EUNICE PUBLIC SCHOOLS STATE OF NEW MEXICO

AND OTHER FINANCIAL INFORMATION AUDITED FINANCIAL STATEMENTS

JUNE 30, 2008







OFFICE OF THE STATE AUDITOR

Hector H. Balderas

February 6, 2009

SAO Ref. No. 7030

Dwain Haynes, Superintendent Eunice Public Schools PO Box 129 Eunice, NM 88231-0129

SUBJECT: Audit Report—Eunice Public Schools—2007-2008 Fiscal Year—Prepared by Roy Woodard & Associates

specified number of copies of the audit to the agency. the independent public accountant (IPA) who contracted to perform your agency's financial and compliance audit. The audit report for your agency was received by the Office of the State Auditor (Office) on November In accordance with the Section 2 of the audit contract, the IPA will deliver the

after the date of this letter. Once the ten day waiting period has passed, the audit report shall be: Per Section 12-6-5 (A) NMSA 1978, the audit report does not become public record until ten days

- released by the Office of the State Auditor to the Legislative Finance Committee, and the Public Education Department; and
- presented by your agency to a quorum of the agency's governing authority at a public meeting, for approval, per Section 2.2.2.10.J.(3)(d) NMAC, Requirements for Contracting and Conducting Audits of Agencies.

action on all findings and comments. - 74. It is ultimately the responsibility of the governing authority of the agency to take corrective The independent public accountant's findings and comments are included in the audit report on pages 71

HECTOR H. BALDERAS STATE AUDITOR

c: Legislative Finance Committee
 Public Education Department
 Roy Woodard & Associates

STATE AUDITOR STATE OF NEW MEXICO OFFICE COPY

TABLE OF CONTENTS

NON-MAJOR FUNDS Capital Projects Fund — Fund Description Special Revenue Funds — Fund Descriptions Combining Balance Sheet — Capital Project Funds — Non-Major Governmental Funds Combining Statements of Revenue, Expenditures, and Changes in Fund Balance — Capital Project Funds —Non-Major Governmental Funds — Special Revenue Funds Combining Statement of Revenue Funds Combining Statement of Revenues, Expenditures and Changes in Fund Balance — Non-Major Governmental Funds — Special Revenue Funds Food Services — Special Revenue Fund Statement of Revenue & Expenditures — Budget (Non-GAAP) and Actual Idea B Entitlement — Special Revenue Fund Statement of Revenue & Expenditures — Budget (Non-GAAP) and Actual Idea B-Discretionary — Special Revenue Fund Statement of Revenue & Expenditures — Budget (Non-GAAP) and Actual	FINANCIAL SECTION Basic Financial Statements: Government-wide Financial Statements: Statement of Net Assets Statement of Net Assets Statement of Net Assets Fund Financial Statements: Balance Sheet – Governmental Funds Reconciliation of the Balance Sheet – All Governmental Funds to The Statement of Net Assets Statement of Revenues, Expenditures, and Changes in Fund Balance – Governmental Funds Reconciliation of the Statements of Revenue, Expenditures, and Changes In Fund Balance – All Governmental Funds to the Statement of Activities Major Funds: Combined Statements of Revenues, Expenditures – Budget (Non-GAAP) And Actual – General Fund Statement of Revenue & Expenditures – Budget (Non-GAAP) and Actual-Special Revenue Fund – 21st Century Learning Statement of Revenue & Expenditures – Budget (Non-GAAP) and Actual-Special Revenue Fund – SB-9 Statement of Fiduciary Net Assets NOTES TO FINANCIAL STATEMENTS	Table of Contents Official Roster Independent Auditor's Report
26 27 - 28 29 30 31 - 34 35 - 38 40 41	1 2 3 - 4 5 - 6 - 7 8 - 7 10 11 12 13 14 - 25	



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STATE OF NEW MEXICO EUNICE PUBLIC SCHOOLS JUNE 30, 2008

TABLE OF CONTENTS - Continued

FINANCIAL SECTION - Continued Non-Major Funds - (Continued)

STATE OF NEW MEXICO EUNICE PUBLIC SCHOOLS JUNE 30, 2008

TABLE OF CONTENTS - Continued

SINGLE AUDIT SECTION

Prior Year Audit Findings Schedule of Findings and Questioned Costs Other Disclosures	Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with OMB Circular A-133	Report on Internal Control Over Financial Reporting and Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards
7,7,7	7(6
71 – 72 73 – 74 75	J	68 – 69

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Vice President

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Member

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Woodard **Associates**

Certified Public Accountants

305 S. Ave B, P.O. Box 445, Portales New Mexico Office (575) 356-8564 Fax (575) 356-2453

Portales

INDEPENDENT AUDITOR'S REPORT

Hector Balderas, State Auditor
The Board of Education
Eunice Public Schools
Eunice, New Mexico

information in the accompanying combining and individual fund financial statements as of and for the year ended June 30, 2008, as listed in the table of contents. These financial statements are the responsibility of Eunice Public Schools' management. Our responsibility is to express opinions on nonmajor governmental funds and all the budgetary comparisons presented as supplementary table of contents. We also have audited the financial statements of each of Eunice Public Schools these financial statements based on our audit aggregate remaining fund information of the Eunice Public Schools, as of and the year ended June 30, We have audited the accompanying financial statements of the governmental activities, each major 2008, which collectively comprise the Eunice Public Schools' basic financial statements as listed in the budgetary comparisons of the general fund and the major special revenue funds and the

principles used and significant estimates made by management, as well as evaluating the overall amounts and disclosures in the financial statements. An audit also includes assessing the accounting financial statement presentation. plan and perform the audit to obtain reasonable assurance about whether the financial statements Standard issued by the Comptroller General of the United States. We conducted our audit in accordance with auditing standards generally accepted in the United States free of material misstatement. America and with standards applicable to financial audits contained in Government Auditing An audit includes examining, on a test basis, evidence supporting the We believe that our audit provides a reasonable basis Those standards require that we for our

financial position and the respective budgetary comparisons for the major capital project funds and all nonmajor governmental funds for the year then ended in conformity with accounting principles generally accepted in the United States of America. to above present fairly, in all material respects, the respective financial position of each nonmajor governmental fund of Eunice Public Schools as of June 30, 2008 and the respective changes in respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Eunice Public Schools, as of June 30, 2008, and the respective changes in financial position and the budgetary comparisons for the General Fund, Senate Bill 9, 21st Century Learning and Title I for the year then ended in conformity with accounting principles generally accepted in the United States of America. In addition, in our opinion, the financial statements referred In our opinion, the financial statements referred to above present fairly, in all material respects, the

on the internal control over financial reporting or on compliance. That report is an integral part of an and other matters. The purpose of that report is to describe the scope of our testing of internal control 4, 2008, on our consideration of Eunice Public Schools' internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements assessing the results of our audit audit performed in accordance with Government Auditing Standards and should be over financial reporting and compliance and the results of that testing, and not to provide an opinion In accordance with Government Auditing Standards, we have also issued our report dated November considered in

Eunice Public Schools has not presented the managements discussion and analysis that accounting principles generally accepted in the United States of America has determined is necessary to supplement, although not required to be part of, the basic financial statements.

Our audit was conducted for the purpose of forming opinions on the basic financial statements and the combining and individual fund financial statements, and the budgetary comparisons. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the U.S. Office of Management and Budget Circular A-133, Audits of State, Local Government, and Non-Profit Organizations. The other supplementary information listed in the table of contents is presented for purposes of additional analysis and is not a required part of the basic financial statements of Eunice Public Schools. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly presented in all material respects, in relation to the basic financial statements taken as a whole.

Ray Wardord & Associators

November 4, 2008 Portales, New Mexico FINANCIAL SECTION

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STATE OF NEW MEXICO EUNICE PUBLIC SCHOOLS STATEMENT OF NET ASSETS

June 30, 2008

Total Net Assets	Invested in capital assets Restricted for: Capital Projects Inventory Unrestricted	Total Liabilities NET ASSETS	Accounts payable Deferred Revenue Compensated Absences	LIABILITIES	Total Assets	Non-current: Capital assets, net	Cash and cash equivalents Property Taxes Receivable Due From Other Agencies Due from External Funds Inventory	ASSETS
\$ 11,370,910	5,779,000 3,106,698 269 2,484,943	279,177	236,777 18,317 24,083		11,650,087	5,779,000	\$ 5,489,544 272,317 104,457 4,500 269	Governmental Activities

The accompanying notes are an integral part of these financial statements.

For the Year Ended June 30, 2008

(5,529,089)	15,851 \$	976,150 \$	101,496 \$	6,622,586 \$	₩.	LOWI BOACH IIII CHIMI COMMINCO
						Total governmental activities
16,799	15,851		948			Unallocated
(585,059)		• 9		585,059		Depreciation-unallocated
	,		ı	1		Community Services-operations
(16,167)	•	187,400	57,109	260,676		Food Services-Operations
1	,	,	1			Other Support Services
(2,850)	,	212,396	1	215,246		Student Transportation
(1,603,011)	•	,		1,603,011		Operation & Maintenance of Plant
(121,418)	•		ı	121,418		Central Services
(202,150)		40,337	ı	242,487		Support Services-School Administration
(175,194)	•	1	1	175,194		Support Services-General Administration
(77,729)		20,245	,	97,974		Support Services-Instruction
(264,604)	,	39,655		304,259		Support Services-Students
,	,	1	ı			Support Services
(2,497,706)	•	476,117	43,439	3,017,262		Instruction
						Governmental activities:
	€9	€9	€9	€5	€9	Primary government:
Governmental Activities	Contributions	Contributions	Charges for Services	Expenses		Functions/Programs
Primary	Capital Grants	Operating Grants	?			
in Net Assets		Program Revenues	Prog			
Revenue & Changes						For the Year Ended June 30, 2008
Net (Expenses)						STATEMENT OF ACTIVITIES

General revenues:

		Property taxes: Levied for General purpose Levied for Capital Projects Rent PED Equalization Guarantee Unrestricted interest income Miscellaneous Donations
Change in net assets Net assets - beginning Restatement Restated Balance Net assets - ending	Total general revenues	
6		69
1,885,879 10,141,530 (656,499) 9,485,031 11,370,910	7,414,968	335,595 2,916,714 12,800 3,898,913 124,218 26,728 100,000

BALANCE SHEET- GOVERNMENTAL FUNDS

June 30, 2008

TOTAL LIABILITIES AND FUND BALANCE \$	TOTAL FUND BALANCE	FUND BALANCE Reserved for: Inventory Capital Projects Fund Unreserved reported in: General Fund Special Revenue Funds	TOTAL LIABILITIES	LIABILITIES AND FUND BALANCE Accounts Payable Deferred Revenue Due to Other Funds	ASSETS Cash on Deposit Due from Other Funds Due from Other Governments Due From External Funds Property Taxes Receivable Inventory TOTAL ASSETS
.₩ H				∽	у у Н
712,383 \$	472,111	- 472,111	240,272	236,777 \$ - 3,495	GENERAL 587,225 \$ 91,063 4,500 29,595 712,383 \$
34,154 \$		i i I I	34,154	34,154	TITLE \$ 34,154 \$ 34,154 \$
32,270 \$		1 1 1 1	32,270	32,270	21ST CENTURY LIVING CENTERS - \$ - 32,270 \$
2,916,380	2,916,380	2,916,380	•		HB33 2,797,797 118,583 - 2,916,380

\$ 2,022,136 \$	2,022,136	2,022,136	3 J	1	1	€3	£,022,100		118,583	1	1	1	\$ 1,903,553	SB-9
\$ 258,617 \$	205,366	14,779	269 190,318	53,251	40,490	\$ - \$ 12.761	-	269	;	1	38,033	19,346	\$ 200,969 \$	GOVERNMENTAL FUNDS
5,975,940	5,615,993	472,111 2,036,915	269 3,106,698	359,947	110,409	236,777 12.761	0,070,070	269	266,761	4,500	104,457	110,409	5,489,544	Total GOVERNMENTAL FUNDS

STATE OF NEW MEXICO EUNICE PUBLIC SCHOOLS RECONCILIATION OF THE BALANCE SHEET ALL GOVERNMENTAL FUNDS TO THE STATEMENT OF NET ASSETS

June 30, 2008

Amounts reported for governmental activities in the statement of net assets are different because:

Net assets of governmental activities	Compensated Absences	Liabilities not due and payable in the current period and therefore are not reported as liabilities in the funds.	Revenues in the statement of activities that do not provide current financial resources are not reported as revenue in the funds are as follows:	Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds	Fund Balances - total governmental funds
↔	1				€9
11,370,910	(24,083)			5,779,000	5,615,993

STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE- GOVERNMENTAL FUNDS

Year Ended June 30, 2008

FUND BALANCE June 30, 2007 FUND BALANCE June 30, 2008	Net Change In Fund Balances	Other Financing Sources Transfers In <out> Total Other Financial Sources</out>	REVENUE OVER EXPENDITURES	Acquisition & Construction TOTAL EXPENDITURES	Student Transportation Food Services-Operations	Operation & Maintenance of Plant	Central Services	Support Services-General Administration Support Services-School Administration	Support Services-Instruction	Support Services-Students	Instruction	EXPENDITURES	TOTAL REVENUES	Federal Program	Donations	State Programs	State Equalization	Interest income	Fees-Users	Fees Activities	Rent and Leases		Residential/Non-Residential Taxes	
256,395 \$ 472,111 \$	215,716		215,716	1,967 4,354,240	215,246	731,618	121,418	157,188 217,892	77,729	264,604	2,566,578		4,569,956		•	304,079	3,898,913	16,926		•	12,800		336.290 \$	GENERAL
, , , , , , , , , , , , , , , , , , ,	ı		1	106,269	1 1	ı	ı	15,/42	i ! :	•	90,527		106,269	106,269	•	ı	1		1		1	· ·	ı ده	TITLE I
, , ,			•	114,413	4 1	1	ı	1 1	ı	1	114,413		114,413	114,413	1		•		1	•	ı	· .	' ₩	21ST CENTURY LIVING CENTERS
2,643,696 2,916,380	272,684	1	272,684	1,338,168 1,339,300	1 1	ı	r	1,132		ı	,		1,611,984	•	100,000	,		53,627	•	1		1	1.458.357	НВ33

								and the second s	
					æ				

	SB-9	OTHER GOVERNMENTAL FUNDS	TOTAL GOVERNMENTAL FUNDS
↔	1,458,357 \$, (3,253,
		1 1	12,800
	ı	43,439	43,439
	ı	57,109	57,109
	53,640	25	124,218
	•		3,898,913
	1	154,373	458,452
	ı	1 1	100,000
	-	339,595	560,277
	1,511,997	594,541	8,509,160
	1	246,165	3,017,683
	1	39,655	304,259
		20,245	97,974
	1,132	- 24 595	1/5,194 242,487
	ı	- 1	121,418
	1		731,618
	ı		215,246
		260,676	260,676
	1,224,982	15,886	
	1,226,114	607,222	7,747,558
	285,883	(12,681)	761,602
			ī
		1	1
			764 600
	200,000	(12,001)	701,002
	1,736,253	218,047	4,854,391
↔	2,022,136 \$	205,366 \$	5,615,993

