

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**ANNUAL FINANCIAL REPORT**  
**JUNE 30, 2014**

## INTRODUCTORY SECTION

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**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**ANNUAL FINANCIAL REPORT**  
For the Fiscal Year Ended  
June 30, 2014

OFFICIAL ROSTER  
June 30, 2014

<u>Name</u>	<u>Board of Education</u>	<u>Title</u>
Pauline Ponce		President
Dr. Peggy Brewer		Vice President
James Waldrip		Secretary
Mackenzie Hunt		Member
Eloy Ortega, Jr.		Member
	<u>School Officials</u>	
Tom Burris		Superintendent
Chad Cole		Assistant Superintendent for Finance and Operations
Susan Sanchez		Assistant Superintendent for Instruction
Andrew Sweet		Assistant Superintendent for Human Resources
Andrew Sweet		Assistant Director of Assessment and Technology
Brian Shea		Director of Activities
Jeff Bishop		Director of Information Services
Harry Tackett		Director of Federal Programs
Mike Notz		Director of Business Services
Patricio Lujan		Director of Instruction
Joe Andreis		Sidney Gutierrez Middle School Principal
Brandy Samuel		Director of Special Education

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**ANNUAL FINANCIAL REPORT**  
For the Fiscal Year Ended  
June 30, 2014

	<u>Exhibit</u>	<u>Page</u>
<b>INTRODUCTORY SECTION</b>		
Official Roster		4
Table of Contents		5
<b>FINANCIAL SECTION</b>		
Independent Auditor’s Report		10
Management’s Discussion and Analysis		12
Basic Financial Statements		
Government-wide Financial Statements:		
Statement of Net Position	A-1	20
Statement of Activities	A-2	21
Fund Financial Statements:		
Balance Sheet – Governmental Funds	B-1	23
Reconciliation of the Balance Sheet to the Statement of Net Position		25
Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds	B-2	26
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities		28
Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual:		
General Fund	C-1	29
Cafeteria	C-2	31
Title I Special Revenue Fund	C-3	32
IDEA-B	C-4	33
Statement of Fiduciary Assets and Liabilities	D	34
Notes to the Financial Statements		35
<b>SUPPLEMENTARY INFORMATION</b>		
<u>Statement/</u>		
<u>Schedule</u>		
Combining and Individual Fund Statements and Schedules:		
Combining Balance Sheet – General Fund	A-1	63
Combining Statement of Revenues, Expenditures and Changes in Fund Balances – General Fund	A-2	64
Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual:		
Operational General Fund	A-3	65
Pupil Transportation General Fund	A-4	67
Instructional Materials General Fund	A-5	68
Nonmajor Fund Descriptions		70
Combining Balance Sheet – Nonmajor Governmental Funds	B-1	76
Combining Statement of Revenues, Expenditures and Changes in Fund Balances – Nonmajor Governmental Funds	B-2	86

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**ANNUAL FINANCIAL REPORT**  
For the Fiscal Year Ended  
June 30, 2014

	<u>Statement/ Schedule</u>	<u>Page</u>
Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual:		
Athletics Special Revenue Fund	B-3	96
Title I Migrant Children Education Special Revenue Fund	B-4	97
IDEA B Discretionary Special Revenue Fund	B-5	98
IDEA B Preschool Special Revenue Fund	B-6	99
IDEA B Private School Share	B-7	100
IDEA B “Risk Pool” Special Revenue Fund	B-8	101
English Language Acquisition Special Revenue Fund	B-9	102
Teacher/Principal Training and Recruiting Special Revenue Fund	B-10	103
Title I School Improvement Special Revenue Fund	B-11	104
Immigrant Funding Title III Special Revenue Fund	B-12	105
Carl D. Perkins Secondary - Current Special Revenue Fund	B-13	106
Carl D. Perkins Redistribution Special Revenue Fund	B-14	107
Title XIX Medicaid Special Revenue Fund	B-15	108
PNM Foundation Special Revenue Fund	B-16	109
A PLUS for Energy Special Revenue Fund	B-17	110
Dual Credit Instructional Materials HB-2 Special Revenue Fund	B-18	111
2012 GO Bond Public School Library Special Revenue Fund	B-19	112
Reads to Leads K-3 Special Revenue Fund	B-20	113
Applied Research/Develop Projects Special Revenue Fund	B-21	114
Truancy Initiative PED Special Revenue Fund	B-22	115
New Mexico Pre-K Initiative Special Revenue Fund	B-23	116
Breakfast in the Classroom Special Revenue Fund	B-24	117

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**ANNUAL FINANCIAL REPORT**  
For the Fiscal Year Ended  
June 30, 2014

	<u>Statement/ Schedule</u>	<u>Page</u>
Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual:		
Schools in Need of Improvement Special Revenue Fund	B-25	118
Kindergarten Three Plus Special Revenue Fund	B-26	119
2010 GO Bond Special Revenue Fund	B-27	120
Early College High School Start-Up Special Revenue Fund	B-28	121
NM Grown Fresh Fruits and Vegetables Special Revenue Fund	B-29	122
Next Generation Assessments Special Revenue Fund	B-30	123
Early Intervention CYFD Special Revenue Fund	B-31	124
Assist Tobacco DOH Special Revenue Fund	B-32	125
Coordinated Approach to Child Health Special Revenue Fund	B-33	126
Medicaid HSD Special Revenue Fund	B-34	127
GRADS Child Care Special Revenue Fund	B-35	128
GRADS Instruction Special Revenue Fund	B-36	129
GRADS Plus Special Revenue Fund	B-37	130
Privately Directed Grants Special Revenue Fund	B-38	131
School Based Health Care Special Revenue Fund	B-39	132
Bond Building Capital Projects Fund	B-40	133
Public Schools Capital Outlay Capital Projects Fund	B-41	134
Special Capital Outlay State Capital Projects Fund	B-42	135
Capital Improvement SB-9 Capital Projects Fund	B-43	136
Public Schools Capital Outlay - 20% Capital Projects Fund	B-44	137
Debt Service Fund	B-45	138
 Fiduciary Funds Descriptions		 140
Statement of Changes in Assets and Liabilities – Agency Funds	C	141

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**ANNUAL FINANCIAL REPORT**  
For the Fiscal Year Ended  
June 30, 2014

	<u>Statement/ Schedule</u>	<u>Page</u>
<b>Component Unit – Sidney Gutierrez Charter School</b>		
Combining Balance Sheet	D-1	143
Combining Statement of Revenues, Expenditures and Changes in Fund Balances	D-2	146
Statement of Changes in Assets and Liabilities – Agency Funds	D-3	149
Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual:		
General Fund	D-4	150
Challenge Foundation Special Revenue Fund	D-5	151
Walton Family Foundation Special Revenue Fund	D-6	152
2010 GO Bond Student Library Special Revenue Fund	D-7	153
Beginning Teacher Mentoring Special Revenue Fund	D-8	154
2010 GO Bond Instructional Material Special Revenue Fund	D-9	155
School Library Material Fund FY08 Special Revenue Fund	D-10	156
Strategic Planning Private Grant Special Revenue Fund	D-11	157
Public Schools Capital Outlay Capital Projects Fund	D-12	158
SB-9 Capital Improvement Capital Projects Fund	D-13	159
<b>SUPPORTING SCHEDULES</b>		
Schedule of Collateral Pledged by Depository	I	161
Schedule of Deposit and Investment Accounts	II	162
Cash Reconciliation	III	163
Cash Reconciliation – Charter School	IV	167
<b>COMPLIANCE SECTION</b>		
Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>		170
<b>FEDERAL FINANCIAL ASSISTANCE</b>		
Report on Compliance with Requirements That Could Have a Direct and Material Effect on Each Major Program and on Internal Control over Compliance in Accordance with OMB Circular A-133		173
Schedule of Expenditures of Federal Awards	V	175
Schedule of Findings and Responses	VI	177
<b>OTHER DISCLOSURES</b>		183



**FINANCIAL SECTION**



## INDEPENDENT AUDITORS' REPORT

Hector H. Balderas  
New Mexico State Auditor  
The Office of Management and Budget and  
The Board of Education  
Roswell Independent School District No. 4  
Roswell, New Mexico

### Report on Financial Statements

We have audited the accompanying financial statements of the governmental activities, the discretely presented component unit, each major fund, the aggregate remaining fund information, and the budgetary comparisons for the general fund and major special revenue funds of Roswell Independent School District No. 4 (the District), as of and for the year ended June 30, 2014, and the related notes to the financial statements which collectively comprise the District's basic financial statements as listed in the table of contents. We also have audited the financial statements of each of the District's nonmajor governmental funds and the budgetary comparisons for the major capital projects funds, debt service funds, and all nonmajor funds presented as supplementary information as defined by the Governmental Accounting Standards Boards, in the accompanying combining and individual fund financial statements as of and for the year ended June 30, 2014, as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America: this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatements, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a reasonable basis for our audit opinions.

### Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2014, and the respective changes in financial position thereof, and the respective budgetary comparison for the general fund and major special revenue funds for the year then ended in accordance with accounting principles generally accepted in the United States of America. In addition, in our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each

nonmajor governmental fund of the District as of June 30, 2014, and the respective changes in financial position thereof, and the respective budgetary comparisons for the major capital project funds, debt service funds, and all nonmajor funds for the year then ended in conformity with accounting principles generally accepted in the United States of America.

**Other Matters**

Accounting principles generally accepted in the United States of America require that the management’s discussion and analysis on pages 12 through 18 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operation, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

**Other Information**

Our audit was conducted for the purpose of forming opinions on the District’s financial statements, the combining and individual fund financial statements, and the budgetary comparisons. The Schedule of Expenditures of federal awards as required by the U. S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, the accompanying financial information listed as Statement C and supporting Schedules I through IV in the table of contents required by 2.2.2.NMAC are presented for purposes of additional analysis and are not a required part of the financial statements.

The Schedule of Expenditures of federal awards and other schedules required by 2.2.2 NMAC are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements themselves, and other additional procedures in accordance with the auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures and other schedules required by 2.2.2 NMAC are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

**Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated October 31, 2014 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District’s internal control over financial reporting and compliance.

**Johnson, Miller & Co., CPA’s**



Hobbs, New Mexico  
October 31, 2014

# ROSWELL INDEPENDENT SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2014 UNAUDITED

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### Introduction

The discussion and analysis of the Roswell Independent School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2014. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the basic financial statements and notes to enhance their understanding of the School District's financial performance.

### Financial Highlights

Key financial highlights for fiscal year 2014 are as follows:

- ❖ Total assets of governmental wide activities increased \$29.0 million or 19.6% from 2013 primarily due to an increase in capital assets as a result of construction projects and matching contributions from New Mexico Public Schools Capital Outlay Council.
- ❖ Total liabilities of governmental fund activities increased approximately \$3.7 million or 7.3% primarily due to an increase in long term debt, associated with ongoing districtwide 21<sup>st</sup> Century school facilities renovations.
- ❖ The District had \$94.7 million in expenses related to governmental activities: \$44.4 million of these expenses were offset by program specific charges for services and sales, grants, and contributions. General revenues (primarily State Equalization Guarantee, property taxes, investments and miscellaneous income) of \$75.6 million were adequate to provide for these programs.

### Using the Basic Financial Statements

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Roswell Independent School District as a financial whole, or as an entire operating entity.

The Statement of Net Position and Statement of Activities provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's most significant funds with all other non-major funds presented in total in a single column. For Roswell Independent School District, the General Fund is the most significant fund.

### Reporting the School District as a Whole

#### Statement of Net Position and Statement of Activities

While this report contains the large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during fiscal year 2014?" The statement of net position and the statement of activities answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting

# ROSWELL INDEPENDENT SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2014 UNAUDITED

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system used by most private sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash was received or paid.

These two statements report the School District's net position and changes in the net position. This change in net position is important because it identifies whether the financial position of the School District has improved or diminished for the School District as a whole. The cause of this change may be the result of many factors, some financial, some not. Nonfinancial factors include the School District's property tax base, facility conditions, required educational programs, and other factors.

In the Statement of Net Position and the Statement of Activities, the School District reports only governmental activities:

**Governmental Activities** - Most of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, and extracurricular activities.

### Reporting the School District's Most Significant Funds

#### Fund Financial Statements

Fund financial statements provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the General Fund, Bond Building Capital Projects Fund, Debt Service Fund, Public Schools Capital Projects Fund, Cafeteria Special Revenue Fund, IDEA B Special Revenue Fund and Title I Special Revenue Fund.

#### Governmental Funds

Most of the School District's activities are reported in governmental funds, which focus on how monies flow into and out of those funds and the balances left at fiscal year end for spending in future periods. These funds are reported using an accounting method called modified accrual basis of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or less financial resources that can be spent in the near future to finance educational programs. The relationship, or differences, between governmental activities reported in the statement of net position and the statement of activities and the governmental funds is reconciled in the financial statements.

#### Governmental Activities

The Statement of Activities reflects the cost of program services and the charges for services and sales, grants, and contributions offsetting those services. The Statement of Activities (shown as Exhibit A-2), for governmental activities, indicates the total cost of services and the net cost of services. It identifies the cost of these services supported by revenues from state entitlements.

The dependence upon revenues from the State of New Mexico for governmental activities is apparent. Approximately 78 percent of expenses are supported through general state revenues.

# ROSWELL INDEPENDENT SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2014 UNAUDITED

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### The School District's Funds

The School District's governmental funds are accounted for using the modified accrual basis of accounting. Total governmental funds had revenues and other financing sources of \$126.8 million and expenditures \$130.0 million. The net change in fund balance for the year was a decrease of approximately \$3.2 million. This decrease in fund balance was primarily due to capital outlay expenditures.

The School District's food service operation had revenues of \$6.2 million and expenses of \$6.0 million for fiscal year 2014 resulting in an increase in fund balance of approximately \$175,000. This increase was primarily the result of an increase to USDA federal flowthrough revenue, adjusted for inflation, which was received based on an increase to the number of qualifying students served by the District's Free and Reduced Lunch Program.

The food service operation has remained self-operating without assistance from the General Fund. The activity receives no support from tax revenues.

### General Fund Budgeting Highlights

The School District's budget is prepared according to New Mexico law and State Department of Education Regulations and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

During the course of fiscal 2014, the School District amended its budget as needed according to and in compliance with state regulations.

The following table examines the summary budget performance of the major and combined non-major funds for the fiscal year ending June 30, 2014. Detailed budget performance is examined through the expenditures on the Statement of Revenues, Expenditures and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual for each fund (in thousands of dollars).

	Final Budget	Actual	Variance
General Fund	\$ 75,658	\$ 70,712	\$ 4,946
Cafeteria Special Revenue Fund	6,405	5,907	498
Title I Special Revenue Fund	4,471	4,091	380
IDEA-B Entitlement Fund	2,983	2,338	645
Bond Building Capital Projects Fund	16,666	9,920	6,746
Public Schools Capital Outlay Fund	26,736	25,232	1,504
Debt Service Fund	10,858	5,045	5,813
Nonmajor Governmental Funds	9,431	6,380	3,051

Expenditures and other financing uses were budgeted at \$153.2 million while actual expenditures plus financing uses were \$129.6 million. The difference between budget and actual expenditures was due to the timing of construction projects funded with bond funds and the Public School Finance Authority matching funds; and planned budgetary savings throughout the budget.

# ROSWELL INDEPENDENT SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2014 UNAUDITED

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For the General Fund, final budgeted expenditures and other financing uses are greater than actual expenditures by \$4.95 million.

Actual revenues for the general fund were \$70.7 million and revenues from state sources constitute 98.1% of the total. Actual revenues surpassed expenditures by approximately \$1.75 million.

The primary increase in general fund revenue over the prior year was due to an increase in State Equalization Guarantee payments of approximately \$3.2 million and an increase in the transportation distribution of \$212,151. These revenues increased due to an increase in State General fund revenues appropriated by annual legislation for public education operations throughout the State of New Mexico.

All of the cash in the Bond Building fund was budgeted; however, not all of the projects were completed as of June 30, 2014. There are four elementary school facilities, under ongoing various phases of complete site renovation, which are scheduled for project completion in December of 2014. 28% of the total cost to complete these projects is being funded by local General Obligation Bond funds, and the remaining 72% the total cost for these projects has been appropriated and awarded to the district by the State's Public Schools Capital Outlay Council.

The Debt Service fund also budgets the entire cash balance, but much of the balance is restricted for subsequent year's bond payments, and the rapid amortization of debt.

Total expenditures budgeted for Federal IDEA-B and Title I funding sources were \$3.0 and \$4.5 million, respectively, while these programs' actual annual expenditures were \$2.3 and \$4.1 million, respectively. The difference between budgeted and actual expenditures was the result of the timing of respective total budget and award increases, in the amounts of \$769,439 and \$1.2 million, which were authorized to the District's final IDEA-B and Title I programs during the third quarter of the fiscal year. By comparison, the District's last day of school was May 22, 2014. The variance between projected initial and final Federal program award authorization amounts is attributed to the availability of funding affected by Federal budget sequestration.

### **Capital Assets and Debt Administration**

#### **Capital Assets**

At the end of fiscal 2014, the District had \$203.0 million invested in capitalized assets with associated accumulated depreciation and amortization of \$58.0 million (see Note 6). The value of District owned land and buildings was adjusted to correspond to historical cost or to appraised value (if historical cost was not available).

A district wide capital improvement plan addressing Health and Safety, Facility Renewal, ADA Requirements, Code Compliance and Emergency Issues was embarked on in 2003 with the passage of a fifteen million dollar general obligation bond. This bond was the first in a planned cycle of new bond elections every four years to accomplish the plan goals with no increase in property taxes over the 2003 base year. The District was successful in passing the next planned bond in February of 2007 in the amount of \$16 million dollars. The district sold \$9.9 million of these bonds in 2007 with the majority to be used as matching funds to the state's Public Schools Capital Outlay Council (PSCOC) awards for renovation of Sierra and Berrendo Middle Schools and to address emergency heating and cooling concerns at several schools. The remaining \$6.1 million in bonds were sold in December, 2008. The District's bond rating was upgraded to an

# ROSWELL INDEPENDENT SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2014 UNAUDITED

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underlying A1 by Moody's prior to the December bond sales. The rating was further enhanced to Aa2 based on the 2007 New Mexico School District Enhancement Program. The District was able to move the next planned bond election up by two years because of growth in the tax base in Chaves County, without increasing taxes. The Series 2010 Bonds for \$8 million represents that last series of the \$23 million authorized and approved by voters on September 1, 2009. The District posed two questions. One was a continuation of the plan begun in 2003 for \$8 million and did not raise taxes. The second question did raise taxes slightly and was to specifically build new science labs at the high schools and upgrade the heating and cooling system at Roswell High School for \$7 million. Both questions received voter support. \$15 million in new bonds were sold in August, 2009, with another \$8 million sold in September of 2010. On August 30, 2011, voters approved the sale of an additional \$16 million dollars of new bonds for the continuation of construction and remodeling with \$9.5 million sold on October 11, 2011. The funds allowed for the completed construction of the new Missouri Ave. Elementary school, as well as the complete renovation of East Grand Plains, Monterrey and Pecos Elementary schools. In January of 2012 the District adopted a resolution authorizing the issuance of \$3,955,000 General Obligation Refunding Bonds, sold February 15, 2012, to provide funds for the purposes of refunding the District's Series 2003 GO Bonds' optional redemption aggregate outstanding amount of \$3,955,000, in full, thereby taking advantage of favorable market conditions for the purpose of reducing the coupon rate of interest by refunding, refinancing, discharging and paying the Refunded Bonds on their optional redemption date, resulting in an overall savings and reduction of District debt service payments. Additional bonds of \$6.5 million were sold on July 16, 2013, in order to continue to leverage state PSCOC approved project funding awards for the construction of a new El Capitan Elementary School facility, as well as the complete renovation of Berrendo, Military Heights and Valley View Elementary schools.

### **Debt**

At June 30, 2014, the District had outstanding bonds payable of \$46.25 million and was bonded within practical capacity to 82% of the legal limit of \$56.37 million (i.e., not greater than the constitutional debt limitation of 6% of the Assessed Value of property located within Chaves County).

### **Economic Factors and Next Year's Budget**

The Roswell Independent School District is located in Chaves County. Chaves County continues to build upon and maintain a balanced economy, as observed by the increases to the Assessed Value of real property located within Chaves County during 2013 and 2014. Unemployment in the area has improved over the past year, and remains relatively stable and far below that of the national average level. Existing residential and commercial real estate continues to turnover, and new and diverse retail, aviation and oil & natural gas support services businesses continue to locate and expand within Roswell and the surrounding Chaves County area.



# ROSWELL INDEPENDENT SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2014 UNAUDITED

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As Chaves County's population has continued to increase, the Roswell Independent School District's enrollment has continued to increase as well. SY2008 increased by one percent (105 students), SY2009 increased by 2%, SY2010 increased by 3.8% (364), and SY2012 increase by 1.24% to bring total district enrollment to more than 10,063 students as of the 40<sup>th</sup> day count in October of 2012. For the first time in several years, SY2013 resulted in a slight decrease of 0.06% from that of the previous year's total enrollment. However, the District anticipates a continued longer term trend of student enrollment growth over the next several years' time, as evidenced by a 1% increase to its 40<sup>th</sup> day count for SY2014, and a preliminarily assessed increase of greater than 1% to its 40<sup>th</sup> day count for SY2015. The local economy's primary drivers continue to be affordable housing, excellent climate, intersecting four lane highways, world-class airport runway facilities, with current direct flights to and from Dallas, TX, proposals for self-sustaining direct flights to and from Phoenix, AZ, and an unsaturated secondary retail market centrally located within the Southeast corner of the state, all of which continues to attract retirees, tourists and new businesses.

The Roswell Independent School District receives approximately 98% of its annual operating fund budget from State Equalization Guarantee (SEG) formula funding. The SEG formula and State declared unit values are applied to the School District's Operational funding source. The objectives of the formula are (1) to equalize educational opportunity statewide (by crediting certain local and federal support and then distributing state support in an objective manner) and (2) to retain local autonomy in actual use of funds by allowing funds to be used in local districts at the discretion of local policy making bodies. The basis for the formula is in the number of students enrolled. Weighting factors are assigned to students that receive special services, i.e., special education and bilingual education services as well as other factors based on the training and experience of the teaching staff and the district's at-risk population.

The Roswell Independent School District has appropriated \$3.4 million of its unrestricted fund balance for spending in the 2014-2015 fiscal year budget. This amount is needed to provide for prior year encumbered obligations, increases to liability insurance, energy and utility costs, costs to provide emergency forced air climate control component replacements at underground school facilities three percent increase to wages and the corresponding increase to the District's portion of related employee educational retirement benefits costs, as mandated by State budget appropriation legislation for public education.

### **Contacting the School District's Financial Management**

The financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to reflect the School District's accountability for the monies it receives. Questions about this report or additional financial information needs should be directed to:

Chad Cole [ccole@risd.k12.nm.us](mailto:ccole@risd.k12.nm.us)  
Assistant Superintendent for Finance and Operations (575)-627-2537  
Roswell Independent School District  
300 N. Kentucky  
Roswell, NM 88201

# ROSWELL INDEPENDENT SCHOOL DISTRICT

## MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2014 UNAUDITED

### Condensed Statement of Net Position (in thousands of dollars)

	June 30, 2014	June 30, 2013 (as restated)
	Governmental Activities	Governmental Activities
Current and other assets	\$ 32,623	\$ 34,933
Net capital assets	144,984	113,620
Total assets	177,607	148,553
Long-term debt outstanding	46,250	43,760
Other liabilities	8,460	7,217
Total liabilities	54,710	50,977
Net position	\$ 122,897	\$ 97,576
Net invested in capital assets	\$ 104,517	\$ 79,389
Restricted	4,407	4,409
Unrestricted	13,973	13,778
Total net position, as restated	\$ 122,897	\$ 97,576

### Changes in Net Position from Operating Results (in thousands of dollars)

Revenues:		
Program revenues		
Charges for services	\$ 687	\$ 779
Operating grants	19,954	18,087
Capital grants	23,734	11,082
General revenues		
Property taxes/Oil & Gas taxes	7,483	7,208
State aid	67,704	64,492
Other	419	196
Total revenue	119,981	101,844
Expenses:		
Instruction	52,665	50,361
Support services	29,975	27,969
Transportation	2,755	2,544
Food services	6,380	6,129
Debt Service	1,371	1,326
Facilities Acquisition & Construction	1,514	3,030
Total expenses	94,660	91,359
Increase in net position	\$ 25,321	\$ 10,485

**BASIC  
FINANCIAL STATEMENTS**

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**STATEMENT OF NET POSITION**  
June 30, 2014

Exhibit A-1

	<b>Primary Government</b>	<b>Component Unit</b>
	<b>Governmental Activities</b>	<b>Charter School</b>
<b>ASSETS</b>		
Cash and cash equivalents	\$ 25,711,737	\$ 339,678
Receivables	5,848,208	13,430
Prepaid assets	203,434	-
Inventory	859,354	-
Capital assets (net of accumulated depreciation)		
Land	2,477,313	-
Land improvements	7,230,628	25,929
Buildings and building improvements	96,577,934	-
Furniture, fixtures and equipment	1,940,477	2,821
Intangibles	970,210	-
Construction in progress	35,787,710	-
Total assets	\$ 177,607,005	\$ 381,858
<b>LIABILITIES AND NET POSITION</b>		
Accounts payable and accrued expenses	\$ 7,235,492	\$ 24,584
Current portion of compensated absences payable	365,754	-
Unearned revenue	118,827	-
Noncurrent liabilities:		
Bond premium (net of accumulated amortization)	648,718	-
Compensated absences	91,438	-
Bonds payable		
Due within one year	3,950,000	-
Due in more than one year	42,300,000	-
Total liabilities	54,710,229	24,584
Net invested in capital assets	104,516,346	2,821
Restricted for:		
Debt service	4,407,192	-
Unrestricted	13,973,238	354,453
Total net position	122,896,776	357,274
Total liabilities and net position	\$ 177,607,005	\$ 381,858

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**STATEMENT OF ACTIVITIES**  
For the Year Ended June 30, 2014

Exhibit A-2

<u>Functions/Programs</u>	<u>Expenses</u>	<u>Program Revenues</u>		
		<u>Charges for Service</u>	<u>Operating Grants and Contributions</u>	<u>Capital Grants and Contributions</u>
<b>Primary government:</b>				
Governmental activities:				
Instruction	\$ 52,665,314	\$ 234,590	\$ 7,768,110	\$ -
Support services - students	10,051,391	-	2,952,389	-
Support services - instruction	1,984,418	-	256,422	-
Support services - general admin.	1,809,261	-	215,006	-
Support services - school admin.	4,628,153	-	358,447	-
Central services	2,653,059	-	13,330	-
Operation and maintenance of plant	8,519,664	-	286	-
Student transportation	2,754,967	-	2,615,375	-
Food service operations	6,379,692	452,091	5,775,043	-
Other support services	329,249	-	-	-
Facilities acquisition and construction	1,514,089	-	-	23,734,450
Debt service	1,371,243	-	-	-
Total primary government	<u>\$ 94,660,500</u>	<u>\$ 686,681</u>	<u>\$ 19,954,408</u>	<u>\$ 23,734,450</u>
<b>Component unit:</b>				
Sidney Gutierrez Charter School	<u>\$ 616,667</u>	<u>\$ -</u>	<u>\$ 66,721</u>	<u>\$ -</u>

**General Revenues:**

State equalization guarantee  
Property taxes levied for:  
    General purposes  
    Capital projects  
    Debt service  
Oil and gas taxes levied for:  
    General purposes  
    Capital projects  
    Debt service  
Transfers  
Unrestricted investment earnings  
Miscellaneous income  
Total general revenues and transfers

Change in net position

Net position - beginning  
Prior period restatement (Note 16)  
Net position - beginning, as restated

Net position - ending

The accompanying notes are an integral part of these financial statements.

**Net (Expenses) Revenue and  
Changes in Net Position**

<u>Primary Government</u>	<u>Component Unit</u>
<u>Governmental</u>	<u>Charter</u>
<u>Activities</u>	<u>School</u>
\$ (44,662,614)	\$ -
(7,099,002)	-
(1,727,996)	-
(1,594,255)	-
(4,269,706)	-
(2,639,729)	-
(8,519,378)	-
(139,592)	-
(152,558)	-
(329,249)	-
22,220,361	-
(1,371,243)	-
(50,284,961)	-
	(549,946)
67,703,850	593,459
334,332	-
1,755,010	-
5,130,172	-
18,287	-
63,922	-
181,190	-
(585)	-
23,009	182
396,436	-
75,605,623	593,641
25,320,662	43,695
97,812,889	313,579
(236,775)	-
97,576,114	313,579
\$ 122,896,776	\$ 357,274

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**BALANCE SHEET**  
**GOVERNMENTAL FUNDS**  
June 30, 2014

	General	Bond Building	Debt Service	Public Schools Capital Outlay	Title I
<b>ASSETS</b>					
<i>Current Assets</i>					
Cash and cash equivalents	\$ 7,489,178	\$ 6,748,897	\$ 5,907,296	\$ 363,731	\$ 13,694
Investments	1,102	88	1,521	-	-
Accounts receivable					
Taxes	52,998	-	288,965	-	-
Due from other governments	-	-	-	-	2,657,509
Interfund receivables	4,585,422	-	-	-	-
Prepaid assets	21,398	-	-	-	161,015
Inventory	614,780	-	-	-	-
<i>Total assets</i>	<u>\$ 12,764,878</u>	<u>\$ 6,748,985</u>	<u>\$ 6,197,782</u>	<u>\$ 363,731</u>	<u>\$ 2,832,218</u>
<b>LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES</b>					
<i>Current Liabilities:</i>					
Accounts payable	\$ 240,728	\$ 966,911	\$ -	\$ -	\$ 397
Accrued expenses	4,461,742	-	-	-	122,492
Interfund payables	636	-	-	-	2,518,996
Unearned revenue	-	-	-	-	64,426
<i>Total liabilities</i>	<u>4,703,106</u>	<u>966,911</u>	<u>-</u>	<u>-</u>	<u>2,706,311</u>
<i>Deferred Inflows of Resources:</i>					
Unavailable revenue - delinquent property taxes	6,663	-	160,532	-	-
<i>Total deferred inflows of resources</i>	<u>6,663</u>	<u>-</u>	<u>160,532</u>	<u>-</u>	<u>-</u>
<i>Fund balances</i>					
Fund Balance:					
Nonspendable	5,221,600	-	-	-	161,015
Restricted					
By grantor	718,219	-	-	-	-
For specific purpose by provider	-	5,782,074	6,037,250	-	-
Committed	-	-	-	363,731	-
Assigned	-	-	-	-	-
Unassigned	2,115,290	-	-	-	(35,108)
<i>Total fund balances</i>	<u>8,055,109</u>	<u>5,782,074</u>	<u>6,037,250</u>	<u>363,731</u>	<u>125,907</u>
<i>Total liabilities, deferred inflows of resources, and fund balances</i>	<u>\$ 12,764,878</u>	<u>\$ 6,748,985</u>	<u>\$ 6,197,782</u>	<u>\$ 363,731</u>	<u>\$ 2,832,218</u>

The accompanying notes are an integral part of these financial statements.

