

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
ANNUAL FINANCIAL REPORT
JUNE 30, 2014

Harshwal & Company LLP
Certified Public Accountants
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INTRODUCTORY SECTION

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STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
OFFICIAL ROSTER
JUNE 30, 2014

Name	Title
Board of Education	
Lucas Fresquez	President
Mr. Ralph Medina	Vice President
Annabelle Almager	Secretary
Mr. Andrew Chavez	Member
Mr. Pablo Lujan	Member

School Officials	
Danny Trujllio	Superintendent
Ms. Jeanette Trujillio	Director of Finance

FINANCIAL SECTION

INDEPENDENT AUDITORS' REPORT

Tim Keller
New Mexico State Auditor
The Office of Management and Budget
The Governing Board
Espanola Public School District
Espanola, New Mexico

Report on Financial Statements

We have audited the accompanying financial statements of the governmental activities, the aggregate discretely presented component unit, each major fund, the aggregate remaining fund information, and the budgetary comparisons for the general fund and major special revenue funds of Espanola Public School District (the "District"), as of and for the year ended June 30, 2014, and the related notes to the financial statements which collectively comprise the District's basic financial statements as listed in the table of contents. We also have audited the financial statements of each of the District's nonmajor governmental funds, and the budgetary comparisons for the major capital project funds, debt service funds and all nonmajor funds presented as supplementary information, as defined by the Government Accounting Standards Board, in the accompanying combining and individual fund financial statements as of and for the year ended June 30, 2014, as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatements, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the aggregate discretely presented component unit, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2014, and the respective changes in financial position, thereof and the respective budgetary comparisons for the general fund and major special revenue funds for the year then ended in accordance with accounting principles generally accepted in the United States of America. In addition, in our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each nonmajor governmental fund of the District as of June 30, 2014, and the respective changes in financial position, thereof and the respective budgetary comparisons for the major capital project funds, debt service funds and all nonmajor funds for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Management has omitted the MD&A which is required to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements is required by the Government Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinion on the basic financial statements is not affected by this missing information.

Other Information

Our audit was conducted for the purpose of forming opinions on the District's financial statements, the combining and individual fund financial statements, and the budgetary comparisons. The Schedule of Expenditures of federal awards as required by Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations and the other schedules required by 2.2.2.NMAC* are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The *Schedule of Expenditures of federal awards and other schedules required by 2.2.2 NMAC* are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the *Schedule of Expenditures and other schedules required by 2.2.2 NMAC* are fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 16, 2014 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Harshwal & Company LLP
Certified Public Accountants

Harshwal & Company LLP

Albuquerque, New Mexico
December 16, 2014

BASIC FINANCIAL STATEMENTS

GOVERNMENT - WIDE FINANCIAL STATEMENTS

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
STATEMENT OF NET POSITION
JUNE 30, 2014

	Governmental activities	Component Unit
ASSETS		
Current assets:		
Cash and cash equivalents	\$ 14,505,525	\$ 97,617
Property taxes receivables	1,879,997	
Due from other governments	2,118,383	
Other receivable	60,830	
Inventory	36,447	
Total current assets	18,601,182	97,617
Noncurrent assets:		
Capital assets		
Land & land improvements	9,388,234	
Construction in progress	13,490,683	
Buildings and building improvements	133,934,324	
Furniture, fixtures and equipment	5,198,471	21,900
Less: accumulated depreciation	(104,888,581)	(17,481)
Total noncurrent assets	57,123,131	4,419
Total assets	75,724,313	102,036
LIABILITIES AND NET POSITION		
LIABILITIES		
Current liabilities:		
Accounts payable	19,858	
Accrued compensated absences	59,576	
Accrued payroll liabilities		298,827
Unearned revenues - other	154,357	
Accrued interest	95,608	
Current portion of long-term debt	1,945,000	
Total current liabilities	2,274,399	298,827
Non current liabilities:		
Bond due in more than one year	30,590,000	
Accrued compensated absences	210,416	
Total non-current liabilities	30,800,416	0
Total liabilities	33,074,815	298,827
NET POSITION		
Net Investment in capital assets	24,588,131	4,419
Restricted for:		
Special Revenue	962,616	69,277
Instructional	59,253	
Debt service	3,446,676	
Capital projects	11,723,352	
Unrestricted	1,869,470	(270,487)
Total net position	42,649,498	(196,791)
Total liabilities and net position	\$ 75,724,313	\$ 102,036

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2014

Functions/Programs	Expenses	Program revenues		Net (expenses) revenues and changes in net position	Component unit
		Charges for service	Operating grants and contributions		
Primary government					
Governmental activities:					
Current:					
Instruction	\$ 22,480,605	\$ 110,013	\$ 5,142,144	\$ (17,228,448)	
Support services :					
Students	4,443,819		697,695	(3,746,124)	
Instruction	658,758			(658,758)	
General administration	953,660			(953,660)	
School administration	1,990,028		296,763	(1,693,265)	
Other support services	144,568			(144,568)	
Central services	1,080,238			(1,080,238)	
Operation & maintenance of plant	5,457,432			(5,457,432)	
Student transportation	1,779,878		1,490,698	(289,180)	
Food services operations	2,476,118	55,165	2,181,577	(239,376)	
Interest on long-term debt	691,506			(691,506)	
Total primary government	<u>\$ 42,156,610</u>	<u>\$ 165,178</u>	<u>\$ 9,808,877</u>	<u>(32,182,555)</u>	<u>0</u>
Component unit	<u>\$ 2,634,314</u>	<u>\$ 23,069</u>	<u>\$ 49,668</u>	<u>0</u>	<u>(2,561,577)</u>

General revenues

Property taxes:

Levied for general purposes	97,694	
Levied for debt service	807,542	
Levied for capital projects	3,212,341	
State equalization guarantee	28,288,916	1,985,840
Unrestricted investment earnings	52,664	
Gain / (Loss) on disposal of assets	(41,542)	
Miscellaneous	<u>482,413</u>	<u>91,756</u>

Total general revenues 32,900,028 2,077,596

Change in net position 717,473 (483,981)

Net position - beginning of year 41,986,887 287,190

Restatement of net position (54,862) 0

Adjusted net position- beginning, restated 41,932,025 287,190

Net position - end of year \$ 42,649,498 \$ (196,791)

The accompanying notes are an integral part of these financial statements

GOVERNMENTAL FUND FINANCIAL STATEMENTS

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2014

	11000 - Operational	13000 - Pupil Transportation	14000 - Total Instructional Materials Subfund
ASSETS			
Current assets:			
Cash and temporary investments	\$ 1,274,695	\$	\$ 59,253
Accounts receivable:			
Taxes	52,881		
Dues from other governments			
Interfund receivables	518	80	
Other	36,740	8,010	
Inventory	36,447		
Total assets	1,401,281	8,090	59,253
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accounts payable	19,818		
Interfund payables	132,091	14,970	
Unearned revenues- other			
Unearned revenues- taxes	52,881		
Total liabilities	204,790	14,970	0
FUND BALANCES			
Non-spendable:			
Inventories	36,447		
Restricted for:			
Special Revenue Funds			
Capital projects Funds			
Debt service Funds			
Instructional materials			59,253
Unassigned:			
General Fund	1,160,044	(6,880)	
Special Revenue Funds			
Capital projects Funds			
Total fund balance	1,196,491	(6,880)	59,253
Total liabilities and fund balance	\$ 1,401,281	\$ 8,090	\$ 59,253

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2014

	<u>24101 - Title I - IASA</u>	<u>31100 - Bond Building</u>	<u>41000 - Debt Services</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$ 13	\$ 11,344,599	\$ 786,836
Accounts receivable:			
Taxes			1,549,590
Dues from other governments	852,652		
Interfund receivables			2,426,630
Other	1,691		
Inventory			
Total assets	<u>854,356</u>	<u>11,344,599</u>	<u>4,763,056</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accounts payable			
Interfund payables	854,356	81,009	
Unearned revenues- other			
Unearned revenues- taxes			1,549,590
Total liabilities	<u>854,356</u>	<u>81,009</u>	<u>1,549,590</u>
FUND BALANCES			
Non-spendable:			
Inventories			
Restricted for:			
Special Revenue Funds			
Capital projects Funds		11,263,590	
Debt service Funds			3,213,466
Instructional materials			
Unassigned:			
General Fund			
Special Revenue Funds			
Capital projects Funds			
Total fund balance	<u>0</u>	<u>11,263,590</u>	<u>3,213,466</u>
Total liabilities and fund balance	<u>\$ 854,356</u>	<u>\$ 11,344,599</u>	<u>\$ 4,763,056</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2014

	<u>Other Governmental Funds</u>	<u>Total Primary Government</u>
ASSETS		
Current assets:		
Cash and temporary investments	\$ 1,040,129	\$ 14,505,525
Accounts receivable:		
Taxes	277,526	1,879,997
Dues from other governments	1,265,731	2,118,383
Interfund receivables	817,504	3,244,732
Other	14,389	60,830
Inventory	<u>36,447</u>	<u>36,447</u>
Total assets	<u>3,415,279</u>	<u>21,845,914</u>
LIABILITIES AND FUND BALANCES		
LIABILITIES		
Current liabilities:		
Accounts payable	40	19,858
Interfund payables	2,162,306	3,244,732
Unearned revenues- other	154,357	154,357
Unearned revenues- taxes	<u>277,526</u>	<u>1,879,997</u>
Total liabilities	<u>2,594,229</u>	<u>5,298,944</u>
FUND BALANCES		
Non-spendable:		
Inventories		36,447
Restricted for:		
Special Revenue Funds	962,616	962,616
Capital projects Funds	459,762	11,723,352
Debt service Funds	233,210	3,446,676
Instructional materials		59,253
Unassigned:		
General Fund		1,153,164
Special Revenue Funds	(325,155)	(325,155)
Capital projects Funds	<u>(509,383)</u>	<u>(509,383)</u>
Total fund balance	<u>821,050</u>	<u>16,546,970</u>
Total liabilities and fund balance	<u>\$ 3,415,279</u>	<u>\$ 21,845,914</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
RECONCILIATION OF THE BALANCE SHEET GOVERNMENTAL FUNDS TO
THE STATEMENT OF NET POSITION
JUNE 30, 2014

	Governmental fund
Amounts reported for governmental activities in the statement of position are different because:	
Fund balances - total governmental funds	\$ 16,546,970
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds.	57,123,131
Delinquent property taxes not collected within sixty days after year end are not considered "available" revenues and are considered to be unearned revenue in the fund financial statements, but are considered revenue in the Statement of Activities	1,879,997
Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported in the funds:	
Accrued compensated absences	(269,992)
Accrued interest payable	(95,608)
General obligation bonds	(32,535,000)
Net Position-Total Governmental Activities	\$ 42,649,498

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2014

	11000 - Operational	13000 - Pupil Transportation	14000 - Total Instructional Materials Subfund
REVENUES:			
Property taxes	\$ 97,694	\$	\$
State grants	28,664,590	1,490,698	242,984
Federal grants	734,951		
Charges for services	10,808		
Miscellaneous	200,785	190	
Interest	30,101		
	<u>29,738,929</u>	<u>1,490,888</u>	<u>242,984</u>
<i>Total revenues</i>			
EXPENDITURES:			
Current:			
Instruction	16,473,896		264,952
Support services:			
Student	3,235,649		
Instruction	505,079		
General administration	680,473		
School administration	1,786,956		
Central services	998,029		
Operation & maintenance of plant	5,439,858		
Student transportation	52,640	1,488,196	
Other support service	144,568		
Food services operations	117,638		
Capital outlay			
Debt service:			
Principal			
Interest			
	<u>29,434,786</u>	<u>1,488,196</u>	<u>264,952</u>
<i>Total expenditures</i>			
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>304,143</u>	<u>2,692</u>	<u>(21,968)</u>
OTHER FINANCING SOURCES (USES):			
Proceeds from bond issues			
	<u>0</u>	<u>0</u>	<u>0</u>
<i>Total other financing sources (uses)</i>			
Net changes in fund balances	304,143	2,692	(21,968)
Fund balances - beginning of year	<u>892,348</u>	<u>(9,572)</u>	<u>81,221</u>
Fund balances- end of year	<u>\$ 1,196,491</u>	<u>\$ (6,880)</u>	<u>\$ 59,253</u>

