STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS

AUDITED FINANCIAL STATEMENTS AND OTHER FINANCIAL INFORMATION JUNE 30, 2009

WOODARD, COWEN & CO.

CERTIFIED PUBLIC ACCOUNTANTS

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS JUNE 30, 2009

STATE AUDITOR

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STATE AUDITOR	STATE AUDITOR

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No. of		
	OFFICIAL ROSTER	
	BOARD OF EDUCATION	
	Leon Nall	President
	Jim Chandler	Vice President
	Jeff Essary	Secretary
į	James Love	Member
	Clovis Gray	Member
	SCHOOL OFFICIALS	
	Paul Benoit	Superintendent
	Margie Plummer	Business Manager
-		
mingrand)		



Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT

Hector Balderas, State Auditor The Board of Education Floyd Municipal Schools Floyd, New Mexico

We were engaged to audit the accompanying financial statements of the governmental activities, each major fund, the budgetary comparisons of the general fund and the major special revenue funds and the aggregate remaining fund information of the Floyd Municipal Schools, as of and for the year ended June 30, 2009, which collectively comprise the Floyd Municipal Schools' basic financial statements as listed in the table of contents. We also were engaged to audit the financial statements of each of Floyd Municipal Schools' nonmajor governmental funds and all the budgetary comparisons presented as supplementary information in the accompanying combining and individual fund financial statements as of and for the year ended June 30, 2009, as listed in the table of contents. These financial statements are the responsibility of Floyd Municipal Schools' management. Our responsibility is to express opinions on these financial statements based on our audit.

As discussed in note IV paragraph E to the financial statements, management did not maintain a listing of capital assets and, accordingly, has not recorded depreciation expense on those assets. Accounting principles generally accepted in the United States of America require that those capital assets be capitalized and depreciated, which would increase the assets and expenses of the governmental activities. The amount by which this departure would affect assets and expense of the governmental activities is not reasonably determinable.

Adjustments proposed by the District's outside consultant to bring the books into balance were not made. Beginning cash balances on the District's books were zero across all funds. Therefore, cash began the fiscal year out of balance. Bank reconciliations have not been performed on District's accounting system for the fiscal year ended June 30, 2009.

The findings 07-02, 08-07, and 08-08 discussed in the Schedule of Findings and Responses were deemed to material. Finding 07-02 is a repeated finding with a decreased amount of discrepancy over the prior year. These findings constitute a breakdown of internal controls which could have a material effect on the amounts and balances reported on the financial statements. The nature and the amount of the adjustments needed to bring the accounts of the District within balance leave a significant amount of uncertainty that the financial statements are accurate and free of material misstatement.

Because we were unable to satisfy ourselves concerning the balance of cash and the accuracy of the recording of revenues and expenditures, and the balance in the inventory of capital assets and related depreciation, the scope of our work was not sufficient to enable us to express, and we do not express, an opinion on the financial statements referred to in the first paragraph.

In accordance with Government Auditing Standards, we have also issued our report dated March 13, 2012, on our consideration of Floyd Municipal Schools' internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit

Floyd Municipal Schools has not presented the managements discussion and analysis that accounting principles generally accepted in the United States of America has determined is necessary to supplement, although not required to be part of, the basic financial statements.

We were engaged for the purpose of forming an opinion on the basic financial statements as a whole. The accompanying supplementary information as listed in the table of contents is presented for the purposes of additional analysis and is not a required part of the financial statements. Because of the significance of the matters described above, it is inappropriate to and we do not express an opinion on the supplementary information referred to above.

Woodard, læwer & h.

March 13, 2012 Portales, New Mexico

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS STATEMENT OF NET ASSETS	
June 30, 2009	Governmental Activities
<u>ASSETS</u>	
	\$ 426,347
 Cash Property Taxes Receivable	874
Due From Other Agencies	143,560
Inventory	1,923
Non-current:	1 615 527
Capital assets, net	1,615,537
Total assets	2,188,241
<u>LIABILITIES</u>	
	221,393
Accounts payable Deferred Revenue	56,771
Total liabilities	278,164
NET ASSETS	
NET ASSETS	
Invested in capital assets	1,615,537
Restricted for:	1,433
Capital Projects	1,923
Inventory Cafeteria	15,270
Athletics	10,231
Senate Bill Nine	90,222
Unrestricted	175,461
Total net assets	\$1,910,077

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS STATEMENT OF ACTIVITIES

Net (Expenses) Revenue & Changes For the Year Ended June 30, 2009 in Net Assets Program Revenues Operating Capital Grants Primary Grants Governmental and and Charges for Activities Contributions Contributions Services Expenses Functions/Programs Primary government: Governmental activities: \$ (1.613,561)11,406 252,567 \$ 1,877,534 Instruction Support Services (137,809)65,914 1,155 204,878 Support Services-Students (131,936)131,936 Support Services-Instruction (148,670)8,823 157,493 Support Services-General Administration (74,647)Support Services-School Administration 74,647 (31,009)31,009 (405,841)Central Services 405,841 Operation & Maintenance of Plant (5,789)129,841 135,630 Student Transportation Other Support Services (39,406)108,724 10,774 158,904 Food Services-Operations Community Services-operations (150,590)150,590 Depreciation-unallocated 102,160 73,621 20,323 8,216 Unallocated Total governmental activities (2,637,098)73,621 \$ 586,192 \$ 3,328,462 31,551 General revenues: Property taxes: 6,642 Levied for General purpose 26,940 Levied for Capital Projects 13,024 Rent 2,522,459 PED Equalization Guarantee 2,098 Refunds 3,757 Unrestricted interest income 762 Donations Miscellaneous Federal Programs 2,575,682 Total general revenues (61,416)\$ Change in net assets 2,054,709 Net assets - beginning (83,216)

Restatement

Restated Balance

Net assets - ending

1,971,493

1,910,077

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS

BALANCE SHEET-- GOVERNMENTAL FUNDS

June 30, 2009

	READING (GENERAL FIRST		GO\	OTHER /ERNMENTAL FUNDS	Total GOVERNMENTAL FUNDS		
ASSETS Cash on Deposit Due from Other Funds Due from Other Governments Property Taxes Receivable Inventory	\$ 250,773 170,710 - 170 - \$ 421,653	\$	37,662 23,701 - 61,363	\$	175,574 119,859 704 1,923 298,060	\$	426,347 208,372 143,560 874 1,923 781,076
TOTAL ASSETS	\$ 421,000	<u>Ψ</u>	01,000				
LIABILITIES AND FUND BALANCE Accounts Payable Deferred Revenue Delinquent Property taxes Due to Other Funds	\$ 208,411 - 119 37,662	\$	3,881 - - 57,482	\$	9,101 56,652 - 113,228	\$	221,393 56,652 119 208,372
TOTAL LIABILITIES	246,192		61,363		178,981		486,536
FUND BALANCE Nonspendable Restricted Unassigned TOTAL FUND BALANCE	31,157 144,304 175,461		<u>-</u>		1,923 117,156 - 119,079		1,923 148,313 144,304 294,540
TOTAL LIABILITIES AND FUND BALANCE	\$ 421,653	\$	61,363	\$	298,060	\$	781,076

	STATE OF NEW MEXICO		
	FLOYD MUNICIPAL SCHOOLS		
<u>.</u>	RECONCILIATION OF THE BALANCE SHEET ALL GOVERNMENTAL FUNDS TO THE		
	STATEMENT OF NET ASSETS		
	OTATEMENT OF NET COST		
	June 30, 2009		
7			
	Amounts reported for governmental activities in the statement of net assets are		
	different because:		
	Fund Balances - total governmental funds	\$	294,540
	Fulld Balances - total governmental fands		
	Capital assets used in governmental activities are not		. 045 507
mound	financial resources and therefore are not reported in the funds		1,615,537
-	Net assets of governmental activities	\$	1,910,077
	Net assets of governmental assumes		
_			
_			
_			
-			
-			
	"Vertical		
7			
	The accompanying footnotes are an integral part of these finance	cial statemen	ts.

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS

STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE-- GOVERNMENTAL FUNDS

Year Ended June 30, 2009			RE/	ADING		THER RNMENTAL	GOVI	Total ERNMENTAL
	GENER	RAL	Fi	RST	FU	JNDS		FUNDS
REVENUE					_			
Residential/Non-Residential Taxes	•	6,642	\$	-	\$	26,940	\$	33,582
Fees - Educational		,200		-		-		1,200
Rent and Leases	13	3,024		-		-		13,024
Refunds	2	2,098		-				2,098
Fees Activities		-		-		14,676		14,676
Fees-Users		-		-		15,675		15,675
Interest Income	3	3,548		-		209		3,757
State Equalization	2,522	2,459		-		-		2,522,459
State Flow Through Grants		_		-		9,788		9,788
State Programs	173	3,161		_		124,989		298,150
Donations		762		-		-		762
		-		94,359		257,516		351,875
Federal Program	2 72	2,894		94,359		449,793		3,267,046
TOTAL REVENUES	2,124	_,004		0 1,000				
EXPENDITURES								
Current	4.634	200		87,536		157,630		1,877,534
Instruction	1,03,	2,368		01,550		157,000		1,011,001
Support Services						60 201		204,878
Support Services-Students		4,597		-		60,281		131,936
Support Services-Instruction		9,338				2,598		
Support Services-General Administration		8,404		6,823		2,266		157,493
Support Services-School Administration		4,647		-		-		74,647
Central Services		1,009		-		-		31,009
Operation & Maintenance of Plant	338	8,605		-		2,496		341,101
Student Transportation	13	5,630		-		-		135,630
Food Services-Operations	39	9,406		-		119,498		158,904
Acquisition & Construction	(:	2,761)		-		103,656		100,895
TOTAL EXPENDITURES		1,243		94,359		448,425		3,214,027
EXCESS (DEFICIENCY) OF								
REVENUE OVER EXPENDITURES	5	1,651		-		1,368		53,019
Other Financing Sources								
Transfers In <out></out>		(200)		-		200		
Total Other Financial Sources		(200)		-		200		
, <u>-, -, -, -, -, -, -, -, -, -, -, -, -, -</u>								
			•					50 040
Net Change In Fund Balances	5	1,451		-		1,568		53,019
•								
FUND BALANCE								
June 30, 2008	20	7,226		-		117,511		324,737
Restatement		3,216)		-				(83,216)
Restated Fund Balance June 30, 2008		4,010		-		117,511		241,521
FUND BALANCE		•						
June 30, 2009	\$ 17	5,461	\$	-	\$	119,079	\$	294,540

-			
	STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - ALL GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES		
	Year Ended June 30, 2009		
	Amounts reported for governmental activities in the statement of activities are different because:		
Toward that the state	Net change in fund balance - total governmental funds	\$	53,019
	Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current year		(114,435)
	Decrease in Delinquent Property Taxes		
	Change in Net Assets	\$	(61,416)
garrent	The accompanying footnotes are an integral part of these financial state	ments.	

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS COMBINED STATEMENT OF REVENUE AND EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL-GENERAL FUND Year Ended June 30, 2009

	General Fund VARIANCE							
	ORIGINAL					Favorable (Unfavorable)		
	B	UDGET	E	BUDGET		ACTUAL	(Uni	avorable)
REVENUE Residential/Non-Residential Taxes	\$	7,011	\$	7,011	\$	6,670	\$	(341)
Fees - Educational Rent and Leases		14,400		14,400		12,700		(1,700) -
Fees Activities		-		_		1,200		1,200
Fees-Users		7,400		7,400		3,548		(3,852)
Interest Income		2,495,634		2,522,142		2,522,459		317
State Equalization		172,521		164,764		173,161		8,397
State Flow Through Grants Impact Aid		1,640		1,640		324		(1,316)
Rent		-		-		762		762
Special Assessments (REC)		-		-		28,067		28,067 2,098
Refunds					<u> </u>	2,098 2,750,989	\$	33,632
TOTAL REVENUE		2,698,606		2,717,357	<u>\$</u>	2,730,909		
Cash Balance Budgeted		146,611		146,611				
TOTAL REVENUE & CASH	\$	2,845,217	\$	2,863,968				
EXPENDITURES								
Current			•	4 000 202	\$	1,633,960	\$	28,432
Instruction	\$	1,662,392	\$	1,662,392	Φ	1,033,300	Ψ	-
Support Services		226,693		226,693		148,557		78,136
Support Services-Students		64,549		64,549		129,338		(64,789)
Support Services-Instruction		167,064		178,572		156,693		21,879
Support Services-General Administration Support Services-School Administration		77,130		77,130		74,647		2,483
Central Services		53,400		53,400		34,131		19,269
Operation & Maintenance of Plant		414,199		414,199		338,605		75,594
Student Transportation		150,374		142,617		132,667		9,950 1,095
Other Support Services		1,095		1,095		20.406		(6,085)
Food Services-Operations		18,321		33,321		39,406		(0,000)
Community Services-operations		-		40.000		-		10,000
Acquisition & Construction TOTAL EXPENDITURES	\$	10,000 2,855,217	\$	10,000 2,873,968	\$	2,688,004	\$	185,964
Explanation of Difference between Budgetary In	flows	and Outflows a	and G	AAP Revenue	s and	Expenditures		
Sources/inflows of resources Actual amounts (budgetary basis)					\$			
Differences-Budget to GAAP						170		
Property tax Receivable						(477)		
Prior Year Tax Receivables						(119)		
Current Year Deferral						`398 [´]		
Prior Year Deferral Total Revenues (GAAP Basis)					\$	2,750,961		
Uses/outflows of resources					\$	2,688,004		
Actual amounts (budgetary basis)				Name of the	•	, ,		
Differences-budget to GAAP				Samuel Contract		(22,147)		
Prior Year Accounts Payable Current Year Accounts Payable					_	5,366		
Total Expenditures (GAAP Basis)					\$	2,671,223		

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--READING FIRST

Year Ended June 30, 2009	_	RIGINAL UDGET	BI	JDGET		CTUAL	Fa	RIANCE avorable favorable)
REVENUE Refunds Federal Revenue TOTAL REVENUE	\$	94,500 94,500	\$	94,500 94,500	\$	107,644 107,644	\$	13,144 13,144
Cash Balance Budgeted		-						
TOTAL REVENUE & CASH	\$	94,500	\$	94,500				
EXPENDITURES Current Instruction Support Services-General Administration TOTAL EXPENDITURES Explanation of Difference between Budgetary	\$ \$	87,467 7,033 94,500 and Outflow	\$ \$ s and 0	87,467 7,033 94,500 GAAP Revent	\$ \$ ues and	87,536 6,823 94,359 d Expenditure	\$ 	(69) 210 141
Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Current Year Receivable Prior Year Receivable Total Revenues (GAAP Basis)					\$	107,644 61,363 (74,648) 94,359		
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	94,359		

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES	
June 30, 2009	
ASSETS	
Pooled cash Due from other Governments Total Assets	\$ 75,533 - \$ 75,533
LIABILITIES AND FUND BALANCE	
Liabilities: Due to Student Groups	\$ 75,533

June 30, 2009

1. Summary of Significant Accounting Policies

A. Reporting Entity

Floyd Municipal School District is a special purpose government corporation governed by an elected five-member Board of Education. The Board of Education is the basic level of government, which has oversight responsibility and control over all activities related to the public school education in the Village of Floyd and surrounding area. The District is responsible for all activities related to public elementary and secondary school education within its jurisdiction. The District receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities.

There were no component units.

The summary of significant accounting policies of the District is presented to assist in the understanding of the District's financial statements. The financial statements and notes are the representation of Floyd Municipal School District's management who is responsible for their integrity and objectivity. The financial statements of the District conform to generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the government's accounting policies are described below.

