

**STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS**

**AUDITED FINANCIAL STATEMENTS
AND OTHER FINANCIAL INFORMATION
JUNE 30, 2015**

Woodard, Cowen & Co.

Certified Public Accountants

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS
 JUNE 30, 2015

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STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS
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STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

OFFICIAL ROSTER

June 30, 2015

BOARD OF EDUCATION

Jon Paul Romero	President
Fernando Quintana	Vice President
Toby G. Velasquez	Secretary
Sharon Dogruel	Member
Jeffery D. Atencio	Member

SCHOOL OFFICIALS

Dr. Melville L Morgan	Superintendent
Sondra Adams	Assistant Superintendent
Michelle Ortiz	Interim Business Manager

Woodard, Cowen & Co.

Certified Public Accountants

INDEPENDENT AUDITOR REPORT

Timothy Keller
New Mexico State Auditor
The Board of Education
Pojoaque Valley Schools
Pojoaque, New Mexico

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, each of the major capital project funds, debt service fund, and the aggregate remaining fund information, and the budgetary comparisons for the general fund and major special revenue funds of Pojoaque Valley Schools (the District) as of and for the year ended June 30, 2015, and the related notes to the financial statements which collectively comprise the District's basic financial statements as listed in the table of contents. We also have audited the financial statements of each of the District's non-major governmental, fiduciary funds and the budgetary comparisons for all non-major funds presented as supplementary information, as defined by the Government Accounting Standards Board, in the accompanying combining and individual fund financial statements as of and for the year ended June 30, 2015 as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatements, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion.

An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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Clovis: PO Box 1874, 116 E. Grand Avenue Clovis NM, 88101 Phone: 575-762-3811 Fax: 575-762-3866

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2015, and the respective changes in financial position, thereof and the respective budgetary comparison statements for the general fund and major special revenue funds for the year then ended in accordance with accounting principles generally accepted in the United States of America. In addition, in our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each non-major governmental fund and the fiduciary funds of the District, as of June 30, 2015, and the respective changes in financial position, thereof and the respective budgetary comparisons statements for all non-major funds, major capital project funds, and debt service fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

The District has omitted the Management Discussion and Analysis that accounting principles generally accepted in the United States of America has determined is necessary to supplement, although not required to be part of, the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinion on the basic financial statements is not affected by the omission of the Management Discussion and Analysis.

Other Information

Our audit was conducted for the purpose of forming opinions on the District's financial statements, the combining and individual fund financial statements and budgetary comparisons. The Schedule of Expenditures of federal awards as required by the U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations and the other schedules required by Section 2.2.2 NMAC are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The Schedule of Expenditures of federal awards, the schedule of changes in assets and liabilities – agency funds and the additional schedules listed as “required supplemental information” in the table of contents are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information, except for the Vendor Schedule on pages 88 & 89 of this report, has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with the auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of federal awards, the schedule of changes in assets and liabilities – agency funds and the additional schedules listed as “required supplemental information” in the table of contents are fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

The Schedule of Vendor Information schedule on pages 88 & 89 of this report has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 10, 2015 on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

A handwritten signature in cursive script that reads "Woodward, Lawen & Co." The signature is written in dark ink on a white background.

Portales, New Mexico
November 10, 2015

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

STATEMENT OF NET POSITION

June 30, 2015

<u>ASSETS</u>	<u>Governmental Activities Primary Government</u>
Current:	
Cash	\$ 4,477,345
Investments	-
Due from other governments	886,288
Property Taxes Receivable	395,848
Inventory	1,521
Non-current:	
Capital assets, Net	<u>36,481,424</u>
Total assets	<u><u>\$ 42,242,426</u></u>
DEFERRED OUTFLOWS OF RESOURCES	
Deferred Outflows of Resources from pensions	1,435,925
<u>LIABILITIES</u>	
Current:	
Accounts Payable	\$ 44,225
Accrued Payroll	143,393
Accrued Interest Payable	74,893
Debt due within one year	1,050,000
Non-current:	
Compensated Absences	102,043
Net Pension Liability	20,485,847
Debt due in more than one year	<u>5,795,000</u>
Total liabilities	<u>27,695,401</u>
DEFERRED INFLOWS OF RESOURCES	
Unearned Revenue	32,558
Deferred Inflows of Resources from pensions	<u>3,966,774</u>
Total deferred inflows of resources	<u>3,999,332</u>
<u>NET POSITION</u>	
Net Investment in Capital Assets	29,636,424
Restricted for:	
Debt Service	2,082,039
Bond Building	1,692,883
Senate Bill Nine	5,287
Athletics	33,905
Cafeteria	270,172
Instructional Materials	49,368
Transportation	29,488
Special Revenue Funds	53,376
Unrestricted	(21,869,324)
Total net position	<u><u>\$ 11,983,618</u></u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

STATEMENT OF ACTIVITIES

For the Year Ended June 30, 2015

Functions/Programs	Expenses	Program Revenues			Net (Expenses)
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Revenue & Changes in Net Position
Primary government:					
Governmental Activities:					
Instruction	\$ 8,958,888	\$ 106,937	\$ 1,388,742	\$ -	\$ (7,463,209)
Support Services					
Support Services-Students	2,170,614	-	426,724	-	(1,743,890)
Support Services-Instruction	613,565	-	10,375	-	(603,190)
Support Services-General Administration	376,070	-	36,782	-	(339,288)
Support Services-School Administration	1,274,603	-	64,555	-	(1,210,048)
Central Services	537,869	-	-	-	(537,869)
Operation & Maintenance of Plant	3,219,845	-	19,669	-	(3,200,176)
Student Transportation	970,634	-	990,244	-	19,610
Food Services-Operations	1,134,879	238,181	905,531	-	8,833
Community Services-Operations	85,630	-	16,018	-	(69,612)
Other Support Services	33,141	-	-	-	(33,141)
Other Bond Service	-	-	-	-	-
Bond Interest Paid	182,773	-	-	-	(182,773)
Depreciation-Unallocated	1,119,784	-	-	-	(1,119,784)
Amortization-Unallocated	-	-	-	-	-
Total governmental activities	20,678,295	345,118	3,858,640	-	(16,474,537)
General Revenues:					
Property Taxes:					
Levied for General Purposes					48,431
Levied for Debt Service					1,783,640
Levied for Capital Projects					376,620
State Equalization Guarantee					13,207,310
State Capital Outlay Grants					169,410
Federal Sources					937,018
State Operating Grant					214,483
Interest Earnings					1,646
Donation					301
Fees					123,204
Gain on Sale of Equipment					327,270
Miscellaneous					39,269
			Total general revenues		17,228,602
			Change in net position		754,065
			Net position - beginning		34,888,703
			Restatement		(23,659,150)
			Restated Balance		11,229,553
			Net position - ending		\$ 11,983,618

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

BALANCE SHEET-- GOVERNMENTAL FUNDS

June 30, 2015

	GENERAL	TEACHER AND SCHOOL LEADER	TEACHER AND SCHOOL INCENTIVE PAY
ASSETS			
Cash on Deposit	\$ 295,808	\$ -	\$ -
Investments	-	-	-
Due from Other Funds	551,821	-	-
Property Tax Receivable	666	-	-
Delinquent Property Tax Receivable	8,835	-	-
Due from Other Agencies	-	214,295	161,781
Inventory	-	-	-
TOTAL ASSETS	857,130	214,295	161,781
LIABILITIES AND FUND BALANCE			
Accounts Payable	-	-	-
Accrued Payroll	143,393	-	-
Due to External Parties	-	-	-
Due to Other Funds	-	214,295	161,781
TOTAL LIABILITIES	143,393	214,295	161,781
DEFERRED INFLOWS OF RESOURCES			
Unavailable Revenue	8,835	-	-
Unearned Revenue	-	-	-
TOTAL DEFERRED INFLOWS OF RESOURCES	8,835	-	-
FUND BALANCE			
Nonspendable	-	-	-
Restricted	78,856	-	-
Unassigned	626,046	-	-
Subsequent Years Expenditures	-	-	-
Capital projects Funds	-	-	-
Special Revenue Funds	-	-	-
TOTAL FUND BALANCE	704,902	-	-
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCE	\$ 857,130	\$ 214,295	\$ 161,781

The accompanying footnotes are an integral part of these financial statements.

BOND BUILDING	SENATE BILL 9	DEBT SERVICE	OTHER GOVERNMENTAL FUNDS	TOTAL GOVERNMENTAL FUNDS
\$ 1,692,883	\$ -	\$ 2,056,939	\$ 431,715	\$ 4,477,345
-	-	-	-	-
-	-	-	334,467	886,288
-	5,287	25,100	-	31,053
-	61,510	294,450	-	364,795
-	132,536	-	377,676	886,288
-	-	-	1,521	1,521
<u>1,692,883</u>	<u>199,333</u>	<u>2,376,489</u>	<u>1,145,379</u>	<u>6,647,290</u>
-	-	-	44,225	44,225
-	-	-	-	143,393
-	-	-	-	-
-	132,536	-	377,676	886,288
-	132,536	-	421,901	1,073,906
-	61,510	294,450	-	364,795
-	-	-	32,558	32,558
-	61,510	294,450	32,558	397,353
-	-	-	-	-
-	-	2,082,039	-	2,160,895
-	-	-	-	626,046
-	-	-	-	-
1,692,883	5,287	-	334,467	2,032,637
-	-	-	356,453	356,453
<u>1,692,883</u>	<u>5,287</u>	<u>2,082,039</u>	<u>690,920</u>	<u>5,176,031</u>
<u>\$ 1,692,883</u>	<u>\$ 199,333</u>	<u>\$ 2,376,489</u>	<u>\$ 1,145,379</u>	<u>\$ 6,647,290</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

RECONCILIATION OF THE BALANCE SHEET
ALL GOVERNMENTAL FUNDS TO THE
STATEMENT OF NET POSITION

June 30, 2015

Amounts reported for governmental activities in the statement of net position are different because:

Fund balances - total governmental funds	\$	5,176,031
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds		36,481,424
Compensated absences		(102,043)
Property taxes receivable not available for current year expenditures and therefore are deferred in the funds		364,795
Accrued Interest Payable not reported in funds		(74,893)
Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported in the funds		(6,845,000)
Net Pension Liability not reported in the funds		(20,485,847)
Deferred Outflows of Resources from pensions not reported in the funds		1,435,925
Deferred Inflows of Resources from pensions not reported in the funds		<u>(3,966,774)</u>
Net position of governmental activities	\$	<u>11,983,618</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE, EXPENDITURES AND
CHANGES IN FUND BALANCE-- GOVERNMENTAL FUNDS

Year Ended June 30, 2015

	General	TEACHER AND SCHOOL LEADER	TEACHER AND SCHOOL INCENTIVE PAY
REVENUE			
Federal Programs	\$ 852,260	\$ -	\$ -
State Programs	1,102,551	214,295	161,781
State Equalization	13,207,310	-	-
Interest Earnings	866	-	-
Private/Direct Grants	-	-	-
Charges for Services	36,781	-	-
Fees	121,341	-	-
Donations	301	-	-
Access Board	49,838	-	-
Miscellaneous	39,270	-	-
Sale of Property/Equipment	501	-	-
Premium on Bond Sale	-	-	-
Local Property Taxes	47,321	-	-
TOTAL REVENUES	15,458,340	214,295	161,781
EXPENDITURES			
Current			
Instruction	7,900,022	172,597	110,638
Support Services			
Support Services-Students	1,726,587	-	15,567
Support Services-Instruction	542,056	-	5,560
Support Services-General Administration	326,913	-	-
Support Services-School Administration	1,269,358	41,698	14,455
Central Services	560,185	-	-
Operation & Maintenance of Plant	2,238,725	-	15,561
Student Transportation	951,340	-	-
Other Support Services	33,141	-	-
Food Services-Operations	-	-	-
Community Services-Operations	70,862	-	-
Acquisition & Construction	-	-	-
Debt Service			
Principal	-	-	-
Interest	-	-	-
TOTAL EXPENDITURES	15,619,189	214,295	161,781
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	(160,849)	-	-
Other Financing Sources (uses)			
Transfers In/Out	-	-	-
Total Other Financial Sources	-	-	-
Net Change In Fund Balance	(160,849)	-	-
FUND BALANCE			
June 30, 2014	865,751	-	-
Restatement	-	-	-
Restated Balance	865,751	-	-
FUND BALANCE June 30, 2015	\$ 704,902	\$ -	\$ -

The accompanying footnotes are an integral part of these financial statements.

BOND BUILDING	SENATE BILL 9	Debt Service	Other Governmental Funds	Total Governmental
\$ -	\$ -	\$ -	\$ 2,063,914	\$ 2,916,174
-	132,536	-	486,457	2,097,620
-	-	-	-	13,207,310
478	-	-	304	1,648
-	-	-	81,000	81,000
-	-	-	-	36,781
-	-	-	345,118	466,459
-	-	-	-	301
-	-	-	-	49,838
-	-	-	-	39,270
-	-	-	334,467	334,968
-	-	-	-	-
-	372,065	1,763,535	-	2,182,921
478	504,601	1,763,535	3,311,260	21,414,290
-	-	-	1,167,134	9,350,391
-	-	-	513,361	2,255,515
-	-	-	91,495	639,111
-	3,727	17,669	36,780	385,089
-	-	-	8,402	1,333,913
-	-	-	-	560,185
-	-	-	4,109	2,258,395
-	-	-	24,221	975,561
-	-	-	-	33,141
-	-	-	1,137,545	1,137,545
-	-	-	16,018	86,880
2,026,855	691,007	-	36,874	2,754,736
-	-	1,945,000	-	1,945,000
-	-	192,923	-	192,923
2,026,855	694,734	2,155,592	3,035,939	23,908,385
(2,026,377)	(190,133)	(392,057)	275,321	(2,494,095)
-	-	-	-	-
(2,026,377)	(190,133)	(392,057)	275,321	(2,494,095)
3,719,260	195,420	2,474,096	415,599	7,670,126
-	-	-	-	-
3,719,260	195,420	2,474,096	415,599	7,670,126
\$ 1,692,883	\$ 5,287	\$ 2,082,039	\$ 690,920	\$ 5,176,031

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

RECONCILIATION OF THE STATEMENT OF REVENUES,
 EXPENDITURES, AND CHANGES IN FUND BALANCE OF
 GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

Year Ended June 30, 2015

Amounts reported for governmental activities in the statement of activities are different because:

Net change in fund balance - total governmental funds	\$ (2,494,095)
Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current year.	621,388
Because some property taxes will not be collected for several months after the District's fiscal year ends, they are not considered "available" revenues in the governmental funds, and are instead reported as deferred revenues. They are however, recorded as revenues in the Statement of Activities.	25,768
Net (Increase)/Decrease in pension expense due to allocation of Net Pension Liability are not reported as revenue in the funds	642,455
Expenses in the statement of activities which do not require use of current financial resources	
Basis in Equipment/Property Sold	(7,698)
Decrease in interest Payable	10,150
Decrease in compensated absences	11,097
Bond Principal	<u>1,945,000</u>
Change in Net Position	<u>\$ 754,065</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS
 COMBINED STATEMENT OF REVENUE AND EXPENDITURES--BUDGET
 (NON-GAAP) AND ACTUAL-GENERAL FUND
 Year Ended June 30, 2015

	General Fund			VARIANCE
	ORIGINAL BUDGET	BUDGET	ACTUAL	Favorable (Unfavorable)
REVENUE				
Residential/Non-Residential Taxes	\$ 45,925	\$ 45,925	\$ 47,394	\$ 1,469
Fees - Educational	9,000	9,000	23,700	14,700
Fees-Users	90,000	90,000	98,541	8,541
Donations/Gifts	-	-	301	301
Interest Income	850	850	867	17
State Equalization	13,867,760	14,173,990	14,173,332	(658)
State Flow Through Grants	96,552	136,529	136,529	-
Impact Aid	1,067,608	850,917	850,917	-
Rent	25,000	25,000	28,800	3,800
Sale of Property/Equipment	-	-	501	501
Access Board	75,000	75,000	49,838	(25,162)
Refunds	-	-	277	277
Indirect Cost - (DFG)	2,000	2,000	1,862	(138)
Indirect Cost - (Flow Through Grants)	25,000	25,000	34,920	9,920
Insurance Recoveries	-	-	9,290	9,290
Forest Reserve	-	-	1,344	1,344
TOTAL REVENUE	<u>15,304,695</u>	<u>15,434,211</u>	<u>\$ 15,458,413</u>	<u>\$ 24,202</u>
Cash Balance Budgeted	<u>498,971</u>	<u>954,291</u>		
TOTAL REVENUE & CASH	<u>\$ 15,803,666</u>	<u>\$ 16,388,502</u>		
EXPENDITURES				
Current				
Instruction	\$ 8,036,799	\$ 8,039,853	\$ 7,900,022	\$ 139,831
Support Services				
Support Services-Students	1,736,388	1,768,331	1,726,587	41,744
Support Services-Instruction	465,730	542,621	542,056	565
Support Services-General Administration	341,443	343,706	326,913	16,793
Support Services-School Administration	1,269,988	1,259,067	1,269,358	(10,291)
Central Services	599,506	562,929	560,185	2,744
Operation & Maintenance of Plant	2,321,872	2,279,338	2,238,725	40,613
Student Transportation	900,806	981,962	951,340	30,622
Other Support Services	49,034	49,034	33,142	15,892
Community Services-operations	82,100	82,100	70,861	11,239
TOTAL EXPENDITURES	<u>\$ 15,803,666</u>	<u>\$ 15,908,941</u>	<u>\$ 15,619,189</u>	<u>\$ 289,752</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 15,458,413
Differences-Budget to GAAP	
Prior Year Tax Receivables	(73)
Total Revenues (GAAP Basis)	<u>\$ 15,458,340</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 15,619,189
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 15,619,189</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
AND ACTUAL--SPECIAL REVENUE FUND--TEACHER AND SCHOOL LEADER INCENTIVE PAY

Year Ended June 30, 2015

	ORIGINAL BUDGET	BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
State Flow Through Grants	\$ -	\$ 214,298	\$ -	\$ (214,298)
TOTAL REVENUE	<u>-</u>	<u>214,298</u>	<u>-</u>	<u>(214,298)</u>
Cash Balance Budgeted	-	-		
TOTAL REVENUE & CASH	<u>\$ -</u>	<u>\$ 214,298</u>		
EXPENDITURES				
Current				
Instruction	\$ -	\$ 172,598	\$ 172,597	\$ 1
Support Services				
Support Services-School Administration	-	41,700	41,698	2
TOTAL EXPENDITURES	<u>\$ -</u>	<u>\$ 214,298</u>	<u>\$ 214,295</u>	<u>\$ 3</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ -
Differences-Budget to GAAP	
Current Year Receivable	214,295
Total Revenues (GAAP Basis)	<u>\$ 214,295</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 214,295
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 214,295</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
AND ACTUAL--SPECIAL REVENUE FUND--TEACHER AND SCHOOL LEADER INCENTIVE PAY GROUP

Year Ended June 30, 2015

	ORIGINAL BUDGET	BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
State Flow Through Grants	\$ -	\$ 161,789	\$ -	\$ (161,789)
TOTAL REVENUE	<u>-</u>	<u>161,789</u>	<u>-</u>	<u>(161,789)</u>
Cash Balance Budgeted	-	-		
TOTAL REVENUE & CASH	<u>\$ -</u>	<u>\$ 161,789</u>		
EXPENDITURES				
Current				
Instruction	-	110,640	110,639	1
Support Services				
Support Services-Students	-	14,943	15,567	(624)
Support Services-Instruction	-	6,187	5,560	627
Support Services-School Administration	-	14,457	14,455	2
Operation & Maintenance of Plant	-	15,562	15,560	2
TOTAL EXPENDITURES	<u>\$ -</u>	<u>\$ 161,789</u>	<u>\$ 161,781</u>	<u>\$ 8</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ -
Differences-Budget to GAAP	
Current Year Receivable	161,781
Total Revenues (GAAP Basis)	<u>\$ 161,781</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 161,781
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 161,781</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

SCHEDULE OF FIDUCIARY ASSETS & LIABILITIES--AGENCY FUND

June 30, 2015

ASSETS	
Cash on Deposit	\$ 234,953
TOTAL ASSETS	<u>\$ 234,953</u>
LIABILITIES	
Due to Student Groups	\$ 234,953
TOTAL LIABILITIES	<u>\$ 234,953</u>

The accompanying footnotes are an integral part of these financial statements.

