STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS JUNE 30, 2010

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OFFICIAL ROSTER

BOARD OF EDUCATION

Leon Nall President

Jim Chandler Vice President

Jeff Essary Secretary

James Love Member

Clovis Grey Member

SCHOOL OFFICIALS

Paul Benoit Superintendent

Margie Plummer Business Manager

Woodard, Cowen & Co.

Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT

Hector Balderas, State Auditor The Board of Education Floyd Municipal Schools Floyd, New Mexico

We were engaged to audit the accompanying financial statements of the governmental activities, each major fund, the budgetary comparisons of the general fund and the major special revenue funds and the aggregate remaining fund information of the Floyd Municipal Schools, as of and for the year ended June 30, 2010, which collectively comprise the Floyd Municipal Schools' basic financial statements as listed in the table of contents. We also were engaged to audit the financial statements of each of Floyd Municipal Schools' nonmajor governmental funds and all the budgetary comparisons presented as supplementary information in the accompanying combining and individual fund financial statements as of and for the year ended June 30, 2010, as listed in the table of contents. These financial statements are the responsibility of Floyd Municipal Schools' management. Our responsibility is to express opinions on these financial statements based on our audit.

As discussed in note IV paragraph E to the financial statements, management did not maintain a listing of capital assets and, accordingly, has not recorded depreciation expense on those assets. Accounting principles generally accepted in the United States of America require that those capital assets be capitalized and depreciated, which would increase the assets and expenses of the governmental activities. The amount by which this departure would affect assets and expense of the governmental activities is not reasonably determinable.

Adjustments proposed by the District's outside consultant to bring the books into balance were not made. Beginning cash balances on the District's books were zero across all funds. Therefore, cash began the fiscal year out of balance. Bank reconciliations have not been performed on District's accounting system for the fiscal year ended June 30, 2010.

The findings 07-02 and 08-08 discussed in the Schedule of Findings and Responses were deemed to material. Finding 07-02 is a repeated finding with a decreased amount of discrepancy over the prior year. These findings constitute a breakdown of internal controls which could have a material effect on the amounts and balances reported on the financial statements. The nature and the amount of the adjustments needed to bring the accounts of the District within balance leave a significant amount of uncertainty that the financial statements are accurate and free of material misstatement.

Because we were unable to satisfy ourselves concerning the balance of cash and the accuracy of the recording of revenues and expenditures, and the balance in the inventory of capital assets and related depreciation, the scope of our work was not sufficient to enable us to express, and we do not express, an opinion on the financial statements referred to in the first paragraph.

In accordance with <u>Government Auditing Standards</u>, we have also issued our report dated June 11, 2012, on our consideration of Floyd Municipal Schools' internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit

Floyd Municipal Schools has not presented the managements discussion and analysis that accounting principles generally accepted in the United States of America has determined is necessary to supplement, although not required to be part of, the basic financial statements.

We were engaged for the purpose of forming an opinion on the basic financial statements as a whole. The accompanying supplementary information as listed in the table of contents is presented for the purposes of additional analysis and is not a required part of the financial statements. Because of the significance of the matters described above, it is inappropriate to and we do not express an opinion on the supplementary information referred to above.

Wooderd howen & la.

June 11, 2012

Portales, New Mexico

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS STATEMENT OF NET ASSETS

June	30.	201	0
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	Governmental Activities		
<u>ASSETS</u>			
Cash	\$	267,894	
Property Taxes Receivable		513	
Due From Other Agencies		132,038	
Inventory		2,253	
Non-current:			
Capital assets, net		1,471,098	
Total assets		1,873,796	
LIABILITIES			
Current:			
Accounts payable		1,196	
Deferred Revenue		19,580	
Non Current:			
Compensated Leave		24,120	
Total liabilities		44,896	
NET ASSETS			
Invested in capital assets Restricted for:		1,471,098	
Capital Projects		674	
Inventory		2,253	
Cafeteria		2,460	
Athletics		12,162	
Senate Bill Nine		69,114	
Unrestricted		271,139	
Total net assets	\$	1,828,900	

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS STATEMENT OF ACTIVITIES

For the Year Ended June 30, 2010			Program Revenues					Net (Expenses) Revenue & Changes in Net Assets			
Functions/Programs	Expense		Operating Grants Charges for and Services Contributions		Operating Grants Capital G Charges for and and			nd	-	Primary Governmental Activities	
Primary government:			,								
Governmental activities:			*								
Instruction	\$ 1,881,9	902 \$	14,751	\$	402,251	\$	-	\$	(1,464,900)		
Support Services			•								
Support Services-Students	252,2		-		109,183		-		(143,116)		
Support Services-Instruction	141,0		-		8,578		-		(132,436)		
Support Services-General Administration	146,0		-		1,250		-		(144,788)		
Support Services-School Administration	75,6		-		-		-		(75,683)		
Central Services	38,1		•		-		-		(38,152)		
Operation & Maintenance of Plant	385,5		=		49,891		-		(335,701)		
Student Transportation	165,0)63	-		126,859		-		(38,204)		
Other Support Services		-	-				-		-		
Food Services-Operations	149,6	663	15,086		103,597		-		(30,980)		
Community Services-operations		-	-				-				
Depreciation-unallocated	150,5	590	-		-		-		(150,590)		
Unallocated			6,402		-				6,402		
Total governmental activities			00.000	•	004.000	•		•	(2.540.440)		
	\$ 3,385,9	996 \$	36,239		801,609	\$		_\$	(2,548,148)		
	General re	venues									
	Property ta	axes:				*					
	Levied for General purpose							\$	6,741		
	Levied fo	or Capita	Capital Projects						28,166		
	Rent								13,639		
•	PED Equa	lization	Guarantee						2,235,731		
	Refunds								1,688		

Unrestricted interest income

Donations Miscellaneous

Federal Programs

988 800

305

2,288,058

(260,090) 1,910,077

178,913

2,088,990

1,828,900

\$

Total general revenues

Change in net assets

Net assets - beginning

Restatement

Restated Balance

Net assets - ending

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS

BALANCE SHEET-- GOVERNMENTAL FUNDS

June 30, 2010

	GE	NERAL		TITLE I		SEG EDERAL IMULUS	_	SENATE BILL 9	GOVE	OTHER ERNMENTAL FUNDS	 Total RNMENTAL FUNDS
ASSETS											
Cash on Deposit	\$ 4	164,379	\$	_	\$	-	\$	68,951	\$	34,563	\$ 267,893
Due from Other Funds		133,264	•	-	•	-				-	133,264
Due from Other Governments		-		40.952		47,311				43,775	132,038
Property Taxes Receivable		99				-		414		-	513
Inventory		-		-		-		-		2,253	2,253
TOTAL ASSETS	\$ 2	297,742	\$	40,952	\$	47,311	\$	69,365	\$	80,591	\$ 535,961
LIABILÍTIES AND FUND BALANCE											
Accounts Payable	. \$	1,196	\$	-	\$	-	\$	-	\$	-	\$ 1,196
Deferred Revenue						-		-		19,268	19,268
Delinquent Property taxes		61		-		-		251		-	312
Due to Other Funds		-		40,952		47,311				45,001	 133,264
TOTAL LIABILITIES		1,257		40,952		47,311		251		64,269	154,040
FUND BALANCE											
Nonspendable		-		•		-		-		2,253	2,253
Restricted		17,065								14,069	31,134
Unassigned	:	279,420				-		69,114			 348,534
TOTAL FUND BALANCE		296,485				-		69,114		16,322	 381,921
TOTAL LIABILITIES AND FUND BALANCE	\$:	297,742_	\$	40,952	\$	47,311	\$	69,365	\$	80,591	\$ 535,961

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS RECONCILIATION OF THE BALANCE SHEET ALL GOVERNMENTAL FUNDS TO THE STATEMENT OF NET ASSETS

June 30, 2010

Amounts reported for governmental activities in the statement of net assets are different because:

Fund Balances - total governmental funds		\$ 381,921
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds	٠	1,471,098
Compensated leave		(24,120)
•	5	
Net assets of governmental activities		\$ 1,828,899

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS

STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE-- GOVERNMENTAL FUNDS

Year Ended June 30, 2010

Year Ended June 30, 2010			050		OTHER	Tatal
			SEG FEDERAL	SENATE	OTHER GOVERNMENTAL -	Total GOVERNMENTAL
	GENERAL .	TITLE	STIMULUS	BILL 9	FUNDS	FUNDS
REVENUE						
Residential/Non-Residential Taxes	6,741	\$ -	\$ -	\$ 28,166	\$ -	\$ 34,907
Fees - Educational	1,212	-	-	•	-	1,212
Rent and Leases	13,639	-	-	-	-	13,639
Refunds	1,687	-	-	-	•	1,687
Fees Activities	-	-	-	-	14,691	14,691
Fees-Users	-	-	-	-	20,337	20,337
Interest Income	784	-	-	172	32	988
State Equalization	2,235,731	-	-	-	-	2,235,731
State Flow Through Grants	-	-	-	-	3,210	3,210
State Programs	136,759	-	-	-	82,861	219,620
Donations	800	-	-	-	-	800
Special Assessments (REC)	-	-	-	-	-	•
Insurance Recoveries	-	-	-		-	-
Bond Proceeds	-		-	-	-	-
Federal Program	-	104,221	216,782	-	257,776	578,779
TOTAL REVENUES	2,397,658	104,221	216,782	28,338	378,907	3,125,906
EXPENDITURES						
Current						
Instruction	1,474,785	104,221	160,365	-	142,531	1,881,902
Support Services						
Support Services-Students	143,116	-	6,526	-	102,657	252,299
Support Services-Instruction	132,436	•	-	-	8,578	141,014
Support Services-General Administration	144,602	-	-	186	1,250	146,038
Support Services-School Administration	75,683	-	-	-	,	75,683
Central Services	38,152	-	-	-	-	38,152
Operation & Maintenance of Plant	291,834	-	49,891	-	759	342,484
Student Transportation	165,063	•	-	-	-	165,063
Food Services-Operations	30,980	-	-	-	118,683	149,663
Acquisition & Construction	-	-	_	49,260	-	49,260
TOTAL EXPENDITURES	2,496,651	104,221	216,782	49,446	374,458	3,241,558
EXCESS (DEFICIENCY) OF				·		
REVENUE OVER EXPENDITURES	(98,993)	-	-	(21,108)	4,449	(115,652)
Other Financing Sources						
Transfers In <out></out>	16,984	-	-		(16,984)	-
Total Other Financial Sources	16,984		-		(16,984)	
Net Chance In Fund Palanese	(82,009)	·		(21,108)	(12,535)	(115,652)
Net Change In Fund Balances	(62,009)	<u>-</u>	•	(21,100)	(12,333)	(110,002)
FUND BALANCE						
June 30, 2009	175,461	-	•	90,222	28,857	294,540
Restatement	203,033	•		-	-	203,033
Restated Fund Balance June 30, 2009	378,494	-	-	90,222	28,857	497,573
FUND BALANCE						
June 30, 2010	\$ 296,485	<u>\$ -</u>	\$ -	\$ 69,114	\$ 16,322	\$ 381,921

STATE OF NEW MEXICO
FLOYD MUNICIPAL SCHOOLS
RECONCILIATION OF THE STATEMENT OF REVENUES,
EXPENDITURES, AND CHANGES IN FUND BALANCE ALL GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

Year Ended June 30, 2010

Amounts reported for governmental activities in the statement of activities are different because:

Net change in fund balance - total governmental funds	\$	(115,652)
Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current year		(144,439)
Change in Net Assets	-	(260,091)

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS COMBINED STATEMENT OF REVENUE AND EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL-GENERAL FUND Year Ended June 30, 2010

	General Fund							
		ORIGINAL BUDGET		BUDGET		ACTUAL	F	RIANCE avorable favorable)
REVENUE								
Residential/Non-Residential Taxes Rent and Leases Fees-Users	\$	9,118 24,600 1,200	\$	9,118 24,600 1,200	\$	6,754 12,400 1,212	\$	(2,364) (12,200) 12
Interest Income		3,200		3,200		784		(2,416)
State Equalization		2,331,266		2,235,156		2,235,731		575
State Flow Through Grants		141,619		141,619		136,759		(4,860)
Impact Aid		-		-		1,239		1,239
Rent		-		800		800		-
Refunds		-				1,687		1,687
TOTAL REVENUE		2,511,003		2,415,693		2,397,671	\$	(18,022)
Cash Balance Budgeted		254,604		305,326				
TOTAL REVENUE & CASH	\$	2,765,607	\$	2,721,019				
EXPENDITURES								
Current					_		_	45.057
Instruction Support Services	\$	1,490,442	\$	1,490,442	\$	1,474,785	\$	15,657
Support Services-Students		157,618		157,618		143,116		14,502
Support Services-Instruction		135,556		136,356		132,436		3,920
Support Services-General Administration		157,607		157,607		144,602		13,005
Support Services-School Administration		84,292		84,292		75,683 38,152		8,609 4,248
Central Services		42,400 446,085		42,400 349,975		291,834		58,141
Operation & Maintenance of Plant		136,245		186,967		170,279		16,688
Student Transportation Other Support Services		910		910		170,270		910
Food Services-Operations		56,210		56,210		30,980		25,230
Acquisition & Construction		21,826		21,826		-		21,826
TOTAL EXPENDITURES	\$	2,751,017	\$	2,706,429	\$	2,501,867	\$	204,562
Explanation of Difference between Budgetary In	flows	and Outflows a	and G	AAP Revenue	s and	Expenditures		*
Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	2,397,671		
Property tax Receivable						99		
Prior Year Tax Receivables		•				(170)		
Current Year Deferral						(61)		
Prior Year Deferral						119_		
Total Revenues (GAAP Basis)						2,397,658		
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP					\$	2,501,867		
Prior Year Accounts Payable						(5,216)		
Current Year Accounts Payable					•	2.496,651		
Total Expenditures (GAAP Basis)					4	2,480,001		

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--TITLE I

Year Ended June 30, 2010	

	ORIGINAL BUDGET		BUDGET		A	CTUAL	VARIANCE Favorable (Unfavorable)		
REVENUE	æ	92,713	\$	113,887	\$	97,614	\$	(16,273)	
Federal Revenue TOTAL REVENUE	\$	92,713	<u> </u>	113,887	\$	97,614	\$	(16,273)	
· · ·		5 ,. 7.5							
Cash Balance Budgeted				-					
TOTAL REVENUE & CASH	\$	92,713	\$	113,887					
EXPENDITURES Current									
Instruction		92,713		113,887		104,221		9,666	
TOTAL EXPENDITURES	\$	92,713	\$	113,887	\$	104,221	\$	9,666	
Explanation of Difference between Budgetar	y Inflows	and Outflows	and G	AAP Revenu	ies and	Expenditure	s		
Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	97,614			
Current Year Receivable						40,952			
Prior Year Receivable						(34,345)			
Total Revenues (GAAP Basis)					\$	104,221			
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP					\$	104,221			
Total Expenditures (GAAP Basis)					\$	104,221			

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--SEG STIMULUS

Year Ended June 30, 2010

	ORIGINAL BUDGET		BUDGET			ACTUAL	VARIANCE Favorable (Unfavorable)		
REVENUE Federal Revenue	\$	167,364	\$	216,782	\$	169,471	\$	(47,311)	
TOTAL REVENUE	Ψ	167,364		216,782	\$	169,471	\$	(47,311)	
Cash Balance Budgeted		-		-					
TOTAL REVENUE & CASH	\$	167,364	\$	216,782					
EXPENDITURES Current									
Instruction	\$	146,077	\$	146,077	\$	160,365	\$	(14,288)	
Support Services-Students		20,814		20,814		6,526		14,288	
Operation & Maintenance of Plant		473		49,891		49,891		<u> </u>	
TOTAL EXPENDITURES	\$	167,364	\$	216,782	\$	216,782	\$	-	
Explanation of Difference between Budgetary Sources/inflows of resources	Inflow	s and Outflow	vs and	GAAP Rever	nues ar	nd Expenditu	es	•	
Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	169,471			
Current Year Receivable						47,311			
Total Revenues (GAAP Basis)					\$	216,782			
Uses/outflows of resources Actual amounts (budgetary basis)					\$	216,782			
Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	216,782		•	