B. Government-wide and fund financial statements

The government-wide financial statements (i.e., the statement of net assets and the statement of changes in net assets) report information on all of the non-fiduciary activities of the school district. For the most part, the effect of interfund activity has been removed from these statements.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general revenues. Separate financial statements are provided for governmental funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

C. Measurement focus, basis of accounting, and financial statement presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues, net of estimated refunds and estimated uncollectable amounts, in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis* of *accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be *available* when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Property taxes, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when the government receives cash. Grant revenues and deferrals are recognized in accordance with GASB 33.

FLOYD MU	NEW MEXICO INICIPAL SCHOOLS FINANCIAL STATEMENTS
June 30, 20	009
I. Summar	y of Significant Accounting Policies (continued)
C. Measure	ement focus, basis of accounting, and financial statement presentation (continued)
The district	reports the following major governmental funds:
General Fu of the gene	unds – The general fund is the government's primary operating fund. It accounts for all financial resources eral government, except those required to be accounted for in another fund.
quality, sci-	FIRST (Special Revenue Fund) – To account for the federal grant assistance to provide support for high entifically based classroom reading instruction from kindergarten through grade three. Authority for this s from the No Child Left Behind Act.
The govern	nment also reports the following fund types:
Governmer	ntal Funds:
	Nonmajor Special Revenue Funds – The District accounts for resources restricted to, or designated for, a specific purpose by the District or a grantor in a special revenue fund.
	Nonmajor Capital Project Funds – The proceeds from long-term debt financing and revenues and expenditures related to authorized construction and other capital asset acquisitions are accounted for in a capital projects fund.
Fiduciary F	Funds: Agency Funds — The District accounts for resources held for others in a custodial capacity in agency funds. The District's Agency Fund is the Student Activity Fund.
are follower contradict subsequer	private-sector standards of accounting and financial reporting issued prior to December 1, 1989, generally ed in the government-wide financial statements to the extent that those standards do not conflict with or guidance of the Governmental Accounting Standards Board. The government has elected not to follow not private-sector guidance. As a general rule the effect of interfund activity has been eliminated from the nt-wide financial statements.
ب مصمدانین د	reported as program revenues include 1) charges to customers or applicants for goods, services, or provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated are reported as general revenues rather than as program revenues. Likewise, general revenues include all
When both resources	h restricted and unrestricted resources are available for use, it is the government's policy to use restricted first, and then unrestricted resources as they are needed.
D. Assets,	liabilities, and net assets or equity
1. Deposit	s and investments
The gover investmen	rnment's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term its.

June 30, 2009

- 1. Summary of Significant Accounting Policies (continued)
- D. Assets, liabilities, and net assets or equity (continued)
- 1. Deposits and investments (continued)

State statutes authorize the investment of the District's funds in a wide variety of instruments including certificates of deposit and other similar obligations, state investment pool, and money market accounts. The District is also allowed to invest in United States Government obligations. All funds of the District must follow the above investment policies.

Deposits of funds may be made in interest or non-interest bearing checking accounts in one or more banks or savings and loan associations within the geographical boundaries of the school district. Deposits may be made to the extent that they are insured by an agency of the United States or by collateral deposited as security or by bond given by the financial institution.

The State Board of Finance shall set the rate of interest in non-demand interest-bearing accounts, but in no case shall the rate of interest be less than one hundred present of the asked price on United States treasury bills of the same maturity on the day of deposit.

Excess of funds may be temporarily invested in securities which are issued by the State or by the United States government, or by their departments or agencies, and which are either direct obligations of the State or the United States or are backed by the full faith and credit of those governments.

Investments for the District are reported at fair value. The State Treasurer's Investment Pool operates in accordance with appropriate state laws and regulations. The reported value of the pool is the same as the fair value of the pool shares.

2. Receivables and payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as either "due to/from other funds" (i.e. the current portion of interfund loans) or "advances to/from other funds" (i.e. the non-current portion of interfund loans). All other outstanding balances between funds are reported as "due to/from other funds."

The School District's property taxes are levied each year on the assessed valuation of property located in the School District as of the preceding January 1st. The assessed valuation for the 2008 fiscal year was \$14,512,913. Mill levy rates are set by the State of New Mexico each year for the General Fund, and SB -9,. Taxes are payable in two equal installments on November 10th and April 10th following the levy and become delinquent after 30 days

3. Inventories

The food inventories are valued at cost using the first-in/first-out (FIFO) method. USDA Commodities are recorded at estimated costs. Inventories of governmental funds are recorded as expenditures when consumed rather than when purchased.

4. Capital assets

Capital assets, which include property, plant, and equipment, are reported in the applicable governmental-wide financial statements. The government defines capital assets as assets with an initial, individual cost of more than \$5,000 (amount not rounded) and an initial useful life extending beyond a single reporting period. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

June 30, 2009

- 1. Summary of Significant Accounting Policies (continued)
- D. Assets, liabilities, and net assets or equity (continued)
- 4. Capital assets (continued)

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized.

Major outlays for capital assets and improvements are capitalized as projects are constructed. Construction expenditures paid by the New Mexico Public Facilities Authority are included in the District's disclosures and financial statements when appropriate. For the fiscal year ended June 30, 2009, there were no projects paid by the New Mexico Public Facilities Authority.

Property, plant, and equipment of the primary government are depreciated using the straight line method over the following estimated useful lives:

A	<u>Years</u>
Assets Buildings & Improvements	25 to 50
- · · · · · · · · · · · · · · · · · · ·	5 to 10
Equipment	

5. Compensated absences

The District does not offer a compensated absence benefit to its employees.

6. Fund equity

In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose. Designations of fund balance represent tentative management plans that are subject to change.

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets consist of capital assets, net of accumulated depreciation. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors, laws or regulations of other governments. The District applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

7. Comparative data/reclassifications

Certain amounts presented in the prior year data have been reclassified in order to be consistent with the current year's presentation.

8. Indirect Costs

The School District's General Fund receives indirect cost reimbursements from the various federal programs it administers. These reimbursements are for expenses incurred in performing administrative functions on behalf of the Special Revenue Funds. They are shown as expenditures in the Special Revenue Funds, and as other special federal revenue in the General Fund.

9. Salaries and Wages

The School District pays all salaries and wages due teachers on or before June 30th of each year.

10. Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

	STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS NOTES TO FINANCIAL STATEMENTS	
	June 30, 2009	
	Summary of Significant Accounting Policies (continued)	
-	D. Assets, liabilities, and net assets or equity (continued)	
	11. Revenues	
	State Equalization Guarantee: School districts in the State of New M distribution' which is defined as "that amount of money distributed to district's operating revenue, including its local and federal revenues as 1978) is at least equal to the school district's program cost".	
	A school district's program costs are determined through the use of varinto consideration 1) early childhood education; 2) basic education; 3 education, 5) size, etc. Payment is made from the public school fund School Finance. The District received \$2,522,459 in state equalization June 30, 2009.	Lunder the authority of the Director of Public
	Transportation Distribution: School districts in the State of New Mexico The transportation distribution is allocated to each school district in accordance Transportation Director and the Director of Public School Finance. The making payments to each school district for the to and from school through twelve attending public school within the school district. The distributions during the year ended June 30, 2009.	e funds shall be used only for the purpose of transportation costs of students in grades K
	II. Reconciliation of government-wide and fund financial statements	ad atotament of revenues, evnenditures, and
	A. Explanation of certain differences between the governmental fur changes in fund balances and the government-wide statement of activities.	ties.
	The governmental fund statement of revenues, expenditures, and characteristic between net changes in fund balances - total governmental funds activities as reported in the government-wide statement of activities.	One element of that reconciliation explains,
	"Governmental funds report capital outlays as expenditures. However, assets is allocated over their estimated useful lives and reported a (\$114,435) difference are as follows:	In the statement of activities the cost of those
	Capital Outlay Depreciation expense	\$ 36,155 (150,590)
	Net adjustment to increase net changes in fund balances – total government funds to arrive at changes in net assets of governmental activities	\$ <u>(114.435)</u>

FLOYD N	OF NEW MEXICO MUNICIPAL SCHOOLS TO FINANCIAL STATEMENTS	
June 30,	2009	
III. Stewa	ardship, compliance, and accountability	
A. Budge	etary information	
approve	for the General, Special Revenue, and Ca d by the local Board of Education and the F on. Auxiliary student activity accounts are not b	apital Projects Funds are prepared by management and are Public School Budget and Planning Unit of the Department of budgeted.
funds fo budget p the subs	or only one year. Carryover funds must be re	n basis, excluding encumbrances, and secure appropriation of appropriated in the budget of the subsequent fiscal year. The nat the beginning cash balance be appropriated in the budget of the is legally restricted and is therefore presented as a reserved
budgete	d amounts. Budgets may be amended in two	line item basis, i.e., every budgeted expenditure must be within ways. If a budget transfer is necessary within a major category local Board of Education approval. If a transfer between 'series' se obtained from Public School Finance Division.
	dgetary information presented in these financia	al statements has been amended in accordance with the above
The Sch	nool District follows these procedures in establ	ishing the budgetary data reflected in the financial statements:
•	In April or May, the superintendent submits fiscal year commencing the following July. means of financing them, and has approval by	to the Board of Education a proposed operating budget of the The operating budget includes proposed expenditures and the by the Department of Education.
•	In May or June, the budget is approved by th	e Board of Education
•	The school board meeting, while not intende closed meeting has been called.	ed for the general public, is open for the general public unless a
•	The superintendent is authorized to transf however, the school board and the State revisions that alter the total expenditures of a	fer budgeted amounts between departments within any fund; of New Mexico Department of Education must approve any fund.
•	Budgets for the General, Special Revenue basis not consistent with generally accepted same way for GAAP purposes and for Budge	, Capital Projects, and Debt Service Funds are adopted on a d accounting principles (GAAP). Encumbrances are treated the et purposes.
A. Budç	getary information (continued)	
•	change is made affecting budgeted ending to 2008 was properly amended by the	ndments to the appropriated budget, which are required when a fund balance. The appropriated budget for the year ended June Board through the year. New Mexico state law prohibits a ridual line item. These amendments resulted in the following
	General Fund Special Revenue Fund Capital Projects Fund Totals	Original Budget Final Budget \$ 2,855,217 \$ 2,873,968 595,990 617,462 73,929 73,929 \$ 3,525,136 \$ 3,565,359

	STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS NOTES TO FINANCIAL STATEMENTS
-	June 30, 2009
	III. Stewardship, compliance, and accountability (continued)
	B. Deficit fund equity
	There were no deficit fund balances at June 30, 2008.
	IV. Detailed notes on all funds
ا	A. Cash and temporary investments
	At June 30, 2008, the carrying amount of the District's deposits was \$290,819 and the bank balance was \$321,222. Of this balance \$250,000 was covered by federal depository insurance and \$71,222 was covered by collateral held in joint safekeeping by a third party in the entity's name.
	NM State Statutes require collateral pledged for deposits in excess of the federal deposit insurance to be delivered, or a joint safekeeping receipt be issued, to the District for at least one half of the amount on deposit with the institution.
]	The collateral pledged is shown as listed in the table of contents of this report. The types of collateral allowed are limited to direct obligations of the United States Government and all bonds issued by any agency, district or political subdivision of the State of New Mexico.
]	According to the Federal Deposit Insurance Authority, public unit deposits are funds owned by the schools. Time deposits, savings deposits and interest bearing Now accounts of a public unit in an institution in the same state will be insured up to \$250,000 in aggregate and separate from the \$250,000 coverage for public unit demand deposits at the same institution
	Investments held by the New Mexico State Treasurer are valued at fair value based on quoted market prices as of the valuation date. The State Treasurer Local Government Investment Pool is not SEC registered. The State Treasurer is authorized to invest the short-term investment funds, with the advice and consent of the State Board of Finance, in accordance with Sections 6-10-10 I through 6-10-10 P and Sections 6-10-10.1 A and E, NMSA 1978. The pool does not have unit shares. Per Sections 6-10-10.1F, NMSA 1978, at the end of each month all interest earned is distributed by the State Treasurer to the contributing entities in amounts directly proportionate to the respective amounts deposited in the fund and the length of time the fund amounts were invested. Participation in the local government investment pool is voluntary.
	For the year ended June 30, 2009, the investments held in the LGIP had an interest risk (WAM) of 43 days and a Standard and Poor's Rating of AAAm.
	B. Custodial Credit Risk - Deposits
	The State Treasurer monitors pledged collateral related to most state agency bank accounts. Pledged collateral information specific to the District is not available because the bank commingles pledged collateral for all state funds it holds.
	Custodial risk is the risk that in the event of bank failure, the government's deposits may not be returned to it. The government does not have a deposit policy for custodial credit risk. As of June 30, 2009, \$0 of the District's deposits totaling \$532,284 was exposed to custodial credit risk.
	Uninsured and Uncollateralized <u>\$0</u>

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS
NOTES TO FINANCIAL STATEMENTS
June 30, 2009

IV. Detailed notes on all funds (continued)

C. Due To and From Other Funds

Interfund loans as of year end for the government's individual major funds and non-major funds in the aggregate, including the following:

Interfund Payables:

Due to Operational Fund	
Reading First	\$ 57,482
Title I	53,204
IDEA-B Entitlement	9,368
IDEA-B Discretionary	4,961
IDEA-B Preschool	4,723
Teacher/Principal Training	1,340
Title I Stimulus	5,182
Incentives for School Improvement	3,427
Library GO Bonds	1,402
State Directed Activities	19,621
Rural Revitalization	10,000
Total due to Operational Fund	\$ 170,710
Total Due to/Due From	\$ 170,710

The balance of \$170,710 resulted from loans made to establish working capital for the individual funds. All loans are considered to be repaid within one year.

Governmental funds reported *deferred revenue* in connection with receivables for revenues that are not considered to be available to liquidate liabilities of the current period. Governmental funds also defer revenue recognition in connection with resources that have been received, but not yet earned. At the end of the current fiscal year, the various components of *deferred revenue* and *unearned revenue* reported in the governmental funds were as follows:

<u>Unavailable</u>

Grant draw downs prior to meeting
All eligibility requirements
Delinquent Property Taxes

Total deferred/unearned revenue
For governmental funds

\$ 56,652
119

June 30, 2009

IV. Detailed notes on all funds (continued)

D. Receivables

Due from other governments:		
Reading First	\$	23,701
Title I		56,631
IDEA-B Entitlement		11,141
IDEA-B Discretionary		5,847
IDEA-B Preschool		5.268
Teacher/Principal Training		1,340
Title I Stimulus		5.182
Incentives for School Improvement		3,427
		1,402
Library GO Bonds		19.621
State Directed Activities		,
Rural Revitalization	_	10,000
Total due from other governments	\$_	143,560
Due from local taxes		
Canaral	\$	170
General	Ψ	704
Senate Bill Nine		
Total Property Tax Receivable	\$_	874

E. Capital Assets

Capital asset activity for the year ended June 30, 2009, was as follows:

	Beginning <u>Balance</u>	<u>Increases</u>	<u>Decreases</u>	Ending <u>Balance</u>
Governmental Activities Capital assets, not being depreciated				
Land	\$ 60,000	\$	\$	\$60,000
Total Capital Assets not being depreciated	60,000	-	-	60,000
Capital assets, being depreciated Buildings & Improvements Equipment	9,683,906 1,505,895	36,155	-	9,720,061 1,505,895
Total Capital assets being depreciated	11,189,801	36,155	-	11,225,956
Less accumulated depreciation for: Buildings & Improvements Equipment Total accumulated depreciation	9,369,239 150,590 -	150,590 150,590		9,369,239 301180 9,670,419
Total Capital assets, being depreciated, net Governmental activities capital	1,669,972	(114,435)		1,555,537
assets, net	\$ 1,729,972	\$ (114,435)) \$	\$ 1,615,537_

The District has not prepared the listing of capital assets in accordance to GASB 34, nor has the land and equipment been adjusted to cost or estimated cost. In addition the depreciation and accumulated depreciation has not been calculated. The depreciation disclosed above is an estimate.