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

I. Summary of Significant Accounting Policies

A. Reporting Entity

Pojoaque Valley Schools (District) is a special purpose government corporation governed by an elected five-member Board of Education. The Board of Education is the basic level of government, which has oversight responsibility and control over all activities related to the public school education in the City of Pojoaque and surrounding area. The District is responsible for all activities related to public elementary and secondary school education within its jurisdiction. The District receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities.

The summary of significant accounting policies of the District is presented to assist in the understanding of the District's financial statements. The financial statements and notes are the representation of the District's management who is responsible for their integrity and objectivity. The financial statements of the District conform to generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the government's accounting policies are described below.

There were no component units.

B. Government-wide and fund financial statements

The government-wide financial statements (i.e., the statement of net assets and the statement of changes in net assets) report information on all of the non-fiduciary activities of the school district. For the most part, the effect of interfund activity has been removed from these statements.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general revenues. Separate financial statements are provided for governmental funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

C. Measurement focus, basis of accounting, and financial statement presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred regardless of the timing of related cash flows. Property taxes are recognized as revenues, net of estimated refunds and estimated uncollectible amounts, in the year for which they are levied, even if not available. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be *available* when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

I. Summary of Significant Accounting Policies (continued)

C. Measurement focus, basis of accounting, and financial statement presentation (continued)

Property taxes, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the government.

The government reports the following major governmental funds:

General Funds – The general fund is the government's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

Teacher and School Leader Incentive Pay (Special Revenue Fund) – To account for the funds awarded to the District to reward its high performing teachers and principals. Funding provided under the New Mexico Incentive Pay Pilot.

Teacher and School Leader Incentive Pay (Special Revenue Fund) – To account for the funds awarded to the District to reward its high performing teachers and principals. Funding provided under the New Mexico Incentive Pay Pilot.

BOND BUILDING (Capital Projects Fund) – To account for the costs of capital improvements, such as erecting, remodeling, making additions to, providing equipment for and furnishing school buildings, purchasing and improving school grounds funded from the sale of General Obligation Bonds.

SB 9 (Capital Projects Fund) – To account for 2 mill levy restricted by board resolution for erecting, remodeling, making additions to, providing equipment for, furnishing school buildings, and improving school grounds and maintenance of school buildings and grounds exclusive of salary expense of employees. Authority for the creation of this fund is NMSA 1978, 22-25-1 to 22-25-10.

Debt Service Fund – The debt service fund is used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs.

The government also reports the following fund types:

Governmental Funds:

Nonmajor Special Revenue Funds – The District accounts for resources restricted to, or designated for, a specific purpose by the District or a grantor in a special revenue fund.

Nonmajor Debt Service Funds – The District accounts for resources accumulated and payments made for principal and interest on long-term general obligation debt of governmental funds in a debt service fund.

Nonmajor Capital Project Funds – The proceeds from long-term debt financing and revenues and expenditures related to authorized construction and other capital asset acquisitions are accounted for in a capital projects fund.

Fiduciary Funds:

Agency Funds – The District accounts for resources held for others in a custodial capacity in agency funds. The District's Agency Fund is the Student Activity Fund.

Similar to private-sector standards of accounting and financial reporting issued prior to December 1, 1989, generally are followed in the government-wide financial statements to the extent that those standards do not conflict with or contradict guidance of the Governmental Accounting Standards Board. The government has elected not to follow subsequent private-sector guidance. As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements.

Amounts reported as *program revenues* include 1) charges to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as *general revenues* rather than as program revenues. Likewise, general revenues include all taxes.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, and then unrestricted resources as they are needed.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

I. Summary of Significant Accounting Policies (continued)

D. Assets, liabilities, and net assets or equity

1. Deposits and investments

The government's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments.

State statutes authorize the investment of the District's funds in a wide variety of instruments including certificates of deposit and other similar obligations, state investment pool, and money market accounts. The District is also allowed to invest in United States Government obligations. All funds of the District must follow the investment policies listed below.

Deposits of funds may be made in interest or non-interest bearing checking accounts in one or more banks or savings and loan associations within the geographical boundaries of the school district. Deposits may be made to the extent that they are insured by an agency of the United States or by collateral deposited as security or by bond given by the financial institution.

The rate of interest in non-demand interest-bearing accounts shall be set by the State Board of Finance, but in no case shall the rate of interest be less than one hundred percent of the asked price on United States treasury bills of the same maturity on the day of deposit.

Excess of funds may be temporarily invested in securities which are issued by the State or by the United States government, or by their departments or agencies, and which are either direct obligations of the State or the United States or are backed by the full faith and credit of those governments.

Investments for the District are reported at fair value. The State Treasurer's Investment Pool operates in accordance with appropriate state laws and regulations. The reported value of the pool is the same as the fair value of the pool shares.

2. Receivables and payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as either "due to/from other funds" (i.e., the current portion of interfund loans) or "advances to/from other funds" (i.e., the non-current portion of interfund loans). All other outstanding balances between funds are reported as "due to/from other funds."

The School District's property taxes are levied each year on the assessed valuation of property located in the School District as of the preceding January 1st. The assessed valuation for the 2013 fiscal year was \$178,661,813. Mill levy rates are set by the State of New Mexico each year for the General Fund, SB - 9 Capital Improvements Fund, and Debt Service Fund. Taxes are payable in two equal installments on November 10th and April 10th following the levy and become delinquent after 30 days.

3. Inventories

The food inventories are valued at cost using the first-in/first-out (FIFO) method. USDA Commodities are recorded at estimated costs. Inventories of governmental funds are recorded as expenditures when consumed rather than when purchased.

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

I. Summary of Significant Accounting Policies (continued)

D. Assets, liabilities, and net assets or equity (continued)

4. Capital assets

Capital assets, which include property, plant, and equipment, are reported in the applicable governmental-wide financial statements. The government defines capital assets as assets with an initial, individual cost of more than \$5,000 (amount not rounded) and an estimated useful life that extends beyond a single reporting period. The District is capitalizing qualifying software and library books as required. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized.

Major outlays for capital assets and improvements are capitalized as projects are constructed.

Property, plant, and equipment of the primary government, as well as the component units, are depreciated using the straight line method over the following estimated useful lives:

<u>Assets</u>	<u>Years</u>
Buildings & Improvements	20 - 50
Equipment, Vehicles, Information Technology	
Equipment, Software and Library Books	3 - 15

5. Compensated absences

After a non-certified employee has been with the District for a period of at least six months, the employee is entitled to a one-week paid vacation; when employed twelve months, the employee is entitled to a two week paid vacation accumulative to no more than 20 contract days. Vacation is to be scheduled at an appropriate time and approved by the supervisor. If an employee is discharged because of lack of work, and through no fault of the employee, the employee shall receive commensurate vacation pay.

6. Long-term obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities, statement of net assets. Bond premiums and discounts, as well as issuance costs, are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discounts. Bond issuance costs are reported as deferred charges and amortized over the term of the related debt.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as capital projects expenditures.

7. Fund equity

For the government-wide financial statements, net assets are reported as restricted when constraints are placed on net asset use are either 1) externally imposed by creditors (such as debt covenants), grantors, contributors, or laws and regulations of other governments; 2) Imposed by law through constitutional provisions or enabling legislation.

In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose. Designations of fund balance represent tentative management plans that are subject to change.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

I. Summary of Significant Accounting Policies (continued)

D. Assets, liabilities, and net assets or equity (continued)

8. Comparative data/reclassifications

Certain amounts presented in the prior year data have been reclassified in order to be consistent with the current year's presentation.

9. Indirect Costs

The School District's General Fund receives indirect cost reimbursements from the various federal programs it administers. These reimbursements are for expenses incurred in performing administrative functions on behalf of the Special Revenue Funds. They are shown as expenditures in the Special Revenue Funds, and as other special federal revenue in the General Fund.

10. Salaries and Wages

The School District pays all salaries and wages due teachers on or before June 30th of each year.

11. Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

12. Revenues

State Equalization Guarantee: School districts in the State of New Mexico receive a "state equalization guarantee distribution" which is defined as "that amount of money distributed to each school district to insure that the school district's operating revenue, including its local and federal revenues as defined (in Chapter 22, Section 825, NMSA 1978) is at least equal to the school district's program cost".

A school district's program costs are determined through the use of various formulas using "program units" which take into consideration 1) early childhood education; 2) basic education; 3) special education; 4) bilingual-multicultural education, 5) size, etc. Payment is made from the public school fund under the authority of the Director of Public School Finance. The District received \$13,207,310 in state equalization guarantee distributions during the year ended June 30, 2015.

Transportation Distribution: School districts in the State of New Mexico received student transportation distributions. The transportation distribution is allocated to each school district in accordance with formulas developed by the State Transportation Director and the Director of Public School Finance. The funds shall be used only for the purpose of making payments to each school district for the to-and-from school transportation costs of students in grades K through twelve attending public school within the school district. The District received \$966,022 in transportation distributions during the year ended June 30, 2015.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

II. Reconciliation of government-wide and fund financial statements

A. Explanation of certain differences between the governmental fund balance sheet and the government-wide statement of net assets

The governmental fund balance sheet includes reconciliation between fund *balance total governmental funds* and *net position - governmental activities* as reported in the government-wide statement of net position. One element of that reconciliation explains, long-term liabilities, including bonds payable, is not due and payable in the current period and therefore is not reported in the funds." The details of the \$6,845,000 difference are as follows:

Bonds Payable	\$ 6,845,000
Net adjustment to reduce fund balance – total governmental funds to arrive at net position – governmental activities	<u>\$ 6,845,000</u>

B. Explanation of certain differences between the governmental fund statement of revenues, expenditures, and changes in fund balances and the government-wide statement of activities.

The governmental fund statement of revenues, expenditures, and changes in fund balances includes reconciliation between *net changes in fund balances - total governmental funds* and *changes in net position of governmental activities* as reported in the government-wide statement of activities. One element of that reconciliation explains that Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense." The details of this \$1,634,952 difference are as follows:

Capital Outlay	\$ 2,754,736
Depreciation expense	<u>1,119,784</u>
Net adjustment to increase net changes in fund balances – total government funds to arrive at changes in net position of governmental activities	<u>\$ 1,634,952</u>

Another element of that reconciliation states "the issuance of long-term debt (e.g., bonds, leases) provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums and discounts, and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities." The details of this \$1,945,000 difference are as follows:

Principal repayments:	
General obligation debt	\$ 1,945,000
Net adjustment to decrease net changes in fund balances- total governmental funds to arrive at changes in net position of governmental activities	<u>\$ 1,945,000</u>

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

III. Stewardship, compliance, and accountability

A. Budgetary Information

Budgets for the General, Special Revenue, Capital Projects, and Debt Service Funds are prepared by management and are approved by the local Board of Education and the Public School Budget and Planning Unit of the Department of Education. Auxiliary student activity accounts are not budgeted.

These budgets are prepared on the Non-GAAP cash basis, excluding encumbrances, and secure appropriation of funds for only one year. Carryover funds must be reappropriated in the budget of the subsequent fiscal year. The budget process in the State of New Mexico requires that the beginning cash balance be appropriated in the budget of the subsequent fiscal year. Such appropriated balance is legally restricted and is therefore presented as a reserved portion of fund balance. The legal level of budgetary control is at the function level.

Actual expenditures may not exceed the budget on the function level, i.e., each budgeted expenditure must be within budgeted amounts. Budgets may be amended in two ways. If a budget transfer is necessary within a major category called a "series", this may be accomplished with only local Board of Education approval. If a transfer between "series" or a budget increase is required, approval must also be obtained from Public School Finance Division.

The budgetary information presented in these financial statements has been amended in accordance with the above procedures.

The School District follows these procedures in establishing the budgetary data reflected in the financial statements:

- In April or May, the superintendent submits to the Board of Education a proposed operating budget of the fiscal year commencing the following July. The operating budget includes proposed expenditures and the means of financing them, and has approval by the Department of Education.
- In May or June, the budget is approved by the Board of Education
- The school board meeting, while not intended for the general public, is open for the general public unless a closed meeting has been called for.
- The superintendent is authorized to transfer budgeted amounts between departments within any fund; however, any revisions that alter the total expenditures of any fund must be approved by the school board and the State of New Mexico Department of Education.
- Budgets for the General, Special Revenue, Capital Projects, and Debt Service Funds are adopted on a basis not consistent with generally accepted accounting principles (GAAP). Encumbrances are treated the same way for GAAP purposes and for budget purposes.
- The Board of Education may approve amendments to the appropriated budget, which are required when a change is made affecting budgeted ending fund balance. The appropriated budget for the year ended June 30, 2015 was properly amended by the Board through the year. New Mexico state law prohibits a Governmental Agency to exceed an individual line item. These amendments resulted in the following changes:

	<u>Original Budget</u>	<u>Final Budget</u>
General Fund	\$ 15,803,666	\$ 15,619,190
Special Revenue Fund	3,797,837	4,133,418
Debt Service	4,588,654	2,155,592
Capital Projects Fund	3,694,616	2,040,331
	<u>\$ 27,884,773</u>	<u>\$ 23,948,531</u>

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

III. Stewardship, compliance, and accountability (continued)

B. Deficit fund equity

There were not any deficit fund balances at June 30, 2015.

C. Overspent Budget

As described in finds 2015-001, the District had one budget line item that was overspent.

IV. Detailed notes on all funds

A. Cash and temporary investments

At June 30, 2015, the carrying amount of the District's deposits was \$5,604,208 and the bank balance was \$4,524,680. Of this balance \$751,170 was covered by federal depository insurance and \$2,926,809 was covered by collateral held in the District's name in joint safekeeping by a third party.

New Mexico State Statutes require collateral pledged for deposits in excess of the federal deposit insurance to be delivered, or a joint safekeeping receipt be issued, to the District for at least one half of the amount on deposit with the institution.

The collateral pledged is identified in the Supplementary Information of this report. The types of collateral allowed are limited to direct obligations of the United States Government and all bonds issued by any agency, district or political subdivision of the State of New Mexico.

According to the Federal Deposit Insurance Authority, public unit deposits are funds owned by the schools. Time deposits, savings deposits and interest bearing NOW accounts of a public unit in an institution in the same state will be insured up to \$250,000 in aggregate and separate from the \$250,000 coverage for public unit demand deposits at the same institution.

Custodial Credit Risk – Deposits

Custodial Credit Risk is the risk that in the event of bank failure, the government's deposits may not be returned to it. The government does not have a deposit policy for custodial risk. As of June 30, 2015, \$1,926,229 of the government's bank balance of \$4,524,680 was exposed to custodial risk as follows:

Uninsured and Uncollateralized	\$ 1,926,229
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STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

IV. Detailed notes on all funds (continued)

B. Receivables

Receivables as of year end for the government's individual major funds and non-major funds in the aggregate, including the following:

	Due From Other Agencies	Property Taxes Receivable
General Funds	\$ -	\$ 9,501
Senate Bill Nine	132,536	66,797
Debt Service	-	319,550
Title I	85,406	-
Entitlement	41,138	-
English Language Acquisition	12,758	-
Teacher/Principal Training	13,705	-
Impact Aid Special Education	43,518	-
Impact Aid Indian Education	44,774	-
Indian Ed Formula	11,676	-
2009 Dual Credit Instructional Material	422	-
New Mexico Reads to Lead	23,887	-
Teacher/School Leader	214,295	-
Teacher/School Leader Incentive Pay	161,781	-
Pre-K Initiative	79,385	-
Indian Education Act	21,007	-
Totals	<u>\$ 886,288</u>	<u>\$ 395,848</u>

Governmental funds reported *deferred inflows of resources* in connection with receivables for revenues that are not considered to be available to liquidate liabilities of the current period. Governmental funds also defer revenue recognition in connection with resources that have been received, but not yet earned. Amounts due to the District from delinquent property tax due to the County Treasurer were not available. At the end of the current fiscal year, the various components of *deferred revenue* and *unearned revenue* reported in the governmental funds were as follows:

	<u>Unavailable</u>
Grant draw downs prior to meeting all eligibility requirements	\$ 32,558
Property Taxes – Delinquent	<u>364,795</u>
Total deferred/unearned revenue for governmental funds	<u>\$ 397,353</u>

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

IV. Detailed notes on all funds (continued)

C. Capital Assets

Capital asset activity for the year ended June 30, 2015, was as follows:

	Balance 06/30/14	Adjustments	Increases	Decreases	Balance 06/30/15
Governmental Activities					
Capital Assets not being depreciated					
Land	\$ 899,359	\$ -	\$ -	\$ -	\$ 899,359
Construction in Progress	128,610	(1,566,587)	1,698,302	-	260,325
Total Capital Assets not being depreciated	<u>1,027,969</u>	<u>(1,566,587)</u>	<u>1,698,302</u>	<u>-</u>	<u>1,159,684</u>
Capital Assets being depreciated					
Buildings & Improvements	43,843,858	1,158,484	42,870	89,839	44,955,373
Equipment	1,542,772	408,103	-	-	1,950,875
Total Capital Assets being depreciated	<u>45,386,630</u>	<u>1,566,587</u>	<u>42,870</u>	<u>89,839</u>	<u>46,906,248</u>
Less: Accumulated Depreciation					
Buildings & Improvements	9,714,794	-	1,028,721	82,141	10,661,374
Equipment	832,071	-	91,063	-	923,134
Total Accumulated Depreciation	<u>10,546,865</u>	<u>-</u>	<u>1,119,784</u>	<u>82,141</u>	<u>11,584,508</u>
Net Capital Assets being depreciated	<u>34,839,765</u>	<u>1,566,587</u>	<u>(1,076,914)</u>	<u>7,698</u>	<u>35,321,740</u>
Total Net Capital Assets	<u>\$ 35,867,734</u>	<u>\$ -</u>	<u>\$ 621,388</u>	<u>\$ 7,698</u>	<u>\$ 36,481,424</u>

The Schedule of General Capital Assets by Function and Activity, and the Schedule of Changes in General Capital Assets by Function and Activity have not been prepared because the detailed information is unavailable.