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2014

	24101 - Title I - IASA	31100 - Bond Building	41000 - Debt Services
REVENUES:			
Property taxes	\$	\$	\$ 3,189,668
State grants			
Federal grants	1,666,013		
Charges for services			
Miscellaneous			
Interest		<u>22,563</u>	
<i>Total revenues</i>	<u>1,666,013</u>	<u>22,563</u>	<u>3,189,668</u>
EXPENDITURES:			
Current:			
Instruction	1,275,614		
Support services:			
Student	137,511		
Instruction			
General administration	71,000		81,896
School administration	181,502		
Central services			
Operation & maintenance of plant	386		
Student transportation			
Other support service			
Food services operations			
Capital outlay		840,457	
Debt service:			
Principal			2,165,000
Interest			<u>744,262</u>
<i>Total expenditures</i>	<u>1,666,013</u>	<u>840,457</u>	<u>2,991,158</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>(817,894)</u>	<u>198,510</u>
OTHER FINANCING SOURCES (USES):			
Proceeds from bond issues		<u>8,300,000</u>	
<i>Total other financing sources (uses)</i>	<u>0</u>	<u>8,300,000</u>	<u>0</u>
Net changes in fund balances	0	7,482,106	198,510
Fund balances - beginning of year	<u>0</u>	<u>3,781,484</u>	<u>3,014,956</u>
Fund balances- end of year	<u>\$ 0</u>	<u>\$ 11,263,590</u>	<u>\$ 3,213,466</u>

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES -
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2014

	<u>Other Governmental Funds</u>	<u>Total Primary Government</u>
REVENUES:		
Property taxes	\$ 830,215	\$ 4,117,577
State grants	837,050	31,235,322
Federal grants	4,462,340	6,863,304
Charges for services	154,370	165,178
Miscellaneous	269,980	470,955
Interest		<u>52,664</u>
<i>Total revenues</i>	<u>6,553,955</u>	<u>42,905,000</u>
EXPENDITURES:		
Current:		
Instruction	1,840,651	19,855,113
Support services:		
Student	1,057,492	4,430,652
Instruction	149,753	654,832
General administration	73,075	906,444
School administration	21,570	1,990,028
Central services	82,209	1,080,238
Operation & maintenance of plant		5,440,244
Student transportation	58,672	1,599,508
Other support service		144,568
Food services operations	2,356,374	2,474,012
Capital outlay	801,816	1,642,273
Debt service:		
Principal		2,165,000
Interest		<u>744,262</u>
<i>Total expenditures</i>	<u>6,441,612</u>	<u>43,127,174</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>112,343</u>	<u>(222,174)</u>
OTHER FINANCING SOURCES (USES):		
Proceeds from bond issues		<u>8,300,000</u>
<i>Total other financing sources (uses)</i>	<u>0</u>	<u>8,300,000</u>
Net changes in fund balances	112,343	8,077,826
Fund balances - beginning of year	<u>708,707</u>	<u>8,469,144</u>
Fund balances- end of year	<u>\$ 821,050</u>	<u>\$ 16,546,970</u>

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

**RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENTS OF ACTIVITIES
FOR THE YEAR ENDING JUNE 30, 2014**

	<u>Governmental fund</u>
Amounts reported for governmental activities in the statement of activities are different because:	
Net change in fund balances - total governmental funds	\$ 8,077,826
Capital Outlays to purchase or build capital assets are reported in governmental funds as expenditures. However, for governmental activities those costs are shown in the statement of net position and allocated over their estimated useful lives as annual depreciation expenses in the statement of activities. This is the amount by which depreciation exceeds capital outlays for the period.	
Depreciation expense	(2,845,357)
Capital outlays	1,642,273
Gain / (Loss) on disposal of assets	(41,542)
Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds:	
Proceeds from bond issuance	(8,300,000)
Change in unearned revenues related to property taxes receivable	10,625
The issuance of long-term debt (e.g., bonds, notes, leases) provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position:	
Decrease (Increase) in accrued interest payable	52,756
Increase in accrued compensated absences	(44,108)
Principal payments on bonds	<u>2,165,000</u>
Change in Net Position-total Governmental Activities	<u>\$ 717,473</u>

**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE – BUDGET (NON-GAAP BUDGETARY
BASIS) AND ACTUAL**

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

OPERATIONAL FUND - 11000

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
Property taxes	\$ 97,416	\$ 97,416	\$ 97,694	\$ 278
State grants	29,248,925	29,248,925	28,664,590	(584,335)
Federal Grants	28,606	28,606	734,951	706,345
Charges of services	136,454	136,454	10,808	(125,646)
Miscellaneous			240,131	240,131
Investment Income	25,000	25,000	30,101	5,101
<i>Total revenues</i>	29,536,401	29,536,401	29,778,275	241,874
<i>EXPENDITURES:</i>				
Current:				
Instruction	16,475,696	16,475,696	16,473,896	1,800
Support services:				
Student	3,604,131	3,539,602	3,236,167	303,435
Instruction	520,157	507,459	505,079	2,380
General administration	632,694	689,318	659,633	29,685
School administration	1,716,686	1,787,263	1,786,956	307
Central services	1,056,848	1,012,533	998,029	14,504
Operation & maintenance of plant	5,566,756	5,536,198	5,439,858	96,340
Student transportation	50,000	52,642	52,640	2
Other support service	274,672	296,929	144,568	152,361
Food services operations	385,000	385,591	241,096	144,495
<i>Total expenditures</i>	30,282,640	30,283,231	29,537,922	745,309
<i>Excess (deficiency) of revenues over (under) expenditures</i>	(746,239)	(746,830)	240,353	987,183
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	746,239	746,830		(746,830)
<i>Total other financing sources (uses)</i>	746,239	746,830	0	(746,830)
<i>Net changes in fund balances</i>	0	0	240,353	240,353
<i>Fund balances - beginning of year</i>	(1,514,975)	(1,709,902)	2,035,180	3,745,082
<i>Fund balances - end of year</i>	\$ (1,514,975)	\$ (1,709,902)	2,275,533	\$ 3,985,435

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

OPERATIONAL FUND - 11000

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

Reconciliation of budgetary basis to GAAP basis	
Excess (Deficiency) of revenues over expenditures-cash basis	240,353
Adjustments to revenues	(39,346)
Adjustments to expenditures	<u>103,136</u>
Excess (Deficiency) of revenues over expenditures-GAAP basis	<u>\$ 304,143</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
PUPIL TRANSPORTATION FUND - 13000
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
State grants	\$ 1,424,962	\$ 1,424,962	\$ 1,490,698	\$ 65,736
Miscellaneous			190	190
<i>Total revenues</i>	<u>1,424,962</u>	<u>1,424,962</u>	<u>1,490,888</u>	<u>65,926</u>
<i>EXPENDITURES:</i>				
Current:				
Student transportation	1,424,962	1,490,698	1,490,698	
<i>Total expenditures</i>	<u>1,424,962</u>	<u>1,490,698</u>	<u>1,490,698</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>(65,736)</u>	<u>190</u>	<u>65,926</u>
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash		65,736		(65,736)
<i>Total other financing sources (uses)</i>	<u>0</u>	<u>65,736</u>	<u>0</u>	<u>(65,736)</u>
<i>Net changes in fund balances</i>	0	0	190	190
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>(387,013)</u>	<u>(9,573)</u>	<u>377,440</u>
<i>Fund balances - end of year</i>	<u>0</u>	<u>(387,013)</u>	<u>(9,383)</u>	<u>\$ 443,366</u>
Reconciliation of budgetary basis to GAAP basis				
Excess (Deficiency) of revenues over expenditures-cash basis			190	
Adjustments to revenues			0	
Adjustments to Expenditures			2,502	
Excess (Deficiency) of revenues over expenditures-GAAP basis			<u>\$ 2,692</u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
TOTAL INSTRUCTIONAL MATERIALS SUBFUND - 14000
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUNDS BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDED JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
State grants	\$ 201,097	\$ 201,097	\$ 242,984	\$ 41,887
<i>Total revenues</i>	<u>201,097</u>	<u>201,097</u>	<u>242,984</u>	<u>41,887</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction	201,097	282,318	264,952	17,366
<i>Total expenditures</i>	<u>201,097</u>	<u>282,318</u>	<u>264,952</u>	<u>17,366</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>(81,221)</u>	<u>(21,968)</u>	<u>59,253</u>
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	—	81,221	—	(81,221)
<i>Total other financing sources (uses)</i>	<u>0</u>	<u>81,221</u>	<u>0</u>	<u>(81,221)</u>
<i>Net changes in fund balances</i>	0	0	(21,968)	(21,968)
<i>Fund balances - beginning of year</i>	<u>(38,107)</u>	<u>(77,860)</u>	<u>81,221</u>	<u>159,081</u>
<i>Fund balances - end of year</i>	<u>\$ (38,107)</u>	<u>\$ (77,860)</u>	<u>59,253</u>	<u>\$ 137,113</u>
Reconciliation of budgetary basis to GAAP basis				
Excess (Deficiency) of revenues over expenditures-cash basis			(21,968)	
Adjustments to revenues			0	
Adjustments to expenditures			<u>0</u>	
Excess (Deficiency) of revenues over expenditures-GAAP basis			<u>\$ (21,968)</u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

TITLE I-IASA - 24101

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUNDS BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
Federal grants	\$ _____	\$ _____	\$ <u>1,379,721</u>	\$ <u>1,379,721</u>
<i>Total revenues</i>	<u>0</u>	<u>0</u>	<u>1,379,721</u>	<u>1,379,721</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction		1,525,171	1,275,614	249,557
Support services:				
Student		137,535	137,511	24
General administration		71,000	71,000	
School administration		138,372	134,540	3,832
Central Services		52,430	46,963	5,467
Operation & maintenance of plant		<u>4,895</u>	<u>386</u>	<u>4,509</u>
<i>Total expenditures</i>	<u>0</u>	<u>1,929,403</u>	<u>1,666,014</u>	<u>263,389</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>(1,929,403)</u>	<u>(286,293)</u>	<u>1,643,110</u>
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash		<u>1,929,403</u>		<u>(1,929,403)</u>
<i>Total other financing sources (uses)</i>	<u>0</u>	<u>1,929,403</u>	<u>0</u>	<u>(1,929,403)</u>
<i>Net changes in fund balances</i>	0	0	(286,293)	(286,293)
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>(1,558,804)</u>	<u>(515,107)</u>	<u>1,043,697</u>
<i>Fund balances - end of year</i>	<u>\$ 0</u>	<u>\$ (1,558,804)</u>	<u>(801,400)</u>	<u>\$ 757,404</u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(286,293)	
Adjustments to Revenues			(1,379,721)	
Adjustments to Expenditures			<u>1,666,014</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u>\$ 0</u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES - AGENCY FUNDS
JUNE 30, 2014

	<u>Agency fund</u>
ASSETS	
Cash	\$ <u>568,502</u>
Total assets	<u>568,502</u>
LIABILITIES	
Deposits held in trust for others	<u>568,502</u>
Total Liabilities	\$ <u><u>568,502</u></u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Espanola Public School District (the “District”) was created under the provision of Chapter 22 Article 5, Paragraph 4, New Mexico Statutes 1978 to provide public education for the children within the District. The School Board is authorized to establish policies and regulations for its own government consistent with the laws of the State of New Mexico and the regulations of the State Board of Education and the Legislative Finance Committee. The School Board is comprised of five members who are elected for terms of four years. The Board selects a superintendent who administers the District.