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--SENATE BILL 9

Year Ended June 30, 2010

DEVENUE		RIGINAL UDGET	B	UDGET	A	CTUAL	VARIANCE Favorable (Unfavorable)		
REVENUE Residential/Non-Residential Taxes Interest Income	\$	29,026	\$	29,026	\$	28,214 172	\$	(812) 172	
TOTAL REVENUE		29,026	-	29,026	\$	28,386	\$	(640)	
Cash Balance Budgeted		<u>-</u>		-					
TOTAL REVENUE & CASH	\$	29,026	\$	29,026					
EXPENDITURES Current									
Support Services	\$	-	\$	-	\$	186	\$	(186)	
Acquisition & Construction		29,026		29,026		49,260	-	(20,234)	
TOTAL EXPENDITURES	\$	29,026	\$	29,026	\$	49,446	\$	(20,420)	
Explanation of Difference between Budgetary I	nflows	and Outflow	s and G	AAP Revenu	es and	Expenditure	s		
Sources/inflows of resources									
Actual amounts (budgetary basis)					\$	28,386			
Differences-Budget to GAAP Property tax Receivable						414			
Prior Year Tax Receivables						(703)			
Current Year Deferral						(251)			
Prior Year Deferral						492			
Total Revenues (GAAP Basis)					\$	28,338			
Uses/outflows of resources									
Actual amounts (budgetary basis) Differences-budget to GAAP					\$	49,446			
Total Expenditures (GAAP Basis)					\$	49,446			

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES

June 30, 2010

ASSETS

Pooled cash	\$ 66,293
Due from other Governments	
Total Assets	\$ 66,293

LIABILITIES AND FUND BALANCE

Liabilities:
Due to Student Groups

\$ 66,293

June 30, 2010

1. Summary of Significant Accounting Policies

A. Reporting Entity

Floyd Municipal School District is a special purpose government corporation governed by an elected five-member Board of Education. The Board of Education is the basic level of government, which has oversight responsibility and control over all activities related to the public school education in the Village of Floyd and surrounding area. The District is responsible for all activities related to public elementary and secondary school education within its jurisdiction. The District receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities.

There were no component units.

The summary of significant accounting policies of the District is presented to assist in the understanding of the District's financial statements. The financial statements and notes are the representation of Floyd Municipal School District's management who is responsible for their integrity and objectivity. The financial statements of the District conform to generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the government's accounting policies are described below.

B. Government-wide and fund financial statements

The government-wide financial statements (i.e., the statement of net assets and the statement of changes in net assets) report information on all of the non-fiduciary activities of the school district. For the most part, the effect of interfund activity has been removed from these statements.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general revenues. Separate financial statements are provided for governmental funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

C. Measurement focus, basis of accounting, and financial statement presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues, net of estimated refunds and estimated uncollectable amounts, in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis* of *accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be *available* when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Property taxes, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when the government receives cash. Grant revenues and deferrals are recognized in accordance with GASB 33.

June 30, 2010

- I. Summary of Significant Accounting Policies (continued)
- C. Measurement focus, basis of accounting, and financial statement presentation (continued)

The district reports the following major governmental funds:

General Funds – The general fund is the government's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

TITLE I – The Title I project provides remedial instruction in language arts for educationally deprived students in low-income areas. The Federal Government through the New Mexico State Department of Education under the Elementary funds the project and Secondary Education Act of 1965, Title I, Chapter I, part A, 20 U.S.C. 2701 ef seq. Reported as a special revenue fund.

SEG FEDERAL STIMULUS – Fund was created to account for the allocation received by the District from the American Recovery and Reinvestment Act.

SB-9 – to account for 2.0 mill levy restricted by board resolution for erecting, remodeling, making additions to, providing equipment for, and furnishing school buildings, improving school grounds and maintenance of school buildings and grounds, exclusive of salary expense of employees. Authority for the creation of this fund is NMSA 22-25-1 to 22-25-10.

The government also reports the following fund types:

Governmental Funds:

Nonmajor Special Revenue Funds – The District accounts for resources restricted to, or designated for, a specific purpose by the District or a grantor in a special revenue fund.

Nonmajor Capital Project Funds – The proceeds from long-term debt financing and revenues and expenditures related to authorized construction and other capital asset acquisitions are accounted for in a capital projects fund.

Fiduciary Funds:

Agency Funds – The District accounts for resources held for others in a custodial capacity in agency funds. The District's Agency Fund is the Student Activity Fund.

Similar to private-sector standards of accounting and financial reporting issued prior to December 1, 1989, generally are followed in the government-wide financial statements to the extent that those standards do not conflict with or contradict guidance of the Governmental Accounting Standards Board. The government has elected not to follow subsequent private-sector guidance. As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements.

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all taxes.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, and then unrestricted resources as they are needed.

- D. Assets, liabilities, and net assets or equity
- 1. Deposits and investments

The government's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments.

June 30, 2010

- 1. Summary of Significant Accounting Policies (continued)
- D. Assets, liabilities, and net assets or equity (continued)
- 1. Deposits and investments (continued)

State statutes authorize the investment of the District's funds in a wide variety of instruments including certificates of deposit and other similar obligations, state investment pool, and money market accounts. The District is also allowed to invest in United States Government obligations. All funds of the District must follow the above investment policies.

Deposits of funds may be made in interest or non-interest bearing checking accounts in one or more banks or savings and loan associations within the geographical boundaries of the school district. Deposits may be made to the extent that they are insured by an agency of the United States or by collateral deposited as security or by bond given by the financial institution.

The State Board of Finance shall set the rate of interest in non-demand interest-bearing accounts, but in no case shall the rate of interest be less than one hundred present of the asked price on United States treasury bills of the same maturity on the day of deposit.

Excess of funds may be temporarily invested in securities which are issued by the State or by the United States government, or by their departments or agencies, and which are either direct obligations of the State or the United States or are backed by the full faith and credit of those governments.

Investments for the District are reported at fair value. The State Treasurer's Investment Pool operates in accordance with appropriate state laws and regulations. The reported value of the pool is the same as the fair value of the pool shares.

2. Receivables and payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as either "due to/from other funds" (i.e. the current portion of interfund loans) or "advances to/from other funds" (i.e. the non-current portion of interfund loans). All other outstanding balances between funds are reported as "due to/from other funds."

The School District's property taxes are levied each year on the assessed valuation of property located in the School District as of the preceding January 1st. The assessed valuation for the 2010 fiscal year was \$16,360,289. Mill levy rates are set by the State of New Mexico each year for the General Fund, and SB - 9. Taxes are payable in two equal installments on November 10th and April 10th following the levy and become delinquent after 30 days

3. Inventories

The food inventories are valued at cost using the first-in/first-out (FIFO) method. USDA Commodities are recorded at estimated costs. Inventories of governmental funds are recorded as expenditures when consumed rather than when purchased.

4. Capital assets

Capital assets, which include property, plant, and equipment, are reported in the applicable governmental-wide financial statements. The government defines capital assets as assets with an initial, individual cost of more than \$5,000 (amount not rounded) and an initial useful life extending beyond a single reporting period. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

June 30, 2010

- I. Summary of Significant Accounting Policies (continued)
- D. Assets, liabilities, and net assets or equity (continued)

4. Capital assets (continued)

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized.

Major outlays for capital assets and improvements are capitalized as projects are constructed. Construction expenditures paid by the New Mexico Public Facilities Authority are included in the District's disclosures and financial statements when appropriate. For the fiscal year ended June 30, 2010, there were no projects paid by the New Mexico Public Facilities Authority.

Property, plant, and equipment of the primary government are depreciated using the straight line method over the following estimated useful lives:

Assets Years
Buildings & Improvements 25 to 50
Equipment 5 to 10

5. Compensated absences

The District has provided a compensated leave program to its twelve month employees. Upon severance, a qualifying employee may receive payment for unused leave up to the amount accrued in each of the two prior years.

6. Fund equity

In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose. Designations of fund balance represent tentative management plans that are subject to change.

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets consist of capital assets, net of accumulated depreciation. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors, laws or regulations of other governments. The District applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

7. Comparative data/reclassifications

Certain amounts presented in the prior year data have been reclassified in order to be consistent with the current year's presentation.

8. Indirect Costs

The School District's General Fund receives indirect cost reimbursements from the various federal programs it administers. These reimbursements are for expenses incurred in performing administrative functions on behalf of the Special Revenue Funds. They are shown as expenditures in the Special Revenue Funds, and as other special federal revenue in the General Fund.

9. Salaries and Wages

The School District pays all salaries and wages due teachers on or before June 30th of each year.

10. Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

June 30, 2010

- I. Summary of Significant Accounting Policies (continued)
- D. Assets, liabilities, and net assets or equity (continued)

11. Revenues

State Equalization Guarantee: School districts in the State of New Mexico receive a 'state equalization guarantee distribution' which is defined as "that amount of money distributed to each school district to insure that the school district's operating revenue, including its local and federal revenues as defined (in Chapter 22, Section 825, NMSA 1978) is at least equal to the school district's program cost".

A school district's program costs are determined through the use of various formulas using 'program units' which take into consideration 1) early childhood education; 2) basic education; 3) special education; 4) bilingual-multicultural education, 5) size, etc. Payment is made from the public school fund under the authority of the Director of Public School Finance. The District received \$2,235,731 in state equalization guarantee distributions during the year ended June 30, 2010.

Transportation Distribution: School districts in the State of New Mexico received student transportation distributions. The transportation distribution is allocated to each school district in accordance with formulas developed by the State Transportation Director and the Director of Public School Finance. The funds shall be used only for the purpose of making payments to each school district for the to and from school transportation costs of students in grades K through twelve attending public school within the school district. The District received \$126,859 in transportation distributions during the year ended June 30, 2010.

- II. Reconciliation of government-wide and fund financial statements
- A. Explanation of certain differences between the governmental fund statement of revenues, expenditures, and changes in fund balances and the government-wide statement of activities.

The governmental fund statement of revenues, expenditures, and changes in fund balances includes reconciliation between net changes in fund balances - total governmental funds and changes in net assets of governmental activities as reported in the government-wide statement of activities. One element of that reconciliation explains, "Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense." The details of this (\$144,439) difference are as follows:

Capital Outlay Depreciation expense \$ 6,151 (150,590)

Net adjustment to increase net changes in fund balances – total government funds to arrive at changes in net assets of governmental activities

\$ (144,439)

June 30, 2010

III. Stewardship, compliance, and accountability

A. Budgetary information

Budgets for the General, Special Revenue, and Capital Projects Funds are prepared by management and are approved by the local Board of Education and the Public School Budget and Planning Unit of the Department of Education. Auxiliary student activity accounts are not budgeted.

These budgets are prepared on the Non-GAAP cash basis, excluding encumbrances, and secure appropriation of funds for only one year. Carryover funds must be reappropriated in the budget of the subsequent fiscal year. The budget process in the State of New Mexico requires that the beginning cash balance be appropriated in the budget of the subsequent fiscal year. Such appropriated balance is legally restricted and is therefore presented as a reserved portion of fund balance.

Actual expenditures may not exceed the budget on a line item basis, i.e., every budgeted expenditure must be within budgeted amounts. Budgets may be amended in two ways. If a budget transfer is necessary within a major category called a 'series', this may be accomplished with only local Board of Education approval. If a transfer between 'series' or a budget increase is required, approval must also be obtained from Public School Finance Division.

The budgetary information presented in these financial statements has been amended in accordance with the above procedures.

The School District follows these procedures in establishing the budgetary data reflected in the financial statements:

- In April or May, the superintendent submits to the Board of Education a proposed operating budget of the
 fiscal year commencing the following July. The operating budget includes proposed expenditures and the
 means of financing them, and has approval by the Department of Education.
- In May or June, the budget is approved by the Board of Education
- The school board meeting, while not intended for the general public, is open for the general public unless a closed meeting has been called.
- The superintendent is authorized to transfer budgeted amounts between departments within any fund; however, the school board and the State of New Mexico Department of Education must approve any revisions that alter the total expenditures of any fund.
- Budgets for the General, Special Revenue, Capital Projects, and Debt Service Funds are adopted on a
 basis not consistent with generally accepted accounting principles (GAAP). Encumbrances are treated the
 same way for GAAP purposes and for Budget purposes.
- The Board of Education may approve amendments to the appropriated budget, which are required when a change is made affecting budgeted ending fund balance. The appropriated budget for the year ended June 30, 2010 was properly amended by the Board through the year. New Mexico state law prohibits a Governmental Agency to exceed an individual line item. These amendments resulted in the following changes:

	Orig	inal Budget	Fir	al Budget		
General Fund	\$	2,729,191	\$	2,684,603		
Special Revenue Fund		979,574		1,018,206		
Capital Projects Fund		0		0		
Totals	\$	3,708,765	\$	3,702,809		

June 30, 2010

III. Stewardship, compliance, and accountability (continued)

B. Deficit fund equity

The District's Microsoft Settlement fund (26107) had a deficit fund balance of \$1,226 at year end. This was the result of spending in excess of the award amount. The District's Operational Fund (11000) will have to cover this deficit with operational cash.

IV. Detailed notes on all funds

A. Cash and temporary investments

At June 30, 2010, the carrying amount of the District's deposits was \$290,819 and the bank balance was \$321,222. Of this balance \$250,000 was covered by federal depository insurance and \$71,222 was covered by collateral held in joint safekeeping by a third party in the entity's name.

NM State Statutes require collateral pledged for deposits in excess of the federal deposit insurance to be delivered, or a joint safekeeping receipt be issued, to the District for at least one half of the amount on deposit with the institution.

The collateral pledged is shown as listed in the table of contents of this report. The types of collateral allowed are limited to direct obligations of the United States Government and all bonds issued by any agency, district or political subdivision of the State of New Mexico.

According to the Federal Deposit Insurance Authority, public unit deposits are funds owned by the schools. Time deposits, savings deposits and interest bearing Now accounts of a public unit in an institution in the same state will be insured up to \$250,000 in aggregate and separate from the \$250,000 coverage for public unit demand deposits at the same institution

Investments held by the New Mexico State Treasurer are valued at fair value based on quoted market prices as of the valuation date. The State Treasurer Local Government Investment Pool is not SEC registered. The State Treasurer is authorized to invest the short-term investment funds, with the advice and consent of the State Board of Finance, in accordance with Sections 6-10-10 I through 6-10-10 P and Sections 6-10-10.1 A and E, NMSA 1978. The pool does not have unit shares. Per Sections 6-10-10.1F, NMSA 1978, at the end of each month all interest earned is distributed by the State Treasurer to the contributing entities in amounts directly proportionate to the respective amounts deposited in the fund and the length of time the fund amounts were invested. Participation in the local government investment pool is voluntary.

For the year ended June 30, 2010, the investments held in the LGIP had an interest risk (WAM) of 56 days and a Standard and Poor's Rating of AAAm.

B. Custodial Credit Risk - Deposits

The State Treasurer monitors pledged collateral related to most state agency bank accounts. Pledged collateral information specific to the District is not available because the bank commingles pledged collateral for all state funds it holds.

Custodial risk is the risk that in the event of bank failure, the government's deposits may not be returned to it. The government does not have a deposit policy for custodial credit risk. As of June 30, 2010, \$0 of the District's deposits totaling \$395,936 was exposed to custodial credit risk.

