# STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS

## AUDITED FINANCIAL STATEMENTS AND OTHER FINANCIAL INFORMATION JUNE 30, 2008

WOODARD, COWEN & CO.
CERTIFIED PUBLIC ACCOUNTANTS

### STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS JUNE 30, 2008

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### **OFFICIAL ROSTER**

## **BOARD OF EDUCATION**

Leon Nall President

Jim Chandler Vice President

Jeff Essary Secretary

James Love Member

Clovis Gray Member

SCHOOL OFFICIALS

Paul Benoit Superintendent

Margie Plummer Business Manager

Woodard, Cowen & Co.

Certified Public Accountants

#### INDEPENDENT AUDITOR'S REPORT

Hector Balderas, State Auditor The Board of Education Floyd Municipal Schools Floyd, New Mexico

We have audited the accompanying financial statements of the governmental activities, each major fund, the budgetary comparisons of the general fund and the major special revenue funds and the aggregate remaining fund information of the Floyd Municipal Schools, as of and for the year ended June 30, 2008, which collectively comprise the Floyd Municipal Schools' basic financial statements as listed in the table of contents. We also have audited the financial statements of each of Floyd Municipal Schools' nonmajor governmental funds and all the budgetary comparisons presented as supplementary information in the accompanying combining and individual fund financial statements as of and for the year ended June 30, 2008, as listed in the table of contents. These financial statements are the responsibility of Floyd Municipal Schools' management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and with standards applicable to financial audits contained in *Government Auditing Standard* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

As discussed in note IV paragraph E to the financial statements, management did not maintain a listing of capital assets and, accordingly, has not recorded depreciation expense on those assets. Accounting principles generally accepted in the United States of America require that those capital assets be capitalized and depreciated, which would increase the assets and expenses of the governmental activities. The amount by which this departure would affect assets and expense of the governmental activities is not reasonably determinable.

In our opinion, because of the effects of the matter discussed in the preceding paragraph, government-wide financial statements referred to above do not present fairly, in conformity with accounting principles generally accepted in the United States of America, the financial position of the governmental activities of the Floyd Municipal Schools, New Mexico, as of June 30, 2008, and the changes in financial position thereof for the year then ended.

The findings 07-02, 08-07, and 08-08 discussed in the Schedule of Findings and Responses were deemed to material. Finding 07-02 is a repeated finding with increased amount of discrepancy over the prior year. These findings constitute a breakdown of internal controls which could have a material effect on the amounts and balances reported on the financial statements. The nature and the amount of the adjustments needed to bring the accounts of the District within balance leave a significant amount of uncertainty that the financial statements are accurate and free of material misstatement.

In our opinion, because of the effects of the matter discussed in the preceding paragraph, the financial statements referred to above do not present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Floyd Municipal Schools, as of June 30, 2008, and the respective changes in financial position and the budgetary comparisons for the General Fund, Title I, Reading First and Senate Bill 9 for the year then ended in conformity with accounting principles generally accepted in the United States of America. In addition, in our opinion, the financial statements referred to above do not present fairly, in all material respects, the respective financial position of each nonmajor governmental fund of Floyd Municipal Schools as of June 30, 2008 and the respective changes in financial position and the respective budgetary comparisons for the major capital project funds and all nonmajor governmental funds for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with <u>Government Auditing Standards</u>, we have also issued our report dated January 20, 2011, on our consideration of Floyd Municipal Schools' internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit

Floyd Municipal Schools has not presented the managements discussion and analysis that accounting principles generally accepted in the United States of America has determined is necessary to supplement, although not required to be part of, the basic financial statements.

Our audit was conducted for the purpose of forming opinions on the basic financial statements and the combining and individual fund financial statements, and the budgetary comparisons. The other supplementary information listed in the table of contents is presented for purposes of additional analysis and is not a required part of the basic financial statements of Floyd Municipal Schools. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly presented in all material respects, in relation to the basic financial statements taken as a whole.

Woodard, komen & ho.

January 20, 2011 Portales, New Mexico

## STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS STATEMENT OF NET ASSETS

June 30, 2008

		Governmental Activities
<u>ASSETS</u>	_	/ tollvilles
Cash Property Taxes Receivable Due From Other Agencies Inventory	\$	273,060 2,417 174,946 2,253
Non-current: Capital assets, net		1,729,972
Total assets	_	2,182,648
LIABILITIES		
Accounts payable Deferred Revenue	_	55,015 72,924
Total liabilities	_	127,939
NET ASSETS		
Invested in capital assets Restricted for:		1,729,972
Capital Projects Unrestricted	_	3,929 320,808
Total net assets	\$	2,054,709

For the Year Ended June 30, 2008					Net (Expenses) Revenue & Changes
		Pro	gram Revenues		in Net Assets
Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Primary Governmental Activities
Primary government:	\$	\$		\$	710071003
Governmental activities:		·	•	•	
Instruction	1,771,675	14,121	39,573	_	(1,717,981)
Support Services			,		(1,717,301)
Support Services-Students	225,556	-	193,255	_	(32,301)
Support Services-Instruction	107,904	•	52,435	_	(55,469)
Support Services-General Administration	138,978	-	4,381	_	(134,597)
Support Services-School Administration	73,912	-	-		(73,912)
Central Services	48,717	_	_	_	(48,717)
Operation & Maintenance of Plant	361,654	_	12,834	_	(348,820)
Student Transportation	132,924	_	142,556	_	9,632
Food Services-Operations	151,811	10,663	111,045	_	(30,103)
Depreciation-unallocated	162,710	-	,	_	(162,710)
Unallocated	-	-	-	_	(102,710)
Total governmental activities		···			
	\$ 3,175,841	\$ 24,784 \$	556,079 \$	- \$	(2,594,978)
	General reven	ues:			
	Property taxes: Levied for Ge	: eneral purpose		\$	6,399
		pital Projects		•	26,258
	Rent	.,			12,556
	PED Equalizati	ion Guarantee			2,379,675
	State Programs				53,202
	Unrestricted in			•	10,024
	Donations				1,881
	Miscellaneous				4,749
	Federal Progra	ims			92,945
			Total general revenue	es -	2,587,689
			Change in net assets		(7,289)
			Net assets - beginnin	g	2,158,976
			Dontatoment		(06.070)

Restatement Restated Balance Net assets - ending (96,978) 2,061,998

2,054,709

## STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS

## BALANCE SHEET-- GOVERNMENTAL FUNDS

June 30, 2008

	_	GENERAL		TITLE I		READING FIRST
ASSETS						
Cash on Deposit	\$	93,030	\$	20,010	\$	_
Due from Other Funds		158,737	Ť	-	•	_
Due from Other Governments		34,777		33,686		74,648
Property Taxes Receivable		477		-		-
Inventory		-		-		-
TOTAL ASSETS	\$_	287,021	\$_	53,696	\$_	74,648
LIABILITIES AND FUND BALANCE						
Accounts Payable	\$	55,015	\$	-	\$	
Deferred Revenue		-	•	_	•	-
Delinquent Property taxes		398				
Due to Other Funds	_	24,382		53,696	_	74,648
TOTAL LIABILITIES		79,795		53,696		74,648
Fund Balance						
Reserved for Inventory		-		-		-
Unreserved reported in:						
General Fund		207,226		-		
Special Revenue Funds				-		-
Capital Projects Funds						-
TOTAL FUND BALANCE	_	207,226	_	_	_	-
TOTAL LIABILITIES AND FUND BALANCE	.\$_	287,021	\$_	53,696	\$_	74,648

	SENATE BILL NINE		OTHER GOVERNMENTAL FUNDS		Total GOVERNMENTAL FUNDS
\$	93,060	\$	66,960	\$	273,060
	-		29,043		187,780
			31,835		174,946
	1,940				2,417
_			2,253		2,253
\$_	95,000	\$	130,091	[\$]	640,456
				-	
\$		•		•	55.045
Φ	-	\$	70.022	\$	55,015
	1,604		70,922		70,922
	1,004		35,054		2,002
	<del>-</del>	-	35,004	-	187,780
	1,604		105,976		315,719
			2,253		2,253
			-		207,226
	93,396		17,933		111,329
	00.000	_	3,929		3,929
-	93,396	_	24,115	_	324,737
\$_	95,000	\$_	130,091	\$ <u>_</u>	640,456

STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS RECONCILIATION OF THE BALANCE SHEET ALL GOVERNMENTAL FUNDS TO THE STATEMENT OF NET ASSETS

June 30, 2008

Amounts re different b

\$ 324,737
1,729,972
\$ 2,054,709
\$ 

### STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS

# STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE-- GOVERNMENTAL FUNDS

REVENUE	_	GENERAL		TITLE	. <u> </u>	READING FIRST
Residential/Non-Residential Taxes	•	0.000			_	
Fees - Educational	\$	6,399	\$	-	\$	
Rent and Leases		547		-		-
Refunds		12,556		-		-
Fees-Users		3,965		-		7
Interest Income		- 0.650		-		-
State Equalization		9,659		-		-
State Programs		2,379,675		-		-
Donations		176,825 1,881		-		-
Miscellaneous		232		-		-
Insurance Recoveries		232		-		-
Federal Program		92,945		67,234		- 66 551
TOTAL REVENUES		2,684,684	_	67,234	_	66,551
EXPENDITURES		2,004,004		07,234		66,558
Current						
Instruction		1,612,860		67,234		3,031
Support Services		1,012,000		07,234		3,031
Support Services-Students		170,544				
Support Services-Instruction		103,523		_		-
Support Services-General Administration		138,894		_		<u>-</u>
Support Services-School Administration		73,912		_		_
Central Services		48,717		_		_
Operation & Maintenance of Plant		326,058		_		_
Student Transportation		132,924		_		_
Food Services-Operations		17,376		_		_
Acquisition & Construction		3,509		_		_
TOTAL EXPENDITURES		2,628,317	_	67,234	_	3,031
EXCESS (DEFICIENCY) OF	_	2,020,011	_	07,201		0,001
REVENUE OVER EXPENDITURES		56,367		-		63,527
Other Financing Sources						
Transfers In <out></out>		44,497				(63,527)
Total Other Financial Sources	_	44,497		-		(63,527)
Net Change In Fund Balances		100,864		-		<del>-</del> .
FUND BALANCE						
June 30, 2007		204,441		-		-
Restatement		(98,079)		-		-
Restated Fund Balance June 30, 2007		106,362		-		-
FUND BALANCE June 30, 2008	\$_	207,226	\$		\$	-

_	SENATE BILL NINE		OTHER GOVERNMENTAL FUNDS		Total GOVERNMENTAL FUNDS
œ	20.250	•		•	
\$	26,258	\$	-	\$	32,657
	<u>-</u>		-		547 12,556
	_		14,121		18,093
	_		10,663		10,663
	326		39		10,003
	-		-		2,379,675
	53,202		19,378		249,405
	-		-		1,881
	-		-		232
	-		-		•
	-		226,089		452,819
	79,786	_	270,290		3,168,552
	-		88,550		1,771,675
	-		55,012		225,556
	-		4,381		107,904
	84				138,978
	-		-		73,912
	-		-		48,717
	-		-		326,058
	-		-		132,924
	-		134,435		151,811
_	79,665		<u>-</u>	_	83,174
_	79,749		282,378	-	3,060,709
	37		(12,088)		107,843
	-		19,030		-
-	-	-	19,030	-	-
_		-		-	
	37		6,942		107,843
	92,360		17,071		313,872
	92,300		102		(96,978)
-	93,359	-	17,173	-	216,894
\$_	93,396	\$_	24,115	\$_	324,737

STATE OF NEW MEXICO
FLOYD MUNICIPAL SCHOOLS
RECONCILIATION OF THE STATEMENT OF REVENUES,
EXPENDITURES, AND CHANGES IN FUND BALANCE ALL GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

Year Ended June 30, 2008

Amounts reported for governmental activities in the statement of activities are different because:

Net change in fund balance - total governmental funds	\$ 107,843
Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current year	(115,132)
Decrease in Delinquent Property Taxes	-
Change in Net Assets	\$ (7,289)

#### STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS COMBINED STATEMENT OF REVENUE AND EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL-GENERAL FUND Year Ended June 30, 2008

	General Fund							
DEL/ENVIE	_	ORIGINAL BUDGET	_	BUDGET		ACTUAL		VARIANCE Favorable (Unfavorable)
REVENUE Residential/Non-Residential Taxes Rent and Leases Fees-Users	\$	6,407 10,800	\$	6,407 10,800	\$	6,339 12,556 547	\$	(68) 1,756 547
Interest Income State Equalization State Flow Through Grants Impact Aid		7,400 2,361,353 159,898 1,640		7,400 2,379,843 158,057		9,659 2,379,675 253,433		2,259 (168) 95,376
Rent Refunds Local Grants		1,040 - -		1,640 741 - -		232 - 3,965 1,881		(1,408) (741) 3,965 1,881
Indirect Cost - (Flow Through Grants) TOTAL REVENUE	-	2,547,498	_	2,564,888	\$_	16,337 2,684,624	\$ _	16,337 119,736
Cash Balance Budgeted	_	181,649		181,649				
TOTAL REVENUE & CASH	\$_	2,729,147	\$_	2,746,537				
EXPENDITURES Current								
Instruction Support Services-Students Support Services-Instruction Support Services-General Administration Support Services-School Administration Central Services Operation & Maintenance of Plant Student Transportation Other Support Services Food Services-Operations	\$	1,637,512 174,896 63,455 151,397 73,798 49,000 422,054 135,268 1,156 17,611	\$	1,626,935 174,896 63,455 151,397 73,798 49,000 440,544 144,745 1,156 17,611	\$	1,615,665 166,584 103,523 130,605 73,912 45,595 326,058 132,924 - 17,376	\$	11,270 8,312 (40,068) 20,792 (114) 3,405 114,486 11,821 1,156 235
Acquisition & Construction TOTAL EXPENDITURES	\$ _	3,000 2,729,147	\$_	3,000 2,746,537	\$_	748 2,612,990	\$_	2,252 133,547
Explanation of Difference between Budgetary Sources/inflows of resources	Inflo	ows and Outflows	and	GAAP Revenue	es and	Expenditures		
Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	2,684,624		
Property tax Receivable Prior Year Tax Receivables Total Revenues (GAAP Basis)					\$ <u></u>	477 (417) 2,684,684		
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP					\$	2,612,990		
Prior Year Accounts Payable Current Year Accounts Payable Total Expenditures (GAAP Basis)					\$ <u></u>	(4,567) 19,894 2,628,317		

#### STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS

## STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--TITLE I

REVENUE		ORIGINAL BUDGET	_	BUDGET		ACTUAL	F	ARIANCE Favorable nfavorable)
Federal Revenue	\$	70,485	\$	70,973	\$	85,246	\$	14,273
TOTAL REVENUE		70,485	-	70,973	\$	85,246	\$	14,273
Cash Balance Budgeted				<del>-</del> _				
TOTAL REVENUE & CASH	\$	70,485	\$	70,973				
EXPENDITURES								
Current Instruction	\$	70 405	œ	70.073	¢	67.004	¢	2 720
TOTAL EXPENDITURES	\$ <u></u>	70,485 70,485	\$ =	70,973 70,973	\$ =	67,234 67,234	\$ 	3,739 3,739
Explanation of Difference between Budgetary Sources/inflows of resources	y Inflows	and Outflows	and G	AAP Revenue	s and E	expenditures		
Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	85,246		
Current Year Deferral						33,686		
Prior Year Deferral						(53,696)		
Total Revenues (GAAP Basis)					\$	65,236		
Uses/outflows of resources					_			
Actual amounts (budgetary basis)  Differences-budget to GAAP					\$	67,234		
Total Expenditures (GAAP Basis)					\$	67,234		

## STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS

# STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--READING FIRST

REVENUE	-	ORIGINAL BUDGET		BUDGET		ACTUAL		VARIANCE Favorable (Unfavorable)
Refunds Federal Revenue	\$	<u>-</u>	\$	-	\$	7	\$	7
TOTAL REVENUE	_	131,720 131,720		129,166		165,009		35,843
· · · · · · · · · · · · · · · · · · ·		131,720		129,166	<b>*</b> =	165,016	\$_	35,850
Cash Balance Budgeted	_	-						
TOTAL REVENUE & CASH	\$=	131,720	\$	129,166				
EXPENDITURES Current								
Instruction	\$	131,720	\$	129,166	\$	129,734	\$	(568)
Support Services-General Administration TOTAL EXPENDITURES		-	_	-		-		-
TOTAL EXPENDITORES	\$_	131,720	\$ <u></u>	129,166	\$	129,734	\$_	(568)
Explanation of Difference between Budgetary Sources/inflows of resources	Inflo	ws and Outflows	and (	GAAP Revenue	s and	Expenditures		
Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	165,016		
Current Year Receivable						74,648		
Prior Year Receivable Total Revenues (GAAP Basis)					s	(46,403)		
Total Nevertues (OPVII Basis)					³ <u> </u>	193,261		
Uses/outflows of resources								
Actual amounts (budgetary basis)					\$	129,734		
Differences-budget to GAAP					_			
Total Expenditures (GAAP Basis)					\$	129,734		

## STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--SENATE BILL 9

rour Eliada dano do, 2000	·	ORIGINAL BUDGET	-	BUDGET		ACTUAL	ſ	ARIANCE Favorable nfavorable)
REVENUE			_		_		_	
Residential/Non-Residential Taxes	\$	26,978	\$	26,978	\$	26,011	\$	(967)
Interest Income		-		-		326		326
State Flow Through Grants		-		-		53,202		53,202
Refunds			_	-		-	<u>, —</u>	-
TOTAL REVENUE		26,978		26,978	\$	79,539	\$	52,561
Cash Balance Budgeted	_	83,488		83,488				
TOTAL REVENUE & CASH	\$	110,466	\$	110,466				
EXPENDITURES								
Current								
Support Services	\$	267	\$	267	\$	84	\$	183
Acquisition & Construction		110,199		110,199		79,665		30,534
TOTAL EXPENDITURES	\$	110,466	\$_ <u></u>	110,466	\$	79,749	\$	30,717
Explanation of Difference between Budgeta	ry Inflow	s and Outflow	s and G	SAAP Revenue	es and E	Expenditures		
Sources/inflows of resources					_			
Actual amounts (budgetary basis)					\$	79,539		
Differences-Budget to GAAP								
Property tax Receivable						1,940		
Prior Year Tax Receivables						(89)		
Current Year Deferral						(1,604)		
Total Revenues (GAAP Basis)					\$	79,786		
Uses/outflows of resources					_	<b>=</b> 0 = 45		
Actual amounts (budgetary basis)  Differences-budget to GAAP					\$	79,749		
Total Expenditures (GAAP Basis)					\$	79,749		

#### STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS STATEMENT OF FIDUCIARY NET ASSETS

June 30, 2008

A00ET0	-	AGENCY FUNDS
ASSETS Cash	\$	58,493
TOTAL ASSETS	\$	58,493
LIABILITIES		
Due To Student Groups	\$	58,493
TOTAL LIABILITIES	\$	58,493

June 30, 2008

I. Summary of Significant Accounting Policies

#### A. Reporting Entity

Floyd Municipal School District is a special purpose government corporation governed by an elected five-member Board of Education. The Board of Education is the basic level of government, which has oversight responsibility and control over all activities related to the public school education in the Village of Floyd and surrounding area. The District is responsible for all activities related to public elementary and secondary school education within its jurisdiction. The District receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities.

There were no component units.

The summary of significant accounting policies of the District is presented to assist in the understanding of the District's financial statements. The financial statements and notes are the representation of Floyd Municipal School District's management who is responsible for their integrity and objectivity. The financial statements of the District conform to generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the government's accounting policies are described below.

#### B. Government-wide and fund financial statements

The government-wide financial statements (i.e., the statement of net assets and the statement of changes in net assets) report information on all of the non-fiduciary activities of the school district. For the most part, the effect of interfund activity has been removed from these statements.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general revenues. Separate financial statements are provided for governmental funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

#### C. Measurement focus, basis of accounting, and financial statement presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues, net of estimated refunds and estimated uncollectable amounts, in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis* of *accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be *available* when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Property taxes, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when the government receives cash. Grant revenues and deferrals are recognized in accordance with GASB 33.

June 30, 2008

- I. Summary of Significant Accounting Policies (continued)
- C. Measurement focus, basis of accounting, and financial statement presentation (continued)

The district reports the following major governmental funds:

General Funds – The general fund is the government's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

TITLE I (Special Revenue Fund) – The Title I project provides remedial instruction in language arts for educationally deprived students in low-income areas. The Federal Government through the New Mexico State Department of Education under the Elementary funds the project and Secondary Education Act of 1965, Title I, Chapter I, part A, 20 U.S.C. 2701 ef seq. Reported as a special revenue fund.

READING FIRST (Special Revenue Fund) – To account for the federal grant assistance to provide support for high quality, scientifically based classroom reading instruction from kindergarten through grade three. Authority for this fund comes from the No Child Left Behind Act.

SB-9 (Special Revenue Fund) – to account for 2.0 mill levy restricted by board resolution for erecting, remodeling, making additions to, providing equipment for, and furnishing school buildings, improving school grounds and maintenance of school buildings and grounds, exclusive of salary expense of employees. Authority for the creation of this fund is NMSA 22-25-1 to 22-25-10.

The government also reports the following fund types:

#### Governmental Funds:

Nonmajor Special Revenue Funds – The District accounts for resources restricted to, or designated for, a specific purpose by the District or a grantor in a special revenue fund.

Nonmajor Capital Project Funds – The proceeds from long-term debt financing and revenues and expenditures related to authorized construction and other capital asset acquisitions are accounted for in a capital projects fund.

#### Fiduciary Funds:

Agency Funds – The District accounts for resources held for others in a custodial capacity in agency funds. The District's Agency Fund is the Student Activity Fund.

Similar to private-sector standards of accounting and financial reporting issued prior to December 1, 1989, generally are followed in the government-wide financial statements to the extent that those standards do not conflict with or contradict guidance of the Governmental Accounting Standards Board. The government has elected not to follow subsequent private-sector guidance. As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements.

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all taxes.

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, and then unrestricted resources as they are needed.

- D. Assets, liabilities, and net assets or equity
- 1. Deposits and investments

The government's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments.

June 30, 2008

- I. Summary of Significant Accounting Policies (continued)
- D. Assets, liabilities, and net assets or equity (continued)
- 1. Deposits and investments (continued)

State statutes authorize the investment of the District's funds in a wide variety of instruments including certificates of deposit and other similar obligations, state investment pool, and money market accounts. The District is also allowed to invest in United States Government obligations. All funds of the District must follow the above investment policies.

Deposits of funds may be made in interest or non-interest bearing checking accounts in one or more banks or savings and loan associations within the geographical boundaries of the school district. Deposits may be made to the extent that they are insured by an agency of the United States or by collateral deposited as security or by bond given by the financial institution.

The State Board of Finance shall set the rate of interest in non-demand interest-bearing accounts, but in no case shall the rate of interest be less than one hundred present of the asked price on United States treasury bills of the same maturity on the day of deposit.

Excess of funds may be temporarily invested in securities which are issued by the State or by the United States government, or by their departments or agencies, and which are either direct obligations of the State or the United States or are backed by the full faith and credit of those governments.

Investments for the District are reported at fair value. The State Treasurer's Investment Pool operates in accordance with appropriate state laws and regulations. The reported value of the pool is the same as the fair value of the pool shares.

#### 2. Receivables and payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as either "due to/from other funds" (i.e. the current portion of interfund loans) or "advances to/from other funds" (i.e. the non-current portion of interfund loans). All other outstanding balances between funds are reported as "due to/from other funds."

The School District's property taxes are levied each year on the assessed valuation of property located in the School District as of the preceding January 1st. The assessed valuation for the 2008 fiscal year was \$14,512,913. Mill levy rates are set by the State of New Mexico each year for the General Fund, and SB – 9,. Taxes are payable in two equal installments on November 10th and April 10th following the levy and become delinquent after 30 days

#### 3. Inventories

The food inventories are valued at cost using the first-in/first-out (FIFO) method. USDA Commodities are recorded at estimated costs. Inventories of governmental funds are recorded as expenditures when consumed rather than when purchased.

#### 4. Capital assets

Capital assets, which include property, plant, and equipment, are reported in the applicable governmental-wide financial statements. The government defines capital assets as assets with an initial, individual cost of more than \$5,000 (amount not rounded) and an initial useful life extending beyond a single reporting period. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

June 30, 2008

- I. Summary of Significant Accounting Policies (continued)
- D. Assets, liabilities, and net assets or equity (continued)
- 4. Capital assets (continued)

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized.

Major outlays for capital assets and improvements are capitalized as projects are constructed. Construction expenditures paid by the New Mexico Public Facilities Authority are included in the District's disclosures and financial statements when appropriate. For the fiscal year ended June 30, 2008, there were no projects paid by the New Mexico Public Facilities Authority.

Property, plant, and equipment of the primary government is depreciated using the straight line method over the following estimated useful lives:

<u>Assets</u>	<u>Years</u>
Buildings & Improvements	25 to 50
Equipment	5 to 10

#### 5. Compensated absences

The District does not offer a compensated absence benefit to its employees.

#### 6. Fund equity

In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose. Designations of fund balance represent tentative management plans that are subject to change.

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets consist of capital assets, net of accumulated depreciation. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors, laws or regulations of other governments. The District applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

#### 7. Comparative data/reclassifications

Certain amounts presented in the prior year data have been reclassified in order to be consistent with the current year's presentation.

#### 8. Indirect Costs

The School District's General Fund receives indirect cost reimbursements from the various federal programs it administers. These reimbursements are for expenses incurred in performing administrative functions on behalf of the Special Revenue Funds. They are shown as expenditures in the Special Revenue Funds, and as other special federal revenue in the General Fund.

#### 9. Salaries and Wages

The School District pays all salaries and wages due teachers on or before June 30th of each year.

#### 10. Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

June 30, 2008

- I. Summary of Significant Accounting Policies (continued)
- D. Assets, liabilities, and net assets or equity (continued)

#### 11. Revenues

State Equalization Guarantee: School districts in the State of New Mexico receive a 'state equalization guarantee distribution' which is defined as "that amount of money distributed to each school district to insure that the school district's operating revenue, including its local and federal revenues as defined (in Chapter 22, Section 825, NMSA 1978) is at least equal to the school district's program cost".

A school district's program costs are determined through the use of various formulas using 'program units' which take into consideration 1) early childhood education; 2) basic education; 3) special education; 4) bilingual-multicultural education, 5) size, etc. Payment is made from the public school fund under the authority of the Director of Public School Finance. The District received \$2,379,675 in state equalization guarantee distributions during the year ended June 30, 2008.

Transportation Distribution: School districts in the State of New Mexico received student transportation distributions. The transportation distribution is allocated to each school district in accordance with formulas developed by the State Transportation Director and the Director of Public School Finance. The funds shall be used only for the purpose of making payments to each school district for the to and from school transportation costs of students in grades K through twelve attending public school within the school district. The District received \$142,556 in transportation distributions during the year ended June 30, 2008.

II. Reconciliation of government-wide and fund financial statements

A. Explanation of certain differences between the governmental fund statement of revenues, expenditures, and changes in fund balances and the government-wide statement of activities.

The governmental fund statement of revenues, expenditures, and changes in fund balances includes reconciliation between *net changes in fund balances* - *total governmental funds* and *changes in net assets* of *governmental activities* as reported in the government-wide statement of activities. One element of that reconciliation explains, "Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense." The details of this (\$102,641) difference are as follows:

Capital Outlay
Depreciation expense

\$ 47,578 (162,710)

Net adjustment to increase net changes in fund balances – total government funds to arrive at changes in net assets of governmental activities

\$ (115,132)

June 30, 2008

III. Stewardship, compliance, and accountability

#### A. Budgetary information

Budgets for the General, Special Revenue, and Capital Projects Funds are prepared by management and are approved by the local Board of Education and the Public School Budget and Planning Unit of the Department of Education. Auxiliary student activity accounts are not budgeted.

