83,012</u>	<u>\$ -</u>	<u>\$ 961</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
June 30, 2015

	Special Revenue Funds			
	New Mexico Pre-K Initiative	Breakfast in the Classroom	Schools in Need of Improvement	Kindergarten Three Plus
ASSETS				
<i>Current Assets</i>				
Cash and cash equivalents	\$ 14,090	\$ -	\$ -	\$ 830
Accounts receivable				
Taxes	-	-	-	-
Due from other governments	55,870	-	-	1,025,356
Interfund receivables	-	-	-	-
Other receivable	-	-	-	-
Prepaid assets	-	-	-	-
Inventory	-	-	-	-
<i>Total assets</i>	<u>\$ 69,960</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,026,186</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES				
<i>Current Liabilities:</i>				
Accounts payable	\$ -	\$ -	\$ -	\$ 11,781
Accrued expenses	19,310	-	-	193,805
Interfund payable	50,650	-	30,757	820,600
Unearned revenue	-	-	-	-
<i>Total liabilities</i>	<u>69,960</u>	<u>-</u>	<u>30,757</u>	<u>1,026,186</u>
<i>Deferred Inflows of Resources:</i>				
Unavailable revenue - delinquent property taxes	-	-	-	-
Unavailable revenue - federal grants or state grants	-	-	-	-
<i>Total deferred inflows of resources</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balance:</i>				
Nonspendable	-	-	-	-
Restricted				
By grantor	-	-	-	-
For specific purpose by provider	-	-	-	-
Committed	-	-	-	-
Assigned	-	-	-	-
Unassigned	-	-	(30,757)	-
<i>Total fund balance</i>	<u>-</u>	<u>-</u>	<u>(30,757)</u>	<u>-</u>
<i>Total liabilities, deferred inflows of resources, and fund balances</i>	<u>\$ 69,960</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,026,186</u>

The accompanying notes are an integral part of these financial statements.

Special Revenue Funds					
<u>2010 GOB</u>	<u>2013 Pre-K Construction</u>	<u>Early College High School Start-Up</u>	<u>Next Generation Assessments</u>	<u>Early Intervention CYFD</u>	<u>ASSIST Tobacco DOH</u>
\$ -	\$ -	\$ -	\$ -	\$ 20,755	\$ 578
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 20,755</u>	<u>\$ 578</u>
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	7,698	-
-	-	-	-	12,450	-
-	-	-	-	-	-
-	-	-	-	20,148	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	607	578
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	607	578
<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 20,755</u>	<u>\$ 578</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
June 30, 2015

	Special Revenue Funds			
	Coordinated Approach to Child Health	Medicaid HSD	GRADS Child Care	GRADS Instruction
ASSETS				
<i>Current Assets</i>				
Cash and cash equivalents	\$ 1,536	\$ 83,636	\$ -	\$ -
Accounts receivable				
Taxes	-	-	-	-
Due from other governments	-	-	-	-
Interfund receivables	-	-	-	-
Other receivable	-	-	-	-
Prepaid assets	-	-	-	-
Inventory	-	-	-	-
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<i>Total assets</i>	<u>\$ 1,536</u>	<u>\$ 83,636</u>	<u>\$ -</u>	<u>\$ -</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES				
<i>Current Liabilities:</i>				
Accounts payable	-	\$ 1,339	\$ -	\$ -
Accrued expenses	-	-	-	-
Interfund payable	-	-	-	-
Unearned revenue	-	-	-	-
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<i>Total liabilities</i>	<u>-</u>	<u>1,339</u>	<u>-</u>	<u>-</u>
<i>Deferred Inflows of Resources:</i>				
Unavailable revenue - delinquent property taxes	-	-	-	-
Unavailable revenue - federal grants or state grants	-	-	-	-
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<i>Total deferred inflows of resources</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balance:</i>				
Nonspendable	-	-	-	-
Restricted				
By grantor	1,536	82,297	-	-
For specific purpose by provider	-	-	-	-
Committed	-	-	-	-
Assigned	-	-	-	-
Unassigned	-	-	-	-
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<i>Total fund balance</i>	<u>1,536</u>	<u>82,297</u>	<u>-</u>	<u>-</u>
<i>Total liabilities, deferred inflows of resources, and fund balances</i>	<u>1,536</u>	<u>\$ 83,636</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes are an integral part of these financial statements.

Special Revenue Funds					
GRADS Plus	Privately Directed Grants	School Based Healthcare	Special Capital Outlay State	Capital Improvement SB-9	Public Schools Capital Outlay - 20%
\$ -	\$ -	\$ 93,936	\$ -	\$ 1,369,606	\$ 1,743
-	-	-	-	106,674	-
-	-	-	-	215,499	-
-	-	-	-	-	-
-	-	-	-	23	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>\$ -</u>	<u>\$ -</u>	<u>\$ 93,936</u>	<u>\$ -</u>	<u>\$ 1,691,802</u>	<u>\$ 1,743</u>
\$ -	\$ -	\$ -	\$ -	\$ 131,226	\$ -
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	131,226	-
-	-	-	-	-	-
-	-	-	-	66,063	-
-	-	-	-	215,499	-
-	-	-	-	281,562	-
-	-	-	-	-	-
-	-	93,936	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	1,279,014	1,743
-	-	-	-	-	-
-	-	93,936	-	1,279,014	1,743
<u>\$ -</u>	<u>\$ -</u>	<u>\$ 93,936</u>	<u>\$ -</u>	<u>\$ 1,691,802</u>	<u>\$ 1,743</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
June 30, 2015

Statement B-1
(Page 5 of 5)

	<u>Total Nonmajor Government Funds</u>
ASSETS	
<i>Current Assets</i>	
Cash and cash equivalents	\$ 2,904,217
Accounts receivable	
Taxes	106,674
Due from other governments	1,659,269
Interfund receivables	13,698
Other receivables	349
Prepaid assets	10,527
Inventory	-
	<u> </u>
<i>Total assets</i>	<u><u>\$ 4,694,734</u></u>
 LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES	
<i>Current Liabilities:</i>	
Accounts payable	\$ 148,997
Accrued expenses	300,159
Interfund payable	1,435,012
Unearned revenue	9,664
	<u> </u>
<i>Total liabilities</i>	<u>1,893,832</u>
 <i>Deferred Inflows of Resources:</i>	
Unavailable revenue - delinquent property taxes	66,063
Unavailable revenue - federal grants or state grants	322,627
	<u> </u>
<i>Total deferred inflows of resources</i>	<u>388,690</u>
 <i>Fund balance:</i>	
Nonspendable	6,175
Restricted	
By grantor	179,785
For specific purpose by provider	563,315
Committed	570,069
Assigned	1,280,757
Unassigned	(187,889)
	<u> </u>
<i>Total fund balance</i>	<u>2,412,212</u>
 <i>Total liabilities, deferred inflows of resources, and fund balances</i>	 <u><u>\$ 4,694,734</u></u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS
For the Year Ended June 30, 2015

	Special Revenue Funds			
	Athletics	Title I Migrant Children Education	IDEA B Preschool	IDEA B Private School Share
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Federal flowthrough	-	12,059	82,119	6,240
Federal direct	-	-	-	-
State flowthrough	-	-	-	-
State direct	-	-	-	-
Charges for services	240,682	-	-	-
Investment income	436	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>241,118</u>	<u>12,059</u>	<u>82,119</u>	<u>6,240</u>
<i>Expenditures:</i>				
Current:				
Instruction	175,611	4,940	80,004	-
Support services - students	-	1,140	-	6,240
Support services - instruction	-	682	-	-
Support services - general admin.	-	443	3,014	-
Support services - school admin.	-	4,854	-	-
Operation and maintenance of plant	-	-	-	-
Student transportation	-	-	-	-
Food service operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>175,611</u>	<u>12,059</u>	<u>83,018</u>	<u>6,240</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>65,507</u>	<u>-</u>	<u>(899)</u>	<u>-</u>
<i>Other financing sources (uses)</i>				
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Net changes in fund balances</i>	65,507	-	(899)	-
<i>Fund balances - beginning of year</i>	501,425	-	1,225	-
<i>Prior period restatement (Note 16)</i>	-	-	-	-
<i>Change in Inventory</i>	-	-	-	-
<i>Fund balances - beginning of year, as restated</i>	<u>501,425</u>	<u>-</u>	<u>1,225</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ 566,932</u>	<u>\$ -</u>	<u>\$ 326</u>	<u>\$ -</u>

The accompanying notes are an integral part of these financial statements

Special Revenue Funds					
IDEA B "Risk Pool"	English Language Acquisition	Teacher/Principal Training & Recruiting	Title I School Improvement	Immigrant Funding Title III	Carl D. Perkins Secondary - Current
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-	-
2,301	96,838	412,358	-	22,803	118,870
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>2,301</u>	<u>96,838</u>	<u>412,358</u>	<u>-</u>	<u>22,803</u>	<u>118,870</u>
-	79,852	485,717	-	18,703	109,171
2,216	732	4,182	-	-	3,524
-	-	-	-	-	-
85	1,578	19,958	-	461	2,344
-	-	6,440	-	-	1,831
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>2,301</u>	<u>82,162</u>	<u>516,297</u>	<u>-</u>	<u>19,164</u>	<u>116,870</u>
<u>-</u>	<u>14,676</u>	<u>(103,939)</u>	<u>-</u>	<u>3,639</u>	<u>2,000</u>
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
-	14,676	(103,939)	-	3,639	2,000
-	(33,850)	21	-	(23,510)	(7,242)
-	-	-	-	-	-
-	-	-	-	-	-
<u>-</u>	<u>(33,850)</u>	<u>21</u>	<u>-</u>	<u>(23,510)</u>	<u>(7,242)</u>
\$ <u>-</u>	\$ <u>(19,174)</u>	\$ <u>(103,918)</u>	\$ <u>-</u>	\$ <u>(19,871)</u>	\$ <u>(5,242)</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS
For the Year Ended June 30, 2015

	Special Revenue Funds			
	Carl D. Perkins Secondary - Prior Year	Carl D. Perkins Redistribution	Title XIX Medicaid	PNM Foundation
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - property	-	-	-	-
Federal flowthrough	-	9,102	-	-
Federal direct	-	-	1,067,571	-
State flowthrough	-	-	-	-
State direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>9,102</u>	<u>1,067,571</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	9,102	-	-
Support services - students	-	-	1,196,501	-
Support services - instruction	-	-	187	-
Support services - general admin.	-	-	-	-
Support services - school admin.	-	-	38,783	-
Operation and maintenance of plant	-	-	8	-
Student transportation	-	-	-	-
Food service operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>9,102</u>	<u>1,235,479</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(167,908)</u>	<u>-</u>
<i>Other financing sources (uses)</i>				
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Net changes in fund balances</i>	-	-	(167,908)	-
<i>Fund balances - beginning of year</i>	-	-	731,223	505
<i>Prior period restatement (Note 16)</i>	-	-	-	-
<i>Change in Inventory</i>	-	-	-	-
<i>Fund balances - beginning of year, as restated</i>	<u>-</u>	<u>-</u>	<u>731,223</u>	<u>505</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 563,315</u>	<u>\$ 505</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS
For the Year Ended June 30, 2015

	Special Revenue Funds			
	New Mexico Pre-K Initiative	Breakfast in the Classroom	Schools in Need of Improvement	Kindergarten Three Plus
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Federal flowthrough	-	-	-	-
Federal direct	-	-	-	-
State flowthrough	308,295	47,659	-	1,621,113
State direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>308,295</u>	<u>47,659</u>	<u>-</u>	<u>1,621,113</u>
<i>Expenditures:</i>				
Current:				
Instruction	276,440	-	-	1,442,012
Support services - students	573	-	-	30,986
Support services - instruction	-	-	-	7,711
Support services - general admin.	111	-	-	-
Support services - school admin.	1,144	-	-	136,420
Operation and maintenance of plant	-	-	-	-
Student transportation	8,296	-	-	-
Food service operations	-	47,659	-	-
Facilities acquisition and construction	21,731	-	-	-
<i>Total expenditures</i>	<u>308,295</u>	<u>47,659</u>	<u>-</u>	<u>1,617,129</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>3,984</u>
<i>Other financing sources (uses)</i>				
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Net changes in fund balances</i>	-	-	-	3,984
<i>Fund balances - beginning of year</i>	-	-	(30,757)	(3,984)
<i>Prior period restatement (Note 16)</i>	-	-	-	-
<i>Change in Inventory</i>	-	-	-	-
<i>Fund balances - beginning of year, as restated</i>	<u>-</u>	<u>-</u>	<u>(30,757)</u>	<u>(3,984)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (30,757)</u>	<u>\$ -</u>

The accompanying notes are an integral part of these financial statements

Special Revenue Funds					
<u>2010 GOB</u>	<u>2013 Pre-K Construction</u>	<u>Early College High School Start-Up</u>	<u>Next Generation Assessments</u>	<u>Early Intervention CYFD</u>	<u>ASSIST Tobacco DOH</u>
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	38,277	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	38,277	-
-	-	-	-	-	-
-	-	-	-	39,643	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	39,643	-
-	-	-	-	-	-
-	-	-	-	(1,366)	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	(1,366)	-
-	-	-	-	1,973	578
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	1,973	578
\$ -	\$ -	\$ -	\$ -	\$ 607	\$ 578

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS
For the Year Ended June 30, 2015

	Special Revenue Funds			
	Coordinated Approach to Child Health	Medicaid HSD	GRADS Child Care	GRADS Instruction
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Federal flowthrough	-	-	-	-
Federal direct	-	-	-	-
State flowthrough	-	-	-	-
State direct	-	-	4,000	7,500
Charges for services	-	-	-	-
Investment income	-	78	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>78</u>	<u>4,000</u>	<u>7,500</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	4,000	7,500
Support services - students	-	29,248	-	-
Support services - instruction	-	-	-	-
Support services - general admin.	-	-	-	-
Support services - school admin.	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Student transportation	-	-	-	-
Food service operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>29,248</u>	<u>4,000</u>	<u>7,500</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>(29,170)</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses)</i>				
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Net changes in fund balances</i>	-	(29,170)	-	-
<i>Fund balances - beginning of year</i>	1,536	111,467	-	-
<i>Prior period restatement (Note 16)</i>	-	-	-	-
<i>Change in Inventory</i>	-	-	-	-
<i>Fund balances - beginning of year, as restated</i>	<u>1,536</u>	<u>111,467</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ 1,536</u>	<u>\$ 82,297</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes are an integral part of these financial statements

Special Revenue Funds					
GRADS Plus	Privately Directed Grants	School Based Health Care	Special Capital Outlay State	Capital Improvement SB-9	Public Schools Capital Outlay - 20%
\$ -	\$ -	\$ -	\$ -	\$ 1,874,671	\$ -
-	-	-	-	55,268	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	544,481	-
18,153	-	-	-	-	-
-	-	-	-	-	-
-	-	87	-	814	-
-	-	-	-	-	-
<u>18,153</u>	<u>-</u>	<u>87</u>	<u>-</u>	<u>2,475,234</u>	<u>-</u>
2,403	-	-	-	-	-
10,000	-	35,000	-	-	-
-	-	-	-	-	-
-	-	-	-	18,785	-
-	-	-	-	-	-
500	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
1,500	-	-	-	2,469,675	-
<u>14,403</u>	<u>-</u>	<u>35,000</u>	<u>-</u>	<u>2,488,460</u>	<u>-</u>
<u>3,750</u>	<u>-</u>	<u>(34,913)</u>	<u>-</u>	<u>(13,226)</u>	<u>-</u>
-	-	-	-	-	-
-	-	-	-	-	-
3,750	-	(34,913)	-	(13,226)	-
(3,750)	(2,000)	128,849	-	1,292,240	1,743
-	2,000	-	-	-	-
-	-	-	-	-	-
<u>(3,750)</u>	<u>-</u>	<u>128,849</u>	<u>-</u>	<u>1,292,240</u>	<u>1,743</u>
\$ <u>-</u>	\$ <u>-</u>	\$ <u>93,936</u>	\$ <u>-</u>	\$ <u>1,279,014</u>	\$ <u>1,743</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
COMBINING STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS
For the Year Ended June 30, 2015

Statement B-2
(Page 5 of 5)