Uninsured and Uncollateralized

<u>\$0</u>

June 30, 2010

IV. Detailed notes on all funds (continued)

C. Due To and From Other Funds

Interfund loans as of year end for the government's individual major funds and non-major funds in the aggregate, including the following:

Interfund Payables:

Due to Operational Fund		
Title I	\$	40,952
SEG Federal Stimulus		47,311
IDEA-B Entitlement		7,714
Teacher/Principal Training		11,575
Safe & Drug Free Schools		1,371
Title I Stimulus		10,037
Microsoft Settlement		1,226
Incentives for School Improvement		3,427
Library GO Bonds	_	9,651
Total due to Operational Fund	\$	133,264
Total Due to/Due From	\$_	133,264

The balance of \$133,264 resulted from loans made to establish working capital for the individual funds. All loans are considered to be repaid within one year.

Governmental funds reported *deferred revenue* in connection with receivables for revenues that are not considered to be available to liquidate liabilities of the current period. Governmental funds also defer revenue recognition in connection with resources that have been received, but not yet earned. At the end of the current fiscal year, the various components of *deferred revenue* and *unearned revenue* reported in the governmental funds were as follows:

<u>Unavailable</u>
\$ 19,268
313
\$ <u>19,581</u>

June 30, 2010

IV. Detailed notes on all funds (continued)

D. Receivables

Due from other governments:		
Title I	\$	40,952
SEG Federal Stimulus		47,311
IDEA-B Entitlement		7,714
Teacher/Principal Training		11,575
Safe & Drug Free Schools		1,371
Title I Stimulus		10,037
Incentives for School Improvement		3,427
Library GO Bonds		9,651
Total due from other governments	\$_	132,038
Due from local taxes		
General	\$	99
Senate Bill Nine		414
Total Property Tax Receivable	\$_	513

E. Capital Assets

Capital asset activity for the year ended June 30, 2010, was as follows:

	Beginning <u>Balance</u>			Increases		<u>Decreases</u>	Ending <u>Balance</u>
Governmental Activities Capital assets, not being depreciated							
Land	\$	60,000	\$		\$	-	\$ 60,000
Total Capital Assets not being depreciated		60,000				-	60,000
Capital assets, being depreciated							
Buildings & Improvements		9,720,061		6,151		-	9,726,212
Equipment		1,505,895		-			1,505,895
Total Capital assets being	_						
depreciated		11,225,956		6,151		-	11,232,107
Less accumulated depreciation for:		9.369,239					9,369,239
Buildings & Improvements Equipment		301,180		150.590		-	451,770
Total accumulated depreciation	-	9,670,419		150,590	-		9,821,009
Total accumulated depreciation		3,3,0,413		.00,000			2,22,7000
Total Capital assets, being							
depreciated, net		1,555,537		(144,439)		-	1,411,098
Governmental activities capital	-						
assets, net	\$_	1,615,537	\$	(144,439)	\$_	-	\$ 1,471,098

The District has not prepared the listing of capital assets in accordance to GASB 34, nor has the land and equipment been adjusted to cost or estimated cost. In addition the depreciation and accumulated depreciation has not been calculated. The depreciation disclosed above is an estimate.

June 30, 2010

IV. Detailed notes on all funds (continued)

E. Capital Assets (continued)

Depreciation expense was not charged to function/programs of the District because the detail information was not available.

F. Long-Term Debt

The District had no long-term debt.

G. Liability for Compensated Leave

June 30, 2010 is the first year that the District reported its compensated absences. The initial accrual is \$24,120 and is considered by management as payable within one year.

V. Other information

A. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injury to employees; and natural disasters. The New Mexico Public Schools Insurance Authority (NMSIA) was formed on April 5, 1985 under the New Mexico Public Schools Insurance Authority Act, Chapter 22, Section 2 of the New Mexico Statutes Annotated (NMSA 1978), as amended, as an insurance fund to provide health, disability and life insurance coverage (benefits coverage), and property, casualty and workers' compensation insurance coverage (risk coverage) to participating public schools, school board members, public school employees, and retirees within the State of New Mexico. The District is one of 91 members that participate in NMPSIA. Participation in NMPSIA is mandatory for all K-12 public schools except those with enrollment exceeding 60,000 students. Participation is voluntary for other public education institutions. The District pays an annual premium to the pool for its general insurance coverage. The agreement for formation of NMPSIA provides that the pool will be self-sustaining through member premiums. NMPSIA establishes self-insured retentions by line of coverage and procures insurance or reinsurance, where indicated, in excess of the self-insured retention on a per occurrence basis. NMPSIA will publish its own financial report for the year ended June 30, 2010.

B. Contingent liabilities

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies, principally the federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures that may be disallowed by the grantor cannot be determined at this time, although the government expects such amounts, if any, to be immaterial.

The government is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, in the opinion of the government's counsel, the resolution of these matters will not have a material adverse effect on the financial condition of the government.

June 30, 2010

V. Other information (continued)

C. Employee retirement plan

Plan Description. Substantially all of the Cooperative's full-time employees participate in a public employee retirement system authorized under the Educational Retirement Act (Chapter 22, Article 11, NMSA 1978). The Educational Retirement Board (ERB) is the administrator of the plan, which is a cost-sharing multiple-employer defined benefit retirement plan. The plan provides for retirement benefits, disability benefits, survivor benefits and cost-of-living adjustments to plan members (certified teachers, and other employees of State public school districts, colleges and universities) and beneficiaries. ERB issues a separate, publicly available financial report that includes financial statements and required supplementary information for the plan. That report may be obtained by writing to ERB, P.O. Box 26129, Santa Fe, NM 87502. The report is also available on ERB's website at www.nmerb.org.

Funding Policy. Effective July 1, 2009, plan members were required by statute to contribute 7.9% of their gross salary if they earned \$20,000 or less annually, and plan members earning more than \$20,000 annually were required to contribute 9.4% of their gross salary. The (name of employer) was required to contribute 12.4% of the gross covered salary for employees earning \$20,000 or less, and 10.9% of the gross covered salary of employees earning more than \$20,000 annually. The employer contribute on is increasing by .75% each year until effective July 1, 2011, the employer contribution will be 13.9% of the gross covered salary. The contribution requirements of plan members and the Cooperative are established in State statute under Chapter 22, Article 11, NMSA 1978. The requirements may be amended by acts of the legislature. The (name of employer)'s contributions to ERB for the fiscal years ending June 30, 2010, 2009, and 2008, were \$214,552, \$209,124, and \$200,557, respectively, which equal the amount of the required contributions for each fiscal year.

D. Post-retirement health care benefits

Plan Description. (Name of Agency) contributes to the New Mexico Retiree Health Care Fund, a cost-sharing multiple-employer defined benefit postemployment healthcare plan administered by the New Mexico Retiree Health Care Authority (RHCA). The RHCA provides health care insurance and prescription drug benefits to retired employees of participating New Mexico government agencies, their spouses, dependents, and surviving spouses and dependents. The RHCA Board was established by the Retiree Health Care Act (Chapter 10, Article 7C, NMSA 1978). The Board is responsible for establishing and amending benefit provisions of the healthcare plan and is also authorized to designate optional and/or voluntary benefits like dental, vision, supplemental life insurance, and long-term care policies.

Eligible retirees are: 1) retirees who make contributions to the fund for at least five years prior to retirement and whose eligible employer during that period of time made contributions as a participant in the RHCA plan on the person's behalf unless that person retires before the employer's RHCA effective date, in which event the time period required for employee and employer contributions shall become the period of time between the employer's effective date and the date of retirement; 2) retirees defined by the Act who retired prior to July 1, 1990; 3) former legislators who served at least two years; and 4) former governing authority members who served at least four years.

The RHCA issues a publicly available stand-alone financial report that includes financial statements and required supplementary information for the postemployment healthcare plan. That report and further information can be obtained by writing to the Retiree Health Care Authority at 4308 Carlisle NE, Suite 104, Albuquerque, NM 87107.

Funding Policy. The Retiree Health Care Act (Section 10-7C-13 NMSA 1978) authorizes the RHCA Board to establish the monthly premium contributions that retirees are required to pay for healthcare benefits. Each participating retiree pays a monthly premium according to a service based subsidy rate schedule for the medical plus basic life plan plus an additional participation fee of five dollars if the eligible participant retired prior to the employer's RHCA effective date or is a former legislator or former governing authority member. Former legislators and governing authority members are required to pay 100% of the insurance premium to cover their claims and the administrative expenses of the plan. The monthly premium rate schedule can be obtained from the RHCA or viewed on their website at www.nmrhca.state.nm.us.

June 30, 2010

V. Other information (continued)

D. Post-retirement health care benefits (continued)

The Retiree Health Care Act (Section 10-7C-15 NMSA 1978) is the statutory authority that establishes the required contributions of participating employers and their employees. During the fiscal year ended June 30, 2010, the statute required each participating employer to contribute 1.3% of each participating employee's annual salary; each participating employee was required to contribute .65% of their salary. In the fiscal years ending June 30, 2011 through June 30, 2013 the contribution rates for employees and employers will rise as follows:

For employees who are not members of an enhanced retirement plan the contribution rates will be:

Fiscal Year Employer Contribution Rate Employee Contribution Rate

FY11	1.666%	.833%
FY12	1.834%	.917%
FY13	2.000%	1.000%

Also, employers joining the program after 1/1/98 are required to make a surplus-amount contribution to the RHCA based on one of two formulas at agreed-upon intervals. The RHCA plan is financed on a pay-as-you-go basis. The employer, employee and retiree contributions are required to be remitted to the RHCA on a monthly basis. The statutory requirements for the contributions can be changed by the New Mexico State Legislature. The (Name of Agency)'s contributions to the RHCA for the years ended June 30, 2010, 2009 and 2008 were \$23,654, \$22,888 and \$22,700, respectively, which equal the required contributions for each year.

E. Restatement of Beginning Net Assets for Governmental Funds

Net Assets – Governmental Funds at July 1, 2009	\$	Governmental <u>Activities</u> 1.910.077	Individual <u>Funds</u> 294.540
Net Assets - Governmentair unds at duly 1, 2000	Ψ	1,010,077	201,010
Operational:			
Prior year transfer recorded as revenue in Operational		37,662	37,662
Prior year transfer recorded as revenue in Operational Fed			
Account		(28,066)	(28,066)
Prior year receivable recorded in error		(8,542)	(8,542)
Initial reporting of compensated leave		(24,120)	-
Prior year payables recorded in the clearing accounts		201,979	201,979
-			
Restated balance at July 1, 2009	\$	2,088,990	241,521

F. Overspent Budget Line Items

As stated in the finding 06-03 on page 71 the Districted had the overspent budget line items as listed in the finding. The overspent line items were the result of expenditures not maintained on the District's books in the function line items as required by the PED.

June 30, 2010

V. Other information (continued)

G. Fund Balances Classified

Fund Balance: In the fund financial statements, governmental funds are reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. Some governments may not have policies or procedures that are comparable to those policies that underlie the classifications and therefore would not report amounts in all possible fund balance classifications. In the governmental financial statements, fund balance is classified and is displayed in five components:

Nonspendable: Consists of amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be maintained intact.

Restricted: Consists of amounts that are restricted to specific purposes as a result of a) externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments; or b) imposed by law through constitutional provisions or enabling legislation.

Committed: Consist of amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the government's highest level of decision-making authority. Those committed amounts cannot be used for any other purpose unless the government removes or changes the specified use by taking the same type of action (for example, legislation, resolution, ordinance) it employed to previously commit those amounts.

Assigned: Consist of amounts that are constrained by the government's *intent* to be used for specific purposes, but are neither restricted nor committed. Intent should be expressed by (a) the governing body itself or (b) a body (a budget or finance committee, for example) or official to which the governing body has delegated the authority to assign amounts to be used for specific purposes.

Unassigned: Represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund.

Detail relating to the fund balance classifications is displayed below:

Fund Balance	General Fund	Title I		SEG Federal Stimulus		Senate Bill Nine	Other Governmental Funds		Total		
Non-Spendable:	c	•		•		.	•	2.252	ď	0.050	
Inventory	\$			\$		\$ -	\$	2,253	_\$_	2,253	
Total Non-spendable	-		-		-	-		2,253		2,253	
Restricted for:											
Capital Improvements	-		-		-	-		674		674	
Athletics	-		-		-	-		12,162		12,162	
Cafeteria	-		-		-	-		2,460		2,460	
Instructional Materials	17,065		-		-	-		-		17,065	
Senate Bill Nine						69,114		-		69,114	
Total Restricted	17,065	-	-		-	69,114		15,296		101,475	
Unassigned	279,420		- .		-			(1,226)		278,194	
Total Fund Balances	\$ 296,485	\$		\$		\$ 69,114	\$	16,323		381,922	

CAPITAL PROJECTS FUNDS

Public School Capital Outlay 20% – To account for monies to be set aside out of Impact Aid, Forest Reserve, and Local taxes for capital improvements in public schools. Authority for the creation of this fund is Section 22-8-5 NMSA 1978.

NON-MAJOR SPECIAL REVENUE FUNDS

CAFETERIA – to account for financing for school hot lunch program. Funding is provided from fees from patrons and USDA food reimbursements, under the National School Lunch Act of 1946, as amended, New Mexico Statutes Annotated, State Law 22-13-13.

ATHLETICS – to account for revenues received from non-instructional activities for use in the district's athletic and other non-instructional programs. Required by the New Mexico State Department of Education Manual of Procedures for New Mexico School Districts to be accounted for as a separate fund. Authority for this fund is the New Mexico Administrative Code 6.20.2.

IDEA B – ENTITLEMENT BUDGET – P.L. 94-142, Individuals with Disabilities Education Act--to account for a federal grant restricted to the operation and maintenance of meeting the special education need of children with disabilities. Authority for the creation of this fund is Individuals with Disabilities Act, Part B, Sec. 611, as amended; Public Laws 91-230,93-380,94-142,98-199,99-457,100-630 and 101-476; 20 U.S.C. 1401-1419, Public Law 105-17.

IDEA B-DISCRETIONARY – P.L. 94-142, individuals with Disabilities Education Act—to account for a federal grant restricted to the operation and maintenance of meeting the special education need of children with disabilities. Authority for the creation of this fund is Individuals with Disabilities Act, Part B, Sec. 611, as amended; Public Laws 91-230,93-380,94-142,98-199,99-457,100-630 and 101-476; 20 U.S.C. 1401-1419, Public Law 105-17.

IDEA B PRESCHOOL – P.L. 94-142, Individuals with Disabilities Education Act--to account for a federal grant restricted to the operation and maintenance of meeting the special education need of children with disabilities. Authority for the creation of this fund is Individuals with Disabilities Act, Part B, Sec. 611, as amended; Public Law 105-17.

ENHANCING EDUCATION THROUGH TECHNOLOGY – To account for grant revenue and expenditures used to improve student academic achievement through the use of technology in schools, to assist all students in becoming technologically literate by the end of the eighth grade, and to encourage the effective integration of technology with teacher training and curriculum development to establish successful research-based instructional methods. Authority to create this fund is given under the Elementary and Secondary Education Act of 1965, Title II, Part D, Subparts 1 and 2, as amended.

TEACHER/PRINCIPAL TRAINING – To provide grants to State Education Agencies on a formula basis to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools and hold local educational agencies and schools accountable for improvements in student academic achievement. The authority for the creation of this fund is the Elementary and Secondary Education Act of 1965 as amended, Title II, Part A, Public Law 107-110.

SAFE AND DRUG FREE SCHOOLS— To offer a disciplined environment conducive to learning, by preventing violence in and around schools and strengthen programs that prevent the illegal use of alcohol, tobacco and drugs, involve parents, and coordinated with related Federal, State and community efforts and resources.

READING FIRST – To account for the federal grant assistance to provide support for high quality, scientifically based classroom reading instruction from kindergarten through grade three. Authority for this fund comes from the No Child Left Behind Act.

TITLE I STIMULUS – Additional funding provided by federal stimulus funds under the American Recovery and Reinvestment Act to supplement the District's Title I funds.

RURAL EDUCATION – To provide financial assistance to rural districts to carry out activities to help improve the quality of teaching and learning in their schools. The authority for the creation of this fund is the Elementary and Secondary Education Act of 1965 (ESEA), Title VI, Part B, as amended.