F	STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS NOTES TO FINANCIAL STATEMENTS
	June 30, 2009
ļ	V. Detailed notes on all funds (continued)
1	E. Capital Assets (continued)
	Depreciation expense was not charged to function/programs of the District because the detail information was not available.
1	F. Long-Term Debt
	The District had no long-term debt.
	G. Student Activity Cash
1	The Schedule of Changes in Assets & Liabilities – Agency for the fiscal year ended June 30, 2008 omitted \$69 held in the State Treasurer's Investment Pool. The current year report reflects the omitted amount in the beginning balance.
,	V. Other information
	A. Risk Management
	The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injury to employees; and natural disasters. The New Mexico Public Schools Insurance Authority (NMSIA) was formed on April 5, 1985 under the New Mexico Public Schools Insurance Authority Act, Chapter 22. Section 2 of the New Mexico Statutes Annotated (NMSA 1978), as amended, as an insurance fund to provide health disability and life insurance coverage (benefits coverage), and property, casualty and workers' compensation insurance coverage (risk coverage) to participating public schools, school board members, public school employees and retirees within the State of New Mexico. The District is one of 91 members that participate in NMPSIA Participation in NMPSIA is mandatory for all K-12 public schools except those with enrollment exceeding 60,000 students. Participation is voluntary for other public education institutions. The District pays an annual premium to the pool for its general insurance coverage. The agreement for formation of NMPSIA provides that the pool will be self-sustaining through member premiums. NMPSIA establishes self-insured retentions by line of coverage and procures insurance or reinsurance, where indicated, in excess of the self-insured retention on a per occurrence basis. NMPSIA will publish its own financial report for the year ended June 30, 2008.
	B. Contingent liabilities
	Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies principally the federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures that may be disallowed by the grantor cannot be determined at this time, although the government expects such amounts, if any, to be immaterial.
	The government is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, in the opinion of the government's counsel, the resolution of these matters will not have a materia adverse effect on the financial condition of the government.

Providency 	STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS NOTES TO FINANCIAL STATEMENTS
	June 30, 2009
	V. Other information (continued)
	C. Employee retirement plan
	Plan Description: Substantially all of the District's full-time employees participate in a public employee retirement system authorized under the Educational Retirement Act (Chapter 22, Article 11, NMSA 1978). The Educational Retirement Board (ERB) is the administrator of the plan, which is a cost-sharing multiple-employer defined benefit retirement plan. The plan provides for retirement benefits, disability benefits, survivor benefits and cost-of-living adjustments to plan members (certified teachers, and other employees of State public school districts, colleges and universities) and beneficiaries. ERB issues a separate, publicly available financial report that includes financial statements and required supplementary information for the plan. That report may be obtained by writing to ERB, P.O. Box 26129, Santa Fe, NM 87502. The report is also available on ERB's website at www.nmerb.org .
	Funding Policy: Plan members are required to contribute 7.42% of their gross salary. The District is required to contribute 10.9% of the gross covered salary. Effective July 1, 2008, plan members are required to contribute 7.9% of their gross salary. The employer contribution will increase .75% each year until July 1, 2011 when the employer contribution will be 13.9%. The contribution requirements of plan members and the District are established in State statute under Chapter 22, Article 11, NMSA 1978. The requirements may be amended by acts of the legislature. The District's contributions to ERB for the fiscal years ending June 30, 2009, 2008, and 2007, were \$209,124, \$200,557, and \$298,049, respectively, which equal the amount of the required contributions for each fiscal year.
	D. Post-retirement health care benefits Plan Description. The District contributes to the New Mexico Retiree Health Care Fund, a cost-sharing multiple- employer defined benefit postemployment healthcare plan administered by the New Mexico Retiree Health Care Authority (RHCA). The RHCA provides health care insurance and prescription drug benefits to retired employees of participating New Mexico government agencies, their spouses, dependents, and surviving spouses and dependents. The RHCA Board was established by the Retiree Health Care Act (Chapter 10, Article 7C, NMSA 1978). The Board is responsible for establishing and amending benefit provisions of the healthcare plan and is also authorized to designate optional and/or voluntary benefits like dental, vision, supplemental life insurance, and long-term care policies.
	Eligible retirees are: 1) retirees who make contributions to the fund for at least five years prior to retirement and whose eligible employer during that period of time made contributions as a participant in the RHCA plan on the person's behalf unless that person retires before the employer's RHCA effective date, in which the event the time period required for employee and employer contributions shall become the period of time between the employer's effective date and the date of retirement; 2) retirees defined by the Act who retired prior to July 1, 1990; 3) former legislators who served at least two years; and 4) former governing authority members who served at least four years.
	The RHCA issues a publicly available stand-alone financial report that includes financial statements and required supplementary information for the postemployment healthcare plan. That report and further information can be obtained by writing to the Retiree Health Care Authority at 4308 Carlisle NE, Suite 104, Albuquerque, NM 87107.
	Funding Policy: The Retiree Health Care Act (Section 10-7C-13 NMSA 1978) authorizes the RHCA Board to establish the monthly premium contributions that retirees are required to pay for healthcare benefits. Each participating retiree pays a monthly premium according to a service based subsidy rate schedule for the medical plus basic life plan plus an additional participation fee of five dollars if the eligible participant retired prior to the employer's RHCA effective date or is a former legislator or former governing authority member. Former legislators and governing authority members are required to pay 100% of the insurance premium to cover their claims and the administrative expenses of the plan. The monthly premium rate schedule can be obtained from the RHCA or viewed on their website at www.nmr/hca.state.nm.us .
	The Retiree Health Care Act (Section 10-7C-15 NMSA 1978) is the statutory authority that establishes the required contributions of participating employers and their employees. The statute requires each participating employer to contribute 1.3% of each participating employee's annual salary; each participating employee is required to contribute .65% of their salary. Employers joining the program after January 1, 1998 are also required to make a surplusamount contribution to the RHCA based on one of two formulas at agreed-upon intervals.

	STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOO NOTES TO FINANCIAL STA	LS TEMENTS							
	June 30, 2009								
	V. Other information (continu	ed)							
hard and the same of the same	D. Post-retirement health care benefits (continued)								
	The RHCA plan is financed required to be remitted to the changed by the New Mexico	ie RHCA on a State Legislatui	monthly basis. re.	THE SIG	itatory requirem				
	The District's contributions to and \$20,707, respectively, w	the RHCA for hich equal the r	the years end equired contrib	ed June 3 outions for	30, 2009, 2008 each year.	and 2007 w	vere \$22,888, \$	22,700	
	E. Restatement of Beginning	g Net Assets for	Governmenta	l Funds					
	Net Assets – Governmental	Funds at July 1,	, 2008		Governmer Activities \$ 2,054,70	<u> </u>	Individual Funds 324,737		
	Operational: Prior year transfer record Prior year transfer record Account Prior year receivable rec Prior year Federal progra	ed as revenue i	in Operational I		(27,5 (11,3) (34,7) (9,5)	03) 77)	(27,541) (11,303) (34,777) (9,595)		
	Restated balance at July 1, 2	2008			\$ 2,061,9	98	241,521		
	F. Overspent Budget Line It As stated in the finding 06-0 The overspent line items we line items as required by the	3 on page 71 tere the result of	he Districted h	ad the ov were not	erspent budget maintained on t	line items a he District's	as listed in the fi	finding. unction	
	G. Fund Balances Classified	ŀ							
	Fund balance is classified a resources in the governmen all other governmental funds	ital funds. The c	constraints piat	ommitted, ced on fur	assigned and/ond balance for the	or unassigne he major go	ed upon the use overnmental fun	of the	
	Fund Balance	General Fund	Reading First	Other	Governmental Funds	Total			
	Non-Spendable: Inventory Total Non-spendable	\$ <u>-</u>	\$ -	\$	1,923 1,923	\$ 1,9 1,9			
	Restricted for:				1 433	1 4	.33		

Hiveittory			1.923	1,923
Total Non-spendable	-	-	1,925	1,020
Restricted for:				
Capital Improvements	-	-	1,433	1,433
Athletics	_	-	10,231	10,231
	_	_	15,270	15,270
Cafeteria	21 157	_	· -	31,157
Instructional Materials	31,157	_	90,222	90,222
Senate Bill Nine				148,313
Total Restricted	31,157	-	117,156	140,515
	11444 004		_	144,304
Unassigned	144,304		110.070	
Total Fund Balances	\$ 175,461	\$ -	\$ 119,079	\$ 294,540
, 0,00				

7	CAPITAL PROJECTS FUNDS
	Public School Capital Outlay 20% – To account for monies to be set aside out of Impact Aid, Forest Reserve, and Local taxes for capital improvements in public schools. Authority for the creation of this fund is Section 22-8-5 NMSA 1978.
	SPECIAL CAPITAL OUTLAY STATE – To account for financing and construction of school improvements funded from a special legislative appropriation from the State of New Mexico.
_	NON-MAJOR SPECIAL REVENUE FUNDS
	FOOD SERVICES – to account for financing for school hot lunch program. Funding is provided from fees from patrons and USDA food reimbursements, under the National School Lunch Act of 1946, as amended, New Mexico Statutes Annotated, State Law 22-13-13.
	ATHLETICS – to account for revenues received from non-instructional activities for use in the district's athletic and other non-instructional programs. Required by the New Mexico State Department of Education Manual of Procedures for New Mexico School Districts to be accounted for as a separate fund. Authority for this fund is the New Mexico Administrative Code 6.20.2.
	TITLE I – The Title I project provides remedial instruction in language arts for educationally deprived students in low-income areas. The Federal Government through the New Mexico State Department of Education under the Elementary funds the project and Secondary Education Act of 1965, Title I, Chapter I, part A, 20 U.S.C. 2701 ef seq. Reported as a special revenue fund.
	IDEA B – ENTITLEMENT BUDGET – P.L. 94-142, Individuals with Disabilities Education Act—to account for a federal grant restricted to the operation and maintenance of meeting the special education need of children with disabilities. Authority for the creation of this fund is Individuals with Disabilities Act, Part B, Sec. 611, as amended; Public Laws 91-230,93-380,94-142,98-199,99-457,100-630 and 101-476; 20 U.S.C. 1401-1419, Public Law 105-17.
	IDEA B-DISCRETIONARY – P.L. 94-142, individuals with Disabilities Education Act—to account for a federal grant restricted to the operation and maintenance of meeting the special education need of children with disabilities. Authority for the creation of this fund is Individuals with Disabilities Act, Part B, Sec. 611, as amended; Public Laws 91-230,93-380,94-142,98-199,99-457,100-630 and 101-476; 20 U.S.C. 1401-1419, Public Law 105-17.
	IDEA B PRESCHOOL – P.L. 94-142, Individuals with Disabilities Education Act—to account for a federal grant restricted to the operation and maintenance of meeting the special education need of children with disabilities. Authority for the creation of this fund is Individuals with Disabilities Act, Part B, Sec. 611, as amended; Public Law 105-17.
	ENHANCING EDUCATION THROUGH TECHNOLOGY – To account for grant revenue and expenditures used to improve student academic achievement through the use of technology in schools, to assist all students in becoming technologically literate by the end of the eighth grade, and to encourage the effective integration of technology with teacher training and curriculum development to establish successful research-based instructional methods. Authority to create this fund is given under the Elementary and Secondary Education Act of 1965, Title II, Part D, Subparts 1 and 2, as amended.
	TEACHER/PRINCIPAL TRAINING – To provide grants to State Education Agencies on a formula basis to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools and hold local educational agencies and schools accountable for improvements in student academic achievement. The authority for the creation of this fund is the Elementary and Secondary Education Act of 1965 as amended, Title II, Part A, Public Law 107-110.
	SAFE AND DRUG FREE SCHOOLS— To offer a disciplined environment conducive to learning, by preventing violence in and around schools and strengthen programs that prevent the illegal use of alcohol, tobacco and drugs, involve parents, and coordinated with related Federal, State and community efforts and resources.
	TITLE I STIMULUS – Additional funding provided by federal stimulus funds under the American Recovery and Reinvestment Act to supplement the District's Title I funds.

RURAL EDUCATION – To provide financial assistance to rural districts to carry out activities to help improve the quality of teaching and learning in their schools. The authority for the creation of this fund is the Elementary and Secondary Education Act of 1965 (ESEA), Title VI, Part B, as amended.
NON-MAJOR SPECIAL REVENUE FUNDS (continued)
MICROSOFT SETTLEMENT – Funding for this fund is provided by the antitrust settlement between the State of New Mexico and Microsoft Corporation. The purpose of this program is to help New Mexico school districts to purchase a wide variety of computer hardware, software, and professional development services.
TECHNOLOGY FOR EDUCATION – To account for distributions received from the Educational Technology fund for the expansion and improvement of technology in education. These funds are restricted to expenditure by New Mexico Statutes and the schools approved long-term technology plan. Authority for the creation of this fund is NMSA 22-15A-1 to 22-15A-10.
INCENTIVES FOR SCHOOL IMPROVEMENT AWARD – to account for a legislative appropriation to recognize top improving schools in New Mexico which provided funds for supplies, materials, and/or purchased services, excluding salaries and benefits. Required by the State Department of Education Manual of Procedures for New Mexico School districts to be accounted for as a separate fund. The authority for this fund is NMSA 22-13A-5.
LIBRARY GO BONDS — This fund is used to account for the revenue and expenditures to acquire supplementary library books, equipment, and library resources for public school and juvenile detention libraries statewide.
BEGINNING TEACHER MENTORING PROGRAM—To account for funds used to pay stipends to teachers as mentors and to hire new teachers. This fund was created by the authority of the State Legislature.
BREAKFAST FOR ELEMENTARY STUDENTS – To account for funds used to provide elementary students with breakfast in the classroom. Creation authorized by the Child Nutrition Act of the United States Department of Agriculture.
READING MATERIALS – This fund is used to account for the revenues and expenditures used to assist schools in improving their reading materials to more scientifically researched materials. Funding and authority for this program was provided by HB 225 passed by the New Mexico Legislature.
STATE DIRECTED ACTIVITIES – The purpose of this fund is used to account for a program funded by a State grant to assist the REC in providing free appropriate public education to all handicapped children. Funding authorized by the individuals with Disabilities Education Act, Part B, Sections 611-620, as amended, Public Laws 91-230, 936-380 ,94-142 ,98-199 ,99-457, 100-639, and 101-476, 20 U.S.C. 1411-1420. The fund was created by the authority of federal grant provisions.
RURAL REVITALIZATION – To account for the monies received from the Rural Education Bureau to support the vocational program. Authority for creation of this fund is the New Mexico Rural Revitalization Initiative (Laws of 2008, Chapter 3, Section 4 Item I (k).
SB-9 – to account for 2.0 mill levy restricted by board resolution for erecting, remodeling, making additions to, providing equipment for, and furnishing school buildings, improving school grounds and maintenance of school buildings and grounds, exclusive of salary expense of employees. Authority for the creation of this fund is NMSA 22-25-1 to 22-25-10.