	<u>Total Nonmajor Government Funds</u>
<i>Revenues:</i>	
Taxes - property	\$ 1,874,671
Taxes - oil and gas	55,268
Federal flowthrough	762,690
Federal direct	1,067,571
State flowthrough	2,735,725
State direct	67,930
Charges for services	240,682
Investment income	1,415
Miscellaneous	-
	<hr/>
<i>Total revenues</i>	<u>6,805,952</u>
<i>Expenditures:</i>	
Current:	
Instruction	2,752,745
Support services - students	1,515,342
Support services - instruction	12,862
Support services - general admin.	46,779
Support services - school admin.	189,472
Operation and maintenance of plant	508
Student transportation	8,296
Food service operations	47,659
Facilities acquisition and construction	2,492,906
	<hr/>
<i>Total expenditures</i>	<u>7,066,569</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(260,617)</u>
<i>Other financing sources (uses)</i>	
Transfers in (out)	-
	<hr/>
<i>Total other financing sources (uses)</i>	<u>-</u>
<i>Net changes in fund balances</i>	(260,617)
<i>Fund balances - beginning of year</i>	2,670,829
<i>Prior period restatement (Note 16)</i>	2,000
<i>Change in Inventory</i>	-
	<hr/>
<i>Fund balances - beginning of year, as restated</i>	<u>2,672,829</u>
<i>Fund balances - end of year</i>	<u>\$ 2,412,212</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
ATHLETICS SPECIAL REVENUE FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2015

Statement B-3

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Transportation distribution	-	-	-	-
Charges for services	214,000	214,000	240,307	26,307
Investment income	250	250	436	186
<i>Total revenues</i>	214,250	214,250	240,743	26,493
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	756,020	716,310	176,247	540,063
Support services - students	-	-	-	-
Central services	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Food service operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	756,020	716,310	176,247	540,063
<i>Excess (deficiency) of revenues over expenditures</i>	(541,770)	(502,060)	64,496	566,556
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	541,770	502,060	-	(502,060)
<i>Total other financing sources (uses)</i>	541,770	502,060	-	(502,060)
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	64,496	64,496
<i>Fund balances - beginning of year</i>	-	-	502,061	502,061
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 566,557	\$ 566,557
Change in fund balance - GAAP Basis			\$ 65,507	
(Increase) decrease in accounts receivable			(374)	
Increase (decrease) in accounts payable			(637)	
Change in fund balance - budgetary basis			\$ 64,496	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-4

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 TITLE I MIGRANT CHILDREN EDUCATION SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 25,000	\$ 49,588	\$ 9,523	\$ (40,065)
Federal direct	-	-	-	-
Local grants	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>25,000</u>	<u>49,588</u>	<u>9,523</u>	<u>(40,065)</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	12,415	4,940	7,475
Support services - students	-	23,638	1,140	22,498
Support services - instruction	23,180	3,705	682	3,023
Support services - general administration	1,820	1,820	443	1,377
Support services - school administration	-	8,010	4,854	3,156
Central services	-	-	-	-
Operation and maintenance of plant	-	-	-	-
<i>Total expenditures</i>	<u>25,000</u>	<u>49,588</u>	<u>12,059</u>	<u>37,529</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(2,536)</u>	<u>(2,536)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(2,536)</u>	<u>(2,536)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(283)</u>	<u>(283)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (2,819)</u>	<u>\$ (2,819)</u>
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			<u>(2,536)</u>	
Change in fund balance - budgetary basis			<u>\$ (2,536)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
IDEA B PRESCHOOL SPECIAL REVENUE FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2015

Statement B-5

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 82,249	\$ 147,070	\$ 97,260	\$ (49,810)
Federal direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	82,249	147,070	97,260	(49,810)
<i>Expenditures:</i>				
Current:				
Instruction	79,230	141,672	79,105	62,567
Support services - students	-	-	-	-
Support services - general administration	3,019	5,398	3,014	2,384
Support services - school administration	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	82,249	147,070	82,119	64,951
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	15,141	15,141
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	15,141	15,141
<i>Fund balances - beginning of year</i>	-	-	(29,558)	(29,558)
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ (14,417)	\$ (14,417)
Change in fund balance - GAAP Basis			\$ (899)	
(Increase) decrease in accounts receivable			14,815	
(Increase) decrease in prepaids			1,225	
Change in fund balance - budgetary basis			\$ 15,141	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
IDEA B PRIVATE SCHOOL SHARE
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2015

Statement B-6

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 10,091	\$ 12,146	\$ 6,640	\$ (5,506)
Federal direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	10,091	12,146	6,640	(5,506)
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	10,091	12,146	6,240	5,906
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	10,091	12,146	6,240	5,906
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	400	400
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	400	400
<i>Fund balances - beginning of year</i>	-	-	(720)	(720)
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ (320)	\$ (320)
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - 400	
Change in fund balance - budgetary basis			\$ 400	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-7

IDEA B "RISK POOL" SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 2,302	\$ 2,302	\$ 11,926	\$ 9,624
Federal direct	-	-	-	-
Local grants	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>2,302</u>	<u>2,302</u>	<u>11,926</u>	<u>9,624</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	2,217	2,217	2,216	1
Support services - general administration	85	85	84	1
<i>Total expenditures</i>	<u>2,302</u>	<u>2,302</u>	<u>2,300</u>	<u>2</u>
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	9,626	9,626
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	9,626	9,626
<i>Fund balances - beginning of year</i>	-	-	(11,927)	(11,927)
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (2,301)</u>	<u>\$ (2,301)</u>
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - <u>9,626</u>	
Change in fund balance - budgetary basis			<u>\$ 9,626</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-8

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 ENGLISH LANGUAGE ACQUISITION SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 76,557	\$ 91,550	\$ 81,917	\$ (9,633)
Federal direct	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>76,557</u>	<u>91,550</u>	<u>81,917</u>	<u>(9,633)</u>
<i>Expenditures:</i>				
Current:				
Instruction	71,786	88,722	78,152	10,570
Support services - students	2,770	1,033	732	301
Support services - instruction	500	-	-	-
Support services - general administration	1,501	1,795	1,578	217
Support services - school administration	-	-	-	-
Central services	-	-	-	-
<i>Total expenditures</i>	<u>76,557</u>	<u>91,550</u>	<u>80,462</u>	<u>11,088</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>1,455</u>	<u>1,455</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>1,455</u>	<u>1,455</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(39,725)</u>	<u>(39,725)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (38,270)</u>	<u>\$ (38,270)</u>
Change in fund balance - GAAP Basis			\$ 14,676	
(Increase) decrease in accounts receivable			(14,921)	
(Increase) decrease in prepaids			<u>1,700</u>	
Change in fund balance - budgetary basis			<u>\$ 1,455</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-9

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 TEACHER/PRINCIPAL TRAINING AND RECRUITING SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 521,350	\$ 896,843	\$ 580,990	\$ (315,853)
Transportation distribution	-	-	-	-
<i>Total revenues</i>	<u>521,350</u>	<u>896,843</u>	<u>580,990</u>	<u>(315,853)</u>
<i>Expenditures:</i>				
Current:				
Instruction	497,110	806,339	485,717	320,622
Support services - students	312	20,925	4,182	16,743
Support services - instruction	-	-	-	-
Support services - general administration	19,134	38,601	19,958	18,643
Support services - school administration	4,794	30,978	6,440	24,538
<i>Total expenditures</i>	<u>521,350</u>	<u>896,843</u>	<u>516,297</u>	<u>380,546</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>64,693</u>	<u>64,693</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>64,693</u>	<u>64,693</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(168,612)</u>	<u>(168,612)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (103,919)</u>	<u>\$ (103,919)</u>
Change in fund balance - GAAP Basis			\$ (103,939)	
(Increase) decrease in accounts receivable			64,969	
Increase (decrease) in deferred inflows			103,663	
Change in fund balance - budgetary basis			<u>\$ 64,693</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-10

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 TITLE I SCHOOL IMPROVEMENT SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ 12,995	\$ 12,995
Federal direct	-	-	-	-
Local grants	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>12,995</u>	<u>12,995</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>12,995</u>	<u>12,995</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>12,995</u>	<u>12,995</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(12,997)</u>	<u>(12,997)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (2)</u>	<u>\$ (2)</u>
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - <u>12,995</u>	
Change in fund balance - budgetary basis			<u>\$ 12,995</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
IMMIGRANT FUNDING TITLE III SPECIAL REVENUE FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2015

Statement B-11

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 55,000	\$ 55,000	\$ 21,472	\$ (33,528)
Federal direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	55,000	55,000	21,472	(33,528)
<i>Expenditures:</i>				
Current:				
Instruction	55,000	53,922	23,055	30,867
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	1,078	461	617
Support services - school administration	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	55,000	55,000	23,516	31,484
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	(2,044)	(2,044)
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(2,044)	(2,044)
<i>Fund balances - beginning of year</i>	-	-	(23,510)	(23,510)
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ (25,554)	\$ (25,554)
Change in fund balance - GAAP Basis			\$ 3,639	
(Increase) decrease in accounts receivable			(2,044)	
(Increase) decrease in prepaids			(4,352)	
Increase (decrease) in deferred inflows			713	
Change in fund balance - budgetary basis			\$ (2,044)	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-12

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CARL D. PERKINS SECONDARY-CURRENT SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 90,431	\$ 118,874	\$ 109,867	\$ (9,007)
Federal direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>90,431</u>	<u>118,874</u>	<u>109,867</u>	<u>(9,007)</u>
<i>Expenditures:</i>				
Current:				
Instruction	79,340	111,174	111,171	3
Support services - students	4,730	3,524	3,524	-
Support services - instruction	-	-	-	-
Support services - general administration	4,519	2,344	2,344	-
Support services - school administration	1,842	1,832	1,831	1
Operation and maintenance of plant	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>90,431</u>	<u>118,874</u>	<u>118,870</u>	<u>4</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(9,003)</u>	<u>(9,003)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(9,003)</u>	<u>(9,003)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(46,634)</u>	<u>(46,634)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (55,637)</u>	<u>\$ (55,637)</u>
Change in fund balance - GAAP Basis			\$ 2,000	
(Increase) decrease in accounts receivable			(9,003)	
(Increase) decrease in prepaids			<u>(2,000)</u>	
Change in fund balance - budgetary basis			<u>\$ (9,003)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-13

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CARL D. PERKINS SECONDARY - PRIOR YEAR
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 2,966	\$ 2,966	\$ -	\$ (2,966)
Federal direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>2,966</u>	<u>2,966</u>	<u>-</u>	<u>(2,966)</u>
<i>Expenditures:</i>				
Current:				
Instruction	2,966	2,966	-	2,966
Support services - students	-	-	-	-
Support services - school administration	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>2,966</u>	<u>2,966</u>	<u>-</u>	<u>2,966</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Change in fund balance - GAAP Basis			<u>\$ -</u>	
Change in fund balance - budgetary basis			<u>\$ -</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-14

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CARL D. PERKINS REDISTRIBUTION SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 9,374	\$ 9,374	\$ 17,305	\$ 7,931
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
State direct	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>9,374</u>	<u>9,374</u>	<u>17,305</u>	<u>7,931</u>
<i>Expenditures:</i>				
Current:				
Instruction	9,374	9,374	9,102	272
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	-	-	-	-
Central services	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Other support services	-	-	-	-
<i>Total expenditures</i>	<u>9,374</u>	<u>9,374</u>	<u>9,102</u>	<u>272</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>8,203</u>	<u>8,203</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>8,203</u>	<u>8,203</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(8,203)</u>	<u>(8,203)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			<u>8,203</u>	
Change in fund balance - budgetary basis			<u>\$ 8,203</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-15

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 TITLE XIX MEDICAID SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Taxes - gross receipts	-	-	-	-
Federal direct	650,000	873,580	1,054,086	180,506
Federal direct	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>650,000</u>	<u>873,580</u>	<u>1,054,086</u>	<u>180,506</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	1,112,108	1,445,411	1,192,484	252,927
Support services - instruction	-	187	187	-
Support services - school administration	39,823	39,985	38,783	1,202
Central services	-	-	-	-
Student transportation	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>1,152,931</u>	<u>1,486,583</u>	<u>1,231,461</u>	<u>255,122</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(502,931)</u>	<u>(613,003)</u>	<u>(177,375)</u>	<u>435,628</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>502,931</u>	<u>613,003</u>	<u>-</u>	<u>(613,003)</u>
<i>Total other financing sources (uses)</i>	<u>502,931</u>	<u>613,003</u>	<u>-</u>	<u>(613,003)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(177,375)	(177,375)
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>626,701</u>	<u>626,701</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 449,326</u>	<u>\$ 449,326</u>
Change in fund balance - GAAP Basis			\$ (167,908)	
(Increase) decrease in accounts receivable			(13,484)	
Increase (decrease) in accounts payable			<u>4,017</u>	
Change in fund balance - budgetary basis			<u>\$ (177,375)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-16

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 PNM FOUNDATION SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	505	505	-	505
Support services - students	-	-	-	-
Central services	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>505</u>	<u>505</u>	<u>-</u>	<u>505</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(505)</u>	<u>(505)</u>	<u>-</u>	<u>505</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>505</u>	<u>505</u>	<u>-</u>	<u>(505)</u>
<i>Total other financing sources (uses)</i>	<u>505</u>	<u>505</u>	<u>-</u>	<u>(505)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>505</u>	<u>505</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 505</u>	<u>\$ 505</u>
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-17

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
A PLUS FOR ENERGY SPECIAL REVENUE FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	2,177	2,177	-	2,177
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - school administration	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>2,177</u>	<u>2,177</u>	<u>-</u>	<u>2,177</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(2,177)</u>	<u>(2,177)</u>	<u>-</u>	<u>2,177</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>2,177</u>	<u>2,177</u>	<u>-</u>	<u>(2,177)</u>
<i>Total other financing sources (uses)</i>	<u>2,177</u>	<u>2,177</u>	<u>-</u>	<u>(2,177)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>2,176</u>	<u>2,176</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 2,176</u>	<u>\$ 2,176</u>
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-18

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 DUAL CREDIT INSTRUCTIONAL MATERIALS HB-2 SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	15,000	17,647	21,916	4,269
State direct	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>15,000</u>	<u>17,647</u>	<u>21,916</u>	<u>4,269</u>
<i>Expenditures:</i>				
Current:				
Instruction	15,000	17,647	17,647	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Operation and maintenance of plant	-	-	-	-
<i>Total expenditures</i>	<u>15,000</u>	<u>17,647</u>	<u>17,647</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>4,269</u>	<u>4,269</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>4,269</u>	<u>4,269</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(4,269)</u>	<u>(4,269)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - <u>4,269</u>	
Change in fund balance - budgetary basis			<u>\$ 4,269</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-19

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 2012 GO BOND PUBLIC SCHOOL LIBRARY SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	10,142	4,282	55,820	51,538
State direct	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>10,142</u>	<u>4,282</u>	<u>55,820</u>	<u>51,538</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	10,142	4,282	4,282	-
Support services - general administration	-	-	-	-
Operation and maintenance of plant	-	-	-	-
<i>Total expenditures</i>	<u>10,142</u>	<u>4,282</u>	<u>4,282</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>51,538</u>	<u>51,538</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	51,538	51,538
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(54,290)</u>	<u>(54,290)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (2,752)</u>	<u>\$ (2,752)</u>
Change in fund balance - GAAP Basis			\$ (2,752)	
(Increase) decrease in accounts receivable			51,538	
Increase (decrease) in deferred inflows			<u>2,752</u>	
Change in fund balance - budgetary basis			<u>\$ 51,538</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-20

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 READS TO LEAD K-3 SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	195,000	195,000	180,451	(14,549)
Investment income	-	-	-	-
<i>Total revenues</i>	<u>195,000</u>	<u>195,000</u>	<u>180,451</u>	<u>(14,549)</u>
<i>Expenditures:</i>				
Current:				
Instruction	5,790	-	-	-
Support services - students	189,210	195,000	195,000	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>195,000</u>	<u>195,000</u>	<u>195,000</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(14,549)</u>	<u>(14,549)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(14,549)</u>	<u>(14,549)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(28,320)</u>	<u>(28,320)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (42,869)</u>	<u>\$ (42,869)</u>
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - <u>(14,549)</u>	
Change in fund balance - budgetary basis			<u>\$ (14,549)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-21

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 APPLIED RESEARCH/DEVELOP PROJECTS SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	6,817	6,817
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>6,817</u>	<u>6,817</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Community service operations	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>6,817</u>	<u>6,817</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	6,817	6,817
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(6,817)</u>	<u>(6,817)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - <u>6,817</u>	
Change in fund balance - budgetary basis			<u>\$ 6,817</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-22

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 TRUANCY INITIATIVE PED SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	-	-	-	-
Community service operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>961</u>	<u>961</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 961</u>	<u>\$ 961</u>
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-23

