



State of New Mexico
Grants-Cibola County Schools
Annual Financial Report
June 30, 2018



## TABLE OF CONTENTS

# FOR THE YEAR ENDED JUNE 30, 2018

	Exhibit Schedule/	
INTRODUCTORY SECTION	<b>Statement</b>	<u>Page</u>
Table of Contents		I
Directory of Officials		1
FINANCIAL SECTION		
Independent Auditors' Report	•	3
Management's Discussion and Analysis		6
BASIC FINANCIAL STATEMENTS		
Government-wide Financial Statements:		
Statement of Net Position	. A-1	17
Statement of Activities	. A-2	19
Fund Financial Statements:		
Balance Sheet - Governmental Funds	B-1	21
Reconciliation of the Balance Sheet to Statement of Net Position	B-1	24
Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds	B-2	25
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities	. B-2	27
Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual (Non-GAAP Budgetary Basis):		
General Fund/Operational	•	29
Title I IASA Special Revenue Fund (24101)		31
Statement of Fiduciary Assets and Liabilities - Agency Fund	. D-1	32
Notes to the Financial Statements		33
REQUIRED SUPPLEMENTARY INFORMATION		
Schedule of Proportionate Share of the Net Pension Liability – Educational Retirement Board (ERB) Pension Plan	I	70
Schedule of Contributions – Educational Retirement Board (ERB) Pension Plan	II	71
Notes to Required Supplementary Information		72
Schedule of the Proportionate Share of the Net OPEB Liability and OPEB Contributions		73

### **TABLE OF CONTENTS**

# FOR THE YEAR ENDED JUNE 30, 2018

SUPPLEMENTARY INFORMATION	Schedule/ Statement	<b>Page</b>
Nonmajor Governmental Funds description		75
Combining and Individual Fund Statements and Schedules		
Combining Balance Sheet – Nonmajor Governmental Funds	A-1	86
Combining Statement of Revenues, Expenditures, and Changes in Fund Balances – Nonmajor Governmental Funds	A-2	113
General Fund Individual Fund Statements and Schedules		
Combining Balance Sheet – General Fund	. C-1	137
Combining Statement of Revenues, Expenditures, and Changes in Fund Balances – General Fund	C-2	138
Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual:		
Operational Fund		139
Teacherage Fund		140
Pupil Transportation Fund		141
Instructional Materials Fund		142
SUPPORTING SCHEDULES		
Schedule of Changes in Fiduciary Assets and Liabilities	. III	144
Schedule of Collateral Pledged by Depository for Public Funds	. IV	145
Schedule of Deposits	. V	147
Cash Reconciliation	. VI	148
COMPLIANCE SECTION		
Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards		153
FEDERAL FINANCIAL ASSISTANCE		
Independent Auditors' Report on Compliance for Each Major Federal Program; Report on Internal Control Over Compliance by the Uniform		
Guidance		156
Schedule of Expenditures of Federal Awards	. VIII	158
Schedule of Findings and Questioned Costs	. IX	162
OTHER DISCLOSURES		172
CORRECTIVE ACTION PLAN		173

# STATE OF NEW MEXICO GRANTS-CIBOLA COUNTY SCHOOLS DIRECTORY OF OFFICIALS FOR THE YEAR ENDED JUNE 30, 2018

### **BOARD OF EDUCATION**

Richard Jones President

Dion Sandoval Vice President

Ron Ortiz Secretary

Dr. Guy Archambeau Member

Emily Hunt Member

### **DISTRICT OFFICIALS**

Alton Autrey Jr. Interim Superintendent

Director of Budget and Finance

German Martinez

# **AUDIT COMMITTEE**

Dr. Marc Space

Ron Ortiz

Dr. Guy Archambeau German Martinez

Eileen Chavez Yarborough





#### INDEPENDENT AUDITORS' REPORT

Wayne A. Johnson, State Auditor of the State of New Mexico The Office of Management and Budget Board Members of the Grants-Cibola County Schools Grants, New Mexico

### Report on Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, the aggregate remaining fund information, and the budgetary comparisons for the general fund and major Special Revenue Fund of Grants-Cibola County Schools (the "District"), as of and for the year ended June 30, 2018, and the related notes to the financial statements which collectively comprise the District's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatements, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion.

An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Grants-Cibola County Schools, as of June 30, 2018, and the respective changes in financial position, and the respective budgetary comparisons for the general fund and major Special Revenue Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### **Other Matters**

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the *Management's Discussion and Analysis* on pages 6 - 15, the Schedule of the Proportionate Share of the Net Pension Liability, the Schedule of Contributions, the notes to the required supplementary information and the Schedule of the Proportionate Share of the Net OPEB Liability and Schedule of Contributions - OPEB on pages 70-73 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the *Governmental Accounting Standards Board* who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquires of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### **Other Information**

Our audit was conducted for the purpose of forming opinions on the District's financial statements, that collectively comprise the District's basic financial statements. The combining and individual fund financial statements, the schedule of expenditures of federal awards as required by *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, Supporting Schedules III through VI required by Section 2.2.2 NMAC and Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual on pages 139-142 are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual fund financial statements, the Schedule of Expenditures of federal awards, Supporting Schedules III through VI required by Section 2.2.2 NMAC and Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual on pages 139-142 are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund financial statements, the Schedule of Expenditures of Federal Awards, Supporting Schedules III through VI required by Section 2.2.2 NMAC, and Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual on pages 139-142 are fairly stated, in all material respects in relation to the basic financial statements as a whole.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 15, 2018, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Harshwal & Company LLP Certified Public Accountants

Harshwal & Company LLP

Albuquerque, New Mexico November 15, 2018

### MANAGEMENT'S DISCUSSION AND ANALYSIS (REQUIRED SUPPLEMENTARY INFORMATION) FOR THE YEAR ENDED JUNE 30, 2018

This Management Discussion and Analysis of the fiscal performance of the Grants-Cibola County Schools District for the period ending June 30, 2018 is an objective and simplified general discussion of the District's financial activities. This information aligns with requirements of the Governmental Accounting Standards Board (GASB) that establishes accounting and reporting standards for governmental entities. With the issuance of GASB's Statement 34, a written narrative discussion and analysis of the financial performance of the District is included.

The discussion and analysis, as well as the Statement of Net Position and Statement of Activities, provide a review of the District's overall financial activities, using the accrual basis of accounting, for the year ending June 30, 2018. Fund financial statements are reported on a modified accrual basis of accounting. Rather than looking at specific areas of performance, this discussion and analysis focuses on the financial performance of the District. Whenever possible this discussion and analysis will provide the reader multi-year pictures of financial performance and other pertinent information through the use of tables and other resource information. Changes in reporting requirements according to GASB 67 & 68 are discussed briefly in regards to Pension and the related New Mexico Education Retirement Board. Other additional reporting requirements according to the NM Office of the State Auditor may be discussed briefly.

In addition to the new reporting, this annual report consists of a series of detailed, audited financial statements and the notes to those statements. Also included is the Independent Auditor's Report, The Independent Auditor's report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards, Report on Compliance with Requirements Applicable to Each Major Program and Internal Control Over Compliance in Accordance with *Uniform Guidance*, and a Schedule of Findings and Ouestioned Costs.

### **About Grants-Cibola County Schools**

To completely understand the financial discussion of Grants-Cibola County Schools District, it is important to understand the nature of the County and District. Cibola County covers over 4,539 square miles in northwestern New Mexico and has a population density of 6.0 people per square mile. Cibola County is the youngest county in New Mexico formed on June 19, 1981. This vastness creates much travel time for residents traveling to work, school, medical services, and recreation. Cibola County includes Indian pueblos and reservation communities and Hispanic land grant villages. The County population was 29,213 people in 2010, with 54.8% White, 41.0% Native American, 1.3% Black, 0.6% Asian, and 0.1% Native Hawaiian or Other Pacific Islander, 37.6% are of Hispanic or Latino origin and 21.5% identify as White not Hispanic, and 2.1% identify as two or more recess. The 2010 Census Data indicates 24.0% of total population in Cibola County (18.4% average in NM) lived below poverty level for the period 2006-2010. Annual estimates of the resident population are still reasonably the same according to a recent American Community Survey 2014.

The City of Grants is the county seat and is the most densely populated city or municipality in the county with a population of 9,051 in the 2010 US Census. The second largest concentrated population is in the Village of Milan (3,245 per 2010 US Census). The 2010 population for Laguna Pueblo and Off-Reservation Trust Land is 4,043 and the population is 3,011 for Acoma Pueblo and Off-Reservation Trust Land. Cibola County Experienced a 6.32% increase in population between the 2000 and 2010 Census from 25,595 to 27,213. The County experienced a decrease in the population under 20 years and for ages 35-44 years. Conversely, there was an increase in all other adult age brackets.

# MANAGEMENT'S DISCUSSION AND ANALYSIS (REQUIRED SUPPLEMENTARY INFORMATION) FOR THE YEAR ENDED JUNE 30, 2018

The City of Grants experienced a 4.27% increase in total population between the 2000 and 2010 Census from 8,806 to 9,182 and the Village of Milan experienced a 71.33% increase in total population from 1,894 to 3,245. The District has two high schools, one middle school, one junior high school, and seven elementary schools.

The District has two major tribal lands within our boundaries, the Pueblo of Laguna, and the Pueblo of Acoma. Our District is spread out from the City of Grants east to Seboyeta, and west to Bluewater. The District has approximately 3607 students and 550 employees.

The District has a MISSION STATEMENT of "Every Student, Every Day, Building a Person for Life. To accomplish the mission, the district has developed and implemented an Educational Plan for Student Success that utilizes curriculum, instruction, and assessments that enable all students to demonstrate: 1) Literacy--clear and accurate reading, writing, speaking, and interpersonal communication. 2) Math Skills-clear and accurate use of mathematics in communications, reasoning, making connections, and problem solving. 3) Technology Skills—clear and accurate use of computers and other technology in cross curricular applications. Grants-Cibola County Schools offer a wide variety of quality educational programs to ensure a comprehensive K-12 educational experience. Current offerings are K-12 common core state standards, quarterly assessments to inform instruction, star math and reading, star early literacy, accelerated reading and math, read 180, inclusion, interventions in ELA and math, compass ELA and math, honors courses, AP courses, dual enrollment courses, Achieve 3000, scholastic reading inventory, bilingual, Keres language, ESL English program, art, and PE.

### **Introduction**

The financial performance of the Grants-Cibola County Schools for the fiscal year ended June 30, 2018 will be the subject of this discussion and analysis. The purpose is to look at the financial performance as a whole; however, readers may also utilize the accompanying financial statements and notes for comprehensive information.

### **Financial Highlights**

Key events for the fiscal year 2018 are:

- Total Assets and Deferred Outflows of Resources of Governmental Activities was \$113,981,508.
- Total Liabilities and Deferred Inflows of Resources of Governmental Activities was \$126,659,678.
- Net Position of Governmental Activities was \$(12,678,170).
- During the 2018 fiscal year the District's total net position decreased by \$27,642,032.
- Total Governmental Fund Revenues exceeded Expenditures by \$4,093,568 resulting in a year-end fund balance of \$19,195,674.
- The District implemented the State mandate of a minimum salary increase for level I teachers from \$32,000 to \$34,000; in addition a salary increase for level II teachers from \$40,000 to \$42,000; according to Laws 2017, Ch 135; in addition a salary increase for level III teachers from \$50,000 to \$52,000.

## STATE OF NEW MEXICO GRANTS-CIBOLA COUNTY SCHOOLS MANAGEMENT'S DISCUSSION AND ANALYSIS (REQUIRED SUPPLEMENTARY INFORMATION) FOR THE YEAR ENDED JUNE 30, 2018

### **Basic Financial Statements**

This annual report introduces the District's basic financial statements. The basic financial statements include: (1) government-wide financial statements, (2) fund financial statements, and (3) notes to the financial statements.

### District Wide Financial Statements (Government-wide Financial Statements)

#### **Statement of Net Position:**

The Statement of Net Position is prepared using the accrual method of accounting. This is a District-wide statement including all assets and liabilities. This basis of accounting, similar to private sector business, includes all of the current year's revenues and expenses regardless of when actual cash was received or paid. Differences between assets plus deferred outflows and liabilities plus deferred inflows are reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the District as a whole is improving or weakening. All categories of the District (deferred outflows, deferred inflows, net position) have been modified according to GASB 68.

			64-	4	and a CNI at Danie	•					
Assets		06/30/2014	06/30/2015	tem	ement of Net Position 06/30/2016 06/30/2017				06/30/2018		
Current Assets	\$	15,472,366	\$ 14,828,638	\$	15,047,132	\$	20,262,753	\$	19,404,920		
Capital Assets	\$	99,908,222	\$ 103,012,492	\$	104,677,114	\$	106,110,849	\$	106,303,313		
Less Accumulated Depreciation	\$	(34,343,864)	\$ (35,985,084)	\$	(39,884,931)	\$	(42,393,322)	\$	(41,707,167)		
Other Noncurrent Assets	\$	1,643,225	\$ 2,783,242	\$	1,654,382	\$	2,654,254	\$	3,396,387		
Total Assets	\$	82,679,949	\$ 84,639,288	\$	81,493,697	\$	86,634,534	\$	87,397,453		
Deferred Outflows of Resources	Ť	- , ,	- ,,	\$	4,480,170	\$	7,220,418	\$	26,584,055		
<b>Total Assets and Deferred</b>					, ,	Ť	., .,	Ť	- , ,		
<b>Outflows of Resources</b>				\$	85,973,867	\$	93,854,952	\$	113,981,508		
Liabilities											
Account Payable	\$	390,090	\$ 126,473	\$	574,132	\$	5,724,331	\$	2,242,481		
Accrued Interest	\$	65,590	\$ 65,518	\$	62,644	\$	70,692	\$	34,120		
Other Current Liabilities	\$	3,481,474	\$ 4,506,962	\$	2,675,863	\$	3,803,175	\$	4,063,421		
Net pension Liabilities	\$		\$ 42,559,608	\$	47,000,340	\$	51,915,072	\$	79,733,578		
Other Long Term Liabilities	\$	15,769,330	\$ 12,472,076	\$	13,364,174	\$	15,764,629	\$	33,818,439		
Total Liabilities	\$	19,706,484	\$ 59,730,637	\$	63,677,153	\$	77,277,899	\$	119,892,039		
Deferred Inflows											
<b>Total Deferred Inflows of</b>											
Resources				\$	2,680,507	\$	1,613,191	\$	6,767,639		
Net Position											
Net Investment in Capital Assets	\$	50,101,096	\$ 52,832,409	\$	50,432,183	\$	45,512,527	\$	48,936,146		
Restricted	\$	8,957,863	\$ 9,674,522	\$	6,344,709	\$	5,390,766	\$	14,318,881		
Unrestricted	\$	3,914,506	\$ (40,194,536)	\$	(37,160,685)	\$	(35,939,431)	\$	(75,933,197)		
Total Net Position	\$	62,973,465	\$ 22,312,395	\$	19,616,207	\$	14,963,862	\$	(12,678,170)		
Total Liabilities, Deferred				¢	05 072 067	¢	02 954 052	¢	112 001 500		
Inflows, and Net Position				\$	85,973,867	\$	93,854,952	\$	113,981,508		

### MANAGEMENT'S DISCUSSION AND ANALYSIS (REQUIRED SUPPLEMENTARY INFORMATION) FOR THE YEAR ENDED JUNE 30, 2018

As a result of GASB 68 a few new sections have been added to the statement of Net position. A brief description of the new sections and categories are as follows:

- *Deferred Outflows of Resources*: a consumption of net assets by the district that is applicable to a future reporting period. For example, NMERB contributions made during the 2017-18 fiscal year.
- *Net Pension Liability*: an actuarial of the liability required for funding the full pension at fiscal year-end based on fair market value. For example, if the pension funds were required to cover all liabilities for current employees.
- Deferred Inflows of Resources: an acquisition of net assets by the government that is applicable to a future reporting period. For example, deferred revenue that may be generated based on the maturity of investments.

A change in the net position for fiscal year 2018 the district is based mainly on the reporting requirements as defined by GASB 68.

### **Statement of Activities**

The Statement of (Governmental) Activities is prepared using the accrual method of accounting. This is a District-wide statement that reports how the District's net position changed during the fiscal year. This report compliments the Statement of Net Position by showing the overall change in the District's net position for the fiscal year ending June 30, 2018. A change in the reporting requirements for the net pension liability required a significant change to the overall net position in the Statement of Activities. Although the school district had experienced a gradual decline from the statement of activities the anticipated net position for fiscal year 2018 would have resulted in a slight increase. However, the Net Pension liability created a significant decline in the overall net position of the school district. Since the actuarial expenditures relating to the net pension liability are purely restatements of the actual expenditures the actual impact is on a conjectural application. Without the conjectural application the school district would anticipate a slight increase in the net position-ending according to the statement of activities.

# MANAGEMENT'S DISCUSSION AND ANALYSIS (REQUIRED SUPPLEMENTARY INFORMATION) FOR THE YEAR ENDED JUNE 30, 2018

	Statement of Activities											
		06/30/2014		06/30/2015		06/30/2016		06/30/2017		06/30/2018		
Revenues for Governmental Activities												
Charges for Services	\$	711,156	\$	625,564	\$	555,135	\$	842,653	\$	666,049		
Operating Grants and Contributions	\$	10,396,917	\$	13,420,889	\$	12,849,151	\$	13,532,274	\$	13,354,172		
Capital Grants and Contributions	\$	1,055,777	\$	2,197,699	\$	3,764	\$	289,985	\$			
General Revenues												
Property taxes	\$	4,552,040	\$	3,827,792	\$	3,363,988	\$	3,730,204	\$	3,894,075		
Federal and state aid	\$	26,559,642	\$	26,408,422	\$	27,177,730	\$	25,801,322	\$	26,010,203		
Other revenues/losses	\$	272,955	\$_	245,512	\$_	334,065	\$_	357,394	\$	364,321		
Total revenues	\$	43,548,487	\$_	46,725,878	\$_	44,283,833	\$_	44,553,832	\$	44,288,820		
Expenses	1											
Instruction	\$	21,452,643	\$	21,237,507	\$	22,511,673	\$	22,592,122	\$	21,265,198		
Support services	\$	17,196,214	\$	17,984,568	\$	21,970,371	\$	23,963,274	\$	21,786,332		
Food service	\$	2,182,465	\$	2,227,933	\$	2,073,445	\$	2,262,246	\$	2,255,438		
Interest on long term debt	\$	531,844	\$	413,655	\$_	424,532	\$	388,535	\$	362,615		
Total expenses	\$	41,363,166	\$_	41,863,663	\$_	46,980,021	\$_	49,206,177	\$	45,669,583		
Prior Period Adjustment	\$		\$		\$		\$		\$	_		
Changes in net position	\$	2,185,321	\$	4,862,215	\$	(2,696,188)	\$	(4,652,345)	\$	(1,380,763)		
Net Position - Restatement	\$	(314,969)	\$	(45,411,567)	\$_		\$		\$			
Changes in net position – ending	\$_	1,870,352	\$	(40,549,352)	\$	(2,696,188)	\$	(4,652,345)	\$	(1,380,763)		

During fiscal year 2018, the District's total net position decreased by \$27,642,032. A large portion of this amount is related to conditioning and abatement work completed to decommission teacher housing. Lease of the land on which the teacher housing was located expired as of June 30, 2018. In addition repairs on the district utilized a large portion of Federal Grant funds to implement a new professional development plan. The district intends to continue the professional development plan by cycling the training with new educational staff throughout the subsequent fiscal years.

# MANAGEMENT'S DISCUSSION AND ANALYSIS (REQUIRED SUPPLEMENTARY INFORMATION) FOR THE YEAR ENDED JUNE 30, 2018

### **Fund Financial Statements**

The District uses funds to ensure and demonstrate compliance with finance-related laws and regulations. The District uses many funds to account for a multitude of various transactions. Within the basic financial statements, fund financial statements focus only on the District's most significant funds rather than the District as a whole. Fund Financial Statements are based on a modified accrual basis of accounting. Major funds are separately reported while all others are combined; individual non-fund data are presented in later sections of this report. The District's major governmental funds, as defined in GASB 34, are the General Fund, Title I - IASA, Bond Building, Capital Improvement SB-9(Local), Educational Technology Equipment Act and Debt Service. The Statement of Revenues and Expenditures and Changes in Fund Balances gives the reader a meaningful overall view of the District's revenues, expenditures and changes to the fund balance. Total revenues and expenditures for the District were \$44,307,668 and \$40,214,100. The total ending fund balance was \$19,195,674; an increase of \$4,093,568 from the previous year (Ex. B-2).

### Governmental Funds

Governmental funds encompass most of the District's activities and are reported in fund financial statements. These statements focus on short-term periods on how resources flow into and out of those funds and the resources available at the end of the fiscal period. These funds are reported on the modified accrual accounting method that recognizes cash and any other financial assets that can be readily converted. Governmental fund statements and government-wide reporting focus on two different perspectives, short-term and long-term impact, thus the relationship or differences can be understood by reconciling the two different financial statements.

#### **Governmental Activities**

This statement of activity reports the cost of program services and the charges of services, and the revenues that are received to perform these services. The Statement of Activities (Exhibit A-2) for governmental activities, reports the total cost of services and the net cost of services.

It becomes apparent that dependence upon revenues from the State of New Mexico for governmental activities is significant. The New Mexico legislature and the operation of the Equalization Guarantee Formula for operational funding by the New Mexico Public Education Department have minimized local tax support for public education.

#### General Fund Budgeting Highlights

The State of New Mexico school budget process is defined in the New Mexico Statutes (Section 22) and the New Mexico Administrative Code (Section 6). Specific items are further defined in the New Mexico Manual of Procedures for Public School Accounting and Budgeting. The District follows an internal process of budgeting by recognizing the Educational Plan for Student Success and the priorities defined therein. District management and the Board of Education utilize a continuous improvement model for student success and district improvement. The General Fund is the most significant budgeted fund.

# MANAGEMENT'S DISCUSSION AND ANALYSIS (REQUIRED SUPPLEMENTARY INFORMATION) FOR THE YEAR ENDED JUNE 30, 2018

During the course of the fiscal year, the school district amended its General fund budget as needed according to the NM Public Education Departments regulations and the Operating Budget Management System. The school district uses a site-based budget, which is tightly controlled, but provides flexibility for site management. The significant change in the general fund was the increase in unit value from \$4,053.55 to \$4,084.26 in increase of approximately 0.76%. The General Fund revenues represent \$31,124,875 of the total \$44,307,668 in Total Governmental District revenues: which is approximately 70% (Exhibit B-2).

The General Fund is predominately funded by revenues from the State of New Mexico Equalization Guarantee Formula. This fund pays for teaching staff, teaching support staff, special education support staff, maintenance staff and administration staff. Because of the student growth experienced by the School District, an emphasis on schools salaries by the New Mexico Legislature, and because the Equalization Guarantee Formula is based upon student populations, the Operational Fund experiences increases and decreases according to the change in student membership.

Because the General Fund is the main fund whose expenditures are significantly related to the educational process, \$26,389,799 was expended in the year ending June 30, 2018. The most significant inter-fund expenditure was for the function noted as "Instruction". This expenditure was \$16,238,990 and represents 61.54% of all general expenditures. Expenditures included in this function are regular and special education teachers and assistants, benefits, payroll taxes, school supplies, training and miscellaneous instructional related contract services. "Support Services" represents 23.48% of General Fund expenditures and account for expenditures for school principals, program coordinators, counsellors, school nursing staff, librarians, special education ancillary staff and significant support to special education programs through contract ancillary support staff and contract programs. The Office of the Superintendent and the Business Office represent the overhead support of the entire operations of the District; these programs combined represent 2.85% of the total General Fund. Operation of the Plant accounts for 2.62% of the General Fund expenditures. Included in the operation of the Plant expenditures are salaries and benefits for maintenance staff, school custodians, fixed utility costs, maintenance and repairs, maintenance supplies and school custodial supplies. Total expenditures for Student transportation accounted for 4.05% of the General Fund expenditures. This includes regular and non-regular staff, fuel, inspections, and maintenance to existing bus fleet. Additional support for maintenance equipment and capital projects comes from the voter approved SB9 (2 Mill) Fund as well as Bond appropriated funds. In February 2016 the county elected to reauthorize the SB9 fund. The school district redeveloped a 5-year Facility Master Plan to capture the capital outlay needs of our facilities.

### <u>Budget</u>

The State of New Mexico school budget process is defined under state law and regulation. To enhance the process of developing a budget at the school district level, the District utilizes goals and objectives defined by the District's Board, community input meetings, long term plans and input from various staff groups to develop the District's budget. District priorities are well defined through this process. GASB 34 does not require a statement presenting the overall result of the budget for each year. Budgetary comparison schedules are presented for general funds and major special revenue funds for the year end.

# STATE OF NEW MEXICO GRANTS-CIBOLA COUNTY SCHOOLS MANAGEMENT'S DISCUSSION AND ANALYSIS (REQUIRED SUPPLEMENTARY INFORMATION) FOR THE YEAR ENDED JUNE 30, 2018

### Capital Assets

Because of aging facilities, the District is reviewing the current approach to maintaining existing facilities, improving through capital renovations, or construction of new facilities. In the previous couple of fiscal years the school district has been able to replace the Los Alamitos Middle school, add classrooms to Cubero Elementary, and replace the track and turf at one of our high schools (Laguna-Acoma High). Currently the school district has a project underway for a replacement of a track and turf facility at our second high school (Grants High). In addition the district has been evaluating the new approach directed by the NM Public School Facility Authority to focus on the life cycle of facility systems. Some of the systemic areas of focus are life-health-security, technology, HVAC, and Roofing. Concurrently the district is implementing new infrastructure for technology relating to fiber optics, cable upgrades, and wireless access points to support the wide area network. This is a result of the NM Public Education Departments roll out of the Public for Assessment of Readiness for College and Careers (PARCC) online assessments.

Grant-Cibola County Schools				 Sta	tem	ent of Capital A	sset	S			
Asset Type		06/30/2014		06/30/2015 06/30/2016 06/30/2017				06/30/2017		06/30/2018	
Land, Buildings & Improvements	\$	91,903,881	\$	94,010,313	\$	94,497,910	\$	95,931,645	\$	96,127,870	
Furniture, Fixtures & Equipment	\$	8,004,341	\$_	9,002,179	\$	10,179,204	\$_	10,179,204	<u>\$</u>	10,175,443	
Total Capital Assets	\$	99,908,222	\$	103,012,492	\$	104,677,114	\$	106,110,849	\$	106,303,313	
Less Accumulated Depreciation	\$_	(34,343,864)	\$	(35,985,084)	\$	(39,884,931)	\$_	(42,393,322)	\$_	(41,707,167)	
Capital Assets-Net	\$ <u></u>	65,564,358	\$_	67,027,408	\$ <u></u>	64,792,183	\$ <u>_</u>	63,717,527	\$ <u>_</u>	64,596,146	

### **General Long Term Debt**

Article IX, Section 11 of the New Mexico Constitution limits the power of a school district to incur general obligation debt beyond a school year unless such debt is for "the purpose of erecting, remodeling, making additions, and furnishing buildings or purchasing or improving school grounds or purchasing computer software or hardware for student use in public classrooms or any combination of these purposes." The approval of debt is subject to a vote of the local electors and may not exceed 6% of the assessed valuation of the taxable property within the District.

# MANAGEMENT'S DISCUSSION AND ANALYSIS (REQUIRED SUPPLEMENTARY INFORMATION) FOR THE YEAR ENDED JUNE 30, 2018

The School District has never defaulted on any of its debts or other obligations. Listed below is the District's payment schedule for total general obligation and Education Technology Note debt as of June 30, 2018.

General Obligation Bond Debt Service											
Fiscal Year Ending	Principal			Interest		Total Outstanding Debt Service Due					
2019	\$	3,435,000	\$	301,021	\$	3,736,021					
2020		2,445,000		230,851		2,675,851					
2021		1,360,000		184,202		1,544,202					
2022		1,215,000		161,564		1,376,564					
2023		1,235,000		139,220		1,374,220					
2024-2028		5,450,000		322,800		5,772,800					
2029		380,000		3,800		383,800					
	\$	15,520,000	\$	1,343,458	\$	16,863,458					
		Ed. Tech. Not	e Debt	t Service							
Fiscal Year Ending		Principal		Interest		Total Outstanding Debt Service Due					
2019	\$	70,000	\$	2,100	\$	72,100					
2020		70,000		700		70,700					
	\$	140,000	\$	2,800	\$	142,800					

### MANAGEMENT'S DISCUSSION AND ANALYSIS (REQUIRED SUPPLEMENTARY INFORMATION) FOR THE YEAR ENDED JUNE 30, 2018

### **Bonds and General Obligations Issuance**

In May 2018 the district was issued a downgrade to the general obligation unlimited tax debt from A2 to A3. This is a result of material declines in liquidity, lack of significant tax base contraction, additional enrollment declines beyond near term projections. In 2013 bond authorization of \$9,000,000 was supported and voted on by the local district voters. Of that bond authorization the remaining \$5,000,000 was sold in parcel of \$3,000,000 in a 2016 series and another parcel of \$2,000,000 in a 2017 series. These funds were designated for completion of the Los Alamitos Middle School project and replacement of the Laguna-Acoma High School Track and Turf. Completion of the track and turf replacement was completed in March 2018. The board of education is evaluating the identified needs of the district through the facility master plan and plans to present a general obligation bond election in November of 2019.

In addition, to the General Obligation bond the local voters approved and supported a \$1,000,000 Education Technology Note. This note provides the school district with funds necessary to meet the needs of the new Partnership for Assessment of Readiness for College and Careers (PARCC) online testing standards. Funds for the Ed Tech note are being used to purchase equipment and technology infrastructure needed to support these standards.

### Agency Funds

The District, as a custodian, maintains and monitors special funds on the behalf of school activity groups. Agency funds maintained by the District are to benefit a specific activity or interest and are generally raised by students for student use. The custody and use of these funds are in accordance with Public Education Department Regulations and School District Policy.

### Future Trends and General Information

The Grants-Cibola County Schools District's capital assets, particularly the buildings and grounds are currently serving the needs of the district. In general, our financial condition remains stable. The Director of Finance has reviewed all accounting principles and practices pertaining to the fiscal year ending 6/30/2018 to the best of his ability. The School District contacts are Alton Autrey, Interim Superintendent at 505-285-2603, and Mr. German Martinez, Director of Budget and Finance at 505-285-2611 or at 413 Roosevelt Ave., Grants, N. M. 87020.