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS

COMBINING BALANCE SHEET--CAPITAL PROJECT FUNDS NONMAJOR GOVERNMENTAL FUNDS JUNE 30, 2009

	CAPITAL OUTLAY 20%		OUTLAY OUTLAY		TOTAL NONMAJOR CAPITAL PROJECTS		TOTAL NONMAJOR SPECIAL REVENUE			TOTAL ONMAJOR ERNMENTAL FUNDS
ASSETS	•	4 400	œ.		\$	1,433	\$	174,141	\$	175,574
Cash on Deposit	\$	1,433	\$	_	Φ	1,433	Ψ	119,859	Ψ	119,859
Due from Other Governments		-		_		_		-		_
Due from other Funds		-		_		_		704		704
Taxes Receivable Inventory		-		-		-		1,923		1,923
inventory										
TOTAL ASSETS	\$	1,433	\$		\$	1,433	\$	296,627	\$	298,060
LIABILITIES AND FUND BALANCE										
Due to Other Funds	\$	-	\$	-	\$	-	\$	113,228	\$	113,228
Accounts Payable				-		-		9,101		9,101
Deferred Revenue								56,652		56,652
TOTAL LIABILITIES	_	-					_	178,981		178,981
FUND BALANCE										
Unspendable		_		-		-		1,923		1,923
Restricted		1,433		-		1,433		115,723		117,156
TOTAL FUND BALANCE		1,433				1,433		117,646		119,079
TOTAL LIABILITIES AND FUND										
BALANCE	\$	1,433	\$		\$	1,433	\$	296,627	\$	298,060

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS

COMBINING STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE --CAPITAL PROJECT FUNDS NONMAJOR GOVERNMENTAL FUNDS

YEAR ENDED JUNE 30, 2009

	CAPITAL OUTLAY 20%	SPECIAL CAPITAL OUTLAY STATE	TOTAL NONMAJOR CAPITAL PROJECTS	TOTAL NONMAJOR SPECIAL REVENUE	TOTAL NONMAJOR GOVERNMENTAL FUNDS
REVENUE	\$ -	\$ -	\$ -	\$ 26,940	\$ 26,940
Residential/Non-Residential Taxes Fees Activities	φ -	Ψ -	-	14,676	14,676
Fees-Users	-		-	15,675	15,675
Interest Income	_		-	209	209
State Flow Through Grants			-	9,788	9,788
State Programs	-	70,000	70,000	54,989	124,989
Federal Program	-			257,516	257,516
TOTAL REVENUES		70,000	70,000	379,793	449,793
EXPENDITURES					
Current					
Instruction	-	-	-	157,630	157,630
Support Services					20.004
Support Services-Students	-	-	-	60,281	60,281
Support Services-Instruction	-	-	-	2,598	2,598
Support Services-General Admin	-	-		2,266	2,266 2,496
Operation & Maintenance of Plant	2,496	-	2,496	119,498	119,498
Food Services-Operations				119,430	
Community Services-operations	-	70,000	70,000	33,656	103,656
Acquisition & Construction	2,496	70,000	72,496	375,929	448,425
TOTAL EXPENDITURES	2,430	70,000	72,400	0,0,020	
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	(2,496)	-	(2,496)	3,864	1,368
OTHER FINANCING SOURCES (USES)		_	_	200	200
Transfers In (Out) TOTAL OTHER FINANCING					
SOURCES (USES)				200	200
Net Change in Fund Balance	(2,496)	-	(2,496)	4,064	1,568
FUND BALANCE					
June 30, 2008	3,929	-	3,929	113,582	117,511
Restatement			-	140.500	117,511
Restated Fund Balance June 30, 2008	3,929		3,929	113,582	116,711
FUND BALANCE June 30, 2009	\$ 1,433	\$ -	\$ 1,433	\$ 117,646	\$ 119,079

	CAF	ETERIA	ATI	HLETICS	 TTLE !	IDEA-B ENTITLEMENT	
ASSETS Cash on Deposit Due from Other Governments Due From Other Funds	\$	16,950	\$	10,231	\$ - 56,631	\$	- 11,14 1
Taxes Receivable Inventory		1,923			 		
TOTAL ASSETS	\$	18,873	\$	10,231	\$ 56,631	\$	11,141
LIABILITIES AND FUND BALANCE Due to other Funds Accounts Payable Deferred Revenue TOTAL LIABILITIES	\$	1,680 - 1,680	\$	- - -	\$ 53,204 3,427 - 56,631	\$	9,368 1,773 - 11,141
FUND BALANCE Unspendable Restricted TOTAL FUND BALANCE		1,923 15,270 17,193	_	10,231 10,231	 -		
TOTAL LIABILITIES AND FUND BALANCE	\$	18,873	\$	10,231	\$ 56,631	\$	11,141

	DEA-B ETIONARY		DEA-B SCHOOL_	Т	NCING ED THRU INOLOGY	PRII	CHER/ NCIPAL AINING	FF	& DRUG REE OOLS	TLE I MULUS	URAL ICATION
\$	5,847	\$	5,268	\$	10,866	\$	- 1,340	\$	292	\$ 5,182 -	\$ 22,478
	_		-							 	 <u> </u>
<u> </u>	5,847	\$	5,268	\$	10,866	\$	1,340	\$	292	\$ 5,182	\$ 22,478
\$	4,961 886 - 5,847	\$	4,723 545 - 5,268	\$	10,866 10,866	\$	1,340 - - 1,340	\$	292 292	\$ 5,182 - - 5,182	\$ 790 21,688 22,478
	: T: -	· ——			- - -		-		5# - -	 - -	 <u>-</u>
\$	5,847	\$	5,268	\$	10,866	\$	1,340	\$	292	\$ 5,182	\$ 22,478

Por marketing () () () () () () () () () () () () ()			
Proced			

	MICROSOFT SETTLEMENT		TECHNOLOGY FOR EDUCATION		INCENTIVES FOR SCHOOL IMPROVEMENT		LIBRARY GO BONDS	
ASSETS Cash on Deposit Due from Other Governments Due From Other Funds	\$	3,210	\$ 11,329	\$	3,427 -	\$	1,402	
Taxes Receivable Inventory		<u> </u>	 _					
TOTAL ASSETS	\$	3,210	\$ 11,329	\$	3,427	\$	1,402	
LIABILITIES AND FUND BALANCE Due to other Funds	\$	-	\$ -	\$	3,427	\$	1,402	
Accounts Payable Deferred Revenue		3,210	 11,329		-		-	
TOTAL LIABILITIES		3,210	 11,329		3,427		1,402	
FUND BALANCE Unspendable		341	-				30	
Restricted TOTAL FUND BALANCE			 -		_		-	
TOTAL LIABILITIES AND FUND BALANCE	\$	3,210	\$ 11,329	\$	3,427	\$	1,402	

TE	SINNING ACHER TORING	FAST FOR	DING ERIALS	DIF	STATE RECTED FIVITIES	-	RURAL ALIZATION	 ENATE LL NINE	NO S RE	OTAL NMAJOR PECIAL EVENUE FUNDS
\$	4,318	\$ 4,364	\$ 93	\$	- 19,621	\$	10,000	\$ 90,010	\$	174,141 119,859
								 704		704 1,923
\$	4,318	\$ 4,364	\$ 93	\$	19,621	\$	10,000	\$ 90,714	\$	296,627
\$	- - 4,318	\$ - - 4,364	\$ - - 93	\$	19,621 - -	\$	10,000 - -	\$ - - 492	\$	113,228 9,101 56,652
	4,318	4,364	 93		19,621		10,000	492		178,981
	<u>-</u>	 <u>-</u> -	 - - -		- - -		-	 90,222		1,923 115,723 117,646
\$	4,318	\$ 4,364	\$ 93	\$	19,621	\$	10,000	\$ 90,714	\$	296,627

	CAFE	TERIA	ATH	HLETICS	TIT	LE I	 EA-B LEMENT
REVENUE							
Residential/Non-Residential Taxes	\$	-	\$	-	\$	-	\$ -
Fees Activities		-		14,676		-	-
Fees-Users		15,675		-		-	-
Interest Income		-		22		-	-
State and Local Grants		-		-		-	-
State Programs		-		-		-	-
Federal Program	11	08,724_			6	8,690	 38,118
TOTAL REVENUES	1.	24,399		14,698	6	88,690	 38,118
EXPENDITURES							
Current				4.4.400	,	20.000	19
Instruction		-		11,406	t	88,690	36,099
Support Services-Students		-		1,155		-	30,099
Support Services-Instruction		-		-		-	2,000
Support Services-General Administration		-		-		-	2,000
Food Services-Operations	1	19,498		-		-	-
Community Services-operations		-		-		-	
Acquisition & Construction		-		12,561		88,690	 38,118
TOTAL EXPENDITURES		19,498		12,561		06,090	 30,110
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		4,901		2,137		-	-
OTHER FINANCING SOURCES (USES) TRANSFERS IN/ TRANSFERS OUT		200					
TOTAL OTHER FINANCING SOURCES (USES)		200					 _
33323 (2.2.27)		7707-0000-0-1	-				
Net Change In Fund Balance		5,101		2,137			(2)
FUND BALANCE June 30, 2008		12,092		8,094		-	-
Restatement		-					
Restated Fund Balance June 30, 2008 FUND BALANCE		12,092	•	8,094		-	-
June 30, 2009	\$	17,193	\$	10,231	\$		\$ <u>-</u>

IDE/ DISCRET	A-B TONARY	IDEA-B PRESCHOOL	ENHANCING ED THRU TECHNOLOGY	TEACHER/ PRINCIPAL TRAINING	SAFE & DRUG FREE SCHOOLS	TITLE I STIMULUS	RURAL EDUCATION
			\$ -	\$ -	\$ -	\$ -	\$ -
\$	-	\$ -	J	-	-	-	-
	-	_	_	-	-	-	-
	-	:-o	12/1	0.00		-	-
	_	-	20	-		924	240
	€	-	-	-	-		40.550
	_	14,243			3,000	5,182	19,559 19,559
		14,243			3,000	5,182	(9,559
	_	14,243		-	-	5,182	19,559
	_			*	3,000	-	-
	14	-	-		-	-	2
	-		(CE)	팔	9#3	10.00	=
	(20)		1,0	9	1941	5E	-
	(<u>u</u> .)	-	1.5	2	-		Ž.
	-			-		5,182	19,559
	-	14,243	-	-	3,000	5,162	19,000
	(7)	2	-	-	-	-	-
			_		-	-	
						·	
	_	-	-	-			
				-			
	*		-				
	2	:#			=	-	
	-						
	-	-	-	-	-	-	-
\$		\$ -	\$	\$ -	<u> </u>	\$ -	\$ -

	MICROSOFT SETTLEMENT	TECHNOLOGY FOR EDUCATION	INCENTIVES FOR SCHOOL IMPROVEMENT	LIBRARY GO BONDS
REVENUE		•	e	\$ -
Residential/Non-Residential Taxes	\$ -	\$ -	\$ -	.
Fees Activities	-	-	-	_8
Fees-Users	-	-	-	_
Interest Income	-	-	_	_
State and Local Grants	9,788	0.667	7,758	2,598
State Programs	-	9,667	7,756	2,330
Federal Program		0.667	7,758	2,598
TOTAL REVENUES	9,788	9,667	1,730	2,000
EXPENDITURES				
Current	9,788	9,261	7,758	-
Instruction Support Services-Students	-	406	-	-
Support Services-Instruction	-	-	-	2,598
Support Services-Instruction Support Services-General Administration	_	-	-	-
Food Services-Operations	_	-	-	-
Community Services-operations	-	•	-	-
Acquisition & Construction	-	-	-	
TOTAL EXPENDITURES	9,788	9,667	7,758	2,598
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	-	-	-	-
OVER EXPENDITORES				
OTHER FINANCING SOURCES (USES)				
TRANSFERS IN/ TRANSFERS OUT	_			
TOTAL OTHER FINANCING				
SOURCES (USES)				
Net Change in Fund Balance	12		-	æ
FUND BALANCE				
June 30, 2008	9.00	-	~	*
Restatement		-		
Restated Fund Balance June 30, 2008	-	-	-	-
FUND BALANCE	•	c.	e -	\$ -
June 30, 2009	3 -	\$ -	*	

BEGINNING TEACHER MENTORING	BREAKFAST FOR ELEMENTARY	READING MATERIALS			SENATE BILL NINE	TOTAL NONMAJOR SPECIAL REVENUE FUNDS
		\$ -	\$ -	\$ -	\$ 26,940	\$ 26,940
\$ -	\$ -	Ψ	-	-	-	14,676
-	-	_		-	-	15,675
-	_	_	_	-	187	209
-	_	-	-	-	-	9,788
-	_	1,724	19,621	10,000	3,621	54,989
-	_	.,	, _	-		257,516
	- 	1,724	19,621	10,000	30,748	379,793
		1,724	_	10,000	-	157,630
-	į	1,724	19,621	-	-	60,281
-	į	-153	13,021	2	-	2,598
-		9 - 0		2	266	2,266
-			-	2	-	119,498
-	*	-			-	
-			_		33,656	33,656
		1,724	19,621	10,000	33,922	375,929
		1,724_	13,021			
3-		Ť	¥	-	(3,174)	3,864
	<u>-</u>	_	-	-		200
						4,064
			- 			4,064
19		-	-	-	(3,174)	4,064
		-	-	- -	93,396	113,582
		-			93,396	113,582
\$	- \$ <u></u>	\$ <u>-</u>	\$	\$	\$ 90,222	\$ 117,646

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--CAFETERIA

Year Ended June 30, 2009		RIGINAL BUDGET	E	SUDGET		ACTUAL	Fa	RIANCE avorable favorable)
REVENUE Fees-Users Federal Revenue TOTAL REVENUE	\$	19,000 91,000 110,000	\$	19,000 91,000 110,000	\$	15,675 102,475 118,150	\$	(3,325) 11,475 8,150
Cash Balance Budgeted		<u>-</u>		 				
TOTAL REVENUE & CASH	\$	110,000	\$	110,000				
EXPENDITURES Current Food Services-Operations TOTAL EXPENDITURES Explanation of Difference between Budgetan	y Inflow	110,000 110,000 s and Outflow	ys and (110,000 110,000 GAAP Revenu	ues an	111,239 111,239 d Expenditure		(1,239) (1,239)
Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Commodities Received Total Revenues (GAAP Basis)					\$	6,249 124,399		
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Current Year Interest Payable Cost of Commodities Used Inventory Adjustment Total Expenditures (GAAP Basis)					\$	111,239 1,680 6,249 330 119,498		

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--ATHLETICS

Year Ended June 30, 2009		RIGINAL UDGET	ВІ	UDGET	A	CTUAL	Fa	RIANCE vorable avorable)
REVENUE Fees Activities Interest Income TOTAL REVENUE	\$	11,000 <u>35</u> 11,035	\$	11,000 35 11,035	\$	14,676 22 14,698	\$	3,676 (13) 3,663
Cash Balance Budgeted		8,000		8,000				
TOTAL REVENUE & CASH	\$	19,035	\$	19,035				
EXPENDITURES Current Instruction Support Services-Students TOTAL EXPENDITURES	\$	19,035 - 19,035	\$	19,035	\$	11,406 1,155 12,561	\$	7,629 (1,155) 6,474
Explanation of Difference between Budgetary Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Total Revenues (GAAP Basis)	Inflows	and Outflow	s and G	GAAP Revent	\$	14,698 14,698	s	
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	12,561 12,561		

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--TITLE I

Year Ended June 30, 2009		RIGINAL UDGET	B!	JDGET	A	CTUAL	Fa	ARIANCE avorable favorable)
REVENUE Federal Revenue TOTAL REVENUE	\$	89,215 89,215	_\$	89,215 89,215	\$	45,745 45,745	\$	(43,470) (43,470)
Cash Balance Budgeted								
TOTAL REVENUE & CASH	\$	89,215	\$	89,215				
EXPENDITURES Current Instruction Support Services-Students TOTAL EXPENDITURES Explanation of Difference between Budgetary	\$ Inflows	71,073 18,142 89,215 and Outflows	\$ and G	71,073 18,142 89,215 AAP Revenu	\$ ues and	68,690 - 68,690	\$s	2,383 18,142 20,525
Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Current Year Receivable Prior Year Receivable Total Revenues (GAAP Basis)					\$	45,745 56,631 (33,686) 68,690		
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	68,690 68,690		