-

STATE OF NEW MEXICO
EUNICE PUBLIC SCHOOLS
RECONCILIATION OF THE STATEMENT OF REVENUES,
EXPENDITURES, AND CHANGES IN FUND BALANCE ALL GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

Year Ended June 30, 2008

different because: Amounts reported for governmental activities in the statement of activities are

Change in Net Assets	Decrease in Delinquent Property Tax Receivable Decrease in Long term Compensated Absences	Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current year	Net change in fund balance - total governmental funds
 ₩	l		€
1,885,879	(695) 421	1,124,551	761,602

STATE OF NEW MEXICO
EUNICE PUBLIC SCHOOLS
COMBINED STATEMENT OF REVENUE AND EXPENDITURES-BUDGET
(NON-GAAP) AND ACTUAL-GENERAL FUND
Year Ended June 30 2008

Property tax Receivable Prior Year Tax Receivables Prior Year Receivable Total Revenues (GAAP Basis)	Actual amounts (budgetary basis) Differences-Budget to GAAP	Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures Sources/Inflows of resources	TOTAL EXPENDITURES \$ =	Acquisition & Construction	Other Support Services	Student Transportation	Operation & Maintenance of Plant	Central Services	Support Services-School Administration	Support Services-General Administration	Support Services-Instruction	Support Services-Students	Support Services	Current \$	EXPENDITURES	TOTAL REVENUE & CASH \$=	Cash Balance Budgeted		TOTAL REVENUE	State Flow Through Grants	State Equalization	interest income	Fees - Educational	Residential/Non-Residential Taxes \$	REVENITE		I
		ws and Outflows	4,773,829	10,516	18,219	200,059	773.584	174,863	220,189	165,111	89,053	328,143		2,794,092		4,805,153	311,530		4,493,623	254,719	3 896 139	6,800 31 173	100	304,699	BUDGET		
		and (\$											↔		⇔	1		ı					↔	ı		
		3AAP Revenue	4,872,906	10,516	18,219	260,023	773.584	174,863	220,189	184,477	89,704	328,143		2,813,188		4,904,230	311,530		4,592,700	321,564	3 028 364	6,800	100	304,699	BUDGET		Gene
	↔	es and												↔					↔					€9	1		General Fund
29,595 (20,419) (4,528) 4,565,455	4,560,807	Expenditures	4,459,224	1	1	217,816	733 584	121.418	217.892	157,188	77,728	264,604		2,668,994					4,560,807	281,879	3 808 043	8,300	948	353,841	ACTUAL		ā.
			 \$											↔				ı	↔ 					↔	<u>ا</u>		
			413,682	10,516	18.219	42,207	40 000	53.445	2.297	27,289	11,976	63,539		144,194					(31,893)	(39,451)	(20.454)	1,500	848	49,142	Favorable (Unfavorable)	VARIANCE	

The accompanying notes are an integral part of these financial statements.

Actual amounts (budgetary basis)
Differences-budget to GAAP
Total Expenditures (GAAP Basis)

↔

€9

4,459,224

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--21ST CENTURY LIVING CENTERS

Year Ended June 30 2008

EXPENDITURES Current Instruction TOTAL EXPENDITURES	TOTAL REVENUE & CASH	Cash Balance Budgeted	Federal Program TOTAL REVENUE	REVENTIE
φ _φ	\$ 	1	€	I
174,000 174,000	174,000	1	174,000 174,000	ORIGINAL BUDGET
 	↔	ŀ	∽ [1
179,318 179,318	179,318	1	179,318 179,318	BUDGET
↔ ↔			 	I
126,199 126,199			109,469 109,469	ACTUAL
\$ 53,119 \$ 53,119			\$ (69,849) \$ (69,849)	VARIANCE Favorable (Unfavorable)

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures Sources inflows of resources

Prior Year Accounts Payable Total Expenditures (GAAP Basis)	Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP	Current Year Receivable Prior Year Receivable Total Revenues (GAAP Basis)	Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP
\$ (11,786) \$ 114,413	\$ 126,199	32,270 (27,326) \$ 114,413	\$ 109,469

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND-SB9-

Year Ended June 30 2008

Total Expenditures (GAAP Basis)	Prior Year Accounts Payable	Uses/outflows of resources Actual amounts (budgetary basis)	Total Revenues (GAAP Basis)	Prior Year Tax Receivables Current Year Receivable	Actual amounts (budgetary basis) Differences-Birdget to GAAP	Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures Sources Inflows of resources	Support Services-General Administration Acquisition & Construction TOTAL EXPENDITURES	EXPENDITURES	TOTAL REVENUE & CASH	Cash Balance Budgeted	State Flow Through Grants TOTAL REVENUE	Residential/Non-Residential Taxes Interest Income		Year Ended June 30 2008
						Inflow	\$ \$		⇔	1	1	↔	ı	
						s and Outflows	800 2,999,259 3,000,059		1,295,356	1	1,295,356	1,224,518 58,360	ORIGINAL BUDGET	
						and o	\$ \$		⇔	ı	1	€9	I	
						AAP Revenue	1,100 3,011,437 3,012,537		1,295,356	1	12,478 1,295,356	1,224,518 58,360	BUDGET	
₩		↔	₩		€9	s and	\$ \$				\$ 	↔	1	
1,226,113	(18,879)	1,244,992	1,511,998	(81,846) 118,584	1,475,260	Expenditures	1,131 1,243,861 1,244,992				1,475,260	1,421,620 53,640	ACTUAL	
							\$ \$				∽ 	↔		
							(31) 1,767,576 1,767,545				(12,478) 179,904	197,102 (4,720)	Favorable (Unfavorable)	ABIANCE

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--TITLE I

6	Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Prior Year Accounts Payable Total Expenditures (GAAP Basis)	Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures Sources/Inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Current Year Receivable Prior Year Receivable Total Revenues (GAAP Basis) \$ 74,585 34,154 (2,470) \$ 106,269	EXPENDITURES Current Instruction Support Services-School Administration TOTAL EXPENDITURES	Cash Balance Budgeted TOTAL REVENUE & CASH	REVENUE Federal Revenue TOTAL REVENUE	Year Ended June 30 2008
		y Inflows	↔ •	\$	₩ _m 0	
		and Outflows	92,980 16,085 109,065	109,065	ORIGINAL BUDGET 109,065 109,065	
		and G	⇔ ↔	∽ 	↔ 	
		AAP Revenue	100,098 16,085 116,183	116,183	116,183 116,183	
	φ φ ∥	s and	φ φ 		⇔ ↔	
	108,740 (2,471) 106,269	74,585 74,585 34,154 (2,470) 106,269	92,998 15,742 108,740		ACTUAL 74,585 74,585	
			\$ \$ 			_
			7,100 343 7,443		Favorable (Unfavorable) (41,598) (41,598)	VARIANCE

STATE OF NEW MEXICO EUNICE PUBLIC SCHOOLS STATEMENT OF FIDUCIARY NET ASSETS

June 30, 2008

163,430	TOTAL LIABILITIES \$	TOTAL L
158,930 4,500	nt Groups \$ tional	Due To Student Groups Due to Operational
·		LIABILITIES
163,430	SSETS	TOTAL ASSETS
250 163,180	osit &	Cash on Hand Cash on Deposit
)	•	ASSETS
AGENCY FUNDS	Ī	

NOTES TO FINANCIAL STATEMENTS

June 30, 2008

Summary of Significant Accounting Policies

A. Reporting Entity

Eunice Public School District is a special purpose government corporation governed by an elected five-member Board of Education. The Board of Education is the basic level of government, which has oversight responsibility and control over all activities related to the public school education in the City of Eunice and surrounding area. The District is responsible for all activities related to public elementary and secondary school education within its jurisdiction. The District receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities

There were no component units.

The summary of significant accounting policies of the District is presented to assist in the understanding of the District's financial statements. The financial statements and notes are the representation of Eunice Public School District's management who is responsible for their integrity and objectivity. The financial statements of the District conform to generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the government's accounting policies are described below.

B. Government-wide and fund financial statements

The government-wide financial statements (i.e., the statement of net assets and the statement of changes in net assets) report information on all of the non-fiduciary activities of the school district. For the most part, the effect of interfund activity has been removed from these statements

offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit columns in the fund financial statements. statements are provided for governmental funds. Major individual governmental funds are reported as separate items not properly included among program revenues are reported instead as general revenues. restricted to meeting the operational or capital requirements of a particular function or segment. from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or Separate financial Taxes and other

C. Measurement focus, basis of accounting, and financial statement presentation

refunds and estimated uncollectable amounts, in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues, net of estimated accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is The government-wide financial statements are reported using the economic resources measurement focus and the

available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available. Revenues are considered to be available when they are collectible within the current period or soon the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and expenditures related to compensated absences and claims and judgments, are recorded only when payment is due recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as Governmental fund financial statements are reported using the current financial resources measurement focus and

June 30, 2008

- I. Summary of Significant Accounting Policies (continued)
- C. Measurement focus, basis of accounting, and financial statement presentation (continued)

Property taxes, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when the government receives cash. Grant revenues and deferrals are recognized in accordance with GASB 33.

The district reports the following major governmental funds:

General Funds - The general fund is the government's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

making additions to, providing equipment for, and furnishing school buildings, improving school grounds and maintenance of school buildings and grounds, exclusive of salary expense of employees. Authority for the creation of this fund is NMSA 22-25-1 to 22-25-10. SB-9 (Special Revenue Fund) - to account for 2.0 mill levy restricted by board resolution for erecting, remodeling.

and maintenance of school buildings and grounds, exclusive of salary expenses. Authority for this fund is Section 22remodeling, making additions to, providing equipment for, and furnishing school buildings, improving school grounds HB-33 (Capital Projects) - This fund is used to account for funds received from a 2 mill levy, restricted for erecting 26-1, NMSA 1978

performing schools, Authority for this fund is the Elementary and Secondary Education Act of 1965, as amended Title IV, Part B. provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-21st Century Community Living Centers (Special Revenue Fund) - To create community learning centers that

Elementary funds the project and Secondary Education Act of 1965, Title I, Chapter I, part A, 20 U.S.C. 2701 ef seq Reported as a special revenue fund. TITLE I - The Title I project provides remedial instruction in language arts for educationally deprived students in low-

The district also reports the following Nonmajor governmental funds:

legally restricted to expenditures for specific purposes. Special Revenue Funds – These funds are used to account for the proceeds of specific revenue sources that are

governmental general fixed assets. Capital Projects Funds -These funds are used to account for the acquisition and construction 으 all major

are followed in the government-wide financial statements to the extent that those standards do not conflict with or contradict guidance of the Governmental Accounting Standards Board. The government has elected not to follow subsequent private-sector guidance. As a general rule the effect of interfund activity has been eliminated from the government-wide financial statements. Similar to private-sector standards of accounting and financial reporting issued prior to December 1, 1989, generally

Amounts reported as program revenues include 1) charges to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as general revenues rather than as program revenues. Likewise, general revenues include all

When both restricted and unrestricted resources are available for use, it is the government's policy to use restricted resources first, and then unrestricted resources as they are needed

June 30, 2008

- Summary of Significant Accounting Policies (continued)
- D. Assets, liabilities, and net assets or equity
- 1. Deposits and investments

The government's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term

deposit and other similar obligations, state investment pool, and money market accounts. The District is also allowed to invest in United States Government obligations. All funds of the District must follow the above investment policies. State statutes authorize the investment of the District's funds in a wide variety of instruments including certificates of

savings and loan associations within the geographical boundaries of the school district. Deposits may be made to the by the financial institution. extent that they are insured by an agency of the United States or by collateral deposited as security or by bond given Deposits of funds may be made in interest or non-interest bearing checking accounts in one or more banks 9

same maturity on the day of deposit. shall the rate of interest be less than one hundred present of the asked price on United States treasury bills of the The State Board of Finance shall set the rate of interest in non-demand interest-bearing accounts, but in no case

government, or by their departments or agencies, and which are either direct obligations of the State or the United Excess of funds may be temporarily invested in securities which are issued by the State or by the United States States or are backed by the full faith and credit of those governments.

with appropriate state laws and regulations. The reported value of the pool is the same as the fair value of the pool Investments for the District are reported at fair value. The State Treasurer's Investment Pool operates in accordance

Receivables and payables

to/from other funds" (i.e. the non-current portion of interfund loans). All other outstanding balances between funds are reported as "due to/from other funds." year are referred to as either "due to/from other funds" (i.e. the current portion of interfund loans) or "advances Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal

The School District's property taxes are levied each year on the assessed valuation of property located in the School District as of the preceding January 1st. The assessed valuation for the 2007 fiscal year was \$648,412,748. Mill levy rates are set by the State of New Mexico each year for the General Fund, SB – 9, and HB-33 Fund. Taxes are payable in two equal installments on November 10th and April 10th following the levy and become delinquent after 30

Inventories

estimated costs. Inventories of governmental funds are recorded as expenditures when consumed rather than when The food inventories are valued at cost using the first-in/first-out (FIFO) method. USDA Commodities are recorded at purchased

June 30, 2008

- I. Summary of Significant Accounting Policies (continued)
- D. Assets, liabilities, and net assets or equity (continued)
- Capital assets

recorded at estimated fair market value at the date of donation. recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are \$5,000 (amount not rounded) and an initial useful life extending beyond a single reporting period. Such assets are financial statements. The government defines capital assets as assets with an initial, individual cost of more than Capital assets, which include property, plant, and equipment, are reported in the applicable governmental-wide

The district is including qualifying Software and Library Books in capital assets

lives costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets are not capitalized.