### Exhibit A-1

## **STATE OF NEW MEXICO GRANTS-CIBOLA COUNTY SCHOOLS** STATEMENT OF NET POSITION **JUNE 30, 2018**

	Governmental Activities
ASSETS	retivities
Current assets:	
Cash and cash equivalents	\$ 15,876,952
Property taxes receivables	1,074,139
Due from other governments	2,398,361
Inventory Other receivables	50,547 4,921
Total current assets	<u>19,404,920</u>
Noncurrent assets:	
Restricted cash and cash equivalents	3,340,674
Capital Assets	106,303,313
Less: Accumulated depreciation	(41,707,167)
Bond discounts, net of accumulated amortization of \$17,566	55,713
Total noncurrent assets	67,992,533
Total assets	87,397,453
DEFERRED OUTFLOWS OF RESOURCES	
Deferred outflows of resources - Pension	26,185,837
Deferred outflows of resources - OPEB	398,218
Total Deferred Outflows of Resources	26,584,055
Total assets and deferred outflows of resources	\$ <u>113,981,508</u>
LIABILITIES	
Current liabilities:	
Accounts payable	\$ 2,242,481
Accrued payroll	2,853
Accrued compensated absences	174,270
Current portion of bonds and notes payable	3,505,000
Unearned revenue	381,298
Accrued interest payable	34,120
Total current liabilities	6,340,022
Noncurrent liabilities:	
Accrued compensated absences	65,403
Bond underwriter premiums (net of accumulated	
amortization of \$138,514)	24,553
Bonds and notes payable	12,155,000
Net pension liability	79,733,578
Net OPEB Liability	21,573,483
Total noncurrent liabilities	113,552,017
Total liabilities	119,892,039

## STATE OF NEW MEXICO **GRANTS-CIBOLA COUNTY SCHOOLS** STATEMENT OF NET POSITION **JUNE 30, 2018**

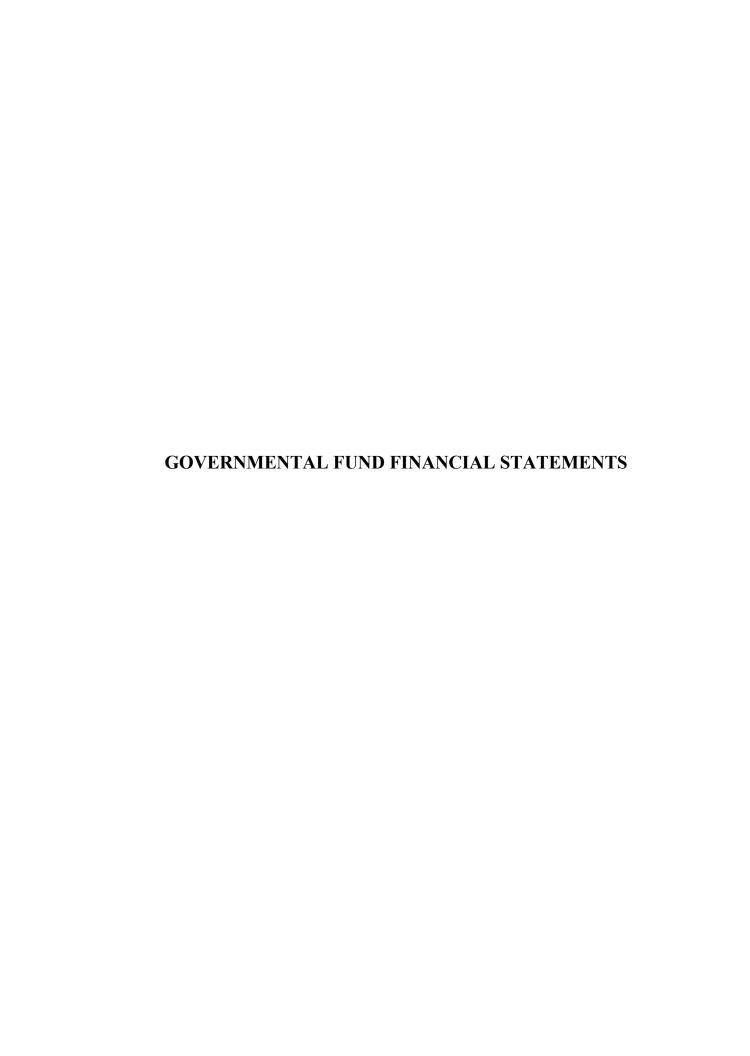
Exhibit A-1

001/12/00, 2010	Governmental Activities
DEFERRED INFLOWS OF RESOURCES  Deferred inflows of resources - Pension Deferred inflows of resources - OPEB	1,857,565 4,910,074
Total deferred inflows of resources	6,767,639
Total liabilities, deferred inflows of resources	\$ <u>126,659,678</u>
NET POSITION	
Net investment in capital assets	48,936,146
Restricted for:	
Capital projects	5,426,273
Debt service	3,460,721
Other purposes	5,431,887
Unrestricted	<u>(75,933,197)</u>
Total net position	(12,678,170)
Total liabilities, deferred inflows of resources, and net position	\$ <u>113,981,508</u>

## **STATE OF NEW MEXICO GRANTS-CIBOLA COUNTY SCHOOLS** STATEMENT OF ACTIVITIES

STATEMENT OF ACTIVITIES	
FOR THE YEAR ENDED JUNE 30, 2	2018
Program i	revenues

		es			
Functions/Programs	Expenses	Charges for service	Operating grants and contributions	Capital grants and contributions	Net (expenses) revenues and changes in net position
Governmental activities:					
Instruction	\$21,265,198	\$	\$ 9,166,412	\$	\$ (12,098,786)
Support services:	Ψ21,200,100	Ψ	Ψ >,100,112	Ψ	ψ (1 <b>2</b> ,070,700)
Students	4,721,662		599,201		(4,122,461)
Instruction	333,307	286,758	80,693		34,144
General administration	10,843,439		,		(10,843,439)
School administration	1,228,747				(1,228,747)
Central services	2,729,031				(2,729,031)
Operation & Maintenance of plant	838,085	177,156			(660,929)
Food services operation	2,255,438	105,241	2,538,931		388,734
Student transportation	1,087,878	96,894	968,935		(22,049)
Other support services	4,183		,		(4,183)
Interest on long-term debt	362,615			- <u></u>	(362,615)
Total governmental activities	\$ <u>45,669,583</u>	\$ <u>666,049</u>	\$ <u>13,354,172</u>	\$0	(31,649,362)
	General reve				
	Property tax		2000		140 521
		operating purp debt service	ooses		140,531 3,181,368
		capital project	·c		572,176
		zation guarante			26,010,203
		investment ear			364,321
			C		
	Subtotal, g	general revenu	es		30,268,599
	Change in net	position			(1,380,763)
	Net position -	beginning of y	ear		14,963,862
	Net position -	restatement (N	Note 15)		(26,261,269)
	Net position -	beginning, res	tated		(11,297,407)
	Net position -	end of year			\$ <u>(12,678,170)</u>
	1	J			



### **BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2018**

		General Fund 11000-14000	2	24101-Title I - IASA	31100-Bond Building	
ASSETS  Cash and cash equivalents Property taxes receivable Due from other governments Inventory Due from other funds Other receivables	\$	4,463,873 39,592 9,863 3,895,373 4,921	\$	\$ 1,090,558	2,751,750	6
Total assets	\$_	8,413,622	\$_	1,090,558	2,751,750	<u>6</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES						
LIABILITIES Accounts payable Accrued payroll liabilities Unearned revenue	\$	278,841 2,853	\$	\$	446,49	5
Due to other funds	_	180	-	1,106,389		_
Total liabilities	-	281,874	-	1,106,389	446,49	<u>5</u>
DEFERRED INFLOWS OF RESOURCES Deferred inflows- property taxes	_	33,796	_			_
Total deferred inflows of resources	_	33,796	_	0		0
FUND BALANCES Non-spendable: Inventories Restricted for: Education		9,863				
Teacher housing Instructional materials Food service program Extracurricular activities Debt service		13,627 30,149				
Capital acquisition and improvements Committed for:					2,305,26	1
Subsequent year's expenditures Emergency reserves Unassigned	_	3,351,757 300,000 4,392,556	_	(15,831)		_
Total fund balance	_	8,097,952	_	(15,831)	2,305,26	1
Total liabilities, deferred inflows of resources and fund balance	\$_	8,413,622	\$ <u>_</u>	1,090,558	2,751,750	<u>6</u>

### **BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2018**

	In	701-Capital aprovement B-9(Local)	Ed <sup>*</sup> Te	31900- ucational chnology pment Act		1000-Debt ervice Fund
ASSETS  Cash and cash equivalents Property taxes receivable Due from other governments Inventory Due from other funds Other receivables	\$	3,155,210	\$		\$	2,921,019 786,022
Total assets	\$	3,155,210	\$	0	\$	3,707,041
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES						
LIABILITIES  Accounts payable Accrued payroll liabilities Unearned revenue Due to other funds	\$ 	50,085	\$	952,362	\$	
Total liabilities		50,085		952,362	_	0
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflows- property taxes						674,870
Total deferred inflows of resources		0		0		674,870
FUND BALANCES  Non-spendable: Inventories Restricted for: Education Teacher housing Instructional materials Food service program Extracurricular activities						
Debt service Capital acquisition and improvements Committed for: Subsequent year's expenditures Emergency reserves Unassigned		3,105,125		(952,362)	_	3,032,171
Total fund balance		3,105,125		(952,362)		3,032,171
Total liabilities, deferred inflows of resources and fund balance	\$	3,155,210	\$	0	\$	3,707,041

### **BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2018**

	Other Governmental Funds	Total Governmental Funds
ASSETS  Cash and cash equivalents Property taxes receivable Due from other governments Inventory Due from other funds Other receivables	\$ 5,925,768 248,525 1,307,803 40,684	\$ 19,217,626 1,074,139 2,398,361 50,547 3,895,373 4,921
Total assets	\$ <u>7,522,780</u>	\$ <u>26,640,967</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES		
LIABILITIES Accounts payable Accrued payroll liabilities Unearned revenue Due to other funds	\$ 1,467,060 381,298 1,836,442	\$ 2,242,481 2,853 381,298 3,895,373
Total liabilities	3,684,800	6,522,005
DEFERRED INFLOWS OF RESOURCES Deferred inflows- property taxes	214,622	923,288
Total deferred inflows of resources	214,622	923,288
FUND BALANCES Non-spendable: Inventories Restricted for:	40,684	50,547
Education Teacher housing Instructional materials	2,690,965	2,690,965 13,627 30,149
Food service program Extracurricular activities Debt service Capital acquisition and improvements	2,554,370 142,776 428,550 15,887	2,554,370 142,776 3,460,721 5,426,273
Committed for: Subsequent year's expenditures Emergency reserves Unassigned	(2,249,874)	3,351,757 300,000 1,174,489
Total fund balance	3,623,358	19,195,674
Total liabilities, deferred inflows of resources and fund balance	\$ <u>7,522,780</u>	\$ <u>26,640,967</u>

Exhibit B-1

### RECONCILIATION OF BALANCE SHEET TO THE STATEMENT OF NET POSITION **JUNE 30, 2018**

Amounts reported for governmental activities in the statement of Net position are different because:

and the standard.		
Fund balances - total governmental funds -	\$	19,195,674
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds.		64,596,146
Delinquent property taxes not collected within sixty days after year end are not considered "available" revenues and are considered to be deferred inflows in the fund financial statements, but are considered revenues in the Statement of Activities.		923,288
Deferred outflows and inflows of resources related to pensions and OPEB are applicable to future periods and therefore, are not reported in funds:  Deferred outflows of resources related to pension and OPEB  Deferred inflows of resources related to pension and OPEB	e	26,584,055 (6,767,639)
The District has unamortized bond discounts. Bond discounts are not current financial resources and, therefore, are not reported in the funds:  Bond Discount	1	55,713
Liabilities are not due and payable with current financial resources and, therefore are not reported in the funds:		
Accrued interest Current portion of accrued compensated absences. Current portion of general obligation bonds Accrued compensated absences Bonds underwriter premiums General obligation bonds Net pension liability and OPEB Liability	_(	(34,120) (174,270) (3,505,000) (65,403) (24,553) (12,155,000) (101,307,061)
Net Position-Total Governmental Activities	\$_	(12,678,170)

### STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -**GOVERNMENTAL FUNDS** FOR THE YEAR ENDED JUNE 30, 2018

	General Fund 24 11000-14000	4101-Title I - IASA	31100-Bond Building	31701-Capital Improvement SB-9(Local)
REVENUES:	ф. 140. <b>531</b> ф.	Ф	,	D 565.500
Property taxes Intergovernmental revenue:	\$ 140,531 \$	\$		\$ 565,593
Federal flowthrough	17,339	1,879,460		
Federal direct	3,386,022	1,075,100		
State flowthrough	476,743			
State direct	26,010,203			
Transportation distribution	968,935			
Charges for services Investment income	106,916 18,186		11,635	
		1 070 460		565.502
Total revenues	31,124,875	1,879,460	11,635	565,593
<b>EXPENDITURES:</b>				
Current:	1 ( 220 000	1.660.000		
Instruction	16,238,990	1,660,009		
Support services: Students	3,917,609	18,645		
Instruction	318,866	10,043		
General administration	760,144	199,658		6,178
School administration	1,195,275	•		•
Central services	751,446			
Operation and maintenance of plant	690,458	1,148	1	14,050
Student transportation	1,067,474			
Other support services	4,183			
Food services operations Capital outlay	1,445,354		840,143	354,139
Debt service:	1,445,554		040,143	334,137
Principal				
Interest			_	
Total expenditures	26,389,799	1,879,460	840,144	374,367
Excess (deficiency) of revenues over				
expenditures	4,735,076		(828,509)	191,226
OTHER FINANCING SOURCES (USES):				
Transfer In	316		412,499	2,534,314
Transfer Out	(322,018)	(15,831)		
Total other financing sources (uses)	(321,702)	(15,831)	412,499	2,534,314
Net changes in fund balances	4,413,374	(15,831)	(416,010)	2,725,540
Fund balances - beginning of year	3,684,578	0	2,721,271	379,585
Fund balances- end of year	\$ <u>8,097,952</u> \$	(15,831)\$	2,305,261	3,105,125

# STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2018

	31900- Educational Technology Equipment Act	41000-Deb Service Fun		Total Governmental Funds
REVENUES: Property taxes	\$	\$ 2,805,95	3 \$ 400,845	\$ 3,912,922
Intergovernmental revenue: Federal flowthrough Federal direct State flowthrough State direct Transportation distribution			3,888,276 1,920,842 986,812	5,785,075 5,306,864 1,463,555 26,010,203 968,935
Charges for services Investment income			388,877 334,500	495,793 364,321
Total revenues		2,805,95	7,920,152	44,307,668
EXPENDITURES:				
Current: Instruction Support services:			3,305,728	21,204,727
Students			760,533	4,696,787
Instruction General administration		27,74	14,441 262,987	333,307 1,256,715
School administration		21,17	33,472	1,228,747
Central services			6,459	757,905
Operation and maintenance of plant				705,657
Student transportation				1,067,474
Other support services Food services operations			2,237,695	4,183 2,237,695
Capital outlay	952,362		184,718	3,776,716
Debt service:				
Principal		2,250,00	·	2,545,000
Interest		390,44		399,187
Total expenditures	952,362	2,668,19	7,109,774	40,214,100
Excess (deficiency) of revenues over expenditures	(952,362)	137,75	810,378	4,093,568
OTHER FINANCING SOURCES (USES): Transfer In Transfer Out		(277,31	829,718 5) (3,161,683)	3,776,847 (3,776,847)
Total other financing sources (uses)	0	(277,31	<u>(2,331,965)</u>	0
Net changes in fund balances	(952,362)			
Fund balances - beginning of year	0	3,171,72		15,102,106
i and balances - beginning of year	(052.262)	± 2,022,17	3,144,945	10,102,100

Fund balances- end of year

(952,362) \$ 3,032,171 \$ 3,623,358 \$ 19,195,674

Exhibit B-2

# RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2018

Amounts reported for governmental activities in the statement of activities are different because:

W W		
Net change in fund balances - total governmental funds	\$	4,093,568
Governmental funds report Capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense:		
Capital expenditures recorded in Capital outlay Depreciation expense		3,776,716 (2,262,692)
Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds.		
Change in deferred inflows related to property taxes receivable		(18,848)
Expenses in the Statements of Activities that do not consume current financial resources are not reported as expenditures in the funds:		
Increase in accrued compensated absences Decrease in accrued interest payable		(3,839) 36,572
The issuance of long-term debt (e.g. bonds, notes, leases) provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of issuance costs, premiums, discounts, and similar items when debt is first issued, whereas these amounts are deferred and amortized in the Statement of Activities:		
Amortization of bond discounts Amortization of bond premium Principal payments on bonds		(6,022) 15,719 2,545,000
Governmental funds report District's pension and OPEB contributions as expenditures. However in the Statement of Activities, the cost of pension and OPEB benefits earned net of employee contributions is reported as pension and OPEB expenses:		
Net pension expenses		(9,097,461)
Net OPEB expenses	_	(459,476)
Change in Net Position-total Governmental Activities	\$_	(1,380,763)

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN CASH BALANCE - BUDGET (NON-GAAP BUDGETARY BASIS) **AND ACTUAL** 

## **GENERAL FUND (11000-14000)**

## STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -**BUDGET AND ACTUAL (NON - GAAP BUDGETARY BASIS)** FOR THE YEAR ENDED JUNE 30, 2018

							ariances avorable
		Budgeted	Δn	nounts			avorable)
		Original Original	7 111	Final		Actual	al to Actual
REVENUES:		7,					 
Property taxes	\$	142,227	\$	142,227	\$	138,697	\$ (3,530)
Intergovernmental revenue:		,		,		,	( ) /
Federal flowthrough		7,200		7,200		17,339	10,139
Federal direct		1,860,334		1,860,334		3,386,022	1,525,688
State flowthrough		460,882		460,882		476,743	15,861
State direct		26,889,707		26,889,707		26,010,203	(879,504)
Transportation distribution		1,065,829		1,065,829		968,935	(96,894)
Charges for services		14,800		14,800		106,916	92,116
Investment income	_	16,000	_	16,000	_	18,186	 2,186
Total revenues	_	30,456,979	_	30,456,979	_	31,123,041	666,062
EXPENDITURES:							
Current:							
Instruction		17,848,059		17,925,565		16,161,622	1,763,943
Support services:							
Students		4,461,600		4,461,600		3,936,161	525,439
Instruction		341,590		341,590		318,866	22,724
General administration		878,900		878,900		824,488	54,412
School administration		1,267,800		1,267,800		1,194,825	72,975
Central services		742,950		742,950		684,122	58,828
Operation and maintenance of plant		5,102,870		5,102,870		4,657,239	445,631
Student transportation		1,066,561		1,066,561		1,066,740	(179)
Other support service		817,831		817,831		4,183	813,648
Capital outlay	_	1,729,639	_	1,729,639	_		 1,729,639
Total expenditures	_	34,257,800	_	34,335,306		28,848,246	 5,487,060
Excess (deficiency) of revenues over							
expenditures	_	(3,800,821)	_	(3,878,327)	_	2,274,795	6,153,122

## **GENERAL FUND (11000-14000)**

# STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BUDGETARY BASIS) FOR THE YEAR ENDED JUNE 30, 2018

### **OTHER FINANCING SOURCES (USES)**

Designated cash (budgeted increase in cash)	3,800,821	3,878,327		_	(3,878,327)
Total other sources (uses)	3,800,821	3,878,327			(3,878,327)
Net Changes in fund balances			2,274,795		2,274,795
Fund balances - beginning of year			6,202,622	_	6,202,622
Fund balances - end of year	\$0	\$0	\$ 8,477,417	_	8,477,417
Net change in fund balance - Budget Basis Adjustment to revenue for accruals and other d Adjustments to expenditures for salary, general		erials, and other cl	narges.	\$	2,274,795 2,150 2,136,429
Net change in fund balance - GAAP basis				\$	4,413,374

## TITLE I IASA SPECIAL REVENUE FUND (24101)

# STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL(NON - GAAP BUDGETARY BASIS) FOR THE YEAR ENDING JUNE 30, 2018

						Variances Favorable
			Amounts			(Unfavorable)
		Original	Final	Actu	ıal	Final to Actual
REVENUES: Property taxes	\$		\$	\$		\$
Intergovernmental revenue Federal direct Federal flowthrough	Ψ	1,582,329	1,582,329		302,842	(279,487)
Local grants State flowthrough State direct Charges for services Investment income						
Total revenues		1,582,329	1,582,329	1,3	302,842	(279,487)
EXPENDITURES: Current:						
Instruction		1,677,193	1,677,193	1,6	662,108	15,085
Support services Students Instruction		40,249	40,249		18,645	21,604
General administration School administration Central services		221,533	221,533	1	199,658	21,875
Operation and maintenance of plant Food service operations Capital outlay		2,000	2,000		1,148	852
Total expenditures		1,940,975	1,940,975	1,8	<u>881,559</u>	59,416
Excess (deficiency) of revenues over expenditures		(358,646)	(358,646)	(	578,717)	(220,071)
OTHER FINANCING SOURCES (USES)						
Designated cash (budgeted increase in cash)		358,646	358,646			(358,646)
Total other financing sources (uses)		358,646	358,646			(358,646)
Net Changes in Fund Balances		0	0	(5	578,717)	(578,717)
Fund balances - beginning of year		0	0		0	0
Fund balances - end of year	\$	0	\$0	\$(	<u>578,717</u> )	\$ (578,717)
Net change in fund balance -Budget Basis Adjustment to revenue for accruals and other deferra Adjustments to expenditures for salary, general supp		nd materials, an	nd other charges.		578,717) 576,618 (13,732)	
Net change in fund balance, GAAP basis				\$	(15,831)	

### Exhibit D-1

## STATE OF NEW MEXICO **GRANTS-CIBOLA COUNTY SCHOOLS** STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES **AGENCY FUNDS** FOR THE YEAR ENDED JUNE 30, 2018

## **ASSETS**

Cash and cash equivalents	\$ 393,475
Total assets	393,475
LIABILITIES	
Due to student organizations	393,475
Total Liabilities	\$ 393,475

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Grants-Cibola County Schools ("District") is a special purpose government corporation governed by an elected five-member Board of Education. The Board of Education is the basic level of government, which has oversight responsibility and control over all activities related to the public school education of the City of Grants, Laguna-Acoma, Cubero and other surrounding areas within Cibola County, New Mexico. The District is responsible for all activities related to public elementary and secondary school education within its jurisdiction. The District receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities.

The School Board is authorized to establish policies and regulations for its own government consistent with the laws of the State of New Mexico and the regulations of the Legislative Finance Committee. The School Board is comprised of five members who are elected for terms of four years. The District operates eleven schools within the District with a total enrollment of approximately 3,500 pupils. In conjunction with the regular educational programs, some of these schools offer special education. In addition, the District provides transportation and school food services for the students.

This summary of significant accounting policies of the District is presented to assist in the understanding of the District's financial statements. The financial statements and notes are the representation of the District's management that is responsible for the financial statements. The financial statements of the District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to government units.

#### A. Financial Reporting Entity

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include any potential component units in the financial reporting entity was made by applying the criteria set forth in GASB Statement No. 14, as amended by GASB Statement No. 39 and GASB Statement No. 61. Blended component units, although legally separate entities, are in substance part of the government's operations. Each discretely presented component unit is reported in a separate column in the government-wide financial statements to emphasize that it is legally separate from the government.

The basic-but not the only-criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters.

A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the government and/or its citizens.

A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the government is able to exercise oversight responsibilities. Finally, the nature and significance of a potential component unit to the primary government could warrant its inclusion within the reporting entity.

Based on the application of these criteria, the District has no component unit, and is not a component unit of another governmental agency.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONT'D)

## B. Government-wide and fund financial statements

The government-wide financial statements (i.e., the Statement of Net Position and the Statement of Activities) report information on all of the nonfiduciary activities of the primary government. For the most part, the effect of interfund activity has been removed from these statements. *Governmental activities*, which normally are supported by taxes and intergovernmental revenues, are reported separately from *business-type activities*, which rely to a significant extent on fees and charges for support. The District does not have any *business-type activities*.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segments are offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. *Program revenues* include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function like the sale of lunch tickets and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function like state and federal grants. Taxes, state equalization, and other items not properly included among program revenues are reported instead as *general revenues*.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

#### C. Measurement focus, basis of accounting, and financial statement presentation

The government-wide financial statements are reported using the *economic resources* measurement focus and the *accrual basis of accounting*, as is the fiduciary fund financial statement. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources* measurement focus and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be *available* when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Property taxes, franchise taxes, licenses, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. Property tax receivables are recognized in the period for which the taxes are levied, net of estimated refunds and uncollectible amounts. Sales and use taxes are classified as derived tax revenues and are recognized as revenue when the underlying exchange takes place and the revenues are measurable and available. All other revenue items are considered to be measurable and available only when cash is received by the government.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONT'D)

## C. Measurement focus, basis of accounting, and financial statement presentation (continued)

The District reports the following major governmental funds:

The *General Fund* is the government's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund. Revenues are provided by the District's school tax levy, state equalization and transportation funds, state instructional material allocations, and earnings from investments. Expenditures include all costs associated with the daily operations of the school except for those items included in other funds. The General Fund includes the Pupil Transportation Fund, which is used to account for the transportation distribution received from the New Mexico Public Education Department. It also includes the Instructional Materials Fund, which is used to account for the monies received from the New Mexico Public Education Department for the purposes of purchasing instructional materials (books, manuals, periodicals, etc.) used in the education of students.

The Title I Capital Expense IASA Fund is used to provide a supplemental educational opportunity for academically disadvantaged children in the area of residing. Campuses are identified for program participation by the percentage of students on free or reduced price lunches. Any school with a free and reduced price lunch percentage that is equal to or greater than the total district percentage becomes eligible for program participation. Any student whose test scores fall below District established criteria and who is attending a Title I campus is eligible to receive Title I services. Poverty is the criteria that identify a campus; educational need determines the students to be served. Federal revenues accounted for in this fund are allocated to the District through the New Mexico Public Education Department. Authority for the creation of this fund is Part A of Chapter I of Title I of Elementary and Secondary Education Act (ESEA) of 1965, as amended, Public Law 103-383.

The *Bond Building Fund* is used to account for bond proceeds plus any income earned thereon. The proceeds are restricted for the purpose of making additions to and furnishing of school buildings or purchasing or improving school grounds or any combination thereof, as approved by the voters of the District.

The *Capital Improvements SB-9 Capital Projects* Funds (31700-31701) are used to provide financing for the purchase of equipment and capital improvements to School District property. Funding is received from a 2 mill property tax levy and interest earned on investments, under New Mexico Senate Bill 9.

The *Educational Technology Equipment Act fund* is to account for funding which is to be used by the District to promote the comprehensive integration of advances technologies in education setting, through the conduct of technical assistance, professional development, information and resource dissemination and collaboration activities. Authorization is NMSA 22-15A-1.

The *Debt Service Fund* is used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest and related costs.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONT'D)

## C. Measurement focus, basis of accounting, and financial statement presentation (continued)

Additionally, the District reports the following agency fund:

The *Fiduciary Funds* account for assets held by the District in a trustee capacity or as an agent for individuals, private organizations, other governments and/or other funds.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements. Exceptions to this general rule are payments-in-lieu of taxes. Elimination of these charges would distort the direct costs and program revenues reported for the various functions concerned. When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

## D. Assets, Liabilities, Deferred Outflows and Inflows of Resources, and Net Position or Equity

<u>Deposits and Investments:</u> The District's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

Money market investments and participating interest-earning investment contracts that have a remaining maturity at the time of purchase of one year or less and are held by governments other than external investment pools should be measured at amortized cost as provided in paragraph 9 of GASB No. 72.

State statutes authorize the District to invest in Certificates of Deposit, obligations of the U.S. Government, and the Local Government Investment Pool. The Local Government Investment Pool operates in accordance with appropriate state laws and regulations. The reported value of the pool is the same as the fair value of the pool shares. As of June 30, 2018, the District does not have any investments.

**Restricted Assets:** The Debt Service Fund and Ed Tech Debt Service Fund are used to report resources set aside for the payment of long-term debt principal and interest.

Receivables and Payables: Interfund activity is reported as loans, services provided, reimbursements or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers.

All receivables are reported at their gross value and, where appropriate, are reduced by the estimated portion that is expected to be uncollectible.

The District receives monthly income from a tax levy from Cibola County. The funds are collected by the County Treasurer and are remitted to the District the following month. Under the modified accrual method of accounting, the amount remitted by the County Treasurer in July and August 2018 is considered 'measurable and available' and, accordingly, is recorded as revenue in the governmental fund statements during the year ended June 30, 2018. Period of availability is deemed to be sixty days subsequent to year end.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONT'D)

#### D. Assets, Liabilities, Deferred Outflows and Inflows of Resources, and Net Position or Equity (Cont'd)

Certain Special Revenue funds are administered on a reimbursement method of funding; other funds are operated on a cash advance method of funding. The funds incurred the cost and submitted the necessary request for reimbursement or advance, respectively.

<u>Inventory:</u> The District's method of accounting for inventory is the consumption method. Under the consumption approach, governments report inventories they purchase as an asset and defer the recognition of the expenditures until the period in which the inventories actually are consumed. Inventory is valued at cost and consists of U.S.D.A. commodities and other purchased food and non-food supplies. The cost of purchased food is recorded as an expenditure at the time individual inventory items are consumed.

Inventory in the Special Revenue Funds consists of U.S.D.A. commodities and other purchased food and nonfood supplies. Commodities consumed during the year are reported as revenues and expenditures; unused commodities are reported as inventories.

<u>Capital Assets:</u> Capital assets, which include property, plant and equipment, are reported in the applicable governmental column in the government-wide financial statements. Capital assets are defined by the government as assets with an initial, individual cost of more than \$5,000 (amount not rounded) and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets received prior to June 15, 2015, are recorded at their estimated fair value at the date of donation. Donated capital assets received after June 15, 2015, are recorded at acquisition value.