Cafeteria	IDEA B	Other Governmental Funds	Total Governmental Funds
\$ 2,577,792	\$ 105,534	\$ 2,502,904	\$ 25,709,026
-	-	-	2,711
191,500	-	155,294	688,757
-	845,609	1,656,333	5,159,451
-	-	13,698	4,599,120
1,551	12,370	7,100	203,434
244,574	-	-	859,354
<u>\$ 3,015,417</u>	<u>\$ 963,513</u>	<u>\$ 4,335,329</u>	<u>\$ 37,221,853</u>
\$ 165,297	\$ -	\$ 130,806	\$ 1,504,139
183,947	120,979	212,116	5,101,276
-	797,535	1,281,953	4,599,120
-	44,744	9,664	118,834
349,244	963,258	1,634,539	11,323,369
-	-	29,961	197,156
-	-	29,961	197,156
246,125	12,370	5,875	5,646,985
-	-	246,154	964,373
2,420,048	-	731,223	14,970,595
-	-	504,562	868,293
-	-	1,293,983	1,293,983
-	(12,115)	(110,968)	1,957,099
2,666,173	255	2,670,829	25,701,328
<u>\$ 3,015,417</u>	<u>\$ 963,513</u>	<u>\$ 4,335,329</u>	<u>\$ 37,221,853</u>



**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**GOVERNMENTAL FUNDS**

Exhibit B-1  
 (Page 2 of 2)

**RECONCILIATION OF THE BALANCE SHEET TO THE STATEMENT OF NET POSITION**  
 June 30, 2014

Amounts reported for governmental activities in the Statement of Net Position are different because:

	District
Fund balances - total governmental funds	\$ 25,701,328
Capital assets used in governmental activities are not current financial resources and, therefore, are not reported in this fund financial statement, but are reported in the governmental activities of the Statement of Net Position.	144,984,272
Other assets are not available to pay for current-period expenditures and therefore, are deferred in the funds:	
Property taxes	197,156
Other liabilities are not due and payable in the current period and therefore are not reported in the funds:	
Accrued interest payable	(630,070)
Bond premium liability (net of amortization)	(648,718)
Long-term liabilities, including bonds payable, bond deposit and compensated absences are not due and payable in the current period and therefore are not reported in the fund financial statement	(46,707,192)
Net Position of Governmental Activities in the Statement of Net Position	\$ 122,896,776

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES**  
**GOVERNMENTAL FUNDS**  
For the Year Ended June 30, 2014

	General	Bond Building	Debt Service	Public Schools Capital Outlay	Title I
<i>Revenues:</i>					
Taxes - property	\$ 333,420	\$ -	\$ 5,179,521	\$ -	\$ -
Taxes - oil and gas	18,287	-	181,190	-	-
Federal flowthrough	224,307	-	-	-	4,090,423
Federal direct	-	-	-	-	-
Local grants	404,683	-	-	-	-
State flowthrough	68,417,698	-	-	23,094,568	-
State direct	-	-	-	-	-
Transportation distribution	2,606,575	-	-	-	-
Charges for services	-	-	-	-	-
Investment income	9,849	7,331	2,730	846	-
Miscellaneous	389,838	-	-	-	-
<i>Total revenues</i>	<u>72,404,657</u>	<u>7,331</u>	<u>5,363,441</u>	<u>23,095,414</u>	<u>4,090,423</u>
<i>Expenditures:</i>					
<i>Current:</i>					
Instruction	43,424,736	-	-	-	3,354,428
Support services - students	6,686,030	-	-	-	291,467
Support services - instruction	1,628,512	-	-	-	7,944
Support services - general admin.	1,436,255	-	52,134	-	114,565
Support services - school admin.	4,050,295	-	-	-	198,244
Central services	2,506,501	-	-	-	-
Operation and maintenance of plant	8,091,470	-	-	-	90
Student transportation	2,607,794	-	-	-	-
Food service operations	-	-	-	-	-
Other support services	312,712	-	-	-	-
Facilities acquisition and construction	64,901	10,024,700	-	25,231,683	-
Debt service	-	-	-	-	-
Principal	-	-	3,910,000	-	-
Interest	-	-	1,401,892	-	-
<i>Total expenditures</i>	<u>70,809,206</u>	<u>10,024,700</u>	<u>5,364,026</u>	<u>25,231,683</u>	<u>3,966,738</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>1,595,451</u>	<u>(10,017,369)</u>	<u>(585)</u>	<u>(2,136,269)</u>	<u>123,685</u>
<i>Other financing sources (uses)</i>					
Bond deposit	-	6,370,000	-	-	-
Bond premium	-	-	318,554	-	-
Transfers in (out)	<u>(2,500,000)</u>	<u>-</u>	<u>-</u>	<u>2,500,000</u>	<u>-</u>
<i>Total other financing sources (uses)</i>	<u>(2,500,000)</u>	<u>6,370,000</u>	<u>318,554</u>	<u>2,500,000</u>	<u>-</u>
<i>Net changes in fund balances</i>	(904,549)	(3,647,369)	317,969	363,731	123,685
<i>Fund balances - beginning of year</i>	<u>8,959,658</u>	<u>9,429,443</u>	<u>5,719,281</u>	<u>-</u>	<u>2,222</u>
<i>Fund balances - end of year</i>	<u>\$ 8,055,109</u>	<u>\$ 5,782,074</u>	<u>\$ 6,037,250</u>	<u>\$ 363,731</u>	<u>\$ 125,907</u>

The accompanying notes are an integral part of these financial statements.

Cafeteria	IDEA B	Other Governmental Funds	Total Governmental Funds
\$ -	\$ -	\$ 1,810,608	\$ 7,323,549
-	-	63,922	263,399
5,721,726	2,337,708	982,556	13,356,720
-	-	955,265	955,265
-	-	-	404,683
-	-	2,518,526	94,030,792
-	-	64,258	64,258
-	-	-	2,606,575
452,091	-	234,584	686,675
1,047	-	1,207	23,010
5,863	-	733	396,434
<u>6,180,727</u>	<u>2,337,708</u>	<u>6,631,659</u>	<u>120,111,360</u>
-	678,372	2,603,266	50,060,802
-	1,572,705	996,339	9,546,541
-	-	248,291	1,884,747
-	68,486	46,948	1,718,388
-	-	147,157	4,395,696
-	13,303	-	2,519,804
-	147	38	8,091,745
-	-	8,800	2,616,594
6,005,944	-	53,317	6,059,261
-	-	-	312,712
-	-	2,166,397	37,487,681
-	-	-	3,910,000
-	-	-	1,401,892
<u>6,005,944</u>	<u>2,333,013</u>	<u>6,270,553</u>	<u>130,005,863</u>
<u>174,783</u>	<u>4,695</u>	<u>361,106</u>	<u>(9,894,503)</u>
-	-	-	6,370,000
-	-	-	318,554
-	-	(585)	(585)
-	-	(585)	6,687,969
174,783	4,695	360,521	(3,206,534)
2,491,390	(4,440)	2,310,308	28,907,862
<u>\$ 2,666,173</u>	<u>\$ 255</u>	<u>\$ 2,670,829</u>	<u>\$ 25,701,328</u>

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES**  
**IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES**  
**For the Year Ended June 30, 2014**

Exhibit B-2  
(Page 2 of 2)

Amounts reported for governmental activities in the Statement of  
Activities are different because:

	District
Net change in fund balances - total governmental funds	\$ (3,206,534)
<p>Government funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense:</p>	
Capital expenditures	35,973,592
Depreciation expense	(4,609,588)
<p>Revenues in the statement of activities that do not provide current financial resources are not reported as revenue in the funds:</p>	
Property taxes	(104,036)
<p>Accounts receivable from other governments not reported as revenue in the prior year on a modified accrual basis</p>	
Federal and state reimbursements	(25,581)
<p>The issuance of long-term debt (e.g., bonds, notes, leases) provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of issuance costs, premiums, discounts, and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities:</p>	
Increase in accrued interest payable	(67,458)
Decrease in the reserve for compensated absences	40,706
Decrease in bond premium liability	98,115
Increase in bond premium	(318,554)
Proceeds on bond	(6,370,000)
Principal payments on bonds	3,910,000
Change in Net Position of Governmental Activities in the Statement of Activities	\$ 25,320,662

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**

Exhibit C-1  
 (Page 1 of 2)

GENERAL FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ 321,701	\$ 321,701	\$ 338,284	\$ 16,583
Taxes - oil and gas	19,024	19,024	17,025	(1,999)
Taxes - gross receipts	-	-	-	-
Federal flowthrough	215,885	235,341	224,307	(11,034)
Federal direct	-	-	-	-
Local grants	-	-	369,336	369,336
State flowthrough	68,273,738	68,259,147	68,508,663	249,516
State direct	-	-	-	-
Combined local/state	-	-	-	-
Transportation distribution	2,455,583	2,606,575	2,606,575	-
Charges for services	15,000	15,000	-	(15,000)
Investment income	15,000	15,000	9,849	(5,151)
Miscellaneous	34,399	34,399	390,663	356,264
	<u>71,350,330</u>	<u>71,506,187</u>	<u>72,464,702</u>	<u>958,515</u>
<i>Total revenues</i>				
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	46,297,136	46,407,983	43,507,412	2,900,571
Support services - students	6,906,441	6,978,254	6,684,256	293,998
Support services - instruction	1,824,449	1,696,289	1,627,154	69,135
Support services - general admin.	1,496,750	1,676,598	1,429,084	247,514
Support services - school admin.	3,932,819	4,098,818	4,046,808	52,010
Central services	2,243,588	2,586,265	2,514,802	71,463
Operation and maintenance of plant	9,015,863	8,913,730	7,982,433	931,297
Student transportation	2,455,583	2,606,575	2,606,575	-
Other support services	168,399	300,533	248,468	52,065
Food service operations	6,095	6,095	-	6,095
Enterprise operations	-	-	-	-
Community service operations	-	-	-	-
Facilities acquisition and construction	1,043,835	386,522	64,901	321,621
	<u>75,390,958</u>	<u>75,657,662</u>	<u>70,711,893</u>	<u>4,945,769</u>
<i>Total expenditures</i>				
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(4,040,628)</u>	<u>(4,151,475)</u>	<u>1,752,809</u>	<u>5,904,284</u>

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**ROS WELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**GENERAL FUND**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN**  
**FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL**  
**For the Year Ended June 30, 2014**

Exhibit C-1  
(Page 2 of 2)

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Excess (deficiency) of revenues over expenditures</i>	(4,040,628)	(4,151,475)	1,752,809	5,904,284
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	4,040,628	6,651,475	-	(6,651,475)
Transfers in (out)	-	(2,500,000)	(2,500,000)	-
<i>Total other financing sources (uses)</i>	4,040,628	4,151,475	(2,500,000)	(6,651,475)
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(747,191)	(747,191)
<i>Fund balances - beginning of year</i>	-	-	8,434,738	8,434,738
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 7,687,547	\$ 7,687,547
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ (904,549)	
(Increase) decrease in accounts receivable			56,689	
(Increase) decrease in inventory			74,787	
(Increase) decrease in prepaids			782	
Increase (decrease) in accounts payable			59,052	
Increase (decrease) in accrued expenses			(34,864)	
Increase (decrease) in deferred inflows			912	
Change in fund balance - budgetary basis			\$ (747,191)	

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**CAFETERIA SPECIAL REVENUE FUND**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN**  
**FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL**  
**For the Year Ended June 30, 2014**

Exhibit C-2

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 3,725,000	\$ 3,854,556	\$ 5,709,072	\$ 1,854,516
Local grants	-	-	-	-
Charges for services	354,039	354,039	452,091	98,052
Investment income	-	-	1,047	1,047
Miscellaneous	-	-	5,863	5,863
<i>Total revenues</i>	<u>4,079,039</u>	<u>4,208,595</u>	<u>6,168,073</u>	<u>1,959,478</u>
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general admin.	-	-	-	-
Support services - school admin.	-	-	-	-
Food service operations	4,952,624	6,405,725	5,906,604	499,121
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>4,952,624</u>	<u>6,405,725</u>	<u>5,906,604</u>	<u>499,121</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(873,585)</u>	<u>(2,197,130)</u>	<u>261,469</u>	<u>2,458,599</u>
<i>Other financing sources (uses):</i>				
Designated cash balance				
(budgeted increase in cash)	873,585	2,197,130	-	(2,197,130)
<i>Total other financing sources (uses)</i>	<u>873,585</u>	<u>2,197,130</u>	<u>-</u>	<u>(2,197,130)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	261,469	261,469
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>2,197,129</u>	<u>2,197,129</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 2,458,598</u>	<u>\$ 2,458,598</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 174,783	
(Increase) decrease in accounts receivable			(12,654)	
(Increase) decrease in inventory			(14,132)	
(Increase) decrease in prepaids			(1,551)	
Increase (decrease) in accounts payable			103,274	
Increase (decrease) in accrued expenses			11,749	
Change in fund balance - budgetary basis			\$ 261,469	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Exhibit C-3

ROSSELL INDEPENDENT SCHOOL DISTRICT NO. 4

TITLE I SPECIAL REVENUE FUND

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 3,250,305	\$ 4,470,898	\$ 2,275,231	\$ (2,195,667)
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>3,250,305</u>	<u>4,470,898</u>	<u>2,275,231</u>	<u>(2,195,667)</u>
<i>Expenditures:</i>				
Current:				
Instruction	2,609,838	3,740,904	3,473,644	267,260
Support services - students	285,951	334,211	296,327	37,884
Support services - instruction	-	8,112	7,944	168
Support services - general admin.	111,507	128,299	114,565	13,734
Support services - school admin.	242,809	259,172	198,244	60,928
Central services	-	-	-	-
Operation and maintenance of plant	200	200	95	105
<i>Total expenditures</i>	<u>3,250,305</u>	<u>4,470,898</u>	<u>4,090,819</u>	<u>380,079</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(1,815,588)</u>	<u>(1,815,588)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(1,815,588)</u>	<u>(1,815,588)</u>
<i>Fund balances - beginning of year (Note 16) - as restated</i>	<u>-</u>	<u>-</u>	<u>(812,344)</u>	<u>(812,344)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (2,627,932)</u>	<u>\$ (2,627,932)</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 123,685	
(Increase) decrease in accounts receivable			(1,815,192)	
(Increase) decrease in prepaids			(116,998)	
Increase (decrease) in accounts payable			<u>(7,083)</u>	
Change in fund balance - budgetary basis			<u>\$ (1,815,588)</u>	

The accompanying notes are an integral part of these financial statements.



**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**IDEA B ENTITLEMENT SPECIAL REVENUE FUND**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN**  
**FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL**  
**For the Year Ended June 30, 2014**

Exhibit C-4

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 2,312,276	\$ 2,982,591	\$ 2,224,817	\$ (757,774)
Federal direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>2,312,276</u>	<u>2,982,591</u>	<u>2,224,817</u>	<u>(757,774)</u>
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	685,005	836,223	675,902	160,321
Support services - students	1,532,443	2,036,291	1,579,869	456,422
Support services - instruction	-	-	-	-
Support services - general admin.	80,261	95,360	68,486	26,874
Support services - school admin.	-	-	-	-
Central services	14,567	14,567	13,303	1,264
Operation and maintenance of plant	-	150	147	3
<i>Total expenditures</i>	<u>2,312,276</u>	<u>2,982,591</u>	<u>2,337,707</u>	<u>644,884</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(112,890)</u>	<u>(112,890)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(112,890)</u>	<u>(112,890)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(686,727)</u>	<u>(686,727)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (799,617)</u>	<u>\$ (799,617)</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 4,695	
(Increase) decrease in accounts receivable			(112,891)	
(Increase) decrease in prepaids			(12,370)	
Increase (decrease) in accounts payable			(1,098)	
Increase (decrease) in accrued expenses			8,774	
Change in fund balance - budgetary basis			<u>\$ (112,890)</u>	

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES**  
**AGENCY FUNDS**  
June 30, 2014

Exhibit D

	Primary Government	Component Unit
<b>ASSETS</b>		
<i>Current Assets</i>		
Cash	\$ 902,127	\$ 6,875
Investments	1,086	-
Accounts receivable	35	-
	<u>903,248</u>	<u>6,875</u>
<i>Total assets</i>	<u>\$ 903,248</u>	<u>\$ 6,875</u>
 <b>LIABILITIES</b>		
<i>Current Liabilities</i>		
Accounts payable	\$ 35,245	\$ -
Deposits held in trust for others	868,003	6,875
	<u>903,248</u>	<u>6,875</u>
<i>Total liabilities</i>	<u>\$ 903,248</u>	<u>\$ 6,875</u>

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
Notes to the Financial Statements  
June 30, 2014

**NOTE 1. Summary of Significant Accounting Policies**

Roswell Independent School District No. 4 (the District) is a special purpose government corporation governed by an elected five-member Board of Education. The Board of Education is the basic level of government, which has oversight responsibility and control over all activities related to the public school education of the City of Roswell. The District is responsible for all activities related to public elementary and secondary school education within its jurisdiction. The District receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities.

This summary of significant accounting policies of the District is presented to assist in the understanding of the District's financial statements. The financial statements and notes are the representation of Roswell Independent School District No. 4's management who is responsible for their integrity and objectivity. The financial statements of the District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The financial statements have incorporated all applicable GASB pronouncements as well as Accounting Principles Board Opinions and Accounting Research Bulletins of the Committee on accounting procedures issued on or before November 30, 1989 unless those pronouncements conflict with or contradict GASB pronouncements. The more significant of the government's accounting policies are described below.

**A. *Financial Reporting Entity***

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include any potential component units in the financial reporting entity was made by applying the criteria set forth in GASB Statements No. 14, No. 39 and No. 61. Blended component units, although legally separate entities, are in substance part of the government's operations. Each discretely presented component unit is reported in a separate column in the government-wide financial statements to emphasize that it is legally separate from the government.

The basic-but not the only-criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the government and/or its citizens. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the government is able to exercise oversight responsibilities. Based upon the application of these criteria, the following is a brief review of each potential component unit addressed in defining the government's reporting entity.

Included in the reporting entity:

**Sidney Gutierrez Middle School** – This component unit has separate elected and/or appointed council of trustees and provides services to students, generally within the geographic boundaries of the government. The component unit is discretely presented in the financial statements. The New Mexico State Auditor, through Rule 2 NMAC 2.2, requires the inclusion of this unit in the reporting entity. No separate financial statements are prepared.

**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
Notes to the Financial Statements  
June 30, 2014

**NOTE 1. Summary of Significant Accounting Policies** (continued)

**B. *Government-wide and fund financial statements***

The government-wide financial statements (i.e., the statement of net position and the statement of activities and changes in net position) report information on all of the nonfiduciary activities of the primary government. For the most part, the effect of interfund activity has been removed from these statements. *Governmental activities*, which normally are supported by taxes and intergovernmental revenues, are reported separately from *business-type activities*, which rely to a significant extent on fees and charges for support.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. *Program revenues* include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as *general revenues*. Indirect expenses such as depreciation are allocated based other functional expenses.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

**C. *Measurement focus, basis of accounting, and financial statement presentation***

The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*, as is the fiduciary fund financial statement. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are billed. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be *available* when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Property taxes, franchise taxes, licenses, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. Sales and use taxes are classified as derived tax revenues and are recognized as revenue when the underlying exchange takes place and the revenues are measurable and available. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. Only the portion of special assessments receivable due within the current fiscal period is considered to be susceptible to accrual as revenue of the current period. All other revenue items are considered to be measurable and available only when cash is received by the government.

**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
Notes to the Financial Statements  
June 30, 2014

**NOTE 1. Summary of Significant Accounting Policies (continued)**

C. *Measurement focus, basis of accounting, and financial statement presentation (continued)*

The government reports the following major governmental funds:

The *General Fund* is the government's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund. Revenues are provided by district school tax levy, state equalization and transportation funds, state instructional material allocations, and earnings from investments. Expenditures include all costs associated with the daily operations of the schools except for those items included in other funds.

The *Bond Building Capital Projects Fund* is used to account for the erecting, remodeling, additions and furnishings of school buildings.

The *Debt Service Fund* is used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest and related costs.

The *Public Schools Capital Outlay* is used to account for the PSCOC's revenue and expenditures related to the donation of capital assets.

The *Title I Special Revenue Fund* is used to provide supplemental educational opportunities for academically disadvantaged children in the area where they reside. Campuses are identified for program participation by the percentage of students on free or reduced price lunches. Any school with a free and reduced price lunch percentage that is equal to or greater than the total district percentage becomes eligible for program participation. Any student whose test scores fall below District established criteria and who is attending a Title I campus is eligible to receive Title I services. Poverty is the criteria that identifies a campus; education need determines the students to be served. Federal revenues accounted for in the fund are allocated to the District through the New Mexico Public Education Department. Authority for the creation of this fund is Part A of Chapter I of Title I of Elementary and Secondary Education Act (ESEA) of 1965, as amended, Public Law 103-383.

The *IDEA B Entitlement Special Revenue Fund* is used to account for revenue used to help maximize the resources in meeting the objective of handicapped children. The federal revenues in this fund are received from and administered by the New Mexico Public Education Department. Authority for the creation of this fund is Part B of the Handicapped Act, Public Law 105-17.

The *Cafeteria Special Revenue Fund* is utilized to account for Federal and Local sources of income relating to the food service programs. The Cafeteria Fund is segregated into two categories, one being the Federal funds and the other being Non-Federal funds. Federal funds consist of the National School Lunch Program, which is administered by the State of New Mexico for the purpose of making breakfast and lunch available to all school children and to encourage the domestic consumption of agricultural commodities and other food components. The Non-Federal funds consist of income derived from Snack-Bar facilities located in the District. Authority for the creation of this fund is NMSA 22-13-13.

**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
Notes to the Financial Statements  
June 30, 2014

**NOTE 1. Summary of Significant Accounting Policies** (continued)

C. *Measurement focus, basis of accounting, and financial statement presentation* (continued)

Additionally, the government reports the following fund types:

The *Fiduciary Fund* accounts for assets held by the District in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds.

As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements. Exceptions to this general rule are payments-in-lieu of taxes. Elimination of these charges would distort the direct costs and program revenues reported for the various functions concerned.

Amounts reported as *program revenues* include 1) charges to customers or applicants for goods, services, or privileges provided, such as from athletic ticket sales and food service meal sales, 2) operating grants and contributions, and 3) capital grants and contributions, including special assessments. Internally dedicated resources are reported as *general revenues* rather than as program revenues. Likewise, general revenues include all taxes.

When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

D. *Assets, Liabilities and Net Position or Equity*

**Deposits and Investments:** The District's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

State statutes authorize the District to invest in Certificates of Deposit, obligations of the U.S. Government, and the State Treasurer's Investment Pool.

Investments for the District are reported at fair value. The State Treasurer's Pool operates in accordance with appropriate state laws and regulations. The reported value of the pool is the same as the fair value of the pool shares.

**Receivables and Payables:** Interfund activity is reported as either loans, services provided, reimbursements or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers between governmental or between proprietary funds are netted as part of the reconciliation to the government-wide financial statements.

All receivables are reported at their gross value and, where appropriate, are reduced by the estimated portion that is expected to be uncollectible.

The District receives monthly income from a tax levy in Chaves County. The funds are collected by the County Treasurer and are remitted to the School District the following month. Under the modified accrual method of accounting, the amount remitted by the Chaves County Treasurer in July and August 2014 is considered 'measurable and available' and, accordingly, is recorded as revenue in the governmental fund statements during the year ended June 30, 2014.

**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
Notes to the Financial Statements  
June 30, 2014

**NOTE 1. Summary of Significant Accounting Policies** (continued)

D. *Assets, Liabilities and Net Position or Equity* (continued)

Certain Special Revenue funds are administered on a reimbursement method of funding, other funds are operated on a cash advance method of funding. The funds incurred the cost and submitted the necessary request for reimbursement or advance, respectively.

**Prepaid Items:** Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the government-wide and fund financial statements.

**Instructional Materials:** The New Mexico State Public Education Department receives federal mineral leasing funds from which it makes annual allocations to the various school districts for the purchase of educational materials. Of each allocation, seventy percent is restricted to the requisition of material listed in the State Board of Education 'State Adopted Instructional Material' list, while thirty percent of each allocation is available for purchases directly from vendors, for which the school district receives cash draw-downs, or transfer to the seventy percent account for requisition of material from the adopted list. The districts are allowed to carry forward unused textbook credits from year to year.

**Inventory:** Inventory is valued at cost utilizing the purchase basis of accounting. Inventory in the General Fund consists of expendable supplies held for consumption. Inventory in the Special Revenue Funds consists of U.S.D.A. commodities and other purchased food and non-food supplies. The cost of purchased food is recorded as an expenditure at the time individual inventory items are consumed. The U.S.D.A. commodities are recorded at year-end by audit adjusting entries. Commodities consumed during the year are reported as revenues and expenditures; unused commodities are reported as inventories and unearned revenue. Non-commodity inventories are equally offset by a fund balance reserve, which indicates that they do not constitute "available spendable resources" even though they are a component of net current assets. No unearned revenue was recorded for unused commodity inventory as of June 30, 2014.

**Capital Assets:** Capital assets, which include property, plant, and equipment, are reported in the applicable governmental column in the government-wide financial statements. Capital assets are defined by the government as assets with an initial, individual cost of more than \$5,000 (amount not rounded) and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Pursuant to the implementation of GASB Statement No. 34, the historical cost of infrastructure assets, (retroactive to 1979) are to be included as part of the governmental capital assets reported in the government wide statements. However, the District does not construct or maintain infrastructure assets, accordingly, the District is not subject to this provision of GASB Statement No. 34. Donated capital assets are recorded at estimated fair market value at the date of donation. Information Technology Equipment, including software, is being capitalized and included in furniture, fixtures and equipment in accordance with NMAC 2.20.1.9C(5). Library books are not capitalized because they are considered to have a useful life of less than one year.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**Notes to the Financial Statements**  
**June 30, 2014**

**NOTE 1. Summary of Significant Accounting Policies (continued)**

**D. Assets, Liabilities and Net Position or Equity (continued)**

Property, plant, and equipment of the primary government is depreciated using the straight line method over the following estimated useful lives:

<u>Assets</u>	<u>Years</u>
Land improvements	20
Buildings	50
Building improvements	20
Furniture, fixtures and equipment	5-20
Capital leases	20

Major outlays for capital assets and improvements are capitalized as projects are constructed. No interest was included as part of the cost of capital assets under construction.

**Deferred Outflows of Resources:** The District reports decreases in net assets that relate to future periods as deferred outflows of resources in a separate section of its government-wide and proprietary funds statements of net position. The District did not have deferred outflows of resources to report in its government-wide or governmental funds financial statements in the current year.

**Deferred Inflows of Resources:** The District's governmental funds report a separate section for deferred inflows of resources. This separate financial statement element reflects an increase in net assets that applies to a future period(s). The District will not recognize the related revenues until a future event occurs. The District has only one type of item which occurs because governmental fund revenues are not recognized until available (collected not later than 60 days after the end of the District's fiscal year) under the modified accrual basis of accounting, that qualifies for reporting in this category. Accordingly, deferred property taxes are reported in the governmental funds balance sheet. The District did not have deferred inflows of resources to report in its government-wide financial statements for the current year.

**Unearned Revenues:** Accounting principles generally accepted in the United States of America require that grant revenue be recognized at the time the related expense is made if the expenditure of funds is the prime factor for determining eligibility for reimbursement; therefore, amounts received and not expended in the Special Revenue Funds are shown as unearned revenues.

**Compensated Absences:** The District permits administrative employees to accumulate a limited amount of earned but unused vacation, which will be paid if not used, upon termination from the District. Accumulated sick leave benefits vest with each employee in accordance with District policy. All vacation pay and applicable accumulated sick leave is accrued when incurred in the government-wide financial statements. A liability for these amounts is reported in the governmental funds only if they have matured, for example, as a result of employee resignations and retirements. No liability is reported for unpaid accumulated sick leave, as no payment is required upon termination of service by employees. The liability for compensated absences decreased \$40,706 for a total of \$457,192 as of June 30, 2014.