The summary of significant accounting policies of the District is presented to assist in the understanding of the District’s financial statements. The financial statements and notes are the representation of Espanola Public School District’s management, who is responsible for their integrity and objectivity. The financial statements of the Espanola Public School District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standard Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The financial statements have incorporated all applicable GASB pronouncements as well as Financial Accounting Standards Board (FASB) statements and interpretations, Accounting Principles Board Opinions and Accounting Research Bulletins of the Committee on accounting procedures that do not conflict with or contradict GASB pronouncements. The more significant of the District’s accounting policies are described below.

A. Financial Reporting entity

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include any potential component units in the financial reporting entity was made by applying the criteria set forth in GASB Statements No. 61. Blended component units, although legally separate entities, are in substance part of the government’s operations. Each discretely presented component unit is reported in a separate column in the government-wide financial statements to emphasize that it is legally separate from the government.

The basic-but not the only-criterion for including a potential component unit within the reporting entity is the governing body’s ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the government and/or its citizens. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the government is able to exercise oversight responsibilities. Based upon the application of these criteria, the District has one component unit and is not a component unit of another government agency.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

A. Financial Reporting entity - (Continued)

Carinos Charter School - The District's Board of Education approved the Carinos Charter School for operations in accordance with the criteria listed above. The Charter School is deemed to be fiscally dependent upon the District and has been deemed to be a separate legal entity based on state statute and is presented as a discrete component unit. The New Mexico State Auditor, through Rule 2 NMAC 2.2, requires the inclusion of this unit in the reporting entity. No separate financial statements have been issued.

B. Government-wide and fund financial statements

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the primary government. For the most part, the effect of interfund activity has been removed from these statements. *Governmental activities*, which normally are supported by taxes and intergovernmental revenues, are reported separately from *business-type activities*, which rely to a significant extent on fees and charges for support.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. *Program revenues* include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as *general revenues*.

When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds and major individual enterprise funds are reported as separate columns in the fund financial statements.

C. Measurement focus, basis of accounting, and financial statement presentation

The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*, as are the proprietary fund and the fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets and liabilities resulting from non-exchange transactions are recognized in accordance with the requirements of GASB Statement No. 33, *Accounting and Financial Reporting for Non-Exchange Transactions*. Property taxes are recognized as revenues in the year for which the taxes are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

C. Measurement focus, basis of accounting, and financial statement presentation - (continued)

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be *available* when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Property taxes, franchise taxes, licenses, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. Sales and use taxes are classified as derived tax revenues and are recognized as revenue when the underlying exchange takes place and the revenues are measurable and available. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. Only the portion of special assessments receivable due within the current fiscal period is considered to be susceptible to accrual as revenue of the current period. All other revenue items are considered to be measurable and available only when cash is received by the government.

Governmental funds are used to account for the District's general government activities, including the collection and disbursement of specific or legally restricted monies, the acquisition or construction of general fixed assets, and the servicing of long-term debt. Governmental funds include:

- (a) The *general fund* is the primary operating fund of the District, and accounts for all financial resources, except those required to be accounted for in other funds.
- (b) The *special revenue funds* account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.
- (c) The *capital projects funds* account for the acquisition of fixed assets or construction of major capital projects not being financed by proprietary or nonexpendable trust funds.
- (d) The *debt service funds* account for the services of long-term debt not being financed by proprietary or nonexpendable trust funds.

Under the requirements of GASB Statement No. 34, the District is required to present certain of its governmental funds as major funds based upon certain criteria. The major funds presented in the fund financial statements include the following (in addition to the General Fund), which may include funds that were not required to be presented as major but were at the discretion of management:

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

C. Measurement focus, basis of accounting, and financial statement presentation - (continued)

Major Funds

- (a) The *Operational Fund* is the government's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund. Revenues are provided by district school tax levy, state equalization and earnings from investments. Expenditures include all costs associated with the daily operations of the schools except for those items included in other funds.
- (b) The *Transportation fund* is used to account for the State Equalization, received from the Public Education Department (PED), which is used to pay for the costs associated with transporting school age children. This is considered by PED to be a sub-fund of the General Fund.
- (c) The *Instructional materials fund* is used to account for the monies received from the Public Education Department (PED) for the purposes of purchasing instructional materials (books, manuals, periodicals, etc.) used in the education of students. This is considered by PED to be a sub-fund of the General Fund.
- (d) The *Title I-IASA* major objectives are to provide supplemental educational opportunity for academically disadvantaged children in the area of residing. Campuses are identified for program participation by the percentage of students on free or reduced price lunches. Any school with a free and reduced price lunch percentage that is equal to or greater than the total district percentage becomes eligible for program participation. Any student whose test scores fall below District established criteria and who is attending a Title I campus is eligible to receive Title I services. Poverty is the criteria that identify a campus; educational need determines the students to be served. Federal revenues accounted for in this fund are allocated to the District through the New Mexico Department of Education. Authority for creation of this fund is Part A of Chapter I of Title I of Elementary and Secondary Education Act (ESEA) of 1965, as amended, Public Law 103-383.
- (e) The *Bond Building Capital Projects Fund* is used to account for bond proceeds and any income earned thereon. The proceeds are restricted for the purpose of making additions to and furnishing of school buildings, or purchasing or improving school grounds or any combination thereof, as approved by the voters of the District.
- (f) The *Debt Service Fund* is used to account for the accumulation of resources for the payment of General Long-Term Debt principal and interest.

Additionally, the government reports the following fund types:

Fiduciary Funds

- (a) The fiduciary funds are purely custodial (assets equal liabilities) and do not involve measurement of results of operations. These funds account for assets held by the District in a trustee capacity or as an agent for individuals, private organizations, or student organizations Fund.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

C. Measurement focus, basis of accounting, and financial statement presentation - (continued)

Agency Funds

Agency funds are used to account for assets that the government holds for others in an agency capacity. These agency funds are as follows:

- (a) *School activity funds* - accounts for assets held by the District as an agent for the individual schools and school organization.
- (b) *Clearing agency fund* - accounts for assets held by the District before they are remitted to other entities such as withholdings including pension, retiree health care, and others.
- (c) *Component Unit* - the District has one Charter School, Carinos Charter School, which was established by order of the Secretary of Education in the fiscal year ended June 30, 2006. The Charter School meets the State Auditor's criteria for inclusion as a component unit. The Charter School is presented discretely. The Charter Schools did not have any component units. If it had any component unit similar to fiduciary funds, it would not be incorporated into the government-wide financial statements. The component unit would have been treated as a major fund for financial statement preparation.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements. Exceptions to this general rule are payments-in-lieu of taxes. Elimination of these charges would distort the direct costs and program revenues reported for the various functions concerned.

Program revenues included in the Statement of Activities derive directly from the program itself or from parties outside the District's taxpayer or citizenry, as a whole; program revenues reduce the cost of the function to be financed from the District's general revenues.

Private-sector standards of accounting and financial reporting under FASB and AICPA guidance are now included in GASB guidance by GASB 62.

Program revenues are categorized as (a) charges for services, which include revenues collected for cafeteria fees and lost books, etc., (b) program-specific operating grants, which includes revenues received from state and federal sources such as Title I and IDEA-B to be used as specified within each program grant agreement, and (c) program-specific capital grants and contributions, which include revenues from the state resources such as SB-9 and HB-33 funding to be used for capital projects. Internally dedicated resources are reported as *general revenues* rather than as program revenues. Likewise, general revenues include all taxes and other items not properly included among program revenues.

The District reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. The District does not currently employ indirect cost allocation systems. Depreciation expense is specifically identified by function and is included in the direct expense of each function, except for that portion of depreciation that is identified as unallocated on the Statement of Activities. Interest on long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

C. Measurement focus, basis of accounting, and financial statement presentation - (continued)

Proprietary funds distinguish operating revenues and expenses from the non-operating items. Operating revenues and expenses generally result from providing services in connection with the fund's principal ongoing operations. The principal operating revenue of the District's enterprise fund is fees. Operating expenses for enterprise funds include the cost of services, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses.

D. Assets, Liabilities and Net Position or Equity

Cash and Investments

The District's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition.

State statutes authorize the District to invest in Certificates of Deposit, obligations of the U.S. Government, and the State Treasurer's Investment Pool.

Investments for the District are reported at fair value. The State Treasurer's Pool operates in accordance with appropriate state laws and regulations. The reported value of the pool is the same as the fair value of the pool shares.

Receivables and payables

Interfund activity is reported as either loans or services provided, reimbursements or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related costs as a reimbursement. All other interfund transactions are treated as transfers.

Transfers between governmental or between proprietary funds are netted as part of the reconciliation to the government-wide financial statements. All receivables are reported at their gross value and, where appropriate, are reduced by the estimated portion that is expected to be uncollectible.

The District receives monthly income from a tax levy in Rio Arriba County. The funds are collected by the County Treasurer and are remitted to the School District the following month. Under the modified accrual method of accounting, the amount remitted by the Rio Arriba County Treasurer in July and August, 2014 is considered 'measurable and available' and, accordingly, is recorded as revenue during the year ended June 30, 2014.

Certain special revenue funds are administered on a reimbursement method of funding, and other funds are operated on a cash advance method of funding. The funds incurred the cost and submitted the necessary request for reimbursement or advance, respectively.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

D. Assets, Liabilities and Net Position or equity - (Continued)

Prepaid items

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the government-wide and fund financial statements.

Instructional materials

The New Mexico Public Education Department (PED) receives federal material leasing funds from which it makes annual allocations to the various school districts for the purchase of educational materials. Of each allocation, fifty percent is restricted to the requisition of material listed in the State Board of Education 'State Adopted Instructional Material' list, while fifty percent of each allocation is available for purchases directly from vendors, for which the school district receives cash drawdowns, or transfer to the fifty percent account for requisition of material from the adopted list. The Districts are allowed to carry forward unused textbook credits from year to year.

Inventory

Inventory is valued at lower of cost (first-in, first-out) or market. Inventory in the General and Food Services funds consists of expendable supplies held for consumption and related supplies. The cost is recorded as expenditure at the time individual inventory items are purchased. The reported inventories are equally offset by a fund balance reserve, which indicates that they do not constitute "available spendable resources" even though they are a component of net position.

Capital assets

Capital assets, which include property, plant, and equipment, are reported in the applicable governmental column in the government-wide financial statements. Capital assets are defined by the government as assets with an initial, individual cost of more than \$5,000 (amount not rounded) and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Pursuant to the implementation of GASB Statement No. 34, the historical cost of infrastructure assets, (retroactive to 1979) are to be included as part of the governmental capital assets reported in the government-wide statements. Donated capital assets are recorded at estimated fair market value at the date of donation. Information Technology Equipment including software is being capitalized and included in furniture, fixtures, and equipment in accordance with NMAC 2.20.1.9 C (5).

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized. Library books are not capitalized.

Major outlays for capital assets and improvements are capitalized as projects are constructed. No interest was included as part of the cost of capital assets under construction during the year ended June 30, 2014

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

D. Assets, Liabilities and Net Position or equity - (Continued)

Property, plant, and equipment of the primary government is depreciated using the straight line method over the following estimated useful lives:

Buildings and improvements	40 years
Land improvements	20 years
Furniture, fixtures and equipment	3-10 years
Vehicles	10 years

Unearned revenues

Accounting principles generally accepted in the United States of America require that grant revenue be recognized at the time the related expense is made if the expenditure of funds is the prime factor for determining eligibility for reimbursement; therefore, amounts received and not expended in the Special Revenue Funds are shown as unearned revenues. Amounts receivable from the property taxes levied for the current year that are not considered to be “available” under the current financial resources measurement focus are reported as unearned revenues in the governmental fund financial statements.