Information Technology equipment including software is being capitalized and included in furniture, fixtures and equipment in accordance with NMAC 2.20.1.9 C (5). The District was a Phase II government for the purposes of implementing GASB 34, however the District does not have any infrastructure assets to report.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized. Library books are deemed to have useful lives of one year and are not capitalized.

Major outlays for capital assets and improvements are capitalized as projects are constructed. No interest was included as part of the cost of capital assets under construction. Construction projects paid for by the Public School Capital outlay Council are included in the District's capital assets. During fiscal year 2018, no amount of PSFA awards is received, which was recorded as revenue and capital outlay in the Public School Capital Outlay Fund.

## NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONT'D)

#### D. Assets, Liabilities, Deferred Outflows and Inflows of Resources, and Net Position or Equity (Cont'd)

Property, plant and equipment of the primary government are depreciated using the straight line method over the following estimated useful lives:

<u>Assets</u>	<u>Years</u>
Land improvements	7-20
Buildings and improvements	20-50
Furniture, fixtures, and equipment	3-20

<u>Deferred Outflows of Resources:</u> In addition to assets, the balance sheet reports a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a use of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expenditure) until that time. The District has pension and OPEB related to deferred outflows of resource items that qualify for reporting in this category.

<u>Compensated Absences:</u> Qualified employees are entitled to accumulate annual leave of ten to fifteen days per year, depending on the length of service. Upon termination, employees will be paid for up to thirty days of accrued annual leave. Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources is reported as an expenditure and a fund liability of the governmental fund that will pay it. Amounts of vested or accumulated vacation leave that are not expected to be liquidated with expendable available financial resources are reported in the district-wide statement of net position.

**Long-term Obligations:** In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method or straight line method if the difference is inconsequential.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of the debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

<u>Pensions:</u> For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Educational Retirement Board (ERB) and additions to/deductions from ERB's fiduciary net position have been determined on the same basis as they are reported by ERB, on the economic resources measurement focus and accrual basis of accounting. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONT'D)

#### D. Assets, Liabilities, Deferred Outflows and Inflows of Resources, and Net Position or Equity (Cont'd)

<u>Postemployment Benefits Other Than Pensions (OPEB)</u>: For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the New Mexico Retiree Health Care Authority (NMRHCA) and additions to and deductions from NMRHCA's fiduciary net position have been determined on the same basis as they are reported by NMRHCA. For this purpose, NMRHCA recognizes benefit payments when due and payable in accordance with the benefit terms. Investments are reported at fair value.

**Deferred Inflow of Resources:** In addition to liabilities, the balance sheet reports a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. Revenue must be susceptible to accrual (measurable and available to finance expenditures of the current fiscal period) to be recognized. If assets are recognized in connection with a transaction, but those assets are not yet available to finance expenditures of the current fiscal period, then the assets must be offset by a corresponding liability for deferred inflows of resources. The District has two types of items, which arises under the modified accrual basis of accounting that qualifies for reporting in this category. Accordingly, the item, unavailable revenue-property taxes, is reported only in the governmental funds balance sheet. These amounts are deferred and recognized as an inflow of resources in the period that the amounts become available. In addition, the District has pension and OPEB related deferred inflows of resources items that qualify for reporting in this category.

<u>Fund Balance Classification Policies and Procedures:</u> For committed fund balance, the District's highest level of decision-making authority is the Board of Education. The formal action that is required to be taken to establish a fund balance commitment is the Board of Education.

For assigned fund balance, the Board of Education or an official or body to which the School Board of Education delegates the authority is authorized to assign amounts to a specific purpose. The authorization policy is in governmental funds other than the general fund, assigned fund balance represents the amount that is not restricted or committed. This indicates that resources in other governmental funds are, at a minimum, intended to be used for the purpose of that fund.

For the classification of fund balances, the District considers restricted or unrestricted amounts to have been spent when an expenditure is incurred for the purposes for which both restricted and unrestricted fund balance is available. Also for the classification of fund balances, the District considers committed, assigned, or unassigned amounts to have been spent when an expenditure is incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Nonspendable Fund Balance: At June 30, 2018, the nonspendable fund balance in the general fund and food service fund is made up of inventory in the amounts of \$9,863 and \$40,684 respectively. Inventory fund balance is not in spendable form.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONT'D)

#### D. Assets, Liabilities, Deferred Outflows and Inflows of Resources, and Net Position or Equity (Cont'd)

Restricted and Committed Fund Balance: At June 30, 2018 the restricted fund balance on the governmental funds balance sheet is made up of \$2,690,965 for providing education to the students of the District, \$13,627 for teacher housing, \$30,149 for instructional materials, \$2,554,370 for food service program, \$5,426,273 for the purpose of erecting, remodeling, making additions to and furnishing school buildings and purchasing or improving school grounds and purchasing computer software and hardware for student use in public schools, providing matching funds for Capital outlay projects funded pursuant to the Public School Capital outlay Act [22-24-1 NMSA 1978], or any combination of these purposes, \$3,460,721 for the payment of principal and interest of the future debt service requirements, and \$142,776 for athletics administered within the District. The District has committed fund balance in the amount of \$3,351,757 for an anticipated budget deficit for the fiscal year 2018 and will budget beginning cash for this deficit.

Minimum Fund Balance Policy: The District does not have a policy for maintaining a minimum amount of fund balance for operations to help minimize any sudden and unplanned discontinuity to programs, operations or for unforeseen contingencies. However, at a minimum, the District's budget shall ensure that the District holds restricted cash reserves of \$300,000 for these unexpected contingencies.

**Net Position:** Equity is classified as net position and displayed in three components:

- (a) Net Investment in Capital Assets: Consists of capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.
- (b) Restricted Net Position: Consists of net position with constraints placed on the use either by (1) external groups such as creditors, grantors, contributors, or laws or regulation of other governments; or (2) law through constitutional provisions or enabling legislation. Descriptions for the related restrictions for net position restricted for "special revenue, debt service, and capital projects" are described on pages 35 and 75 85. The government-wide statement of net position reports \$14,318,881 of restricted net position, all of which is restricted by enabling legislation.
- (c) Unrestricted Net Position: All other net position that does not meet the definition of "Restricted" or "Net Investment in Capital Assets."

**Estimates:** The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONT'D)

## E. Revenues

**State Equalization Guarantee:** School districts in the State of New Mexico receive a 'state equalization guarantee distribution' which is defined as "that amount of money distributed to each school district to insure that the school district's operating revenue, including its local and federal revenues as defined (in Chapter 22, Section 825, NMSA 1978) is at least equal to the school district's program costs.

A school district's program costs are determined through the use of various formulas using 'program units' which take into consideration 1) early childhood education; 2) basic education; 3) special education; 4) bilingual-multicultural education; 5) size, etc. Payment is made from the public school fund under the authority of the Director of Public School Finance. The District received \$26,010,203 in state equalization guarantee distributions during the year ended June 30, 2018.

**Instructional Materials:** The New Mexico Public Education Department (PED) receives federal mineral leasing funds from which it makes annual allocations to the various schools for the purchase of educational materials. Of each allocation, seventy percent is restricted to the requisition of materials listed in the New Mexico Public Education Department "State Adopted Instructional Material" list, while thirty percent of each allocation is available for purchases directly from vendors. The District's are allowed to carry forward unused allocations from year to year. The District received \$111,914 in instructional materials revenue from the State for the year ended June 30, 2018.

Tax Revenues: The District receives mill levy and ad-valorem tax revenues primarily for debt service and Capital outlay purposes. Property taxes are assessed on January 1st of each year and are payable in two equal installments, on November 10th of the year in which the tax bill is prepared and April 10th of the following year with the levies becoming delinquent 30 days (one month) thereafter. The District recognizes tax revenues in the period for which they are levied in the government-wide financial statements. The District records only the portion of the taxes considered 'measurable' and 'available' in the governmental fund financial statements. The District recognized \$3,912,922 in property tax revenues in the governmental fund financial statements during the year ended June 30, 2018. Descriptions of the individual debt service and capital outlay funds contained in these financial statements include information regarding the authority for the collection and use of these taxes.

**Transportation Distribution:** School districts in the State of New Mexico receive Student transportation distributions. The transportation distribution is allocated to each school district in accordance with formulas developed by the State Transportation Director and the Director of Public School Finance. The funds shall be used only for the purpose of making payments to each school district for the to-and-from school transportation costs of students in grades K through twelve attending public school within the school district. The District received \$968,935 in transportation distributions during the year ended June 30, 2018.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONT'D)

#### E. Revenue (Cont'd)

Capital outlay: The public school Capital outlay fund was created under the provisions of Chapter 22, Article 24, NMSA 1978. The money in the fund may be used for: capital expenditures deemed by the public school Capital outlay council to be necessary for an adequate education program per Section 22-24-4(B); core administrative function of the public school facilities authority and for project management expense upon approval of the council per Section 22-24-4(G); and for the purpose of demolishing abandoned school district facilities, upon application by a school district to the council, per Section 22-24-4(L).

Money in the fund shall be disbursed by warrant of the Department of Finance and Administration on vouchers signed by the Secretary of Finance and Administration following certification by the council that the application has been approved.

During the year ended June 30, 2018, the District received no state special Capital outlay funds.

**Federal Grants:** The District receives revenues from various Federal departments (both direct and indirect), which are legally restricted to expenditures for specific purposes. These programs are reported as Special Revenue Funds. Each program operates under its own budget, which has been approved by the Federal Department or the flowthrough agency (usually the New Mexico Public Education Department).

The various budgets are approved by the Local School Board and the New Mexico Public Education Department. For this purpose, the government considers reimbursement grant revenues to be available if they are collected within 60 days of the end of the current fiscal period.

The District also receives reimbursement under the National School Lunch and Breakfast for its food services operations, and the distribution of commodities through the New Mexico Human Services Department. These items are recorded as intergovernmental income.

## NOTE 2. STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

## A. Budgetary Information

Budgets for the General, Special Revenue, Debt Service, and Capital Projects Funds are prepared by management and are approved by the local Board of Education and the School Budget and Planning Unit of the Public Education Department. Auxiliary student activity accounts are not budgeted.

These budgets are prepared on the Non-GAAP cash basis, excluding encumbrances, and secure appropriation of funds for only one year. Carryover funds must be re-appropriated in the budget of the subsequent fiscal year.

Actual expenditures may not exceed the budget at the function (or "series") level per New Mexico Administrative Code 6.20.2.9. Budgets may be amended in two ways. If a budget transfer is necessary within a major category called a 'series' this may be accomplished with only local Board of Education approval. If a transfer between 'series' or a budget increase is required, approval must also be obtained from Public School Finance Division.

The budgetary information presented in these financial statements has been amended in accordance with the above procedures.

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

- 1. In April or May, the superintendent submits to the Board of Education a proposed operating budget for the fiscal year commencing the following July. The operating budget includes proposed expenditures and the means of financing them, and is submitted for approval by the Public Education Department.
- 2. In May or June, the budget is approved by the Board of Education.
- 3. The school board must certify the budget. The school board meeting is open to the general public unless a closed meeting has been called.
- 4. The superintendent is authorized to transfer budgeted amounts between departments within any fund; however, any revisions that alter the total expenditures of any fund must be approved by the school board and the State of New Mexico Public Education Department.
- 5. Formal budgetary integration is employed as a management control device during the year for the General Fund, Special Revenue Funds, Debt Service Fund, and Capital Projects Funds.
- 6. Budgets for the General, Special Revenue, Debt Service, and Capital Projects Funds are adopted on a basis not consistent with generally accepted accounting principles (GAAP). Budget expenditures exclude encumbrances.

## NOTE 2. STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY(CONT'D)

## A. <u>Budgetary Information - Cont'd</u>

The appropriated budget for the year ended June 30, 2018, was properly amended by the District's Board of Education throughout the year.

		Deficiency of revenues over				
		expenditures				
	Original Budget Final Budge			l Budget		
Budgeted Funds:						
General Fund	\$	(3,800,821)	\$	(3,878,327)		
Bond Building	\$	(4,816,370)	\$	(4,816,370)		
Debt Service	\$	(3,469,759)	\$	(3,469,759)		
Title I - IASA	\$	(358,646)	\$	(358,646)		
Non major Governmental Funds	\$	(4,193,401)	\$	(4,406,949)		

The District is required to balance its budgets each year. Accordingly, amounts that are excess or deficient are presented as changes in cash designated for expenditures, not as an excess or deficiency of revenues over expenditures.

The reconciliation between the Non-GAAP budgetary basis amounts and the financial statements on the GAAP basis for each governmental fund are included in each individual budgetary comparison.

#### **NOTE 3. DEPOSITS AND INVESTMENTS**

State statutes authorize the investment of District funds in a wide variety of instruments including certificates of deposit and other similar obligations, state investment pool, money market accounts, and United States Government obligations. All invested funds of the District properly followed State investment requirements as of June 30, 2018.

Deposits of funds may be made in interest or non-interest bearing checking accounts in one or more banks or savings and loan associations within the geographical boundaries of the District. The financial institution must provide pledged collateral for 50% of the deposit amount in excess of the deposit insurance.

## NOTE 3. DEPOSITS AND INVESTMENTS(CONT'D)

The rate of interest in non-demand interest-bearing accounts shall be set by the State Board of Finance, but in no case shall the rate of interest be less than one hundred percent of the asked price on United States treasury bills of the same maturity on the day of deposit.

Excess of funds may be temporarily invested in securities which are issued by the State or by the United States government, or by their departments or agencies, and which are either direct obligations of the State or the United States or are backed by the full faith and credit of those governments.

All of the District's accounts at an insured depository institution, including all noninterest bearing transaction accounts, will be insured by the FDIC up to the standard maximum deposit insurance amount of \$250,000.

Custodial Credit Risk – Deposits: Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a policy for custodial credit risk, other than following state statutes as put forth in the Public Money Act (Section 6-10-1 to 6-10-63, NMSA 1978). At June 30, 2018, \$21,826,353 of the District's bank balance of \$22,576,353 was exposed to custodial credit risk. \$12,207,081 was uninsured and collateralized by collateral held by the bank's trust department, not in the District's name, and \$9,619,272 was uninsured and uncollateralized at June 30, 2018.

	Grants State Bank	Wells Fargo Bank	US Bank	Total
Amount of deposits FDIC coverage	\$12,753,026 250,000	\$ 9,557,370 250,000	\$ 265,957 250,000	\$22,576,353 750,000
Total uninsured public funds	12,503,026	9,307,370	15,957	21,826,353
Collateralized by securities held by pledging institutions or by its trust department or agent in other than the				
District's name	6,820,957	5,352,457	33,667	12,207,081
Uninsured and uncollateralized	\$ <u>5,682,069</u>	\$ <u>3,954,913</u>	\$ <u>(17,710</u> )	\$ <u>9,619,272</u>
Collateral requirement (50% of uninsured funds) Pledged collateral	\$ 6,251,513 6,820,957	\$ 4,653,685 5,352,457	\$ 7,979 33,667	\$10,913,177 12,207,081
Over (under) collateralized	\$ 569,444	\$ <u>698,772</u>	\$ 25,688	\$ <u>1,293,904</u>

The collateral pledged is listed on Schedule IV on this report. The types of collateral allowed are limited to direct obligations of the United States Government and all bonds issued by any agency, District or political subdivision of the State of New Mexico.

## NOTE 3. DEPOSITS AND INVESTMENTS (CONT'D)

The District utilizes pooled accounts for some of their programs and funds. Negative cash balances in individual funds that were part of the pooled accounts were reclassified as due to/from accounts in the combining balance sheets as of June 30, 2018. Funds 24000 through 25000 are federal funds and 13000, and 26000 through 31900 are nonfederal funds. The following individual funds had negative cash balances as of June 30, 2018:

Fund	Amount
13000-Pupil Transportation	\$ 180
24101-Title I - IASA	1,106,389
24106-Entitlement IDEA-B	315,115
24108-IDEA-B Competitive	5,072
24118-Fresh Fruits & Vegetables USDA	44,110
24132-IDEA B Results Plan RDA	49,611
24147-Reading Excellence	178
24150-Title V Innovative Education Program	1,476
24153-English language Acquisition	33,820
24154-Teacher/Principal Training & Recruiting	82,843
24157-Safe & Drug Free Schools & Communities	105,619
24160-Rural & Low Income Schools	43,391
24162-Title I School Improvement	104,713
24167-Reading First	37,106
24174-Carl D. Perkins Secondary - Current	8,214
24176-Carl D. Perkins Redistribution Career and Technical Ed.	11,646
24180-Carl Perkins HSTW Current	114
24224-SIG School Improvement	3,137
24262-Title I School Improvement Stimulus	264
25205-Gear up NM State Initiatives	47,835
25221-Arts in Education	161,004
27103-Dual Credit Instruction	9,306
27107-2012 G.O. Bond Student Library Fund	17,252
27117-Technology for Education PED	1,372
27128-Teacher Recruitment	6,459
27136-TANF - Full Day Kindergarten	20,674
27141-Truancy Initiative PED	20,750
27149-Pre - K Initiative	114,458
27150-Indian Education Act	50,852
27154-Beginning Teacher Mentoring Program	8,611
27155-Breakfast in the Classroom	11,603
27164-School Improvement Framework	1,391
27165-Saturday School	6,909
27166-Kindergarten - Three Plus	113,554
27176-Science Instruction Materials K-12	1,221
27177-2013 Pre-K Classroom Construction	59,793
28156-Center for Teaching Excellence	2,750
28178-Gear-up CHE	70,130
31700-Capital Improvement SB-9(State)	264,090
31900-Educational Technology Equipment Act	952,362
Total	\$ 3,895,374

# **Reconciliation to the Statement of Net Position**

The carrying amount of deposits shown above are included in the District's Statement of Net Position as follows:

Cash and cash equivalents- Governmental Activities Exhibit A-1	\$15,876,952
Restricted cash and cash equivalents- Governmental Activities Exhibit A-1	3,340,674
Fiduciary Funds - Exhibit D-1	393,475
Total cash and cash equivalents	19,611,101
Add: outstanding checks	2,901,488
Add: Other reconciling items	63,764
Bank balance of deposits	\$ <u>22,576,353</u>

#### NOTE 4. ACCOUNTS RECEIVABLE

Accounts receivable as of June 30, 2018 are as follows:

						Other	
	(	General		Debt	G	overnmental	
	_	Fund	Title I-IASA	service	_	Funds	Total
Property taxes receivable	\$	39,592	\$	\$786,022	\$	248,525	\$ 1,074,139
Due from other governments							
Federal sources			1,090,558			1,307,803	2,398,361
Other receivables	_	4,921			_		4,921
Total	\$_	44,513	\$ <u>1,090,558</u>	\$ <u>786,022</u>	\$_	1,556,328	\$ <u>3,477,421</u>

In accordance with GASB Statement No. 33, property tax revenues in the amount of \$923,288, that were not collected within the period of availability have been reclassified as deferred inflows of resources in the governmental fund financial statements.

#### NOTE 5. INTERFUND RECEIVABLES AND PAYABLES

The District records temporary interfund receivables and payables to enable the funds to operate until grant monies are received. The composition of interfund balances during the year ended June 30, 2018 is as follows:

<u>Due from other funds</u> Major governmental funds:	<u>Amount</u>	<u>Due to other funds</u> Major governmental funds:	<u>Amount</u>
11000-14000-General Fund 24101-Title I - IASA 31900-Educational Technology	\$ 3,895,373 0	11000-14000-General Fund 24101-Title I - IASA 31900-Educational Technology	\$ 180 1,106,389
Equipment Act	0	Equipment Act	952,362
Total major governmental funds	3,895,373	Total major governmental funds	2,058,931
Total non-major governmental funds	0	Total non-major governmental funds	1,836,442
Grand Total	\$ <u>3,895,373</u>	Grand Total	\$ <u>3,895,373</u>

# **Interfund Operating Transfers:**

Net operating transfers, made to close out funds and to supplement other funding sources in the normal course of operations, were as follows:

<u>Transfer In</u> Major governmental funds:	<b>Amount</b>	Transfer Out Major governmental funds:	<b>Amount</b>
11000-14000-General Fund 31100-Bond Building	\$ 316 412,499	11000-14000-General Fund 24101-Title I - IASA	\$ 322,018 15,831
31701-Capital Improvement SB-9(Local)	2,534,314	41000-Debt Service Fund	277,315
Total major governmental funds	2,947,129	Total major governmental funds	615,164
Total non-major governmental funds	829,718	Total non-major governmental funds	3,161,683
Grand Total	\$ <u>3,776,847</u>	Grand Total	\$ <u>3,776,847</u>

# NOTE 6. CAPITAL ASSETS

A summary of capital assets and changes occurring during the year ended June 30, 2018. Land and construction in progress are not subject to depreciation.

	Balance July 1, 2017	Adjustments	Additions	Balance June 30, 2018
Capital assets not being depreciated: Land Construction in progress	\$ 64,700 11,159,799	\$	\$ 3,085,598	\$ 64,700 14,245,397
Total capital assets not being depreciated	11,224,499	0	3,085,598	14,310,097
Capital assets being depreciated: Land improvements Building & improvements Furniture, fixtures and equipment	3,337,308 81,369,838 10,179,204	(3,578,252) (6,000)	688,879 2,239	3,337,308 78,480,465 10,175,443
Total capital assets being depreciated	94,886,350	(3,584,252)	691,118	91,993,216
Less accumulated depreciation for: Land improvements Building & improvements Furniture, fixtures and equipment	(1,652,258) (32,820,212) (7,920,852)		(132,141) (1,541,998) (588,553)	(1,784,399) (31,413,363) (8,509,405)
Total accumulated depreciation	(42,393,322)	2,948,847	(2,262,692)	(41,707,167)
Total capital assets, net of depreciation	\$ <u>63,717,527</u>	\$ (635,405)	\$ <u>1,514,024</u>	\$ 64,596,146

Depreciation expense was charged to Governmental activities as follows:

Government Activities:-		
Instruction	\$	70,167
Support services-student		24,875
Support services- general administration		25,949
Food services operation		17,743
Central services		1,971,126
Operation and maintenance of plant		132,428
Student transportation	_	20,404
Total depreciation expenses	\$_	2,262,692

#### **NOTE 7. LONG-TERM DEBT**

The District issues general obligation bonds to provide funds for the acquisition and construction of major capital facilities.

General obligation bonds are direct obligations and pledge the full faith and credit of the District. These bonds are issued with varying terms and varying amounts of principal maturing each year. All general obligation bonds as of June 30, 2018, are for governmental activities.

	 Series 5/15/2004	Series 11/15/2007	Series 11/15/2008	Series 11/15/2009
Original Issue: Maturity Date Principal Interest Rate Interest	\$ 1,050,000 10/1/2017 October 1 3.375-4.05% April 1 October 1	\$ 1,400,000 11/15/2017 November 1 3.55-6.00% November 15 May 15	\$ 1,750,000 11/15/2018 November 1 4.25-4.60% November 15 May 15	\$ 1,450,000 11/15/2018 November 1 2.00-3.60% November 15 May 15
	Series 10/15/2010	Series 4/15/2012	Series A 10/23/2012	Series 6/25/2014
Original Issue Maturity Date Principal Interest Rate Interest	\$ 2,500,000 10/15/2019 October 15 2.00-2.75% October 15 April 15	\$ 2,600,000 4/15/2020 April 15 1.30-200% April 15 October 15	\$ 1,900,000 11/15/2020 November 15 0.35-2.00% November 15 May 15	\$ 2,000,000 10/1/2026 October 1 2.00-2.35% April 1 October 1
	Series 10/01/2015	Series 10/01/2016	Series 10/01/2017	
Original Issue: Maturity Date Principal Interest Rate Interest	\$ 2,000,000 10/1/2027 October 1 2.00-3.00% April 1 October 1	\$ 3,000,000 10/1/2028 October 1 2.00-3.00% April 1 October 1	\$ 2,000,000 10/1/2027 October 1 2.00-3.00% April 1 October 1	

# NOTE 7. LONG-TERM DEBT (CONT'D)

Educational Technology Notes outstanding at June 30, 2018, are comprised of the following:

	Series A
	 6/25/2014
Original Issue:	\$ 1,000,000
Maturity Date	10/01/2019
Principal	October 1
Interest Rate	1.50-2.00%
Interest	April 1
	October 1

## **Governmental Activities:**

	Balance July 1, 2017	Additions	Retirements	Balance June 30, 2018	Due within one year
General Obligation Bonds Educational Technology Notes Compensated Absences	\$17,770,000 435,000 235,834	\$ 155,104	\$ 2,250,000 295,000 151,265	\$ 15,520,000 140,000 239,673	\$ 3,435,000 70,000 174,270
Total Long-Term Debt	\$ <u>18,440,834</u>	\$ <u>155,104</u>	\$ <u>2,696,265</u>	\$ <u>15,899,673</u>	\$ <u>3,679,270</u>

The annual requirements to amortize the General Obligation Bonds as of June 30, 2018 including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total Debt Service
2019	3,435,000	301,021	3,736,021
2020	2,445,000	230,851	2,675,851
2021	1,360,000	184,202	1,544,202
2022	1,215,000	161,564	1,376,564
2023	1,235,000	139,220	1,374,220
2024-2028	5,450,000	322,800	5,772,800
2029	380,000	3,800	383,800
	\$ 15,520,000	\$ 1,343,458	\$ 16,863,458

#### NOTE 7. LONG-TERM DEBT (CONT'D)

The annual requirements to amortize the Educational Technology Notes as of June 30, 2018 including interest payments are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total Debt Service
2019	70,000	2,100	72,100
2020	70,000	700	70,700
	\$ 140,000	\$ 2,800	\$ 142,800

Compensated Absences – Administrative employees of the District are able to accrue a limited amount of vacation and other compensatory time during the year. During fiscal year June 30, 2018, compensated absences increased \$3,839 from the prior year accrual.

#### **NOTE 8. RISK MANAGEMENT**

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters. Therefore, the District is a member of the New Mexico Public School Insurance Authority (NMPSIA). The Authority was created to provide comprehensive core insurance programs by expanding the pool of subscribers to maximize cost containment opportunities for required insurance coverage. The District pays an annual premium to the NMPSIA based on claim experience and the status of the pool. The Risk Management Program includes Workers Compensation, General and Automobile Liability, Automobile Physical Damage, and Property and Crime coverage. Also included under the risk management program are Boiler, Machinery, and Student Accident Insurance.

The NMPSIA provides coverage for up to a maximum of \$1,794,843 for each property damage claim with a \$15,000 deductible per each occurrence and a building contents limit of \$1,020,814 with a \$750 deductible per occurrence. General liability coverage is afforded to all employees, volunteers, and school board members and the limit is subject to the NMSA Tort Claims Act on a per occurrence basis. The automobile and property liability limit is subject to the provisions of the Tort Claims Act. The crime limit is \$250,000 per occurrence for Faithful Performance, Depositor's Forgery, Credit Card Forgery, Money Order, and Money and Securities, which include a \$750 deductible.

In case the NMPSIA's assets are not sufficient to meet its liability claims, the agreement provides that subscribers, including the District, cannot be assessed additional premiums to cover the shortfall. No settlements exceeded insurance coverage for 2018.

# NOTE 9. DEFICIT FUND BALANCES AND BUDGET NONCOMPLIANCE

Generally accepted accounting principles require disclosures of certain information concerning individual funds including:

A. Deficit fund balance of individual funds. The following funds reflected a deficit fund balance as of June 30, 2018:

Major Fund:		
13000-Pupil Transportation	\$	180
24101-Title I - IASA		15,831
31900-Educational Technology Equipment Act		952,362
Nonmajor Fund:		
24147-Reading Excellence		178
24150-Title V Innovative Education Program		1,351
24153-English language Acquisition		19,030
24154-Teacher/PrincipalTraining & Recruiting		18,505
24157-Safe & Drug Free Schools & Communities		105,619
24160-Rural & Low Income Schools		9,287
24162-Title I School Improvement		104,713
24167- Reading First		37,106
24176-Carl D Perkins Redistribution on Career & Tech Ed.		560
24180-Carl Perkins HSTW Current		114
24224-SIG School Improvement		3,137
24262-Title I School Improvement Stimulus		264
25221-Arts in Education		161,004
27117- Technology for Education PED		1,372
27136-TANF - Full Day Kindergarten		20,674
27149-Pre - K Initiative		611
27150-Indian Education Act		26,571
27154- Beginning Teacher Mentoring Program		8,611
27164-School Improvement Framework		1,391
27165- Saturday School		6,909
27195-STEM & Hard to Staff Fund		8,649
28156-Center for Teaching Excellence		2,750
28178-Gearup CHE		70,130
31700-Capital Improvement SB-9(State)	_	1,641,338
Total all funds	\$_	3,218,247

# NOTE 9. DEFICIT FUND BALANCES AND BUDGET NONCOMPLIANCE (CONT'D)

B. Excess of expenditures over appropriations. The following funds exceeded approved budgetary authority for the year ended June 30, 2018

Major Funds	
Pupil Transportation Fund Student Transportation	\$ 179
Total Major Funds	179
Non-Major Funds	
Title VII Indian Ed FY 17-18 Fund Instruction Title XIX Medicaid 3/21 Years Fund Support services - General administration	4,273 59
Ed Tech Debt Service Fund Support Services-General Administration	425
Total Nonmajor Funds	\$ <u>4,757</u>
Total All Funds	\$ <u>4,936</u>

# NOTE 9. DEFICIT FUND BALANCES AND BUDGET NONCOMPLIANCE (CONT'D)

C. Designated cash appropriations. The following fund had designated cash appropriations in excess of available balances for the year ended June 30, 2018:

# **Major Funds**

Bond Building Debt Service Fund	\$ 246,581 655,480
Total Major Funds	\$ 902,061
Nonmajor Funds	
Non Instructional Support Impact Aid Special Education Title XIX Medicaid 3/21 Years GEAR UP NM State Initiatives Kindergarten- Three Plus Ed Tech Debt Service	\$ 34,753 678,783 64,859 148,215 243,817 52,067
Total Nonmajor Funds	1,222,494
Total all funds	\$ <u>2,124,555</u>

#### NOTE 10. PENSION PLAN – EDUCATIONAL RETIREMENT BOARD

**Plan Description.** The New Mexico Educational Retirement Act (ERA) was enacted in 1957. The act created the Educational Employees Retirement Plan (Plan) and, to administer it, the New Mexico Educational Retirement Board (NMERB). The Plan is included in NMERB's comprehensive annual financial report. The report can be found on NMERB's Web site at <a href="https://www.nmerb.org/Annual\_reports.html">https://www.nmerb.org/Annual\_reports.html</a>.