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 NEW MEXICO PRE-K INITIATIVE SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	255,000	315,000	281,172	(33,828)
Investment income	-	-	-	-
<i>Total revenues</i>	<u>255,000</u>	<u>315,000</u>	<u>281,172</u>	<u>(33,828)</u>
<i>Expenditures:</i>				
Current:				
Instruction	238,600	276,440	276,440	-
Support services - students	700	574	573	1
Support services - general administration	-	111	111	-
Support services - school administration	-	1,144	1,144	-
Student transportation	15,000	15,000	8,296	6,704
Facilities acquisition and construction	-	21,731	21,731	-
<i>Total expenditures</i>	<u>254,300</u>	<u>315,000</u>	<u>308,295</u>	<u>6,705</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>700</u>	<u>-</u>	<u>(27,123)</u>	<u>(27,123)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>700</u>	<u>-</u>	<u>(27,123)</u>	<u>(27,123)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(28,747)</u>	<u>(28,747)</u>
<i>Fund balances - end of year</i>	<u>\$ 700</u>	<u>\$ -</u>	<u>\$ (55,870)</u>	<u>\$ (55,870)</u>
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - <u>(27,123)</u>	
Change in fund balance - budgetary basis			<u>\$ (27,123)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-24

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 BREAKFAST IN THE CLASSROOM SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	13,151	47,660	47,659	(1)
Investment income	-	-	-	-
<i>Total revenues</i>	<u>13,151</u>	<u>47,660</u>	<u>47,659</u>	<u>(1)</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	-	-	-	-
Food service operations	13,151	47,660	47,659	1
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>13,151</u>	<u>47,660</u>	<u>47,659</u>	<u>1</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-25

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 SCHOOLS IN NEED OF IMPROVEMENT SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Food service operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(30,757)</u>	<u>(30,757)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (30,757)</u>	<u>\$ (30,757)</u>
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-26

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 KINDERGARTEN THREE PLUS SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	624,575	1,682,729	1,179,066	(503,663)
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>624,575</u>	<u>1,682,729</u>	<u>1,179,066</u>	<u>(503,663)</u>
<i>Expenditures:</i>				
Current:				
Instruction	552,390	1,477,046	1,445,461	31,585
Support services - students	14,962	35,146	30,986	4,160
Support services - instruction	-	8,311	7,711	600
Support services - general administration	-	-	-	-
Support services - school administration	57,223	162,226	136,955	25,271
Central services	-	-	-	-
Operation and maintenance of plant	-	-	-	-
<i>Total expenditures</i>	<u>624,575</u>	<u>1,682,729</u>	<u>1,621,113</u>	<u>61,616</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(442,047)</u>	<u>(442,047)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(442,047)</u>	<u>(442,047)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(571,528)</u>	<u>(571,528)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (1,013,575)</u>	<u>\$ (1,013,575)</u>
Change in fund balance - GAAP Basis			\$ 3,984	
(Increase) decrease in accounts receivable			(442,050)	
Increase (decrease) in accrued expenses			<u>(3,981)</u>	
Change in fund balance - budgetary basis			<u>\$ (442,047)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-27

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 2010 GO BOND SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	7,514	7,514
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>7,514</u>	<u>7,514</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>7,514</u>	<u>7,514</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>7,514</u>	<u>7,514</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(7,514)</u>	<u>(7,514)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - <u>7,514</u>	
Change in fund balance - budgetary basis			<u>\$ 7,514</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-28

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 2013 PRE-K CONSTRUCTION - SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	286,250	286,250	-	(286,250)
Investment income	-	-	-	-
<i>Total revenues</i>	<u>286,250</u>	<u>286,250</u>	<u>-</u>	<u>(286,250)</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general admin	-	-	-	-
Support services - school administration	-	-	-	-
Central services	-	-	-	-
Community service operations	-	-	-	-
Facilities acquisition and construction	286,250	286,250	-	286,250
<i>Total expenditures</i>	<u>286,250</u>	<u>286,250</u>	<u>-</u>	<u>286,250</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance				
(budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-29

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 EARLY COLLEGE HIGH SCHOOL START-UP SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	17,683	17,683
Investment income	-	-	-	-
<i>Total revenues</i>	-	-	17,683	17,683
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general admin	-	-	-	-
Support services - school administration	-	-	-	-
Community service operations	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	-	-	-	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	17,683	17,683
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	17,683	17,683
<i>Fund balances - beginning of year</i>	-	-	(17,683)	(17,683)
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ -	\$ -
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - 17,683	
Change in fund balance - budgetary basis			\$ 17,683	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-30

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 NEXT GENERATION ASSESSMENTS SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
State flowthrough	-	-	180,148	180,148
State direct	-	-	-	-
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>180,148</u>	<u>180,148</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general admin	-	-	-	-
Support services - school administration	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>180,148</u>	<u>180,148</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>180,148</u>	<u>180,148</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(180,148)</u>	<u>(180,148)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (180,148)</u>
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - <u>180,148</u>	
Change in fund balance - budgetary basis			<u>\$ 180,148</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-31

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 EARLY INTERVENTION CYFD SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Local grants	-	-	-	-
State direct	-	37,670	38,277	607
Combined local/state	-	-	-	-
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>37,670</u>	<u>38,277</u>	<u>607</u>
<i>Expenditures:</i>				
Current:				
Instruction	1,973	39,643	39,643	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>1,973</u>	<u>39,643</u>	<u>39,643</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(1,973)</u>	<u>(1,973)</u>	<u>(1,366)</u>	<u>607</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>1,973</u>	<u>1,973</u>	<u>-</u>	<u>(1,973)</u>
<i>Total other financing sources (uses)</i>	<u>1,973</u>	<u>1,973</u>	<u>-</u>	<u>(1,973)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(1,366)	(1,366)
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>1,973</u>	<u>1,973</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 607</u>	<u>\$ 607</u>
Change in fund balance - GAAP Basis			<u>\$ (1,366)</u>	
Change in fund balance - budgetary basis			<u>\$ (1,366)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-32

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 ASSIST TOBACCO DOH SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Taxes - gross receipts	-	-	-	-
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	-	-	-	-
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Food service operations	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	-	-	-	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	-	-
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	-	-	578	578
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 578	\$ 578
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-33

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 COORDINATED APPROACH TO CHILD HEALTH SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State direct	-	-	-	-
Combined local/state	-	-	-	-
Transportation distribution	-	-	-	-
Charges for services	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Community service operations	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>1,536</u>	<u>1,536</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,536</u>	<u>\$ 1,536</u>
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-34

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 MEDICAID HSD SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Local grants	-	-	-	-
State direct	-	-	-	-
State direct	-	-	-	-
Investment income	-	-	78	78
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>78</u>	<u>78</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	111,467	111,467	27,909	83,558
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Enterprise operations	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>111,467</u>	<u>111,467</u>	<u>27,909</u>	<u>83,558</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(111,467)</u>	<u>(111,467)</u>	<u>(27,831)</u>	<u>83,636</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>111,467</u>	<u>111,467</u>	<u>-</u>	<u>(111,467)</u>
<i>Total other financing sources (uses)</i>	<u>111,467</u>	<u>111,467</u>	<u>-</u>	<u>(111,467)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(27,831)	(27,831)
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>111,467</u>	<u>111,467</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 83,636</u>	<u>\$ 83,636</u>
Change in fund balance - GAAP Basis			\$ (29,170)	
Increase (decrease) in accounts payable			<u>1,339</u>	
Change in fund balance - budgetary basis			<u>\$ (27,831)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-35

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 GRADS CHILD CARE SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Taxes - gross receipts	-	-	-	-
State direct	4,000	4,000	4,000	-
Combined local/state	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>4,000</u>	<u>4,000</u>	<u>4,000</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	4,000	4,000	4,000	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>4,000</u>	<u>4,000</u>	<u>4,000</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-36

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 GRADS INSTRUCTION SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
State direct	7,500	7,500	7,500	-
Combined local/state	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>7,500</u>	<u>7,500</u>	<u>7,500</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	7,500	7,500	7,500	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>7,500</u>	<u>7,500</u>	<u>7,500</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Change in fund balance - GAAP Basis			<u>\$ -</u>	
Change in fund balance - budgetary basis			<u>\$ -</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-37

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 GRADS PLUS SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
State flowthrough	-	-	-	-
State direct	16,000	16,000	18,153	2,153
Combined local/state	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>16,000</u>	<u>16,000</u>	<u>18,153</u>	<u>2,153</u>
<i>Expenditures:</i>				
Current:				
Instruction	2,900	3,000	2,403	597
Support services - students	10,500	11,000	10,000	1,000
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	-	-	-	-
Operation and maintenance of plant	500	500	500	-
Facilities acquisition and construction	2,100	1,500	1,500	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>16,000</u>	<u>16,000</u>	<u>14,403</u>	<u>1,597</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>3,750</u>	<u>3,750</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>3,750</u>	<u>3,750</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(3,750)</u>	<u>(3,750)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Change in fund balance - GAAP Basis			<u>\$ 3,750</u>	
Change in fund balance - budgetary basis			<u>\$ 3,750</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-38

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 PRIVATELY DIRECTED GRANTS SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Original	Final	Actual Amounts	Variance with Positive (Negative)
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Taxes - gross receipts	-	-	-	-
Federal flowthrough	-	-	-	-
Combined local/state	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	-	-	(2,000)	(2,000)
<i>Prior period adjustments</i>	-	-	2,000	-
<i>Fund balances - beginning of year as restated</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(2,000)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (2,000)</u>
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-39

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 SCHOOL BASED HEALTH CARE SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Investment income	-	-	87	87
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>87</u>	<u>87</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	128,848	128,848	35,000	93,848
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	-	-	-	-
Community service operations	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>128,848</u>	<u>128,848</u>	<u>35,000</u>	<u>93,848</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(128,848)</u>	<u>(128,848)</u>	<u>(34,913)</u>	<u>93,935</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>128,848</u>	<u>128,848</u>	<u>-</u>	<u>(128,848)</u>
<i>Total other financing sources (uses)</i>	<u>128,848</u>	<u>128,848</u>	<u>-</u>	<u>(128,848)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(34,913)	(34,913)
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>128,848</u>	<u>128,848</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 93,935</u>	<u>\$ 93,935</u>
Change in fund balance - GAAP Basis			<u>\$ (34,913)</u>	
Change in fund balance - budgetary basis			<u>\$ (34,913)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
BOND BUILDING CAPITAL PROJECTS FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2015

Statement B-40

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
State flowthrough	-	-	-	-
Charges for services	-	-	-	-
Investment income	6,000	6,000	6,299	299
Miscellaneous	-	-	-	-
	<u>6,000</u>	<u>6,000</u>	<u>6,299</u>	<u>299</u>
<i>Total revenues</i>				
	<u>6,000</u>	<u>6,000</u>	<u>6,299</u>	<u>299</u>
<i>Expenditures:</i>				
Current:				
Facilities acquisition and construction	9,233,857	9,233,857	5,124,576	4,109,281
	<u>9,233,857</u>	<u>9,233,857</u>	<u>5,124,576</u>	<u>4,109,281</u>
<i>Total expenditures</i>				
	<u>9,233,857</u>	<u>9,233,857</u>	<u>5,124,576</u>	<u>4,109,281</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(9,227,857)</u>	<u>(9,227,857)</u>	<u>(5,118,277)</u>	<u>4,109,580</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	1,227,857	1,227,857	-	(1,227,857)
Bond deposit	8,000,000	8,000,000	8,000,000	-
	<u>9,227,857</u>	<u>9,227,857</u>	<u>8,000,000</u>	<u>(1,227,857)</u>
<i>Total other financing sources (uses)</i>				
	<u>9,227,857</u>	<u>9,227,857</u>	<u>8,000,000</u>	<u>(1,227,857)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	2,881,723	2,881,723
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>6,748,985</u>	<u>6,748,985</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 9,630,708</u>	<u>\$ 9,630,708</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 3,788,585	
Increase (decrease) in accounts payable			(906,862)	
Change in fund balance - budgetary basis			<u>\$ 2,881,723</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
PUBLIC SCHOOLS CAPITAL OUTLAY CAPITAL PROJECTS FUND
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN
FUND BALANCE - BUDGET (NON-GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2015

Statement B-41

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Local grants	-	-	-	-
State flowthrough	-	-	5,327,820	5,327,820
Investment income	-	-	64	64
<i>Total revenues</i>	-	-	5,327,884	5,327,884
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	-	-	-	-
Facilities acquisition and construction	-	-	5,327,820	(5,327,820)
<i>Total expenditures</i>	-	-	5,327,820	(5,327,820)
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	64	64
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	(363,795)	(363,795)
<i>Total other financing sources (uses)</i>	-	-	(363,795)	(363,795)
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(363,731)	(363,731)
<i>Fund balances - beginning of year</i>	-	-	363,731	363,731
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ -	\$ -
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ (363,731)	
Change in fund balance - budgetary basis			\$ (363,731)	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SPECIAL CAPITAL OUTLAY STATE CAPITAL PROJECTS FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2015

Statement B-42

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
State flowthrough	5,000	5,000	5,000	-
<i>Total revenues</i>	5,000	5,000	5,000	-
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	-	-	-	-
Facilities acquisition and construction	5,000	5,000	-	5,000
<i>Total expenditures</i>	5,000	5,000	-	5,000
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	5,000	5,000
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	5,000	5,000
<i>Fund balances - beginning of year</i>	-	-	(5,000)	(5,000)
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ -	\$ -
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			5,000	
Change in fund balance - budgetary basis			\$ 5,000	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
CAPITAL IMPROVEMENT SB-9 CAPITAL PROJECTS FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2015

Statement B-43

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ 1,878,851	\$ 1,878,851	\$ 1,934,296	\$ 55,445
State flowthrough	619,205	1,409,998	979,190	(430,808)
State direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	300	300	814	514
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>2,498,356</u>	<u>3,289,149</u>	<u>2,914,300</u>	<u>(374,849)</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - general administration	18,333	36,333	18,785	17,548
Facilities acquisition and construction	2,480,024	4,183,767	2,456,859	1,726,908
<i>Total expenditures</i>	<u>2,498,357</u>	<u>4,220,100</u>	<u>2,475,644</u>	<u>1,744,456</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(1)</u>	<u>(930,951)</u>	<u>438,656</u>	<u>1,369,607</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	1	930,951	-	(930,951)
<i>Total other financing sources (uses)</i>	<u>1</u>	<u>930,951</u>	<u>-</u>	<u>(930,951)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>438,656</u>	<u>438,656</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>930,952</u>	<u>930,952</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,369,608</u>	<u>\$ 1,369,608</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ (13,226)	
(Increase) decrease in accounts receivable			187,442	
Increase (decrease) in accounts payable			12,839	
Increase (decrease) in deferred inflows			251,601	
Change in fund balance - budgetary basis			<u>\$ 438,656</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
PUBLIC SCHOOLS CAPITAL OUTLAY - 20% CAPITAL PROJECTS FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2015

Statement B-44

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Investment income	-	-	-	-
<i>Total revenues</i>	-	-	-	-
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Facilities acquisition and construction	-	1,743	-	1,743
<i>Total expenditures</i>	-	1,743	-	1,743
<i>Excess (deficiency) of revenues over expenditures</i>	-	(1,743)	-	1,743
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	1,743	-	(1,743)
<i>Total other financing sources (uses)</i>	-	1,743	-	(1,743)
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	-	-	1,743	1,743
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 1,743	\$ 1,743
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
DEBT SERVICE FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
For the Year Ended June 30, 2015

Statement B-45

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ 5,521,693	\$ 5,521,693	\$ 5,368,911	\$ (152,782)
Taxes - oil and gas	230,070	230,070	158,715	(71,355)
Investment income	1,000	1,000	3,274	2,274
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>5,752,763</u>	<u>5,752,763</u>	<u>5,530,900</u>	<u>(221,863)</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - general admin	57,518	110,433	54,009	56,424
Debt service				
Principal	10,131,666	10,174,383	3,876,561	6,297,822
Interest	1,376,763	1,376,763	1,376,763	-
<i>Total expenditures</i>	<u>11,565,947</u>	<u>11,661,579</u>	<u>5,307,333</u>	<u>6,354,246</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(5,813,184)</u>	<u>(5,908,816)</u>	<u>223,567</u>	<u>6,132,383</u>
<i>Other financing sources (uses):</i>				
Bond premium	-	-	-	-
Designated cash balance (budgeted increase in cash)	5,813,184	5,908,816	-	(5,908,816)
<i>Total other financing sources (uses)</i>	<u>5,813,184</u>	<u>5,908,816</u>	<u>-</u>	<u>(5,908,816)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>223,567</u>	<u>223,567</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>5,908,818</u>	<u>5,908,818</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 6,132,385</u>	<u>\$ 6,132,385</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 211,025	
(Increase) decrease in accounts receivable			(15,137)	
Increase (decrease) in deferred inflows			27,679	
Change in fund balance - budgetary basis			<u>\$ 223,567</u>	

The accompanying notes are an integral part of these financial statements.