These budgets are prepared on the Non-GAAP cash basis, excluding encumbrances, and secure appropriation of funds for only one year. Carryover funds must be reappropriated in the budget of the subsequent fiscal year. The budget process in the State of New Mexico requires that the beginning cash balance be appropriated in the budget of the subsequent fiscal year. Such appropriated balance is legally restricted and is therefore presented as a reserved portion of fund balance.

Actual expenditures may not exceed the budget on a line item basis, i.e., every budgeted expenditure must be within budgeted amounts. Budgets may be amended in two ways. If a budget transfer is necessary within a major category called a 'series', this may be accomplished with only local Board of Education approval. If a transfer between 'series' or a budget increase is required, approval must also be obtained from Public School Finance Division.

The budgetary information presented in these financial statements has been amended in accordance with the above procedures.

The School District follows these procedures in establishing the budgetary data reflected in the financial statements:

- In April or May, the superintendent submits to the Board of Education a proposed operating budget of the
  fiscal year commencing the following July. The operating budget includes proposed expenditures and the
  means of financing them, and has approval by the Department of Education.
- In May or June, the budget is approved by the Board of Education
- The school board meeting, while not intended for the general public, is open for the general public unless a closed meeting has been called.
- The superintendent is authorized to transfer budgeted amounts between departments within any fund; however, the school board and the State of New Mexico Department of Education must approve any revisions that alter the total expenditures of any fund.
- Budgets for the General, Special Revenue, Capital Projects, and Debt Service Funds are adopted on a
  basis not consistent with generally accepted accounting principles (GAAP). Encumbrances are treated the
  same way for GAAP purposes and for Budget purposes.

#### A. Budgetary information (continued)

• The Board of Education may approve amendments to the appropriated budget, which are required when a change is made affecting budgeted ending fund balance. The appropriated budget for the year ended June 30, 2008 was properly amended by the Board through the year. New Mexico state law prohibits a Governmental Agency to exceed an individual line item. These amendments resulted in the following changes:

	Orig	inal Budget	Fin	nal Budget
General Fund	\$	2,729,147	\$	2,746,537
Special Revenue Fund		672,637		742,882
Capital Projects Fund		48,965		48,965
Totals	\$	3,450,749	\$	3,538,384

June 30, 2008

III. Stewardship, compliance, and accountability (continued)

B. Deficit fund equity

There were no deficit fund balances at June 30, 2008.

IV. Detailed notes on all funds

A. Cash and temporary investments

At June 30, 2008, the carrying amount of the District's deposits was \$331,553 and the bank balance was \$542,858. Of this balance \$200,000 was covered by federal depository insurance and \$308,283 was covered by collateral held in joint safekeeping by a third party in the entity's name.

NM State Statutes require collateral pledged for deposits in excess of the federal deposit insurance to be delivered, or a joint safekeeping receipt be issued, to the District for at least one half of the amount on deposit with the institution.

The collateral pledged is shown as listed in the table of contents of this report. The types of collateral allowed are limited to direct obligations of the United States Government and all bonds issued by any agency, district or political subdivision of the State of New Mexico.

According to the Federal Deposit Insurance Authority, public unit deposits are funds owned by the schools. Time deposits, savings deposits and interest bearing Now accounts of a public unit in an institution in the same state will be insured up to \$100,000 in aggregate and separate from the \$100,000 coverage for public unit demand deposits at the same institution

Investments held by the New Mexico State Treasurer are valued at fair value based on quoted market prices as of the valuation date. The State Treasurer Local Government Investment Pool is not SEC registered. The State Treasurer is authorized to invest the short-term investment funds, with the advice and consent of the State Board of Finance, in accordance with Sections 6-10-10 I through 6-10-10 P and Sections 6-10-10.1 A and E, NMSA 1978. The pool does not have unit shares. Per Sections 6-10-10.1F, NMSA 1978, at the end of each month all interest earned is distributed by the State Treasurer to the contributing entities in amounts directly proportionate to the respective amounts deposited in the fund and the length of time the fund amounts were invested. Participation in the local government investment pool is voluntary.

For the year ended June 30, 2008, the investments held in the LGIP had an interest risk (WAM) of 46 days and a Standard and Poor's Rating of AAAm.

#### B. Custodial Credit Risk - Deposits

The State Treasurer monitors pledged collateral related to most state agency bank accounts. Pledged collateral information specific to the District is not available because the bank commingles pledged collateral for all state funds it holds.

Custodial risk is the risk that in the event of bank failure, the government's deposits may not be returned to it. The government does not have a deposit policy for custodial credit risk. As of June 30, 2008, \$34,575 of the government's deposits totaling \$542,858 was exposed to custodial credit risk.

Uninsured and Uncollateralized

\$34,575

June 30, 2008

IV. Detailed notes on all funds (continued)

#### C. Due To and From Other Funds

Interfund loans as of year end for the government's individual major funds and non-major funds in the aggregate, including the following:

#### Interfund Payables:

Due to Operational Fund		
Reading First	\$	74,648
Title I		49,035
Safe & Drug Free Schools		2,019
Rural Education		1,745
Technology for Education		2,380
Beginning Teacher Mentoring		2,481
Teacher/Principal Training		1,998
Total due to Operational Fund	\$	134,306
Due to Transportation Fund		
Entitlement	\$	15,355
Discretionary		5,847
Preschool	_	3,229
Total due to Transportation Fund		24,431
Due to Beginning Teacher Monitoring		
Operational		929
Due to MicroSoft Settlement		
Title I		4,661
Total Due to Other Funds	\$	187,780

The balance of \$141,013 resulted from loans made to establish working capital for the individual funds. All loans are considered to be repaid within one year.

Governmental funds reported *deferred revenue* in connection with receivables for revenues that are not considered to be available to liquidate liabilities of the current period. Governmental funds also defer revenue recognition in connection with resources that have been received, but not yet earned. At the end of the current fiscal year, the various components of *deferred revenue* and *unearned revenue* reported in the governmental funds were as follows:

Unavailable

Grant draw downs prior to meeting	
All eligibility requirements	\$ 70,922
Delinquent Property Taxes	2,002
Total deferred/unearned revenue	
For governmental funds	\$ <u>72,924</u>

June 30, 2008

#### IV. Detailed notes on all funds (continued)

#### D. Receivables

Due from other governments:	
Operational	\$ 34,777
Title I	33,686
Reading First	74,648
Entitlement	15,355
Discretionary	5,847
Pre-School *	3,229
Rural Education	5,441
Beginning Teacher Mentoring	623
Teacher/Principal Training	1,340
Total due from other governments	\$ 174,946
Due from local taxes	
General	\$ 477
Senate Bill Nine	 1,940
Total Property Tax Receivable	\$ 2,417

#### E. Capital Assets

Capital asset activity for the year ended June 30, 2008, was as follows:

		Beginning Balance		Increases		Decreases	Ending Balance
Governmental Activities		<del></del>		<del>*</del>			
Capital assets, not being							
depreciated							•
Land	\$_	60,000	\$_	-	\$_	-	\$ 60,000
Total Capital Assets not being							
depreciated		60,000		-		-	-
Capital assets, being depreciated		0.000.000		47 570			0.603.006
Buildings & Improvements		9,636,328		47,578		-	9,683,906 1,505,895
Equipment	-	1,505,895	-		-		1,505,695
Total Capital assets being		11,142,223		47.578			11,142,223
depreciated		11,142,223		47,576		-	11,142,223
Less accumulated depreciation for:							
Buildings & Improvements		9,357,119		12,120		-	9,369,239
Equipment		-		150,590		-	150,590
Total accumulated depreciation	-	-	•	162,710	-	-	9,519,829
Total Capital assets, being							
depreciated, net	_	1,785,104	_	(115,132)	_		1,669,973
Governmental activities capital	-			7			
assets, net	\$_	1,845,104	\$_	(115,132)	\$_	*	\$ 1,729,973

The District has not prepared the listing of capital assets in accordance to GASB 34, nor has the land and equipment been adjusted to cost or estimated cost. In addition the depreciation and accumulated depreciation has not been calculated. The depreciation disclosed above is an estimate.

June 30, 2008

IV. Detailed notes on all funds (continued)

E. Capital Assets (continued)

Depreciation expense was not charged to function/programs of the District because the detail information was not available.

F. Long-Term Debt

The District had no long-term debt.

V. Other information

A. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injury to employees; and natural disasters. The New Mexico Public Schools Insurance Authority (NMSIA) was formed on April 5, 1985 under the New Mexico Public Schools Insurance Authority Act, Chapter 22, Section 2 of the New Mexico Statutes Annotated (NMSA 1978), as amended, as an insurance fund to provide health, disability and life insurance coverage (benefits coverage), and property, casualty and workers' compensation insurance coverage (risk coverage) to participating public schools, school board members, public school employees, and retirees within the State of New Mexico. The District is one of 91 members that participate in NMPSIA. Participation in NMPSIA is mandatory for all K-12 public schools except those with enrollment exceeding 60,000 students. Participation is voluntary for other public education institutions. The District pays an annual premium to the pool for its general insurance coverage. The agreement for formation of NMPSIA provides that the pool will be self-sustaining through member premiums. NMPSIA establishes self-insured retentions by line of coverage and procures insurance or reinsurance, where indicated, in excess of the self-insured retention on a per occurrence basis. NMPSIA will publish its own financial report for the year ended June 30, 2008.

#### B. Contingent liabilities

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies, principally the federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures that may be disallowed by the grantor cannot be determined at this time, although the government expects such amounts, if any, to be immaterial.

The government is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, in the opinion of the government's counsel, the resolution of these matters will not have a material adverse effect on the financial condition of the government.

June 30, 2008

V. Other information (continued)

C. Employee retirement plan

Plan Description - Substantially all of Floyd Municipal School District's full-time employees participate in a public employee retirement system authorized under the Educational Retirement Act (Chapter 22, Article 11, NMSA 1978). The Educational Retirement Board (ERA) is the administrator of the plan, which is a cost sharing multiple employer defined benefit retirement plan. The plan provides for retirement, disability benefits and cost-of-living adjustments to plan members and beneficiaries. ERA issues a separate, publicly available financial report that includes the financial statements and required supplementary information. That report may be obtained by writing to ERA, P.O. Box 26129, Santa Fe, New Mexico 87502-6129.

Funding Policy - Plan members are required to contribute 7.75% of their gross salary. Floyd Municipal School District is required to contribute 10.15% of the gross covered salary. The contribution requirements of plan members and the Floyd Municipal School District are established in Chapter 22, Article 11, and NMSA 1978. The requirements may be amended by acts of legislature. The Floyd Municipal School District's contributions to the ERA for the years ended June 30, 2008, 2007, and 2006 were: \$200,557 \$298,049, and \$266,500 respectively, equal to the amount of the required contribution for the year.

#### D. Post-retirement health care benefits

Plan Description. The District contributes to the New Mexico Retiree Health Care Fund, a cost-sharing multiple-employer defined benefit postemployment healthcare plan administered by the New Mexico Retiree Health Care Authority (RHCA). The RHCA provides health care insurance and prescription drug benefits to retired employees of participating New Mexico government agencies, their spouses, dependents, and surviving spouses and dependents. The RHCA Board was established by the Retiree Health Care Act (Chapter 10, Article 7C, NMSA 1978). The Board is responsible for establishing and amending benefit provisions of the healthcare plan and is also authorized to designate optional and/or voluntary benefits like dental, vision, supplemental life insurance, and long-term care policies.

Eligible retirees are: 1) retirees who make contributions to the fund for at least five years prior to retirement and whose eligible employer during that period of time made contributions as a participant in the RHCA plan on the person's behalf unless that person retires before the employer's RHCA effective date, in which the event the time period required for employee and employer contributions shall become the period of time between the employer's effective date and the date of retirement; 2) retirees defined by the Act who retired prior to July 1, 1990; 3) former legislators who served at least two years; and 4) former governing authority members who served at least four years.

The RHCA issues a publicly available stand-alone financial report that includes financial statements and required supplementary information for the postemployment healthcare plan. That report and further information can be obtained by writing to the Retiree Health Care Authority at 4308 Carlisle NE, Suite 104, Albuquerque, NM 87107.

Funding Policy: The Retiree Health Care Act (Section 10-7C-13 NMSA 1978) authorizes the RHCA Board to establish the monthly premium contributions that retirees are required to pay for healthcare benefits. Each participating retiree pays a monthly premium according to a service based subsidy rate schedule for the medical plus basic life plan plus an additional participation fee of five dollars if the eligible participant retired prior to the employer's RHCA effective date or is a former legislator or former governing authority member. Former legislators and governing authority members are required to pay 100% of the insurance premium to cover their claims and the administrative expenses of the plan. The monthly premium rate schedule can be obtained from the RHCA or viewed on their website at www.nmrhca.state.nm.us.

The Retiree Health Care Act (Section 10-7C-15 NMSA 1978) is the statutory authority that establishes the required contributions of participating employers and their employees. The statute requires each participating employer to contribute 1.3% of each participating employee's annual salary; each participating employee is required to contribute .65% of their salary. Employers joining the program after 1/1/98 are also required to make a surplus-amount contribution to the RHCA based on one of two formulas at agreed-upon intervals.

June 30, 2008

#### V. Other information (continued)

#### D. Post-retirement health care benefits (continued)

The RHCA plan is financed on a pay-as-you-go basis. The employer, employee and retiree contributions are required to be remitted to the RHCA on a monthly basis. The statutory requirements for the contributions can be changed by the New Mexico State Legislature.

The District's contributions to the RHCA for the years ended June 30, 2008, 2007 and 2006 were \$23,652, \$22,700 and \$20,707, respectively, which equal the required contributions for each year.