Major outlays for capital assets and improvements are capitalized as projects are constructed

Property, plant, and equipment of the primary government are depreciated using the straight line method following estimated useful lives: over the

Assets Years
Buildings & Improvements 25 to 50
Equipment 5 to 10

Compensated absences

Upon termination, resignation, retirement, or death, a twelve-month employee is entitled to be paid for their accrued unused annual leave up to 20 hours. During the fiscal year ended June 30, 2007, the annual leave liability decreased \$421 to \$24,083. It is the School District's policy to permit employees to accumulate earned but unused vacation and sick pay benefits

Fund equity

fund balance represent tentative management plans that are subject to change. In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose. Designations of

when an expense is incurred for purposes for which both restricted and unrestricted net assets are available imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors, laws or regulations of other governments. The District applies restricted resources capital assets, net of accumulated depreciation. Net assets are reported as restricted when there are limitations Net assets represent the difference between assets and liabilities. Net assets invested in capital assets consist of

7. Comparative data/reclassifications

year's presentation Certain amounts presented in the prior year data have been reclassified in order to be consistent with the current

Indirect Costs

The School District's General Fund receives indirect cost reimbursements from the various federal programs it administers. These reimbursements are for expenses incurred in performing administrative functions on behalf of the Special Revenue Funds. They are shown as expenditures in the Special Revenue Funds, and as other special federal revenue in the General Fund Funds, and as

June 30, 2008

- I. Summary of Significant Accounting Policies (continued)
- D. Assets, liabilities, and net assets or equity (continued)
- Salaries and Wages

The School District pays all salaries and wages due teachers on or before June 30th of each year

10. Estimates

and disclosures. Accordingly, actual results could differ from those estimates. The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts

Revenues

State Equalization Guarantee: School districts in the State of New Mexico receive a 'state equalization guarantee distribution' which is defined as "that amount of money distributed to each school district to insure that the school district's operating revenue, including its local and federal revenues as defined (in Chapter 22, Section 825, NMSA) 1978) is at least equal to the school district's program cost"

into consideration 1) early childhood education; 2) basic education; 3) special education; 4) bilingual-multicultural education, 5) size, etc. Payment is made from the public school fund under the authority of the Director of Public School Finance. The District received \$3,898,913 in state equalization guarantee distributions during the year ended A school district's program costs are determined through the use of various formulas using 'program units' which take

distributions during the year ended June 30, 2008. through twelve attending public school within the school district. The District received \$212,396 in transportation making payments to each school district for the to and from school transportation costs of students in grades K Transportation Director and the Director of Public School Finance. The funds shall be used only for the purpose of The transportation distribution is allocated to each school district in accordance with formulas developed by the State Transportation Distribution: School districts in the State of New Mexico received student transportation distributions.

II. Reconciliation of government-wide and fund financial statements

A. Explanation of certain differences between the governmental fund statement of revenues, expenditures, changes in fund balances and the government-wide statement of activities. and

\$1,124,551 difference are as follows: assets is allocated over their estimated useful lives and reported as depreciation expense." The details of this activities as reported in the government-wide statement of activities. One element of that reconciliation explains, between net changes in fund balances - total governmental funds and changes in net assets of governmental "Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those The governmental fund statement of revenues, expenditures, and changes in fund balances includes reconciliation

Capital Outlay

Depreciation expense

\$ 1,709,610 (585,059)

Net adjustment to increase net changes in fund balances – total government funds to arrive at changes in net assets of governmental activities

1,124,551

↔

June 30, 2008

III. Stewardship, compliance, and accountability

A. Budgetary information

approved by the local Board of Education and the Public School Budget and Planning Unit of the Department of Education. Auxiliary student activity accounts are not budgeted. Budgets for the General, Special Revenue, and Capital Projects Funds are prepared by management and are

the subsequent fiscal year. Such appropriated balance is legally restricted and is therefore presented as a reserved portion of fund balance. budget process in the State of New Mexico requires that the beginning cash balance be appropriated in the budget of funds for only one year. Carryover funds must be reappropriated in the budget of the subsequent fiscal year. The These budgets are prepared on the Non-GAAP cash basis, excluding encumbrances, and secure appropriation of

or a budget increase is required, approval must also be obtained from Public School Finance Division. called a 'series', this may be accomplished with only local Board of Education approval. If a transfer between 'series' budgeted amounts. Budgets may be amended in two ways. If a budget transfer is necessary within a major category Actual expenditures may not exceed the budget on a line item basis, i.e., every budgeted expenditure must be within

procedures The budgetary information presented in these financial statements has been amended in accordance with the above

The School District follows these procedures in establishing the budgetary data reflected in the financial statements:

- fiscal year commencing the following July. The operating budget includes proposed expenditures and the In April or May, the superintendent submits to the Board of Education a proposed operating budget of the means of financing them, and has approval by the Department of Education.
- In May or June, the budget is approved by the Board of Education
- closed meeting has been called. The school board meeting, while not intended for the general public, is open for the general public unless
- The superintendent is authorized to transfer budgeted amounts between departments within any fund; revisions that alter the total expenditures of any fund. however, the school board and the State of New Mexico Department of Education must approve any
- . purposes and for Budget purposes generally accepted accounting principles (GAAP). Encumbrances are treated the same way for GAAP Budgets for the General, Special Revenue, and Capital Projects, are adopted on a basis not consistent with

June 30, 2008

III. Stewardship, compliance, and accountability (continued)

A. Budgetary information (continued)

change is made affecting budgeted ending fund balance. The appropriated budget for the year ended June changes: Governmental Agency to The Board of Education may approve amendments to the appropriated budget, which are required when a 2008 was properly amended by the Board through the year. New Mexico state law prohibits exceed an individual line item. These amendments resulted in the

Totals	Capital Projects Fund	Special Revenue Fund	General Fund	
s	!		↔	Ori
12,188,785	3,216,376	4,198,580	4,773,829	ginal Budget
€9			↔	Fin
12,231,622	3,216,376	4,142,340	4,872,906	Final Budget

B. Deficit fund equity

There were no deficit fund balances at June 30, 2008.

IV. Detailed notes on all funds

A. Cash and temporary investments

collateral held in joint safekeeping by a third party in the entity's name \$6,278,215. Of this balance \$200,000 was covered by federal depository insurance and \$5,914,794 was covered by At June 30, 2008, the carrying amount of the District's deposits was \$5,652,974 and the bank balance was

institution or a joint safekeeping receipt be issued, to the District for at least one half of the amount on deposit with the NM State Statutes require collateral pledged for deposits in excess of the federal deposit insurance to be delivered

limited to direct obligations of the United States Government and all bonds issued by any agency, district or political subdivision of the State of New Mexico. The collateral pledged is shown as listed in the table of contents of this report. The types of collateral allowed are

According to the Federal Deposit Insurance Authority, public unit deposits are funds owned by the schools. Time deposits, savings deposits and interest bearing Now accounts of a public unit in an institution in the same state will be insured up to \$100,000 in aggregate and separate from the \$100,000 coverage for public unit demand deposits at the same institution

government investment pool is voluntary. amounts deposited in the fund and the length of time the fund amounts were invested. Participation in the local Finance, in accordance with Sections 6-10-10 I through 6-10-10 P and Sections 6-10-10.1 A and E, NMSA 1978. The Investments held by the New Mexico State Treasurer are valued at fair value based on quoted market prices as of the valuation date. The State Treasurer Local Government Investment Pool is not SEC registered. The State is distributed by the State Treasurer to the contributing entities in amounts directly proportionate to the respective pool does not have unit shares. Per Sections 6-10-10.1F, NMSA 1978, at the end of each month all interest earned Treasurer is authorized to invest the short-term investment funds, with the advice and consent of the State Board of

For the year ended June 30, 2008, the investments held in the LGIP had an interest risk (WAM) of 46 days and a Standard and Poor's Rating of AAA.

June 30, 2007

IV. Detailed notes on all funds (continued)

B. Custodial Credit Risk - Deposits

to the District is not available because the bank commingles pledged collateral for all state funds it holds. The State Treasurer monitors pledged collateral related to most state agency bank accounts. Pledged collateral information specific

was exposed to custodial credit risk. not have a deposit policy for custodial credit risk. As of June 30, 2007, \$3,270,911 of the government's deposits totaling \$5,591,456 Custodial risk is the risk that in the event of bank failure, the government's deposits may not be returned to it. The government does

Uninsured and U	
d and Uncollateralized	
<u>\$3,2</u>	

C. Due To and From Other Funds

Interfund loans as of year end for the government's individual major funds and non-major funds in the aggregate, including the following:

Interfund Payables:

Total Due from other funds	Due to PSCO 20% Special Capital Outlay State	Due from Operational Fund PSCO 20%	Total due to Operational Fund	PSCO 20 %	Libraries SB 301	21 st Century	Pre K Imitative	English Language Acquisition	Discretionary	Entitlement .	21 st Century Living	Title I	Due to Operational Fund
⇔			↔	1								€9	
110,409	15,851	3,495	91,063	2,457	7,821	1,816	9,008	743	799	1,995	32,270	34,154	

The balance of \$45,288 resulted from loans made to establish working capital for the individual funds. All loans are considered to be repaid within one year.

Governmental funds reported *deferred revenue* in connection with receivables for revenues that are not considered to be available to liquidate liabilities of the current period. Governmental funds also defer revenue recognition in connection with resources that have been received, but not yet earned. At the end of the current fiscal year, the various components of *deferred revenue* and *unearned revenue* reported in the governmental funds were as follows:

<u>Unavailable</u>

Total deferred/unearned revenue For governmental funds	Delinquent Property Taxes	Grant draw downs prior to meeting All eligibility requirements
\$ <u>18,317</u>	5,556	\$ 12,761

June 30, 2008

IV. Detailed notes on all funds (continued)

D. Receivables

Total due from other governments	Liabilities SB 301 GO Bonds	Special Capital Outlay State	21 st Century	Discretionary	Entitlement	Pre K Imitative	Title I	21 st Century Living	English Language Acquisition	Due from other governments:
69									↔	
\$ 104,457	7,821	15,851	1,816	799	1,995	9,008	34,154	32,270	743	

Due from local taxes

lotal Property Lax Receivable	HB-33	Senate Bill Nine	General
- 64	,		↔
266,761	118583	118,583	29,595

E. Capital Assets

Capital asset activity for the year ended June 30, 2008, was as follows:

EUNICE PUBLIC SCHOOLS

Total Capital assets, being depreciated, net Governmental activities capital assets, net	Less accumulated depreciation for: Buildings & Improvements Equipment Total accumulated depreciation	depreciated	Capital assets, being depreciated Buildings & Improvements Equipment	Total Capital Assets not being depreciated	Capital assets, not being depreciated Land Construction in Progress	Governmental Activities
ु € > ∥ i	I		1		- €9 	
3,641,100 5,311,196	21,100,873 540,755 21,641,628	25,282,728	24,028,876 1,943,876	1,670,096	1,670,096	Beginning Balance
€	1		1		- 69	
(656,747) \$	4	(656,743)	(802,635) 145,892	1	t 1	Prior Year Corrections
↔ 1	1		1		69 	
1,124,551 1,124,551	481,706 103,353 585,059	1,709,610	1,671,273 38,337		1 1	Increases
	1		· 1		69	
1	210 210	210	210	1		Decreases
↔ ∥	1		1		⇔ 	
4,108,904 5,779,000	21,582,579 643,902 22,226,481	26,335,385	24,897,514 1,437,871	1,670,096	1,670,096	Ending Balance

The Schedule of Capital Assets by Function and Activity, and the Schedule of Changes in Capital Assets by Function and Activity have not been prepared because the detailed information is unavailable.

June 30, 2008

IV. Detailed notes on all funds (continued)

E. Capital Assets (continued)

The adjustments to the capital assets are a result of an extensive inventory of capital assets preformed by district personnel. Additional information may be found in the footnote on the net asset restatement on page 23.

Depreciation expense was not charged to function/programs of the School District because the detail information was Long-Term Debt

The District's 12-month employees are allowed to accrue unused annual leave and are paid up to 20 hours of accrued annual upon their separation from the district. Activity for the fiscal year ended June 30, 2008 was as follows:

\$24,504	Balance	Beginning
\$17,689	ncreases	•
(\$18,110)	Decreases	
\$24,083	Balance	Ending
\$24,083	one year	Amount Due in

In past periods, payment of accrued annual leave has been made from the General Fund.