FIDUCIARY FUNDS

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
FIDUCIARY FUNDS DESCRIPTIONS
YEAR ENDED JUNE 30, 2015

FIDUCIARY FUNDS

These funds are used to account for assets held by the governmental entity in a trustee capacity or as an agent for individual, private organizations, other governmental entities and/or other funds. Agency funds are purely custodial and do not involve measurement of results of operations. The District has the following agency funds in the primary government and the component unit:

Student Activity – To account for Elementary, Junior High and Senior High assets held by the District until distributed to various organizations and clubs at the schools.

Other Funds – To account for assets held by the District until distributed to the other organizations.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
AGENCY FUNDS
STATEMENT OF CHANGES IN ASSETS AND LIABILITIES
For the Year Ended June 30, 2015

Statement C

	Balance June 30, 2014	Additions	Deletions	Adjustments *	Balance June 30, 2015
Administration	\$ 261,392	\$ 86,466	\$ (34,376)	\$ (77,167)	\$ 236,315
Goddard High	166,332	400,686	(383,162)	20,703	204,559
Roswell High	147,113	172,393	(160,763)	5,587	164,330
University High	5,650	10,263	(8,407)	(701)	6,805
Berrendo Middle	59,666	122,424	(125,910)	4,735	60,915
Mesa Middle	15,495	44,849	(47,602)	(539)	12,203
Mountain View Middle	23,434	33,686	(30,935)	(832)	25,353
Sierra Middle	32,678	95,561	(89,359)	(1,329)	37,551
School within a School	620	-	-	(620)	-
Berrendo Elementary	7,052	12,722	(13,486)	189	6,477
Del Norte	10,504	11,819	(8,314)	(1,775)	12,234
East Grand Plains	11,040	41,919	(39,813)	(143)	13,003
El Capitan	12,408	16,238	(22,839)	(21)	5,786
Military Heights	6,632	10,743	(10,492)	(108)	6,775
Missouri Avenue	5,705	7,674	(10,321)	(35)	3,023
Monterrey	8,054	21,459	(19,624)	312	10,201
Nancy Lopez	4,946	7,152	(6,909)	81	5,270
Parkview	8,679	7,330	(9,948)	(94)	5,967
Pecos	4,237	38,614	(34,296)	(2,438)	6,117
Sunset	17,571	21,098	(20,405)	238	18,502
Valley View	4,369	8,214	(6,438)	(213)	5,932
Washington Avenue	19,729	26,393	(21,889)	1,491	25,724
Maintenance	25	-	-	-	25
Driver's Ed	673	-	-	-	673
Planetarium	560	-	-	-	560
Vocational Ed	51	-	-	-	51
Cafeteria	170	-	-	(170)	-
Arts Fund	644	10	(45)	-	609
ESC Building	4,867	-	-	-	4,867
Federal	4	-	-	(4)	-
Material Center	595	38	-	-	633
Special Ed	3,655	2,449	(3,488)	323	2,939
Teacher Center	23,488	2,124	(21,539)	6,355	10,428
Parent Donation	-	-	-	-	-
Total Due to Other School Organizations	868,038	1,202,324	(1,130,360)	(46,175)	893,827
Accounts Receivable	(35)	35	(2,044)	-	(2,044)
Accounts Payable	35,245	8,819	(35,245)	-	8,819
ERA Payable	-	52	-	-	52
Total Agency Cash and Investments	\$ 903,248	\$ 1,211,230	\$ (1,167,649)	\$ (46,175)	\$ 900,654

* Adjustments column represents adjustments, such as reclassifications, which are made in the accounting system through journals other than the cash receipts and cash disbursements journals.

The accompanying notes are an integral part of these financial statements.

COMPONENT UNIT – SIDNEY GUTIERREZ CHARTER SCHOOL

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
CHARTER SCHOOL - SIDNEY GUTIERREZ
COMBINING BALANCE SHEET
June 30, 2015

	General Fund		Special Revenue Funds	
	Operational	Instructional Materials	Challenge Foundation	Walton Family Foundation
ASSETS				
Cash in bank	\$ 333,901	\$ 3,345	\$ 4,938	\$ 10,759
Accounts receivable	5	-	-	-
Interfund receivable	3,076	-	-	-
<i>Total assets</i>	<u>\$ 336,982</u>	<u>\$ 3,345</u>	<u>\$ 4,938</u>	<u>\$ 10,759</u>
LIABILITIES, DEFERRED INFLOWS AND FUND BALANCE				
<i>Current Liabilities:</i>				
Accounts payable	\$ 5	\$ -	\$ -	\$ -
Other accrued liabilities	9,700	-	-	613
Unearned revenue	-	-	4,938	-
Interfund payable	-	-	-	-
<i>Total liabilities</i>	9,705	-	4,938	613
<i>Deferred Inflows of Resources:</i>				
Unavailable revenue - federal grants or state grants	-	-	-	-
<i>Total deferred inflows of resources</i>	-	-	-	-
<i>Fund balances</i>				
Nonspendable	-	-	-	-
Restricted				
By grantor	-	3,345	-	10,146
For specific purpose by provider	-	-	-	-
Committed	-	-	-	-
Assigned	-	-	-	-
Unassigned	327,277	-	-	-
<i>Total fund balance</i>	327,277	3,345	-	10,146
<i>Total liabilities, deferred inflows of resources and fund balance</i>	<u>\$ 336,982</u>	<u>\$ 3,345</u>	<u>\$ 4,938</u>	<u>\$ 10,759</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
 ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CHARTER SCHOOL - SIDNEY GUTIERREZ
 COMBINING BALANCE SHEET
 June 30, 2015

Statement D-1
 (Page 1 of 2)

Special Revenue Funds

2010 GO Bond Public School Library	2012 GO Bond Public School Library	Beginning Teacher Mentoring	2010 GO Bond Instructional Materials	School Library Material FY08	Strategic Planning Private Grant
\$ -	\$ -	\$ -	\$ -	\$ 11	\$ 25,129
-	3,076	-	-	-	-
-	-	-	-	-	-
<u>\$ -</u>	<u>\$ 3,076</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 11</u>	<u>\$ 25,129</u>
\$ -	\$ -	\$ 586	\$ -	\$ -	\$ -
-	-	-	-	-	-
-	3,076	-	-	-	-
<u>-</u>	<u>3,076</u>	<u>586</u>	<u>-</u>	<u>-</u>	<u>-</u>
-	3,076	-	-	-	-
-	3,076	-	-	-	-
-	-	-	-	-	-
-	-	-	-	11	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>-</u>	<u>(3,076)</u>	<u>(586)</u>	<u>-</u>	<u>-</u>	<u>25,129</u>
<u>-</u>	<u>(3,076)</u>	<u>(586)</u>	<u>-</u>	<u>11</u>	<u>25,129</u>
<u>\$ -</u>	<u>\$ 3,076</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 11</u>	<u>\$ 25,129</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
CHARTER SCHOOL - SIDNEY GUTIERREZ
COMBINING BALANCE SHEET
June 30, 2015

Statement D-1
(Page 2 of 2)

	Capital Projects Funds		
	Public Schools Capital Outlay	SB-9 Capital Improvement	Total
ASSETS			
Cash in bank	\$ -	\$ 18,742	\$ 396,825
Accounts receivable	-	734	3,815
Interfund receivable	-	-	3,076
	-	-	3,076
<i>Total assets</i>	\$ -	\$ 19,476	\$ 403,716
LIABILITIES, DEFERRED INFLOWS AND FUND BALANCE			
<i>Current Liabilities:</i>			
Accounts payable	\$ -	\$ -	\$ 591
Other accrued liabilities	-	-	10,313
Unearned revenue	-	-	4,938
Interfund payable	-	-	3,076
	-	-	3,076
<i>Total liabilities</i>	-	-	18,918
<i>Deferred Inflows of Resources:</i>			
Unavailable revenue - state grants or property taxes	-	445	3,521
	-	445	3,521
<i>Total deferred inflows of resources</i>	-	445	3,521
<i>Fund balances</i>			
Nonspendable	-	-	-
Restricted			
By grantor	-	-	13,502
For specific purpose by provider	-	-	-
Committed	-	-	-
Assigned	-	19,031	19,031
Unassigned	-	-	348,744
	-	-	348,744
<i>Total fund balance</i>	-	19,031	381,277
<i>Total liabilities, deferred inflows of resources and fund balance</i>	\$ -	\$ 19,476	\$ 403,716

Reconciliation of the Combining Balance Sheet to the Statement of Net Assets:

Amounts reported for governmental activities in the Statement of Net Position are different because:

Fund balance - total governmental funds	\$ 381,277
Deferred outflows related to pensions are not financial resources, and, therefore, are not reported in the funds	59,012
State grant and property tax revenue not available	3,521
Capital assets used in governmental activities are not current financial resources and, therefore, are not reported in the fund financial statement, but are reported in the governmental activities of the Statement of Net Position	26,900
Long-term liabilities and deferred inflows related to pensions are not financial resources, and, therefore, are not reported in the funds	(710,408)
Net Position of Governmental Activities in the Statement of Net Position	\$ (239,698)

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
CHARTER SCHOOL - SIDNEY GUTIERREZ
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
For the Year Ended June 30, 2015

	<u>General Fund</u>		<u>Special Revenue Funds</u>	
	<u>Operational</u>	<u>Instructional Materials</u>	<u>Challenge Foundation</u>	<u>Walton Family Foundation</u>
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Local grants	5	-	2,930	-
State flowthrough	628,293	4,553	-	-
Investment income	253	-	-	12
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>628,551</u>	<u>4,553</u>	<u>2,930</u>	<u>12</u>
<i>Expenditures:</i>				
Current:				
Instruction	351,365	1,814	2,365	8,219
Support services - students	24,445	-	-	-
Support services - instruction	2,043	-	-	-
Support services - general admin.	11,659	-	-	1,478
Support services - school admin.	133,233	-	-	325
Operation and maintenance of plant	48,154	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>570,899</u>	<u>1,814</u>	<u>2,365</u>	<u>10,022</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>57,652</u>	<u>2,739</u>	<u>565</u>	<u>(10,010)</u>
<i>Other financing sources (uses):</i>				
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	57,652	2,739	565	(10,010)
<i>Fund Balances - beginning of year</i>	<u>269,625</u>	<u>606</u>	<u>(565)</u>	<u>20,156</u>
<i>Fund Balances - end of year</i>	<u>\$ 327,277</u>	<u>\$ 3,345</u>	<u>\$ -</u>	<u>\$ 10,146</u>

The accompanying notes are an integral part of these financial statements.

Special Revenue Funds					
2010 GO Bond Public School Library	2012 GO Bond Public School Library	Beginning Teacher Mentoring	2010 GO Bond Instructional Materials	School Library Material FY08	Private Direct Grant
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	21
-	-	-	-	-	21
-	3,076	-	-	-	5,322
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	3,076	-	-	-	5,322
-	(3,076)	-	-	-	(5,301)
-	-	-	-	-	-
-	-	-	-	-	-
-	(3,076)	-	-	-	(5,301)
-	-	(586)	-	11	30,430
\$ -	\$ (3,076)	\$ (586)	\$ -	\$ 11	\$ 25,129

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
CHARTER SCHOOL - SIDNEY GUTIERREZ

Statement D-2
 (Page 2 of 2)

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
For the Year Ended June 30, 2015

	Capital Projects Funds		Total
	Public Schools Capital Outlay	SB-9 Capital Improvement	
<i>Revenues:</i>			
Federal flowthrough	\$ -	\$ -	\$ -
Local grants	-	-	2,935
State flowthrough	30,547	18,664	682,057
Investment income	-	5	270
Miscellaneous	-	-	21
<i>Total revenues</i>	30,547	18,669	685,283
<i>Expenditures:</i>			
Current:			
Instruction	-	-	372,161
Support services - students	-	-	24,445
Support services - instruction	-	-	2,043
Support services - general admin.	-	119	13,256
Support services - school admin.	-	-	133,558
Operation and maintenance of plant	-	-	48,154
Facilities acquisition and construction	30,548	8,363	38,911
<i>Total expenditures</i>	30,548	8,482	632,528
<i>Excess (deficiency) of revenues over expenditures</i>	(1)	10,187	52,755
<i>Other financing sources (uses):</i>			
Transfers in (out)	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	(1)	10,187	52,755
<i>Fund Balances - beginning of year</i>	1	8,844	328,522
<i>Fund Balances - end of year</i>	\$ -	\$ 19,031	\$ 381,277

Reconciliation of the Combining Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities:

Amounts reported for governmental activities in the Statement of Activities are different because:

Net change in fund balances - total governmental funds	\$ 52,755
State grant and property tax revenue not available	3,521

Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense:

Depreciation expense	(1,850)
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Expense reported in the governmental funds which require the use of current resources, but are recorded as deferred outflows on the Statement of Activities since they will be recognized in a different period

Change in net position of governmental activities in statement of activities	\$ <u>55,315</u>
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The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
CHARTER SCHOOL - SIDNEY GUTIERREZ
AGENCY FUNDS
STATEMENT OF CHANGES IN ASSETS AND LIABILITIES
For the Year Ended June 30, 2015

Statement D-3

	Balance June 30, 2014	Additions	Deletions	Adjustments *	Balance June 30, 2015
Miscellaneous Activities	\$ -	\$ -	\$ -	\$ -	\$ -
Interest	1,475	-	-	(195)	1,280
Student Council	195	-	-	-	195
Year Books	660	-	-	-	660
Other Fundraisers	736	65	-	-	801
Other Donations	1,010	8,000	-	-	9,010
Roswell Sertoma	1,982	-	-	-	1,982
PTO	(158)	-	-	158	-
First Presbyterian Church Art Project	(39)	-	-	39	-
Latimer	16	-	-	-	16
Mathmatica	868	-	-	-	868
Book Replacement Funds	130	95	-	-	225
Total Due to Other School Organizations	\$ 6,875	\$ 8,160	\$ -	\$ 2	\$ 15,037

* Adjustments column represents adjustments, such as reclassifications, which are made in the accounting system through journals other than the cash receipts and cash disbursements journals.

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-4

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4

CHARTER SCHOOL - SIDNEY GUTIERREZ

GENERAL FUND

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL

For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Local grants	\$ -	\$ -	\$ -	\$ -
State flowthrough	635,269	632,845	632,849	4
Investment income	50	50	253	203
<i>Total revenues</i>	<u>635,319</u>	<u>632,895</u>	<u>633,102</u>	<u>207</u>
<i>Expenditures:</i>				
Current:				
Instruction	494,270	546,676	353,697	192,979
Support services - students	28,231	43,878	24,445	19,433
Support services - instruction	1,500	5,500	2,043	3,457
Support services - general admin.	16,300	16,700	11,659	5,041
Support services - school admin.	142,599	149,741	133,233	16,508
Operation and maintenance of plant	111,430	125,737	51,907	73,830
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>794,330</u>	<u>888,232</u>	<u>576,984</u>	<u>311,248</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(159,011)</u>	<u>(255,337)</u>	<u>56,118</u>	<u>311,455</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>159,011</u>	<u>255,337</u>	<u>-</u>	<u>(255,337)</u>
<i>Total other financing sources (uses)</i>	<u>159,011</u>	<u>255,337</u>	<u>-</u>	<u>(255,337)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	56,118	56,118
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>274,504</u>	<u>274,504</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 330,622</u>	<u>\$ 330,622</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 60,391	
Increase (decrease) in accounts payable			<u>(4,273)</u>	
Change in fund balance - budgetary basis			<u>\$ 56,118</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-5

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CHARTER SCHOOL - SIDNEY GUTIERREZ
 CHALLENGE FOUNDATION SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	4,078	7,303	2,365	4,938
Support services - school admin.	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>4,078</u>	<u>7,303</u>	<u>2,365</u>	<u>4,938</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(4,078)</u>	<u>(7,303)</u>	<u>(2,365)</u>	<u>4,938</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>4,078</u>	<u>7,303</u>	-	<u>(7,303)</u>
<i>Total other financing sources (uses)</i>	<u>4,078</u>	<u>7,303</u>	-	<u>(7,303)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(2,365)	(2,365)
<i>Fund balances - beginning of year</i>	-	-	7,303	7,303
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 4,938</u>	<u>\$ 4,938</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 565	
Increase (decrease) in unearned revenue			<u>(2,930)</u>	
Change in fund balance - budgetary basis			<u>\$ (2,365)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-6