Deferred Inflows/Outflows of Resources

GASB 63 amended previous guidance on Unearned Revenues in the Government-Wide Financial Statements to include deferred outflow of resources, which is the consumption of net assets by the government that is applicable to a future reporting period and deferred inflow of resources, which is acquisition of net assets by the government that is applicable to a future reporting period. Uncollected property taxes could not be determined at June 30, 2014.

Compensated absences

Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources is reported as expenditure and a fund liability of the governmental fund that will pay it. Amounts of vested or accumulated vacation leave that are not expected to be liquidated with expendable available financial resources are reported in the government-wide statement of net position.

Long-term obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. Bond issuance costs are reflected as a current period expense per GASB 65.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the period the bonds are issued. The face amount of the debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt services expenditures.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

D. Assets, Liabilities and Net Position or equity - (Continued)

Net Position (or Fund equity)

Governmental funds report fund balance classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. The detail of which is presented in Note 16.

In the government-wide financial statements, fund equity is classified as net position and is displayed in three components:

Net Investment in Capital Assets: Consists of capital assets including restricted capital assets, net of accumulated depreciation, reduced by the outstanding balances of bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets. Deferred outflows of resources and deferred inflows of resources that are attributable to the acquisition, construction, or improvement of those assets or related debt are also included in this component of net position.

Restricted: Consists of net position with constraints placed on the use either by (1) external groups such as creditors, grantors, contributors, or laws or regulation of other governments; or (2) law through constitutional provisions or enabling legislation. Enabling legislation authorizes the government to assess, levy, charge, or otherwise mandate payment of resources (from external resource providers) and includes a legally enforceable requirement that those resources be used only for the specific purposes stipulated in the legislation. The restricted component consists of restricted assets reduced by liabilities and deferred inflows of resources related to those assets.

Unrestricted: All other net positions that do not meet the definition of “restricted” or “net investment in capital assets.”

The Government-wide Statement of Net Position reports \$16,191,897 of restricted net position of which \$11,723,352 is restricted by enabling legislation.

The District’s policy is to apply restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net positions are available.

Reclassifications

Certain amounts presented in prior year data have been reclassified in order to be consistent with the current year’s presentation.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

D. Assets, Liabilities and Net Position or equity - (Continued)

Interfund transactions

Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund from expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the reimbursing fund and as reductions of expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers.

Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates. Significant estimates affecting the District's financial statements include management's estimate of the useful lives of capital assets.

E. Revenues

State equalization guarantee

School districts in the State of New Mexico receive a 'state equalization guarantee distribution' which is defined as "that amount of money distributed to each school district to insure that the school district's operating revenue, including its local and federal revenues as defined (in Chapter 22, Section 825, NMSA 1978) is at least equal to the school district's program cost.

A school district's program costs are determined through the use of various formulas using 'program units' which take into consideration 1) early childhood education; 2) basic education; 3) special education; 4) bilingual-multicultural education; 5) size, etc. Payment is made from the public school fund under the authority of the Director of Public School Finance. The District received \$28,288,916 in state equalization guarantee distributions during the year ended June 30, 2014.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

E. Revenues - (Continued)

Tax revenues

The District receives mill levy and ad-valorem tax revenues primarily for debt service and capital outlay purposes. Tax revenues are recognized when they are in the hands of the collecting agency. The District records only the portion of the taxes considered to be ‘measurable’ and ‘available’ on a modified accrual basis. The District recognized \$4,117,577 in tax revenues during the year ended June 30, 2014. Descriptions of the individual debt service and capital outlay funds contained in these financial statements include information regarding the authority for the collection and use of these taxes.

Property taxes attach an enforceable lien on property as of January 1. Tax notices are sent to property owners by November 1st of each year to be paid in whole or in two installments by November 10th and April 10th of each year. Rio Arriba County collects County, City, and School taxes and distributes them to each fund once per month except in June when the taxes are distributed twice to close out the fiscal year.

Transportation distribution

School districts in the State of New Mexico receive student transportation distributions. The transportation distribution is allocated to each school district in accordance with formulas developed by the State Transportation Director and the Director of Public School Finance. The funds shall be used only for the purpose of making payments to each school district for the to-and-from school transportation costs of students in grades K through twelve attending public school within the school district. The District received \$1,490,698 in transportation distributions during the year ended June 30, 2014

Instructional materials

The New Mexico Public Education Department (PED) receives federal material leasing funds from which it makes annual allocations to the various school districts for the purchase of educational materials. Of each allocation, fifty percent is restricted to the requisition of materials listed in the State Board of Education “State Adopted Instructional Material” list, while the other fifty percent of each allocation is available for purchases directly from vendors. Allocations received from the State for the year ended June 30, 2014 totaled \$242,984.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

E. Revenues - (Continued)

Public school capital outlay

Under the provisions of Chapter 22, Article 24, a public school capital outlay fund was created. The money in the fund may be used only for capital expenditures deemed by the public school capital outlay council necessary for an adequate educational program, and the capital outlay expenditures are limited to the purchase, or construction of temporary or permanent classrooms.

The council shall approve an application for grant assistance from the fund when the council determines that:

- (1) A critical need exist requiring action;
- (2) The residents of the school districts have provided all available resources to the district to meet its capital outlay requirements;
- (3) The school district has used its resources in a prudent manner;
- (4) The District is in a county or counties which have participated in the reappraisal program and the reappraised values are on the tax rolls, or will be used for the tax year 1979 as certified by the property tax division; and
- (5) The school district has provided insurance for buildings of the school district in accordance with the provisions of Section 13-5-3 NMSA 1978.

The council shall consider all applications for assistance from the fund and after public hearing shall either approve or deny the application. Applications for grant assistance shall only be accepted by the council after a district has complied with the provisions of this section. The council shall list all applications in order of priority and all allocations shall be made on a priority basis.

Money in the fund shall be disbursed by warrant of the Department of Finance and Administration on vouchers signed by the Secretary of Finance and Administration following certification by the council that the application has been approved.

During the year ended June 30, 2014, the District did not receive any special capital outlay (state) funds.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

E. Revenues - (Continued)

SB-9 State match

The Director shall distribute to any school district that has imposed a tax under the Public School Capital Improvements Act (22-25-1 to 22-25-10 NMSA 1978) an amount from the public school capital improvements fund that is equal to the amount by which the revenue estimated to be received from the imposed tax as specified in Subsection B of Section 22-25-3 NMSA 1978, assuming a one hundred percent collection rate, is less than an amount calculated by multiplying the product obtained by the rate imposed in the District under the Public School Capital Improvements Act. The distribution shall be made by December 1, of each year that the tax is imposed in accordance with Section 22-25-3 NMSA 1978. Provided, however, in the event that sufficient funds are not available in the public school capital improvement funds to make the state distribution provided for in this section, the dollar per program unit figure shall be reduced as necessary.

The District did not receive any funds in state SB-9 matching during the year ended June 30, 2014.

Federal grants

The District receives revenues from various Federal departments (both direct and indirect), which are legally restricted to expenditures for specific purposes. These programs are reported as Special Revenue Funds. Each program operated under its own budget, which has been approved by the Federal Department or the flowthrough agency (usually the New Mexico Department of Education). The various budgets are approved by the Local School Board and the New Mexico Public Education Department.

The District also receives revenues from Federal department which are unrestricted to expenditures for special purposes. These revenues are reported in the Operational fund.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 2. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

A. Budgetary information

Budgets for the General, Special Revenue, Capital Projects, and Debt Service Funds are prepared by management and are approved by the local Board of Education and the School Budget and Planning Unit of the Public Education Department. Auxiliary student activity accounts are not budgeted.

These budgets are prepared on the Non-GAAP cash basis, excluding encumbrances, and secure appropriation of funds for only one year. Carryover funds must be re-appropriated in the budget of the subsequent fiscal year. Because the budget process in the State of New Mexico requires that the beginning cash balance be appropriated in the budget of the subsequent fiscal year, such appropriated balance is legally restricted and is therefore presented as a designated portion of the fund balance.

Actual expenditures may not exceed the budget at the function level. Budgets may be amended in two ways. If a budget transfer is necessary within a major category called a ‘series,’ this may be accomplished with only local Board of Education approval. If a transfer between ‘series’ or a budget increase is required, approval must also be obtained from Public School Finance Division.

The budgetary information presented in these financial statements has been amended in accordance with the above procedures.

The School District follows these procedures in establishing the budgetary data reflected in the financial statements:

- (1) In April or May, the local school board submits to the District Budget Planning Unit (DBPU) of the New Mexico Public Education Department a proposed operating budget for the ensuing fiscal year commencing July 1. The operating budget includes proposed expenditures and the means of financing them. All budgets submitted to the State of New Mexico Public Education Department (PED) by the District shall contain headings and details as described by law and have been approved by the Public Education Department.
- (2) In May or June of each year, the proposed “operating” budget will be reviewed and approved by the DBPU and certified and approved by the local school board at a public hearing of which notice has been published by the local school board which fixes the estimated budget for the school district for the ensuing fiscal year.
- (3) The school board meeting, while not intended for the general public, is open for the general public unless a closed meeting has been called.
- (4) The “operating” budget will be used by the District until they have been notified that the budget has been approved by the DBPU and the local school board. The budget shall be integrated formally into the accounting system. Encumbrances shall be used as an element of control and shall be integrated into the budget system.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 2. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY - (CONTINUED)

A. Budgetary information - (continued)

- (5) The District shall make corrections, revisions and amendments to the estimated budgets fixed by the local school board to recognize actual cash balances and carryover funds, if any. These adjustments shall be reviewed and approved by the DBPU.
- (6) The superintendent is authorized to transfer budgeted amounts between departments within any fund; however, any revisions that alter the total expenditures of any fund must be approved by the school board and the State of New Mexico Public Education Department.
- (7) Budget change requests are processed in accordance with Supplement 1 (Budget Preparation and Maintenance) of the Manual of Procedures Public School Accounting and Budgeting. Such changes are initiated by the school district and approved by the DBPU.
- (8) Legal budget control for expenditures is by function.
- (9) Appropriations lapse at fiscal year end. Funds unused during the fiscal year may be carried over into the next fiscal year by budgeting those in the subsequent fiscal year's budget. The budget of Espanola Public School District has been amended during the current fiscal year in accordance with these procedures. The budget schedules included in the accompanying financial statements reflect the approved budget and amendments thereto.
- (10) Formal budgetary integration is employed as a management control device during the year for the General Fund, Special Revenue Funds, Debt Service Fund and Capital Projects Funds.
- (11) Budgets for the General, Special Revenue, Capital Projects, and Debt Service Funds are adopted on a basis not consistent with generally accepted accounting principles (GAAP). Encumbrances are treated the same way for GAAP purposes and for budget purposes.

The Board of Education may approve amendments to the appropriated budget, which are required when a change is made affecting budgeted ending fund balance.

New Mexico State Law Prohibits a Governmental Agency from exceeding an individual line item.

The accompanying Statements of Revenues, Expenditures and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual present comparisons of the legally adopted budget with actual data on a budgetary basis.

Since accounting principles applied for purposes of developing data on a budgetary basis differ significantly from those used to present financial statements in conformity with generally accepted accounting principles, a reconciliation of resultant basis, perspective, equity, and timing differences in the excess (deficiency) of revenues and other sources of financial resources for the year ended June 30, 2014, is presented.

The District is required to balance its budgets each year. Accordingly, amounts in excess or deficient are presented as changes in cash designated for expenditures, not as an excess or deficiency of revenues over expenditures.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 3. CASH AND TEMPORARY INVESTMENTS

State statutes authorize the investment of District funds in a wide variety of instruments including certificates of deposit and other similar obligations, state investment pool, money market accounts, and United States Government obligations. All invested funds of the District properly followed State investment requirement as of June 30, 2014.