NON-MAJOR SPECIAL REVENUE FUNDS (continued)

MICROSOFT SETTLEMENT – Funding for this fund is provided by the antitrust settlement between the State of New Mexico and Microsoft Corporation. The purpose of this program is to help New Mexico school districts to purchase a wide variety of computer hardware, software, and professional development services.

TECHNOLOGY FOR EDUCATION – To account for distributions received from the Educational Technology fund for the expansion and improvement of technology in education. These funds are restricted to expenditure by New Mexico Statutes and the schools approved long-term technology plan. Authority for the creation of this fund is NMSA 22-15A-1 to 22-15A-10.

INCENTIVES FOR SCHOOL IMPROVEMENT AWARD – to account for a legislative appropriation to recognize top improving schools in New Mexico which provided funds for supplies, materials, and/or purchased services, excluding salaries and benefits. Required by the State Department of Education Manual of Procedures for New Mexico School districts to be accounted for as a separate fund. The authority for this fund is NMSA 22-13A-5.

LIBRARY GO BONDS – This fund is used to account for the revenue and expenditures to acquire supplementary library books, equipment, and library resources for public school and juvenile detention libraries statewide.

BEGINNING TEACHER MENTORING PROGRAM—To account for funds used to pay stipends to teachers as mentors and to hire new teachers. This fund was created by the authority of the State Legislature.

BREAKFAST FOR ELEMENTARY STUDENTS – To account for funds used to provide elementary students with breakfast in the classroom. Creation authorized by the Child Nutrition Act of the United States Department of Agriculture.

READING MATERIALS – This fund is used to account for the revenues and expenditures used to assist schools in improving their reading materials to more scientifically researched materials. Funding and authority for this program was provided by HB 225 passed by the New Mexico Legislature.

STATE DIRECTED ACTIVITIES – The purpose of this fund is used to account for a program funded by a State grant to assist the REC in providing free appropriate public education to all handicapped children. Funding authorized by the individuals with Disabilities Education Act, Part B, Sections 611-620, as amended, Public Laws 91-230, 936-380, 94-142, 98-199, 99-457, 100-639, and 101-476, 20 U.S.C. 1411-1420. The fund was created by the authority of federal grant provisions.

RURAL REVITALIZATION – To account for the monies received from the Rural Education Bureau to support the vocational program. Authority for creation of this fund is the New Mexico Rural Revitalization Initiative (Laws of 2008, Chapter 3, Section 4 Item I (k).

STATE OF NEW MÉXICO FLOYD MUNICIPAL SCHOOLS

COMBINING BALANCE SHEET--CAPITAL PROJECT FUNDS NONMAJOR GOVERNMENTAL FUNDS JUNE 30, 2010

	CAPITAL OUTLAY 20%		NON CA	OTAL MAJOR PITAL JECTS	NO S	OTAL NMAJOR PECIAL VENUE	TOTAL NONMAJOR GOVERNMENTAL FUNDS		
ASSETS								-	
Cash on Deposit	\$	674	\$	674	\$	33,889	\$	34,563	
Due from Other Governments		-		-		43,775		43,775	
Inventory						2,253		2,253	
TOTAL ASSETS	\$	674	\$	674	\$	79,917	\$	80,591	
LIABILITIES AND FUND BALANCE									
Due to Other Funds	\$	-	\$	-	\$	45,001	\$	45,001	
Accounts Payable				-		-		-	
Deferred Revenue		_		_		19,268		19,268	
TOTAL LIABILITIES		-		-		64,269		64,269	
FUND BALANCE									
Unspendable		_		-		2,253		2,253	
Restricted		674		674		13,395		14,069	
TOTAL FUND BALANCE		674		674		15,648		16,322	
TOTAL LIABILITIES AND FUND									
BALANCE	\$	674	\$	674	\$	79,917	\$	80,591	

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS

COMBINING STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE -- CAPITAL PROJECT FUNDS NONMAJOR GOVERNMENTAL FUNDS

YEAR ENDED JUNE 30, 2010

	OL	PITAL JTLAY 20%	TOTAL NONMAJOR CAPITAL PROJECTS		TOTAL NONMAJOR SPECIAL REVENUE		TOTAL NONMAJOR GOVERNMENTA FUNDS		
REVENUE	_								
Residential/Non-Residential Taxes	\$	-	\$	-	\$	-	\$	-	
Fees Activities		-		•		14,691		14,691	
Fees-Users		-		-		20,337		20,337 32	
Interest Income		-		-		32 3,210		3.210	
State Flow Through Grants				-		82,861		82,861	
State Programs		-		-		257,776		257,776	
Federal Program				-		378,907	378,907		
TOTAL REVENUES						370,907		370,307	
EXPENDITURES Current						140 521		142,531	
Instruction		-		•		142,531		142,551	
Support Services						102,657		102,657	
Support Services-Students Support Services-Instruction		-				8,578		8,578	
Support Services-Instituction Support Services-General Admin		•		_		1,250		1,250	
Operation & Maintenance of Plant		759		759		1,200		759	
Food Services-Operations		759		755		118,683		118,683	
Community Services-operations						110,000		- 110,000	
Acquisition & Construction		_		_		_		_	
TOTAL EXPENDITURES		759		759		373,699	-	374,458	
TOTAL EXITENSITIONES						<u> </u>			
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		(759)		(759)		5,208		4,449	
OTHER FINANCING SOURCES (USES)									
Transfers In (Out)		-		-		(16,984)		(16,984)	
TOTAL OTHER FINANCING									
SOURCES (USES)						(16,984)		(16,984)	
Net Change In Fund Balance		(759)		(759)		(11,776)		(12,535)	
FUND BALANCE									
June 30, 2009		1,433		1,433		27,424		28,857	
Restatement						-			
Restated Fund Balance June 30, 2009		1,433		1,433		27,424		28,857	
FUND BALANCE			œ	674	e	15 640	œ	16,322	
June 30, 2010	\$	674	\$	674	\$	15,648	\$	10,322	

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS

COMBINING BALANCE SHEET--NON-MAJOR GOVERNMENTAL FUNDS SPECIAL REVENUE FUNDS JUNE 30, 2010

	CAFETERIA		ATHLETICS		IDEA-B ENTITLEMENT		IDEA-B DISCRETIONARY	IDEA-B PRESCHOOL	
ASSETS									
Cash on Deposit	\$	2,459	\$	12,162	\$	-	\$ -	\$	-
Due from Other Governments						7,714	-		-
Due From Other Funds						-			
Inventory		2,253				_	-		
TOTAL ASSETS	\$	4,712	\$	12,162	\$	7,714	<u>\$</u>	\$	
LIABILITIES AND FUND BALANCE									
Due to other Funds	\$	-	\$	-	\$	7,714	\$ -	\$	-
Accounts Payable		-		_		-	-		-
Deferred Revenue		-		_		-	-		-
TOTAL LIABILITIES						7,714			
FUND BALANCE									
Unspendable		2,253		-		-	-		-
Restricted		2,459		12,162		-	-		-
TOTAL FUND BALANCE		4,712		12,162					-
TOTAL LIABILITIES AND FUND									
BALANCE	\$	4,712	\$	12,162	\$	7,714	<u>\$ -</u>	\$	

HANCING ED THRU CHNOLOGY	PR	ACHER/ INCIPAL RAINING	SAFE & DRUG FREE SCHOOLS		READING FIRST		TITLE I STIMULUS		RURAL EDUCATION		MICROSOFT SETTLEMENT	
\$ 10,866	\$	-	\$		\$	-	\$	_	\$	-	\$	-
		11,575 -		1,371				10,037				-
 40.000		44.575		4 074				40.007				
\$ 10,866	\$	11,575	\$	1,371	\$		\$	10,037		-	\$	
\$ •	\$	11,575	\$	1,371	\$	-	\$	10,037	\$	-	\$	1,226
10,866		-		-		-		-		-		-
10,866		11,575						10,037				1,226
-		-		-		-		-		-		-
 						<u> </u>						(1,226)
 				<u> </u>							-, ,,,	(1,226)
\$ 10,866	\$	11,575	\$	-	\$		\$	10,037	\$	-	\$	-

COMBINING BALANCE SHEET--NON-MAJOR GOVERNMENTAL FUNDS SPECIAL REVENUE FUNDS JUNE 30, 2010

	TECHNOLOGY FOR EDUCATION			ENTIVES SCHOOL OVEMENT	LIBRARY GO BONDS		BEGINNING TEACHER MENTORING	
ASSETS					_			
Cash on Deposit	\$	4,650	\$	·	\$		\$	3,659
Due from Other Governments				3,427		9,651		-
Due From Other Funds				-				
Inventory								
TOTAL ASSETS	\$	4,650	\$	3,427	\$	9,651	\$	3,659
LIABILITIÉS AND FUND BALANCE								
Due to other Funds	\$	-	\$	3,427	\$	9,651	\$	-
Accounts Payable		-		-		-		-
Deferred Revenue		4,650		-		-		3,659
TOTAL LIABILITIES		4,650		3,427		9,651		3,659
FUND BALANCE								
Unspendable		-				-		-
Restricted		-		-		-		
TOTAL FUND BALANCE		-		-		·. <u>-</u>		
TOTAL LIABILITIES AND FUND								
BALANCE	\$	4,650	\$	3,427	\$	9,651	\$	3,659

BREAKFAST FOR		ADING	STA DIRE	CTED	RUF		NOI SI RE	OTAL NMAJOR PECIAL EVENUE
ELEMENTARY	MATI	ERIALS	ACTIV	ACTIVITIES REVITALIZATION		FUNDS		
\$ -	\$	93	\$	-	\$	-	\$	33,889 43,775
	<u> </u>							2,253
\$ -	\$	93	\$		\$	<u> </u>	\$	79,917
\$ -	\$	-	\$	-	\$	-	\$	45,001
-		93		-		-		- 19,268
-		93						64,269
-		-		-		-		2,253
				-				13,395
						<u> </u>		15,648
\$ -	\$	93	\$	-	\$	-	\$	79,917

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - NONMAJOR GOVERNMENTAL FUNDS SPECIAL REVENUE FUNDS
YEAR ENDED JUNE 30, 2010

	CAFETERIA	ATHLETICS	IDEA-B ENTITLEMENT	IDEA-B DISCRETIONARY	IDEA-B PRESCHOOL
REVENUE			_	_	_
Residential/Non-Residential Taxes	\$ -	\$ -	\$ -	\$ -	\$ -
Fees Activities		14,691	-	-	-
Fees-Users	20,337	-		-	-
Interest Income	-	32	-		-
State and Local Grants	-	-	-	-	-
State Programs	-	-	-	-	-
Federal Program	101,225		49,104		13,648
TOTAL REVENUES	121,562	14,723	49,104		13,648
EXPENDITURES					
Current	740	40.700	12,719		13.648
Instruction	748	12,792	36,385	•	13,040
Support Services-Students	-	-	30,303	•	-
Support Services-Instruction	-	-	-	•	-
Support Services-General Administration	-	-	-	-	-
Food Services-Operations	116,311	-	-	-	-
Community Services-operations	-	-	•	•	-
Acquisition & Construction					
TOTAL EXPENDITURES	117,059	12,792	49,104	-	13,648
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	4,503	1,931	-		-
OTHER FINANCING SOURCES (USES)	·				
TRANSFERS IN/ TRANSFERS OUT	(16,984)			-	-
TOTAL OTHER FINANCING					
SOURCES (USES)	(16,984)			-	
Net Change In Fund Balance	(12,481)	1,931	-	-	-
FUND BALANCE June 30, 2009 Restatement	17,193	10,231	-		- -
Restated Fund Balance June 30, 2009 FUND BALANCE	17,193	10,231	-	-	-
June 30, 2010	\$ 4,712	\$ 12,162	\$ -	\$ -	\$ -

ENHANCING ED THRU TECHNOLOGY	TEACHER/ PRINCIPAL TRAINING	SAFE & DRUG FREE SCHOOLS	READING FIRST	TITLE I STIMULUS	RURAL EDUCATION	MICROSOFT SETTLEMENT
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	- 2.240
•	-	-	-	-	-	3,210
-	-	4 274	41 417	10,037	20,632	
	20,342	1,371	41,417	10,037	20,632	3,210
	20,542	1,071				
_	18,763	-	41,417	10,037	20,632	4,436
-	-	1,371	-	-	-	-
_	329	-	-	-	-	-
-	1,250	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
	_			40.007	20 622	4,436
	20,342	1,371	41,417	10,037	20,632	4,430
_	_	_	-	-	-	(1,226)
-						
					_	_
			-	·		
_	-	-	-	-	-	(1,226)
					_	_
-	-	-	-		-	-
		-		-	-	-
\$	<u> </u>	<u> </u>	\$ -	\$ -	\$ <u>-</u>	\$ (1,226)

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - NONMAJOR GOVERNMENTAL FUNDS SPECIAL REVENUE FUNDS YEAR ENDED JUNE 30, 2010

	TECHNOLOGY FOR EDUCATION	INCÉNTIVES FOR SCHOOL IMPROVEMENT	LIBRARY GO BONDS	BEGINNING TEACHER MENTORING
REVENUE	•	•	\$ -	\$ -
Residential/Non-Residential Taxes	\$ -	\$ -	5 -	2 -
Fees Activities	-	•		-
Fees-Users	-	•	•	_
Interest Income	-	-	-	-
State and Local Grants	6,680	-	8,249	659
State Programs	0,000	-	0,243	000
Federal Program TOTAL REVENUES	6,680		8,249	659
TOTAL REVENUES	0,000		0,243	
EXPENDITURES				
Current	0.000			650
Instruction	6,680	-	-	659
Support Services-Students	-		- 0.040	-
Support Services-Instruction	-		8,249	-
Support Services-General Administration	•	_	-	-
Food Services-Operations	-		-	-
Community Services-operations	-	-	-	-
Acquisition & Construction TOTAL EXPENDITURES	6.680	· _ · · · · · · · · · · · · · · · · · ·	8,249	659
TOTAL EXPENDITURES	0,000		0,249	
EXCESS (DEFICIENCY) OF REVENUES				
OVER EXPENDITURES	-	-	-	-
OTHER FINANCING SOURCES (USES)				
TRANSFERS IN/ TRANSFERS OUT				
TOTAL OTHER FINANCING				
SOURCES (USES)	-			
Net Change In Fund Balance	_	_	_	_
Het Change III I und Daldille	_			
FUND BALANCE				
June 30, 2009	-	-	-	-
Restatement	-			-
Restated Fund Balance June 30, 2009	-	-	-	-
FUND BALANCE	_	•	•	•
June 30, 2010	\$ -	\$ -	<u> </u>	2 -

BREAKFAST FOR ELEMENTARY	READING MATERIALS	STATE DIRECTED ACTIVITIES	RURAL REVITALIZATION	TOTAL NONMAJOR SPECIAL REVENUE FUNDS
	_			•
\$ -	\$ -	\$ -	\$ -	\$ - 14,691
-	-	-	*	20,337
-	-	-	-	20,337 32
-	-	-	-	3,210
2,372	-	64,901	-	82,861
2,372	.	04,901	_	257,776
2,372		64,901		378,907
	<u> </u>			
-	_	-	-	142,531
-	_	64,901	_	102,657
	_	-	-	8,578
_	-	-	-	1,250
2,372	•	-	-	118,683
	_		-	-
-	-	-		. . .
2,372	-	64,901	-	373,699
-	-	-	-	5,208
<u> </u>				(16,984)
			_	(11,776)
-	-	-		(11,776)
-	-	<u>-</u>	-	27,424
		-	-	27,424
\$ -	<u> </u>	\$ -	\$ -	\$ 15,648