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CHARTER SCHOOL - SIDNEY GUTIERREZ
 WALTON FAMILY FOUNDATION SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Investment income	5	5	12	7
<i>Total revenues</i>	<u>5</u>	<u>5</u>	<u>12</u>	<u>7</u>
<i>Expenditures:</i>				
Current:				
Instruction	12,301	16,758	8,219	8,539
Support services - students	-	-	-	-
Support services - general admin.	2,500	2,500	1,478	1,022
Support services - school admin.	900	900	325	575
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>15,701</u>	<u>20,158</u>	<u>10,022</u>	<u>10,136</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(15,696)</u>	<u>(20,153)</u>	<u>(10,010)</u>	<u>10,143</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	15,696	20,153	-	(20,153)
<i>Total other financing sources (uses)</i>	<u>15,696</u>	<u>20,153</u>	<u>-</u>	<u>(20,153)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(10,010)	(10,010)
<i>Fund balances - beginning of year</i>	-	-	20,157	20,157
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 10,147</u>	<u>\$ 10,147</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ (10,010)	
Change in fund balance - budgetary basis			<u>\$ (10,010)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-7

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CHARTER SCHOOL - SIDNEY GUTIERREZ
 2010 GO BOND STUDENT LIBRARY SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
State flowthrough	-	-	1,539	1,539
Investment income	-	-	-	-
<i>Total revenues</i>	-	-	1,539	1,539
<i>Expenditures:</i>				
Current:	-	-	-	-
Instruction	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general admin.	-	-	-	-
Support services - school admin.	-	-	-	-
Central services	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Other support services	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	-	-	-	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	1,539	1,539
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	1,539	1,539
<i>Fund balances - beginning of year</i>	-	-	(1,539)	(1,539)
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ -	\$ -
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			1,539	
Change in fund balance - budgetary basis			\$ 1,539	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-8

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CHARTER SCHOOL - SIDNEY GUTIERREZ
 2012 GO BOND STUDENT LIBRARY SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
State flowthrough	-	-	-	-
Investment income	3,076	3,076	-	(3,076)
<i>Total revenues</i>	<u>3,076</u>	<u>3,076</u>	<u>-</u>	<u>(3,076)</u>
<i>Expenditures:</i>				
Current:	-	-	-	-
Instruction	3,076	3,076	3,076	-
Support services - students	-	-	-	-
Other support services	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>3,076</u>	<u>3,076</u>	<u>3,076</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(3,076)</u>	<u>(3,076)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(3,076)</u>	<u>(3,076)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (3,076)</u>	<u>\$ (3,076)</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			<u>\$ (3,076)</u>	
Change in fund balance - budgetary basis			<u>\$ (3,076)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-9

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CHARTER SCHOOL - SIDNEY GUTIERREZ
 BEGINNING TEACHER MENTORING SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Taxes - gross receipts	-	-	-	-
State flowthrough	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	-	-	-	-
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general admin.	-	-	-	-
Support services - school admin.	-	-	-	-
Community service operations	-	-	-	-
<i>Total expenditures</i>	-	-	-	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	-	-
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	-	-	-	-
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ -	\$ -
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-10

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CHARTER SCHOOL - SIDNEY GUTIERREZ
 2010 GO BOND INSTRUCTIONAL MATERIAL SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	3,782	3,782
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>3,782</u>	<u>3,782</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - school admin.	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>3,782</u>	<u>3,782</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>3,782</u>	<u>3,782</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(3,782)</u>	<u>(3,782)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			<u>3,782</u>	
Change in fund balance - budgetary basis			<u>\$ 3,782</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-11

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CHARTER SCHOOL - SIDNEY GUTIERREZ
 SCHOOL LIBRARY MATERIAL FUND FY08 GRANT SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Charges for services	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - general admin.	-	-	-	-
Central services	-	-	-	-
Community service operations	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	-	-	11	11
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 11</u>	<u>\$ 11</u>
<i>Reconciliation to GAAP basis:</i>				
Increase (decrease) in deferred revenue			-	
Change in fund balance - budgetary basis			<u>\$ -</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-12

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CHARTER SCHOOL - SIDNEY GUTIERREZ
 PRIVATE DIRECT GRANT SPECIAL REVENUE FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
State direct	-	-	-	-
Investment income	10	10	21	11
<i>Total revenues</i>	<u>10</u>	<u>10</u>	<u>21</u>	<u>11</u>
<i>Expenditures:</i>				
Current:				
Instruction	9,717	15,435	5,322	10,113
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general admin.	-	-	-	-
Community service operations	-	-	-	-
Facilities acquisition and construction	-	15,000	-	15,000
<i>Total expenditures</i>	<u>9,717</u>	<u>30,435</u>	<u>5,322</u>	<u>25,113</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(9,707)</u>	<u>(30,425)</u>	<u>(5,301)</u>	<u>25,124</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>9,707</u>	<u>30,425</u>	<u>-</u>	<u>(30,425)</u>
<i>Total other financing sources (uses)</i>	<u>9,707</u>	<u>30,425</u>	<u>-</u>	<u>(30,425)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(5,301)	(5,301)
<i>Fund balances - beginning of year</i>	-	-	30,430	30,430
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 25,129</u>	<u>\$ 25,129</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			<u>\$ (5,301)</u>	
Change in fund balance - budgetary basis			<u>\$ (5,301)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-13

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CHARTER SCHOOL - SIDNEY GUTIERREZ
 PUBLIC SCHOOLS CAPITAL OUTLAY CAPITAL PROJECTS FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	30,547	30,547	38,428	7,881
Investment income	-	-	-	-
<i>Total revenues</i>	<u>30,547</u>	<u>30,547</u>	<u>38,428</u>	<u>7,881</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general admin.	-	-	-	-
Support services - school admin.	-	-	-	-
Facilities acquisition and construction	30,547	30,547	30,547	-
<i>Total expenditures</i>	<u>30,547</u>	<u>30,547</u>	<u>30,547</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>7,881</u>	<u>7,881</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>sources (uses) over expenditures</i>	-	-	7,881	7,881
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(7,881)</u>	<u>(7,881)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ (1)	
(Increase) decrease in accounts receivable			<u>7,882</u>	
Change in fund balance - budgetary basis			<u>\$ 7,881</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-14

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 CHARTER SCHOOL - SIDNEY GUTIERREZ
 SB-9 CAPITAL IMPROVEMENT CAPITAL PROJECTS FUND
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 For the Year Ended June 30, 2015

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal direct	\$ -	\$ -	\$ -	\$ -
Local grants	-	-	-	-
State flowthrough	18,765	24,852	18,604	(6,248)
State direct	-	-	-	-
Investment income	-	-	5	5
<i>Total revenues</i>	<u>18,765</u>	<u>24,852</u>	<u>18,609</u>	<u>(6,243)</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general admin.	121	157	119	38
Support services - school admin.	-	-	-	-
Community service operations	-	-	-	-
Facilities acquisition and construction	24,958	33,310	8,364	24,946
<i>Total expenditures</i>	<u>25,079</u>	<u>33,467</u>	<u>8,483</u>	<u>24,984</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(6,314)</u>	<u>(8,615)</u>	<u>10,126</u>	<u>18,741</u>
<i>Other financing sources (uses):</i>				
<i>Designated cash balance</i>				
(budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>(6,314)</u>	<u>(8,615)</u>	<u>10,126</u>	<u>18,741</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>8,615</u>	<u>8,615</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 18,741</u>	<u>\$ 27,356</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 10,187	
(Increase) decrease in accounts receivable			<u>(61)</u>	
Change in fund balance - budgetary basis			<u>\$ 10,126</u>	

The accompanying notes are an integral part of these financial statements.

SUPPORTING SCHEDULES

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SCHEDULE OF COLLATERAL PLEDGED BY DEPOSITORY
June 30, 2015

Schedule I

Depository	Type	CUSIP #	Description of Pledged Collateral	Date Due	Value at June 30, 2015	Location of Safekeeping
Pioneer Bank	Bond	813381KA2	FHLB Fixed 1.39%	12/26/2019	2,466,190	Pioneer Bank, Roswell, NM
Pioneer Bank	Bond	813381KX2	FHLB Fixed 1.49%	12/27/2019	5,722,042	Pioneer Bank, Roswell, NM
Pioneer Bank	Bond	3133EAVL9	FED Farm Credit Fixed 1.39%	6/25/2019	10,021,079	Pioneer Bank, Roswell, NM
Pioneer Bank	Bond	313381KA2	FHLB Fixed 1.50%	2/21/2020	5,546,360	Pioneer Bank, Roswell, NM
Pioneer Bank	Bond	3133EC3W2	FFC Fixed 1.50%	2/21/2020	4,878,065	Pioneer Bank, Roswell, NM
Pioneer Bank	Bond	313381KA2	FHLB Fixed 1.39%	12/26/2019	9,904,230	Pioneer Bank, Roswell, NM
Pioneer Bank	Bond	3133EC6W9	FED Farm Credit Fixed 1.39%	2/21/2020	3,410,006	Pioneer Bank, Roswell, NM
					<u>\$ 41,947,972</u>	
Wells Fargo	FNMA-PT	3138W7GH1	FN AR9199 3.000%	3/1/2043	27,120	Bank of New York Mellon, New York, NY
Wells Fargo	FNMA-PT	31418ANY0	FN MA1306 3.000%	1/1/2043	4,270,141	Bank of New York Mellon, New York, NY
Wells Fargo	FNMA-PT	3138E2TA3	FN AJ9544 3.500%	1/1/2042	26,597	Bank of New York Mellon, New York, NY
Wells Fargo	FNMA-PT	31412RCX3	FN 932586 4.500%	3/1/2040	519,536	Bank of New York Mellon, New York, NY
Wells Fargo	FNMA-PT	3138WTRV0	FN AT5899 3.000%	6/1/2043	6,505	Bank of New York Mellon, New York, NY
Wells Fargo	FNMA-PT	3138AHQX7	FN AI4069 2.650%	11/1/2041	12,694	Bank of New York Mellon, New York, NY
Wells Fargo	FNMA-PT	3138A8EL6	FN AH6438 3.500%	2/1/2026	94,882	Bank of New York Mellon, New York, NY
Wells Fargo	FNMA-CMO	3136A6H23	FNR 2012-69 DE	1/1/2042	3,101	Bank of New York Mellon, New York, NY
Wells Fargo	FNMA-PT	3138LXRA9	FN AO6780 3.000%	6/1/2042	96,914	Bank of New York Mellon, New York, NY
Wells Fargo	FNMA-PT	3138MJUN7	FN AQ3288 3.000%	2/1/2043	20,759	Bank of New York Mellon, New York, NY
Wells Fargo	FNMA-PT	3138EKSD8	FN AL3215 3.000%	2/1/2043	71,369	Bank of New York Mellon, New York, NY
Wells Fargo	FHLMC-CMO	3137ABGV7	FHR 3874 CL	10/1/2018	7,177	Bank of New York Mellon, New York, NY
Wells Fargo	FNMA-PT	31417CLR4	FN AB5735 3.000%	7/1/2042	24,361	Bank of New York Mellon, New York, NY
Wells Fargo	FNMA-PT	3138X1HU3	FN AU2042 3.500%	7/1/2043	29,380	Bank of New York Mellon, New York, NY
Wells Fargo	FNMA-PT	31418AVT2	FN MA1525 3.500%	8/1/2043	22,680	Bank of New York Mellon, New York, NY
Wells Fargo	FNMA-PT	3138LS6W5	FN AO2684 3.500%	8/1/2042	57,327	Bank of New York Mellon, New York, NY
					<u>\$ 5,290,543</u>	
Pioneer Bank					\$ 41,947,972	
Wells Fargo					5,290,543	
Less Allocated to Component Unit					(420,915)	
					<u>\$ 46,817,600</u>	

See accompanying independent auditor's report.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SCHEDULE OF DEPOSIT AND INVESTMENT ACCOUNTS
June 30, 2015

Schedule II

Deposit or Investment Account Type	Wells Fargo Bank	Pioneer Bank	State Treasurer Investment Pool	Total	Component Unit Pioneer Bank
Checking*	\$ -	\$ 3,578,591	\$ -	\$ 3,578,591	\$ 420,915
Money Market	5,008,908	5,011,784	-	10,020,692	-
Repurchase	-	22,655,479	-	22,655,479	-
District Change Fund Checking*	-	5,000	-	5,000	-
RHS Change Fund Checking	-	-	-	-	-
GHS Change Fund Checking*	-	-	-	-	-
RHS Change Fund Checking	-	-	-	-	-
Lawrence Scholarship Checking	-	-	-	-	-
Morgan Scholarship Checking	-	-	-	-	-
Investment Account	-	-	-	-	-
New MexiGROW LGIP	-	-	3,648	3,648	-
CD	-	4,396	-	4,396	-
CD	-	6,263	-	6,263	-
CD	-	33,918	-	33,918	-
CD	-	4,840	-	4,840	-
CD	-	-	-	-	-
Investment Account	-	-	-	-	-
Total on deposit	5,008,908	31,300,271	3,648	36,312,827	420,915
Reconciling Items	-	(1,659,726)	-	(1,659,726)	(9,052)
Reconciled Balance June 30, 2015	<u>\$ 5,008,908</u>	<u>\$ 29,640,545</u>	<u>\$ 3,648</u>	34,653,101	411,863
			Petty cash	570	-
				<u>\$ 34,653,671</u>	<u>\$ 411,863</u>
			Reconciliation to financial statements:		
			Cash and cash equivalents:		
				\$ 33,753,017	\$ 411,863
				900,654	-
				<u>\$ 34,653,671</u>	<u>\$ 411,863</u>

* Indicates non-interest bearing checking account

See accompanying independent auditor's report.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
CASH RECONCILIATION
June 30, 2015

	Operational Account	Transportation Account	Instructional Materials Account	Food Services Account
Cash, June 30, 2014	\$ 11,357,037	\$ (190)	\$ 718,219	\$ 2,577,792
Outstanding loans	(4,585,422)	636	-	-
Investments on hand, June 30, 2014	-	-	-	-
Total cash, June 30, 2014	6,771,615	446	718,219	2,577,792
Current year receipts	73,296,838	2,378,524	721,011	6,802,717
Total current year resources	80,068,453	2,378,970	1,439,230	9,380,509
Current year expenditures	(69,566,121)	(2,378,360)	(943,858)	(5,989,570)
Cash transfers	363,795	-	-	-
Prior year outstanding loans	4,585,422	(636)	-	-
Investments on hand, June 30, 2015	-	-	-	-
Receivables/Payables	(298,974)	751	-	62
Net cash	15,152,575	725	495,372	3,391,001
Investments on hand, June 30, 2015	-	-	-	-
Total cash, June 30, 2015	15,152,575	725	495,372	3,391,001
Outstanding loans	(4,888,482)	636	-	-
Charge backs (overdrafts)	-	-	-	-
Total cash balance, June 30, 2015	10,264,093	1,361	495,372	3,391,001
Audit adjustments:				
Cash adjustments pending	-	-	-	-
Cash, June 30, 2015	\$ 10,264,093	\$ 1,361	\$ 495,372	\$ 3,391,001

See accompanying independent auditor's report.

Athletics Account	Federal Flowthrough Fund	Federal Direct Fund	Local Grants Fund	State Flowthrough Fund	State Direct Fund
\$ 502,060	\$ (3,495,826)	\$ 648,017	\$ 2,681	\$ (793,791)	\$ 119,662
-	3,732,539	-	-	841,247	4,000
-	-	-	-	-	-
<u>502,060</u>	<u>236,713</u>	<u>648,017</u>	<u>2,681</u>	<u>47,456</u>	<u>123,662</u>
240,744	7,539,331	1,054,086	-	1,978,243	68,009
<u>742,804</u>	<u>7,776,044</u>	<u>1,702,103</u>	<u>2,681</u>	<u>2,025,699</u>	<u>191,671</u>
(176,247)	(6,797,700)	(1,231,461)	-	(2,193,997)	(93,455)
-	-	-	-	-	-
-	(3,732,539)	-	-	(841,247)	(4,000)
-	-	-	-	-	-
-	20,296	56	-	94,420	(161)
566,557	(2,733,899)	470,698	2,681	(915,125)	94,055
-	-	-	-	-	-
566,557	(2,733,899)	470,698	2,681	(915,125)	94,055
-	3,851,999	-	-	1,023,397	12,450
-	-	-	-	-	-
566,557	1,118,100	470,698	2,681	108,272	106,505
-	-	-	-	-	-
<u>\$ 566,557</u>	<u>\$ 1,118,100</u>	<u>\$ 470,698</u>	<u>\$ 2,681</u>	<u>\$ 108,272</u>	<u>\$ 106,505</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
CASH RECONCILIATION
June 30, 2015

	Local/State Fund	Bond Building	Public School Capital Outlay-State	Spec. Cap. Outlay-State
Cash, June 30, 2014	\$ 126,849	\$ 6,748,985	\$ -	\$ -
Outstanding loans	2,000	-	-	-
Investments on hand, June 30, 2014	-	-	-	-
Total cash, June 30, 2014	128,849	6,748,985	-	-
Current year receipts	87	8,006,299	-	-
Total current year resources	128,936	14,755,284	-	-
Current year expenditures	(35,000)	(5,124,576)	-	-
Cash transfers	2,000	-	-	-
Prior year outstanding loans	(2,000)	-	-	-
Investments on hand, June 30, 2015	-	-	-	-
Receivables/Payables	-	-	-	-
Net cash	93,936	9,630,708	-	-
Investments on hand, June 30, 2015	-	-	-	-
Total cash, June 30, 2015	93,936	9,630,708	-	-
Outstanding loans	-	-	-	-
Charge backs (overdrafts)	-	-	-	-
Total cash balance, June 30, 2015	93,936	9,630,708	-	-
Audit adjustments:				
Cash adjustments pending	-	-	-	-
Cash, June 30, 2015	\$ 93,936	\$ 9,630,708	\$ -	\$ -

See accompanying independent auditor's report.