Deposits of funds may be made in interest or non-interest bearing checking accounts in one or more banks or savings and loan associations within the geographical boundaries of the District. Deposits may be made to the extent that they are insured by an agency of the United States or by collateral deposited as security or by bond given by the financial institution.

The rate of interest in non-demand interest-bearing accounts shall be set by the State Board of Finance, but in no case shall the rate of interest be less than one hundred percent of the asked price on United States treasury bills of the same maturity on the day of deposit.

Excess of funds may be temporarily invested in securities which are issued by the State or by the United States government, or by their departments or agencies, and which are either direct obligations of the State or the United States or are backed by the full faith and credit of those governments.

The collateral pledged is listed on Schedule II of this report. The types of collateral allowed are limited to direct obligations of the United States Government and all bonds issued by any agency, district or political subdivision of the State of New Mexico.

According to the Federal Deposit Insurance Corporation, public unit deposits are funds owned by the public unit. Time deposits, savings deposits and interest bearing NOW accounts of a public unit in an institution in the same state will be insured up to \$250,000 in aggregate and separate from the \$250,000 coverage for public unit demand deposits at the same institution.

A. Primary Government

Custodial Credit Risk – Deposits. Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned to it. The District does not have a deposit policy for custodial credit risk, other than following state statutes as put forth in the Public Money Act (Section 6-10-1 to 6-10-63, NMSA 1978). At June 30, 2014, None of the District's deposits of \$13,096,028 was exposed to custodial credit risk. As of June 30, 2014, the carrying amount of these deposits was \$15,074,027.

NM State Statutes require collateral pledged for deposits in excess of the federal deposit insurance to be delivered, or a joint safekeeping receipt be issued, to the District for a least one half of the amount on deposit with the institution. The schedule listed below will meet the State of New Mexico, Office of the State Auditor's requirements in reporting the insured portion of the deposits.

**STATE OF NEW MEXICO
 ESPANOLA PUBLIC SCHOOL DISTRICT
 NOTES TO THE FINANCIAL STATEMENTS
 JUNE 30, 2014**

NOTE 3. CASH AND TEMPORARY INVESTMENTS - (CONTINUED)

A. Primary Government - (Continued)

	<u>Valley National Bank</u>
Total amounts of deposits	\$ 13,096,028
FDIC coverage	<u>250,000</u>
Total uninsured public funds	<u>12,846,028</u>
Pledged collateral held by pledging bank's trust department or agent but not in the District's name	<u>(13,108,713)</u>
(Over) Under collateralized	<u>(262,685)</u>
Collateral requirement (50% of uninsured public funds)	6,423,014
Pledged securities	<u>13,108,713</u>
Total under (over) collateralized	<u>\$ (6,685,699)</u>

Reconciliation of Cash and Temporary Investments

Cash and cash equivalents per Statement of Net Position	\$ 14,505,525
Cash per Statement of Fiduciary Net Position	<u>568,502</u>
Balance per Financial Statements	<u>\$ 15,074,027</u>

Investments

Interest Rate Risk - Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment.

The District had the following temporary investments at June 30, 2014:

Investment Type	Fair Value	Investment Maturities Less than 1 year
Valley National Bank (7506) New Mexico	\$ 4,251,139	\$ 4,251,139
New Mexico State Treasurer (LGIP Fund 4101)	5,584,775	5,584,775
New Mexico State Treasurer (LGIP Fund 4102)	<u>1,902</u>	<u>1,902</u>
Total	<u>\$ 9,837,816</u>	<u>\$ 9,837,816</u>

The District's investment policy does not specifically limit investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 3. CASH AND TEMPORARY INVESTMENTS - (CONTINUED)

A. Primary Government - (Continued)

Deposits of funds may be made in interest or non-interest bearing checking accounts in one or more banks or savings and loan associations within the geographical boundaries of the school district. Deposits may be made to the extent that they are insured by an agency of the United States or by collateral deposited as security or by bond given by the financial institution.

The rate of interest in non-demand interest bearing accounts shall be set by the State Board of Finance, but in no case shall the rate of interest be less than one hundred percent of the asked price on United States treasury bills of the same maturity on the day of deposit.

Excess of funds may be temporarily invested in securities which are issued by the state or by the United States government, or by their departments or agencies, and which are either direct obligations of the state or the United States or are backed by the full faith and credit of those governments.

Custodial Credit Risk: State statutes authorize the investment of school district funds in a wide variety of instruments including certificates of deposit and other similar obligations, state investment pool and money market accounts. The District is also allowed to invest in United States Government obligations. The District's investment policy does not further its investment choices.

The State Treasurer Local Government Investment Pool is not registered with the SEC. Section 6-10-10 1, NMSA 1978, empowers the State Treasurer, with the advice and consent of the State Board of Finance, to invest money held in the short-term investment funds in securities that are issued by the United States government or by its departments or agencies and are either backed by the full faith and credit of the United States government or are agencies sponsored by the United States government. The Local Government Investment Pool investments are monitored by the same investment committee and the same policies and procedures that apply to all other state investments. The pool does not have unit shares; at the end of each month all interest earned is distributed by the State Treasurer to the length of time the amounts of the fund were invested. Any unrealized gain or loss on the portfolio is distributed through the investment yield on distribution dates. The carrying amount or fair market value of these investments approximates cost. The State of New Mexico is the regulatory oversight entity and participation in the pool is voluntary. The State Treasurer Local Government investment is rated AAAM by Standard and Poor's; its WAM is 50 as of June 30, 2014.

STATE OF NEW MEXICO
 ESPANOLA PUBLIC SCHOOL DISTRICT
 NOTES TO THE FINANCIAL STATEMENTS
 JUNE 30, 2014

NOTE 3. CASH AND TEMPORARY INVESTMENTS - (CONTINUED)

B. Component Unit - Carinos Charter School

	Valley National Bank
Amount of deposits	\$ 137,613
Less: FDIC coverage	137,613
Total uninsured public funds	\$ 0
 <i><u>Reconciliation of Cash and Temporary Investments</u></i>	
Cash and cash equivalents per Component Unit	\$ 97,617
Add: Outstanding checks and other reconciling items	39,996
Bank balance of cash and temporary investments	\$ 137,613

NOTE 4. INVENTORY

Inventory is valued at the lower of cost (first-in, first-out) or market. Inventory consists of expendable supplies held for consumption. The cost is recorded as expenditure at the time individual inventory items are purchased. The reported inventories are equally offset by a fund balance reserve which indicates that they do not constitute available spendable resources even though they are a component of net current assets.

Inventories at June 30, 2014 consisted of the following:

<u>General Fund:</u>	
Operational account (maintenance supplies)	\$ <u>36,447</u>
	\$ 36,447

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 5. RECEIVABLES

Receivables as of June 30, 2014, are as follows:

	<u>General Fund</u>	<u>Title I -IASA</u>	<u>Debt Service Fund</u>	<u>Non - Major funds</u>	<u>Total</u>
Property taxes	\$ 52,881	\$	\$ 1,549,590	\$ 277,526	\$ 1,879,997
Intergovernmental - grants		852,652		1,265,731	2,118,383
Other	<u>44,750</u>	<u>1,691</u>		<u>14,389</u>	<u>60,830</u>
Total receivables	<u>\$ 97,631</u>	<u>\$ 854,343</u>	<u>\$ 1,549,590</u>	<u>\$ 1,557,646</u>	<u>\$ 4,059,210</u>

The above receivables are deemed 100% collectible. In accordance with GASB statement # 33, property tax receivables should be presented net of unearned revenues on the governmental fund financial statements.

NOTE 6. INTERFUND RECEIVABLES, PAYABLES, AND TRANSFERS

The District records temporary interfund receivable and payables to enable the funds to operate until grant monies are received. The composition of interfund balances as of June 30, 2014 is as follows:

	<u>Interfund Receivables</u>	<u>Interfund Payables</u>
Governmental Activities		
Major Funds:		
General Fund	\$ 598	\$ 147,061
Title I - IASA		854,356
Bond Building Fund		81,009
Debt Services Fund	2,426,630	
Nonmajor Funds	<u>817,504</u>	<u>2,162,306</u>
Total	<u>\$ 3,244,732</u>	<u>\$ 3,244,732</u>

Component Unit:

Governmental Activities		
Operational Fund	\$ 143,006	\$
Entitlement IDEA B	34,632	70,480
Title 11-Teacher/Principal Training & Recruiting	500	4,673
Athletics		8,492
Pub School Capital Outlay		51,047
Special Capital Outlay State		54,084
Title XIX Medicaid 3/21 Years	<u>10,638</u>	
Total	<u>\$ 188,776</u>	<u>\$ 188,776</u>

All interfund balances are to be paid within one year.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 7. CAPITAL ASSETS

A summary of capital assets and changes occurring during the year ended June 30, 2014 follows. Land and construction in progress are not subject to depreciation.

	Balance <u>June 30, 2013</u>	<u>Addition</u>	<u>Deletion</u>	Balance <u>June 30, 2014</u>
Capital Assets not being depreciated:				
Land	\$ 5,028,814	\$	\$	\$ 5,028,814
Construction in progress	<u>13,490,683</u>	<u> </u>	<u> </u>	<u>13,490,683</u>
Total capital assets, not being depreciated	<u>18,519,497</u>	<u> 0</u>	<u> 0</u>	<u>18,519,497</u>
Capital assets being depreciated:				
Land improvements	4,306,595	100,043	(47,218)	4,359,420
Buildings and building improvements	133,322,749	1,114,344	(502,769)	133,934,324
Equipment and vehicles	<u>5,180,618</u>	<u>427,886</u>	<u>(410,033)</u>	<u>5,198,471</u>
Total Capital Assets being depreciated	<u>142,809,962</u>	<u>1,642,273</u>	<u>(960,020)</u>	<u>143,492,215</u>
Less Accumulated Depreciation for:				
Land and land improvements	1,630,874	184,863	(44,463)	1,771,274
Buildings and building improvements	97,904,992	2,239,066	(463,982)	99,680,076
Equipment and vehicles	<u>3,425,836</u>	<u>421,428</u>	<u>(410,033)</u>	<u>3,437,231</u>
Total Accumulated depreciation	<u>102,961,702</u>	<u>2,845,357</u>	<u>(918,478)</u>	<u>104,888,581</u>
Governmental activities capital assets, net	<u>\$ 58,367,757</u>	<u>\$ (1,203,084)</u>	<u>\$ (41,542)</u>	<u>\$ 57,123,131</u>

Component Unit:

	Balance <u>June 30, 2013</u>	<u>Additions</u>	Balance <u>June 30, 2014</u>
Capital assets being depreciated:			
Equipment and vehicles	\$ 21,900	\$	\$ 21,900
Total Capital Assets being depreciated	<u>21,900</u>	<u> 0</u>	<u>21,900</u>
Less Accumulated Depreciation for:			
Equipment and vehicles	<u>14,565</u>	<u>2,916</u>	<u>17,481</u>
Total Accumulated depreciation	<u>14,565</u>	<u>2,916</u>	<u>17,481</u>
Governmental activities capital assets, net	<u>\$ 7,335</u>	<u>\$ (2,916)</u>	<u>\$ 4,419</u>

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 7. CAPITAL ASSETS (CONTINUED)

Espanola Public School District - Depreciation expense for the year ended June 30, 2014 in the amount of \$2,845,357 was charged to the following functions:

Instruction	\$ 2,625,492
Support Services – Students	13,167
Support Services – Instruction	3,926
Support Services – General administration	3,108
Operation & maintenance of plant	17,188
Student transportation	180,370
Food services operation	<u>2,106</u>
	<u>\$ 2,845,357</u>

Component Unit - Depreciation expense for the year ended June 30, 2014 in the amount of \$2,916 was charged to the following functions:

Instruction	\$ <u>2,916</u>
	<u>\$ 2,916</u>

NOTE 8. LONG - TERM DEBT

During the year ended June 30, 2014, the following changes occurred in the liabilities reported in the government-wide statement of net position:

	Balance <u>June 30, 2013</u>	<u>Additions</u>	<u>Deletions</u>	Balance <u>June 30, 2014</u>	Due Within <u>One Year</u>
Bonds Payable	\$ 26,400,000	\$ 8,300,000	\$ (2,165,000)	\$ 32,535,000	\$ 1,945,000
Compensated Absences	<u>225,884</u>	<u>217,286</u>	<u>(173,178)</u>	<u>269,992</u>	<u>59,576</u>
Total	<u>\$ 26,625,884</u>	<u>\$ 8,517,286</u>	<u>\$ (2,338,178)</u>	<u>\$ 32,804,992</u>	<u>\$ 2,004,576</u>

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 8. LONG - TERM DEBT - (CONTINUED)

General Obligation Bond - The School had general obligation bond series outstanding during the fiscal year ending June 30, 2014.