Depreciation expense was not charged to function/programs of the School District because the detail information was not available due to historical date not being available.

The amounts in the adjustments column represent a reclassification in construction in process to buildings and improvements for \$1,158,484 and equipment for \$408,103.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

IV. Detailed notes on all funds (continued)

D. Long-term debt – General Obligation Bonds

Series	Original Amount	Interest Rate	Balance 6/30/2014	Additions	Retirements	Balance 6/30/2015	Amount Due in One Year
2003	2,300,000	2.3%-3.8%	125,000	-	125,000	-	-
2004	1,350,000	2.25%-3.40%	150,000	-	150,000	-	-
2007	1,900,000	3.53%-3.73%	140,000	-	140,000	-	-
4/2009	2,000,000	3.00%-4.00%	1,400,000	-	200,000	1,200,000	200,000
		3.00%-					
11/2009	3,000,000	3.625%	2,375,000	-	250,000	2,125,000	400,000
2012	1,000,000	.698%-2.70%	600,000	-	50,000	550,000	50,000
		.41785%-					
2014	4,000,000	3.02785%	4,000,000	-	1,030,000	2,970,000	400,000
Total	\$ 15,550,000		\$ 8,790,000	\$ -	1,945,000	\$ 6,845,000	\$ 1,050,000

Fiscal Year	Principal	Interest	Total
2016	\$ 1,050,000	\$ 169,583	\$ 1,219,583
2017	975,000	148,332	1,123,332
2018	975,000	124,151	1,099,151
2019	1,050,000	93,119	1,143,119
2020	725,000	64,431	789,431
2021-2024	2,070,000	115,445	2,185,445
	\$ 6,845,000	\$ 715,062	\$ 7,560,062

Legal Debt Margin

The legal debt margin is specified by Article IX Section 11 of the Constitution of the State of New Mexico as not greater than 6% of the assessed value of the taxable property within the School District. Based on these criteria, the maximum general obligation debt permissible is \$11,133,986 including \$6,845,000 debt outstanding based on the 2014 initial valuation.

Liability for Compensated Absences

Balance June 30, 2014	Vacation Used	Vacation Accrued	Balance June 30, 2015	Amount Due in One Year
\$113,140	\$97,221	\$86,124	\$102,043	\$102,043

The operational fund, which is a part of the general fund, has typically been used in the past to liquidate other long term liabilities such as compensated absences.

V. Other information

A. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injury to employees; and natural disasters. The New Mexico Public Schools Insurance Authority (NMSIA) was formed on April 5, 1985, under the New Mexico Public Schools Insurance Authority Act, Chapter 22, Section 2 of the New Mexico Statutes Annotated (NMSA 1978), as amended, as an insurance fund to provide health, disability and life insurance coverage (benefits coverage), and property, casualty and workers' compensation insurance coverage (risk coverage) to participating public schools, school board members, public school employees, and retirees within the State of New Mexico. The District is one of 91 members that participate in NMPSIA. Participation in NMPSIA is mandatory for all K-12 public schools except those with enrollment exceeding 60,000 students. Participation is voluntary for other public education institutions. The District pays an annual premium to the pool for its general insurance coverage. The agreement for formation of NMPSIA provides that the pool will be self-sustaining through member premiums. NMPSIA establishes self-insured retentions by line of coverage and procures insurance or reinsurance, where indicated, in excess of the self-insured retention on a per occurrence basis. NMPSIA will publish its own financial report for the year ended June 30, 2015.

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

V. Other information (continued)

B. Contingent liabilities

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies, principally the federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures that may be disallowed by the grantor cannot be determined at this time, although the government expects such amounts, if any, to be immaterial.

C. Employee retirement plan

Pensions For purposes of measuring the net pension liability, deferred outflows and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Educational Retirement Board (ERB) and additions to/deductions from ERB's fiduciary net position have been determined on the same basis as they are reported by ERB, on the economic resources measurement focus and accrual basis of accounting. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

General Information about the Pension Plan

Plan description ERB was created by the state's Educational Retirement Act, Section 22-11-1 through 22-11-52, NMSA 1978, as amended to administer the New Mexico Educational Employee's Retirement Plan (Plan). The Plan is a cost-sharing, multiple employer plan established to provide retirement and disability benefits for certified teachers and other employees of the state's public schools, institutions of higher learning, and agencies providing educational programs. The Plan is a pension trust fund of the State of New Mexico. The New Mexico legislature has the authority to set or amend contribution rates.

ERB issues a publicly available financial report and a comprehensive annual financial report that can be obtained as www.nmerb.org.

Benefits provided. A member's retirement benefit is determined by a formula which includes three component parts: The member's final average salary (FAS), the number of years of service credit, and a 0.0235 multiplier. The FAS is the average of the member's salaries for the last five years of service or any other consecutive five-year period, whichever is greater. A brief summary of Plan coverage provisions follows.

For members employed before July 1, 2010, a member is eligible to retire when one of the following events occurs: the member's age and earned service credit add up to the sum of 75 or more; the member is at least sixty-five years of age and has five or more years of earned service credit; or the member has service credit totaling 25 years or more.

Chapter 288, Laws of 2009 changed the eligibility requirements for new members first employed on or after July 1, 2010. The eligibility for a member who either becomes a new member on or before July 1, 2010, or any time prior to that date refunded all member contributions and then became, or becomes, reemployed after that date is as follows: the member's age and earned service credit add up to the sum of 80- or more; the member is at least sixty-seven years of age and has five or more years of earned service credit; or the member has service credit totaling 30 years or more.

The benefit is paid as a monthly life annuity with a guarantee that, if the payments made do not exceed the member's accumulated contributions plus accumulated interest, determined as of the date of retirement, the balance will be paid in a lump sum to the member's surviving beneficiary. There are three benefit options available: single life annuity; single life annuity monthly benefit reduced to provide for a 100% survivor's benefit; or single life annuity monthly benefit is reduced to provide 50% survivor's benefit.

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

C. Employee retirement plan (continued)

Retired members and surviving beneficiaries receiving benefits receive an automatic cost of living adjustment (COLA) to their benefit each July 1, beginning in the year the member attains or would have attained 65 or on July 1 of the year following the member's retirement date, whichever is later. Prior to June 20, 2013 the COLA adjustment was equal to one-half the change in the consumer Price Index (CPI), except that the COLA shall not exceed 4% nor be less than 2%, unless the change in CPI is less than 2%, in which case, the COLA would be equal the change in the CPI, but never less than zero. As of July 1, 2013, for current and future retirees the COLA was immediately reduced until the plan is 100% funded. The COLA reduction was based on the median retirement benefit of all retirees excluding disability retirement. Retirees with benefits at or below the median and with 25 or more years of service credit will have a 10% COLA reduction; their average COLA will be 1.8%. All other retirees will have a 20% COLA reduction; their average COLA will be 1.6%. Once the funding is greater than 90%, the COLA reductions will decrease. The retirees with benefits at or below the median and with 25 year or more years of service credit have 5% COLA reduction; their average COLA will be 1.9%. All other retirees will have a 10% COLA reduction; their average will be 1.8%. Members on disability retirement are entitled to a COLA commencing on July 1 of the third full year following disability retirement. A member on regular retirement who can prove retirement because of a disability may qualify for a COLA beginning July 1 in the third full year of retirement.

A member is eligible for a disability benefit provided (a) he or she has credit for at least 10 years of service, and (b) the disability is provided by ERB. The monthly benefit is equal to 2% of FAS times years of service, but not less than the smaller of (a) one-third of FAS or (b) 2% of FAS times years of service projected to age 60. The disability benefit commences immediately upon the member's retirement. Disability benefits are payable as a monthly life annuity, with a guarantee that, if the payments made do not exceed the member's accumulated contributions, determined as of the state of retirement, the balance will be paid in a lump sum to the member's surviving beneficiary. If the disabled member survives to age 60, the regular optional forms of payment are then applied. A member with five or more years of earned service credit on deferred status may retire on disability retirement when eligible under the Rule of 75 or when the member attains age 65.

Contributions. The contribution requirements of defined benefit plan members and the (*names of employer*) are established in state statute under Chapter 10, Article 11, NMSA 1978. The requirements may be amended by acts of the legislature. For the fiscal year ended June 30, 2014 employers contributed 13.15% of employees' gross annual salary to the Plan. Employees earning \$20,000 or less contributed 7.90% and employees earning more than \$20,000 contributed 10.10% of their gross annual salary. For fiscal year ended June 30, 2015 employers contributed 13.90%, and employees earning \$20,000 or less continued to contribute 7.90% and employees earning more than \$20,000 contributed an increased amount of 10.70% of their gross annual salary. Contributions to the pension plan from the District were \$1,435,925 for the year ended June 30, 2015.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions: The total ERB pension liability, net pension liability, and sensitivity information were based on an annual actuarial valuation performed as of June 30, 2013. The total ERB pension liability was rolled forward from the valuation date to the Plan year ending June 30, 2014, using generally accepted actuarial principles. Therefore, the employer's portion was established as of the measurement date June 30, 2014. At June 30, 2015, the District's reported a liability of \$20,485,847 for its proportionate share of the net pension liability. The District's proportion of the net pension liability is based on the employer contributing entity's percentage of total employer contributions for the fiscal year ended June 30, 2014. The contribution amounts were defined by section 22-11-21, NMSA 1978. At June 30, 2014, the District's proportion was .35904percent, which was a decrease of .03862% from its proportion measured as of June 30, 2013.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

C. Employee retirement plan (continued)

For the year ended June 30, 2015, the District recognized pension expense of \$793,478. At June 30, 2015, the District reported deferred outflows of resources and deferred inflows or resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ -	\$ 305,167
Changes of assumptions	-	-
Net difference between projected and actual earnings on pension plan investments	-	1,862,253
Changes in proportion and differences between District contributions and proportionate share of contributions	-	1,799,354
District's contributions subsequent to the measurement date	<u>1,435,925</u>	<u>-</u>
Total	<u>\$1,435,925</u>	<u>\$3,966,774</u>

\$1,435,925 reported as deferred outflows of resources related to pensions resulting from the District's contributions subsequent to the measurement date June 30, 2015 will be recognized as a reduction of the net pension liability in the year ended June 30, 2016. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year ended June 30:	
2016	\$(1,196,302)
2017	\$(1,196,302)
2018	\$(1,108,613)
2019	\$(465,565)
2020	-

Actuarial assumptions. As described above, the total ERB pension liability and net liability are based on an actuarial valuation performed as of June 30, 2013. The total ERB pension liability was rolled forward from the valuation date to the Plan year ending June 30, 2014 using generally accepted actuarial principles. There were no significant events or changes in benefit provisions that required an adjustment to the roll-forward liabilities as of June 30, 2014. Specifically, the liabilities measured as of June 30, 2014 incorporate the following assumption:

1. All members with an annual salary of more than \$20,000 will contribute 10.10% during the fiscal year ending June 30, 2014 and 10.7% thereafter.
2. Members hired after June 30, 2013 will have an actuarially reduced retirement benefit if they retire before age 55 and their COLA will be deferred until age 67.
3. COLA's for most retirees are reduced until ERB attains a 100% funded status.
4. These assumptions were adopted by ERB on April 26, 2013 in conjunction with the six-year experience study period ending June 30, 2012.

For those purposes of projecting future benefits, it is assumed that the full COLA is paid in all future years. The actuarial methods and assumptions used to determine contribution rates included in the measurements are as follows:

Actuarial Cost Method	Entry Age Normal
Amortization Method	Level Percentage of Payroll
Remaining Period	Amortized – closed 30 years from June 30, 2012 to June 30, 2042
Asset Valuation Method	5 year smoothed market for funding valuation (fair value for financial valuation)

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

C. Employee retirement plan (continued)

Inflation	3.00%
Salary Increases	Composition: 3% inflation, plus 1.25% productivity increase rate, plus step rate promotional increases for members with less than 10 years of service.
Investment Rate of Return	7.75%
Retirement Age	Experience based table of age and service rates
Mortality	90% of RP-2000 Combined Mortality Table with White Collar Adjustment projected to 2014 using Scale AA (one year setback for females)

The long-term expected rate of return on pension plan investments is determined annually using a building-block approach that includes the following: 1) rate of return projections are the sum of current yield plus projected changes in price (valuation, defaults, etc.), 2) application of key economic projections (inflation, real growth, dividends, etc.), and 3) structural themes (supply and demand imbalances, capital flows etc.). These items are developed for each major asset class. Best estimates of geometric real rates of return for each major asset class included in the Plan's target asset allocation from 2014 and 2013 for 30-year return assumptions are summarized in the following table:

<u>Asset Class</u>	<u>2014 Long-Term Expected Real Rate of Return</u>	<u>2013 Long-Term Expected Real Rate of Return</u>
Cash	1.50%	0.75%
Treasuries	2.00%	1.00%
IG Corp Credit	3.50%	3.00%
MBS	2.25%	2.50%
Core Bonds	2.53%	2.04%
TIPS	2.50%	1.50%
High Yield Bonds	4.50%	5.00%
Bank Loans	5.00%	5.00%
Global Bonds (Unhedged)	1.25%	0.75%
Global Bonds (Hedged)	1.38%	0.93%
EMD External	5.00%	4.00%
EMD Local Currency	5.75%	5.00%
Large Cap Equities	6.25%	6.75%
Small/Mid Cap	6.25%	7.00%
International Equities (Unhedged)	7.25%	7.75%
International Equities (Hedged)	7.50%	8.00%
Emerging International Equities	9.50%	9.75%
Private Equity	8.75%	9.00%
Private Debt	8.00%	8.50%
Private Real Assets	7.75%	8.00%
Real Estate	6.25%	6.00%
Commodities	5.00%	5.00%
Hedge Fund Low Vol	5.50%	4.75%
Hedge Funds Mod Vol	5.50%	6.50%

Discount rate: A single discount rate of 7.75% was used to measure the total ERB pension liability as of June 30, 2014 and June 30, 2013. This single discount rate was based on the expected rate of return on pension plan investments of 7.75%. Based on the stated assumptions and the projection of cash flows, the Plan's fiduciary net position and future contributions were projected to be available to finance all projected future benefit payments of current pension plan members. Therefore the long term expected rate of return on Plan investments was applied to all periods of projected benefit payments to determine the total pension liability. The projection of cash flows used to determine this single discount rate assumed that Plan contributions will be made at the current statutory levels. Additionally, contributions received through the Alternative Retirement Plan (ARP), ERB's defined contribution plan, are included in the projection of cash flows. ARP contributions are assumed to remain at a level percentage of ERB payroll, where the percentage of payroll is based on the most recent five year contribution history.

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

C. Employee retirement plan (continued)

Sensitivity of the District's proportionate share of the net pension to changes in the discount rate. The following table shows the sensitivity of the net pension liability to changes in the discount rate as of the fiscal year end 2014. In particular, the table presents the District's net pension liability under the current single rate assumption; as if it were calculated using a discount rate one percentage point lower (6.75%) or one percentage point higher (8.75%) than the single discount rate.

	1% Decrease (6.75%)	Current Discount Rate (7.75)	1% Increase (8.75%)
District's proportionate share of the net pension liability	<u>\$27,873,360</u>	<u>\$20,485,849</u>	<u>\$14,315,232</u>

Pension plan fiduciary net position. Detailed information about the ERB's fiduciary net position is available in the separately issued audited financial statements as of and for June 30, 2014 and 2013 which are publicly available at www.nmerb.org.

Payable to the pension plan. The District has no payables to the pension plan.

D. Post-retirement health care benefits

Plan Description. The District contributes to the New Mexico Retiree Health Care Fund, a cost-sharing multiple-employer defined benefit postemployment healthcare plan administered by the New Mexico Retiree Health Care Authority (RHCA). The RHCA provides health care insurance and prescription drug benefits to retired employees of participating New Mexico government agencies, their spouses, dependents, and surviving spouses and dependents. The RHCA Board was established by the Retiree Health Care Act (Chapter 10, Article 7C, NMSA 1978). The Board is responsible for establishing and amending benefit provisions of the healthcare plan and is also authorized to designate optional and/or voluntary benefits like dental, vision, supplemental life insurance, and long-term care policies.

Eligible retirees are: 1) retirees who make contributions to the fund for at least five years prior to retirement and whose eligible employer during that period of time made contributions as a participant in the RHCA plan on the person's behalf unless that person retires before the employer's RHCA effective date, in which event the time period required for employee and employer contributions shall become the period of time between the employer's effective date and the date of retirement; 2) retirees defined by the Act who retired prior to July 1, 1990; 3) former legislators who served at least two years; and 4) former governing authority members who served at least four years.

The RHCA issues a publicly available stand-alone financial report that includes financial statements and required supplementary information for the postemployment healthcare plan. That report and further information can be obtained by writing to the Retiree Health Care Authority at 4308 Carlisle NE, Suite 104, Albuquerque, NM 87107.

Funding Policy. The Retiree Health Care Act (Section 10-7C-13 NMSA 1978) authorizes the RHCA Board to establish the monthly premium contributions that retirees are required to pay for healthcare benefits. Each participating retiree pays a monthly premium according to a service based subsidy rate schedule for the medical plus basic life plan plus an additional participation fee of five dollars if the eligible participant retired prior to the employer's RHCA effective date or is a former legislator or former governing authority member. Former legislators and governing authority members are required to pay 100% of the insurance premium to cover their claims and the administrative expenses of the plan. The monthly premium rate schedule can be obtained from the RHCA or viewed on their website at www.nmrhca.state.nm.us.

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

D. Post-retirement health care benefits (continued)

The employer, employee and retiree contributions are required to be remitted to the RHCA on a monthly basis. The statutory requirements for the employer and employee contributions can be changed by the New Mexico State Legislature. Employers that choose to become participating employers after January 1, 1998, are required to make contributions to the RHCA fund in the amount determined to be appropriate by the board.