V. Other information

A. Risk Management

will publish its own financial report for the year ended June 30, 2008. insurance or reinsurance, where indicated, in excess of the self-insured retention on a per occurrence basis. NMPSIA sustaining through member premiums. NMPSIA establishes self-insured retentions by line of coverage and procures pool for its general insurance coverage. The agreement for formation of NMPSIA provides that the pool will be selfstudents. Participation is voluntary for other public education institutions. The District pays an annual premium to the Participation in NMPSIA is mandatory for all K-12 public schools except those with enrollment exceeding 60,000 and retirees within the State of New Mexico. The District is one of 91 members that participate in NMPSIA. insurance coverage (risk coverage) to participating public schools, school board members, public school employees, disability and life insurance coverage (benefits coverage), and property, casualty and workers' compensation (NMSIA) was formed on April 5, 1985 under the New Mexico Public Schools Insurance Authority Act, Chapter 22, and omissions; injury to employees; and natural disasters. The New Mexico Public Schools Insurance Authority Section 2 of the New Mexico Statutes Annotated (NMSA 1978), as amended, as an insurance fund to provide health, The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors

B. Contingent liabilities

liability of the applicable funds. The amount, if any, of expenditures that may be disallowed by the grantor cannot be determined at this time, although the government expects such amounts, if any, to be immaterial principally the federal government. Any disallowed claims, including amounts already collected, may constitute a Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies,

adverse effect on the financial condition of the government. determinable, in the opinion of the government's counsel, the resolution of these matters will not have a The government is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently material

June 30, 2008

V. Other information (continued)

C. Employee retirement plan

adjustments to plan members (certified teachers, and other employees of State public school districts, colleges and universities) and beneficiaries. ERB issues a separate, publicly available financial report that includes financial statements and required supplementary information for the plan. That report may be obtained by writing to ERB, P.O. Box 26129, Santa Fe, NM 87502. The report is also available on ERB's website at www.nmerb.org. Plan Description: Substantially all of the District's full-time employees participate in a public employee retirement system authorized under the Educational Retirement Act (Chapter 22, Article 11, NMSA 1978). The Educational Retirement Board (ERB) is the administrator of the plan, which is a cost-sharing multiple-employer defined benefit retirement plan. The plan provides for retirement benefits, disability benefits, survivor benefits and cost-of-living

Funding Policy: Plan members are required to contribute 7.42% of their gross salary. The District is required to contribute 10.9% of the gross covered salary. Effective July 1, 2008, plan members are required to contribute 7.9% of their gross salary. The employer contribution will increase .75% each year until July 1, 2011 when the employer contribution will be 13.9%. The contribution requirements of plan members and the District are established in State statute under Chapter 22, Article 11, NMSA 1978. The requirements may be amended by acts of the legislature. The District's contributions to ERB for the fiscal years ending June 30, 2008, 2007, and 2006, were \$353,101, \$342,751, and \$322,700, respectively, which equal the amount of the required contributions for each fiscal year.

D. Post-retirement health care benefits

participating New Mexico government agencies, their spouses, dependents, and surviving spouses and dependents. The RHCA Board was established by the Retiree Health Care Act (Chapter 10, Article 7C, NMSA 1978). The Board is responsible for establishing and amending benefit provisions of the healthcare plan and is also authorized to designate optional and/or voluntary benefits like dental, vision, supplemental life insurance, and long-term care Plan Description. The District contributes to the New Mexico Retiree Health Care Fund, a cost-sharing multiple-employer defined benefit postemployment healthcare plan administered by the New Mexico Retiree Health Care Authority (RHCA). The RHCA provides health care insurance and prescription drug benefits to retired employees of

period required for employee and employer contributions shall become the period of time between the employer's effective date and the date of retirement; 2) retirees defined by the Act who retired prior to July 1, 1990; 3) former Eligible retirees are: 1) retirees who make contributions to the fund for at least five years prior to retirement and whose eligible employer during that period of time made contributions as a participant in the RHCA plan on the legislators who served at least two years; and 4) former governing authority members who served at least four years. person's behalf unless that person retires before the employer's RHCA effective date, in which the event the time

supplementary information for the postemployment healthcare plan. That report and further information can be obtained by writing to the Retiree Health Care Authority at 4308 Carlisle NE, Suite 104, Albuquerque, NM 87107. The RHCA issues a publicly available stand-alone financial report that includes financial statements and required

establish the monthly premium contributions that retirees are required to pay for healthcare benefits. Each participating retiree pays a monthly premium according to a service based subsidy rate schedule for the medical plus basic life plan plus an additional participation fee of five dollars if the eligible participant retired prior to the employer's RHCA effective date or is a former legislator or former governing authority member. Former legislators and governing authority members are required to pay 100% of the insurance premium to cover their claims and the administrative expenses of the plan. The monthly premium rate schedule can be obtained from the RHCA or viewed on their website at www.nmrhca.state.nm.us. Funding Policy: The Retiree Health Care Act (Section 10-7C-13 NMSA 1978) authorizes the RHCA Board to

The Retiree Health Care Act (Section 10-7C-15 NMSA 1978) is the statutory authority that establishes the required contributions of participating employers and their employees. The statute requires each participating employer to contribute 1.3% of each participating employee's annual salary; each participating employee is required to contribute .65% of their salary. Employers joining the program after 1/1/98 are also required to make a surplus-amount contribution to the RHCA based on one of two formulas at agreed-upon intervals.

STATE OF NEW MEXICO EUNICE PUBLIC SCHOOLS NOTES TO FINANCIAL STATEMENTS

June 30, 2008

- V. Other information (continued)
- D. Post-retirement health care benefits (continued)

changed by the New Mexico State Legislature. The RHCA plan is financed on a pay-as-you-go basis. The employer, employee and retiree contributions are required to be remitted to the RHCA on a monthly basis. The statutory requirements for the contributions can be

and \$44,724, respectively, which equal the required contributions for each year. The District's contributions to the RHCA for the years ended June 30, 2008, 2007 and 2006 were \$42,794, \$43,579

E. Restatement of Beginning Net Assets for Governmental Funds

Restated balance at July 1, 2006	Less Capital Asset adjustments: Decrease in capital assets after completed inventory. Increase in accumulated depreciation. Depreciation adjustment on a prior year disposed asset.	Net Assets – Governmental Funds at July 1, 2007
\$ 9,485,031	(657,190) (4) 695	Governmental <u>Activities</u> \$ 10,141,530

F. Restatement of Beginning Capital Asset Balance

The District made final adjustments to its capital asset beginning balance. These adjustments were recorded in the District's accounting software. The adjustments resulted in \$656,743 in capital assets being removed that had been previously disposed and \$4 in accumulated depreciation correction which was a rounding adjustment. The remaining \$695 is depreciation previously recorded on a prior year disposed asset.

NON-MAJOR FUNDS

CAPITAL PROJECTS FUNDS

Public School Capital Outlay 20% — To account for monies that are restricted out of Impact Aid, Forest Reserve, and Local taxes for capital improvements in public schools. Authority for the creation of this fund is Section 22-8-5 NMSA 1978.

Special Capital Outlay State -- To account funds restricted for the financing and construction of school improvements funded from a special legislative appropriation from the State of New Mexico.

NON-MAJOR SPECIAL REVENUE FUNDS

FOOD SERVICES – to account for financing for school hot lunch program. Funding is provided from fees from patrons and USDA food reimbursements, under the National School Lunch Act of 1946, as amended, New Mexico Statutes Annotated, State Law 22-13-13.

Administrative Code 6.20.2 ATHLETICS – to account for revenues received from non-instructional activities for use in the district's athletic and other non-instructional programs. Required by the New Mexico State Department of Education Manual of Procedures for New Mexico School Districts to be accounted for as a separate fund. Authority for this fund is the New Mexico

federal grant restricted to the operation and maintenance of meeting the special education need of children with disabilities. Authority for the creation of this fund is Individuals with Disabilities Act, Part B, Sec. 611, as amended; Public Laws 91-230,93-380,94-142,98-199,99-457,100-630 and 101-476; 20 U.S.C. 1401-1419, Public Law 105-17. IDEA B ENTITLEMENT BUDGET - P.L. 94-142, Individuals with Disabilities Education Act--to account for a

restricted to the operation and maintenance of meeting the special education need of children with disabilities. Authority for the creation of this fund is Individuals with Disabilities Act, Part B, Sec. 611, as amended; Public Laws 91-230,93-380,94-142,98-199,99-457,100-630 and 101-476; 20 U.S.C. 1401-1419, Public Law 105-17. IDEA B-DISCRETIONARY - P.L. 94-142, individuals with Disabilities Education Act—to account for a federal grant

ENHANCING EDUCATION THRU EDUCATION - to provide grants to State Education Agencies on a formula basis to improve student academic achievement through the use of technology in schools, assist all students in becoming technologically literate by the end of the eighth grade and encourage the effective integration of technology with teacher training and curriculum development to establish successful research-based instructional methods. The authority for the creation of this fund is the Elementary and Secondary Education Act of 1965, Title 11, Part D, Subparts 1 and 2, as amended.

IDEA B PRESCHOOL -- P.L. 94-142, Individuals with Disabilities Education Act--to account for a federal grant restricted to the operation and maintenance of meeting the special education need of children with disabilities. Authority for the creation of this fund is Individuals with Disabilities Act, Part B, Sec. 611, as amended; Public Law

EARLY READING FIRST — to support local efforts to enhance the early language, literacy, and prereading development of preschool age children, particularly those from low-income families, through instructional strategies and professional development based on scientifically based reading research. The authority for the creating of this fund is the Elementary and Secondary Education Act of 1965 as amended; Title I, Part B, Subpart 2; Public Law

CLASS SIZE REDUCTION ACT — to account for funds distributed for the purpose of helping schools improve student achievement by reducing class size through the hiring of fully qualified teachers to ensure class size is decreased to no more than 18 students per class. Authority for the creation of this program is Section 310 of the Department of Education Appropriations Act 2000 as enacted by Section 1000 (a)(4) of Division B of P.L. 106-113, Public Law 106554.

immigrant children and youth, attain English proficiency and meet the same challenging Sate academic content and student academic achievement standards as all children and youth are expected to meet. The authority for the creation of this fund is the Elementary and Secondary Education Act, as amended, Title 111, Part A, Sections 3101, 3129. ENGLISH LANGUAGE ACQUISTION -To ensure that limited English proficient children and youth, including

TEACHER/PRINCIPAL TRAINING – To provide grants to State Education Agencies on a formula basis to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools and hold local educational agencies and schools accountable for improvements in student academic achievement. The authority for the creation of this fund is the Elementary and Secondary Education Act of 1965 as amended, Title I, Part A, Public Law 107-110.

based classroom reading instruction from kindergarten No Child Left Behind Act. READING FIRST -To account for the federal grant assistance to provide support for high quality, scientifically ading instruction from kindergarten through grade three. Authority for this fund comes from the through grade three.

NON-MAJOR SPECIAL REVENUE FUNDS (continued)

development of preschool age children, particularly those from low-income families, through instructional strategies and professional development based on scientifically based reading research. The authority for the creating of this fund is the Elementary and Secondary Education Act of 1965 as amended; Title I, Part B, Subpart 2; Public Law 107-EARLY READING FIRST to support local efforts to enhance the early language, literacy, and prereading

and is restricted to expenditure by the applicant. provide individualized remedial instruction in math; reading and writing for each participant based on assessed needs To Account for funds provided by the New Mexico Department of Labor. The objective of the program is to

the expansion and improvement of technology in education. These funds are restricted to expenditure by New Mexico Statutes and the schools approved long-term technology plan. Authority for the creation of this fund is NMSA 22-15A-10. TECHNOLOGY FOR EDUCATION -- To account for distributions received from the Educational Technology fund for

school principal and teachers in cooperation with other school employees and the community. It shall not be used for salaries, salary increases or bonuses. Financing and authority is provided by NMSA 22-13A-5. INCENTIVES FOR SCHOOL IMPROVEMENT — To account for monies received to be used as determined by the

olds within the district. This state fund initiative was established in 2005 PRE K INITIATIVE — To account for state program used to provide center-based education services to four-year-

BEGINNING TEACHER MENTORING PROGRAM — To account for funds used to pay stipends to teachers as mentors and to hire new teachers. This fund was created by the authority of the State Legislature. BEGINNING TEACHER MENTORING PROGRAM

community learning centers that provide academic enrichment opportunities for children, particularly those attending high-poverty and low-performing schools, to meet state and local standards in core academic subjects. This fund is funded by the State of New Mexico through the Title I program. 21st CENTURY COMMUNITY LEARNING CENTERS — To account for state funds used to establish or expand

order to circulate and provide access of materials to students and teachers. Funding provided by election of SB301 LIBRARIES SB301 G.O. BONDS -To account for funds received to update and to expand library collections in

COMBINING BALANCE SHEET-CAPITAL PROJECT FUNDS NONMAJOR GOVERNMENTAL FUNDS JUNE 30, 2008

TOTAL LIABILITIES AND FUND BALANCE	FUND BALANCE Reserved for Inventory Reserved for capital projects Unreserved-Designated for Subsequent Years Expenditures TOTAL FUND BALANCE	LIABILITIES AND FUND BALANCE Due to Other Funds Accounts Payable Deferred Revenue TOTAL LIABILITIES	TOTAL ASSETS	ASSETS Cash on Deposit Due from Other Governments Due from other Funds Inventory	
€	1 1	↔	(∕o II	↔	ı
192,775 \$	190,318 - - 190,318	2,457 - - 2,457	192,775 \$	173,429 - 19,346	CAPITAL OUTLAY 20%
	1 1	у	↔	' ↔	1 - 0 00
15,851 \$		15,851 \$	15,851 \$	15,851 -	SPECIAL CAPITAL OUTLAY STATE
" ⇔	1 1	· · · · · · ·	"↔ II	' σ	
208,626 \$	190,318 - - 190,318	18,308 \$ - - 18,308	208,626	173,429 15,851 19,346	TOTAL NONMAJOR CAPITAL PROJECTS
 11	1.1		" ↔ 	↔	1 -
49,991 \$	269 - 14,779 15,048	22,182 \$ - 12,761 34,943	49,991 \$	27,540 22,182 - 269	TOTAL NONMAJOR SPECIAL REVENUE
¨ εσ []	1		∽	↔	l ດ
258,617	269 190,318 - 14,779 205,366	40,490 - 12,761 53,251	258,617	200,969 38,033 19,346 269	TOTAL NONMAJOR GOVERNMENTAL FUNDS