#### E. Restatement of Beginning Net Assets for Governmental Funds

		Governmental Activities	Individual <u>Funds</u>
Net Assets – Governmental Funds at July 1, 2007	. \$	2,158,976	313,872
Operational:			
Prior year revenue recorded as a transfer		7,959	7,959
Prior year expenditures not recorded		1,880	1,880
Tie transfers to non-fund clearing accounts		(98,012)	(98,012)
Prior year receivable recorded incorrectly		(9,906)	(9,906)
Senate Bill – 9:			
Prior year payable incorrectly recorded		999	999
Cafeteria:			
Prior year check redeposited		102	102
Restated balance at July 1, 2007	\$	2,061,998	216,894

#### F. Overspent Budget Line Items

As stated in the finding 06-03 on page 68 the Districted had the overspent budget line items as listed in the finding. The overspent line items were the result of expenditures were not maintained on the District's books in the function line items as required by the PED.

#### CAPITAL PROJECTS FUNDS

Public School Capital Outlay 20% – To account for monies to be set aside out of Impact Aid, Forest Reserve, and Local taxes for capital improvements in public schools. Authority for the creation of this fund is Section 22-8-5 NMSA 1978.

#### NON-MAJOR SPECIAL REVENUE FUNDS

FOOD SERVICES – to account for financing for school hot lunch program. Funding is provided from fees from patrons and USDA food reimbursements, under the National School Lunch Act of 1946, as amended, New Mexico Statutes Annotated, State Law 22-13-13.

ATHLETICS – to account for revenues received from non-instructional activities for use in the district's athletic and other non-instructional programs. Required by the New Mexico State Department of Education Manual of Procedures for New Mexico School Districts to be accounted for as a separate fund. Authority for this fund is the New Mexico Administrative Code 6.20.2.

SAFE AND DRUG FREE SCHOOLS— To offer a disciplined environment conducive to learning, by preventing violence in and around schools and strengthen programs that prevent the illegal use of alcohol, tobacco and drugs, involve parents, and coordinated with related Federal, State and community efforts and resources.

RURAL EDUCATION – To proved financial assistance to rural districts to carry out activities to help improve the quality of teaching and learning in their schools. The authority for the creation of this fund is the Elementary and Secondary Education Act of 1965 (ESEA), Title VI, Part B, as amended.

IDEA B – ENTITLEMENT BUDGET – P.L. 94-142, Individuals with Disabilities Education Act--to account for a federal grant restricted to the operation and maintenance of meeting the special education need of children with disabilities. Authority for the creation of this fund is Individuals with Disabilities Act, Part B, Sec. 611, as amended; Public Laws 91-230,93-380,94-142,98-199,99-457,100-630 and 101-476; 20 U.S.C. 1401-1419, Public Law 105-17.

IDEA B-DISCRETIONARY – P.L. 94-142, individuals with Disabilities Education Act—to account for a federal grant restricted to the operation and maintenance of meeting the special education need of children with disabilities. Authority for the creation of this fund is Individuals with Disabilities Act, Part B, Sec. 611, as amended; Public Laws 91-230,93-380,94-142,98-199,99-457,100-630 and 101-476; 20 U.S.C. 1401-1419, Public Law 105-17.

IDEA B PRESCHOOL – P.L. 94-142, Individuals with Disabilities Education Act—to account for a federal grant restricted to the operation and maintenance of meeting the special education need of children with disabilities. Authority for the creation of this fund is Individuals with Disabilities Act, Part B, Sec. 611, as amended; Public Law 105-17.

MICROSOFT SETTLEMENT – Funding for this fund is provided by the antitrust settlement between the State of New Mexico and Microsoft Corporation. The purpose of this program is to help New Mexico school districts to purchase a wide variety of computer hardware, software, and professional development services.

ENHANCING EDUCATION THROUGH TECHNOLOGY – To account for grant revenue and expenditures used to improve student academic achievement through the use of technology in schools, to assist all students in becoming technologically literate by the end of the eighth grade, and to encourage the effective integration of technology with teacher training and curriculum development to establish successful research-based instructional methods. Authority to create this fund is given under the Elementary and Secondary Education Act of 1965, Title II, Part D, Subparts 1 and 2, as amended.

TITLE V — To assist state and local educational agencies in the reform of elementary and secondary education. The authority for the creation of this fund is the Elementary and Secondary Education Act of 1965, Title VI, as amended, 20 U.S.C. 7301-7373.

BEGINNING TEACHER MENTORING PROGRAM—To account for funds used to pay stipends to teachers as mentors and to hire new teachers. This fund was created by the authority of the State Legislature.

#### NON-MAJOR SPECIAL REVENUE FUNDS (continued)

TECHNOLOGY FOR EDUCATION – To account for distributions received from the Educational Technology fund for the expansion and improvement of technology in education. These funds are restricted to expenditure by New Mexico Statutes and the schools approved long-term technology plan. Authority for the creation of this fund is NMSA 22-15A-1 to 22-15A-10.

INCENTIVES FOR SCHOOL IMPROVEMENT AWARD – to account for a legislative appropriation to recognize top improving schools in New Mexico which provided funds for supplies, materials, and/or purchased services, excluding salaries and benefits. Required by the State Department of Education Manual of Procedures for New Mexico School districts to be accounted for as a separate fund. The authority for this fund is NMSA 22-13A-5.

LIBRARY GO BONDS LAWS 2004 – This fund is used to account for the revenue and expenditures to acquire supplementary library books, equipment, and library resources for public school and juvenile detention libraries statewide.

TEACHER/PRINCIPAL TRAINING – To provide grants to State Education Agencies on a formula basis to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools and hold local educational agencies and schools accountable for improvements in student academic achievement. The authority for the creation of this fund is the Elementary and Secondary Education Act of 1965 as amended, Title II, Part A, Public Law 107-110.

#### STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS

COMBINING BALANCE SHEET--CAPITAL PROJECT FUNDS NONMAJOR GOVERNMENTAL FUNDS JUNE 30, 2008

ASSETS		CAPITAL OUTLAY 20%		TOTAL NONMAJOR CAPITAL PROJECTS		TOTAL NONMAJOR SPECIAL REVENUE	•	TOTAL NONMAJOR GOVERNMENTAL FUNDS
					_		_	
Cash on Deposit	\$	3,929	\$	3,929	\$	63,031	\$	66,960
Due from Other Governments		-		-		31,835		31,835
Due from other Funds		-		-		29,043		29,043
Inventory	-	-		-		2,253		2,253
TOTAL ASSETS	\$_	3,929	\$	3,929	\$	126,162	\$	130,091
LIABILITIES AND FUND BALANCE								
Due to Other Funds	\$	-	\$	-	\$	35,054	\$	35,054
Accounts Payable						· -	•	
Deferred Revenue		_		_		70,922		70,922
TOTAL LIABILITIES	•	-		-		105,976		105,976
FUND BALANCE								
Reserved for Inventory		-		_		2,253		2,253
Unreserved-Designated for Subsequent Years		_		_		_,		2,200
Expenditures		3,929		3,929		17,933		21,862
TOTAL FUND BALANCE	-	3,929	•	3,929		20,186		24,115
TO THE FORD BALAINGE	-	3,323	•	3,323		20,100		24,115
TOTAL LIABILITIES AND FUND								
BALANCE	\$_	3,929	\$	3,929	\$	126,162	\$	130,091

# COMBINING STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE -- CAPITAL PROJECT FUNDS NONMAJOR GOVERNMENTAL FUNDS

#### YEAR ENDED JUNE 30, 2008

		CAPITAL OUTLAY 20%	_	TOTAL NONMAJOR CAPITAL PROJECTS		TOTAL NONMAJOR SPECIAL REVENUE	:	TOTAL NONMAJOR GOVERNMENTAL FUNDS
REVENUE								
Fees Activities	\$	-	\$	-	\$	14,121	\$	14,121
Fees-Users		-		-		10,663		10,663
Interest Income		-		-		39		39
State Programs		=		-		19,378		19,378
Federal Program		-	_		_	226,089	_	226,089
TOTAL REVENUES			_	-	_	270,290	_	270,290
EXPENDITURES Current								
Instruction		-		-		88,550		88,550
Support Services		-		-		-		-
Support Services-Students		-		-		55,012		55,012
Support Services-Instruction		-		-		4,381		4,381
Support Services-General Administration		-		-		~		-
Food Services-Operations		-		_		134,435		134,435
TOTAL EXPENDITURES	-	-	-	-		282,378		282,378
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$	-	\$	-	\$	(12,088)	\$	i (12,088)
OTHER FINANCING SOURCES (USES) Transfers In (Out) TOTAL OTHER FINANCING	_	-	-	<u>-</u>		19,030		19,030
SOURCES (USES)	-	-	-	-		19,030	-	19,030
Net Change In Fund Balance	\$	-	\$	-	\$	6,942	\$	6,942
FUND BALANCE								
June 30, 2007		3,929		3,929		13,142		17,071
Restatement		3,323		5,323		102		102
Restated Fund Balance June 30, 2007 FUND BALANCE	-	3,929		3,929		13,244	•	17,173
June 30, 2008	\$_	3,929	\$	3,929	\$.	20,186	\$	24,115

COMBINING BALANCE SHEET-NON-MAJOR GOVERNMENTAL FUNDS SPECIAL REVENUE FUNDS JUNE 30, 2008

	,	CAFETERIA	_	ATHLETICS		SAFE & DRUG FREE SCHOOLS		RURAL EDUCATION	. ,	IDEA-B ENTITLEMENT
ASSETS Cash on Deposit	\$	9,839	r	8.094	œ	2,311	e.	_	\$	
Due from Other Governments	Φ	9,039 1	₽	0,094	Ф	2,311	Ф	5,441	Ф	15,355
Due From Other Funds								23,453		10,000
Inventory		2,253	_	_				-		
TOTAL ASSETS	\$	12,092	\$ =	8,094	. \$ _	2,311	=	28,894	\$	15,355
LIABILITIES AND FUND BALANCE										
Due to other Funds	\$	\$	\$		\$	2,019	\$	1,745	\$	15,355
Accounts Payable		-				_		-		-
Deferred Revenue		-		-	_	292		27,149		-
TOTAL LIABILITIES		-	_	-		2,311		28,894		15,355
FUND BALANCE										
Reserved for Inventory		2,253		-				-		-
Unreserved-Designated for Subsequent Years		-		-				-		-
Expenditures		9,839		8,094		-		-		
TOTAL FUND BALANCE	•	12,092	_	8,094		<u> </u>		-		
TOTAL LIABILITIES AND FUND										
BALANCE	\$	12,092	\$ _	8,094	\$.	2,311	\$ .	28,894	\$	15,355

-	IDEA-B DISCRETIONARY		IDEA -B PRESCHOOL		MICROSOFT SETTLEMENT	_	ENHANCING ED THRU TECHNOLOGY	TITLE V
\$	- 5,847	\$	- 3,229	\$	6,560	\$	10,866	\$ -
	-		5,220		<b>4</b> ,661	_	-	<u>-</u>
\$ :	5,847	\$ =	3,229	\$ =	11,221	\$	10,866	\$ 
\$	5,847	\$	3,229	\$		\$		\$ -
_	5,847		3,229		11,221 11,221		10,866 10,866	 -
-	5,047				11,221	•	10,000	
	-		-		•			-
•	· · · · · · · · · · · · · · · · · · ·	. <u>-</u>	-		-		-	 
\$	5,847	\$_	3,229	. \$ _	11,221	\$	10,866	\$ -

COMBINING BALANCE SHEET--NONMAJOR GOVERNMENTAL FUNDS SPECIAL REVENUE FUNDS JUNE 30, 2008

		BEGINNING TEACHER MENTORING		TECHNOLOGY FOR EDUCATION	_	INCENTIVES FOR SCHOOL IMPROVEMENT		LIBRARY GO BONDS LAWS 2004
ASSETS								
Cash on Deposit	\$	929	\$	18,989	\$	4,331	\$	454
Due from other Governments		623		-				-
Due From Other Funds		929						-
Inventory						<u>-</u>		
TOTAL ASSETS	\$	2,481	. \$ .	18,989	\$	4,331	\$	454
LIABILITIES AND FUND BALANCE		•						
Due to other Funds	\$	2,481	\$	2,380	\$		\$	-
Accounts Payable		-						-
Deferred Revenue		_		16,609		4,331		454
TOTAL LIABILITIES		2,481		18,989		4,331		454
FUND BALANCE								
Reserved for Inventory		-		_		_		_
Unreserved-Designated for Subsequent Years		_		_				
Expenditures		_		_		_		_
TOTAL FUND BALANCE		-	•	-	•			
TOTAL LIABILITIES AND FUND							_	
BALANCE	\$ :	2,481	\$ _	18,989	. \$	4,331	\$:	454

	BREAKFAST FOR ELEMENTARY	 READING MATERIALS	_	TEACHER/PRINCIPAL TRAINING	 TOTAL NONMAJOR SPECIAL REVENUE FUNDS
\$	-	\$ - · -	\$	658 1,340	\$ 63,031 31,835 29,043 2,253
\$ .	-	\$ -	\$	1,998	\$ 126,162
\$	-	\$ -	\$	1,998	\$ 35,054
-	-	 		1,998	 70,922 105,976
	-	-			2,253 -
-	-	 -			 17,933 20,186
=	_	\$ -	\$	1,998	\$ 126,162

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - NONMAJOR GOVERNMENTAL FUNDS SPECIAL REVENUE FUNDS YEAR ENDED JUNE 30, 2008

REVENUE	-	CAFETERIA	TA	HLETICS		SAFE & DRUG FREE SCHOOLS		RURAL EDUCATION		IDEA-B ENTITLEMENT
Fees Activities	\$	\$	6	14,121	\$		\$	:	\$	
Fees-Users		10,663		,	•		•		•	
Interest Income		· <u>-</u>		39						
State Programs										
Federal Program		106,441				15		27,634		58,427
TOTAL REVENUES	_	117,104		14,160		15	•	27,634	_	58,427
EXPENDITURES Current									_	
Instruction				10,943		15		27,634		23,471
Support Services										•
Support Services		•								
Support Services-Students				2,578		-				34,956
Support Services-Instruction										
Other Support Services		-		-				-		-
Food Services-Operations	_	129,831		<u>-</u>			_		_	-
TOTAL EXPENDITURES	_	129,831		13,521		15	-	27,634	_	58,427
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$	(12,727) \$	;	639	\$	-	\$	- 9	\$	-
OTHER FINANCING SOURCES (USES)										
TRANSFERS IN/ TRANSFERS OUT TOTAL OTHER FINANCING	_	19,030		-			-	-	_	-
SOURCES (USES)	-	19,030		-	-	-	-	-	_	
Net Change In Fund Balance	\$	6,303 \$		639	\$	-	\$	- 9	5	-
FUND BALANCE										
June 30, 2007		5,687		7,455		-		_		-
Restatement		102				-		-		-
Restated Fund Balance June 30, 2007	-	5,789		7,455	-	-	-	-		-
FUND BALANCE										
June 30, 2008	\$_	12,092 \$		8,094	. \$ _	_	_	- 9	₽ <u> </u>	-