The Retiree Health Care Act (Section 10-7C-15 NMSA 1978) is the statutory authority that establishes the required contributions of participating employers and their employees. For employees that were members of an enhanced retirement plan (state police and adult correctional officer member coverage plan 1; municipal police member coverage plans 3, 4 or 5; municipal fire member coverage plan 3, 4 or 5; municipal detention officer member coverage plan 1; and members pursuant to the Judicial Retirement Act) during the fiscal year ended June 30, 2014, the statute required each participating employer to contribute 2.5% of each participating employee's annual salary; and each participating employee was required to contribute 1.25% of their salary. For employees that were not members of an enhanced retirement plan during the fiscal year ended June 30, 2014, the statute required each participating employer to contribute 2.0% of each participating employee's annual salary; each participating employee was required to contribute 1.0% of their salary. In addition, pursuant to Section 10-7C-15(G) NMSA 1978, at the first session of the Legislature following July 1, 2013, the legislature shall review and adjust the distributions pursuant to Section 7-1-6.1 NMSA 1978 and the employer and employee contributions to the authority in order to ensure the actuarial soundness of the benefits provided under the Retiree Health Care Act.

The District's contributions to the RHCA for the years ended June 30, 2015, 2014 and 2013 were \$206,708, \$304,154 and \$268,191, respectively, which equal the required contributions for each year.

E. Interfund Balances

Due from	Due to Operational
Title I	\$ 85,406
Entitlement	41,138
English Language Acquisition	12,758
Teacher/Principal Training	13,705
Impact Aid Special Education	43,518
Impact Aid Indian Education	44,774
Indian Ed Formula	11,676
2009 Dual Credit Instructional Materials	422
New Mexico Reads to Lead	23,887
Teacher/School Leader	214,295
Teacher/School Leader Incentive Pay	161,781
Pre-K Initiative	79,385
Indian Education Act	21,007
Senate Bill Nine	132,536
	\$ 886,288

The amounts listed above represent short-term operating loans to the listed funds. All Interfund loans are paid within the following fiscal year.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

V. Other information (continued)

F. Fund Balances Classified

Fund balance is classified as nonspendable, restricted, committed, assigned and/or unassigned upon the use of the resources in the government funds. The constraints placed on fund balance for the major governmental funds and all other governmental funds are presented here.

Fund Balances	General Fund	Bond Building	Senate Bill Nine	Debt Service	Non-Major Governmental Funds	Total
Non-Spendable:						
Inventory	\$ -	\$ -	\$ -	\$ -	\$ 1,521	\$ 1,521
Total Nonspendable	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,521</u>	<u>1,521</u>
Restricted for:						
Debt Service	-	-	-	2,082,039	-	2,082,039
Capital Improvements	-	1,692,883	5,287	-	334,467	2,032,637
Athletics	-	-	-	-	33,905	33,905
Cafeteria	-	-	-	-	270,172	270,172
Transportation	29,488	-	-	-	-	29,488
Instructional Materials	49,368	-	-	-	-	49,368
Special Revenue Funds	-	-	-	-	52,376	52,376
Total restricted	<u>78,856</u>	<u>1,692,883</u>	<u>5,287</u>	<u>2,082,039</u>	<u>690,920</u>	<u>4,549,985</u>
Unassigned	<u>626,046</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>626,046</u>
Total Fund Balances	<u>\$ 704,902</u>	<u>\$ 1,692,883</u>	<u>\$ 5,287</u>	<u>\$ 2,082,039</u>	<u>\$ 690,920</u>	<u>\$ 5,176,031</u>

G. Restatement of Net Position

Beginning net position was restated for (\$23,659,150) for the following reasons.

Net position June 30, 2013	\$ 34,888,703
Less:	
Recording of Net Pension Liability at June 30, 2013.	<u>(23,659,150)</u>
Restated net position July 1, 2014	<u>\$ 11,229,553</u>

NON-MAJOR GOVERNMENTAL FUNDS

ALL FUNDS – All funds were created by management directive.

Capital Projects

SPECIAL CAPITAL OUTLAY – LOCAL – To account for special capital outlay projects funded locally to match state funds provided under Chapter 4, Laws of 1996.

Special Revenue

CAFETERIA – The purpose of this account is to receive income from lunch sales or state and federal school lunch grants, and to make disbursements for those activities, which have as their purpose the preparation and serving of meals, lunches or snacks in connection with bona-fide food service operations in agreement with the School Lunch Division of the State Department of Education. Authority for the creation of this fund is NMSA 1978, 22-13-13.

ATHLETICS – This is an auxiliary fund to account for budgeted athletics of the school for activities that are considered to be non-instructional. Authority for the creation of this fund is NMAC 6.20.2.

TITLE I (Special Revenue Fund) – The Title I project provides remedial instruction in language arts for educationally deprived students in low-income areas. The project is funded by the Federal Government through the New Mexico State Department of Education under the Elementary and Secondary Education Act of 1965, Title I, Chapter I, part A, 20 U.S.C. 2701 et seq.

IDEA B ENTITLEMENT – P.L. 94-142, Individuals with Disabilities Education Act—to account for a federal grant restricted to the operation and maintenance of meeting the special education need of children with disabilities. Authority for the creation of this fund is Individuals with Disabilities Act, Part B, Sec. 611, as amended; Public Laws 91-230,93-380,94-142,98-199,99-457,100-630 and 101-476; 20 U.S.C. 1401-1419, Public Law 105-17

IDEA B – PRESCHOOL – To account for revenue received under the Preschool Public Act P.L. 99-457 for the purpose of providing special educational services to the developmentally delayed preschool children. This fund is federally funded and is restricted to expenditure by grant application. Required by the New Mexico State Department of Education Manual of Procedures for New Mexico School Districts to be accounted for as a separate fund.

IDEA B – RISK POOL – To account for a federal grant restricted to the operation and maintenance of meeting the special education needs of children with disabilities. (Authority, Individuals with Disabilities Act, Part B Sec 611, as amended; P.L. 91-230, 93-380, 94-142, 98-199, 99-457, 100-630, and 101-476; U.S.C. 1401-1419, P.L. 105-17)

ENGLISH LANGUAGE ACQUISITION – To ensure that limited English proficient children and youth, including immigrant children and youth, attain English proficiency and meet the same challenging State academic content and student academic achievement standards as all children and youth are expected to meet. The authority for the creation of this fund is the Elementary and Secondary Education Act, as amended, Title III, Part A, Sections 3101, 3129.

TEACHER/PRINCIPAL TRAINING – To provide grants to State Education Agencies on a formula basis to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools and hold local educational agencies and schools accountable for improvements in student academic achievement. The authority for the creation of this fund is the Elementary and Secondary Education Act of 1965 as amended, Title II, Part A, Public Law 107-110.

IMPACT AID SPECIAL EDUCATION– To account for funding of a Federal program to provide financial assistance to school districts where enrollments or availability of revenue are adversely affected by Federal activities, i.e. where the tax base of a district is reduced through the Federal acquisition of real property (Section 2), or where there are a significant number of children who reside on Federal (including Indian) lands and/or children whose parents are employed on Federal property or in the Uniformed Services (Section 3(a) and 3(b) where there is a significant decrease (section 3(c)) or a sudden and substantial increase (Sections 4) in school enrollment as the result of Federal activities; to provide disaster assistance for reduced or increased operating costs (Sections 7 (a)), for replacing or repairing damaged or destroyed supplies, equipment, and books, and for repairing minor damage to facilities. Authorized by Public Law 81-874.

IMPACT AID INDIAN EDUCATION – To account for federal funds providing assistance for Indian students' needs, support services and special projects. (Authority, P.L. 103-382)

NON-MAJOR GOVERNMENTAL FUNDS

ALL FUNDS – All funds were created by management directive.

Special Revenue (continued)

TITLE XIX MEDICAID – The purpose of this fund is to account for reimbursement of health-related services of Medicaid eligible students receiving related services, for administrative time study, and for a statement of service costs study. Authorized by the Social Security Act.

CHILD & ADULT CARE FOOD PROGRAM – To account for revenues received to coordinate child health improvements. (Authority, State Grant Provision and the Ruidoso Board of Education)

INDIAN EDUCATION FORMULA – To account for funds received to support projects to improve educational opportunities and achievements of Native American children. (Authority, Title IX, Part A, Subpart 1, as amended, of the Elementary and Secondary Education Act of 1965, P.L. 103-382, 20 U.S.C. 7811-7818, 25 U.S.C. 2001)

LANL FOUNDATION – To account for an educational grant for purchases of computers and related hardware for two schools. Fund was created by LANL grant provisions.

2009 DUAL CREDIT INSTRUCTIONAL MATERIALS – This fund was created to account for funds provided to the District to pay for required textbooks and materials needed for dual credit activities. The authority and funding for this fund is provided under HB214 which amended Section 21-1-1.2 and Section 21-13-19 related to dual credit.

2012 G.O. BOND STUDENT LIBRARY – This fund is used to account for the revenue and expenditures to acquire supplementary library books, equipment, and library resources for public schools and juvenile detention libraries statewide.

NEW MEXICO READS TO LEAD – To account for the funding provided by the PED for the purchase of K-3 non-fiction books, K-3 non-fiction classroom libraries, and K-3 non-fiction text materials. Fund was created under the state-wide reading initiative authorized under NM Section 22-13-1.3.

TEACHER/SCHOOL LEADER – To account for funding from NM PED that provides a stipend for teachers to aid in increasing the proportion of the number of students receiving college credit in their Advanced Placement courses. Funding and authority for this fund was provided by the NM PED.

ADVANCED PLACEMENT – To account for funds used to provide high school students with the opportunity to take college level courses. The fund was also designed to aid high risk students with encourage to continue and advance in their education. Funding and authority provided through the NM PED.

PRE K INITIATIVE — To account for state program used to provide center-based education services to four-year-olds within the district. This state fund initiative was established in 2005.

INDIAN EDUCATION ACT – To account for state funds used to increase academic achievement and provide culturally relevant learning experiences for American Indian students. Funding and authority provided through the NM PED.

BREAKFAST FOR ELEMENTARY STUDENTS – To account for funds used to provide elementary students with breakfast in the classroom. Creation authorized by the Child Nutrition Act of the United States Department of Agriculture.

2013 PRE-K CLASSROOMS – To account for program developed to provide funding to develop and implement voluntary pre-kindergarten programs to advance childhood development and readiness throughout New Mexico. Funding and authority provided under Children's Code, Article 23, Sections 32A.23.1.8 NMSA 1978

STEM TEACHER INITIATIVE – To account for a stipend program given to highly effective science, technology, engineering, or mathematics. Funding and authority provided under the grant provisions.

PRIVATE GRANTS – To account for funds provided through Optum Health New Mexico to provide services to the students with behavioral health issues. This fund was created through the provisions of the grant.

CITY/COUNTY GRANTS – To account for the city grant which provides funding for the program to reduce youth violence and crime. The District has created a truancy prevention program to aid in the reduction of juvenile crime. This fund was created under the grant provisions.

SCHOOL BASED HEALTH CENTER – To account for the funds provided through grants from the New Mexico Department of Health. This program was established with the purpose of providing health care to students, children of students, and school staff. This fund was created and authorized under the state grant provisions.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

COMBINING BALANCE SHEET
NONMAJOR CAPITAL PROJECTS AND OTHER
NONMAJOR GOVERNMENTAL FUNDS
June 30, 2015

	SPECIAL CAPITAL OUTLAY LOCAL	TOTAL NONMAJOR CAPITAL PROJECTS	TOTAL NONMAJOR SPECIAL REVENUE FUNDS	TOTAL NONMAJOR GOVERNMENTAL FUNDS
ASSETS				
Cash on Deposit	\$ -	\$ -	\$ 431,715	\$ 431,715
Due From Other Funds	334,467	334,467	-	334,467
Due From Other Agencies	-	-	377,676	377,676
Inventory	-	-	1,521	1,521
TOTAL ASSETS	\$ 334,467	\$ 334,467	\$ 810,912	\$ 1,145,379
LIABILITIES AND FUND BALANCE				
Accounts Payable	\$ -	\$ -	\$ 44,225	\$ 44,225
Due to Other Funds	-	-	377,676	377,676
TOTAL LIABILITIES	-	-	421,901	421,901
DEFERRED INFLOWS OF RESOURCES				
Unearned Revenue	-	-	32,558	32,558
TOTAL DEFERRED INFLOWS OF RESOURCES	-	-	32,558	32,558
FUND BALANCE				
Nonspendable	-	-	-	-
Restricted	334,467	334,467	356,453	690,920
TOTAL FUND BALANCE	334,467	334,467	356,453	690,920
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCE	\$ 334,467	\$ 334,467	\$ 810,912	\$ 1,145,379

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAGUE VALLEY SCHOOLS

COMBINING STATEMENT OF REVENUE, EXPENDITURES AND CHANGES
 IN FUND BALANCE-- OTHER NONMAJOR FUNDS

Year Ended June 30, 2015

	SPECIAL CAPITAL OUTLAY LOCAL	TOTAL NONMAJOR CAPITAL PROJECTS	TOTAL NONMAJOR SPECIAL REVENUE FUNDS	TOTAL NONMAJOR GOVERNMENTAL FUNDS
REVENUE				
Federal Programs	\$ -	\$ -	\$ 2,063,914	\$ 2,063,914
State Programs	-	-	486,457	486,457
Fees	-	-	345,118	345,118
Interest Income	-	-	304	304
Sale of Property/Equipment	334,467	334,467	-	334,467
Private/Direct Grants	-	-	81,000	81,000
TOTAL REVENUES	334,467	334,467	2,976,793	3,311,260
EXPENDITURES				
Current				
Instruction	-	-	1,167,134	1,167,134
Support Services				
Support Services-Students	-	-	513,361	513,361
Support Services-Instruction	-	-	91,495	91,495
Support Services-General Administration	-	-	36,780	36,780
Support Services-School Administration	-	-	8,402	8,402
Operation & Maintenance of Plant	-	-	4,109	4,109
Student Transportation	-	-	24,221	24,221
Food Services-Operations	-	-	1,137,545	1,137,545
Community Services-Operations	-	-	16,018	16,018
Acquisition & Construction	-	-	36,874	36,874
TOTAL EXPENDITURES	-	-	3,035,939	3,035,939
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	334,467	334,467	(59,146)	275,321
Other Financing Sources (uses)				
Transfer In/Out	-	-	-	-
Total Other Financial Sources	-	-	-	-
Net Change In Fund Balance	334,467	334,467	(59,146)	275,321
FUND BALANCE				
June 30, 2014	-	-	415,599	415,599
Restatement	-	-	-	-
Restated Balance	-	-	415,599	415,599
FUND BALANCE June 30, 2015	\$ 334,467	\$ 334,467	\$ 356,453	\$ 690,920

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
 AND ACTUAL--CAPITAL PROJECTS FUND--SPECIAL CAPITAL OUTLAY LOCAL

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
Sale of Property/Equipment	\$ -	\$ -	\$ 334,467	\$ 334,467
TOTAL REVENUE	<u>-</u>	<u>-</u>	<u>\$ 334,467</u>	<u>\$ 334,467</u>
Cash Balance Budgeted	-	-		
TOTAL REVENUE & CASH	<u>\$ -</u>	<u>\$ -</u>		
EXPENDITURES				
Current				
Acquisition & Construction	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 334,467
Differences-Budget to GAAP	
Total Revenues (GAAP Basis)	<u>\$ 334,467</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ -
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ -</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

COMBINING BALANCE SHEET--SPECIAL REVENUE FUNDS
 NONMAJOR GOVERNMENTAL FUNDS

Year Ended June 30, 2015

	<u>CAFETERIA</u>	<u>ATHLETICS</u>	<u>TITLE I</u>
ASSETS			
Cash on Deposit	\$ 268,651	\$ 33,905	\$ -
Due From Other Agencies			85,406
Inventory	<u>1,521</u>	<u>-</u>	<u>-</u>
TOTAL ASSETS	<u>\$ 270,172</u>	<u>\$ 33,905</u>	<u>\$ 85,406</u>
LIABILITIES AND FUND BALANCE			
Accounts Payable	\$ -	\$ -	\$ -
Due to Other Funds	<u>-</u>	<u>-</u>	<u>85,406</u>
TOTAL LIABILITIES	<u>-</u>	<u>-</u>	<u>85,406</u>
DEFERRED INFLOWS OF RESOURCES			
Unavailable Revenue	-	-	-
Unearned Revenue	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL DEFERRED INFLOWS OF RESOURCES	<u>-</u>	<u>-</u>	<u>-</u>
FUND BALANCE			
Nonspendable	-	-	-
Restricted	<u>270,172</u>	<u>33,905</u>	<u>-</u>
TOTAL FUND BALANCE	<u>270,172</u>	<u>33,905</u>	<u>-</u>
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCE	<u>\$ 270,172</u>	<u>\$ 33,905</u>	<u>\$ 85,406</u>

The accompanying footnotes are an integral part of these financial statements.

<u>ENTITLEMENT</u>	<u>PRESCHOOL</u>	<u>ENGLISH LANGUAGE ACQUISITION</u>	<u>TEACHER PRINCIPAL TRAINING</u>	<u>IMPACT AID SPECIAL EDUCATION</u>	<u>IMPACT AID INDIAN EDUCATION</u>
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
41,138	-	12,758	13,705	43,518	44,774
-	-	-	-	-	-
<u>\$ 41,138</u>	<u>\$ -</u>	<u>\$ 12,758</u>	<u>\$ 13,705</u>	<u>\$ 43,518</u>	<u>\$ 44,774</u>
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
41,138	-	12,758	13,705	43,518	44,774
<u>41,138</u>	<u>-</u>	<u>12,758</u>	<u>13,705</u>	<u>43,518</u>	<u>44,774</u>
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>\$ 41,138</u>	<u>\$ -</u>	<u>\$ 12,758</u>	<u>\$ 13,705</u>	<u>\$ 43,518</u>	<u>\$ 44,774</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

COMBINING BALANCE SHEET--SPECIAL REVENUE FUNDS
NONMAJOR GOVERNMENTAL FUNDS

Year Ended June 30, 2015

	TITLE XIX MEDICAID 3-21 YEARS	INDIAN ED FORMULA	LANL FOUNDATION
ASSETS			
Cash on Deposit	\$ 47,738	\$ -	\$ 1,829
Due From Other Agencies	-	11,676	-
Inventory	-	-	-
TOTAL ASSETS	\$ 47,738	\$ 11,676	\$ 1,829
LIABILITIES AND FUND BALANCE			
Accounts Payable	\$ -	\$ -	\$ -
Due to Other Funds	-	11,676	-
TOTAL LIABILITIES	-	11,676	-
DEFERRED INFLOWS OF RESOURCES			
Unavailable Revenue	-	-	-
Unearned Revenue	-	-	-
TOTAL DEFERRED INFLOWS OF RESOURCES	-	-	-
FUND BALANCE			
Nonspendable	-	-	-
Restricted	47,738	-	1,829
TOTAL FUND BALANCE	47,738	-	1,829
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCE	\$ 47,738	\$ 11,676	\$ 1,829

The accompanying footnotes are an integral part of these financial statements.

