State of New Mexico Jemez Valley Public School District No. 31

## ANNUAL FINANCIAL REPORT

For the Year Ended June 30, 2019



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**Introductory Section** 

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## Jemez Valley Public School District No. 31 Official Roster June 30, 2018

<u>Nam</u> e	Primary Government	Title		
Michael G. Lucero	Board of Education	President		
Peter Madalena		Vice President		
Penelope Vigil		Secretary		
Anthony Delgarito		Secretary		
Mary Maloney		Member		
Dr. Susan Passel	School Officials	Superintendent		
Randi Cordova		Business Manager		
	Component Unit			
<u>Name</u>	Board of Education	<u>Title</u>		
Margie Creel	board of Eddcation	Chair		
Teran Villa		Vice Chair		
Bobbie Shendo		Secretary		
Susan Baca		Member		
Cornell Magdalena		Member		
Tony Archuleta	School Officials	Principal		

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**Financial Section** 



#### **INDEPENDENT AUDITORS' REPORT**

Brian S. Colón, Esq. New Mexico State Auditor and The Board of Education Jemez Valley Public School District No. 31 Office of Management and Budget Jemez Pueblo, New Mexico

#### **Report on Financial Statements**

We have audited the accompanying financial statements of the governmental activities, the discretely presented component unit, each major fund, the aggregate remaining fund information, and the budgetary comparison for the general fund of Jemez Valley Public School District No. 31 (the "District"), as of and for the year ended June 30, 2019, and the related notes to the financial statements which collectively comprise the District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the discretely presented component unit, each major fund, the aggregate remaining fund information, and the respective budgetary comparisons for the general fund of Jemez Valley Public School District No. 31, as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

#### Required Supplementary Information

Management has omitted the *Management Discussion and Analysis* that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of the financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinion on the basic financial statements is not affected by this missing information.

Accounting principles generally accepted in the United States of America require the Educational Retirement Board (ERB) Pension Plan Schedules on pages 80 through 87 and the New Mexico Retiree Healthcare (NMRHCA) Plan Schedules on pages 88 through 91 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Department who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements, the Schedule of Expenditures of Federal Awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), Supporting Schedules required by 2.2.2 NMAC, and the other disclosures as listed in the table of contents are presented for the purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements, the Schedule of Expenditures of Federal Awards, and Supporting Schedules required by 2.2.2 NMAC as listed in the table of contents are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements, the Schedule of Expenditures of Federal Awards, and Supporting Schedules required by 2.2.2 NMAC as listed in the table of contents are fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

The introductory section and other disclosures have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on them.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 15, 2019, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Can, Rigge & Ingram, L.L.C.

Carr, Riggs & Ingram, LLC Albuquerque, NM November 15, 2019

**Basic Financial Statements** 

## Jemez Valley Public School District No. 31 Statement of Net Position June 30, 2019

	Prin	nary Government	Component Unit
			San Diego
		Governmental	<b>Riverside Charter</b>
		Activities	School
Assets			
Current assets			
Cash and cash equivalents	\$	1,831,301	\$ 161,484
Receivables:			
Property taxes		157,144	-
Due from other governments		358,240	131,671
Other		5,176	-
Total current assets		2,351,861	293,155
Noncurrent assets			
Restricted assets			
Restricted cash and cash equivalents		1,730,463	-
Restricted investments		1,176,275	-
Capital assets, not being depreciated		162,011	190,266
Capital assets, being depreciated		25,240,597	765,399
Less: accumulated depreciation		(10,864,940)	(529,726)
Total noncurrent assets		17,444,406	425,939
Total assets		19,796,267	719,094
Deferred outflows of resources			
Related to pension		2,798,121	1,044,277
Related to OPEB		90,757	139,889
Total deferred outflows of resources		2,888,878	1,184,166
Total assets and deferred outflows of resources	\$	22,685,145	\$ 1,903,260

	Prim	nary Government	Component Unit
			San Diego
		Governmental	<b>Riverside Charter</b>
		Activities	School
Liabilities			
Current liabilities			
Accounts payable	\$	84,889	\$ 5,046
Payable to charter school		65,377	-
Accrued payroll		114,479	126,039
Accrued interest		31,863	-
Accrued compensated absences		45,070	-
Current portion of bonds payable		695,000	-
Total current liabilities		1,036,678	131,085
Noncurrent liabilities			
Accrued compensated absences		2,991	-
Bonds payable		3,410,000	-
Bond premium, net of accumulated amortization			
of \$15,808		17,533	-
Net pension liability		10,849,650	3,130,382
OPEB liability		2,605,969	749,222
Total noncurrent liabilities		16,886,143	3,879,604
Total liabilities		17,922,821	4,010,689
Deferred inflows of resources			
Related to pension		446,049	89,983
Related to OPEB		673,333	193,585
Total deferred inflows of resources		1,119,382	283,568
		1,110,002	203,300
Net position			
Net investment in capital assets		12,013,770	425,939
Restricted for:			
Debt service		1,485,079	-
Capital projects		109,255	-
Special revenue		656,768	224,251
Unrestricted		(10,621,930)	(3,041,187)
Total net position		3,642,942	(2,390,997)
Total liabilities, deferred inflows of resources,			
and net position	\$	22,685,145	\$ 1,903,260
	7	22,000,170	÷ 1,505,200

## Jemez Valley Public School District No. 31 Statement of Activities For the Year Ended June 30, 2019

					Pro	gram Reveni	les	
				Charges		Operating	Capit	al
				for		Grants and	Grants ar	۱d
<b>Functions/Programs</b>		Expenses		Services	C	ontributions	Contributio	ns
Primary government:								
Governmental activities:								
Instruction	\$	3,115,027	\$	25,531	\$	1,097,267	\$	-
Support services - students		715,249		5,862		251,946		-
Support services - instruction		134,122		1,099		47,244		-
Support services - general administration		536,986		4,401		189,153		-
Support services - school administration		417,439		3,421		147,043		-
Central services		1,348,769		11,054		475,103		-
Operation and maintenance of plant		1,254,527		10,282		441,907	25,61	7
Student transportation		456,628		-		297,928		-
Food services operations		204,384		3,180		182,210		-
Interest and other charges		67,093		-		-		-
Total governmental activities	\$	8,250,224	\$	64,830	\$	3,129,801	\$ 25,61	7
Component Unit Activities:								
San Diego Riverside Charter School	\$	2,169,998	\$	17,527	\$	491,989	\$ 53,51	1
General revenues: Taxes: Property taxes, levied for operating programs Property taxes, levied for debt services Property taxes, levied for capital projects State equalization guarantee Investment income Miscellaneous income Loss on disposition of assets								
	To	tal general re	eve	nues				
		ange in net p						
	Ne	t position, be	egir	nning				—
	Ne	t position, er	ndir	ng				_

Net (Expense) Revenue and Change in Net Position				
Primary Government Component Un				
Government Activities		San Diego Riverside Charter School		
\$	(1,992,229) (457,441) (85,779) (343,432) (266,975) (862,612) (776,721)	\$ - - - - - -		
	(158,700) (18,994) (67,093)			
	(5,029,976)	- (1,606,971)		

	32,835	-
	999,343	-
	203,724	-
	2,169,698	909,992
	33,684	-
	18,896	157,393
	(23,144)	-
	3,435,036	1,067,385
(	1,594,940)	(539,586)
	5,237,882	(1,851,411)
\$	3,642,942	\$ (2,390,997)

# Jemez Valley Public School District No. 31 Balance Sheet Governmental Funds June 30, 2019

		General Fund 11000, 12000, 13000, 14000	(	Bond Building Capital Projects Fund 31100
Assets				
Cash and cash equivalents	\$	989,690	\$	252,957
Investments		-		882,809
Receivables:				
Property taxes		4,493		-
Due from other governments		800		-
Other		5,176		-
Due from other funds		252,910		-
Total assets	\$	1,253,069	\$	1,135,766
Liabilities				
Accounts payable	\$	38,596	Ś	-
Due to charter school	Ŷ		Ŷ	-
Accrued payroll		101,419		_
Due to other funds				_
Total liabilities		140,015		-
Deferred inflows of resources				
		2 670		
Unavailable revenue - property taxes		3,670		-
Unavailable revenue - grant revenue Total deferred inflows of resources		3,670		-
		5,070		
Fund balances				
Spendable:				
Restricted for:				
Teacherage		73,147		-
Transportation		59,804		-
Instructional materials		20,459		-
Food services		-		-
Extracurricular activities		-		-
Education		-		-
Capital acquisitions and improvements		-		1,135,766
Debt service		-		-
Committed for:				
Subsequent year's expenditures		871,438		-
Unassigned		84,536		-
Total fund balances		1,109,384		1,135,766
Total liabilities, deferred inflows of resources, and				
fund balances	\$	1,253,069	Ś	1,135,766
	Ŷ	1,200,000	7	1,100,700

	Debt Service		Nonmajor Governmental		
	Fund 41000		Funds		Total
\$	1,101,618	\$	1,217,499	\$	3,561,764
Ŧ		Ŧ	293,466	Ŧ	1,176,275
	102,769		49,882		157,144
	-		357,440		358,240
	-		-		5,176
	-		-		252,910
\$	1,204,387	\$	1,918,287	\$	5,511,509
\$	-	\$	46,293	\$	84,889
	-		65,377		65,377
	-		13,060		114,479
	-		252,910		252,910
	-		377,640		517,655
	82,069		41,424		127,163
	-		24,746		24,746
	82,069		66,170		151,909
	-		-		73,147
	-		-		59,804
	-		-		20,459
	-		57,184		57,184
	-		6,658		6,658
	-		592,126		592,126
	1 1 2 2 1 0		550,754		1,686,520
	1,122,318		292,501		1,414,819
	-		-		871,438
	-		(24,746)		59,790
	1,122,318		1,474,477		4,841,945
\$	1,204,387	\$	1,918,287	\$	5,511,509

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# Jemez Valley Public School District No. 31 Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position June 30, 2019

Amounts reported for governmental activities in the statement of net position are different because:

Fund balances - total governmental funds	\$ 4,841,945
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and, therefore, are not reported in the funds	14,537,668
Delinquent property taxes not collected within sixty days after year end are not considered "available" revenues and are considered to be unavailable revenue in the fund financial statements, but are considered revenue in the statement of activities	127,163
Grant revenues not collected within sixty days after year end are not considered "available" revenues and are considered to be unavailable revenue in the fund financial statements, but are considered revenue in the statement of activities	24,746
Deferred outflows and inflows of resources related to pensions and OPEB are applicable to future periods and therefore, are not reported in funds:	
Deferred outflows related to pension Deferred outflows related OPEB Deferred inflows related to pension Deferred inflows related to OPEB	2,798,121 90,757 (446,049) (673,333)
Liabilities, including bonds payable, the net pension liability and the OPEB liability, are not due and payable in the current period and, therefore, are not reported in the funds:	
Accrued compensated absences not due and payable Accrued interest payable Bonds payable Premium on bonds payable	(48,061) (31,863) (4,105,000) (17,533)
Net pension liability OPEB liability	(10,849,650) (2,605,969)
Total net position - governmental activities	\$ 3,642,942

## Jemez Valley Public School District No. 31 Statement of Revenues, Expenditures, and Changes in Fund Balances Governmental Funds For the Year Ended June 30, 2019

	General Fund 11000, 12000, 13000, 14000	ond Building pital Projects Fund 31100
Revenues		
Property taxes	\$ 32,742	\$ -
Intergovernmental revenue:		
Federal flowthrough	27,389	-
Federal direct	1,385,277	-
State equalization guarantee	2,169,698	-
State flowthrough	11,488	-
State direct	-	-
Transportation distribution	297,928	-
Charges for services	50,616	-
Investment income	-	25,461
Miscellaneous	18,896	-
Total revenues	3,994,034	25,461
Expenditures		
Current:		
Instruction	1,805,856	-
Support services - students	277,812	-
Support services - instruction	75,576	-
Support services - general administration	337,606	-
Support services - school administration	280,292	-
Central services	241,796	-
Operation and maintenance of plant	774,595	-
Student transportation	306,252	-
Food services operations	-	-
Capital outlay	232,402	71,263
Debt service:		
Principal	-	-
Interest	-	-
Total expenditures	4,332,187	71,263
Excess (deficiency) of revenues over expenditures	(338,153)	(45,802)
Net change in fund balances	(338,153)	(45,802)
Fund balances, beginning, as originally classified	1,447,537	1,578,677
Fund balances - reclassification (note 20)	-	(397,109)
Fund balances, beginning, as reclassified	1,447,537	1,181,568
Fund balances - end of year	\$ 1,109,384	\$ 1,135,766

Debt Service	Nonmajor Governmental	
 Fund 41000	Funds	Total
\$ 842,428	\$ 351,185	\$ 1,226,355
-	406,947	434,336
-	696,372	2,081,649
-	-	2,169,698
-	244,879	256,367
-	85,138	85,138
-	-	297,928
-	14,214	64,830
-	8,318	33,779
-	-	18,896
842,428	1,807,053	6,668,976

-		480,278		2,286,134
-		279,364		557,176
-		16,043		91,619
8,437		45,611		391,654
-		8,846		289,138
-		265,117		506,913
-		304,854		1,079,449
-		7,391		313,643
-		197,198		197,198
-		33,592		337,257
555,000		115,000		670,000
77,984		3,836		81,820
641,421		1,757,130		6,802,001
201,007		49,923		(133,025)
201,007		49,923		(133,025)
921,311		1,027,445		4,974,970
-		397,109		-
921,311		1,424,554		4,974,970
1,122,318	\$	1,474,477	\$	4,841,945
	- - - - - - - - - - - - - - - - - - -	- - - - - - - - - - - - - - - - - - -	-         279,364           -         16,043           8,437         45,611           -         8,846           -         265,117           -         304,854           -         7,391           -         197,198           -         33,592           555,000         115,000           77,984         3,836           641,421         1,757,130           201,007         49,923           921,311         1,027,445           -         397,109           921,311         1,424,554	-       279,364         -       16,043         8,437       45,611         -       8,846         -       265,117         -       304,854         -       7,391         -       197,198         -       33,592         555,000       115,000         77,984       3,836         641,421       1,757,130         201,007       49,923         921,311       1,027,445         -       397,109         921,311       1,424,554

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# Jemez Valley Public School District No. 31 Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Year Ended June 30, 2019

Amounts reported for governmental activities in the statement of activities are different because:

Ś Net change in fund balances - total governmental funds (133,025)Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense: **Capital expenditures** 337,257 Depreciation expense (1,009,608)Book value of capital assets disposed 2,754 Revenues in the statement of activities that do not provide current financial resources are not reported as revenue in the funds: 9,547 Change in unavailable revenue related to property taxes receivable Governmental funds report district pension and OPEB contributions as expenditures. However, in the statement of activities, the cost of pension benefits and OPEB earned net of employee contributions is reported as pension and OPEB expense: Pension contribution subsequent to the measurement date 363,807 Pension expense (1,907,152)OPEB contribution subsequent to the measurement date 53,115 **OPEB** expense (5,344) The issuance of long-term debt (e.g. bonds, notes, leases) provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts, and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities: Current year amortization of bond premium 3,449 Increase in accrued compensated absences not due and payable 8,982 Increase in accrued interest payable 11,278 Principal payments on bonds 670,000 Change in net position of governmental activities \$ (1,594,940)

### Jemez Valley Public School District No. 31 General Fund - 11000, 12000, 13000, 14000 Statement of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Budgetary Basis) and Actual For the Year Ended June 30, 2019

Budgeted Amounts						Variances Favorable (Unfavorable)		
	Du	Original	unt	5 Final	Actual		nal to Actual	
Revenues		0.19.1101			/ 1010101			
Property taxes	\$	31,555	\$	31,555	\$ 32,744	\$	1,189	
Intergovernmental revenue:		- ,		- ,	- /	•	<b>,</b>	
Federal flowthrough		8,000		21,462	27,389		5,927	
Federal direct		, 1,060,984		, 1,138,766	, 1,385,277		246,511	
State equalization guarantee		2,407,410		2,407,410	2,188,269		(219,141)	
State flowthrough		10,138		10,138	10,688		550	
Transportation distribution		297,813		297,813	297,928		115	
Charges for services		30,825		30,825	45,440		14,615	
Miscellaneous		, -		, -	325		325	
Total revenues		3,846,725		3,937,969	3,988,060		50,091	
Expenditures								
Current:								
Instruction		1,974,557		2,122,422	1,867,000		255,422	
Support services - students		363,848		378,526	274,534		103,992	
Support services - instruction		88,042		88,342	74,833		13,509	
Support services - general administration		319,161		405,613	326,107		79,506	
Support services - school administration		280,652		288,115	279,866		8,249	
Central services		255,102		310,447	229,560		80,887	
Operation and maintenance of plant		887,768		1,090,819	718,795		372,024	
Student transportation		297,813		331,977	305,833		26,144	
Other support services		10,073		10,073			10,073	
Capital Outlay		10,075		275,000	247,380		27,620	
Total expenditures		4,477,016		5,301,334	4,323,908		977,426	
		4,477,010		5,501,554	4,323,300		577,420	
Excess (deficiency) of revenues over		(620.204)		(4.262.265)	(225.040)		4 007 547	
expenditures		(630,291)		(1,363,365)	(335,848)		1,027,517	
Other financing sources (uses)								
Designated cash (budgeted increase in cash)		630,291		1,363,365	-		(1,363,365)	
Total other financing sources (uses)		630,291		1,363,365	-		(1,363,365)	
Net change in fund balance		-		-	(335,848)		(335,848)	
Fund balance - beginning of year		-		-	1,477,029		1,477,029	
Fund balance - end of year	\$	-	\$	_	\$ 1,141,181	\$	1,141,181	
Net change in fund balance (Non-GAAP budgetar	y bas	is)				\$	(335,848)	
Adjustments to revenues for taxes and state reve	-						5,974	
Adjustments to expenditures for supplies and pa		expenditures					(8,279)	
Net change in fund balance (GAAP Basis)						\$	(338,153)	

# Jemez Valley Public School District No. 31 Statement of Fiduciary Assets and Liabilities Agency Funds June 30, 2019

Current assets	
Cash and cash equivalents	\$ 69,868
Total assets	\$ 69,868
Current liabilities	
Due to student organizations	\$ 69,868
Total liabilities	\$ 69,868

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Jemez Valley Public School District No. 31 (the "District") is a special purpose government corporation governed by an elected five-member Board of Education. The Board of Education is the basic level of government, which has oversight responsibility and control over all activities related to the public school education of the Jemez Pueblo and surrounding area. The District is responsible for all activities related to public elementary and secondary school education within its jurisdiction. The District receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities.

The School Board is authorized to establish policies and regulations for its own government consistent with the laws of the State of New Mexico and the regulations of the Legislative Finance Committee. The School Board is comprised of five members who are elected for terms of four years. The District operates three schools and one charter school within the District. In conjunction with the regular educational programs, some of these schools offer special education. In addition, the School Board provides transportation and school food services for the students.

This summary of significant accounting policies of the District is presented to assist in the understanding of the District's and the Charter School's financial statements. The financial statements and notes are the representation of the District's management that is responsible for the financial statements. The financial statements of the District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to government units.

During the year ended June 30, 2019, the District adopted GASB Statement No. 83, *Certain Asset Retirement Obligations*, and GASB Statement No. 88 *Certain Disclosures Related to Debt, Including Direct Borrowings and Direct Placements*. These two statements are required to be implemented as of June 30, 2019, if applicable.

The implementation of these statements did not have a significant impact on the District because the activities of the District were not affected by the statements in a material manner.

#### Financial Reporting Entity

In evaluating how to define the District, for financial reporting purposes, management has considered all component units. The decision to include any potential component unit in the financial reporting entity was made by applying the criteria set forth in GASB Statement No. 14, as amended by GASB Statement No. 39, GASB Statement No. 61, and GASB Statement No. 80. The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency.

Each discretely presented component unit is reported in a separate column in the government-wide financial statements to emphasize that it is legally separate from the government.

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### Financial Reporting Entity (Continued)

The basic-but not the only-criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters.

A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the government and/or its citizens.

A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the government is able to exercise oversight responsibilities. Finally, the nature and significance of a potential component unit to the primary government could warrant its inclusion within the reporting entity.

The District's Board of Education approved San Diego Riverside Charter School ("Charter School") for operations in accordance with the criteria listed above. The charter school is deemed to be fiscally dependent upon the District and has been deemed to be a separate legal entity based on state statute and is presented as a discrete component unit. The discretely presented component unit does not have separately issued financial statements.

#### Government-wide and Fund Financial Statements

The government-wide financial statements (the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the primary government. For the most part, the effect of interfund activity has been removed from these statements. *Governmental activities,* which normally are supported by taxes and intergovernmental revenues, are reported separately from *business-type activities,* which rely to a significant extent on fees and charges for support. The District does not have any *business-type activities.* 

In the government-wide statement of net position, the governmental activities column is presented on a consolidated basis by column, and is reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt and obligations. The District's net position is reported in three parts – Net investment in capital assets, restricted net position; and unrestricted net position.

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### Government-wide and Fund Financial Statements (Continued)

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. *Program revenues* include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes, state equalization, and other items not properly included among program revenues are reported instead as *general revenues*.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

#### Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting,* as is the fiduciary fund financial statement. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be *available* when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Property taxes, franchise taxes, licenses, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period, subject to the availability criterion. Sales and use taxes are classified as derived tax revenues and are recognized as revenue when the underlying exchange takes place and the revenues are measurable and available. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met, subject to the availability criterion.

All other revenue items are considered to be measurable and available only when cash is received by the government. The District had no tax abatements requiring separate disclosure under GASB Statement No. 77.

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### Measurement Focus, Basis of Accounting, and Financial Statement Presentation (Continued)

The District reports the following major governmental funds:

The *General Fund* (11000, 12000, 13000 and 14000) is the District's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund. Revenues are provided by the District's school tax levy, state equalization and transportation funds, state instructional material allocations, and earnings from investments. Expenditures include all costs associated with the daily operations of the school except for those items included in other funds. The General Fund includes the *Teacherage Fund*, which is used for the receipt of revenue from rental of school owned facilitates and related expenses, *Pupil Transportation Fund*, which is used to account for transportation distribution received from the New Mexico Public Education Department which is used to pay for the costs associated with transporting school age children. It also includes the *Instructional Materials Fund*, which is used to account for the purposes of purchasing instructional materials (books, manuals, periodicals, etc.) used in the education of students.

The *Bond Building Capital Projects Fund (31100)* is used to account for bond proceeds plus any income earned thereon. The proceeds are restricted for the purpose of making additions to and furnishing of school buildings, or purchasing or improving school grounds or any combination thereof, as approved by the voters of the District. Authority for the creation of this fund is the New Mexico Public Education Department.

The *Debt Service Fund (41000)* is used to account for financial resources accumulated and payments made for principal and interest on long-term general obligation of governmental funds. Authority for the creation of this fund is the New Mexico Public Education Department.

Additionally, the District reports the following fiduciary funds:

The Agency Funds account for assets held by the District in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds.

As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements. Exceptions to this general rule are payments-in-lieu of taxes. Elimination of these charges would distort the direct costs and program revenues reported for the various functions concerned.

When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

# Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, and Net Position or Fund Equity

**Deposits and Investments**: The District's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

State statutes authorize the District to invest in Certificates of Deposit, obligations of the U.S. Government, and the State Treasurer's Local Government Investment Pool (LGIP). The LGIP operates in accordance with appropriate state laws and regulations. The reported value of the pool is the same as the fair value of the pool shares.

**Restricted Assets:** The Debt Service Fund and the Ed Tech Debt Service Fund are used to report resources set aside for the payment of long-term debt principal and interest.

**Receivables and Payables**: Interfund activity is reported as loans, services provided, reimbursements or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers between governmental funds are netted as part of the reconciliation to the government-wide financial statements. All receivables are reported at their gross value and, where appropriate, are reduced by the estimated portion that is expected to be uncollectible.

The District receives monthly income from a tax levy in Sandoval County. The funds are collected by the County Treasurer and are remitted to the District the following month. Under the modified accrual method of accounting, the amount remitted by the County Treasurer in July and August 2019 is considered "measurable and available" and, accordingly, is recorded as revenue in the governmental fund statements during the year ended June 30, 2019. Period of availability is deemed to be sixty days subsequent to year end.

Certain Special Revenue funds are administered on a reimbursement method of funding; other funds are operated on a cash advance method of funding. The funds incurred the cost and submitted the necessary request for reimbursement or advance, respectively.

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

# Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, and Net Position or Fund Equity (Continued)

**Inventory:** The District's method of accounting for inventory is the consumption method. Under the consumption approach, governments report inventories they purchase as an asset and defer the recognition of the expenditures until the period in which the inventories actually are consumed. Inventory is valued at cost and consists of U.S.D.A. commodities and other purchased food and non-food supplies. The cost of purchased food is recorded as an expenditure at the time individual inventory items are consumed.

Inventory in the Special Revenue Funds typically consists of U.S.D.A. commodities and other purchased food and non-food supplies. Commodities consumed during the year are reported as revenues and expenditures; unused commodities are reported as inventories. Neither the District nor the Charter School currently maintain inventory balances; all inventory items were consumed prior to year-end.

**Capital Assets**: Capital assets, which include property, plant, and equipment, are reported in the government-wide financial statements. Capital assets are defined by the District's policies as assets with an initial, individual cost of more than \$5,000 (amount not rounded) and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at acquisition value at the date of donation. Information Technology Equipment including software is being capitalized and included in furniture, fixtures and equipment in accordance with NMAC 2.20.1.9 C (5). The District was a Phase III government for purposes of implementing GASB Statement No. 34.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized. Library books are not capitalized because they are considered to have a useful life of less than one year.

Major outlays for capital assets and improvements are capitalized as projects are constructed. Construction projects paid for by the Public School Capital Outlay Council are included in the District's capital assets. No interest was included as part of the cost of capital assets under construction.

Property, plant, and equipment of the primary government are depreciated using the straight line method over the following estimated useful lives:

Assets	Years
Infrastructure	20-50
Buildings and improvements	20-50
Land improvements	20-50
Equipment and vehicles	5-10

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

# Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, and Net Position or Fund Equity (Continued)

**Deferred Inflows of Resources**: In addition to liabilities, the balance sheet reports a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. Revenue must be susceptible to accrual (measurable and available to finance expenditures of the current fiscal period) to be recognized. If assets are recognized in connection with a transaction, but those assets are not yet available to finance expenditures of the current fiscal period, then the assets must be offset by a corresponding balance for deferred inflows of resources. The District has two types of items which arise under the modified accrual basis of accounting that qualifies for reporting in this category.