**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
Notes to the Financial Statements  
June 30, 2014

**NOTE 1. Summary of Significant Accounting Policies (continued)**

D. *Assets, Liabilities and Net Position or Equity (continued)*

**Long-term Obligations:** In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net assets. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of the debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as capital projects expenditures.

**Fund Equity:** In the fund financial statements, components of fund balance include the following:

1. Nonspendable fund balance is the portion of the gross fund balance that is not expendable or is legally earmarked for a specific use.
2. Restricted fund balances include fund balances that are subject or constrained to a specific purpose by the provider, such as a grantor.
3. Committed fund balances are the portion of the fund balance that is constrained to a specific purpose by the Board.
4. Assigned fund balances are the portion of the assets that is spendable or available for appropriation but has been tentatively earmarked for some specific purpose by the Superintendent or designee.
5. Unassigned fund balances include amounts available for any legal purpose. This portion of the net position in the general fund is available to finance operating expenditures.

**Net Position:** In the government-wide financial statements components of net position include the following:

1. Net position invested in capital assets consists of capital assets, net of accumulated depreciation and reduced by outstanding balance of debt issue to finance the acquisition, improvement, or construction of those assets.
2. Restricted net position includes net position that is subject to constraints on their use by creditors, grantors, and bond indentures. These are the replacement reserves and the bond escrow accounts.
3. Unrestricted net position is available for general use by the District for any obligation or expense.

**Reclassifications:** Certain amounts presented in prior year data have been reclassified in order to be consistent with the current year's presentation.

**Estimates:** The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates. The more significant estimates included in the financial statements include the estimated useful lives of the capital assets.

**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
Notes to the Financial Statements  
June 30, 2014

**NOTE 1. Summary of Significant Accounting Policies (continued)**

E. *Revenues*

**State Equalization Guarantee:** School districts in the State of New Mexico receive a 'state equalization guarantee distribution' which is defined as "that amount of money distributed to each school district to insure that the school district's operating revenue, including its local and federal revenues as defined (in Chapter 22, Section 825, NMSA 1978) is at least equal to the school district's program costs."

A school district's program costs are determined through the use of various formulas using 'program units' which take into consideration 1) early childhood education; 2) basic education; 3) special education; 4) bilingual-multicultural education; 5) size, etc. Payment is made from the public school fund under the authority of the Director of Public School Finance. The District received \$67,703,850 in state equalization guarantee distributions during the year ended June 30, 2014.

**Tax Revenues:** The District receives mill levy and ad-valorem tax revenues primarily for debt service and capital outlay purposes. The District recognizes tax revenues in the period for which they are levied in the government-wide financial statements. The District records only the portion of the taxes considered to be 'measurable' and 'available' in the governmental fund financial statements. The District recognized \$7,482,913 in tax revenues in the government-wide financial statements during the year ended June 30, 2014. Descriptions of the individual debt service and capital outlay funds contained in these financial statements include information regarding the authority for the collection and use of these taxes.

**Transportation Distribution:** School districts in the State of New Mexico receive student transportation distributions. The transportation distribution is allocated to each school district in accordance with formulas developed by the State Transportation Director and the Director of Public School Finance. The funds shall be used only for the purpose of making payments to each school district for the to-and-from school transportation costs of students in grades K through twelve attending public school within the school district. The District received \$2,606,575 in transportation distributions during the year ended June 30, 2014.

**Instructional Materials:** The District had allocations allowed by the State to carry over from the prior year of \$448,334, received allocations for the current year of \$592,601, and earned interest on instructional materials of \$387 for a total of \$1,041,322. The full amount of allocations used to purchase textbooks during the year was \$323,103, resulting in a carry over to the following year of \$718,219. Allocations received and utilized are reflected in revenue and expenditures of the General Fund.

**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
Notes to the Financial Statements  
June 30, 2014

**NOTE 1. Summary of Significant Accounting Policies (continued)**

F. *New Accounting Pronouncements*

During the year, the District implemented GASB Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position* (GASBS No. 63). This standard establishes a new statement of net position format that reports separately all assets, deferred outflows of resources, liabilities, deferred inflows of resources, and net position (which is the residual amount of the other elements). This Statement requires deferred outflows of resources and deferred inflows of resources to be reported separately from assets and liabilities. In addition, the terminology used in the financial statements changed from "Net Assets" to "Net Position", including changing the name of the government-wide financial statement and proprietary funds financial statement from "Statement of Net Assets" to "Statement of Net Position".

During the year, the District implemented GASB Statement No. 65, *Items Previously Reported as Assets and Liabilities* (GASBS No. 65), which amends or supersedes the accounting and financial reporting guidance for certain items previously required to be reported as assets or liabilities. The objective is to either properly classify certain items that were previously reported as assets and liabilities as deferred outflows of resources or deferred inflows of resources or recognize certain items that were previously reported as assets and liabilities as outflows of resources (expenses) or inflows of resources (revenues). Under GASBS No. 65, bond issuance costs will now be expensed when incurred, instead of being amortized over the term of the bond. As such, the implementation of GASBS No. 65 resulted in a reduction of beginning net position of \$236,775.

**NOTE 2. Stewardship, Compliance and Accountability**

*Budgetary Information*

Budgets for the General, Special Revenue, Debt Service, and Capital Projects Funds are prepared by management and are approved by the local Board of Education and the School Budget and Planning Unit of the Public Education Department. Auxiliary student activity accounts are not budgeted.

These budgets are prepared on the Non-GAAP budgetary basis, excluding encumbrances, and secure appropriation of funds for only one year. Carryover funds must be re-appropriated in the budget of the subsequent fiscal year. Because the budget process in the State of New Mexico requires that the beginning cash balance be appropriated in the budget of the subsequent fiscal year, such appropriated balance is legally restricted and is therefore presented as a designated portion of fund balance.

Actual expenditures may not exceed the budget by function, i.e., each budgeted expenditure must be within budgeted amounts. Budgets may be amended in two ways. If a budget transfer is necessary within a major category called a 'series' this may be accomplished with only local Board of Education approval. If a transfer between 'series' or a budget increase is required, approval must also be obtained from Public School Finance Division.

The budgetary information presented in these financial statements has been amended in accordance with the above procedures.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**Notes to the Financial Statements**  
**June 30, 2014**

**NOTE 2. Stewardship, Compliance and Accountability (continued)**

*Budgetary Information (continued)*

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

1. In April or May, the superintendent submits to the Board of Education a proposed operating budget of the fiscal year commencing the following July. The operating budget includes proposed expenditures and the means of financing them, and has approval by the Public Education Department.
2. In May or June, the budget is approved by the Board of Education.
3. The school board meeting, while not intended for the general public, is open for the general public unless a closed meeting has been called.
4. The superintendent is authorized to transfer budgeted amounts between departments within any fund; however, any revisions that alter the total expenditures of any fund must be approved by the school board and the State of New Mexico Public Education Department.
5. Formal budgetary integration is employed as a management control device during the year for the General Fund, Special Revenue Funds, Debt Service Fund and Capital Projects Funds.
6. Budgets for the General, Special Revenue, Debt Service and Capital Projects Funds are adopted on a basis not consistent with generally accepted accounting principles (GAAP). Encumbrances are treated the same way for GAAP purposes and for Budget purposes.

The School Board may approve amendments to the appropriated budget, which are required when a change is made affecting budgeted ending fund balance. New Mexico Administrative Code 6.20.2.9 prohibits a school district from exceeding budgetary control at the function level.

The appropriated budget for the year ended June 30, 2014, was properly amended by the District's Board of Education throughout the year. These amendments resulted in the following changes:

	Excess (deficiency) of revenues over expenditures	
	Original Budget	Final Budget
Budgeted funds:		
General Fund	\$ (4,040,628)	\$ (4,151,475)
Bond Building Capital Projects Fund	\$ (9,518,719)	\$ (16,662,059)
Public School Capital Outlay Fund	\$ -	\$ -
Debt Service Fund	\$ (5,358,023)	\$ (5,546,207)
Title I Special Revenue Fund	\$ -	\$ -
Cafeteria Fund	\$ (873,585)	\$ (2,197,130)
IDEA B Entitlement Fund	\$ -	\$ -
Nonmajor Governmental Funds	\$ (830,184)	\$ (1,246,278)

**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
Notes to the Financial Statements  
June 30, 2014

**NOTE 2. Stewardship, Compliance and Accountability (continued)**

*Budgetary Information (continued)*

The District is required to balance its budgets each year. Accordingly, amounts that are excess or deficient are presented as changes in cash designated for expenditures, not as an excess or deficiency of revenues over expenditures.

**NOTE 3. Deposits and Investments**

State statutes authorize the investment of District funds in a wide variety of instruments including certificates of deposit and other similar obligations, state investment pool, money market accounts, and United States Government obligations. All invested funds of the District properly followed State investment requirements as of June 30, 2014.

Deposits of funds may be made in interest or non-interest bearing checking accounts in one or more banks or savings and loan associations within the geographical boundaries of the District. Deposits may be made to the extent that they are insured by an agency of the United States or by collateral deposited as security or by bond given by the financial institution.

The rate of interest in non-demand interest-bearing accounts shall be set by the State Board of Finance, but in no case shall the rate of interest be less than one hundred percent of the asked price on United States treasury bills of the same maturity on the day of deposit.

Excess of funds may be temporarily invested in securities which are issued by the State or by the United States government, or by their departments or agencies, and which are either direct obligations of the State or the United States or are backed by the full faith and credit of those governments.

According to the Federal Deposit Insurance Corporation, public unit deposits are funds owned by the public unit. Time deposits, savings deposits and interest bearing NOW accounts of a public unit in an institution in the same state will be insured up to \$250,000 in aggregate. Separately, all demand deposits owned by a public unit and held by the public unit's official custodian in an insured depository institution within the State in which the public unit is located are added together and insured up to \$250,000.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**Notes to the Financial Statements**  
**June 30, 2014**

**NOTE 3. Deposits and Investments (continued)**

Custodial Credit Risk – Deposits

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a deposit policy for custodial credit risk. New Mexico State Statutes require collateral pledged for deposits in excess of the federal deposit insurance to be delivered, or a joint safekeeping receipt be issued, to the District for at least one half of the amount on deposit with the institution. As of June 30, 2014, \$27,578,957 of the District's bank balances and \$350,341 of the bank balances for Sidney Gutierrez Middle School (component unit) were exposed to custodial credit risk as follows:

	Primary Government			Component Unit
	Wells Fargo Bank	Pioneer Bank	Total	Pioneer Bank
Total amount of deposits	\$ 5,000,009	\$ 22,578,948	\$ 27,578,957	\$ 350,341
FDIC coverage	<u>250,000</u>	<u>242,500</u>	<u>492,500</u>	<u>7,500</u>
Total uninsured public funds	4,750,009	22,336,448	27,086,457	342,841
Collateralized by securities held by the pledging institution or by its trust department or agent in other than the District's name	<u>-</u>	<u>21,556,635</u>	<u>21,556,635</u>	<u>350,341</u>
Uninsured and uncollateralized	<u>\$ 4,750,009</u>	<u>\$ 779,813</u>	<u>\$ 5,529,822</u>	<u>\$ (7,500)</u>
Collateral requirement (50% of uninsured public funds)	2,375,005	4,233,478	6,608,483	171,421
Collateral requirement for repurchase agreement - 102%	-	14,146,883	14,146,883	-
Pledged securities	<u>-</u>	<u>21,556,635</u>	<u>21,556,635</u>	<u>350,341</u>
Over (under) collateralization	<u>\$ (2,375,005)</u>	<u>\$ 3,176,274</u>	<u>\$ 801,269</u>	<u>\$ 178,920</u>

The collateral pledged is listed on Schedule I on this report. The types of collateral allowed are limited to direct obligations of the United States Government and all bonds issued by any agency, district or political subdivision of the State of New Mexico. Component Unit cash is included with the district cash at Pioneer Bank.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
Notes to the Financial Statements  
June 30, 2014

**NOTE 3. Deposits and Investments (continued)**

Custodial Credit Risk – Investments

For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The District does not have an investment policy for custodial credit risk. New Mexico State Statutes require collateral pledged to be delivered for securities underlying an overnight repurchase agreement, or a joint safekeeping receipt be issued to the District for at least one hundred two percent of the fair value of the securities underlying overnight repurchase accounts invested with the institution. At June 30, 2014, the District's investment balances were exposed to custodial credit risk as follows:

	Primary Government		Total
	Pioneer Bank	New MexiGROW LGIP	
Securities underlying an overnight repurchase agreement held by investment's counterparty not in the District's name	\$ 13,869,493	\$ -	\$ 13,869,493
Investment in the State Treasurer's Local Investment Pool	-	3,797	3,797
Total investments subject to custodial credit risk	\$ 13,869,493	\$ 3,797	\$ 13,873,290
Collateral requirement for repurchase agreements (102% of value of underlying securities)	\$ 14,146,883	\$ -	\$ 14,146,883
Pledged securities	14,146,883	-	14,146,883
Over (under) collateralization	\$ -	\$ -	\$ -

The Pool's investments are valued at fair value based on quoted market prices as of the valuation date. The New Mexico State Treasurer Investment Pool is not SEC registered. Section 6-10-10 I, NMSA 1978, empowers the State Treasurer, with the advice and consent of the State Board of Finance to invest money held in the short-term investment fund in securities that are issued or backed by the United States Government or by its departments or agencies and are either direct obligations of the United States Government or agencies sponsored by the United States Governments. The Local Government Investment Pool's investments are monitored by the same policies and procedures that apply to all other state investments. The pool does not have unit shares. Per 6-10-10.1 F, NMSA 1978, at the end of each month all interest earned is distributed by the State Treasurer to the contribution entities in amounts directly proportionate to the respective amounts deposited in the fund and the length of time the amounts were invested. Participation in the fund is voluntary.

As of June 30, 2014, the Entity's investment in the State Treasurer Local Government Investment Pool was rated as AAAM by Standard & Poor's.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
Notes to the Financial Statements  
June 30, 2014

**NOTE 3. Deposits and Investments (continued)**

Interest Rate Risk

The District does not have a formal policy limiting maturities to manage its exposure to fair value losses from increasing interest rates. The District's investments at June 30, 2014 include the following:

Investments	Rating	Fair Value		Weighted Average Maturity
		District	Component Unit	
<i>New MexiGROW</i> LGIP	AAAm	\$ 3,418	\$ -	116.20 days
Reserve Contingency Fund	Unrated	379	-	48.6 days

Reconciliation to the Statement of Net Position

The carrying amount of deposits and investments shown above are included in the District's statement of net position as follows:

	District	Component Unit
Carrying amount		
Deposits	\$ 26,611,152	\$ 346,553
Investments	3,798	-
	<u>\$ 26,614,950</u>	<u>\$ 346,553</u>
Included in the following captions		
Cash and cash equivalents	\$ 25,711,737	\$ 339,678
Fiduciary Cash	902,127	6,875
Fiduciary Investments	1,086	-
	<u>\$ 26,614,950</u>	<u>\$ 346,553</u>

**NOTE 4. Receivables and Payables**

Accounts payable as of June 30, 2014, are as follows:

	District	Component Unit
Payable to suppliers	\$ 1,492,353	\$ 4,273
Payable to Public Education Department	11,781	8,454
Payable to and on behalf of employees	5,101,277	11,857
Payable for interest	630,081	-
	<u>\$ 7,235,492</u>	<u>\$ 24,584</u>
Total accounts payable and accrued expenses	<u>\$ 7,235,492</u>	<u>\$ 24,584</u>



**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**Notes to the Financial Statements**  
**June 30, 2014**

**NOTE 4. Receivables and Payables (continued)**

Accounts receivable as of June 30, 2014, are as follows:

	General Fund	Debt Service	Cafeteria	Title I	Entitlement IDEA - B	Other Governmental Funds	Total
Chaves County Treasurer:							
Property tax receivable	\$ 43,076	\$ 218,456	\$ -	\$ -	\$ -	\$ -	\$ 261,532
Oil and gas tax receivable	9,922	70,509	-	-	-	-	80,431
State of New Mexico:							
Cafeteria	-	-	191,500	-	-	-	191,500
Title I	-	-	-	2,657,509	-	-	2,657,509
IDEA-B Entitlement	-	-	-	-	845,609	-	845,609
Title I Migrant Childrens Education	-	-	-	-	-	283	283
IDEA-B Preschool	-	-	-	-	-	39,223	39,223
IDEA-B Private School Share	-	-	-	-	-	720	720
IDEA-B "Risk Pool"	-	-	-	-	-	11,926	11,926
Teacher/Principal Training & Recruiting	-	-	-	-	-	168,632	168,632
Title I School Improvements	-	-	-	-	-	12,995	12,995
Carl D. Perkins Secondary Current	-	-	-	-	-	39,390	39,390
Carl D. Perkins Redistribution	-	-	-	-	-	8,203	8,203
Title XIX Medicaid	-	-	-	-	-	104,521	104,521
Dual Credit Instructional Materials	-	-	-	-	-	4,269	4,269
IDEA-B Discretionary	-	-	-	-	-	54,290	54,290
Reads To Lead	-	-	-	-	-	28,320	28,320
Applied Research/Develop Projects	-	-	-	-	-	6,817	6,817
New Mexico PreK Initiative	-	-	-	-	-	28,747	28,747
Kindergarten - Three Plus	-	-	-	-	-	583,309	583,309
2010 GO Bonds Instructional Materials	-	-	-	-	-	7,513	7,513
High School Early College Startup	-	-	-	-	-	17,682	17,682
Next Generations Assessments	-	-	-	-	-	180,148	180,148
SB-9 Special Capital Outlay State	-	-	-	-	-	5,000	5,000
SB-9 Capital Improvement	-	-	-	-	-	509,639	509,639
<b>Totals</b>	<b>\$ 52,998</b>	<b>\$ 288,965</b>	<b>\$ 191,500</b>	<b>\$ 2,657,509</b>	<b>\$ 845,609</b>	<b>\$ 1,811,627</b>	<b>\$ 5,848,208</b>

Component Unit

State of New Mexico:

Instructional Materials \$ 13,430

Total \$ 13,430

The above receivables are deemed 100% collectible.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**Notes to the Financial Statements**  
**June 30, 2014**

**NOTE 5. Interfund Receivables, Payables, and Transfers**

Interfund balances represent short term advances to funds that receive grants on a reimbursement basis. The composition of interfund balances during the year ended June 30, 2014 is as follows:

Receivable Fund	Payable Fund	Amount
General Fund	Pupil Transportation	\$ 636
General Fund	Title I	2,518,996
General Fund	Migrant Children Education	300
General Fund	Entitlement IDEA-B	783,837
General Fund	IDEA B Preschool	35,731
General Fund	IDEA B Private School Share	750
General Fund	IDEA B "Risk Pool"	14,550
General Fund	English Language Acquisition	44,994
General Fund	Teacher/Principal Training	173,538
General Fund	Title I School Improvement	35,700
General Fund	Immigrant Funding - Title III	23,510
General Fund	Carl D. Perkins	82,018
General Fund	Carl D. Perkins-Redistribution	18,615
General Fund	Dual Credit Instructional Material	4,500
General Fund	GBO Public Library	55,000
General Fund	Reads to Lead	66,390
General Fund	Robotics SB 60 Laws of 2013	7,000
General Fund	PreK Initiative	23,000
General Fund	Schools in Need of Improv.	30,757
General Fund	Kindergarten Three Plus	451,600
General Fund	2010 GOB Instructional Materials	8,000
General Fund	Early College High School Start-Up	14,000
General Fund	Next Generation Assessments	181,000
General Fund	Grads Plus	4,000
General Fund	Private Direct Grants	2,000
General Fund	Special Capital Outlay State	5,000
Title XIX Medicaid	Entitlement IDEA-B	13,698
		<u>\$ 4,599,120</u>

All interfund balances are expected to be repaid within one year upon receipt of grant reimbursements.

The following transfers were made during the year ended June 30, 2014. A permanent transfer of \$2,500,000 was received into the Public School Capital Outlay fund from the General Fund to replace the HVAC system at Goddard High School, and \$585 was reverted back to New Mexico Capital Outlay Division.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**Notes to the Financial Statements**  
**June 30, 2014**

**NOTE 6. Capital Assets**

A summary of capital assets and changes for the District occurring during the year ended June 30, 2014 follows:

<u>Roswell Independent School District</u>	Balance January 0, 1900	Additions and Transfers in	Deletions and Transfers out	Balance January 0, 1900
Capital assets not being depreciated:				
Land	\$ 2,197,313	\$ 280,000	\$ -	\$ 2,477,313
Construction in progress	<u>4,066,321</u>	<u>31,721,389</u>	<u>-</u>	<u>35,787,710</u>
Total capital assets not being depreciated	<u>6,263,634</u>	<u>32,001,389</u>	<u>-</u>	<u>38,265,023</u>
Capital assets being depreciated:				
Land improvements	15,626,864	107,837	-	15,734,701
Buildings and building improvements	135,351,266	3,555,653	509,369	138,397,550
Furniture, fixtures and equipment	9,178,379	451,894	378,154	9,252,119
Intangibles	<u>593,681</u>	<u>732,932</u>	<u>-</u>	<u>1,326,613</u>
Total capital assets being depreciated	<u>160,750,190</u>	<u>4,848,316</u>	<u>887,523</u>	<u>164,710,983</u>
Total capital assets	<u>167,013,824</u>	<u>36,849,705</u>	<u>887,523</u>	<u>202,976,006</u>
Less accumulated depreciation:				
Land improvements	7,940,361	575,121	11,409	8,504,073
Buildings and building improvements	38,476,442	3,343,174	-	41,819,616
Furniture, fixtures and equipment	6,888,124	423,518	-	7,311,642
Intangibles	<u>88,628</u>	<u>267,775</u>	<u>-</u>	<u>356,403</u>
Total accumulated depreciation	<u>53,393,555</u>	<u>4,609,588</u>	<u>11,409</u>	<u>57,991,734</u>
Total capital assets net of depreciation	<u>\$ 113,620,269</u>	<u>\$ 32,240,117</u>	<u>\$ 876,114</u>	<u>\$ 144,984,272</u>

A summary of capital assets and changes for the Component Unit occurring during the year ended June 30, 2014 follows:

<u>Sidney Gutierrez Charter School</u>	Balance January 0, 1900	Additions and Transfers in	Deletions and Transfers out	Balance January 0, 1900
Capital assets being depreciated:				
Land Improvements	4,143	22,600	-	26,743
Furniture, fixtures and equipment	<u>116,086</u>	<u>-</u>	<u>-</u>	<u>116,086</u>
Total capital assets being depreciated	<u>120,229</u>	<u>22,600</u>	<u>-</u>	<u>142,829</u>
Total capital assets	<u>120,229</u>	<u>22,600</u>	<u>-</u>	<u>142,829</u>
Less accumulated depreciation:				
Land Improvements	83	731	-	814
Furniture, fixtures and equipment	<u>112,711</u>	<u>554</u>	<u>-</u>	<u>113,265</u>
Total accumulated depreciation	<u>112,794</u>	<u>1,285</u>	<u>-</u>	<u>114,079</u>
Total capital assets net of depreciation	<u>\$ 7,435</u>	<u>\$ 21,315</u>	<u>\$ -</u>	<u>\$ 28,750</u>

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
Notes to the Financial Statements  
June 30, 2014

**NOTE 6. Capital Assets (continued)**

Depreciation expense for the year ended June 30, 2014 was charged to the following functions and programs of the primary government:

	District	Component Unit
Instruction	\$ 2,645,218	\$ 1,285
Support services - students	504,851	-
Support services - instruction	99,671	-
Support services - general admin.	90,874	-
Support services - school admin.	232,458	-
Central services	133,255	-
Operation and maintenance of plant	427,917	-
Student transportation	138,374	-
Other Support Services	16,537	-
Food service operations	320,433	-
	<u>4,609,588</u>	<u>1,285</u>
Total depreciation expense	\$ <u>4,609,588</u>	\$ <u>1,285</u>

The District has active construction projects as of June 30, 2014. The projects include renovations and improvements to existing school buildings and grounds. A portion of the outstanding projects is funded by payments made directly to contractors by the Public School Facilities Authority (PSFA). The PSFA was created by Laws 2003, Chapter 147, Section 13, pursuant to the Public School Capital Outlay Act as codified in Section 22-24-9 NMSA 1978 to assist in identifying and funding all outstanding deficiencies in public schools and grounds that may adversely affect the health or safety of students and school personnel. At June 30, 2014, the District's total commitment to these projects is approximately \$4.6 million.

**NOTE 7. Long-term Debt**

Long-term liability activity for the year ended June 30, 2014, was as follows:

	June 30, 2013	Additions	Reductions	June 30, 2014	Due Within One Year
General obligation bonds	\$ 43,660,000	\$ 6,500,000	\$ 3,910,000	\$ 46,250,000	\$ 3,950,000
Compensated absences	<u>497,898</u>	<u>472,513</u>	<u>513,219</u>	<u>457,192</u>	<u>365,754</u>
Long-term liability activity	<u>\$ 44,157,898</u>	<u>\$ 6,972,513</u>	<u>\$ 4,423,219</u>	<u>\$ 46,707,192</u>	<u>\$ 4,315,754</u>

Interest expense for the year ending June 30, 2014 was \$1,401,892. In prior years, the general fund has typically been used to liquidate long-term liabilities relating to compensated absences.

**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
Notes to the Financial Statements  
June 30, 2014

**NOTE 7. Long-term Debt** (continued)

Bonds outstanding at June 30, 2014, consisted of the following issues:

Series: May 12, 2005  
Original Issue: \$5,740,000  
Principal: August 1  
Interest: February 1 and August 1  
Rates: 3.00% to 4.00%

Purpose of the bonds are to refund the 1997 bond issue as well as to erect, remodel, make additions to and furnish school buildings, and to purchase and improve school grounds within the District or any combination of these purposes.

Series: May 16, 2007  
Original Issue: \$9,900,000  
Principal: August 1  
Interest: February 1 and August 1  
Rates: 3.65% to 4.00%

Purpose of the bonds are to erect, remodel, make additions to and furnish schools buildings within the district, purchase or improve school grounds, purchase computer software and hardware for student use, and provide matching funds for capital outlay projects.

Series: January 14, 2009  
Original Issue: \$6,100,000  
Principal: August 1  
Interest: February 1 and August 1  
Rates: 3.00% to 4.25%

Purpose of the bonds are to erect, remodel, make additions to and furnish schools buildings within the district, purchase or improve school grounds, purchase computer software and hardware for student use, and provide matching funds for capital outlay projects.

Series: September 14, 2009  
Original Issue: \$15,000,000  
Principal: August 1  
Interest: February 1 and August 1  
Rates: 2.25% to 3.75%

Purpose of the bonds are to erect, remodel, make additions to and furnish schools buildings within the district, purchase or improve school grounds, purchase computer software and hardware for student use, and provide matching funds for capital outlay projects.

Series: September 15, 2010  
Original Issue: \$8,000,000  
Principal: August 1  
Interest: February 1 and August 1  
Rates: 2.00% to 3.00%

Purpose of the bonds are to erect, remodel, make additions to and furnish schools buildings within the district, purchase or improve school grounds, purchase computer software and hardware for student use, and provide matching funds for capital outlay projects.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**Notes to the Financial Statements**  
**June 30, 2014**

**NOTE 7. Long-term Debt (continued)**

Series: November 16, 2011  
 Original Issue: \$9,500,000  
 Principal: August 1  
 Interest: February 1 and August 1  
 Rates: 2.00% to 3.00%

Purpose of the bonds are to erect, remodel, make additions to and furnish schools buildings within the district, purchase or improve school grounds, purchase computer software and hardware for student use, and provide matching funds for capital outlay projects.

Series: February 15, 2012  
 Original Issue: \$3,955,000  
 Principal: August 1  
 Interest: February 1 and August 1  
 Rates: 2.00%

Purpose of the bonds are refund Series 2003 bonds used to erect, remodel, make additions to and furnish schools buildings within the district, purchase or improve school grounds, purchase computer software and hardware for student use, and provide matching funds for capital outlay projects.

Series: July 16, 2013  
 Original Issue: \$6,500,000  
 Principal: August 1  
 Interest: February 1 and August 1  
 Rates: 2.00% to 3.50%

Purpose of the bonds are to erect, remodel, make additions to and furnish school buildings within the district, purchase or improve school grounds, purchase computer software and hardware for student use in public schools, and provide matching funds for capital outlay projects funded pursuant to the Public Capital Outlay Act or any combination of these purposes.