2009 DUAL CREDIT INSTRUCTIONAL MATERIALS	2012 GO BOND LIBRARY FUND SB-1	NEW MEXICO READS TO LEAD	PRE-K INITIATIVE	INDIAN EDUCATION ACT	BREAKFAST FOR ELEMENTARY
\$ -	\$ -	\$ 42,748	\$ 1,477	\$ -	\$ -
422	-	23,887	79,385	21,007	-
-	-	-	-	-	-
<u>\$ 422</u>	<u>\$ -</u>	<u>\$ 66,635</u>	<u>\$ 80,862</u>	<u>\$ 21,007</u>	<u>\$ -</u>
\$ -	\$ -	\$ 42,748	\$ 1,477	\$ -	\$ -
422	-	23,887	79,385	21,007	-
422	-	66,635	80,862	21,007	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>\$ 422</u>	<u>\$ -</u>	<u>\$ 66,635</u>	<u>\$ 80,862</u>	<u>\$ 21,007</u>	<u>\$ -</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

COMBINING BALANCE SHEET--SPECIAL REVENUE FUNDS
 NONMAJOR GOVERNMENTAL FUNDS

Year Ended June 30, 2015

	2013 PRE-K CLASSROOMS	STEM TEACHER INITIATIVE	PRIVATE GRANTS
ASSETS			
Cash on Deposit	\$ -	\$ -	\$ 29,935
Due From Other Agencies	-	-	-
Inventory	-	-	-
TOTAL ASSETS	\$ -	\$ -	\$ 29,935
LIABILITIES AND FUND BALANCE			
Accounts Payable	\$ -	\$ -	\$ -
Due to Other Funds	-	-	-
TOTAL LIABILITIES	-	-	-
DEFERRED INFLOWS OF RESOURCES			
Unavailable Revenue	-	-	-
Unearned Revenue	-	-	29,935
TOTAL DEFERRED INFLOWS OF RESOURCES	-	-	29,935
FUND BALANCE			
Nonspendable	-	-	-
Restricted	-	-	-
TOTAL FUND BALANCE	-	-	-
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCE	\$ -	\$ -	\$ 29,935

The accompanying footnotes are an integral part of these financial statements.

CITY & COUNTY GRANTS	SCHOOL BASED HEALTH CENTER	TOTAL NONMAJOR SPECIAL REVENUE FUNDS
\$ 2,623	\$ 2,809	\$ 431,715
-	-	377,676
-	-	1,521
<u>\$ 2,623</u>	<u>\$ 2,809</u>	<u>\$ 810,912</u>
\$ -	\$ -	\$ 44,225
-	-	377,676
-	-	421,901
-	-	-
2,623	-	32,558
<u>2,623</u>	<u>-</u>	<u>32,558</u>
-	-	-
-	2,809	356,453
-	2,809	356,453
<u>\$ 2,623</u>	<u>\$ 2,809</u>	<u>\$ 810,912</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES
 IN FUND BALANCE - SPECIAL REVENUE FUNDS
 NONMAJOR GOVERNMENTAL FUNDS

Year Ended June 30, 2015

	<u>CAFETERIA</u>	<u>ATHLETICS</u>	<u>TITLE I</u>
REVENUE			
Federal Programs	\$ 799,244	\$ -	\$ 267,599
State Programs	63,337	-	-
Interest Earnings	304	-	-
Fees	238,181	106,937	-
Private/Direct Grants	-	-	-
TOTAL REVENUES	<u>1,101,066</u>	<u>106,937</u>	<u>267,599</u>
EXPENDITURES			
Current			
Instruction	-	114,720	191,851
Support Services			
Support Services-Students	-	-	62,513
Support Services-Instruction	-	-	-
Support Services-General Administration	-	-	11,940
Support Services-School Administration	-	-	1,295
Operation & Maintenance of Plant	-	-	-
Student Transportation	-	-	-
Food Services-Operations	1,094,595	-	-
Community Services-Operations	-	-	-
Acquisition & Construction	-	-	-
TOTAL EXPENDITURES	<u>1,094,595</u>	<u>114,720</u>	<u>267,599</u>
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	6,471	(7,783)	-
Other Financing Sources (uses)			
Transfer/Refunds	-	-	-
Total Other Financial Sources	<u>-</u>	<u>-</u>	<u>-</u>
Net Change In Fund Balance	6,471	(7,783)	-
FUND BALANCE			
June 30, 2014	263,701	41,688	-
Restatement	-	-	-
Restated Balance	<u>263,701</u>	<u>41,688</u>	<u>-</u>
FUND BALANCE			
June 30, 2015	<u>\$ 270,172</u>	<u>\$ 33,905</u>	<u>\$ -</u>

The accompanying footnotes are an integral part of these financial statements.

<u>ENTITLEMENT</u>	<u>PRESCHOOL</u>	<u>ENGLISH LANGUAGE ACQUISITION</u>	<u>TEACHER PRINCIPAL TRAINING</u>	<u>IMPACT AID SPECIAL EDUCATION</u>	<u>IMPACT AID INDIAN EDUCATION</u>
\$ 454,312	\$ 2,302	\$ 20,879	\$ 49,186	\$ 54,771	\$ 204,706
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>454,312</u>	<u>2,302</u>	<u>20,879</u>	<u>49,186</u>	<u>54,771</u>	<u>204,706</u>
304,377	1,037	15,926	40,145	40,068	110,229
104,607	1,163	707	-	14,703	89,963
982	-	3,833	-	-	-
20,270	102	413	2,194	-	-
-	-	-	6,847	-	260
-	-	-	-	-	4,109
24,076	-	-	-	-	145
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>454,312</u>	<u>2,302</u>	<u>20,879</u>	<u>49,186</u>	<u>54,771</u>	<u>204,706</u>
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES
 IN FUND BALANCE - SPECIAL REVENUE FUNDS
 NONMAJOR GOVERNMENTAL FUNDS

Year Ended June 30, 2015

	TITLE XIX MEDICAID 3-21 YEARS	INDIAN ED FORMULA	LANL FOUNDATION
REVENUE			
Federal Programs	\$ 149,501	\$ 61,414	\$ -
State Programs	-	-	-
Interest Earnings	-	-	-
Fees	-	-	-
Private/Direct Grants	-	-	64,982
TOTAL REVENUES	149,501	61,414	64,982
EXPENDITURES			
Current			
Instruction	13,428	8,681	70,007
Support Services			
Support Services-Students	146,123	50,872	14
Support Services-Instruction	49	-	-
Support Services-General Administration	-	1,861	-
Support Services-School Administration	-	-	-
Operation & Maintenance of Plant	-	-	-
Student Transportation	-	-	-
Food Services-Operations	-	-	-
Community Services-Operations	-	-	-
Acquisition & Construction	-	-	-
TOTAL EXPENDITURES	159,600	61,414	70,021
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	(10,099)	-	(5,039)
Other Financing Sources (uses)			
Transfer/Refunds	-	-	-
Total Other Financial Sources	-	-	-
Net Change In Fund Balance	(10,099)	-	(5,039)
FUND BALANCE			
June 30, 2014	57,837	-	6,868
Restatement	-	-	-
Restated Balance	57,837	-	6,868
FUND BALANCE June 30, 2015	\$ 47,738	\$ -	\$ 1,829

The accompanying footnotes are an integral part of these financial statements.

2009 DUAL CREDIT INSTRUCTIONAL MATERIALS	2012 GO BOND LIBRARY FUND SB-1	NEW MEXICO READS TO LEAD	PRE-K INITIATIVE	INDIAN EDUCATION ACT	BREAKFAST FOR GRANTS
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2,812	4,448	97,196	208,749	24,016	42,950
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>2,812</u>	<u>4,448</u>	<u>97,196</u>	<u>208,749</u>	<u>24,016</u>	<u>42,950</u>
2,812	-	15,013	208,749	24,016	-
-	-	-	-	-	-
-	4,448	82,183	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	42,950
-	-	-	-	-	-
-	-	-	-	-	-
<u>2,812</u>	<u>4,448</u>	<u>97,196</u>	<u>208,749</u>	<u>24,016</u>	<u>42,950</u>
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - SPECIAL REVENUE FUNDS
NONMAJOR GOVERNMENTAL FUNDS

Year Ended June 30, 2015

	2013 PRE-K CLASSROOMS	STEM TEACHER INITIATIVE	PRIVATE GRANTS
REVENUE			
Federal Programs	\$ -	\$ -	\$ -
State Programs	36,874	6,075	-
Interest Earnings	-	-	-
Fees	-	-	-
Private/Direct Grants	-	-	-
TOTAL REVENUES	<u>36,874</u>	<u>6,075</u>	<u>-</u>
EXPENDITURES			
Current			
Instruction	-	6,075	-
Support Services			
Support Services-Students	-	-	-
Support Services-Instruction	-	-	-
Support Services-General Administration	-	-	-
Support Services-School Administration	-	-	-
Operation & Maintenance of Plant	-	-	-
Student Transportation	-	-	-
Food Services-Operations	-	-	-
Community Services-Operations	-	-	-
Acquisition & Construction	36,874	-	-
TOTAL EXPENDITURES	<u>36,874</u>	<u>6,075</u>	<u>-</u>
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	-	-	-
Other Financing Sources (uses)			
Transfer/Refunds	-	-	-
Total Other Financial Sources	<u>-</u>	<u>-</u>	<u>-</u>
Net Change In Fund Balance	-	-	-
FUND BALANCE			
June 30, 2014	-	-	-
Restatement	-	-	-
Restated Balance	<u>-</u>	<u>-</u>	<u>-</u>
FUND BALANCE			
June 30, 2015	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying footnotes are an integral part of these financial statements.

CITY & COUNTY GRANTS	SCHOOL BASED HEALTH CENTER	TOTAL NONMAJOR SPECIAL REVENUE FUNDS
\$ -	\$ -	\$ 2,063,914
-	-	486,457
-	-	304
-	-	345,118
16,018	-	81,000
<u>16,018</u>	<u>-</u>	<u>2,976,793</u>
-	-	1,167,134
-	42,696	513,361
-	-	91,495
-	-	36,780
-	-	8,402
-	-	4,109
-	-	24,221
-	-	1,137,545
16,018	-	16,018
-	-	36,874
<u>16,018</u>	<u>42,696</u>	<u>3,035,939</u>
-	(42,696)	(59,146)
-	-	-
-	-	-
-	(42,696)	(59,146)
-	45,505	415,599
-	-	-
-	45,505	415,599
<u>\$ -</u>	<u>\$ 2,809</u>	<u>\$ 356,453</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
AND ACTUAL--SPECIAL REVENUE FUND--CAFETERIA

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
Fees-Users	\$ 233,000	\$ 233,000	\$ 238,181	\$ 5,181
Interest Income	300	300	303	3
State Flow Through Grants	69,000	69,000	63,337	(5,663)
Federal Revenue	700,000	700,000	762,521	62,521
TOTAL REVENUE	<u>1,002,300</u>	<u>1,002,300</u>	<u>\$ 1,064,342</u>	<u>\$ 62,042</u>
Cash Balance Budgeted	<u>249,721</u>	<u>249,721</u>		
TOTAL REVENUE & CASH	<u>\$ 1,252,021</u>	<u>\$ 1,252,021</u>		
EXPENDITURES				
Current				
Food Services-Operations	\$ 1,252,021	\$ 1,252,021	\$ 1,051,221	\$ 200,800
TOTAL EXPENDITURES	<u>\$ 1,252,021</u>	<u>\$ 1,252,021</u>	<u>\$ 1,051,221</u>	<u>\$ 200,800</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 1,064,342
Differences-Budget to GAAP	
Commodities Received	<u>36,723</u>
Total Revenues (GAAP Basis)	<u>\$ 1,101,065</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 1,051,221
Differences-budget to GAAP	
Cost of Commodities Used	36,723
Inventory Adjustment	<u>6,652</u>
Total Expenditures (GAAP Basis)	<u>\$ 1,094,596</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
AND ACTUAL--SPECIAL REVENUE FUND--ATHLETICS

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
Fees-Users	\$ 110,000	\$ 110,000	\$ 106,937	\$ (3,063)
TOTAL REVENUE	<u>110,000</u>	<u>110,000</u>	<u>\$ 106,937</u>	<u>\$ (3,063)</u>
Cash Balance Budgeted	<u>40,407</u>	<u>40,407</u>		
TOTAL REVENUE & CASH	<u>\$ 150,407</u>	<u>\$ 150,407</u>		
EXPENDITURES				
Current				
Instruction	\$ 150,407	\$ 150,407	\$ 114,720	\$ 35,687
TOTAL EXPENDITURES	<u>\$ 150,407</u>	<u>\$ 150,407</u>	<u>\$ 114,720</u>	<u>\$ 35,687</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 106,937
Differences-Budget to GAAP	
Total Revenues (GAAP Basis)	<u>\$ 106,937</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 114,720
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 114,720</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
AND ACTUAL--SPECIAL REVENUE FUND--TITLE I

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
Federal Revenue	\$ 247,537	\$ 276,622	\$ 297,237	\$ 20,615
TOTAL REVENUE	<u>247,537</u>	<u>276,622</u>	<u>\$ 297,237</u>	<u>\$ 20,615</u>
Cash Balance Budgeted	<u>-</u>	<u>-</u>		
TOTAL REVENUE & CASH	<u>\$ 247,537</u>	<u>\$ 276,622</u>		
EXPENDITURES				
Current				
Instruction	\$ 175,735	\$ 197,105	\$ 191,852	\$ 5,253
Support Services				
Support Services-Students	59,528	65,978	62,513	3,465
Support Services-General Administration	11,044	12,244	11,939	305
Support Services-School Administration	1,230	1,295	1,295	-
TOTAL EXPENDITURES	<u>\$ 247,537</u>	<u>\$ 276,622</u>	<u>\$ 267,599</u>	<u>\$ 9,023</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 297,237
Differences-Budget to GAAP	
Current Year Receivable	85,406
Prior Year Receivable	(115,044)
Total Revenues (GAAP Basis)	<u>\$ 267,599</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 267,599
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 267,599</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
AND ACTUAL--SPECIAL REVENUE FUND--ENTITLEMENT

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
Federal Revenue	\$ 358,413	\$ 456,709	\$ 516,958	\$ 60,249
TOTAL REVENUE	<u>358,413</u>	<u>456,709</u>	<u>\$ 516,958</u>	<u>\$ 60,249</u>
Cash Balance Budgeted	<u>-</u>	<u>-</u>		
TOTAL REVENUE & CASH	<u>\$ 358,413</u>	<u>\$ 456,709</u>		
EXPENDITURES				
Current				
Instruction	\$ 220,137	\$ 305,549	\$ 304,377	\$ 1,172
Support Services				
Support Services-Students	102,285	105,806	104,607	1,199
Support Services-Instruction	-	982	982	-
Support Services-General Administration	15,991	20,291	20,270	21
Student Transportation	20,000	24,081	24,077	4
TOTAL EXPENDITURES	<u>\$ 358,413</u>	<u>\$ 456,709</u>	<u>\$ 454,313</u>	<u>\$ 2,396</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 516,958
Differences-Budget to GAAP	
Current Year Receivable	41,138
Prior Year Receivable	(103,783)
Total Revenues (GAAP Basis)	<u>\$ 454,313</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 454,313
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 454,313</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
 AND ACTUAL--SPECIAL REVEUE FUND--IDEA B PRESCHOOL

Year Ended June 30 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
Federal Revenue	\$ 2,518	\$ 5,596	\$ 2,491	\$ (3,105)
TOTAL REVENUE	<u>2,518</u>	<u>5,596</u>	<u>\$ 2,491</u>	<u>\$ (3,105)</u>
Cash Balance Budgeted	<u>-</u>	<u>-</u>		
TOTAL REVENUE & CASH	<u>\$ 2,518</u>	<u>\$ 5,596</u>		
EXPENDITURES				
Current				
Instruction	\$ 2,406	\$ 3,347	\$ 1,037	\$ 2,310
Support Services				
Support Services-Students	-	2,000	1,162	838
Support Services-General Administration	112	249	103	146
TOTAL EXPENDITURES	<u>\$ 2,518</u>	<u>\$ 5,596</u>	<u>\$ 2,302</u>	<u>\$ 3,294</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	2,491
Differences-Budget to GAAP	
Current Year Receivable	-
Prior Year Receivable	(189)
Total Revenues (GAAP Basis)	<u>\$ 2,302</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	2,302
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 2,302</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
AND ACTUAL--SPECIAL REVENUE FUND--ENGLISH LANGUAGE ACQUISITION

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
Federal Revenue	\$ 28,448	\$ 38,243	\$ 34,696	\$ (3,547)
TOTAL REVENUE	<u>28,448</u>	<u>38,243</u>	<u>\$ 34,696</u>	<u>\$ (3,547)</u>
Cash Balance Budgeted	<u>-</u>	<u>-</u>		
TOTAL REVENUE & CASH	<u>\$ 28,448</u>	<u>\$ 38,243</u>		
EXPENDITURES				
Current				
Instruction	\$ 25,140	\$ 28,335	\$ 15,926	\$ 12,409
Support Services				
Support Services-Students	-	3,637	707	2,930
Support Services-Instruction	2,751	5,555	3,833	1,722
Support Services-General Administration	557	716	413	303
TOTAL EXPENDITURES	<u>\$ 28,448</u>	<u>\$ 38,243</u>	<u>\$ 20,879</u>	<u>\$ 17,364</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 34,696
Differences-Budget to GAAP	
Current Year Receivable	12,758
Prior Year Receivable	(26,575)
Total Revenues (GAAP Basis)	<u>\$ 20,879</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 20,879
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 20,879</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
AND ACTUAL--SPECIAL REVENUE FUND--TEACHER/PRINCIPAL TRAINING & RECRUITING