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--ENTITLEMENT

Year Ended June 30, 2009		RIGINAL JDGET	Bl	JDGET	A(CTUAL	Fa	RIANCE avorable favorable)
REVENUE Federal Revenue TOTAL REVENUE	\$	66,084 66,084		70,889 70,889	\$	42,332 42,332	\$	(28,557) (28,557)
Cash Balance Budgeted TOTAL REVENUE & CASH	\$	66,084	\$	70,889				
EXPENDITURES Current Instruction Support Services-Students Support Services-General Administration TOTAL EXPENDITURES Explanation of Difference between Budgetary	\$ s	29,879 36,205 - 66,084	\$ \$ s and 0	31,184 36,205 3,500 70,889	\$ \$ ues and	19 36,099 2,000 38,118	\$ 	31,165 106 1,500 32,771
Explanation of Difference between Budgetary Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Current Year Receivable Prior Year Receivable Total Revenues (GAAP Basis)	move				\$	42,332 11,141 (15,355) 38,118		
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	38,118 38,118		

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--IDEA-B DISCRETIONARY Year Ended June 30, 2009 VARIANCE Favorable ORIGINAL (Unfavorable) **ACTUAL** BUDGET BUDGET REVENUE Federal Revenue TOTAL REVENUE Cash Balance Budgeted

Support Services-Students
TOTAL EXPENDITURES

\$ - \$ - \$ - \$ \$

TOTAL EXPENDITURES

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Sources/inflows of resources

Actual amounts (budgetary basis)

Differences-Budget to GAAP

Current Year Receivable

5,847

Exicat Year Receivable

(5,847)

Prior Year Receivable
Total Revenues (GAAP Basis)

Uses/outflows of resources
Actual amounts (budgetary basis)
Differences-budget to GAAP
Total Expenditures (GAAP Basis)

\$ -

TOTAL REVENUE & CASH

EXPENDITURES

Current

20 20	STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS								
<u> </u>	STATEMENT OF REVENUE & EXPENDITURAND ACTUALSPECIAL REVENUE FUND	RESBU IDEA B	DGET (NON PRESCHOO	-GAAP) L					
	Year Ended June 30, 2009						•	VAF	RIANCE
П			IGINAL JDGET	BU	DGET	AC	TUAL		vorable avorable)
	REVENUE Federal Revenue TOTAL REVENUE	\$	13,598 13,598	\$	14,400 14,400	\$	12,204 12,204	\$	(2,196) (2,196)
	Cash Balance Budgeted				-				
	TOTAL REVENUE & CASH	\$	13,598	\$	14,400				
	EXPENDITURES Current Instruction TOTAL EXPENDITURES	\$	13,598 13,598	\$	14,400 14,400	\$	14,243 14,243	\$	157 157
	Explanation of Difference between Budgetary Sources/inflows of resources	Inflows	and Outflows	and G/	AAP Revenu	ues and	Expenditure	s	
[*****]	Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	12,204		
	Current Year Receivable Prior Year Receivable Total Revenues (GAAP Basis)					\$	5,268 (3,229) 14,243		
	Uses/outflows of resources								
	Actual amounts (budgetary basis) Differences-budget to GAAP					\$	14,243		
	Total Expenditures (GAAP Basis)					Φ	14,243		

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS				
STATEMENT OF REVENUE & EXPENDITU AND ACTUALSPECIAL REVENUE FUND-	RESBUDGET (NO -TEACHER/PRINCIF	N-GAAP) PAL TRAINING		
Year Ended June 30, 2009				VARIANCE
	ORIGINAL BUDGET	BUDGET	ACTUAL	Favorable (Unfavorable)
REVENUE Federal Revenue TOTAL REVENUE	\$ 10,509 10,509	\$ 10,509 10,509	\$ - \$ -	\$ (10,509) \$ (10,509)
Cash Balance Budgeted				
TOTAL REVENUE & CASH	\$ 10,509	\$ 10,509		
EXPENDITURES Current Instruction Support Services-Instruction TOTAL EXPENDITURES	\$ 8,000 2,509 \$ 10,509	\$ 8,000 2,509 \$ 10,509	\$ -	\$ 8,000 2,509 \$ 10,509
Explanation of Difference between Budgetan Sources/inflows of resources Actual amounts (budgetary basis)	y Inflows and Outflow	vs and GAAP Revenu	ues and Expenditure	es
Differences-Budget to GAAP Current Year Receivable Prior Year Receivable Total Revenues (GAAP Basis)			1,340 (1,340)	
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)			\$ -	
			9	

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--TITLE IV-A SAFE & DRUG FREE SCHOOLS

Year Ended June 30, 2009	ORIGINAL BUDGET		BUDGET		AC	TUAL	VARIANCE Favorable (Unfavorable)		
REVENUE Federal Revenue TOTAL REVENUE	\$	1,500 1,500	\$	1,500 1,500	\$	3,000	\$	1,500 1,500	
Cash Balance Budgeted				-					
TOTAL REVENUE & CASH	\$	1,500	\$	1,500_					
EXPENDITURES Current Support Services-Students TOTAL EXPENDITURES	\$	1,500 1,500	\$ \$	1,500 1,500	\$ \$ ues and	3,000 3,000 Expenditure	\$ \$	(1,500) (1,500)	
Explanation of Difference between Budgetary Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Total Revenues (GAAP Basis)	Inflows	and Outhow	s and G	AAF Keveni	\$	3,000			
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	3,000			

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS								
STATEMENT OF REVENUE & EXPENDITURE AND ACTUALSPECIAL REVENUE FUNDT	ESBUD ITLE I S	OGET (NON- TIMULUS	-GAAP)					
Year Ended June 30, 2009		GINAL DGET	BU	DGET	AC	TUAL	Fa	RIANCE vorable avorable)
REVENUE Federal Revenue TOTAL REVENUE	\$	9,208 9,208	_\$	9,208 9,208	\$		\$	(9,208) (9,208)
Cash Balance Budgeted								
TOTAL REVENUE & CASH	\$	9,208	\$	9,208				
EXPENDITURES Current Instruction TOTAL EXPENDITURES	\$	9,208 9,208	\$	9,208 9,208	\$	5,182 5,182	\$	4,026 4,026
Explanation of Difference between Budgetary Sources/inflows of resources Actual amounts (budgetary basis)	Inflows	and Outflow	vs and G	AAP Reven	ues and \$	Expenditu	res	
Differences-Budget to GAAP Current Year Receivable Prior Year Receivable						5,182 - 5,182		
Total Revenues (GAAP Basis) Uses/outflows of resources Actual amounts (budgetary basis)					\$	5,182		
Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	5,182		

STATE OF NEW MEXICO
FLOYD MUNICIPAL SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--RURAL EDUCATION

Year Ended June 30, 2009		RIGINAL UDGET	D	UDGET	Δ	CTUAL	Favo	ANCE orable orable)
REVENUE								
Federal Revenue TOTAL REVENUE	\$	19,539 19,539	\$	19,539 19,539	\$	19,539 19,539	\$	-
Cash Balance Budgeted								
TOTAL REVENUE & CASH	\$	19,539	\$	19,539				
EXPENDITURES								
Current	\$	19,539	\$	19,539	\$	19,559	\$	(20)
Instruction TOTAL EXPENDITURES	\$	19,539	\$	19,539	\$	19,559	\$	(20)
Explanation of Difference between Budgetary	Inflows	and Outflow	s and G	AAP Revent	ues and	Expenditure	s	
Sources/inflows of resources Actual amounts (budgetary basis)					\$	19,539		
Differences-Budget to GAAP						(5,441)		
Prior Year Receivable Current Year Deferral						(21,688)		
Prior Year Deferral						27,149		
Commodities Received								
Total Revenues (GAAP Basis)					\$	19,559		
Uses/outflows of resources					\$	19,559		
Actual amounts (budgetary basis) Differences-budget to GAAP					Ψ	10,000		
Total Expenditures (GAAP Basis)					\$	19,559		

STATE OF NEW MEXICO
FLOYD MUNICIPAL SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--MICROSOFT SETTLEMENT

Year Ended June 30, 2009								RIANCE vorable
	-	ORIGINAL BUDGET		BUDGET		ACTUAL		avorable)
REVENUE State Flow Through Grants TOTAL REVENUE	_\$	-	\$		\$	1,777 1,777	\$	1,777 1,777
Cash Balance Budgeted		14,481_		14,481				
TOTAL REVENUE & CASH	\$	14,481	\$	14,481				
EXPENDITURES Current Instruction TOTAL EXPENDITURES	\$	14,481 14,481	\$ \$	14,481 14,481	\$	9,788 9,788	\$	4,693 4,693
Explanation of Difference between Budgetary Sources/inflows of resources Actual amounts (budgetary basis)	Inflows	and Outflow	s and G	AAP Reven	ues and \$	Expenditure 1,777	s	
Differences-Budget to GAAP Current Year Deferral Prior Year Deferral Total Revenues (GAAP Basis)					\$	(3,210) 11,221 9,788		
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP					\$ 	9,788		
Total Expenditures (GAAP Basis)								

STATE	OF NEW MEXICO
FLOYD	MUNICIPAL SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--TECHNOLOGY FOR EDUCATION

Year Ended June 30, 2009	ORIGINAL BUDGET BUDGET					CTUAL	VARIANCE Favorable (Unfavorable)		
REVENUE State Flow Through Grants TOTAL REVENUE	\$	4,050 4,050	\$	20,126 20,126	\$	4,387 4,387	\$	(15,739) (15,739)	
Cash Balance Budgeted				-					
TOTAL REVENUE & CASH	\$	4,050	\$	20,126					
EXPENDITURES Current Instruction Support Services-Students Support Services-Instruction Support Services-School Administration TOTAL EXPENDITURES	\$	1,000 3,050 4,050	\$	10,076 7,000 3,050 20,126	\$	9,261 - - 406 9,667	\$	815 7,000 3,050 (406) 10,459	
Explanation of Difference between Budgetary Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Current Year Deferral Prior Year Deferral Total Revenues (GAAP Basis)	Inflows	and Outflow	s and G	SAAP Revent	s s	4,387 (11,329) 16,609 9,667	S		
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	9,667			

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--INCENTIVES FOR SCHOOL IMPROVEMENT

AND ACTUAL-SPECIAL NEW TIME								
Year Ended June 30, 2009								RIANCE vorable
	ORIGINAL BUDGET		BUDGET		ACTUAL		(Unfavorable)	
REVENUE State Flow Through Grants TOTAL REVENUE	\$	5,822 5,822	\$	5,822 5,822	\$		\$	(5,822) (5,822)
Cash Balance Budgeted								
TOTAL REVENUE & CASH	\$	5,822	\$	5,822				
EXPENDITURES Current Instruction TOTAL EXPENDITURES	\$	5,822 5,822	\$ \$	5,822 5,822	\$ \$ ues and	7,758 7,758 Expenditure	\$ \$	(1,936) (1,936)
Explanation of Difference between Budgetary Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Current Year Receivable Prior Year Deferral Total Revenues (GAAP Basis)	Inflows	and Outhow	s and G	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	\$	3,427 4,331 7,758		
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	7,758 7,758		

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--LIBRARY GO BONDS

Year Ended June 30, 2009	ORIGINAL BUDGET		BUD	GET	AC	TUAL	VARIANCE Favorable (Unfavorable)		
REVENUE State Flow Through Grants TOTAL REVENUE	\$	-	\$		\$	742 742	\$	742 742	
Cash Balance Budgeted									
TOTAL REVENUE & CASH	\$		\$						
EXPENDITURES Current Support Services-Instruction TOTAL EXPENDITURES	\$		\$ \$	AP Reveni	\$ \$ ues and	2,598 2,598 Expenditure	\$ \$	(2,598) (2,598)	
Explanation of Difference between Budgetary Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Current Year Receivable Prior Year Deferral Total Revenues (GAAP Basis)	inflows and	Outriow	S allu GA	41 1100011	\$	742 1,402 454 2,598			
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	2,598			

				NTORING F			
Year Ended June 30, 2009							VA
	_	IGINAL				NT1141	Fa
	BU	JDGET	BL	IDGET	AC	TUAL	(Uni
REVENUE	\$	4,012	\$	4,012	\$	4,941	\$
State Flow Through Grants TOTAL REVENUE	<u> </u>	4,012	Ψ	4,012	\$	4,941	\$
TOTAL NEVEROL							
O. J. D. L. v. Dudwated		_		_			
Cash Balance Budgeted							
TOTAL REVENUE & CASH	\$	4,012	\$	4,012			
EXPENDITURES							
Current				4.040	æ		¢
Instruction	\$	4,012 4.012	\$	4,012 4,012	\$		\$
TOTAL EXPENDITURES	<u> </u>	4,012		7,012			
Explanation of Difference between Budg	etary Inflows	and Outflow	s and G	AAP Reven	ues and	Expenditure	s
Sources/inflows of resources							
Actual amounts (budgetary basis)					\$	4,941	
Differences-Budget to GAAP						(623)	
Prior Year Receivable						(4,318)	
Current Year Deferral					\$	- (1,0.07	
Total Revenues (GAAP Basis)							
Uses/outflows of resources					_		
Actual amounts (budgetary basis)					\$	-	
Differences-budget to GAAP							
Total Expenditures (GAAP Basis)					\$		

and the second									
П	STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS								
	STATEMENT OF REVENUE & EXPENDITURE AND ACTUALSPECIAL REVENUE FUND	RESBUI BREAKF	DGET (NON AST FOR E	I-GAAP) LEMEN	TARY				
	Year Ended June 30 2009							VAR	IANCE
			IGINAL DGET	BU	DGET	AC	TUAL	Favorable (Unfavorable)	
	REVENUE State Flow Through Grants TOTAL REVENUE	_\$	4,575 4,575	\$	4,364 4,364	\$	4,364 4,364	\$	
l-unei	Cash Balance Budgeted								
	TOTAL REVENUE & CASH	\$	4,575	\$	4,364				
	EXPENDITURES Current Food Services-Operations TOTAL EXPENDITURES	\$	4,575 4,575	\$	4,364 4,364	\$		\$	4,364 4,364
	Explanation of Difference between Budgetary Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Current Year Deferral	Inflows a	and Outflows	s and GA	AAP Revenu	\$	Expenditure: 4,364 (4,364)	5	
	Total Revenues (GAAP Basis)					\$	<u> </u>		
[married]	Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP					\$	-		
	Total Expenditures (GAAP Basis)					\$			

STATE OF NEW ME	EXICO
ELOVO MUNICIPAL	SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--READING MATERIALS FUND

Year Ended June 30, 2009	ORIGINA BUDGE		BUDG	GET	AC	TUAL	VARIANCE Favorable (Unfavorable)		
REVENUE State Flow Through Grants TOTAL REVENUE	\$	<u>-</u>	\$		\$	1,817 1,817	\$	1,817 1,817	
Cash Balance Budgeted									
TOTAL REVENUE & CASH	\$		\$						
EXPENDITURES Current Instruction TOTAL EXPENDITURES Explanation of Difference between Budgetary	\$ \$		\$ \$	P Reveni	\$ \$	1,724 1,724 Expenditure	\$ \$	(1,724) (1,724)	
Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP	illiows and C	Julilows	s and GAV	1 1104011	\$	1,817	-		
Current Year Deferral Total Revenues (GAAP Basis)					\$	(93) 1,724			
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	1,724			

	STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS								
	STATEMENT OF REVENUE & EXPENDITION AND ACTUALSPECIAL REVENUE FUN	TURESBU DSTATE	JDGET (NON DIRECTED	N-GAAF ACTIVI	P) TIES				
F7	Year Ended June 30, 2009							V۵	RIANCE
			RIGINAL UDGET	BI	UDGET	A	CTUAL	Fa	avorable favorable)
	REVENUE State Flow Through Grants TOTAL REVENUE	\$	55,862 55,862	\$_	55,862 55,862	\$	-	\$	(55,862) (55,862)
	Cash Balance Budgeted								
П	TOTAL REVENUE & CASH	\$	55,862	\$	55,862				
	EXPENDITURES								
	Current Instruction Support Services-Students	\$	15,500 40,362 55,862	\$	15,500 40,362 55,862	\$	19,621 19,621	\$	15,500 20,741 36,241
	TOTAL EXPENDITURES Explanation of Difference between Budge	± etary Inflow				====			
	Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Current Year Receivable					\$	- 19,621_		
	Total Revenues (GAAP Basis)					\$	19,621		
	Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP					\$	19,621		
	Total Expenditures (GAAP Basis)					\$	19,621		

	STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS								
	STATEMENT OF REVENUE & EXPENDITURE AND ACTUALSPECIAL REVENUE FUNDR	ESBL RURAL	JDGET (NON REVITALIZA	I-GAAP ATION)				
	Year Ended June 30, 2009		RIGINAL UDGET	BU	JDGET	AC	CTUAL	Fa	RIANCE avorable favorable)
	REVENUE State Flow Through Grants TOTAL REVENUE	\$	10,000	\$	10,000	\$		\$ \$	(10,000) (10,000)
	Cash Balance Budgeted								
	TOTAL REVENUE & CASH		10,000	\$	10,000				
	EXPENDITURES Current Instruction TOTAL EXPENDITURES	\$ \$	10,000 10,000	\$	10,000 10,000	\$	10,000	\$	
	Explanation of Difference between Budgetary Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Current Year Receivable Total Revenues (GAAP Basis)	Inflows	s and Outflov	vs and (GAAP Rever	\$	10,000 10,000	res	
And distance of the second sec	Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	10,000		

STATE OF NEW MEXICO
FLOYD MUNICIPAL SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--SENATE BILL 9

		RIGINAL UDGET	В	UDGET	Α	CTUAL	Fa	.RIANCE avorable favorable)
REVENUE Residential/Non-Residential Taxes Interest Income State Flow Through Grants TOTAL REVENUE	\$	28,908 360 - 29,268	\$	28,908 360 29,268	\$	27,064 187 3,621 30,872	\$	(1,844) (173) 3,621 1,604
Cash Balance Budgeted		34,732		34,732				
TOTAL REVENUE & CASH	\$	64,000	\$	64,000				
EXPENDITURES Current Support Services Acquisition & Construction TOTAL EXPENDITURES	\$	351 63,649 64,000	\$ \$	351 63,649 64,000	\$	266 33,656 33,922	\$	85 29,993 30,078
Explanation of Difference between Budgeta Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Property tax Receivable Prior Year Tax Receivables Current Year Deferral Prior Year Deferral Total Revenues (GAAP Basis)	ry innows	s and Odinow	s and C	ACAT TREVEIN	\$	30,872 704 (1,940) (492) 1,604 30,748		
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	33,922		

COMBINING BALANCE SHEET -- GENERAL FUND

June 30, 2009	OPE	RATIONAL	TRANSPORTATION		INSTRUCTIONAL MATERIALS		TEACHERAGE		TOTALS	
ASSETS Cash on Deposit Due from Other Funds	\$	141,196 170,710	\$	55,429	\$	31,177	\$	22,971	\$	250,773 170,710
Due From Other Governments Taxes Receivable TOTAL ASSETS	\$	170 312,076	\$	55,429	\$	31,177	\$	22,971	\$	170 421,653
Liabilities Due to Other Funds Delinquent Property Taxes Accounts Payable	\$	37,662 119 203,175 240,956	\$	5,216 5,216	\$	20 20	\$	- - - -	\$	37,662 119 208,411 246,192
FUND BALANCE										04.457
Restricted Unassigned TOTAL FUND BALANCE		71,120 71,120		50,213 50,213		31,157 - 31,157		22,971 22,971		31,157 144,304 175,461
TOTAL LIABILITIES AND FUND BALANCE	\$	312,076	\$	55,429	\$	31,177	\$	22,971	\$	421,653

COMBINING STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE -- GENERAL FUND

Year Ended June 30, 2009						RUCTIONAL	TC 4	CUEDACE	-	TOTALS
	OPE	RATIONAL	TRAI	NSPORTATION	MA	TERIALS	TEA	CHERAGE		IOIALS
REVENUE	•	0.040	æ		\$	_	\$		\$	6,642
Residential/Non-Residential Taxes	\$	6,642	\$	-	Φ	_	Ψ	_	Ψ	1,200
Fees - Educational		1,200		-				8,700		13,024
Rents & Leases		4,324		-		_		0,700		2,098
Refunds		2,098		-		_		_		3,548
Interest Income		3,548		-		-		_	-	2,522,459
State Equalization		2,522,459		440.047		26.215		_		173,161
State Programs		4,229		142,617		26,315		-		762
Donations		762		-		-		-		702
Federal Revenue						-		0.700		2,722,894
TOTAL REVENUES	:	2,545,262		142,617		26,315		8,700	4	2,722,094
EXPENDITURES										
Instruction		1,609,371		-		22,997		-		1,632,368
Support Services										444.507
Support Services-Students		144,597		-		-		-		144,597
Support Services-Instruction		129,338		-		-		-		129,338
Support Services-General Administration		148,404		-		-		-		148,404
Support Services-School Administration		74,647		-		-		-		74,647
Central Services		31,009		-		-		-		31,009
Operation & Maintenance of Plant		332,850		-		-		5,755		338,605
Student Transportation		5,789		129,841		-		-		135,630
Other Support Services		· -		_		-		-		-
Food Services-Operations		39,406		-		-		-		39,406
Acquisition & Construction		(2,761)		-		-		-		(2,761)
TOTAL EXPENDITURES		2,512,650		129,841		22,997		5,755		2,671,243
TOTAL EXPENDITURES		_,0 ,_,00								
EXCESS (DEFICIENCY) OF REVENUES		32,612		12,776		3,318		2,945		51,651
OVER EXPENDITURES		32,012		12,710		0,010		2,0.0		- 1,00
OTHER FINANCING SOURCES (USES)		(000)								(200)
TRANSFERS IN/ TRANSFERS OUT		(200)		-		-		_		(200)
TOTAL OTHER FINANCING										
SOURCES (USES)										
Net Change In Fund Balance		32,412		12,776		3,318		2,945		51,451
FUND BALANCE										
June 30, 2008		121,924		37,437		27,839		20,026		207,226
Restatement		(83,216)								(83,216)
Restated Fund Balance June 30, 2008		38,708		37,437		27,839		20,026		124,010
FUND BALANCE			_		•	04.45	•	22.074	e	175 464
June 30, 2009	\$	71,120	\$	50,213	\$	31,157	\$	22,971	\$	175,461

Marie Co.

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--GENERAL FUND---OPERATIONAL

Year Ended June 30, 2009	_	RIGINAL BUDGET	{	BUDGET	<u></u>	ACTUAL	Fa	RIANCE ivorable avorable)
REVENUE Residential/Non-Residential Taxes Rent and Leases	\$	7,011	\$	7,011 - -	\$	6,670 4,000 1,200	\$	(341) 4,000 1,200
Fees-Users Interest Income		7,400		7,400		3,548		(3,852)
State Equalization		2,495,634		2,522,142		2,522,459		317
State Flow Through Grants		4.040		- 1,640		4,229 324		4,229 (1,316)
Royalties		1,640		1,040		762		762
Donations Refunds		_		_		2,098		2,098
TOTAL REVENUE		2,511,685		2,538,193	\$	2,545,290	\$	7,097
Cash Balance Budgeted		125,205		125,205				
TOTAL REVENUE & CASH	\$	2,636,890	\$	2,663,398				
EXPENDITURES								
Current			•	4 044 505	•	1,610,983	\$	30,582
Instruction	\$	1,641,565	\$	1,641,565 226,693	\$	1,610,963	Φ	78,136
Support Services-Students		226,693 63,229		63,229		129,338		(66,109)
Support Services-Instruction Support Services-General Administration		167,064		178,572		156,693		21,879
Support Services-School Administration		77,130		77,130		74,647		2,483
Central services		53,400		53,400		34,131		19,269
Operation & Maintenance of Plant		388,393		388,393		332,850		55,543
Student Transportation		-		-		5,789		(5,789)
Other Support Services		1,095		1,095		-		1,095
Food Services-Operations		18,321	_	33,321	<u> </u>	39,406	<u> </u>	(6,085) 131,004
TOTAL EXPENDITURES	\$	2,636,890	<u>\$</u>	2,663,398		2,532,394	<u>\$</u>	131,004
Explanation of Difference between Budgetary	Inflows	s and Outflow	s and	GAAP Reve	nues a	and Expenditu	res	
Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	2,545,290		
Property tax Receivable						170		
Prior Year Tax Receivables						(477)		
Current Year Receivable								
Prior Year Receivable						(140)		
Current Year Deferral						(119) 398		
Prior Year Deferral Total Revenues (GAAP Basis)					\$	2,545,262		
Uses/outflows of resources					œ	2 522 204		
Uses/outflows of resources Actual amounts (budgetary basis)					\$	2,532,394		
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP					\$			
Uses/outflows of resources Actual amounts (budgetary basis)					\$	2,532,394 (19,894) 150		

STATE	OF NEW MEXICO	
FLOYD	MUNICIPAL SCHOOL	S

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--GENERAL FUND--TRANSPORTATION FUND

Year Ended June 30, 2009	0	RIGINAL						RIANCE ivorable
	-	UDGET	E	UDGET	ACTUAL		_(Unf	avorable)
REVENUE State Flow Through Grants TOTAL REVENUE	\$	150,374 150,374	\$	142,617 142,617	\$	142,617 142,617	\$	-
Cash Balance Budgeted								
TOTAL REVENUE & CASH	\$	150,374	\$	142,617				
EXPENDITURES Current Student Transportation TOTAL EXPENDITURES	\$	150,374 150,374	\$	142,617 142,617	\$	126,878 126,878	\$	15,739 15,739
Explanation of Difference between Budgetary Sources/inflows of resources	Inflows	s and Outflow	s and (GAAP Revent			s	
Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	142,617		
Total Revenues (GAAP Basis)					<u> </u>			
Uses/outflows of resources Actual amounts (budgetary basis)					\$	126,878		
Differences-budget to GAAP Prior Year Accounts Payable						(2,253) 5,216		
Current Year Accounts Payable Total Expenditures (GAAP Basis)					\$	129,841		

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--GENERAL FUND--INSTRUCTIONAL MATERIALS FUND

Year Ended June 30, 2009								RIANCE	
	O	RIGINAL					Favorable		
	В	UDGET	В	UDGET	A	CTUAL	(Unfavorable)		
REVENUE							_		
State Flow Through Grants	\$	22,147	_\$	22,147	\$	26,315	\$	4,168	
TOTAL REVENUE		22,147		22,147	\$	26,315	\$	4,168	
Cash Balance Budgeted									
TOTAL REVENUE & CASH	\$	22,147	\$	22,147					
EXPENDITURES									
Current					_		_	(0.450)	
Instruction	\$	20,827	\$	20,827	\$	22,977	\$	(2,150)	
Support Services-Instruction		1,320		1,320		-		1,320	
TOTAL EXPENDITURES	\$	22,147	\$	22,147	\$	22,977	\$	(830)	
Explanation of Difference between Budgetary	Inflows	and Outflow	s and G	SAAP Revent	ies and	Expenditure	s		
Sources/inflows of resources									
Actual amounts (budgetary basis)					\$	26,315			
Differences-Budget to GAAP									
Total Revenues (GAAP Basis)					\$	26,315			
Uses/outflows of resources									
Actual amounts (budgetary basis)					\$	22,977			
Differences-budget to GAAP					•	22.077			
Total Expenditures (GAAP Basis)					-	22,977			

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL-GENERAL FUND-TEACHERAGE

Year Ended June 30, 2009	_	RIGINAL BUDGET	E	BUDGET	A	CTUAL	F	ARIANCE avorable afavorable)
REVENUE Rent and Leases TOTAL REVENUE	\$	14,400.0	\$	14,400.0 14,400.0	\$	8,700.0 8,700.0	\$	(5,700.0) (5,700.0)
Cash Balance Budgeted		21,406.0		21,406.0				
TOTAL REVENUE & CASH	\$	35,806.0	\$	35,806.0				
EXPENDITURES Current Operation & Maintenance of Plant Acquisition & Construction TOTAL EXPENDITURES	\$	25,806.0 10,000.0 35,806.0	\$	25,806.0 10,000.0 35,806.0	\$	5,755.0 - 5,755.0	\$	20,051.0 10,000.0 30,051.0
Explanation of Difference between Budgetary Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Total Revenues (GAAP Basis)	Inflow	s and Outflow	s and	GAAP Revent	\$	8,700 8,700	s	
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	5,755 5,755		

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS SCHEDULE OF CHANGES IN ASSETS AND LIABILITIES-- AGENCY FUNDS

Year Ended June 30, 2009

	Balance 6/30/2008	ADDITIONS	DEDUCTIONS	Balance 6/30/2009
Goff Memorial	1,509 \$	1,332 \$	- \$	2,841
Davis Memorial	50	-	-	50
	_	10	-	10
Recycle EPAC	-	23,839	12,814	11,025
Keep NM Beautiful		519	519	<u></u>
Student Council	796	1,680	945	1,531
Yearbook	4,003	5,987	6,836	3,154
FCCLA	176	4,110	1,576	2,710
FFA	3,920	13,791	12,227	5,484
FCA	153	2,424	1,739	838
Cheerleaders	3,572	9,606	12,557	621
Book Fair	5,032	3,098	3,112	5,018
Jostens	-	1,028	1,028	-
A/R Prize Fund	193	-	-	193
Elementary Cheerleaders	146	260	100	306
BPA	33	-	-	33
HS Basketball-Girls	2,979	5,652	4,334	4,297
Football	539	3,981	3,741	779
Activity Account Super	166	-	-	166
Volleyball	1,044	3,753	2,995	1,802
HS Basketball-Boys	133	-	-	133
Track	105	-	-	105
Baseball	20	220	48	192
Booster Club	10,861	17,815	12,611	16,065
Poetry	649	-	-	649
Vending	-	16,320	14,272	2,048
Elementary Fund	215	1,156	546	825
Music Booster Club	1,344	1,078	566	1,856
Class of 2008	1,232	-	1,232	-
Class of 2009	7,558	10,715	18,273	
Class of 2010	2,157	14,621	11,741	5,037
Class of 2011	3,231	3,067	3,179	3,119
Class of 2012	1,643	173	800	1,016
Class of 2013	652	506	934	224
Class of 2014	965	384	1,195	154
Class of 2015	1,130	1,081	1,261	950
Class of 2016	306	-	214	92
Class of 2017	771	737	742	766
Class of 2018	72	299	300	71
Class of 2019	412	452	651	213
Class of 2020	251	303	73	481
Class of 2021	-	319	264	55
Class of 2022	-	1,021	1,021	475
Special Ed	475	-	-	475
Returned Check	-	80	-	80
State Treasurer Investment Pool	69	. -	404445	69 75.533
Total	\$ 58,562	151,44,6	134,445 \$	75,533

	STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS												
	SCHEDULE OF PLEDGED COLLA	TERA	NL										
	JUNE 30, 2009												
		,	Total Deposits		FDIC surance	Ininsured Deposits		ollateral equired	Collateral Pledged	Un	Ininsured/ collateralize Deposits	ed	Pledged Collateral Deficit
	PORTALES NATIONAL BANK	\$	321,222		250,000	\$ 71,222	\$	35,611	\$ 208,250	\$		= :	\$ -
	COLLATERAL FNMA - 31359MA94 FHLMC - 3128X3K69	\$	154,969 53,281	11/	TURES 15/2011 20/2010								
		\$	208,250										
	COLLATERAL IS HELD AT								044.000	•			•
	NEW MEXICO STATE TREASURE	F_\$	211,062	\$	-	\$ 211,062	<u>*</u>	211,062	\$ 211,062	<u>*</u>		<u>-</u> :	<u> </u>
	SECURITIES HELD BY THE INDE	PENI	DENT BANK	ERS E	BANK								
	See Independent Auditor's Report												