The Plan is a cost-sharing, multiple-employer pension plan established to provide retirement and disability benefits for certified teachers and other employees of the state's public schools, institutions of higher learning, and state agencies providing educational programs. Additional tenets of the ERA can be found in Section 22-11-1 through 22-11-52, NMSA 1978, as amended.

The Plan is considered a component unit of the State's financial reporting entity. The ERA assigns the authority to establish and amend benefit provisions to a seven-member Board of Trustees (Board); the state legislature has the authority to set or amend contribution rates and other terms of the Plan which is a pension benefit trust fund of the State of New Mexico. NMERB is self-funded through investment income and educational employer contributions. The Plan does not receive General Fund Appropriations from the State of New Mexico.

All accumulated assets are held by the Plan in trust to pay benefits, including refunds of contributions as defined in the terms of the Plan. Eligibility for membership in the Plan is a condition of employment, as defined Section 22-112, NMSA 1978. Employees of public schools, universities, colleges, junior colleges, technical-vocational institutions, state special schools, charter schools, and state agencies providing an educational program, who are employed more than 25% of a full-time equivalency, are required to be members of the Plan, unless specifically excluded.

**Benefits provided.** A member's retirement benefit is determined by a formula which includes three component parts: the member's final average salary (FAS), the number of years of service credit, and a 0.0235 multiplier. The FAS is the average of the member's salaries for the last five years of service or any other consecutive five-year period, whichever is greater.

**Summary of Plan Provisions for Retirement Eligibility.** For members employed before July 1, 2010, a member is eligible to retire when one of the following events occurs:

- The member's age and earned service credit add up to the sum of 75 or more,
- The member is at least sixty-five years of age and has five or more years of earned service credit, or
- The member has service credit totaling 25 years or more.

#### NOTE 10. PENSION PLAN – EDUCATIONAL RETIREMENT BOARD (CONT'D)

Chapter 288, Laws of 2009 changed the eligibility requirements for new members first employed on, or after, July 1, 2010 and before July 1, 2013. The eligibility for a member who either becomes a new member on or after July 1, 2010 and before July 1, 2013, or at any time prior to July 1, 2010 refunded all member contributions and then becomes re-employed after July 1, 2010 is as follows:

- The member's age and earned service credit add up to the sum of 80 or more,
- The member is at least sixty-seven years of age and has five or more years of earned service credit, or
- The member has service credit totaling 30 years or more.

Section 2-11-23.2, NMSA 1978 added eligibility requirements for new members who were first employed on or after July 1, 2013, or who were employed before July 1, 2013 but terminated employment and subsequently withdrew all contributions, and returned to work for an ERB employer on or after July 1, 2013. These members must meet one of the following requirements.

- The member's minimum age is 55, and has earned 30 or more years of service credit. Those who retire earlier than age 55, but with 30 years of earned service credit will have a reduction in benefits to the actuarial equivalent of retiring at age 55.
- The member's minimum age and earned service credit add up to the sum of 80 or more. Those who retire under the age of 65, and who have fewer than 30 years of earned service credit will receive reduced retirement benefits
- The member's age is 67, and has earned 5 or more years of service credit.

**Forms of Payment**. The benefit is paid as a monthly life annuity with a guarantee that, if the payments made do not exceed the member's accumulated contributions plus accumulated interest, determined as of the date of retirement, the balance will be paid in a lump sum to the member's surviving beneficiary.

**Benefit Options.** The Plan has three benefit options available.

- Option A Straight Life Benefit The single life annuity option has no reductions to the monthly benefit, and there is no continuing benefit due to a beneficiary or estate, except the balance, if any, of member contributions plus interest less benefits paid prior to the member's death.
- Option B Joint 100% Survivor Benefit The single life annuity monthly benefit is reduced to provide for a 100% survivor's benefit. The reduced benefit is payable during the life of the member, with the provision that, upon death, the same benefit is paid to the beneficiary for his or her lifetime. If the beneficiary predeceases the member, the member's monthly benefit is increased to the amount the member would have received under Option A Straight Life benefit. The member's increased monthly benefit commences in the month following the beneficiary's death.
- Option C Joint 50% Survivor Benefit The single life annuity monthly benefit is reduced to provide for a 50% survivor's benefit. The reduced benefit is payable during the life of the member, with the provision that, upon death, the reduced 50% benefit is paid to the beneficiary for his or her lifetime. If the beneficiary predeceases the member, the member's monthly benefit is increased to the amount the member would have received under Option A Straight Life benefit. The member's increased monthly benefit commences in the month following the beneficiary's death.

#### NOTE 10. PENSION PLAN – EDUCATIONAL RETIREMENT BOARD (CONT'D)

**Disability Benefit** – An NMERB member is eligible for disability benefits if they have acquired at least ten years of earned service credit and is found totally disabled. The disability benefit is equal to 2% of the member's Final Average Salary (FAS) multiplied by the number of years of total service credits. However, the disability benefit shall not be less than the smaller of (a) one-third of the member's FAS or (b) 2% of the member's FAS multiplied by total years of service credit projected to age 60.

Cost of Living Adjustment (COLA) – All retired members and beneficiaries receiving benefits receive an automatic adjustment in their benefit on July 1 following the later of 1) the year a member retires, or 2) the year a member reaches age 65 (Tier 1 and Tier 2) or age 67 (Tier 3).

- Tier 1 membership is comprised of employees who became members prior to July 1, 2010
- Tier 2 membership is comprised of employees who became members after July 1, 2010, but prior to July 1, 2013
- Tier 3 membership is comprised of employees who became members on or after July 1, 2013

As of July 1, 2013, for current and future retirees the COLA was immediately reduced until the plan is 100% funded. The COLA reduction was based on the median retirement benefit of all retirees excluding disability retirements. Retirees with benefits at or below the median and with 25 or more years of service credit will have a 10% COLA reduction; their average COLA will be 1.5%. Once the funding is greater than 90%, the COLA reductions will decrease. The retirees with benefits at or below the median and with 25 or more years of service credit will have a 5% COLA reduction; their average COLA will be 1.7%. Members on disability retirement are entitled to a COLA commencing on July 1 of the third full year following disability retirement. A member on regular retirement who can prove retirement because of a disability may qualify for a COLA beginning July 1 in the third full year of retirement.

**Refund of Contributions** – Members may withdraw their contributions only when they terminate covered employment in the State and their former employer(s) certification determination has been received by NMERB. Interest is paid to members when they withdraw their contributions following termination of employment at a rate set by the Board. Interest is not earned on contributions credited to accounts prior to July 1, 1971, or for contributions held for less than one year.

*Contributions*. For the fiscal year ended June 30, 2018 and 2017 educational employers contributed to the Plan based on the following rate schedule.

<b>Fiscal</b>		Wage	Member	<b>Employer</b>	Combined	<b>Increase Over</b>
Year	Date Range	Category	Rate	Rate	Rate	Prior Year
2018	7-1-17 to 6-30-18	Over \$20K	10.70%	13.90%	24.60%	0.00%
2018	7-1-17 to 6-30-18	\$20K or less	7.90%	13.90%	21.80%	0.00%
2017	7-1-16 to 6-30-17	Over \$20K	10.70%	13.90%	24.60%	0.00%
2017	7-1-16 to 6-30-17	\$20K or less	7.90%	13.90%	21.80%	0.00%

The contribution requirements are established in statute under Chapter 10, Article 11, NMSA 1978. The requirements may be amended by acts of the New Mexico Legislature. For the fiscal years ended June 30, 2018 and 2017, the District paid employee and employer contributions of \$2,010,693 and \$2,766,910 which equal the amount of the required contributions for each fiscal year.

#### NOTE 10. PENSION PLAN – EDUCATIONAL RETIREMENT BOARD (CONT'D)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions: At June 30, 2018, the District reported a liability of \$79,733,578 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2017, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2016. The total pension liability was rolled-forward from the valuation date to the plan year ending June 30, 2017 using generally accepted actuarial principles. The roll-forward incorporates the impact of the new assumptions adopted by the Board on April 21, 2017. There were no significant events or changes in benefit provision that required an adjustment to the roll-forward liabilities as of June 30, 2017. Therefore, the employer's portion was established as of the measurement date of June 30, 2017. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating educational institutions, actuarially determined.

At June 30, 2017, the District's proportion was 0.71745 percent, which was an increase of 0.00395% from its proportion measured as of June 30, 2016. For the year ended June 30, 2018, the District recognized pension expense of \$11,864,371. At June 30, 2018, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflow of Resources
Differences between expected and actual experience		\$ 1,228,371
Changes of assumptions	23,275,798	-
Net difference between projected and actual earnings on		
pension plan investments	-	10,938
Changes in proportion and differences between District		
contributions and proportionate share of contribution	-	618,256
District's contributions subsequent to the measurement date	2,766,910	
Total	26,185,837	1,857,565

\$2,766,910 reported as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2018. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year ended June 30:		Amount		
2018	\$	7,989,254		
2019		8,860,322		
2020		5,368,333		
2021		(656,547)		
Total	\$	21,561,362		

## NOTE 10. PENSION PLAN – EDUCATIONAL RETIREMENT BOARD (CONT'D)

*Actuarial assumptions.* The total pension liability in the June 30, 2016 actuarial valuation was determined using the following significant actuarial assumptions, applied to all periods included in the measurement:

Inflation 2.50%

Salary increases 3.25% composed of 2.50% inflation, plus a 0.75% productivity

increase rate, plus a step-rate promotional increase for members with

less than 10 years of service.

Investment rate of return 7.25% compounded annually, net of expenses. This is made up of a

2.50% inflation rate and a 4.75 real rate of return.

Average of Expected Remaining Service Lives 3.35 years

Mortality *Healthy males:* Based on the RP-2000 Combined Healthy Mortality

Table with White Collar adjustments, not set back. Generational mortality improvements with Scale BB from the table's base year of

2000.

Healthy females: Based on GRS Southwest Region Teacher Mortality Table, set back one year. Generational mortality improvements in

accordance with Scale BB from the table's base year of 2012.

Disabled males: RP-2000 Disabled Mortality Table for males, set back

three years, projected to 2016 with Scale BB.

Disabled females: RP-2000 Disabled Mortality Table for females, no

set back, projected to 2016 with Scale BB.

Active members: RP-2000 Employee Mortality Tables, with males set back two years and scaled at 80%, and females set back five years and

scaled at 70%. Static mortality improvement from the table's base year of 2000 to the year 2016 in accordance with Scale BB. No future

improvement was assumed for preretirement mortality.

Retirement Age Experience-based table rates based on age and service, adopted by the

Board on June 12, 2015 in conjunction with the six-year experience

study for the period ending June 30, 2014.

Cost-of-living increases 1.90% per year, compounded annually.

Payroll growth 3.00% per year (with no allowance for membership growth).

Contribution accumulation The accumulated member account balance with interest is estimated at

the valuation date by assuming that member contributions increased 5.50% per year for all years prior to the valuation date. Contributions are credited with 4.00% interest, compounded annually, applicable to

the account balances in the past as well as the future.

Disability incidence Approved rates are applied to eligible members with at least 10 years

of service.

#### NOTE 10. PENSION PLAN – EDUCATIONAL RETIREMENT BOARD (CONT'D)

Actuarial assumptions and methods are set by the Plan's Board of Trustees, based upon recommendations made by the Plan's actuary. The Board adopted new assumptions on April 21, 2017 in conjunction with the six-year actuarial experience study period ending June 30, 2016. At that time, the Board adopted several economic assumption changes, including a decrease in the inflation assumption from 3.00% to 2.50%. The 0.50% decrease in the inflation assumption also led to decreases in the nominal investment return assumption from 7.75% to 7.25%, the assumed annual wage inflation rate from 3.75% to 3.25%, the payroll growth assumption from 3.50% to 3.00%, and the annual assumed COLA from 2.00% to 1.90%.

The long-term expected rate of return on pension plan investments was determined using a building-block approach that includes the following:

- Rate of return projections that are the sum of current yield plus projected changes in price (valuations, defaults, etc.)
- Application of key economic projections (inflation, real growth, dividends, etc.)
- Structural themes (supply and demand imbalances, capital flows, etc.) developed for each major asset class.

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Equities	33%	
Fixed Income	26	
Alternatives	40	
Cash	1	
Total	100%	7.25%

#### NOTE 10. PENSION PLAN – EDUCATIONAL RETIREMENT BOARD (CONT'D)

**Discount rate:** A single discount rate of 5.9% was used to measure the total pension liability as of June 30, 2017. This single discount rate was based on a long-term expected rate of return on pension plan investments of 7.25%, and a municipal bond rate of 3.56%, net of expense. Based on the stated assumptions and the projection of cash flows, the plan's fiduciary net position and future contributions were sufficient to finance the benefit payments through the year 2053. As a result, the long-term expected rate of return on pension plan investments was applied to projected benefit payments through the 2053 fiscal year, and the municipal bond rate was applied to all benefit payments after that date. The projections of cash flows used to determine this single discount rate assumed that plan member and employer contributions will be made at the current statutory levels.

Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate. The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 5.90 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (4.90 percent) or 1-percentage-point higher (6.90 percent) than the current rate:

		Current	
	1% Decrease	Discount	1% Increase
ERB Fund Division (A)	(4.90%)	Rate (5.9%)	(6.9%)
District's proportionate share of the			
net pension liability	\$ <u>103,793,290</u>	\$ <u>79,733,578</u>	\$ <u>6,066,721</u>

**Pension plan fiduciary net position.** Detailed information about the pension plan's fiduciary net position is available in separately issued NMERB'S financial reports. Web site at <a href="https://www.nmerb.org/Annual\_reports.html">https://www.nmerb.org/Annual\_reports.html</a>.

**Payables to the pension plan.** The District doesn't have any amount due to the plan as on June 30, 2018.

#### NOTE 11. POST-EMPLOYMENT BENEFITS – STATE RETIREE HEALTH CARE PLAN

## General Information about the OPEB

*Plan description.* Employees of the District are provided with OPEB through the Retiree Health Care Fund (the Fund)—a cost-sharing multiple-employer defined benefit OPEB plan administered by the New Mexico Retiree Health Care Authority (NMRHCA). NMRHCA was formed February 13, 1990, under the New Mexico Retiree Health Care Act (the Act) of New Mexico Statutes Annotated, as amended (NMSA 1978), to administer the Fund under Section 10-7C-1-19 NMSA 1978. The Fund was created to provide comprehensive group health insurance coverage for individuals (and their spouses, dependents and surviving spouses) who have retired or will retire from public service in New Mexico.

NMRHCA is an independent agency of the State of New Mexico. The funds administered by NMRHCA are considered part of the State of New Mexico financial reporting entity and are OPEB trust funds of the State of New Mexico. NMRHCA's financial information is included with the financial presentation of the State of New Mexico.

**Benefits provided.** The Fund is a multiple employer cost sharing defined benefit healthcare plan that provides eligible retirees (including terminated employees who have accumulated benefits but are not yet receiving them), their spouses, dependents and surviving spouses and dependents with health insurance and prescription drug benefits consisting of a plan, or optional plans of benefits, that can be contributions to the Fund and by co-payments or out-of-pocket payments of eligible retirees.

*Employees covered by benefit terms* – At June 30, 2017, the Fund's measurement date, the following employees were covered by the benefit terms:

Plan membership	
Current retirees and surviving spouses	51,208
Inactive and eligible for deferred benefit	11,478
Current active members	97,349
	160,035
Active membership	
State general	19,593
State police and corrections	1,886
Municipal general	21,004
Municipal police	3,820
Municipal FTRE	2,290
Educational Retirement Board	48,756
	97,349

Contributions – Employer and employee contributions to the Fund total 3% for non-enhanced retirement plans and 3.75% of enhanced retirement plans of each participating employee's salary as required by Section 10-7C-15 NMSA 1978. The contributions are established by statute and are not based on an actuarial calculation. All employer and employee contributions are nonrefundable under any circumstance, including termination of the employer's participation in the Fund. Contributions to the Fund from the District were \$398,218 for the year ended June 30, 2018.

# OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2018, the District reported a liability of \$21,573,483 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2017, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of that date. The District's proportion of the net OPEB liability was based on actual contributions provided to the Fund for the year ending June 30, 2017. At June 30, 2017, the District's proportion was 0.47606 percent.

For the year ended June 30, 2018, the District recognized OPEB expense of \$857,693. At June 30, 2018 the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources	
Difference between expected and		_	_
actual experience	\$	\$	827,876
Change of assumptions			3,771,849
Difference between actual and projected			
earnings on OPEB plan investments			310,349
Contributions made after the			
measurement date	398,218		
Total	\$ 398,218	\$	4,910,074

Deferred outflows of resources totaling \$398,218 represent district contributions to the fund made subsequent to the measurement date and will be recognized as a reduction of net OPEB liability in the year ending June 30, 2019. Other amounts reported as deferred outflows of resources and deferred inflows of resources will be recognized in OPEB expense as follows:

#### Year ended June 30:

2019	\$ (1,043,916)
2020	(1,043,916)
2021	(1,043,916)
2022	(1,043,916)
2023	 (734,410)
Total	\$ (4,910,074)

*Actuarial assumptions.* The total OPEB liability was determined by an actuarial valuation using the following actuarial assumptions:

Valuation Date June 30, 2017

Actuarial cost method Entry age normal, level percent of pay,

calculated on individual employee basis

Asset valuation method Market value of assets

Actuarial assumptions

Health care cost trend rate

Inflation 2.5% for ERB; 2.25% for PERA

Projected payroll increases 3.59

Investment rate of return 7.25%, net of OPEB plan investment expense and

margin for adverse deviation including inflation 8% graded down to 4.5% over 14 years for non-medicare medical plan costs and 7.5% graded down to 4.5% over 12 for medicare medical plan

costs.

Rate of Return. The long-term expected rate of return on OPEB plan investments was determined using a building-block method in which the expected future real rates of return (net of investment fees and inflation) are developed for each major asset class. These returns are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage, adding expected inflation and subtracting expected investment expenses and a risk margin. The target allocation and projected arithmetic real rates of return for each major asset class, after deducting inflation, but before investment expenses, used in the derivation of the long-term expected investment rate of return assumptions. The best estimates for the long-term expected rate of return is summarized as follows:

	Long-Term
Asset Class	Rate of Return
U.S. core fixed income	4.1%
U.S. equity - large cap	9.1%
Non U.Semerging markets	12.2%
Non U.S developed equities	9.8%
Private equity	13.8%
Credit and structured finance	7.3%
Real estate	6.9%
Absolute return	6.1%
U.S. equity - small/mid cap	9.1%

**Discount Rate.** The discount rate used to measure the Fund's total OPEB liability is 3.81% as of June 30, 2017. The projection of cash flows used to determine the discount rate assumed that employer contributions will be made at rates proportional to the actuary determined contribution rates. For this purpose, employer contributions that are intended to fund benefits of current plan members and their beneficiaries are included. Projected employer contributions that are intended to fund the service costs for future plan members and their beneficiaries are not included.

Based on those assumptions, the Fund's fiduciary net position was projected to be available to make all projected future benefit payments for current plan members through the fiscal year ending June 30, 2028. Thus, the 7.25% discount rate was used to calculate the net OPEB liability through 2029. Beyond 2029, the index rate for 20-year, tax exempt general obligation municipal bonds with an average rating of AA/Aa or higher. Thus, 3.81% is the blended discount rate.

Sensitivity of the net OPEB liability to changes in the discount rate and healthcare cost trend rates. The following presents the net OPEB liability of the District, as well as what the District's net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.81 percent) or 1-percentage-point higher (4.81 percent) than the current discount rate:

 1% Decrease	 Current Discount		1% Increase	
(2.81)%	(3.81)%		4.81%	
\$ 26,168,298	\$ 21,573,483	\$	17,968,437	

The following presents the net OPEB liability of the District, as well as what the District's net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	 Current Trend		
 1% Decrease	 Rates	 1% Increase	
\$ 18,349,733	\$ 21,573,483	\$ 24,087,211	

**OPEB plan fiduciary net position.** Detailed information about the OPEB plan's fiduciary net position is available in NMRHCA's audited financial statements for the year ended June 30, 2017.

**Payable Changes in the Net OPEB Liability.** The District doesn't have any amount due to the plan as on June 30, 2018.

#### **NOTE 12. CONTINGENT LIABILITIES**

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amount, if any, to be immaterial.

The District is involved in various claims and lawsuits arising in the normal course of business. Although the outcome of these lawsuits is not presently determinable, it is the opinion of the District's legal counsel that resolution of these matters will not have a material adverse effect on the financial condition of the District.

## NOTE 13. SUBSEQUENT EVENT

The District has evaluated subsequent events through November 15, 2018, the date which the financial statements were available to be issued.

#### **NOTE 14. CONCENTRATIONS**

The District depends on financial resources flowing from, or associated with, both the Federal Government and the State of New Mexico. Because of this dependency, the District is subject to changes in specific flows of intergovernmental revenues based on modifications to Federal and State laws and Federal and State appropriations.

#### NOTE 15. NET POSITION RESTATEMENT

A prior period adjustment of \$25,625,864 has been reflected in the School District's financial statements to record the net pension asset/liability, deferred outflows/inflows, and adjusted pension expense and net position in accordance to GASB 75.

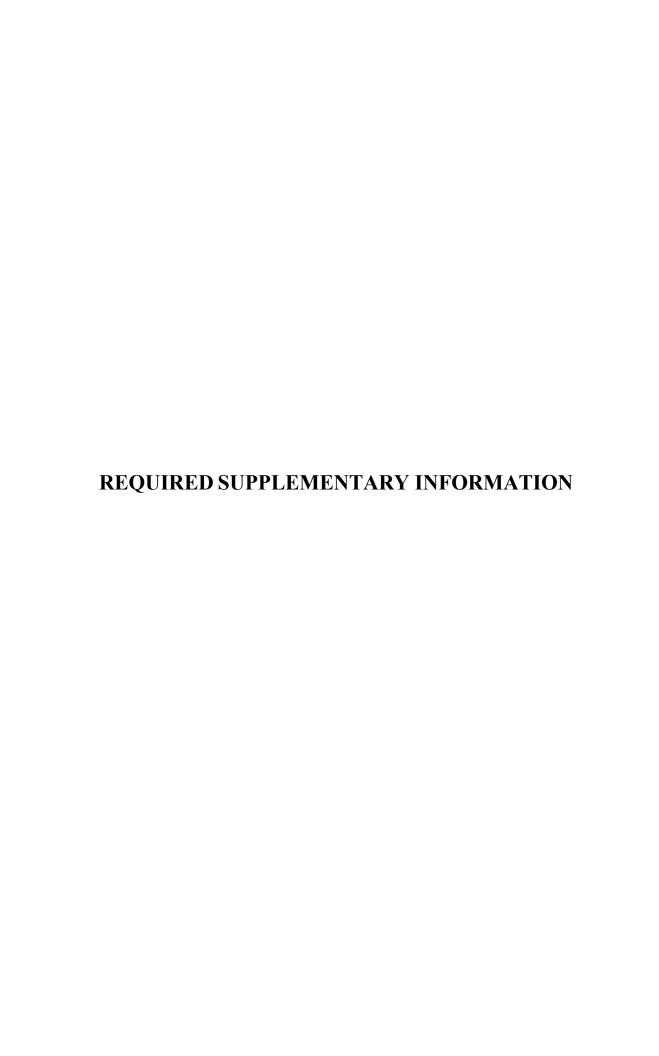
Beginning net position as previously reported at June 30, 2017	\$	14,963,862
Prior period adjustment - Implementation GASB 75:		
Net pension liability (measurement date)		(26,034,602)
Deferred outflows - District's contributions made during fiscal year 2017	_	408,738
Total prior period adjustment	_	(25,625,864)
Net position as restated, July 1, 2017	\$_	(10,662,002)

Additionally, during the year ended June 30, 2018, the District reconciled the capital asset inventory listing as a result of which a prior period adjustment was made in the amount of \$(635,405) to the Government-wide financial statements of the primary government. Capital assets and accumulated depreciation were adjusted in the amount of \$3,584,252 and \$2,948,847 respectively to restate the net positions correctly.

#### **NOTE 16. GASB 77 DISCLOSURES**

**Tax Abatement Disclosures**: The District has implemented the Governmental Accounting Standards Board (GASB) Statement number 77, Tax Abatement Disclosures, which became effective for reporting periods beginning after December 15, 2015. A tax abatement is created when a government enters into an agreement with an individual or entity in which the government promises to forgo tax revenues and the individual or entity promises to subsequently take a specific action that contributes to economic development or otherwise benefits the government or its citizens.

The District is not a taxing authority and does not create, or enter into, any tax abatement agreements. However, the School District's tax revenue can be directly impacted by tax abatement agreements entered into by taxing authorities, such as the Cibola County government. The County did not provide the tax abatement disclosure to the school district.



Schedule I

# SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EDUCATIONAL RETIREMENT BOARD (ERB) PENSION PLAN FOR THE YEAR ENDED JUNE 30, 2018

#### For Last 10 Years\*

	2018	2017	2016	2015
District's proportion of the net pension liability (asset)	0.71745%	0.7214%	0.72562%	0.7459%
District's proportionate share of the net pension liability (asset)	\$79,733,578	\$51,915,072	\$47,000,340	\$42,559,608
District's covered-employee payroll	19,565,299	20,428,900	19,811,750	20,560,036
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	407.53%	254.13%	237.23%	207.00%
Plan fiduciary net position as a percentage of the total pension liability	52.95%	61.58%	63.97%	66.54%

<sup>\*</sup> Governmental Accounting Standards Board Statement No. 68 requires ten years of historical information be presented; however, until a full 10-year trend is compiled, the statement only requires presentation of information for those years that information is available. Complete information for District is not available prior to fiscal year 2015, the year the statement's requirements became effective.

Schedule II

# SCHEDULE OF CONTRIBUTIONS EDUCATIONAL RETIREMENT BOARD (ERB) PENSION PLAN FOR THE YEAR ENDED JUNE 30, 2018

#### Educational Retirement Board (ERB) Pension Plan

	2018	2017	2016	2015
Contractually required contribution	2,766,910	2,839,510	2,863,578	2,868,248
Contributions in relation to the contractually required contribution	2,766,910	2,839,510	2,863,578	2,868,248
Contribution deficiency (excess)	-	_	_	_

<sup>\*</sup> Governmental Accounting Standards Board Statement No. 68 requires ten years of historical information be presented; however, until a full 10-year trend is compiled, the statement only requires presentation of information for those years that information is available. Complete information for District is not available prior to fiscal year 2015, the year the statement's requirements became effective.

# NOTES TO REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2018

#### ERB Plan

*Changes of benefit terms and assumptions.* There were no modifications to the benefit provisions that were reflected in the actuarial valuation as of June 30, 2017.

Changes in assumptions and methods. Actuarial assumptions and methods are set by the Board of Trustee, based upon recommendations made by the Plan's actuary. The Board adopted new assumptions on April 21, 2017 in conjunction with the six-year actuarial experience study period ending June 30, 2016. At that time, The Board adopted a number of economic assumption changes, including a decrease in the inflation assumption from 3.00% to 2.50%. The 0.50% decrease in the inflation assumption also led to decreases in the nominal investment return assumption from 7.75% to 7.25%, the assumed annual wage inflation rate from 3.75% to 3.25%, the payroll growth assumption from 3.50% to 3.00%, and the annual assumed COLA from 2.00% to 1.90%.

#### OPEB (RHCA) Plan

*Changes in benefit provisions*. There were no modifications to the benefit provisions as this is the first year of adoption of the OPEB accounting standard.

*Changes in assumptions and methods.* There were no modifications to the assumptions and methods as this is the first year of adoption of the OPEB accounting standard.

# SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY AND OPEB CONTRIBUTIONS FOR THE YEAR ENDED JUNE 30, 2018

#### SCHEDULE OF EMPLOYER'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY

	2018*
Employer's proportion of the net OPEB liability	0.47606%
Employer's proportionate share of the net OPEB liability	21,573,483
Employer covered-employee payroll	19,830,981
Employer's proportionate share of the net OPEB liability as a percentage of its covered-employee payroll	108.79%
Plan fiduciary net position as a percentage of the total OPEB	11.34%

<sup>\*</sup>This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, the District will present information for available years.

#### **SCHEDULE OF CONTRIBUTIONS - OPEB**

	2018*
Contractually required contribution	\$ 1,511,714
Contribution in relation to the	
contractually required contribution	758,712
Contribution deficiency (excess)	753,002
Employer's covered-employee payroll	\$19,830,981
Contribution as a percentage of covered-employee payroll	3.83%

<sup>\*</sup>This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, the District will present information for available years.



#### **SPECIAL REVENUE FUNDS**

The Special Revenue Funds are used to account for Federal, State and Local funded grants. These grants are awarded to the District with the purpose of accomplishing specific educational tasks. Grants accounted for in the Special Revenue Funds include:

**Food Service (21000)-** This fund is used to account for income from lunch sales and provide for the operating expenses of the school lunch and breakfast program. Funding is provided by user charges and reimbursements under the National School Breakfast Programs.

**Athletics (22000)**— This fund is used to account for fees generated by athletic activities throughout the School District. The gate receipts are obtained from the general public and are expended in this fund. The authority for the creation of this fund is 6.20.2 NMAC.

**Non-Instructional Support (23000)**— To account for budgeted revenues and expenditures which relate to student activities other than athletics.

**Title I Capital Expense IASA (24104)**— To account for grant funds provided to the District for the purpose of meeting the educational needs of the handicapped. Funding authority is the US Department of Education. (P.L. 94-142).

**Title I Program Improvement IASA (24105)**— To account for resources provided to the District for the purpose of meeting the educational needs of the handicapped. Funding authority is the US Department of Education (P.L. 94-142).

**Entitlement IDEA-B (24106 and 24206)**— To account for a program funded by a Federal grant to assist the District in providing free appropriate public education to all handicapped children. Funding authorized by Individuals with Disabilities Education Act, Part B, Section 611-620, as amended, Public Laws 91-230, 93-380, 94-142, 98-199, 99-457, 100-639, and 101-476, 20 U.S.C. 1411-1420.