Accordingly, the items, unavailable revenue - property taxes and unavailable revenue - grant revenue are reported only in the governmental funds balance sheet. These amounts are deferred and recognized as an inflow of resources in the period that the amounts become available. The District has recorded \$127,163 related to property taxes considered "unavailable" and \$24,746 related to grant revenues considered "unavailable." In addition, the District and Charter School each have two types of items present on the Statement of Net Position which arise due to the net pension liability. Accordingly, the items, changes in proportion of \$239,563 and differences between expected and actual experience of \$206,486 are reported on the Statement of Net Position for the District. Corresponding balances for the Charter School are changes in proportion of \$30,395 and differences between expected and actual experience of \$59,588 are reported on the Statement of Net Position for the Charter. In addition, the District and the Charter each have three types of items present on the Statement of Net Position which arise due to the implementation of GASB Statement No. 75 and the related OPEB liability. Accordingly, the items, the difference between expected and actual experience of \$154,290, changes in assumption of \$486,523, and the net difference between projected and actual investment earnings of \$32,520 are reported on the Statement of Net Position for the District. Corresponding balances for the Charter School are the difference between expected and actual experience of \$44,359, changes in assumption of \$139,876, and the net difference between projected and actual investment earnings of \$9,350, and are reported on the Statement of Net Position for the Charter. These amounts are deferred and recognized as inflows of resources in the period that the amounts become available.

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

# Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, and Net Position or Fund Equity (Continued)

**Deferred Outflows of Resources:** In addition to assets, the balance sheet reports a separate section for deferred outflows of resources. This separate financial statement element represents a use of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expenditure) until that time. The District and the Charter School each have five types of items related to the net pension liability that qualify for reporting in this category. Accordingly, these items, changes in proportion of \$166,316, changes of assumptions of \$2,236,062, the difference between expected and actual experience of \$7,918, the net difference between projected and actual investment earnings of \$24,018, and employer contributions subsequent to measurement date in the amount of \$363,807, are reported on the Statement of Net Position for the District. Corresponding balances for the Charter School are changes in proportion of \$268,703, changes of assumptions of \$645,282, differences between expected and actual experience of \$2,285, the net difference between projected and actual investment earnings of \$6,931, and employer contributions subsequent to measurement date of \$121,076, and are reported on the Statement of Net Position for the Charter. In addition, the District and the Charter School each have two types of this item present on the Statement of Net Position which arises due to the implementation of GASB Statement No. 75 and the related OPEB liability. Accordingly, the items, employer contributions subsequent to measurement date in the amount of \$53,115 and changes in proportion in the amount of \$37,642 are reported on the Statement of Net Position for the District; the corresponding amounts for the Charter, \$16,864 and changes in proportion in the amount of \$123,025 are reported on the Statement of Net Position for the Charter. These amounts are deferred and recognized as outflows of resources in future periods.

**Pensions:** For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Educational Retirement Board (ERB) and additions to/deductions from ERB's fiduciary net position have been determined on the same basis as they are reported by ERB, on the economic resources measurement focus and accrual basis of accounting. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

**Post-employment Benefits Other Than Pensions (OPEB):** For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the New Mexico Retiree Health Care Authority (NMRHCA) and additions to and deductions from NMRHCA's fiduciary net position have been determined on the same basis as they are reported by NMRHCA. For this purpose, NMRHCA recognizes benefit payments when due and payable in accordance with the benefit terms. Investments are reported at fair value.

**Compensated Absences**: It is the District's policy to permit employees to accumulate earned but unused vacation and sick pay benefits. Twelve-month employees may accumulate up to 20 days of vacation leave; any leave beyond these limits must be used by June 30th of the current contract year.

#### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

# Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, and Net Position or Fund Equity (Continued)

Qualified employees are entitled to accumulate sick leave. There is no limit to the amount of sick leave which an employee may accumulate; however, upon termination, sick leave is not paid out to the employee.

All vacation pay is accrued when incurred in the government-wide financial statements. A liability for these amounts is reported in the governmental funds only if they have matured, for example, as a result of employee resignations and retirements.

**Accrued Payroll**: In the fund financial statements, governmental fund types recognize the accrual of unpaid wages and benefits that employees have earned at the close of each fiscal year. The amount recognized in the fund financial statements represents checks that were held at year end in relation to employee's summer payroll.

**Long-term Obligations**: In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method or the straight-line method if the difference from the effective interest method is minimal.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, the period of issuance. The face amount of the debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

**Fund Balance Classification Policies and Procedures:** The District has implemented GASB Statement No. 54 and has defined the various categories reported in fund balance. For committed fund balance, the District's highest level of decision-making authority is the Board of Education. The formal action that is required to be taken to establish a fund balance commitment is a resolution of the Board of Education.

For assigned fund balance, the Board of Education or an official or body to which the School Board of Education delegates the authority is authorized to assign amounts to a specific purpose. The authorization policy is in governmental funds other than the general fund, assigned fund balance represents the amount that is not restricted or committed. This indicates that resources in other governmental funds are, at a minimum, intended to be used for the purpose of that fund.

### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

# Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, and Net Position or Fund Equity (Continued)

For the classification of fund balances, the District considers restricted or unrestricted amounts to have been spent when an expenditure is incurred for the purposes for which both restricted and unrestricted fund balance is available. Also for the classification of fund balances, the District considers committed, assigned, or unassigned amounts to have been spent when an expenditure is incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

**Nonspendable Fund Balance:** At June 30, 2019, neither the District nor the Charter School have any fund balance that is not in spendable form.

**Restricted and Committed Fund Balance:** At June 30, 2019, the restricted fund balance of the District on the governmental funds balance sheet is made up of \$809,378 restricted for providing teacherage, transportation, instructional materials, food services, extracurricular activities and education to the students of the District, \$1,686,520 restricted for the purpose of erecting, remodeling, making additions to and furnishing school buildings and purchasing or improving school grounds and purchasing computer software and hardware for student use in public schools, providing matching funds for capital outlay projects funded pursuant to the Public School Capital Outlay Act [22-24-1 NMSA 1978], or any combination of these purposes, and \$1,414,819 restricted for the payment of principal and interest of the future debt service requirements. The District has also committed fund balance in the amount of \$871,438 for expenditures in the subsequent year. At June 30, 2019, the restricted fund balance of the Charter School on the combining balance sheet - governmental funds balance is made up of \$149,756 restricted for providing instructional materials, food services, and education to the students of the Charter School has also committed fund balance in the amount of \$7,000 for expenditures in the subsequent year.

**Net Position:** Equity is classified as net position and displayed in three components:

- a. Net investment in capital assets: Consists of capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets. The District includes unspent bond proceeds in the amount of \$1,598,635 in the calculation of net investment in capital assets.
- Restricted Net Position: Net position is reported as restricted when constraints are placed on the use either by: (1) external groups such as creditors, grantors, contributors, or laws or regulation of other governments; or (2) law through constitutional provisions or enabling legislation. Descriptions for the related restrictions for net position restricted for "special revenue, capital projects, and debt service" are described on pages 31 and 97-101.
- c. Unrestricted Net Position: Net position that does not meet the definition of "Restricted" or "Net Investment in Capital Assets."

### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

# Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, and Net Position or Fund Equity (Continued)

**Estimates**: The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates. Significant estimates for the District and Charter School are management's estimate of depreciation on assets over their estimated useful lives, the net pension liability and related amounts, the OPEB liability and related amounts, and the current portion of accrued compensated absences.

#### Revenues

**State Equalization Guarantee:** School districts in the State of New Mexico receive a 'state equalization guarantee distribution' which is defined as "that amount of money distributed to each school district to insure that the school district's operating revenue, including its local and federal revenues as defined (in Chapter 22, Section 825, NMSA 1978) is at least equal to the school district's program costs."

A school district's program costs are determined through the use of various formulas using 'program units' which take into consideration 1) early childhood education; 2) basic education; 3) special education; 4) bilingual-multicultural education; 5) size, etc. Payment is made from the public school fund under the authority of the Director of Public School Finance. The District and Charter School received \$2,169,698 and \$909,922, respectively, in state equalization guarantee distributions during the year ended June 30, 2019.

**Tax Revenues:** The District receives mill levy and ad-valorem tax revenues primarily for debt service and capital outlay purposes. Property taxes are assessed on January 1st of each year and are payable in two equal installments, on November 10th of the year in which the tax bill is prepared and April 10th of the following year with the levies becoming delinquent 30 days (one month) thereafter. The District recognizes tax revenues in the period for which they are levied in the government-wide financial statements. The District records only the portion of the taxes considered 'measurable' and 'available' in the governmental fund financial statements. The District recognized \$1,235,902 in tax revenues in the government-wide financial statements during the year ended June 30, 2019. Descriptions of the individual debt service and capital outlay funds contained in these financial statements include information regarding the authority for the collection and use of these taxes.

### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### **Revenues (Continued)**

**Transportation Distribution:** School districts in the State of New Mexico receive student transportation distributions. The transportation distribution is allocated to each school district in accordance with formulas developed by the State Transportation Director and the Director of Public School Finance. The funds shall be used only for the purpose of making payments to each school district for the to-and-from school transportation costs of students in grades K through 12 attending public school within the school district. The District received \$297,928 in transportation distributions during the year ended June 30, 2019.

**Instructional Materials:** The Public Education Department (Department) receives federal mineral leasing funds from which it makes annual allocations to the various school districts for the purchase of educational materials. Of each allocation, seventy percent is restricted to the requisition of materials listed in the State Board of Education "State Adopted Instructional Material" list, while thirty percent of each allocation is available for purchases directly from vendors. Allocations received from the State for the year ended June 30, 2019 totaled \$9,453 and \$3,496 for the District and the Charter School, respectively.

**SB-9 State Match:** The Director shall distribute to any school district that has imposed a tax under the Public School Capital Improvements Act (22-25-1 to 22-25-10 NMSA 1978) an amount from the public school capital improvements fund that is equal to the amount by which the revenue estimated to be received from the imposed tax as specified in Subsection B of Section 22-25-3 NMSA 1978, assuming a one hundred percent collection rate, is less than an amount calculated by multiplying the product obtained by the rate imposed in the District under the Public School Capital Improvements Act. The distribution shall be made by December 1 of each year that the tax is imposed in accordance with Section 22-25-3 NMSA 1978. However, in the event that sufficient funds are not available in the public school capital improvement funds to make the state distribution provided for in this section, the dollar per program unit figure shall be reduced as necessary.

The District received \$25,619 in state SB-9 matching during the year ended June 30, 2019. The Charter School did not receive any state SB-9 matching during the year ended June 30, 2019.

**Public School Capital Outlay:** The public school capital outlay fund was created under the provisions of Chapter 22, Article 24, NMSA 1978. The money in the fund may be used for: capital expenditures deemed by the public school capital outlay council to be necessary for an adequate educational program per Section 22-24-4(B); core administrative functions of the public school facilities authority and for project management expenses upon approval of the council per Section 22-24-4(G); and for the purpose of demolishing abandoned school district facilities, upon application by a school district to the council, per Section 22-24-4(L).

Money in the fund shall be disbursed by warrant of the Department of Finance and Administration on vouchers signed by the Secretary of Finance and Administration following certification by the council that the application has been approved.

### NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### **Revenues (Continued)**

The District did not receive any Public School Capital Outlay funds during the year ended June 30, 2019. The Charter School received \$53,511 in Public School Capital Outlay funds during the year ended June 30, 2019.

**Federal Grants:** The District receives revenues from various Federal departments (both direct and indirect), which are legally restricted to expenditures for specific purposes. These programs are reported as Special Revenue Funds and Capital Project Funds. Each program operates under its own budget, which has been approved by the Federal Department or the flow-through agency (usually the New Mexico Public Education Department). The various budgets are approved by the local School Board and the New Mexico Public Education Department.

### NOTE 2: STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

#### **Budgetary Information**

Budgets for the General, Special Revenue, Debt Service and Capital Projects Funds are prepared by management and are approved by the local Board of Education and the School Budget and Planning Unit of the Public Education Department. Auxiliary student activity accounts are not budgeted.

These budgets are prepared on a modified cash basis with payroll or held checks being accrued and expensed, therefore, fund balances on the budget statements do not reconcile to cash due to the District's accrued payroll which is presented on the accrual basis. Because the budget process in the State of New Mexico requires that the beginning cash balance be appropriated in the budget of the subsequent fiscal year, such appropriated balance is legally restricted and is therefore presented as restricted fund balance.

Actual expenditures may not exceed the budget at the function (or "series") level. Budgets may be amended in two ways. If a budget transfer is necessary within a major category called a "series" this may be accomplished with only local Board of Education approval. If a transfer between "series" or a budget increase is required, approval must also be obtained from Public School Finance Division.

The budgetary information presented in these financial statements has been amended in accordance with the above procedures.

#### NOTE 2: STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY (Continued)

#### Budgetary Information (Continued)

The District and Charter follow these procedures in establishing the budgetary data reflected in the financial statements:

- In April or May, the local school board submits to the District Budget Planning Unit (DBPU) of the New Mexico Public Education Department (PED) a proposed operating budget for the ensuing fiscal year commencing July 1. The operating budget includes proposed expenditures and the means of financing them. All budgets are submitted to the State of New Mexico Public Education Department.
- 2. In May or June of each year, the proposed "operating" budget will be reviewed and approved by the DBPU and certified and approved by the local school board at a public hearing of which notice has been published by the local school board which fixes the estimated budget for the school district for the ensuing fiscal year.
- 3. The school board meeting is open for the general public unless a closed meeting has been called.
- 4. The "operating" budget will be used by the District until they have been notified that the budget has been approved by the DBPU and the local school board. The budget shall be integrated formally into the accounting system. Encumbrances shall be used as an element of control and shall be integrated into the budget system.
- 5. The District shall make corrections, revisions and amendments to the estimated budgets fixed by the local school board to recognize actual cash balances and carryover funds, if any. These adjustments shall be reviewed and approved by the DBPU.
- 6. The superintendent is authorized to transfer budgeted amounts between departments within any fund; however, any revisions that alter the total expenditures of any fund must be approved by the school board and the State of New Mexico Public Education Department.
- 7. Budget change requests are processed in accordance with Supplement 1 (Budget Preparation and Maintenance) of the Manual of Procedures Public School Accounting and Budgeting. Such changes are initiated by the school district and approved by the DBPU.
- 8. Legal budget control for expenditures is by function.

### NOTE 2: STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY (Continued)

#### **Budgetary Information (Continued)**

- 9. Appropriations lapse at fiscal year end. Funds unused during the fiscal year may be carried over into the next fiscal year by budgeting those in the subsequent fiscal year's budget. The budget schedules included in the accompanying financial statements reflect the original budget and the final budget.
- 10. Formal budgetary integration is employed as a management control device during the year for the General Fund, Special Revenue Funds, Debt Service Fund and Capital Projects Funds.

The School Board may approve amendments to the appropriated budget, which are required when a change is made affecting budgeted ending fund balance. New Mexico Administrative Code 6.20.2.9 prohibits the District from exceeding budgetary control at the function level.

The appropriated budget for the year ended June 30, 2019, was properly amended by the District's Board of Education throughout the year. These amendments resulted in the following changes:

	Excess (deficiency) of				
	 <b>Revenues over Expenditures</b>				
	Original Final				
	Budget Budge				
Budgeted funds:					
General Fund	\$ (630,291)	\$	(1,363,365)		
Bond Building Capital Projects Fund	(95)		(95)		
Debt Service Fund	(854,327)		(899,332)		
Nonmajor governmental funds	(712,790)		(997 <i>,</i> 675)		

The District is required to balance its budgets each year. Accordingly, amounts that are excess or deficient are presented as changes in cash designated for expenditures, not as an excess or deficiency of revenues over expenditures.

### NOTE 2: STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY (Continued)

### **Budgetary Information (Continued)**

The appropriated budget for the year ended June 30, 2019, was properly amended by the Charter School. These amendments resulted in the following changes:

		Excess (deficiency) of							
	revenues over expenditures								
	(	Original							
	Budget B			Budget					
Budgeted funds:									
General Fund	\$	(79,876)	\$	(107,042)					
Food Service Fund		(14,472)		-					
Impact Aid Indian Education Fund		20,891		(25,000)					
Indian Education Act Fund		-		-					
Teen Pregnancy Fund		(42,098)		2,080					
Nonmajor governmental funds		(18,645)		(7,274)					

The Charter School is required to balance its budgets each year. Accordingly, amounts that are excess or deficient are presented as changes in cash designated for expenditures, not as an excess or deficiency of revenues over expenditures.

The reconciliation between the Non-GAAP budgetary basis amounts and the financial statements on the GAAP basis for each governmental fund are included in each individual budgetary comparison.

### **NOTE 3: DEPOSITS AND INVESTMENTS**

Section 22-8-40, NMSA 1978 authorizes the investment of District funds in a wide variety of instruments including certificates of deposit and other similar obligations, state investment pool, money market accounts, and United States Government obligations. All invested funds of the District properly followed State investment requirements as of June 30, 2019.

Deposits of funds may be made in interest or non-interest bearing checking accounts in one or more banks or savings and loan associations within the geographical boundaries of the District. Deposits may be made to the extent that they are insured by an agency of the United States or collateralized as required by statute. The financial institution must provide pledged collateral for 50% of the deposit amount in excess of the deposit insurance.

The collateral pledged is listed in the Schedule of Collateral Pledged by Depository for Public Funds on page 168. The types of collateral allowed are limited to direct obligations of the United States Government, all bonds issued by any agency, District or political subdivision of the State of New Mexico, or revenue bonds that are underwritten by a member of the financial industry regulatory authority, known as FINRA, and are rated BAA or above by a nationally recognized bond rating service.

#### NOTE 3: DEPOSITS AND INVESTMENTS (Continued)

The rate of interest in non-demand interest-bearing accounts shall be set by the State Board of Finance, but in no case shall the rate of interest be less than one hundred percent of the asked price on United States treasury bills of the same maturity on the day of deposit.

Excess funds may be temporarily invested in securities which are issued by the State or by the United States government, or by their departments or agencies, and which are either direct obligations of the State or the United States or are backed by the full faith and credit of those governments.

All of the District's accounts at an insured depository institution, including all noninterest-bearing transaction accounts, will be insured by the FDIC up to the standard maximum deposit insurance amount of \$250,000.

*Custodial Credit Risk – Deposits*. Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a deposit policy for custodial credit risk, other than following state statutes as put forth in the Public Money Act (Section 6-10-1 to 6-10-63, NMSA 1978). At June 30, 2019, \$3,331,160 of the District's bank balance of \$3,581,160 was exposed to custodial credit risk. \$3,331,160 was uninsured and collateralized by collateral held by the pledging bank's trust department not in the District's name. None of the District's bank balance was uninsured and uncollateralized.

	District
	 New Mexico
	Bank & Trust
Amount of deposits	\$ 3,581,160
FDIC Coverage	(250,000)
Total uninsured public funds	3,331,160
Collateralized by securities held by pledging institutions or by its trust department or agent in other than the District's name	3,331,160
Uninsured and uncollateralized	\$ _
Collateral requirement (50% of uninsured funds) Pledged collateral	\$ 1,665,580 4,363,986
Over (Under) collateralized	\$ 2,698,406

#### NOTE 3: DEPOSITS AND INVESTMENTS (Continued)

The District utilizes internal pooled accounts for some of their programs and funds. Negative cash balances in individual funds that were part of the pooled accounts were reclassified as due to/from accounts in the combining balance sheet as of June 30, 2019. Funds 24101 through 25205 are federal funds and 27149 through 31700 are nonfederal funds. The following individual funds had negative cash balances as of June 30, 2019:

Title I IASA - 24101	\$ (26,876)
IDEA-B Entitlement - 24106	(34,525)
IDEA-B Preschool - 24109	(3,393)
CDC Healthy Schools - 24130	(2,943)
English Language Acquisition - 24153	(430)
Teacher/Principal Training/Recruiting - 24154	(290)
USDA School Equipment Grant - 24183	(24,746)
Gear Up - 25205	(52,724)
Pre-K Initiative - 27149	(22,406)
Indian Education Initiative - 27150	(23,493)
Kindergarten – Three Plus - 27166	(26,902)
NM Grown FVV - 27183	(2,738)
K3 Plus 4&5 Pilot - 27198	(7,006)
Capital Improvements SB-9 - 31700	(24,438)
Total	\$ (252,910)

### Investments

### Credit Risk

As of June 30, 2019, the District had the following investments and maturities:

		Investment	
Investment Type	Fair Value	Maturity	
U.S. Treasury Notes	\$ 1,176,275	\$ 1,176,275 >365 days	
Investment Type	Weighted Average Maturities (F)	Fair Value	Rating
	• •		
U.S. Treasury Notes	>365	\$ 1,176,275	Aaa*

\* Based on Moody's Rating

#### NOTE 3: DEPOSITS AND INVESTMENTS (Continued)

The investments are listed in the Schedule of Deposits and Investment Accounts on page 157 of this report.

*Concentration of Credit Risk – Investments.* For an investment, concentration of credit risk is when any one issuer is 5% or more of the investment portfolio of the District. The investments in U.S. Treasury Notes represents 100% of the investment portfolio. Since the District only purchases investments with the highest credit rating, the additional concentration is not viewed to be an additional risk by the District. The District's policy related to concentration of credit risk is to comply with the state statute as put forth in the Public Money Act (Section 6-10-1 to 6-10-63, NMSA 1978).

#### Reconciliation to the Statement of Net Position

The carrying amount of deposits shown above are included in the District's statement of net position as follows:

Cash and cash equivalents - governmental activities	\$	1,831,301			
Restricted cash and cash equivalents - governmental activities		1,730,463			
Restricted investments - governmental activities		1,176,275			
Statement of fiduciary assets and liabilities - cash and cash equivalents					
Total cash and cash equivalents		4,807,907			
Plus: outstanding checks		289,415			
Less: NMFA - U.S. treasury notes					
Less: NMFA cash - money market fund		(339,887)			
Bank balance of deposits	\$	3,581,160			

#### **Fair Value Measurement**

The fair value framework uses a hierarchy that prioritizes the inputs to the valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (level 1 measurement) and the lowest priority to unobservable inputs (level 3 measurements). The three levels of the fair value hierarchy are described below:

Level 1 Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets that the District has the ability to access.

### NOTE 3: DEPOSITS AND INVESTMENTS (Continued)

Level 2 Inputs to the valuation methodology include:

- Quoted prices for similar assets or liabilities in active markets.
- Quoted prices for identical or similar assets or liabilities in inactive markets.
- Inputs other than quoted prices that are observable for the asset or liability.
- Inputs that are derived principally from or corroborated by observable market data by correlation or other means.

If the asset or liability has a specified (contractual) term, the Level 2 input must be observable for substantially the full term of the asset or liability.

Level 3 Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

The asset's or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs. See above for discussion of valuation methodologies used to measure fair value of investments.

The valuation methodologies described above may produce a fair value calculation that may not be indicative of net realizable value or reflective of future fair values. Furthermore, while the District believes its valuation methods are appropriate and consistent with other market participants, the use of different methodologies or assumptions to determine the fair value of certain financial instruments could result in a different fair value measurement at the reporting date.

The District maintained a balance of \$1,176,275 in U.S. Treasury Notes at year end, which required fair value disclosure.

The following table sets forth by level within the fair value hierarchy, the District's assets at fair value as of June 30, 2018:

Level 1	Lev	el 2	Lev	el 3	Total
\$ 1,176,275	\$	-	\$	-	\$ 1,176,275

### **Component Unit:**

*Custodial Credit Risk – Deposits*. Custodial credit risk is the risk that in the event of a bank failure, the Charter School's deposits may not be returned to it. The Charter School does not have a deposit policy for custodial credit risk, other than following state statutes as put forth in the Public Money Act (Section 6-10-1 to 6-10-63, NMSA 1978). At June 30, 2019, none of the Charter School's bank balances of \$199,055 was exposed to custodial credit risk. None of the Charter School's balance was uninsured and collateralized by collateral held by the pledging bank's trust department not in the Charter School's name. None of the Charter School's bank balance was uninsured and uncollateralized.

#### NOTE 3: DEPOSITS AND INVESTMENTS (Continued)

#### **Component Unit (Continued):**

	US Bank
Amount of deposits	\$ 199,055
FDIC Coverage	(199,055)
Total uninsured public funds	-
Collateralized by securities held by pledging institutions or by its trust department or agent in other than the Charter School's name	-
Uninsured and uncollateralized	\$ -
Collateral requirement (50% of uninsured funds) Pledged collateral	\$ -
Over (under) collateralized	\$ -

The Charter School utilizes internal pooled accounts for some of their programs and funds. Negative cash balances in individual funds that were part of the pooled accounts were reclassified as due to/from accounts in the combining balance sheet as of June 30, 2019. Funds 24101 through 24153 are federal funds and 27107 through 31700 are nonfederal funds. The following individual funds had negative cash balances as of June 30, 2019:

Title I- IASA - 24101	\$ (13,175)
IDEA-B Entitlement - 24106	(17,569)
English Language Acquisition - 24153	(1,182)
Teacher/Principal Training - 24154	(3,085)
2012 G.O. Bond Student Library Fund - 27107	(3,750)
Indian Education Act - 27150	(47,068)
Breakfast for Elementary Students - 27155	(299)
Kindergarden 3 plus	(11,054)
K3 Plus 4&5 Pilot	(4,190)
Total	\$ (101,372)

As of June 30, 2019, the Charter School did not have any investment balances.

### NOTE 3: DEPOSITS AND INVESTMENTS (Continued)

#### Reconciliation to the Statement of Net Position

The carrying amount of deposits shown above are included in the Charter School's statement of net position as follows:

Cash and cash equivalents - Charter School	\$ 161,484
Cash and cash equivalents - statement of fiduciary assets and liabilities	 624
Total cash and cash equivalents	162,108
Add: outstanding checks	36,947
Bank balance of deposits	\$ 199,055

### NOTE 4: ACCOUNTS RECEIVABLE

Accounts receivable as of June 30, 2018, are as follows:

#### **Primary Government:**

	General Fund 11000, 12000,	Debt Service Fund	otal Nonmajor Governmental		
	13000, 14000	41000	Funds		Total
Property taxes receivable	\$ 4,493	\$ 102,769	\$ 49,882 \$	5	157,144
Due from other governments:					
Federal sources	800	-	213,127		213,927
State sources	-	-	144,313		144,313
Other receivables	5,176	-	-		5,176
	\$ 10,469	\$ 102,769	\$ 407,322 \$	5	520,560

In accordance with GASB Statement No. 33, property tax revenues and grant revenues for the District in the amounts of \$127,163 and \$24,746, respectively, were not collected within the period of availability and have been reclassified as deferred inflows for unavailable revenue in the governmental fund financial statements. All of the above receivables are deemed to be fully collectible.