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--CAFETERIA

	_	RIGINAL SUDGET	E	BUDGET		CTUAL	Fa	RIANCE vorable avorable)
REVENUE Fees-Users	\$	19,000	\$	19,000	\$	20,337	\$	1,337
Federal Revenue	•	91,000	•	91,000	•	93,663	•	2,663
TOTAL REVENUE		110,000		110,000	\$	114,000	\$	4,000
Cash Balance Budgeted		<u>. </u>						
TOTAL REVENUE & CASH	\$	110,000	\$	110,000				
EXPENDITURES Current								
Instruction	\$	_	\$	_	\$	747	\$	(747)
Food Services-Operations	•	110,000	•	110,000	•	109,080	•	920
TOTAL EXPENDITURES	\$	110,000	\$	110,000	\$	109,827	\$	173
Explanation of Difference between Budgetary In Sources/inflows of resources	nflows	and Outflows	and C	BAAP Revent	ies and	I Expenditure	s	
Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	114,000		
Commodities Received						7,562		
Total Revenues (GAAP Basis)					\$	121,562		
Uses/outflows of resources					_	400.007		
Actual amounts (budgetary basis) Differences-budget to GAAP				•	\$	109,827		
Cost of Commodities Used						7,562		
Inventory Adjustment						(330)		
Total Expenditures (GAAP Basis)					\$	117,059		

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--ATHLETICS

·	ORIGINAL BUDGET		B	BUDGET		ACTUAL		RIANCE avorable favorable)
REVENUE	•	44.075	•	44.075	•	44.004	•	40
Fees Activities	\$	14,675	\$	14,675	\$	14,691 32	\$	16 7
Interest Income TOTAL REVENUE		25 14,700		25 14,700	\$	14,723	\$	23
Cash Balance Budgeted		-		-				
TOTAL REVENUE & CASH	\$	14,700	\$_	14,700				
EXPENDITURES Current								
Instruction TOTAL EXPENDITURES	\$ \$	25,977 25,977	\$	25,977 25,977	\$	12,792 12,792	\$	13,185 13,185
Explanation of Difference between Budgetan Sources/inflows of resources	y Inflows	and Outflow	s and G	AAP Revenu	ues and \$	Expenditure	S	
Actual amounts (budgetary basis) Differences-Budget to GAAP Total Revenues (GAAP Basis)					\$	14,723		
Uses/outflows of resources								
Actual amounts (budgetary basis) Differences-budget to GAAP					\$	12,792		
Total Expenditures (GAAP Basis)					\$	12,792		

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--ENTITLEMENT

Year Ended June 30, 2010				,				
	ORIGINAL BUDGET		E	BUDGET		ACTUAL		RIANCE avorable favorable)
REVENUE								
Federal Revenue	\$	65,466		130,932	\$	50,414	\$	(80,518)
TOTAL REVENUE		65,466		130,932	\$	50,414	\$	(80,518)
Cash Balance Budgeted		<u> </u>						
TOTAL REVENUE & CASH	\$	65,466	\$	130,932				
EXPENDITURES				•				
Current								
Instruction	\$	29,081	\$	29,081	\$	12,719	\$	16,362
Support Services-Students		36,385		36,385		36,385		
TOTAL EXPENDITURES	\$	65,466	\$	65,466	\$	49,104	\$	16,362
Explanation of Difference between Budgetar	y Inflows	and Outflow	s and (BAAP Revent	ues and	Expenditure	s	
Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	50,414		
Current Year Receivable						7,714		
Prior Year Receivable						(9,024)		
Total Revenues (GAAP Basis)					\$	49,104		
Uses/outflows of resources					æ	40 104		
Actual amounts (budgetary basis)					\$	49,104		
Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	49,104		

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--IDEA-B DISCRETIONARY

DEVENUE	ORIG BUD		BUDGET		ACTUAL		VARIANCE Favorable (Unfavorable)	
REVENUE Federal Revenue	\$	-	\$		\$	5,847	<u>\$</u> \$	5,847
TOTAL REVENUE		-		-	\$	5,847	<u> </u>	5,847
Cash Balance Budgeted	-							
TOTAL REVENUE & CASH	\$	-	\$	-				
EXPENDITURES								
Current Support Services-Students	\$		œ	_	¢	_	\$	_
TOTAL EXPENDITURES	\$		\$		\$	-	\$	-
Explanation of Difference between Budgetary I	inflows and	d Outflows	s and GAA	P Revenu	ies and	Expenditure	s	
Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	5,847		
Current Year Receivable						- (E 047)		
Prior Year Receivable Total Revenues (GAAP Basis)					\$	(5,847)		
Uses/outflows of resources Actual amounts (budgetary basis)					\$	-		
Differences-budget to GAAP								
Total Expenditures (GAAP Basis)					\$	-		

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--IDEA B PRESCHOOL

DEVENUE	ORIGINAL BUDGET		BUDGET		ACTUAL		Fa	RIANCE vorable avorable)
REVENUE Federal Revenue TOTAL REVENUE	\$	13,598 13,598	_\$	27,196 27,196	\$	18,866 18,866	\$	(8,330) (8,330)
Cash Balance Budgeted		-						
TOTAL REVENUE & CASH	\$	13,598	\$	27,196				
EXPENDITURES Current								
Instruction TOTAL EXPENDITURES	\$	13,598 13,598	\$	13,598 13,598	\$	13,648 13,648	\$	(50) (50)
Explanation of Difference between Budgetary Sources/inflows of resources	Inflows	and Outflows	s and G	AAP Reveni	ues and	Expenditures	5	
Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	18,866		
Prior Year Receivable Total Revenues (GAAP Basis)					\$	(5,218) 13,648		
Uses/outflows of resources Actual amounts (budgetary basis)					\$	13,648		
Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	13,648		

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--TEACHER/PRINCIPAL TRAINING

		RIGINAL UDGET	BUDGET		ACTUAL		VARIANCE Favorable (Unfavorable)	
REVENUE Federal Revenue	æ	10.204	•	10 204	ď	0.057	œ	(4.527)
TOTAL REVENUE	\$	10,394 10,394	\$	10,394 10,394	\$	8,857 8,857	\$	(1,537)
Cash Balance Budgeted								
TOTAL REVENUE & CASH	\$	10,394	\$	10,394				
EXPENDITURES								
Current	•	0.750	•	40.040	•	40.700	•	400
Instruction	\$	6,750 2,250	\$	19,249 330	\$	18,763 329	\$	486 1
Support Services-Instruction Support Services-General Administration		1,394		450		1,250		(800)
TOTAL EXPENDITURES	\$	10,394	\$	20,029	\$	20,342	\$	(313)
Explanation of Difference between Budgetary	Inflows	and Outflow	s and G	AAP Reven	ues and	Expenditure	s	
Sources/inflows of resources								
Actual amounts (budgetary basis)					\$	8,857		
Differences-Budget to GAAP Current Year Receivable						11,575		
Prior Year Receivable								
Total Revenues (GAAP Basis)					\$	20,432		
Uses/outflows of resources								
Actual amounts (budgetary basis) Differences-budget to GAAP					\$	20,342		
Total Expenditures (GAAP Basis)					\$	20,342		

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--TITLE IV-A SAFE & DRUG FREE SCHOOLS

Year Ended June 30, 2010

Total Expenditures (GAAP Basis)

Year Ended June 30, 2010		IGINAL JDGET	ВІ	JDGET	AC	TUAL	Fa	RIANCE vorable avorable)
REVENUE	•	4 074	Φ.	4 274	Φ.		æ	(1 271)
Federal Revenue	\$	1,371	\$	1,371	\$	-	\$	(1,371)
Forest Reserve TOTAL REVENUE		1,371		1,371	\$		\$	(1,371)
TOTAL NEVEROL		1,071		1,077				(1)
Cash Balance Budgeted								
TOTAL REVENUE & CASH	\$	1,371	\$	1,371				
EXPENDITURES								
Current								
Support Services-Students	\$	1,371	\$	1,371	\$	1,371	\$	-
TOTAL EXPENDITURES	\$	1,371	\$	1,371	\$	1,371	\$	-
Explanation of Difference between Budgetary Sources/inflows of resources Actual amounts (budgetary basis)	Inflows	and Outflow	s and G	AAP Revent	ues and f	Expenditure -	s	
Differences-Budget to GAAP Current Year Receivable Total Revenues (GAAP Basis)					\$	1,371 1,371		
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP					\$	1,371		

1,371

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--READING FIRST

Year Ended June 30, 2010							VAI	RIANCE
	OF	RIGINAL	-				Fa	vorable
	в	JDGET	В	UDGET	A	CTUAL	(Unf	avorable)
REVENUE								
Federal Revenue	\$	82,835	\$	41,417	\$	60,909	\$	19,492
TOTAL REVENUE		82,835		41,417	\$	60,909	\$	19,492
Cash Balance Budgeted		-		<u>•</u> .				
TOTAL REVENUE & CASH	\$	82,835	\$	41,417				
EXPENDITURES								
Current			_	44 447	•	44 447	æ	
Instruction	\$	82,835	\$	41,417	\$	41,417 41,417	\$	
TOTAL EXPENDITURES	\$	82,835	\$	41,417	<u> </u>	41,417		
Explanation of Difference between Budgetary	Inflows	and Outflow	s and G	AAP Revent	ies and	Expenditure	s	
Sources/inflows of resources								
Actual amounts (budgetary basis)					\$	60,909		
Differences-Budget to GAAP								
Current Year Receivable					*			
Prior Year Receivable					_	(19,492)		
Total Revenues (GAAP Basis)						41,417		
Uses/outflows of resources								
Actual amounts (budgetary basis)					\$	41,417		
Differences-budget to GAAP					\$	41,417		
Total Expenditures (GAAP Basis)					_			

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--TITLE I STIMULUS

Year	Ended	June	30,	2010
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DEVENUE		RIGINAL UDGET	BI	JDGET	A(CTUAL	Fa	RIANCE vorable avorable)
REVENUE Federal Revenue	\$	-	\$	-	\$	5,182	\$	5,182
TOTAL REVENUE		. -	***************************************	<u>-</u>	\$	5,182	\$	5,182
Cash Balance Budgeted		-		-				
TOTAL REVENUE & CASH	\$	-	\$					
EXPENDITURES								
Current	•	10 107	¢	12 127	œ	10,037	\$	3,100
Instruction TOTAL EXPENDITURES	\$	13,137 13,137	\$	13,137 13,137	\$	10,037	\$	3,100
Explanation of Difference between Budgetary I	nflows	and Outflow	s and (GAAP Rever	nues and	d Expenditur	es	
Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	5,182		
Current Year Receivable						10,037		
Prior Year Receivable						(5,182)		
Total Revenues (GAAP Basis)					\$	10,037		
Uses/outflows of resources Actual amounts (budgetary basis)					\$	10,037		
Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	10,037		

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--RURAL EDUCATION

REVENUE		RIGINAL JDGET	BU	JDGET	A	CTUAL	VARIANCE Favorable (Unfavorable)
Federal Revenue	\$	20,632	\$	20,632	\$	20.632	\$ -
TOTAL REVENUE		20,632	<u> </u>	20,632	\$	20,632	\$ -
Cash Balance Budgeted				-			
TOTAL REVENUE & CASH	\$	20,632	\$	20,632			
EXPENDITURES Current							
Instruction	\$	20,632	\$	20,632	\$	20,632	
TOTAL EXPENDITURES	\$	20,632	\$	20,632	\$	20,632	\$ -
Explanation of Difference between Budgetary In Sources/inflows of resources	nflows	and Outflows	s and G	AAP Revenu	es and	Expenditures	
Actual amounts (budgetary basis)					\$	20,632	
Differences-Budget to GAAP Total Revenues (GAAP Basis)					\$	20,632	
Uses/outflows of resources							
Actual amounts (budgetary basis) Differences-budget to GAAP					\$	20,632	
Total Expenditures (GAAP Basis)					\$	20,632	

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--MICROSOFT SETTLEMENT

Year Ended June 30, 2010							VAF	RIANCE
	ORIGIN BUDGE		BUDG	ET	AC	TUAL		vorable avorable)
REVENUE State Flow Through Grants TOTAL REVENUE	\$	<u>-</u> -	\$	-	\$	-	\$	-
Cash Balance Budgeted								
TOTAL REVENUE & CASH	\$		\$	-				
EXPENDITURES Current								
Instruction TOTAL EXPENDITURES	\$		\$	-	\$	4,436 4,436	\$	(4,436) (4,436)
Explanation of Difference between Budgetary I	nflows and (Dutflows	and GAAP	Revenu	ies and E	expenditure	s	
Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	-		
Current Year Deferral Prior Year Deferral Total Revenues (GAAP Basis)					\$	3,210 3,210		
Uses/outflows of resources Actual amounts (budgetary basis)					\$	4,436		
Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	4,436		

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--TECHNOLOGY FOR EDUCATION

REVENUE	ORIGI BUDO		BUD	<u>GET</u>	A(CTUAL	Fa	RIANCE vorable avorable)
State Flow Through Grants TOTAL REVENUE	\$	-	\$	-	\$	-	\$	-
Cash Balance Budgeted				-				
TOTAL REVENUE & CASH	\$	-	\$	-				
EXPENDITURES Current Instruction TOTAL EXPENDITURES	\$ \$	<u>-</u>	\$ \$	-	\$	6,680 6,680	\$	(6,680) (6,680)
Explanation of Difference between Budgetary II Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Current Year Deferral Prior Year Deferral Total Revenues (GAAP Basis)	inflows and	l Outflows	and GAA	P Revenu	s s	(4,650) 11,330 6,680	s	
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	6,680		

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--INCENTIVES FOR SCHOOL IMPROVEMENT

REVENUE	ORIGINAL BUDGET	BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
State Flow Through Grants TOTAL RÉVENUE	\$ -	\$ -	\$ \$ -	\$ - \$ -
Cash Balance Budgeted				
TOTAL REVENUE & CASH	\$ -	\$ -		
EXPENDITURES Current				
Instruction TOTAL EXPENDITURES	\$ - \$ -	\$ - \$ -	\$ - \$ -	\$ - \$ -
Explanation of Difference between Budgetary Ir Sources/inflows of resources	nflows and Outflow	s and GAAP Revenu	ues and Expenditures	5
Actual amounts (budgetary basis) Differences-Budget to GAAP			\$ -	
Current Year Receivable Prior Year Receivable Current Year Deferral			3,427 (3,427)	
Prior Year Deferral Total Revenues (GAAP Basis)			\$ -	
Uses/outflows of resources				
Actual amounts (budgetary basis) Differences-budget to GAAP			\$ - 	
Total Expenditures (GAAP Basis)			\$ -	

Total Expenditures (GAAP Basis)

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--LIBRARY GO BONDS

Year Ended June 30, 2010	•							DIANOE
	ORIG BUD		BUD	GET	AC	CTUAL	Fa	RIANCE vorable avorable)
REVENUE								
State Flow Through Grants TOTAL REVENUE	\$	<u></u>	\$		\$	-	\$	-
Cash Balance Budgeted	•	-						
TOTAL REVENUE & CASH	\$	-	\$	-				
EXPENDITURES Current								
Support Services-Instruction TOTAL EXPENDITURES	\$ \$	-	\$	-	\$	8,249 8,249	\$	(8,249) (8,249)
Explanation of Difference between Budgetary	Inflows an	d Outflows	s and GAA	NP Revenu	ues and	Expenditure	s	
Sources/inflows of resources Actual amounts (budgetary basis)					\$	•		
Differences-Budget to GAAP Current Year Receivable						9,651		
Prior Year Receivable Total Revenues (GAAP Basis)					\$	(1,402) 8,249		
Uses/outflows of resources					•	0.040		
Actual amounts (budgetary basis) Differences-budget to GAAP					\$	8,249		

8,249

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--BEGINNING TEACHER MENTORING PROGRAM