**Discretionary IDEA-B (24107)**— The purpose of this program is to provide administrators and program directors with information and strategies that will support licensed and waivered teachers in the areas of special education with day-today functions of the classroom. Authority for creation of this fund is Individuals with Disabilities Education Act (IDEA), Part B, Sections 611-617, and Part D, Section 674 as amended, 20 U.S.C. 1411-1417 and 1420, Public Law 105-17.

**IDEA-B Competitive (24108)**— The purpose of this program is to provide administrators and program directors with information and strategies that will support licensed and waivered teachers in the areas of special education with day-to-day functions of the classroom. Authority for creation of this fund is Individuals with Disabilities Education Act (IDEA), Part B, Sections 611-617, and Part D Section 674 as amended, 20 U.S.C. 1411-1417 and 1420, Public Law 105-17.

**Preschool IDEA-B (24109)**— The objective of the Assistance to States for the Education of Handicapped Children Program is to assist in providing free, appropriate public education to all handicapped children from age three to five. Federal revenues accounted for in this fund are allocated to the District through the New Mexico Department of Children, Youth and Families. Authority for creation of this fund is Public Law 105-17.

#### SPECIAL REVENUE FUNDS - (Cont'd)

**Title II IASA (Math/Science) (24115)**— The objective of this act is to provide federal funds for the purpose of strengthening the skills of teachers in the areas of mathematics and science. Program resources are utilized for the development of instructional materials and training of teachers in the secondary schools for utilizing these materials. Funds are acquired from federal sources through the New Mexico Public Education Department. Authority for creation of this fund is Title II of the Elementary and Secondary Education Act (ESEA) of 1965, Title II, Part A, Public Law 100-208, as amended, Public Law 01-589.

Fresh Fruits & Vegetables USDA (24118)- To assist States, through cash grants, in providing free fresh fruits and vegetables to school children in designated participating schools beginning in school year 2004/2005. Authorized by National School Lunch Act, as amended, 42 U.S.C. 1769.

**IDEA-B "Risk Pool" (24120)**— Funding for students with disabilities who are parentally placed in private elementary and secondary schools (equitable participation services) located in the school district. Funding authorized by Individuals with Disabilities Education Act, Part B, Section 611-620, as amended, Public Laws 91-230, 93-380, 94-142, 98-199, 99-457, 100-639, and 101-476, 20 U.S.C. 1411-1420.

**Title I 1003g Grant (24124)-** To fund research-based core academic programs, results-based interventions, or professional development aimed at improving instructional practices and programs with the intent to help schools demonstrate improvement greater than chance in academic achievement by one or more subgroups in math or reading or both.

**Learn & Services (CNCS) (24126)**— To account for a program funded by project grants. The program encourages elementary and secondary schools and community-based agencies to create, develop and offer service-learning opportunities for school-age youth: educate teachers about service-learning and incorporate service-learning opportunities into classrooms to enhance academic learning: coordinate adult volunteers in schools; and introduce young people to a board range of careers and encourage them to pursue further education and training. The National and Community Service Trust Act of 1993 and the Higher Education Act of 1965 authorize this program.

**Title IV Drug Free Schools & Comm/Ed (24128)**— To account for the operations to promote drug use prevention education, intervention and rehabilitation referral in public schools. Funding authority is the U.S. Department of Education (P.L. 103-382).

**IDEA-B Results Plan (24132)**— This fund is used to support activities for Student Success, or areas in need of improvement, identified through the Special Education instructional. Authority for creation of this fund is Public Law 105-17.

#### **SPECIAL REVENUE FUNDS - (Cont'd)**

Enhancing Education Through Technology (24133)— To account for a federal grant designed to strengthen teacher learning in the field of technology.

Comprehensive School Reform (24135)— To stimulate school wide changes in schools that need to substantially improve student academics, particularly Title I schools, so that students in these schools can meet state content and performance standards. Funding authority is the New Mexico Public Education Department.

Class Size Reduction Act (24137)— This is a flow-through grant that provides federal funding for the purpose of hiring additional classroom teachers for grades K-3 in order to reduce the pupil-teacher ratio in early childhood classrooms. Funding is through the New Mexico Public Education Department. (P.L. 105-227).

**Reading Excellence (24147)**— To purchase technology hardware to implement the Star Online Professional Development Project (NM Public Education Department, PSAB Supp.3).

**Title V Innovative Education Program (24150)**— To establish a local program of alcohol and drug abuse education and prevention coordinated with related community efforts and resources. The authority for creation of this fund is Elementary and Secondary Education Act of 1965, Title V, Part A, as amended, 20 U.S.C. 7301-7373.

**English Language Acquisition (24153)**— To provide funds to improve the educational performance of limited English proficient students by assisting the children to learn English and meet State academic content standards. (P.L. 100-77).

**Teacher/Principal Training & Recruiting (24154)**— To improve the skills of teachers and the quality of instruction in mathematics and science, and also to increase the accessibility of such instruction to all students. Funding authority is the Public Education Department.

**Indian Education Title VII (24155)**— The purpose of the Indian Education Formula Grants program is to assist LEA Indian tribes and others to provide Indian students with the opportunity to meet the same challenging state standards as all other students and meet the special educational and culturally related academic need of the American Indian. Authority for the creation of this fund is the New Mexico Public Education Department.

**Safe & Drug Free Schools & Communities (24157)**— To establish a local program of alcohol and drug abuse education and prevention coordinated with related community efforts and resources. The authority for creation of this fund is the Elementary and Secondary Education Act, Title IV, Part A, Subpart 1, as amended. 20 U.S.C. 7111-7118.

**Rural & Low Income Schools (24160)**— To account for funds used to provide financial assistance to rural districts to carry out activities to help improve the quality of teaching and learning in their schools. Elementary and Secondary Education Act of 1965 (ESEA), Title VI, Part B, as amended.

**Title I School Improvement (24162)**— To improve educational opportunities for educationally deprived children in the Middle Schools under the same provisions as Title I. Authority is Public Law 100-297.

#### SPECIAL REVENUE FUNDS - (Cont'd)

**Reading First (24167)**– The objective of this program is to enhance reading proficiency for K-3 students. Authority for creation is Elementary and Secondary Education Act of 1965, as amended, Title I, Part B, Subpart 1.

- Carl D. Perkins Tech Prep. PY Unliq. Obligations (24169)— The objective of this grant is to provide secondary and post-secondary educational institutions the opportunity to develop, implement, and operate programs using different models of curricular that integrate vocational and academic learning. Funds are acquired from federal sources through the New Mexico Public Education Department. Authority for creation of fund is Carl D. Perkins Vocational and Applied Technology Education Act of 1990, as amended, Public Law 105-332.
- Carl D. Perkins Secondary–Current (24174)- To provide federal funds to expand and improve vocational education programs and to provide equal access in vocational education to special needs populations. Authority for creation of this fund is Carl D. Perkins Vocational and Applied Technology Education Act of 1998, as amended, Public Law 105-332.
- Carl D. Perkins Redistribution Career and Technical Ed. (24176)— The purpose of this program is to provide professional development in the non traditional career paths chosen by students. Monies are from carry over of prior year program.
- Carl D Perkins HSTW-Current (24180) The objective of this grant is to provide secondary and post-secondary educational institutions the opportunity to develop, implement, and operate programs using different models of curricula that integrate vocational and academic learning. Authority for creation of this fund is Carl D. Perkins Vocational and Applied Technology Education Act of 1990, as amended, Public Law 105-332.
- Carl D. Perkins HSTW PY Unliq. Obligations (24181)— To provide support for teacher preparation and effectiveness for student achievement. Monies are for carryover of the prior year program.
- **Title I IASA Federal Stimulus (24201)-** Under the American Recovery and Reinvestment Act of 2009 (ARRA), these federal funds are intended to create an opportunity for educators to implement strategies that will improve education for at risk students and close the achievement gaps while also stimulating the economy.
- **Entitlement IDEA-B Federal Stimulus (24206)** To account for the American Recovery Reinvestment Act of 2009 (ARRA) funding for Entitlement IDEA-B to meet the educational needs of the District. American Recovery and Reinvestment Act of 2009.
- **SIG School Improvement (24224)** Funded through the American Recovery and Reinvestment Act (ARRA) of 2009. This funding is to be used in conjunction with school improvement strategies and activities consistent. The funds must be expended in accordance with the American Recovery Act of 2009 language.

#### **SPECIAL REVENUE FUNDS - (Cont'd)**

**Title I School Improvement Stimulus (24262)**— To provide supplemental educational opportunity for academically disadvantaged children in the area of residing. Campuses are identified for program participation by the percentage of students on free or reduced price lunches. Any school with a free and reduced price lunch percentage that is equal to or greater than the total district percentage becomes eligible for program participation. Any student whose test scores fall below District established criteria and who is attending a Title I campus is eligible to receive Title I services. Poverty is the criteria that identify a campus; educational need determines the students to be served. Federal revenues accounted for in this fund are allocated to the District through the New Mexico Department of Education. Authority for creation of this fund is Part A of Chapter I of Title I of Elementary and Secondary Education Act (ESEA) of 1965, as amended, Public Law 103-383.

**Title IX Indian Ed (25115)**— To account for resources provided for improvement of education of Native Americans. (ESEA, Indian Education).

**Impact Aid Special Education (25145)**— To account for funding of a Federal program to provide financial assistance to local educational agencies (LEA's) where enrollments or availability of revenue are adversely affected by Federal activities, i.e. where the tax base of a district is reduced through the Federal acquisition of real property (Section 2), or where there are a significant number of children who reside on Federal (including Indian) lands and/or children whose parents are employed on Federal property or in the Uniformed Services (Section 3(a) and 3(b)): where there is a significant decrease (Section 3(c)) or a sudden and substantial increase (Section 4) in school enrollment as the result of Federal activities; to provide disaster assistance for reduced or increased operating costs (Section 7(a)), for replacing or repairing damaged or destroyed supplies, equipment, and books, and for repairing minor damage to facilities. Funding authorized by Public Law 81-874.

**Impact Aid Indian Education (25147)-** To account for resources provided to the Schools which are to be used for supplemental special education for students in federally impacted areas. Funding is provided by PL 81-874.

**GRADS Child Care CYFD (25149)**— To account for an agreement between Eastern New Mexico University and the District to provide child care services in conjunction with the Graduation, Reality and Dual Role Skills Program. Funding is provided by State of New Mexico Children, Youth and Families Department.

Title XIX Medicaid 3/21 Years (25153)— To account for a program providing school-based screening, diagnostic services and other related health services and administrative activities in conformance with the approved Medicaid State Plan in order to improve health and developmental outcomes for children.

Bilingual Ed Dev & Implementation Grant (25161)— To account for bilingual education programs of the District. Funding authority is the U.S. Department of Education (Improving America's Schools Act of 1994, P.L. 103-382).

#### **SPECIAL REVENUE FUNDS - (Cont'd)**

**TANF/GRADS HSD (25162)**— To provide grants to States, Territories, or Tribes to assist needy families with children so that children can be cared for in their own homes; to reduce dependency by promoting job preparation, work, and marriage; to reduce and prevent out-of-wedlock pregnancies; and to encourage the formation and maintenance of two-parent families. Social Security Act, Title IV, Part A, as amended; Personal Responsibility and Work Opportunity Reconciliation Act of 1996, Public Law 104-193.

**Indian Education Formula Grant (25184)-** This fund is used to account for a program funded by a Federal grant to develop and carry out supplementary elementary and secondary school programs designed to meet the special educational and culturally related academic needs of Indian children, for example to: 1) Improve academic performance, 2) Reduce school dropout rates and improve attendance, and 3) Integrate the value of cultural education into the school curriculum for Indian children. Funding authorized by Indian Education Act of 1988, Title V, Part C, Subpart 1, as amended, Public Law 100-297 and 93-638, 25 U.S.C. 2601-2606.

**ROTC Fund (25200)** This fund is used to provide financial assistance to School Districts to reimburse a portion of the salaries paid to R.O.T.C. instructors. The funding is provided by the U.S. Marine Corps.

**GEAR UP NM State Initiatives (25205)**— To provide students from middle school to high school to gain early awareness and readiness for college undergraduate programs. This is a long-term project for improving the college-and career-readiness of our students. Authority for the creation of this fund is the Higher Education Act of 1965, as amended, Title IV, Part A, Subpart 2, Chapter 2.

**Arts in Education (25221)**— The fine arts education program includes programs of education through which students participate in activities relative to visual arts, music, theater and dance. Authority for creation of this fund is the New Mexico Public Education Department.

**US West Foundation (26133)** – To account for private grants.

**Save the Children (26143)**- The purpose is to provide improved reading intervention through in-school and after school activities, improve the academic performance of students at risk of failure due to poor reading skills. Authority for creation of this fund is the New Mexico Public Education Department.

**Dual Credit Instruction (27103)**— The purpose of this program is to provide reimbursement for approved dual credit course materials. Authority for the creation of this fund is the New Mexico Public Education Department.

**2012 G.O. Bond Student Library Fund (27107)** – This award allows schools to acquire library books, equipment and library resources for public school library resources for public school libraries statewide. The funding was made available through Senate Bill 66, Laws of 2012, 2nd Session, 2012 Senate and House Bill.

**New Mexico Reads to Lead K-3 (27114)**— Funding received through the State of New Mexico Public Education Department to provide reading initiatives for K-3 grades. Funding will provide intervention, specific materials, and data analysis targeted for improving reading for K-3 students.

#### SPECIAL REVENUE FUNDS - (Cont'd)

**TANF PED School-aged Child Care (27115)**— For material and support for the before-school program, breakfast club, afterschool tutoring, home tutoring, and summer programs that include 5-8 year old children of needy families on temporary assistance. Funding is provided by the University of New Mexico Educational Foundations Student Services Center.

**Technology for Education PED (27117)** - The purpose of this grant is to assist the District to develop and implement a strategic, long-term plan for utilizing educational technology in the school system. Funds accounted for in this fund are received from the State of New Mexico. The authority for creation of this fund is NMSA 22-ISA-1 to 22-ISA-10.

**TANF - Full Day Kindergarten (27136)**— The purpose of this grant is to provide educational instruction for full-day kindergarten. Authority for the creation of this fund is the New Mexico Public Education Department.

**Incentives for School Improvement Act PED (27138)**— To account for monies received from the Award for High Improving Schools provided by the State of New Mexico for the purpose of identifying special needs at awarded locations and to purchase items to improve those schools.

**Truancy Initiative PED (27141)**— To account for monies received to help students who are truant from school to be required to perform community service rather than being suspended from school.

**Libraries - G. O. Bonds – Laws of NM 2005 (27145)**— In the November 2006 election, New Mexico voters approved GO Bond to fund public school and juvenile detention libraries statewide. Statute specifies that the funds are available to acquire library books, equipment and library resources for public school and juvenile detention libraries.

**Federal Relief (27147)**— To account for monies received from the State of New Mexico for Support Services for Urban American Indian Students. Used to implement an effective tutoring program to increase academic achievement and provide culturally relevant learning experiences for Urban American Indian students.

**Pre - K Initiative (27149)**— To account for monies received from the State of New Mexico to be used to provide direct services to children in Pre-Kindergarten programs. Authority for the creation of this fund is the New Mexico Public Education Department.

**Indian Education Act (27150)**— To account for a program funded by a Federal grant to develop and carry out supplementary elementary and secondary school programs designed to meet the special educational and culturally related academic needs of Indian children, for example to: 1) Improve academic performance, 2) Reduce school dropout rates and improve attendance, and 3) Integrate the value of cultural education into the school curriculum for Indian children. Funding authorized by Indian Education Act of 1988, Title V, Part C, Subpart 1, as amended, Public Law 100-297 and 93-638, 25 U.S.C. 2601-2606.

Mid-School Tutoring & Student Enhancement (27153)— To account for funds used for tutoring students (NM Public Education Department, PSAB Supp. 3).

#### **SPECIAL REVENUE FUNDS - (Cont'd)**

**Beginning Teacher Mentoring Program (27154)-** To account for revenues and expenditures from a state grant provided for tutoring and student enhancement activities in reading, math, and study skills for grades sixth through eight. The fund was created by state grant provisions.

**Breakfast in the Classroom (27155)**— To account for Legislative Appropriation to implement Breakfast in the Classroom for elementary schools in need of improvement based on AYP designation. Authority for the creation of this fund is the New Mexico Public Education Department.

**School Improvement Framework (27164)**— Funds will enable the District to act as one of three Regional Quality Centers to provide program development, implementation, training, oversight and funding distribution services to the three Regional Quality Centers. Authority for the creation of this fund is the New Mexico Public Education Department.

Saturday Schools (27165)- To provide funds for college readiness and high school redesign initiative.

**Kindergarten - Three Plus (27166)**— Funds allow for an extended school year for Kindergarten through third grade students. The program focuses on acclimating young students to the structure of a classroom environment and spending additional time to prepare them for the next grade. Authorized by the New Mexico Public Education Department.

**Science Instruction Materials K-12 (27176)**— These state appropriated funds are for the purchase of science instructional material for grades 6-8. Authority for the creation of this fund is the New Mexico Public Education Department.

**2013 Pre-K Classroom Construction (27177)**— The purpose of this fund is to account for a program, funded by the Public Education Department, to renovate and upgrade Pre-Kindergarten classrooms to meet the current kindergarten adequacy standards. Funding is authorized by the Laws of 2013, SB-60 Chapter 226, Section 53.

**2013 School Bus (27178)**— To account for an award to purchase or replace school busses. The authority for creation of this fund is the New Mexico Public Education Department.

**Early Warning System/Dropout Prevention (27191)**— Funds awarded to the District by the New Mexico Public Education Department's College and Career Readiness Bureau for the purpose of project oversight and support as an early adopter school for the Early Warning System (EWS) at the District. Authority for creation of this fun is provided by the New Mexico Public Education Department (NMPED).

**STEM & Hard to Staff Fund (27195)-** To provide a stipend per year to qualified STEM (grades 7-12), Special Education (K–12), Bilingual (K–12), or other hard-to-staff teaching positions to serve in low performing (D/F), urban or rural schools and to provide funding to recruit hard-to-staff experts to teach in hard-to-staff schools or to attract and retain the teachers in low-performing schools.

**Library Books (27549)**— Funds awarded to the District by the Instructional Materials Bureau in accordance with 2008 Senate Bill 471 for purchases of library books.

#### **SPECIAL REVENUE FUNDS - (Cont'd)**

**Health Dept - Child Care Center (28117)**— To provide before and after school child care services for teens in the District. The grant supplements GRADS and is provided from the New Mexico Department of Public Health and Human Services. (P.L. 104-193).

Coordinated Approach to Child Health (28140)- To account for a program used to enhance science and math education (NM Dept. of Ed., PSAB. Supp. 3).

Center for Teaching Excellence (28156)— The objective of this program is to provide state funds provided by the Center for Teaching Excellence to specific teachers in the Schools. The expenditure of the funds is restricted to items in the grant application. Authority for creation for this fund is in the New Mexico Public Education Department School District Policies and Procedures Manual.

**AP New Mexico Incentive Funding (28168)-** To provide textbooks and materials for advanced placement at various schools. Funding by the New Mexico Public Education Department.

**GEAR-UP CHE (28178)**— The purpose of this grant is to increase the number of low-income students who, upon graduation from high school, have the skills and knowledge to succeed in college.

**GRADS Child Care (28189)**— This fund provides the District through a direct appropriation to provide licensed Child Care Services for Parenting Teens in conjunction with HS Graduation, Reality and Dual Role Skills program. Special Revenue fund established by the local school board.

**GRADS - Instruction (28190)**— To assist in the cost for caps and gowns for students who are graduating. Special Revenue fund established by the local school board.

**Private Dir Grants (29102)**— To account for local grants awarded to provide additional funding for specific projects. Authority for the creation of this fund is the New Mexico Public Education Department.

**RE:** Learning New Mexico (29112)— To account for resources used in the program called RE: Learning New Mexico. (NM Public Education Department, PSAB Supp. 3).

**Industrial Revenue Bonds Payments in Lieu of Taxes (29135)** – Funds received from a Solar Facility located in the District. Funds are for student instruction support. Authority for creation of this fund is the New Mexico Public Education Department.

#### **CAPITAL PROJECT FUNDS**

Capital projects funds are used to account for acquisition and construction of major facilities other than those financed by proprietary funds and trust funds.

**Public School Capital outlay (31200)**— To account for Critical Capital outlay funds and other special Capital outlay funds received from the State of New Mexico.

**Energy Efficiency Act (31800)**— To account for school projects designed to increase the efficiency of the District's buildings. The legislation allows the District to incur long-term contracts to complete these projects. Savings from the modifications made are used to fund the projects. This was approved by the Public Building Energy Efficiency Act (6-21-1 to 6-23-10, NMSA 1978).

#### **DEBT SERVICE FUNDS**

Debt service funds are used to account for the payment of the District's long-term debt principal and interest, and to account for the revenues which are dedicated to pay that debt.

Ed Tech Debt Service (43000) – To account for the accumulation of designated financial resources for, and the payment of, debt principal and interest related to the District's Educational Technology notes. Authority for the creation of this fund is the Educational Technology Equipment Act, NMSA 1978; Sections 6-15-1 to 6-15A-16.

	Special Revenue Funds					
	21000-Food Services	22000- Athletics	23000-Non- Instructional Support			
ASSETS Current assets: Cash & cash equivalents Property taxes receivable Due from other governments	\$ 2,555,084	\$ 142,776	\$ 231,962			
Inventory	40,684					
Total assets	2,595,768	142,776	231,962			
LIABILITIES Accounts payable Unearned revenue Due to other funds	714					
Total liabilities	714	0	0			
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes						
Total deferred inflows of resources	0	0	0			
FUND BALANCES Non-spendable: Inventories Spendable:	40,684					
Restricted for: Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service Unassigned	2,554,370	142,776	231,962			
Total fund balance	2,595,054	142,776	231,962			
Total liabilities, deferred inflows of resources, and fund balance	\$ <u>2,595,768</u>	\$ <u>142,776</u>	\$ <u>231,962</u>			

	Special Revenue Funds							
		104-Title I Capital Expense IASA		4105-Title I Program nprovement IASA	Eı	24106- ntitlement IDEA-B		24107- scretionary IDEA-B
ASSETS Current assets: Cash & cash equivalents Property taxes receivable	\$	1,531	\$	15,000	\$	226 701	\$	5,000
Due from other governments Inventory			_		_	326,701		
Total assets	_	1,531	_	15,000	_	326,701		5,000
LIABILITIES Accounts payable Unearned revenue Due to other funds			_			315,115		
Total liabilities		0	_	0		315,115		0
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes			_					
Total deferred inflows of resources		0	_	0		0	_	0
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service Unassigned	_	1,531		15,000	_	11,586	_	5,000
Total fund balance		1,531	_	15,000		11,586		5,000
Total liabilities, deferred inflows of resources, and fund balance	\$ <u></u>	1,531	\$_	15,000	\$ <u></u>	326,701	\$ <u></u>	5,000

	Special Revenue Funds					
	24108-IDEA-B Competitive	24109- Preschool IDEA-B	24115-Title II IASA (Math/Science)			
ASSETS Current assets:						
Cash & cash equivalents	\$	\$ 13,902	\$			
Property taxes receivable		•				
Due from other governments Inventory	6,681	430				
·		11222				
Total assets	6,681	14,332	0			
LIABILITIES Accounts payable Unearned revenue						
Due to other funds	5,072					
Total liabilities	5,072	0	0			
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes						
Total deferred inflows of resources	0	0	0			
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service Unassigned	1,609	14,332				
Total fund balance	1,609	14,332	0			
Total liabilities, deferred inflows of resources, and fund balance	\$ <u>6,681</u>	\$ <u>14,332</u>	\$0			

	Special Revenue Funds				
AGGERTG	24118-Fresh Fruits & Vegetables USDA	24120-IDEA - B "Risk Pool"	24124-Title I 1003g Grant		
ASSETS Current assets: Cash & cash equivalents	\$	\$	\$ 264		
Property taxes receivable Due from other governments Inventory	44,403				
Total assets	44,403	0	264		
LIABILITIES Accounts payable Unearned revenue					
Due to other funds	44,110				
Total liabilities	44,110	0	0		
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes					
Total deferred inflows of resources	0	0	0		
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service Unassigned	293		264		
Total fund balance	293	0	264		
Total liabilities, deferred inflows of resources, and fund balance	\$ <u>44,403</u>	\$0	\$ <u>264</u>		

	Special Revenue Funds						
	24126-Learn & Services (CNCS)	24128-Title IV Drug Free Schools & Comm/Ed	24132-IDEA B Results Plan RDA	24133- Enhancing Education Through Technology			
ASSETS Current assets:							
Cash & cash equivalents Property taxes receivable Due from other governments Inventory	\$ 55	\$ 7,100	\$ 49,611	\$ 14,057			
•		7 100	40.611	14.057			
Total assets	55	7,100	49,611	14,057			
Accounts payable Unearned revenue Due to other funds			49,611				
Total liabilities	0	0	49,611	0			
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes							
Total deferred inflows of resources	0	0	0	0			
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service Unassigned	55	7,100		14,057			
Total fund balance	55	7,100	0	14,057			
Total liabilities, deferred inflows of resources, and fund balance	\$ <u>55</u>	\$ 7,100	\$ <u>49,611</u>	\$ <u>14,057</u>			

	Special Revenue Funds					
	24135- Comprehensive School Reform	24137-Class Size Reduction Act	24147- Reading Excellence			
ASSETS Current assets: Cash & cash equivalents Property taxes receivable Due from other governments Inventory	\$ 2,309	\$ 48,732	\$			
Total assets	2,309	48,732	0			
LIABILITIES Accounts payable Unearned revenue Due to other funds			<u> 178</u>			
Total liabilities	0	0	178			
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes						
Total deferred inflows of resources	0	0	0			
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service Unassigned	2,309	48,732	(178)			
Total fund balance	2,309	48,732	(178)			
Total liabilities, deferred inflows of resources, and fund balance	\$ 2,309	\$ <u>48,732</u>	\$ <u> </u>			

	Special Revenue Funds						
	2	24150-Title V Innovative Education Program	24153- English language Acquisition	24154- Teacher/Principal Training & Recruiting			
ASSETS Current assets: Cook & cook againstalants	\$		\$	\$			
Cash & cash equivalents Property taxes receivable	Þ	125		•			
Due from other governments Inventory	_	125	14,790	97,618			
Total assets	-	125	14,790	97,618			
LIABILITIES Accounts payable Unearned revenue				33,280			
Due to other funds	_	1,476	33,820	82,843			
Total liabilities	_	1,476	33,820	116,123			
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes	_						
Total deferred inflows of resources	_	0	0	0			
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service							
Unassigned	_	(1,351)	(19,030)	(18,505)			
Total fund balance	-	(1,351)	(19,030)	(18,505)			
Total liabilities, deferred inflows of resources, and fund balance	\$_	125	\$ <u>14,790</u>	\$ 97,618			

	Special Revenue Funds				
ACCEPTO	E	55-Indian ducation	24157-Safe & Drug Free Schools & Communities	24160-Rural & Low Income Schools	
ASSETS Current assets:					
Cash & cash equivalents	\$	61,432	\$	\$	
Property taxes receivable  Due from other governments		29,668		64,517	
Inventory					
Total assets		91,100	0	64,517	
LIABILITIES Accounts payable Unearned revenue		14		30,414	
Due to other funds			105,619	43,390	
Total liabilities		14	105,619	73,804	
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes					
Total deferred inflows of resources		0	0	0	
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service Unassigned	_	91,086	(105,619)	(9,287)	
Total fund balance		91,086	(105,619)	(9,287)	
Total liabilities, deferred inflows of resources, and fund balance	\$	91,100	\$ <u> </u>	\$ <u>64,517</u>	

	Special Revenue Funds				
	24162-Title I School Improvement	24167- Reading First	24169-Carl D. Perkins Tech Prep PY Unliq. Obligations		
ASSETS Current assets:					
Cash & cash equivalents Property taxes receivable Due from other governments Inventory	\$	\$	\$ 5,379		
Total assets	0	0	5,379		
LIABILITIES			<u> </u>		
Accounts payable Unearned revenue					
Due to other funds	104,713	37,106			
Total liabilities	104,713	37,106	0		
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes					
Total deferred inflows of resources	0	0	0		
FUND BALANCES  Non-spendable:    Inventories    Spendable:    Restricted for:    Education    Food service program    Extra-curricular activities    Capital acquisition and improvements    Debt service			5,379		
Unassigned	(104,713)	(37,106)			
Total fund balance	(104,713)	(37,106)	5,379		
Total liabilities, deferred inflows of resources, and fund balance	\$ <u> </u>	\$ <u> </u>	\$ <u>5,379</u>		

		Special Rev	venue Funds	
	24174-Carl D. Perkins Secondary - Current	24176-Carl D Perkins Redistribution on Career & Tech Ed.	24180-Carl Perkins HSTW Current	24181-Carl D. Perkins HSTW - PY Unliq. Obligations 24181
ASSETS				
Current assets:	\$	\$	\$	\$ 22,297
Cash & cash equivalents Property taxes receivable	\$	\$	<b>5</b>	\$ 22,297
Due from other governments	8,585	11,086		
Inventory				
Total assets	8,585	11,086	0	22,297
LIABILITIES				
Accounts payable				
Unearned revenue				
Due to other funds	8,214	11,646	114	
Total liabilities	8,214	11,646	114	0
DEFERRED INFLOWS OF RESOURCES				
Deferred inflow- property taxes				
Total deferred inflows of resources	0	0	0	0
FUND BALANCES Non-spendable: Inventories				
Spendable: Restricted for: Education Food service program	371			22,297
Extra-curricular activities Capital acquisition and improvements Debt service Unassigned		(560)	(114)	
Total fund balance	371	(560)	(114)	22,297
Total liabilities, deferred inflows of resources, and fund balance	\$ 8,585	\$ 11,086	\$ <u>0</u>	\$ 22,297

	Special Revenue Funds					
	24201-Title I - IASA - Federal Stimulus	24206- Entitlement IDEA-B - Federal Stimulus	24224-SIG School Improvement	24262-Title I School Improvement Stimulus		
ASSETS Current assets: Cash & cash equivalents Property taxes receivable Due from other governments	\$ 2,250	\$ 70	\$	\$		
Inventory						
Total assets	2,250	70	0	0		
LIABILITIES Accounts payable Unearned revenue Due to other funds			3,137	<u> 264</u>		
Total liabilities	0	0	3,137	264		
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes						
Total deferred inflows of resources	0	0	0	0		
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service Unassigned	2,250	70	(3,137)	(264)		
Total fund balance	2,250	70	(3,137)	(264)		
Total liabilities, deferred inflows of resources, and fund balance	\$ 2,250	\$ <u>70</u>	\$ <u>0</u>	\$ <u>0</u>		