SB-9	Public Schools Cap. Outlay	Public Schools Cap.Out.-20%	Debt Service Fund	Total
\$ 930,951	\$ 363,731	\$ 1,743	\$ 5,908,817	\$ 25,716,737
-	-	-	-	(5,000)
-	-	-	-	-
<u>930,951</u>	<u>363,731</u>	<u>1,743</u>	<u>5,908,817</u>	<u>25,711,737</u>
2,914,299	5,327,884	-	6,126,545	116,454,617
<u>3,845,250</u>	<u>5,691,615</u>	<u>1,743</u>	<u>12,035,362</u>	<u>142,166,354</u>
(2,475,644)	(5,327,820)	-	(5,902,978)	(108,236,787)
-	(363,795)	-	-	2,000
-	-	-	-	5,000
-	-	-	-	-
-	-	-	-	(183,550)
<u>1,369,606</u>	<u>-</u>	<u>1,743</u>	<u>6,132,384</u>	<u>33,753,017</u>
-	-	-	-	-
<u>1,369,606</u>	<u>-</u>	<u>1,743</u>	<u>6,132,384</u>	<u>33,753,017</u>
-	-	-	-	-
-	-	-	-	-
<u>1,369,606</u>	<u>-</u>	<u>1,743</u>	<u>6,132,384</u>	<u>33,753,017</u>
-	-	-	-	-
<u>\$ 1,369,606</u>	<u>\$ -</u>	<u>\$ 1,743</u>	<u>\$ 6,132,384</u>	<u>\$ 33,753,017</u>
		Agency Cash		850,194
		Agency Investments		<u>50,460</u>
		Total Cash and Investments		<u>\$ 34,653,671</u>
		Cash		34,600,606
		Investments		<u>53,065</u>
				<u>\$ 34,653,671</u>

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
CHARTER SCHOOL - SIDNEY GUTIERREZ
CASH RECONCILIATION
June 30, 2015

	Operational Account	Instructional Materials Account	Local Grants Fund	State Flowthrough Fund
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Cash, June 30, 2014	\$ 285,010	\$ 605	\$ 28,209	\$ (5,310)
Outstanding loans	(13,202)	-	-	5,321
Investments on hand, June 30, 2014	-	-	-	-
Total cash, June 30, 2014	<u>271,808</u>	<u>605</u>	<u>28,209</u>	<u>11</u>
Current year receipts	<u>628,546</u>	<u>4,553</u>	<u>12</u>	<u>5,321</u>
Total current year resources	<u>900,354</u>	<u>5,158</u>	<u>28,221</u>	<u>5,332</u>
Current year expenditures	(575,171)	(1,813)	(12,387)	(3,076)
Cash transfers	-	-	-	-
Investments on hand, June 30, 2015	-	-	-	-
Prior Year Outstanding Loans	13,202	-	-	(5,321)
Receivables/Payables change	<u>(1,408)</u>	<u>-</u>	<u>(137)</u>	<u>-</u>
Net cash	<u>336,977</u>	<u>3,345</u>	<u>15,697</u>	<u>(3,065)</u>
Investments on hand, June 30, 2015	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total cash, June 30, 2015	<u>336,977</u>	<u>3,345</u>	<u>15,697</u>	<u>(3,065)</u>
Outstanding loans	(3,076)	-	-	3,076
Charge backs (overdrafts)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total cash balance, June 30, 2015	<u>333,901</u>	<u>3,345</u>	<u>15,697</u>	<u>11</u>
Audit adjustments:				
Cash adjustments pending	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Cash, June 30, 2015	<u><u>\$ 333,901</u></u>	<u><u>\$ 3,345</u></u>	<u><u>\$ 15,697</u></u>	<u><u>\$ 11</u></u>

See accompanying independent auditor's report.

Local/State Fund	Public Schools Capital Outlay	Capital Improv. SB9	Total
\$ 30,430	\$ (7,881)	\$ 8,615	\$ 339,678
-	7,881	-	-
-	-	-	-
<u>30,430</u>	<u>-</u>	<u>8,615</u>	<u>339,678</u>
21	38,428	18,609	695,490
<u>30,451</u>	<u>38,428</u>	<u>27,224</u>	<u>1,035,168</u>
(5,322)	(30,547)	(8,482)	(636,798)
-	-	-	-
-	-	-	-
-	(7,881)	-	-
-	-	-	(1,545)
<u>25,129</u>	<u>-</u>	<u>18,742</u>	<u>396,825</u>
-	-	-	-
<u>25,129</u>	<u>-</u>	<u>18,742</u>	<u>396,825</u>
-	-	-	-
-	-	-	-
<u>25,129</u>	<u>-</u>	<u>18,742</u>	<u>396,825</u>
-	-	-	-
<u>\$ 25,129</u>	<u>\$ -</u>	<u>\$ 18,742</u>	<u>\$ 396,825</u>

STATE OF NEW MEXICO
 Roswell Independent School District No. 4
 Schedules of Net Pension Liability
 June 30, 2015

Schedule V

**Schedule of the District's Proportionate Share of the Net Pension Liability of
 Educational Retirement Board (ERB) Pension Plan
 Last 10 Fiscal Years***

	2015
The District's proportion of the net pension liability (asset)	1.69934%
The District's proportionate share of the net pension liability (asset)	96,959,771
The District's covered-employee payroll	48,088,200
The District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	201.63%
Plan fiduciary net position as a percentage of the total pension liability.	66.54%

* The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, the County will present information for those years for which information is available.

**Schedule of the Charter's Proportionate Share of the Net Pension Liability of
 Educational Retirement Board (ERB) Pension Plan
 Last 10 Fiscal Years***

	2015
The District's proportion of the net pension liability (asset)	0.01126%
The District's proportionate share of the net pension liability (asset)	642,457
The District's covered-employee payroll	351,514
The District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	182.77%
Plan fiduciary net position as a percentage of the total pension liability.	66.54%

* The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, the County will present information for those years for which information is available.

STATE OF NEW MEXICO
 Roswell Independent School District No. 4
 Schedules of ERB Contributions
 June 30, 2015

Schedule VI

**Schedule of the District's Contributions
 Educational Retirement Board (ERB) Pension Plan
 Last 10 Fiscal Years***

	2015
Contractually required contribution	\$ 6,694,689
Contributions in relation to the contractually required contribution	6,694,689
Contribution deficiency (excess)	\$ -
The District's covered-employee payroll	\$ 48,088,200
Contributions as a percentage of covered-employee payroll	13.92%

* The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, the County will present information for those years for which information is available.

**Schedule of the Charter's Contributions
 Educational Retirement Board (ERB) Pension Plan
 Last 10 Fiscal Years***

	2015
Contractually required contribution	\$ 48,861
Contributions in relation to the contractually required contribution	48,861
Contribution deficiency (excess)	\$ -
The District's covered-employee payroll	\$ 351,514
Contributions as a percentage of covered-employee payroll	13.90%

* The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, the County will present information for those years for which information is available.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
Required Supplementary Information
June 30, 2015

Notes to the Required Supplementary Information

Changes of Benefit Terms

The COLA and retirement eligibility benefits changes in recent years are described in the *Benefits Provided* subsection of the financial statement note disclosure *General Information on the Pension Plan*.

Changes of Assumptions

ERB conducts an actuarial experience study for the Plan on a biennial basis. Based on the six-year actuarial experience study presented to the Board of Trustees on April 26, 2013, ERB implemented the following changes in assumptions for fiscal years 2014 and 2013.

1. Fiscal year 2014 and 2013 valuation assumptions that changed based on this study:
 - a. Lower wage inflation from 4.75% to 4.25%
 - b. Lower payroll growth from 3.75% to 3.50%
 - c. Minor changes to demographic assumptions
 - d. Population growth per year from 0.75% to 0.50%
2. Assumptions that were not changed:
 - a. Investment return will remain at 7.75%
 - b. Inflation will remain at 3.00%

See also the *Actuarial Assumptions* subsection of the financial statement note disclosure *General Information on the Pension Plan*.

OTHER INFORMATION

RISD
SCHEDULE OF VENDOR INFORMATION for Purchases Exceeding \$60,000 (excluding GRT)
For the Year Ended June 30, 2015
Prepared by Agency Staff Name: Christopher Thweatt Title: Procurement Officer Date: 9/3/2015

RFB#/ RFP#	Type of Procurement	Awarded Vendor	\$ Amount of Awarded	\$ Amount of	Name and Physical Address per the procurement documentation, of ALL Vendor(s) that responded	In-State/ Out-of-	Was the vendor	Brief Description of the Scope of Work
15-01	RFB	Prices Creameries	\$ 425,000		Prices Creameries, 600 N. Piedras St. El Paso, TX 79903-402	N	N	Milk
15-01	RFB				GH Dairy, 9747 Pan America Drive, El Paso, TX 79903-4023	N	N	Milk
15-01	RFB				Sysco NM, 1904 W 4th, Roswell, NM 88201	Y	N	Milk
15-02	RFB	Joe Bennett Trucking	\$ 70,000	\$ 25,000	Joe Bennett Trucking , 101 CR28, Texico, NM 88135	Y	N	Portable Classroom Moving
15-07	RFB	AWC Propane Company	\$ 100,000		AWC Propane, PO Box 627 Roswell, NM 88202	Y	N	Gasoline & Diesel Fuel
15-09	RFP	Plateau	Contract for 2015-16		Plateau, 1001 S. Main St. Roswell, NM 8203	Y	N	E-Rate Form 470 SIP & Phone Lines
15-09	RFP				Century Link , 400 Tijeras Ave NW Albuquerque, NM 87102	Y	N	E-Rate Form 470 SIP & Phone Lines
15-09	RFP				Masergy Cloud Communications 5757 W. Century Blvd. Ste.	N	N	E-Rate Form 470 SIP & Phone Lines
15-10	RFB	Ben E. Keith Foods	Contract for 2015-16		Ben E. Keith Foods 3205 Broadway SE Albuquerque, NM 871	Y	N	Food
15-10	RFB	Labatt	Contract for 2015-16		Labatt, 5824 Elm Ave Lubbock, TX 79404	N	N	Food
15-10	RFB	Shamrock Foods	Contract for 2015-16		Shamrock Foods, 2 Shamrock Way NW Albuquerque, NM 871	Y	N	Food
15-10	RFB	Sysco New Mexico	Contract for 2015-16		Sysco New Mexico, 601 Comanche Rd. NE Albuequerque, NM	Y	N	Food
15-10	RFB	US Foods	Contract for 2015-16		US Foods, 915 E. 50th, Lubbock, TX 79404	N	N	Food
15-10	RFB	El Charo Mexican Food Industries	Contract for 2015-16		El Charo Mexican Food Industries, 1711 S. Virginia Roswell, N	Y	N	Food
15-10	RFB	M.A. and Sons Inc.	Contract for 2015-16		M.A. and Sons Inc., P.O. Box 302, Derry, NM 87933	Y	N	Food
15-10	RFB		Contract for 2015-16		NatureSeal, Inc., 1175 Post Road East Westport, CT 06880	N	N	Food
15-10	RFB		Contract for 2015-16		Churchfield Trading Co., 3640 Sagunto St. Ste. 305, Santa Y	N	N	Food
15-10	RFB		Contract for 2015-16		Good Source Solutions dba NWDS/Tools For Schools, P.O. B	N	N	Food
15-11	RFB	Ben E. Keith Foods	Contract for 2015-16		Ben E. Keith Foods, 3205 Broadway SE Albuquerque, NM 87	Y	N	Non-Food
15-11	RFB	Labatt	Contract for 2015-16		Labatt, 5824 Elm Ave Lubbock, TX 79404	N	N	Non-Food
15-11	RFB	Shamrock Foods	Contract for 2015-16		Shamrock Foods, 2 Shamrock Way NW, Albuquerque, NM 87	Y	N	Non-Food
15-11	RFB	Sysco New Mexico	Contract for 2015-16		Sysco New Mexico, 601 Comanche Rd. NE, Albuequerque, NM	Y	N	Non-Food
15-11	RFB	US Foods	Contract for 2015-16		US Foods, 915 E. 50th, Lubbock, TX 79404	N	N	Non-Food
15-11	RFB	Ekon-O-Pac	Contract for 2015-16		Ekon-O-Pac, P.O. Box 1266, Gallatin, TN 37066	N	N	Non-Food
15-11	RFB	Starr Janatorial	Contract for 2015-16		Starr Janatorial, P.O. Box 3603, Roswell, NM 88202	Y	N	Non-Food
15-11	RFB		Contract for 2015-16		Central Poly Corp., 2400 Bedle Place Linden, NJ 07036	N	N	Non-Food
15-11	RFB		Contract for 2015-16		All American Poly , 40 Turner Place, Piscataway, NJ 08854	N	N	Non-Food
15-11	RFB		Contract for 2015-16		Tronex International, Inc, 300 International Dr., Mount Olive,	N	N	Non-Food
15-11	RFB		Contract for 2015-16		Serv-Pak Products, Inc, 5844 Dawson Street, Hollywood, FL	N	N	Non-Food
15-12	RFB	Graves Farm & Garden	Contract for 2015-16		Graves Farm & Garden, 6265 Graves Rd., Roswell, Nm 8820	Y	N	Fresh Produce
15-12	RFB	Nichols Ranch	Contract for 2015-16		Nichols Ranch, 224 Cottonwood Canyon Rd., La Luz, NM 883	Y	N	Fresh Produce
15-12	RFB	Quality Fruit & Veg. Co.	Contract for 2015-16		Quality Fruit & Veg. Co., 10 Zane Grey, El Paso, TX 79906	N	N	Fresh Produce
15-12	RFB	Labatt	Contract for 2015-16		Labatt, 5824 Elm Ave, Lubbock, TX 79404	N	N	Fresh Produce
15-12	RFB	Shamrock Foods	Contract for 2015-16		Shamrock Foods, 2 Shamrock Way NW, Albuquerque, NM 87	Y	N	Fresh Produce
15-12	RFB	Sysco New Mexic	Contract for 2015-16		Sysco New Mexico, 601 Comanche Rd. NE, Albuequerque, NM	Y	N	Fresh Produce
15-12	RFB	US Foods	Contract for 2015-16		US Foods, 915 E. 50th, Lubbock, TX 79404	N	N	Fresh Produce
15-13	RFP	Speech Therapy Solutions, LLC.	Contract for 2015-16		Speech Therpy Solutions, 1 Tottenham Ct., Roswell NM, 882	Y	N	Speech and Language Pathology Services
15-13	RFP	Katherine Bishop	Contract for 2015-16		Katherine Bishop, 507 W. Lea Ave., Roswell, NM 88201	Y	N	Speech and Language Pathology Services

RISD
SCHEDULE OF VENDOR INFORMATION for Purchases Exceeding \$60,000 (excluding GRT)
For the Year Ended June 30, 2015
Prepared by Agency Staff Name: Christopher Thweatt Title: Procurement Officer Date: 9/3/2015