The annual requirement to amortize the 2005 Series general obligation bonds outstanding as of June 30, 2014, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2015	150,000	14,900	164,900
2016	150,000	9,425	159,425
2017	175,000	3,325	178,325
	\$ <u>475,000</u>	\$ <u>27,650</u>	\$ <u>502,650</u>

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**Notes to the Financial Statements**  
**June 30, 2014**

**NOTE 7. Long-term Debt (continued)**

The annual requirement to amortize the 2007 Series general obligation bonds outstanding as of June 30, 2014, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2015	900,000	171,575	1,071,575
2016	900,000	135,575	1,035,575
2017	900,000	101,150	1,001,150
2018	900,000	67,850	967,850
2019	650,000	38,788	688,788
2020	700,000	13,300	713,300
	<u>\$ 4,950,000</u>	<u>\$ 528,238</u>	<u>\$ 5,478,238</u>

The annual requirement to amortize the 2009 Series general obligation bonds outstanding as of June 30, 2014, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2015	485,000	163,100	648,100
2016	500,000	143,400	643,400
2017	500,000	122,775	622,775
2018	600,000	100,150	700,150
2019	600,000	76,000	676,000
2020-2021	1,520,000	64,650	1,584,650
	<u>\$ 4,205,000</u>	<u>\$ 670,075</u>	<u>\$ 4,875,075</u>

The annual requirement to amortize the 2009A Series general obligation bonds outstanding as of June 30, 2014, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2015	1,240,000	339,138	1,579,138
2016	1,275,000	309,250	1,584,250
2017	1,340,000	273,213	1,613,213
2018	1,410,000	231,963	1,641,963
2019	1,490,000	186,600	1,676,600
2020-2022	4,480,000	246,956	4,726,956
	<u>\$ 11,235,000</u>	<u>\$ 1,587,120</u>	<u>\$ 12,822,120</u>

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**Notes to the Financial Statements**  
**June 30, 2014**

**NOTE 7. Long-term Debt (continued)**

The annual requirement to amortize the 2010 Series general obligation bonds outstanding as of June 30, 2014, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2015	25,000	206,250	231,250
2016	100,000	205,000	305,000
2017	500,000	199,000	699,000
2018	800,000	184,000	984,000
2019	1,000,000	162,750	1,162,750
2020-2022	3,900,000	307,500	4,207,500
2023	1,450,000	21,750	1,471,750
	<u>\$ 7,775,000</u>	<u>\$ 1,286,250</u>	<u>\$ 9,061,250</u>

The annual requirement to amortize the 2011 Series general obligation bonds outstanding as of June 30, 2014, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2015	100,000	263,100	363,100
2016	140,000	260,700	400,700
2017	550,000	253,800	803,800
2018	625,000	242,050	867,050
2019	735,000	224,775	959,775
2020-2022	3,625,000	504,375	4,129,375
2023-2024	3,500,000	108,750	3,608,750
	<u>\$ 9,275,000</u>	<u>\$ 1,857,550</u>	<u>\$ 11,132,550</u>

The annual requirement to amortize the 2012 Series general obligation refunding bonds outstanding as of June 30, 2014, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2015	950,000	27,200	977,200
2016	885,000	8,850	893,850
	<u>\$ 1,835,000</u>	<u>\$ 36,050</u>	<u>\$ 1,871,050</u>



**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**Notes to the Financial Statements**  
**June 30, 2014**

**NOTE 7. Long-term Debt (continued)**

The annual requirement to amortize the 2013 Series general obligation refunding bonds outstanding as of June 30, 2014, including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2015	100,000	191,500	291,500
2016	375,000	182,500	557,500
2017	225,000	176,500	401,500
2018	100,000	173,250	273,250
2019	-	172,250	172,250
2020-2022	500,000	344,500	844,500
2023-2028	5,200,000	742,125	5,942,125
	<u>\$ 6,500,000</u>	<u>\$ 1,982,625</u>	<u>\$ 8,482,625</u>

**NOTE 8. Risk Management**

The District is a member of the New Mexico Public School Insurance Authority (NMPSIA). The Authority was created to provide comprehensive core insurance programs by expanding the pool of subscribers to maximize cost containment opportunities for required insurance coverage. The District pays an annual premium to the NMPSIA based on claim experience and the status of the pool. The Risk Management Program includes Workers Compensation, General and Automobile Liability, Automobile Physical Damage, and Property and Crime coverage. Also included under the risk management program are Boiler, Machinery and Student Accident Insurance.

The NMPSIA provides coverage for up to a maximum of \$500,000,000 for each property damage claim with a \$15,000 deductible to each building. General liability coverage is afforded to all employees, volunteers and school board members and the limit is subject to the NMSA Tort Claims Act on a per occurrence basis. The automobile and property liability limit is subject to the provisions of the Tort Claims Act. The crime limit is \$250,000 per occurrence for Faithful Performance. A limit of \$250,000 applies to Depositor's Forgery, Credit Card Forgery, and Money Orders. A limit of \$100,000 applies to Money and Securities, which include a \$750 deductible.

In case the NMPSIA's assets are not sufficient to meet its liability claims, the agreement provides that subscribers, including the District, cannot be assessed additional premiums to cover the shortfall. As of June 30, 2014, there have been no claims that have exceeded insurance coverage.

**NOTE 9. ERA Pension Plan**

*Plan Description.* Substantially all of the District's full-time employees participate in a public employee retirement system authorized under the Educational Retirement Act (Chapter 22, Article 11 NMSA 1978.) The Educational Retirement Board (ERB) is the administrator of the plan, which is a cost-sharing multiple-employer defined benefit retirement plan. The plan provides for retirement benefits, disability benefits, survivor benefits and cost-of-living adjustments to plan members (certified teachers, and other employees of State public school districts, colleges and universities) and beneficiaries. ERB issues a separate, publicly available financial report that includes financial statements and required supplementary information for the plan. That report may be obtained by writing to ERB, P.O. Box 26129, Santa Fe, NM 87502. The report is also available on ERB's website at [www.nmerb.org](http://www.nmerb.org).

**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
Notes to the Financial Statements  
June 30, 2014

**NOTE 9. ERA Pension Plan (continued)**

*Funding Policy*

Member Contributions

Plan members whose salary is \$20,000 or less annually are required by statute to contribute 7.9% of their gross salary. Plan members whose salary is over \$20,000 annually are required to make the following contributions to the plan: 10.10% of their gross salary in fiscal year 2014; and 10.7% of their gross salary in fiscal year 2015 and thereafter.

Employer Contributions

In fiscal year 2014, the District contributed 13.15% of gross covered salary. In fiscal year 2015, the District will contribute 13.9% of gross covered salary.

The contribution requirements of plan members and the Roswell Independent School District No. 4 are established in State statute under Chapter 22, Article 11, NMSA 1978. The requirements may be amended by acts of the legislature. The District's contribution to ERB for the fiscal years ending June 30, 2014, 2013, and 2012, were \$6,159,685, \$5,005,221, and \$4,291,829, respectively, which equals the required contributions for each fiscal year. The contribution for Sidney Gutierrez Charter School (component unit) for the years ended June 30, 2014, 2013, and 2012, were \$40,805, \$33,084, and \$26,951, respectively, which equals the required contributions for each fiscal year.

**NOTE 10. Post-Employment Benefits**

*Plan Description.* The District contributes to the New Mexico Retiree Health Care Fund, a cost-sharing multiple-employer defined benefit postemployment healthcare plan administered by the New Mexico Retiree Health Care Authority (RHCA). The RHCA provides health care insurance and prescription drug benefits to retired employees of participating New Mexico government agencies, their spouses, dependents, and surviving spouses and dependents. The RHCA Board was established by the Retiree Health Care Act (Chapter 10, Article 7C, NMSA 1978). The Board is responsible for establishing and amending benefit provisions of the healthcare plan and is also authorized to designate optional and/or voluntary benefits like dental, vision, supplemental life insurance, and long-term care policies.

Eligible retirees are: 1) retirees who make contributions to the fund for at least five years prior to retirement and whose eligible employer during that period of time made contributions as a participant in the RHCA plan on the person's behalf unless that person retires before the employer's RHCA effective date, in which event the time period required for employee and employer contributions shall become the period of time between the employer's effective date and the date of retirement; 2) retirees defined by the Act who retired prior to July 1, 1990; 3) former legislators who served at least two years; and 4) former governing authority members who served at least four years.

The RHCA issues a publicly available stand-alone financial report that includes financial statements and required supplementary information for the postemployment healthcare plan. That report and further information can be obtained by writing to the Retiree Health Care Authority at 4308 Carlisle NE, Suite 104, Albuquerque, NM 87107.

**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
Notes to the Financial Statements  
June 30, 2014

**NOTE 10. Post-Employment Benefits (continued)**

*Funding Policy.* The Retiree Health Care Act (Section 10-7C-13 NMSA 1978) authorizes the RHCA Board to establish the monthly premium contributions that retirees are required to pay for healthcare benefits. Each participating retiree pays a monthly premium according to a service based subsidy rate schedule for the medical plus basic life plan plus an additional participation fee of five dollars if the eligible participant retired prior to the employer's RHCA effective date or is a former legislator or former governing authority member. Former legislators and governing authority members are required to pay 100% of the insurance premium to cover their claims and the administrative expenses of the plan. The monthly premium rate schedule can be obtained from the RHCA or viewed on their website at [www.nmrhca.state.nm.us](http://www.nmrhca.state.nm.us).

The employer, employee and retiree contributions are required to be remitted to the RHCA on a monthly basis. The statutory requirements for the employer and employee contributions can be changed by the New Mexico State Legislature. Employers that choose to become participating employers after January 1, 1998, are required to make contributions to the RHCA fund in the amount determined to be appropriate by the board.

The Retiree Health Care Act (Section 10-7C-15 NMSA 1978) is the statutory authority that establishes the required contributions of participating employers and their employees. For employees that were not members of an enhanced retirement plan (state police and adult correctional officer member coverage plan 1; municipal police member coverage plans 3, 4 or 5; municipal fire member coverage plan 3, 4 or 5; municipal detention officer member coverage plan 1; and members pursuant to the Judicial Retirement Act) during the fiscal year ended June 30, 2014, the statutes required each participating employer to contribute 2.5% of each participating employee's annual salary; and each participating employee was required to contribute 1.25% of their salary. For employees that were not members of an enhanced retirement plan during the fiscal year ended June 30, 2014, the statute required each participating employer to contribute 2.0% of each participating employee's annual salary; each participating employee was required to contribute 1.0% of their salary. In addition, pursuant to Section 10-7C-15(G) NMSA 1978, at the first session of the Legislature following July 1, 2013, the legislature shall review and adjust the distributions pursuant to Section 7-1-6.1 NMSA 1978 and the employer and employee contributions to the authority in order to ensure the actuarial soundness of the benefits provided under the Retiree Health Care Act.

The District's contribution to the RHCA for the years ended June 30, 2014, 2013, and 2012 were \$936,767, \$909,624, and \$838,916, respectively, which equal the required contribution for each year. For the years ended June 30, 2014, 2013, and 2012, the School remitted \$6,206, \$6,051, and \$5,396, respectively in employer contributions on behalf of Sidney Gutierrez Charter School.

**NOTE 11. Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, Deferred Outflows of Resources, represents a consumption of net position that applies to a future period and so will not be recognized as an expense or expenditure until then.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, Deferred Inflows of Resources, represents an acquisition of net position that applies to a future period and so will not be recognized as revenue until then.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**Notes to the Financial Statements**  
**June 30, 2014**

**NOTE 11. Deferred Outflows/Inflows of Resources (continued)**

The District reports unearned revenue on its government-wide and fund financial statements. Unearned revenues arise when potential revenue does not meet both the “measurable” and “available” criteria for recognition in the current period (fund financial statements). Unearned revenues also arise when resources are unearned by the District and received before it has a legal claim to them, as when grant monies are received prior to the incurrence of qualifying expenditures (fund financial statements and government-wide financial statements). In subsequent periods, when both revenue recognition criteria are met, or when the District has a legal claim to the resources, the liability for unearned revenue is removed from the applicable financial statement and revenue is recognized.

**NOTE 12. Contingent Liabilities**

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amount, if any, to be immaterial.

The District is involved in various claims and lawsuits arising in the normal course of business. Although the outcome of these lawsuits is not presently determinable, it is the opinion of the District’s legal counsel that resolution of these matters will not have a material adverse effect on the financial condition of the District.

**NOTE 13. Joint Powers Agreements**

*Cooperative Educational Services (CES)*

The District entered into a joint powers agreement with other public educational institutions within the State of New Mexico to form CES. The purpose of CES is to pool efforts and resources to secure educational services at an affordable cost. The participating members may cooperate on an equitable cost basis in securing computer services, food service purchases, external funding sources, employment of special education services, insurance coverage, services related to compliance with the Asbestos Hazard Emergency Response Act and the Toxic Substance Control Act, and professional services and tangible personal property. The joint powers agreement continues until it is rescinded or terminated by a majority vote of the participating members. The District can terminate its participation by giving 30 days written notice. The cost to the District is equal to 1% of the purchase price of items purchased through CES. During the current year the District paid \$4,180,019 to CES. There are no special audit requirements for the District beyond that of the annual financial statement audit.

**NOTE 14. Deficit Fund Balances and Excess of Expenditures Over Appropriations**

Generally accepted accounting principles require disclosures of certain information concerning individual funds including:

A. Deficit fund balance of individual funds.

Pupil Transportation	\$2,240
English Language Acquisition	\$33,850
Immigrant Funding Title III	\$23,510
Carl D. Perkins Secondary – Current	\$7,242
Schools in Need of Improvement	\$30,757
Kindergarten Three Plus	\$3,984
GRADS Plus	\$3,750
Privately Directed Grants	\$2,000

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**Notes to the Financial Statements**  
**June 30, 2014**

**NOTE 14. Deficit Fund Balances and Excess of Expenditures Over Appropriations (continued)**

A. Deficit fund balance of individual funds. (continued)

These funds are part of pooled cash, so the General Fund is deemed to have loaned it money until reimbursements are received.

B. Excess of expenditures over appropriations.

None

C. Designated cash appropriations in excess of available balances.

None

**NOTE 15. Subsequent Pronouncements**

In June 2012, GASB Statement No. 68 Accounting and Financial Reporting for Pensions – an amendment of GASB Statement No. 27 and the related amendment, GASB Statement No. 71 Pension Transition for Contributions Made Subsequent to the Measurement Date, Effective Date: the provisions of this Statement are effective for financial statements for periods beginning after June 15, 2014 Earlier application is encouraged. The standard is expected to include a material liability for pension plan participation.

In January 2013, GASB Statement No. 69 Government Combinations and Disposals of Government Operations, Effective Date: The provisions of this Statement are effective for financial statements for periods beginning after December 15, 2013. Earlier application is encouraged. The standard is expected to have no effect on the District in upcoming years.

**NOTE 16. Restatement of Fund Balances**

During the year, the District early implemented GASB Statement No. 65, *Items Previously Reported as Assets and Liabilities* (GASBS No. 65). As a result of the implementation, prior year bond costs were expensed. Beginning net position on the Statement of Activities decreased from \$97,812,889 as previously reported to \$97,576,114.

	<u>As Previously Reported</u>	<u>Restatement</u>	<u>As Restated</u>
<u>Governmental Activities:</u>			
Bond Costs	\$ 236,775	\$(236,775)	\$ -
Total Net Position	\$ 97,812,889	\$(236,775)	\$ 97,576,114

**NOTE 17. Capital Outlay Appropriations**

For the year ended June 30, 2014, the District received \$100,000 in special capital outlay appropriations expiring at June 30, 2014. At June 30, 2014, \$100,000 had been expended for the specified purpose.

**NOTE 18. Subsequent Events**

*Management Review*

The date to which events occurring after June 30, 2014, the date of the most recent Statement of Net Position have been evaluated for possible adjustment to the financial statements and disclosures is October 31, 2014 which is the date on which the financial statements were available to be issued.

**SUPPLEMENTARY INFORMATION**

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**COMBINING BALANCE SHEET**  
**GENERAL FUND**  
**June 30, 2014**

Statement A-1

	General Fund			
	Operational	Pupil Transportation	Instructional Materials	Total
<b>ASSETS</b>				
<i>Current Assets</i>				
Cash and cash equivalents	\$ 6,770,513	\$ 446	\$ 718,219	\$ 7,489,178
Investments	1,102	-	-	1,102
Accounts receivable				
Taxes	52,998	-	-	52,998
Due from other governments	-	-	-	-
Interfund receivables	4,585,422	-	-	4,585,422
Prepaid assets	21,398	-	-	21,398
Inventory	614,780	-	-	614,780
<i>Total assets</i>	<u>\$ 12,046,213</u>	<u>\$ 446</u>	<u>\$ 718,219</u>	<u>\$ 12,764,878</u>
<b>LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES</b>				
<i>Current Liabilities:</i>				
Accounts payable	\$ 238,978	\$ 1,750	\$ -	\$ 240,728
Accrued expenses	4,461,442	300	-	4,461,742
Interfund payable	-	636	-	636
Unearned revenue	-	-	-	-
<i>Total liabilities</i>	<u>4,700,420</u>	<u>2,686</u>	<u>-</u>	<u>4,703,106</u>
<i>Deferred Inflows of Resources:</i>				
Unavailable revenue - delinquent property taxes	6,663	-	-	6,663
<i>Total deferred inflows of resources</i>	<u>6,663</u>	<u>-</u>	<u>-</u>	<u>6,663</u>
<i>Fund balance:</i>				
Nonspendable	5,221,600	-	-	5,221,600
Restricted				
By grantor	-	-	718,219	718,219
For specific purpose by provider	-	-	-	-
Committed	-	-	-	-
Assigned	-	-	-	-
Unassigned	2,117,530	(2,240)	-	2,115,290
<i>Total fund balance</i>	<u>7,339,130</u>	<u>(2,240)</u>	<u>718,219</u>	<u>8,055,109</u>
<i>Total liabilities, deferred inflows of resources, and fund balances</i>	<u>\$ 12,046,213</u>	<u>\$ 446</u>	<u>\$ 718,219</u>	<u>\$ 12,764,878</u>

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**COMBINING STATEMENT OF REVENUES, EXPENDITURES**  
**AND CHANGES IN FUND BALANCES**  
**GENERAL FUND**  
For the Year Ended June 30, 2014

Statement A-2

	General Fund			Total
	Operational	Pupil Transportation	Instructional Materials	
<i>Revenues:</i>				
Taxes - property	\$ 333,420	\$ -	\$ -	\$ 333,420
Taxes - oil and gas	18,287	-	-	18,287
Federal flowthrough	224,307	-	-	224,307
Federal direct	-	-	-	-
Local grants	404,683	-	-	404,683
State flowthrough	67,825,097	-	592,601	68,417,698
Transportation distribution	-	2,606,575	-	2,606,575
Charges for services	-	-	-	-
Investment income	9,331	131	387	9,849
Miscellaneous	389,838	-	-	389,838
<i>Total revenues</i>	<u>69,204,963</u>	<u>2,606,706</u>	<u>592,988</u>	<u>72,404,657</u>
<i>Expenditures:</i>				
Current:				
Instruction	43,101,633	-	323,103	43,424,736
Support services - students	6,686,030	-	-	6,686,030
Support services - instruction	1,628,512	-	-	1,628,512
Support services - general admin.	1,436,255	-	-	1,436,255
Support services - school admin.	4,050,295	-	-	4,050,295
Central services	2,506,501	-	-	2,506,501
Operation and maintenance of plant	8,091,470	-	-	8,091,470
Student transportation	-	2,607,794	-	2,607,794
Food service operations	-	-	-	-
Other support services	312,712	-	-	312,712
Facilities acquisition and construction	64,901	-	-	64,901
<i>Total expenditures</i>	<u>67,878,309</u>	<u>2,607,794</u>	<u>323,103</u>	<u>70,809,206</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>1,326,654</u>	<u>(1,088)</u>	<u>269,885</u>	<u>1,595,451</u>
<i>Other financing sources (uses)</i>				
Transfers in (out)	<u>(2,500,000)</u>	<u>-</u>	<u>-</u>	<u>(2,500,000)</u>
<i>Total other financing sources (uses)</i>	<u>(2,500,000)</u>	<u>-</u>	<u>-</u>	<u>(2,500,000)</u>
<i>Net changes in fund balances</i>	(1,173,346)	(1,088)	269,885	(904,549)
<i>Fund balances - beginning of year</i>	<u>8,512,476</u>	<u>(1,152)</u>	<u>448,334</u>	<u>8,959,658</u>
<i>Fund balances - end of year</i>	<u>\$ 7,339,130</u>	<u>\$ (2,240)</u>	<u>\$ 718,219</u>	<u>\$ 8,055,109</u>

The accompanying notes are an integral part of these financial statements.



**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**GENERAL FUND - OPERATIONAL**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN**  
**FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL**  
**For the Year Ended June 30, 2014**

Statement A-3  
(Page 1 of 2)

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ 321,701	\$ 321,701	\$ 338,284	\$ 16,583
Taxes - oil and gas	19,024	19,024	17,025	(1,999)
Federal flowthrough	215,885	235,341	224,307	(11,034)
Local grants	-	-	369,336	369,336
State flowthrough	67,747,057	67,732,466	67,825,097	92,631
Charges for services	15,000	15,000	-	(15,000)
Investment income	15,000	15,000	9,331	(5,669)
Miscellaneous	34,399	34,399	390,663	356,264
<i>Total revenues</i>	<u>68,368,066</u>	<u>68,372,931</u>	<u>69,174,043</u>	<u>801,112</u>
<i>Expenditures:</i>				
Current:				
Instruction	45,517,970	45,517,970	43,178,346	2,339,624
Support services - students	6,906,441	6,978,254	6,684,256	293,998
Support services - instruction	1,824,449	1,696,289	1,627,154	69,135
Support services - general admin.	1,496,750	1,676,598	1,429,084	247,514
Support services - school admin.	3,932,819	4,098,818	4,046,808	52,010
Central services	2,243,588	2,586,265	2,514,802	71,463
Operation and maintenance of plant	9,015,863	8,913,730	7,982,433	931,297
Student transportation	-	-	-	-
Other support services	168,399	300,533	248,468	52,065
Food service operations	6,095	6,095	-	6,095
Facilities acquisition and construction	1,043,835	386,522	64,901	321,621
<i>Total expenditures</i>	<u>72,156,209</u>	<u>72,161,074</u>	<u>67,776,252</u>	<u>4,384,822</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(3,788,143)</u>	<u>(3,788,143)</u>	<u>1,397,791</u>	<u>5,185,934</u>

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**GENERAL FUND - OPERATIONAL**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN**  
**FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL**  
**For the Year Ended June 30, 2014**

Statement A-3  
(Page 2 of 2)

	<u>Budgeted Amounts</u>		<u>Actual Amounts</u>	<u>Variance with Final Budget- Positive (Negative)</u>
	<u>Original</u>	<u>Final</u>		
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(3,788,143)</u>	<u>(3,788,143)</u>	<u>1,397,791</u>	<u>5,185,934</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	3,788,143	6,288,143	-	(6,288,143)
Transfers in (out)	<u>-</u>	<u>(2,500,000)</u>	<u>(2,500,000)</u>	<u>-</u>
<i>Total other financing sources (uses)</i>	<u>3,788,143</u>	<u>3,788,143</u>	<u>(2,500,000)</u>	<u>(6,288,143)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(1,102,209)	(1,102,209)
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>8,072,027</u>	<u>8,072,027</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 6,969,818</u>	<u>\$ 6,969,818</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ (1,173,346)	
(Increase) decrease in accounts receivable			(34,276)	
(Increase) decrease in inventory			74,787	
(Increase) decrease in prepaids			782	
Increase (decrease) in accounts payable			63,796	
Increase (decrease) in accrued expenses			(34,864)	
Increase (decrease) in deferred inflows			<u>912</u>	
Change in fund balance - budgetary basis			<u>\$ (1,102,209)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement A-4

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 PUPIL TRANSPORTATION - GENERAL FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Transportation distribution	2,455,583	2,606,575	2,606,575	-
Investment income	-	-	131	131
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>2,455,583</u>	<u>2,606,575</u>	<u>2,606,706</u>	<u>131</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Student transportation	2,455,583	2,606,575	2,606,575	-
Facilities acquisition and construction	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>2,455,583</u>	<u>2,606,575</u>	<u>2,606,575</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>131</u>	<u>131</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>131</u>	<u>131</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(621)</u>	<u>(621)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (490)</u>	<u>\$ (490)</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ (1,088)	
Increase (decrease) in accounts payable			<u>1,219</u>	
Change in fund balance - budgetary basis			<u>\$ 131</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement A-5

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 INSTRUCTIONAL MATERIALS - GENERAL FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Local grants	-	-	-	-
State flowthrough	526,681	526,681	683,566	156,885
Investment income	-	-	387	387
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>526,681</u>	<u>526,681</u>	<u>683,953</u>	<u>157,272</u>
<i>Expenditures:</i>				
Current:				
Instruction	779,166	890,013	329,066	560,947
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Student transportation	-	-	-	-
Facilities acquisition and construction	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>779,166</u>	<u>890,013</u>	<u>329,066</u>	<u>560,947</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(252,485)</u>	<u>(363,332)</u>	<u>354,887</u>	<u>718,219</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>252,485</u>	<u>363,332</u>	<u>-</u>	<u>(363,332)</u>
<i>Total other financing sources (uses)</i>	<u>252,485</u>	<u>363,332</u>	<u>-</u>	<u>(363,332)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	354,887	354,887
<i>Fund balances - beginning of year</i>	-	-	<u>363,332</u>	<u>363,332</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 718,219</u>	<u>\$ 718,219</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 269,885	
(Increase) decrease in accounts receivable			90,965	
Increase (decrease) in accounts payable			<u>(5,963)</u>	
Change in fund balance - budgetary basis			<u>\$ 354,887</u>	

The accompanying notes are an integral part of these financial statements.

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**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
SPECIAL REVENUE FUNDS DESCRIPTIONS  
YEAR ENDED JUNE 30, 2014

**SPECIAL REVENUE FUNDS**

The Special Revenue Funds are used to account for Federal, State and Local funded grants. These grants are awarded to the District with the purpose of accomplishing specific educational tasks. Grants accounted for in the Special Revenue Funds include:

**Athletics** - This fund is used to account for fees generated at athletic activities throughout the School District. The gate receipts are obtained from the general public and are expended in this fund. The authority for creation of this fund is 6.20.2 NMAC.

**Title I Migrant Children Education** - This fund is used to provide supplemental instruction and/or support services to MEP students to increase access to educational programs. Authority for creation of this fund is Title I, Part C of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001 (NCLB) (Pub. L. No. 107-110).

**IDEA B Discretionary** – This fund is to account for a sub-award approved for the District’s Individuals with Disabilities Education Act for support and direct services, including technical assistance, personnel preparation, and professional development and training. Authority for creation of this fund is Public Law 105-17.

**IDEA B Preschool** – The objective of the Assistance to States for the Education of Handicapped Children Program is to assist in providing free, appropriate public education to all handicapped children from ages three to five. Federal revenues accounted for in this fund are allocated to the District through the New Mexico Department of Children, Youth and Families. Authority for creation of this fund is Public Law 105-17.

**IDEA-B Private School Proportionate Share.** The funding is based on a percent of the comparison of the District’s special needs student numbers and the number of special needs students at each Private School wishing to participate. Funding is allocated from the original IDEA-B allocation awarded to RISD. Authority for creation of this fund is Public Law 105-17.

**IDEA B “Risk Pool”** - This program is to assist the District in addressing the needs of high need students with disabilities. The fund was created pursuant to the provisions of 34 CFR Sec. 300.704(c) and 6.31.2.9(B)(5).

**English Language Acquisition** - The objective of Title III, Part A of the Elementary and Secondary Education Act (ESEA) is to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program also provides enhanced instructional opportunities for immigrant children and youths. Authority for creation of the fund is the New Mexico Public Education Department, Federal Flowthrough Bureau.

**Teacher/Principal Training and Recruiting** - The objective of the Improving Teacher Quality State Grants program is to provide funds to State educational agencies (SEAs), local educational agencies (LEAs), State agencies for higher education (SAHEs), and partnerships comprised of institutions of higher education (IHEs), high-need LEAs and other entities to increase the academic achievement of all students by helping schools and school districts to: (1) improve teacher and principal quality (including hiring teachers to reduce class size) and (2) ensure that all teachers are highly qualified. Authority for creation of this fund is Title II, Part A of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001 (NCLB) (Pub. L. No. 107-110).

**Title I School Improvement**– The purpose of this fund is to improve student achievement in Title I School with a status of Priority or Focus for 2012-1203. Sunset Elementary will utilize reform efforts/ actions to help close the achievement gap in Reading and Math. Authority for creation of this fund is New Mexico Public Education Department.

**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
SPECIAL REVENUE FUNDS DESCRIPTIONS  
YEAR ENDED JUNE 30, 2014

**SPECIAL REVENUE FUNDS**

**Immigrant Funding Title III** – The purpose of this program is to ensure that limited English proficient children (LEP) and youth, including immigrant children and youth, attain English proficiency and meet the same challenging state academic content and student academic achievement standards as all children and youth are expected to meet; and provide assistance to Native American, Native Hawaiian, Native American Pacific Islander, and Alaskan Native Children with certain modifications relative to unique status of native American language under Federal Law; to develop to the extent possible, the native language skills of such children. The authority for the creation of this fund is the Elementary and Secondary Education Act (ESEA), as amended, Title III, Part A, Sections 3101, 3129.

**Carl D. Perkins Secondary – Current** – The purpose of this fund is to account for current fiscal year awarded funds to expand and enhance vocational education programs and provide equal access in vocational education to special needs populations. Authority for creation of this fund is authorization of the New Mexico Public Education Department.

**Carl D. Perkins Redistribution** – The focus of the redistribution of unused funds is to ensure continued progress in the implementation of Career-Technical Education Programs in New Mexico. Funds are used for professional development that reflects the integration of career-technical education and academics, support of nontraditional participation and completion. Authority for creation of this fund is New Mexico Public Education Department.

**Title XIX Medicaid**– The objective of this program is to provide federal funds for the implementation of the Medical Assistance Program Medicaid providing payments for medical assistance to low-income persons who are age 65 or over, blind, disabled, or members of families with dependent children or qualified pregnant women or children. Authority for creation of the Title XIX Medical Assistance Program is the Medicaid Title XIX of the Social Security Act, as amended, (42 USC 1396, et seq.)