	Special Revenue Funds				
	25115-Title IX Indian Ed	25145- Impact Aid Special Education	25147- Impact Aid Indian Education	25149-Grads Child Care CYFD	
ASSETS Current assets:					
Cash & cash equivalents Property taxes receivable	\$ 2,578	\$ 15,932	\$ 258,188	\$ 5,468	
Due from other governments Inventory		173,402			
Total assets	2,578	189,334	258,188	5,468	
LIABILITIES Accounts payable Unearned revenue Due to other funds	1,443		89 103,863		
Total liabilities	1,443	0	103,952	0	
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes					
Total deferred inflows of resources	0	0	0	0	
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service Unassigned	1,135	189,334	154,236	5,468	
Total fund balance	1,135	189,334	154,236	5,468	
Total liabilities, deferred inflows of resources, and fund balance	\$ <u>2,578</u>	\$ <u>189,334</u>	\$ <u>258,188</u>	\$ <u>5,468</u>	

	Special Revenue Funds					
	25153-Title XIX Medicaid 3/21 Years		Ed I Implen	Bilingual Dev & nentation rant	TA	25162- NF/GRA OS HSD
ASSETS Current assets: Cash & cash equivalents Property taxes receivable Due from other governments Inventory	\$ 7	94,155	\$	36,647	\$	1,423
Total assets	7	94,155		36,647	_	1,423
LIABILITIES Accounts payable Unearned revenue Due to other funds	20	60,894				
Total liabilities	2	60,894		0		0
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes						
Total deferred inflows of resources		0		0		0
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service Unassigned	5.	33,261		36,647	_	1,423
Total fund balance	5	33,261		36,647		1,423
Total liabilities, deferred inflows of resources, and fund balance	\$ <u>7</u>	94,155	\$	36,647	\$	1,423

	Special Revenue Funds				
ASSETS Current assets:	25184-Indian Education Formula Grant	<u>25200-ROTC</u>	25205-Gear up NM State Initiatives		
Cash & cash equivalents Property taxes receivable Due from other governments Inventory	\$ 162,161	\$ 143,380	\$ 48,844		
Total assets	162,161	143,380	48,844		
LIABILITIES Accounts payable Unearned revenue Due to other funds		6,449	47,835		
Total liabilities	0	6,449	47,835		
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes					
Total deferred inflows of resources	0	0	0		
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service Unassigned	162,161	136,931	1,009		
Total fund balance	162,161	136,931	1,009		
Total liabilities, deferred inflows of resources, and fund balance	\$ <u>162,161</u>	\$ <u>143,380</u>	\$ <u>48,844</u>		

	Special Revenue Funds				
ASSETS	25221-Arts in Education	26133-US West Foundation	26143-Save the Children		
Current assets: Cash & cash equivalents Property taxes receivable Due from other governments Inventory	\$	\$ 75	\$ 11,414		
Total assets	0	75	11,414		
LIABILITIES Accounts payable Unearned revenue					
Due to other funds	161,004				
Total liabilities	161,004	0	0		
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes					
Total deferred inflows of resources	0	0	0		
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education Food service program Extra-curricular activities		75	11,414		
Capital acquisition and improvements Debt service Unassigned	(161,004)				
Total fund balance	(161,004)	75	11,414		
Total liabilities, deferred inflows of resources, and fund balance	\$ <u> </u>	\$ <u>75</u>	\$ <u>11,414</u>		

	Special Revenue Funds				
A G G T T T T T T T T T T T T T T T T T	27103-Dual Credit Instruction	27107-2012 G.O. Bond Student Library Fund	27114-New Mexico Reads to Lead K-3		
ASSETS Current assets:					
Cash & cash equivalents Property taxes receivable	\$	\$	\$		
Due from other governments Inventory	15,508	17,252			
Total assets	15,508	17,252	0		
LIABILITIES Accounts payable Unearned revenue					
Due to other funds	9,306	17,252			
Total liabilities	9,306	17,252	0		
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes					
Total deferred inflows of resources	0	0	0		
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service Unassigned	6,202				
Total fund balance	6,202	0	0		
Total liabilities, deferred inflows of resources, and fund balance	\$ <u>15,508</u>	\$ <u>17,252</u>	\$ <u> </u>		

	Special Revenue Funds					_	
	PI	7115-TANF ED School- ged Child Care		27117- chnology for lication PED	27128- Teacher Recruitment	27136-TAN - Full Day Kindergarte	
ASSETS Current assets:	\$	61,844	\$		\$	\$	
Cash & cash equivalents Property taxes receivable	Þ	•	Þ			\$	
Due from other governments Inventory		46,781			6,459		
Total assets		108,625		0	6,459		0
LIABILITIES Accounts payable Unearned revenue							
Due to other funds	_			1,372	6,459	20,67	4
Total liabilities	_	0	_	1,372	6,459	20,67	<u>4</u>
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes	_		_				
Total deferred inflows of resources	_	0		0	0		0
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service Unassigned		108,625		(1,372)		(20,67	4)
Total fund balance		108,625		(1,372)	0	(20,67	
Total liabilities, deferred inflows of resources, and fund balance	\$_	108,625	\$	0	\$ <u>6,459</u>		<u>0</u>

	Special Revenue Funds				
	27138- Incentives for School Improvement Act PED	27141- Truancy Initiative PED	27145- Libraries - G. O. Bonds – Laws of NM 2005	27147- Federal Relief	
ASSETS Current assets: Cash & cash equivalents Property taxes receivable	\$ 75,452	\$	\$ 135	\$ 6,000	
Due from other governments Inventory		20,750			
Total assets	75,452	20,750	135	6,000	
LIABILITIES Accounts payable Unearned revenue Due to other funds		20,750			
Total liabilities	0	20,750	0	0	
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes					
Total deferred inflows of resources	0	0	0	0	
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service Unassigned	75,452		135	6,000	
Total fund balance	75,452	0	135	6,000	
Total liabilities, deferred inflows of resources, and fund balance	\$ <u>75,452</u>	\$	\$ <u>135</u>	\$6,000	

	Special Revenue Funds					
	27149-Pre - K Initiative	27150-Indian Education Act	27153-Mid- School Tutoring & Student Enhancement			
ASSETS Current assets:						
Cash & cash equivalents Property taxes receivable	\$	\$	\$ 20,040			
Due from other governments Inventory	114,118	24,303				
Total assets	114,118	24,303	20,040			
LIABILITIES Accounts payable	271	22				
Unearned revenue Due to other funds	114,458	50,852				
Total liabilities	114,729	50,874	0			
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes						
Total deferred inflows of resources	0	0	0			
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education			20,040			
Food service program Extra-curricular activities Capital acquisition and improvements Debt service	(611)	(26.571)				
Unassigned  Total fund balance	(611)	(26,571)	20.040			
	<u>(611</u> )	(26,571)	20,040			
Total liabilities, deferred inflows of resources, and fund balance	\$ <u>114,118</u>	\$ 24,303	\$ 20,040			

	Special Revenue Funds					
ACCETC	27154- Beginning Teacher Mentoring Program	27155- Breakfast in the Classroom	27164-School Improvement Framework			
ASSETS Current assets:						
Cash & cash equivalents	\$	\$	\$			
Property taxes receivable						
Due from other governments		11,603				
Inventory		-				
Total assets	0	11,603	0			
LIABILITIES Accounts payable Unearned revenue						
Due to other funds	8,611	11,603	1,391			
Total liabilities	8,611	11,603	1,391			
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes						
Total deferred inflows of resources	0	0	0			
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service						
Unassigned	(8,611)		(1,391)			
Total fund balance	(8,611)	0	(1,391)			
Total liabilities, deferred inflows of resources, and fund balance	\$ <u> </u>	\$ <u>11,603</u>	\$ <u> </u>			

				Special Rev	ven	ue Funds	_	
		27165- Saturday School		27166- indergarten - Three Plus		27176- Science Instruction Materials K- 12	Cl	77-2013 Pre-K assroom
ASSETS Current assets:								
Cash & cash equivalents	\$		\$		\$		\$	
Property taxes receivable								
Due from other governments Inventory				113,554		1,221		59,793
·	•		-	110.554	-	1 221		50.502
Total assets		0	-	113,554	-	1,221		59,793
LIABILITIES Accounts payable Unearned revenue								
Due to other funds		6,909	_	113,554		1,221		59,793
Total liabilities	-	6,909	_	113,554	_	1,221		59,793
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes	-		=		=			
Total deferred inflows of resources		0	_	0	_	0		0
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service Unassigned		(6,909)	_		_			
Total fund balance	•	(6,909)	-	0		0		0
Total liabilities, deferred inflows of resources, and fund balance	\$	0	\$	113,554	\$	1,221	\$ <u></u>	59,793

	Special Revenue Funds					
ASSETS Current assets:	27178-2013 School Bus	27191-Early Warning Systems/Dropo ut Prevention	27195-STEM & Hard to Staff Fund			
Cash & cash equivalents Property taxes receivable Due from other governments Inventory	\$	\$	\$			
Total assets	0	0	0			
LIABILITIES Accounts payable Unearned revenue Due to other funds			8,649			
Total liabilities	0	0	8,649			
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes						
Total deferred inflows of resources	0	0	0			
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service						
Unassigned			(8,649)			
Total fund balance	0	0	(8,649)			
Total liabilities, deferred inflows of resources, and fund balance	\$ <u> </u>	\$0	\$ <u> </u>			

	Special Revenue Funds					
		27549- Library Books	Dept	7-Health - Child Center	Co Ap	28140- pordinated oproach to ild Health
ASSETS Current assets: Cash & cash equivalents Property taxes receivable Due from other governments Inventory	\$	10,828	\$	98,716	\$	4,500
Total assets		10,828		98,716		4,500
LIABILITIES Accounts payable Unearned revenue Due to other funds	_					
Total liabilities	_	0		0	_	0
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes	_				_	
Total deferred inflows of resources	_	0		0	_	0
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service Unassigned	_	10,828		98,716	_	4,500
Total fund balance	_	10,828		98,716	_	4,500
Total liabilities, deferred inflows of resources, and fund balance	\$_	10,828	\$	98,716	\$	4,500

	Special Revenue Funds					
	28156-Center for Teaching Excellence	28168-AP New Mexico Incentive Funding	28178-Gear- up CHE			
ASSETS Current assets: Cash & cash equivalents Proporty toyog receiveble	\$	\$ 176	\$			
Property taxes receivable  Due from other governments  Inventory						
Total assets	0	<u>176</u>	0			
LIABILITIES Accounts payable Unearned revenue						
Due to other funds	2,750		70,130			
Total liabilities	2,750	0	70,130			
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes						
Total deferred inflows of resources	0	0	0			
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for:		176				
Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service		176				
Unassigned	(2,750)		(70,130)			
Total fund balance	(2,750)	176	(70,130)			
Total liabilities, deferred inflows of resources, and fund balance	\$ <u> </u>	\$ <u>176</u>	\$ <u> </u>			

		Special Rev	venue Funds	
ASSETS	28189-Grads Child Care	28190-Grads - Instruction	29102- Private Dir Grants	29112-RE: Learning New Mexico
Current assets: Cash & cash equivalents Property taxes receivable Due from other governments Inventory	\$ 2,159	\$ 1,672	\$ 58	\$ 1,025
Total assets	2,159	1,672	58	1,025
LIABILITIES Accounts payable Unearned revenue Due to other funds				
Total liabilities	0	0	0	0
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes				
Total deferred inflows of resources	0	0	0	0
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service Unassigned	2,159	1,672	58	1,025
Total fund balance	2,159	1,672	58	1,025
Total liabilities, deferred inflows of resources, and fund balance	\$	\$ <u>1,672</u>	\$ 58	\$ <u>1,025</u>

	Special Revenue Funds	C	apital Project Funds			
ACCEPTEC	29135- Industrial Revenue Bonds Payments in Lieu of Taxes	31200-Public School Capital Outlay	31700-Capital Improvement SB-9(State)	31800-Energy Efficiency Act		
ASSETS Current assets: Cash & cash equivalents Property taxes receivable Due from other governments Inventory	\$ 647,000	\$ 13,981	\$ 179,463	\$ 1,906		
Total assets	647,000	13,981	179,463	1,906		
LIABILITIES Accounts payable Unearned revenue Due to other funds			1,402,256 264,090			
Total liabilities	0	0	1,666,346	0		
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes  Total deferred inflows of resources		0	154,455 154,455			
	0	0	134,433	0		
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for: Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service Unassigned	647,000	13,981	(1.641.229)	1,906		
Total fund balance	647,000	13,981	(1,641,338) (1,641,338)	1,906		
Total liabilities, deferred inflows of resources, and fund balance	\$ 647,000		\$\frac{179,463}{179,463}	\$ 1,906		

Debt Service	
Fund	

ASSETS		43000-Ed Tech Debt Service	_	Total Nonmajor Governmental Funds
Current assets: Cash & cash equivalents Property taxes receivable Due from other governments Inventory	\$	419,655 69,062	\$	5,925,768 248,525 1,307,803 40,684
Total assets	-	488,717		7,522,780
LIABILITIES Accounts payable Unearned revenue Due to other funds	_			1,467,060 381,298 1,836,442
Total liabilities	-	0		3,684,800
<b>DEFERRED INFLOWS OF RESOURCES</b> Deferred inflow- property taxes	-	60,167		214,622
Total deferred inflows of resources	-	60,167		214,622
FUND BALANCES  Non-spendable: Inventories Spendable: Restricted for:				40,684
Education Food service program Extra-curricular activities Capital acquisition and improvements Debt service Unassigned	_	428,550		2,690,965 2,554,370 142,776 15,887 428,550 (2,249,874)
Total fund balance	-	428,550		3,623,358
Total liabilities, deferred inflows of resources, and fund balance	\$	488,717	9	5 7,522,780

	Special Revenue Funds					
	21000-Food Services	22000- Athletics	23000-Non- Instructional Support	24104-Title I Capital Expense IASA		
REVENUES: Property taxes Intergovernmental revenue Federal flowthrough Federal direct	\$ 2,366,869	\$	\$	\$		
State flowthrough Charges for services Investment income	105,241	75,156	208,480			
Total revenue	2,472,110	75,156	208,480	0		
<b>EXPENDITURES:</b>						
Current: Instruction Support services Students Instruction General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest	2,065,633	69,730	283,515			
Total expenditures	2,065,633	69,730	283,515	0		
Revenue over (under) expenditure	406,477	5,426	(75,035)	0		
OTHER FINANCING SOURCES (USES): Transfer In Transfer Out	10,351	(245)	(13,072)	1,531		
Total other financing sources (uses)	10,351	(245)	(13,072)	1,531		
Net changes in fund balance	416,828	5,181	(88,107)	1,531		
Fund balances - beginning of the year	2,178,226	137,595	320,069	0		
Fund balances - end of the year	\$ <u>2,595,054</u>	\$ <u>142,776</u>	\$ <u>231,962</u>	\$ <u>1,531</u>		

		Special Reve	enue Funds	
	24105-Title I Program Improvement IASA	24106- Entitlement IDEA-B	24107- Discretionary IDEA-B	24108- IDEA-B <u>Competitive</u>
REVENUES: Property taxes	\$	\$	\$	\$
Intergovernmental revenue Federal flowthrough Federal direct State flowthrough Charges for services	ψ.	878,615	y	6,572
Investment income				
Total revenue	0	878,615	0	6,572
EXPENDITURES:				
Current: Instruction Support services		647,172		6,572
Students		200,523		
Instruction General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest		30,920		
Total expenditures	0	878,615	0	6,572
Revenue over (under) expenditure	0	0	0	0
OTHER FINANCING SOURCES (USES): Transfer In Transfer Out	15,000	11,586		1,609
Total other financing sources (uses)	15,000	11,586	0	1,609
Net changes in fund balance	15,000	11,586	0	1,609
Fund balances - beginning of the year	0	0	5,000	0
Fund balances - end of the year	\$ <u>15,000</u>	\$ <u>11,586</u>	\$5,000	\$ <u>1,609</u>

#### FOR THE YEAR ENDED JUNE 30, 2018

	Special Revenue Funds						
	24109- Preschool IDEA-B	24115-Title II IASA (Math/Science)	24118-Fresh Fruits & Vegetables USDA	24120- IDEA - B "Risk Pool"			
REVENUES: Property taxes	\$	\$	\$	\$			
Intergovernmental revenue Federal flowthrough Federal direct State flowthrough Charges for services Investment income	Ψ	Ų	115,330	Ψ			
Total revenue	0	0	115,330	0			
EXPENDITURES:			113,330				
Current: Instruction Support services Students Instruction General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest			115,330				
Total expenditures	0	0	115,330	0			
Revenue over (under) expenditure	0	0	0	0			
OTHER FINANCING SOURCES (USES): Transfer In Transfer Out	14,332		293				
Total other financing sources (uses)	14,332	0	293	0			
Net changes in fund balance	14,332	0	293	0			
Fund balances - beginning of the year	0	0	0	0			
Fund balances - end of the year	\$ 14,332	\$0	\$ 293	\$0			

## COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2018

	Special Revenue Funds				
	24124-Title I 1003g Grant	24126-Learn & Services (CNCS)	24128-Title IV Drug Free Schools & Comm/Ed	24132-IDEA B Results Plan RDA	
REVENUES:	¢	¢	¢	¢	
Property taxes Intergovernmental revenue Federal flowthrough Federal direct State flowthrough Charges for services Investment income	\$	\$	\$	\$ 49,611	
Total revenue	0	0	0	49,611	
	0		0	49,011	
EXPENDITURES:					
Current: Instruction Support services Students Instruction General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest				49,611	
Total expenditures	0	0	0	49,611	
Revenue over (under) expenditure	0	0	0	0	
OTHER FINANCING SOURCES (USES): Transfer In Transfer Out	264	55	7,100		
Total other financing sources (uses)	264	55	7,100	0	
Net changes in fund balance	264	55	7,100	0	
Fund balances - beginning of the year	0	0	0	0	
Fund balances - end of the year	\$ <u>264</u>	\$ <u>55</u>	\$ 7,100	\$0	

	Special Revenue Funds					
REVENUES:	24133-Enhancing Education Through Technology	24135- Comprehensive School Reform	24137-Class Size Reduction Act			
Property taxes Intergovernmental revenue Federal flowthrough Federal direct State flowthrough Charges for services Investment income	\$	\$	\$			
Total revenue	0	0	0			
<b>EXPENDITURES:</b>						
Current: Instruction Support services Students Instruction General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest						
Total expenditures	0	0	0			
Revenue over (under) expenditure	0	0	0			
OTHER FINANCING SOURCES (USES):						
Transfer In Transfer Out	14,057	2,309	48,732			
Total other financing sources (uses)	14,057	2,309	48,732			
Net changes in fund balance	14,057	2,309	48,732			
Fund balances - beginning of the year	0	0	0			
Fund balances - end of the year	\$ <u>14,057</u>	\$ 2,309	\$ 48,732			

## COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2018

	Special Revenue Funds				
	24147-Reading Excellence	24150-Title V Innovative Education Program	24153-English language Acquisition	24154- Teacher/Principal Training & Recruiting	
Property taxes Intergovernmental revenue Federal flowthrough Federal direct State flowthrough Charges for services Investment income	\$	\$	\$ 52,262	\$ 213,369	
Total revenue	0	0	52,262	213,369	
<b>EXPENDITURES:</b>					
Current: Instruction Support services Students Instruction			51,088	207,251	
General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest			1,174	6,118	
Total expenditures	0	0	52,262	213,369	
Revenue over (under) expenditure	0	0	0	0	
OTHER FINANCING SOURCES (USES): Transfer In					
Transfer Out	(178)	(1,351)	(19,030)	(18,505)	
Total other financing sources (uses)	(178)	(1,351)	(19,030)	(18,505)	
Net changes in fund balance	(178)	(1,351)	(19,030)	(18,505)	
Fund balances - beginning of the year	0	0	0	0	
Fund balances - end of the year	\$ <u>(178</u> )	\$ (1,351)	\$ (19,030)	\$ (18,505)	

## COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2018

	Special Revenue Funds				
	24155- Indian Education Title VII	24157-Safe & Drug Free Schools & Communities	24160-Rural & Low Income Schools	24162-Title I School Improvement	
REVENUES: Property taxes Intergovernmental revenue Federal flowthrough Federal direct State flowthrough Charges for services Investment income	\$	\$	\$ 81,611	\$	
Total revenue	0	0	81,611	0	
<b>EXPENDITURES:</b>					
Current: Instruction Support services Students Instruction General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest			75,738 4,089 1,784		
Total expenditures	0	0	81,611	0	
Revenue over (under) expenditure	0	0	0	0	
OTHER FINANCING SOURCES (USES): Transfer In Transfer Out	91,086	(105,619)	(9,287)	(104,713)	
Total other financing sources (uses)	91,086	(105,619)	(9,287)	(104,713)	
Net changes in fund balance	91,086	(105,619)	(9,287)	(104,713) $(104,713)$	
Fund balances - beginning of the year	0	0	0	0	
Fund balances - end of the year	\$ <u>91,086</u>	\$ (105,619)	\$ (9,287)	\$ (104,713)	

	Special Revenue Funds				
	24167-Reading First	24169-Carl D. Perkins Tech Prep PY Unliq. Obligations	24174-Carl D. Perkins Secondary - Current	24176-Carl D. Perkins Redistribution Career and Technical Ed.	
REVENUES: Property taxes	\$	\$	\$	\$	
Intergovernmental revenue Federal flowthrough Federal direct State flowthrough Charges for services Investment income	Ψ		49,854	7,931	
Total revenue	0	0	49,854	7,931	
<b>EXPENDITURES:</b>					
Current: Instruction Support services Students Instruction General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest			49,854	7,931	
Total expenditures	0	0	49,854	7,931	
Revenue over (under) expenditure	0	0	0	0	
OTHER FINANCING SOURCES (USES): Transfer In Transfer Out	(37,106)	5,379	371	(560)	
Total other financing sources					
(uses)	(37,106)	5,379	371	(560)	
Net changes in fund balance	(37,106)	5,379	371	(560)	
Fund balances - beginning of the year	0 (27.106)	0	0	0	
Fund balances - end of the year	\$ <u>(37,106)</u>	\$ 5,379	\$ <u>371</u>	\$ <u>(560</u> )	

## COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2018

	Special Revenue Funds				
REVENUES:	Perki	80-Carl ns HSTW urrent	24181-Carl D. Perkins HSTW - PY Unliq. Obligations	24201-Title I - IASA - Federal Stimulus	24206- Entitlement IDEA-B - Federal Stimulus
Property taxes	\$		\$	\$	\$
Intergovernmental revenue Federal flowthrough Federal direct State flowthrough Charges for services Investment income					
Total revenue		0	0	0	0
<b>EXPENDITURES:</b>					
Current: Instruction Support services Students Instruction General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest					
Total expenditures		0	0	0	0
Revenue over (under) expenditure		0	0	0	0
OTHER FINANCING SOURCES (USES): Transfer In			22 207	2.250	70
Transfer in Transfer Out		(114)	22,297	2,250	70
Total other financing sources (uses)		(114)	22,297	2,250	70
Net changes in fund balance		(114)	22,297	2,250	70
Fund balances - beginning of the year		0	0	0	0
Fund balances - end of the year	\$	(114)	\$ <u>22,297</u>	\$ <u>2,250</u>	\$ <u>70</u>

### COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2018

	Special Revenue Funds				
		4224-SIG School provement	24262-Title I School Improvement Stimulus	25115-Title IX Indian Ed	25145-Impact Aid Special Education
REVENUES: Property taxes	\$		\$	\$	\$
Intergovernmental revenue Federal flowthrough Federal direct State flowthrough Charges for services Investment income	<b>.</b>			288,341	99,258
Total revenue		0	0	288,341	99,258
EXPENDITURES:					
Current: Instruction Support services Students Instruction				282,311	50,901 48,357
General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest				6,030	
Total expenditures		0	0	288,341	99,258
Revenue over (under) expenditure		0	0	0	0
OTHER FINANCING SOURCES (USES):					
Transfer In Transfer Out		(3,137)	(264	1,135	3,698
Total other financing sources (uses)		(3,137)	(264	)1,135	3,698
Net changes in fund balance	-	(3,137)			3,698
Fund balances - beginning of the year		0	0	0	185,636
Fund balances - end of the year	\$	(3,137)	\$ (264	) \$1,135	\$ 189,334

	Special Revenue Funds					
	25147-Impact Aid Indian Education	25149- Grads Child Care CYFD	25153-Title XIX Medicaid 3/21 Years	25161- Bilingual Ed Dev & Implementation Grant		
REVENUES: Property taxes	\$	\$	\$	\$		
Intergovernmental revenue Federal flowthrough Federal direct State flowthrough Charges for services Investment income	560,677	<b>J</b>	457,501	<b>.</b>		
Total revenue	560,677	0	457,501	0		
<b>EXPENDITURES:</b>						
Current: Instruction Support services	393,224		62,673			
Students	67,997		319,769			
Instruction General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest	99,456		75,059			
Total expenditures	560,677	0	457,501	0		
Revenue over (under) expenditure	0	0	0	0		
OTHER FINANCING SOURCES (USES): Transfer In Transfer Out	(32,346)	5,468		36,647		
Total other financing sources (uses)	(32,346)	5,468	0	36,647		
Net changes in fund balance	(32,346)	5,468	0	36,647		
Fund balances - beginning of the year	186,582	0	533,261	0		
Fund balances - end of the year	\$ 154,236	\$ 5,468	\$ 533,261	\$ 36,647		

## COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2018

	Special Revenue Funds			
REVENUES: Property taxes Intergovernmental revenue Federal flowthrough Federal direct	25162- TANF/GRADS HSD	25184-Indian Education Formula Grant	25200-ROTC \$ 86,297	25205-Gear up NM State Initiatives \$
State flowthrough Charges for services				13,854
Investment income			06.207	272.266
Total revenue	0	0	86,297	272,366
EXPENDITURES: Current:				
Instruction			86,297	202,915
Support services Students				59,709
Instruction General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest				9,742
Total expenditures	0	0	86,297	272,366
Revenue over (under) expenditure	0	0	0	0
OTHER FINANCING SOURCES (USES): Transfer In Transfer Out	1,423	162,161	134,450	1,030
Total other financing sources (uses)	1,423	162,161	134,450	1,030
Net changes in fund balance	1,423	162,161	134,450	1,030
Fund balances - beginning of the year	0	0	2,481	(21)
Fund balances - end of the year	\$1,423	\$ <u>162,161</u>	\$ <u>136,931</u>	\$1,009

# STATE OF NEW MEXICO GRANTS-CIBOLA COUNTY SCHOOLS NONMAJOR GOVERNMENTAL FUNDS COMBINING STATEMENT OF REVENUES, EXPENDITURES AND

#### CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2018

	Special Revenue Funds				
REVENUES: Property taxes Intergovernmental revenue Federal flowthrough Federal direct State flowthrough Charges for services Investment income	25221-Arts in Education	26133-US West Foundation	26143-Save the Children	27103-Dual Credit Instruction \$	
Total revenue	0	0	0	14,511	
<b>EXPENDITURES:</b>					
Current: Instruction Support services Students Instruction General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest				14,511	
Total expenditures	0	0	0	14,511	
Revenue over (under) expenditure	0	0	0	0	
OTHER FINANCING SOURCES (USES): Transfer In Transfer Out	(161,004)	75	11,414		
Total other financing sources (uses)	(161,004)	75	11,414	0	
Net changes in fund balance	(161,004)	75	11,414	0	
Fund balances - beginning of the year	0	0	0	6,202	
Fund balances - end of the year	\$ <u>(161,004</u> )	\$ <u>75</u>	\$ <u>11,414</u>	\$ 6,202	

## COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2018

	Special Revenue Funds					
	27107-2012 G.O. Bond Student Library Fund	27114-New Mexico Reads to Lead K-3	27115-TANF PED School-aged Child Care	27117- Technology for Education PED		
REVENUES: Property taxes	\$	\$	\$	\$		
Intergovernmental revenue Federal flowthrough Federal direct State flowthrough Charges for services Investment income	14,441	<b>Φ</b>	<b>Φ</b>	<u> </u>		
Total revenue	14,441	0	0	0		
EXPENDITURES:						
Current: Instruction Support services Students Instruction General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest	14,441					
Total expenditures	14,441	0	0	0		
Revenue over (under) expenditure	0	0	0	0		
OTHER FINANCING SOURCES (USES): Transfer In Transfer Out				(1,372)		
Total other financing sources (uses)	0	0	0	(1,372)		
Net changes in fund balance	0	0	0	(1,372) $(1,372)$		
Fund balances - beginning of the year	0	0	108,625	0		
Fund balances - end of the year	\$0	\$0	\$ 108,625	\$ (1,372)		

	Special Revenue Funds				
	27128- Teacher Recruitment	27136-TANF - Full Day Kindergarten	27138- Incentives for School Improvement Act PED	27141- Truancy Initiative PED	
REVENUES:	\$	\$	\$	\$	
Property taxes Intergovernmental revenue Federal flowthrough Federal direct	6,459	Þ	5	<b>J</b>	
State flowthrough Charges for services Investment income				60,089	
Total revenue	6,459	0	0	60,089	
<b>EXPENDITURES:</b>					
Current: Instruction Support services Students Instruction General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest	6,459			60,089	
Total expenditures	6,459	0	0	60,089	
Revenue over (under) expenditure	0	0	0	0	
OTHER FINANCING SOURCES (USES): Transfer In Transfer Out		(20,674)	75,452		
Total other financing sources (uses)	0	(20,674)	75,452	0	
Net changes in fund balance	0	(20,674)	75,452	0	
Fund balances - beginning of the year	0	0	0	0	
Fund balances - end of the year	\$0	\$ (20,674)	\$ 75,452	\$0	

### COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2018

	Special Revenue Funds							
	27145-Libraries - G. O. Bonds – Laws of NM 2005		27149-Pre - K Initiative	27150-Indian Education Act				
REVENUES: Property taxes Intergovernmental revenue Federal flowthrough Federal direct	\$	\$	\$	\$				
State flowthrough Charges for services Investment income			495,663	17,883				
Total revenue	0	0	495,663	17,883				
EXPENDITURES:								
Current: Instruction Support services Students			467,250	17,017				
Instruction General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest			28,413	866				
Total expenditures	0	0	495,663	17,883				
Revenue over (under) expenditure	0	0	0	0				
OTHER FINANCING SOURCES (USES): Transfer In Transfer Out	135	6,000	878					
Total other financing sources (uses)	135	6,000	878	0				
Net changes in fund balance	135	6,000	878	0				
Fund balances - beginning of the year	0	0	(1,489)	(26,571)				
Fund balances - end of the year	\$ <u>135</u>	\$6,000	\$(611)	\$ (26,571)				

#### FOR THE YEAR ENDED JUNE 30, 2018

	Special Revenue Funds							
	27153-Mid- School Tutoring & Student Enhancement	27154- Beginning Teacher Mentoring Program	27155- Breakfast in the Classroom	27164-School Improvement Framework				
REVENUES: Property taxes	\$	\$	\$	\$				
Intergovernmental revenue Federal flowthrough	Φ	<b>J</b>	Þ	Ų.				
Federal direct State flowthrough Charges for services			56,732					
Investment income								
Total revenue	0	0	56,732	0				
<b>EXPENDITURES:</b>								
Current: Instruction Support services Students Instruction General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest			56,732					
Total expenditures	0	0	56,732	0				
Revenue over (under) expenditure	0	0	0	0				
OTHER FINANCING SOURCES (USES): Transfer In Transfer Out	20,040	(8,611)		(1,391)				
Total other financing sources (uses)	20,040	(8,611)	0	(1,391)				
Net changes in fund balance	20,040	(8,611)	0	(1,391)				
Fund balances - beginning of the year	0	0	0	0				
Fund balances - end of the year	\$20,040	\$ (8,611)	\$ <u> </u>	\$ <u>(1,391</u> )				

# STATE OF NEW MEXICO GRANTS-CIBOLA COUNTY SCHOOLS NONMAJOR GOVERNMENTAL FUNDS COMBINING STATEMENT OF REVENUES, EXPENDITURES AND

#### **CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2018**

	Special Revenue Funds						
	27165- Saturday School	27166- Kindergarten - Three Plus	27176-Science Instruction Materials K- 12	27177-2013 Pre-K Classroom Construction			
REVENUES:	¢	¢	¢	\$			
Property taxes Intergovernmental revenue Federal flowthrough	\$	\$	\$	59,793			
Federal direct State flowthrough Charges for services Investment income		313,639		37,173			
Total revenue	0	313,639	0	59,793			
EXPENDITURES:							
Current: Instruction Support services Students Instruction		280,167					
General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest		33,472		59,793			
Total expenditures	0	313,639	0	59,793			
Revenue over (under) expenditure	0	0	0	0			
OTHER FINANCING SOURCES (USES): Transfer In							
Transfer Out	(6,909)						
Total other financing sources (uses)	(6,909)	0	0	0			
Net changes in fund balance	(6,909)	0	0	0			
Fund balances - beginning of the year	0	0	0	0			
Fund balances - end of the year	\$ <u>(6,909)</u>	\$0	\$0	\$0			

## COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2018

	Special Revenue Funds						
REVENUES:	27178-2013 School Bus	27191-Early Warning Systems/Dropout Prevention	27195-STEM & Hard to Staff Fund	27549-Library Books			
Property taxes Intergovernmental revenue Federal flowthrough Federal direct State flowthrough Charges for services Investment income	\$	\$	\$	\$			
Total revenue	0	0	0	0			
<b>EXPENDITURES:</b>							
Current: Instruction Support services Students Instruction General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest							
Total expenditures	0	0	0	0			
Revenue over (under) expenditure	0	0	0	0			
OTHER FINANCING SOURCES (USES): Transfer In Transfer Out				10,828			
Total other financing sources (uses)	0	0	0	10,828			
Net changes in fund balance	0	0	0	10,828			
Fund balances - beginning of the year	0	0	(8,649)	0			
Fund balances - end of the year	\$0	\$0	\$ (8,649)	\$ 10,828			

#### FOR THE YEAR ENDED JUNE 30, 2018

	Special Revenue Funds							
	28117-Health Dept - Child Care Center	28140- Coordinated Approach to Child Health	28156-Center for Teaching Excellence	28168-AP New Mexico Incentive Funding				
Property taxes Intergovernmental revenue Federal flowthrough Federal direct State flowthrough Charges for services Investment income	\$	\$	\$	\$				
Total revenue	0	0	0	0				
EXPENDITURES: Current:								
Instruction Support services Students Instruction General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest								
Total expenditures	0	0	0	0				
Revenue over (under) expenditure	0	0	0	0				
OTHER FINANCING SOURCES (USES): Transfer In Transfer Out	98,716	4,500	(2,750)	176				
Total other financing sources (uses)	98,716	4,500	(2,750)	<u> </u>				
Net changes in fund balance	98,716	4,500	(2,750)	176				
Fund balances - beginning of the year	0	0	0	0				
Fund balances - end of the year	\$ <u>98,716</u>	\$4,500	\$ <u>(2,750</u> )	\$ <u>176</u>				

## COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2018

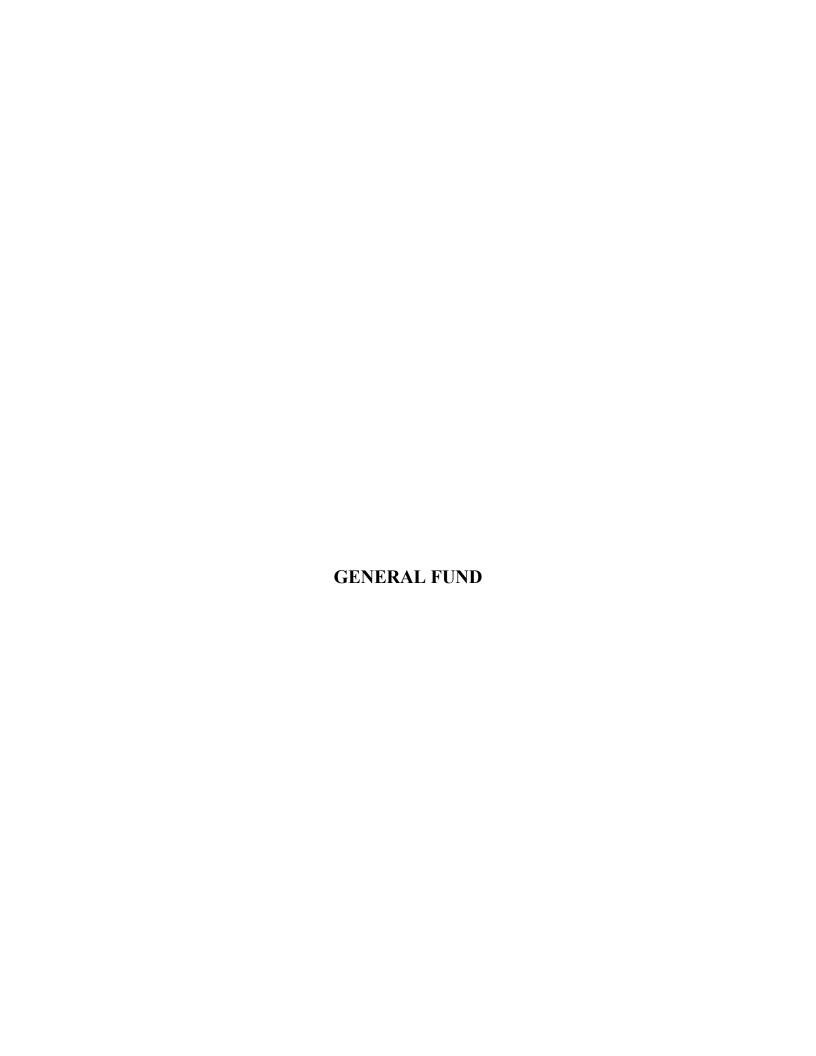
Special Revenue Funds

	Special Revenue Funus					
	28178-Gear- up CHE	28189-Grads Child Care	28190-Grads - Instruction	29102-Private Dir Grants		
REVENUES: Property taxes Intergovernmental revenue Federal flowthrough Federal direct State flowthrough Charges for services Investment income	\$	\$	\$	\$		
Total revenue	0	0	0	0		
Current: Instruction Support services Students Instruction General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest						
Total expenditures	0	0	0	0		
Revenue over (under) expenditure	0	0	0	0		
OTHER FINANCING SOURCES (USES): Transfer In Transfer Out Total other financing sources	(70,130)	2,159	1,672			
(uses)	(70,130)	2,159	1,672	58		
Net changes in fund balance	(70,130)	2,159	1,672	58		
Fund balances - beginning of the year	0	0	0	0		
Fund balances - end of the year	\$ (70,130)	\$ 2,159	\$ <u>1,672</u>	\$58		

	Special Rev	venue Funds	Capital Project Fund			
	29112-RE: Learning New <u>Mexico</u>	29135- Industrial Revenue Bonds Payments in Lieu of Taxes	31200-Public School Capital Outlay	31700- Capital Improvement SB-9(State)		
REVENUES: Property taxes	\$	\$	\$	\$ 6,582		
Intergovernmental revenue Federal flowthrough Federal direct State flowthrough Charges for services	Ψ	Ψ	Ψ	170,256		
Investment income		334,500				
Total revenue	0	334,500	0	176,838		
<b>EXPENDITURES:</b>						
Current: Instruction Support services Students Instruction General administration School administration Central services Food services operations Capital outlay Debt Service: Debt service - principal Debt service - interest				124,925		
Total expenditures	0	0	0	124,925		
Revenue over (under) expenditure	0	334,500	0	51,913		
OTHER FINANCING SOURCES (USES): Transfer In Transfer Out	1,025			(2,540,428)		
Total other financing sources (uses)	1,025	0	0	(2,540,428)		
Net changes in fund balance	1,025	334,500	0	(2,488,515)		
Fund balances - beginning of the year	0	312,500	13,981	847,177		
Fund balances - end of the year	\$ <u>1,025</u>	\$ 647,000	\$ 13,981	\$ <u>(1,641,338</u> )		

Capital Debt Service
Project Fund Fund

REVENUES: Property taxes Intergovernmental revenue Federal flowthrough	31800-Energy Efficiency Act	43000-Ed Tech <u>Debt Service</u> \$ 394,263	Total Nonmajor Governmental Funds  \$ 400,845  3,888,276
Federal direct State flowthrough Charges for services Investment income			1,920,842 986,812 388,877 334,500
Total revenue	0	394,263	7,920,152
<b>EXPENDITURES:</b>			
Current: Instruction Support services			3,305,728
Students			760,533
Instruction General administration		3,425	14,441 262,987
School administration		3,423	33,472
Central services			6,459
Food services operations			2,237,695
Capital outlay			184,718
Debt Service:		295,000	295,000
Debt service - principal Debt service - interest		8,741	8,74 <u>1</u>
Total expenditures	0	307,166	7,109,774
•			
Revenue over (under) expenditure	0	87,097	810,378
OTHER FINANCING SOURCES (USES):			
Transfer In	1,906	(2.007)	829,718
Transfer Out		(2,887)	(3,161,683)
Total other financing sources (uses)	1,906	(2,887)	(2,331,965)
Net changes in fund balance	1,906	84,210	(1,521,587)
Fund balances - beginning of the year	0	344,340	5,144,945
Fund balances - end of the year	\$ <u>1,906</u>	\$ 428,550	\$ <u>3,623,358</u>



	11000- Operational	12000- Teacherage	13000- Pupil <u>Transportation</u>	14000- Instructional <u>Materials</u>	General Fund <u>Total</u>
ASSETS  Cash and cash equivalents Property taxes receivable Inventory Due from other funds Other receivables	\$ 4,420,097 39,592 9,863 3,895,373 4,921	\$ 13,627	\$	\$ 30,149	\$ 4,463,873 39,592 9,863 3,895,373 4,921
Total assets	\$ <u>8,369,846</u>	\$ <u>13,627</u>	\$	\$ 30,149	\$ <u>8,413,622</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES					
LIABILITIES					
Accounts payable Accrued payroll liabilities Due to other funds	278,841 2,853		180		278,841 2,853 180
Total liabilities	281,694		180		281,874
DEFERRED INFLOWS OF RESOURCES Deferred inflows- property taxes Total deferred inflows of resources	33,796 33,796				33,796 33,796
FUND BALANCES Fund balances Nonspendable Inventory Restricted for: Teacher housing Instructional materials Committed for: Subsequent year's expenditures Emergency reserve Unassigned	9,863 3,351,757 300,000 4,392,736	13,627	(180)	30,149	9,863 13,627 30,149 3,351,757 300,000 4,392,556
Total fund balances	8,054,356	13,627	(180)	30,149	8,097,952
Total liabilities, deferred inflows of resources, and fund balances	\$ <u>8,369,846</u>	\$ <u>13,627</u>	\$ <u>0</u>	\$ 30,149	\$ <u>8,413,622</u>

#### STATE OF NEW MEXICO GRANTS-CIBOLA COUNTY SCHOOLS GENERAL FUND

#### COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2018

	11000- Operational		12000- Teacherage		13000-Pupil		14000- structional <u>Materials</u>	G	eneral Fund <u>Total</u>
REVENUES:									
Property taxes	\$ 140,531	\$	3	\$		\$		\$	140,531
Intergovernmental revenue Federal direct Federal flowthrough State flowthrough State direct Charges for services Transportation distributions Investment income Miscellaneous	3,386,022 17,339 364,829 26,010,203 3,122 18,186		6,900	<u>-</u>	96,894 968,935		111,914		3,386,022 17,339 476,743 26,010,203 106,916 968,935 18,186
Total revenues	29,940,232	i	6,900	_	1,065,829		111,914		31,124,875
EXPENDITURES:									
Current: Instruction Support services-students Support services-instruction Support services-general administration Support services-school administration Central services Operation and maintenance of plant Student transportation Other support services Capital outlay Total expenditures	16,079,719 3,917,609 318,866 760,144 1,195,275 751,446 689,985 4,183 1,445,354 25,162,581		473	-	1,067,474	_	159,271 159,271	_	16,238,990 3,917,609 318,866 760,144 1,195,275 751,446 690,458 1,067,474 4,183 1,445,354 26,389,799
Excess (deficiency) of revenues over expenditures	4,777,651	·	6,427	_	(1,645)		271,185	_	4,735,076
Other financing sources (uses)									
Transfer In					316				316
Transfer Out	(322,018	)		_		_		_	(322,018)
Total other financing sources (uses)	(322,018	)		_	316			_	(321,702)
Net change in fund balances	4,455,633		6,427		(1,329)		(47,357)		4,413,374
Fund balances - beginning of year	3,598,723	ı	7,200	_	1,149		77,506	_	3,684,578
Fund balances - end of year	\$ 8,054,356	\$	3 13,627	\$_	(180)	\$	30,149	\$_	8,097,952

### STATE OF NEW MEXICO GRANTS-CIBOLA COUNTY SCHOOLS

#### **OPERATIONAL FUND (11000)**

### STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BUDGETARY BASIS) FOR THE YEAR ENDED JUNE 30, 2018

		Budgeted	Λm	ounts				Variances Favorable Jnfavorable)
		Original	ДШ	Final		Actual	-	nal to Actual
REVENUES:		ongmu		1 11141		1100001		100 1 100001
Property taxes	\$	142,227	\$	142,227	\$	138,697	\$	(3,530)
Intergovernmental revenue:								
Federal flowthrough		7,200		7,200		17,339		10,139
Federal direct		1,860,334		1,860,334		3,386,022		1,525,688
State flowthrough State direct		356,500 26,889,707		356,500 26,889,707		364,829 26,010,203		8,329 (879,504)
Charges for services		10,300		10,300		3,122		(879,304) $(7,178)$
Investment income		16,000		16,000		18,186		2,186
Total revenues		29,282,268		29,282,268		29,938,398		656,130
EXPENDITURES:				<u> </u>				<u>.                                      </u>
Current:								
Instruction		17,743,677		17,743,677		16,002,351		1,741,326
Support services								
Students		4,461,600		4,461,600		3,936,161		525,439
Instruction		341,590		341,590		318,866		22,724
General administration School administration		878,900 1,267,800		878,900 1,267,800		824,488 1,194,825		54,412 72,975
Central services		742,950		742,950		684,122		58,828
Operation and maintenance of plant		5,091,972		5,091,972		4,656,766		435,206
Other support services		817,831		817,831		4,183		813,648
Capital outlay	_	1,729,639	_	1,729,639	_			1,729,639
Total expenditures	_	33,075,959	_	33,075,959	_	27,621,762		5,454,197
Excess (deficiency) of revenues over expenditures	_	(3,793,691)	_	(3,793,691)	_	2,316,636		6,110,327
Other financing sources (uses)								
Designated cash (budgeted increase in cash)	_	3,793,691		3,793,691	_		_	(3,793,691)
Total other financing sources (uses)	_	3,793,691		3,793,691				(3,793,691)
Net Change in fund balances						2,316,636		2,316,636
Fund balances - beginning of year	_					6,993,519		6,993,519
Fund balances - end of year	\$_	0	\$	0	\$	9,310,155		9,310,155
Net change in fund balance - Budget Basis								2,316,636
Adjustments to revenues for gas taxes, property taxe	s, sta	te flowthrough,	and	charges for serv	vices	i.		1,834
Adjustments to expenditures for salaries, general sup	plies	s and material, ar	nd o	ther contract ser	vice	es.		2,137,163
Net change in fund balance - GAAP basis							\$	4,455,633

#### STATE OF NEW MEXICO GRANTS-CIBOLA COUNTY SCHOOLS TEACHERAGE FUND (12000)

### STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BUDGETARY BASIS) FOR THE YEAR ENDED JUNE 30, 2018

		D 1 . 14			Variances Favorable
		Budgeted A Original	mounts Final	A atrial	(Unfavorable) Final to Actual
REVENUES:		Original	rillai	Actual	Final to Actual
Charges for services	\$	4,500 \$	4,500	\$6,900	\$ 2,400
Total revenues		4,500	4,500	6,900	2,400
EXPENDITURES: Current:					
Operation and maintenance of plant		10,898	10,898	473	10,425
Total expenditures		10,898	10,898	473	10,425
Excess (deficiency) of revenues over expenditures Other financing sources (uses)		(6,398)	(6,398)	6,427	12,825
Designated cash (budgeted increase in cash)		6,398	6,398		(6,398)
Total other financing sources (uses)		6,398	6,398		(6,398)
Net Change in fund balances				6,427	6,427
Fund balances - beginning of year				7,201	7,201
Fund balances - end of year	\$	0 \$	0	13,628	\$13,628
Net change in fund balance - Budget Basis Adjustments to revenues for gas taxes, property taxe	na atata	a flowthrough an	ud charges for	6,427	
services.				0	
Adjustments to expenditures for salaries, general supservices.	ppnes a	and material, and	omer contract	0	
Net change in fund balance - GAAP basis				\$ 6,427	

### STATE OF NEW MEXICO GRANTS-CIBOLA COUNTY SCHOOLS PUPIL TRANSPORTATION FUND (13000)

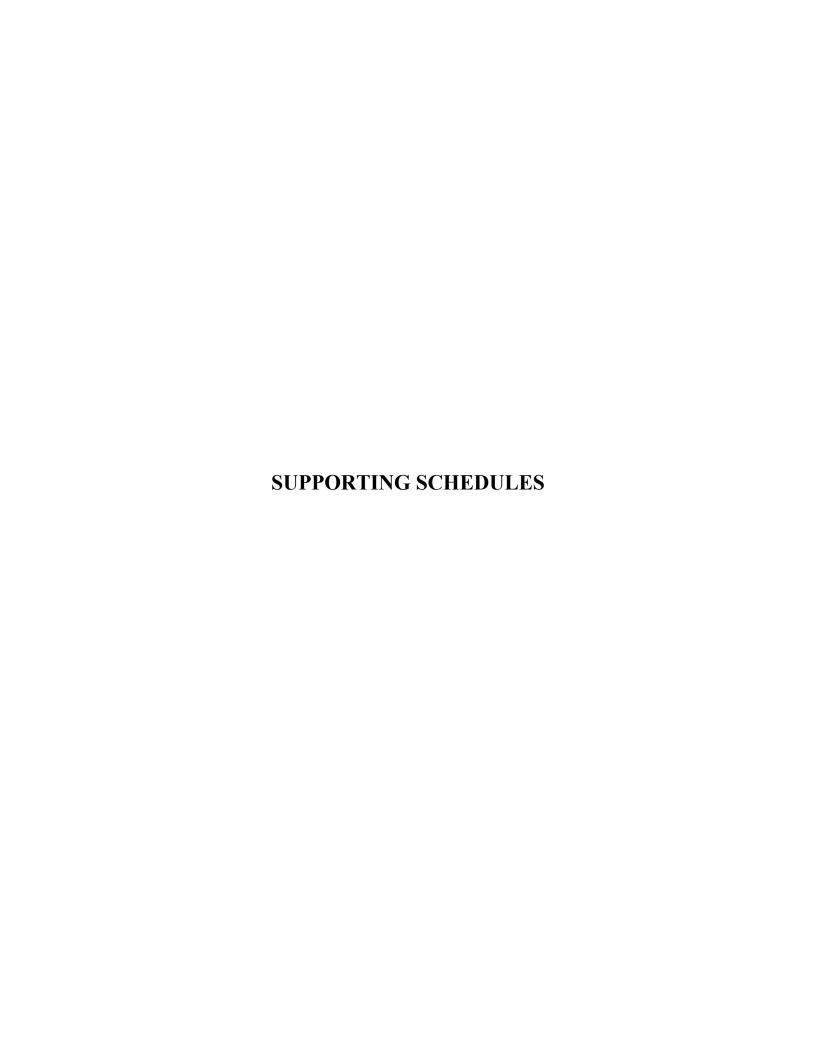
## STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BUDGETARY BASIS) FOR THE YEAR ENDED JUNE 30, 2018

	Budgeted Am	nounts		Variances Favorable (Unfavorable)
	Original	Final	Actual	Final to Actual
REVENUES:				
Charges for services	1,065,829	1 065 920	96,894	
Transportation distribution	1,005,829	1,065,829	968,935	(96,894)
Total revenues	1,065,829	1,065,829	1,065,829	0
EXPENDITURES:				
Current:				
Student transportation	1,066,561	1,066,561	1,066,740	(179)
Total expenditures	1,066,561	1,066,561	1,066,740	(179)
Excess (deficiency) of revenues over expenditures	(732)	(732)	(911)	(179)
Other financing sources (uses)				
Designated cash (budgeted increase in cash)	(732)	732		(732)
Total other financing sources (uses)	(732)	732		(732)
Net Change in fund balances			(911)	(911)
Fund balances - beginning of year			24,601	24,601
Fund balances - end of year	\$ <u> </u>	0	23,690	\$ 23,690
Net change in fund balance - Budget Basis			(911)	
Adjustments to revenues for gas taxes, property taxe services.  Adjustments to expenditures for salaries, general sur			316	
services.	ppiros una muteriai, una c		(734)	
Net change in fund balance - GAAP basis		\$	(1,329)	

### **INSTRUCTIONAL MATERIALS FUND (14000)**

## STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL (NON - GAAP BUDGETARY BASIS) FOR THE YEAR ENDED JUNE 30, 2018

		Budgeted	l Amo	unts		Variances Favorable (Unfavorable)
		Original		Final	 Actual	Final to Actual
REVENUES:						
State flowthrough	\$	104,382	\$	104,382	\$ 111,914	\$ 7,532
Total revenues		104,382		104,382	 111,914	7,532
EXPENDITURES:						
Current:		104 202		101 000	150 271	22 (17
Instruction		104,382		181,888	 159,271	22,617
Total expenditures		104,382		181,888	 159,271	22,617
Excess (deficiency) of revenues over expenditures				(77,50 <u>6</u> )	 (47,357)	30,149
Other financing sources (uses)		_		_		
Designated cash (budgeted increase in cash)				77,506	 	(77,506)
Total other financing sources (uses)				77,506	 	(77,506)
Net Change in fund balances					(47,357)	(47,357)
Fund balances - beginning of year					 77,506	77,506
Fund balances - end of year	\$	0	\$	0	30,149	\$30,149
Net change in fund balance - Budget Basis		. Clarethean als	ام امیده	hansaa fan	(47,357)	
Adjustments to revenues for gas taxes, property taxe services.		<b>G</b> ,		C	0	
Adjustments to expenditures for salaries, general supservices.	ppiies a	and material, a	na oth	ier contract	 0	
Net change in fund balance - GAAP basis					\$ (47,357)	



Schedule III

## STATE OF NEW MEXICO GRANTS-CIBOLA COUNTY SCHOOLS SCHEDULE OF CHANGES IN FIDUCIARY ASSETS AND LIABILITIES FOR THE YEAR ENDED JUNE 30, 2018

	Balance June 30, 2017		Additions		Deletions		Balance June 30, 2018	
Administration Activity	\$	50,860	\$	25,505	\$	29,165	\$	47,200
Bluewater Elementary		12,321		32,596		29,488		15,429
Cubero Elementary		12,112		39,492		32,852		18,752
Grants High School		140,198		262,837		255,724		147,311
Laguna/Acoma Junior/Senior High		41,960		75,084		69,581		47,463
Los Alamitos Mid School		17,633		46,396		39,539		24,490
Mesa View Elementary		37,999		93,143		88,056		43,086
Milan Elementary		10,659		22,991		25,033		8,617
Mt. Taylor Elementary		4,969		71,554		59,301		17,222
San Rafael Elementary		12,597		13,488		14,497		11,588
Seboyeta Elementary		13,676	_	5,494		6,853		12,317
Total	\$	354,984	\$	688,580	\$	650,089	\$	393,475

## STATE OF NEW MEXICO GRANTS-CIBOLA COUNTY SCHOOLS SCHEDULE OF COLLATERAL PLEDGED BY DEPOSITORY FOR PUBLIC FUNDS

FOR THE YEAR ENDED JUNE 30, 2018

Name of Depository	Description of Pledged Collateral	Maturity	CUSIP Number	Fair Market Value June 30, 2018	Location of Safekeeper
Grant State I		Maturity	Number	<u>sunc 30, 2010</u>	Location of Saickeeper
Grant State 1	FNMA #910243 5%	03-01-2022	31411KHU0	\$ 47,418	The Independent Bankers Bank
	GNMA II #3544 FR 5.5%	04-20-2034	36202D5D9	60,701	The Independent Bankers Bank
	GNMA II #3556 FR 5.5%	05-20-2034	36202D5R8	63,918	The Independent Bankers Bank
	GNMA #782555 6%	02-15-2024	36241KZU5	30,667	The Independent Bankers Bank
	GNMA #678246 6%	12-15-2023	36295RP77	33,585	The Independent Bankers Bank
	ALAMOGORDO NM MUNI SD #1 2%	08-01-2021	011464GW8	752,655	The Independent Bankers Bank
	ALBUQUERQUE NM MUNI SD #12 5%	08-01-2021	013595LL5	726,173	The Independent Bankers Bank
	ALBUQUERQUE N MEX MUN SCH DIST 4.5%	08-01-2027	013595QA4	369,785	The Independent Bankers Bank
	BERNALILLO N MEX MUN SCH DIST 3%	08-01-2022	085279TY3	233,690	The Independent Bankers Bank
	BERNALILLO N MEX MUN SCH DIST 3%	08-01-2023	085279TZ0	312,663	The Independent Bankers Bank
	ESPANOLA NM PUBLIC SD #55 BQ 2.125%	09-01-2025	29662RBA5	191,080	The Independent Bankers Bank
	LOS ALAMOS N MEX PUB SCH DIST	00.01.0000	5.4.400) IDG(	552 010	
	3%	08-01-2023	54422NFG6	573,810	The Independent Bankers Bank
	LOS LUNAS NM SCH DIST #1 2%	07-15-2021	545562RH5	403,588	The Independent Bankers Bank
	ROSWELL N MEX INDPT SCH DIST 3%	08-01-2024	778550KQ5	370,364	The Independent Bankers Bank
	SANTA FE CNTY NM BQ NONC 4.3%	07-01-2019	801889LR5	205,516	The Independent Bankers Bank
	SILVER CITY N MEX CONS SCH DIS 3%	08-01-2022	827513FC1	112,169	The Independent Bankers Bank
	SILVER CITY N MEX CONS SCH DIS 3%	08-01-2023	827513FD9	107,041	The Independent Bankers Bank
	SILVER CITY N MEX CONS SCH DIS 3%	08-01-2024	827513FE7	111,780	The Independent Bankers Bank
	ALBIA IA CMNTY SD BQ CALL 4.2%	07-01-2022	013261AM4	235,487	The Independent Bankers Bank  The Independent Bankers Bank
	CADDO CO OK EDU FACS AUTH BQ			,	•
	2%	09-01-2019	127218CC7	501,180	The Independent Bankers Bank
	CEDAR FALLS IA CSD BQ CALL 2.5%	06-01-2020	150214BA1	500,355	The Independent Bankers Bank
	GRANT CO NM GROSS RECPTS TAX 3%	07-01-2020	387770BL3	148,699	The Independent Bankers Bank
	PLAQUEMINE LA BQ CALL 4%	12-01-2022	727510CW7	380,981	The Independent Bankers Bank
	ALBUQUERQUE N MEX GROSS RCPTS 3%	07-01-2022	01354MFZ9	347,652	The Independent Bankers Bank
	Total Grants State Bank			6,820,957	

### Schedule IV

# STATE OF NEW MEXICO GRANTS-CIBOLA COUNTY SCHOOLS SCHEDULE OF COLLATERAL PLEDGED BY DEPOSITORY FOR PUBLIC FUNDS

### FOR THE YEAR ENDED JUNE 30, 2018

Name of Depository	Description of Pledged Collateral	Maturity	CUSIP Number	Fair Market Value June 30, 2018	<b>Location of Safekeeper</b>
US Bank					
	FNMA POOL AE9299	11/01/2025	31419LKM4	33,667	US Bank
	Total US Bank			33,667	
Wells Fargo	Bank				
	FNMA FNMS 2.50%	03/01/31	3138WGR48	5,352,457	BNY Mellon
	Total Wells Fargo Bank			5,352,457	
	Total Pledge Collateral			\$ <u>12,207,081</u>	