Year Ended June 30, 2010	ORIGIN BUDG		BUDG	ΈΤ	ACT	- TUAL	Favo	ANCE orable vorable)
REVENUE State Flow Through Grants TOTAL REVENUE	\$	<u>-</u>	\$	-	\$	-	\$	-
Cash Balance Budgeted		-						
TOTAL REVENUE & CASH	\$		\$					
EXPENDITURES Current Instruction TOTAL EXPENDITURES	\$ \$	<u>-</u>	\$ \$	<u> </u>	\$ \$	659 659	\$	(659) (659)
Explanation of Difference between Budgetary I Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Current Year Deferral Prior Year Deferral Total Revenues (GAAP Basis)	nflows and	Outflows	and GAAF	P Revenu	s s	(3,659) 4,318 659	S	
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	659 659		

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--BREAKFAST FOR ELEMENTARY

REVENUE		IGINAL IDGET	BU	DGET	AC	TUAL	Fav	IANCE orable vorable)
State Flow Through Grants TOTAL REVENUE	\$	2,549 2,549	\$	2,549 2,549	\$	2,372	\$	(177) (177)
Cash Balance Budgeted			 					
TOTAL REVENUE & CASH	\$	2,549	\$	2,549				
EXPENDITURES Current								
Food Services-Operations TOTAL EXPENDITURES	\$	2,372 2,372	\$	2,372 2,372	\$	2,372 2,372	\$	- -
Explanation of Difference between Budgetary Sources/inflows of resources	Inflows a	and Outflows	s and GA	AP Revenu	ies and l	Expenditure	S	
Actual amounts (budgetary basis)					\$	2,372		
Differences-Budget to GAAP Total Revenues (GAAP Basis)					\$	2,372		
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP					\$	2,372		
Total Expenditures (GAAP Basis)					\$	2,372		

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--STATE DIRECTED ACTIVITIES

Year	Ended	June	30.	20	10
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DEVENUE	ORIGINAL BUDGET		B	UDGET	A	CTUAL	VARIANCE Favorable (Unfavorable)		
REVENUE State Flow Through Grants	\$	68,935	\$	68.935	\$	64,901	\$	(4,034)	
TOTAL REVENUE	<u> </u>	68,935	<u></u>	68,935	\$	64,901	\$	(4,034)	
Cash Balance Budgeted				<u>.</u>					
TOTAL REVENUE & CASH	\$	68,935	\$	68,935					
EXPENDITURES									
Current Instruction	\$	43,435	\$	43,435	\$	_	\$	43,435	
Support Services-Students	Ψ	25,500	Ψ	25,500	Ψ	64,901	•	(39,401)	
TOTAL EXPENDITURES	\$	68,935	\$	68,935	\$	64,901	\$	4,034	
Explanation of Difference between Budgetary Sources/inflows of resources	Inflows	s and Outflow	vs and	GAAP Rever			es		
Actual amounts (budgetary basis)					\$	64,901			
Differences-Budget to GAAP Total Revenues (GAAP Basis)					\$	64,901			
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP					\$	64,901			
Total Expenditures (GAAP Basis)					\$	64,901			

STATEMENT OF REVENUE & EXPENDITURES -- BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--RURAL REVITALIZATION

Year	Ended	June	30,	2010
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REVENUE	ORIGINAL BUDGET	BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)
State Flow Through Grants TOTAL REVENUE	\$ -	\$ -	\$ 10,000 \$ 10,000	\$ 10,000 \$ 10,000
Cash Balance Budgeted	· <u>-</u>			
TOTAL REVENUE & CASH	\$ -	\$ -		
EXPENDITURES Current Instruction TOTAL EXPENDITURES	\$ - \$ -	\$ - \$ -	\$ <u>-</u> \$ -	\$ - \$ -
Explanation of Difference between Budgetary Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Current Year Receivable Prior Year Receivable Total Revenues (GAAP Basis)	Inflows and Outflow	ws and GAAP Reve	10,000 - (10,000) - -	res
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)			\$ - <u>\$</u> -	

COMBINING BALANCE SHEET -- GENERAL FUND

June 30, 2010

54.16 55, 25.16						RUCTIONAL				
	OP	ERATIONAL	TRANS	SPORTATION	MA	ATERIALS	TEA	CHERAGE		TOTALS
ASSETS										
Cash on Deposit	\$	113,426	\$	12,009	\$	17,065	\$	21,879	\$	164,379
Due from Other Funds		133,264						•		133,264
Due From Other Governments										-
Taxes Receivable		99								99
TOTAL ASSETS	\$	246,789	\$	12,009	\$	17,065	\$	21,879	\$_	297,742
Liabilities										
Due to Other Funds	\$	-	\$	-	\$	-	\$	_	\$	_
Delinquent Property Taxes		61		_		-		-		61
Accounts Payable		1,196		-		-		_		1,196
,		1,257		-		-		-		1,257
FUND BALANCE										
Restricted		-		-		17,065		_		17,065
Unassigned		245,532		12,009		-		21,879		279,420
TOTAL FUND BALANCE		245,532		12,009		17,065		21,879		296,485
TOTAL LIABILITIES AND FUND BALANCE	\$	246,789	\$	12,009	\$	17,065	\$	21,879	\$	297,742

COMBINING STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE -- GENERAL FUND

Year Ended June 30, 2010	OPE	RATIONAL	TRANSPO	RTATION	INSTRUCTION MATERIA		TEAC	HERAGE		OTALS
REVENUE									-	
Residential/Non-Residential Taxes	\$	6,741	\$	-	\$	-	\$	-	\$	6,741
Fees - Educational	,	1,212	·	·-		-		-		1,212
Rents & Leases		4,839		-		-		8,800		13,639
Refunds		1,687		_		-		-		1,687
Interest Income		784		-		-		-		784
State Equalization	:	2,235,731		-		_		-	2	,235,731
State Programs	-	-,,	•	126,859	ç	9,900		-		136,759
Sale of Property/Equipment		305		-		· -		_		305
Donations		800		_		_		-		800
TOTAL REVENUES		2,252,099		26,859		9,900		8,800	2	,397,658
EXPENDITURES										
Instruction	•	1,450,793		-	23	3,992		-	1	,474,785
Support Services										
Support Services-Students		143,116		-		-		-		143,116
Support Services-Instruction		132,436		-		-		-		132,436
Support Services-General Administration		144,602		-		-		-		144,602
Support Services-School Administration		75,683		-		-		-		75,683
Central Services		38,152		-		-		-		38,152
Operation & Maintenance of Plant		281,942		-		-		9,892		291,834
Student Transportation		-		165,063		-		-		165,063
Food Services-Operations		30,980		_		-		-		30,980
Acquisition & Construction		_		-		-		-		-
TOTAL EXPENDITURES		2,297,704		165,063	23	3,992		9,892	2	,496,651
EXCESS (DEFICIENCY) OF REVENUES										
OVER EXPENDITURES		(45,605)		(38,204)	(14	1,092)		(1,092)		(98,993)
OTHER FINANCING SOURCES (USES)										40.004
TRANSFERS IN/ TRANSFERS OUT TOTAL OTHER FINANCING		16,984		-		-				16,984
SOURCES (USES)										
Net Change In Fund Balance		(28,621)		(38,204)	(14	1,092)		(1,092)		(82,009)
FUND BALANCE										
June 30, 2009		71,120		50,213	31	1,157		22,971		175,461
Restatement		203,033		-						203,033
Restated Fund Balance June 30, 2009		274,153		50,213	3′	1,157		22,971		378,494
FUND BALANCE June 30, 2010	\$	245,532	\$	12,009	\$ 17	7,065	\$	21,879	\$	296,485

	General Fund											
	ORIGINAL BUDGET	BUDGET	ACTUAL	VARIANCE Favorable (Unfavorable)								
REVENUE												
Residential/Non-Residential Taxes	\$ 9,118	\$ 9,118	\$ 6,754	\$ (2,364)								
Rent and Leases	24,600	24,600	12,400	(12,200)								
Fees-Users	1,200	1,200	1,212	12								
Interest Income	3,200	3,200	784	(2,416)								
State Equalization State Flow Through Grants	2,331,266 141,619	2,235,156 141,619	2,235,731	575								
Impact Aid	141,019	141,019	136,759 1,239	(4,860) 1,239								
Rent	-	800	800	1,239								
Sale of Property/Equipment	_	-	305	305								
Refunds	_	_	1,687	1,687								
TOTAL REVENUE	2,511,003	2,415,693	\$ 2,397,671	\$ (18,022)								
	,	, .,										
Cash Balance Budgeted	254,604	305,326										
TOTAL REVENUE & CASH	\$ 2,765,607	\$ 2,721,019										
EXPENDITURES Current												
Instruction	\$ 1,490,442	\$ 1,490,442	\$ 1,474,785	\$ 15,657								
Support Services	• 1,100,111	* 11.000	., ., ., .,	, , , , , , , , , , , , , , , , , , , ,								
Support Services-Students	157,618	157,618	143,116	14,502								
Support Services-Instruction	135,556	136,356	132,436	3,920								
Support Services-General Administration	157,607	157,607	144,602	13,005								
Support Services-School Administration	84,292	84,292	75,683	8,609								
Central Services	42,400	42,400	38,152	4,248								
Operation & Maintenance of Plant	446,085	349,975	291,834	58,141								
Student Transportation	136,245	186,967	170,279	16,688								
Other Support Services	910	910	-	910								
Food Services-Operations	56,210	56,210	30,980	25,230								
Community Services-operations	24.026	24.026	-	24 926								
Acquisition & Construction	21,826	21,826	-	21,826								
Principal TOTAL EXPENDITURES	21,826 \$ 2,751,017	21,826 \$ 2,706,429	\$ 2,501,867	21,826 \$ 204,562								
TOTAL EXPENDITORES	\$ 2,731,017	\$\pi\chi\chi\chi\chi\chi\chi\chi\chi\chi\ch	Ψ 2,001,007	Ψ 204,002								
Explanation of Difference between Budgetary Infle	ows and Outflows	and GAAP Revenues	s and Expenditures									
Sources/inflows of resources Actual amounts (budgetary basis)			\$ 2,397,671									
Differences-Budget to GAAP												
Property tax Receivable			99									
Prior Year Tax Receivables			(170)									
Current Year Receivable			•									
Prior Year Receivable			(61)									
Current Year Deferral Prior Year Deferral			119									
Commodities Received			-									
Total Revenues (GAAP Basis)			\$ 2,397,658									
Uses/outflows of resources												
Actual amounts (budgetary basis) Differences-budget to GAAP			\$ 2,501,867									
Prior Year Accounts Payable			(5,216)									
Total Expenditures (GAAP Basis)			\$ 2,496,651									

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--GENERAL FUND--TRANSPORTATION FUND

Year Ended June 30, 2010								
	0	RIGINAL			í		Fa	RIANCE vorable
	E	BUDGET	E	BUDGET	<i>P</i>	CTUAL	_(Unf	avorable)
REVENUE								
State Flow Through Grants	\$	131,245	\$	131,245	\$	126,859	\$	(4,386)
TOTAL REVENUE		131,245		131,245	\$	126,859	\$	(4,386)
Cash Balance Budgeted		-		50,722				
TOTAL REVENUE & CASH	\$	131,245	\$	181,967				
EXPENDITURES Current								
Student Transportation	\$	131,245	\$	181,967	\$	170,279	\$	11,688
TOTAL EXPENDITURES	\$	131,245	\$	181,967	\$	170,279	\$	11,688
Explanation of Difference between Budgetary	Inflows	s and Outflow	s and (GAAP Revent	ues and	d Expenditure	s	
Sources/inflows of resources								
Actual amounts (budgetary basis)					\$	126,859		
Differences-Budget to GAAP								
Total Revenues (GAAP Basis)					\$	126,859		
Uses/outflows of resources								
Actual amounts (budgetary basis)					\$	170,279		
Differences-budget to GAAP								
Prior Year Accounts Payable						(5,216)		
Current Year Accounts Payable Total Expenditures (GAAP Basis)					\$	165,063		
Total Expelicitures (Orbit Dasis)								

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--GENERAL FUND--INSTRUCTIONAL MATERIALS FUND

Year Ended June 30, 2010	÷.;i						VA	ŔIANCE
		RIGINAL UDGET	B	UDGET	A	CTUAL	Fa	avorable favorable)
REVENUE	_		•	40.074	•	0.000	•	(474)
State Flow Through Grants TOTAL REVENUE	_\$	10,374 10,374	\$	10,374 10,374	\$	9,900	\$	(474) (474)
Cash Balance Budgeted		-		-				
TOTAL REVENUE & CASH	\$	10,374	\$	10,374				
EXPENDITURES								
Current								
Instruction	\$	9,221	\$	9,221	\$	23,992	\$	(14,771)
Support Services-Instruction TOTAL EXPENDITURES	\$	1,153 10,374	\$	1,153 10,374	\$	23,992	\$	1,153 (13,618)
Explanation of Difference between Budgeta	ry Inflows	and Outflow	s and G	AAP Revenu	es and	Expenditure	 s	
Sources/inflows of resources	•							
Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	9,900		
Total Revenues (GAAP Basis)					\$	9,900		
Uses/outflows of resources								
Actual amounts (budgetary basis) Differences-budget to GAAP					\$	23,992		
Total Expenditures (GAAP Basis)					\$	23,992		

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--GENERAL FUND--TEACHERAGE

Year Ended June 30, 2010		RIGINAL UDGET	RI	UDGET	AC	CTUAL	F	ARIANCE avorable favorable)
DEVENUE		ODGLI		ODOLI				,
REVENUE	•	21 600	œ	21,600	\$	8,800	\$	(12,800)
Rent and Leases	\$	21,600 21,600	\$	21,600	\$	8,800	\$	(12,800)
TOTAL REVENUE	Ψ	21,000	Ψ	21,000		3,300		
Cash Balance Budgeted	\$_	49,052	\$	49,052				
TOTAL REVENUÉ & CASH	\$	70,652	\$	70,652				
EXPENDITURES Current								
Operation & Maintenance of Plant		13,500		13,500		9,892		3,608
Acquisition & Construction		21,826		21,826				21,826
TOTAL EXPENDITURES		35,326		35,326		9,892		25,434
Explanation of Difference between Budgetary	nflows	and Outflow	s and G	AAP Revent	ues and	Expenditure	s	
Sources/inflows of resources Actual amounts (budgetary basis)					\$	8,800		
Differences-Budget to GAAP Total Revenues (GAAP Basis)					\$	8,800		
Uses/outflows of resources								
Actual amounts (budgetary basis)					\$	9,892		
Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	9,892		

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS SCHEDULE OF CHANGES IN ASSETS AND LIABILITIES-- AGENCY FUNDS

	_	Balance 6/30/2009		ADDITIONS		DEDUCTIONS	Balance 6/30/2010
Goff Memorial	\$	2,841	\$		\$	- ;	\$ 2,841
Davis Memorial	•	50	•		•	<u>-</u>	50
Recycle		10		-		-	10
EPAC		11,025		-		11,025	-
Student Council		1,531				1,015	516
Yearbook		3,154		8,099		8,690	2,563
FCCLA		2,710		6,305		4,085	4,930
FFA		5,484		14,027		18,780	731
FCA		838		1,466		1,584	720
Cheerleaders		621		12,577		10,436	2,762
Book Fair		5,018		3,142		3,088	5,072
Jostens		-		334		334	-
Poster				560		471	89
A/R Prize Fund		193		-		-	193
Elementary Cheerleaders		306		_		200	106
BPA		33		_		200	33
HS Basketball-Girls		4,297		10,441		5,730	9,008
Football		779		3,501		4,280	5,000
		166		3,301		4,200	166
Activity Account Super		1,802		1,906		2,718	990
Volleyball		133		1,900		2,710	133
HS Basketball-Boys		105		-		35	70
Track				1.051		781	1,362
Baseball		192		1,951			
Booster Club		16,065		5,122		7,806 649	13,381
Poetry		649		42.244			1 047
Vending		2,048		13,214		13,315	1,947 11
Elementary Fund		825		578		1,392	1,775
Music Booster Club		1,856		392		473	
Class of 2010		5,037		11,761		15,151	1,647
Class of 2011		3,119		8,709		5,135	6,693
Class of 2012		1,016		1,092		672	1,436
Class of 2013		224		551		50	725
Class of 2014		154		791		25	920
Class of 2015		950		1,060		886	1,124
Class of 2016		92		775		-	867
Class of 2017		766		786		393	1,159
Class of 2018		71		785		700	156
Class of 2019		213		511		505	219
Class of 2020		481		647		367	761
Class of 2021		55		348		110	293
Class of 2022		-		515		252	263
Class of 2023		-		503		407	96
Special Ed		475		-		-	475
Returned Check	<u> </u>	80		·		80	_
Total	\$_	75,464	.\$_	112,449	. \$ _	121,620	66,293

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Year Ended June 30, 2010

US DEPARTMENT OF EDUCATION	FEDERAL CFDA NUMBER	PASS-THROUGH ENTITY IDENTIFYING NUMBER		ROGRAM NDITURES
Passed through the State Department				
of Education				
Title I	<1> 84.010	24101	\$	104,221
SEG Federal Stimulus	<1> 84.394	25250		216,782
IDEA-B Entitlement	84.027	24106		49,104
IDEA-B Preschool	84.027	24109		13,648
Teacher/Principal Training	84.367	24154		20,342
Safe & Drug Free Schools	84.186	24157		1,371
Reading First	93.7780	24167		41,417
Title I Federal Stimulus	84.389	24201		10,037
Rural Education	84.358	25233		20,632
TOTAL PASS THROUGH GRANTS			-	477,554
TOTAL DEPARTMENT OF EDUCATION				477,554
US DEPARTMENT OF AGRICULTURE Passed Through State Department of Education				
National School Lunch Program	10.555	21000		110.897
Commodities Received	10.555	21000		7,562
TOTAL DEPARTMENT OF AGRICULTURE	10.000	2.000		118,459
TOTAL FEDERAL AWARDS EXPENDITURE	:S		\$	596,013

<1> Major Program

Note 1 This schedule is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with OMB Circular A-133, Audits of States, Local Governments, and Non- Profit Organizations.