**PNM Foundation** – The purpose of this program is to provide competitive funds applied for by teachers for their classes. This grant will be expended for the stated purpose of the project only, in compliance with the policies and guidelines of PNM Foundation. Authority for creation of this fund is per authorization of the Public Education Department.

**A Plus for Energy** – The purpose of this fund is to account for funding based on winning proposals/applications submitted by classroom teachers in order to provide innovative and motivating experiences to deepen children’s knowledge about energy conservation. Authority for creation of this fund is the authorization of the District Board of Education, and the New Mexico Public Education Department.

**Dual Credit Instructional Materials – HB-2** – SB943(2007) & SB31 (2008) create a dual credit program that allows public high school students in school districts to earn both high school and college credit for qualifying dual credit courses. Courses must be academic or career technical in nature, which means they must apply toward a degree or certificate program. Authority for creation of this fund is authorization of the New Mexico Public Education Department, via the New Mexico General Appropriation Act.

**2012 GO Bond Public School Library** – The purpose of this fund is to provide funds for schools to acquire library books and library resources for public school libraries statewide. Authority for creation of this fund is the authority of the New Mexico Public Education Department.

**New Mexico Reads to Leads** – The purpose of this fund is to purchase core reading program materials for K-5 in alignment with Common Core State Standards. Authority for creation of this fund is New Mexico Public Education Department.

**Applied Research/Develop Projects** - The purpose of this fund is to purchase and install robot equipment, and related infrastructure, for the public school robot education programs that participate in the annual robot competition in Albuquerque. Authority for creation of this fund is New Mexico Public Education Department.

**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
SPECIAL REVENUE FUNDS DESCRIPTIONS  
YEAR ENDED JUNE 30, 2014

**SPECIAL REVENUE FUNDS**

**Truancy Initiative PED** – This grant is divided into two sections; School Based Law Enforcement and School-Based Family Center. Surveillance cameras were purchased and installed at the High School and Phoenix Program. The purpose was to provide staff training in truancy prevention and strategies to deal with students to improve school attendance. Resources were also available to assist families in developing strategies to improve their children’s school attendance. Funding was provided by the School Health Unit of the State of New Mexico. Authority for creation of this fund is authorization of the New Mexico Public Education Department.

**New Mexico Pre-K Initiative** – This program is a voluntary program created by the Pre-Kindergarten Act of 2005 and is jointly administered by the Public Education Department (PED) and the Children, Youth and Families Department (CYFD). Pre-K ensures that every child in New Mexico has the opportunity to attend a high-quality, early childhood education program before entering kindergarten. Authority for creation of this fund is New Mexico Public Education Department.

**Breakfast in the Classroom** – The purpose of this program is to provide funding to make up the difference in reimbursement that schools stand to lose from serving paid and reduced students free breakfasts. The program is based upon an understanding of the crucial role that nutrition, and in particular breakfast, plays in academic performance. The General Appropriations Acts of 2005 and 2006 for the State of New Mexico provided funding for this program. Authority for creation of this fund is authorization of the New Mexico Public Education Department.

**Schools in Need of Improvement** – The purpose of this program is to provide additional math or reading class instruction for students who are not proficient on the New Mexico Standards Based Assessment. Authority for creation of this fund is the authority of the New Mexico Public Education Department.

**Kindergarten Three PLUS** – The purpose of this program is to allow New Mexico public schools and districts to develop a six year pilot project that extends the school year for kindergarten through third grade by up to two months for participating students and measures the effect of additional time on literacy, numeracy and social development. Authority for creation of this fund is the authority of the New Mexico Public Education Department.

**2010 GO Bond Public School Library Fund** – The funding was made available through Senate Bill 1, Laws of 2010, and Special Session, Chapter 3, which appropriated funds for the public school library improvement. The funds are available on a reimbursement basis. Libraries acquired library books, equipment, and library resources for public schools.

**Early College High School Start-Up** – The purpose of this fund is to develop and implement an Early College High School model at University High School, Roswell Independent School District. The Early College High School Program will provide rigorous, relevant, and results-driven career and technical education (CTE), which will both identify effective programs and support the expansion of existing programs that have a record of success. Authority for creation of this fund is the authority of the New Mexico Public Education Department.

**New Mexico Grown Fresh Fruits** – The purpose of this fund is to purchase New Mexico grown fresh fruits and vegetables for school meal programs. Authority for creation of this fund is the authority of the New Mexico Public Education Department.

**Next Generation Assessments** – The purpose of this fund is to remediate deficiencies in computer devices compliant with the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment requirements. Authority for creation of this fund is the authority of the New Mexico Public Education Department.

**Early Intervention CYFD**- The purpose of this program is to provide funds to daycare for high school students with children. The fund was created by state grant provisions.

**ASSIST Tobacco – DOH** – The purpose of this program is to reduce and prevent tobacco use by the public. Funds may be used to implement CMCH plan for salaries, benefits, purchase of equipment, and office/medical supplies, instate travel for training, general operating expenses, and subcontracted services from other eligible providers. Authority for creation of this fund is Public Health Service Act, Section 330(k), 330(m), and 333(d).



**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
SPECIAL REVENUE FUNDS DESCRIPTIONS  
YEAR ENDED JUNE 30, 2014

**SPECIAL REVENUE FUNDS**

**Coordinated Approach to Child Health** – The purpose of this program is to fund research-based physical activity and nutrition diabetes prevention program for elementary school children. This involves components of nutrition, physical activity, family involvement and school food service. The authority for the creation of this fund is the New Mexico Public Education Department School District Policies and Procedures Manual.

**Medicaid HSD** – The purpose of this fund is to account for funding originating from insurance claim receipts that are generated from the services provided by the District’s School Based Health Care (SBHC) program and facilities and are then used to provide additional operational, administrative and facilities support to the District’s SBHC program. Authority for creation of this fund is Medicaid Title XIX of the Social Security Act, as amended, (42 USC 1396, et seq.) and the authorization of the New Mexico Public Education Department.

**GRADS Child Care** – The purpose of this program is to provide federal funds to be used exclusively for salary and fringes for the GRADS Teacher. The GRADS Teachers are teaching in the University High School Graduation Reality and Dual Role Skills Program. They are to teach no more than one related health or family and consumer sciences course in addition to the GRADS classes. Authority for creation of this fund is in the Child Abuse Prevention and Treatment Act, 42 USC 5116 et seq., as amended, Public Law 108-36.

**GRADS Instruction** – The purpose of this program is to provide funds to be used for the salary and fringe benefits of a childcare worker for the children of student parents at University High School. Authority for creation of this fund is the Social Security Act, Title IV, Part A, as amended; Personal Responsibility and Work Opportunity Reconciliation Act of 1996, Public Law 104-193; Balanced Budget Act of 1997, Public Law 105-33.

**GRADS Plus** – The purpose of this fund is to ensure that all expectant and parenting teens receive support through NM GRADS classes, case management, fatherhood support services, School Based Health Center health support through the GRADS Plus grant and are enrolled as GRADS students. Authority for creation of this fund is the authority of the New Mexico Public Education Department.

**Privately Directed Grants** – The purpose of this program is to provide a fund classification for state and/or local private and/or direct grants awarded to the District and/or Sidney Gutierrez Charter Middle School. The authority for creation of this fund is the authority of the New Mexico Public Education Department.

**School Based Health Care** – The purpose of this fund is to account for a grant awarded to the District by the NM Department of Health, Office of School Health, based on contractual agreement to provide student support health services to the students of the District. The grant is considered for award based on a submitted formal proposal indicating the scope of the work to be performed. Authority for creation of this fund is authorization of the New Mexico Department of Health and the New Mexico Public Education Department.

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**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
SPECIAL REVENUE FUNDS DESCRIPTIONS  
YEAR ENDED JUNE 30, 2014

**CAPITAL PROJECTS FUNDS**

Capital Projects Funds are used to account for financial resources to be used for the acquisition or construction of major capital facilities.

The District has the following funds classified as Capital Projects Funds:

**Special Capital Outlay State** – The purpose of this fund is to account for special appropriation monies received from the State of New Mexico under Chapter 4, Laws of 1996 for special capital outlay projects. The appropriations are funded by State Severance Tax Bonds.

**Capital Improvement SB-9** – The purpose of this fund is to account for the financing, construction, equipment and improvements at various school buildings. These funds are also used for the maintenance of various facilities. State tax levies and earnings from investments provide the financing.

**Public Schools Capital Outlay – 20%** – The purpose of this fund is to account for the 20% allocation of the operational fund local ad valorem tax levy set aside for capital outlay expenditures.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**COMBINING BALANCE SHEET**  
**NONMAJOR GOVERNMENTAL FUNDS**  
June 30, 2014

	Special Revenue Funds			
	Athletics	Title I Migrant Children Education	IDEA B Discretionary	IDEA B Preschool
<b>ASSETS</b>				
<i>Current Assets</i>				
Cash and cash equivalents	\$ 502,060	\$ 17	\$ -	\$ 12,212
Accounts receivable				
Taxes	-	-	-	-
Due from other governments	-	283	-	39,223
Interfund receivables	-	-	-	-
Prepaid assets	-	-	-	1,225
Inventory	-	-	-	-
<i>Total assets</i>	<u>\$ 502,060</u>	<u>\$ 300</u>	<u>\$ -</u>	<u>\$ 52,660</u>
<b>LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES</b>				
<i>Current Liabilities:</i>				
Accounts payable	\$ 635	\$ -	\$ -	\$ -
Accrued expenses	-	-	-	6,040
Interfund payable	-	300	-	35,731
Unearned revenue	-	-	-	9,664
<i>Total liabilities</i>	<u>635</u>	<u>300</u>	<u>-</u>	<u>51,435</u>
<i>Deferred Inflows of Resources:</i>				
Unavailable revenue - delinquent property taxes	-	-	-	-
<i>Total deferred inflows of resources</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balance:</i>				
Nonspendable	-	-	-	-
Restricted				
By grantor	-	-	-	1,225
For specific purpose by provider	-	-	-	-
Committed	501,425	-	-	-
Assigned	-	-	-	-
Unassigned	-	-	-	-
<i>Total fund balance</i>	<u>501,425</u>	<u>-</u>	<u>-</u>	<u>1,225</u>
<i>Total liabilities, deferred inflows of resources, and fund balances</i>	<u>\$ 502,060</u>	<u>\$ 300</u>	<u>\$ -</u>	<u>\$ 52,660</u>

The accompanying notes are an integral part of these financial statements.

Special Revenue Funds

<u>IDEA B Private School Share</u>	<u>IDEA B "Risk Pool"</u>	<u>English Language Acquisition</u>	<u>Teacher/Principal Training &amp; Recruiting</u>	<u>Title I School Improvement</u>
\$ 30	\$ 2,624	\$ 5,269	\$ 28,646	\$ 22,705
-	-	-	-	-
720	11,926	-	168,632	12,995
-	-	-	-	-
-	-	5,875	-	-
-	-	-	-	-
<u>\$ 750</u>	<u>\$ 14,550</u>	<u>\$ 11,144</u>	<u>\$ 197,278</u>	<u>\$ 35,700</u>
\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	23,719	-
750	14,550	44,994	173,538	35,700
-	-	-	-	-
<u>750</u>	<u>14,550</u>	<u>44,994</u>	<u>197,257</u>	<u>35,700</u>
-	-	-	-	-
-	-	-	-	-
-	-	5,875	-	-
-	-	-	21	-
-	-	-	-	-
-	-	-	-	-
-	-	(39,725)	-	-
-	-	(33,850)	21	-
<u>\$ 750</u>	<u>\$ 14,550</u>	<u>\$ 11,144</u>	<u>\$ 197,278</u>	<u>\$ 35,700</u>

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**COMBINING BALANCE SHEET**  
**NONMAJOR GOVERNMENTAL FUNDS**  
June 30, 2014

	Special Revenue Funds			
	Immigrant Funding Title III	Carl D. Perkins Secondary - Current	Carl D. Perkins Redistribution	Title XIX Medicaid
<b>ASSETS</b>				
<i>Current Assets</i>				
Cash and cash equivalents	\$ -	\$ 35,386	\$ 10,596	\$ 648,017
Accounts receivable				
Taxes	-	-	-	-
Due from other governments	-	39,390	8,203	104,521
Interfund receivables	-	-	-	13,698
Prepaid assets	-	-	-	-
Inventory	-	-	-	-
<i>Total assets</i>	<u>\$ -</u>	<u>\$ 74,776</u>	<u>\$ 18,799</u>	<u>\$ 766,236</u>
<b>LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES</b>				
<i>Current Liabilities:</i>				
Accounts payable	\$ -	\$ -	\$ -	\$ -
Accrued expenses	-	-	184	35,013
Interfund payable	23,510	82,018	18,615	-
Unearned revenue	-	-	-	-
<i>Total liabilities</i>	<u>23,510</u>	<u>82,018</u>	<u>18,799</u>	<u>35,013</u>
<i>Deferred Inflows of Resources:</i>				
Unavailable revenue - delinquent property taxes	-	-	-	-
<i>Total deferred inflows of resources</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balance:</i>				
Nonspendable	-	-	-	-
Restricted				
By grantor	-	-	-	-
For specific purpose by provider	-	-	-	731,223
Committed	-	-	-	-
Assigned	-	-	-	-
Unassigned	(23,510)	(7,242)	-	-
<i>Total fund balance</i>	<u>(23,510)</u>	<u>(7,242)</u>	<u>-</u>	<u>731,223</u>
<i>Total liabilities, deferred inflows of resources, and fund balances</i>	<u>\$ -</u>	<u>\$ 74,776</u>	<u>\$ 18,799</u>	<u>\$ 766,236</u>

The accompanying notes are an integral part of these financial statements.

Special Revenue Funds

<u>PNM Foundation</u>	<u>A Plus For Energy</u>	<u>Dual Credit Instructional Materials HB-2</u>	<u>2012 GO Bond Public School Library</u>	<u>Reads to Leads K-3</u>	<u>Applied Research/Develop Projects</u>
\$ 505	\$ 2,176	\$ 231	\$ 710	\$ 42,011	\$ 183
-	-	-	-	-	-
-	-	4,269	54,290	28,320	6,817
-	-	-	-	-	-
-	-	-	-	-	-
<u>505</u>	<u>2,176</u>	<u>4,500</u>	<u>55,000</u>	<u>70,331</u>	<u>7,000</u>
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	3,941	-
-	-	4,500	55,000	66,390	7,000
-	-	-	-	-	-
<u>-</u>	<u>-</u>	<u>4,500</u>	<u>55,000</u>	<u>70,331</u>	<u>7,000</u>
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
505	-	-	-	-	-
-	-	-	-	-	-
-	2,176	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>505</u>	<u>2,176</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>\$ 505</u>	<u>\$ 2,176</u>	<u>\$ 4,500</u>	<u>\$ 55,000</u>	<u>\$ 70,331</u>	<u>\$ 7,000</u>

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**COMBINING BALANCE SHEET**  
**NONMAJOR GOVERNMENTAL FUNDS**  
June 30, 2014

	Special Revenue Funds			
	Truancy Initiative PED	New Mexico Pre-K Initiative	Breakfast in the Classroom	Schools in Need of Improvement
<b>ASSETS</b>				
<i>Current Assets</i>				
Cash and cash equivalents	\$ 961	\$ 403	\$ -	\$ -
Accounts receivable				
Taxes	-	-	-	-
Due from other governments	-	28,747	-	-
Interfund receivables	-	-	-	-
Prepaid assets	-	-	-	-
Inventory	-	-	-	-
<i>Total assets</i>	<u>\$ 961</u>	<u>\$ 29,150</u>	<u>\$ -</u>	<u>\$ -</u>
<b>LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES</b>				
<i>Current Liabilities:</i>				
Accounts payable	\$ -	\$ -	\$ -	\$ -
Accrued expenses	-	6,150	-	-
Interfund payable	-	23,000	-	30,757
Unearned revenue	-	-	-	-
<i>Total liabilities</i>	<u>-</u>	<u>29,150</u>	<u>-</u>	<u>30,757</u>
<i>Deferred Inflows of Resources:</i>				
Unavailable revenue - delinquent property taxes	-	-	-	-
<i>Total deferred inflows of resources</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balance:</i>				
Nonspendable	-	-	-	-
Restricted				
By grantor	-	-	-	-
For specific purpose by provider	-	-	-	-
Committed	961	-	-	-
Assigned	-	-	-	-
Unassigned	-	-	-	(30,757)
<i>Total fund balance</i>	<u>961</u>	<u>-</u>	<u>-</u>	<u>(30,757)</u>
<i>Total liabilities, deferred inflows of resources, and fund balances</i>	<u>\$ 961</u>	<u>\$ 29,150</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes are an integral part of these financial statements.



Special Revenue Funds

<u>Kindergarten Three Plus</u>	<u>2010 GOB</u>	<u>Early College High School Start-Up</u>	<u>NM Grown Fresh Fruits &amp; Vegetables</u>	<u>Next Generation Assessments</u>
\$ 1,428	\$ 487	\$ 189	\$ -	\$ 852
-	-	-	-	-
583,309	7,513	17,682	-	180,148
-	-	-	-	-
-	-	-	-	-
<u>584,737</u>	<u>8,000</u>	<u>17,871</u>	<u>-</u>	<u>181,000</u>
\$ 11,782	\$ -	\$ -	\$ -	\$ -
125,339	-	3,871	-	-
451,600	8,000	14,000	-	181,000
-	-	-	-	-
<u>588,721</u>	<u>8,000</u>	<u>17,871</u>	<u>-</u>	<u>181,000</u>
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
(3,984)	-	-	-	-
<u>(3,984)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>584,737</u>	<u>8,000</u>	<u>17,871</u>	<u>-</u>	<u>181,000</u>

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**COMBINING BALANCE SHEET**  
**NONMAJOR GOVERNMENTAL FUNDS**  
June 30, 2014

	Special Revenue Funds			
	Early Intervention CYFD	ASSIST Tobacco DOH	Coordinated Approach to Child Health	Medicaid HSD
<b>ASSETS</b>				
<i>Current Assets</i>				
Cash and cash equivalents	\$ 9,832	\$ 578	\$ 1,536	\$ 111,467
Accounts receivable				
Taxes	-	-	-	-
Due from other governments	-	-	-	-
Interfund receivables	-	-	-	-
Prepaid assets	-	-	-	-
Inventory	-	-	-	-
<i>Total assets</i>	<u>\$ 9,832</u>	<u>\$ 578</u>	<u>\$ 1,536</u>	<u>\$ 111,467</u>
<b>LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES</b>				
<i>Current Liabilities:</i>				
Accounts payable	\$ -	\$ -	\$ -	\$ -
Accrued expenses	7,859	-	-	-
Interfund payable	-	-	-	-
Unearned revenue	-	-	-	-
<i>Total liabilities</i>	<u>7,859</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Deferred Inflows of Resources:</i>				
Unavailable revenue - delinquent property taxes	-	-	-	-
<i>Total deferred inflows of resources</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balance:</i>				
Nonspendable	-	-	-	-
Restricted				
By grantor	1,973	578	1,536	111,467
For specific purpose by provider	-	-	-	-
Committed	-	-	-	-
Assigned	-	-	-	-
Unassigned	-	-	-	-
<i>Total fund balance</i>	<u>1,973</u>	<u>578</u>	<u>1,536</u>	<u>111,467</u>
<i>Total liabilities, deferred inflows of resources, and fund balances</i>	<u>\$ 9,832</u>	<u>\$ 578</u>	<u>\$ 1,536</u>	<u>\$ 111,467</u>

The accompanying notes are an integral part of these financial statements.

Special Revenue Funds

<u>GRADS Child Care</u>	<u>GRADS Instruction</u>	<u>GRADS Plus</u>	<u>Privately Directed Grants</u>	<u>School Based Healthcare</u>
\$ -	\$ -	\$ 250	\$ -	\$ 128,849
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>\$ -</u>	<u>\$ -</u>	<u>\$ 250</u>	<u>\$ -</u>	<u>\$ 128,849</u>
\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-
-	-	4,000	2,000	-
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>-</u>	<u>-</u>	<u>4,000</u>	<u>2,000</u>	<u>-</u>
-	-	-	-	-
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
-	-	-	-	-
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
-	-	-	-	-
<u>-</u>	<u>-</u>	<u>(3,750)</u>	<u>(2,000)</u>	<u>128,849</u>
<u>-</u>	<u>-</u>	<u>(3,750)</u>	<u>(2,000)</u>	<u>128,849</u>
<u>\$ -</u>	<u>\$ -</u>	<u>\$ 250</u>	<u>\$ -</u>	<u>\$ 128,849</u>

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**COMBINING BALANCE SHEET**  
**NONMAJOR GOVERNMENTAL FUNDS**  
June 30, 2014

	Capital Project Funds		
	Special Capital Outlay State	Capital Improvement SB-9	Public Schools Capital Outlay - 20%
<b>ASSETS</b>			
<i>Current Assets</i>			
Cash and cash equivalents	\$ -	\$ 930,951	\$ 1,743
Accounts receivable			
Taxes	-	155,294	-
Due from other governments	5,000	354,345	-
Interfund receivables	-	-	-
Prepaid assets	-	-	-
Inventory	-	-	-
	-	-	-
<i>Total assets</i>	\$ 5,000	\$ 1,440,590	\$ 1,743
 <b>LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES</b>			
<i>Current Liabilities:</i>			
Accounts payable	\$ -	\$ 118,389	\$ -
Accrued expenses	-	-	-
Interfund payable	5,000	-	-
Unearned revenue	-	-	-
	-	-	-
<i>Total liabilities</i>	5,000	118,389	-
 <i>Deferred Inflows of Resources:</i>			
Unavailable revenue - delinquent property taxes	-	29,961	-
	-	29,961	-
<i>Total deferred inflows of resources</i>	-	29,961	-
 <i>Fund balance:</i>			
Nonspendable	-	-	-
Restricted			
By grantor	-	-	-
For specific purpose by provider	-	-	-
Committed	-	-	-
Assigned	-	1,292,240	1,743
Unassigned	-	-	-
	-	-	-
<i>Total fund balance</i>	-	1,292,240	1,743
 <i>Total liabilities, deferred inflows of resources, and fund balances</i>	\$ 5,000	\$ 1,440,590	\$ 1,743

The accompanying notes are an integral part of these financial statements.

Total Nonmajor  
Government  
Funds

\$ 2,502,904

155,294

1,656,333

13,698

7,100

-

\$ 4,335,329

\$ 130,806

212,116

1,281,953

9,664

1,634,539

29,961

29,961

5,875

246,154

731,223

504,562

1,293,983

(110,968)

2,670,829

\$ 4,335,329

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**COMBINING STATEMENT OF REVENUES, EXPENDITURES**  
**AND CHANGES IN FUND BALANCES**  
**NONMAJOR GOVERNMENTAL FUNDS**  
For the Year Ended June 30, 2014

	Special Revenue Funds			
	Athletics	Title I Migrant Children Education	IDEA B Discretionary	IDEA B Preschool
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Federal flowthrough	-	412	-	96,440
Federal direct	-	-	-	-
State flowthrough	-	-	-	-
State direct	-	-	-	-
Charges for services	234,584	-	-	-
Investment income	339	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>234,923</u>	<u>412</u>	<u>-</u>	<u>96,440</u>
<i>Expenditures:</i>				
Current:				
Instruction	296,088	-	-	92,511
Support services - students	-	400	-	-
Support services - instruction	-	-	-	-
Support services - general admin.	-	12	-	2,704
Support services - school admin.	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Student transportation	-	-	-	-
Food service operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>296,088</u>	<u>412</u>	<u>-</u>	<u>95,215</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(61,165)</u>	<u>-</u>	<u>-</u>	<u>1,225</u>
<i>Other financing sources (uses)</i>				
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Net changes in fund balances</i>	(61,165)	-	-	1,225
<i>Fund balances - beginning of year</i>	<u>562,590</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ 501,425</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,225</u>

The accompanying notes are an integral part of these financial statements

Special Revenue Funds

IDEA B Private School Share	IDEA B "Risk Pool"	English Language Acquisition	Teacher/Principal Training & Recruiting	Title I School Improvement
\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-
4,360	21,658	89,494	608,543	44,772
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
<u>4,360</u>	<u>21,658</u>	<u>89,494</u>	<u>608,543</u>	<u>44,772</u>
-	8,791	69,331	585,683	42,066
4,360	9,983	3,082	295	-
-	-	427	-	-
-	2,884	1,574	17,037	881
-	-	-	4,984	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
<u>4,360</u>	<u>21,658</u>	<u>74,414</u>	<u>607,999</u>	<u>42,947</u>
-	-	15,080	544	1,825
-	-	-	-	-
-	-	-	-	-
-	-	15,080	544	1,825
-	-	(48,930)	(523)	(1,825)
\$ -	\$ -	\$ (33,850)	\$ 21	\$ -

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**COMBINING STATEMENT OF REVENUES, EXPENDITURES**  
**AND CHANGES IN FUND BALANCES**  
**NONMAJOR GOVERNMENTAL FUNDS**  
For the Year Ended June 30, 2014

	Special Revenue Funds			
	Immigrant Funding Title III	Carl D. Perkins Secondary - Current	Carl D. Perkins Redistribution	Title XIX Medicaid
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - property	-	-	-	-
Federal flowthrough	-	108,674	8,203	-
Federal direct	-	-	-	955,265
State flowthrough	-	-	-	-
State direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	379
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>108,674</u>	<u>8,203</u>	<u>955,644</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	109,270	4,205	-
Support services - students	-	4,217	2,997	762,241
Support services - instruction	-	-	-	-
Support services - general admin.	-	3,628	-	-
Support services - school admin.	-	2,767	1,001	37,473
Operation and maintenance of plant	-	-	-	38
Student transportation	-	-	-	-
Food service operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>119,882</u>	<u>8,203</u>	<u>799,752</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>(11,208)</u>	<u>-</u>	<u>155,892</u>
<i>Other financing sources (uses)</i>				
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Net changes in fund balances</i>	-	(11,208)	-	155,892
<i>Fund balances - beginning of year</i>	<u>(23,510)</u>	<u>3,966</u>	<u>-</u>	<u>575,331</u>
<i>Fund balances - end of year</i>	<u>\$ (23,510)</u>	<u>\$ (7,242)</u>	<u>\$ -</u>	<u>\$ 731,223</u>

The accompanying notes are an integral part of these financial statements



Special Revenue Funds

<u>PNM Foundation</u>	<u>A Plus For Energy</u>	<u>Dual Credit Instructional Materials HB-2</u>	<u>2012 GO Bond Public School Library</u>	<u>Reads to Leads K-3</u>	<u>Applied Research/Develop Projects</u>
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	28,459	67,716	56,801	6,817
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>-</u>	<u>-</u>	<u>28,459</u>	<u>67,716</u>	<u>56,801</u>	<u>6,817</u>
70	-	28,459	-	10,000	6,817
-	-	-	-	46,801	-
-	-	-	67,716	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>70</u>	<u>-</u>	<u>28,459</u>	<u>67,716</u>	<u>56,801</u>	<u>6,817</u>
<u>(70)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
-	-	-	-	-	-
-	-	-	-	-	-
(70)	-	-	-	-	-
<u>575</u>	<u>2,176</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
\$ <u>505</u>	\$ <u>2,176</u>	\$ <u>-</u>	\$ <u>-</u>	\$ <u>-</u>	\$ <u>-</u>

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**COMBINING STATEMENT OF REVENUES, EXPENDITURES**  
**AND CHANGES IN FUND BALANCES**  
**NONMAJOR GOVERNMENTAL FUNDS**  
For the Year Ended June 30, 2014

	Special Revenue Funds			
	Truancy Initiative PED	New Mexico Pre-K Initiative	Breakfast in the Classroom	Schools in Need of Improvement
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Federal flowthrough	-	-	-	-
Federal direct	-	-	-	-
State flowthrough	-	134,871	52,726	-
State direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>134,871</u>	<u>52,726</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	124,983	-	-
Support services - students	-	556	-	-
Support services - instruction	-	-	-	-
Support services - general admin.	-	-	-	-
Support services - school admin.	-	532	-	-
Operation and maintenance of plant	-	-	-	-
Student transportation	-	8,800	-	-
Food service operations	-	-	52,726	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>134,871</u>	<u>52,726</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses)</i>				
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Net changes in fund balances</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	<u>961</u>	<u>-</u>	<u>-</u>	<u>(30,757)</u>
<i>Fund balances - end of year</i>	<u>\$ 961</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (30,757)</u>

The accompanying notes are an integral part of these financial statements

Special Revenue Funds				
<u>Kindergarten Three Plus</u>	<u>2010 GOB</u>	<u>Early College High School Start-Up</u>	<u>NM Grown Fresh Fruits &amp; Vegetables</u>	<u>Next Generation Assessments</u>
\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
1,203,980	62,823	83,712	591	180,148
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
<u>1,203,980</u>	<u>62,823</u>	<u>83,712</u>	<u>591</u>	<u>180,148</u>
1,090,634	62,823	13,590	-	-
14,961	-	70,122	-	-
-	-	-	-	180,148
-	-	-	-	-
100,400	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	591	-
-	-	-	-	-
<u>1,205,995</u>	<u>62,823</u>	<u>83,712</u>	<u>591</u>	<u>180,148</u>
<u>(2,015)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>(2,015)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>(1,969)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>\$ (3,984)</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**COMBINING STATEMENT OF REVENUES, EXPENDITURES**  
**AND CHANGES IN FUND BALANCES**  
**NONMAJOR GOVERNMENTAL FUNDS**  
For the Year Ended June 30, 2014