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
Federal Revenue	\$ 50,338	\$ 105,336	\$ 61,472	\$ (43,864)
TOTAL REVENUE	<u>50,338</u>	<u>105,336</u>	<u>\$ 61,472</u>	<u>\$ (43,864)</u>
Cash Balance Budgeted	<u>-</u>	<u>-</u>		
TOTAL REVENUE & CASH	<u>\$ 50,338</u>	<u>\$ 105,336</u>		
EXPENDITURES				
Current				
Instruction	\$ 36,215	\$ 58,760	\$ 40,145	\$ 18,615
Support Services				
Support Services-Students	1,000	1,000	-	1,000
Support Services-Instruction	2,000	2,000		2,000
Support Services-General Administration	2,245	4,698	2,194	2,504
Support Services-School Administration	8,878	38,878	6,847	32,031
TOTAL EXPENDITURES	<u>\$ 50,338</u>	<u>\$ 105,336</u>	<u>\$ 49,186</u>	<u>\$ 56,150</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 61,472
Differences-Budget to GAAP	
Current Year Receivable	13,705
Prior Year Receivable	(25,991)
Total Revenues (GAAP Basis)	<u>\$ 49,186</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 49,186
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 49,186</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
 AND ACTUAL--SPECIAL REVENUE FUND - IMPACT AID SPECIAL EDUCATION

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
Federal Revenue	\$ 37,620	\$ 59,505	\$ 59,291	\$ (214)
TOTAL REVENUE	<u>37,620</u>	<u>59,505</u>	<u>\$ 59,291</u>	<u>\$ (214)</u>
Cash Balance Budgeted	<u>-</u>	<u>-</u>		
TOTAL REVENUE & CASH	<u>\$ 37,620</u>	<u>\$ 59,505</u>		
EXPENDITURES				
Current				
Instruction	\$ -	\$ 44,796	\$ 40,068	\$ 4,728
Support Services				
Support Services-Students	37,620	14,709	14,703	6
TOTAL EXPENDITURES	<u>\$ 37,620</u>	<u>\$ 59,505</u>	<u>\$ 54,771</u>	<u>\$ 4,734</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 59,291
Differences-Budget to GAAP	
Current Year Receivable	43,519
Prior Year Receivable	(48,039)
Total Revenues (GAAP Basis)	<u>\$ 54,771</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 54,771
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 54,771</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
AND ACTUAL--SPECIAL REVENUE FUND - IMPACT AID INDIAN EDUCATION

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
Federal Revenue	\$ 266,900	\$ 204,802	\$ 209,915	\$ 5,113
TOTAL REVENUE	<u>266,900</u>	<u>204,802</u>	<u>\$ 209,915</u>	<u>\$ 5,113</u>
Cash Balance Budgeted	<u>-</u>	<u>-</u>		
TOTAL REVENUE & CASH	<u>\$ 266,900</u>	<u>\$ 204,802</u>		
EXPENDITURES				
Current				
Instruction	\$ 137,528	\$ 110,238	\$ 110,229	\$ 9
Support Services				
Support Services-Students	124,862	90,047	89,963	84
Support Services-School Administration	260	260	260	-
Operation & Maintenance of Plant	4,100	4,112	4,109	3
Student Transportation	150	145	145	-
TOTAL EXPENDITURES	<u>\$ 266,900</u>	<u>\$ 204,802</u>	<u>\$ 204,706</u>	<u>\$ 96</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 209,915
Differences-Budget to GAAP	
Current Year Receivable	44,774
Prior Year Receivable	(49,983)
Total Revenues (GAAP Basis)	<u>\$ 204,706</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 204,706
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 204,706</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
 AND ACTUAL--SPECIAL REVENUE FUND - TITLE XIX MEDICAID 3 TO 21

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
Federal Revenue	\$ 140,000	\$ 140,000	\$ 149,501	\$ 9,501
TOTAL REVENUE	<u>140,000</u>	<u>140,000</u>	<u>\$ 149,501</u>	<u>\$ 9,501</u>
Cash Balance Budgeted	<u>37,766</u>	<u>37,766</u>		
TOTAL REVENUE & CASH	<u>\$ 177,766</u>	<u>\$ 177,766</u>		
EXPENDITURES				
Current				
Instruction	\$ 7,490	\$ 15,612	\$ 13,428	\$ 2,184
Support Services				
Support Services-Students	170,276	162,105	146,123	15,982
Support Services-Instruction		49	49	-
TOTAL EXPENDITURES	<u>\$ 177,766</u>	<u>\$ 177,766</u>	<u>\$ 159,600</u>	<u>\$ 18,166</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 149,501
Differences-Budget to GAAP	
Total Revenues (GAAP Basis)	<u>\$ 149,501</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 159,600
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 159,600</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
AND ACTUAL--SPECIAL REVENUE FUND - INDIAN ED FORMULA GRANT

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
Federal Revenue	\$ 61,296	\$ 61,602	\$ 48,109	\$ (13,493)
TOTAL REVENUE	<u>61,296</u>	<u>61,602</u>	<u>\$ 48,109</u>	<u>\$ (13,493)</u>
Cash Balance Budgeted	<u>-</u>	<u>-</u>		
TOTAL REVENUE & CASH	<u>\$ 61,296</u>	<u>\$ 61,602</u>		
EXPENDITURES				
Current				
Instruction	\$ 11,381	\$ 8,806	\$ 8,680	\$ 126
Support Services				
Support Services-Students	47,769	50,934	50,872	62
Support Services-General Administration	2,146	1,862	1,862	-
TOTAL EXPENDITURES	<u>\$ 61,296</u>	<u>\$ 61,602</u>	<u>\$ 61,414</u>	<u>\$ 188</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 48,109
Differences-Budget to GAAP	
Current Year Receivable	11,676
Prior Year Receivable	-
Current Year Deferral	1,629
Total Revenues (GAAP Basis)	<u>\$ 61,414</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 61,414
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 61,414</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
 AND ACTUAL--SPECIAL REVENUE FUND - LANL FOUNDATION

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
Fees - Educational	\$ 80,000	\$ 80,000	\$ 64,982	\$ (15,018)
TOTAL REVENUE	<u>80,000</u>	<u>80,000</u>	<u>\$ 64,982</u>	<u>\$ (15,018)</u>
Cash Balance Budgeted	<u>7,366</u>	<u>7,366</u>		
TOTAL REVENUE & CASH	<u>\$ 87,366</u>	<u>\$ 87,366</u>		
EXPENDITURES				
Current				
Instruction	\$ 87,366	\$ 87,351	\$ 70,007	\$ 17,344
Support Services				
Support Services-Students	-	15	14	1
Support Services-Instruction			-	-
TOTAL EXPENDITURES	<u>\$ 87,366</u>	<u>\$ 87,366</u>	<u>\$ 70,021</u>	<u>\$ 17,345</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 64,982
Differences-Budget to GAAP	
Total Revenues (GAAP Basis)	<u>\$ 64,982</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 70,021
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 70,021</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
 AND ACTUAL--SPECIAL REVENUE FUND - 2009 DUAL CREDIT INSTRUCTIONAL MATERIALS

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
State Flow Through Grants	\$ -	\$ 2,812	\$ 4,975	\$ 2,163
TOTAL REVENUE	<u>-</u>	<u>2,812</u>	<u>4,975</u>	<u>2,163</u>
Cash Balance Budgeted	<u>-</u>	<u>-</u>		
TOTAL REVENUE & CASH	<u>\$ -</u>	<u>\$ 2,812</u>		
EXPENDITURES				
Current				
Instruction	\$ -	\$ 2,812	\$ 2,812	\$ -
TOTAL EXPENDITURES	<u>\$ -</u>	<u>\$ 2,812</u>	<u>\$ 2,812</u>	<u>\$ -</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 4,975
Differences-Budget to GAAP	
Current Year Receivable	422
Prior Year Receivable	(2,585)
Total Revenues (GAAP Basis)	<u>\$ 2,812</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 2,812
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 2,812</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
 AND ACTUAL--SPECIAL REVENUE FUND - 2012 G.O. BOND STUDENT LIBRARY

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
State Flow Through Grants	\$ 4,452	\$ 4,452	\$ 4,448	\$ (4)
TOTAL REVENUE	<u>4,452</u>	<u>4,452</u>	<u>\$ 4,448</u>	<u>\$ (4)</u>
Cash Balance Budgeted	<u>-</u>	<u>-</u>		
TOTAL REVENUE & CASH	<u>\$ 4,452</u>	<u>\$ 4,452</u>		
EXPENDITURES				
Current				
Support Services				
Support Services-Instruction	\$ 4,452	\$ 4,452	\$ 4,448	\$ 4
TOTAL EXPENDITURES	<u>\$ 4,452</u>	<u>\$ 4,452</u>	<u>\$ 4,448</u>	<u>\$ 4</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 4,448
Differences-Budget to GAAP	
Total Revenues (GAAP Basis)	<u>\$ 4,448</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 4,448
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 4,448</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
AND ACTUAL--SPECIAL REVENUE FUND - NEW MEXICO READS TO LEAD

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
State Flow Through Grants	\$ 97,500	\$ 97,500	\$ 99,571	\$ 2,071
TOTAL REVENUE	<u>97,500</u>	<u>97,500</u>	<u>\$ 99,571</u>	<u>\$ 2,071</u>
Cash Balance Budgeted	<u>-</u>	<u>-</u>		
TOTAL REVENUE & CASH	<u>\$ 97,500</u>	<u>\$ 97,500</u>		
EXPENDITURES				
Current				
Instruction	\$ 10,000	\$ 15,000	\$ 15,013	\$ (13)
Support Services				
Support Services-Students	87,500	82,500	82,183	317
TOTAL EXPENDITURES	<u>\$ 97,500</u>	<u>\$ 97,500</u>	<u>\$ 97,196</u>	<u>\$ 304</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 99,571
Differences-Budget to GAAP	
Current Year Receivable	23,887
Prior Year Receivable	(26,262)
Total Revenues (GAAP Basis)	<u>\$ 97,196</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 97,196
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 97,196</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
 AND ACTUAL--SPECIAL REVENUE FUND - PRE-K INITIATIVE

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
State Flow Through Grants	\$ 210,000	\$ 210,000	\$ 155,303	\$ (54,697)
TOTAL REVENUE	<u>210,000</u>	<u>210,000</u>	<u>\$ 155,303</u>	<u>\$ (54,697)</u>
 Cash Balance Budgeted	 -	 -		
TOTAL REVENUE & CASH	<u>\$ 210,000</u>	<u>\$ 210,000</u>		
EXPENDITURES				
Current				
Instruction	\$ 210,000	\$ 210,000	\$ 208,749	\$ 1,251
TOTAL EXPENDITURES	<u>\$ 210,000</u>	<u>\$ 210,000</u>	<u>\$ 208,749</u>	<u>\$ 1,251</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 155,303
Differences-Budget to GAAP	
Current Year Receivable	79,384
Prior Year Receivable	(25,938)

Total Revenues (GAAP Basis) \$ 208,749

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 208,749
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 208,749</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
 AND ACTUAL--SPECIAL REVENUE FUND--INDIAN EDUCATION ACT

Year Ended June 30, 2015

	ORIGINAL BUDGET	BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
State Flow Through Grants	\$ -	\$ 25,000	\$ 22,845	\$ 2,155
TOTAL REVENUE	<u>-</u>	<u>25,000</u>	<u>22,845</u>	<u>2,155</u>
Cash Balance Budgeted	-	-		
TOTAL REVENUE & CASH	<u>\$ -</u>	<u>\$ 25,000</u>		
EXPENDITURES				
Current				
Instruction	\$ -	\$ 25,000	\$ 24,016	\$ 984
TOTAL EXPENDITURES	<u>\$ -</u>	<u>\$ 25,000</u>	<u>24,016</u>	<u>984</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 22,845
Differences-Budget to GAAP	
Current Year Receivable	21,007
Prior Year Receivable	(19,836)
Total Revenues (GAAP Basis)	<u>\$ 24,016</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 24,016
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 24,016</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
 AND ACTUAL--SPECIAL REVENUE FUND--BREAKFAST FOR ELEMENTARY

Year Ended June 30, 2015

	ORIGINAL BUDGET	BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
State Flow Through Grants	\$ -	\$ 42,950	\$ 42,950	\$ -
TOTAL REVENUE	<u>-</u>	<u>42,950</u>	<u>42,950</u>	<u>-</u>
Cash Balance Budgeted	<u>-</u>	<u>-</u>		
TOTAL REVENUE & CASH	<u>\$ -</u>	<u>\$ 42,950</u>		
EXPENDITURES				
Current				
Food Services-Operations	\$ -	\$ 42,950	\$ 42,950	\$ -
TOTAL EXPENDITURES	<u>\$ -</u>	<u>\$ 42,950</u>	<u>42,950</u>	<u>\$ -</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis) \$ 42,950
 Differences-Budget to GAAP

Total Revenues (GAAP Basis) \$ 42,950

Uses/outflows of resources

Actual amounts (budgetary basis) \$ 42,950
 Differences-budget to GAAP
 Total Expenditures (GAAP Basis) \$ 42,950

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
 AND ACTUAL--SPECIAL REVENUE FUND - 2013 PRE-K CLASSROOMS

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
State Flow Through Grants	\$ 82,491	\$ 82,491	\$ 36,874	\$ (45,617)
TOTAL REVENUE	<u>82,491</u>	<u>82,491</u>	<u>\$ 36,874</u>	<u>\$ (45,617)</u>
Cash Balance Budgeted	<u>-</u>	<u>-</u>		
TOTAL REVENUE & CASH	<u>\$ 82,491</u>	<u>\$ 82,491</u>		
EXPENDITURES				
Current				
Acquisition & Construction	\$ 82,491	\$ 82,491	\$ 36,874	\$ 45,617
TOTAL EXPENDITURES	<u>\$ 82,491</u>	<u>\$ 82,491</u>	<u>\$ 36,874</u>	<u>\$ 45,617</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 36,874
Differences-Budget to GAAP	
Total Revenues (GAAP Basis)	<u>\$ 36,874</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 36,874
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 36,874</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
 AND ACTUAL--SPECIAL REVENUE FUND - STEM TEACHER INITIATIVE

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
State Flow Through Grants	\$ -	\$ 6,075	\$ 6,075	\$ -
TOTAL REVENUE	<u>-</u>	<u>6,075</u>	<u>6,075</u>	<u>-</u>
Cash Balance Budgeted	-	-		
TOTAL REVENUE & CASH	<u>\$ -</u>	<u>\$ 6,075</u>		
EXPENDITURES				
Current				
Instruction	\$ -	\$ 6,075	\$ 6,075	\$ -
TOTAL EXPENDITURES	<u>\$ -</u>	<u>\$ 6,075</u>	<u>6,075</u>	<u>-</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 6,075
Differences-Budget to GAAP	
Total Revenues (GAAP Basis)	<u>\$ 6,075</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 6,075
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 6,075</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
AND ACTUAL--SPECIAL REVENUE FUND- PRIVATE DIRECT GRANTS

Year Ended June 30, 2015

	ORIGINAL BUDGET	BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
Donations/Gifts	\$ -	\$ 25,000	\$ 25,000	\$ -
TOTAL REVENUE	<u>-</u>	<u>25,000</u>	<u>\$ 25,000</u>	<u>\$ -</u>
Cash Balance Budgeted	<u>-</u>	<u>-</u>		
TOTAL REVENUE & CASH	<u>\$ -</u>	<u>\$ 25,000</u>		
EXPENDITURES				
Current				
Instruction	\$ -	\$ -	\$ -	\$ -
Acquisition & Construction	-	25,000	-	25,000
TOTAL EXPENDITURES	<u>\$ -</u>	<u>\$ 25,000</u>	<u>\$ -</u>	<u>\$ 25,000</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 25,000
Differences-Budget to GAAP	
Current Year Deferral	(29,934)
Prior Year Deferral	4,934
Total Revenues (GAAP Basis)	<u>\$ -</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ -
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ -</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
 AND ACTUAL--SPECIAL REVENUE FUND- CITY/COUNTY GRANTS

Year Ended June 30, 2015

	ORIGINAL BUDGET	BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
Donations/Gifts	\$ 15,000	\$ 15,000	\$ 16,327	\$ 1,327
TOTAL REVENUE	<u>15,000</u>	<u>15,000</u>	<u>\$ 16,327</u>	<u>\$ 1,327</u>
Cash Balance Budgeted	<u>1,308</u>	<u>1,308</u>		
TOTAL REVENUE & CASH	<u>\$ 16,308</u>	<u>\$ 16,308</u>		
EXPENDITURES				
Current				
Community Services-operations	\$ 16,308	\$ 16,308	\$ 16,018	\$ 290
TOTAL EXPENDITURES	<u>\$ 16,308</u>	<u>\$ 16,308</u>	<u>\$ 16,018</u>	<u>\$ 290</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 16,327
Differences-Budget to GAAP	
Current Year Receivable	2,314
Prior Year Receivable	(2,623)
Total Revenues (GAAP Basis)	<u>\$ 16,018</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 16,018
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 16,018</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
 AND ACTUAL--SPECIAL REVENUE FUND- SCHOOL BASED HEALTH CENTER

Year Ended June 30, 2015

	ORIGINAL BUDGET	BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
State Flow Through Grants	\$ -	\$ -	\$ -	\$ -
TOTAL REVENUE	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Cash Balance Budgeted	<u>45,299</u>	<u>45,299</u>		
TOTAL REVENUE & CASH	<u>\$ 45,299</u>	<u>\$ 45,299</u>		
EXPENDITURES				
Current				
Support Services-Students	\$ 45,299	\$ 45,299	\$ 42,695	\$ 2,604
TOTAL EXPENDITURES	<u>\$ 45,299</u>	<u>\$ 45,299</u>	<u>\$ 42,695</u>	<u>\$ 2,604</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ -
Differences-Budget to GAAP	
Total Revenues (GAAP Basis)	<u>\$ -</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 42,695
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 42,695</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS
 COMBINING BALANCE SHEET -- GENERAL FUND

June 30, 2015

	Operational	Transportation	Instructional Materials	TOTALS
ASSETS				
Cash on Deposit	\$ 216,952	\$ 29,488	\$ 49,368	\$ 295,808
Due from Other Funds	551,821	-	-	551,821
Property Tax Receivable	666	-	-	666
Delinquent Property Tax Receivable	8,835	-	-	8,835
Due from other Agencies	-	-	-	-
Inventory	-	-	-	-
TOTAL ASSETS	\$ 778,274	\$ 29,488	\$ 49,368	\$ 857,130
LIABILITIES AND FUND BALANCE				
Accounts Payable	\$ -	\$ -	\$ -	\$ -
Accrued Payroll	143,393	-	-	143,393
Due to External parties	-	-	-	-
Due to Other Funds	-	-	-	-
TOTAL LIABILITIES	143,393	-	-	143,393
DEFERRED INFLOWS OF RESOURCES				
Unavailable Revenue	8,835	-	-	8,835
Unearned Revenue	-	-	-	-
TOTAL DEFERRED INFLOWS OF RESOURCES	8,835	-	-	8,835
FUND BALANCE				
Restricted	-	29,488	49,368	78,856
Unassigned	626,046	-	-	626,046
TOTAL FUND BALANCE	626,046	29,488	49,368	704,902
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCE	\$ 778,274	\$ 29,488	\$ 49,368	\$ 857,130