15-13	RFP	Therapy Options, LLC.	Contract for 2015-16		Therapy Options, 9 N. Sycamore Ct., Roswell, NM 88201	Y	N	Speech and Language Pathology Services
15-13	RFP	My Therapy Company, LLC.	Contract for 2015-16		My Therapy Company, 207 W. Canyon Blvd, Ste. 202, Boulder	N	N	Speech and Language Pathology Services
15-13	RFP				EASI Therapy & Diagnostic Services, 6020 Constitution NE Ste	Y	N	Speech and Language Pathology Services
15-13	RFP				Sunbelt Staffing , 3687 Tampa Rd., Oldsmar, FL 346776307	N	N	Speech and Language Pathology Services
15-13	RFP				Soliant Health Inc, 1979 Lakeside Parkway, Tucker, GA 3008	N	N	Speech and Language Pathology Services
15-13	RFP				ProCare Therapy , 8001 N Lincoln Ave Skokie, IL 60077	N	N	Speech and Language Pathology Services
15-13	RFP				Maxim Healthcare Services, 600 N West Shore Blvd Ste. 600	N	N	Speech and Language Pathology Services
15-13	RFP				Ardor Health Solutions, 5830 Coral Ridge Drive Ste. 120, Cor	N	N	Speech and Language Pathology Services
15-13	RFP				Humanus, 1100 First Ave. Ste. 503, King of Prussia, PA 194	N	N	Speech and Language Pathology Services
15-14	RFP	Ardor Health Solutions	Contract for 2015-16		Ardor Health Solutions, 5830 Coral Ridge Drive Ste. 120, Cor	N	N	Occupational Therapy
15-14	RFP	My Therapy Company, LLC.	Contract for 2015-16		My Therapy Company, 207 W. Canyon Blvd, Ste. 202, Boulder	N	N	Occupational Therapy
15-14	RFP				Soliant Health Inc., 1979 Lakeside Parkway, Tucker, GA 3008	N	N	Occupational Therapy
15-14	RFP				Sunbelt Staffing , 3687 Tampa Rd., Oldsmar, FL 346776307	N	N	Occupational Therapy
15-14	RFP				EASI Therapy & Diagnostic Services, 6020 Constitution NE, S	Y	N	Occupational Therapy
15-14	RFP				ProCare Therapy, 8001 N Lincoln Ave Skokie, IL 60077	N	N	Occupational Therapy
15-14	RFP				Humanus, 1100 First Ave. Ste. 503, King of Prussia, PA 194	N	N	Occupational Therapy
15-14	RFP				Therapy Sources, 5215 Militia Hill Road Ste. A, Plymouth Me	N	N	Occupational Therapy
15-15	RFP	Ardor Health Solutions	Contract for 2015-16		Ardor Health Solutions, 5830 Coral Ridge Drive Ste. 120, Cor	N	N	Physical Therapy Services
15-15	RFP	Soliant Health	Contract for 2015-16		Soliant Health Inc., 1979 Lakeside Parkway, Tucker, GA 3008	N	N	Physical Therapy Services
15-15	RFP				My Therapy Company, 207 W. Canyon Blvd, Ste. 202, Boulder	N	N	Physical Therapy Services
15-15	RFP				ProCare Therapy , 8001 N Lincoln Ave Skokie, IL 60077	N	N	Physical Therapy Services
15-15	RFP				EASI Therapy & Diagnostic Services, 6020 Constitution NE, S	Y	N	Physical Therapy Services
15-15	RFP				Sunbelt Staffing, 3687 Tampa Rd., Oldsmar, FL 346776307	N	N	Physical Therapy Services
15-15	RFP				Humanus, 1100 First Ave. Ste. 503, King of Prussia, PA 194	N	N	Physical Therapy Services
15-16	RFP	Ardor Health Solutions	Contract for 2015-16		Ardor Health Solutions, 5830 Coral Ridge Drive Ste. 120, Cor	N	N	Physical Therapy Assistant Services
15-16	RFP	Soliant Health	Contract for 2015-16		Soliant Health Inc., 1979 Lakeside Parkway, Tucker, GA 3008	N	N	Physical Therapy Assistant Services
15-16	RFP				My Therapy Company, 207 W. Canyon Blvd, Ste. 202, Boulder	N	N	Physical Therapy Assistant Services
15-16	RFP				ProCare Therapy, 8001 N Lincoln Ave, Skokie, IL 60077	N	N	Physical Therapy Assistant Services
15-16	RFP				Sunbelt Staffing, 3687 Tampa Rd., Oldsmar, FL 346776307	N	N	Physical Therapy Assistant Services
15-16	RFP				Humanus, 1100 First Ave. Ste. 503, King of Prussia, PA 194	N	N	Physical Therapy Assistant Services
	RFP	Tascosa Office Machines	Contract for 2015-16		Tascosa Office Machines, 321 N Main St, Roswell, NM 8820	Y	N	Managed Print Services
	RFP				Document Solutions, 4121 Prospect Ave NE, Albuquerque, N	Y	N	Managed Print Services
	RFP				Xerox, 301 N Main St, Roswell, NM 88201	Y	N	Managed Print Services
	RFP				TIG, 2731 Broadway St NE Ste. F , Albuquerque, NM 87107	Y	N	Managed Print Services
Sole Source	Sole Source	Scholastic, Inc.	\$ 140,000		Scholastic, Inc., P.O. Box 3720, Jefferson City, MO 65102	N	N	Software support, maintenance and upgrades for

SGMS Charter School
 SCHEDULE OF VENDOR INFORMATION for Purchases Exceeding \$60,000 (excluding GRT)
 For the Year Ended June 30, 2015
 Prepared by Agency Staff Name: Christopher Thweatt Title: Procurement Officer Date: 9/3/2015

<i>RFB#/RFP#</i>	<i>Type of Procurement</i>	<i>Awarded Vendor</i>	<i>\$ Amount of Awarded Contract</i>	<i>\$ Amount of Amended Contract</i>	<i>Name and Physical Address per the procurement documentation, of ALL Vendor(s) that responded</i>	<i>In-State/ Out-of-State Vendor (Y or N) (Based on Statutory Definition)</i>	<i>Was the vendor in-state and chose Veteran's preference (Y or N) For federal funds answer N/A</i>	<i>Brief Description of the Scope of Work</i>
none	none	none	none	none	none	none	none	none

COMPLIANCE SECTION



**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND
OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

INDEPENDENT AUDITORS' REPORT

Tim Keller
New Mexico State Auditor
The Office of Management and Budget and
The Board of Education
Roswell Independent School District No. 4
Roswell, New Mexico

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, discretely presented component unit, each major fund, the aggregate remaining fund information, the budgetary comparisons of the general fund and major special revenue funds, of the Roswell Independent School District No. 4 (the District) as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and the combining and individual funds and related budgetary comparison of the District, presented as supplemental information, and have issued our report thereon dated November 5, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit, of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses, or significant deficiencies and therefore material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did identify certain deficiencies in internal control, described in the accompanying schedule of findings and questioned costs that we consider to be significant deficiencies as items 2015-002 and 2015-003.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*, and which are described in the accompanying schedule of findings and responses as items 2011-001, 2014-001, and 2015-001.

The District's Response to Findings

The District's responses to the findings identified in our audit are described in the accompanying schedule of findings and responses. The District's responses were not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on them.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Johnson, Miller & Co., CPA's

Hobbs, New Mexico
November 5, 2015

FEDERAL FINANCIAL ASSISTANCE



**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM;
REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES
OF FEDERAL AWARDS REQUIRED BY OMB CIRCULAR A-133**

Tim Keller
New Mexico State Auditor
The Office of Management and Budget and
The Board of Education
Roswell Independent School District No. 4
Roswell, New Mexico

Report on Compliance for Each Major Federal Program

We have audited Roswell Independent School District No. 4's (the District) compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material on each of the District's major federal programs for the year ended June 30, 2015. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and responses.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance with those requirements.

Opinion on Each Major Federal Program

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2015.

Other Matters

The results of our auditing procedures disclosed instances of noncompliance, which are required to be reported in accordance with OMB Circular A-133 and which is described in the accompanying schedule of findings and questioned costs as item 2015-004. Our opinion on each major federal program is not modified with respect to these matters.

The District's responses to the noncompliance findings identified in our audit are described in the accompanying schedule of findings and questioned costs. The District's responses were not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the responses.

Report on Internal Control Over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on a major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. We did identify certain deficiencies in internal control over compliance, described in the accompanying schedule of findings and questioned costs that we consider to be significant deficiencies as items 2015-005.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

This report is intended solely for the information and use of the audit committee, management, others within the organization, the New Mexico Public Education Department, the State Auditor, the New Mexico Legislature, and applicable federal grantors, and is not intended to be and should not be used by anyone other than these specified parties.



Johnson, Miller & Co., CPA's

Hobbs, New Mexico
November 5, 2015

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
June 30, 2015

Schedule VII
(Page 1 of 2)

Federal Grantor/Pass-Through Grantor Program Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Disbursements/ Expenditures
U.S. Department of Agriculture			
Passed through New Mexico Public Education Department			
Commodities Program (a)	10.555	21000	\$ 379,515
National School Lunch Program (a)	10.555	21000	5,867,597
Total U.S. Department of Agriculture			<u>6,247,112</u>
U.S. Department of Education			
Passed through New Mexico Public Education Department			
Title I - IASA (1)	84.010	24101	3,477,007
IDEA B Entitlement (b)	84.027	24106	2,469,728
IDEA B Private Schools Share (b)	84.027	24115	6,240
IDEA B "Risk Pool" (b)	84.173	24120	2,301
IDEA B Preschool (b)	84.173	24109	82,119
English Language Acquisition	84.365A	24153	80,462
Teacher/Principal Training and Recruiting (1)	84.367A	24154	516,296
Immigrant Funding Title III	84.365	24163	23,516
Carl Perkins Secondary - Current	84.0480	24174	118,870
Carl Perkins - Redistribution	84.0482	24176	9,102
Migrant Education	84.011	24103	12,059
Total U.S. Department of Education Passthrough			<u>6,797,700</u>
Total Federal Financial Assistance			<u>\$ 13,044,812</u>
(1) Major program			
(a) Child Nutrition Cluster			
(b) Special Education Cluster (IDEA)			

See accompanying independent auditor's report.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
June 30, 2015

Schedule VII
(Page 2 of 2)

NOTE 1 - Basis of Presentation of Schedule of Expenditures of Federal Awards

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of Roswell Independent School District No. 4 and is presented on the cash basis except for the Cafeteria fund, which is presented on the modified accrual basis of accounting. The information in the schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of State, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in, or used in the preparation of the governmental fund financial statements may not be consistent with amounts used in the Schedule of Expenditures of Federal Awards.

NOTE 2 - Non-Cash Federal Assistance

The District receives USDA Commodities for use in sponsoring the National School Lunch and Breakfast programs. The value of commodities received for the year ended June 30, 2015 was \$379,515 and is reported in the Schedule of Expenditures of Federal Awards under the Department of Agriculture Commodities program, CFDA number 10.555.

See accompanying independent auditor's report.

STATE OF NEW MEXICO
 ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS
 Year Ended June 30, 2015

A. SUMMARY OF AUDIT RESULTS

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

Material weakness(es) identified? _____ Yes No

Significant deficiency(ies) identified that are not considered to be material weakness(es): Yes _____ No

Noncompliance material to financial statements noted? _____ Yes No

Federal Awards

Internal control over major programs:

Material weakness(es) identified? _____ Yes No

Significant deficiency(ies) identified that are not considered to be material weakness(es): Yes _____ No

Type of auditor's report issued on compliance for major programs Unmodified

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of OMB Circular A-133? Yes _____ No

Identification of major programs:

CFDA Number(s)	Name of Federal Program or Cluster
84.010	Title I
84.367	Title II-Improving Teacher Quality

Dollar threshold used to distinguish between type A and type B programs: \$ 391,244

Auditee qualified as low-risk auditee? Yes _____ No

STATE OF NEW MEXICO
 ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS
 Year Ended June 30, 2015

B. FINDINGS – FINANCIAL STATEMENT AUDIT

2011-001 - Late Deposit - Revised and Repeated - Other Matter

Condition

One deposit of 40 tested was not deposited within 24 hours. Of the two checks deposited for a total of \$260 for the cheer and dance activity fund, one was dated 131 days before deposit and one was dated 45 days before deposit. The District continues to implement the corrective action plan among the 20+ campus locations and various administrative offices including follow up during the bank reconciliation process.

Criteria

NMAC 6.20.2.14 C states "Money received and receipted shall be deposited in the bank within twenty-four (24) hours or one banking day. If the distance to the bank is considerable, or the cash collection is limited to small amounts and/or low volume and it is impractical to meet the twenty-four hour/one banking day requirement, the local board may request approval from the department for an alternative plan. The bank deposit slip shall have the numbers from applicable receipts entered on it or attached as a reference."

Effect

The District is not in compliance with NMAC standards. Money not deposited within the twenty-four hours has a greater chance of misappropriation and returned checks due to insufficient funds.

Cause

Although District personnel have been repeatedly reminded of this requirement, the personnel did not submit the deposit in a timely manner. A majority of the findings in prior years and current year relate to activity funds where the employee responsible for the fundraiser does not allow the school secretary or employee depositing the funds adequate time to process the deposit.

Recommendation

We recommend that the District continue to communicate with staff members that collect or could collect funds to stress the importance of the District's compliance. The District should also consider placing limitations on the allowability of fundraisers by employees who consistently do not follow policy.

Agency Response

School Board Policy #6210 states that the Assistant Superintendent for Finance shall serve as Fiscal Officer overall for the school district, and the Principal in a school is the Fiscal Officer for that particular unit in the school district. The District maintains twenty separate school site operations. Each school site conducts various school fund raising activities, and makes deposits to each school's corresponding activity accounts. Each School's Principal and Bookkeeper are trained, annually, on the district's procedures for handling, receipting and depositing of cash, coin and checks (to include the requirements of the 24 hour deposit rule). School fund raisers require formal documented district approval, prior to conducting the actual fund raising event(s), and each school fund raiser request document requires both the school Principal's and the fund raiser Sponsor's (must be a district employee) signature. It is clearly stated that "Signature Denotes Person Responsible has read, understands, and agrees to adhere to district policies and procedures" as well as "All funds collected MUST be deposited within 24 hours or one banking day, during the fund raiser". The district's Business Office also monitors the schools' activity accounts, against the recorded fundraiser event(s) date, for deposit activity within the account, and internally audits and reconciles the schools' receipt books (amount and date) to their deposits (amount and date). The district uses the date of actual receipt, recorded to the school's receipt book, to monitor and ensure the timeliness of deposits to its bank.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ended June 30, 2015

B. FINDINGS – FINANCIAL STATEMENT AUDIT (continued)

2011-001 - Late Deposit - Revised and Repeated - Other Matter (continued)

Agency Response (continued)

Under the above identified finding Condition, the “check date”, as opposed to the school’s “receipt date”, was used to indicate the timeliness of the school’s corresponding deposit. While NMAC 6.20.2.14 states that “money received and receipted shall be deposited in the bank within twenty-four (24) hours...”, and we believe that it was in this instance, according to the actual receipt date indicated, there is nevertheless an issue of best practices that should apply when attempting to accept and clear aged checks received and deposited for fundraising activities at our schools. This serves the best interests of both the community and its schools.

The District’s Assistant Superintendent for Finance and Operations will implement an additional collections, handling, receipting and depositing procedure overall for the school district, which requires those school personnel who handle such funds to attempt to accept only checks that are dated with 30 days of the date of actual school receipt, and, which further notes the site’s receipt book to indicate those checks receipted, which are not dated within 30 days of their actual receipt by the school. This procedure will be added to the districtwide cash handling procedures in January of 2016, and it will be communicated to the district’s school Principals and Bookkeepers, in writing and, via monthly Administrator meetings occurring throughout the remainder of the current fiscal year’s district operations.

The District will continue to identify and monitor all departments, schools and personnel that collect and deposit funds, and, it will continue to communicate the requirements of NMAC 6.20.2.14, as it relates to its documented procedures for handling and depositing receipted funds within 24 hours of their receipt. District Finance Office personnel will continue to internally audit, report and remediate findings that indicate noncompliance with NMAC 6.20.2.14 and the District’s procedures. The District will continue to require signed acknowledgement of these procedures in its School Fund Raiser Request authorization documents, and it will continue to review and communicate these procedures and their relevance at its annual staff development sessions and monthly Administrators’ meetings.

STATE OF NEW MEXICO
 ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS
 Year Ended June 30, 2015

B. FINDINGS – FINANCIAL STATEMENT AUDIT

2014-001- Deposit Miscount - Revised and Repeated - Other Matter

Condition

Two activity fund deposits of 40 total deposits tested contained differences in the amount prepared on the deposit slip and the amount deposited into the bank. The calculated deposits of \$1,005.20 (Pecos Elementary School) and \$297.66 (Missouri Avenue Elementary) resulted in deposits to the bank of \$996.50 and \$298.00, respectively. The deposits were counted by two individuals as required by District policy and included on all fundraising documentation.

Criteria

NMAC 6.20.2.11 Internal Control Structure Standards, every school district shall establish and maintain an internal control structure to provide management with reasonable assurance that assets are safe-guarded against loss from unauthorized use or disposition, that transactions are executed in accordance with managements' authorization and recorded properly to permit the preparation of the financial statements in accordance with generally accepted accounting principles (GAAP).

Effect

The District does not have a way to know if the funds were miscounted or if the funds were misappropriated.

Cause

District policies require personnel handling funds to have the funds counted by at least two individuals. Both employees miscounted or one employee may have signed off without performing a recount due the lack of time in between when the funds were dropped off and when the deposit pick up was scheduled.