	Special Revenue Funds			
	Early Intervention CYFD	ASSIST Tobacco DOH	Coordinated Approach to Child Health	Medicaid HSD
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
Federal flowthrough	-	-	-	-
Federal direct	-	-	-	-
State flowthrough	-	-	-	-
State direct	43,771	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	70
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>43,771</u>	<u>-</u>	<u>-</u>	<u>70</u>
<i>Expenditures:</i>				
Current:				
Instruction	44,445	-	-	-
Support services - students	-	-	-	28,989
Support services - instruction	-	-	-	-
Support services - general admin.	-	-	-	-
Support services - school admin.	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Student transportation	-	-	-	-
Food service operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>44,445</u>	<u>-</u>	<u>-</u>	<u>28,989</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(674)</u>	<u>-</u>	<u>-</u>	<u>(28,919)</u>
<i>Other financing sources (uses)</i>				
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Net changes in fund balances</i>	(674)	-	-	(28,919)
<i>Fund balances - beginning of year</i>	<u>2,647</u>	<u>578</u>	<u>1,536</u>	<u>140,386</u>
<i>Fund balances - end of year</i>	<u>\$ 1,973</u>	<u>\$ 578</u>	<u>\$ 1,536</u>	<u>\$ 111,467</u>

The accompanying notes are an integral part of these financial statements

Special Revenue Funds

GRADS Child Care	GRADS Instruction	GRADS Plus	Privately Directed Grants	School Based Health Care
\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
4,000	7,902	8,585	-	-
-	-	-	-	-
-	-	-	-	81
-	-	-	-	-
<u>4,000</u>	<u>7,902</u>	<u>8,585</u>	<u>-</u>	<u>81</u>
4,000	7,500	-	2,000	-
-	-	12,335	-	35,000
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
<u>4,000</u>	<u>7,500</u>	<u>12,335</u>	<u>2,000</u>	<u>35,000</u>
<u>-</u>	<u>402</u>	<u>(3,750)</u>	<u>(2,000)</u>	<u>(34,919)</u>
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
-	402	(3,750)	(2,000)	(34,919)
-	(402)	-	-	163,768
<u>\$ -</u>	<u>\$ -</u>	<u>\$ (3,750)</u>	<u>\$ (2,000)</u>	<u>\$ 128,849</u>

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**COMBINING STATEMENT OF REVENUES, EXPENDITURES**  
**AND CHANGES IN FUND BALANCES**  
**NONMAJOR GOVERNMENTAL FUNDS**  
For the Year Ended June 30, 2014

	Capital Project Funds		
	Special Capital Outlay State	Capital Improvement SB-9	Public Schools Capital Outlay - 20%
<i>Revenues:</i>			
Taxes - property	\$ -	\$ 1,810,608	\$ -
Taxes - oil and gas	-	63,922	-
Federal flowthrough	-	-	-
Federal direct	-	-	-
State flowthrough	100,000	539,882	-
State direct	-	-	-
Charges for services	-	-	-
Investment income	-	338	-
Miscellaneous	-	733	-
	100,000	2,415,483	-
<i>Total revenues</i>			
	100,000	2,415,483	-
<i>Expenditures:</i>			
Current:			
Instruction	-	-	-
Support services - students	-	-	-
Support services - instruction	-	-	-
Support services - general admin.	-	18,228	-
Support services - school admin.	-	-	-
Operation and maintenance of plant	-	-	-
Student transportation	-	-	-
Food service operations	-	-	-
Facilities acquisition and construction	100,000	2,066,397	-
	100,000	2,066,397	-
<i>Total expenditures</i>			
	100,000	2,084,625	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	330,858	-
<i>Other financing sources (uses)</i>			
Transfers in (out)	(585)	-	-
	(585)	-	-
<i>Total other financing sources (uses)</i>			
	(585)	-	-
<i>Net changes in fund balances</i>	(585)	330,858	-
<i>Fund balances - beginning of year</i>	585	961,382	1,743
<i>Fund balances - end of year</i>	\$ -	\$ 1,292,240	\$ 1,743

The accompanying notes are an integral part of these financial statements

<u>Total Nonmajor Government Funds</u>	
\$	1,810,608
	63,922
	982,556
	955,265
	2,518,526
	64,258
	234,584
	1,207
	733
	<u>6,631,659</u>
	2,603,266
	996,339
	248,291
	46,948
	147,157
	38
	8,800
	53,317
	<u>2,166,397</u>
	<u>6,270,553</u>
	<u>361,106</u>
	<u>(585)</u>
	<u>(585)</u>
	360,521
	<u>2,310,308</u>
\$	<u><u>2,670,829</u></u>

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**ATHLETICS SPECIAL REVENUE FUND**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN**  
**FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL**  
**For the Year Ended June 30, 2014**

Statement B-3

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Transportation distribution	-	-	-	-
Charges for services	243,000	243,000	234,584	(8,416)
Investment income	-	-	339	339
<i>Total revenues</i>	<u>243,000</u>	<u>243,000</u>	<u>234,923</u>	<u>(8,077)</u>
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	679,257	679,257	297,434	381,823
Support services - students	-	-	-	-
Central services	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Food service operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>679,257</u>	<u>679,257</u>	<u>297,434</u>	<u>381,823</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(436,257)</u>	<u>(436,257)</u>	<u>(62,511)</u>	<u>373,746</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	436,257	436,257	-	(436,257)
<i>Total other financing sources (uses)</i>	<u>436,257</u>	<u>436,257</u>	<u>-</u>	<u>(436,257)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(62,511)	(62,511)
<i>Fund balances - beginning of year</i>	-	-	564,572	564,572
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 502,061</u>	<u>\$ 502,061</u>
Change in fund balance - GAAP Basis			\$ (61,165)	
Increase (decrease) in accounts payable			<u>(1,346)</u>	
Change in fund balance - budgetary basis			<u>\$ (62,511)</u>	

The accompanying notes are an integral part of these financial statements.



STATE OF NEW MEXICO

Statement B-4

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 TITLE I MIGRANT CHILDREN EDUCATION SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 25,000	\$ 25,000	\$ 129	\$ (24,871)
Federal direct	-	-	-	-
Local grants	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>25,000</u>	<u>25,000</u>	<u>129</u>	<u>(24,871)</u>
<i>Expenditures:</i>				
Current:				
Instruction	1,000	1,000	-	1,000
Support services - students	3,295	3,295	400	2,895
Support services - instruction	20,000	20,000	-	20,000
Support services - general administration	705	705	12	693
Support services - school administration	-	-	-	-
Central services	-	-	-	-
Operation and maintenance of plant	-	-	-	-
<i>Total expenditures</i>	<u>25,000</u>	<u>25,000</u>	<u>412</u>	<u>24,588</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(283)</u>	<u>(283)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(283)</u>	<u>(283)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (283)</u>	<u>\$ (283)</u>
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			<u>(283)</u>	
Change in fund balance - budgetary basis			<u>\$ (283)</u>	

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**IDEA B DISCRETIONARY SPECIAL REVENUE FUND**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN**  
**FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL**  
**For the Year Ended June 30, 2014**

Statement B-5

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ 4,301	\$ 4,301
Federal direct	-	-	-	-
Local grants	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	-	-	4,301	4,301
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	-	-	-	-
Central services	-	-	-	-
Operation and maintenance of plant	-	-	-	-
<i>Total expenditures</i>	-	-	-	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	4,301	4,301
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	4,301	4,301
<i>Fund balances - beginning of year</i>	-	-	(4,301)	(4,301)
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ -	\$ -
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - 4,301	
Change in fund balance - budgetary basis			\$ 4,301	

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**IDEA B PRESCHOOL SPECIAL REVENUE FUND**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN**  
**FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL**  
**For the Year Ended June 30, 2014**

Statement B-6

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 87,496	\$ 152,122	\$ 71,497	\$ (80,625)
Federal direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	87,496	152,122	71,497	(80,625)
<i>Expenditures:</i>				
Current:				
Instruction	84,554	147,835	93,736	54,099
Support services - students	-	-	-	-
Support services - general administration	2,942	4,287	2,704	1,583
Support services - school administration	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	87,496	152,122	96,440	55,682
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	(24,943)	(24,943)
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(24,943)	(24,943)
<i>Fund balances - beginning of year</i>	-	-	(4,615)	(4,615)
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ (29,558)	\$ (29,558)
Change in fund balance - GAAP Basis			\$ 1,225	
(Increase) decrease in accounts receivable			(24,943)	
(Increase) decrease in prepaids			(1,225)	
Change in fund balance - budgetary basis			\$ (24,943)	

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**IDEA B PRIVATE SCHOOL SHARE**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN**  
**FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL**  
**For the Year Ended June 30, 2014**

Statement B-7

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 6,381	\$ 6,415	\$ 3,880	\$ (2,535)
Federal direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	6,381	6,415	3,880	(2,535)
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	6,381	6,415	4,360	2,055
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	6,381	6,415	4,360	2,055
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	(480)	(480)
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(480)	(480)
<i>Fund balances - beginning of year</i>	-	-	(240)	(240)
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ (720)	\$ (720)
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - <u>(480)</u>	
Change in fund balance - budgetary basis			<u>\$ (480)</u>	

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**IDEA B "RISK POOL" SPECIAL REVENUE FUND**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN**  
**FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL**  
**For the Year Ended June 30, 2014**

Statement B-8

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 21,669	\$ 21,669	\$ 24,258	\$ 2,589
Federal direct	-	-	-	-
Local grants	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	21,669	21,669	24,258	2,589
<i>Expenditures:</i>				
Current:				
Instruction	21,058	8,791	8,791	-
Support services - students	-	9,991	9,983	8
Support services - general administration	611	2,887	2,884	3
<i>Total expenditures</i>	21,669	21,669	21,658	11
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	2,600	2,600
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	2,600	2,600
<i>Fund balances - beginning of year</i>	-	-	(14,527)	(14,527)
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ (11,927)	\$ (11,927)
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - 2,600	
Change in fund balance - budgetary basis			\$ 2,600	

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**ENGLISH LANGUAGE ACQUISITION SPECIAL REVENUE FUND**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN**  
**FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL**  
**For the Year Ended June 30, 2014**

Statement B-9

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 66,722	\$ 87,066	\$ 125,570	\$ 38,504
Federal direct	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	66,722	87,066	125,570	38,504
<i>Expenditures:</i>				
Current:				
Instruction	59,828	79,559	75,205	4,354
Support services - students	2,650	5,373	3,082	2,291
Support services - instruction	-	427	427	-
Support services - general administration	2,244	1,707	1,574	133
Support services - school administration	2,000	-	-	-
Central services	-	-	-	-
<i>Total expenditures</i>	66,722	87,066	80,288	6,778
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	45,282	45,282
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	45,282	45,282
<i>Fund balances - beginning of year</i>	-	-	(85,007)	(85,007)
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ (39,725)	\$ (39,725)
Change in fund balance - GAAP Basis			\$ 15,080	
(Increase) decrease in accounts receivable			61,658	
(Increase) decrease in prepaids			(5,875)	
Increase (decrease) in deferred revenue			(25,581)	
Change in fund balance - budgetary basis			\$ 45,282	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-10

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 TEACHER/PRINCIPAL TRAINING AND RECRUITING SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 597,230	\$ 926,392	\$ 632,222	\$ (294,170)
Transportation distribution	-	-	-	-
<i>Total revenues</i>	<u>597,230</u>	<u>926,392</u>	<u>632,222</u>	<u>(294,170)</u>
<i>Expenditures:</i>				
Current:				
Instruction	550,034	878,933	586,226	292,707
Support services - students	11,223	3,423	295	3,128
Support services - instruction	-	-	-	-
Support services - general administration	21,885	27,848	17,037	10,811
Support services - school administration	14,088	16,188	4,984	11,204
<i>Total expenditures</i>	<u>597,230</u>	<u>926,392</u>	<u>608,542</u>	<u>317,850</u>
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	23,680	23,680
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	23,680	23,680
<i>Fund balances - beginning of year</i>	-	-	(192,292)	(192,292)
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (168,612)</u>	<u>\$ (168,612)</u>
Change in fund balance - GAAP Basis			\$ 544	
(Increase) decrease in accounts receivable			23,679	
Increase (decrease) in accounts payable			(500)	
Increase (decrease) in accrued expenses			(43)	
Change in fund balance - budgetary basis			<u>\$ 23,680</u>	

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**TITLE I SCHOOL IMPROVEMENT SPECIAL REVENUE FUND**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN**  
**FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL**  
**For the Year Ended June 30, 2014**

Statement B-11

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 31,813	\$ 44,813	\$ 71,463	\$ 26,650
Federal direct	-	-	-	-
Local grants	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>31,813</u>	<u>44,813</u>	<u>71,463</u>	<u>26,650</u>
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	31,813	43,900	43,892	8
Support services - students	-	-	-	-
Support services - general administration	-	913	881	32
Support services - school administration	-	-	-	-
<i>Total expenditures</i>	<u>31,813</u>	<u>44,813</u>	<u>44,773</u>	<u>40</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>26,690</u>	<u>26,690</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>26,690</u>	<u>26,690</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(39,687)</u>	<u>(39,687)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (12,997)</u>	<u>\$ (12,997)</u>
Change in fund balance - GAAP Basis			\$ 1,825	
(Increase) decrease in accounts receivable			26,690	
Increase (decrease) in accounts payable			<u>(1,825)</u>	
Change in fund balance - budgetary basis			<u>\$ 26,690</u>	

The accompanying notes are an integral part of these financial statements.



STATE OF NEW MEXICO

Statement B-12

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 IMMIGRANT FUNDING TITLE III SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	-	-	-	-
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	-	-	-	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	-	-
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	-	-	(23,510)	(23,510)
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ (23,510)	\$ (23,510)
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-13

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 CARL D. PERKINS SECONDARY-CURRENT SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 105,443	\$ 111,643	\$ 101,102	\$ (10,541)
Federal direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>105,443</u>	<u>111,643</u>	<u>101,102</u>	<u>(10,541)</u>
<i>Expenditures:</i>				
Current:				
Instruction	94,397	101,030	98,064	2,966
Support services - students	7,200	4,217	4,217	-
Support services - instruction	-	-	-	-
Support services - general administration	3,846	3,629	3,628	1
Support services - school administration	-	2,767	2,767	-
Operation and maintenance of plant	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>105,443</u>	<u>111,643</u>	<u>108,676</u>	<u>2,967</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(7,574)</u>	<u>(7,574)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(7,574)</u>	<u>(7,574)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(39,060)</u>	<u>(39,060)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (46,634)</u>	<u>\$ (46,634)</u>
Change in fund balance - GAAP Basis			\$ (11,208)	
(Increase) decrease in accounts receivable			(7,573)	
(Increase) decrease in prepaids			<u>11,207</u>	
Change in fund balance - budgetary basis			<u>\$ (7,574)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-14

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 CARL D. PERKINS REDISTRIBUTION SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ 21,418	\$ 21,418	\$ 15,826	\$ (5,592)
Federal direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>21,418</u>	<u>21,418</u>	<u>15,826</u>	<u>(5,592)</u>
<i>Expenditures:</i>				
Current:				
Instruction	16,577	16,577	4,205	12,372
Support services - students	3,941	3,521	2,997	524
Support services - school administration	900	1,320	1,001	319
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>21,418</u>	<u>21,418</u>	<u>8,203</u>	<u>13,215</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>7,623</u>	<u>7,623</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>7,623</u>	<u>7,623</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(15,826)</u>	<u>(15,826)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (8,203)</u>	<u>\$ (8,203)</u>
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - <u>7,623</u>	
Change in fund balance - budgetary basis			<u>\$ 7,623</u>	

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**TITLE XIX MEDICAID SPECIAL REVENUE FUND**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN**  
**FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL**  
**For the Year Ended June 30, 2014**

Statement B-15

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal direct	\$ 465,341	\$ 465,341	\$ 911,907	\$ 446,566
State direct	-	-	-	-
Investment income	-	-	379	379
<i>Total revenues</i>	<u>465,341</u>	<u>465,341</u>	<u>912,286</u>	<u>446,945</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	509,797	925,853	762,241	163,612
Support services - school administration	38,924	38,962	37,473	1,489
Central services	-	-	-	-
Operation and maintenance of plant	1,000	1,000	42	958
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>549,721</u>	<u>965,815</u>	<u>799,756</u>	<u>166,059</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(84,380)</u>	<u>(500,474)</u>	<u>112,530</u>	<u>613,004</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	84,380	500,474	-	(500,474)
Permanent transfers to PED	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>84,380</u>	<u>500,474</u>	<u>-</u>	<u>(500,474)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	112,530	112,530
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>514,171</u>	<u>514,171</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 626,701</u>	<u>\$ 626,701</u>
Change in fund balance - GAAP Basis			\$ 155,892	
(Increase) decrease in accounts receivable			(43,358)	
Increase (decrease) in accounts payable			(4)	
Change in fund balance - budgetary basis			<u>\$ 112,530</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-16

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 PNM FOUNDATION SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	575	575	70	505
Support services - students	-	-	-	-
Central services	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>575</u>	<u>575</u>	<u>70</u>	<u>505</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(575)</u>	<u>(575)</u>	<u>(70)</u>	<u>505</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>575</u>	<u>575</u>	<u>-</u>	<u>(575)</u>
<i>Total other financing sources (uses)</i>	<u>575</u>	<u>575</u>	<u>-</u>	<u>(575)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(70)</u>	<u>(70)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>575</u>	<u>575</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 505</u>	<u>\$ 505</u>
Change in fund balance - GAAP Basis			<u>\$ (70)</u>	
Change in fund balance - budgetary basis			<u>\$ (70)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-17

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
A PLUS FOR ENERGY SPECIAL REVENUE FUND  
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	2,177	2,177	-	2,177
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - school administration	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>2,177</u>	<u>2,177</u>	<u>-</u>	<u>2,177</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(2,177)</u>	<u>(2,177)</u>	<u>-</u>	<u>2,177</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>2,177</u>	<u>2,177</u>	<u>-</u>	<u>(2,177)</u>
<i>Total other financing sources (uses)</i>	<u>2,177</u>	<u>2,177</u>	<u>-</u>	<u>(2,177)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>2,176</u>	<u>2,176</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 2,176</u>	<u>\$ 2,176</u>
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-18

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 DUAL CREDIT INSTRUCTIONAL MATERIALS HB-2 SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	24,190	28,459	24,190	(4,269)
State direct	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>24,190</u>	<u>28,459</u>	<u>24,190</u>	<u>(4,269)</u>
<i>Expenditures:</i>				
Current:				
Instruction	24,190	28,459	28,459	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Operation and maintenance of plant	-	-	-	-
<i>Total expenditures</i>	<u>24,190</u>	<u>28,459</u>	<u>28,459</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(4,269)</u>	<u>(4,269)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(4,269)</u>	<u>(4,269)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (4,269)</u>	<u>\$ (4,269)</u>
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - <u>(4,269)</u>	
Change in fund balance - budgetary basis			<u>\$ (4,269)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-19

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 2012 GO BOND PUBLIC SCHOOL LIBRARY SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	71,998	71,998	13,426	(58,572)
State direct	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>71,998</u>	<u>71,998</u>	<u>13,426</u>	<u>(58,572)</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	71,998	71,998	67,716	4,282
Support services - general administration	-	-	-	-
Operation and maintenance of plant	-	-	-	-
<i>Total expenditures</i>	<u>71,998</u>	<u>71,998</u>	<u>67,716</u>	<u>4,282</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(54,290)</u>	<u>(54,290)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(54,290)</u>	<u>(54,290)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (54,290)</u>	<u>\$ (54,290)</u>
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - <u>(54,290)</u>	
Change in fund balance - budgetary basis			<u>\$ (54,290)</u>	

The accompanying notes are an integral part of these financial statements.



STATE OF NEW MEXICO

Statement B-20

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 READS TO LEAD K-3 SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	46,801	56,801	444,869	388,068
Investment income	-	-	-	-
<i>Total revenues</i>	<u>46,801</u>	<u>56,801</u>	<u>444,869</u>	<u>388,068</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	10,000	10,000	-
Support services - students	46,801	46,801	46,801	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>46,801</u>	<u>56,801</u>	<u>56,801</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>388,068</u>	<u>388,068</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>388,068</u>	<u>388,068</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(416,388)</u>	<u>(416,388)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (28,320)</u>	<u>\$ (28,320)</u>
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			<u>388,068</u>	
Change in fund balance - budgetary basis			<u>\$ 388,068</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-21

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 APPLIED RESEARCH/DEVELOP PROJECTS SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	6,824	6,824	-	(6,824)
Investment income	-	-	-	-
<i>Total revenues</i>	<u>6,824</u>	<u>6,824</u>	<u>-</u>	<u>(6,824)</u>
<i>Expenditures:</i>				
Current:				
Instruction	6,824	6,824	6,817	7
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>6,824</u>	<u>6,824</u>	<u>6,817</u>	<u>7</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(6,817)</u>	<u>(6,817)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(6,817)</u>	<u>(6,817)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (6,817)</u>	<u>\$ (6,817)</u>
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - <u>(6,817)</u>	
Change in fund balance - budgetary basis			<u>\$ (6,817)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-22

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 TRUANCY INITIATIVE PED SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	-	-	-	-
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	-	-	-	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	-	-
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	-	-	961	961
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 961	\$ 961
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-23

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 NEW MEXICO PRE-K INITIATIVE SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	135,000	106,124	(28,876)
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>135,000</u>	<u>106,124</u>	<u>(28,876)</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	125,111	124,983	128
Support services - students	-	556	556	-
Support services - school administration	-	533	532	1
Student transportation	-	8,800	8,800	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>135,000</u>	<u>134,871</u>	<u>129</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(28,747)</u>	<u>(28,747)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(28,747)</u>	<u>(28,747)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (28,747)</u>	<u>\$ (28,747)</u>
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - <u>(28,747)</u>	
Change in fund balance - budgetary basis			<u>\$ (28,747)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-24

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 BREAKFAST IN THE CLASSROOM SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	53,239	53,239	55,867	2,628
Investment income	-	-	-	-
<i>Total revenues</i>	<u>53,239</u>	<u>53,239</u>	<u>55,867</u>	<u>2,628</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Other support services	-	-	-	-
Food service operations	53,239	53,239	52,726	513
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>53,239</u>	<u>53,239</u>	<u>52,726</u>	<u>513</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>3,141</u>	<u>3,141</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>3,141</u>	<u>3,141</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(3,141)</u>	<u>(3,141)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			<u>3,141</u>	
Change in fund balance - budgetary basis			<u>\$ 3,141</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-25

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 SCHOOLS IN NEED OF IMPROVEMENT SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Food service operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(30,757)</u>	<u>(30,757)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (30,757)</u>	<u>\$ (30,757)</u>
Change in fund balance - GAAP Basis			\$ <u>-</u>	
Change in fund balance - budgetary basis			\$ <u>-</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-26

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 KINDERGARTEN THREE PLUS SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	842,536	1,241,574	938,964	(302,610)
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>842,536</u>	<u>1,241,574</u>	<u>938,964</u>	<u>(302,610)</u>
<i>Expenditures:</i>				
Current:				
Instruction	685,812	1,103,213	1,087,239	15,974
Support services - students	31,165	28,093	16,819	11,274
Support services - instruction	19,293	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	84,016	110,268	99,921	10,347
Central services	22,250	-	-	-
Operation and maintenance of plant	-	-	-	-
<i>Total expenditures</i>	<u>842,536</u>	<u>1,241,574</u>	<u>1,203,979</u>	<u>37,595</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(265,015)</u>	<u>(265,015)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(265,015)</u>	<u>(265,015)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(306,513)</u>	<u>(306,513)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (571,528)</u>	<u>\$ (571,528)</u>
Change in fund balance - GAAP Basis			\$ (2,015)	
(Increase) decrease in accounts receivable			(265,015)	
Increase (decrease) in accounts payable			(33)	
Increase (decrease) in accrued expenses			<u>2,048</u>	
Change in fund balance - budgetary basis			<u>\$ (265,015)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-27

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 2010 GO BOND SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	62,849	55,309	(7,540)
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>62,849</u>	<u>55,309</u>	<u>(7,540)</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	62,849	62,823	26
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>62,849</u>	<u>62,823</u>	<u>26</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(7,514)</u>	<u>(7,514)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(7,514)</u>	<u>(7,514)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (7,514)</u>	<u>\$ (7,514)</u>
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			<u>(7,514)</u>	
Change in fund balance - budgetary basis			<u>\$ (7,514)</u>	

The accompanying notes are an integral part of these financial statements.



## STATE OF NEW MEXICO

Statement B-28

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
EARLY COLLEGE HIGH SCHOOL START-UP SPECIAL REVENUE FUND  
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	100,000	100,000	66,029	(33,971)
Investment income	-	-	-	-
<i>Total revenues</i>	100,000	100,000	66,029	(33,971)
<i>Expenditures:</i>				
Current:				
Instruction	15,000	15,000	13,590	1,410
Support services - students	85,000	85,000	70,122	14,878
Debt service	-	-	-	-
<i>Total expenditures</i>	100,000	100,000	83,712	16,288
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	(17,683)	(17,683)
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(17,683)	(17,683)
<i>Fund balances - beginning of year</i>	-	-	-	-
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ (17,683)	\$ (17,683)
Change in fund balance - GAAP Basis (Increase) decrease in accounts receivable			\$ - (17,683)	
Change in fund balance - budgetary basis			\$ (17,683)	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-29

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 NM GROWN FRESH FRUITS AND VEGETABLES SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	591	591	591	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>591</u>	<u>591</u>	<u>591</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Food service operations	591	591	591	-
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>591</u>	<u>591</u>	<u>591</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-30

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 NEXT GENERATION ASSESSMENTS SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	180,362	180,362	-	(180,362)
Investment income	-	-	-	-
<i>Total revenues</i>	<u>180,362</u>	<u>180,362</u>	<u>-</u>	<u>(180,362)</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	180,362	180,362	180,148	214
Debt service	-	-	-	-
<i>Total expenditures</i>	<u>180,362</u>	<u>180,362</u>	<u>180,148</u>	<u>214</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(180,148)</u>	<u>(180,148)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance				
(budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(180,148)</u>	<u>(180,148)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (180,148)</u>	<u>\$ (180,148)</u>
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			<u>(180,148)</u>	
Change in fund balance - budgetary basis			<u>\$ (180,148)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-31

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 EARLY INTERVENTION CYFD SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
State flowthrough	-	-	-	-
State direct	-	41,798	43,771	1,973
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>41,798</u>	<u>43,771</u>	<u>1,973</u>
<i>Expenditures:</i>				
Current:				
Instruction	2,647	44,445	44,445	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>2,647</u>	<u>44,445</u>	<u>44,445</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(2,647)</u>	<u>(2,647)</u>	<u>(674)</u>	<u>1,973</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>2,647</u>	<u>2,647</u>	<u>-</u>	<u>(2,647)</u>
<i>Total other financing sources (uses)</i>	<u>2,647</u>	<u>2,647</u>	<u>-</u>	<u>(2,647)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(674)	(674)
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>2,647</u>	<u>2,647</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,973</u>	<u>\$ 1,973</u>
Change in fund balance - GAAP Basis			<u>\$ (674)</u>	
Change in fund balance - budgetary basis			<u>\$ (674)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-32

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 ASSIST TOBACCO DOH SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
State direct	-	-	-	-
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	-	-	-	-
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Community service operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	-	-	-	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	-	-
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	-	-	578	578
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 578	\$ 578
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-33

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 COORDINATED APPROACH TO CHILD HEALTH SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
State direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	-	-	-	-
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - general administration	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	-	-	-	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	-	-
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	-	-	1,536	1,536
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 1,536	\$ 1,536
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-34

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 MEDICAID HSD SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
State direct	-	-	-	-
Investment income	-	-	70	70
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>70</u>	<u>70</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	140,383	140,383	28,989	111,394
Operation and maintenance of plant	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>140,383</u>	<u>140,383</u>	<u>28,989</u>	<u>111,394</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(140,383)</u>	<u>(140,383)</u>	<u>(28,919)</u>	<u>111,464</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>140,383</u>	<u>140,383</u>	<u>-</u>	<u>(140,383)</u>
<i>Total other financing sources (uses)</i>	<u>140,383</u>	<u>140,383</u>	<u>-</u>	<u>(140,383)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(28,919)	(28,919)
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>140,386</u>	<u>140,386</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 111,467</u>	<u>\$ 111,467</u>
Change in fund balance - GAAP Basis			<u>\$ (28,919)</u>	
Change in fund balance - budgetary basis			<u>\$ (28,919)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-35

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 GRADS CHILD CARE SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
State flowthrough	-	-	-	-
State direct	4,000	4,000	4,000	-
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>4,000</u>	<u>4,000</u>	<u>4,000</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	4,000	4,000	4,000	-
Food service operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>4,000</u>	<u>4,000</u>	<u>4,000</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Change in fund balance - GAAP Basis			<u>\$ -</u>	
Change in fund balance - budgetary basis			<u>\$ -</u>	

The accompanying notes are an integral part of these financial statements.