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE, EXPENDITURES AND CHANGES
IN FUND BALANCE -- GENERAL FUND

Year Ended June 30, 2015

	Operational	Transportation	Instructional Materials	TOTALS
REVENUE				
Federal Programs	\$ 852,260	\$ -	\$ -	\$ 852,260
State Programs	-	966,022	136,529	1,102,551
State Equalization	13,207,310	-	-	13,207,310
Interest Earnings	866	-	-	866
Indirect Cost	36,781	-	-	36,781
Fees	121,341	-	-	121,341
Donations	301	-	-	301
Access Board	49,838	-	-	49,838
Miscellaneous	39,270	-	-	39,270
Sale of Property/Equipment	501	-	-	501
Local Property Taxes	47,321	-	-	47,321
TOTAL REVENUES	14,355,789	966,022	136,529	15,458,340
EXPENDITURES				
Current				
Instruction	7,801,290	-	98,732	7,900,022
Support Services				
Support Services-Students	1,726,587	-	-	1,726,587
Support Services-Instruction	542,056	-	-	542,056
Support Services-General Administration	326,913	-	-	326,913
Support Services-School Administration	1,269,358	-	-	1,269,358
Central Services	560,185	-	-	560,185
Operation & Maintenance of Plant	2,238,725	-	-	2,238,725
Student Transportation	14,804	936,536	-	951,340
Other Support Services	33,141	-	-	33,141
Community Services-Operations	70,862	-	-	70,862
TOTAL EXPENDITURES	14,583,921	936,536	98,732	15,619,189
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	(228,132)	29,486	37,797	(160,849)
Other Financing Sources (uses)				
Transfer IN (OUT)	-	-	-	-
Total Other Financial Sources	-	-	-	-
Net Change In Fund Balances	(228,132)	29,486	37,797	(160,849)
FUND BALANCE				
June 30, 2014	854,178	2	11,571	865,751
Restatement	-	-	-	-
Restated Balance	854,178	2	11,571	865,751
FUND BALANCE June 30, 2015	\$ 626,046	\$ 29,488	\$ 49,368	\$ 704,902

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS
 STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
 AND ACTUAL--GENERAL FUND--OPERATIONAL

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
Residential/Non-Residential Taxes	\$ 45,925	\$ 45,925	\$ 47,394	\$ 1,469
Fees - Educational	9,000	9,000	23,700	14,700
Fees-Users	90,000	90,000	98,541	8,541
Donations/Gifts	-	-	301	301
Interest Income	850	850	867	17
State Equalization	12,966,954	13,207,968	13,207,310	(658)
Impact Aid	1,067,608	850,917	850,917	-
Rent	25,000	25,000	28,800	3,800
Sale of Property/Equipment	-	-	501	501
Access Board	75,000	75,000	49,838	(25,162)
Refunds	-	-	277	277
Indirect Cost - (DFG)	2,000	2,000	1,862	(138)
Indirect Cost - (Flow Through Grants)	25,000	25,000	34,920	9,920
Insurance Recoveries	-	-	9,290	9,290
Forest Reserve	-	-	1,344	1,344
TOTAL REVENUE	14,307,337	14,331,660	\$ 14,355,862	\$ 24,202

Cash Balance Budgeted	498,971	555,730
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TOTAL REVENUE & CASH	\$ 14,806,308	\$ 14,887,390
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EXPENDITURES

Current

Instruction	\$ 7,940,247	\$ 7,903,324	\$ 7,801,290	\$ 102,034
Support Services				
Support Services-Students	1,736,388	1,768,331	1,726,587	41,744
Support Services-Instruction	465,730	542,621	542,056	565
Support Services-General Administration	341,443	343,706	326,913	16,793
Support Services-School Administration	1,269,988	1,259,067	1,269,358	(10,291)
Central services	599,506	562,929	560,185	2,744
Operation & Maintenance of Plant	2,321,872	2,279,338	2,238,725	40,613
Student Transportation	-	15,940	14,804	1,136
Other Support Services	49,034	49,034	33,142	15,892
Community Services-operations	82,100	82,100	70,861	11,239
TOTAL EXPENDITURES	\$ 14,806,308	\$ 14,806,390	\$ 14,583,921	\$ 222,469

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 14,355,862
Differences-Budget to GAAP	
Prior Year Tax Receivables	(73)
Total Revenues (GAAP Basis)	\$ 14,355,789

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 14,583,921
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	\$ 14,583,921

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
 AND ACTUAL--GENERAL FUND--TRANSPORTATION FUND

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
State Equalization	\$ 900,806	\$ 966,022	\$ 966,022	\$ -
TOTAL REVENUE	<u>900,806</u>	<u>966,022</u>	<u>966,022</u>	<u>-</u>
Cash Balance Budgeted	<u>-</u>	<u>-</u>		
TOTAL REVENUE & CASH	<u>\$ 900,806</u>	<u>\$ 966,022</u>		
EXPENDITURES				
Current				
Student Transportation	\$ 900,806	\$ 966,022	\$ 936,536	\$ 29,486
TOTAL EXPENDITURES	<u>\$ 900,806</u>	<u>\$ 966,022</u>	<u>\$ 936,536</u>	<u>\$ 29,486</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 966,022
Differences-Budget to GAAP	
Total Revenues (GAAP Basis)	<u>\$ 966,022</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 936,536
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 936,536</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
AND ACTUAL--GENERAL FUND--INSTRUCTIONAL MATERIALS FUND

Year Ended June 30, 2015

	ORIGINAL BUDGET	BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
State Flow Through Grants	\$ 96,552	\$ 136,529	\$ 136,529	-
Refunds	-	-	-	-
TOTAL REVENUE	<u>96,552</u>	<u>136,529</u>	<u>136,529</u>	<u>-</u>
Cash Balance Budgeted	<u>-</u>	<u>-</u>		
TOTAL REVENUE & CASH	<u>\$ 96,552</u>	<u>\$ 136,529</u>		
EXPENDITURES				
Current				
Instruction	\$ 96,552	\$ 136,529	\$ 98,732	\$ 37,797
TOTAL EXPENDITURES	<u>\$ 96,552</u>	<u>\$ 136,529</u>	<u>\$ 98,732</u>	<u>\$ 37,797</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 136,529
Differences-Budget to GAAP	
Total Revenues (GAAP Basis)	<u>\$ 136,529</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 98,732
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 98,732</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
AND ACTUAL--CAPITAL PROJECTS FUND--BOND BUILDING

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
Interest Income	\$ 450	\$ 450	\$ 478	\$ 28
TOTAL REVENUE	<u>450</u>	<u>450</u>	<u>\$ 478</u>	<u>\$ 28</u>
Cash Balance Budgeted	<u>3,694,166</u>	<u>3,694,166</u>		
TOTAL REVENUE & CASH	<u>\$ 3,694,616</u>	<u>\$ 3,694,616</u>		
EXPENDITURES				
Current				
Acquisition & Construction	\$ 3,694,616	\$ 3,694,616	\$ 2,040,331	\$ 1,654,285
TOTAL EXPENDITURES	<u>\$ 3,694,616</u>	<u>\$ 3,694,616</u>	<u>\$ 2,040,331</u>	<u>\$ 1,654,285</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 478
Differences-Budget to GAAP	
Total Revenues (GAAP Basis)	<u>\$ 478</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 2,040,331
Differences-budget to GAAP	
Current Year Payable	(13,476)
Inventory Adjustment	
Total Expenditures (GAAP Basis)	<u>\$ 2,026,855</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
AND ACTUAL--CAPITAL PROJECTS FUND - SENATE BILL 9

Year Ended June 30, 2010

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
Residential/Non-Residential Taxes	\$ 358,909	\$ 358,909	\$ 372,720	\$ 13,811
State Flow Through Grants	-	192,564	-	(192,564)
TOTAL REVENUE	<u>358,909</u>	<u>551,473</u>	<u>\$ 372,720</u>	<u>\$ (178,753)</u>
Cash Balance Budgeted	<u>200,641</u>	<u>200,641</u>		
TOTAL REVENUE & CASH	<u>\$ 559,550</u>	<u>\$ 752,114</u>		
EXPENDITURES				
Current				
Support Services				
Support Services-General Administration	\$ 3,800	\$ 3,800	\$ 3,727	\$ 73
Acquisition & Construction	555,750	748,314	702,337	45,977
TOTAL EXPENDITURES	<u>\$ 559,550</u>	<u>\$ 752,114</u>	<u>\$ 706,064</u>	<u>\$ 46,050</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 372,720
Differences-Budget to GAAP	
Property tax Receivable	(655)
Current Year Receivable	132,536
Total Revenues (GAAP Basis)	<u>\$ 504,601</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 706,064
Differences-budget to GAAP	
Prior Year Payable	(11,330)
Total Expenditures (GAAP Basis)	<u>\$ 694,734</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP)
ACTUAL (NON GAAP BUDGETARY BASIS)--DEBT SERVICE FUND

Year Ended June 30, 2015

	ORIGINAL BUDGET	ADJUSTED BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
REVENUE				
Residential/Non-Residential Taxes	\$ 2,136,923	\$ 2,136,923	\$ 1,766,910	\$ (370,013)
TOTAL REVENUE	<u>2,136,923</u>	<u>2,136,923</u>	<u>\$ 1,766,910</u>	<u>\$ (370,013)</u>
Cash Balance Budgeted	<u>2,451,731</u>	<u>2,451,731</u>		
TOTAL REVENUE & CASH	<u>\$ 4,588,654</u>	<u>\$ 4,588,654</u>		
EXPENDITURES				
Current				
Support Services-General Administration	\$ 21,370	\$ 21,370	\$ 17,669	\$ 3,701
Principal	1,945,000	1,945,000	1,945,000	-
Interest and Finance Charges	193,423	193,423	192,923	500
Debt Service Reserve	2,428,861	2,428,861	-	2,428,861
TOTAL EXPENDITURES	<u>\$ 4,588,654</u>	<u>\$ 4,588,654</u>	<u>\$ 2,155,592</u>	<u>\$ 2,433,062</u>

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)	\$ 1,766,910
Differences-Budget to GAAP	
Property tax Receivable	25,100
Prior Year Tax Receivables	(28,475)
Total Revenues (GAAP Basis)	<u>\$ 1,763,535</u>

Uses/outflows of resources

Actual amounts (budgetary basis)	\$ 2,155,592
Differences-budget to GAAP	
Total Expenditures (GAAP Basis)	<u>\$ 2,155,592</u>

The accompanying footnotes are an integral part of these financial statements.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

SCHEDULE OF CHANGES IN ASSETS AND LIABILITIES -- AGENCY FUND

Year Ended June 30, 2015

	BALANCE 7/01/14	ADDITIONS	TRANSFERS	DEDUCTIONS	BALANCE 6/30/15
ELEMENTARY SCHOOL ACTIVITY FUNDS	\$ 47,147	\$ 68,680	\$ -	\$ 64,936	\$ 50,891
MIDDLE SCHOOL ACTIVITY FUNDS	18,706	28,380	-	32,059	15,027
SIXTH GRADE ACADEMY ACTIVITY FUNDS	9,609	6,209	-	9,585	6,233
INTERMEDIATE SCHOOL ACTIVITY FUNDS	24,992	37,366	-	34,350	28,008
HIGH SCHOOL ACTIVITY FUNDS	100,556	188,041	-	193,833	94,764
ATHLETICS ACTIVITY FUNDS	32,300	117,749	-	110,019	40,030
Total	<u>\$ 233,310</u>	<u>\$ 446,425</u>	<u>\$ -</u>	<u>\$ 444,782</u>	<u>\$ 234,953</u>

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Year Ended June 30, 2015

	FEDERAL CFDA NUMBER	PASS THROUGH GRANTOR NUMBER	PROGRAM EXPENDITURES
<u>US DEPARTMENT OF EDUCATION</u>			
Passed through New Mexico Public Education Department			
Impact Aid	<1> 84.041	11000	\$ 850,917
Title I	84.010	24101	267,599
Idea B Entitlement	84.027	24106	454,312
Idea B Preschool	84.027	24109	2,302
Idea B Risk Pool	84.027	24120	-
English Language Acquisition	84.365	24153	20,879
Teacher/Principal Training	84.367	24154	49,186
Impact Aid Special Ed	<1> 84.041	25145	54,771
Impact Aid Indian Ed	<1> 84.041	25147	204,706
Title XIX Medicaid	<1> 93.778	25153	159,600
Indian Education	84.060	25184	<u>61,414</u>
Total Department of Education			2,125,686
<u>US DEPARTMENT OF AGRICULTURE</u>			
Passed Through New Mexico Public Education Department			
Forest Reserve	10.672	11000	1,343
School Breakfast Program	10.553	21000	-
National School Lunch	10.555	21000	762,521
School Food Commodity Distribution Program	10.551	21000	<u>36,723</u>
Total Department of Agriculture			800,587
<u>TOTAL FEDERAL AWARDS EXPENDITURES</u>			<u>\$ 2,926,273</u>
<1> Major Program			
Reconciliation to Federal Revenues in Financial Statements:			
Federal Revenues Per Financial Statements			\$ 2,916,174
Change in Fund Balance			10,099
			<u>\$ 2,926,273</u>

Note 1 This schedule is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with OMB Circular A-133, Audits of States, Local Governments and Non-Profit Organizations.

Note 2 Non-Monetary assistance of \$36,723 is included in the schedule at fair market value of the commodities received from the Department of Agriculture.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

SCHEDULE OF PLEDGED COLLATERAL

June 30, 2015

	TOTAL DEPOSITS	FDIC INSURANCE	UNINSURED BANK BALANCE	COLLATERAL REQUIRED	COLLATERAL PLEDGED	SECURITY DEFICIT	UNINSURED & UNCOLLATERALIZED DEPOSITS
Wells Fargo Bank	\$ 5,102,867	\$ 250,000	\$ 4,852,867	\$ 2,426,434	\$ 2,926,638	\$ -	\$ 1,926,229
New Mexico State Treasury	171	-	171	-	171	-	-
Morgan Stanley	501,170	501,170	-	-	-	-	-
	<u>\$ 5,604,208</u>	<u>\$ 751,170</u>	<u>\$ 4,853,038</u>	<u>\$ 2,426,434</u>	<u>\$ 2,926,809</u>	<u>\$ -</u>	<u>\$ 1,926,229</u>

COLLATERAL	CUSIP #	MATURITY	MARKET VALUE
FNMA	3138AHRJ7	12/01/41	\$ 707,393
FNMA	3138AWH63	12/01/41	3,789.00
FNMA	3138EORA9	12/01/41	74,359.00
FNMA	3138MRBY6	12/01/42	586,901.00
FNMA	3138NYWU5	12/01/42	282,895.00
FNMA	3138W7GG3	03/01/43	410,972.00
FNMA	3138W7GH1	03/01/43	112,519.00
FNMA	3138XOZA9	07/01/43	118,931.00
FNMA	31416J5J6	01/01/39	7,333.00
FNMA	31417ETA9	01/01/43	330,894.00
FNMA	31418AVT2	07/01/43	73,402.00
FNMA	31418SVN6	02/01/26	217,250.00
			<u>\$ 2,926,638</u>

SECURITIES HELD AT
 Bank of New York Mellon

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

BANK SUMMARY

June 30, 2015

BANK	ACCT TYPE	FUND	BANK BALANCE	DEPOSITS IN TRANSIT	OUTSTANDING CHECKS	CASH BALANCE	
WELLS FARGO	* CHK	FUNDS CLEARING ACCOUNT	* \$ 4,440,973	\$ -	\$ 1,069,995	\$ 3,370,978	
	* CHK	OPERATIONAL FUNDS ACCT	* -	-	-	-	
	* CHK	LUNCH PROGRAM ACCT	* 417,412	-	-	417,412	
	* CHK	OTHER FUNDS	* -	-	-	-	
	* CHK	ATHLETICS ACTIVITY ACCT	* 41,035	-	1,005	40,030	
			ELEMENTARY ACTIVITY ACCT	* 50,891	-	-	50,891
	* CHK	INTERMEDIATE SCHOOL ACTIVITY ACCT	28,203	-	196	28,007	
	* CHK	CHRIS PETERSON SCHOLARSHIP	9,312	-	-	9,312	
	* CHK	DAN LEE MEMORIAL	7,467	-	-	7,467	
	* CHK	HIGH SCHOOL ACTIVITY ACCT	86,130	-	8,150	77,980	
	* CHK	MIDDLE SCHOOL ACTIVITY ACCT	15,073	-	45	15,028	
	* CHK	SIXTH GRADE ACTIVITY ACCT	6,371	-	137	6,234	
	TOTAL WELLS FARGO			\$ 5,102,867	\$ -	\$ 1,079,528	\$ 4,023,339
MORGAN STANLEY	CD	MORGAN STANLEY CD	\$ 501,170	\$ -	\$ -	\$ 501,170	
STATE TREASURER	SAVING	STATE TREASURER	\$ 171	\$ -	\$ -	\$ 171	
TOTAL ALL BANKS			\$ 5,604,208	\$ -	\$ 1,079,528	\$ 4,524,680	

* interest bearing

CASH PER FINANCIAL STATEMENTS	\$ 4,477,345
AGENCY CASH	234,953
HELD CHECKS	(187,618)
	<u>\$ 4,524,680</u>

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS

BANK RECONCILIATION

JUNE 30, 2015

	Operational	Transportation	Food Services	Athletics	Federal Projects	Local & State
Audited Net Cash JUNE 30, 2014	\$ 364,060	\$ 2	\$ 255,529	\$ 41,688	\$ 59,465	\$ 59,622
CASH BALANCE JUNE 30, 2014	364,060	2	255,529	41,688	59,465	59,622
Add: Prior year void checks	-	-	-	-	-	-
2014-2015 Revenue	14,355,865	966,022	1,064,342	106,937	1,383,409	520,765
Loans Paid back	489,380	-	-	-	-	-
Loans In	-	-	-	-	252,978	500,778
Transfers In	-	-	-	-	-	-
	<u>14,845,245</u>	<u>966,022</u>	<u>1,064,342</u>	<u>106,937</u>	<u>1,636,387</u>	<u>1,021,543</u>
TOTAL AVAILABLE CASH	15,209,305	966,024	1,319,871	148,625	1,695,852	1,081,165
Less:						
2014-2015 Expenditures	14,583,922	936,536	1,051,221	114,720	1,274,771	927,931
Loans Out	551,825	-	-	-	-	-
Loans Paid Back	-	-	-	-	373,342	116,038
Transfers Out	-	-	-	-	-	-
	<u>15,135,747</u>	<u>936,536</u>	<u>1,051,221</u>	<u>114,720</u>	<u>1,648,113</u>	<u>1,043,969</u>
NET CASH, JUNE 30, 2015	73,558	29,488	268,650	33,905	47,739	37,196
Accrued Payroll	-	-	-	-	-	-
Payroll Clearing Cash	-	-	-	-	-	-
Held Checks	143,393					44,225
TOTAL CASH, JUNE 30, 2015	<u>\$ 216,951</u>	<u>\$ 29,488</u>	<u>\$ 268,650</u>	<u>\$ 33,905</u>	<u>\$ 47,739</u>	<u>\$ 81,421</u>