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS								
BANK SUMMARY								
JUNE 30, 2009								
Bank	ACCT TYPE	FUND		BANK BALANCE	OUTSTANDING CHECKS	OUTSTANDING DEPOSITS	- -	NET CASH BALANCE
PORTALES NATIONAL BANK	Checking Checking Checking Checking Checking Checking Checking	Operational Capital Improvement Cafeteria Athletics Activities Federal tax withheld Federal Programs Payroll Clearing	* \$ * *	14,704 \$ 92,425 17,096 10,771 82,040 104,186 -	22,160 : 982	\$ - 35 - - - -	\$	(7,456) 91,443 16,950 10,231 75,465 104,186 -
Total PORTALES NATIONAL BANK	Checking	1 ayron oloumig		321,222	30,438			290,819
New Mexico State Treasurer New Mexico State Treasurer Total New Mexico Treasurer	C.D. C.D.	Activity Operational	*	68 210,994 211,062				68 210,994 211,062
Total All Accounts			\$	532,284 \$	30,438	\$	_\$ ₌	501,881
			*	Interest Bearin	g			
See Independent Auditor's Report								

	OPERATIONAL		FOOD SERVICES	FEDERAL PROJECTS	LOCAL/STATE ACCOUNT		
Audited Net Cash JUNE 30, 2008 Investments on hand/Loans	\$ 59,895 79,936	\$ 39,690	\$ 9,840	\$ 8,094 	\$ (19,379) (81,861)	\$ 30,065 1,926	
TOTAL CASH BALANCE JUNE 30, 2008	139,831	39,690	9,840	8,094	(101,240)	31,991	
2008-2009 Revenue	2,573,329	142,617	118,149	14,698	230,463	18,029	
Transfers In & Due From	9,800		10,000				
TOTAL AVAILABLE CASH	2,722,960	182,307	137,989	22,792	129,223	50,020	
2008-2009 Expenditures	2,532,245	126,878	111,239	12,561	243,150	61,155	
Loans to other funds Transfers Out & Due To	10,000	126,878	9,800	12,561	243,150	61,155	
	, ,	120,070	121,000	-		_	
Reconciling Items Cash in Clearing Accounts	38,308 104,186	-	_				
Restated Cash Balance NET CASH, JUNE 30, 2009	\$ 323,209	\$ 55,429	\$ 16,950	\$ 10,231	\$ (113,927)	\$ (11,135)	

See Independent Auditor's Report

SB-9 ACTIVITIES		INSTRUCTIONAL ACTIVITIES MATERIALS		PSCO 20%		TEACHERAGE		
\$ 93,060	\$	58,496 68	\$	27,839	\$	3,929	\$	20,026
93,060		58,564		27,839		3,929		20,026
30,872		151,418		26,315		-		8,700
 								-
123,932		209,982		54,154		3,929		28,726
33,922		134,449		22,997		2,496		5,755
 33,922		134,449		22,997	_	2,496		5,755
55,322		-		20		· -		-
\$ 90,010	\$	75,533	\$	31,177	\$	1,433	\$	22,971



Certified Public Accountants

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Mr. Hector H Balderas, State Auditor
The Board of Directors
Floyd Municipal Schools
Floyd, New Mexico

We were engaged to audit the financial statements of the governmental activities, the business-type activities, each major fund, the aggregate remaining fund information, the budgetary comparisons of the general fund and major special revenue funds, and the combining and individual funds and related budgetary comparisons presented as supplemental information of the agency as of and for the year ended June 30, 2009, and have issued our report thereon dated March 13, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses and therefore, there can be no assurance that all deficiencies, significant deficiencies, or material weaknesses have been identified. However, as described in the accompanying schedule of findings and responses, we identified certain deficiencies in internal control over financial reporting that we consider to be material weaknesses and other deficiencies that we consider to be significant deficiencies.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. We consider the deficiencies described in the accompanying schedule of findings and responses to be material weaknesses. 07-02, 08-07, and 08-08.

A significant deficiency is a deficiency or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the deficiencies described in the accompanying schedule of findings and responses to be significant deficiencies. 06-01, 06-02, 06-03, 07-01, 08-02, 08-03, 08-04, 08-05, 08-06, 08-09, and 08-10.

Portales: PO Box 445, 118 E. 2nd Street Portales NM, 88130 Phone: 575-356-8564 Fax: 575-356-2453 Clovis: PO Box 1874, 116 E. Grand Avenue Clovis NM, 88101 Phone: 575-762-3811 Fax: 575-762-3866

	Compliance and Other Matters As part of obtaining reasonable assurance about whether agency's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with
	those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under <i>Government Auditing Standards</i> and which are described in the accompanying schedule of findings and responses as items 06-01, 06-02, 06-03, 07-02 and 08-07.
	The agency's responses to the findings identified in our audit are described in the accompanying schedule of findings and responses. We did not audit agency's response and, accordingly, we express no opinion on it.
	This report is intended solely for the information and use of management, the board of education, the New Mexico Public Education Department, the State Auditor, the New Mexico Legislature, and applicable federal grantors, and is not intended to be and should not be used by anyone other than these specified parties.
	Woodard, heuren & to.
	Portales, New Mexico March 13, 2012
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STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS SUMMARY SCHEDULE OF PRIC	OR YEAR AUDIT FINDINGS
June 30, 2009	
PRIOR YEAR AUDIT FINDINGS	
LATE REPORT 06-01	
Statement of Condition:	The report was submitted to the State Auditor's office January 21, 2010 which is after the due date.
Recommendation:	Work diligently to catch up the delinquent audits and restore the District to compliance with the audit deadline.
Status:	Revised and Repeated.
CAPITAL ASSETS NOT BEING	The District has not completed a listing of its capital assets nor has the
Statement of Condition:	District calculated depreciations for its capital assets.
Recommendation:	The District should complete its listing of capital assets and input the results of that listing into the accounting system. Once the capital
	assets have been input, the listing should be maintained for additions and retirements and depreciation should be calculated and
Chatus	accumulated. Revised and Repeated.
Status: EXPENDITURES EXCEED BUD	GET 06-03
Statement of Condition:	The District had several overspent budget line items.
Recommendation:	District personnel in charge of maintaining budget data should ensure that appropriate budget amounts are maintained at each function level.
Status:	Revised and Repeated.
Bank Statements not reconcile	It was noted that a few hank fransactions were not recorded in the
Statement of Condition:	District's books until the month following the receipt of the bank statement
Recommendation:	The bank statements should be reconciled upon receipt from the bank and all bank transactions should be recorded in the month in which they occur. In addition the District should use the bank reconciliation utility in the District's accounting system to ensure the system balance agrees with the reconciled cash balance.
Status:	Revised and repeated.
David Transfers are not records	ed on the District's books 07-02
Statement of Condition:	Temporary transfers between bank accounts are not being recorded to the District's accounting system. Transfers totaling \$518,791 were not
Recommendation:	recorded. All cash transactions must be recorded to the District's accounting
Status:	system including interfund transfers. Revised and repeated.
NO INVOICE TO SUBSTANTIA	TE EXPENDITURE 08-01
Statement of Condition:	During the test of expenditures, an expenditure was found that lacked an invoice to support the expenditure.
Recommendation: Status:	Expenditures should be supported by vendor invoice. Resolved.
INVOICE DATE DECEDES PL	JRCHASE ORDER DATE 08-02
Statement of Condition:	preceded the purchase order date.
Recommendation:	A purchase order must be obtained prior to any purchase being made. This will ensure that the District has the funds to make the purchase.
Status:	Revised and repeated.

	STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS				
	June 30, 2009				
	PRIOR YEAR AUDIT FINDINGS				
	INVOICE AMOUNT EXCEEDS PURCHASE ORDER AMOUNT 08-03				
	Statement of Condition: Recommendation:	Fourteen of the disbursements reviewed had invoice amounts that exceeded the purchase order amounts. Two of these were minor (less that \$20), but twelve of these were substantial. Many of these were in the Cafeteria fund for food purchases. The purchase order would be made for \$2 and the invoice would be greater than \$1,000. Purchase orders should be completed prior to purchase and made for an amount sufficient to encumber enough available funds to cover the			
	Objetica	expenditure. Revised and repeated.			
_	Status:				
	BLANKET PURCHASE ORDER	S ARE NOT DECREASING WITH EXPENDITURES 08-04 The review of expenditures for recurring charges for utilities and			
	Statement of Condition:	telephone services revealed blanket purchase orders with encumbrances that did not decrease with subsequent disbursements. Purchases on blanket purchase orders should be applied with each			
	Recommendation:	disbursement in order to accurately track available budget amounts.			
	Status:	Revised and repeated.			
	PURCHASE ORDERS CHANGE	D BY HAND 08-05			
	Statement of Condition:	Purchase orders were changed in hand writing through cross outs and over written to match the corresponding invoice.			
	Recommendation:	Any changes to the purchase orders should be revised in the accounting software and the revised purchase order attached to the expenditure record.			
	Status:	Revised and repeated.			
	NO PURCHASE ORDERS ON A	THLETIC EXPENDITURES 08-06			
	Statement of Condition:	Disbursements for referee services and atmetic district rees and rice			
	D	have accompanying purchase orders. Purchase orders should be prepared and should accompany every			
	Recommendation:	expenditure made on any District fund.			
	Status:	Revised and repeated.			
	CLEARING ACCOUNT TRANS	ACTIONS NOT RECORDED 08-07			
	Statement of Condition:	Denosits and checks willell oil the District's payron olcaring and			
		federal withholding clearing bank accounts were not recorded in the accounting software. The District's clearing accounts did not appear to have been properly reconciled.			
	Recommendation:	Deposits to the clearing accounts should only be made for the amount of the disbursements to be made from the clearing accounts. Those deposits and subsequent should be recorded in the District's accounting system and maintained like any other bank account. The clearing accounts should be reconciled every month. The reconciled			
	Status:	balance for clearing accounts should always be zero. Revised and repeated.			
		Showly 2			
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STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOO SUMMARY SCHEDULE OF	OLS PRIOR YEAR AUDIT FINDINGS
June 30, 2009	
PRIOR YEAR AUDIT FINDIN	IGS
CASH ACCOUNTS ARE NO Statement of Condition:	Negative cash balances and lack of funds in the operating account caused the District to borrow funds from SB-9.
Recommendation:	The District to borrow rands from 65 of. The District needs to practice some intense cash management, improve on its purchasing practices, and balance bank accounts on a timelier manner so that management has a better understanding of its cash position.
Status:	Revised and repeated.
PREPARATION OF FINANC	CIAL STATEMENTS 08-09
Statement of Condition:	The financial statements and related disclosures are not being prepared by the District, but by the auditor.
Recommendation:	District personnel should receive the training necessary to gain as understanding of the elements of external reporting. Not only should bistrict personnel receive training in financial statement preparation and footnote disclosure, but in addition gain an understanding of the pronouncement produced by GASB, GAAS, and FASB and the requirements of the Office of the State Auditor and PED.
Status:	Revised and repeated.
VIOLATION OF THE 24-HO	UR RULE – 2008-10
Statement of Condition:	Upon review of Activity Funds deposits, it was discovered that three of the activity fund collections in February 2009 were not being deposite within the required 24-hour period. This determination was made be comparing the date of the receipt with the date stamped by the ban on the deposit slip. Each deposit included receipts that were date more than 24 hours prior to the deposit. In addition, during the review of bank transactions, a deposit was found to have been deposited two months after collection.
Recommendation:	Fundraiser money collected should be deposited with the bank the date it is collected and receipted. Teachers and sponsors should submit a money the day it is collected to the campus secretary to avoid possible loss and theft. District personnel in charge of collecting, receipting and depositing money should pay closer attention to what they are doing and not lose deposits in their desks. Timely bank reconciliations would have caught this error sooner, as the deposit was entered into the accounting software when it was collected.
Status:	Revised and repeated.

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS SCHEDULE OF FINDINGS AN	S D RESPONSES	
JUNE 30, 2009		
I. SUMMARY OF AUDITOR'S I	RESULTS:	
Report on Financial Statements	3	Disclaimer of Opinion
Reportable Conditions on GAG	AS	06-01, 06-02, 06-03, 07-01, 08-02, 08-03, 08-04, 08-05, 08-06, 08-09, and 08-10.
Material Weakness involving R	eportable Condition	07-02, 08-07, and 08-08.
Material Noncompliance		None
Questioned Cost		None
Type A & Type B Dollar Thresh	old	\$300,000
Entity Risk		High Risk
II FEDERAL PROGRAM FINDI	NGS:	None
Statement of Condition:	The report was submitted to the St which is after the due date.	
Criteria:	NMAC 2.2.2.9 A (1)(C) establishes school district audit reports.	November 15 as the due date fo
Cause: The bank and cash accounts of the District did not balance contained multiple errors that rendered the accounts unauditible District hired an outside consultant to review and correct the accounts which took considerable time.		ered the accounts unauditible. The nt to review and correct the band me.
Effect: Users of the financial statements such as legislators, credi and federal grantors do not have access to timely audit relack of timely audit reports can have a negative effect on federal funding.		access to timely audit reports. The ave a negative effect on state and
Recommendation:	Work diligently to catch up the or District to compliance with the audit	delinquent audits and restore the deadline.
Response:	Management concurs with recomme	
CAPITAL ASSETS NOT BEIN	G INVENTORIED 06-02 (Repeated & F The District has not completed a lis	Revised) ting of its capital assets nor has the
Statement of Condition: Criteria:	District calculated depreciations for Section 12-6-10.B NMSA 1978 and	its capital assets.
ontona.	capital assets be maintained and recognized.	d depreciation be calculated an
	tone	