STATE OF NEW MEXICO

Statement B-36

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 GRADS INSTRUCTION SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
State direct	7,500	7,500	7,902	402
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>7,500</u>	<u>7,500</u>	<u>7,902</u>	<u>402</u>
<i>Expenditures:</i>				
Current:				
Instruction	7,500	7,500	7,500	-
Support services - students	-	-	-	-
Support services - general administration	-	-	-	-
Support services - school administration	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Community service operations	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>7,500</u>	<u>7,500</u>	<u>7,500</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>402</u>	<u>402</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>402</u>	<u>402</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>(402)</u>	<u>(402)</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Change in fund balance - GAAP Basis			<u>\$ 402</u>	
Change in fund balance - budgetary basis			<u>\$ 402</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-37

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 GRADS PLUS SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
State direct	16,000	16,000	8,585	(7,415)
Investment income	-	-	-	-
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>16,000</u>	<u>16,000</u>	<u>8,585</u>	<u>(7,415)</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	16,000	16,000	12,335	3,665
<i>Total expenditures</i>	<u>16,000</u>	<u>16,000</u>	<u>12,335</u>	<u>3,665</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(3,750)</u>	<u>(3,750)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(3,750)</u>	<u>(3,750)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (3,750)</u>	<u>\$ (3,750)</u>
Change in fund balance - GAAP Basis			<u>\$ (3,750)</u>	
Change in fund balance - budgetary basis			<u>\$ (3,750)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-38

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 PRIVATELY DIRECTED GRANTS SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	2,000	2,000	-	(2,000)
State flowthrough	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>2,000</u>	<u>2,000</u>	<u>-</u>	<u>(2,000)</u>
<i>Expenditures:</i>				
Instruction	2,000	2,000	2,000	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Student transportation	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>2,000</u>	<u>2,000</u>	<u>2,000</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(2,000)</u>	<u>(2,000)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(2,000)</u>	<u>(2,000)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (2,000)</u>	<u>\$ (2,000)</u>
Change in fund balance - GAAP Basis			<u>\$ (2,000)</u>	
Change in fund balance - budgetary basis			<u>\$ (2,000)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-39

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 SCHOOL BASED HEALTH CARE SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
State direct	-	-	-	-
Investment income	-	-	81	81
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>81</u>	<u>81</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	163,765	163,765	35,000	128,765
Operation and maintenance of plant	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>163,765</u>	<u>163,765</u>	<u>35,000</u>	<u>128,765</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(163,765)</u>	<u>(163,765)</u>	<u>(34,919)</u>	<u>128,846</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	<u>163,765</u>	<u>163,765</u>	<u>-</u>	<u>(163,765)</u>
<i>Total other financing sources (uses)</i>	<u>163,765</u>	<u>163,765</u>	<u>-</u>	<u>(163,765)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(34,919)	(34,919)
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>163,767</u>	<u>163,767</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 128,848</u>	<u>\$ 128,848</u>
Change in fund balance - GAAP Basis			<u>\$ (34,919)</u>	
Change in fund balance - budgetary basis			<u>\$ (34,919)</u>	

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**BOND BUILDING CAPITAL PROJECTS FUND**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN**  
**FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL**  
**For the Year Ended June 30, 2014**

Statement B-40

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Taxes - oil and gas	-	-	-	-
State flowthrough	-	-	-	-
Charges for services	-	-	-	-
Investment income	4,000	4,000	7,331	3,331
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>4,000</u>	<u>4,000</u>	<u>7,331</u>	<u>3,331</u>
<i>Expenditures:</i>				
Current:				
Facilities acquisition and construction	<u>9,522,719</u>	<u>16,666,059</u>	<u>9,920,406</u>	<u>6,745,653</u>
<i>Total expenditures</i>	<u>9,522,719</u>	<u>16,666,059</u>	<u>9,920,406</u>	<u>6,745,653</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(9,518,719)</u>	<u>(16,662,059)</u>	<u>(9,913,075)</u>	<u>6,748,984</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	9,518,719	10,292,059	-	(10,292,059)
Bond deposit	-	6,370,000	6,370,000	-
<i>Total other financing sources (uses)</i>	<u>9,518,719</u>	<u>16,662,059</u>	<u>6,370,000</u>	<u>(10,292,059)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(3,543,075)	(3,543,075)
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>10,292,060</u>	<u>10,292,060</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 6,748,985</u>	<u>\$ 6,748,985</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ (3,647,369)	
Increase (decrease) in accounts payable			<u>104,294</u>	
Change in fund balance - budgetary basis			<u>\$ (3,543,075)</u>	

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**PUBLIC SCHOOLS CAPITAL OUTLAY CAPITAL PROJECTS FUND**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN**  
**FUND BALANCE - BUDGET (NON-GAAP BUDGETARY BASIS) AND ACTUAL**  
**For the Year Ended June 30, 2014**

Statement B-41

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Local grants	-	-	-	-
State flowthrough	-	24,235,609	23,094,568	(1,141,041)
Investment income	-	-	846	846
<i>Total revenues</i>	<u>-</u>	<u>24,235,609</u>	<u>23,095,414</u>	<u>(1,140,195)</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Facilities acquisition and construction	-	26,735,609	25,231,683	1,503,926
<i>Total expenditures</i>	<u>-</u>	<u>26,735,609</u>	<u>25,231,683</u>	<u>1,503,926</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>(2,500,000)</u>	<u>(2,136,269)</u>	<u>363,731</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	2,500,000	2,500,000	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>2,500,000</u>	<u>2,500,000</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>363,731</u>	<u>363,731</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 363,731</u>	<u>\$ 363,731</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			<u>\$ 363,731</u>	
Change in fund balance - budgetary basis			<u>\$ 363,731</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement B-42

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 SPECIAL CAPITAL OUTLAY STATE CAPITAL PROJECTS FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
State flowthrough	-	100,000	95,000	(5,000)
<i>Total revenues</i>	-	100,000	95,000	(5,000)
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Facilities acquisition and construction	-	100,000	100,000	-
<i>Total expenditures</i>	-	100,000	100,000	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	(5,000)	(5,000)
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
Transfers in (out)	-	-	(585)	(585)
<i>Total other financing sources (uses)</i>	-	-	(585)	(585)
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(5,585)	(5,585)
<i>Fund balances - beginning of year</i>	-	-	585	585
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ (5,000)	\$ (5,000)
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ (585)	
(Increase) decrease in accounts receivable			(5,000)	
Change in fund balance - budgetary basis			\$ (5,585)	

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**CAPITAL IMPROVEMENT SB-9 CAPITAL PROJECTS FUND**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN**  
**FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL**  
**For the Year Ended June 30, 2014**

Statement B-43

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ 1,808,789	\$ 1,808,789	\$ 1,890,610	\$ 81,821
State flowthrough	-	1,875,842	1,001,825	(874,017)
State direct	-	-	-	-
Charges for services	-	-	-	-
Investment income	-	-	338	338
Miscellaneous	-	-	733	733
<i>Total revenues</i>	<u>1,808,789</u>	<u>3,684,631</u>	<u>2,893,506</u>	<u>(791,125)</u>
<i>Expenditures:</i>				
<i>Current:</i>				
Instruction	-	-	-	-
Support services - general administration	-	25,990	18,228	7,762
Facilities acquisition and construction	1,808,789	3,658,641	2,178,697	1,479,944
<i>Total expenditures</i>	<u>1,808,789</u>	<u>3,684,631</u>	<u>2,196,925</u>	<u>1,487,706</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>696,581</u>	<u>696,581</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>696,581</u>	<u>696,581</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>234,371</u>	<u>234,371</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 930,952</u>	<u>\$ 930,952</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 330,858	
(Increase) decrease in accounts receivable			533,622	
(Increase) decrease in prepaids			-	
Increase (decrease) in accounts payable			(112,300)	
Increase (decrease) in deferred inflows			(55,599)	
Change in fund balance - budgetary basis			<u>\$ 696,581</u>	

The accompanying notes are an integral part of these financial statements.



**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**PUBLIC SCHOOLS CAPITAL OUTLAY - 20% CAPITAL PROJECTS FUND**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN**  
**FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL**  
**For the Year Ended June 30, 2014**

Statement B-44

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ -	\$ -	\$ -	\$ -
Investment income	-	-	-	-
<i>Total revenues</i>	-	-	-	-
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	-	-	-	-
<i>Excess (deficiency) of revenues over expenditures</i>	-	-	-	-
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	-	-	1,743	1,743
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 1,743	\$ 1,743
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**DEBT SERVICE FUND**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN**  
**FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL**  
**For the Year Ended June 30, 2014**

Statement B-45

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Taxes - property	\$ 5,490,840	\$ 4,987,667	\$ 5,213,421	\$ 225,754
Taxes - oil and gas	350,479	324,224	191,931	(132,293)
Investment income	-	-	2,730	2,730
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>5,841,319</u>	<u>5,311,891</u>	<u>5,408,082</u>	<u>96,191</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - general admin	54,908	74,815	52,134	22,681
Debt service				
Principal	9,663,115	9,381,391	3,591,446	5,789,945
Interest	1,481,319	1,401,892	1,401,892	-
<i>Total expenditures</i>	<u>11,199,342</u>	<u>10,858,098</u>	<u>5,045,472</u>	<u>5,812,626</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(5,358,023)</u>	<u>(5,546,207)</u>	<u>362,610</u>	<u>5,908,817</u>
<i>Other financing sources (uses):</i>				
Bond premium	-	-	-	-
Designated cash balance (budgeted increase in cash)	5,358,023	5,546,207	-	(5,546,207)
<i>Total other financing sources (uses)</i>	<u>5,358,023</u>	<u>5,546,207</u>	<u>-</u>	<u>(5,546,207)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>362,610</u>	<u>362,610</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>5,546,208</u>	<u>5,546,208</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 5,908,818</u>	<u>\$ 5,908,818</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 317,969	
(Increase) decrease in accounts receivable			93,990	
Increase (decrease) in deferred inflows			(49,349)	
Change in fund balance - budgetary basis			<u>\$ 362,610</u>	

The accompanying notes are an integral part of these financial statements.

**FIDUCIARY FUNDS**

**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
FIDUCIARY FUNDS DESCRIPTIONS  
YEAR ENDED JUNE 30, 2014

**FIDUCIARY FUNDS**

These funds are used to account for assets held by the governmental entity in a trustee capacity or as an agent for individual, private organizations, other governmental entities and/or other funds. Agency funds are purely custodial and do not involve measurement of results of operations. The District has the following agency funds in the primary government and the component unit:

**Student Activity** – To account for Elementary, Junior High and Senior High assets held by the District until distributed to various organizations and clubs at the schools.

**Other Funds** – To account for assets held by the District until distributed to the other organizations.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**AGENCY FUNDS**  
**STATEMENT OF CHANGES IN ASSETS AND LIABILITIES**  
**For the Year Ended June 30, 2014**

Statement C

	Balance June 30, 2013	Additions	Deletions	Adjustments *	Balance June 30, 2014
Administration	\$ 228,208	\$ 85,723	\$ (40,241)	\$ (12,298)	\$ 261,392
Goddard High	143,473	383,935	(340,177)	(20,899)	166,332
Roswell High	150,423	137,654	(140,476)	(488)	147,113
University High	8,036	11,735	(13,880)	(241)	5,650
Berrendo Middle	63,250	113,781	(104,521)	(12,844)	59,666
Mesa Middle	14,428	40,028	(39,932)	971	15,495
Mountain View Middle	17,751	39,105	(31,805)	(1,617)	23,434
Sierra Middle	36,703	93,397	(95,325)	(2,097)	32,678
School within a School	620	-	-	-	620
Berrendo Elementary	5,428	16,721	(15,091)	(6)	7,052
Del Norte	12,733	15,850	(18,079)	-	10,504
East Grand Plains	17,395	33,325	(39,647)	(33)	11,040
El Capitan	6,328	35,234	(29,219)	65	12,408
Military Heights	6,834	14,305	(14,509)	2	6,632
Missouri Avenue	4,488	9,341	(7,888)	(236)	5,705
Monterrey	12,584	14,364	(18,628)	(266)	8,054
Nancy Lopez	4,298	6,272	(5,542)	(82)	4,946
Parkview	12,099	9,831	(13,212)	(39)	8,679
Pecos	5,650	39,417	(37,277)	(3,553)	4,237
Sunset	15,629	19,825	(17,330)	(553)	17,571
Valley View	6,373	4,242	(5,978)	(268)	4,369
Washington Avenue	19,571	27,790	(26,383)	(1,249)	19,729
Maintenance	25	-	-	-	25
Driver's Ed	673	-	-	-	673
Planetarium	551	9	-	-	560
Vocational Ed	51	-	-	-	51
Cafeteria	170	-	-	-	170
Arts Fund	1,029	700	(1,085)	-	644
ESC Building	4,867	-	-	-	4,867
Federal	4	-	-	-	4
Material Center	542	53	-	-	595
Special Ed	1,532	2,131	-	(8)	3,655
Teacher Center	15,204	2,643	(122)	5,763	23,488
Parent Donation	-	-	-	-	-
<b>Total Activity Funds</b>	<b>816,950</b>	<b>1,157,411</b>	<b>(1,056,347)</b>	<b>(49,976)</b>	<b>868,038</b>
Accounts Receivable			(35)		(35)
Accounts Payable	-	35,245	-	-	35,245
Interfund Payable	755	-	(755)	-	-
<b>Total Due to Other School Organizations</b>	<b>\$ 817,705</b>	<b>\$ 1,192,656</b>	<b>\$ (1,057,137)</b>	<b>\$ (49,976)</b>	<b>\$ 903,248</b>

\* Adjustments column represents adjustments, such as reclassifications, which are made in the accounting through journals other than the cash receipts and cash disbursements journals.

The accompanying notes are an integral part of these financial statements.

**COMPONENT UNIT – SIDNEY GUTIERREZ CHARTER SCHOOL**

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**CHARTER SCHOOL - SIDNEY GUTIERREZ**  
**COMBINING BALANCE SHEET**  
June 30, 2014

	General Fund		Special Revenue Funds	
	Operational	Instructional Materials	Challenge Foundation	Walton Family Foundation
<b>ASSETS</b>				
Cash in bank	\$ 271,807	\$ 606	\$ 7,303	\$ 20,906
Accounts receivable	-	-	-	-
Interfund receivable	13,202	-	-	-
<i>Total assets</i>	\$ 285,009	\$ 606	\$ 7,303	\$ 20,906
<b>LIABILITIES AND FUND BALANCE</b>				
Accounts payable	\$ 4,277	\$ -	\$ 7,868	\$ -
Other accrued liabilities	11,107	-	-	750
Deferred income	-	-	-	-
Interfund payable	-	-	-	-
<i>Total liabilities</i>	15,384	-	7,868	750
Unassigned	269,625	606	(565)	20,156
Total fund balance	269,625	606	(565)	20,156
<i>Total liabilities and fund balance</i>	\$ 285,009	\$ 606	\$ 7,303	\$ 20,906

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**CHARTER SCHOOL - SIDNEY GUTIERREZ**  
**COMBINING BALANCE SHEET**  
 June 30, 2014

Statement D-1  
 (Page 1 of 2)

Special Revenue Funds

2010 GO Bond Public School Library	Beginning Teacher Mentoring	2010 GO Bond Instructional Materials	School Library Material FY08	Strategic Planning Private Grant
\$ -	\$ -	\$ -	\$ 11	\$ 30,430
1,539	-	3,782	-	-
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>\$ 1,539</u>	<u>\$ -</u>	<u>\$ 3,782</u>	<u>\$ 11</u>	<u>\$ 30,430</u>
\$ -	\$ 586	\$ -	\$ -	\$ -
-	-	-	-	-
-	-	-	-	-
1,539	-	3,782	-	-
<u>1,539</u>	<u>586</u>	<u>3,782</u>	<u>-</u>	<u>-</u>
-	(586)	-	11	30,430
-	(586)	-	11	30,430
<u>\$ 1,539</u>	<u>\$ -</u>	<u>\$ 3,782</u>	<u>\$ 11</u>	<u>\$ 30,430</u>



**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**CHARTER SCHOOL - SIDNEY GUTIERREZ**  
**COMBINING BALANCE SHEET**  
**June 30, 2014**

Statement D-1  
(Page 2 of 2)

	Capital Projects Funds		
	Public Schools Capital Outlay	SB-9 Capital Improvement	Total
<b>ASSETS</b>			
Cash in bank	\$ -	\$ 8,615	\$ 339,678
Accounts receivable	7,882	229	13,432
Interfund receivable	-	-	13,202
	-	-	13,202
<i>Total assets</i>	\$ 7,882	\$ 8,844	\$ 366,312
<b>LIABILITIES AND FUND BALANCE</b>			
Accounts payable	\$ -	\$ -	\$ 12,731
Other accrued liabilities	-	-	11,857
Deferred income	-	-	-
Interfund payable	7,881	-	13,202
	7,881	-	13,202
<i>Total liabilities</i>	7,881	-	37,790
Unrestricted	1	8,844	328,522
Total fund balance	1	8,844	328,522
<i>Total liabilities and fund balance</i>	\$ 7,882	\$ 8,844	\$ 366,312

Reconciliation of the Combining Balance Sheet to the Statement of Net Assets:

Amounts reported for governmental activities in the Statement of Net Position are different because:

Fund balance - total governmental funds	\$ 328,522
Capital assets used in governmental activities are not current financial resources and, therefore, are not reported in the fund financial statement, but are reported in the governmental activities of the Statement of Net Position	28,752
Net Position of Governmental Activities in the Statement of Net Position	\$ 357,274

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**CHARTER SCHOOL - SIDNEY GUTIERREZ**  
**COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES**  
**For the Year Ended June 30, 2014**

	<u>General Fund</u>		<u>Special Revenue Funds</u>	
	<u>Operational</u>	<u>Instructional Materials</u>	<u>Challenge Foundation</u>	<u>Walton Family Foundation</u>
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Local grants	-	-	-	-
State flowthrough	593,459	3,855	-	-
Investment income	143	-	-	14
Miscellaneous	-	-	-	-
<i>Total revenues</i>	<u>593,602</u>	<u>3,855</u>	<u>-</u>	<u>14</u>
<i>Expenditures:</i>				
Current:				
Instruction	315,509	9,714	565	10,792
Support services - students	23,193	-	-	-
Support services - instruction	2,271	-	-	-
Support services - general admin.	12,230	-	-	1,478
Support services - school admin.	127,446	-	-	519
Operation and maintenance of plant	53,527	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>534,176</u>	<u>9,714</u>	<u>565</u>	<u>12,789</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>59,426</u>	<u>(5,859)</u>	<u>(565)</u>	<u>(12,775)</u>
<i>Other financing sources (uses):</i>				
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	59,426	(5,859)	(565)	(12,775)
<i>Fund Balances - beginning of year</i>	<u>210,199</u>	<u>6,465</u>	<u>-</u>	<u>32,931</u>
<i>Fund Balances - end of year</i>	<u>\$ 269,625</u>	<u>\$ 606</u>	<u>\$ (565)</u>	<u>\$ 20,156</u>

The accompanying notes are an integral part of these financial statements.

Special Revenue Funds

2010 GO Bond Public School Library	Beginning Teacher Mentoring	2010 GO Bond Instructional Materials	School Library Material FY08	Strategic Planning Private Grant
\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	6,250
1,539	-	3,782	-	-
-	-	-	-	-
-	-	-	-	25
<u>1,539</u>	<u>-</u>	<u>3,782</u>	<u>-</u>	<u>6,275</u>
-	-	3,782	-	10,365
-	-	-	-	-
1,539	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	22,602
<u>1,539</u>	<u>-</u>	<u>3,782</u>	<u>-</u>	<u>32,967</u>
-	-	-	-	(26,692)
-	-	-	-	-
-	-	-	-	-
-	-	-	-	(26,692)
-	(586)	-	11	57,122
<u>\$ -</u>	<u>\$ (586)</u>	<u>\$ -</u>	<u>\$ 11</u>	<u>\$ 30,430</u>

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**CHARTER SCHOOL - SIDNEY GUTIERREZ**  
**COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES**  
**For the Year Ended June 30, 2014**

Statement D-2  
(Page 2 of 2)

	Capital Projects Funds		
	Public Schools Capital Outlay	SB-9 Capital Improvement	Total
<i>Revenues:</i>			
Federal flowthrough	\$ -	\$ -	\$ -
Local grants	-	-	6,250
State flowthrough	31,524	19,772	653,931
Investment income	-	-	157
Miscellaneous	-	-	25
<i>Total revenues</i>	31,524	19,772	660,363
<i>Expenditures:</i>			
<i>Current:</i>			
Instruction	-	-	350,727
Support services - students	-	-	23,193
Support services - instruction	-	-	3,810
Support services - general admin.	-	128	13,836
Support services - school admin.	-	-	127,965
Operation and maintenance of plant	-	-	53,527
Facilities acquisition and construction	31,524	10,800	64,926
<i>Total expenditures</i>	31,524	10,928	637,984
<i>Excess (deficiency) of revenues over expenditures</i>	-	8,844	22,379
<i>Other financing sources (uses):</i>			
Transfers in (out)	-	-	-
<i>Total other financing sources (uses)</i>	-	-	-
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	8,844	22,379
<i>Fund Balances - beginning of year</i>	1	-	306,143
<i>Fund Balances - end of year</i>	\$ 1	\$ 8,844	\$ 328,522

Reconciliation of the Combining Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities:

Amounts reported for governmental activities in the Statement of Activities are different because:

Net change in fund balances - total governmental funds	\$ 22,379
Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense:	
Depreciation expense	(1,285)
Capital asset addition	22,601
Change in net position of governmental activities in statement of activities	\$ 43,695

The accompanying notes are an integral part of these financial statements.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**CHARTER SCHOOL - SIDNEY GUTIERREZ**  
**AGENCY FUNDS**  
**STATEMENT OF CHANGES IN ASSETS AND LIABILITIES**  
**For the Year Ended June 30, 2014**

Statement D-3

	Balance June 30, 2013	Additions	Deletions	Adjustments *	Balance June 30, 2014
Miscellaneous Activities	\$ 163	\$ -	\$ -	\$ (163)	\$ -
Interest	1,474	-	-	-	1,474
Student Council	195	-	-	-	195
Year Books	660	-	-	-	660
Other Fundraisers	465	1,167	(1,059)	163	736
Other Donations	1,011	-	-	-	1,011
Roswell Sertoma	1,982	-	-	-	1,982
PTO	(158)	-	-	-	(158)
First Presbyterian Church Art Project	(39)	-	-	-	(39)
Latimer	16	-	-	-	16
Mathmatica	868	-	-	-	868
Book Replacement Funds	55	75	-	-	130
<b>Total Due to Other School Organizations</b>	<b>\$ 6,692</b>	<b>\$ 1,242</b>	<b>\$ (1,059)</b>	<b>\$ -</b>	<b>\$ 6,875</b>

\* Adjustments column represents adjustments, such as reclassifications, which are made in the accounting system through journals other than the cash receipts and cash disbursements journals.

The accompanying notes are an integral part of these financial statements.

## STATE OF NEW MEXICO

Statement D-4

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4

CHARTER SCHOOL - SIDNEY GUTIERREZ

GENERAL FUND

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Local grants	\$ -	\$ -	\$ -	\$ -
State flowthrough	586,781	596,945	598,092	1,147
Investment income	-	-	143	143
<i>Total revenues</i>	<u>586,781</u>	<u>596,945</u>	<u>598,235</u>	<u>1,290</u>
<i>Expenditures:</i>				
Current:				
Instruction	436,277	490,128	326,435	163,693
Support services - students	2,181	31,922	23,193	8,729
Support services - instruction	3,000	6,500	2,271	4,229
Support services - general admin.	16,500	16,900	12,230	4,670
Support services - school admin.	144,838	143,098	127,446	15,652
Operation and maintenance of plant	98,099	108,117	50,265	57,852
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>700,895</u>	<u>796,665</u>	<u>541,840</u>	<u>254,825</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>(114,114)</u>	<u>(199,720)</u>	<u>56,395</u>	<u>256,115</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	114,114	199,720	-	(199,720)
Transfers in (out)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>114,114</u>	<u>199,720</u>	<u>-</u>	<u>(199,720)</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	56,395	56,395
<i>Fund balances - beginning of year</i>	-	-	218,109	218,109
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 274,504</u>	<u>\$ 274,504</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 53,567	
(Increase) decrease in accounts receivable			779	
Increase (decrease) in accounts payable			<u>2,049</u>	
Change in fund balance - budgetary basis			<u>\$ 56,395</u>	

The accompanying notes are an integral part of these financial statements.

## STATE OF NEW MEXICO

Statement D-5

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 CHARTER SCHOOL - SIDNEY GUTIERREZ  
 CHALLENGE FOUNDATION SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	-	-	-	-
<i>Expenditures:</i>				
Current:				
Instruction	7,868	7,868	565	7,303
Support services - school admin.	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	7,868	7,868	565	7,303
<i>Excess (deficiency) of revenues over expenditures</i>	(7,868)	(7,868)	(565)	7,303
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	7,868	7,868	-	(7,868)
<i>Total other financing sources (uses)</i>	7,868	7,868	-	(7,868)
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(565)	(565)
<i>Fund balances - beginning of year</i>	-	-	7,868	7,868
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 7,303	\$ 7,303
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ (565)	
Increase (decrease) in accounts payable			0	
Change in fund balance - budgetary basis			\$ (565)	

The accompanying notes are an integral part of these financial statements.

## STATE OF NEW MEXICO

Statement D-6

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 CHARTER SCHOOL - SIDNEY GUTIERREZ  
 WALTON FAMILY FOUNDATION SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Local grants	-	-	-	-
State flowthrough	-	-	-	-
Investment income	-	-	14	14
<i>Total revenues</i>	-	-	14	14
<i>Expenditures:</i>				
Current:				
Instruction	19,238	25,831	10,792	15,039
Support services - students	-	-	-	-
Support services - general admin.	5,100	6,100	1,478	4,622
Support services - school admin.	1,000	1,000	519	481
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	25,338	32,931	12,789	20,142
<i>Excess (deficiency) of revenues over expenditures</i>	(25,338)	(32,931)	(12,775)	20,156
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	25,338	32,931	-	(32,931)
<i>Total other financing sources (uses)</i>	25,338	32,931	-	(32,931)
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(12,775)	(12,775)
<i>Fund balances - beginning of year</i>	-	-	32,932	32,932
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 20,157	\$ 20,157
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ (12,775)	
Change in fund balance - budgetary basis			\$ (12,775)	

The accompanying notes are an integral part of these financial statements.



## STATE OF NEW MEXICO

Statement D-7

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 CHARTER SCHOOL - SIDNEY GUTIERREZ  
 2010 GO BOND STUDENT LIBRARY SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	<u>Budgeted Amounts</u>		Actual Amounts	Variance with Final Budget- Positive (Negative)
	<u>Original</u>	<u>Final</u>		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
State flowthrough	1,539	1,539	-	(1,539)
Investment income	-	-	-	-
<i>Total revenues</i>	<u>1,539</u>	<u>1,539</u>	<u>-</u>	<u>(1,539)</u>
<i>Expenditures:</i>				
Current:	-	-	-	-
Instruction	-	-	-	-
Support services - instruction	1,539	1,539	1,539	-
Support services - general admin.	-	-	-	-
Support services - school admin.	-	-	-	-
Central services	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Other support services	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>1,539</u>	<u>1,539</u>	<u>1,539</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(1,539)</u>	<u>(1,539)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(1,539)</u>	<u>(1,539)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (1,539)</u>	<u>\$ (1,539)</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			<u>(1,539)</u>	
Change in fund balance - budgetary basis			<u>\$ (1,539)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-8

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 CHARTER SCHOOL - SIDNEY GUTIERREZ  
 BEGINNING TEACHER MENTORING SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
State flowthrough	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Other support services	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ <u>-</u>	
Change in fund balance - budgetary basis			\$ <u>-</u>	

The accompanying notes are an integral part of these financial statements.

## STATE OF NEW MEXICO

Statement D-9

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4

CHARTER SCHOOL - SIDNEY GUTIERREZ

2010 GO BOND INSTRUCTIONAL MATERIAL SPECIAL REVENUE FUND

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN

FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL

For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
State flowthrough	3,782	3,782	-	(3,782)
Investment income	-	-	-	-
<i>Total revenues</i>	<u>3,782</u>	<u>3,782</u>	<u>-</u>	<u>(3,782)</u>
<i>Expenditures:</i>				
Current:				
Instruction	3,782	3,782	3,782	-
Support services - students	-	-	-	-
Other support services	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>3,782</u>	<u>3,782</u>	<u>3,782</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(3,782)</u>	<u>(3,782)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(3,782)</u>	<u>(3,782)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (3,782)</u>	<u>\$ (3,782)</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			<u>(3,782)</u>	
Change in fund balance - budgetary basis			<u>\$ (3,782)</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO

Statement D-10

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 CHARTER SCHOOL - SIDNEY GUTIERREZ  
 SCHOOL LIBRARY MATERIAL FUND FY08 GRANT SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
Investment income	-	-	-	-
<i>Total revenues</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - school admin.	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Facilities acquisition and construction	-	-	-	-
<i>Total expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	-	-
<i>Fund balances - beginning of year</i>	-	-	11	11
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 11</u>	<u>\$ 11</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ -	
Change in fund balance - budgetary basis			\$ -	

The accompanying notes are an integral part of these financial statements.

## STATE OF NEW MEXICO

Statement D-11

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 CHARTER SCHOOL - SIDNEY GUTIERREZ  
 STRATEGIC PLANNING PRIVATE GRANT SPECIAL REVENUE FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	6,250	6,250	-
Investment income	-	-	25	25
<i>Total revenues</i>	-	6,250	6,275	25
<i>Expenditures:</i>				
Current:				
Instruction	6,763	21,860	10,365	11,495
Support services - students	-	-	-	-
Support services - instruction	-	-	-	-
Support services - school admin.	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Facilities acquisition and construction	19,512	41,512	22,602	18,910
<i>Total expenditures</i>	26,275	63,372	32,967	30,405
<i>Excess (deficiency) of revenues over expenditures</i>	(26,275)	(57,122)	(26,692)	30,430
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	26,275	57,122	-	(57,122)
<i>Total other financing sources (uses)</i>	26,275	57,122	-	(57,122)
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	-	-	(26,692)	(26,692)
<i>Fund balances - beginning of year</i>	-	-	57,122	57,122
<i>Fund balances - end of year</i>	\$ -	\$ -	\$ 30,430	\$ 30,430
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ (26,692)	
Change in fund balance - budgetary basis			\$ (26,692)	

The accompanying notes are an integral part of these financial statements.