#### **NOTE 4: ACCOUNTS RECEIVABLE (Continued)**

#### **Component Unit:**

The Charter School had receivables due from other governments in the amounts of \$12,434 from federal sources, and \$53,860 from state and local sources. In addition, the Charter School has a receivable of \$65,377 due from the Primary Government. All receivables are considered 100% collectible.

#### **NOTE 5: INTERFUND BALANCES**

The District records temporary interfund receivables and payables to enable the funds to operate until grant monies are received. The composition of interfund balances during the year ended June 30, 2019 is as follows:

#### **Primary Government:**

Due from Other Funds	Due to Other Funds		mount
General Fund - 11000	Title I IASA - 24101	\$	26,876
General Fund - 11000	IDEA-B Entitlement - 24106		34,525
General Fund - 11000	IDEA-B Preschool - 24109		3,393
General Fund - 11000	CDC Healthy Schools - 24130		2,943
General Fund - 11000	English Language Acquisition - 24153		430
General Fund - 11000	Teacher/Principal Training/Recruiting - 24154		290
General Fund - 11000	USDA School Equipment Grant - 24183		24,746
General Fund - 11000	Gear Up - 25205		52,724
General Fund - 11000	Pre-K Initiative - 27149		22,406
General Fund - 11000	Indian Education Initiative - 27150		23,493
General Fund - 11000	Kindergarten – Three Plus - 27166		26,902
General Fund - 11000	NM Grown FVV - 27183		2,738
General Fund - 11000	K3 Plus 4&5 Pilot - 27198		7,006
General Fund - 11000	Capital Improvements SB-9 - 31700		24,438
	Total	\$	252,910

### **NOTE 5: INTERFUND BALANCES (Continued)**

**Component Unit:** 

Due from Other Funds	Due to Other Funds	A	mount
General Fund - 11000	Title I- IASA Fund - 24101	\$	13,175
General Fund - 11000	IDEA-B Entitlement Fund - 24106		17,569
General Fund - 11000	English Language Acquisition Fund - 24153		1,182
General Fund - 11000	Teacher / Principal Training Fund - 24154		3,085
General Fund - 11000	2012 G.O. Bond Student Library Fund - 27107		3,750
General Fund - 11000	Indian Education Act Fund - 27150		47,068
General Fund - 11000	Breakfast for Elementary Students Fund - 27155		299
General Fund - 11000	Kindergarden 3 Plus Fund - 27166		11,054
General Fund - 11000	K3 Plus 4&5 Pilot Fund - 27198		4,190
	Total	\$	101,372

All interfund balances are intended to be repaid within one year.

### **NOTE 6: CAPITAL ASSETS**

A summary of capital assets and changes occurring during the year ended June 30, 2019, follows. Land is not subject to depreciation.

Capital assets, net of accumulated depreciation, at June 30, 2019 appear in the Statement of Net Position as follows:

	Balance June 30, 2018			Additions	Other itions Adjustments			Balance June 30, 2019	
Governmental activities:		,						<u> </u>	
Capital assets not being depreciated:									
Land	\$	162,011	\$	-	\$	-	\$	162,011	
Total capital assets not being depreciated		162,011		-		-		162,011	
Capital assets being depreciated:									
Infrastructure		2,810,447		-		(242)		2,810,205	
Buildings and improvements		16,031,332		297,729		1,521		16,330,582	
Land improvements		3,594,449		-		(28,055)		3,566,394	
Equipment and vehicles		2,490,256		39,528		3,632		2,533,416	
Total capital assets being depreciated		24,926,484		337,257		(23,144)		25,240,597	
Total capital assets		25,088,495		337,257		(23,144)		25,402,608	
Less accumulated depreciation:									
Infrastructure		634,094		152,925		144		787,163	
Buildings and improvements		6,442,002		461,372		11,723		6,915,097	
Land improvements		1,029,072		171,920		(27,876)		1,173,116	
Equipment and vehicles		1,776,062		223,391		(9,889)		1,989,564	
Total accumulated depreciation		9,881,230		1,009,608		(25,898)		10,864,940	
Total capital assets, net of depreciation	\$	15,207,265	\$	(672,351)	\$	2,754	\$	14,537,668	

### NOTE 6: CAPITAL ASSETS (Continued)

Depreciation expense for the year ended June 30, 2019 was charged to the following functions:

Instruction	\$ 8,563
Support services-students	2,421
Central services	785,445
Operation and maintenance of plant	132,303
Student transporation	73,690
Food services operations	7,186
Total	\$ 1,009,608

#### NOTE 6: CAPITAL ASSETS (Continued)

#### **Component Unit:**

A summary of capital assets and changes occurring during the year ended June 30, 2018 follows. Construction in progress is not subject to depreciation.

	Balance e 30, 2018	Additions	Other Adjustments		-	Balance e 30, 2019	
Governmental activities:							
Capital assets not being depreciated:							
Construction in progress	\$ 190,266	\$	-	\$	-	\$	190,266
Total capital assets not being depreciated	190,266		-		-		190,266
Capital assets being depreciated:							
Buildings and improvements	527,024		65,000				592,024
Equipment	159,617		13,758				173,375
Total capital assets being depreciated	686,641		78,758		-		765,399
Total capital assets	876,907		78,758		-		955,665
Less accumulated depreciation:							
Buildings and improvements	354,282		25,297		-		379,579
Equipment	143,898		6,249		-		150,147
Total accumulated depreciation	498,180		31,546		-		529,726
Total capital assets, net of depreciation	\$ 378,727	\$	47,212	\$	-	\$	425,939

The Charter School's current construction project is on hold as of June 30, 2019 while the Charter Schools obtains contracts for completion.

Depreciation expense for the year ended June 30, 2019 was charged to the following functions:

Instruction Support services-students	\$ 11,568 1,908
Support services-school administration	18,070
Total	\$ 31,546

#### NOTE 7: LONG-TERM DEBT

General obligation bonds are secured by and payable solely from the Debt Service Fund and the Ed Tech Debt Service Fund.

General obligation bonds are direct obligations and pledge the full faith and credit of the District. These bonds are issued with varying terms and varying amounts of principal maturing each year. All general obligation bonds as of June 30, 2019 are for governmental activities.

Bonds outstanding at June 30, 2019 are comprised of the following:

	Series 2006	Series 2013	Series 2014	Series 2017	Ed Tech 2017
Original Issue:	\$ 750,000	\$ 3,000,000	\$ 2,000,000	\$ 1,200,000	\$ 420,000
Principal:	August 1	August 1	August 1	August 1	August 1
Interest:	August 1	August 1	August 1	August 1	August 1
	February 1	February 1	February 1	February 1	February 1
Interest Rates:	3.72%-4.42%	1.15%-2.00%	2.00%	1.20-2.39%	1.25-1.65%
Maturity Date:	August 2019	August 2024	August 2024	August 2029	August 2021

During the year ended June 30, 2019, the following changes occurred in the liabilities reported in the government-wide Statement of Net Position:

		Balance						Balance	Due Within
	Ju	ne 30, 2018	Α	dditions	Re	tirements	Ju	ne <b>30, 201</b> 9	One Year
General Obligation Bonds									
Series 2006	\$	200,000	\$	-	\$	100,000	\$	100,000	\$ 100,000
General Obligation Bonds									
Series 2013		1,750,000		-		185,000		1,565,000	210,000
General Obligation									
Series 2014		1,205,000		-		200,000		1,005,000	200,000
General Obligation									
Series 2017		1,200,000		-		70,000		1,130,000	70,000
General Obligation									
Education Technology 2017		420,000		-		115,000		305,000	115,000
Total bonds		4,775,000		-		670,000		4,105,000	695,000
Compensated absences		57,043		36,088		45,070		48,061	45,070
Total long-term debt	\$	4,832,043	\$	36,088	\$	715,070	\$	4,153,061	\$ 740,070

#### NOTE 7: LONG-TERM DEBT (Continued)

The general obligation bonds are secured by and payable from the Debt Service Fund and Ed Tech Debt Fund.

The annual requirements to amortize the general obligation bonds outstanding as of June 30, 2019, including interest payments, are as follows:

Fiscal Year			Total Debt
Ending June 30,	Principal	Interest	Service
2020	\$ 695,000	\$ 69,749 \$	764,749
2021	655,000	57,896	712,896
2022	685,000	46,967	731,967
2023	480,000	36,754	516,754
2024	480,000	27,652	507,652
2025-2029	985,000	48,949	1,033,949
2030	125,000	1,250	126,250
	\$ 4,105,000	\$ 289,217 \$	4,394,217

<u>Compensated Absences</u> – Administrative employees of the District are able to accrue a limited amount of vacation and other compensatory time during the year. During fiscal year June 30, 2019, compensated absences decreased \$8,982 from the prior year accrual. In prior years, the general fund was typically used to liquidate such long-term liabilities. See Note 1 for more details.

### **Component Unit:**

<u>Compensated Absences</u> – Administrative employees of the Charter School are able to accrue a limited amount of vacation and other compensatory time during the year. During fiscal year June 30, 2019, there was no change to the liability for compensated absences, which remained at \$0. In prior years, the general fund was typically used to liquidate such long-term liabilities. See Note 1 for more details.

#### **NOTE 8: RISK MANAGEMENT**

The District is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets; error omissions; and natural disasters, for which the District is a member of the New Mexico Public School Insurance Authority (NMPSIA). The Authority was created to provide comprehensive core insurance programs by expanding the pool of subscribers to maximize cost containment opportunities for required insurance coverage. The District pays an annual premium to the NMPSIA based on claim experience and the status of the pool. The Risk Management Program includes Workers Compensation, General and Automobile Liability, Automobile Physical Damage, and Property and Crime coverage. Also included under the risk management program are Boiler, Machinery and Student Accident Insurance.

#### NOTE 8: RISK MANAGEMENT (Continued)

The NMPSIA provides coverage for up to a maximum of \$500,000,000 for each property damage claim with a \$15,000 deductible per occurrence with a maximum annual deductible of \$60,000. General liability coverage is afforded to all employees, volunteers and school board members and the limit is subject to the NMSA Tort Claims Act on a per occurrence basis. The automobile and property liability limit is subject to the provisions of the Tort Claims Act.

The crime limit is \$250,000 per occurrence for Faithful Performance. A limit of \$250,000 applies to Depositor's Forgery, Credit Card Forgery, and Money Orders. A limit of \$100,000 applies to Money and Securities, which include a \$750 deductible.

In case the NMPSIA's assets are not sufficient to meet its liability claims, the agreement provides that subscribers, including the District, cannot be assessed additional premiums to cover the shortfall. As of June 30, 2019, there have been no claims that have exceeded insurance coverage.

### NOTE 9: PENSION PLAN – EDUCATIONAL RETIREMENT BOARD

#### **General Information about the Pension Plan**

**Plan description.** ERB was created by the state's Educational Retirement Act, Section 22-11-1 through 22-11-52, NMSA 1978, as amended, to administer the New Mexico Educational Employees' Retirement Plan (Plan). The Plan is a cost-sharing, multiple employer plan established to provide retirement and disability benefits for certified teachers and other employees of the state's public schools, institutions of higher learning, and agencies providing educational programs. The Plan is a pension trust fund of the State of New Mexico. The New Mexico legislature has the authority to set or amend contribution rates.

The Plan is included in NMERB's comprehensive annual financial report. The report can be found on NMERB's Web site at <a href="https://www.nmerb.org/Annual\_reports.html">https://www.nmerb.org/Annual\_reports.html</a>.

The ERA assigns the authority to establish and amend benefit provisions to a seven-member Board of Trustees (Board); the state legislature has the authority to set or amend contribution rates and other terms of the Plan. NMERB is self-funded through investment income and educational employer contributions. The Plan does not receive General Fund Appropriations from the State of New Mexico.

All accumulated assets are held by the Plan in trust to pay benefits, including refunds of contributions as defined in the terms of the Plan. Eligibility for membership in the Plan is a condition of employment, as defined in Section 22-11-2, NMSA 1978. Employees of public schools, universities, colleges, junior colleges, technical-vocational institutions, state special schools, charter schools, and state agencies providing an educational program, who are employed more than 25% of a full-time equivalency, are required to be members of the Plan, unless specifically excluded.

### NOTE 9: PENSION PLAN - EDUCATIONAL RETIREMENT BOARD (Continued)

**Pension Benefit.** A member's retirement benefit is determined by a formula which includes three component parts: 1) the member's final average salary (FAS), 2) the number of years of service credit, and 3) a 0.0235 multiplier. The FAS is the average of the member's salaries for the last five years of service or any other consecutive five-year period, whichever is greater.

*Summary of Plan Provisions for Retirement Eligibility.* For members employed before July 1, 2010, a member is eligible to retire when one of the following events occurs:

- The member's age and earned service credit add up to the sum of 75 or more,
- The member is at least sixty-five years of age and has five or more years of earned service credit, or
- The member has service credit totaling 25 years or more.

Chapter 288, Laws of 2009 changed the eligibility requirements for new members first employed on, or after, July 1, 2010 and before July 1, 2013. The eligibility for a member who either becomes a new member on or after July 1, 2010 and before July 1, 2013, or at any time prior to July 1, 2010 refunded all member contributions and then becomes re-employed after July 1, 2010 is as follows:

- The member's age and earned service credit add up to the sum of 80 or more,
- The member is at least sixty-seven years of age and has five or more years of earned service credit, or
- The member has service credit totaling 30 years or more.

Section 2-11-23.2, NMSA 1978 added eligibility requirements for new members who were first employed on or after July 1, 2013, or who were employed before July 1, 2013 but terminated employment and subsequently withdrew all contributions, and returned to work for an ERB employer on or after July 1, 2013. These members must meet one of the following requirements.

- The member's minimum age is 55, and has earned 30 or more years of service credit. Those who retire earlier than age 55, but with 30 years of earned service credit will have a reduction in benefits to the actuarial equivalent of retiring at age 55.
- The member's minimum age and earned service credit add up to the sum of 80 or more. Those who retire under the age of 65, and who have fewer than 30 years of earned service credit will receive reduced retirement benefits
- The member's age is 67, and has earned 5 or more years of service credit.

**Forms of Payment**. The benefit is paid as a monthly life annuity with a guarantee that, if the payments made do not exceed the member's accumulated contributions plus accumulated interest, determined as of the date of retirement, the balance will be paid in a lump sum to the member's surviving beneficiary.

### NOTE 9: PENSION PLAN - EDUCATIONAL RETIREMENT BOARD (Continued)

Benefit Options. The Plan has three benefit options available.

- **Option A Straight Life Benefit.** The single life annuity option has no reductions to the monthly benefit, and there is no continuing benefit due to a beneficiary or estate, except the balance, if any, of member contributions plus interest less benefits paid prior to the member's death.
- Option B Joint 100% Survivor Benefit. The single life annuity monthly benefit is reduced to provide for a 100% survivor's benefit. The reduced benefit is payable during the life of the member, with the provision that, upon death, the same benefit is paid to the beneficiary for his or her lifetime. If the beneficiary predeceases the member, the member's monthly benefit is increased to the amount the member would have received under Option A Straight Life benefit. The member's increased monthly benefit commences in the month following the beneficiary's death.
- Option C Joint 50% Survivor Benefit. The single life annuity monthly benefit is reduced to provide for a 50% survivor's benefit. The reduced benefit is payable during the life of the member, with the provision that, upon death, the reduced 50% benefit is paid to the beneficiary for his or her lifetime. If the beneficiary predeceases the member, the member's monthly benefit is increased to the amount the member would have received under Option A Straight Life benefit. The member's increased monthly benefit commences in the month following the beneficiary's death.

**Disability Benefit.** An NMERB member is eligible for disability benefits if they have acquired at least ten years of earned service credit and is found totally disabled. The disability benefit is equal to 2% of the member's Final Average Salary (FAS) multiplied by the number of years of total service credits. However, the disability benefit shall not be less than the smaller of (a) one-third of the member's FAS or (b) 2% of the member's FAS multiplied by total years of service credit projected to age 60.

**Cost of Living Adjustment (COLA).** All retired members and beneficiaries receiving benefits receive an automatic adjustment in their benefit on July 1 following the later of 1) the year a member retires, or 2) the year a member reaches age 65 (Tier 1 and Tier 2) or age 67 (Tier 3).

- Tier 1 membership is comprised of employees who became members prior to July 1, 2010
- Tier 2 membership is comprised of employees who became members after July 1, 2010, but prior to July 1, 2013
- Tier 3 membership is comprised of employees who became members on or after July 1, 2013

As of July 1, 2013, for current and future retirees the COLA is immediately reduced until the Plan is 100% funded. The COLA reduction is based on the median retirement benefit of all retirees excluding disability retirements. Retirees with benefits at or below the median and with 25 or more years of service credit will have a 10% COLA reduction; their average COLA will be 1.5%.

### NOTE 9: PENSION PLAN - EDUCATIONAL RETIREMENT BOARD (Continued)

Once the funding is greater than 90%, the COLA reductions will decrease. The retirees with benefits at or below the median and with 25 or more years of service credit will have a 5% COLA reduction; their average COLA will be 1.7%.

Members on disability retirement are entitled to a COLA commencing on July 1 of the third full year following disability retirement. A member on regular retirement who can prove retirement because of a disability may qualify for a COLA beginning July 1 in the third full year of retirement.

**Refund of Contributions.** Members may withdraw their contributions only when they terminate covered employment in the State and their former employer(s) certification determination has been received by NMERB. Interest is paid to members when they withdraw their contributions following termination of employment at a rate set by the Board. Interest is not earned on contributions credited to accounts prior to July 1, 1971, or for contributions held for less than one year.

*Contributions*. For the fiscal years ended June 30, 2018 and 2017 educational employers contributed to the Plan based on the following rate schedule:

Fiscal Year	Date Range	Wage Category	Member Rate	Employer Rate	Combined Rate	Increase Over Prior Year
2019	7-1-18 to 6-30-19	Over \$20K	10.70%	13.90%	24.60%	0.00%
2019	7-1-18 to 6-30-19	\$20K or less	7.90%	13.90%	21.80%	0.00%
2018	7-1-17 to 6-30-18	Over \$20K	10.70%	13.90%	24.60%	0.00%
2018	7-1-17 to 6-30-18	\$20K or less	7.90%	13.90%	21.80%	0.00%

The contribution requirements are established in statute under Chapter 10, Article 11, NMSA 1978. The requirements may be amended by acts of the New Mexico Legislature. For the fiscal years ended June 30, 2019 and 2018, the District paid employer contributions of \$363,807 and \$352,912, which equal the amount of the required contributions for each fiscal year. The Charter School paid employer contributions of \$121,076 and \$102,261, which equal the amount of the required contributions for each fiscal year.

### NOTE 9: PENSION PLAN - EDUCATIONAL RETIREMENT BOARD (Continued)

**Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions.** At June 30, 2019, the District reported a liability of \$10,849,650 for its proportionate share of the net pension liability. The Charter School reported a liability of \$3,130,382 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2018, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2017. The total pension liability was rolled-forward from the valuation date to the plan year ending June 30, 2018 using generally accepted actuarial principles. The roll-forward incorporates the impact of the new assumptions adopted by the Board on April 21, 2017. There were no other significant events of changes in benefit provisions that required an adjustment to the roll-forward liabilities as of June 30, 2018.

Therefore, the employer's portion was established as of the measurement date of June 30, 2018. The District's and the Charter School's proportion of the net pension liability was based on a projection of the District's and Charter School's long-term share of contributions to the pension plan relative to the projected contributions of all participating educational institutions, actuarially determined. At June 30, 2018, the District's proportion was 0.09124%, which was an increase of 0.00214% from its proportion measured as of June 30, 2017. At June 30, 2019, the Charter School's proportion was 0.02633%, which was an increase of 0.00438% from its proportion measured as of June 30, 2017.

For the year ended June 30, 2019, the District and Charter School recognized pension expense of \$1,907,152 and \$670,414, respectively.

As of June 30, 2019, the District reported deferred outflows of resources and deferred inflows or resources related to pensions from the following sources:

	Def	erred Outflow of Resources	D	eferred Inflow of Resources
Differences between expected and actual experience	\$	7,918	\$	206,486
Net difference between expected and actual investments on pension plan investments		24,018		-
Changes of assumptions		2,236,062		-
Changes in proportion		166,316		239,563
District's contributions subsequent to the measurement date		363,807		-
Total	\$	2,798,121	\$	446,049

### NOTE 9: PENSION PLAN - EDUCATIONAL RETIREMENT BOARD (Continued)

\$363,807 reported as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date of June 30, 2018 will be recognized as a reduction of the net pension liability in the year ended June 30, 2020.

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year ended June 30:							
2019	\$	(1,211,205)					
2020		(764,681)					
2021	2021						
2022		(316)					
2023		-					
Thereafter		-					

As of June 30, 2019, the Charter School reported deferred outflows of resources and deferred inflows or resources related to pensions from the following sources:

	Def	erred Outflow of Resources	D	eferred Inflow of Resources
Differences between expected and actual experience	\$	2,285	\$	59,588
Net difference between projected and actual earnings on pension plan investments		6,931		-
Changes of assumptions		645,282		-
Changes in proportion		268,703		30,395
Charter School's contributions subsequent to the measurement date		121,076		<u> </u>
Total	\$	1,044,277	\$	89,983

\$121,076 reported as deferred outflows of resources related to pensions resulting from Charter School contributions subsequent to the measurement date of June 30, 2018, will be recognized as a reduction of the net pension liability in the year ended June 30, 2020.

### NOTE 9: PENSION PLAN - EDUCATIONAL RETIREMENT BOARD (Continued)

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

0:	
\$	(461,455)
	(320,715)
	(50,957)
	(91)
	-
	-

**Actuarial assumptions.** The total pension liability in the June 30, 2017 actuarial valuation was determined using the following significant actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.50%				
Salary increases	3.25% composed of 2.50% inflation, plus a 0.75% productivity increase rate, plus a step- rate promotional increase for members with less than 10 years of service.				
Investment rate of return	7.25% compounded annually, net of expenses. This is made up of a 2.50% inflation rate and a 4.75 real rate of return.				
Average of Expected Remaining Service Lives	Fiscal year <u>2017</u> 2016 2015 2014 Service life in years 3.35 3.77 3.92 3.88				
Mortality	<ul> <li>Healthy males: Based on the RP-2000 Combined Healthy Mortality Table with White Collar adjustments, not set back. Generational mortality improvements with Scale BB from the table's base year of 2000.</li> <li>Healthy females: Based on GRS Southwest Region Teacher Mortality Table, set back one year. Generational mortality improvements in accordance with Scale BB from the table's base year of 2012.</li> <li>Disabled males: RP-2000 Disabled Mortality Table for males, set back three years, projected to 2016 with Scale BB.</li> <li>Disabled females: RP-2000 Disabled Mortality Table for females, no set back, projected to 2016 with Scale BB.</li> <li>Active members: RP-2000 Employee Mortality Tables, with males set back two years and scaled at 80%, and females set back five years and scaled at 70%. Static mortality improvement from the table's base year of 2000 to the year 2016 in accordance with Scale BB. No future improvement was assumed for preretirement mortality.</li> </ul>				

#### NOTE 9: PENSION PLAN - EDUCATIONAL RETIREMENT BOARD (Continued)

#### Actuarial assumptions. (continued)

Retirement Age	Experience-based table rates based on age and service, adopted by the Board on April
	21, 2017in conjunction with the six-year experience study for the period ending June
	30, 2016.

- Cost-of-living 1.90% per year, compounded annually; increases deferred until July 1 following the year a member retires, or the year in which a member attains the age of 65 (67 for Tier 3), whichever is later or, for disabled retirees, until July 1 of the third year following retirement.
- Payroll growth 3.00% per year (with no allowance for membership growth).
- Contribution The accumulated member account balance with interest is estimated at the valuation date by assuming that member contributions increased 5.50% per year for all years prior to the valuation date. Contributions are credited with 4.00% interest, compounded annually, applicable to the account balances in the past as well as the Disability Approved rates are applied to eligible members with at least 10 years of service.

Actuarial assumptions and methods are set by the Plan's Board of Trustees, based upon recommendations made by the Plan's actuary. The Board adopted new assumptions on April 21, 2017 in conjunction with the six-year actuarial experience study period ending June 30, 2016. At that time, the Board adopted several economic assumption changes, including a decrease in the inflation assumption from 3.00% to 2.50%. The 0.50% decrease in the inflation assumption also led to decreases in the nominal investment return assumption from 7.75% to 7.25%, the assumed annual wage inflation rate from 3.75% to 3.25%, the payroll growth assumption from 3.50% to 3.00%, and the annual assumed COLA from 2.00% to 1.90%.

### NOTE 9: PENSION PLAN - EDUCATIONAL RETIREMENT BOARD (Continued)

The long-term expected rate of return on pension plan investments was determined using a building-block approach that includes the following:

- Rate of return projections that are the sum of current yield plus projected changes in price (valuations, defaults, etc.)
- Application of key economic projections (inflation, real growth, dividends, etc.)
- Structural themes (supply and demand imbalances, capital flows, etc.) developed for each major asset class.

		Long-Term
	Target	Expected Rate of
Asset Class	Allocation	Return
Equities	33%	
Fixed income	26	
Alternatives	40	
Cash	1	
Total	100%	7.25%

**Discount rate.** A single discount rate of 5.9% was used to measure the total pension liability as of June 30, 2018. This single discount rate was based on a long-term expected rate of return on pension plan investments of 7.25%, and a municipal bond rate of 3.56%, net of expense. Based on the stated assumptions and the projection of cash flows, the plan's fiduciary net position and future contributions were sufficient to finance the benefit payments through the year 2053. As a result, the long-term expected rate of return on pension plan investments was applied to projected benefit payments through the 2053 fiscal year, and the municipal bond rate was applied to all benefit payments after that date.

The projections of cash flows used to determine this single discount rate assumed that plan member and employer contributions will be made at the current statutory levels.