<u>Series</u>	<u>Maturity Date</u>	<u>Original Amount</u>	<u>Interest Rate</u>	<u>Balance</u>
2004	7/1/2017	5,000,000	3% - 4.5%	\$ 2,250,000
2011A	9/1/2024	9,900,000	3% - 3.25%	9,585,000
2011B	9/1/2017	4,810,000	3% - 3.5%	3,140,000
2013	3/1/2028	9,800,000	2% - 2.25%	9,260,000
2014	3/1/2028	8,300,000	2.86%	<u>8,300,000</u>
				<u>\$ 32,535,000</u>

The annual requirements to amortize the Bonds as of June 30, 2014 including interest payments are as follows:

<u>Fiscal Year Ending June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total Debt Service</u>
2015	\$ 1,945,000	\$ 898,266	\$ 2,843,266
2016	2,040,000	806,641	2,846,641
2017	2,100,000	741,974	2,841,974
2018	3,200,000	668,168	3,868,168
2019	2,250,000	592,773	2,842,773
2020 - 2024	12,230,000	1,980,685	14,210,685
2025 - 2030	<u>8,770,000</u>	<u>358,634</u>	<u>9,128,634</u>
Totals	<u>\$ 32,535,000</u>	<u>\$ 6,047,141</u>	<u>\$ 38,582,141</u>

In prior years, the general fund was typically used to liquidate long-term liabilities other than general obligation bonds.

Compensated Absences – Administrative employees of the District are able to accrue a limited amount of vacation and other compensatory time during the year. During fiscal year June 30, 2014, compensated absences increased \$44,108 over the prior year accrual. See Note 1 for more details.

Operating Leases – The District leases office equipment under short-term cancelable operating leases. Rental cost for the year ended June 30, 2014 was \$57,594.

Component Unit:

Operating Leases – The Charter School leases office equipment under short-term cancelable operating leases. Rental cost for the year ended June 30, 2014 was \$12,755.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 9. RISK MANAGEMENT

The District is a member of the New Mexico Public Schools Insurance Authority (NMPSIA). The Authority was created to provide comprehensive core insurance programs by expanding the pool of subscribers to maximize cost containment opportunities for required insurance coverage. The District pays an annual premium to the NMPSIA based on claim experience and the status of the pool. The Risk Management Program includes Workers Compensation, General and Automobile Liability, Automobile Physical Damage, and Property and Crime coverage. Also included under the risk management program are Boiler, Machinery and Student Accident Insurance.

The NMPSIA provides coverage for up to a maximum of \$750,000,000 for each property damage claim with a \$750 deductible to each building. General liability coverage is afforded to all employees, volunteers and school board members and the limit is subject to the NMSA Tort Claims Act on a per occurrence basis. The automobile and property liability limit is subject to the provisions of the Tort Claims Act. The crime limit is \$250,000 per occurrence for Faithful Performance. A limit of \$250,000 applies to Depositor's Forgery, Credit Card Forgery and Money Orders. A limit of \$100,000 applies to Money and Security, which includes a \$750 deductible.

In case the NMPSIA's assets are not sufficient to meet its liability claims, the agreement provides that subscribers, including the District, cannot be assessed additional premiums to cover the shortfall. As of June 30, 2014, there have been no claims that have exceeded insurance coverage.

NOTE 10. OTHER REQUIRED INDIVIDUAL FUND DISCLOSURES

Generally accepted accounting principles require disclosures of certain information concerning individual funds including:

- (A). Deficit fund balance of individual funds. The following funds reported a deficit fund balance at June 30, 2014.

Governmental Funds

Major Funds:

Transportation (13000)	\$	(6,880)
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Nonmajor Funds:

Athletics (22000)		(80,321)
LANL Foundation (26113)		(20,495)
Dual Credit Instructional Materials (27103)		(9,255)
2008 GO Bond Student Library Fund(27105)		(2,074)
2012 Go Bond Student Library SB-66 (27107)		(44,400)
NM Reads to Lead K3 (27114)		(85,739)
Teacher/ School Leader Stipends Serving At-Risk (27122)		(5,000)
Libraries - GO Bonds-Laws of 2004 (27145)		(196)
Indian Education Act (27150)		(8,819)

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 10. OTHER REQUIRED INDIVIDUAL FUND DISCLOSURES - (CONTINUED)

Governmental Funds

Nonmajor Funds:

Breakfast For Elementary Students (27155)	(25,427)
Rural Ed. Bureau-Summer Enrichment Prog.(27165)	(7,238)
NM Grown Fresh Fruit/Veggies (27183)	(591)
Next Generation Assessments (27185)	(32,252)
NM Highway Department (Road) (28120)	(3,348)
Public School Capital Outlay (31200)	(19,456)
Special Capital Outlay State (31400)	(90,074)
Ed. Tech. Bond- Series Sept. 2007 (31910)	<u>(399,853)</u>

Total \$ (841,418)

These deficits are expected to be funded by additional grant funds and charges for services, where applicable.

Component Unit:

Governmental Funds

Athletics (22000)	\$ (8,529)
Entitlement IDEA-B (24106)	(35,848)
Title 11 -Teacher/Principal Training & Recruiting (24154)	(4,173)
Public School Capital Outlay (31200)	(178,506)
Special Capital Outlay-State (31400)	<u>(54,084)</u>

Total \$ (281,140)

(B). Excess of expenditures over appropriations by fund and function. The following funds exceeded approved budgetary authority for the year ended June 30, 2014.

<u>Fund Name</u>	<u>Function Name</u>	<u>Amount</u>
Impact Aid Indian Education (25147)	Support services- Student	\$ 27,010
LANL Foundation (26113)	Central Services	495
Debt Service (41000)	Support Services- General Administration	897
Preschool IDEA-B (24109)	Student transportation	<u>6,123</u>
		<u>\$ 34,525</u>

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 10. OTHER REQUIRED INDIVIDUAL FUND DISCLOSURES - (CONTINUED)

Component Unit:

<u>Fund Name</u>	<u>Function Name</u>	<u>Amount</u>
Athletics (22000)	Instruction	\$ 9,529
Entitlement IDEA-B (24106)	Instruction	36,079
Entitlement IDEA-B (24106)	Support Services - Students	40,815
Title 11 - Teacher/Principal Training (24154)	Instruction	3,308
Title 11 - Teacher/Principal Training (24154)	Support Services - School Administration	<u>1,365</u>
		<u>\$ 91,096</u>

NOTE 11. PENSION PLAN - EDUCATION RETIREMENT BOARD

Plan Description

Substantially all of the District's full-time employees participate in an educational employee retirement system authorized under the Educational Retirement Act (Chapter 22, Article 11, NMSA 1978). The Educational Retirement Board (ERB) is the administrator of the plan, which is a cost-sharing multiple-employer defined benefit retirement plan. The plan provides for retirement benefits, disability benefits, survivor benefits and cost-of-living adjustments to plan members (certified teachers, other employees of State public school District's, colleges and universities and some state agency employees) and beneficiaries. ERB issues a separate, publicly available financial report that includes financial statements and required supplementary information for the plan. That report may be obtained by writing to ERB, P.O. Box 26129, Santa Fe, NM 87502. The report is also available on ERB's website at www.nmerb.org.

Funding Policy

Member Contributions - Plan members whose annual salary is \$20,000 or less are required by statute to contribute 7.9% of their gross salary. Plan members whose annual salary is over \$20,000 are required to make the following contributions to the Plan: 10.10% of their gross salary in fiscal year 2014; and 10.7% of their gross salary in fiscal year 2015 and thereafter.

Employer Contributions. District contributed 13.15% of gross covered salary in fiscal year 2014. In fiscal year 2015 District will contribute 13.9% of gross covered salary.

The contribution requirements of plan members and the District are established in State statute under Chapter 22, Article 11, NMSA 1978. The requirements may be amended by acts of the legislature. The District's contributions to ERB for the fiscal years ending June 30, 2014, 2013, and 2012, were \$2,599,428, \$2,253,809 and \$1,875,922 respectively, which equal the amount of the required contributions for each fiscal year.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 12. POST-EMPLOYMENT BENEFITS – STATE RETIREE HEALTH CARE PLAN

Plan Description

The District contributes to the New Mexico Retiree Health Care Fund, a cost-sharing multiple-employer defined benefit post employment healthcare plan administered by the New Mexico Retiree Health Care Authority (RHCA). The RHCA provides health care insurance and prescription drug benefits to retired employees of participating New Mexico government agencies, their spouses, dependents, and surviving spouses and dependents. The RHCA Board was established by the Retiree Health Care Act (Chapter 10, Article 7C, NMSA 1978). The Board is responsible for establishing and amending benefit provisions of the healthcare plan and is also authorized to designate optional and/or voluntary benefits like dental, vision, supplemental life insurance, and long-term care policies.

Eligible retirees are: 1) retirees who make contributions to the fund for at least five years prior to retirement and whose eligible employer during that period of time made contributions as a participant in the RHCA plan on the person's behalf unless that person retires before the employer's RHCA effective date, in which event the time period required for employee and employer contributions shall become the period of time between the employer's effective date and the date of retirement; 2) retirees defined by the Act who retired prior to July 1, 1990; 3) former legislators who served at least two years; and 4) former governing authority members who served at least four years.

The RHCA issues a publicly available stand-alone financial report that includes financial statements and required supplementary information for the postemployment healthcare plan. That report and further information can be obtained by writing to the Retiree Health Care Authority at 4308 Carlisle NE, Suite 104, Albuquerque, NM 87107.

Funding Policy

The Retiree Health Care Act (Section 10-7C-13 NMSA 1978) authorizes the RHCA Board to establish the monthly premium contributions that retirees are required to pay for healthcare benefits. Each participating retiree pays a monthly premium according to a service based subsidy rate schedule for the medical plus basic life plan plus an additional participation fee of five dollars if the eligible participant retired prior to the employer's RHCA effective date or is a former legislator or former governing authority member. Former legislators and governing authority members are required to pay 100% of the insurance premium to cover their claims and the administrative expenses of the plan. The monthly premium rate schedule can be obtained from the RHCA or viewed on their website at www.nmrhca.state.nm.us.