Note 2 Non-Monetary assistance is reported in the schedule at the fair market value of the commodities received.

SCHEDULE OF PLEDGED COLLATERAL

JUNE 30, 2010

		Total Deposits	In	FDIC surance	-	ninsured eposits	ollateral equired	_	ollateral Pledged	Unc	ninsured/ collateralized Deposits	Coll	dged ateral eficit
PORTALES NATIONAL BANK	\$	335,320	\$	250,000	\$	85,320	\$ 42,660	\$	153,198	\$	<u> </u>	\$	
COLLATERAL FHLMC - 3128X9KL3 FHLMC - 3128X3K69	\$	100,489 52,709 153,198	1	TURES 1/5/2012 /15/2011				,					
COLLATERAL IS HELD AT													
NEW MEXICO STATE TREASURE	F \$	60,613	\$		\$	60,613	\$ 60,613	\$	60,613	\$		\$	-

SECURITIES HELD BY THE INDEPENDENT BANKERS BANK

BANK SUMMARY

JUNE 30, 2010

Bank	ACCT TYPE	FUND		BANK BALANCE	01	UTSTANDING CHECKS	OUTSTANDING DEPOSITS		NET CASH BALANCE
PORTALES NATIONAL BANK	Checking	Operational	* \$	86,210	\$	58,328	\$ -	\$	27,882
	Checking	Capital Improvement	*	70,119		493	-		69,626
	Checking	Cafeteria		2,547		87	-		2,460
	Checking	Athletics	*	12,162		-	-		12,162
	Checking	Activities	*	69,066		3,264	425		66,227
	Checking	Federal tax withheld		99,945		-	-		99,945
	Checking	Federal Programs		-		-	-		-
	Checking	Payroll Clearing		(4,729)		-			(4,729)
Total PORTALES NATIONAL BANK		,		335,320		62,172	-	_	273,573
New Mexico State Treasurer	C.D.	Activity	*	66					66
New Mexico State Treasurer	C.D.	Operational	*	60,547		-			60,547
Total New Mexico Treasurer		•		60,613	-			_	60,613
Total All Accounts			\$	395,933	\$	62,172	\$	= \$	334,186

^{*} Interest Bearing

BANK RECONCILIATION

June 30, 2010

	OPERATIONAL		FOOD TRANSP. SERVICES ATHLETICS			HIETICS	FEDERAL PROJECTS	LOCAL/STATE ACCOUNT			
Audited Net Cash			<u> </u>	104101.		INVIOLO		TIEETIOO	111002010	7.0000111	
JUNE 30, 2009 Investments on hand/Loans	\$	323,209	\$	55,429	\$	16,950 <u>-</u>	\$	10,231	\$ (113,927)	\$	(11,135)
TOTAL CASH BALANCE JUNE 30, 2009		323,209		55,429		16,950		10,231	(113,927)		(11,135)
2009-2010 Revenue		2,252,099		126,859		121,562		14,723	341,925		77,273
Transfers In & Due From		16,984	_			<u></u>					
TOTAL AVAILABLE CASH		2,592,292		182,288		138,512		24,954	227,998		66,138
2009-2010 Expenditures Loans to other funds		2,297,704		165,063		117,059		12,792	470,327		87,297
Transfers Out & Due To		-		-		16,984		-	-		-
		2,297,704		165,063		134,043		12,792	470,327		87,297
Reconciling Items		(47,898)		(5,216)		(2,010)		-	134,235		15,257
Cash in Clearing Accounts Restated Cash Balance		-									
NET CASH, JUNE 30, 2010	\$_	246,690	\$	12,009	\$	2,459	\$	12,162	\$ (108,094)	\$	(5,902)

	SB-9 ACTIVITIES			RUCTIONAL ATERIALS	DC	CO 20%	TEACHERAGE		
-	SB-9	AC	TIVITIES	 ATERIALS	PSCO 20%			TEACHERAGE	
\$	90,010	\$	75,533	\$ 31,177 -	\$	1,433 	\$	22,971	
	90,010		75,533	31,177		1,433		22,971	
	28,428		112,449	9,900	-			8,800	
				 		<u>-</u>		-	
	118,438		187,982	41,077		1,433		31,771	
	49,446		121,620	23,992		759		9,892	
	_		-			_			
_	49,446		121,620	 23,992		759		9,892	
	(41)		(69)	(20)		-		-	
\$	68,951	\$	66,293	\$ 17,065	\$	674	\$	21,879	



Certified Public Accountants

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Mr. Hector H Balderas, State Auditor The Board of Directors Floyd Municipal Schools Floyd, New Mexico

We were engaged to audit the financial statements of the governmental activities, the business-type activities, each major fund, the aggregate remaining fund information, the budgetary comparisons of the general fund and major special revenue funds, and the combining and individual funds and related budgetary comparisons presented as supplemental information of the *agency* as of and for the year ended June 30, 2010, and have issued our report thereon dated June 11, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses and therefore, there can be no assurance that all deficiencies, significant deficiencies, or material weaknesses have been identified. However, as described in the accompanying schedule of findings and responses, we identified certain deficiencies in internal control over financial reporting that we consider to be material weaknesses and other deficiencies that we consider to be significant deficiencies.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. We consider the deficiencies described in the accompanying schedule of findings and questioned costs to be material weaknesses. 07-02 and 08-07.

A significant deficiency is a deficiency or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the deficiencies described in the accompanying schedule of findings and responses to be significant deficiencies. 06-01, 06-02, 06-03, 07-01, 08-02, 08-03, 08-05, 08-09, 08-10, 2010-01, 2010-02, and 2010-03.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Districts financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and which are described in the accompanying schedule of findings and questioned costs as items 06-01, 06-02, 06-03, 07-02 08-07 and 10-04.

The District's responses to the findings identified in our audit are described in the accompanying schedule of findings and responses. We did not audit *agency's* response and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of management, the board of education, the New Mexico Public Education Department, the State Auditor, the New Mexico Legislature, and applicable federal grantors, and is not intended to be and should not be used by anyone other than these specified parties.

Woodad, lewa & lo.

Portales, New Mexico June 11, 2012



Certified Public Accountants

OMB Circular A-133 Report on Compliance and Internal Control over Compliance—with Qualified Opinion on Compliance; Material Weaknesses and Significant Deficiencies

Mr. Hector H. Balderas, State Auditor The School Board Floyd Municipal Schools Floyd, New Mexico

We have audited the compliance of Floyd Municipal Schools with the types of compliance requirement described in the OMB Circular A-133 Compliance Supplement that are applicable to each of its major federal programs for the year ended June 30, 2010. Floyd Municipal Schools' major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of Floyd Municipal Schools' management. Our responsibility is to express an opinion on Floyd Municipal Schools' compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Floyd Municipal Schools' compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of Floyd Municipal Schools' compliance with those requirements.

As described in item 2010-04 in the accompanying schedule of findings and questioned costs, the District, did not comply with requirements regarding the timely submission of the data collection form and the reporting package to the federal clearing house that are applicable to its major program SEG Federal Stimulus. Compliance with such requirements is necessary, in our opinion, for the District, to comply with the requirements applicable to that program.

In our opinion, except for the noncompliance described in the preceding paragraph, the District, complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2010.

Internal Control Over Compliance

Management of Floyd Municipal Schools is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered Floyd Municipal Schools' internal control over compliance with the requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Floyd Municipal Schools' internal control over compliance.

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A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

We were engaged to audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund This report is intended solely for the information and use of Management, School Board, others within the entity, the Office of the State Auditor, the New Mexico Public Education Department, the New Mexico State Legislature, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

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Portales, New Mexico June 11, 2012 STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS

June 30, 2010

PRIOR YEAR AUDIT FINDINGS

LATE REPORT 06-01

Statement of Condition:

The report was submitted to the State Auditor's office March 20, 2012

which is after the due date.

Recommendation:

Work diligently to catch up the delinquent audits and restore the

District to compliance with the audit deadline.

Status:

Revised and Repeated.

CAPITAL ASSETS NOT BEING INVENTORIED 06-02

The District has not completed a listing of its capital assets nor has the Statement of Condition:

District calculated depreciations for its capital assets.

Recommendation:

The District should complete its listing of capital assets and input the results of that listing into the accounting system. Once the capital assets have been input, the listing should be maintained for additions and retirements and depreciation should be calculated and

accumulated.

Status:

Revised and Repeated.

EXPENDITURES EXCEED BUDGET 06-03

Statement of Condition:

The District had several overspent budget line items.

Recommendation:

District personnel in charge of maintaining budget data should ensure that appropriate budget amounts are maintained at each function level.

Revised and Repeated.

Bank Statements not reconciled in a timely manner 07-01

Statement of Condition:

It was noted that a few bank transactions were not recorded in the District's books until the month following the receipt of the bank statement.

Recommendation:

The bank statements should be reconciled upon receipt from the bank and all bank transactions should be recorded in the month in which they occur. In addition the District should use the bank reconciliation utility in the District's accounting system to ensure the system balance agrees with the reconciled cash balance.

Status:

Revised and repeated.

Bank Transfers are not recorded on the District's books 07-02

Statement of Condition:

Temporary transfers between bank accounts are not being recorded to the District's accounting system. Transfers totaling \$518,791 were not

recorded.

Recommendation:

All cash transactions must be recorded to the District's accounting

system including interfund transfers.

Status:

Revised and repeated.

NO INVOICE TO SUBSTANTIATE EXPENDITURE 08-01

Statement of Condition:

During the test of expenditures, an expenditure was found that lacked

an invoice to support the expenditure.

Recommendation:

Expenditures should be supported by vendor invoice.

Resolved. Status:

INVOICE DATE PRECEDES PURCHASE ORDER DATE 08-02

Eight of the expenditures reviewed had invoices with dates that Statement of Condition:

preceded the purchase order date.

A purchase order must be obtained prior to any purchase being made. Recommendation:

This will ensure that the District has the funds to make the purchase.

Revised and repeated. Status:

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS

June 30, 2010

PRIOR YEAR AUDIT FINDINGS

INVOICE AMOUNT EXCEEDS PURCHASE ORDER AMOUNT 08-03

Eighteen of the disbursements reviewed had invoice amounts that Statement of Condition:

exceeded the purchase order amounts.

Purchase orders should be completed prior to purchase and made for Recommendation:

an amount sufficient to encumber enough available funds to cover the

expenditure.

Revised and repeated. Status:

BLANKET PURCHASE ORDERS ARE NOT DECREASING WITH EXPENDITURES 08-04

The review of expenditures for recurring charges for utilities and Statement of Condition:

telephone services revealed blanket purchase orders with encumbrances that did not decrease with subsequent disbursements.

Purchases on blanket purchase orders should be applied with each Recommendation:

disbursement in order to accurately track available budget amounts.

Revised and repeated. Status:

PURCHASE ORDERS CHANGED BY HAND 08-05

Purchase orders were changed in hand writing through cross outs and Statement of Condition:

over written to match the corresponding invoice.

Any changes to the purchase orders should be revised in the Recommendation:

accounting software and the revised purchase order attached to the

expenditure record.

Revised and repeated. Status:

NO PURCHASE ORDERS ON ATHLETIC EXPENDITURES 08-06

Disbursements for referee services and athletic district fees did not Statement of Condition:

have accompanying purchase orders.

Purchase orders should be prepared and should accompany every Recommendation:

expenditure made on any District fund.

Revised and repeated. Status:

CLEARING ACCOUNT TRANSACTIONS NOT RECORDED 08-07

Deposits and checks written on the District's payroll clearing and Statement of Condition:

federal withholding clearing bank accounts were not recorded in the accounting software. The District's clearing accounts did not appear to

have been properly reconciled.

Deposits to the clearing accounts should only be made for the amount Recommendation:

of the disbursements to be made from the clearing accounts. Those deposits and subsequent should be recorded in the District's accounting system and maintained like any other bank account. The clearing accounts should be reconciled every month. The reconciled

balance for clearing accounts should always be zero.

Revised and repeated. Status:

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS

June 30, 2010

PRIOR YEAR AUDIT FINDINGS

CASH ACCOUNTS ARE NOT BEING MONITORED 08-08

Statement of Condition: Negative cash balances and lack of funds in the operating account

caused the District to borrow funds from SB-9.

Recommendation: The District needs to practice some intense cash management,

improve on its purchasing practices, and balance bank accounts on a timelier manner so that management has a better understanding of its

cash position.

Status: Revised and repeated.

PREPARATION OF FINANCIAL STATEMENTS 08-09

Statement of Condition: The financial statements and related disclosures are not being

prepared by the District, but by the auditor.

Recommendation: District personnel should receive the training necessary to gain an

understanding of the elements of external reporting. Not only should District personnel receive training in financial statement preparation and footnote disclosure, but in addition gain an understanding of the pronouncement produced by GASB, GAAS, and FASB and the

requirements of the Office of the State Auditor and PED.

Status: Revised and repeated.

VIOLATION OF THE 24-HOUR RULE - 2008-10

Statement of Condition: Upon review of Activity Funds deposits, it was discovered that three of

the activity fund collections in February 2009 were not being deposited within the required 24-hour period. This determination was made by comparing the date of the receipt with the date stamped by the bank on the deposit slip. Each deposit included receipts that were dated more than 24 hours prior to the deposit. In addition, during the review of bank transactions, a deposit was found to have been deposited two

months after collection

Recommendation: Fundraiser money collected should be deposited with the bank the day

it is collected and receipted. Teachers and sponsors should submit all money the day it is collected to the campus secretary to avoid possible loss and theft. District personnel in charge of collecting, receipting and depositing money should pay closer attention to what they are doing and not lose deposits in their desks. Timely bank reconciliations would have caught this error sooner, as the deposit was entered into the

accounting software when it was collected.

Status: Revised and repeated.

JUNE 30, 2010

I. SUMMARY OF AUDITOR'S RESULTS:

Report on Financial Statements Disclaimer of Opinion

Reportable Conditions on GAGAS 06-01, 06-02, 06-03, 07-01,

08-02, 08-03, 08-05, 08-09, 08-10, 10-01, 10-02 & 10-03.