### NOTE 9: PENSION PLAN - EDUCATIONAL RETIREMENT BOARD (Continued)

Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate. The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 5.69 percent, as well as what the employer name's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (4.69 percent) or 1-percentage-point higher (6.69 percent) than the current rate:

	Current Discount			
	1% Decrease (4.69%)		Rate (5.69%)	1% Increase (6.69%)
District's proportionate share of the				
net pension liability	\$ 14,100,390	\$	10,849,650	\$ 8,197,250

Sensitivity of the Charter School's proportionate share of the net pension liability to changes in the discount rate. The following presents the Charter School's proportionate share of the net pension liability calculated using the discount rate of 5.69 percent, as well as what the employer name's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (4.69 percent) or 1-percentage-point higher (6.69 percent) than the current rate:

	Current Discount				
	19	% Decrease (4.69%)		Rate (5.69%)	1% Increase (6.69%)
Charter School's proportionate share					
of the net pension liability	\$	4,069,085	\$	3,130,382	\$ 2,365,559

**Pension plan fiduciary net position**. Detailed information about the pension plan's fiduciary net position is available in separately issued NMERB'S financial reports. The reports can be found on NMERB's Web site at <u>https://www.nmerb.org/Annual\_reports.html</u>.

Discount rate: A single discount rate of 7.75% was used to measure the total ERB pension liability as

**Payables to the pension plan.** The Jemez Valley School District remits the legally required employer and employee contributions on a monthly basis to ERB. The ERB requires that the contributions be remitted by the 15<sup>th</sup> day of the month following the month for which contributions are withheld. At June 30, 2018, the District and Charter owed the ERB \$130,877 and \$37,825, respectively for the contributions withheld in the month of June 2019.

### NOTE 10: POST-EMPLOYMENT BENEFITS - STATE RETIREE HEALTH CARE PLAN

#### General Information about the OPEB

**Plan description.** Employees of the District are provided with OPEB through the Retiree Health Care Fund ("the Fund")—a cost-sharing multiple-employer defined benefit OPEB plan administered by the New Mexico Retiree Health Care Authority ("NMRHCA"). NMRHCA was formed February 13, 1990, under the New Mexico Retiree Health Care Act ("the Act") of New Mexico Statutes Annotated, as amended (NMSA 1978), to administer the Fund under Section 10-7C-1-19 NMSA 1978. The Fund was created to provide comprehensive group health insurance coverage for individuals (and their spouses, dependents and surviving spouses) who have retired or will retire from public service in New Mexico.

NMRHCA is an independent agency of the State of New Mexico. The funds administered by NMRHCA are considered part of the State of New Mexico financial reporting entity and are OPEB trust funds of the State of New Mexico. NMRHCA's financial information is included with the financial presentation of the State of New Mexico.

**Benefits provided.** The Fund is a multiple employer cost sharing defined benefit healthcare plan that provides eligible retirees (including terminated employees who have accumulated benefits but are not yet receiving them), their spouses, dependents and surviving spouses and dependents with health insurance and prescription drug benefits consisting of a plan, or optional plans of benefits, that can be contributions to the Fund and by co-payments or out-of-pocket payments of eligible retirees.

*Employees covered by benefit terms.* At June 30, 2019, the Fund's measurement date, the following employees were covered by the benefit terms:

Plan Membership	
Current retirees and surviving spouses	51,205
Inactive and eligible for deferred benefit	11,471
Current active members	93,349
	156,025
Active membership	
State general	19,593
State police and corrections	1,886
Municipal general	17,004
Municipal police	3,820
Municipal FTRE	2,290
Educational Retirement Board	48,756
	93,349

### NOTE 10: POST-EMPLOYMENT BENEFITS - STATE RETIREE HEALTH CARE PLAN (Continued)

**Contributions** – Employer and employee contributions to the Fund total 3% for non-enhanced retirement plans and 3.75% of enhanced retirement plans of each participating employee's salary as required by Section 10-7C-15 NMSA 1978. The contributions are established by statute and are not based on an actuarial calculation. All employer and employee contributions are non-refundable under any circumstance, including termination of the employer's participation in the Fund. Contributions to the Fund from the District and the Charter School were \$53,115 and \$16,864 respectively for the year ended June 30, 2019.

# OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2019, the District reported a liability of \$2,605,969 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2018, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of June 30, 2017. The total OPEB liability was rolled-forward from the valuation date to the plan year ending June 30, 2018 using generally accepted actuarial principles. The District's proportion of the net OPEB liability was based on actual contributions provided to the Fund for the year ending June 30, 2018. At June 30, 2019, the District's proportion was 0.05993 percent, an increase of .0082 percent from the prior year.

For the year ended June 30, 2019, the District recognized OPEB expense of \$5,344. At June 30, 2019 the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Defei	rred Outflows of Resources	De	eferred Inflows of Resources
Changes of assumptions	\$	-	\$	486,523
Net difference between projected and actual earnings on pension plan investments		-		32,520
Changes in proportion and differences between contributions and proportionate share of contributions		37,642		-
Charter School's contributions subsequent to the measurement date		53,115		-
Difference between expected and actual experience		-		154,290
Total	\$	90,757	\$	673,333

### NOTE 10: POST-EMPLOYMENT BENEFITS - STATE RETIREE HEALTH CARE PLAN (Continued)

Deferred outflows of resources totaling \$53,115 represent the District's contributions to the Fund made subsequent to the measurement date and will be recognized as a reduction of net OPEB liability in the year ending June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources will be recognized in OPEB expense as follows:

Year ended June 30:	
2019	\$ 163,105
2020	163,105
2021	163,105
2022	124,142
2023	22,234
Total	\$ 635,691

### OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2019, the Charter School reported a liability of \$749,222 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2018, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of June 30, 2017. The total OPEB liability was rolled-forward from the valuation date to the plan year ending June 30, 2018 using generally accepted actuarial principles. The Charter's proportion of the net OPEB liability was based on actual contributions provided to the Fund for the year ending June 30, 2018. At June 30, 2019, the Charter's proportion was 0.01723 percent, an increase of .00268 percent from the prior year.

### NOTE 10: POST-EMPLOYMENT BENEFITS - STATE RETIREE HEALTH CARE PLAN (Continued)

For the year ended June 30, 2018, the Charter School recognized OPEB expense of \$25,071. At June 30, 2018 the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Defer	red Outflows of Resources	De	eferred Inflows of Resources
Differences between expected and actual experience				
Changes of assumptions	\$	-	\$	139,876
Net difference between projected and actual earnings on pension plan investments		-		9,350
Changes in proportion and differences between contributions and proportionate share of contributions		123,025		-
Charter School's contributions subsequent to the measurement date		16,864		-
Difference between expected and actual experience		-		44,359
Total	\$	139,889	\$	193,585

Deferred outflows of resources totaling \$16,864 represent the Charter's contributions to the Fund made subsequent to the measurement date and will be recognized as a reduction of net OPEB liability in the year ending June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources will be recognized in OPEB expense as follows:

Year ended June 30:	
2019	\$ 23,121
2020	23,121
2021	23,121
2022	11,919
2023	(10,722)
Total	\$ 70,560

### NOTE 10: POST-EMPLOYMENT BENEFITS - STATE RETIREE HEALTH CARE PLAN (Continued)

**Actuarial assumptions.** The total OPEB liability was determined by an actuarial valuation using the following actuarial assumptions:

Actuarial valuation date	June 30, 2017
Actuarial cost method	Entry age normal, level percent of pay, calculated on individual employee basis
Asset valuation method	Market value of assets
Actuarial assumptions:	
Inflation	2.50% for ERB; 2.25% for PERA
Projected payroll increases	3.25% to 12.50%, based on years of service, including inflation
Investment rate of return	7.25%, net of OPEB plan investment expense and margin for adverse deviation including inflation
Health care cost trend rate	8% graded down to 4.5% over 14 years for NonMedicare medical plan costs and 7.5% graded down to 4.5% over 12 years for Medicare medical plan costs
Mortality	ERB members: RP-2000 Combined Healthy Mortality Table with White Collar Adjustment (males) and GRS Southwest Region Teacher Mortality Table (females) PERA members: RP- 2000 Combined Healthy Mortality

**Rate of Return.** The long-term expected rate of return on OPEB plan investments was determined using a building-block method in which the expected future real rates of return (net of investment fees and inflation) are developed for each major asset class. These returns are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage, adding expected inflation and subtracting expected investment expenses and a risk margin. The target allocation and projected arithmetic real rates of return for each major asset class, after deducting inflation, but before investment expenses, used in the derivation of the long-term expected investment rate of return assumptions.

### NOTE 10: POST-EMPLOYMENT BENEFITS - STATE RETIREE HEALTH CARE PLAN (Continued)

The best estimates for the long-term expected rate of return is summarized as follows:

	Long-Term		
Asset Class	Rate of Return		
U.S. core fixed income	2.1%		
U.S. equity - large cap	7.1%		
Non U.S emerging markets	10.2%		
Non U.S developed equities	7.8%		
Private equity	11.8%		
Credit and structured finance	5.3%		
Real estate	4.9%		
Absolute return	4.1%		
U.S. equity - small/mid cap	7.1%		

**Discount Rate.** The discount rate used to measure the Fund's total OPEB liability is 3.81% as of June 30, 2018. The projection of cash flows used to determine the discount rate assumed that employer contributions will be made at rates proportional to the actuary determined contribution rates. For this purpose, employer contributions that are intended to fund benefits of current plan members and their beneficiaries are included. Projected employer contributions that are intended to fund the service costs for future plan members and their beneficiaries are not included. Based on those assumptions, the Fund's fiduciary net position was projected to be available to make all projected future benefit payments for current plan members through the fiscal year ending June 30, 2028. Thus, the 7.25% discount rate was used to calculate the net OPEB liability through 2029. Beyond 2029, the index rate for 20-year, tax exempt general obligation municipal bonds with an average rating of AA/Aa or higher. Thus, 3.81% is the blended discount rate.

Sensitivity of the Districts net OPEB liability to changes in the discount rate and healthcare cost trend rates. The following presents the net OPEB liability of the District, as well as what the District's net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (3.08 percent) or 1-percentage-point higher (5.08 percent) than the current discount rate:

1% Decrease (3.08%)		Current Discount Rate (4.08%)		1% Increase (5.08%)	
\$	3,153,836	\$	2,605,969	\$	2,174,128

### NOTE 10: POST-EMPLOYMENT BENEFITS - STATE RETIREE HEALTH CARE PLAN (Continued)

The following presents the net OPEB liability of the District, as well as what the District's net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

Current Trend							
1%	6 Decrease		Rates	1% Increase			
\$	2,202,957	\$	2,605,969	\$	2,921,939		

Sensitivity of the Charter School's net OPEB liability to changes in the discount rate and healthcare cost trend rates. The following presents the net OPEB liability of the Charter School, as well as what the Charter School's net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (3.08 percent) or 1-percentage-point higher (5.08 percent) than the current discount rate:

		(	Current			
1% Decrease (3.08%)		Discount Rate (4.08%)		1% Increase (5.08%)		
\$	906,734	\$	749,222	\$	625,066	

The following presents the net OPEB liability of the Charter School, as well as what the Charter School's net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

Current Trend							
1% Decrease		Rates		1% Increase			
\$	633,355	\$	749,222	\$	840,064		

**OPEB plan fiduciary net position**. Detailed information about the OPEB plan's fiduciary net position is available in NMRHCA's audited financial statements for the year ended June 30, 2018.

**Payable Changes in the Net OPEB Liability.** The Jemez Valley School District remits the legally required employer and employee contributions on a monthly basis to RHC. At June 30, 2018, the District and Charter owed the NMRHCA \$16,011 and \$4,601, respectively for the contributions withheld in the month of June 2018.

#### NOTE 11: CONTINGENT LIABILITIES

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amount, if any, to be immaterial.

The District is involved in various claims and lawsuits arising in the normal course of business. Although the outcome of these lawsuits is not presently determinable, it is the opinion of the District's legal counsel that resolution of these matters will not have a material adverse effect on the financial condition of the District.

### NOTE 12: OTHER REQUIRED INDIVIDUAL FUND DISCLOSURES

Generally accepted accounting principles require disclosures of certain information concerning individual funds including:

A. Deficit fund balance of individual funds. The District and Charter School had funds with deficit fund balances at June 30, 2018, as follows:

District	
Nonmajor Fund	
Fund 24183 - USDA School Equipment Grant	\$ (24,746)
Total - District	\$ (24,746)
Charter School Nonmajor Funds Fund 23000 - Non Instructional Support Fund 27107 - 2012 G.O Bond Student Library Fund 27155 - Elementary Breakfast in Classroom	\$ (170) (2,516) (299)
Fund 27133 - Elementary Breaklast III Classi John	(299)
Total - Charter School	\$ (2,985)

### NOTE 12: OTHER REQUIRED INDIVIDUAL FUND DISCLOSURES (Continued)

B. Excess of expenditures over appropriations. The District had no funds in which line item expenditures were in excess of the budgeted appropriations for the year ended June 30, 2019. The Charter over expended its budget in the following funds and functions:

Charter School	
Nonmajor Funds	
Operational - Operation of Non-Instructional	
Services	\$ 17,129
Total - Charter School	\$ 17,129

C. Designated cash appropriations in excess of available balance. No funds had designated cash appropriations in excess of available balances for the year ended June 30, 2019.

### NOTE 13: PAYROLL RELATED EXPENDITURES

The District and Charter School's expenditures are budgeted on a cash basis, with the exception of those expenditures related to payroll. Payroll expenditures are budgeted on the accrual basis and the beginning fund balance and current year actual expenditures are budgeted on the budgetary comparisons in those funds that have accrued payroll at year end have been adjusted to account for this requirement.

### NOTE 14: CONCENTRATIONS

The District depends on financial resources flowing from, or associated with, both the Federal Government and the State of New Mexico. Because of this dependency, the District is subject to changes in specific flows of intergovernmental revenues based on modifications to Federal and State laws and Federal and State Appropriations.

### NOTE 15: COMMITMENTS

Neither the District nor the Charter School had any construction projects or any other commitments ongoing as of the year ended June 30, 2019.

#### **NOTE 16: JOINT POWERS AGREEMENTS**

Central Region Educational District
Participants – Central Region Educational District (CREC) Jemez Valley Public Schools
Responsible party – Central Region Educational District and Jemez Valley Public Schools
Description – CREC will provide related service providers to the district as required based on district need.
Beginning Date – August 1, 2018
Ending Date – June 30, 2019
Estimated amount of project – Administrative costs per Council decision. Not to exceed \$110,500.
Audit responsibility – Jemez Valley Public Schools
Fiscal agent – Central Region Educational District and Jemez Valley Public Schools

### NOTE 17: RESTRICTED NET POSITION

The government-wide statement of net position for the District and the Charter School reports \$2,251,102 and \$224,251 respectively, of restricted net position, all of which is restricted by enabling legislation. For descriptions of the related restrictions for net position restricted for special revenue, debt service and capital projects, see pages 31 and 97-101.

#### NOTE 18: SUBSEQUENT EVENTS

On October 15, 2019, the District authorized a lease-purchase agreement with NMFA for the purchase and financing of education technology equipment totaling \$420,000. Leasing costs associated with this agreement total \$40,000.

The date to which events occurring after June 30, 2019, the date of the most recent balance sheet, have been evaluated for possible adjustment to the financial statements or disclosures is November 15, 2019, which is the date on which the financial statements were issued.

#### NOTE 19: SUBSEQUENT PRONOUNCEMENTS

In January 2017, GASB Statement No. 84, *Fiduciary Activities*, was issued. Effective Date: The requirements of this statement are effective for reporting periods beginning after December 15, 2018. Earlier application is encouraged. The District is still evaluating how this pronouncement will affect the financial statements.

In June 2017, GASB Statement No. 87, *Leases*, was issued. Effective Date: The requirements of this statement are effective for reporting periods beginning after December 15, 2019. Earlier application is encouraged. The District is still evaluating how this pronouncement will affect the financial statements.

### NOTE 19: SUBSEQUENT PRONOUNCEMENTS (Continued)

In June 2018, GASB Statement No. 89, Accounting for Interest Cost Incurred before the End of a Construction Period, was issued. The requirements of this statement are effective for reporting periods beginning after December 15, 2019. Earlier application is encouraged. The District is still evaluating how this pronouncement will affect the financial statements.

In June 2018, GASB Statement No. 90, *Majority Equity Interests—an amendment of GASB Statements No.* 14 and No. 61, was issued. Effective Date: The requirements of this statement are effective for reporting periods beginning after December 15, 2018. Earlier Application is encouraged. The District is still evaluating how this pronouncement will affect the financial statements.

In May 2019, GASB Statement No. 91, *Conduit Debt Obligations*, was issued. The requirements of this statement are effective for reporting periods beginning after December 15, 2020. Earlier application is encouraged. The District is still evaluating how this pronouncement will affect the financial statements.

### NOTE 20: RECLASSIFICATION OF FUND BALANCE

The District reclassified beginning fund balance at June 30, 2018 to account for NMFA cash in the funds used to account for related debt. Cash of \$397,109 related to the Education Technology Bond associated with the Education Technology Equipment Act Fund was recorded in the Bond Building Capital Projects Fund. The result of the reclassification is as follows:

			Education
		Bond Building	Technology
	Ca	apital Projects	Equipment Act
		Fund 31100	Fund 31900
Fund balance, June 30, 2018, as originally classified	\$	1,578,677 \$	124,263
Reclassification of NMFA cash		(397,109)	397,109
Fund balance, June 30, 2018, as reclassified	\$	1,181,568 \$	521,372

See pages 22-23 and 112-121 for detail of the reclassification presented in the Statement of Revenues, Expenditures, and Changes in Fund Balances.

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**Required Supplementary Information** 

## Jemez Valley Public School District No. 31 Schedule of Proportionate Share of the Net Pension Liability Educational Retirement Board (ERB) Pension Plan Last 10 Fiscal Years\*

	( th	2019 Aeasurement Date As of and for e Year Ended une 30, 2018)	( th	2018 Measurement Date (As of and for e Year Ended une 30, 2017)
Jemez Valley Public School District's proportion				
of the net pension liability (asset)		0.09124%		0.08910%
Jemez Valley Public School District's proportionate share of the net pension liability (asset)	\$	10,849,650	\$	9,902,100
Jemez Valley Public School District's covered payroll	\$	2,538,304	\$	2,535,098
Jemez Valley Public School District's proportionate share of the net pension liability (asset) as a percentage of its covered payroll		427%		391%
Plan fiduciary net position as a percentage of the total pension liability		52.17%		52.95%

\* The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, Jemez Valley Public School District No. 31 will present information for those years for which information is available.

	2017		2016		2015
Measurement		Ν	Measurement		leasurement
	Date		Date		Date
(	As of and for	(	As of and for	(.	As of and for
th	e Year Ended	th	e Year Ended	the	e Year Ended
Ju	ıne 30, 2016)	Ju	une 30, 2015)	Ju	ine 30, 2014)
	0.0971%		0.0938%		0.0852%
\$	6,984,858	\$	6,073,733	\$	4,863,556
	2,767,762		2,666,187		2,349,544
	252%		228%		207%
	61.58%		63.97%		66.54%

## Jemez Valley Public School District No. 31 San Diego Riverside Charter School Schedule of Proportionate Share of the Net Pension Liability Educational Retirement Board (ERB) Pension Plan Last 10 Fiscal Years\*

	( the	2019 Ieasurement Date As of and for e Year Ended ine 30, 2018)	( th	2018 Aeasurement Date As of and for e Year Ended une 30, 2017)
San Diego Riverside Charter School's proportion				
of the net pension liability (asset)		0.02633%		0.02195%
San Diego Riverside Charter School's proportionate				
share of the net pension liability (asset)	\$	3,130,382	\$	2,439,406
San Diego Riverside Charter School's covered payroll	\$	735,691	\$	624,245
San Diego Riverside Charter School's proportionate share of the net pension liability (asset) as a percentage of its covered payroll		426%		391%
. ,				
Plan fiduciary net position as a percentage of the total				
pension liability		52.17%		52.95%

\* The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, San Diego Riverside Charter School will present information for those years for which information is available.

	2017		2016		2015		
N	Measurement		Aeasurement Measurement		Measuremer		
	Date		Date		Date		
(	As of and for	(	As of and for	(,	As of and for		
th	e Year Ended	th	e Year Ended	the	e Year Ended		
Ju	ıne 30, 2016)	Ju	ine 30, 2015)	Ju	ine 30, 2014)		
	0.0230%		0.0217%		0.0188%		
\$	1,652,301	\$	1,407,510	\$	1,072,669		
\$	655,183	\$	617,647	\$	518,316		
	252%		228%		207%		
	61.58%		63.97%		66.54%		

# Jemez Valley Public School District No. 31 Schedule of Contributions Educational Retirement Board (ERB) Pension Plan Last 10 Fiscal Years\*

	th	As of and for e Year Ended une 30, 2019	th	As of and for e Year Ended une 30, 2018
Contractually required contribution	\$	363,807	\$	352,912
Contributions in relation to the contractually required contribution		363,807		352,912
Contribution deficiency (excess)	\$	-	\$	_
Jemez Valley Public School District's covered payroll	\$	2,617,316	\$	2,538,304
Contribution as a percentage of covered payroll		13.90%		13.90%

\* The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, Jemez Valley Public School District No. 31 will present information for those years for which information is available.

As of and for		As of and for		As of and for		
th	the Year Ended		e Year Ended	the Year Ended		
J	une 30, 2017	J	une 30, 2016	5 June 30, 20		
\$	352,379	\$ 384,719 \$		370,600		
	352,379		384,719		370,600	
\$	-	\$	-	\$	-	
\$	2,535,098	\$	2,767,762	\$	2,666,187	
	13.90%		13.90%		13.90%	

# Jemez Valley Public School District No. 31 San Diego Riverside Charter School Schedule of Contributions Educational Retirement Board (ERB) Pension Plan Last 10 Fiscal Years\*

	the	s of and for Year Ended ne 30, 2019	As of and for the Year Ended June 30, 2018		
Contractually required contribution	\$	121,076	\$	102,261	
Contributions in relation to the contractually required contribution		121,076		102,261	
Contribution deficiency (excess)	\$	_	\$	_	
San Diego Riverside Charter School's covered payroll	\$	871,050	\$	735,691	
Contribution as a percentage of covered payroll		13.90%		13.90%	

\* The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, San Diego Riverside Charter School will present information for those years for which information is available.

-	As of and for	-	As of and for	As of and for					
••••	e Year Ended une 30, 2017	••••	e Year Ended une 30, 2016	••••	the Year Ended June 30, 2015				
\$	86,770	\$	91,070	\$	85,853				
	86,770		91,070		85,853				
\$	-	\$	-	\$	_				
\$	624,245	\$	655,183	\$	617,647				
	13.90%		13.90%		13.90%				

## Jemez Valley Public School District No. 31 Schedule of Employer's Proportionate Share of the Net OPEB Liability of New Mexico Retiree Health Care Act Plan New Mexico Retiree Health Care Authority (NMRHCA) Plan Last 10 Fiscal Years\*

	(, the	2019 Neasurement Date As of and for e Year Ended ine 30, 2018)	th	2018 Measurement Date (As of and for le Year Ended une 30, 2017)
Jemez Valley Public School District's proportion of the net OPEB liability		0.05993%		0.05911%
Jemez Valley Public School District's proportionate share of the net OPEB liability	\$	2,605,969	\$	2,678,672
Jemez Valley Public School District's covered-employee payroll	\$	2,600,750	\$	2,537,400
Jemez Valley Public School District's proportionate share of the net OPEB liability as a percentage of its covered-employee payroll		100.20%		105.57%
Plan fiduciary net position as a percentage of the total OPEB liability		13.14%		11.34%

\* The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, Jemez Valley Public School District No. 31 will present information for those years for which information is available.

# Jemez Valley Public School District No. 31 San Diego Riverside Charter School Schedule of Employer's Proportionate Share of the Net OPEB Liability of New Mexico Retiree Health Care Act Plan New Mexico Retiree Health Care Authority (NMRHCA) Plan Last 10 Fiscal Years\*

	(A the	2019 easurement Date As of and for Year Ended ne 30, 2018)	( th	2018 Neasurement Date As of and for e Year Ended une 30, 2017)
San Diego Riverside Charter School's proportion of the net OPEB liability		0.01723%		0.01455%
San Diego Riverside Charter School's proportionate share of the net OPEB liability	\$	749,222	\$	659,358
San Diego Riverside Charter School's covered-employee payroll	\$	735,691	\$	624,800
San Diego Riverside Charter School's proportionate share of the net OPEB liability as a percentage of its covered-employee payroll		101.84%		105.53%
Plan fiduciary net position as a percentage of the total OPEB liability		13.14%		11.34%

\* The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, San Diego Riverside Charter School will present information for those years for which information is available.

# Jemez Valley Public School District No. 31 Schedule of Employer Contributions New Mexico Retiree Health Care Authority (NMRHCA) Plan Last 10 Fiscal Years\*

	the	As of and for e Year Ended une 30, 2019	•••	As of and for he Year Ended June 30, 2018
Contractually required contributions	\$	53,115	\$	52,015
Contributions in relation to the contractually required				
contribution		(53,115)		(52,015)
Contribution deficiency (excess)	\$		\$	
Jemez Valley Public School District's covered-employee payroll	\$	2,655,750	\$	2,600,750
Contributions as a percentage of covered-employee payroll		2.00%		2.00%

\* The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, Jemez Valley Public School District No. 31 will present information for those years for which information is available.

# Jemez Valley Public School District No. 31 San Diego Riverside Charter School Schedule of Employer Contributions New Mexico Retiree Health Care Authority (NMRHCA) Plan Last 10 Fiscal Years\*

	the	s of and for Year Ended ne 30, 2019	As of and for the Year Ended June 30, 2018		
Contractually required contributions	\$	16,864	\$	14,714	
Contributions in relation to the contractually required					
contribution		(16,864)		(14,714)	
Contribution deficiency (excess)	\$	-	\$	-	
San Diego Riverside Charter School's covered-employee payroll	\$	843,200	\$	735,691	
Contributions as a percentage of covered-employee payroll		2.00%		2.00%	

\* The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, San Diego Riverside Charter School will present information for those years for which information is available.

### Jemez Valley Public School District No. 31 Notes to Required Supplementary Information June 30, 2019

#### **New Mexico Educational Retirement Board**

#### Changes of benefit terms.

There were no modifications to the benefit provisions that were reflected in the actuarial valuation as of June 30, 2018.