## STATE OF NEW MEXICO

Statement D-12

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 CHARTER SCHOOL - SIDNEY GUTIERREZ  
 PUBLIC SCHOOLS CAPITAL OUTLAY CAPITAL PROJECTS FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal flowthrough	\$ -	\$ -	\$ -	\$ -
Federal direct	-	-	-	-
Local grants	-	-	-	-
State flowthrough	31,524	31,524	23,643	(7,881)
Investment income	-	-	-	-
<i>Total revenues</i>	<u>31,524</u>	<u>31,524</u>	<u>23,643</u>	<u>(7,881)</u>
<i>Expenditures:</i>				
Current:				
Instruction	-	-	-	-
Support services - students	-	-	-	-
Operation and maintenance of plant	-	-	-	-
Other support services	-	-	-	-
Facilities acquisition and construction	31,524	31,524	31,524	-
<i>Total expenditures</i>	<u>31,524</u>	<u>31,524</u>	<u>31,524</u>	<u>-</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>(7,881)</u>	<u>(7,881)</u>
<i>Other financing sources (uses):</i>				
Designated cash balance (budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>(7,881)</u>	<u>(7,881)</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (7,881)</u>	<u>\$ (7,881)</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ -	
(Increase) decrease in accounts receivable			<u>(7,881)</u>	
Change in fund balance - budgetary basis			<u>\$ (7,881)</u>	

The accompanying notes are an integral part of these financial statements.

## STATE OF NEW MEXICO

Statement D-13

ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 CHARTER SCHOOL - SIDNEY GUTIERREZ  
 SB-9 CAPITAL IMPROVEMENT CAPITAL PROJECTS FUND  
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN  
 FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL  
 For the Year Ended June 30, 2014

	<u>Budgeted Amounts</u>		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
<i>Revenues:</i>				
Federal direct	\$ -	\$ -	\$ -	\$ -
State flowthrough	18,003	24,343	19,543	(4,800)
Investment income	-	-	-	-
<i>Total revenues</i>	<u>18,003</u>	<u>24,343</u>	<u>19,543</u>	<u>(4,800)</u>
<i>Expenditures:</i>				
Current:				
Support services - general admin.	116	139	128	11
Facilities acquisition and construction	17,887	24,204	10,800	13,404
<i>Total expenditures</i>	<u>18,003</u>	<u>24,343</u>	<u>10,928</u>	<u>13,415</u>
<i>Excess (deficiency) of revenues over expenditures</i>	<u>-</u>	<u>-</u>	<u>8,615</u>	<u>8,615</u>
<i>Other financing sources (uses):</i>				
<i>Designated cash balance</i>				
(budgeted increase in cash)	-	-	-	-
<i>Total other financing sources (uses)</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Excess (deficiency) of revenues and other sources (uses) over expenditures</i>	<u>-</u>	<u>-</u>	<u>8,615</u>	<u>8,615</u>
<i>Fund balances - beginning of year</i>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<i>Fund balances - end of year</i>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 8,615</u>	<u>\$ 8,615</u>
<i>Reconciliation to GAAP basis:</i>				
Change in fund balance - GAAP Basis			\$ 8,844	
(Increase) decrease in accounts receivable			<u>(229)</u>	
Change in fund balance - budgetary basis			<u>\$ 8,615</u>	

The accompanying notes are an integral part of these financial statements.

**SUPPORTING SCHEDULES**



**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**SCHEDULE OF COLLATERAL PLEDGED BY DEPOSITORY**  
 June 30, 2014

Schedule I

Depository	Type	CUSIP #	Description of Pledged Collateral	Value at June 30, 2014	Location of Safekeeping
Pioneer Bank	Bond	813381KA2/002	FHLB Fixed 1.39% Due 12/26/2019	2,412,875	Pioneer Bank Roswell, NM
Pioneer Bank	Bond	813381KX2/001	FHLB Fixed 1.49% Due 12/27/2019	5,624,608	Pioneer Bank Roswell, NM
Pioneer Bank	Bond	3133EAVL9	FED Farm Credit 1.74% Due 6/25/2019	9,670,854	Pioneer Bank Roswell, NM
Pioneer Bank	Bond	313381KA2	FHLB 1.39% Due 12/26/2019	4,198,639	Pioneer Bank Roswell, NM
Pioneer Bank				<u>\$ 21,906,976</u>	
Less Allocated to Component Unit				<u>(350,341)</u>	
				<u><u>\$21,556,635</u></u>	

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**SCHEDULE OF DEPOSIT AND INVESTMENT ACCOUNTS**  
June 30, 2014

Schedule II

Deposit or Investment Account Type	Wells Fargo Bank	Pioneer Bank	State Treasurer Investment Pool	Total	Component Unit Pioneer Bank
Checking*	\$ -	\$ 3,649,294	\$ -	\$ 3,649,294	\$ 350,341
Money Market	5,000,009	5,005,723	-	10,005,732	-
Repurchase	-	13,869,493	-	13,869,493	-
District Change Fund Checking*	-	5,100	-	5,100	-
RHS Change Fund Checking	-	-	-	-	-
GHS Change Fund Checking*	-	-	-	-	-
RHS Change Fund Checking	-	-	-	-	-
Lawrence Scholarship Checking	-	-	-	-	-
Morgan Scholarship Checking	-	-	-	-	-
Investment Account	-	-	-	-	-
New MexiGROW LGIP	-	-	3,797	3,797	-
CD	-	4,391	-	4,391	-
CD	-	6,255	-	6,255	-
CD	-	33,859	-	33,859	-
CD	-	4,833	-	4,833	-
CD	-	-	-	-	-
Investment Account	-	-	-	-	-
Total on deposit	5,000,009	22,578,948	3,797	27,582,754	350,341
Reconciling Items	-	(969,329)	-	(969,329)	(3,788)
Reconciled Balance June 30, 2014	<u>\$ 5,000,009</u>	<u>\$ 21,609,619</u>	<u>\$ 3,797</u>	26,613,425	346,553
* Indicates non-interest bearing checking account			Petty cash	<u>1,525</u>	<u>-</u>
				<u>\$ 26,614,950</u>	<u>\$ 346,553</u>
Reconciliation to financial statements:					
Cash and cash equivalents:					
Statement of Net Position				\$ 25,711,737	\$ 339,678
Statement of Fiduciary Assets and Liabilities				<u>903,213</u>	<u>6,875</u>
				<u>\$ 26,614,950</u>	<u>\$ 346,553</u>

See accompanying independent auditor's report.

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**CASH RECONCILIATION**  
June 30, 2014

	Operational Account	Transportation Account	Instructional Materials Account	Food Services Account
Cash, June 30, 2013	\$ 11,706,619	\$ 273	\$ 363,332	\$ 2,319,851
Outstanding loans	(4,134,193)	636	-	-
Investments on hand, June 30, 2013	-	-	-	-
Total cash, June 30, 2013	<u>7,572,426</u>	<u>909</u>	<u>363,332</u>	<u>2,319,851</u>
Current year receipts	<u>69,174,043</u>	<u>2,606,705</u>	<u>683,953</u>	<u>6,168,074</u>
Total current year resources	<u>76,746,469</u>	<u>2,607,614</u>	<u>1,047,285</u>	<u>8,487,925</u>
Current year expenditures	(67,776,254)	(2,606,575)	(329,066)	(5,906,604)
Cash transfers	(2,500,000)	-	-	-
Prior year outstanding loans	4,134,193	(636)	-	-
Investments on hand, June 30, 2014	-	-	-	-
Receivables/Payables	<u>752,629</u>	<u>(593)</u>	<u>-</u>	<u>(3,529)</u>
Net cash	11,357,037	(190)	718,219	2,577,792
Investments on hand, June 30, 2014	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total cash, June 30, 2013	11,357,037	(190)	718,219	2,577,792
Outstanding loans	(4,585,422)	636	-	-
Charge backs (overdrafts)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total cash balance, June 30, 2014	6,771,615	446	718,219	2,577,792
Audit adjustments:				
Cash adjustments pending	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Cash, June 30, 2014	<u>\$ 6,771,615</u>	<u>\$ 446</u>	<u>\$ 718,219</u>	<u>\$ 2,577,792</u>

See accompanying independent auditor's report.

Athletics Account	Federal Flowthrough Fund	Federal Direct Fund	Local Grants Fund	State Flowthrough Fund	State Direct Fund
\$ 564,571	\$ (1,678,631)	\$ 524,348	\$ 2,752	\$ (720,860)	\$ 150,630
-	3,376,394	-	-	756,758	405
-	-	-	-	-	-
<u>564,571</u>	<u>1,697,763</u>	<u>524,348</u>	<u>2,752</u>	<u>35,898</u>	<u>151,035</u>
234,923	5,550,295	912,286	-	1,705,368	64,328
<u>799,494</u>	<u>7,248,058</u>	<u>1,436,634</u>	<u>2,752</u>	<u>1,741,266</u>	<u>215,363</u>
(297,434)	(7,401,876)	(799,756)	(70)	(1,878,642)	(97,269)
-	-	-	-	-	-
-	(3,376,394)	-	-	(756,758)	(405)
-	-	-	-	-	-
-	34,386	11,139	-	100,342	1,973
502,060	(3,495,826)	648,017	2,682	(793,792)	119,662
-	-	-	-	-	-
502,060	(3,495,826)	648,017	2,682	(793,792)	119,662
-	3,732,539	-	-	841,247	4,000
-	-	-	-	-	-
502,060	236,713	648,017	2,682	47,455	123,662
-	-	-	-	-	-
<u>\$ 502,060</u>	<u>\$ 236,713</u>	<u>\$ 648,017</u>	<u>\$ 2,682</u>	<u>\$ 47,455</u>	<u>\$ 123,662</u>

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**CASH RECONCILIATION**  
June 30, 2014

	Local/State Fund	Bond Building	Public School Capital Outlay-State	Spec. Cap. Outlay-State
Cash, June 30, 2013	\$ 163,768	\$ 10,292,059	\$ -	\$ 585
Outstanding loans	-	-	-	-
Investments on hand, June 30, 2013	-	-	-	-
Total cash, June 30, 2013	<u>163,768</u>	<u>10,292,059</u>	<u>-</u>	<u>585</u>
Current year receipts	81	6,377,332	23,095,414	95,000
Total current year resources	<u>163,849</u>	<u>16,669,391</u>	<u>23,095,414</u>	<u>95,585</u>
Current year expenditures	(37,000)	(9,920,406)	(25,231,683)	(100,000)
Cash transfers	-	-	2,500,000	(585)
Prior year outstanding loans	-	-	-	-
Investments on hand, June 30, 2014	-	-	-	-
Receivables/Payables	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Net cash	126,849	6,748,985	363,731	(5,000)
Investments on hand, June 30, 2014	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total cash, June 30, 2013	126,849	6,748,985	363,731	(5,000)
Outstanding loans	2,000	-	-	5,000
Charge backs (overdrafts)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total cash balance, June 30, 2014	128,849	6,748,985	363,731	-
Audit adjustments:				
Cash adjustments pending	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Cash, June 30, 2014	<u>\$ 128,849</u>	<u>\$ 6,748,985</u>	<u>\$ 363,731</u>	<u>\$ -</u>

See accompanying independent auditor's report.

SB-9	Energy Efficiency	Public Schools Cap.Out.-20%	Debt Service Fund	Total
\$ 234,370	\$ -	\$ 1,743	\$ 5,546,207	\$ 29,471,617
-	-	-	-	-
-	-	-	-	-
<u>234,370</u>	<u>-</u>	<u>1,743</u>	<u>5,546,207</u>	<u>29,471,617</u>
2,893,506	-	-	5,726,636	125,287,944
<u>3,127,876</u>	<u>-</u>	<u>1,743</u>	<u>11,272,843</u>	<u>154,759,561</u>
(2,196,925)	-	-	(5,364,026)	(129,943,586)
-	-	-	-	(585)
-	-	-	-	-
-	-	-	-	-
-	-	-	-	896,347
930,951	-	1,743	5,908,817	25,711,737
-	-	-	-	-
<u>930,951</u>	<u>-</u>	<u>1,743</u>	<u>5,908,817</u>	<u>25,711,737</u>
-	-	-	-	-
-	-	-	-	-
930,951	-	1,743	5,908,817	25,711,737
-	-	-	-	-
<u>930,951</u>	<u>-</u>	<u>1,743</u>	<u>5,908,817</u>	<u>25,711,737</u>
\$ <u>930,951</u>	\$ <u>-</u>	\$ <u>1,743</u>	\$ <u>5,908,817</u>	\$ <u>25,711,737</u>
		Agency Cash		902,127
		Agency Investments		<u>1,086</u>
		Total Cash and Investments		\$ <u>26,614,950</u>
			Cash	26,611,152
			Investments	<u>3,798</u>
				\$ <u>26,614,950</u>

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**CHARTER SCHOOL - SIDNEY GUTIERREZ**  
**CASH RECONCILIATION**  
June 30, 2014

	Operational Account	Instructional Materials Account	Local Grants Fund	State Flowthrough Fund
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
Cash, June 30, 2013	\$ 222,227	\$ 5,687	\$ 41,474	\$ 11
Outstanding loans	-	-	-	-
Investments on hand, June 30, 2013	-	-	-	-
Total cash, June 30, 2013	<u>222,227</u>	<u>5,687</u>	<u>41,474</u>	<u>11</u>
Current year receipts	<u>593,603</u>	<u>4,633</u>	<u>14</u>	<u>-</u>
Total current year resources	<u>815,830</u>	<u>10,320</u>	<u>41,488</u>	<u>11</u>
Current year expenditures	(532,125)	(9,715)	(13,354)	-
Cash transfers	-	-	-	-
Investments on hand, June 30, 2014	-	-	-	-
Prior Year Outstanding Loans	-	-	-	-
Receivables/Payables change	<u>1,305</u>	<u>-</u>	<u>75</u>	<u>-</u>
Net cash	285,010	605	28,209	11
Investments on hand, June 30, 2014	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total cash, June 30, 2013	285,010	605	28,209	11
Outstanding loans	(13,202)	-	-	-
Charge backs (overdrafts)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total cash balance, June 30, 2014	271,808	605	28,209	11
Audit adjustments:				
Cash adjustments pending	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Cash, June 30, 2014	<u><u>\$ 271,808</u></u>	<u><u>\$ 605</u></u>	<u><u>\$ 28,209</u></u>	<u><u>\$ 11</u></u>

See accompanying independent auditor's report.

Local/State Fund	Public Schools Capital Outlay	Capital Improv. SB9	Total
\$ 57,122	\$ -	\$ -	\$ 326,521
-	-	-	-
-	-	-	-
<u>57,122</u>	<u>-</u>	<u>-</u>	<u>326,521</u>
6,275	23,643	19,543	647,711
<u>63,397</u>	<u>23,643</u>	<u>19,543</u>	<u>974,232</u>
(32,967)	(31,524)	(10,928)	(630,613)
-	-	-	-
-	-	-	-
-	-	-	-
<u>-</u>	<u>-</u>	<u>-</u>	<u>1,380</u>
30,430	(7,881)	8,615	344,999
-	-	-	-
<u>30,430</u>	<u>(7,881)</u>	<u>8,615</u>	<u>344,999</u>
-	7,881	-	(5,321)
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
30,430	-	8,615	339,678
-	-	-	-
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>\$ 30,430</u>	<u>\$ -</u>	<u>\$ 8,615</u>	<u>\$ 339,678</u>



**COMPLIANCE SECTION**



**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND  
OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN  
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

**INDEPENDENT AUDITORS' REPORT**

Hector H. Balderas  
New Mexico State Auditor  
The Office of Management and Budget and  
The Board of Education  
Roswell Independent School District No. 4  
Roswell, New Mexico

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, discretely presented component unit, each major fund, the aggregate remaining fund information, the budgetary comparisons of the general fund and major special revenue funds, of the Roswell Independent School District No. 4 (the District) as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and the combining and individual funds and related budgetary comparison of the District, presented as supplemental information, and have issued our report thereon dated October 31, 2014.

**Internal Control Over Financial Reporting**

In planning and performing our audit, of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses, or significant deficiencies and therefore material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did not identify any items that we consider a significant deficiency as defined above.

## Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*, and which are described in the accompanying schedule of findings and responses as items 2011-001, 2014-001, and 2014-002

## The District's Response to Findings

The District's responses to the findings identified in our audit are described in the accompanying schedule of findings and responses. The District's responses were not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on them.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Johnson, Miller & Co., CPA's

Hobbs, New Mexico  
October 31, 2014

**FEDERAL FINANCIAL ASSISTANCE**



**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM;  
REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURE  
OF FEDERAL AWARDS REQUIRED BY OMB CIRCULAR A-133**

Hector H. Balderas  
New Mexico State Auditor  
The Office of Management and Budget and  
The Board of Education  
Roswell Independent School District No. 4  
Roswell, New Mexico

**Report on Compliance for Each Major Federal Program**

We have audited Roswell Independent School District No. 4's (the District) compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material on each of the District's major federal programs for the year ended June 30, 2014. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and responses.

**Management's Responsibility**

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its federal programs.

**Auditors' Responsibility**

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance with those requirements.

**Opinion on Each Major Federal Program**

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.

## Other Matters

The results of our auditing procedures disclosed instances of noncompliance, which are required to be reported in accordance with OMB Circular A-133 and which is described in the accompanying schedule of findings and questioned costs as item 2014-003. Our opinion on each major federal program is not modified with respect to these matters.

The District's responses to the noncompliance findings identified in our audit are described in the accompanying schedule of findings and questioned costs. The District's responses were not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the responses.

## Report on Internal Control Over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on a major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

This report is intended solely for the information and use of the audit committee, management, others within the organization, the New Mexico Public Education Department, the State Auditor, the New Mexico Legislature, and applicable federal grantors, and is not intended to be and should not be used by anyone other than these specified parties.



Johnson, Miller & Co., CPA's

Hobbs, New Mexico  
October 31, 2014

**STATE OF NEW MEXICO**  
**ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4**  
**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
June 30, 2014

Schedule V  
(Page 1 of 2)

Federal Grantor/Pass-Through Grantor Program Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Disbursements/ Expenditures
U.S. Department of Agriculture			
Passed through New Mexico Public Education Department			
Commodities Program (1)(c)	10.555	21000	\$ 355,198
National School Lunch Program (1)(c)	10.555	21000	5,353,874
Total U.S. Department of Agriculture			<u>5,709,072</u>
U.S. Department of Education			
Passed through New Mexico Public Education Department			
Title I - IASA (a)	84.010	24101	4,090,818
IDEA B Entitlement (1)(b)	84.027	24106	2,337,708
IDEA B Private Schools Share (1)(b)	84.027	24115	4,360
IDEA B "Risk Pool" (1)(b)	84.173	24120	21,658
IDEA B Preschool (1)(b)	84.173	24109	96,440
English Language Acquisition	84.365A	24153	80,289
Teacher/Principal Training and Recruiting	84.367A	24154	608,543
Title I School Improvement (a)	84.010	24162	44,772
Carl Perkins Secondary - Current	84.0480	24174	108,674
Carl Perkins - Redistribution	84.0482	24176	8,203
Migrant Education	84.011	24103	412
Total U.S. Department of Education Passthrough			<u>7,401,877</u>
Total Federal Financial Assistance			<u>\$ 13,110,949</u>
(1) Major program			
(a) Title I, Part A Cluster			
(b) Special Education Cluster (IDEA)			
(c) Child Nutrition Cluster			

See accompanying independent auditor's report.

**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
June 30, 2014

Schedule V  
(Page 2 of 2)

**NOTE 1 - Basis of Presentation of Schedule of Expenditures of Federal Awards**

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of Roswell Independent School District No. 4 and is presented on the modified accrual basis of accounting. The information in the schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of State, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in, or used in the preparation of the governmental fund financial statements may not be consistent with amounts used in the Schedule of Expenditures of Federal Awards.

**NOTE 2 - Non-Cash Federal Assistance**

The District receives USDA Commodities for use in sponsoring the National School Lunch and Breakfast programs. The value of commodities received for the year ended June 30, 2014 was \$355,198 and is reported in the Schedule of Expenditures of Federal Awards under the Department of Agriculture Commodities program, CFDA number 10.555.

See accompanying independent auditor's report.



**STATE OF NEW MEXICO**  
 ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
 Year Ended June 30, 2014

**A. SUMMARY OF AUDIT RESULTS**

**Financial Statements**

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

Material weakness(es) identified?        Yes   x   No

Significant deficiency(ies) identified that are not considered to be material weakness(es):        Yes   x   No

Noncompliance material to financial statements noted?        Yes   x   No

**Federal Awards**

Internal control over major programs:

Material weakness(es) identified?        Yes   x   No

Significant deficiency(ies) identified that are not considered to be material weakness(es):        Yes   x   No

Type of auditor's report issued on compliance for major programs Unmodified

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of OMB Circular A-133?   x   Yes        No

Identification of major programs:

CFDA Number(s)	Name of Federal Program or Cluster
10.555	Child Nutrition Cluster
84.027, 84.173	IDEA-B Cluster

Dollar threshold used to distinguish between type A and type B programs: \$   393,328  

Auditee qualified as low-risk auditee?   x   Yes        No

**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
Year Ended June 30, 2014

**B. FINDINGS – FINANCIAL STATEMENT AUDIT**

2011-001 (2011-1)- Late Deposit-Revised and Repeated-Other

***Condition***

Four deposits of 40 tested were not deposited within 24 hours.

***Criteria***

NMAC 6.20.2.14 C states "Money received and receipted shall be deposited in the bank within twenty-four (24) hours or one banking day. If the distance to the bank is considerable, or the cash collection is limited to small amounts and/or low volume and it is impractical to meet the twenty-four hour/one banking day requirement, the local board may request approval from the department for an alternative plan. The bank deposit slip shall have the numbers from applicable receipts entered on it or attached as a reference."

***Effect***

The District is not in compliance with NMAC standards. Money not deposited within the twenty-four hours also has a greater chance of misappropriation.

***Cause***

Although District personnel have been repeatedly reminded of this requirement, the personnel did not submit the deposit in a timely manner.

***Recommendation***

We recommend that the District continue to communicate with staff members that collect or could collect funds to stress the importance of the District's compliance.

***Agency Response***

The District will continue to identify and monitor all departments, schools and personnel that collect and deposit funds, and, it will continue to communicate the requirements of NMAC 6.20.2.14, as it relates to its documented procedures for handling and depositing receipted funds within 24 hours of their receipt. District Finance Office personnel will continue to internally audit, report and remediate findings that indicate noncompliance with NMAC 6.20.2.14 and the District's procedures. The District will continue to require signed acknowledgement of these procedures in its School Fund Raiser Request authorization documents, and it will continue to review and communicate these procedures and their relevance at its annual staff development sessions and monthly Administrators' meetings.

**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
Year Ended June 30, 2014

**B. FINDINGS – FINANCIAL STATEMENT AUDIT**

2014-001- Deposit Miscount of Coin-Other

***Condition***

One deposit of 40 tested was short by \$24 in coins.

***Criteria***

NMAC 6.20.2.11 Internal Control Structure Standards, every school district shall establish and maintain an internal control structure to provide management with reasonable assurance that assets are safe-guarded against loss from unauthorized use or disposition, that transactions are executed in accordance with managements' authorization and recorded properly to permit the preparation of the financial statements in accordance with generally accepted accounting principles (GAAP).

***Effect***

The District does not have a way to know if the funds were miscounted or if the funds were misappropriated.

***Cause***

District policies require personnel handling funds to have the funds counted by at least two individuals. The coins were not wrapped when delivered to the school secretary and the secretary did not have the chance to count the funds before the deposit pick up.

***Recommendation***

We recommend that the District continue to educate school staff members concerning the importance and necessity of following policies. Staff members involved in fundraising with coins should also be encouraged to wrap coins or consider purchasing a coin counting machine in order to facilitate counts.

***Agency Response***

The District will continue to identify and monitor all departments, schools and personnel that collect and deposit funds, and, it will continue to communicate the requirements of NMAC 6.20.2.11, as it relates to its documented procedures for handling and depositing receipted funds (i.e., dual control procedures requiring two signed acknowledgements of receipted fund counts for deposit preparation). The District will continue to require signed acknowledgement of these procedures in its School Fund Raiser Request authorization documents, and it will continue to review and communicate these procedures at its annual staff development sessions and monthly Administrators' meetings.

**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
Year Ended June 30, 2014

**B. FINDINGS – FINANCIAL STATEMENT AUDIT (continued)**

2014-002- Bank Deposits Under Collateralized-Other

***Condition***

At June 30, 2014, no securities were pledged against \$4,750,009 of uninsured deposits in the Wells Fargo money market account.

***Criteria***

Section 6-10-17 NMSA 1978 requires that “any financial institution designated as a depository of public money shall deliver securities having an aggregate value of at least one-half the amount of public money to be deposited to a custodial bank.

***Effect***

The District’s deposits were under collateralized by \$2,375,005 and the funds could possibly not have been recovered in the unlikely event of a bank failure at June 30, 2014.

***Cause***

The District transferred \$5 million to the Wells Fargo money market account on June 30, 2014. Wells Fargo collateralizes deposits based on the previous day’s balance, so amounts were not collateralized until July 1, 2014.

***Recommendation***

We recommend that the District request additional collateralization before transferring significant deposits so that amounts will be collateralized on the day the deposits are made and to contact all banks with a depository relationship to determine when the deposits are collateralized on the same day.

***Agency Response***

The District executed an agreement with Wells Fargo bank for 100% collateralization of its money market deposited funds, on March 25, 2014. The money market account balance had been maintained at zero, prior to June 30, 2014, and a District deposit of \$5 million (with \$250,000 insured by FDIC) was electronically transferred on June 30, 2014. While the School District had been assured by its executed agreement with Wells Fargo Bank that its deposits would be collateralized in an amount not less than that of its funds collected and deposited, or 100%, at all times, Wells Fargo Bank was unable to verify or provide actual confirmation of such collateralization pertaining to the deposit made on June 30, 2014. The district’s deposit on June 30, 2014 was confirmed, via Collateral Pledge Report, as being fully collateralized on the subsequent day, July 1, 2014.

The District will no longer deposit its funds at any bank without confirmation of proper collateralization (Section 6-10-17 NMSA 1978 requires a minimum of 50%), prior to the deposit or the transfer of funds.

**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
Year Ended June 30, 2014

**C. FEDERAL AWARDS FINDINGS AND QUESTIONED COSTS**

2014-003- Incorrect Number of Student Meals Claimed-Other

***Condition***

During our audit of the Child Nutrition Cluster; CFDA No. 10.555, National School Lunch Program (US Department of Agriculture funds passed through the New Mexico Department of Public Education for federal year 2014), we noted that in one instance for one of 13 Provision II schools tested for four out of 12 months, the number of meals claimed was 1000 less than actual which resulted in a loss of \$1625 for the District.

***Criteria***

7 CFR Section 210.7 (c) requires that "each school food authority shall ensure that Claims for Reimbursement are limited to the number of free, reduced price and paid lunches and meal supplements that are served to children eligible for free, reduced price and paid lunches and meal supplements respectively, for each day of operation."

***Effect***

The District did not claim \$1625 of revenue.

***Cause***

The employee responsible for submitting the claim miskeyed the number and amounts submitted were not reviewed for miskey errors before final submission.

***Recommendation***

We recommend that the print screens or preliminary submissions be reviewed by another individual before final submission in order to ensure that the total amount of meals claimed accurately reflects supporting documentation.

***Agency Response***

The District will implement a new procedure for reviewing and submitting entered online meal claims originating from its Food Services Department. Prior to transmittal, all online meal claims will be printed, reviewed and confirmed by signature, by a second person within the department, and retained for inspection, in order to ensure reporting accuracy and the elimination of potential type errors before transmittal.

**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
Year Ended June 30, 2014

**D. PRIOR YEAR AUDIT FINDINGS**

2011-001 [2011-1]	Late Deposit	Revised and repeated
2013-001 [2013-01]	Expenditure in Excess of Budgeted Amount	Resolved and not repeated

**STATE OF NEW MEXICO**  
ROSWELL INDEPENDENT SCHOOL DISTRICT NO. 4  
OTHER DISCLOSURES  
Year Ended June 30, 2014

**AUDITOR PREPARED FINANCIAL STATEMENTS**

Although it would be preferred and desirable for the District to prepare its own GAAP-basis financial statements, it is felt that the District's personnel did not have the time to prepare them. Therefore, the outside auditor prepared the GAAP-basis financial statements and footnotes for inclusion in the annual audit report from the original books and records provided to them by the management of the District. Management of the District has reviewed and approved these financial statements and related notes and believes they are adequately supported by the books and records of the government.

**EXIT CONFERENCE**

The contents of this report and its schedules related to the component unit were discussed on October 31, 2014. The following persons were in attendance:

Roswell Independent School District No.4

Pauline Ponce, School Board President  
Dr. Peggy Brewer, School Board Vice President  
Tom Burris, Superintendent  
Chad Cole, Assistant Superintendent for Finance and Operations  
Mike Notz, Director of Business Services  
Joe Andreis, Sidney Gutierrez Middle School Principal

Johnson, Miller & Co, CPA's

Mary Hinds, CPA  
Shellie Davidson, CPA