COMBINING STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE --CAPITAL PROJECT FUNDS NONMAJOR GOVERNMENTAL FUNDS

YEAR ENDED JUNE 30, 2008

FUND BALANCE June 30, 2007 FUND BALANCE June 30, 2008	Net Change In Fund Balance	OTHER FINANCING SOURCES (USES) Transfers In (Out) TOTAL OTHER FINANCING SOURCES (USES)	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	Fees Activities Fees-Users Interest Income State Programs Federal Program TOTAL REVENUES EXPENDITURES Current Instruction Support Services-Students Support Services-Instruction Support Services-Operations Community Services-operations Acquisition & Construction TOTAL EXPENDITURES	i i
⇔ II l	↔	1 1	€9		ı
190,318 190,318	,				CAPITAL OUTLAY 20%
" ∽ '	€9	1 1	↔	.	
35 206,063	206,028	1 ,	206,028 \$	15,886	SPECIAL CAPITAL OUTLAY STATE
"∳	↔	ľ I	€9	↔	v _ Z
190,353	(35) \$	1	(35) \$	15,886	TOTAL NONMAJOR CAPITAL PROJECTS
27,694	(12,646) \$		(12,646) \$	43,439 57,109 25 138,522 339,595 578,690 246,165 39,655 20,245 24,595 260,676 -	TOTAL NONMAJOR SPECIAL REVENUE
218,047 205,366	§ (12,681)	1 1	\$ 145,829	\$ 43,439 57,109 25 154,373 339,595 753,051 246,165 39,655 20,245 24,595 260,676 - 15,886 607,222	TOTAL NONMAJOR GOVERNMENTAL FUNDS

COMBINING BALANCE SHEET-NON-MAJOR GOVERNMENTAL FUNDS SPECIAL REVENUE FUNDS JUNE 30, 2008

799	1,995 \$	4 **	6,234 \$	₩ ₩	8,814 \$	€9	TOTAL LIABILITIES AND FUND BALANCE
		4	6,234	Ι'	8,814		TOTAL FUND BALANCE
	•	4	6,234		8,545		Years Expenditures
							Unreserved-Designated for Subsequent
	,		1		269		Reserved for Inventory
					*2		
799	1,995	1		1 1			TOTAL LIABILITIES
		}	1		ı	_	Deferred Revenue
	•				1		Accounts Payable
799	1,995 \$	49		↔		₩	LIABILITIES AND FUND BALANCE Due to other Funds
799	1,995	⇔	6,234 \$	‼ ←9	8,814 \$	69	TOTAL ASSETS
	, , , ,		1	!	269		Inventory
799	1 005	€9	6,234 \$	€	8,545 \$	↔	Cash on Deposit
DISCRETIONARY	ENTITLEMENT	'	ATHLETICS		CAFETERIA		ASSETS

						L may the first transport	And the second	Tomas tomas		
							.t.			

	↔			↔	↔ ,	↔	
	-			·	- +	· · · · · · · · · · · · · · · · · · ·	ENHANCING ED THRU ED
	⇔	1 1	l 1	.	, I	•	
e	2 \$	1 1 3 3	2	1	2 \$! ; N ↔	IDEA B PRESCHOOL COMPETITIVE
	- 	1 I	1 1	↔	ı ı	01	1
	170 \$	1 1 300 31	170 170	' ₩	170 \$	170 \$	CLASS SIZE REDUCTION
	II	! 1	1 1	٠,	I I	•	lъ
	743 \$		743	743 \$	1	743	ENGLISH LANGUAGE ACQUISITION
	⇔ II	1 1	1 1	↔	`⇔ I I	↔	l
	,	1 1 1 1		1		1 1 1	TEACHER PRINCIPAL TRAINING
	 ₩		1 1	↔	⇔ 1	↔	ı
	5,270 \$	1 1 10	5,270 5,270	' ⇔	5,270 \$	5,270 \$ -	READING
			1 1 1	•	1		EARLY READING FIRST

COMBINING BALANCE SHEET-NON-MAJOR GOVERNMENTAL FUNDS SPECIAL REVENUE FUNDS JUNE 30, 2008

TOTAL LIABILITIES AND FUND BALANCE	FUND BALANCE Reserved for Inventory Unreserved-Designated for Subsequent Years Expenditures TOTAL FUND BALANCE	LIABILITIES AND FUND BALANCE Due to other Funds Accounts Payable Deferred Revenue TOTAL LIABILITIES	TOTAL ASSETS	ASSETS Cash on Deposit Due from Other Governments Inventory	
↔ [1.1	∽	\$	↔ 	1
68 \$	1 1 1) 10	68 68	68 \$	' ' OS &	ЈТРА
77 \$	1 1 2	77 7	77 \$	77 \$	TECH FOR ED
\$ 6,694 \$	1 1 10 010	\$ 6,694 6,694	\$ 6,694 \$	6,694	INCENTIVES FOR SCHOOL IMPROVEMENT
\$ 9,008		\$ 9,008	5	9,008	PRE K

€9		€9	, 69 ,	€9	1
480 \$	480		480 \$	480 \$	BEGINNING TEACHER MENTORING
↔ 11	1.1 1.1	↔ .	11 1	•	1
1,816	1,816	1,816	1,816 \$	1,816 -	21ST CENTURY
"		↔		↔	
7,821 \$	7,821	7,821	7,821 \$	7,821 -	LIBRARIES SB301 GO BONDS
(*)	1.1	↔	(/	↔	ı
49,991	34,943 269 - 14,779 15,048	22,182 - 12 761	49,991	27,540 22,182 269	TOTAL NONMAJOR SPECIAL REVENUE FUNDS

	•								

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - NONMAJOR GOVERNMENTAL FUNDS SPECIAL REVENUE FUNDS YEAR ENDED JUNE 30, 2008

FUND BALANCE June 30, 2008	FUND BALANCE June 30, 2007	Net Change In Fund Balance	- 5%	TOTAL OTHER FINANCING SOURCES (USES)	OTHER FINANCING SOURCES (USES) TRANSFERS IN/ TRANSFERS OUT	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		TOTAL EXPENDITURES	Food Services-Operations	Support Services-School Administration	Support Services-Instruction	Support Services-Students	Instruction	EXPENDITURES	TOTAL REVENUES	Federal Program	State Programs	Interest Income	Fees-Users	Fees Activities	REVENUE
₩.		€9		,		€9		1							1	ı				₩	lo
8,814 \$	24,956	(16,142) \$				(16,142) \$		260,676	260,676	,	•	ı	•		244,534	187,400	·	25	57,109	ا ده	CAFETERIA
\$ 6,234 \$	2,738	3,496		1		3,496	8	39,943	•		1	•	39,943		43,439	-	ı	1	1	43,439	ATHLETICS
.	1	67				↔		92,996	•	24,595	•	26,530	41,871		92,996	92,996	•	•	r	÷	ENTITLEMENT
1		€ 9			•	↔		26,532	1	•	,	12,885	13,647		26,532	26,532	1	•	•	1	DISCRETIONARY

⇔ ,	€	↔		↔	1
1	3		1,200 - - - 1,200	1,200 1,200	ENHANCING ED THRU ED
	.		1 1 1 1		IDEAB B PRESCHOOL COMPETITIVE
, .	49				CLASS SIZE REDUCTION
, ,	⇔ '		743 - - - 743	\$ \$ - 743	ENGLISH LANGUAGE ACQUISITION
· · ·	· · · · · · · · · · · · · · · · · · ·	φ	5,036 240 - - - 5,276	5,276	TEACHER PRINCIPAL TRAINING
S	i 69		14,311 - - 14,311	14,311 14,311	READING
			11,137	11,137 11,137	EARLY READING FIRST

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - NONMAJOR GOVERNMENTAL FUNDS SPECIAL REVENUE FUNDS
YEAR ENDED JUNE 30, 2008

FUND BALANCE June 30, 2008	FUND BALANCE June 30, 2007	Net Change In Fund Balance	TOTAL OTHER FINANCING SOURCES (USES)	OTHER FINANCING SOURCES (USES) TRANSFERS IN/ TRANSFERS OUT	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	TOTAL EXPENDITURES	Food Services-Operations	Support Services-School Administration	Support Services-Instruction	Support Services-Students	Current Instruction	EXPENDITURES	TOTAL REVENUES	Federal Program	State Programs	Interest Income	Fees-Users	Fees Activities	REVENUE	
∽ 	1	€9	1	ł	€9	1	ı						ı	ı				€9	1	
·	,	1	1	1	ı С Э		•	1	1	ı M	•			ı	•		,	, 49	JTPA	
			ı	•		10,526	ı	•	10,526		1		10,526	•	10,526	•	1		ED	TECH FOR
" ∽ ∥	l 	49	i I	1	€9	1							1					€	Z	T =
ı	1	ı	ı		,	2,083	: :	•	•	,	2,083		2,083		2,083	1		· • • • • • • • • • • • • • • • • • • •	IMPROVEMENT	INCENTIVES FOR SCHOOL
	1		ı		сэ	52,499	1	,	•	ı	52,499		52,499		52,499	ı	•	,	INITIATIVE	PRE K

€9		40	1 1	↔		↔
- - - -		· •	, ,	, ca	4,165 4,165 4,165	· • • • • • • • • • • • • • • • • • • •
,		· •		, ()	59,530 59,530 59,530 59,530	' (5
- \$		· 49	1 1	, (9,719 9,719 9,719 - - 9,719	, es
\$ 15,048	27,694	\$ (12,646)	(12,646)	(12,646) - -	57,109 25 138,522 339,595 578,690 246,165 39,655 20,245 24,595 260,676 591,336	

BEGINNING TEACHER MENTORING

21ST CENTURY

LIBRARIES SB301 GO BONDS

TOTAL NONMAJOR SPECIAL REVENUE FUNDS

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--CAFETERIA

Year Ended June 30 2008

Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Cost of Commodities Used Prior Year payable Inventory Adjustment Total Expenditures (GAAP Basis)	Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Commodities Received Total Revenues (GAAP Basis) Suppose the properties of the properti	EXPENDITURES Current Food Services-Operations TOTAL EXPENDITURES	Cash Balance Budgeted TOTAL REVENUE & CASH	Year Ended June 30 2008 REVENUE Fees-Users Interest Income Federal Revenue TOTAL REVENUE
	ary Inflow		∽ 	
	s and Outflow	243,436 243,436	237,457	ORIGINAL BUDGET 38,250 25 199,182 237,457
	s and G	\$ \$		
	AAP Revenu	245,436 245,436	237,457	BUDGET 38,250 25 199,182 237,457
⇔	es and E	↔ ↔		\$
244,963 13,609 (90) 2,194 260,676	230,926 230,926 13,609 244,535	244,963 244,963		ACTUAL 57,109 26 173,791 230,926
		\$ 473 \$ 473		VARIANCE Favorable (Unfavorable) 18,859 1 (25,391) \$ (6,531)

STATE OF NEW MEXICO EUNICE PUBLIC SCHOOLS

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--ATHLETICS

Year Ended June 30 2008

Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)	Total Revenues (GAAP Basis)	Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures Sources/Inflows of resources Actual amounts (budgetary basis) \$ 43,438 Differences-Budget to GAAP	EXPENDITURES Current Instruction TOTAL EXPENDITURES	Cash Balance Budgeted TOTAL REVENUE & CASH	REVENUE Fees Activities Interest Income Donations TOTAL REVENUE	יפמי דיומפת מחוופ מס לממס
		/ Inflov	∽ ↔ ∥	↔ ∥	↔	
		ws and Outflow	42,888 42,888	42,375	39,325 50 3,000 42,375	
		s and (∽ ↔	∽ 	↔	
		GAAP Revenue	42,888 42,888	42,375	BUDGET 39,325 50 3,000 42,375	
& & 	₩	es and	& &		 	
39,943 39,943	43,438	Expenditures 43,438	39,943 39,943		ACTUAL 43,438 43,438	
			\$ \$ 		\$ \$ 	
			2,945 2,945		(Unfavorable) 4,113 (50) (3,000) 1,063	VARIANCE

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND -- ENTITLEMENT

Year Ended June 30 2008

Support Services-School Administration TOTAL EXPENDITURES	EXPENDITURES Current Instruction Support Services-Students	TOTAL REVENUE & CASH	Cash Balance Budgeted	REVENUE Federal Program TOTAL REVENUE	
⇔ ∥	₩	⇔	1		l
27,227 143,655	55,338 61,090	143,655	1	143,655 143,655	ORIGINAL BUDGET
↔	G	↔	1	↔]
24,627 95,165	43,638 26,900	95,165	1	95,165 95,165	BUDGET
↔	49			\$ \$	
24,595 94,163	43,038 26,530			92,167 92,167	ACTUAL
\$ 1,002	\$ 600 370			\$ (2,998) \$ (2,998)	VARIANCE Favorable (Unfavorable)

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Differences-budget to GAAP Prior Year Accounts Payable Total Expenditures (GAAP Basis)	Uses/outflows of resources Actual amounts (budgetary basis)	Prior Year Tax Receivables Current Year Receivable Total Revenues (GAAP Basis)	Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP
с ,	⇔	⇔	↔
(1,167) 92,996	94,163	(1,167) 1,996 92,996	92,167

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--DISCRETIONARY

Year Ended June 30 2008

Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Prior Year Accounts payable Total Expenditures (GAAP Basis)	Total Revenues (GAAP Basis)	Current Year Receivable Prior Year Receivable	Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP	Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures	EXPENDITURES Current Instruction Support Services-Students TOTAL EXPENDITURES	TOTAL REVENUE & CASH	Cash Balance Budgeted	REVENUE Federal Program TOTAL REVENUE	י ממו בוומכת ממוזכ מס במסס
			,	y Inflows	⇔ ⇔	~		*	
				s and Outflows	29,944 40,863 70,807	70,807	ı	ORIGINAL BUDGET 70,807 70,807	
				s and GA	* *	\$		6	
				AP Revenue	14,773 24,328 39,101	39,101		BUDGET 39,101 39,701	
↔ ↔	₩		⇔	s and E	⇔ ↔			* * *	
27,611 (1,079) 26,532	26,532	798 (1,079)	26,813	xpenditures	14,726 12,885 27,611			ACTUAL 26,813 26,813	
					\$ 11,443 \$ 11,490			VARIANCE Favorable (Unfavorable) \$ (12,288) \$ (12,288)	