#### Changes of assumptions.

Actuarial assumptions and methods are set by the Board of Trustee, based upon recommendations made by the Plan's actuary. The Board adopted new assumptions on April 21, 2017 in conjunction with the six-year actuarial experience study period ending June 30, 2016. At that time, The Board adopted a number of economic assumption changes, including a decrease in the inflation assumption from 3.00% to 2.50%. The 0.50% decrease in the inflation assumption also led to decreases in the nominal investment return assumption from 7.75% to 7.25%, the assumed annual wage inflation rate from 3.75% to 3.25%, the payroll growth assumption from 3.50% to 3.00%, and the annual assumed COLA from 2.00% to 1.90%.

#### New Mexico Retiree Health Care Authority

Changes of benefit terms. The NMRHCA eligibility benefits changes in recent years are described in Note 1 of the NMRHC FY18 audit available at

http://nmrhca.org/uploads/FileLinks/4310380076d642ecb015117ae3cdbae8/NMRHCA\_2018\_OPEB\_Allocati on\_Audit.pdf

Changes of assumptions. The New Mexico Retiree Healthcare Authority (NMRHCA) Actuarial Valuation as of June 30, 2018 report is available at

http://www.nmrhca.org/uploads/FileLinks/4310380076d642ecb015117ae3cdbae8/5559596 NMRHCA GAS B74 Report as of June 30 2018.pdf. See the notes to the financial statements beginning on page 24 which summarizes actuarial assumptions and methods effective with the June 30, 2018 valuation.

Supplementary Information

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Nonmajor Governmental Funds

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### SPECIAL REVENUE FUNDS

**Food Services (21000)** – This fund is used to account for all financial transactions related to the food service operation. Authority for the creation of this fund is the National School Lunch Act, as amended, 42 U.S.C. 1751 1760, 1779.

**Athletics (22000)** – This fund is used to account for fees generated at athletic activities throughout the School District. The gate receipts are obtained from the general public and are expended in this fund. The authority for creation of this fund is 6.20.2 NMAC.

**Non Instructional Support (23000)** – To account for resources received by the District that are not restricted for the education of students. Authority for creation of this fund is the New Mexico Public Education Department School District Policies and Procedures Manual.

**Title I (24101)** – To account for a program funded by a Federal grant to assist the District in providing supplemental education opportunities for academically disadvantaged children in the area in which they reside. Funding is allocated to the District through the New Mexico Public Education Department. Authority for the creation of this fund is Part A, Chapter I, Title I of the Elementary and Secondary Education Act (ESEA) of 1965, as amended, Public Law 102-383.

**IDEA-B Entitlement (24106)** – To account for a program funded by a Federal grant to assist the Schools in providing free appropriate public education to all disabled children. Funding authorized by Individuals with Disabilities Education Act, Part B, Section 611-620, as amended, Public Laws 91-230, 93-380, 94-142, 98-199, 99-457, 100,639, and 101-476, 20 U.S.C. 1411-1420.

**IDEA-B Preschool (24109)** – To account for a program funded by a Federal grant to assist the Schools in providing free appropriate public education to disabled children ages three to five. Federal revenues accounted for in this fund are allocated to the Schools through the New Mexico Department of Children, Youth and Families. Authority for creation of this fund is the Individuals with Disabilities Education Act (IDEA), Part B, Section 619, as amended, 20 U.S.C. 1419.

**Goals 2000 (24127)** – To develop and implement a comprehensive reform plan at the state, local, and school levels to improve the teaching and learning of all children. P.L. 103-227

**CDC Healthy Schools (24130)** – To support evidence-based strategies and activities to reduce the risk of children and adolescents developing chronic disease in the future, manage chronic conditions prevalent in student populations (asthma, diabetes, epilepsy, food allergies, oral health) and improve academic success. Long-term outcomes include: (1) increasing the number of students who consume nutritious food and beverages, (2) increasing the number of students who participate in daily physical activity, and (3) reducing chronic health issues among students and improving health outcomes in schools. This program is authorized under sections 301(a) and 317(k)(2) of the Public Health Services Act.

**English Language Acquisition (24153)** – To provide funds to improve the educational performance of limited English proficient students by assisting the children to learn English and meet State academic content standards. Authority for creation of this fund is the Elementary and Secondary Education Act (ESEA), as amended, Title III, Part A, Sections 3101, 3129.

### **SPECIAL REVENUE FUNDS (Continued)**

**Teacher/Principal Training/Recruiting (formerly Title II A Teacher/Principal) (24154)** – To improve the skills of teachers and the quality of instruction in mathematics and science and also to increase the accessibility of such instruction to all students. Authority for creation of this fund is the Rehabilitation Act of 1973, as amended, Title III, Section 303(b)-(d). 20 U.S.C. 777a and 797a.

**Title I School Improvement (24162)** – To account for federal funds to provide family-center education projects to help parents become full partners in the education of their children and to assist children in reaching their full potential as leaders. Authority is Public Law 100-297.

**USDA School Equipment Grant (24183)** – To account for federal funds to account for new kitchen equipment purchases over \$5,000. Authority for the creation of this fund is the National School Lunch Act, as amended, 42 U.S.C. 1751 1760, 1779.

**Impact Aid Special Education (25145)** – To account for funding of a Federal program to provide financial assistance to local educational agencies (LEA's) where enrollments or availability of revenue are adversely affected by Federal activities, i.e. where the tax base of a district is reduced through the Federal acquisition of real property (Section 2), or where there are a significant number of children who reside on Federal (including Indian) lands and/or children whose parents are employed on Federal property or in the Uniformed Services (Section 3(a) and 3(b)): where there is a significant decrease, (Section 3(c)) or a sudden and substantial increase (Section 4) in school enrollment as the result of Federal activities; to provide disaster assistance for reduced or increased operating costs (Section 7(a)), for replacing or repairing damaged or destroyed supplies, equipment, and books, and for repairing minor damage to facilities. Funding authorized by Public Law 81-874.

**Impact Aid Indian Education (25147)** – To account for Federal grant authorized by the Elementary and Secondary Education Act, Title VIII, as amended, allowing Federal assistance to be provided to local educational agencies adversely affected by Federal activities.

**Title XIX Medicaid (25153)** – This fund is used to account for a program providing school-based screening, diagnostic services and other related health services and administrative activities in conformance with the approved Medicaid State Plan in order to improve health and developmental outcomes for children. Authority for the creation of this fund is the Social Security Act, Title XIX, as amended; Public Laws 89-97, 90-248, and 91-56; 42 U.S.C. 1396 et seq., as amended; Public Law 92-223; Public Law 92-603; Public Law 93-66; Public Law 93-233; Public Law 96-499; Public Law 97-35; Public Law 97-248; Public Law 98-369; Public Law 99-272; Public Law 99-509; Public Law 100-93; Public Law 100-202; Public Law 100-203; Public Law 100-360; Public Law 100-436; Public Law 100-485; Public Law 100-647; Public Law 101-166; Public Law 101-234; Public Law 101-239; Public Law 101-508; Public Law 101-517; Public Law 102-234; Public Law 102-170; Public Law 102-394; Public Law 103-66; Public Law 103-112; Public Law 103-333; Public Law 104-91; Public Law 104-193; Public Law 104-208,104-134; Balanced Budget Act of 1997, Public Law 105-33; Public Law 106-554; Public Law 108-27; Public Law 108-173; Public Law 109-91; Public Law 109-171; Public Law 109-432; Public Law 100-234; Public Law 109-91; Public Law 106-554; Public Law 108-27; Public Law 108-173; Public Law 109-91; Public Law 109-171; Public Law 109-432; Public Law 106-554; Public Law 108-27; Public Law 108-173; Public Law 109-91; Public Law 109-171; Public Law 109-432; Public Law 109-28.

### **SPECIAL REVENUE FUNDS (Continued)**

**Gear Up (25205)** – To provide support and maintain a commitment, to eligible low-income students, including students with disabilities, to help the student obtain a secondary school diploma and to prepare for, and succeed in, postsecondary education. Gear Up has to major service components. All projects provide a comprehensive set of early intervention services including mentoring, tutoring, academic, and career counseling, services to increase parental involvement, and college preparation activities like exposure to college campuses and financial aid information and assistance. Authorized by higher Education Act of 1965, as amended, Title IV, Part A, Subpart 2, Chapter 2.

**Rural Education Achievement Program (25233)** – To account for monies granted to help rural districts that may lack the personnel and resources to compete effectively for Federal competitive grants. Authority for the creation of this fund is the New Mexico Public Education Department.

**LANL Foundation (26113)** – The purpose of this fund is to account for a locally funded program for the professional development of school administrators. Funding authorized by a grant from the Los Alamos National Laboratory foundation. Fund established in accordance with grant award.

**Golden Apple Foundation (26163)** – The purpose of this fund is to account for a program designed to improve the quality of education for all children through recognition, recruitment, and professional development of outstanding teachers. Authority for creation of this fund is the New Mexico Public Education Department School District Policies and Procedures Manual.

**2012 G.O. Bond Student Library Fund (27107)** – This award allows schools to acquire library books, equipment and library resources for public school library resources for public school libraries statewide. The funding was made available through Senate Bill 66, Laws of 2012, 2<sup>nd</sup> Session, 2012 Senate and House Bill.

**New Mexico Reads to Lead (27114)** – This fund is used to purchase core reading program materials for grades K-5 in alignment with Common Core State Standards. Authority for the creation of this fund is the New Mexico Public Education Department.

**Teacher Recruitment Support Initiative (27128)** – To fund teacher recruitment efforts such as signing bonuses for new teachers, covering the costs of travel to a recruiting/hiring event, updates to recruitment pages on district websites, or the cost of placing advertisements in newspapers or external websites. Authority for the creation of this fund is the New Mexico Public Education Department.

**Computers in Schools (27131)** – To account for a state grant for computers in schools. Authority for the creation of this fund is the New Mexico Public Education Department.

**Pre-K Initiative (27149)** – To account for funds received to prepare children for success in school, begin to close the achievement gap between students, and help meet the vision of a seamless education system – Pre-Kindergarten through higher education. Authority for the creation of this fund is the New Mexico Public Education Department.

### **SPECIAL REVENUE FUNDS (Continued)**

**Indian Education Act (27150)** – To develop and evaluate the relationship between improved academic performance of American Indian students who experience a culturally relevant education curriculum. Authority for creation of this fund is the New Mexico Public Education Department.

**Beginning Teacher Mentoring Program (27154)** – The objective of this program is to provide beginning teachers an effective transition into the teaching profession, retain capable teachers, improve the achievement of students and improve the overall success of the school. Funding is provided by the New Mexico Board of Education. Authority for creation of this fund is NMSA 22-2-8-10.

**Elementary Breakfast in Classroom (27155)** – To account for Legislative Appropriation of implement Breakfast in the Classroom for elementary schools in need of improvement based on AYP designation. Authority for the creation of this fund is the New Mexico Public Education Department.

**Kindergarten – Three Plus (27166)** – To account for funds to allow for an extended school year for Kindergarten through third grade students. The program focuses on acclimating young students to the structure of a classroom environment and spending additional time to prepare them for the next grade. Authority for the creation of this fund is the New Mexico Public Education Department.

**NM Grown FVV (27183)** – – These funds are to be used to purchase locally grown New Mexico fresh fruits and vegetables, to be made available at no charge to students. Authority for creation of this fund is House Bill 2, General Appropriations as of 2013.

**K3 Plus 4&5 Pilot (27198)** – The purpose this program is to provide funding for additional educational time for students in kindergarten through third grade with at least 25 instructional days, beginning up two months earlier than the regular school year.

**Natural Helpers (28195)** – To account for a Peer-to-Peer primary prevention program. This program is designed to help students and staff recognize and provide help and guidance to others who may be having difficulties with situations such as depression, chemical dependency, abuse, bullying, etc. The program seeks to identify this informal network and provide training and support to young people and adults who are already serving as helpers.

**Private Dir. Grants (29102)** – To provide additional classroom time for seniors to meet graduation requirements at the District and to account for various private direct grants of the San Diego Riverside Charter School. Funding authority is the New Mexico Public Education Department.

**City/County Grants (formerly Sandoval County Grant) (29107)** – To provide support for a health education program within the school and to provide workbooks, materials for educational demonstrations and funds to support a nutrition-focused event for the school. Funding authority is the New Mexico Public Education Department.

**School Based Health Center (29130)** – To account for funds administered by the Department of Health and McKinley County in support of providing Primary Care and Mental Health Service on school campus. Funding authority is the New Mexico Public Education Department.

### **CAPITAL PROJECTS FUNDS**

**Special Capital Outlay Federal (31500)** – To account for the 20 percent of the operational property tax revenues that have been set aside for capital outlay projects. Funding authority is the New Mexico Public Education Department.

**Capital Improvements SB-9 State (31700)** (Charter School only) – To account for resources received through Senate Bill 9 obtained for the purpose of building, remodeling, and equipping classroom facilities. Funding authority is the New Mexico Public Education Department.

**Capital Improvements SB-9 Local (31701)** – To account for resources received through local tax levies obtained for the purpose of building, remodeling, and equipping classroom facilities. Funding authority is the New Mexico Public Education Department.

**Education Technology Equipment Act Capital Projects (31900)** – To account for revenue received from any revenue bonds issued into as part of a lease purchase agreement under the Education Technology Act. The Education Technology Act was enacted to implement a provision of Article IX Section 11 of the Constitution of New Mexico which declares that a school district may create a debt under the constitution by entering into a lease purchase arrangement to acquire education technology without submitting the proposition to a vote of the qualified electors of the school district.

### DEBT SERVICE FUNDS

**Ed Tech Debt Service (43000)** – To account for the accumulation of financial resources for, and the payment of, general long-term debt principal and interest. Authority for the creation of this fund is the New Mexico Public Education Department.

# Jemez Valley Public School District No. 31 Combining Balance Sheet Nonmajor Governmental Funds June 30, 2019

		Special Revenue						
	Fo	od Services 21000		Athletics 22000		Non Instructional Support 23000		
Assets								
Cash and cash equivalents Investments	\$	36,865 -	\$	5,939 -	\$	968		
Receivables:								
Property taxes		-		-		-		
Due from other governments		20,349		-		-		
Total assets	\$	57,214	\$	5,939	\$	968		
Liabilities, deferred inflows of resources, and functional transmission of the second se	nd baland	es						
Accounts payable	\$	-	\$	249	\$	-		
Due to charter school		-		-		-		
Accrued payroll		150		-		-		
Due to other funds		-		-		-		
Total liabilities		150		249		-		
Deferred inflows of resources								
Unavailable revenue - property taxes		-		-		-		
Unavailable revenue - grant revenue		-		-		-		
Total deferred inflows of resources		-		-		-		
Fund balances								
Spendable:								
Restricted for:								
Food services		57,064		-		-		
Extracurricular activities		-		5,690		968		
Education		-		-		-		
Capital acquisitions and improvements		-		-		-		
Debt service		-		-		-		
Unassigned		-		-		-		
Total fund balances		57,064		5,690		968		
Total liabilities, deferred inflows of								
resources, and fund balances	\$	57,214	\$	5,939	\$	968		

		Special	Rev	enue		
Title I IASA 24101	IDEA-B Entitlement 24106	IDEA-B Preschool 24109		Goals 2000 24127	CDC Healthy Schools 24130	English Language Acquisition 24153
\$ -	\$ -	\$ -	\$	13,255 -	\$ -	\$ -
۔ 42,965	- 58,538	- 3,979		-	- 2,943	- 710
\$ 42,965	\$ 58,538	\$ 3,979	\$	13,255	\$ 2,943	\$ 710
\$ - 15,719 370	\$ 192 21,205 2,284	\$ -	\$	13,255 -	\$ -	\$ - 280
 26,876 42,965	34,525 58,206	3,393 3,393		13,255	2,943 2,943	430 710
 - - -	- - -	- - -		- - -		- - -
	- - 332	- - 586 -		- - -	-	-
 -	332	586		-	-	-
\$ 42,965	\$ 58,538	\$ 3,979	\$	13,255	\$ 2,943	\$ 710

# Jemez Valley Public School District No. 31 Combining Balance Sheet Nonmajor Governmental Funds June 30, 2019

			Special Revenue	
		Teacher/ Principal Training /Recruiting 24154		USDA School Equipment Grant 24183
Assets		24134	24102	24105
Cash and cash equivalents Investments Receivables:	\$	-	\$ - -	\$ -
Property taxes		-	-	-
Due from other governments		3,375	-	24,746
Total assets	\$	3,375	\$-	\$ 24,746
Liabilities, deferred inflows of resources, and fund Liabilities	d balaı	nces		
Accounts payable	\$	-	\$-	\$ -
Due to charter school		3,085	-	-
Accrued payroll		-	-	-
Due to other funds		290	-	24,746
Total liabilities		3,375	-	24,746
Deferred inflows of resources Unavailable revenue - property taxes		_	_	_
Unavailable revenue - grant revenue		_	-	24,746
Total deferred inflows of resources		_	-	24,746
Fund balances Spendable: Restricted for:				,
Food services		-	-	-
Extracurricular activities		-	-	-
Education		-	-	-
Capital acquisitions and improvements		-	-	-
Debt service Unassigned		-	-	- (24,746)
Total fund balances		-	-	(24,746)
Total liabilities, deferred inflows of				
resources, and fund balances	\$	3,375	\$-	\$ 24,746

				Special	Reve	nue				
	Impact Aid Special Education	Impact Aid Indian Education		Title XIX Medicaid		Gear Up	ļ	Rural Education Achievement Program		LANL Foundation
	25145	25147		25153		25205		25233		26113
\$	91,907 \$ -	196,802	\$	181,502	\$	-	\$	6,700	\$	1,837
	-	618		-		- 51,662		- 3,242		-
\$	91,907 \$	5 197,420	\$	181,502	\$	51,662	\$	9,942	\$	1,837
\$	- \$	878	Ś	-	\$	-	\$	_	\$	_
Ŷ	- -	-	Ŷ	-	Ŷ	-	Ŷ	-	Ŷ	-
	-	5,596		168		(1,062)		-		-
	-	-		-		52,724		-		-
	-	6,474		168		51,662		-		-
	-	-		-		-		-		-
	-	-		-		-		-		
	-	-		-		-		-		-
	-	-		-		-		-		-
	91,907	190,946		181,334		-		9,942		1,837
	-	-		-		-		-		-
	-	-		-		-		-		-
	91,907	190,946		181,334		-		9,942		1,837
\$	91,907 \$	5 197,420	\$	181,502	\$	51,662	\$	9,942	\$	1,837

# Jemez Valley Public School District No. 31 Combining Balance Sheet Nonmajor Governmental Funds June 30, 2019

			Specia	al Revenue	
		2012 G Iden Apple Studen Foundation 26163		G.O. Bond ent Library Fund 27107	lew Mexico ads to Lead 27114
Assets					
Cash and cash equivalents Investments	\$	1 -	\$	-	\$ 1,627 -
Receivables:					
Property taxes		-		-	-
Due from other governments		-		-	-
Total assets	\$	1	\$	-	\$ 1,627
Liabilities, deferred inflows of resources, and function Liabilities	nd balance	S			
Accounts payable	\$	-	\$	-	\$ -
Due to charter school		-		-	-
Accrued payroll		-		-	-
Due to other funds		-		-	-
Total liabilities		-		-	-
Deferred inflows of resources					
Unavailable revenue - property taxes		-		-	-
Unavailable revenue - grant revenue		-		-	-
Total deferred inflows of resources		-		-	-
Fund balances					
Spendable:					
Restricted for:					
Food services		-		-	-
Extracurricular activities		-		-	-
Education		1		-	1,627
Capital acquisitions and improvements		-		-	-
Debt service		-		-	-
Unassigned		-		-	-
Total fund balances		1		-	1,627
Total liabilities, deferred inflows of					
resources, and fund balances	\$	1	\$	-	\$ 1,627

					Special I	Rev	enue				
	Teacher										
	Recruitment	_							Beginning		Breakfast for
	Support	C	computers in	_		_	Indian		Teacher		Elementary
	Initiative			Pre	e-K Initiative	E	ducation Act		Mentoring		School
	27128		27131		27149		27150		27154		27155
\$	-	\$	1,350	Ś	-	\$	-	\$	87	\$	120
T	-	T	-	7	-	T	-	T	-	T	
	-		-		-		-		-		-
	-		-		32,388		25,753		-		-
\$	-	\$	1,350	\$	32,388	\$	25,753	\$	87	\$	120
\$	-	\$	1,350	\$	-	\$	-	\$	87	\$	-
	-		-		-		-		-		-
	-		-		3,245		2,259		-		-
	-		-		22,406		23,493		-		-
	-		1,350		25,651		25,752		87		-
	-		-		-		-		-		-
	-		-		-		-		-		-
			-						-		
	-		-		-		-		-		120
	-		-		- 6,737		- 1		-		-
	-		-				-		-		-
	-		-		-		-		-		-
	-		-		-		-		-		-
	-		-		6,737		1		-		120
۲		ć	1 250	ć	22.200	¢		ć	07	÷	120
ڊ ا	-	\$	1,350	ډ	32,388	ې	25,753	ډ	87	ډ	120

# Jemez Valley Public School District No. 31 Combining Balance Sheet Nonmajor Governmental Funds June 30, 2019

		Special Revenue				
	Kir	ndergarten - Three Plus 27166	NM	Grown FVV 27183		K3 Plus 4&5 Pilot 27198
Assets						
Cash and cash equivalents Investments Receivables:	\$	-	\$	-	\$	-
Property taxes		-		-		-
Due from other governments		45,223		2,738		13,773
Total assets	\$	45,223	\$	2,738	\$	13,773
Liabilities, deferred inflows of resources, and fur Liabilities	nd balan	ces				
Accounts payable	\$	-	\$	-	\$	-
Due to charter school		18,321		-	•	6,767
Accrued payroll		-		-		-
Due to other funds		26,902		2,738		7,006
Total liabilities		45,223		2,738		13,773
Deferred inflows of resources						
Unavailable revenue - property taxes		-		-		-
Unavailable revenue - grant revenue		-		-		-
Total deferred inflows of resources		-		-		-
Fund balances Spendable: Restricted for:						
Food services		-		-		-
Extracurricular activities		-		-		-
Education		-		-		-
Capital acquisitions and improvements		-		-		-
Debt service		-		-		-
Unassigned		-		-		-
Total fund balances		-		-		-
Total liabilities, deferred inflows of resources, and fund balances	ć	45 222	ć	2 720	Ļ	10 770
	\$	45,223	Ş	2,738	Ş	13,773

Page 4 of 5

		Special	Rev	enue		Capital Projects				
Natu	ral Helpers 28195	Private Dir. Grants 29102		City/County Grants 29107	School Based lealth Center 29130	-	ecial Capital Itlay Federal 31500	Im	Capital provements SB-9 31700	
\$	13,034	\$ 83,967	\$	2,912	\$ 11,808	\$	52,493	\$	-	
	-	-		-	-		_		-	
	-	-		-	-		-		-	
	-	-		-	-		-		24,438	
\$	13,034	\$ 83,967	\$	2,912	\$ 11,808	\$	52 <i>,</i> 493	\$	24,438	
\$	4,592	\$ -	\$	-	\$ 203	\$	-	\$	-	
	-	-		-	-		-		-	
	-	50		-	-		-		- 24,438	
	4,592	50		-	203		-		24,438	
	,								,	
	-	-		-	-		-		-	
	-	-		-	-		-		-	
	-	-		-	-		-		-	
	-	-		-	-		-		-	
	-	-		-	-		-		-	
	8,442	83,917		2,912	11,605		-		-	
	-	-		-	-		52,493		-	
	-	-		-	-		-		-	
	8,442	83,917		2,912	11,605		52,493		-	
\$	13,034	\$ 83,967	\$	2,912	\$ 11,808	\$	52,493	\$	24,438	

### Jemez Valley Public School District No. 31 Combining Balance Sheet Nonmajor Governmental Funds June 30, 2019

		Capital	Proj	ects	De	ebt Service
	-	Capital provements SB-9 - Local 31701	Eq	Education Technology uipment Act 31900	Ed	d Tech Debt 43000
Assets						
Cash and cash equivalents Investments Receivables:	\$	55,964 -	\$	169,403 293,466	\$	288,958 -
Property taxes		26,285		-		23,597
Due from other governments		- 20,205		-		- 20,007
Total assets	\$	82,249	\$	462,869	\$	312,555
Liabilities, deferred inflows of resources, and fun- Liabilities						
Accounts payable	\$	25,487	\$	-	\$	-
Due to charter school		-		-		-
Accrued payroll		-		-		-
Due to other funds		-		-		-
Total liabilities		25,487		-		-
Deferred inflows of resources						
Unavailable revenue - property taxes		21,370		-		20,054
Unavailable revenue - grant revenue		-		-		-
Total deferred inflows of resources		21,370		-		20,054
Fund balances Spendable: Restricted for:						
Food services		_		_		_
Extracurricular activities		_		_		_
Education		-		-		-
Capital acquisitions and improvements		35,392		462,869		-
Debt service		-		-		292,501
Unassigned		-		-		-
Total fund balances		35,392		462,869		292,501
Total liabilities, deferred inflows of						
resources, and fund balances	\$	82,249	Ş	462,869	\$	312,555

Page 5 of 5

(	Nonmajor Governmental Funds
\$	1,217,499 293,466
	49,882 357,440
\$	1,918,287
\$	46,293 65,377
	13,060
	252,910
	377,640
	41,424
	24,746
	66,170
	57,184
	6,658
	592,126 550,754
	292,501
	(24,746)
	1,474,477
\$	1,918,287

# Jemez Valley Public School District No. 31 Combining Statement of Revenues, Expenditures and Changes in Fund Balances Nonmajor Governmental Funds For the Year Ended June 30, 2019