### STATE OF NEW MEXICO GRANTS-CIBOLA COUNTY SCHOOLS SCHEDULE OF DEPOSITS FOR THE YEAR ENDED JUNE 30, 2018

Bank Name/ Account Name	Account Type	Bank Balance	Deposits in transfers	Outstanding Checks	Book Balance				
Well Fargo Bank Activity Account Gate Revenue Account Payroll Account Total Wells Fargo Bank	Checking Checking Checking	\$ 776,346 6,503,076 2,277,948 9,557,370	\$	\$ 5,822 2,303,443 2,309,265	\$ 770,524 6,503,076 (25,495) 7,248,105				
Grants State Bank Account Payable Account General Operations Accounts Total Grants State Bank	Checking Checking	676,223 12,076,803 12,753,026		592,223	84,000 12,076,803 12,160,803				
US Bank Bond Issued Fund Total US Bank	Checking	<u>265,957</u> 265,957			<u>265,957</u> 265,957				
Total cash in bank Add: Other un-reconciling items		\$ <u>22,576,353</u>	\$	\$ <u>2,901,488</u>	19,674,865 (63,764) \$19,611,101				
Total cash per book  Cash per financial statements Cash and cash equivalents- Governmental Activities Exhibit A-1 Restricted cash and cash equivalents- Governmental Activities Exhibit A-1 Fiduciary funds - Exhibit D-1									
Total cash and cash equivalents					\$ <u>19,611,101</u>				

		11000- Operational	12000- acherage			n Materials			21000-Food Services	22000- Athletics		
Cash, June 30, 2017	\$	5,755,382	\$ 7,200	\$	29,762	\$	77,506	\$	2,218,357	\$	137,714	
Less: Prior year held checks	_	(777,018)			(28,297)	_		_	(40,232)	_	<u>(4</u> )	
Add: 2017-2018 revenues	_	29,938,397	 6,900	_	1,065,829	_	111,914	_	2,472,110	_	75,156	
Total cash available		34,916,761	14,100		1,067,294		189,420		4,650,235		212,866	
Less: 2017-2018 expenditures Adjustments		(27,623,080) (26,988)	(473)		(1,066,740)		(159,271)		(2,095,150)		(70,090)	
Permanent cash transfer Repayment of loans	_	(3,123,382)	 	_	16	_		_	(5,552)	_	(391)	
Cash per PED report	\$_	4,143,311	\$ 13,627	\$_	570	\$_	30,149	\$_	2,549,533	\$_	142,385	
Add/Less: Due to/(from) due to pooled cash Held checks	=	276,966	 	=	(750)	=		=	5,551	=	391	
Cash, June 30, 2018	\$_	4,420,277	\$ 13,627	\$_	(180)	\$_	30,149	\$_	2,555,084	\$_	142,776	

	Ins	000-Non- structional Support		4000-Federal 25000-Federal Direct		26000-Local Grants		27000-State Flowthrough		28000-State Direct		29000- Local/State		
Cash, June 30, 2017	\$	352,796	\$	301,256	\$	889,155	\$	11,489	\$	216,892	\$	107,223	\$	313,583
Less: Prior year held checks		(1,799)	_	(115,780)	_	(67,245)			_	(42,593)	_		_	
Add: 2017-2018 revenues		208,480	_	2,897,301	_	2,427,299			_	800,567			_	334,500
Total cash available		559,477		3,082,777		3,249,209		11,489		974,866		107,223		648,083
Less: 2017-2018 expenditures Adjustments		(327,515)		(3,276,406)		(1,768,550)				(1,032,456)				
Permanent cash transfer Repayment of loans		<u>(795</u> )	_	337,021	_	120,559			_	345,788	_		_	
Cash per PED report	\$	231,167	\$_	143,392	\$_	1,601,218	\$	11,489	\$_	288,198	\$_	107,223	\$_	648,083
Add/Less: Due to/(from) due to pooled cash Held checks		795	=	55,986	=	(181,286)	;		=	(113,899)	_		=	
Cash, June 30, 2018	\$	231,962	\$_	199,378	\$_	1,419,932	\$	11,489	\$_	174,299	\$_	107,223	\$_	648,083

	31100-Bond Building	31200-Public School Capital Outlay	31400-Special Capital Outlay State	31700-Capital Improvement SB-9(State)	31701-Capital Improvement SB-9(Local)	31800-Energy Efficiency Act
Cash, June 30, 2017	\$ 3,735,021	\$ 13,981	\$	\$	\$ 2,922,199	\$ 1,906
Less: Prior year held checks						
Add: 2017-2018 revenues	11,635			<u>170,256</u>	565,593	
Total cash available	3,746,656	13,981		170,256	3,487,792	1,906
Less: 2017-2018 expenditures Adjustments	(1,829,667)			(124,924)	(332,582)	
Permanent cash transfer Repayment of loans	834,768			124,924	(139,166)	
Cash per PED report	\$ <u>2,751,757</u>	\$ 13,981	\$	\$ <u>170,256</u>	\$3,016,044	\$ <u>1,906</u>
Add/Less: Due to/(from) due to pooled cash Held checks	(1)			(170,256)	139,166	
Cash, June 30, 2018	\$ <u>2,751,756</u>	\$ <u>13,981</u>	\$	\$	\$ <u>3,155,210</u>	\$1,906

	31900-Educational Technology Equipment Act	32100-Public School Capital Outlay 20%	41000-Debt Service Fund	43000-Ed Tech Debt Service	Total
Cash, June 30, 2017	\$	\$	\$ 2,260,432	\$ 332,086	\$ 19,683,940
Less: Prior year held checks					(1,072,968)
Add: 2017-2018 revenues			2,774,935	394,734	44,255,606
Total cash available			5,035,367	726,820	62,866,578
Less: 2017-2018 expenditures Adjustments	(952,362)		(2,668,195)	(307,165)	(43,634,626) (26,988)
Permanent cash transfer Repayment of loans	952,362		553,848		
Cash per PED report	\$	\$	\$ <u>2,921,020</u>	\$ 419,655	\$ <u>19,204,964</u>
Add/Less: Due to/(from) due to pooled cash Held checks			(1)		
Cash, June 30, 2018	\$	\$	\$ <u>2,921,019</u>	\$ <u>419,655</u>	\$ <u>19,217,626</u>





## INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH

### **GOVERNMENT AUDITING STANDARDS**

Wayne A. Johnson, State Auditor of the State of New Mexico The Office of Management and Budget Grants-Cibola County Schools Grants, New Mexico

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, and the budgetary comparison of the General Fund and major Special Revenue Fund of the Grants-Cibola County Schools (the District) as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and the combining and individual funds of the District presented as supplementary information, and have issued our report thereon dated November 15, 2018.

### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Grants-Cibola County Schools internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Grants-Cibola County Schools internal control. Accordingly, we do not express an opinion on the effectiveness of Grants-Cibola County Schools internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as described in the accompanying schedule of findings and questioned costs, we identified certain deficiencies in internal control that we consider to be material weaknesses and significant deficiencies.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. We consider the deficiencies described in the accompanying schedule of findings and questioned costs as items 2018-005 and 2018-007 to be material weaknesses. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the deficiencies described in the accompany schedule of findings and questioned costs as item 2018-002 to be significant deficiency.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Grants-Cibola County Schools financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under Government Auditing Standards and which are described in the accompanying schedule of findings and questioned costs as item 2018-001, 2018-003, 2018-004 and 2018-006.

### **District's Responses to Findings**

The District's responses to the findings identified in our audit are described in the accompanying schedule of findings and questioned costs. The District's responses were not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on them.

### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Harshwal & Company LLP Certified Public Accountants

Harshwal & Company LLP

Albuquerque, New Mexico November 15, 2018





## INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY UNIFORM GUIDANCE

Wayne A. Johnson, New Mexico State Auditor and Board of Education Office of Management and Budget Grants-Cibola County Schools Grants, New Mexico

### Report on Compliance for Each Major Federal Program

We have audited the Grants-Cibola County Schools's compliance with the types of compliance requirements described in the OMB Compliance Supplement that could have a direct and material effect on each of the Grants-Cibola County Schools major federal programs for the year ended June 30, 2018. Grants-Cibola County Schools major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

### Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Grants-Cibola County Schools major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Grants-Cibola County Schools compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of District's compliance.

#### Opinion on Each Major Federal Program

In our opinion, the Grants-Cibola County Schools, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2018.

### **Other Matters**

The results of our auditing procedures disclosed instances of noncompliance which are required to be reported in accordance with the Uniform Guidance and which are described in the accompanying schedule of findings and questioned costs as item 2018-008. Our opinion on each major federal program is not modified with respect to these matters.

Grants-Cibola County Schools's response to the noncompliance findings identified in our audit is described in the accompanying schedule of findings and questioned costs. Grants-Cibola County Schools's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

### Report on Internal Control Over Compliance

Management of the Grants-Cibola County Schools is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Grants-Cibola County Schools internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Grants-Cibola County Schools internal control over compliance.

A *deficiency in internal control over compliance exists* when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis.

A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. However, we identified certain deficiencies in internal control over compliance, as described in the accompanying schedule of findings and questioned costs as item 2018-008, which we consider to be significant deficiency.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Harshwal & Company LLP Certified Public Accountants

Harshwal & Company LLP

Albuquerque, New Mexico

**November 15, 2018** 

### STATE OF NEW MEXICO GRANTS-CIBOLA COUNTY SCHOOLS SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2018

Federal Grantor/Pass Through Grantor/Program Title	Pass- through <u>Number</u>	Federal C.F.D.A. <u>Number</u>	<b>Expenditures</b>
Child Nutrition Cluster-Cluster			
United States Department Agriculture Child Nutrition Cluster Child Nutrition Cluster Total School Breakfast Program Total United States Department of Agriculture	21000	10.553 & 10.555	2,065,633 2,065,633 2,065,633
<b>Total Child Nutrition Cluster-Cluster</b>			2,065,633
Special Education Cluster (IDEA)-Cluster Special Education Cluster (IDEA)-Cluster Special Education Grants to States			
Special Education_Grants to States Special Education_Grants to States IDEA B Results Plan RDA	24106 24108 24132	84.027 84.027 84.027	878,615 6,572 49,611
Total Special Education_Grants to States			934,798
Total Department of Education			934,798
Total Special Education Cluster (IDEA)-Cluster			934,798
Other Programs  Department of Defense			
Department of Defense ROTC ROTC	25200	12.000	86,297
Total ROTC			86,297
Total Department of Defense			86,297
Department of Education Title I Grants to Local Educational Agencies Title I Grants to Local Educational Agencies Total Title I Grants to Local Educational Agencies	24101	84.010	1,879,460 1,879,460

### STATE OF NEW MEXICO GRANTS-CIBOLA COUNTY SCHOOLS SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2018

Federal Grantor/Pass Through Grantor/Program Title	Pass- through <u>Number</u>	Federal C.F.D.A. <u>Number</u>	<u>Expenditures</u>
Impact Aid Impact Aid Impact Aid	25145 25147	84.041 84.041	99,258 560,677
Total Impact Aid			659,935
Career and Technical Education Basic Grants to States Career and Technical Education Basic Grants to States Career and Technical Education Basic Grants to States	24174 24176	84.048 84.048	49,854 7,931
<b>Total Career and Technical Education Basic Grants to</b>			
States			57,785
Indian Education_Grants to Local Educational Agencies Title IX Indian Ed	25115	84.060	288,341
Total Indian Education_Grants to Local Educational Agencies			288,341
Gaining Early Awareness and Readiness for Undergraduate Programs			
Gaining Early Awareness and Readiness for Undergraduate Programs	25205	84.334	272,366
Total Gaining Early Awareness and Readiness for Undergraduate Programs			272,366
Rural Education Rural Education	24160	84.358	81,611
Total Rural Education			81,611
English Language Acquisition State Grants English Language Acquisition State Grants	24153	84.365	52,262
Total English Language Acquisition State Grants Improving Teacher Quality State Grants			52,262
Improving Teacher Quality State Grants	24154	84.367	213,369
<b>Total Improving Teacher Quality State Grants</b>			213,369
<b>Total Department of Education</b>			3,505,129

### STATE OF NEW MEXICO GRANTS-CIBOLA COUNTY SCHOOLS SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2018

Federal Grantor/Pass Through Grantor/Program Title	Pass- through <u>Number</u>	Federal C.F.D.A. <u>Number</u>	<u>Expenditures</u>
United States Department of Agriculture			
Fresh Fruit and Vegetable Program			
Fresh Fruit and Vegetable Program	24118	10.582	115,330
Total Fresh Fruit and Vegetable Program			115,330
Schools and Roads - Grants to States			
Schools and Roads - Grants to States	11000	10.665	18,557
<b>Total Schools and Roads - Grants to States</b>			18,557
<b>Total United States Department of Agriculture</b>			133,887
<b>Total Other Programs</b>			3,725,313
<b>Total Expenditures of Federal Awards</b>			6,725,744

Notes to the Schedule of Expenditures of Federal Awards FOR THE YEAR ENDED June 30, 2018

### **NOTE 1: BASIS OF PRESENTATION**

The accompanying schedule of expenditures of federal awards includes the federal grant activity of Grant-Cibola School District and is presented on the modified accrual basis of accounting, which is the same basis as was used to prepare the fund financial statements. The information in this schedule is presented in accordance with the requirements of *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Costs Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of the basic financial statements.

### **NOTE 2: FEDERAL FUNDED INSURANCE**

The District has no federally funded insurance.

### **NOTE 3: INDIRECT COST RATE**

The District used the federal indirect cost rate which was mandated by the New Mexico Public Education Department for the year ended June 30, 2018.

### **NOTE 4: SUB-RECIPIENTS**

The District did not provide any federal awards to sub recipients during the year.

### **Reconciliation of Schedule of Expenditures of Federal Awards to Financial Statements:**

Total federal awards expended per Schedule of Expenditures of Federal Awards

Total expenditures

Total expenditures

\$ 6,725,744

33,488,356

\$ 40,214,100

### Schedule IX

### STATE OF NEW MEXICO GRANTS-CIBOLA COUNTY SCHOOLS SCHEDULE OF FINDINGS AND QUESTIONED COSTS JUNE 30, 2018

### **SUMMARY OF AUDITOR'S RESULTS**

### **Financial Statements**

Type of auditor's report issued:	<u>Unmodified</u>
Internal control over financial reporting:	
<ul> <li>Material weakness(es) identified</li> </ul>	Yes
• Significant deficiencies identified that are not considered to be material weaknesses?	Yes
Noncompliance material to financial statements noted?	No
Todoral Awards	

### Federal Awards

Internal control over major programs:

Material weakness(es) identified?
Significant deficiencies identified that are not considered to be material weaknesses?

Yes

Type of auditor's report issued on compliance for major programs:

<u>Unmodified</u>

Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance 2 CFR 200.516(a)?

Identification of major programs

CFDA Number(s)	Federal Program or Cluster	
10.553 & 10.555 84.010	Child Nutrition Cluster Title I - IASA	
Dollar threshold used to dis	stinguish between type A and type B programs	\$750,000
Auditee qualified as low-ri	sk auditee	No

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2018

#### B. FINDINGS-FINANCIAL STATEMENT AUDIT

<u>2018-001 - Cash Appropriations in Excess of Available Cash Balances (Repeated/Modified) - Other Noncompliance - (Prior Year Finding FS 2009-003)</u>

**Condition:** The District re-budgeted cash balances in excess of available cash balances in the following funds:

<b>Governmental Funds</b>	<b>Amounts</b>
Non Instructional Support	\$ 34,753
Impact Aid Special Education	678,783
Title XIX Medicaid 3/21 Years	64,859
GEAR UP NM State Initiatives	148,215
Kindergarten- Three Plus	243,817
BOND BUILDING	246,581
Debt Service Fund	655,480
Ed Tech Debt Service	 52,067
Total all funds	\$ 2,124,555

The District did not make any progress in implementing controls over budgeting in order to address this finding.

<u>Criteria:</u> Section 6.20.2.9, NMAC, requires all New Mexico School District funds, with the exception of agency funds, to be budgeted by the local governing body and submitted to the Public Education Department for approval. Section 2.2.2.10. (O)(1)(b), NMAC states that cash balances re-budgeted to make up for deficit budgeted revenues that do not cover the budgeted expenditures, cannot exceed the actual cash balance available at the end of the prior period.

**Effect:** The effect of a budget with inadequate designated cash available to cover the excess of budgeted expenditures over budgeted revenue could result in the District incurring debt to pay for current year budgeted expenditures, which would result in noncompliance with the Bateman Act.

<u>Cause:</u> The District had inadequate monitoring of budget transfers in order to update the budget in accordance with available cash.

<u>Auditors' Recommendation:</u> Greater attention should be given to the cash balances actually available to absorb budget deficits.

<u>Agency's Response:</u> The District did not adjust the budgeted cash balances for funds according to the fund balances. The District plans to review the fund balances and adjust budgeted cash balances upon final certification of the audit.

**Estimated Completion Date:** June 30, 2019.

**Responsible party:** Director of Finance.

### SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2018

#### B. FINDINGS-FINANCIAL STATEMENT AUDIT - Continued

### <u>2018-002- Activity Funds – Internal Control (Repeated/Modified) – Significant Deficiency - (Prior Year Finding FS 2011-002)</u>

**<u>Condition:</u>** During our audit procedures over activity funds of the District, we noted that there was a lack of segregation of duties over the cash receipts process.

As this has been a finding since fiscal year 2011, the District has not made progress in implementing controls over activity funds due to small staff sizes at decentralized school locations.

<u>Criteria:</u> NMAC 6.20.2 states that schools shall establish and maintain a cash management program to safeguard cash and provide prompt and accurate reporting that adhere to cash management.

**Effect:** Because the internal control structure is not being followed adequately or documented, there was an increased possibility of the loss or theft of cash receipts. There was also an increased risk of misstatement due to fraud or error.

<u>Cause:</u> The established policies and procedures for review and approval of revenues were not consistently being followed.

<u>Auditors' Recommendation:</u> Management should follow and ensure that all staff follows the District's documented internal control procedures. We also recommend an additional review of the cash receipts process by a second employee.

<u>Agency's Response:</u> The District has implemented a best practices manual for school site staff to mitigate inaccurate handling of cash. During the year the business office will be conducting internal audits to evaluate the implementation of district policies and procedures.

Estimated Completion Date: June 30, 2019.

Responsible party: Business Manager.

### SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2018

#### B. FINDINGS-FINANCIAL STATEMENT AUDIT - Continued

### <u>2018-003- Actual Expenditures Exceed Adjusted Budgeted Expenditures (Repeated) - Other Noncompliance- (Prior Year Finding FS 2014-001)</u>

**Condition:** The District has overspent its budget in the following funds and functions:

<u>Pupil Transportation Fund</u>	
Students Transportation	179
Title VII Indian Ed FY 17-18 Fund	
Instructions	4,273
Title XIX Medicaid 3/21 Years Fund	
Support services - General administration	59
Ed Tech Debt Service Fund	
Support Services-General Administration	425
Total All Funds	<b>\$</b> 4,936

The District did make progress with this requirement.

<u>Criteria:</u> Section 6.20.2.10 states that all District funds, with the exception of agency funds, are to be budgeted by the local governing body and submitted to the State of New Mexico Public Education Department for approval. Once adopted, any claims or warrants in excess of the budget are a violation of New Mexico State Statute 6-6-6, 1978 Compilation.

**Effect:** As a result, the District is in noncompliance with New Mexico state law, and the control established by the use of budgets has been compromised. Continued over expenditure of budgeted balances may result in unnecessary usage of operating funds to cover the over expenditures.

<u>Cause:</u> The District did not make the appropriate budgetary adjustment requests and transfers to alleviate possible over expenditure within functions prior to year-end.

<u>Auditors' Recommendations:</u> The District must establish a policy of budgetary review at year end, and make the necessary budget adjustment requests (BARs). All BARs and or adjusting journal entries should be requested through the proper process at the Public Education Department, and be approved prior to year end.

<u>Agency's Response:</u> It is the school district's intent to maintain budget authority at the function level and will propose budget adjustments to the Superintendent for Board of Education approval.

Estimated Completion Date: June 30, 2019.

**Responsible party:** Director of Finance.

### SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2018

#### B. FINDINGS-FINANCIAL STATEMENT AUDIT - Continued

### 2018-004 Stale Dated Checks (Repeated) – Other Noncompliance- (Prior Year Finding FS 2014-004)

**Condition:** The District had 139 outstanding checks written from the accounts payable clearing bank account that were over one-year-old, totaling \$33,540, and 135 outstanding checks written from the payroll clearing bank account that were over one-year-old, totaling \$23,738. The District has not reported the payees or turned over the funds to the Unclaimed Property Division of the New Mexico Taxation and Revenue Department.

The District did not make any progress on this finding. Both the number and total dollar amount of stale dated checks have increased from the prior year.

<u>Criteria:</u> New Mexico Statutes, Section 6-10-57, NMSA, 1978 compilation, requires local public bodies to cancel or void any checks that are unpaid for one year after it is written. The District has not reported the payees or turned over the funds to the Unclaimed Property Division of the New Mexico Taxation and Revenue Department

**Effect:** The District's cash balance may be misstated by the amount of the stale checks.

**<u>Cause:</u>** The District overlooked the Stale dated checks during the bank reconciliation process.

<u>Auditors' Recommendation:</u> We recommend that the outstanding checks be voided as soon as possible, and that a procedure to track and void stale dated checks be implemented. We also recommend that the District remit the stale dated check funds to the New Mexico Taxation and Revenue Department. We also recommend the District review bank reconciliations in a timely manner to capture checks that are considered stale dated.

<u>Agency's Response:</u> A listing of stale dated checks has been formed and management has researched the nature of outstanding liabilities. The district will follow the NMSA 6-10-57 guidelines to clear the potential liabilities. In addition, the District will work to void and re-issue checks as needed.

Estimated Completion Date: June 30, 2019.

Responsible party: Business Manager.

### SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2018

#### B. FINDINGS-FINANCIAL STATEMENT AUDIT - Continued

### 2018-005 Bank reconciliation (Repeated/Modified)- Material Weakness - (Prior Year Finding FS 2017-001)

**Condition:** During our audit procedures relating to cash and bank reconciliation, we noted that the following accounts have not been reconciled to the general ledger, and resulted in a difference of \$63,764:

			rence between ciled Balance &
Bank Name	Account Description		ial Balance
Grants State Bank Wells Fargo	Accounts Payable Clearing Account Activity Account	\$	68,069 (8,737)
Wells Fargo	Payroll Account		(157,426)
Grants State Bank	General Operations Account	, <del></del>	161,858
	Total	\$	63,764

The District did make progress on this finding.

<u>Criteria:</u> Good accounting practices state that bank statements should be reconciled to the General Ledger monthly and on a timely basis. In addition, a cash reconciliation that reconciles from the bank to the general ledger balance should be prepared to determine that all transactions have been recorded properly and to discover any bank errors.

**Effect:** Reconciling the cash account is essential to operational and management decisions. Delays in reconciling accounts may result in unnecessary adjustments which are not properly supported. Also, fraudulent transactions can take place and not be detected.

<u>Cause:</u> The District did not ensure that all variances were captured and properly addressed in the month it happened.

<u>Auditors' Recommendation:</u> We recommend that the District's bank reconciliations be completed in a timely and accurate manner, and items which are identified as errors should be corrected in the month identified.

<u>Agency's Response:</u> Variances were related to pending items clearing in the subsequent month. Reconciling items related to the difference were resolved according to pending transfers for payroll, service charges, and voided transactions.

Estimated Completion Date: January 31, 2019.

Responsible party: Director of Finance.

### SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2018

#### B. FINDINGS-FINANCIAL STATEMENT AUDIT - Continued

### 2018-006 NMPED Cash Reporting (Other)

**Condition:** We noted the NMPED Cash Report for 11000, 13000, 21000, 22000, 23000, 24000, 25000, 27000, 28000, 31700, 31701, 31900, 41000 and 43000 Fund did not agree to the general ledger balance, we noted a net difference of \$12,661.

<u>Criteria:</u> Per state audit rule Section 6.20.2.13 (D) and (E) of NMAC, the audit report of each school district shall include a cash reconciliation schedule which reconciled the cash balance as of the end of the previous fiscal year to the cash balance at the end of the current fiscal year.

**Effect:** The NMPED does not have an accurate accounting of the District's activity.

<u>Cause:</u> The District cash report does not include adjustments previously made to the general ledger.

<u>Auditors' Recommendation:</u> We recommend that policies and procedures be implemented to ensure that all adjustments be completed before the final reports are submitted to the PED. Additionally, an individual should review the report to ensure that the report matched the general ledger and the cash accounts as appropriate.

<u>Agency's Response:</u> Variance is related to allowance of NMPSIA payroll liabilities. The District is developing an allowance account to reconcile payroll liabilities on a regular basis and issue adjustments according to receivables and payables.

Estimated Completion Date: January 31, 2019.

Responsible party: Business Manager.

### SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2018

#### B. FINDINGS-FINANCIAL STATEMENT AUDIT - Continued

### 2018-007 Deficiencies in Accounting for Capital Assets - (Material Weakness)

<u>Condition</u>: The District could not provide a complete Capital Assets Listing and Depreciation Schedule for the fiscal year ending June 30, 2018. Prior year dispositions of assets were not properly accounted for in the District's records which required a prior period adjustment.

<u>Criteria:</u> Section 2.20.1.15 of NMAC requires agencies to properly safeguard assets. All assets within an established materiality limit should be tagged with unique numbers and accounted for on the capital asset listing. Current year expenditures in capital projects accounts should be accounted for on the inventory listing. Assets that have been sold or are no longer serviceable should be deleted from inventory by Section 2.20.1.18 of NMAC.

**Effect:** Improper treatment due to inadequate procedures of fixed assets has caused inaccurate recording.

<u>Cause:</u> Inaccurate recording of capital assets will cause the net position to be either under or overstated and subject the District to possible misappropriation of assets.

<u>Auditors' Recommendation:</u> Set policies and procedures on the record, and the oversight of the fixed assets schedule will help in keeping accurate records.

<u>Agency's Response:</u> Capital assets are managed through the software accounting system. Data generated from the system did not provide accurate information as a result of processing disposition of assets. An adjustment to the system is required to generate proper records.

Estimated Completion Date: June 30, 2019.

**Responsible party:** Director of Finance.

### SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2018

#### C. FINDINGS-FEDERAL AWARDS

### 2018-008 Employee Time and Effort Documentation – Significant Deficiency/Noncompliance

#### Federal Program Information:

Funding Agency: U.S. Department of Education

Title: Title I – IASA

Pass Through: New Mexico Public Education Department

CFDA Number: 84.010

**Condition:** During our review of employee time and effort documentation, we noted that for two employees time and effort documentation were not completed for few months.

<u>Criteria</u>: In accordance with 2 CFR section 200.430(i)(1)(vii) an employee who works on more than one federal program, or on a combination of a federal programs and a non-federal program, must maintain time and effort distribution records that accurately reflects the percentage of time/hours, the employee spends performing the federal work activity and any other duties.

**Effect:** The District is not in compliance with grant requirements over Title I, which could jeopardize future funding.

<u>Cause:</u> The District does not have controls in place over time and effort to require the percentage of time/hours, the employee spends performing the federal work activity and any other duties.

#### **Questioned Costs: None**

<u>Auditors' Recommendation:</u> We recommend that the District implement internal controls to conduct and retain time and effort distribution records that accurately reflects the percentage of time/hours, the employee spends performing the federal work activity and any other duties in the Title I program.

<u>Agency's Response:</u> Time and effort logs are a requirement of the district for program objectives. Implementation of time and effort logs will be reviewed based on the federal work activity.

Estimated Completion Date: June 30, 2019.

**Responsible party:** Director of Federal Programs.

### **STATE OF NEW MEXICO**

### **GRANTS-CIBOLA COUNTY SCHOOLS**

### STATUS OF PRIOR YEAR'S FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2018

SECTION I	PRIOR YEAR AUDIT FINDINGS	STATUS
Financial Statement Findings:		
FS 2009-003 (FS 09-03)	Cash Appropriations in Excess of Available Cash Balances - Other Noncompliance	Repeated and Modified
FS 2011-002 (FS 11-02)	Activity Funds – Internal Control - Significant Deficiency	Repeated and Modified
FS 2014-001	Actual Expenditures Exceed Adjusted Budgeted Expenditures – Other Noncompliance	Repeated and Modified
FS 2014-003	Internal Controls Over Bank Reconciliations – Significant Deficiency	Resolved
FS 2014-004	Stale Dated Checks – Other Noncompliance	Repeated and Modified
FS-2017-001	Bank reconciliation - Material Weakness	Repeated and Modified
Federal Compliance Findings:		None

### STATE OF NEW MEXICO GRANTS-CIBOLA COUNTY SCHOOLS OTHER DISCLOSURES JUNE 30, 2018

### A. AUDITOR PREPARED FINANCIAL STATEMENTS

Management is responsible for the content of the report and financial statements. It would be preferable and desirable for the District to prepare its own GAAP-basis financial statements; although the District is capable, with guidance, of preparing, reviewing and approving the financial statements, it is felt that the District's personnel do not have the time to prepare them. Therefore, the outside auditor prepared the GAAP-basis financial statements and footnotes for inclusion in the annual audit report. The responsibility for the financial statements remains with the District.

### **B. EXIT CONFERENCE**

The contents of this report were discussed on 11/14/2018. The following individuals were in attendance.

### **Grants-Cibola County Schools**

### Harshwal & Company, LLP

German Martinez - Director of Budget and Finance Alton A. Autrey Jr. - Interim Superintendent Ron Ortiz - Board Member Dr. Guy Archambeau - Board Member

Sanwar Harshwal, CPA - Managing Partner Mariem Tall - Audit Manager

CORRECTIVE ACTION PLAN FOR THE YEAR ENDED JUNE 30, 2018				
Audit Finding	t Finding  Management's Employee Person Corrective Action Plan  Responsible		Timeline and Estimated Completion Date	
2018-009 Employee Time and Effort Documentation – Significant Deficiency/Noncompliance	Time and effort logs are a requirement of the district for program objectives. Implementation of time and effort logs will be reviewed based on the federal work activity.	Director of Federal Programs	June 30, 2019.	