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL-SPECIAL REVENUE FUND-ENHANCING ED THRU ED

Year Ended June 30 2008

Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)	Total Revenues (GAAP Basis)	Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures Sources/inflows of resources Actual amounts (budgetary basis) \$ 1,200 Differences-Budget to GAAP	EXPENDITURES Current Instruction TOTAL EXPENDITURES	TOTAL REVENUE & CASH	Cash Balance Budgeted	REVENUE Federal Revenue TOTAL REVENUE	Year Ended June 30 2008
		ıry Inflov	∽ ↔	\$	1	↔	
		vs and Outflow	1,247 1,247	1,247	1	1,247 1,247	ORIGINAL
		s and G,	\$ \$			↔	
		AAP Revenue	1,247 1,247	1,247		1,247 1,247	
↔ ↔	\$	es and E \$	φ φ			∽ ↔	
1,200	1,200	expenditures 1,200	1,200 1,200			1,200 1,200	
			\$ 47 47			(Unfavorable) \$ (47) \$ (47)	VARIANCE Favorable

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--ENGLISH LANGUAGE ACQUISITION

Year Ended June 30, 2008

EXPENDITURES Current Instruction TOTAL EXPENDITURES	TOTAL REVENUE & CASH	Cash Balance Budgeted	REVENUE Federal Program TOTAL REVENUE	
У	↔ II	1	₩	1
3,708 3,708	3,708		3,708 3,708	ORIGINAL BUDGET
\$ 750 \$ 750	\$ 750		\$ 750 750	BUDGET
"	11	•	₩ &	
743 743			1	ACTUAL
\$ 7			\$ (750) \$ (750)	VARIANCE Favorable (Unfavorable)

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures Sources/inflows of resources

Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis) Current Year Receivable Total Revenues (GAAP Basis) Differences-Budget to GAAP Actual amounts (budgetary basis) Uses/outflows of resources ₩ ↔ ↔ 743 743 743

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--TEACHER/PRINCIPAL TRAINING

Year Ended June 30 2008

Explanation of Difference between Rudgetary Inflows and Quifflows and GAAP Revenues and Expenditures	TOTAL EXPENDITURES	Support Services-Students	Instruction	Current	EXPENDITURES		TOTAL REVENUE & CASH	Cash Balance Budgeted		TOTAL BEVENILE	Federal Revenue	REVENUE		
stary Inflo	\$ 		↔			, 	69	l		į e	A	ı		
we and Outflow	10,000	2,809	7,191				10.000		10,000	1000	10 000	0	ORIGINAL	
ye and f	چ 		↔				69			٠ 	A	1		
SAAP Reveni	10,000	2,809	7,191				10.000		10,000	0,000	10 000		BUDGET	
bac and	⇔		€9							9 E	A			
Evpenditures	5,276	240	5,036						0,270	5,276	5 776 5	i	ACTUAL	
	\$		↔							9 6	A		≘ _	<
	4,724	2,569	2,155						(4,724)	(+2/,+)	(452.4)	1110101010)	Favorable (Unfavorable)	VARIANCE

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures Sources/inflows of resources

Total Expenditures (GAAP Basis)	Uses/outflows of resources Actual amounts (budgetary basis)	Total Revenues (GAAP Basis)	Actual amounts (budgetary basis) Differences-Rudget to GAAP
	€9	60	€
\$ 5,276	\$ 5,276	\$ 5,276	\$ 5,276

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL-SPECIAL REVENUE FUND-READING FIRST

Year Ended June 30 2008

EXPENDITURES Current Instruction TOTAL EXPENDITURES	TOTAL REVENUE & CASH	Cash Balance Budgeted	Federal Program TOTAL REVENUE	
⇔ ↔	∽		\$	la C
47,497 47,497	47,497		47,497 47,497	ORIGINAL BUDGET
	↔		₩	
47,497 47,497	47,497		47,497 47,497	BUDGET
			& & 	
14,983 14,983			14,702 14,702	ACTUAL
\$ 32,514 \$ 32,514			\$ (32,795) \$ (32,795)	VARIANCE Favorable (Unfavorable)

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Prior Year Accounts Payable Total Expenditures (GAAP Basis)	Uses/outflows of resources Actual amounts (budgetary basis)	Differences-budget to GAAP Current Year Deferral Prior Year Deferral Total Revenues (GAAP Basis)	Sources/inflows of resources Actual amounts (budgetary basis)
\$ (672) \$ 14,311	\$ 14,983	(5,270) 4,879 14,311	\$ 14,702

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND-EARLY READING FIRST

Year Ended June 30 2008

EXPENDITURES Current Instruction TOTAL EXPENDITURES	TOTAL REVENUE & CASH	Cash Balance Budgeted	REVENUE Federal Revenue TOTAL REVENUE	
∽ ↔ 	⇔	I	,	
13,000 13,000	13,000		13,000 13,000	ORIGINAL BUDGET
		I	₩	
13,000 13,000	13,000		13,000 13,000	BUDGET
φ φ 			\$ \$	
13,000 13,000			13,000 13,000	ACTUAL
######################################			⇔ ↔	VARIANCE Favorable (Unfavorable)

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Prior Year Accounts Payable Total Expenditures (GAAP Basis)	Uses/outflows of resources Actual amounts (budgetary basis)	Differences-Budget to GAAP Prior Year Receivable Total Revenues (GAAP Basis)	Sources/inflows of resources Actual amounts (budgetary basis)
\$ (1,863) 11,137	\$ 13,000	\$ (1,863) 11,137	\$ 13,000

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--TECHNOLOGY FOR EDUCATION

Year Ended June 30 2008

Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)	Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures Sources/Inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Total Revenues (GAAP Basis) \$ 10,526	EXPENDITURES Current Support Services-Instruction TOTAL EXPENDITURES	Cash Balance Budgeted TOTAL REVENUE & CASH	REVENUE State Flow Through Grants TOTAL REVENUE	Track calle oo Food
	ry Inflow	⇔ 	↔ ∥	⇔ 	
	s and Outflow	10,526 10,526	10,526	ORIGINAL BUDGET 10,526 10,526	
	s and G		\$		
	AAP Revenue	10,526 10,526	10,526	BUDGET 10,526 10,526	
\$ \$	es and E	⇔		⇔ ↔	
10,526 10,526	10,526 10,526	10,526 10,526		ACTUAL 10,526 10,526	
				Favorable (Unfavorable)	

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND-INCENTIVES FOR SCHOOL IMPROVEMENT

Year Ended June 30 2008

Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)	Total Revenues (GAAP Basis)	Current Year Deferral Prior Year Deferral	Actual amounts (budgetary basis) Differences-Budget to GAAP	Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures	EXPENDITURES Current Instruction TOTAL EXPENDITURES	TOTAL REVENUE & CASH	Cash Balance Budgeted	State Flow Through Grants TOTAL REVENUE	ופמו דוומפת מתום מת לממס
				ary inflow		69	I	∽	_
				s and Outflow	2,039 2,039	2,039		2,039 2,039	ORIGINAL BUDGET
				s and GA	\$ \$	\$		∽	 B
				AP Revenue	2,039 2,039	2,039	1	2,039 2,039	BUDGET
⇔ ↔	\$		€	s and E	\$ \$ 			* *	
2,038 2,038	2,038	(6,695) 2,114	6,619	xpenditures	2,038 2,038			6,619 6,619	ACTUAL
					\$ 69			\$ 4,580 \$ 4,580	VARIANCE Favorable (Unfavorable)

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND-PRE K INITATIVE

Year Ended June 30 2008

EXPENDITURES Current Instruction TOTAL EXPENDITURES	TOTAL REVENUE & CASH	Cash Balance Budgeted	State Flow Through Grants TOTAL REVENUE	
& & 	∽ 		↔	ı
52,499 52,499	52,499	1	52,499 52,499	ORIGINAL
& & 	\$		₩	l
52,499 52,499	52,499	1	52,499 52,499	BUDGET
& & 			 	I
52,499 52,499			43,491 43,491	ACTUAL
⇔			& &	<u> </u>
1 1			(9,008) (9,008)	VARIANCE Favorable (Unfavorable)

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)	Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Current Year Receivable Total Revenues (GAAP Basis)
\$ 52,499 \$ 52,499	\$ 43,491 9,008 \$ 52,499

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL--SPECIAL REVENUE FUND--BEGINNING TEACHER MENTORING

Year Ended June 30 2008

Total Expenditures (GAAP Basis)	Uses/outflows of resources Actual amounts (budgetary basis)	Current Year Deferral Total Revenues (GAAP Basis)	Sources/Inflows of resources Actual amounts (budgetary basis) Differences Budget to GAAB	Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures	EXPENDITURES Current Instruction TOTAL EXPENDITURES	TOTAL REVENUE & CASH	Cash Balance Budgeted	State Flow Through Grants TOTAL REVENUE	
				y Inflows	⇔ ↔	↔	1	⇔	
				s and Outflow	4,645 4,645	4,645		4,645 4,645	ORIGINAL BUDGET
				s and G	* * * * * * * * * * * * * * * * * * *			⇔	L
				AP Revenue	4,645 4,645	4,645		4,645 4,645	BUDGET
↔	€9		↔	es and E	* * 			* ** 	
4,165	4,165	(480) 4,165	4,645	Expenditures	4,165 4,165			4,645 4,645	ACTUAL
					\$ 480 \$ 480			₩ ₩ 	VARIANCE Favorable (Unfavorable)

The accompanying notes are an integral part of these financial statements.

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL-SPECIAL REVENUE FUND -- 21ST CENTURY

Year Ended June 30 2008

Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)	Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Current Year Receivable Total Revenues (GAAP Basis)	Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures	EXPENDITURES Current Instruction	TOTAL REVENUE & CASH	Cash Balance Budgeted	State Flow Through Grants TOTAL REVENUE	יפטן בוועפט סמונס 20 2000
		y Inflow	9 69	⇔	1	. ↔	I
		s and Outflow	59,568	59,568		59,568 59,568	ORIGINAL BUDGET
		's and G	9 69	⇔		↔	_
		AAP Revenue	59,568	59,568		59,568 59,568	BUDGET
↔ ↔	↔ ↔	es and E				\$ \$ 	
59,530 59,530	57,714 1,816 59,530	Expenditures	59,530			57,714 57,714	ACTUAL
			9 49 32 33			\$ (1,854) \$ (1,854)	VARIANCE Favorable (Unfavorable)

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL-SPECIAL REVENUE FUND-LIBRARIES SB301 GO BONDS

Year Ended June 30, 2008

	nd Expenditures 1,898 7,821	es ar	l GAAP Revenu	/s and	ws and Outflow	ո Budgetary Inflo	Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures Sources/Inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP Current Year Receivable 7,821
\$ 187 187	9,719 9,719	⇔ II i	9,906 9,906	⇔ II I	9,906 9,906	⇔ Ⅱ 1	EXPENDITURES Current Support Services-Instruction TOTAL EXPENDITURES
			9,906	⇔ ∥ 1	9,906	& ∥	Cash Balance Budgeted TOTAL REVENUE & CASH
(Unfavorable) \$ (8,008) \$ (8,008)	ACTUAL 1,898 1,898	& 	9,906 9,906	⇔ i !	ORIGINAL BUDGET 9,906 9,906	⇔ 1 1	REVENUE State Flow Through Grants TOTAL REVENUE
VARIANCE							Legi Elinea Jalie Jo' 7000

Differences-budget to GAAP Total Expenditures (GAAP Basis)	Uses/outflows of resources Actual amounts (budgetary basis)	Differences-Budget to GAAP Current Year Receivable Total Revenues (GAAP Basis)	Sources/inflows of resources Actual amounts (budgetary basis)
⇔	€	↔	↔
9,719	9,719	7,821 9,719	1,898

OTHER SUPPLEMENTAL INFORMATION

COMBINING BALANCE SHEET -- GENERAL FUND

June 30, 2008

COMBINING STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCE -- GENERAL FUND

June 30, 2008	FUND BALANCE June 30, 2007	Net Change in Fund Balance	OTHER FINANCING SOURCES (USES) TRANSFERS IN TRANSFERS OUT TOTAL OTHER FINANCING SOURCES (USES)	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	Year Ended June 30, 2008 REVENUE Residential/Non-Residential Taxes Fees - Educational Rent and Leases Interest Income State Equalization State Programs TOTAL REVENUES EXPENDITURES Instruction Support Services-Students Support Services-Instruction Support Services-Ceneral Administration Support Services-School Administration Central Services Operation & Maintenance of Plant Student Transportation Acquisition & Construction
\$					
375,532 \$	169,538	205,994		205,994	OPERATIONAL 336,290 \$ 948 4,500 14,846 3,898,913 26,728 4,282,225 2,510,147 264,604 73,364 157,188 217,892 121,418 731,618
42,207 \$	45,057	(2,850)		(2,850)	TRANSPORTATION 212,386 212,386 212,386 215,246
4,159 \$	ı	4,159		4,159	MATERIALS MATERIALS 64,955 64,955 4,365 4,365
50,213 \$	41,800	8,413		8,413	TEACHERAGE 8,300 2,080 10,380 1,967
472,111	256,395	215,716		215,716	TOTALS 336,290 948 12,800 16,926 3,898,913 304,079 4,569,956 2,566,578 264,604 77,729 157,188 217,892 121,418 731,618 215,246 1,967 4,354,240

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL--GENERAL FUND--OPERATIONAL