			Spec	cial Revenue		
	Food	l Services 21000		Athletics 22000	Non Instructional Support 23000	
Revenues						
Property taxes	\$	-	\$	-	\$ -	
Intergovernmental revenue:						
Federal flowthrough		182,210		-	-	
Federal direct		-		-	-	
State flowthrough		20,349		-	-	
State direct		-		-	-	
Charges for services		3,180		11,034	-	
Investment income		-		-	-	
Total revenues		205,739		11,034	-	
Expenditures						
Current:						
Instruction		-		14,026	-	
Support services - students		-		-	-	
Support services - instruction		-		-	-	
Support services - general administration		-		-	-	
Support services - school administration		-		-	-	
Central services		-		-	-	
Operation and maintenance of plant		-		-	-	
Student transportation		-		-	-	
Food services operations		192,198		-	-	
Capital outlay		-		-	-	
Debt service:						
Principal		-		-	-	
Interest		-		-	-	
Total expenditures		192,198		14,026	-	
Excess (deficiency) of revenues over expenditures		13,541		(2,992)	-	
Net change in fund balances		13,541		(2,992)	-	
Fund balances, beginning, as originally classified		43,523		8,682	968	
Fund balances - reclassification (note 20)		-		-	 -	
Fund balances, beginning, as reclassified		43,523		8,682	968	
Fund balances - end of year	\$	57,064	\$	5,690	\$ 968	

		Special I	Rev	enue		
Title I IASA 24101	IDEA-B Entitlement 24106	IDEA-B Preschool 24109		Goals 2000 24127	CDC Healthy Schools 24130	English Language Acquisition 24153
\$ - \$	-	\$-	\$	-	\$-	\$ -
84,717	95,961	3,979		-	3,211	5,210
-	-	-		-	-	-
-	-	-		-	-	-
-	-	-		-	-	-
-	-	-		-	-	-
- 84,717	- 95,961	- 3,979		-	-	- 
04,717	33,901	5,575			3,211	5,210
24,671	59,996	3,979		-	-	4,500
28,816	5,895	-		-	3,211	-
-	-	-		-	-	-
3,789	3,500	-		-	-	430
-	-	-		-	-	-
27,441	26,570	-		-	-	280
-	-	-		-	-	-
-	-	-		-	-	-
-	-	-		-	-	-
-	-	-		-	-	-
-	-	- 2 070		-	-	- E 210
84,717	95,961	3,979		-	3,211	5,210
-	-	-		-	-	-
-	-	-		-	-	-
-	332	586		-	-	-
-	-	-		-	-	-
-	332	586		-	-	-
\$ - \$	332	\$ 586	\$	-	\$ -	\$ -

# Jemez Valley Public School District No. 31 Combining Statement of Revenues, Expenditures and Changes in Fund Balances Nonmajor Governmental Funds For the Year Ended June 30, 2019

	Special Revenue					
	Teacher/ Principal Training /Recruiting 24154	Title I School Improvement 24162	USDA School Equpiment Grant 24183			
Revenues						
Property taxes	\$ -	\$-	\$-			
Intergovernmental revenue:						
Federal flowthrough	6,042	-	-			
Federal direct	-	-	-			
State flowthrough	-	-	-			
State direct	-	-	-			
Charges for services	-	-	-			
Investment income	-	-	-			
Total revenues	6,042	-	-			
Expenditures						
Current:						
Instruction	2,605	-	-			
Support services - students	-	-	-			
Support services - instruction	-	-	-			
Support services - general administration	352	-	-			
Support services - school administration	-	-	-			
Central services	3,085	-	-			
Operation and maintenance of plant	-	-	-			
Student transportation	-	-	-			
Food services operations	-	-	-			
Capital outlay	-	-	-			
Debt service:						
Principal	-	-	-			
Interest	-	-	-			
Total expenditures	6,042	-	-			
Excess (deficiency) of revenues over expenditures	-	-	-			
Net change in fund balances	-	-	-			
Fund balances, beginning, as originally classified	-	-	(24,746)			
Fund balances - reclassification (note 20)	-	-	-			
Fund balances, beginning, as reclassified	 -	-	(24,746)			
Fund balances - end of year	\$ 	\$-	\$ (24,746)			

		enue	Re	Special I					
LANL Foundation 26113	Rural Education Achievement Program 25233	Rural Education Achievement Program 25205	I	Title XIX Medicaid 25153		Impact Aid Indian Education 25147		Impact Aid Special Education 25145	
-	\$ -	\$ -	0	-	\$	-	\$	-	\$
-	-	-		-		-		-	
-	13,081	211,355		36,892		352,964		65,569	
-	-	-		-		-		-	
-	-	-		-		-		-	
-	-	-		-		-		-	
-	13,081	211,355		36,892		352,964		65,569	
-	13,081	99,940		-		68,622		3,233	
-	-	105,408		45,102		56,405		-	
-	-	- 4,780		-		15,225 27,708		- 1,538	
-	-	-,700		-		739		- 1,550	
-	-	1,227		-		172,931		8,495	
1,788	-	-		-		10,962		-	
-	-	-		-		-		-	
-	-	-		-		-		-	
-	-	-		-		-		-	
- 1,788	- 13,081	- 211,355		- 45,102		- 352,592		- 13,266	
(1,788)	10,001			(8,210)		372		52,303	
		-							
(1,788)	-	-		(8,210)		372		52,303	
3,625	9,942	-		189,544		190,574		39,604	
3,625	9,942	 		189,544		190,574		39,604	
	9,942	\$ -		181,334	Ś		Ś	91,907	\$

# Jemez Valley Public School District No. 31 Combining Statement of Revenues, Expenditures and Changes in Fund Balances Nonmajor Governmental Funds For the Year Ended June 30, 2019

	Special Revenue					
		len Apple oundation 26163	Stude	6.O. Bond nt Library Fund 27107	New Mexico Reads to Lead 27114	
Revenues						
Property taxes	\$	-	\$	-	\$-	
Intergovernmental revenue:						
Federal flowthrough		-		-	-	
Federal direct		-		-	-	
State flowthrough		-		634	-	
State direct		-		-	-	
Charges for services		-		-	-	
Investment income		-		-	-	
Total revenues		-		634	-	
Expenditures						
Current:						
Instruction		-		-	-	
Support services - students		-		-	-	
Support services - instruction		-		634	-	
Support services - general administration		-		-	-	
Support services - school administration		-		-	-	
Central services		-		-	-	
Operation and maintenance of plant		-		-	-	
Student transportation		-		-	-	
Food services operations		-		-	-	
Capital outlay		-		-	-	
Debt service:						
Principal		-		-	-	
Interest		-		-	-	
Total expenditures		-		634	-	
Excess (deficiency) of revenues over expenditures		-		-	-	
Net change in fund balances		-		-	-	
Fund balances, beginning, as originally classified		1		-	1,627	
Fund balances - reclassification (note 20)		-		-	-	
Fund balances, beginning, as reclassified		1		-	1,627	
Fund balances - end of year	\$	1	\$	-	\$ 1,627	

120

120

-

- \$

			Special F	Reve	nue			
_	Teacher						Beginning	
	Recruitment				Indian		Teacher	Elementary
	Support	Computers in			Education	Ν	Ventoring	Breakfast in
	Initiative		Pre-K Initiative		Initiative		Program	Classroom
	27128	27131	27149		27150		27154	27155
\$	-	\$-	\$-	\$	-	\$	-	\$-
	_	_	-		_		_	_
	_	-	-		-		-	_
	-	-	96,221		29,687		-	-
	-	-					-	-
	-	-	-		-		-	-
	-	-	-		-		-	-
	-	-	96,221		29,687		-	-
	- - - - - -		95,290 - - - - - 3,840 -		1 30,571 - - - - - -			
	-	-	-		-		-	-
	-	-	-		-		-	-
	-	-	- 99,130		- 30,572		-	
	-	-	(2,909)		(885)		-	
	_	-	(2,909)		(885)		-	
	-	-	9,646		886		-	120
	-	-	-		-		-	-

- \$ 6,737 \$ 1 \$ See independent auditors' report.

886

9,646

-

-

- \$

\$

# Jemez Valley Public School District No. 31 Combining Statement of Revenues, Expenditures and Changes in Fund Balances Nonmajor Governmental Funds For the Year Ended June 30, 2019

		Specia	al Revenue		
	ergarten - Three Plus 27166	NM G	irown FVV 27183	K	3 Plus 4&5 Pilot 27198
Revenues					
Property taxes	\$ -	\$	-	\$	-
Intergovernmental revenue:					
Federal flowthrough	-		-		-
Federal direct	-		2,738		13,773
State flowthrough	71,288		2,262		-
State direct	-		-		-
Charges for services	-		-		-
Investment income	-		-		-
Total revenues	71,288		5,000		13,773
Expenditures					
Current:					
Instruction	42,271		-		6,044
Support services - students	-		-		-
Support services - instruction	-		-		-
Support services - general administration	-		-		-
Support services - school administration	8,107		-		-
Central services	18,321		-		6,767
Operation and maintenance of plant	-		-		-
Student transportation	2,589		-		962
Food services operations	-		5,000		-
Capital outlay	-		-		-
Debt service:					
Principal	-		-		-
Interest	-		-		-
Total expenditures	71,288		5,000		13,773
Excess (deficiency) of revenues over expenditures	-		-		-
Net change in fund balances	-		-		-
Fund balances, beginning, as originally classified	-		-		-
Fund balances - reclassification (note 20)	 				
Fund balances, beginning, as reclassified	_		-		-
Fund balances - end of year	\$ -	\$	-	\$	-

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		Special	Rev	enue		Capital Projects				
Natur	al Helpers 28195	Private Dir. Grants 29102		City/County Grants 29107	School Based Health Center 29130	Special Capital Outlay Federal 31500	SB-9			
\$	-	\$-	\$	-	\$-	\$-	\$-			
	-	-		-	-	25,617	-			
	-	-		-	-	-	-			
	-	-		-	-	-	24,438			
	5,000	80,138		-	-	-	-			
	-	-		-	-	-	-			
	5,000	80,138		-	-	25,617	24,438			
	7,646	34,373		-	-	-	-			
	-	-		-	3,956	-	-			
	-	-		184	-	-	-			
	-	-		-	-	-	-			
	-	-		-	-	-	-			
	-	-		3,086	-	-	-			
	-	-		-	-	-	-			
	-	-		-	-	-	-			
	-	-		-	-	-	24,438			
	-	-		-	-	-	-			
	-	-		-	-	-	-			
	7,646	34,373		3,270	3,956	-	24,438			
	(2,646)	45,765		(3,270)	(3,956)	25,617	-			
	(2,646)	45,765		(3,270)	(3,956)	25,617	-			
	11,088	38,152		6,182	15,561	26,876	-			
	-	-		-	-	-	-			
	11,088	38,152		6,182	15,561	26,876	-			
\$	8,442	\$ 83,917	\$	2,912	\$ 11,605	\$ 52,493	\$-			

# Jemez Valley Public School District No. 31 Combining Statement of Revenues, Expenditures and Changes in Fund Balances Nonmajor Governmental Funds For the Year Ended June 30, 2019

		Capital	Projects	De	ebt Service
	Im	Capital provements SB-9 - Local 31701	Education Technology Equipment Act 31900	Ed	d Tech Debt 43000
Revenues					
Property taxes	\$	202,157	\$-	\$	149,028
Intergovernmental revenue:					
Federal flowthrough		-	-		-
Federal direct		-	-		-
State flowthrough		-	-		-
State direct		-	-		-
Charges for services		-	-		-
Investment income		-	8,318		-
Total revenues		202,157	8,318		149,028
Expenditures					
Current:					
Instruction		-	-		-
Support services - students		-	-		-
Support services - instruction		-	-		-
Support services - general administration		2,022	-		1,492
Support services - school administration		-	-		-
Central services		-	-		-
Operation and maintenance of plant		222,197	66,821		-
Student transportation		-	-		-
Food services operations		-	-		-
Capital outlay		9,154	-		-
Debt service:					
Principal		-	-		115,000
Interest		-	-		3,836
Total expenditures		233,373	66,821		120,328
Excess (deficiency) of revenues over expenditures		(31,216)	(58,503)		28,700
Net change in fund balances		(31,216)	(58,503)		28,700
Fund balances, beginning, as originally classified		66,608	124,263		263,801
Fund balances - reclassification (note 20)			397,109		-
Fund balances, beginning, as reclassified		66,608	521,372		263,801
Fund balances - end of year	\$	35,392	\$ 462,869	\$	292,501

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G	Nonmajor Governmental Funds
\$	351,185
	406,947
	696,372
	244,879
	85,138
	14,214
	8,318 1,807,053
	480,278
	279,364
	16,043
	45,611
	8,846
	265,117 304,854
	7,391
	197,198
	33,592
	115,000
	3,836
	1,757,130
	49,923
	49,923
	1,027,445
	397,109
	1,424,554
\$	1,474,477

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**General Fund** 

# Jemez Valley Public School District No. 31 Combining Balance Sheet General Fund June 30, 2019

Receivables: Property taxes Due from other governments Other Due from other funds 252	1,500 \$ 4,493 - 5,176 2,910 4,079 \$	73,147 73,147	\$	64,584 - 800 - -
Receivables:       Property taxes       2         Due from other governments       0         Other       2         Due from other funds       252         Total assets       \$ 1,094         Liabilities, deferred inflows of resources, and fund balances	4,493 - 5,176 2,910	- - -		-
Property taxes       2         Due from other governments       5         Other       5         Due from other funds       252         Total assets       \$       1,094         Liabilities, deferred inflows of resources, and fund balances       5	- 5,176 2,910	- - - 73,147	Ś	- 800 - -
Due from other governments       5         Other       5         Due from other funds       252         Total assets       \$ 1,094         Liabilities, deferred inflows of resources, and fund balances	- 5,176 2,910	- - - 73,147	Ś	- 800 - -
Other     5       Due from other funds     252       Total assets     \$ 1,094   Liabilities, deferred inflows of resources, and fund balances	2,910	73,147	Ś	800 - -
Due from other funds       252         Total assets       \$ 1,094         Liabilities, deferred inflows of resources, and fund balances	2,910	- - 73,147	Ś	-
Total assets       \$ 1,094         Liabilities, deferred inflows of resources, and fund balances		- 73,147	Ś	
Liabilities, deferred inflows of resources, and fund balances	4,079 \$	73,147	Ś	
			т	65,384
Accounts payable \$ 37	7,987 \$	-	\$	609
Accrued payroll 96	5,448	-		4,971
Total liabilities134	4,435	-		5,580
Deferred inflows of resources				
	3,670	-		-
	3,670	-		-
Fund Balances Spendable: Restricted for:				
Teacherage	-	73,147		-
Transportation	-	-		59 <i>,</i> 804
Instructional materials	-	-		-
Committed for:				
Subsequent year's expenditures 871	1,438	-		-
Unassigned 84	4,536	-		-
Total fund balances 955	5,974	73,147		59,804
Total liabilities, deferred inflows of resources, and fund balances \$ 1,094		73,147	\$	

In	structional Materials	
	14000	Total
\$	20,459	\$ 989,690
	-	4,493
	-	800
	-	5,176
	-	252,910
\$	20,459	\$ 1,253,069

\$ - \$	38,596
 -	101,419
-	140,015
 -	3,670
-	3,670

-	73,147
-	59,804
20,459	20,459
-	871,438
 -	84,536
20,459	1,109,384
\$ 20,459	\$ 1,253,069

### Jemez Valley Public School District No. 31 Combining Statement of Revenues, Expenditures, and Changes in Fund Balances General Fund For the Year Ended June 30, 2019

	Operating 11000	Teacherage 12000	Tra	Pupil nsportation 13000
Revenues				
Property taxes	\$ 32,742	\$ -	\$	-
Intergovernmental revenue:				
Federal flowthrough	27,389	-		-
Federal direct	1,385,277	-		-
State equalization guarantee	2,169,698	-		-
State flowthrough	1,235	-		800
Transportation distribution	-	-		297,928
Charges for services	34,266	16,350		-
Miscellaneous	18,896	-		-
Total revenues	3,669,503	16,350		298,728
Expenditures				
Current:				
Instruction	1,800,211	-		-
Support services - students	277,812	-		-
Support services - instruction	75,576	-		-
Support services - general administration	337,606	-		-
Support services - school administration	280,292	-		-
Central services	241,796	-		-
Operation and maintenance plant	769,743	4,852		-
Student transportation	-	-		306,252
Capital outlay	232,402	-		-
Total expenditures	4,015,438	4,852		306,252
Excess (deficiency) of revenues over				
expenditures	 (345,935)	11,498		(7,524)
Net change in fund balances	(345,935)	11,498		(7,524)
Fund balances - beginning	1,301,909	61,649		67,328
Fund balances - end of year	\$ 955,974	\$ 73,147	\$	59,804

 tructional Materials 14000	Total
\$ -	\$ 32,742
-	27,389
-	1,385,277
-	2,169,698
9,453	11,488
-	297,928
-	50,616
 -	18,896
9,453	3,994,034

5,645	1,805,856
-	277,812
-	75,576
-	337,606
-	280,292
-	241,796
-	774,595
-	306,252
 -	232,402
5,645	4,332,187
3,808	(338,153)
 3,808	(338,153)
16,651	1,447,537
\$ 20,459	\$ 1,109,384

#### Jemez Valley Public School District No. 31 Operating Fund - 11000 Statement of Revenues, Expenditures, and Changes in Fund Balance - Budget (Non-GAAP Budgetary Basis) and Actual For the Year Ended June 30, 2019

		Budgeted	nounts	_		Variances Favorable (Unfavorable)		
		Original		Final		Actual	Fir	nal to Actual
Revenues								
Property taxes	\$	31,555	\$	31,555	\$	32,744	\$	1,189
Intergovernmental revenue:								
Federal flowthrough		8,000		21,462		27,389		5,927
Federal direct		1,060,984		1,138,766		1,385,277		246,511
State equalization guarantee		2,407,410		2,407,410		2,188,269		(219,141)
State flowthrough		685		685		1,235		550
State direct		-		-		-		-
Transportation distribution		-		-		-		-
Charges for services		15,225		15,225		29,090		13,865
Investment income		-		-		-		-
Miscellaneous		-		-		325		325
Total revenues		3,523,859		3,615,103		3,664,329		49,226
Expenditures								
Current:								
Instruction		1,965,104		2,112,969		1,861,355		251,614
Support services - students		363,848		378,526		274,534		103,992
Support services - instruction		88,042		88,342		74,833		13,509
Support services - general admin.		319,161		405,613		326,107		79,506
Support services - school admin.		280,652		288,115		279,866		8,249
Central services		255,102		310,447		229,560		80,887
Operation and maintenance of plant		809,729		1,013,569		713,943		299,626
Student transportation		-		500		-		500
Other support services		10,073		10,073		-		10,073
Capital outlay		-		275,000		247,380		27,620
Total expenditures		4,091,711		4,883,154		4,007,578		875,576
Excess (deficiency) of revenues								
over expenditures		(567,852)		(1,268,051)		(343,249)		924,802
Other financing sources (uses)								
Designated cash (budgeted increase in cash)		567,852		1,268,051		-		(1,268,051)
Total other financing sources (uses)		567,852		1,268,051		-		(1,268,051)
Net change in fund balance		-		-		(343,249)		(343,249)
Fund balance - beginning of year		-		-		1,331,211		1,331,211
Fund balance - end of year	\$	-	\$	-	\$	987,962	\$	987,962
Net change in fund balance (Non-GAAP Budgeta	arv	Basis)					\$	(343,249)
Adjustments to revenues for taxes and state rev	-						Ŧ	5,174
Adjustments to expenditures for supplies and p			ire	s				(7,860)
Net change in fund balance (GAAP Basis)	~ / '	en experiant		~			\$	(345,935)
Net change in fund balance (GAAF basis)							ډ	(555,5+5)

#### Jemez Valley Public School District No. 31 Teacherage Fund - 12000 Statement of Revenues, Expenditures, and Changes in Fund Balance - Budget (Non-GAAP Budgetary Basis) and Actual For the Year Ended June 30, 2019

		D. da da da						Variances Favorable
		Budgeted	Am			A .t	<u> </u>	favorable)
		Original		Final		Actual	Fina	l to Actual
Revenues	~	45 600	~	45 600	÷	46.250	~	750
Charges for services	\$	15,600	\$	15,600	\$	16,350	\$	750
Total revenues		15,600		15,600		16,350		750
Expenditures								
Current:								
Operation and maintenance of plant		78,039		77,250		4,852		72,398
Total expenditures		78,039		77,250		4,852		72,398
Excess (deficiency) of revenues								
over expenditures		(62 <i>,</i> 439)		(61,650)		11,498		73,148
Other financing sources (uses)								
Designated cash (budgeted increase in cash)		62,439		61,650		-		(61,650)
Total other financing sources (uses)		62,439		61,650		-		(61,650)
		,		,				
Net change in fund balance		-		-		11,498		11,498
Fund balance - beginning of year		-		-		61,649		61,649
Fund balance - end of year	\$	-	\$	-	\$	73,147	\$	73,147
Net change in fund balance (Non-GAAP Budgeta	arv B	asis)					\$	11,498
No adjustments to revenues	.,-						Ŧ	
No adjustments to expenditures								-
· · · ·							ć	11 409
Net change in fund balance (GAAP Basis)							\$	11,498

#### Jemez Valley Public School District No. 31 Pupil Transportation Fund - 13000 Statement of Revenues, Expenditures, and Changes in Fund Balance - Budget (Non-GAAP Budgetary Basis) and Actual For the Year Ended June 30, 2019

							Variances Favorable
		Budgeted	Am			_ <u>`</u>	favorable)
		Original		Final	Actual	Fina	l to Actual
Revenues							
Transportation distribution	\$	297,813	\$	297,813	\$ 297,928	\$	115
Total revenues		297,813		297,813	297,928		115
Expenditures							
Current:							
Student transportation		297,813		331,477	305,833		25,644
Total expenditures		297,813		331,477	305,833		25,644
Excess (deficiency) of revenues							
over expenditures		-		(33,664)	(7,905)		25,759
Other financing sources (uses)							
Designated cash (budgeted increase in cash)		-		33,664	-		(33,664)
Total other financing sources (uses)		-		33,664	-		(33,664)
Net change in fund balance		-		-	(7,905)		(7,905)
Fund balance - beginning of year		-		-	67,518		67,518
Fund balance - end of year	\$	-	\$	-	\$ 59,613	\$	59,613
Net change in fund balance (Non-GAAP Budgeta	ary B	asis)				\$	(7,905)
Adjustments to revenues for amounts receivabl	e						800
Adjustments to expenditures for payroll and stu	uden	t transporta	tion				(419)
Net change in fund balance (GAAP Basis)						\$	(7,524)

Jemez Valley Public School District No. 31 Instructional Materials Fund - 14000 Statement of Revenues, Expenditures, and Changes in Fund Balance - Budget (Non-GAAP Budgetary Basis) and Actual For the Year Ended June 30, 2019

		Budgeted	Am	nounts Final	-	Actual		Variances Favorable favorable) I to Actual
Revenues		Original		Final		Actual	FINd	II to Actual
State flowthrough	\$	9,453	\$	9,453	\$	9,453	\$	-
Total revenues		9,453		9,453		9,453		-
Expenditures								
Current:								
Instruction		9,453		9,453		5,645		3,808
Total expenditures		9,453		9,453		5,645		3,808
Excess (deficiency) of revenues						2 000		2 000
over expenditures		-		-		3,808		3,808
Net change in fund balance		-		-		3,808		3,808
Fund balance - beginning of year		-		-		16,651		16,651
Fund balance - end of year	\$	-	\$	-	\$	20,459	\$	20,459
Net change in fund balance (Non-GAAP Budgeta	ary B	asis)					\$	3,808
No adjustments to revenues								-
No adjustments to expenditures								-
Net change in fund balance (GAAP Basis)							\$	3,808

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San Diego Riverside Charter School Component Unit of Jemez Valley Public School District No. 31

#### Jemez Valley Public School District No. 31 San Diego Riverside Charter School Combining Balance Sheet Governmental Funds June 30, 2019

	General Fund			Special Revenue				
	С	)perational 11000	lı	nstructional Materials 14000	Foo	od Services 21000	In	Non structional Support 23000
Assets								
Cash	\$	1,868	\$	878	\$	29,830	\$	321
Receivables:								
Due from other governments		-		400		11,534		-
Due from other funds		101,372		-		-		-
Total assets	\$	103,240	\$	1,278	\$	41,364	\$	321
Liabilities and fund balances Liabilities Accounts payable Accrued payroll Due to other funds	\$	4,143 83,798 -	\$	- - -	\$	- 5,471 -	\$	491 - -
Total liabilities		87,941		-		5,471		491
Fund balances Spendable: Restricted for: Instructional materials				1,278				
Food services		-		1,270		- 35,893		-
Education				-				_
Committed for:								
Subsequent year's expenditures		7,000		_		_		_
Unassigned		8,299		-		-		(170)
Total fund balances		15,299		1,278		35,893		(170)
Total liabilities and fund balances	\$	103,240	\$	1,278	\$	41,364	\$	321

					Special I	Reve	enue				
	Title I IASA		IDEA-B Entitlement		English Language Acquisition		Teacher/ Principal Training		Impact Aid Special Education		Impact Aid Indian Education
	24101		24106		24153		24154		25145		25147
\$	24101	\$		\$		\$		\$	5,961	ć	63,985
Ş	- 15,718	Ş	- 21,204	Ş	- 1,182	Ş	3,085	Ş	5,901	ç	05,965
	-		- 21,204		-				-		-
\$	15,718	\$	21,204	\$	1,182	\$	3,085	\$	5,961	\$	63,985
\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	2,543		3,635		-		-		-		8,051
	13,175		17,569		1,182		3,085		-		-
	15,718		21,204		1,182		3,085		-		8,051
	-		-		-		-		-		-
	-		-		-		-		- 5,961		- 55,934
	-		-		-		-		-		-
	-		_		_		-		5,961		55,934
\$	15,718	\$	21,204	\$	1,182	\$	3,085	\$	5,961	\$	63,985

#### Jemez Valley Public School District No. 31 San Diego Riverside Charter School Combining Balance Sheet Governmental Funds June 30, 2019

		Special Revenue						
				2012 G.O.				Elementary
		Title XIX	В	ond Student		Indian		Breakfast in
		Medicaid	I	ibrary Fund	Ed	ucation Act		Classroom
		25153		27107		27150		27155
Assets								
Cash	\$	15,130	\$	-	\$	-	\$	-
Receivables:								
Due from other governments		-		1,646		51,815		-
Due from other funds		-		-		-		-
Total assets	\$	15,130	\$	1,646	\$	51,815	\$	-
Liabilities and fund balances								
Liabilities								
Accounts payable	\$	_	\$	412	\$	_	\$	_
Accrued payroll	Ļ		Ļ	412	ç	4,747	Ļ	_
Due to other funds		_		3,750		47,068		299
				3,730		47,000		299
Total liabilities		-		4,162		51,815		299
Fund balances								
Spendable:								
Restricted for:								
Instructional materials		-		-		-		-
Food services		-		-		-		-
Education		15,130		-		-		-
Committed for:								
Subsequent year's expenditures		-		-		-		-
Unassigned		-		(2,516)		-		(299)
Total fund balances		15,130		(2,516)		-		(299)
Total liabilities and fund balances	\$	15,130	\$	1,646	\$	51,815	\$	-