Material Weakness involving Reportable Condition 07-02, and 08-07.

Material Noncompliance None

Questioned Cost None

Type A & Type B Dollar Threshold \$300,000

Entity Risk High Risk

Report on Compliance with Major Programs Qualified

II FEDERAL PROGRAM FINDINGS: 10-04

III FINANCIAL STATEMENT FINDINGS:

LATE REPORT 06-01 (Repeated & Revised)

Statement of Condition: The report was submitted to the State Auditor's office March 20, 2012

which is after the due date.

Criteria: NMAC 2.2.2.9 A (1)(C) establishes November 15 as the due date for

school district audit reports.

Cause: The bank and cash accounts of the District did not balance and

contained multiple errors that rendered the accounts unauditible. The District hired an outside consultant to review and correct the bank

accounts which took considerable time.

Effect: Users of the financial statements such as legislators, creditors, state

and federal grantors do not have access to timely audit reports. The lack of timely audit reports can have a negative effect on state and

federal funding.

Recommendation: Work diligently to catch up the delinquent audits and restore the

District to compliance with the audit deadline.

Response: Management concurs with recommendation.

CAPITAL ASSETS NOT BEING INVENTORIED 06-02 (Repeated & Revised)

Statement of Condition: The District has not completed a listing of its capital assets nor has the

District calculated depreciations for its capital assets.

Criteria: Section 12-6-10.B NMSA 1978 and GASB 34 require that a listing of

capital assets be maintained and depreciation be calculated and

recognized.

JUNE 30, 2010

III FINANCIAL STATEMENT FINDINGS (continued):

CAPITAL ASSETS NOT BEING INVENTORIED 06-02 (Repeated & Revised) (continued)

Cause: District personnel have been unable to complete an inventory of capital

assets in order to create a listing of capital assets.

Effect: The financial statements of the District can not be presented in

accordance to GAAP. The financials statements could potentially be misstated in regards to capital assets, accumulated depreciation, and

depreciation.

Recommendation: The District should complete its listing of capital assets and input the

results of that listing into the accounting system. Once the capital assets have been input, the listing should be maintained for additions and retirements and depreciation should be calculated and

accumulated.

Response: Management has completed an estimated cost inventory of the

District's buildings and building improvements. The District will move forward with completing an inventory of land and equipment and

inputting results in the accounting system.

EXPENDITURES EXCEED BUDGET 06-03 (Repeated & Revised)

Statement of Condition: The following funds and function lines had expenditures that exceed

the budget for that function. SEG Stimulus Instruction \$14,288, Senate Bill Nine Support Services \$186, Senate Bill Nine Acquisition & Construction \$20,234 Cafeteria Instruction \$747, IDEA-B Preschool Instruction \$50, Teacher/Principal Training Support Services \$799, Microsoft Settlement – Instruction \$4,436, Technology for Education Instruction \$6,680 Library GO Bonds Support Services \$8,249, Beginning Teacher Mentoring Instruction \$659, State Directed Activities Support Services \$39,401, and Instructional Materials

Instruction \$14,771.

Criteria: According to 6.20.2.10 NMAC and the manual of procedures of the

Public Education Department a school district is to control

expenditures from the budget function level.

Cause: Per the review of the budget procedures of the District the budget was

not broken down to the required function level.

Effect: By not following the regulatory guidelines the District is not able to

control adequately the expenditures charged to the individual function

levels.

Recommendation: District personnel in charge of maintaining budget data should ensure

that appropriate budget amounts are maintained at each function level.

Response: Management concurs and will diligently work to correct its procedures.

JUNE 30, 2010

III FINANCIAL STATEMENT FINDINGS (continued):

BANK STATEMENTS NOT RECONCILED IN A TIMELY MANNER 07-01 (Repeated and Revised)

Statement of Condition: It was noted that a few bank transactions were not recorded in the

District's books until the month following the receipt of the bank

statement.

Criteria: This is not a good accounting practice as the cash accounts on the

books should be reconciled shortly after receipt of the bank

statements.

Cause: The bank reconciliations are not being performed upon receipt of the

bank statements. In addition, bank transactions are not being recorded

in the month in which they take place.

Effect: The cash balance may not be accurately reflected in the District's

financial records from month to month. This can adversely effect

management spending decisions.

Recommendation: The bank statements should be reconciled upon receipt from the bank

and all bank transactions should be recorded in the month in which they occur. In addition the District should use the bank reconciliation utility in the District's accounting system to ensure the system balance

agrees with the reconciled cash balance.

Response: Management concurs with the recommendation.

BANK TRANSFERS ARE NOT RECORDED ON THE DISTRICT'S BOOKS 07-02 (Repeated and

Revised)

Statement of Condition: Temporary transfers between bank accounts are not being recorded to

the District's accounting system. Transfers totaling \$16,984 were not

recorded.

Criteria: This is a violation of good accounting practice and 6.20.2.14 NMAC

under the cash control standards which states "temporary transfers of cash are to be posted as due to and due from to indicate interfund

transfers"

Cause: The District makes transfers between bank accounts without recording

the transfer to its accounting system.

Effect: Cash balances are not correctly reflected in the District's accounting

system. This can adversely effect management's spending decisions

and could result in negative cash balances.

Recommendation: All cash transactions must be recorded to the District's accounting

system including interfund transfers.

JUNE 30, 2010

III FINANCIAL STATEMENT FINDINGS (continued):

INVOICE DATE PRECEDES PURCHASE ORDER DATE 08-02 (Repeated and revised)

Statement of Condition: Three of the expenditures reviewed had invoices with dates that

preceded the purchase order date.

Criteria: Expenditure was made without determining that funds were available

and that the expenditure would be within budget. 6.20.2.14.E NMSA states the District shall verify that there is sufficient cash and budget

available prior to disbursement of cash.

Cause: Invoices appear to have been presented for payment prior to a

purchase order being executed.

Effect: Such a lapse in control can lead to cash shortages and overspent

budgets as noted in finding 06-03.

Recommendation: A purchase order must be obtained prior to any purchase being made.

This will ensure that the District has the funds to make the purchase.

Response: Management concurs with the recommendation.

INVOICE AMOUNT EXCEEDS PURCHASE ORDER AMOUNT 08-03 (Repeated and revised)

Statement of Condition: Twenty-one of the disbursements reviewed had invoice amounts that

exceeded the purchase order amounts.

Criteria: 6.20.2.14.E NMSA states the District shall verify that there is sufficient

cash and budget available prior to disbursement of cash. By encumbering an amount substantially below the actual amount, the District can not verify that sufficient funds and budget are available for

the expenditure.

Cause: The purchase order amount was input at an amount that was

significantly below the actual purchase. Purchase orders were not

revised to reflect changes in purchase amount.

Effect: The District's budgets are subject to being overspent. The auditor's

review of the District's budgets did reveal several overspent budget

line items.

Recommendation: Purchase orders should be completed prior to purchase and made for

an amount sufficient to encumber enough available funds to cover the

expenditure.

JUNE 30, 2010

III FINANCIAL STATEMENT FINDINGS (continued):

PURCHASE ORDERS CHANGED BY HAND 08-05 (Repeated and revised)

Statement of Condition: Purchase orders were changed in hand writing through cross outs and

over written to match the corresponding invoice.

Criteria: 6.20.2.11 D NMSA states that appropriate control procedures shall be

adopted by the local board within a school district to safeguard its assets, check the accuracy and reliability of its accounting data, promote operating efficiency, and encourage adherence to prescribed managerial policies. The internal control structure shall address all

school transactions.

Cause: A District employee, without authority, hand wrote changes to

purchase orders to match the actual expenditure and even in one instance changed the vendor. The changes were not input into the

District's accounting software.

Effect: The budget of the District was not accurately recorded as these

changes were never input into the accounting software. The result

could be overspent budget line items.

Recommendation: Any changes to the purchase orders should be revised in the

accounting software and the revised purchase order attached to the

expenditure record.

Response: Management concurs with the recommendation.

CLEARING ACCOUNT TRANSACTIONS NOT RECORDED 08-07 (Repeated and revised)

Statement of Condition: Deposits and checks written on the District's payroll clearing and

federal withholding clearing bank accounts were not recorded in the accounting software. The District's clearing accounts did not appear to

have been properly reconciled.

Criteria: 6.20.2.14 G NMSA Clearing accounts shall reconcile to zero at the end

of each month. Bank reconciliations for clearing accounts shall be

completed on a monthly basis.

Cause: Clearing account activity was not recorded in those accounts in the

District's accounting software. Monthly reconciliations were not properly completed as noted by cash reports from the District's

Software.

Effect: The clearing accounts do not balance to zero and the District is blindly

transferring funds to the clearing accounts to cover checks written out

of the clearing accounts.

Recommendation: Deposits to the clearing accounts should only be made for the amount

of the disbursements to be made from the clearing accounts. Those deposits and subsequent should be recorded in the District's accounting system and maintained like any other bank account. The clearing accounts should be reconciled every month. The reconciled

balance for clearing accounts should always be zero.

JUNE 30, 2009

III FINANCIAL STATEMENT FINDINGS (continued):

PREPARATION OF FINANCIAL STATEMENTS 08-09 (Repeated and revised)

Statement of Condition: The financial statements and related disclosures are not being

prepared by the District, but by the auditor.

Criteria: According to the American Institute of Certified Public Accountants'

Statement on auditing Standards No. 112, a system of internal control over financial reporting does not stop at the general ledger. Well designed systems include controls over financial statement

preparation.

Cause: The District's personnel do not have the training to understand the

elements of external financial reporting including the preparation of financial statements and related footnotes. Without this understanding, the District does not have the personnel with the capability to review and approve the financial statements and related disclosures prepared

by the auditor.

Effect: Without the controls over the preparation of financial statements and

related disclosures, the District's ability to detect and prevent

misstatements in the financial statements is limited.

Recommendation: District personnel should receive the training necessary to gain an

understanding of the elements of external reporting. Not only should District personnel receive training in financial statement preparation and footnote disclosure, but in addition gain an understanding of the pronouncement produced by GASB, GAAS, and FASB and the

requirements of the Office of the State Auditor and PED.

Response: Management concurs with the recommendation.

POSSIBLE VIOLATION OF THE 24-HOUR RULE - 2008-10 (Repeated and revised)

Statement of Condition: Upon review of Activity Funds deposits of the activity fund collections

in January 2010 we were not able to determine that deposits were being deposited within the required 24-hour period. The District does not require each teacher or sponsor that collects funds to receipt the student or individual giving the funds. Therefore the collection date is

not documented

Criteria: NMAC 6.20.2.14 Money received and receipted shall be deposited in

the bank within twenty-four (24) hours or one banking day.

Cause: In the case of the activity fund deposits, the deposits simply were not

documented by receipt at the collection point. There is no documentation to support the District's assertion that deposits are

made timely.

JUNE 30, 2010

III FINANCIAL STATEMENT FINDINGS (continued):

VIOLATION OF THE 24-HOUR RULE – 2008-10 (continued)

Effect: Holding money subjects the money to loss, theft, or misappropriation.

This also subjects the District, District employees, parents and

students to possible loss and liability.

Recommendation: Fundraiser money collected should be deposited with the bank the day

it is collected and receipted. Teachers and sponsors should submit all money the day it is collected to the campus secretary to avoid possible loss and theft. Teachers and sponsors should give a receipt to each student or individual from whom they collect funds. District personnel in charge of collecting, receipting and depositing money should pay closer attention to what they are doing and not lose deposits in their desks. Timely bank reconciliations would have caught this error sooner, as the deposit was entered into the accounting software when

it was collected.

Response: The District will implement a procedure for receipting of activity funds

for the 2012-2013 school year.

NO BUDGET AUTHORITY - 2010-01

Statement of Condition: The following funds had expenditures yet no budget or budget

adjustment request was made: Microsoft Settlement, Technology for Education, Library GO Bonds, and Beginning Teacher Mentoring

Program.

Criteria: NMAC 6.20.2.9 requires that school districts have budget authority for

all spending.

Cause: District administration failed to budget available cash or submit a

budget adjustment request when notified by PED regarding unspent

funds.

Effect: The District spent funds without proper authority and in one instance

(See finding 2010-02) spent money it did not have.

Recommendation: District administration should budget available cash balances and

submit budget adjustment request when new funding becomes available. District personnel should also pay attention to the District's accounting software which alerts when an expenditure is charged to a

fund without an available budget.

JUNE 30, 2010

III FINANCIAL STATEMENT FINDINGS (continued):

DEFICENT FUND BALANCE - 2010-02

Statement of Condition: The fund Microsoft Settlement had a deficient fund balance at the end

of the year.

Criteria: 6.20.2 NMAC and other state statute prohibits any governmental

agency from encumbering future funds.

Cause: The District did not have a budget in place for this fund, nor had the

District maintained adequate cash records to know how much was

available for this fund.

Effect: The District spent funds that were not available for this fund. The

operational fund will have to cover the negative balance.

Recommendation: The District should submit budgets as required and adhere to the

controls built into the accounting software. The software alerts the user

when there is no budget for an expenditure.

Response: Management concurs with the recommendation.

INADEQUATE SCHEDULE FOR CHANGES IN ACTIVITY FUND BALANCES - 2010-03

Statement of Condition: The handwritten schedule of changes in activity fund balances did not

agree to the beginning balance, was not mathematically accurate, and did not agree to the ending balance. However the trial balances in the

accounting software did agree.

Criteria: 6.20.2.14 (F) NMAC requires that adequate cash ledgers be

maintained for all District funds.

Cause: District personnel relied on handwritten records rather than the records

maintained in the accounting software.

Effect: There is an initial appearance that activity fund records are not being

maintained accurately. District personnel are taking unnecessary steps to maintain records by hand that are maintained automatically through

the accounting software.

Recommendation: District personnel should not maintain any cash records by hand, but

should use the accounting software which has controls in place and is more accurate. District personnel can summarize the activity fund detailed trial balance data to assist in preparing the necessary reports. Any summary should however agree with the accounting software

data.

Response: District personnel have already discontinued the practice of

handwritten records and are fully utilizing the tools available in the

accounting software.

JUNE 30, 2010

III FINANCIAL STATEMENT FINDINGS (continued):

LATE SUBMISSION OF THE DATA COLLECTION FORM 09-01

Statement of Condition: The data collection form and reporting package will not be submitted to

the federal clearinghouse or to federal agencies within nine months of

the fiscal year end.

Criteria: OMB Circular A-133 requires the data collections form and reporting

package to be submitted to the federal clearinghouse and federal agencies nine months after the entity's year end for entities receiving

federal funding.

Cause: The June 30, 2010 audit was not completed in time to submit the data

collection form within the nine month time frame.

Effect: The data collection form and reporting package will not be submitted

by the nine month deadline. Therefore the Department of Education will not have the data available to evaluate subsequent years' needs or

to evaluate performance of the program.

Recommendation: The District should work diligently to correct its records and improve its

controls so that an audit can be completed in a timely manner.

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS

Year Ended June 30, 2010

EXIT CONFERENCE

AUDITOR PREPARED FINANCIAL STATEMENTS

These financial statements and related footnotes and supplemental information were prepared by the auditor. The auditor cannot be a part of the District's internal control, thus the preparation of the report is not a substitute for managements internal control and is not considered in the auditors evaluation of the severity of the internal control deficiency.

We prepared the draft financial statements based on management's chart of accounts and trial balances and any adjusting, correcting, and closing entries have been approved by management. We also have prepared the draft footnotes based on the information determined and approved by management. These services are allowable under SAS 112.

EXIT CONFERENCE

An Exit Conference was held on June 11, 2012. Present were Paul Benoit, Superintendent; Margie Plummer, Business Manager; and Leon Nall, Board of Education President. Our firm was represented by Gayland Cowen, CPA and John P. McKinley, Jr., CPA.