The employer, employee and retiree contributions are required to be remitted to the RHCA on a monthly basis. The statutory requirements for the employer and employee contributions can be changed by the New Mexico State Legislature. Employers that choose to become participating employers after January 1, 1998, are required to make contributions to the RHCA fund in the amount determined to be appropriate by the board.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 12. POST-EMPLOYMENT BENEFITS – STATE RETIREE HEALTH CARE PLAN - (CONTINUED)

The Retiree Health Care Act (Section 10-7C-15 NMSA 1978) is the statutory authority that establishes the required contributions of participating employers and their employees. For employees that were members of an enhanced retirement plan (state police and adult correctional officer member coverage plan 1; municipal police member coverage plans 3, 4 or 5; municipal fire member coverage plans 3, 4 or 5; municipal detention officer member coverage plan 1; and members pursuant to the Judicial Retirement Act) during the fiscal year ended June 30, 2014, the statute required each participating employer to contribute 2.5% of each participating employee's annual salary; and each participating employee was required to contribute 1.25% of their salary.

For employees that were not members of an enhanced retirement plan during the fiscal year ended June 30, 2014, the statute required each participating employer to contribute 2.0% of each participating employee's annual salary; each participating employee was required to contribute 1.0% of their salary. In addition, pursuant to Section 10-7C-15(G) NMSA 1978, at the first session of the Legislature following July 1, 2013, the legislature shall review and adjust the distributions pursuant to Section 7-1-6.1 NMSA 1978 and the employer and employee contributions to the authority in order to ensure the actuarial soundness of the benefits provided under the Retiree Health Care Act.

The District's contributions to the RHCA for the years ended June 30, 2014, 2013 and 2012 were \$397,170, \$414,060, and \$373,583 respectively, which equal the required contributions for each year.

NOTE 13. CONTINGENT LIABILITIES

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amount, if any, to be immaterial.

The District is involved in various claims and lawsuits arising in the normal course of business. Although the outcome of these lawsuits is not presently determinable, it is the opinion of the District's legal counsel that resolution of these matters will not have a material adverse effect on the financial condition of the District.

NOTE 14. SUBSEQUENT EVENTS REVIEW

A review of subsequent events up to December 16, 2014, which is the date the financial statements were available for issue, revealed no significant subsequent events.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 15. SUBSEQUENT ACCOUNTING STANDARD PRONOUNCEMENTS

In June 2012, Statement No. 68 *Accounting and Financial Reporting for Pensions—an amendment of GASB Statements No. 27*, which is effective for financial statements for periods beginning after June 15, 2014. Earlier application is encouraged. The standard will be implemented during fiscal year June 30, 2016.

In January 2013, GASB Statement No. 69 *Government Combinations and Disposals of Government Operations*, which is effective for government combinations and disposals of government operations occurring in financial reporting periods beginning after December 15, 2013. Earlier application is encouraged. The provisions of this Statement generally are required to be applied prospectively.

NOTE 16. GOVERNMENTAL FUND BALANCE

Fund Balance

In the fund financial statements, governmental funds are reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. Some governments may not have policies or procedures that are comparable to those policies that underlie the classifications and therefore would not report amounts in all possible fund balance classifications.

In the governmental financial statements, fund balance is classified and is displayed in five components:

Nonspendable - Consists of amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be maintained intact.

Restricted - Consists of amounts that are restricted to specific purposes as a result of a) externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments; or b) imposed by law through constitutional provisions or enabling legislation.

Committed - Consist of amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the government's highest level of decision-making authority. Those committed amounts cannot be used for any other purpose unless the government removes or changes the specified use by taking the same type of action (for example, legislation, resolution, ordinance) it employed to previously commit those amounts.

Assigned - Consist of amounts that are constrained by the government's intent to be used for specific purposes, but are neither restricted nor committed. Intent should be expressed by (a) the governing body itself or (b) a body (a budget or finance committee, for example) or official to which the governing body has delegated the authority to assign amounts to be used for specific purposes.

Unassigned - Represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 16. GOVERNMENTAL FUND BALANCE - (CONTINUED)

Detail relating to the fund balance classifications is displayed below:

	General Fund	Transportation Fund	Instructional Materials Fund	Title I - IASA	Bond Building Fund	Debt Service Fund	Other Funds	Total
Fund Balances								
Nonspendable:								
Inventory	\$ 36,447							\$ 36,447
Restricted for:								
Special Revenue							962,616	962,616
Capital projects					11,263,590		459,762	11,723,352
Debt service						3,213,466	233,210	3,446,676
Instructional materials			59,253					59,253
Unassigned:								
General Fund	1,160,044	(6,880)						1,153,164
Special Revenue Funds							(325,155)	(325,155)
Capital projects Funds							(509,383)	(509,383)
Total fund balances	<u>\$ 1,196,491</u>	<u>\$ (6,880)</u>	<u>\$ 59,253</u>	<u>\$ 0</u>	<u>\$ 11,263,590</u>	<u>\$ 3,213,466</u>	<u>\$ 821,050</u>	<u>\$ 16,546,970</u>

Component Unit:

	General Fund	Instructional materials Fund	Special Revenue Funds	Capital Project Funds	Total
Fund Balances					
Restricted for:					
Special Revenue Funds	\$		\$ 69,277		\$ 69,277
Instructional materials		1,262			1,262
Unassigned:					
General Fund	9,391				9,391
Special Revenue Funds			(48,550)		(48,550)
Capital projects Funds				(232,590)	(232,590)
Total fund balances	<u>\$ 9,391</u>	<u>\$ 1,262</u>	<u>\$ 20,727</u>	<u>\$ (232,590)</u>	<u>\$ (201,210)</u>

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 17. RESTATEMENT OF NET POSITION

GASB 65 requires a restatement of bond issuance costs and related amortization to Net Position as it has been determined that such costs should be expensed in the year of acquisition.

Beginning Net Position	\$ 41,986,887
Restatement for GASB 65	<u>(54,862)</u>
Beginning Net Position, restated	<u>\$ 41,932,025</u>

SUPPLEMENTARY INFORMATION

NONMAJOR GOVERNMENTAL FUNDS

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL FUNDS
JUNE 30, 2014

	<u>Special Revenue</u>	<u>Capital Project</u>	<u>Debt Service</u>	<u>Total</u>
ASSETS				
Current assets:				
Cash and temporary investments	\$ 736,914	\$ 70,005	\$ 233,210	\$ 1,040,129
Accounts receivable:				
Taxes		223,538	53,988	277,526
Dues from other governments	1,265,731			1,265,731
Interfund receivables	427,747	389,757		817,504
Other	<u>14,389</u>			<u>14,389</u>
Total assets	<u>2,444,781</u>	<u>683,300</u>	<u>287,198</u>	<u>3,415,279</u>
LIABILITIES AND FUND BALANCES				
LIABILITIES				
Current liabilities:				
Accounts payable	40			40
Interfund payables	1,652,923	509,383		2,162,306
Unearned revenues- property taxes		223,538	53,988	277,526
Unearned revenues - other	<u>154,357</u>			<u>154,357</u>
Total liabilities	<u>1,807,320</u>	<u>732,921</u>	<u>53,988</u>	<u>2,594,229</u>
FUND BALANCES				
Restricted for:				
Special revenue fund	962,616			962,616
Capital projects fund		459,762		459,762
Debt service fund			233,210	233,210
Unassigned	<u>(325,155)</u>	<u>(509,383)</u>		<u>(834,538)</u>
Total fund balances	<u>637,461</u>	<u>(49,621)</u>	<u>233,210</u>	<u>821,050</u>
Total liabilities and fund balance	<u>\$ 2,444,781</u>	<u>\$ 683,300</u>	<u>\$ 287,198</u>	<u>\$ 3,415,279</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	<u>Special Revenue</u>	<u>Capital Project</u>	<u>Debt Service</u>	<u>Total</u>
REVENUES:				
Property taxes	\$	\$ 807,542	\$ 22,673	\$ 830,215
State grants	837,050			837,050
Federal Grants	4,462,340			4,462,340
Charges for services	154,370			154,370
Miscellaneous	<u>269,980</u>			<u>269,980</u>
<i>Total Revenues</i>	<u>5,723,740</u>	<u>807,542</u>	<u>22,673</u>	<u>6,553,955</u>
EXPENDITURES:				
Current:				
Instruction	1,840,651			1,840,651
Support services:				
Student	1,057,492			1,057,492
Instruction	149,753			149,753
General administration	65,447	7,401	227	73,075
School administration	21,570			21,570
Central services	60,813		21,396	82,209
Student transportation	58,672			58,672
Food services operations	2,356,374			2,356,374
Capital outlay	<u>87,537</u>	<u>714,279</u>		<u>801,816</u>
<i>Total expenditures</i>	<u>5,698,309</u>	<u>721,680</u>	<u>21,623</u>	<u>6,441,612</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>25,431</u>	<u>85,862</u>	<u>1,050</u>	<u>112,343</u>
Net changes in fund balances	25,431	85,862	1,050	112,343
Fund balances - beginning of year	<u>612,030</u>	<u>(135,483)</u>	<u>232,160</u>	<u>708,707</u>
Fund balances - end of year	<u>\$ 637,461</u>	<u>\$ (49,621)</u>	<u>\$ 233,210</u>	<u>\$ 821,050</u>

The accompanying notes are an integral part of these financial statements

SPECIAL REVENUE FUNDS

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NONMAJOR GOVERNMENTAL FUNDS DESCRIPTION
JUNE 30, 2014

SPECIAL REVENUE FUNDS

The Special Revenue Funds are used to account for Federal, State and Local funded grants. These grants are awarded to the District with the purpose of accomplishing specific educational tasks. Grants accounted for in the Special Revenue Funds include:

Food Services (21000) – To account for the cost of operating a student food program and is financed with federal grants and fees paid by program users.

Athletics (22000) – This fund is used to account for fees generated at athletic activities throughout the School District. The gate receipts are obtained from the general public and are expended in this fund. The authority for creation of this fund is 6.20.2 NMAC.

Activity Transportation (23000) – to account for budgeted revenues and expenditures which relate to student activities other than athletics.

EVHS - TV PRODUCTIONS (23780)- Student Activity Account to promote education on TV Productions at Espanola High School (This activity account is funded mostly by donations and application awards requested by the teacher)

Title I (24101 – IASA) – The major objectives of the Title I program are to provide supplemental educational opportunity for academically disadvantaged children in the area of residing. Campuses are identified for program participation by the percentage of students on free or reduced price lunches. Any school with a free and reduced price lunch percentage that is equal to or greater than the total district percentage becomes eligible for program participation. Any student whose test scores fall below District established criteria and who is attending a Title I campus is eligible to receive Title I services. Poverty is the criteria that identify a campus; educational need determines the students to be served. Federal revenues accounted for in this fund are allocated to the District through the New Mexico Department of Education. Authority for creation of this fund is Part A of Chapter I of Title I of Elementary and Secondary Education Act (ESEA) of 1965, as amended, Public Law 103-383.

Entitlement IDEA-B (24106) and ARRA IDEA-B Federal Stimulus (24206) – To account for a program funded by a Federal grant to assist the District in providing free appropriate public education to all handicapped children. Funding authorized by Individuals with Disabilities Education Act, Part B, Section 611-620, as amended, Public Laws 91-230, 93-380, 94-142, 98-199, 99-457, 100,639, and 101-476, 20 U.S.C. 1411-1420.

Discretionary IDEA-B (24107) – To account for a program funded by a Federal grant to assist the District in providing a free appropriate public education to all children with disabilities. Authorized by individuals with Disabilities Education Act (IDEA), Part B, Sections 611, as amended, 20 U.S.C. 1411.

Competitive IDEA-B (24108) – IDEA B Competitive to provide free appropriate education to children with disabilities.