Year Ended June 30, 2008

EXPENDITURES Current Instruction Support Services-Students Support Services-Instruction Support Services-General Administration Support Services-School Administration Central services Operation & Maintenance of Plant Other Support Services TOTAL EXPENDITURES	Cash Balance Budgeted TOTAL REVENUE & CASH	REVENUE Residential/Non-Residential Taxes Fees - Educational Interest Income State Equalization TOTAL REVENUE
↔	⇔ ∥	↔
2,743,858 328,143 84,627 165,111 220,189 174,863 754,896 18,219 4,489,906	4,229,216	ORIGINAL BUDGET 304,699 100 28,285 3,896,132 4,229,216
φ 	∽ 11 1	σ
2,756,724 328,143 84,627 184,477 220,189 174,863 754,896 18,219 4,522,138	4,261,448	BUDGET 304,699 100 28,285 3,928,364 4,261,448
σ σ		&
2,612,563 264,604 73,364 157,188 217,892 121,418 731,618		ACTUAL 353,841 948 14,845 3,898,913 4,268,547
φ 		\$ \$ \
144,161 63,539 11,263 27,289 2,297 53,445 23,278 18,219 343,491		VARIANCE Favorable (Unfavorable) 49,142 848 (13,440) (29,451) 7,099

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures Sources/inflows of resources

\$ 4,178,647	Uses/outflows of resources Actual amounts (budgetary basis)
\$ 4,282,223	Total Revenues (GAAP Basis)
(20,419)	Prior Year Tax Receivables Prior Fyternal Funds
\$ 4,268,54 <i>/</i> 29,595	Actual amounts (budgetary basis) Differences-Budget to GAAP Property for Perceivable
)))	Out cealling to resoning

Actual amounts (buogetary basis)

Differences-budget to GAAP

Prior Year Payables

Total Expenditures (GAAP Basis)

4

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL-GENERAL FUND-TRANSPORTATION

Ended June 30 2008

Differences-budget to GAAP Prior Year Payable Total Expenditures (GAAP Basis)	Uses/outflows of resources Actual amounts (budgetary basis)	Total Revenues (GAAP Basis)	Sources/inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP	Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures	EXPENDITURES Current Student Transportation TOTAL EXPENDITURES	TOTAL REVENUE & CASH	Cash Balance Budgeted	REVENUE State Flow Through Grants TOTAL REVENUE	Year Ended June 30 2008
				etary Inflo	∽ ↔ 	∽ 	ı	⇔ 	I
				ws and Outflow	200,059 200,059	200,059	1	200,059 200,059	ORIGINAL BUDGET
				/s and G	⇔ ↔	⇔		↔	
				AAP Revenu	260,023 260,023	260,023		260,023 260,023	BUDGET
 ∀ 	₩	∽	↔	ies and	-			- - 	
(2,570) 215,246	217,816	212,396	212,396	Expenditures	217,816 217,816			212,396 212,396	ACTUAL
					↔ ↔			\$ \$ 	<u> </u>
					42,207 42,207			(47,627) (47,627)	VARIANCE Favorable (Unfavorable)

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--GENERAL FUND--INSTRUCTIONAL MATERIALS

Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)	Differences-Budget to GAAP Prior Year Receivable Total Revenues (GAAP Basis)	Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures Sources/Inflows of resources Actual amounts (budgetary basis) \$ 69,483	TOTAL EXPENDITURES	Support Services-Instruction	EXPENDITORES Current Instruction		TOTAL REVENUE & CASH	Cash Balance Budgeted	TOTAL REVENUE	State Flow Through Grants		Year Ended June 30, 2008
		tary Inflov	↔		69	II	↔	ı	1	⇔ 	I	
		ws and Outflow	54,660	4,426	50,234		54,660	,	54,660	54,660	ORIGINAL BUDGET	
		's and G	∽		↔		↔	1		↔		
		AAP Revenue	61,541	5,077	56,464		61,541	1	61,541	61,541	BUDGET	
↔ ↔	⇔ 	es and \$	⇔		↔				↔	↔	1	
60,795 60,795	(4,528) 64,955	Expenditures 69,483	60,795	4,364	56,431				69,483	69,483	ACTUAL	
			\$ 746	_1	\$ 33				\$ 7,942	\$ 7,942	Favorable (Unfavorable)	VARIANCE

STATEMENT OF REVENUE & EXPENDITURES--BUDGET (NON-GAAP) AND ACTUAL--GENERAL FUND-TEACHERAGE FUND

Year Ended June 30, 2008

Uses/outflows of resources Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Basis)	Total Revenues (GAAP Basis)	Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures Sources/Inflows of resources Actual amounts (budgetary basis) Differences-Budget to GAAP	EXPENDITURES Current Operation & Maintenance of Plant Acquisition & Construction TOTAL EXPENDITURES	Cash Balance Budgeted TOTAL REVENUE & CASH	Revenue Rent and Leases Interest Income TOTAL REVENUE	Year Ended June 30, 2008
		Inflow	⇔ ↔	∽ 		1
		vs and Outflow	18,688 10,516 29,204	9,688	6,800 2,888 9,688	ORIGINAL BUDGET
		s and (\$ \$		↔	1
		GAAP Revenu	18,688 10,516 29,204	9,688	6,800 2,888 9,688	BUDGET
↔ ↔ 	⇔ 	es and \$	↔ ↔ ∥		\$ \$	I
1,966 1,966	10,381	l Expenditures 10,381	1,966		8,300 2,081 10,381	ACTUAL
			φ φ 		↔ ↔	اد ر
			16,722 10,516 27,238		1,500 (807) 693	VARIANCE Favorable (Unfavorable)

STATEMENT OF REVENUE & EXPENDITURES-BUDGET (NON-GAAP) AND ACTUAL--CAPITAL PROJECTS FUND--HOUSE BILL 33

Year Ended June 30 2008

	Acquisition & Construction TOTAL EXPENDITURES	Current Support Services-General Administration	EXPENDITURES	TOTAL REVENUE & CASH	Cash Balance Budgeted	TOTAL REVENUE	Insurance Recoveries	Interest Income	Residential/Non-Residential Taxes	REVENUE			
:	↔ 	⇔	1	⇔	ı	ı			↔	1	l		
•	3,217,176	800		3,858,505	2,561,850	1,296,655	t	72,137	1,224,518		BUDGET	ORIGINAL	
	⇔ 	€9	İ	↔ 	1				↔		ı		
	3,217,176	1,100		3,858,505	2,561,850	1,296,655		72,137	1,224,518		BUDGET		
	 ∥ ∥	↔				⇔ 			↔		l		
i :	1,339,299	1,131				1,575,247	100,000	53,627	1,421,620		ACTUAL		
		€9				φ 			₩		ا _ڪ		_
	1,877,877	(31)				278,592	100,000	(18,510)	197,102		Unfavorable)	Favorable	VARIANCE

Explanation of Difference between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures Sources/Inflows of resources

1,339,299	∽	Actual amounts (budgetary basis) Differences-budget to GAAP Total Expenditures (GAAP Rasis)
	•	Uses/outflows of resources
1,611,984	∽	Total Revenues (GAAP Basis)
(81,846)		Prior Year Tax Receivables
118,583		Property tax Receivable
		Differences-Budget to GAAP
1,575,247	€	Actual amounts (budgetary basis)

STATE OF NEW MEXICO
EUNICE PUBLIC SCHOOLS
SCHEDULE OF CHANGES IN ASSETS AND LIABILITIES— AGENCY FUNDS

Year Ended June 30, 2008

867,147 \$	11 1	874,817 \$	\$ 155,760 \$	
			250	PNM Resource Grant Cash On Hand
3,624		3,624		Summer Strength Program
		1,136 4.500		ID Tag Replacement
349		250		Alumni Softball Alumni Cheer
741		1,250		Alumni Baseball
905		905		Alumni Track
295 650		650		Alumni Girls Basketball Alumni Roys Raskethall
,		650		Alumni Volleyball
•		5,624		Consortium Distribution
4,953		7,000	0	Drug Testing
11,352		2,041	23,708 500	Instructional Material Donation
1,143		1,982	332	Girls Basketball Fundraiser
1,938 500		2,567 76	1,504 500	CMS Library Fund
		,	-	ITV Textbooks
1,068		ı	11,199	Welding Shop Acct
1,582		4,897	1,507	Freddie Mitchell Memorial Golf Acct
1,437		1/6 2.674	254 181	Boys Basketball Fundraiser Softball Account
•		900	8,448	21st Century Reimbursement
			15	NEF Reading & Math Donation Football Qtr. Finals
•			2,255	Etementary Science Project
1,942		78	3785	lech Needs Donations Volleyball Fund
,			3 '	Drug Free Money
4,439		4,455	806	Baseball/Basketball Fund
34.533		10 117	358	Permian Basin Grant
0,000		0,400	75	Band Instrument Rental
6 033		B 486	3 300 3 300	Eunice Reading Program
001,409		001,429	1,130	Elementary Intel Grant
5			194	AR Math Club
		1	3.021	PowerAde Account Pre AP fund
,			200	FCA
			239	MS Activity Band
			200	RCC Activity
. !		:	2,562	Tech Lab
11,087 211		10,021 571	6,729 6.216	Café A La Carte Elementary General
2,558		2,406	415	National Honor Society
2,300		163	1,758	Graduating Class Activity Interest
2 11		11		Freshman Class
2,086		4,150	180	Sophomore Class
14 020		17 285 17 285	361 463	Senior Class
719		- 10	719	Senior Class
281		1 828	1,082	Spanish Club
28,009		27,331	1,085	Pep Club
5,489 13.274		4,889	5,410 13,274	Miscellaneous Natatorium
5,165		7,630	5,411	Library
. !		1	362	Middle School Shop
13,358 10,006		12,963 9,380	678 2.496	High School Student Council Middle School General Activity
10,623		12,946	7,774	High School Student Activity
1,379 298		2,001	3,580 641	Scholarship Fund High School Shoo
1,048		1,139	1,048 18	Chorus Drama Club
			55	Band
14,241 \$		20,172 \$	\$ 16,077 \$ 1,180	Annual Arts Club
DEDUCTIONS		ADDITIONS	6/30/2007	*21
	1		Balance	

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Year Ended June 30, 2008

US DEPARTMENT OF AGRICULTURE Passed Through State Department of Education National School Lunch Program Commodities Received TOTAL DEPARTMENT OF AGRICULTURE TOTAL FEDERAL AWARDS EXPENDITURES	Early Reading First Passed through the State Department of Education Title I Reading First English Language Acquisition Teacher/Principal Training IDEA-B Entitlement IDEA-B Discretionary Enhancing Ed Thru Ed 21st Century Community Living TOTAL PASS THROUGH GRANTS	US DEPARTMENT OF EDUCATION
10.555 10.555	84.359A 84.010 84.357 84.365 84.365 84.367 84.352 <1> 84.0270 84.318X <1> 84.287	FEDERAL CFDA NUMBER
21000 21000	25114 24101 24167 24153 24154 24106 24107 24133 24133 24159	PASS-THROUGH ENTITY IDENTIFYING NUMBER
173,791 13,609 \$ 187,400 \$ 560,277	\$ 11,137 106,269 14,311 743 5,276 92,996 26,532 1,200 114,413 \$ 361,740 \$ 372,877	PROGRAM EXPENDITURES

<1> Major Program

Note 1 This schedule is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with OMB Circular A-133, Audits of States, Local Governments, and Non- Profit Organizations.

Note 2 Non-Monetary assistance is reported in the schedule at the fair market value of the commodities received.

See Independent Auditor's Report

SCHEDULE OF PLEDGED COLLATERAL

JUNE 30, 2008

NEW MEXICO STATE TREASURER \$	COLLATERAL IS HELD AT MINNEAPOLIS, MINNESOTA		FNCL00968974-31414K6K1	FNCL00972598-31414P7K9	FNCL00878603-31409UDG7	GNSF781278-3625BM39	GNSF781278-36225BM39	FNCL867437-31409CV69	COLLATERAL	WELLS FARGO BANK
RER \$	NEAPOLIS	\$								*
32,163 \$	3, MINNESOTA	5,882,631	422,413	516,846	4,219,430	281,984	117,759	324,199		TOTAL DEPOSITS 6,246,052 \$
			1/1/38	1/1/38	3/1/36	4/15/31	4/15/31	5/1/36	MATURES	FDIC INSURANCE 200,000
\$ 32,163 \$										UNINSURED DEPOSITS 6,046,052 \$
. \$ 32,163										COLLATERAL REQUIRED \$ 3,023,026

See Independent Auditor's Report

SECURITIES HELD BY CHASE BANK, NEW YORK CITY

		9							
						*			

↔ 32,163 \$

COLLATERAL L PLEDGED \$ 5,882,631 \$

UNINSURED &
UNCOLLATERALIZED
DEPOSITS
\$ 163,421 \$

PLEDGED COLLATERAL DEFICIT

₩ ₩

STATE OF NEW MEXICO EUNICE PUBLIC SCHOOLS

BANK SUMMARY

JUNE 30, 2008

	Cash On Hand Total All Accounts	Total New Mexico Treas	New Mexico State Treas	New Mexico State Treas	Total Wells Fargo Bank						Wells Fargo Bank	Bank	
		į	C.D.	ה ב		Checking	Checking	Checking	Checking	Checking	Checking	TYPE	ACCT
						Payroll Clearing	Federal Programs	Activities & Athletics	Cafeteria	Capital Improvement	Operational	FUND	
٠	€		*	*				*	*	*	*		
	6,278,215 \$	32,163	306	31 857	6,246,052	508,739	1	178,794	29,958	5,118,098	410,463	BALANCE	BANK
•	•										↔	0	OUT
	625,536		ī		625,536	271,961	t	9,380	21,459	243,625	79,111	CHECKS	OUTSTANDING
	295 625,536 \$ 5,652,974	32,163	306	31 857	5,620,516	236,778	ŀ	169,414	8,499	4,874,473	\$ 331,352	BALANCE	NET CASH