-	IDEA-B DISCRETIONARY		IDEA B PRESCHOOL		MICROSOFT SETTLEMENT	-	ENHANCING ED THRU TECHNOLOGY		TITLE V
\$		\$	-	\$		\$		\$	
			-						
			<del>-</del>						
	17,478		12,834		3,260		_		-
•	17,478		12,834		3,260	•	-		-
-						•			
	-		12,834		3,260		-		-
	17,478		-						-
	-				-		-		-
-	17,478		12,834		3,260		<del>-</del> .		<del>-</del>
-	17,476	-	12,634		3,200				
\$	-	\$	-	\$	-	\$	-	\$	-
_	<u>-</u>		•		-		-		
	_		_		_		_		_
-		-		•			<del></del>	•	
\$	_	\$	-	\$	-	\$	_	\$	_
•		*		•		•		•	
	-		-		-		-		-
-	-	-	-	•	-		-	•	
						_		_	
\$_	-	\$_	-	\$_	-	\$	-	\$	-

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - NONMAJOR GOVERNMENTAL FUNDS SPECIAL REVENUE FUNDS YEAR ENDED JUNE 30, 2008

	TE	GINNING EACHER NTORING	LIBRARY GO BONDS LAWS 2004		
REVENUE	_				
Fees Activities	\$	\$		\$	\$
Fees-Users					
Interest Income					
State Programs		0	4,856	-	4,381
Federal Program	********		<u> </u>		
TOTAL REVENUES		-	4,856	-	4,381
EXPENDITURES					
Current					
Instruction		-	4,856	-	
Support Services					
Support Services			-		
Support Services-Students		-	-		
Support Services-Instruction			-		4,381
Other Support Services		-	-	-	
Food Services-Operations		-	-	-	
TOTAL EXPENDITURES		-	4,856	-	4,381
EXCESS (DEFICIENCY) OF REVENUES					
OVER EXPENDITURES	\$	- \$	-	\$ -	\$ -
OTHER FINANCING SOURCES (USES) TRANSFERS IN/ TRANSFERS (OUT) TOTAL OTHER FINANCING SOURCES (USES)		<del></del> .	<del></del>	-	
Net Change In Fund Balance	\$	- \$	-	\$ -	\$ -
FUND BALANCE June 30, 2007 Restatement		- -	-	<u>-</u>	- 
Restated Fund Balance June 30, 2007		-	-	-	-
FUND BALANCE	\$	¢		\$ -	\$ -
June 30, 2008	→		· · · · · · · · · · · · · · · · · · ·	Ψ -	·

	BREAKFAST FOR ELEMENTARY		READING MATERIALS		TEACHER/PRINCIPAL TRAINING	_	TOTAL NONMAJOR SPECIAL REVENUE FUNDS
\$		\$		\$		\$	14,121
•		•		•			10,663
							39
	4,604		5,537		-		19,378
	-		-		-		226,089
•	4,604		5,537		-	_	270,290
	-		5,537		-		88,550
							-
	. <del>-</del>		_		•		55,012
	-		-		-		4,381
	-		-		-		-
	4,604		-		-	_	134,435
	4,604		5,537		-	_	282,378
\$	-	\$	-	\$	-	\$	(12,088)
	-				-	_	19,030
	-		-			_	6,942
•		•					
\$	-	\$	-	\$	-	\$	6,942
	_		_		-		13,142
	-		-		-		102
•	-		-	•	+	_	13,244
		\$	-	\$	-	\$	20,186
:		: :		•		=	

### STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--CAFETERIA

REVENUE		ORIGINAL BUDGET	_	BUDGET	_	ACTUAL		VARIANCE Favorable Unfavorable)
Fees-Users	\$	19.000	\$	19,000	\$	10,663	\$	(8,337)
Federal Revenue	Φ	91,000	Ф	91,000	Ф	100,506	Φ	9,506
TOTAL REVENUE		110,000		110,000	s—	111,169	\$	1,169
TOTAL NEVEROL		110,000		110,000	<b>"</b> —	111,109	Ψ <u></u>	1,109
Cash Balance Budgeted	_							
TOTAL REVENUE & CASH	\$_	110,000	\$	110,000				
EXPENDITURES								
Current								
Food Services-Operations	\$	110,000	\$	110,000	\$	121,288	\$	(11,288)
TOTAL EXPENDITURES	\$	110,000	\$	110,000	\$	121,288	\$	(11,288)
Explanation of Difference between Budgeta Sources/inflows of resources	ry Inflo	ws and Outflows	s and G	AAP Revenue	es and I	Expenditures		
Actual amounts (budgetary basis)					\$	111,169		
Differences-Budget to GAAP								
Commodities Received						5,935		
Total Revenues (GAAP Basis)					\$	117,104		
Uses/outflows of resources								
Actual amounts (budgetary basis)					\$	121,288		
Differences-budget to GAAP		•						
Cost of Commodities Used						5,935		
Inventory Adjustment					<u>, —</u>	2,608		
Total Expenditures (GAAP Basis)					\$	129,831		

### STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--ATHLETICS

REVENUE		ORIGINAL BUDGET	!	BUDGET		ACTUAL	F	ARIANCE avorable nfavorable)
Fees Activities	\$	11,000	\$	11,000	\$	14 101	•	2 424
Interest Income	Φ	35	Ф	35	Ф	14,121 39	\$	3,121
TOTAL REVENUE		11,035		11,035	s	14,160	\$	3,125
TOTALNEVEROL		11,033		11,035	<b>"</b> ==	14,100	Ψ	3,123
Cash Balance Budgeted				_				
TOTAL REVENUE & CASH	\$	11,035	\$	11,035				
EXPENDITURES Current								
Instruction	\$	19,133	\$	19,133	\$	10,943	\$	8,190
Support Services-Students	Ψ	15,105	Ψ	10,100	Ψ	2,578	Ψ	(2,578)
TOTAL EXPENDITURES	<u>s</u> —	19,133	\$	19,133	s—	13,521	s —	5,612
	. •		Ť <u> </u>		<b>-</b>		*	0,0.2
Explanation of Difference between Budget Sources/inflows of resources	ary Inflows	and Outflow	s and G	AAP Revenue	es and E	Expenditures		
Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	14,160		
Total Revenues (GAAP Basis)					\$	14,160		
Uses/outflows of resources								
Actual amounts (budgetary basis) Differences-budget to GAAP					\$	13,521		
Total Expenditures (GAAP Basis)					\$	13,521		

### STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--TITLE IV-A SAFE & DRUG FREE SCHOOLS

REVENUE	_	ORIGINAL BUDGET	_	BUDGET		ACTUAL	_	VARIANCE Favorable (Unfavorable)
Federal Revenue	\$_	<u> </u>	\$_	<del>-</del>	\$	2,034	\$_	2,034
TOTAL REVENUE		-		-	\$	2,034	\$_	2,034
Cash Balance Budgeted	_	-	_					
TOTAL REVENUE & CASH	\$ =		\$=	•				
EXPENDITURES								
Current								
Instruction	\$_	<u> </u>	\$_	<del>-</del>	\$	15	\$_	(15)
TOTAL EXPENDITURES	\$ =	<del>-</del>	\$=		\$	15	\$ =	(15)
Explanation of Difference between Budgetary Sources/inflows of resources	Inflo	ws and Outflows	and	GAAP Revenue	s and i	Expenditures		
Actual amounts (budgetary basis)					\$	2,034		
Differences-Budget to GAAP						(0.040)		
Prior Year Receivable Total Revenues (GAAP Basis)					s	(2,019) 15		
Total Novellage (e) vii Basis,					*—			
Uses/outflows of resources								
Actual amounts (budgetary basis)					\$	15		
Differences-budget to GAAP								
Total Expenditures (GAAP Basis)					\$	15		

### STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND-RURAL EDUCATION

Teal Linded Julie 35, 2000		RIGINAL UDGET		BUDGET		ACTUAL	F	ARIANCE avorable favorable)
REVENUE Federal Revenue TOTAL REVENUE	\$	<del></del>	\$	28,211 28,211	\$ 	22,193 22,193	\$ \$	(6,018) (6,018)
Cash Balance Budgeted	***************************************	-		-				
TOTAL REVENUE & CASH	\$	<u>-</u> .	\$	28,211				
EXPENDITURES Current Instruction TOTAL EXPENDITURES	\$ 	-	\$ 	28,211 28,211	\$ 	27,634 27,634	\$	577 577
Explanation of Difference between Budge Sources/inflows of resources Actual amounts (budgetary basis)	tary Inflows	and Outflow	s and G	AAP Revenue	es and E	expenditures 22,193		
Differences-Budget to GAAP Current Year Receivable Total Revenues (GAAP Basis)					\$	5,441 27,634		
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP					\$	27,634		
Total Expenditures (GAAP Basis)					\$	27,634		

### STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--ENTITLEMENT

Year Ended June 30, 2008							V	ARIANCE
		ORIGINAL					F	avorable
		BUDGET		BUDGET		ACTUAL	<u>(U</u>	nfavorable)_
REVENUE								
Federal Revenue	\$	63,850	\$	67,461	\$	43,189	\$	(24,272)
TOTAL REVENUE		63,850		67,461	\$	43,189	\$	(24,272)
Cash Balance Budgeted		<del>-</del>						
TOTAL REVENUE & CASH	\$	63,850	\$	67,461				
	· <del></del>		-					
EXPENDITURES								
Current								
Instruction	\$	37,180	\$	37,180	\$	23,471	\$	13,709
Support Services-Students		26,670		30,281		34,956		(4,675)
TOTAL EXPENDITURES	\$	63,850	\$	67,461	\$	58,427	\$	9,034
Fundamentary of Difference hot upon Budgeto	o Inflor	o and Outflow	o and C	AAD Davanu	as and E	vnandituras		
Explanation of Difference between Budgetal Sources/inflows of resources	y iiiiow	is and Outliow	s and G	AAF Kevellu	es and L	.xpenditures		
					\$	43,189		
Actual amounts (budgetary basis) Differences-Budget to GAAP					Ψ	10,100		
Current Year Receivable						15,238		
Total Revenues (GAAP Basis)					s —	58,427		
Total Nevenues (OPAI Basis)					·			
Uses/outflows of resources								
Actual amounts (budgetary basis)					\$	58,427		
Differences-budget to GAAP								
Total Expenditures (GAAP Basis)					\$	58,427		

### STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--IDEA-B DISCRETIONARY

REVENUE	_	ORIGINAL BUDGET	سينت	BUDGET		ACTUAL	F	ARIANCE avorable nfavorable)
Federal Revenue	\$	17,609	\$	17,609	\$	11,631	\$	(5,978)
TOTAL REVENUE	· -	17,609	· —	17,609	\$	11,631	\$	(5,978)
Cash Balance Budgeted	-	<del>-</del>		_				
TOTAL REVENUE & CASH	\$_	17,609	\$	17,609				
EXPENDITURES Current								
Support Services-Students	\$	17,609	\$	17,609	\$	17,478	\$	131
TOTAL EXPENDITURES	\$_	17,609	\$	17,609	\$	17,478	š	131
Explanation of Difference between Budgeta	ry Inflo	ows and Outflows	s and G	AAP Revenue	es and E	xpenditures		
Sources/inflows of resources Actual amounts (budgetary basis)					\$	11,631		
Differences-Budget to GAAP								
Current Year Receivable						5,847		
Total Revenues (GAAP Basis)					\$	17,478		
Uses/outflows of resources					_			
Actual amounts (budgetary basis) Differences-budget to GAAP					\$	17,478		
Total Expenditures (GAAP Basis)					\$	17,478		

### STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL--SPECIAL RÉVENUE FUND--IDEA B PRESCHOOL

REVENUE		ORIGINAL BUDGET	4.*****	BUDGET		ACTUAL		/ARIANCE Favorable Infavorable)
Federal Revenue	æ	12 622	ø	42.626	•	0.605	•	(4.004)
TOTAL REVENUE	\$_	13,633	\$	13,636	<b>*</b> —	9,605	\$ <u> </u>	(4,031)
TOTAL REVENUE		13,633		13,636	» <u>—</u>	9,605	\$	(4,031)
Cash Balance Budgeted	_	-		-				
TOTAL REVENUE & CASH	\$_	13,633	\$	13,636				
EXPENDITURES								
Current								
Instruction	\$	13,633	\$	13,636	\$	12,834	\$	802
TOTAL EXPENDITURES	\$	13,633	\$	13,636	\$	12,834	\$	802
Explanation of Difference between Budgetar Sources/inflows of resources	y Inflo	ws and Outflows	and G	AAP Revenue	es and E	Expenditures		
Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	9,605		
Current Year Receivable						3,229		
Total Revenues (GAAP Basis)					\$	12,834		
Uses/outflows of resources								
Actual amounts (budgetary basis) Differences-budget to GAAP					\$	12,834		
Total Expenditures (GAAP Basis)					\$	12,834		

### STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--MICROSOFT SETTLEMENT

REVENUE		RIGINAL UDGET		BUDGET		ACTUAL	F	ARIANCE avorable nfavorable)
State Flow Through Grants	\$	-	\$	14,481	\$	-	\$	(14,481)
TOTAL REVENUE	,	-		14,481	\$	-	\$	(14,481)
Cash Balance Budgeted	***************************************			<del>-</del>				
TOTAL REVENUE & CASH	\$	-	\$	14,481				
EXPENDITURES Current								
Instruction	\$	_	\$	14,481	\$	3,260	\$	11,221
TOTAL EXPENDITURES	\$	-	\$	14,481	\$	3,260	\$	11,221
Explanation of Difference between Budget	ary Inflows	and Outflow	s and G	AAP Revenue	s and E	xpenditures		
Sources/inflows of resources Actual amounts (budgetary basis)					\$	_		
Differences-Budget to GAAP								
Current Year Deferral						(11,221)		
Prior Year Deferral Total Revenues (GAAP Basis)					\$	14,481 3,260		
Uses/outflows of resources					\$	2 260		
Actual amounts (budgetary basis)  Differences-budget to GAAP					Ф	3,260		
Total Expenditures (GAAP Basis)					\$	3,260		

# STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--BEGINNING TEACHER MENTORING PROGRAM

REVENUE		ORIGINAL BUDGET	B	UDGET		ACTUAL	F	ARIANCE avorable favorable)
State Flow Through Grants TOTAL REVENUE	\$	-	\$	929 929	\$	929 929	\$ \$	-
Cash Balance Budgeted	_	· <u>-</u>		-				
TOTAL REVENUE & CASH	\$_	-	\$	929				
EXPENDITURES Current								
Instruction TOTAL EXPENDITURES	\$ =	-	\$	929 929	\$	-	\$	929 929
Explanation of Difference between Budgeta Sources/inflows of resources	ary Inflow	s and Outflows	and GA	AP Revenue	s and E	xpenditures		
Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	929		
Current Year Receivable Prior Year Receivable Total Revenues (GAAP Basis)					\$	1,552 (2,481) -		
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP					\$	-		
Total Expenditures (GAAP Basis)					\$			

### STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--TECHNOLOGY FOR EDUCATION

REVENUE	_	ORIGINAL BUDGET	_	BUDGET	_	ACTUAL		VARIANCE Favorable Unfavorable)
State Flow Through Grants TOTAL REVENUE	\$_	<del>-</del>	\$_	4,805 4,805	\$ 	23,845 23,845	\$_ \$_	19,040 19,040
Cash Balance Budgeted	_		_					
TOTAL REVENUE & CASH	\$ _	~	\$_	4,805				
EXPENDITURES Current								•
Instruction TOTAL EXPENDITURES	\$ <u>_</u>	-	\$_ =	4,805 4,805	\$	4,856 4,856	\$_ \$_	(51) (51)
Explanation of Difference between Budgeta Sources/inflows of resources	ary Inflo	ows and Outflows	s and	GAAP Revenue	es and I	Expenditures		
Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	23,845		
Prior Year Receivable Current Year Deferral						(2,380) (16,609)		
Total Revenues (GAAP Basis)					\$	4,856		
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP					\$	4,856		
Total Expenditures (GAAP Basis)					\$	4,856		

# STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--LIBRARY GO BONDS

REVENUE		GINAL DGET	BUDGET	AC	CTUAL	Fa	RIANCE vorable avorable)
State Flow Through Grants TOTAL REVENUE	\$	<u>-</u> (	\$ <u> </u>	\$ 	-	\$	-
Cash Balance Budgeted		-	-				
TOTAL REVENUE & CASH	\$	-	\$				
EXPENDITURES							
Current							
Support Services-Instruction TOTAL EXPENDITURES	\$ 	- 9	\$ 	\$ 	4,381 4,381	\$	(4,381) (4,381)
Explanation of Difference between Budgets Sources/inflows of resources	ary Inflows an	d Outflows a	ind GAAP Revenue	es and Exp	enditures		
Actual amounts (budgetary basis) Differences-Budget to GAAP				\$	-		
Current Year Deferral					(454)		
Prior Year Deferral					4,835		
Total Revenues (GAAP Basis)				\$	4,381		
Uses/outflows of resources							
Actual amounts (budgetary basis) Differences-budget to GAAP				\$	4,381		
Total Expenditures (GAAP Basis)				s	4,381		
				´ <del></del>			

### STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--BREAKFAST FOR ELEMENTARY

REVENUE	_	ORIGINAL BUDGET	!	BUDGET		ACTUAL	VARIANCE Favorable (Unfavorable)
State Flow Through Grants	\$	4,604	\$	4,604	\$	4,604	\$ -
TOTAL REVENUE	_	4,604		4,604	\$	4,604	\$
Cash Balance Budgeted	_	_		-			
TOTAL REVENUE & CASH	\$_	4,604	\$	4,604			
EXPENDITURES							
Current							
Food Services-Operations	\$_	4,604	\$	4,604	\$	4,604	\$
TOTAL EXPENDITURES	<sup>\$</sup> =	4,604	\$	4,604	\$	4,604	\$
Explanation of Difference between Budgetar Sources/inflows of resources	y Inflo	ws and Outflows	and G	AAP Revenue	s and E	xpenditures	
Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	4,604	
Total Revenues (GAAP Basis)					\$	4,604	
Uses/outflows of resources							
Actual amounts (budgetary basis)  Differences-budget to GAAP					\$	4,604	
Total Expenditures (GAAP Basis)					\$	4,604	

# STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--READING MATERIALS FUND

REVENUE		ORIGINAL BUDGET		BUDGET		ACTUAL	1	/ARIANCE Favorable Infavorable)
State Flow Through Grants TOTAL REVENUE	\$_	<u>-</u>	\$	7,717 7,717	\$ 	5,537 5,537	\$ 	(2,180) (2,180)
Cash Balance Budgeted		-		-				
TOTAL REVENUE & CASH	\$_	-	\$	7,717				
EXPENDITURES Current								
Instruction TOTAL EXPENDITURES	\$ =	-	\$ 	7,717	\$ 	5,537 5,537	\$ <u></u>	2,180 2,180
Explanation of Difference between Budgetan Sources/inflows of resources	y Inflow	s and Outflows	and GA	AP Revenues	s and Ex	penditures		
Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	5,537		
Total Revenues (GAAP Basis)					\$	5,537		
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP					\$	5,537		
Total Expenditures (GAAP Basis)					\$	5,537		

# STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--TEACHER/PRINCIPAL TRAINING

REVENUE		ORIGINAL BUDGET		BUDGET	_	ACTUAL		VARIANCE Favorable (Unfavorable)
Federal Revenue TOTAL REVENUE	\$_		\$	-	\$ 	658 658	\$_ \$_	658 658
Cash Balance Budgeted	_							
TOTAL REVENUE & CASH	\$_		\$					
EXPENDITURES Current								
Instruction Support Services-Students	\$		\$		\$	-	\$	-
Support Services-School Administration TOTAL EXPENDITURES	\$ _	-	\$	•	\$	-	\$_	-
Explanation of Difference between Budgetary Sources/inflows of resources	Inflo	ws and Outflows	and GA	AP Revenue	s and I	Expenditures		
Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	658		
Current Year Receivable Prior Year Receivable						1,340 (1,998)		
Total Revenues (GAAP Basis)					\$			
Uses/outflows of resources Actual amounts (budgetary basis)					\$	-		
Differences-budget to GAAP Total Expenditures (GAAP Basis)					<b>\$</b>			

#### COMBINING BALANCE SHEET -- GENERAL FUND

June 30, 2008

		OPERATIONAL	_	TRANSPORTATION	<u> </u>	INSTRUCTIONAL MATERIALS	_	TEACHERAGE		TOTALS
ASSETS										
Cash on Deposit	\$	29,906	\$	15,259	\$	27,839	\$	20,026	\$	93,030
Due from Other Funds		134,306		24,431		-		-		158,737
Due From Other Governments		34,777		-		-		-		34,777
Taxes Receivable	_	477		-		-	_			477
TOTAL ASSETS	\$_	199,466	<b>\$</b>	39,690	\$_	27,839	\$	20,026	\$_	287,021
Liabilities										
Due to Other Funds		24,382		_		=		-		24,382
Delinquent Property Taxes		398		-		-		-		398
Accounts Payable		52,762		2,253		-		-		55,015
		77,542	•	2,253	_	-	•	-	_	79,795
FUND BALANCE										
Fund Balance										
Reserved for Text Books		-		-		-		_		_
Unreserved-Designated for Subsequent						-				
Years Expenditures	\$	121,924	\$	37,437	\$	27,839	\$	20,026	\$	207,226
TOTAL FUND BALANCE	_	121,924		37,437	-	27,839		20,026	_	207,226
TOTAL LIABILITIES AND FUND BALANCE	\$_	199,466	\$	39,690	\$_	27,839	\$	20,026	\$_	287,021

#### COMBINING STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE -- GENERAL FUND

Year Ended June 30, 2008	_			INSTRUCTIONAL			
REVENUE		PERATIONAL	TRANSPORTATION	MATERIALS	TEACHERAGE		TOTALS
Residential/Non-Residential Taxes	\$	6,399		\$ -	\$	\$	6,399
Fees - Educational	*	547	· .	• -	•	*	547
Rents & Leases		1,500			11,056		12,556
Refunds		3,965	_	_	11,000		3,965
Interest Income		9,659			_		9,659
State Equalization		2,379,675	_	_			2,379,675
State Programs		2,373,073	142,556	34,269			176,825
Donations		1,881	142,550	34,203			1,881
Miscellaneous		232					232
Federal Revenue		92,945					92,945
		92,940					32,340
Forest Reserve	_		440.550	24.000	11,056		2 604 604
TOTAL REVENUES		2,496,803	142,556	34,269	11,056		2,684,684
EXPENDITURES							
Instruction		1,591,641		21,219			1,612,860
Support Services				,			-
Support Services-Students		170,544					170,544
Support Services-Instruction		103,523		-			103,523
Support Services-General Administration		138,894					138,894
Support Services-School Administration		73,912					73,912
Central Services		48,717					48,717
Operation & Maintenance of Plant		320,681			5,377		326,058
Student Transportation		· <u>-</u>	132,924				132,924
Other Support Services							· <u>-</u>
Food Services-Operations		17,376	_	_	_		17,376
Acquisition & Construction		3,509			_		3,509
TOTAL EXPENDITURES	_	2,468,797	132,924	21,219	5,377		2,628,317
EVOCOD (DECIDION) OF DEVENIUS							
EXCESS (DEFICIENCY) OF REVENUES		28,006	9,632	13,050	5,679		56,367
OVER EXPENDITURES		20,000	3,032	13,030	3,013		00,007
OTHER FINANCING SOURCES (USES)					*		
TRANSFERS IN/ TRANSFERS OUT		44,497					44,497
TOTAL OTHER FINANCING							
SOURCES (USES)	_						
Net Change In Fund Balance		72,503	9,632	13,050	5,679		100,864
FUND BALANCE							
June 30, 2007		147,500	27,805	14,789	14,347		204,441
Restatement		(98,079)	· -	-	-		(98,079)
Restated Fund Balance June 30, 2007	_	49,421	27,805	14,789	14,347		106,362
FUND BALANCE	æ	124.024 #	27 427 6	\$ 27,839	\$ 20,026	¢	207,226
June 30, 2008	\$=	121,924	37,437	21,039	Ψ 20,020	= "=	201,220

## STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--GENERAL FUND--OPERATIONAL

REVENUE	_	ORIGINAL BUDGET	· -	BUDGET	_	ACTUAL		VARIANCE Favorable (Unfavorable)
Residential/Non-Residential Taxes Rent and Leases Fees-Users Interest Income	\$	6,407 - - 7,400	\$	6,407 - - 7,400	\$	6,339 1,500 547 9,659	\$	(68) 1,500 547 2,259
State Equalization State Flow Through Grants Royalties Donations		2,361,353 - 1,640		2,379,843 - 1,640 741		2,379,675 76,608 232		(168) 76,608 (1,408) (741)
Refunds Capital Contributions Indirect Cost - (Flow Through Grants)	_	<u>-</u> -	_	- - -		3,965 1,881 16,337	_	3,965 1,881 16,337
TOTAL REVENUE		2,376,800		2,396,031	\$ <u></u>	2,496,743	\$ _	100,712
Cash Balance Budgeted	_	169,772	_	169,772				
TOTAL REVENUE & CASH	\$ =	2,546,572	\$ =	2,565,803				
EXPENDITURES Current								
Instruction Support Services	\$	1,614,876 -	\$	1,615,617 -	\$	1,594,446	\$	21,171 -
Support Services-Students Support Services-Instruction Support Services-General Administration		174,896 61,461 151,397		174,896 61,461 151,397		166,584 103,523 130,605		8,312 (42,062) 20,792
Support Services-General Administration Support Services-School Administration Central services		73,798 49,000		73,798 49,000		73,912 45,595		(114) 3,405
Operation & Maintenance of Plant Other Support Services Food Services-Operations		402,377 1,156 17,611		420,867 1,156 17,611		320,681 - 17,376		100,186 1,156 235
Acquisition & Construction TOTAL EXPENDITURES	\$ _	2,546,572	\$ <u></u>	2,565,803	\$_	748 2,453,470	\$_	(748) 112,333
Explanation of Difference between Budgetary Sources/inflows of resources	Inflow	s and Outflows	and	GAAP Revenue	s and	Expenditures		
Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	2,496,743		
Property tax Receivable Prior Year Tax Receivables Total Revenues (GAAP Basis)					\$ <u></u>	477 (417) 2,496,803		
Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP					\$	2,453,470		
Prior Year Accounts Payable Current Year Accounts Payable Total Expenditures (GAAP Basis)					\$ <u></u>	(4,567) 19,894 2,468,797		

### STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--GENERAL FUND--TRANSPORTATION FUND

REVENUE	_	ORIGINAL BUDGET	_	BUDGET		ACTUAL	VARIANCE Favorable Infavorable)
State Flow Through Grants TOTAL REVENUE	\$_	135,268 135,268	\$	144,745 144,745	\$ \$	142,556 142,556	\$ (2,189) (2,189)
Cash Balance Budgeted	_		<u></u>				
TOTAL REVENUE & CASH	\$	135,268	\$_	144,745			
EXPENDITURES Current							
Student Transportation	\$	135,268	\$	144,745	\$	132,924	\$ 11,821
TOTAL EXPENDITURES	\$	135,268	\$	144,745	\$	132,924	\$ 11,821
Explanation of Difference between Budgeta Sources/inflows of resources	ry Inflo	ws and Outflows	and (	GAAP Revenue	s and I	Expenditures	
Actual amounts (budgetary basis)					\$	142,556	
Differences-Budget to GAAP Total Revenues (GAAP Basis)					\$	142,556	
Uses/outflows of resources Actual amounts (budgetary basis)					\$	132,924	
Differences-budget to GAAP Total Expenditures (GAAP Basis)					\$	132,924	

### STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--GENERAL FUND--INSTRUCTIONAL MATERIALS FUND

REVENUE	_	ORIGINAL BUDGET		BUDGET		ACTUAL	_(	VARIANCE Favorable (Unfavorable)
State Flow Through Grants TOTAL REVENUE	\$_	24,630 24,630	\$	13,312 13,312	\$	34,269 34,269	\$_ \$_	20,957 20,957
Cash Balance Budgeted	_							
TOTAL REVENUE & CASH	\$_	24,630	\$	13,312				
EXPENDITURES Current								
Instruction	\$	22,636	\$	11,318	\$	21,219	\$	(9,901)
Support Services-Instruction	. –	1,994		1,994				1,994
TOTAL EXPENDITURES	\$=	24,630	\$ <u></u>	13,312	\$	21,219	\$_	(7,907)
Explanation of Difference between Budgetar Sources/inflows of resources	y Inflo	ws and Outflows	and C	GAAP Revenue	s and E	Expenditures		
Actual amounts (budgetary basis)					\$	34,269		
Differences-Budget to GAAP Total Revenues (GAAP Basis)					\$	34,269		
Uses/outflows of resources								
Actual amounts (budgetary basis) Differences-budget to GAAP					\$	21,219		
Total Expenditures (GAAP Basis)					\$	21,219		

### STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--GENERAL FUND--TEACHERAGE

REVENUE	_	ORIGINAL BUDGET		BUDGET		ACTUAL	VARIANCE Favorable Jnfavorable)
Rent and Leases	\$	10,800	\$	10,800	\$	11.056	\$ 256
TOTAL REVENUE	<b>'</b> _	10,800	<b>-</b>	10,800	\$	11,056	\$ 256
Cash Balance Budgeted		11,877		11,877			
TOTAL REVENUE & CASH	\$_	22,677	\$	22,677			
EXPENDITURES Current							
Operation & Maintenance of Plant	\$	.1.9,677	\$	19,677	\$	5,377	\$ 14,300
Acquisition & Construction		3,000		3,000			 3,000
TOTAL EXPENDITURES	\$	22,677	\$	22,677	\$	5,377	\$ 17,300
Explanation of Difference between Budgetary Sources/inflows of resources	y Inflow	s and Outflows	and G	BAAP Revenue	s and E	xpenditures	
Actual amounts (budgetary basis) Differences-Budget to GAAP					\$	11,056	
Total Revenues (GAAP Basis)					\$	11,056	
Uses/outflows of resources		•					
Actual amounts (budgetary basis) Differences-budget to GAAP					\$	5,377	
Total Expenditures (GAAP Basis)					\$	5,377	

#### STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS SCHEDULE OF CHANGES IN ASSETS AND LIABILITIES-- AGENCY FUNDS

·	Balance 6/30/2007	ADDITIONS	DEDUCTIONS	Balance 6/30/2008
Goff Memorial	\$ - \$	1,509	¢	\$ 1,509
Davis Memorial	- <b>*</b>	50	Ψ - -	•
Student Council	524	710	438	50 796
Yearbook	2,735	6,082	4,814	
FCCLA	176	0,002	4,014	4,003 176
FFA	5,089	15,734	16,903	
FCA	131	275	253	3,920 153
Cheerleaders	4,539	7,999	8,966	3,572
Book Fair	5,564	6,323	6,855	
NHS	11	131	142	5,032
A/R Prize Fund	193	101	142	- 193
Elementary Cheerleaders	120	390	364	146
ВРА	33	000	304	
HS Basketball-Girls	745	5,333	2 000	33
Football	-	3,402	3,099 2,863	2,979
Activity Account Super	720	362	2,863 916	539 166
Volleyball	1,534	4,072	4,562	
HS Basketball-Boys	283	7,072	150	1,044 133
Elem Basketball	-	_	150	133
Track	105	_	<u>-</u>	105
Girls Fund RA	-	5,869	5,869	105
Boys Fund Ra	_	2,745	2,745	-
Baseball	440	20	440	20
Booster Club	5,199	14,249	8,587	10,861
Poetry	0,100	1,460	811	649
Golf Tourney	-	118	118	-
Employee Donations	131	2,779	2,910	_
Concession Fund	200	13,868	14,068	-
Elementary Fund	280	540	605	215
Music Booster Club	1,740	-	396	1,344
Class of 2008	3,662	7,910	10,340	1,232
Class of 2009	6,462	11,231	10,135	7,558
Class of 2010	1,998	1,735	1,576	2,157
Class of 2011	2,744	1,076	589	3,231
Class of 2012	1,682	690	729	1,643
Class of 2013	477	500	325	652
Class of 2014	1,209	-	244	965
Class of 2015	675	1,295	840	1,130
Class of 2016	197	744	635	306
Class of 2017	620	424	273	771
Class of 2018	. 117	332	377	72
Kindergarten	206	258	52	412
PreSchool	-	723	472	251
PreSchool	-	384	384	-
Special Ed	475	-	_	475
Reading First	(34,776)	161,479	126,703	-
REC funds		<u> </u>	<del>_</del>	
Total	\$ 16,240 \$	282,801	240,548	58,493

#### SCHEDULE OF PLEDGED COLLATERAL

JUNE 30, 2008

PORTALES NATIONAL BANK		FOTAL POSITS 334,689	- - -	FDIC INSURANCE 200,000	\$ <u>_</u>	UNINSURED DEPOSITS 134,689
COLLATERAL Municipal 891341AZ2		100,181		MATURES		
	\$	100,181				
COLLATERAL IS HELD AT						
NEW MEXICO STATE TREASURER	\$	208,102	\$	_	\$_	208,102
SECURITIES HELD BY CHASE BANK	K. NEW	YORK CIT	Y			

See Independent Auditor's Report

COLLATERAL REQUIRED \$ 67,345 \$	COLLATERAL PLEDGED 100,181	UNINSURED & UNCOLLATERALIZED DEPOSITS 0	PLEDGED COLLATERAL DEFICIT \$ 32,837
· -		Ť	<u> </u>

208,102 \$ 208,102 \$

#### BANK SUMMARY

JUNE 30, 2008

Bank	ACCT TYPE	FUND	_	BANK BALANCE	OUTSTANDING CHECKS	OUTSTANDING DEPOSITS		NET CASH BALANCE
PORTALES NATIONAL BANK	Checking	Operational	* \$	100,564	\$ 192,889	\$	\$	(92,325)
	Checking	Capital Improvement	*	46,990	768	50,767	•	96,989
	Checking	Cafeteria	•	9,973	133	,		9,840
	Checking	Athletics	*	8,377	283			8,094
	Checking	Activities	*	63,867	5,440	-		58,427
	Checking	Federal tax withheld		84,253	35,953			48,300
	Checking	Federal Programs		18,895	9,138	929		10,686
	Checking	Payroll Clearing		1,770	18,397	-		(16,627)
Total PORTALES NATIONAL BANK				334,689	263,001	-	_	123,384
New Mexico State Treasurer	C.D.	Activity	*	66				66
New Mexico State Treasurer	C.D.	Operational	*	208,103	_			208,103
Total New Mexico Treasurer				208,169			_	208,169
Total All Accounts			\$	542,858	\$ 263,001	\$	\$	331,553

<sup>\*</sup> Interest Bearing

See Independent Auditor's Report

#### BANK RECONCILIATION

June 30, 2008

	OPERATIONAL	_	TRANSP.	FOOD SERVICES	_	ATHLETICS		FEDERAL PROJECTS	LOCAL/STATE ACCOUNT
Audited Net Cash JUNE 30, 2007 Investments on hand/Loans	\$ 24,181 <u>-</u>	\$_	28,500 \$	827	\$	7,455	\$	14,763 \$	17,787 -
TOTAL CASH BALANCE JUNE 30, 2007	24,181	_	28,500	827		7,455		14,763	17,787
2007-2008 Revenue	2,496,743		142,556	111,170		14,160		342,890	34,916
Transfers In & Due From	495,304	_	<u>-</u>	24,030	-	-		111,469	-
TOTAL AVAILABLE CASH	3,016,228		171,056	136,027		21,615		469,122	52,703
2007-2008 Expenditures Loans to other funds	2,453,471		131,366	121,187		13,521		313,504	22,638
Transfers Out & Due To	450,807		-	5,000		_	_	174,997	
	2,904,278		131,366	126,187		13,521		488,501	22,638
Reconciling Items	(98,012)								
Cash in Clearing Accounts	31,672								
Restated Cash Balance	14,285								
NET CASH, JUNE 30, 2008	59,895	=	39,690	9,840		8,094	: :	(19,379)	30,065

See Independent Auditor's Report

			INSTRUCTIONAL			
_	SB-9	 ACTIVITIES	 MATERIALS		PSCO 20%	TEACHERAGE
\$_	93,269 -	\$ 51,016 -	\$ 15,077	\$	3,929	\$ 14,436
	93,269	51,016	15,077		3,929	14,436
	79,540	247,993	34,269		-	11,057
_	-	 -	 <del></del>		-	
	172,809	299,009	49,346		3,929	25,493
	79,749	240,548	21,507		-	5,467
	_	_	-		-	
_	79,749	240,548	21,507	•	-	5,467
		32				
_	93,060	 58,493	 27,839	_	3,929	20,026



#### Certified Public Accountants

# Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Mr. Hector H Balderas, State Auditor The Board of Directors Floyd Municipal Schools Floyd, New Mexico

We have audited the financial statements of the governmental activities, each major fund, the aggregate remaining fund information, the budgetary comparisons of the general fund and major special revenue funds, and the combining and individual funds and related budgetary comparisons presented as supplemental information of Floyd Municipal Schools as of and for the year ended June 30, 2008, and have issued our report thereon dated January 20, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit, we considered the District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses and therefore, there can be no assurance that all deficiencies, significant deficiencies, or material weaknesses have been identified. However, as described in the accompanying schedule of findings and responses, we identified certain deficiencies in internal control over financial reporting that we consider to be material weaknesses and other deficiencies that we consider to be significant deficiencies.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. We consider the deficiencies described in the accompanying schedule of findings and responses to be material weaknesses. 07-02, 08-07, and 08-08.

A significant deficiency is a deficiency or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the deficiencies described in the accompanying schedule of findings and responses to be significant deficiencies. 06-01, 06-02, 06-03, 07-01, 08-01, 08-02, 08-03, 08-04, 08-05, 08-06, 08-09, and 08-10.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and which are described in the accompanying schedule of findings and responses as items 06-01, 06-02, 06-03, 07-02 and 08-07.

The District's responses to the findings identified in our audit are described in the accompanying schedule of findings and responses. We did not audit District's response and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of management, the board of education, the New Mexico Public Education Department, the State Auditor, the New Mexico Legislature, and applicable federal grantors, and is not intended to be and should not be used by anyone other than these specified parties.

Wooderd, kever & h.

Portales, New Mexico January 20, 2011

#### STATE OF NEW MEXICO FLOYD MUNICIPAL SCHOOLS SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS

June 30, 2008

#### PRIOR YEAR AUDIT FINDINGS

LATE REPORT 06-01

Statement of Condition:

The report was submitted to the State Auditor's office August 19, 2008

which is after the due date.

Recommendation:

Work diligently to catch up the delinquent audits and restore the

District to compliance with the audit deadline.

Status:

Revised and Repeated.

**CAPITAL ASSETS NOT BEING INVENTORIED 06-02** 

Statement of Condition:

The District has not completed a listing of its capital assets nor has the

District calculated depreciations for its capital assets.

Recommendation:

The District should complete its listing of capital assets and input the results of that listing into the accounting system. Once the capital assets have been input, the listing should be maintained for additions and retirements and depreciation should be calculated and

accumulated.

Status:

Status:

Revised and Repeated.

**EXPENDITURES EXCEED BUDGET 06-03** 

Statement of Condition:

The District had several overspent budget line items.

Recommendation:

District personnel in charge of maintaining budget data should ensure that appropriate budget amounts are maintained at each function level.

Revised and Repeated.

Bank Statements not reconciled in a timely manner 07-01

Statement of Condition:

It was noted that a few bank transactions were not recorded in the District's books until the month following the receipt of the bank

statement.

Recommendation:

The bank statements should be reconciled upon receipt from the bank and all bank transactions should be recorded in the month in which they occur. In addition the District should use the bank reconciliation utility in the District's accounting system to ensure the system balance

agrees with the reconciled cash balance.

Status:

Revised and repeated.

Bank Transfers are not recorded on the District's books 07-02

Statement of Condition: Temporary transfers between bank accounts are not being recorded to

the District's accounting system. There were 36 transfers totaling

\$149,000.

Recommendation:

All cash transactions must be recorded to the District's accounting

system including interfund transfers.

Status:

Revised and repeated.

JUNE 30, 2008

I FINANCIAL STATEMENT FINDINGS:

LATE REPORT 06-01 (Repeated & Revised)

Statement of Condition: The report was submitted to the State Auditor's office January 21,

2010 which is after the due date.

Criteria: NMAC 2.2.2.9 A (1)(C) establishes November 15 as the due date for

school district audit reports.

Cause: The bank and cash accounts of the District did not balance and

contained multiple errors that rendered the accounts unauditible. The District hired an outside consultant to review and correct the bank

accounts which took considerable time.

Effect: Users of the financial statements such as legislators, creditors, state

and federal grantors do not have access to timely audit reports. The lack of timely audit reports can have a negative effect on state and

federal funding.

Recommendation: Work diligently to catch up the delinquent audits and restore the

District to compliance with the audit deadline.

Response: Management concurs with recommendation.

CAPITAL ASSETS NOT BEING INVENTORIED 06-02 (Repeated & Revised)

Statement of Condition: The District has not completed a listing of its capital assets nor has the

District calculated depreciations for its capital assets.

Criteria: Section 12-6-10.B NMSA 1978 and GASB 34 require that a listing of

capital assets be maintained and depreciation be calculated and

recognized.