		Projects	Capital P		ecial Revenue	Spo		
				Teen				
Total		ic School		Pregnancy	K3 Plus 4 & 5		ndergarden 3	Kir
Governmental	Go	al Outlay	Capital	Fund	Pilot		plus	
Funds		31200		29102	27198		27166	
161,484	\$	-	\$	43,511	\$ -	\$	-	\$
131,671		-		-	6,767		18,320	
101,372		-		-	-		-	
394,527	\$	-	\$	43,511	\$ 6,767	\$	18,320	\$
					`			
	\$	-	\$	-	\$ -	\$	-	\$
126,039		-		7,951	2,577		7,266	
101,372		-		-	4,190		11,054	
232,457		-		7,951	6,767		18,320	
1,278		_		_	-		_	
35,893		-		-	-		-	
112,585		-		35,560	-		-	
7,000		-		-	-		-	
5,314		-		-	-		-	
162,070		-		35,560	-		-	
394,527	\$	-	\$	43,511	\$ 6,767	\$	18,320	\$

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# Jemez Valley Public School District No. 31 San Diego Riverside Charter School Reconciliation of the Governmental Funds Combining Balance Sheet to the Statement of Net Position June 30, 2019

Amounts reported for governmental activities in the statement of net position are different because:	
Fund balances - total governmental funds	\$ 162,070
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and, therefore, are not reported in the funds	425,939
Deferred outflows and inflows of resources related to pensions and OPEB are applicable to future periods and therefore, are not reported in funds:	
Deferred outflows related to pensions (note 9) Deferred outflows related OPEB (note 10)	1,044,277 139,889
Deferred inflows related to pensions (note 9)	(89 <i>,</i> 983)
Deferred inflows related to OPEB (note 10)	(193,585)
Liabilities, including net pension liability and the OPEB liability, are not	
due and payable in the current period and, therefore, are not reported	
in the funds:	
Net pension liability	(3,130,382)
OPEB liability	(749,222)
Total net position - governmental funds	\$ (2,390,997)

#### Jemez Valley Public School District No. 31 San Diego Riverside Charter School Combining Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds For the Year Ended June 30, 2019

	Gener	al Fund	Special Revenue			
				Non		
		Instructional		Instructional		
	Operational	Materials	Food Services	Support		
	11000	14000	21000	23000		
Revenues						
Intergovernmental revenue:						
Federal flowthrough	\$ -	\$-	\$ 78,992	\$-		
Federal direct	-	-	-	-		
Local sources	-	-	-	-		
State flowthrough	909,992	3,496	-	-		
State direct	-	-	27,463	-		
Charges for services	60	-	-	17,467		
Miscellaneous income	157,151	-	-	242		
Total revenues	1,067,203	3,496	106,455	17,709		
Expenditures						
Current:						
Instruction	654,718	2,724	-	17,207		
Support services - students	24,298	, -	-	-		
Support services - instruction	20,064	-	-	-		
Support services - general	_0,001					
administration	111,935	-	-	-		
Support services - school	111,505					
administration	59,883	-	-	-		
Central services	70,549	_	_	-		
Operation and maintenance of plant	169,813	_	_	_		
Food services operations	17,219	_	80,998	_		
Capital outlay	25,247	_		-		
Total expenditures	1,153,726	2,724	80,998	17,207		
· · · ·	, ,	,	,	,		
Excess (deficiency) of revenues over	(			<b>.</b>		
expenditures	(86,523)	772	25,457	502		
Net change in fund balances	(86,523)	772	25,457	502		
Fund balances - beginning	101,822	506	10,436	(672)		
Fund balances - end of year	\$ 15,299	\$ 1,278	\$ 35,893	\$ (170)		

		Special Reve			
		English	Teacher/	Impact Aid	Impact Aid
Title I IASA	IDEA-B Entitlement	Language Acquisition	Principal Training	Special Education	Indian Education
24101	24106	24153	24154	25145	25147
 24101	24100	24133	24134	23143	23147
\$ 27,440 \$	26,569 \$	- \$	3,085 \$	- \$	-
-	-	-	-	8,495	139,279
-	-	-	-	-	-
-	-	-	-	-	-
-	-	_	_	-	_
-	-	-	-	-	-
 27,440	26,569	-	3,085	8,495	139,279
27,440	21,771	-	3,085	5,778	86,966
-	4,798	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	20,730
-	-	-	-	-	-
 27,440	26,569	-	3,085	5,778	107,696
 -	-	-	-	2,717	31,583
-	-	-	-	2,717	31,583
 -	-	-	-	3,244	24,351
\$ - \$	- \$	- \$	- \$	5,961 \$	55,934

#### Jemez Valley Public School District No. 31 San Diego Riverside Charter School Combining Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds For the Year Ended June 30, 2019

		Special I	Revenue	
		2012 G.O.		Elementary
	Title XIX	Bond Student	Indian	Breakfast in
	Medicaid	Library Fund	<b>Education Act</b>	Classroom
	25153	27107	27150	27155
Revenues				
Intergovernmental revenue:				
Federal flowthrough	\$ -	\$-	\$-	\$-
Federal direct	8,838	-	-	-
Local sources	-	-	-	-
State flowthrough	-	1,646	51,815	-
State direct	-	-	-	-
Charges for services	-	-	-	-
Miscellaneous income	-	-	-	-
Total revenues	8,838	1,646	51,815	-
Expenditures				
Current:				
Instruction	10,739	-	51,815	-
Support services - students	-	-	-	-
Support services - instruction	-	2,058	-	-
Support services - general				
administration	-	-	-	-
Support services - school				
administration	-	-	-	-
Central services	-	-	-	-
Operation and maintenance of plant	-	_	-	-
Food services operations	-	_	-	-
Capital outlay	-	_	-	-
Total expenditures	10,739	2,058	51,815	-
Excess (deficiency) of revenues over				
expenditures	(1,901)	(412)	_	_
experiatores	(1,501)	(712)		_
Net change in fund balances	(1,901)	(412)	-	-
Fund balances - beginning	17,031	(2,104)	-	(299)
Fund balances - end of year	\$ 15,130	\$ (2,516)	\$-	\$ (299)

	Special Revenue					Capital Projects	
					Teen		
nder	garden 3	К3	Plus 4 & 5		Pregnancy	Public School	Total
	plus		Pilot		Fund	Capital Outlay	Governmental
	27166		27198		29102	31200	Funds
	-	\$	-	\$	-	\$-	\$ 136,086
	-		-		-	-	156,612
	-		-		89,784	-	89,784
	18,320		6,767		-	53,511	1,045,547
	-		-		-	-	27,463
	-		-		-	-	17,527
	-		-		-	-	157,393
	18,320		6,767		89,784	53,511	1,630,412
	19 220		6 767		01 222		008 563
	18,320		6,767		91,232	-	998,562
	-		-		-	-	29,096
	-		-		-	-	22,122
	-		-		-	-	111,935
	-		-		-	-	59,883
	-		-		-	-	70,549
	-		-		-	-	190,543
	-		-		-	-	98,217
			-		-	53,511	78,758
	18,320		6,767		91,232	53,511	1,659,665
	-		-		(1,448)	_	(29,253)
	-		-		(1,448)	-	(29,253)
	-		-		37,008	-	191,323
		\$		\$	35,560	\$-	\$ 162,070

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# Jemez Valley Public School District No. 31 San Diego Riverside Charter School Reconciliation of the Combining Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Year Ended June 30, 2019

Amounts reported for governmental activities in the statement of activities are different because:	
Net change in fund balances - total governmental funds	\$ (29,253)
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense:	
Capital expenditures	78,758
Depreciation expense	(31,546)
Governmental funds report Charter School pension and OPEB contributions as expenditures. However, in the statement of activities, the cost of pension benefits and OPEB earned net of employee contributions is reported as pension and OPEB expense:	
Pension contribution subsequent to the measurement date	121,076
Pension expense	(670,414)
OPEB contribution subsequent to the measurement date	16,864
OPEB expense	(25,071)
Change in net position of governmental activities	\$ (539,586)

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Jemez Valley Public School District No. 31 San Diego Riverside Charter School General Fund - Operational Fund - 11000 Statement of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Budgetary Basis) and Actual For the Year Ended June 30, 2019

		Budgeted	Am			0 sture l		Variances Favorable nfavorable)
Deveevee		Original		Final		Actual	FIN	al to Actual
Revenues	ć		÷		÷		÷	
Property taxes	\$	-	\$	-	\$	-	\$	-
Oil and gas taxes		-		-		-		-
Intergovernmental revenue: Federal flowthrough								
Federal direct		-		-		-		-
Local sources		-		-		-		-
State flowthrough		- 894,825		- 909,991		- 909,992		- 1
State direct		- 054,025				505,552		1
Charges for services		_		_		_		_
Investment income		-		-		-		-
Miscellaneous		54,674		161,332		157,211		(4,121)
Total revenues		949,499		1,071,323		1,067,203		(4,120)
Expenditures								
Current:								
Instruction		554,905		658,552		657,746		806
Support services		202,844		188,851		214,873		(26,022)
Central services		77,882		65,015		70,715		(5,700)
Operation and maintenance of plant		102,104		265,947		194,249		71,698
Student transportation		-		-		-		-
Food services operations		-		-		17,219		(17,219)
Community services operations		-		-		-		-
Capital outlay		95,136		-		-		-
Total expenditures		1,032,871		1,178,365		1,154,802		23,563
Excess (deficiency) of revenues over								
expenditures		(83,372)		(107,042)		(87,599)		19,443
Other financing sources (uses)								
Designated cash (budgeted increase in cash)		83,372		107,042		-		(107,042)
Total other financing sources (uses)		83,372		107,042		-		(107,042)
Net change in fund balance		-		-		(87,599)		(87,599)
Fund balance - beginning of year		-		-		107,041		107,041
Fund balance - end of year	\$	-	\$	-	\$	19,442	\$	19,442
Net change in fund balance (Non-GAAP Budgeta	ary Ba	sis)					\$	(87,599)
No adjustments to revenue								-
Adjustments to expenditures for supplies and page	ayroll	expenditure	es					1,076
Net change in fund balance (GAAP Basis)							\$	(86,523)

Jemez Valley Public School District No. 31 San Diego Riverside Charter School General Fund - Instructional Fund - 14000 Statement of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Budgetary Basis) and Actual For the Year Ended June 30, 2019

	E	Budgeted Original	Amounts	Final		Actual	Fa (Unfa	ariances avorable vorable) o Actual
Revenues		enginar				////		<u>o / lotaal</u>
Property taxes	\$	-	\$	-	\$	-	\$	-
Oil and gas taxes	Ŧ	-	Ŧ	-	Ŧ	-	Ŧ	-
Intergovernmental revenue:								
Federal flowthrough		-		-		-		-
Federal direct		-		-		-		-
Local sources		-		-		-		-
State flowthrough		3,496		3,496		3,096		(400)
State direct		-		-		-		-
Charges for services		-		-		-		-
Investment income		-		-		-		-
Miscellaneous		-		-		-		-
Total revenues		3,496		3,496		3,096		(400)
Expenditures								
Current:								
Instruction		-	:	3,496		2,724		772
Support services		-		-		-		-
Central services		-		-		-		-
Operation and maintenance of plant		-		-		-		-
Student transportation		-		-		-		-
Food services operations		-		-		-		-
Community services operations		-		-		-		-
Capital outlay		-		-		-		-
Total expenditures		-		3,496		2,724		772
Excess (deficiency) of revenues over								
expenditures		3,496		-		372		372
Other financing sources (uses)								
Designated cash (budgeted increase in cash)		(3,496)		-		-		-
Total other financing sources (uses)		(3,496)		-		-		-
Net change in fund balance		-		-		372		372
Fund balance - beginning of year		-		-		506		506
Fund balance - end of year	Ş	-	\$	-	\$	878	Ş	878
Net change in fund balance (Non-GAAP Budgeta	ry Basis)						\$	372
Adjustment to revenues for state flowthrough re	evenue							400
No adjustments to expenditures								-
Net change in fund balance (GAAP Basis)							Ş	772

Jemez Valley Public School District No. 31 San Diego Riverside Charter School Food Service Fund - 21000 Statement of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Budgetary Basis) and Actual For the Year Ended June 30, 2019

		Budgeted A Original	mounts Final	Actual	Variances Favorable (Unfavorable) Final to Actual
Revenues		Original	Filldi	Actual	Final to Actual
Property taxes	\$	- \$	_	\$-	\$-
Oil and gas taxes	Ļ	پ -	-	- -	- -
Intergovernmental revenue:					
Federal flowthrough		70,000	70,000	75,727	5,727
Federal direct		-	-	-	
Local sources		-	-	-	-
State flowthrough		-	-	-	-
State direct		2,000	11,000	22,307	11,307
Charges for services		-	-	-	-
Investment income		-	-	-	-
Miscellaneous		-	-	-	-
Total revenues		72,000	81,000	98,034	17,034
Expenditures					
Current:					
Instruction		-	-	-	-
Support services		-	-	-	-
Central services		-	-	-	-
Operation and maintenance of plant		-	-	-	-
Student transportation		-	-	-	-
Food services operations		85,747	79,133	80,998	(1,865)
Community services operations		-	-	-	-
Capital outlay		725	1,867	-	1,867
Total expenditures		86,472	81,000	80,998	2
Excess (deficiency) of revenues over					
expenditures		(14,472)	-	17,036	17,036
Other financing sources (uses)					
Designated cash (budgeted increase in cash)		14,472	-	-	-
Total other financing sources (uses)		14,472	-	-	-
Net change in fund balance		-	-	17,036	17,036
Fund balance - beginning of year		-	-	7,323	7,323
Fund balance - end of year	\$	- \$	-	\$ 24,359	\$ 24,359
Net change in fund balance (Non-GAAP Budgeta	ry Bas	sis)			\$ 17,036
Adjustments to revenues for state and federal g	rants				8,421
No adjustments to expenditures					-
Net change in fund balance (GAAP Basis)					\$ 25,457

Jemez Valley Public School District No. 31 San Diego Riverside Charter School Impact Aid Indian Education Fund - 25147 Statement of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Budgetary Basis) and Actual For the Year Ended June 30, 2019

		Budgeted A			(U)	Variances Favorable nfavorable)
		Original	Final	Actual	Fin	al to Actual
Revenues						
Property taxes	\$		\$-	\$-	\$	-
Oil and gas taxes		-	-	-		-
Intergovernmental revenue:						
Federal flowthrough		-	-	-		-
Federal direct		83,911	139,279	139,279		-
Local sources		-	-	-		-
State flowthrough		-	-	-		-
State direct		-	-	-		-
Charges for services		-	-	-		-
Investment income		-	-	-		-
Miscellaneous		-	-	-		-
Total revenues		83,911	139,279	139,279		-
Expenditures						
Current:						
Instruction		63,020	117,375	86,966		30,409
Support services		-	-	-		-
Central services		-	-	-		-
Operation and maintenance of plant		-	-	20,730		(20,730)
Student transportation		-	-	-		-
Food services operations		-	-	-		-
Community services operations		-	-	-		-
Capital outlay		-	46,904	-		46,904
Total expenditures		63,020	164,279	107,696		56,583
Excess (deficiency) of revenues over						
expenditures		20,891	(25,000)	31,583		56,583
			(,)			,
Other financing sources (uses)		(				(
Designated cash (budgeted increase in cash)		(20,891)	25,000	-		(25,000)
Total other financing sources (uses)		(20,891)	25,000	-		(25,000)
Net change in fund balance		-	-	31,583		31,583
Fund balance - beginning of year		-	-	24,351		24,351
Fund balance - end of year	\$	-	ş -	\$ 55,934	\$	55,934
Net change in fund balance (Non-GAAP Budgeta	iry Ba	sis)			\$	31,583
No adjustments to revenue						-
No adjustments to expenditures						-
Net change in fund balance (GAAP Basis)					Ş	31,583

Jemez Valley Public School District No. 31 San Diego Riverside Charter School Indian Education Act Fund - 27150 Statement of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Budgetary Basis) and Actual For the Year Ended June 30, 2019

-		Budgeted	Amo				Variances Favorable (Unfavorable)
		Original		Final	Actu	al F	inal to Actual
Revenues							
Property taxes	\$	-	\$	-	\$	- \$	-
Oil and gas taxes		-		-		-	-
Intergovernmental revenue:							
Federal flowthrough		-		-		-	-
Federal direct		-		-		-	-
Local sources		-		-		-	-
State flowthrough		-		53,311		-	(53,311)
State direct		-		-		-	-
Charges for services		-		-		-	-
Investment income		-		-		-	-
Miscellaneous		-		-		-	-
Total revenues		-		53,311		-	(53,311)
Expenditures							
Current:							
Instruction		-		53,311	5	1,815	1,496
Support services		-		-		-	-
Central services		-		-		-	-
Operation and maintenance of plant		-		-		-	-
Student transportation		-		-		-	-
Food services operations		-		-		-	-
Community services operations		-		-		-	-
Capital outlay		-		-		-	-
Total expenditures		-		53,311	5	1,815	1,496
Excess (deficiency) of revenues over							
expenditures		-		-	(5	1,815)	(51,815)
Other financing courses (uses)							
Other financing sources (uses) Designated cash (budgeted increase in cash)							
Total other financing sources (uses)		-		-			
				_	(=		(54.045)
Net change in fund balance		-		-	(5	1,815)	(51,815)
Fund balance - beginning of year		-		-		-	-
Fund balance - end of year	\$	-	\$	-	\$ (5	1,815) \$	(51,815)
Net change in fund balance (Non-GAAP Budgetar	y Basi	s)				\$	(51,815)
Adjustments to revenues for state flowthrough gr	rants						51,815
No adjustments to expenditures							-
Net change in fund balance (GAAP Basis)						\$	-

Jemez Valley Public School District No. 31 San Diego Riverside Charter School Teen Pregnancy Fund - 29102 Statement of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Budgetary Basis) and Actual For the Year Ended June 30, 2019

RevenuesProperty taxes\$-\$\$\$\$Oil and gas taxes\$Intergovernmental revenue:Federal flowthroughFederal directLocal sourcesState flowthroughState directCharges for servicesInvestment incomeMiscellaneous39,074114,495102,079Expenditures39,074114,495102,079Expenditures39,074112,41591,232Central servicesCentral services	<u>to Actual</u> - - - - - - - - - - - -
Property taxes\$\$\$\$\$\$Oil and gas taxesIntergovernmental revenue:Federal flowthroughFederal directLocal sourcesState flowthroughState directCharges for servicesInvestment incomeMiscellaneous39,074114,495102,079Total revenues39,074114,495102,079ExpendituresCurrent:Instruction81,172112,41591,232-Support servicesCentral services	-
Oil and gas taxesIntergovernmental revenue:Federal flowthroughFederal directLocal sourcesState flowthroughState directState directCharges for servicesInvestment incomeMiscellaneous39,074114,495102,079Total revenues39,074114,495102,079ExpendituresCurrent:1nstruction81,172112,415Support servicesCentral services <td< td=""><td>-</td></td<>	-
Intergovernmental revenue:Federal flowthroughFederal directLocal sourcesState flowthroughState flowthroughState directCharges for servicesInvestment incomeMiscellaneous39,074114,495102,079Total revenues39,074114,495102,079Expenditures39,074114,495102,079Current:1nstruction81,172112,41591,232Support servicesCentral services	-
Federal flowthroughFederal directLocal sourcesState flowthroughState directCharges for servicesInvestment incomeMiscellaneous39,074114,495Total revenues39,074114,495ExpendituresCurrent:81,172112,415Instruction81,172112,415Support services	- - - -
Federal directLocal sourcesState flowthroughState directCharges for servicesInvestment incomeMiscellaneous39,074114,495102,079Total revenues39,074114,495102,079ExpendituresCurrent:1nstruction81,172112,41591,232Support servicesCentral services	- - - -
Local sourcesState flowthroughState directCharges for servicesInvestment incomeMiscellaneous39,074114,495102,079Total revenues39,074114,495102,079Expenditures39,074114,49591,232Current:81,172112,41591,232Support servicesCentral services	- - -
State flowthroughState directCharges for servicesInvestment incomeMiscellaneous39,074114,495102,079Total revenues39,074114,495102,079Expenditures39,074114,495102,079Current:1112,41591,232Support servicesCentral services	
State directCharges for servicesInvestment incomeMiscellaneous39,074114,495102,079Total revenues39,074114,495102,079Expenditures39,074114,495102,079Current:1112,41591,232Support servicesCentral services	-
Charges for servicesInvestment incomeMiscellaneous39,074114,495102,079Total revenues39,074114,495102,079Expenditures39,074114,495102,079Expenditures39,074112,41591,232Support servicesCentral services	-
Investment incomeMiscellaneous39,074114,495102,079Total revenues39,074114,495102,079ExpendituresCurrent:102,079Instruction81,172112,41591,232Support servicesCentral services	-
Miscellaneous39,074114,495102,079Total revenues39,074114,495102,079Expenditures </td <td></td>	
Total revenues39,074114,495102,079ExpendituresCurrent:Instruction81,172112,41591,232Support servicesCentral services	-
Expenditures Current: Instruction 81,172 112,415 91,232 Support services Central services	(12,416) (12,416)
Current:Instruction81,172112,41591,232Support servicesCentral services	(12,410)
Instruction81,172112,41591,232Support servicesCentral services	
Support servicesCentral services	
Central services	21,183
	-
	-
Operation and maintenance of plantStudent transportation	-
Food services operations	-
Community services operations	_
Capital outlay	_
Total expenditures         81,172         112,415         91,232	21,183
Excess (deficiency) of revenues over	
expenditures (42,098) 2,080 10,847	8,767
	0,707
Other financing sources (uses)	
Designated cash (budgeted increase in cash) 42,098 (2,080) -	2,080
Total other financing sources (uses)42,098(2,080)-	2,080
Net change in fund balance 10,847	10,847
Fund balance - beginning of year-24,713	24,713
Fund balance - end of year         \$         -         \$         -         \$         35,560         \$	35,560
Net change in fund balance (Non-GAAP Budgetary Basis) \$	10,847
Adjustments to revenue for miscellaneous revenue	
No adjustments to expenditures	(12,295)
Net change in fund balance (GAAP Basis) \$	(12,295)

Jemez Valley Public School District No. 31 San Diego Riverside Charter School Statement of Fiduciary Assets and Liabilities Agency Funds June 30, 2019

Current assets	
Cash and cash equivalents	\$ 624
Total assets	\$ 624
Current liabilities	
Deposits held in trust for others	\$ 624
Total liabilities	\$ 624

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Supporting Schedules

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### Jemez Valley Public School District No. 31 Schedule of Deposits and Investment Accounts June 30, 2019

	New Mexico		
Bank Account Type/ Name	Bank & Trust	NMFA	Total
Accounts payable clearing - checking	\$ 144,079	\$ -	\$ 144,079
Payroll clearing - checking	254,136	-	254,136
Federal - checking	426,408	-	426,408
Student activity - checking	69,866	-	69,866
Operating account - checking	2,686,671	-	2,686,671
NMFA cash - money market fund	-	339,887	339,887
NMFA - U.S. treasury notes	-	1,176,275	1,176,275
Total	3,581,160	1,516,162	5,097,322
Reconciling items	(289,415)	-	(289,415)
Reconciled balance June 30, 2019	\$ 3,291,745	\$ 1,516,162	\$ 4,807,907
Reconciliation to financial statements: Cash and cash equivalents:			
Government-wide statement of net position			\$ 1,831,301
Statement of fiduciary assets and liabilities			69,868
Restricted cash and cash equivalents:			
Government-wide statement of net position			1,730,463
Restricted investments:			
Government-wide statement of net position			1,176,275
Total deposits and investments			\$ 4,807,907

### **Component Unit:**

Bank Account Type/ Name	US Bank
Operational - checking	\$ 199,055
Total	199,055
Reconciling items	(36,947)
Reconciled balance at June 30, 2019	\$ 162,108
Reconciliation to financial statements: Cash and cash equivalents: Government-wide statement of net position Statement of fiduciary assets and liabilities	\$ 161,484 624
Total deposits	\$ 162,108

# Jemez Valley Public School District No. 31 Cash Reconciliation For the Year Ended June 30, 2019

	Operational		Teacherage	Transportation
		11000	12000	13000
PED Cash, June 30, 2018	\$	1,331,211	61,649	\$ 67,328
Add:		2 664 222	46.050	207.020
2018-2019 receipts		3,664,329	16,350	297,928
Prior year adjustment		-	-	-
Total cash available		4,995,540	77,999	365,256
Less:				
2018-2019 expenditures		(3,967,354)	(4,852)	(306,790)
Payroll liabilities not listed on PED report		-	-	-
Reversion		-	-	(34,465)
Adjustments		(67,443)	-	1,603
PED Cash, June 30, 2019		960,743	73,147	25,604
		500,713	, 3, 1 1	23,001
Add / Less:				
Audit adjustment		-	-	37,247
Negative cash loans from (to)		(192,188)	-	-
Payroll liabilities		-	-	-
Trust bank account not listed on PED report		965	-	31
Held checks		61,980	-	1,702
Cash per financial statement	\$	831,500 \$	5 73,147	\$ 64,584

Instructional	Food		structional	Federal
Materials 14000	Services 21000	Athletics 22000	Support 23000	Flowthrough 24000
\$ 16,651 \$	43,608 \$	8,682 \$	968 \$	(66,355)
0.450		44.004		
9,453	165,182	11,034	-	203,743
 _	_	_	_	
 26,104	208,790	19,716	968	137,388
(5,645)	(171,925)	(13,777)	_	(198,653)
(3,043)	-	-	-	(150,055)
-	-	-	-	-
 -	-	-	-	40,405
20,459	36,865	5,939	968	(20,860)
 		-,		(,,
-	-	-	-	-
-	-	-	-	32,481
-	-	-	-	-
-	-	-	-	- 1,634
 _	_	_	_	1,054
\$ 20,459 \$	36,865 \$	5,939 \$	968 \$	13,255