SB-9	Debt Service	Instructional Materials	Bond Building	Special Capital Outlay Local	Special Capital Outlay State	Total
\$ 200,808	\$ 2,445,621	\$ 11,571	\$ 3,732,737	\$ -	\$ -	\$ 7,171,103
200,808	2,445,621	11,571	3,732,737	-	-	7,171,103
-	-	-	-	-	-	-
372,720	1,766,910	136,529	478	334,467	-	21,008,444
-	-	-	-	-	-	489,380
132,536	-	-	-	-	-	886,292
-	-	-	-	-	-	-
505,256	1,766,910	136,529	478	334,467	-	22,384,116
706,064	4,212,531	148,100	3,733,215	334,467	-	29,555,219
706,064	2,155,592	98,732	2,040,331	-	-	23,889,820
-	-	-	-	334,467	-	886,292
-	-	-	-	-	-	489,380
-	-	-	-	-	-	-
706,064	2,155,592	98,732	2,040,331	334,467	-	25,265,492
-	2,056,939	49,368	1,692,884	-	-	4,289,727
-	-	-	-	-	-	-
-	-	-	-	-	-	-
						187,618
\$ -	\$ 2,056,939	\$ 49,368	\$ 1,692,884	\$ -	\$ -	\$ 4,477,345

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS
 SCHEDULE OF THE PROPORTIONATE SHARE OF NET PENSION LIABILITY
 Educational Retirement Board (ERB) Pension Plan

JUNE 30, 2015

	<u>2015</u>
Proportion of the net pension liability	0.35904%
Proportionate share of the net pension liability	\$ 20,485,847
Covered Employee Payroll	\$ 9,896,433
Proportionate share of the net pension liability as a percentage of its covered-employee payroll	207.00%
Plan fiduciary net position as a percentage of total pension liability	66.54%

*The amounts presented were determined as of June 30, This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, the District will present information for those years for which information is available.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS
 SCHEDULE OF CONTRIBUTIONS Educational Retirement Board (ERB) Pension Plan

JUNE 30, 2015

	<u>2015</u>
Contractually required contribution	\$ 553,653
Contributions in relation to the contractually required contribution	\$ 553,653
Contribution deficiency (excess)	<u>\$ -</u>
Covered-employee payroll	\$ 9,896,433
Contributions as a percentage of covered-employee payroll	5.59%

*The amounts presented were determined as of June 30, This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, the District will present information for those years for which information is available.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS
NOTES TO REQUIRED SUPPLEMENTARY INFORMATION: SCHEDULE OF THE PROPORTIONATE
SHARE OF NET PENSION LIABILITY and SCHEDULE OF CONTRIBUTIONS Educational
Retirement Board (ERB) Pension Plan

JUNE 30, 2015

Changes of benefit terms The COLA and retirement eligibility benefits changes in recent years are described in the **Benefits Provided** subsection of the financial statement note disclosure **General Information on the Pension Plan**.

Changes of assumptions.

ERB conducts an actuarial experience study for the Plan on a biennial basis. Based on the six-year actuarial experience study presented to the Board of Trustees on April 26, 2013, ERB implemented the following changes in assumptions for fiscal years 2014 and 2013.

1. Fiscal year 2014 and 2013 valuation assumptions that changed based on this study:

- a. Lower wage inflation from 4.75% to 4.25%
- b. Lower payroll growth from 3.75% to 3.50%
- c. Minor changes to demographic assumptions
- d. Population growth per year from 0.75% to 0.50%

2. Assumptions that were not changed:

- a. Investment return will remain at 7.75%
- b. Inflation will remain at 3.00%

See also the **Actuarial Assumptions** subsection of the financial statement note disclosure **General Information on the Pension Plan**.

STATE OF NEW MEXICO
 POJOAQUE VALLEY SCHOOLS
 VENDOR SCHEDULE

JUNE 30, 2015

RFB#/RFP#	Type of Procurement	Awarded Vendor	\$ Amount of Award Contract	\$ Amount of Amended Contract	Name and Physical Address per the procurement documentation, of ALL Vendor(s) that responded
	Competitive	Chaparral Builders	413,538.56	435,950.61	CES
	Competitive	Chaparral Builders	1,469,681.40	1,769,525.03	CES
	Competitive	Honeywell	368,674.00		CES
	Competitive	ETI	148,316.00		
	Competitive	Wilson & Company	152,075.00	236,381.89	CES
	Competitive	Chaparral Builders	1,469,681.40	1,769,525.03	CES
	Competitive	Chaparral Builders	867,744.91	86,744.91	CES
	Competitive	CES	99,847.00		
	Competitive	CES	191,129.00		

In-State/ Out-of-State Vendor (Y or N) (Based on Statutory Definition)	Was the vendor in-state and chose Veteran's preference (Y or N) For federal funds answer N/A	Brief Description of the Scope of Work
In-State	N	Field house parking lot
In-State	N	Hardison Auditorium abatement
Out-of-State	N	Chiller/boiler project
In-State	N	Hardison Auditorium sound system
In-State	N	Hardison auditorium repairs
In-State	N	Hardison Auditorium renovation
In-State	N	Parking site improvements
In-State	N	wireless network
In-State	N	network components

Woodard, Cowen & Co.

Certified Public Accountants

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards (*With no Material Weaknesses and Significant Deficiencies Identified; and Reportable Instances of Noncompliance, and Other Matters Identified*)

Independent Auditor's Report

Mr. Tim Keller
New Mexico State Auditor
School Board
Pojoaque Valley Schools

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, the aggregate remaining fund information, the budgetary comparisons of the general fund and major special revenue funds of the Pojoaque Valley Schools (the District) as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise District's basic financial statements, and the combining and individual funds and related budgetary comparisons of the District, presented as supplemental information, and have issued our report thereon dated November 10, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify certain deficiencies in internal control that we consider to be material weaknesses. We did identify certain deficiencies in internal control, described in the accompanying schedule of findings and responses that we consider to be significant deficiencies. 2012-001, 2015-001, 2015-002, 2015-003, 2015-004 & 2015-005

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an

objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and which are described in the accompanying schedule of findings and responses as items 2012-001, 2015-001, 2015-002, 2015-003, 2015-004 & 2015-005.

The District's Response to Findings

The District's responses to the findings identified in our audit are described in the accompanying schedule of findings and responses. The District's responses were not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on them.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in cursive script that reads "Woodard, Cowen & Co." The signature is written in black ink and is positioned above the typed name of the firm.

Woodard, Cowen, & Company
Portales, New Mexico
November 10, 2015

Woodard, Cowen & Co.

Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

Mr. Timothy Keller, State Auditor
School Board
Pojoaque Valley Schools
Pojoaque, New Mexico

Report on Compliance for Each Major Federal Program

We have audited Pojoaque Valley Schools' (the District) compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of District's major federal programs for the year ended June 30, 2015. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

Opinion on Each Major Federal Program

In our opinion, the District, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2015.

Report on Internal Control Over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

A handwritten signature in cursive script that reads "Woodard, Cowen & Co." The signature is written in dark ink on a white background.

Woodard, Cowen & Company

Portales, New Mexico

November 10, 2015

SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS

June 30, 2015

PRIOR YEAR AUDIT FINDINGS – Pojoaque Valley Schools

2008-001 Missing documentation in personnel files – Significant Deficiency and compliance

Statement of Condition: During the review of personnel files, it was noted of the 20 reviewed, two were missing the I-9 form. All other required documentation was present.

Recommendation: District management should maintain oversight of hiring and make personnel aware of hiring requirements. The District management should make all necessary forms available.

Status: Resolved.

2012-001 – Activity fund deposits and the 24hour deposit rule – Significant deficiency and compliance

Statement of Condition: During the testing of activity fund deposits, ten of the twenty tested had exceptions with exception violating the 24hour deposit rule. During the interview process to document the control structure, it was noted that there was a lack of segregation of duties and a lack of a centralized control structure. The total amount of the deposits tested was \$10,600.34, with \$6,925.21 that appears to be in violation of the 24hour deposit rule.

Recommendation: The District should centralize its control over the activity funds. Recording of transactions should be performed by the central office in the District's accounting system. Better policies and procedures need to put in place to separate some of these duties and to provide better monitoring of activity funds.

Status: Repeated and Revised.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

SCHEDULE OF FINDINGS AND QUESTIONED COSTS
June 30, 2015

I. SUMMARY OF AUDITORS RESULTS:

Report on Financial Statements	Unmodified
Significant Deficiencies on GAGAS	2012-001, 2015-001, 2015-002, 2015-003, 2015-004 & 2015-005
Material Weakness involving Significant Deficiencies	None
Material Noncompliance	None
Questioned Cost	None
Type A & Type B dollar threshold	\$300,000
Entity Risk	Low Risk
Major Federal Program	Impact Aid #84.041 Medical Assistance Program #93.778
Significant Deficiencies on Internal Control over Major Programs	None
Report on Compliance with Major Programs	Unmodified
II. FEDERAL PROGRAM FINDINGS:	None

III. FINANCIAL STATEMENT FINDINGS:

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

SCHEDULE OF FINDINGS AND QUESTIONED COSTS
June 30, 2014

III. FINANCIAL STATEMENT FINDINGS:

2012-001 – Activity fund deposits and the 24hour deposit rule – Significant deficiency and compliance

Statement of Condition:	During the testing of activity fund deposits, one activity fund deposit for \$4 at the high school and one activity fund deposit for \$31 from the intermediate school were not deposited within 24 hours. A total of 35 deposits were tested.
Criteria:	According to 6.20.2.11 B NMAC the District's management shall develop, establish and maintain a structure of internal accounting controls and written procedures to provide for the segregation of duties, a system of authorization and recording procedures, and sound accounting practices in performance of duties and functions. 6.20.2.14 C NMAC establishes cash control standards that state money received should be receipted and deposited in the bank within 24 hours or one banking day.
Cause:	According the supporting documentation, in both cases, the teacher/sponsor of the activity did not submit the funds to the campus bookkeeper in time to be deposited with the 24 hour period or within on business day.
Effect:	The District is in violation of the 24 hour deposit rule. The District has increased risk of fraud regarding its activity funds when collected funds remain on District property and not deposited into the bank.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS (continued)
June 30, 2015

III. FINANCIAL STATEMENT FINDINGS (continued):

Recommendation: While the District has centralized the control over the collection of funds, the District staff needs trained and reminded of the necessity of submitting collected funds in a timely manner.

Response: Management concurred with the recommendation. The District's business manager on an ongoing basis will monitor the deposits of collected funds and will review the supporting documentation. The District's superintendent will monitor compliance and enforce disciplinary action on District staff who does not comply with the District's policies.

2015-001 – Overspent budget line item – Significant deficiency – Control and compliance

Statement of Condition: During the auditor's review of the District's year-end budget reports, it was noted that in the fund New Mexico Reads to Lead, the function Instruction (1000) was over spent by \$13. The specific line item was for supplies and materials.

Criteria: According to 6.20.2.10 NMAC and the manual of procedures of the Public Education Department a school district is to control expenditures from the budget function level.

Cause: It appears that the system controls were over ridden or ignored to allow for the expenditure over budget. During the review of the budget reports, it was noted that other line items that collapse to the function level were overspent or had spending with no budget amount for that line item.

Effect: First, the District is overspent for the function noted above. Secondly, the District could face shortage of funds when the budgetary controls are over ridden or ignored.

Recommendation: The District personnel charged with issuing purchase orders and approving expenditures should not override or ignore the system controls when budgetary authority has been surpassed. If it is possible, the District should submit a budget adjustment request (BAR). If it is not possible to adjust a budget line item, the District should charge the expenditure to the operating fund, but only if budgetary authority is available.

Response: Management agrees with the finding. Though the amount of the overspent budget is quite small, management takes this finding very seriously. The District's new business manager will not ignore or override the system controls over spending. The District's superintendent will receive system notification of overrides and purchase orders that exceed budgetary authority. These actions will be put in place immediately.

2015-002 – Invoice date preceding Purchase order date – Significant deficiency – Control and compliance

Statement of Condition: Out of 120 expenditure invoices test, one invoice was found to have an invoice date that preceding the purchase order date. The invoice was for the NMPSIA Risk Coverage in the amount of \$522,620. This was known expenditure that occurs at the same time every year, yet it appears that purchase order was not created until payment was made.

Criteria: 6.20.2.14.E NMSA states the District shall verify that there is sufficient cash and budget available prior to disbursement of cash.

Cause: The purchase order was not created until the payment was due.

Effect: Approving spending without adhering to the purchase order process can lead to overspent budgets. The NMPSIA Risk Coverage is a significant expenditure that occurs early in the fiscal year. Should the expenditure been higher than originally budgeted, management would have been faced with making significant budgetary adjustments after the fact.

Recommendation: The purchase order for the NMPSIA Risk Coverage should be created as soon as the amount is known. Even if the District receives the premium amounts in the prior fiscal year, the purchase order should be created and carried over to the current fiscal year. Management could even prepare a purchase order ahead of time based on a reasonable estimate.

Response: Management concurs and will create purchase orders for known, upcoming expenditures based on reasonable estimates using historical costs and trends. The District's business manager begin this immediately.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS (continued)
June 30, 2015

III. FINANCIAL STATEMENT FINDINGS (continued):

2015-003 – Capital Asset inventory – Significant deficiency – Control and compliance

Statement of Condition: The capital asset inventory was not properly maintained and updated. Capital asset additions and dispositions was not tracked or input into the inventory. Depreciation was not properly calculated or updated.

Criteria: Under GASB 34, governmental entities are required to maintain an inventory and calculate depreciation on all capital assets over \$5,000.

Cause: The District's capital asset inventory is maintained on an Excel spreadsheet. This spreadsheet was maintained by the previous auditor. A previous District business manager took over the spreadsheet and maintained the spreadsheet correctly. The following business manager did not maintain the spreadsheet and handed it off upon his departure. No other business office staff had access to the spreadsheet and had to attempt to complete and update the spreadsheet on their own.

Effect: The capital asset inventory was not available to substantiate the capital asset disclosure. Depreciation expense was not available for inclusion in the statement of activities.

Recommendation: First, the capital asset inventory should be maintained and updated throughout the fiscal year, not at or after yearend to "get ready" for the auditors. Secondly, it would be to the advantage of the District to invest in asset management software rather than using an Excel spreadsheet. The Excel spreadsheet must be manually maintained and manually calculated each fiscal year to obtain the amount of depreciation. The Excel spreadsheet has too many opportunities for error.

Response: Management agrees. One business office staff has been assigned the duty of maintaining the capital asset inventory along with their procurement duties. This staff person will monitor and report to the District business manager monthly with the District superintendent having the final oversight. Management will also obtain asset management software to maintain the asset inventory and calculate the corresponding depreciation. All of these actions will be put into place during the new fiscal year.

2015-004 – Cash balance – Significant deficiency – Control and compliance

Statement of Condition: The auditor had difficulty reconciling the cash balances on the books to the bank. Adjustments were recommended by the auditor and made by the District.

Criteria: 6.20.2.14 (F) NMAC requires that adequate cash ledgers be maintained for all District funds.

Cause: At year-end, the District had amounts due from PED of \$886,288. The outstanding amounts due from PED created corresponding negative cash balances in certain Special Revenue Funds and Senate Bill Nine. At year-end the Operating fund did not have enough cash to cover the Interfund loans. The District communicated this to PED when completing the year-end cash report to PED. An employee of PED instructed the District to record \$415,385 of the amounts due from PED as revenue on the cash report thus improving the cash position of the District on the year-end report. However, the funds were not received until July 2015.

Effect: The year-end cash report does not match the District's books or the District's bank reconciliation, nor does the year-end cash report reflect the District's true cash balance. The auditor had to make adjustments to reflect the District's actual activity. In addition, the District had to make Interfund loans from its Special Capital Outlay – Local fund.

Recommendation: The District should report and reconcile cash in a way that cash reflects the District's actual activity. The District should track its request for reimbursements and inquiry of PED when reimbursements are not received within a reasonable time.

Response: Management agrees with the recommendation. The District business manager will track the request for reimbursement and maintain communication with PED throughout the year to help the District receive its reimbursements in a timelier manner. The District business manager will prepare the District's bank reconciliation and cash reports in a manner that reflects the District's actual cash position.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS (continued)
June 30, 2015

III. FINANCIAL STATEMENT FINDINGS (continued):

Late audit report 2015-005 significant deficiency and non-compliance

Statement of condition:	The June 30, 2015 audit report was not received by the Office of the State Auditor by the November 16, 2015 deadline.
Criteria:	Per OSA Rule 2.2.2.9 (C)(1) the deadline to receive an audit report of a school district by the Office of the State Auditor is November 15 following the fiscal year end.
Cause:	The District made adjustments to its year-end reports as directed by PED as noted in finding 2015-004. These adjustments to revenue did not reflect the District's actual activity. As a result, the cash balances in the funds would not reconcile to the bank. The auditor had to ignore the recommended adjustments, develop new trial balances, and start over on the financial statement process.
Effect:	The audit report was not submitted as required.
Recommendation:	District business personnel should be diligent in their duties and not readily accept adjustments from outside parties that seem unusual in nature and do not match actual transactions of the District.
Response:	Management concurs with the recommendation. On an on-going basis, District business personnel will be diligent in their duties, will not readily accept adjustments from outside parties that seem unusual in nature and do not match the actual transactions of the District.

STATE OF NEW MEXICO
POJOAQUE VALLEY SCHOOLS

June 30, 2015

OTHER DISCLOSURES

AUDITOR PREPARED FINANCIAL STATEMENTS

These financial statements and related footnotes and supplemental information were prepared by the auditor. The auditor cannot be a part of the District's internal control, thus the preparation of the report is not a substitute for managements' internal control and is not considered in the auditors' evaluation of the severity of the internal control deficiency.

EXIT CONFERENCE

An exit conference, to discuss the contents of this report, was held on November 10, 2015. In attendance at the 4:30 p.m. meeting were, Dr. Mel Morgan, Superintendent; Jeffrey Atencio, School Board Member; Sharon Dogruel, School Board Member; Sondra Adams, Assistant Superintendent; and Michelle Ortiz, Business Manager. Gayland Cowen, CPA and John P. McKinley, Jr., CPA represented our firm at this meeting.