Cause: District personnel have been unable to complete an inventory of capital

assets in order to create a listing of capital assets.

Effect: The financial statements of the District can not be presented in

accordance to GAAP. The financials statements could potentially be misstated in regards to capital assets, accumulated depreciation, and

depreciation.

Recommendation: The District should complete its listing of capital assets and input the

results of that listing into the accounting system. Once the capital assets have been input, the listing should be maintained for additions and retirements and depreciation should be calculated and

accumulated.

Response: Management has completed an estimated cost inventory of the

District's buildings and building improvements. The District will move forward with completing an inventory of land and equipment and

inputting results in the accounting system.

JUNE 30, 2008

III FINANCIAL STATEMENT FINDINGS (continued):

#### CAPITAL ASSETS NOT BEING INVENTORIED 06-02 (Repeated & Revised) (continued)

EXPENDITURES EXCEED BUDGET 06-03 (Repeated & Revised)

Statement of Condition: The following funds and function lines had expenditures that exceed

the budget for that function. Operating Support Services Instruction \$42,062, Operating Support Services – School Administration \$114, Operating Acquisition & Construction \$748, Instructional Materials Instruction \$9,901, Cafeteria Food Services Operations \$11,288, Athletics Support Services – Students \$2,578, IDEA B Entitlement Support Services - Students \$4,675, Title IV-A Safe and Drug Free Schools Instruction \$15, Reading First – Instruction \$568, Technology for Education Instruction \$51, and Library GO Bonds Support Services

- Instruction \$4,381.

Criteria: According to 6.20.2.10 NMAC and the manual of procedures of the

Public Education Department a school district is to control

expenditures from the budget function level.

Cause: Per the review of the budget procedures of the District the budget was

not broken down to the required function level.

Effect: By not following the regulatory guidelines the District is not able to

control adequately the expenditures charged to the individual function

levels.

Recommendation: District personnel in charge of maintaining budget data should ensure

that appropriate budget amounts are maintained at each function level.

Response: Management concurs and will diligently work to correct its procedures.

BANK STATEMENTS NOT RECONCILED IN A TIMELY MANNER 07-01 (Repeated and Revised)

Statement of Condition: It was noted that a few bank transactions were not recorded in the

District's books until the month following the receipt of the bank

statement.

Criteria: This is not a good accounting practice as the cash accounts on the

books should be reconciled shortly after receipt of the bank

statements.

Cause: The bank reconciliations are not being performed upon receipt of the

bank statements. In addition, bank transactions are not being recorded

in the month in which they take place.

Effect: The cash balance may not be accurately reflected in the District's

financial records from month to month. This can adversely effect

management spending decisions.

Recommendation: The bank statements should be reconciled upon receipt from the bank

and all bank transactions should be recorded in the month in which they occur. In addition the District should use the bank reconciliation utility in the District's accounting system to ensure the system balance

agrees with the reconciled cash balance.

JUNE 30, 2008

III FINANCIAL STATEMENT FINDINGS (continued):

BANK TRANSFERS ARE NOT RECORDED ON THE DISTRICT'S BOOKS 07-02 (Repeated and

Revised)

Statement of Condition: Temporary transfers between bank accounts are not being recorded to

the District's accounting system. Transfers totaling \$548,819 were not

recorded.

Criteria: This is a violation of good accounting practice and 6.20.2.14 NMAC

under the cash control standards which states "temporary transfers of cash are to be posted as due to and due from to indicate interfund

transfers".

Cause: The District makes transfers between bank accounts without recording

the transfer to its accounting system.

Effect: Cash balances are not correctly reflected in the District's accounting

system. This can adversely effect management's spending decisions

and could result in negative cash balances.

Recommendation: All cash transactions must be recorded to the District's accounting

system including interfund transfers.

Response: Management concurs with the recommendation.

NO INVOICE TO SUBSTANTIATE EXPENDITURE 08-01

Statement of Condition: During the test of expenditures, an expenditure was found that lacked

an invoice to support the expenditure.

Criteria: Expenditures should be supported by vendor invoice.

Cause: An invoice for hotel rooms was not returned to the business office to be

attached with the check copy, purchase order, and travel request.

Effect: Funds were disbursed without proof of expenditure. The expenditure

could not be proven as to the necessity or purpose or allowability.

Recommendation: Expenditures should be supported by vendor invoice.

Response: Management concurs with the recommendation.

**INVOICE DATE PRECEDES PURCHASE ORDER DATE 08-02** 

Statement of Condition: Fourteen of the expenditures reviewed had invoices with dates that

preceded the purchase order date.

Criteria: Expenditure was made without determining that funds were available

and that the expenditure would be within budget. 6.20.2.14.E NMSA states the District shall verify that there is sufficient cash and budget

available prior to disbursement of cash.

Cause: Invoices appear to have been presented for payment prior to a

purchase order being executed.

Effect: Such a lapse in control can lead to cash shortages and overspent

budgets as noted in finding 06-03.

Recommendation: A purchase order must be obtained prior to any purchase being made.

This will ensure that the District has the funds to make the purchase.

JUNE 30, 2008

III FINANCIAL STATEMENT FINDINGS (continued):

#### **INVOICE AMOUNT EXCEEDS PURCHASE ORDER AMOUNT 08-03**

Statement of Condition: Fourteen of the disbursements reviewed had invoice amounts that

exceeded the purchase order amounts. Two of these were minor (less that \$20), but twelve of these were substantial. Many of these were in the Cafeteria fund for food purchases. The purchase order would be

made for \$2 and the invoice would be greater than \$1,000.

Criteria: 6.20.2.14.E NMSA states the District shall verify that there is sufficient

cash and budget available prior to disbursement of cash. By encumbering an amount substantially below the actual amount, the District can not verify that sufficient funds and budget are available for

the expenditure.

Cause: The purchase order amount was input at an amount that was

significantly below the actual purchase. Purchase orders were not

revised to reflect changes in purchase amount.

Effect: The District's budgets are subject to being overspent. The auditor's

review of the District's budgets did reveal several overspent budget

line items.

Recommendation: Purchase orders should be completed prior to purchase and made for

an amount sufficient to encumber enough available funds to cover the

expenditure.

Response: Management concurs with the recommendation.

#### **BLANKET PURCHASE ORDERS ARE NOT DECREASING WITH EXPENDITURES 08-04**

Statement of Condition: The review of expenditures for recurring charges for utilities and

telephone services revealed blanket purchase orders with encumbrances that did not decrease with subsequent disbursements.

Criteria: The District should have in place and utilize purchase controls that

accurately reflect the expenditures and the decrease reflected to

available funds and budget.

Cause: Purchase orders were not applied in the accounting software when

funds were disbursed, therefore the encumbrance amount did not

decrease with subsequent disbursements.

Effect: The carrying amount of available budget was not decreased as funds

were disbursed for utility and telephone services.

Recommendation: Purchases on blanket purchase orders should be applied with each

disbursement in order to accurately track available budget amounts.

JUNE 30, 2008

III FINANCIAL STATEMENT FINDINGS (continued):

#### PURCHASE ORDERS CHANGED BY HAND 08-05

Statement of Condition: Purchase orders were changed in hand writing through cross outs and

over written to match the corresponding invoice.

Criteria: 6.20.2.11 D NMSA states that appropriate control procedures shall be

adopted by the local board within a school district to safeguard its assets, check the accuracy and reliability of its accounting data, promote operating efficiency, and encourage adherence to prescribed managerial policies. The internal control structure shall address all

school transactions.

Cause: A District employee, without authority, hand wrote changes to

purchase orders to match the actual expenditure and even in one instance changed the vendor. The changes were not input into the

District's accounting software.

Effect: The budget of the District was not accurately recorded as these

changes were never input into the accounting software. The result

could be overspent budget line items.

Recommendation: Any changes to the purchase orders should be revised in the

accounting software and the revised purchase order attached to the

expenditure record.

Response: Management concurs with the recommendation.

#### NO PURCHASE ORDERS ON ATHLETIC EXPENDITURES 08-06

Statement of Condition: Disbursements for referee services and athletic district fees did not

have accompanying purchase orders.

Criteria: 6.20.2.14.E NMSA states the District shall verify that there is sufficient

cash and budget available prior to disbursement of cash.

Cause: Purchase orders for the above referenced expenditures were not

prepared.

Effect: The District can not ensure that funds and budget are available for

disbursement.

Recommendation: Purchase orders should be prepared and should accompany every

expenditure made on any District fund.

JUNE 30, 2008

III FINANCIAL STATEMENT FINDINGS (continued):

**CLEARING ACCOUNT TRANSACTIONS NOT RECORDED 08-07** 

Statement of Condition: Deposits and checks written on the District's payroll clearing and

federal withholding clearing bank accounts were not recorded in the accounting software. The District's clearing accounts did not appear to

have been properly reconciled.

Criteria: 6.20.2.14 G NMSA Clearing accounts shall reconcile to zero at the end

of each month. Bank reconciliations for clearing accounts shall be

completed on a monthly basis.

Cause: Clearing account activity was not recorded in those accounts in the

District's accounting software. Monthly reconciliations were not properly completed as noted by cash reports from the District's

Software.

Effect: The clearing accounts do not balance to zero and the District is blindly

transferring funds to the clearing accounts to cover checks written out

of the clearing accounts.

Recommendation: Deposits to the clearing accounts should only be made for the amount

of the disbursements to be made from the clearing accounts. Those deposits and subsequent should be recorded in the District's accounting system and maintained like any other bank account. The clearing accounts should be reconciled every month. The reconciled

balance for clearing accounts should always be zero.

Response: Management concurs with the recommendation.

**CASH ACCOUNTS ARE NOT BEING MONITORED 08-08** 

Statement of Condition: Negative cash balances and lack of funds in the operating account

caused the District to borrow funds from SB-9.

Criteria: The levy as proposed to the voters in the District was for the purpose

of acquiring capital assets.

Cause: Lack of monitoring of cash balances plus the amount of time it took to

receive reimbursement from federal programs created cash restraints on the District. The District had to use whatever cash balances that

were available to cover expenditures.

Effect: The District has borrowed money from a fund which has a designated

purpose other than operations.

JUNE 30, 2008

III FINANCIAL STATEMENT FINDINGS (continued):

CASH ACCOUNTS ARE NOT BEING MONITORED 08-08 continued

Recommendation:

The District needs to practice some intense cash management, improve on its purchasing practices, and balance bank accounts on a timelier manner so that management has a better understanding of its

cash position.

Response:

Management concurs with the recommendation.

**PREPARATION OF FINANCIAL STATEMENTS 08-09** 

Statement of Condition:

The financial statements and related disclosures are not being

prepared by the District, but by the auditor.

Criteria:

According to the American Institute of Certified Public Accountants' Statement on auditing Standards No. 112, a system of internal control over financial reporting does not stop at the general ledger. Well designed systems include controls over financial statement

preparation.

Cause:

The District's personnel do not have the training to understand the elements of external financial reporting including the preparation of financial statements and related footnotes. Without this understanding, the District does not have the personnel with the capability to review and approve the financial statements and related disclosures prepared

by the auditor.

Effect:

Without the controls over the preparation of financial statements and related disclosures, the District's ability to detect and prevent

misstatements in the financial statements is limited.

Recommendation:

District personnel should receive the training necessary to gain an understanding of the elements of external reporting. Not only should District personnel receive training in financial statement preparation and footnote disclosure, but in addition gain an understanding of the pronouncement produced by GASB, GAAS, and FASB and the

requirements of the Office of the State Auditor and PED.

Response:

Management concurs with the recommendation.

**VIOLATION OF THE 24-HOUR RULE - 2008-10** 

Statement of Condition:

Upon review of Activity Funds deposits, it was discovered that three of the activity fund collections in October 2007 were not being deposited within the required 24-hour period. This determination was made by comparing the date of the receipt with the date stamped by the bank on the deposit slip. Each deposit included receipts that were dated more than 24 hours prior to the deposit. In addition, during the review of bank transactions, a deposit was found to have been deposited two

months after collection

Criteria:

NMAC 6.20.2.14 Money received and receipted shall be deposited in

the bank within twenty-four (24) hours or one banking day.

Cause:

In the case of the activity fund deposits, the deposits simply were not taken to the bank. There is a 15 to 20 minute drive to the District's bank, but no explanation was given. In the case of the deposit being made two months later, the "lost" deposit was found a clerk's desk and

deposited immediately upon discovery.

JUNE 30, 2008

III FINANCIAL STATEMENT FINDINGS (continued):

**VIOLATION OF THE 24-HOUR RULE - 2008-10 (continued)** 

Effect: Holding money subjects the money to loss, theft, or misappropriation.

This also subjects the District, District employees, parents and

students to possible loss and liability.

Recommendation: Fundraiser money collected should be deposited with the bank the day

it is collected and receipted. Teachers and sponsors should submit all money the day it is collected to the campus secretary to avoid possible loss and theft. District personnel in charge of collecting, receipting and depositing money should pay closer attention to what they are doing and not lose deposits in their desks. Timely bank reconciliations would have caught this error sooner, as the deposit was entered into the

accounting software when it was collected.

Response: The District personnel will monitor deposits more closely so that staff

making collections will be aware that the 24-hour rule is being enforced

at all times.

Year Ended June 30, 2008

#### EXIT CONFERENCE

#### AUDITOR PREPARED FINANCIAL STATEMENTS

These financial statements and related footnotes and supplemental information were prepared by the auditor. The auditor cannot be a part of the District's internal control, thus the preparation of the report is not a substitute for managements internal control and is not considered in the auditors evaluation of the severity of the internal control deficiency.

We prepared the draft financial statements based on management's chart of accounts and trial balances and any adjusting, correcting, and closing entries have been approved by management. We also have prepared the draft footnotes based on the information determined and approved by management. These services are allowable under SAS 112.

#### EXIT CONFERENCE

An Exit Conference was held on January 20, 2011. Present were Paul Benoit, Superintendent; Margie Plummer, Business Manager; Damon Terry, Principal; Leon Nall, Board of Education Member and Clovis Gray, Board of Education Member. Our firm was represented by Gayland Cowen, CPA.