Interest Bearing

See Independent Auditor's Report

BANK RECONCILIATION

June 30, 2008

TOTAL CASH, JUNE 30, 2008 \$	NET CASH, JUNE 30, 2008	4,1	ditures	ASH.	Audited Net Cash JUNE 30, 2007 Investments TOTAL CASH BALANCE JUNE 30, 2007 Add: Prior year void checks 2007-2008 Revenue Transfers In OPERATIONAL 252,575 4,268,547
342,475 \$	342,475	4,178,647	4,178,647	4,521,122	252,575 \$ 252,575 \$ 252,575 - 4,268,547
\$ 42,207 \$	42,207	217,816	217,816	260,023	TRANSP. \$ 47,627 \$ 47,627 \$ 212,396
8,545 \$	8,500 45	244,963	244,963	253,463	\$22,537 \$ 22,537 \$ 22,537 - 230,926
6,234 \$	6,234	39,942	39,942	46,176	2,738 \$ 2,738 \$ - 2,738 - 43,438
\$ (64,451) \$	(64,451)	391,914	391,914 -	327,463	\$ (9,748) \$ (9,748) \$ - 337,211
(11,394)	(11,394)	138,477	138,477	127,083	(13,976) (13,976) (13,976) (13,976)

See Independent Auditor's Report

			white the second of						
						£			

↔							69	1
1,903,553 \$	1,903,553	1,244,992	1,244,992	3,148,545	1,475,260	1,673,285	1,672,992 293	SB-9
∵ (/)							. ←	
163,430 \$	163,180 250	865,242	865,242	1,028,422	872,912	155,510	155,510 \$	ACTIVITIES
€9 II		1			1		i co	1
4,159 \$	4,159	60,795	60,795	64,954	69,482	(4,528)	(4,528) \$	INSTRUCTIONAL MATERIALS
189,280 \$	189,280	i	1 1	189,280		189,280	189,280 \$	PSCO 20%
(15,851) \$	(15,851)	15,886	15,886	35	3 1 1	35	35 \$	CAP/OUT STATE
236,777	1		ı ı	ı		1		PAYROLL CLEARING
		I					🗳	1
2,797,797	2,797,797		1,339,300	4,137,097	1,575,247	2,561,850	2,561,850	HB-33
II.		1			I		↔	l⊒
50,213	50,213	1,966	1,966	52,179	10,381	41,798	11,328 30,470	TEACHERAGE

SINGLE AUDIT SECTION



Woodard **Associates**

Certified Public Accountants

Portales

305 S. Ave B, P.O. Box 445, Portales New Mexico Office (575) 356-8564 Fax (575) 356-2453

AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANC

Mr. Hector H Balderas, State Auditor The Board of Directors Eunice Public Schools Eunice, New Mexico

standards applicable to financial audits information in the accompanying combining and individual fund financial statements as of and for the year ended June 30, 2008, as listed in the table of contents. We conducted our audit in accordance with auditing Schools' non major governmental funds and the budgetary comparisons presented as supplementary comprise the District's basic financial statements as listed in the table of contents and have issued our report thereon dated November 4, 2008. We also have audited the financial statements of each of Eunice Public fund information of Eunice Public Schools, as of and for the year ended June 30, 2008, which collectively budgetary comparisons of the general fund and major special revenue fund and the aggregate remaining We have audited the accompanying financial statements of the governmental activities, each major tund, the Comptroller General of the United States. contained in Government Auditing Standards, issued by the

Internal Control Over Financial Reporting

effectiveness of Eunice Public Schools' internal control over financial reporting. reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Eunice Public Schools' internal control over financial reporting. Accordingly, we do not express an opinion on the In planning and performing our audit, we considered Eunice Public Schools' internal control over financial

Our consideration of internal control over financial reporting was for the limited purpose described in the Preceding paragraph and would not necessarily identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses. However, as discussed below, we identified certain deficiencies in internal control over financial reporting that we consider to be significant

consider the deficiencies described in the accompanying Schedule of Findings and Questioned Costs to be significant deficiencies in internal control over financial reporting. 07-3 and 07-5 data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of Eunice Public Schools' financial statements that is more than A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the Eunice Public Schools' ability to initiate, authorize, record, process, or report financial inconsequential will not be prevented or detected by the Eunice Public Schools' internal control. We

more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the Eunice Public Schools' internal control. A material weakness is a significant deficiency, or combination of significant deficiencies, that results in

deficiencies that are also considered to be material weaknesses. However, we believe that none of the that might be significant deficiencies and, accordingly, would not necessarily disclose all significant the first paragraph of this section and would not necessarily identify all deficiencies in the internal control significant deficiencies described above is a material weakness Our consideration of the internal control over financial reporting was for the limited purpose of described in

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Eunice Public Schools' financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and which are described in the accompanying schedule of findings and questioned cost as items 07-3 and 07-5

The Eunice Public Schools' responses to the findings identified in our audit are described in the accompanying schedule of findings and questioned costs. We did not audit the Eunice Public Schools' responses and accordingly, we express no opinion on them.

This report is intended solely for the information and use of the Board of Education, management, the office of the New Mexico State Auditor, the New Mexico Public Education Department, federal awarding agencies specified parties. and pass-through entities and is not intended to be and should not be used by anyone other than these

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Portales, New Mexico November 4, 2008

Portales



Roy Woodard **Associates**

Certified Public Accountants

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Mr. Hector H. Balderas, State Auditor The Board of Directors, Eunice Public Schools

Eunice, New Mexico

We have audited the compliance of Eunice Public Schools with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that are applicable to each of its major federal programs for the year ended June 30, 2008. Eunice Public Schools' major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of Eunice Public Schools' management. Our responsibility is to express an opinion on Eunice Public Schools' compliance based on our audit.

about Eunice Public Schools' compliance with those requirements and performing such other procedures, as considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion audit does not provide a legal determination on Eunice Public Schools' compliance with those requirements. direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit assurance about whether noncompliance with the types of compliance requirements referred to above that could have a Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable as

In our opinion, Eunice Public Schools complied, in all material respects with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2008.

Internal Control Over Compliance

have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on the effectiveness of internal of expressing an opinion on the effectiveness of internal The management of Eunice Public Schools is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered Eunice Public Schools' internal control over compliance with requirements that could control over compliance. Accordingly, we do not express an opinion the effectiveness of internal control over compliance

control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a noncompliance with a type pf compliance requirement of a federal program on a timely basis. A significant deficiency is not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect A control deficiency in an entity's internal control over compliance exists when the design or operation of a control does federal program that is more than inconsequential will not be prevented or detected by the entity's internal control

A material weakness is a significant deficiency, or combination of significant deficiencies, remote likelihood that material noncompliance with a type of compliance requirement of a prevented or detected by the entity's internal control. that results in more than a federal program will not be

Our consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

and is not intended to be and should not be used by anyone other than these specified parties Mexico State Auditor, the New Mexico Public Education Department, federal awarding agencies and This report is intended solely for the information and use of the Board of Directors, Management, the Office of the New pass-through entities

Portales, New Mexico November 4, 2008

704 Wardand & Associates

EUNICE PUBLIC SCHOOLS SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS STATE OF NEW MEXICO

June 30, 2008

PRIOR YEAR AUDIT FINDINGS

REPORTING OF CAPITAL ASSETS IN ACCORDANCE TO GASB 34 06-1
Statement of Condition:

The District has not included land and fiscal year 06 construction in process in its inventory of capital assets. Therefore the ending inventory is incomplete and does not agree with the financial statements which

include land and fiscal year 06 construction in progress.

The District should add the appropriate land cost to the capital asset inventory. Also, the District needs to record the prior year construction in process to the capital asset inventory and calculate the depreciation from the time the project was put into service.

The district has completed an extensive inventory of capital assets owned by the district and made the adjustment to remove old and previously discarded capital assets, namely furniture and equipment. District personnel will add the land and prior construction in progress.

Current Status:

Response:

Recommendation:

EXPENDITURES IN THE ATHLETIC FUND LACK PURCHASE ORDERS 07-2

Statement of Condition: Expenditures paid through the athletic fund did not have a properly

approved purchase order. authorized purchase order. All athletic expenditures reviewed lacked an

for all expenditures. The athletic department should use the District's purchase order system

Management concurs with recommendation.

Resolved

OVERSPENT BUDGETS 07-3
Statement of Condition:

Current Status: Response: Recommendation:

The District had four funds with overspent budget line items. Title

\$2,382 and English Language Acquisition Instruction was overspent by ldea B Idea B - Entitlement Support Services - Students and Support Services - School Admin were overspent by \$60,404 and \$25,689 respectively. Support Services – Students and Support Services – School Administration were overspent by \$2,700 and \$23,673 respectively. Discretionary Support Services Students was overspent

The District should follow up on disallowed budget adjustment request to insure budget adjustments are appropriately processed.

Management concurs with recommendation.

Revised and Repeated

Current Status: Response: Recommendation:

NO RECEIPTS TO STUDENTS FOR ACTIVITY FUND COLLECTIONS 07-4 Statement of Condition:

Funds received in various activity accounts are not being receipted to

the students by the teacher/sponsor.

All activity fund account collection should be documented by receipt at

the student level.

Management concurs with recommendation

Resolved

Current Status: Response: Recommendation:

STATE OF NEW MEXICO EUNICE PUBLIC SCHOOLS SUMMARY SCHEDULE OF PRIOR YEAR AUDIT FINDINGS

June 30, 2008

PRIOR YEAR AUDIT FINDINGS (continued)

ACTIVITY FUND DEPOSIT HELD IN VIOLATION OF THE 24-HOUR RULE – 07-5
Statement of Condition:

Through interviewing district personnel, the District is not depositing activity fund monies within 24 hours of receipt.

Recommendation:

Fundraiser money collected should be deposited with the bank the day it is collected and receipted. Teachers and sponsors should submit all

money the day it is collected to the campus secretary to avoid possible loss and theft.

The District campuses will change their practice and make daily deposits of all activity fund money collected.

Revised and Repeated

LATE REPORT 06-6 (Revised & Repeated) Statement of Condition:

Current Status:

Response:

Recommendation:

Current Status: Response:

The report was submitted by the State Auditor's office February 18,

2008. Schedule fieldwork to be performed at an earlier date.

Management concurs with recommendation. Resolved

STATE OF NEW MEXICO EUNICE PUBLIC SCHOOLS SCHEDULE OF FINDINGS AND QUESTIONED COSTS

JUNE 30, 2008

I. SUMMARY OF AUDITORS RESULTS

Significant Deficiencies on GAGAS Report on Financial Statements None Unqualified

Material Weakness involving Significant Deficiencies None

Questioned Cost Material Noncompliance

Type A & Type B dollar threshold \$300,000

None

None

Entity Risk Low Risk

Major Federal Program

Significant Deficiencies on Internal Control over Major Programs

IDEA-B Discretionary CFDA# 84.0270 21st Century Community Living Centers CFDA # 84.287

Report on Compliance with Major Programs Unqualified

None

III FINANCIAL STATEMENT FINDINGS:

II FEDERAL PROGRAM FINDINGS:

OVERSPENT BUDGETS 07-3

Statement of Condition:

Criteria:

The District had two line items that were over budget. These line items were HB-33 Support Services – General Administration overspent by \$31 and SB-9 Support Services – General Administration also overspent by \$31.
22-8-11(B) NMSA 1978 states "No school board officer or employee of

unless it is made in accordance with an operating budget approved by funds pursuant to the department's rules and procedures. the state department. a school district shall make any expenditure or incur any obligation This prohibition does not prohibit the transfer of

the late date that the district receives the District was not able to submit a budget adjustment request prior to the June 15th deadline for budget adjustment request. increase in oil and natural gas revenues, the 1% assessment fee also increased significantly. The District did submit a budget adjustment request, but the amount was not sufficient to cover the increase. Due to the county for the collection of local property taxes. With the significant The overspent amount represents the 1% assessment fee imposed by

than is in the budget. However, the assessment referred to in the cause is deducted from the taxes received and thus not a "spending" item. The District's books reflect the increase in tax revenues that caused the increase in the fee expenditure. There is an apparent violation of a prohibition against spending more

collector and make budget changes accordingly for the tax is collected. Management concurs with recommendation. District personnel should increase its communication with the county tax

Effect:

Cause:

Recommendation:

Response:

73

STATE OF NEW MEXICO EUNICE PUBLIC SCHOOLS SCHEDULE OF FINDINGS AND QUESTIONED COSTS

JUNE 30, 2008

III FINANCIAL STATEMENT FINDINGS: (continued)

ACTIVITY FUND DEPOSIT HELD IN VIOLATION OF THE 24-HOUR RULE - 07-5

Statement of Condition: Upon review of Activity Funds deposits, it was discovered that activity

fund collections from the high school was not being deposited within the required 24-hour period. This determination was made by comparing slip. Each deposit included receipts that were dated more than 24 hours the date of the receipt with the date stamped by the bank on the deposit

prior to the deposit.

NMAC 6.20.2.14 Money received and receipted shall be deposited in the bank within twenty-four (24) hours or one banking day.

funds and submitting the money at one time when the fundraiser was over or at the end of the school week. Teachers and sponsors associated with the fundraiser were holding

Holding money subjects the money to loss, theft, or misappropriation.

Effect:

Recommendation:

Cause:

Criteria:

to possible loss and liability. This also subjects the District, District employees, parents and students

Fundraiser money collected should be deposited with the bank the day it is collected and receipted. Teachers and sponsors should submit all loss and theft. money the day it is collected to the campus secretary to avoid possible

deposits of all activity fund money collected. The District campuses will change their practice and make daily

Response:

Year Ended June 30, 2008

OTHER DISCLOSURES

AUDITOR PREPARED FINANCIAL STATEMENTS

severity of the internal control deficiency. These financial statements and related footnotes and supplemental information were prepared by the auditor. The auditor cannot be a part of the District's internal control, thus the preparation of the report is not a substitute for managements internal control and is not considered in the auditors evaluation of the

EXIT CONFERENCE

An Exit Conference was held on February 5, 2008. Present were Dwayne Haines, Superintendent; Cynthia Sims, Business Manager; Don Jones, Board of Education Member; and Misty Clause, Bookkeeper/Payroll Clerk;. Our firm was represented by John McKinley, Jr., CPA.