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHO SCHEDULE OF FINDINGS	OLS AND REPONSES
JUNE 30, 2009	
III FINANCIAL STATEMEN	T FINDINGS (continued):
CAPITAL ASSETS NOT B	EING INVENTORIED 06-02 (Repeated & Revised) (continued)
Cause:	District personnel have been unable to complete an inventory of assets in order to create a listing of capital assets.
Effect:	The financial statements of the District can not be present accordance to GAAP. The financials statements could potential misstated in regards to capital assets, accumulated depreciation depreciation.
Recommendation:	The District should complete its listing of capital assets and inpresults of that listing into the accounting system. Once the cassets have been input, the listing should be maintained for add and retirements and depreciation should be calculated accumulated.
Response:	Management has completed an estimated cost inventory of District's buildings and building improvements. The District will forward with completing an inventory of land and equipment inputting results in the accounting system.
EXPENDITURES EXCEED	BUDGET 06-03 (Repeated & Revised)
	The following funds and function lines had expenditures that e
Statement of Condition:	the budget for that function. Operating Food Services \$\ Instructional Materials Support Services - Instruction \$2.150, Car Food Services Operations \$1,239, Athletics Support Service Students \$1,155, Title IV-A Safe and Drug Free Schools Single Services - Students \$1,500, Reading First - Instruction \$69, Education Instruction \$20 Technology for Education Support Services - School Administration \$406, Incentives for School Improved Instruction \$1,936, Library GO Bonds Support Services - Instruction \$1,598, and Reading Materials Instruction \$1,724.
Statement of Condition: Criteria:	the budget for that function. Operating Food Services \$ Instructional Materials Support Services – Instruction \$2.150, Ca Food Services Operations \$1,239, Athletics Support Service Students \$1,155, Title IV-A Safe and Drug Free Schools S Services – Students \$1,500, Reading First – Instruction \$69, Education Instruction \$20 Technology for Education Support Se – School Administration \$406, Incentives for School Improv Instruction \$1,936, Library GO Bonds Support Services – Instruction \$2,598, and Reading Materials Instruction \$1,724. According to 6.20.2.10 NMAC and the manual of procedures Public Education Department a school district is to expenditures from the budget function level.
	the budget for that function. Operating Food Services \$\ Instructional Materials Support Services — Instruction \$2.150, Car Food Services Operations \$1,239, Athletics Support Service Students \$1,155, Title IV-A Safe and Drug Free Schools Services — Students \$1,500, Reading First — Instruction \$69, Education Instruction \$20 Technology for Education Support Services — School Administration \$406, Incentives for School Improved Instruction \$1,936, Library GO Bonds Support Services — Instruction \$1,936, Library GO Bonds Support Services — Instruction \$1,724. According to 6.20.2.10 NMAC and the manual of procedures Public Education Department a school district is to expenditures from the budget function level. Per the review of the budget procedures of the District the budget not broken down to the required function level.
Criteria:	the budget for that function. Operating Food Services \$ Instructional Materials Support Services – Instruction \$2.150, Ca Food Services Operations \$1,239, Athletics Support Services Students \$1,155, Title IV-A Safe and Drug Free Schools S Services – Students \$1,500, Reading First – Instruction \$69, Education Instruction \$20 Technology for Education Support Services – School Administration \$406, Incentives for School Improv Instruction \$1,936, Library GO Bonds Support Services – Instruction \$2,598, and Reading Materials Instruction \$1,724. According to 6.20.2.10 NMAC and the manual of procedures Public Education Department a school district is to expenditures from the budget function level.
Criteria: Cause:	the budget for that function. Operating Food Services \$\text{Instructional Materials Support Services} - Instruction \$2.150, Car Food Services Operations \$1,239, Athletics Support Services Students \$1,155, Title IV-A Safe and Drug Free Schools Services - Students \$1,500, Reading First - Instruction \$69, Education Instruction \$20 Technology for Education Support Services - School Administration \$406, Incentives for School Improved Instruction \$1,936, Library GO Bonds Support Services - Inst \$2,598, and Reading Materials Instruction \$1,724. According to 6.20.2.10 NMAC and the manual of procedures Public Education Department a school district is to expenditures from the budget function level. Per the review of the budget procedures of the District the budge not broken down to the required function level. By not following the regulatory guidelines the District is not a control adequately the expenditures charged to the individual function and the individual function adequately the expenditures charged to the individual function and the individual function adequately the expenditures charged to the individual function and the individual function adequately the expenditures charged to the individual function and the individual function adequately the expenditures charged to the individual function and individual functions are individual functions.

;	STATE OF NEW MEXICO					
	FLOYD MUNICIPAL SCHOOLS	DECENONICE C				
	SCHEDULE OF FINDINGS AND I	HEDULE OF FINDINGS AND RESPONSES				
	JUNE 30, 2009					
III FINANCIAL STATEMENT FINDINGS (continued):						
	DANK STATEMENTS NOT DEC	ONCILED IN A TIMELY MANNER 07-01 (Repeated and Revised)				
	Statement of Condition:	It was noted that a few bank transactions were not recorded in the				
	Statement of condition.	District's books until the month following the receipt of the bank statement.				
	Criteria:	This is not a good accounting practice as the cash accounts on the				
	Criteria.	books should be reconciled shortly after receipt of the bank				
		statements.				
	Cause:	The bank reconciliations are not being performed upon receipt of the				
		bank statements. In addition, bank transactions are not being recorded				
		in the month in which they take place.				
	Effect:	The cash balance may not be accurately reflected in the District's				
		financial records from month to month. This can adversely effect				
		management spending decisions. The bank statements should be reconciled upon receipt from the bank				
	Recommendation:	and all bank transactions should be recorded in the month in which				
		they occur. In addition the District should use the bank reconciliation				
		utility in the District's accounting system to ensure the system balance				
		agrees with the reconciled cash balance.				
	D	Management concurs with the recommendation.				
	Response:	-				
	BANK TRANSFERS ARE NOT	RECORDED ON THE DISTRICT'S BOOKS 07-02 (Repeated and				
		Revised)				
	Statement of Condition:	Revised) Temporary transfers between bank accounts are not being recorded to				
		Revised) Temporary transfers between bank accounts are not being recorded to the District's accounting system. Transfers totaling \$518,791 were not				
	Statement of Condition:	Revised) Temporary transfers between bank accounts are not being recorded to the District's accounting system. Transfers totaling \$518,791 were not recorded				
		Revised) Temporary transfers between bank accounts are not being recorded to the District's accounting system. Transfers totaling \$518,791 were not recorded. This is a violation of good accounting practice and 6.20.2.14 NMAC				
	Statement of Condition:	Revised) Temporary transfers between bank accounts are not being recorded to the District's accounting system. Transfers totaling \$518,791 were not recorded. This is a violation of good accounting practice and 6.20.2.14 NMAC under the cash control standards which states "temporary transfers of				
	Statement of Condition:	Revised) Temporary transfers between bank accounts are not being recorded to the District's accounting system. Transfers totaling \$518,791 were not recorded. This is a violation of good accounting practice and 6.20.2.14 NMAC under the cash control standards which states "temporary transfers of cash are to be posted as due to and due from to indicate interfund				
	Statement of Condition: Criteria:	Revised) Temporary transfers between bank accounts are not being recorded to the District's accounting system. Transfers totaling \$518,791 were not recorded. This is a violation of good accounting practice and 6.20.2.14 NMAC under the cash control standards which states "temporary transfers of cash are to be posted as due to and due from to indicate interfund transfers".				
	Statement of Condition:	Revised) Temporary transfers between bank accounts are not being recorded to the District's accounting system. Transfers totaling \$518,791 were not recorded. This is a violation of good accounting practice and 6.20.2.14 NMAC under the cash control standards which states "temporary transfers of cash are to be posted as due to and due from to indicate interfund transfers". The District makes transfers between bank accounts without recording the transfer to its accounting system.				
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STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOL SCHEDULE OF FINDINGS AN	S ND RESPONSES
JUNE 30, 2009	
II FINANCIAL STATEMENT F	INDINGS (continued):
NVOICE DATE PRECEDES	PURCHASE ORDER DATE 08-02 (Repeated and revised)
Statement of Condition:	receded the purchase order date.
Criteria:	Expenditure was made without determining that funds were available and that the expenditure would be within budget. 6.20.2.14.E NMSA states the District shall verify that there is sufficient cash and budget available prior to disbursement of cash.
Cause:	Invoices appear to have been presented for payment prior to a purchase order being executed.
Effect:	Such a lapse in control can lead to cash shortages and overspent budgets as noted in finding 06-03.
Recommendation:	A purchase order must be obtained prior to any purchase being made. This will ensure that the District has the funds to make the purchase.
Response:	Management concurs with the recommendation.
INVOICE AMOUNT EXCEED	S PURCHASE ORDER AMOUNT 08-03 (Repeated and revised)
INVOICE AMOUNT EXCEED Statement of Condition:	Eight of the disbursements reviewed had invoice amounts that exceeded the purchase order amounts.
INVOICE AMOUNT EXCEED Statement of Condition: Criteria:	Eight of the disbursements reviewed had invoice amounts that exceeded the purchase order amounts. 6.20.2.14.E NMSA states the District shall verify that there is sufficient cash and budget available prior to disbursement of cash. By encumbering an amount substantially below the actual amount, the District can not verify that sufficient funds and budget are available for the expenditure.
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SCHEDULE OF FINDINGS AN	ND RESPONSES
JUNE 30, 2009	
III FINANCIAL STATEMENT F	
BLANKET PURCHASE ORD	ERS ARE NOT DECREASING WITH EXPENDITURES 08-04 (Repeated and revised)
Statement of Condition:	The review of expenditures for recurring charges for utilities and telephone services revealed blanket purchase orders with
Criteria:	encumbrances that did not decrease with subsequent disbursements. The District should have in place and utilize purchase controls that accurately reflect the expenditures and the decrease reflected to available funds and budget.
Cause:	Purchase orders were not applied in the accounting software when funds were disbursed, therefore the encumbrance amount did not decrease with subsequent disbursements.
Effect:	The carrying amount of available budget was not decreased as funds were disbursed for utility and telephone services.
Recommendation:	Purchases on blanket purchase orders should be applied with each disbursement in order to accurately track available budget amounts.
Response:	Management concurs with the recommendation.
	GED BY HAND 08-05 (Repeated and revised)
Statement of Condition:	Purchase orders were changed in hand writing through cross outs and over written to match the corresponding invoice.
Criteria:	6.20.2.11 D NMSA states that appropriate control procedures shall be adopted by the local board within a school district to safeguard its assets, check the accuracy and reliability of its accounting data, promote operating efficiency, and encourage adherence to prescribed managerial policies. The internal control structure shall address all school transactions.
Cause:	A District employee, without authority, hand wrote changes to purchase orders to match the actual expenditure and even in one instance changed the vendor. The changes were not input into the District's accounting software.
Effect:	The budget of the District was not accurately recorded as these changes were never input into the accounting software. The result could be overspent budget line items.
Recommendation:	Any changes to the purchase orders should be revised in the accounting software and the revised purchase order attached to the expenditure record.
	Management concurs with the recommendation.

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS SCHEDULE OF FINDINGS AND	RESPONSES
JUNE 30, 2009	
III FINANCIAL STATEMENT FINI	DINGS (continued):
NO PURCHASE ORDERS ON A	THLETIC EXPENDITURES 08-06 (Repeated and revised)
Statement of Condition:	Disbursements for referee services and athletic district lees did not have accompanying purchase orders.
Criteria:	6.20.2.14.E NMSA states the District shall verify that there is sufficient cash and budget available prior to disbursement of cash.
Cause:	Purchase orders for the above referenced expenditures were not prepared.
Effect:	The District can not ensure that funds and budget are available for disbursement.
Recommendation:	Purchase orders should be prepared and should accompany every expenditure made on any District fund.
Response:	Management concurs with the recommendation.
CLEARING ACCOUNT TRANSA	ACTIONS NOT RECORDED 08-07 (Repeated and revised)
Statement of Condition:	Deposits and checks written on the District's payroll clearing and federal withholding clearing bank accounts were not recorded in the accounting software. The District's clearing accounts did not appear to have been properly reconciled.
Criteria:	6.20.2.14 G NMSA Clearing accounts shall reconcile to zero at the end of each month. Bank reconciliations for clearing accounts shall be completed on a monthly basis.
Cause:	Clearing account activity was not recorded in those accounts in the District's accounting software. Monthly reconciliations were not properly completed as noted by cash reports from the District's Software.
Effect:	The clearing accounts do not balance to zero and the District is blindly transferring funds to the clearing accounts to cover checks written out of the clearing accounts.
Recommendation:	Deposits to the clearing accounts should only be made for the amount of the disbursements to be made from the clearing accounts. Those deposits and subsequent should be recorded in the District's accounting system and maintained like any other bank account. The clearing accounts should be reconciled every month. The reconciled balance for clearing accounts should always be zero.
Response:	Management concurs with the recommendation.
CASH ACCOUNTS ARE NOT B	EING MONITORED 08-08 (Repeated and revised)
Statement of Condition:	Negative cash balances and lack of funds in the operating account caused the District to borrow funds from SB-9.
Criteria:	The levy as proposed to the voters in the District was for the purpose of acquiring capital assets.
Cause:	Lack of monitoring of cash balances plus the amount of time it took to receive reimbursement from federal programs created cash restraints on the District. The District had to use whatever cash balances that were available to cover expenditures.
Effect:	The District has borrowed money from a fund which has a designated purpose other than operations.

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS SCHEDULE OF FINDINGS AND RESPONSES		
JUNE 30, 2009		
III FINANCIAL STATEMENT FIND	DINGS (continued):	
CASH ACCOUNTS ARE NOT BEING MONITORED 08-08 continued		
Recommendation:	The District needs to practice some intense cash management, improve on its purchasing practices, and balance bank accounts on a timelier manner so that management has a better understanding of its cash position.	
Response:	Management concurs with the recommendation.	
PREPARATION OF FINANCIAL STATEMENTS 08-09 (Repeated and revised)		
Statement of Condition:	The financial statements and related disclosures are not being	
Criteria:	prepared by the District, but by the auditor. According to the American Institute of Certified Public Accountants' Statement on auditing Standards No. 112, a system of internal control over financial reporting does not stop at the general ledger. Well designed systems include controls over financial statement	
Cause:	preparation. The District's personnel do not have the training to understand the elements of external financial reporting including the preparation of financial statements and related footnotes. Without this understanding, the District does not have the personnel with the capability to review and approve the financial statements and related disclosures prepared	
Effect:	by the auditor. Without the controls over the preparation of financial statements and related disclosures, the District's ability to detect and prevent misstatements in the financial statements is limited.	
Recommendation:	District personnel should receive the training necessary to gain an understanding of the elements of external reporting. Not only should District personnel receive training in financial statement preparation and footnote disclosure, but in addition gain an understanding of the pronouncement produced by GASB, GAAS, and FASB and the requirements of the Office of the State Auditor and PED.	
Response:	Management concurs with the recommendation.	
VIOLATION OF THE 24-HOUR RULE - 2008-10 (Repeated and revised)		
Statement of Condition:	Upon review of Activity Funds deposits, it was discovered that three of the activity fund collections in February 2009 were not being deposited within the required 24-hour period. This determination was made by comparing the date of the receipt with the date stamped by the bank on the deposit slip. Each deposit included receipts that were dated more than 24 hours prior to the deposit. In addition, during the review of bank transactions, a deposit was found to have been deposited two months after collection	
Criteria:	NMAC 6.20.2.14 Money received and receipted shall be deposited in the bank within twenty-four (24) hours or one banking day.	
Cause:	In the case of the activity fund deposits, the deposits simply were not documented by receipt at the collection point. There is no documentation to support the District's assertion that deposits are made timely.	

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS SCHEDULE OF FINDINGS AND	D RESPONSES
JUNE 30, 2009	
III FINANCIAL STATEMENT FIN	NDINGS (continued):
VIOLATION OF THE 24-HOUR	RULE - 2008-10 (continued)
Effect: Recommendation:	Holding money subjects the money to loss, thert, or misappropriation. This also subjects the District, District employees, parents and students to possible loss and liability. Fundraiser money collected should be deposited with the bank the day it is collected and receipted. Teachers and sponsors should submit all money the day it is collected to the campus secretary to avoid possible
Response:	loss and theft. District personnel in charge of collecting, receipting and depositing money should pay closer attention to what they are doing and not lose deposits in their desks. Timely bank reconciliations would have caught this error sooner, as the deposit was entered into the accounting software when it was collected. The District personnel will monitor deposits more closely so that staff
тевропос.	making collections will be aware that the 24-hour rule is being enforced at all times.

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS

Year Ended June 30, 2009

EXIT CONFERENCE

AUDITOR PREPARED FINANCIAL STATEMENTS

These financial statements and related footnotes and supplemental information were prepared by the auditor. The auditor cannot be a part of the District's internal control, thus the preparation of the report is not a substitute for managements internal control and is not considered in the auditors evaluation of the severity of the internal control deficiency.

We prepared the draft financial statements based on management's chart of accounts and trial balances and any adjusting, correcting, and closing entries have been approved by management. We also have prepared the draft footnotes based on the information determined and approved by management. These services are allowable under SAS 112.

EXIT CONFERENCE

An Exit Conference was held on March 13, 2012. Present were Paul Benoit, Superintendent; Margie Plummer, Business Manager; and Leon Nall, Board of Education President. Our firm was represented by Gayland Cowen, CPA and John P. McKinley, Jr., CPA.