# Jemez Valley Public School District No. 31 Cash Reconciliation For the Year Ended June 30, 2019

	Federal	Local	State
	Direct	Grants	Flowthrough
	 25000	26000	27000
PED Cash, June 30, 2018	\$ 321,184 \$	\$ 3,626	\$ (62,806)
Add:			
	724 607		167.000
2018-2019 receipts	731,697	-	167,923
Prior year adjustment	 -	-	-
Total cash available	1,052,881	3,626	105,117
	 	·	·
Less:			
2018-2019 expenditures	(629,366)	(1,638)	(216,708)
Payroll liabilities not listed on PED report	-	-	-
Reversion	-	-	-
Adjustments	 -	(75)	25,088
	422 545	1 0 2 0	
PED Cash, June 30, 2019	 423,515	1,838	(86,503)
Add / Less:			
Audit adjustment	(2,787)	-	1,634
Negative cash loans from (to)	52,724	-	82,545
Payroll liabilities	-	-	-
Trust bank account not listed on PED report	(19)	-	-
Held checks	3,478	-	5,508
Cash per financial statement	\$ 476,911 \$	\$ 1,838	\$ 3,184

State Direct 28000	Local or state 29000	Bond Building 31100	Special Capital Outlay Federal 31500	Capital Improvements SB-9- State 31700
\$ 11,088 \$	61,440 \$	1,181,663	\$ 26,876	\$-
5,000 -	80,141	25,366 -	25,617	-
 16,088	141,581	1,207,029	52,493	
(8,054) -	(42,945) -	(71,262) -	-	(24,438) -
-	-	- (1,135,672)	-	-
 13,034	98,636	95	52,493	(24,438)
 - - - -	- - - 51	252,862 - - - -	- - - -	- 24,438 - - -
\$ 13,034 \$	98,687 \$	252,957	\$ 52,493	\$ -

# Jemez Valley Public School District No. 31 Cash Reconciliation For the Year Ended June 30, 2019

PED Cash, June 30, 2018	lm \$	Capital provements SB-9- Local <u>31701</u> 61,630	Te Equip	ducation chnology ment Act <u>31900</u> 522,325		Debt Service 41000 899,332
	Ŧ	01,000	Ŧ	,	Ŧ	000,000
Add:						
2018-2019 receipts		202,220		8,318		843,707
Prior year adjustment		-		-		-
Total cash available		263,850		530,643		1,743,039
Less:						
2018-2019 expenditures		(207,886)		(67,363)		(641,421)
Payroll liabilities not listed on PED report		-		-		-
Reversion		-		-		-
Adjustments		-	(	378,263)		-
PED Cash, June 30, 2019		55,964		85,017		1,101,618
Add / Less:						
Audit adjustment		-		84,386		-
Negative cash loans from (to)		-		-		-
Payroll liabilities		-		-		-
Trust bank account not listed on PED report		-		-		-
Held checks		-		-		-
Cash per financial statement	\$	55,964	\$	169,403	\$	1,101,618

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Ed	l Tech Debt Service	
	43000	Total
\$	259,956 \$	4,750,056
	149,330	6,607,338
	-	
	409,286	11,357,394
	(120,328)	(6,700,405)
	-	-
	-	(34,465)
	-	(1,514,357)
	288,958	3,113,092
	-	373,342
	-	-
	-	-
	-	977
	-	74,353
\$	288,958 \$	3,561,764

# Jemez Valley Public School District No. 31 San Diego Riverside Charter School Cash Reconciliation For the Year Ended June 30, 2019

		I	nstructional	Food
	Operational		Materials	Services
	11000		14000	21000
PED Cash, June 30, 2018	\$ 107,042	\$	506 \$	7,322
Add:				
2018-2019 receipts	1,067,202		3,096	98,034
Current year accrued payroll	83,798		-	5,470
Total cash available	1,258,042		3,602	110,826
Less:				
2018-2019 expenditures	(1,154,802)		(2,724)	(80,996)
Prior year accrued payroll	-		-	-
Loans to other funds	-		-	-
PED Cash, June 30, 2019	103,240		878	29,830
Add / Less:				
Audit adjustments	-		-	-
Negative cash loans from (to)	(101,372)		-	
Cash per financial statement	\$ 1,868	\$	878 \$	29,830

Page 1 of 2

Ins	Non- tructional Support 23000	Federal Flowthrough 24000	Federal Direct 25000	Local Grants 26000	State Flowthrough 27000
\$	1,646	\$ (16,467)	\$ 41,313	\$ -	\$ -
	17,709 -	33,555 6,180	157,522 8,051	-	- 14,591
	19,355	23,268	206,886	-	14,591
	(19,034) - -	(58,279) - -	(124,213) - -	- - -	(78,549) - -
	321	(35,011)	82,673	-	(63,958)
	-	- 35,011	2,403	-	(2,403) 66,361
\$	321	\$ -	\$ 85,076	\$ -	\$ _

# Jemez Valley Public School District No. 31 San Diego Riverside Charter School Cash Reconciliation For the Year Ended June 30, 2019

	State Direct	Local or state	Public School Capital Outlay
	28000	29000	31200
PED Cash, June 30, 2018	\$ - \$	24,712	\$ (27,338)
Add:			
2018-2019 receipts	-	102,079	80,849
Current year accrued payroll	-	7,950	-
Total cash available	-	134,741	53,511
Less: 2018-2019 expenditures Prior year accrued payroll	-	(91,230) -	(53,511)
Loans to other funds	-	-	-
PED Cash, June 30, 2019	-	43,511	-
Add / Less:			
Audit adjustments	-	-	-
Negative cash loans from (to)	-	-	-
Cash per financial statement	\$ - \$	43,511	\$-

Page 2 of 2

	Capital	
Imp	rovements	
	SB-9	
	31700	Total
\$	(2,874) \$	135,862
	2,874	1,562,920
	-	126,040
	-	1,824,822
	-	(1,663,338)
	-	-
	-	-
	-	161,484
	-	-
	-	-
\$	- \$	161,484

### Jemez Valley Public School District No. 31 Schedule of Collateral Pledged by Depository for Public Funds June 30, 2019

Name of	Description of		CUSIP		Fair Market
Depository	Pledged Collateral	Maturity	Number	Ju	ine 30, 2019
Primary Government:					
New Mexico Bank & Trust					
SCRT 2018-3 HA		8/25/2057	35563PGB9	\$	83,059
LOUISIANA ST GAS &	FUELS TAX R REV				
REF BDS		5/1/2040	546475sl9		351,280
PHILADELPHIA PA AU	TH for INDL BDS	4/15/2022	71781LBP3		1,369,154
SARASOTA CNTY FLA	UTIL SYS REV REF BDS	10/1/2040	803321PK8		2,213,504
SBA VARIABLE RATE F	POOL #521933	2/25/2038	83165ALN2		346,989
Total New Mexico E	Bank & Trust				4,363,986
Name and location of Suntrust Bank, Atla	safekeeper for above p nta	ledged collate	ral:		
Total primary government				\$	4,363,986

# Jemez Valley Public School District No. 31 Schedule of Changes in Assets and Liabilities - Agency Funds For the Year Ended June 30, 2019

	Jun	e 30, 2018	Additions	Deletions	June	e 30, 2019
JVPS Funds	\$	12,166	\$ 37	\$ -	\$	12,203
Elementary Schools Funds		9,213	7,007	9,526		6,694
Middle School Funds		9 <i>,</i> 887	14,248	6,242		17,893
High School Funds		37,229	20,867	25,018		33,078
Total cash and cash equivalents		68,495	42,159	40,786		69,868
Total assets	\$	68,495	\$ 42,159	\$ 40,786		69,868
Due to student organizations	\$	68,495	\$ 42,159	\$ 40,786	\$	69,868
Total liabiliites	\$	68,495	\$ 42,159	\$ 40,786	\$	69,868

# Jemez Valley Public School District No. 31 San Diego Riverside Charter School Schedule of Changes in Assets and Liabilities - Agency Funds For the Year Ended June 30, 2019

	June	30, 2018	Additions	Deletions	June 30, 2019
Cash and cash equivalents	\$	624 \$	- \$	-	\$ 624
Total assets	\$	624 \$	- \$	-	624
Deposits held in trust for others	\$	624 \$	- \$	-	\$ 624
Total liabilities	\$	624 \$	- \$	-	\$ 624

**Compliance Section** 



### REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

#### **INDEPENDENT AUDITORS' REPORT**

Brian S. Colón, Esq. New Mexico State Auditor and Board of Education Jemez Valley Public School District No. 31 Office of Management and Budget Jemez Pueblo, New Mexico

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the discretely presented component unit, each major fund, the aggregate remaining fund information, and the budgetary comparison of the general fund of the Jemez Valley Public School District No. 31 (the "District"), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated November 15, 2019.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the antity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did identify certain

deficiencies in internal control, described in the accompanying schedule of findings and questioned costs as items FS 2019-001 and FS 2019-002 to be significant deficiencies.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests did not disclosed any instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that are required to be reported per section 12-6-5 NMSA 1978 that we described in the accompanying schedule of Section 12-6-5 NMSA 1978 Findings as items NM 2018-002, NM 2019-001, CU NM 2018-001, CU NM 2019-001 and CU NM 2019-002.

### District's Responses to Findings

The District's responses to the findings identified in our audit are described in the accompanying schedule of findings and questioned costs. The District's responses were not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on them.

### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Can, Rigge & Ingram, L.L.C.

Carr, Riggs & Ingram, LLC Albuquerque, New Mexico November 15, 2019 THIS PAGE INTENTIONALLY LEFT BLANK

**Federal Financial Assistance** 



### REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

### **INDEPENDENT AUDITORS' REPORT**

Brian S. Colón, Esq. New Mexico State Auditor and Board of Education Jemez Valley Public School District No. 31 Office of Management and Budget Jemez Pueblo, New Mexico

#### **Report on Compliance for the Major Federal Program**

We have audited Jemez Valley Public School District No. 31's (the "District") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on the District's major federal program for the year ended June 30, 2019. The District's major federal program is identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal award applicable to its federal programs.

#### Auditors' Responsibility

Our responsibility is to express an opinion on compliance for the District's major federal program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements of Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures, as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

#### **Opinion on the Major Federal Program**

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2019.

#### **Report on Internal Control Over Compliance**

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on its major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for its major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency is a deficiencies, in internal control over compliance to the prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency or a combination of deficiencies, in internal control over compliance to the type of compliance to the type of compliance with a type of compliance with a type of compliance to the type of type of the type of the type of the type of type

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Can, Rigge & Ingram, L.L.C.

Carr, Riggs & Ingram, LLC Albuquerque, New Mexico November 15, 2019

### Jemez Valley Public School District No. 31 Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2019

Federal Grantor or Pass-Through Grantor/Program Title	Pass-Thru Number	Federal CFDA Number
		Humber
U.S. Department of Education		
Passed through New Mexico Public Education Department		
Title I - Grants to Local Educational Agencies	24101	84.010
Special Education Cluster		
IDEA-B Special Education Grants to States	24106	84.027
IDEA-B Special Education Preschool Grants	24109	84.173
Subtotal - Special Education Cluster		
English Language Acquisition State Grants	24153	84.365
Supporting Effective Instruction State Grants	24154	84.367
Gaining Early Awareness and Readiness for Undergraduate Programs	25205	84.334
Rural Education	25233	84.358
Subtotal - Passed through New Mexico Public Education Department		
Direct U.S. Department of Education		
Impact Aid		
Impact Aid - General Fund	11000	84.041
Impact Aid - Special Education	25145	84.041
Impact Aid - Indian Education	25147	84.041
	23147	04.041
Subtotal - Direct U.S. Department of Education		
Total U.S. Department of Education		
J.S. Department of Health and Human Services		
Passed through New Mexico Public Education Department		
Support for Improving Health and Academic Success	24130	93.981
Total U.S. Department of Health and Human Services		
J.S. Department of Agriculture		
Passed through New Mexico Public Education Department		
Child Nutrition Cluster		
National School Lunch Program	21000	10.555
School Breakfast Program	21000	10.553
Subtotal - Child Nutrition Cluster		
Subtotal - Passed through New Mexico Public Education Department		
Total U.S. Department of Agriculture		
otal Federal Financial Assistance		

\* Denotes Major Federal Financial Assistance Program

Fede Expenditu		Cluster/ Program Subtotals	Funds wided to ecipients	А	Noncash Assistance
\$ 84,7	17		\$ -	\$	-
95,9	61		-		-
3,9	79		-		-
		99,940			
5,2	10		-		-
6,0	42		-		-
211,3			-		-
13,0	81		-		-
420,3	45		-		-
1,382,9	65		_		-
13,2			_		-
352,5			-		-
1,748,8		1,748,823	-		-
2,169,1	68		-		-
3,2	11		-		-
3,2	11		-		-
120,2 61,9			-		13,337 6,870
	<u> </u>	182,210	-		0,070
182,2	10				20,207
182,2	10		_		20,207
\$ 2,354,5	89		\$ -	\$	20,207

See independent auditors' report. See accompanying notes to schedule of expenditures of federal awards. THIS PAGE INTENTIONALLY LEFT BLANK

# Jemez Valley Public School District No. 31 Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2019

## Notes to Schedule of Expenditures of Federal Awards

## 1. Basis of Presentation

The accompanying Schedule of Expenditures of Federal Awards (Schedule) includes the federal grant activity of the Jemez Valley Public School District No. 31 and is presented on the modified accrual basis of accounting, which is the same basis as was used to prepare the fund financial statements. The information in this Schedule is presented in accordance with the requirements of *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of the financial statements.

## 2. Loans

The District did not expend federal awards related to loans or loan guarantees during the year.

## 3. 10% de minimus Indirect Cost Rate

The District did not elect to use the allowed 10% indirect cost rate.

#### 4. Federally Funded Insurance

The District has no federally funded insurance.

# Reconciliation of Schedule of Expenditures of Federal Awards to Financial Statements:

Total federal awards expended per Schedule of Expenditures of Federal Awards	\$ 2,354,589
Total expenditures funded by other sources	 4,447,412
Total expenditures per Statement of Revenues, Expenditures, and Changes in Fund Balances	\$ 6,802,001

See independent auditors' report.

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# SECTION I – SUMMARY OF AUDITORS' RESULTS

# Financial Statements:

1.	Type of auditors' report issued			Unmodified	
2.	. Internal control over financial reporting:				
	a. Materia	l weaknesses identified?		No	
	b. Significa	ant deficiencies identified not o	considered to be material weaknesses?	Yes	
	c. Noncom	pliance material to the financ	ial statements?	None noted	
Federa	Awards:				
1.	Type of aud	itors' report issued on complia	ance for major programs	Unmodified	
2.	2. Internal control over major programs:				
	a. Materia	l weaknesses identified?		No	
	b. Significa	ant deficiencies identified not o	considered to be material weaknesses?	None noted	
3.	3. Any audit findings disclosed that are required to be reported in accordance with Section 2 CFR section 200.516(a)?			No	
4.	Identificatio	n of major programs:			
		CFDA Number	Federal Program		
		84.041	Impact Aid		
5.	Dollar thres	hold used to distinguish betwe	een type A and type B programs:	\$750,000	
6.	Auditee qua	lified as low-risk auditee?		No	

#### **SECTION II – FINANCIAL STATEMENT FINDINGS**

#### **Primary Government**

#### FS 2019-001 – Internal Controls over Bank Reconciliations – Significant Deficiency

*Condition:* There is no documentation supporting the review of the District's monthly bank reconciliations by someone other than the preparer of the reconciliation.

*Criteria:* NMAC 6.20.2.11 requires school districts to develop, establish, and maintain internal controls that include segregation of duties. This includes controls related to reconciling the District's bank accounts each month. These controls should incorporate segregation of duties by including a review by someone other than the person who prepares the monthly bank reconciliation and include documentation of the review (signature, initials, etc.).

*Effect:* Without adequate monitoring and review of the District's bank reconciliations, the reconciliations could be materially misstated either due to error or fraud.

*Cause:* The District's internal controls over bank reconciliations do not currently require a documented review of the bank reconciliation by someone other than the preparer.

Auditors' Recommendations: We recommend the District implement a formal and documented review of the monthly bank reconciliation for each of the District's bank accounts by someone other than the preparer.

*Views of Responsible Officials and Planned Corrective Actions:* The District's monthly bank reconciliations are reviewed by the Superintendent and during the transition period of a new business manager were also reviewed by Program Coordinator the district recognizes not all of the bank reconciliations reviewed were signed off on and will ensure going forward all will be signed. The District does not anticipate this being an issue in the future.

## SECTION II – FINANCIAL STATEMENT FINDINGS (Continued)

## FS 2019-002 – Internal Controls over Payroll – Significant Deficiency

*Condition:* For one paycheck out of 40 tested, there was no signature from the Business Manager indicating the payroll was reviewed and approved.

*Criteria:* NMAC 6.20.2.11 requires school districts to develop, establish, and maintain internal controls that include segregation of duties. This includes controls related to recording and processing financial data and transactions, such as payroll transactions.

*Effect:* Without adequate monitoring and review of the District's payroll information, the District is subject to the risk of misstatements or loss of funds, whether due to error or fraud.

*Cause:* The control over the review and comparison of payroll information did not operate in one instance.

*Auditors' Recommendations:* We recommend that the District monitor the functioning of its implemented internal controls to ensure that all operate as designed.

*Views of Responsible Officials and Planned Corrective Actions:* The district recognizes the error on the one PR sheet and has ensured all PR summary sheets are reviewed and signed by the business manager moving forward. The District does not anticipate this being an issue in the future.

SECTION II – FINANCIAL STATEMENT FINDINGS (Continued)

**Component Unit** 

None noted

SECTION III – FEDERAL AWARD FINDINGS

None noted

## SECTION IV – SECTION 12-6-5 NMSA FINDINGS

#### **Primary Government**

# <u>NM 2018-002</u> Inadequate Policies & Procedures over Allowability of Costs – Other Noncompliance (Repeated and Modified)

*Condition:* The District's written procedures for determining the allowability of costs for federal programs have not been updated for the requirements of the Uniform Guidance contained in 2 CFR 200.

*Status of Prior Year Finding:* The District provided written policies to the auditors; however, those policies were not updated for the Uniform Guidance and referenced expired OMB Circular A-21.

*Criteria*: 2 CFR 200.302(b)(7), Financial Management, states "The financial management system of each non-Federal entity must provide for the following: Written procedures for determining the allowability of costs in accordance with Subpart E – Cost Principles of this part and the terms and conditions of the Federal award."

*Effect:* The use of outdated written policies and procedures that do not conform to the requirements in 2 CFR 200 puts the district in direct violation of Federal requirements over Federal programs under the Uniform Guidance, which could results in a loss of programs, fund and/or repayment of federal monies already award back to the Federal government.

*Cause:* The District was not aware that its policies and procedures needed to be updated from Circular A-21 in 2 CFR 220 to the requirements of the Uniform Guidance in 2 CFR 200.

*Auditors' Recommendation:* The District should review its policies and procedures and ensure that all are current and reference current requirements.

*Views of Responsible Officials and Planned Corrective Actions:* The District always follows the Cost Principals for Educational Institutions 2 CFR Part 220 (OMB Circular A-21) when determining allow ability of costs for federal programs. The business manager will work to get this updated to Guidance 2 CFR 200 and will resolve this finding by 6/30/2020.

# SECTION IV - SECTION 12-6-5 NMSA FINDINGS (Continued)

# <u>NM 2019-001 Deficiencies in Internal Controls Over Preparation of Schedule of Expenditures of</u> <u>Federal Awards (SEFA) – Other Matter – Repeated and Modified (PY FS 2018-002)</u>

*Condition:* The District provided an inaccurate Schedule of Expenditures of Federal Awards (SEFA) that excluded the following federal programs and federal expenditures:

Federal Program		
Support for Improving Health	\$ 3,211	
Total	\$ 3,211	

*Status of Prior Year Finding:* Not resolved, however, the District's SEFA was significantly more accurate for the fiscal year ended June 30, 2019 when compared to the prior year. Significant progress has been made and the severity of the finding was reduced.

*Criteria*: 2 CFR 200.303 requires that non-Federal entities receiving Federal awards establish and maintain internal control designed to reasonably ensure compliance with Federal laws, regulations, and program compliance requirements. Good internal controls require that management have procedures in place for identifying federal, state, and other awards, properly classifying expenditures in the correct programs and under the correct CFDA numbers, and ensuring that expenditures reported for federal programs are accurate. 2 CFR 200.510 requires auditees to prepare a complete and accurate schedule of expenditures of federal awards.

*Effect:* An inaccurate schedule of expenditures of federal awards results in an incomplete picture of the District's federal grant activity.

*Cause:* The District's review process did not accurate identify all federal expenditures that should have been reported on the SEFA.

Auditors' Recommendation: The District should ensure that a comprehensive internal control structure is designed, documented and implemented to ensure all grants transactions are properly tracked and documented accurately on the SEFA.

*Views of Responsible Officials and Planned Corrective Actions:* Support for improving health was the first year of expenditures and the district did indeed miss adding this into the report. The District will ensure this is picked up in the follow year.

# SECTION IV - SECTION 12-6-5 NMSA FINDINGS (Continued)

#### **Component Unit**

#### CU NM 2018-001 Exceeded Budget Authority -- Other Noncompliance – Repeated and Modified

*Condition:* The Charter has over expended its budget in the following funds and functions:

Major Funds	
Operational – Operation of Non-Instructional Services	\$ 17,129
Total governmental funds	\$ 17,129

Status of Prior Year Finding: Not resolved. Unexpected transactions near year-end not considered in budget.

*Criteria*: NMAC 6.20.2.10 states that all District funds, with the exception of agency funds, are to be budgeted by the local governing body and submitted to the State of New Mexico Public Education Department for approval. Once adopted, any claims or warrants in excess of budget are a violation of New Mexico State Statute 6-6-6, 1978 Compilation.

*Effect:* The internal controls established by adherence to budgets has been compromised and excess spending could result and has resulted in noncompliance with state requirements.

*Cause:* The Charter did not properly submit a budget adjustment for the function in which actual expenses were greater than final budget at the end of the fiscal year.

Auditors' Recommendations: We recommend that the District monitor its budgets closely and prepare budget adjustments as necessary and that the district submits all budget adjustments timely in the future.

*Views of Responsible Officials and Planned Corrective Actions*: The Charter was charged with implementing a program normally run by the Pueblo of Jemez. Unfortunately, the budget for this new and last minute additional program was not provided to the school in time to initiate BARs before the deadline in OBMS. The charter will ensure sufficient time is available to adjust the budgets if any new programs will be accepted going forward.

# SECTION IV - SECTION 12-6-5 NMSA FINDINGS (Continued)

## CU NM 2019-001 – Chief Procurement Officer Registration and Training – Other Noncompliance

*Condition:* The Charter School did not have a chief procurement officer listed with the state purchasing agent.

*Criteria:* 13-1-95.2.A NMSA 1978 states that "On or before January 1 of each year beginning in 2014, and every time a chief procurement officer is hired, each state agency and local public body shall provide to the state purchasing agent the name of the state agency's or local public body's chief procurement officer and information identifying the state agency's or local public body's central purchasing office, if applicable."

*Effect:* The Charter School is out of compliance with the procurement code.

*Cause:* The Charter School did not designate a chief procurement officer with the state purchasing agent.

Auditors' Recommendations: We recommend that the Charter School designate an individual as their chief procurement officer and send that person to appropriate training to be in compliance with state statues.

*Views of Responsible Officials and Planned Corrective Actions:* The new Principal is scheduled for certification training next month and will be designated on the NM GSD web page once certified.

# SECTION IV - SECTION 12-6-5 NMSA FINDINGS (Continued)

#### CU NM 2019-002 – Personnel File Maintenance – Other Matter

*Condition:* For one employee out of 40 tested, a substitute teacher's certification was not maintained in the personnel file by the Charter School.

*Criteria:* NMAC 6.63.10.8 requires that every substitute teacher possess and maintain a certificate authorizing that person to perform the duties of a substitute teacher.

*Effect:* The Charter School cannot prove compliance with NMAC 6.63.10.8.

*Cause:* Controls were not in place at the Charter School to ensure that all substitute teachers hired had certificates on file with the Charter School.

*Auditors' Recommendations:* We recommend that the Charter School review all personnel files for all instructional staff for the proper certificates.

*Views of Responsible Officials and Planned Corrective Actions:* Personnel are given 90 days to obtain required licensure. This substitute did not work beyond 90 days without licensure. However, regular and ongoing communication about license requirements will occur to ensure all staff possess required authorization.

## SECTION V - PRIOR YEAR AUDIT FINDINGS

## **Primary Government:**

FS 2018-001 Recording of Debt and Related Cash -- Material Weakness – Resolved

<u>FS 2018-002</u> Deficiencies in Internal Controls Over Preparation of Schedule of Expenditures of Federal Awards (SEFA) – Significant Deficiency – Repeated and Modified as Finding NM 2019-001

<u>NM 2018-001 Improper School Board Structure and Fulfillment of Duties – Other Noncompliance -</u> <u>Resolved</u>

<u>NM 2018-002</u> Inadequate Policies & Procedures over Allowability of Costs– Other Noncompliance – Repeated and Modified

#### **Component Unit:**

CU FS 2018-001 Information Technology – Significant Deficiency – Resolved

CU NM 2017-001 School Athletic Equity Act Data Submission – Other noncompliance – Resolved

CU NM 2017-002 Open Meetings Act – Other noncompliance – Resolved

CU NM 2018-001 Exceeded Budget Authority -- Other noncompliance – Repeated and Modified

<u>CU NM 2018-002</u> Improper School Board Structure and Fulfillment of Duties – Other Noncompliance – Resolved

# Jemez Valley Public School District No. 31 Other Disclosures June 30, 2019

## **EXIT CONFERENCE**

An exit conference was held on November 14, 2019. In attendance were the following:

## **Representing Jemez Valley Public School District No. 31:**

District:

Dr. Susan Passell – Superintendent Randi Cordova – Business Manager Michael Lucero – Board President Frieda Solano – Community Member

San Diego Riverside Charter School: Whitney Galindo – Contract Business Manager Bobbie Shendo – Board Member Valerie Shaw – Admin Intern

## Representing Carr, Riggs & Ingram, LLC:

Alan D. "A.J." Bowers, Jr., CPA, CITP – Partner

# AUDITOR PREPARED FINANCIAL STATEMENTS

Carr, Riggs & Ingram, LLC prepared the GAAP-basis financial statements and footnotes of Jemez Valley Public School District No. 31 from the original books and records provided to them by the management of the District. The responsibility for the financial statements remains with the District.