Recommendation

We recommend that the District continue to educate school staff members concerning the importance and necessity of following policies and consider revising policy and procedure manuals with additional information related to dual control.

Agency Response

The District maintains and provides professional development to its school Principals and their school's Bookkeepers, annually, regarding its procedures for handling cash and making timely deposits, which are readily accessible on the district's website. New or transitioning Principals and/or Bookkeepers are provided one-on-one training in this regard, throughout the year as needed. The District's procedures for making deposits requires documented "dual control" cash counts upon the receipt of collected funds at each district site. While this procedure does not completely eliminate the possibility of human count errors during the receipting process, or at the bank, it does and has reduced the probability of more egregious errors and/or variances between the receipt count (at the school site) and the deposit count (at the bank's teller line).

The district reconciles its account activity to its bank activity, on a monthly basis. There are occasions when the bank has verified errors on its side of the district's/school's accounts. Beginning in November of 2015, the Assistant Superintendent for Finance and Operations will direct the district's Staff Accountant to maintain a separate documentation record of site/bank count errors pertaining to deposited funds, in order to be reported to the affected school site's Principal. The district will also pursue the formal reprimand and/or repayment of more egregious fund shortages, upon the investigation and identification of substantial variances, which exceed simple count errors.

The District will continue to identify and monitor all departments, schools and personnel that collect and deposit funds, and, it will continue to communicate the requirements of NMAC 6.20.2.11, as it relates to its documented

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ended June 30, 2015

B. FINDINGS – FINANCIAL STATEMENT AUDIT (continued)

2014-001- Deposit Miscount - Revised and Repeated – Other Matter (continued)

Agency Response (continued)

procedures for handling and depositing receipted funds (i.e., dual control procedures requiring two signed acknowledgements of receipted fund counts for deposit preparation). The District will continue to require signed acknowledgement of these procedures in its School Fund Raiser Request authorization documents, and it will continue to review and communicate these procedures at its annual staff development sessions and its monthly Administrators' meetings.

STATE OF NEW MEXICO
 ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS
 Year Ended June 30, 2015

B. FINDINGS – FINANCIAL STATEMENT AUDIT (continued)

2015-001- Excess of Expenditures Over Budgeted Amounts - Other Matter

Condition

Donated construction funds from the Public School Finance Authority (PSFA) were not included in the final budget. Donated expenditures were over expended by \$5,327,820. The donated expenditures were offset by donated revenues of the same amount.

Criteria

NMAC 6.20.2.9 (A) requires that expenditures not exceed budgeted expenditures at the legal level of control.

Effect

The District's budgetary financial statements show an excess of expenditures over budgeted amounts.

Cause

The District's original budget submission included the budgeted expenditures, but the amount was not approved for budget through the Public Education Department's budget analyst.

Recommendation

We recommend that the District coordinate with the relevant state departments so that the budgeted expenditures can be recorded on the District's financial statements.

Agency Response

The District submitted its School Board approved Budget Adjustment Request (BAR) for fund 31200 Public School Capital Outlay, based on the awarded amounts of the State's Public School Capital Outlay Council's (PSCOC) matching funds, for the district's ongoing school construction project outlays, to the New Mexico Public Education Department (NMPED), via its Operating Budget Management System (OBMS), on May 13, 2015. On June 11, 2015, after the final date to submit additional or follow-up BAR's (i.e., June 1, 2015), but one day prior to BAR auto-approval, the NMPED's Capital Outlay Department disapproved the district's BAR, stating the following, under the heading of "Disapproved Reason":

"State Districts do not budget the State share for PSCOC projects because PSFA pay contractors directly. No expenditures are made at the district therefore no budget authority is required. Contact Antonio Ortiz @827-3863 if you have questions."

The district's Finance Office contacted NMPED's Capital Outlay Bureau, by telephone, and explained that while it is true that the PSCOC's matching fund awards for projects are administered through the PSFA's procurement and corresponding general ledger activity, that it was nevertheless equally true that both the awarded budget and the actual expenditures made to the benefit of the district, and the value of its assets (i.e., building improvements), as reported to the district by the PSFA at yearend, were required to be authorized and recorded in order to capture that information within the general ledger activity and annual financial statements of the school district. It was also pointed out that this same process has taken place successfully and without incident for several years. NMPED Capital Outlay Department staff subsequently disapproved the District's BAR, just prior to system auto-approval, effectively causing the excess of properly recorded annual PSFA reported matching project expenditures over the disapproved budget request for awarded district project funds.

In October of 2015, the District's Assistant Superintendent for Finance and Operations contacted the NMPED's Deputy Secretary for Finance and Operations, supplying him with the OBMS disapproval documentation and

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ended June 30, 2015

B. FINDINGS – FINANCIAL STATEMENT AUDIT (continued)

2015-001- Excess of Expenditures Over Budgeted Amounts - Other Matter (continued)

Agency Response (continued)

requesting that the issue be corrected to avoid future findings of a similar nature. The NMPED's Deputy Secretary for Finance and Operations was responsive, and reported that he had begun a review the matter.

The District will continue to seek School Board and NMPED authorizations required in order to budget awarded PSCOC Public School Capital Outlay funds, and will continue to recognize and record PSFA reported annual expenditures made on its behalf for its approved school building improvements and construction project outlays.

STATE OF NEW MEXICO
 ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS
 Year Ended June 30, 2015

B. FINDINGS – FINANCIAL STATEMENT AUDIT (continued)

2015-002- Internal Controls over Inventory - Significant Deficiency

Condition

During our observation of inventory counts we noted the following:

- In three of the 15 warehouse inventory items tested, the District had the wrong count listed on the inventory listing. Total warehouse inventory tested was listed as \$78,792.70 by the client; we counted \$70,182.92. The three items incorrectly counted resulted in a total of \$8,609.78 overstatement of inventory.
- In three of the 16 food services inventory items tested, the District had the wrong count listed on the inventory listing. Total warehouse inventory tested was listed as \$62,961.96 by the client; we counted \$61,999.65. The three items incorrectly counted resulted in a total of \$962.31 overstatement of inventory.

Criteria

Section 6.20.2.16 NMAC states that each District shall, at fiscal year end, take a physical inventory of remaining goods and materials of an expendable nature. The District shall also establish adequate internal controls procedures for inventory in accordance with GAAP.

Effect

The District did not accurately perform the fiscal year-end inventory and improperly recorded inventory.

Cause

The food services inventory was not tracked accurately for items that were used after the initial inventory count was performed. The remaining items were not accurately counted.

Recommendation

We recommend that the District implement additional controls in the inventory count including requiring an additional count for items where the physical counts differ between employees or from the perpetual inventory system to ensure that all items listed are current and counted correctly.

Agency Response

The District has met with its Warehouse and Food Services administrators, in order to identify the resulting overstatements of inventory at their respective inventory locations.

Unlike preceding year's district operations, and with the implementation of elementary, middle and high school, extended school year and summer school operations, the district no longer has a prolonged period of inactivity, or sustained inventory activity cutoff, as it pertains to its various Warehouse and Food Services operations and their inventory systems. It is believed that WhiteBoard Skin (i.e., a white board paint or coating repair material) was removed from the district's Warehouse, but not immediately recorded (pick slip not entered) by a Maintenance Technician, just before the auditor's inventory counts were made. It is similarly believed that several cases of Pizza were removed for delivery to several school sites, for student food preparation, but were not immediately removed or recorded from the inventory pick, just before the auditor's inventory counts were made.

The District has taken the immediate steps to secure and maintain the timely perpetual record of its inventories at its Warehouse and Food Services freezer sites:

- Warehouse alarm system codes have been changed in order to limit direct access of inventory items to specific Warehouse personnel responsible for the palletization, pick and recording of various inventoried supply items.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ended June 30, 2015

B. FINDINGS – FINANCIAL STATEMENT AUDIT (continued)

2015-002- Internal Controls over Inventory - Significant Deficiency (continued)

Agency Response (continued)

- Food Services Truck Drivers are now required to prepare a separate delivery count of items delivered to the schools from the central inventory freezers.

The District has also implemented a separate software and scanning system to record its Fixed Asset inventories, in recent years, and it will review the market for similar inventory scanning systems, which could be used with the perpetual inventory systems and software of both the Warehouse and the Food Services inventory facilities to better maintain its inventory counts, in real-time, under continuous operations. Reliable and cost effective scanning systems will be assessed against the specifications of current inventory software requirements, starting in January of 2016, in preparation of accurate budget estimates for a potential scanning system's procurement, training and implementation.

STATE OF NEW MEXICO
 ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS
 Year Ended June 30, 2015

B. FINDINGS – FINANCIAL STATEMENT AUDIT (continued)

2015-003 Misclassified Revenue - Significant Deficiency

Condition

One deposit for \$2,000 received in 2013-14 was deposited into the activity account for the school. During the current year, the District realized that that the amount should have been classified into the Private Direct Grants Special Revenue Fund. As a result, the 2014 ending fund balance was restated.

Criteria

NMAC 6.20.2.11 Internal Control Structure Standards, every school district shall establish and maintain an internal control structure to provide management with reasonable assurance that assets are safe-guarded against loss from unauthorized use or disposition, that transactions are executed in accordance with managements' authorization and recorded properly to permit the preparation of the financial statements in accordance with generally accepted accounting principles (GAAP).

Effect

The fund balance for the Private Direct Grants Special Revenue Fund was understated in the prior year.

Cause

The activity funds and Private Direct Grants Special Revenue funds can be used for similar purposes dependent of whether an award letter was received and budgeted. The expenses were budgeted in the Private Direct Grant Special Revenue fund after an award letter was received, but the check was sent directly to the school. The school deposited the funds into their activity account.

Recommendation

We recommend that the District implement a policy for school secretaries or principals to notify the business office when donations are received to determine if an initial award letter was received in the business office. We also recommend the District to review any funds with a deficit balance to determine that deposits were not incorrectly classified to the wrong fund.

Agency Response

In recent years, a District elementary school has applied for and received Private Direct Grant funding, from the Todd Memorial Trust, in order to fund its annual student related National Dance Institute project. All district/school grant funding awards require School Board authorization for acceptance, and all accepted grant funds require both School Board and NMPED budget authorization, before recording to the district's/school's accounts for fund activity.

In this instance, the district's Finance Office received a grant award letter from the Todd Memorial Trust, submitted both the award and its budget to the School Board and the NMPED for budget authorization, and posted the resulting approved budget and its subsequent transactions to the district's/school's general ledger account for Private Direct Grants (treating it as a grant award). However, the corresponding grant check (cash award) was sent directly from the grantor to the school for deposit. The school inadvertently posted the deposited funds to its school activity account (treating it as a donation), rather than sending the check to district's Finance Office to be deposited to the Private Direct Grant's revenue account (i.e., the account that the approved budget and procurement transactions had been recorded to). The District issued a temporary loan to the Private Direct Fund in the amount of the approved budget expenditures incurred to the fund, and then discovered, subsequent to year-end, that the grant's cash disbursement had been receipted and deposited to the incorrect account (i.e., the school's activity account), by the school. To correct the classification error and realign the accounts to the activity of the proper funding source, the District recorded a prior period adjustment, after year-end.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ended June 30, 2015

B. FINDINGS – FINANCIAL STATEMENT AUDIT (continued)

2015-003 Misclassified Revenue - Significant Deficiency (continued)

Agency Response (continued)

The District will direct its school to contact the district's Finance Office for instructions on similar future check receipts and deposits, for proper account classification, and the District's Grants Accountant will review all deficit fund balances for potential deposit misclassifications at the end of each quarter, and just prior to year-end, in an effort to find and correct potential misclassifications, prior to the year-end.

STATE OF NEW MEXICO
 ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS
 Year Ended June 30, 2015

C. FEDERAL AWARDS FINDINGS AND QUESTIONED COSTS

2015-004- Incorrectly Added Timesheet - Other Matter

Condition

During our additional testing of designated funds, we noted that one employee of 14 tested for the IDEA-B Entitlement Grant CFDA 84.027, (Grant numbers H027A120078, H027A130078, and H027A140078) (US Department of Education passed through the New Mexico Department of Public Education for federal year 2015), was paid for one additional hour for \$49.91. Additional expenses for benefits for the extra hour were \$11.75.

Criteria

NMAC 6.20.2.18 requires that the school districts maintain strict internal controls, close supervision and financial accounting in accordance with GAAP.

Effect

The District overpaid the employee and was over-reimbursed from federal funds by \$61.66.

Questioned Costs

\$61.66

Cause

The handwritten timesheet (work agreement) listed two (2) hours that was misread as three (3) hours.

Recommendation

The District utilizes Excel versions of timesheets in several areas. We recommend making Excel timesheets with calculated time formulas mandatory for non-contract work so that handwritten items are not misread by the payroll employees. If handwritten timesheets are completed, we recommend that supervisors recalculate and total the time to provide an additional level of review.

Agency Response

The District will implement the use of Excel generated timesheets, that allow for the entry of hours worked fields and then calculate and foot total hours for a given period, which can then be printed, reviewed and signed by the appropriate administrator and employee, before submitting to the district's Payroll Office for timely payment of accurate and appropriate time/wages.

The District's Finance Office will prepare the updated Excel generated timesheets to make available via the district's website and rollout for implementation by all departments, starting in January of 2016. Handwritten timesheets will no longer be accepted for Payroll purposes.

STATE OF NEW MEXICO
 ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS
 Year Ended June 30, 2015

C. FEDERAL AWARDS FINDINGS AND QUESTIONED COSTS

2015-005-Payment Not in Period of Availability – Significant Deficiency

Condition

During our audit of the Title I; CFDA No. 84.010, (Grant numbers S010A120031, S010A120031-12A, S010A130031, S010A140031, and S010A140031-14A) (US Department of Education passed through the New Mexico Department of Public Education for federal year 2015), we noted that in one instance for one of 30 employees tested, the payment of \$1,010 was for services outside the period of availability.

Criteria

CFR §215.28 states that “when a funding period is specified, a recipient may charge to the grant only allowable costs resulting from obligations incurred during the funding period and any pre-award costs authorized by the Federal awarding agency.”

Effect

The District was over reimbursed from federal funds by \$1,010 for salary costs and approximately \$237.86 in benefit costs associated with the transaction.

Questioned Costs

\$1,247.86

Cause

An employee submitted a timesheet for March 31st, 2014 to May 21, 2014 to the Title I department on July 24, 2014. The timesheet was approved and paid through payroll on August 8, 2014. The District has a policy that the approved time sheet must be submitted to payroll by the last working day of the month, but the policy was not followed in this case.

Recommendation

We recommend that the District enforce the current policy at all levels as well as follow up on employees who have not turned in their timesheets by the end of the month for non-contract work so that the payment will fall within the period of availability.

Agency Response

The District’s Assistant Superintendent for Finance and Operations has directed the district’s Payroll Office to follow the district’s policy for timely submitted timesheets, and to refer higher ranking administrators to the Assistant Superintendent for Finance and Operations concerning instances or requests that do not meet with district policy or the period of funding availability for timesheets submitted.

The District’s Assistant Superintendent for Finance and Operations will also coordinate immediately with the Assistant Superintendent for Instruction and his Director of Federal Programs to ensure that district policy concerning the timely submission of employee related timesheets is communicated to those employees who have been authorized to work and submit timesheets for their work, during proper periods of availability.

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ended June 30, 2015

D. PRIOR YEAR AUDIT FINDINGS

2011-001	Late Deposit	Revised and repeated
2014-001	Deposit Miscount of Coin	Revised and repeated
2014-002	Bank Deposits Under Collateralized	Resolved and not repeated
2014-003	Incorrect Number of Student Meals Claimed	Resolved and not repeated

STATE OF NEW MEXICO
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4
OTHER DISCLOSURES
Year Ended June 30, 2015

AUDITOR PREPARED FINANCIAL STATEMENTS

Although it would be preferred and desirable for the District to prepare its own GAAP-basis financial statements, it is felt that the District's personnel did not have the time to prepare them. Therefore, the outside auditor prepared the GAAP-basis financial statements and footnotes for inclusion in the annual audit report from the original books and records provided to them by the management of the District. Management of the District has reviewed and approved these financial statements and related notes and believes they are adequately supported by the books and records of the government.

EXIT CONFERENCE

The contents of this report and its schedules related to the component unit were discussed on October 30, 2015. The following persons were in attendance:

Roswell Independent School District No.4

Dr. Peggy Brewer, School Board President
Chad Cole, Assistant Superintendent for Finance and Operations
Mike Notz, Director of Business Services
Linda Purcella, Sidney Gutierrez Middle School Accountant

Johnson, Miller & Co, CPA's

Mary Hinds, CPA
Shellie Davidson, CPA