Preschool IDEA-B (24109) and ARRA IDEA-B Preschool Federal Stimulus (24209) – The objective of the Assistance to States for the Education of Handicapped Children Program is to assist in providing free, appropriate public education to all handicapped children from ages three to five. Federal revenues accounted for in this fund are allocated to the District through the New Mexico Department of Children, Youth and Families. Authority for creation of this fund is Public Law 105-17.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NONMAJOR GOVERNMENTAL FUNDS DESCRIPTION
JUNE 30, 2014

SPECIAL REVENUE FUNDS - (CONTINUED)

IDEA-B Early Intervention (24112) and IDEA-B Early Intervention Services Federal Stimulus (24212) – To account for a program funded by a Federal grant to assist the District to make improvements in elementary and secondary education. Funding authorized by Elementary and Secondary Education Act of 1965, as amended, Title I, Chapter 2, Part A; Augustus F. Hawkins-Robert T. Stafford Elementary and Secondary School Improvements of 1988, Public Law 100-297, 20 U.S.C. 2911-2952, 2971-2976.

Education of Homeless (24113) and Education of Homeless Federal Stimulus (24213) – To ensure that homeless children and youth have equal access to the same free, appropriate public education as other children; to provide activities for and services to ensure that these children enroll in, attend, and achieve success in school; to establish or designate an office in each State educational agency (SEA) for the coordination of education for homeless children and youth; to develop and implement programs for school personnel to heighten awareness of specific problems of homeless children and youth; and to provide grants to local educational agencies (LEAs). Authorized by McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B.

TITLE II IASA (Math/Science) (24115) - IDEA grant requires each state to ensure that a free appropriate public education (FAPE) is available to all eligible children with disabilities to provide benefits available to, children with disabilities who are enrolled by their parents in private schools, including religious schools, when the provision of FAPE is not at issue. In IDEA, these children are often referred to as “parentally placed private school children” with disabilities, and the benefits available to them differ from the benefits for children with disabilities in public schools.

Fresh Fruits & Vegetables (24118) – To account for a Federal grant to provide a variety of free fresh fruits and vegetables to children to help create a healthier school environment. Funding is authorized by the Agriculture, Rural Development, Food and Drug Administration and Related Agencies Act, signed in November 2005, Public Law 109-97.

IDEA B Risk Pool (24120) – To account for a program funded by a Federal grant to assist the District in providing free appropriate public education to all handicapped children. Funding authorized by the Individuals with Disabilities Education Act, Part B, Sections 611-620, as amended, Public Laws 91-230, 93-380, 94-142, 98-199, 99-457, 100-639, and 101-476, 20 U. S. C. 1411-1420. The fund was created by the authority of federal grant provisions.

English Language Acquisition (24153) – To provide funds to improve the educational performance of limited English proficient students by assisting the children to learn English and meet State academic content standards.

Teacher/Principal Training & Recruiting (24154) – To improve the skills of teachers and the quality of instruction in mathematics and science, and also to increase the accessibility of such instruction to all students.

Safe & Drug Free Schools & Community (24157) – To establish a local program of alcohol and drug abuse education and prevention coordinated with related community efforts and resources.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NONMAJOR GOVERNMENTAL FUNDS DESCRIPTION
JUNE 30, 2014

SPECIAL REVENUE FUNDS - (CONTINUED)

Rural and Low Income Schools (24160) – To account for a grant with the purpose of providing financial assistance to rural districts to carry out activities to help improve the quality of teaching and learning in their schools. Authorized by Elementary and Secondary Education Act of 1965 (ESEA), Title VI, Part B, as amended.

Title I School Improvement (24162) – To account for federal funds to provide family-center education projects to help parents become full partners in the education of their children and to assist children in reaching their full potential as leaders. Authority is Public Law 100-297.

Emergency Immigrant Funding (24163) – To account for funds to provide education and opportunity to immigrant students. Funding is competitive based on the quality of the program and significant increase of the number of students being served from previous years.

Reading First (24167) – To account for federal resources administered by the State Public Education Department for a comprehensive reading approach which will incorporate research-based materials, intensive and systematic on-site professional development and an assessment-teaching-learning cycle that feeds assessment data into dynamic instructional decision-making. (P.L. 100-297)

Carl D. Perkins (24174 – Secondary Current) (24176 – Secondary Redistribution) – The objective of this grant is to provide secondary educational institutions the opportunity to develop, implement, and operate programs using different models of curricula that integrate vocational and academic learning. Funds are acquired from federal sources through the New Mexico Department of Education. Authority for creation of this fund is Carl D. Perkins Vocational and Applied Technology Education Act of 1990, as amended, Public Law 105-332.

Title I Federal Stimulus (24201) and Title I School Improvement Federal Stimulus (24262)– To provide supplemental educational opportunity for academically disadvantaged children in the area of residing. Campuses are identified for program participation by the percentage of students on free or reduced price lunches. Any school with a free and reduced price lunch percentage that is equal to or greater than the total district percentage becomes eligible for program participation. Any student whose test scores fall below District established criteria and who is attending a Title I campus is eligible to receive Title I services. Poverty is the criteria that identify a campus; educational need determines the students to be served. Federal revenues accounted for in this fund are allocated to the District through the New Mexico Department of Education. Authority for creation of this fund is Part A of Chapter I of Title I of Elementary and Secondary Education Act (ESEA) of 1965, as amended, Public Law 103-383.

Grant to Reduce Alcohol Abuse (25111) - Grant to reduce alcohol abuse - Includes Project Success specialists and community advocacy to reduce underage drinking along with Student Wellness Action Teams and mental health services.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NONMAJOR GOVERNMENTAL FUNDS DESCRIPTION
JUNE 30, 2014

SPECIAL REVENUE FUNDS - (CONTINUED)

Impact Aid (25145 - Special Education) – To account for funding of a Federal program to provide financial assistance to local educational agencies (LEA's) where enrollments or availability of revenue are adversely affected by Federal activities, i.e. where the tax base of a district is reduced through the Federal acquisition of real property (Section 2), or where there are a significant number of children who reside on Federal (including Indian) lands and/or children whose parents are employed on Federal property or in the Uniformed Services (Section 3(a) and 3(b)): where there is a significant decrease (Section 3(c)) or a sudden and substantial increase (Section 4) in school enrollment as the result of Federal activities; to provide disaster assistance for reduced or increased operating costs (Section 7(a)), for replacing or repairing damaged or destroyed.

Impact Aid – Indian Education (25147) – To account for funding of a Federal program to provide financial assistance to local educational agencies (LEA's) where enrollments or availability of revenue are adversely affected by Federal activities, i.e. where the tax base of a district is reduced through the Federal acquisition of real property (Section 2), or where there are a significant number of children who reside on Federal (including Indian) lands and/or children whose parents are employed on Federal property or in the Uniformed Services (Section 3(a) and 3(b)): where there is a significant decrease (Section 3(c)) or a reduced or increased operating costs (Section 4) in school enrollment as the result of Federal activities; to provide disaster assistance for reduced or increased operating costs (Section 7(a)), for replacing or repairing damaged or destroyed supplies, equipment, and books, and for repairing minor damage to facilities. Funding authorized by Public Law 81-874.

Title XIX MEDICAID 3/21 Years (25153) – To account for a program providing school-based screening, diagnostic services and other related health services and administrative activities in conformance with the approved Medicaid State Plan in order to improve health and developmental outcomes for children.

Child and Adult Food Program (25171) – To account for the activities of a program to provide for healthier schools by providing a health center at the schools. Funding is from the New Mexico Department of Health.

Indian Education Formula Grant (25184) – To account for a program funded by a Federal grant to develop and carry out supplementary elementary and secondary school programs designed to meet the special educational and culturally related academic needs of Indian children, for example to: 1) Improve academic performance, 2) Reduce school dropout rates and improve attendance, and 3) Integrate the value of cultural education into the school curriculum for Indian children. Funding authorized by Indian Education Act of 1988, Title V, Part C, Subpart 1, as amended, Public Law 100-297 and 93-638, 25 U.S.C. 2601-2606.

LANL Foundation (26113) – Educational enrichment grant received from Los Alamos National Laboratory.

PNM Foundation Inc. (26123) – To account for a grant received from Public Services Company of New Mexico for an educational project.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NONMAJOR GOVERNMENTAL FUNDS DESCRIPTION
JUNE 30, 2014

SPECIAL REVENUE FUNDS - (CONTINUED)

Teacher Incentive Fund (26182) – To account for a U.S. Department of Education pass-through grant from the State of New Mexico Northern New Mexico Network for Rural Education.

Dual Credit Instructional Materials (27103) – To purchase college textbooks for students who dual enroll in college credited courses while still attending high school.

2012 School Bus Replacement (27104) – Public Education Funding to provide school bus replacement to provide to and from transportation for students.

2008 GO Bond Student Library Fund (27105) – Funds used to purchase library books and library supplies for all school sites.

2010 GO Bond Library Fund (27106) – To be used to fund each library facility for improvement or acquisition and to acquire library resources to support the library program. Funds generated by GO Bonds may not be used to supplant existing or prior library material funding within school districts receiving these monies.

NM Reads to Lead K3 (27114) - Grants to provide an overarching goal of increasing student achievement in grades K-3 to ensure that all students are proficient in reading before entering fourth grade.

Teacher/ School Leader Stipends Serving At-Risk (27122) – Teacher/ School Leader Stipends Serving At-Risk, To provide teacher stipends for teachers moving from A/B to D/F Schools.

Incentives for School Improvement Act (27138) – To account for monies received from the Award for High Improving Schools provided by the State of New Mexico for the purpose of identifying special needs at awarded locations and to purchase items to improve those schools.

Libraries GO BONDS Laws of 2004 (27145) – Funds used to purchase library books and library supplies for all school sites.

Indian Education Act (27150) – Indian Education Act, The objective of this program is to increase academic achievement and provide culturally relevant experiences for American Indian Students.

Beginning Teacher Mentoring Program (27154) – The objective of this program is to provide beginning teachers an effective transition into the teaching profession, retain capable teachers, improve the achievement of students and improve the overall success of the school. Funding is provided by the New Mexico Board of Education. Authority for creation of this fund is NMSA 22-2-8-10.

Breakfast for Elementary Students (27155) – The 2005 Legislative General Appropriations Act allocated \$475,000 to implement Breakfast in the Classroom for elementary schools in need of improvement based on 2004-2005 AYP designation.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NONMAJOR GOVERNMENTAL FUNDS DESCRIPTION
JUNE 30, 2014

SPECIAL REVENUE FUNDS - (CONTINUED)

AP Expansion (27165) – To undertake work and activities and pedagogy that target and support the alignment and expansion of Advanced Placement Education to improve student and teacher learning and training.

Kindergarten - Three Plus (27166) – The funding is part of a pilot project for Kindergarten through third grade students at both Ann Parish Elementary and Desert View Elementary. Funds used for teachers, educational assistants, nurses, an academic coach, and PE coach at both schools.

Library SB 301 GO Bond (27170) - To be used to fund each library facility for improvement or acquisition and to acquire library resources to support the library program. Funds generated by GO Bonds may not be used to supplant existing or prior library material funding within school districts receiving these monies.

Science Instructional Materials (27176) - To provide students increased knowledge of their understanding of key Earth and physical science concepts through use of the Interactive Science materials.

2013-2014 Bus Purchase (27178) – 2013-2014 Bus Purchase, The objective of this program is Bus replacement for To and From School Transportation for Students.

NM Grown Fresh Fruit/Veggies (27183) - Appropriations through the General Appropriations Act to distribute funding to school districts for the purchase of New Mexico Fresh grown fruits and vegetables for school meal programs.

Next Generation Assessments (27185) – Next Generation Assessments, Funding technology to remediate deficiencies in computer devices compliant with the Partnership for Assessment of Readiness for College and Careers assessment requirements.

2009 Library Book Fund (27549) – The intent of these funds were to purchase school library books.

NM Highway Department (Road) (28120) – To account for road funds provided by the New Mexico Highway Department.

AP New Mexico Incentive Funding (28168) – To account for grant funds received through New Mexico Highlands University to fund approved applications for workshops and related projects (NM Dept. of Ed., Regulation #93.1.)

Private Direct Grants (29102) – To account for various private direct grants allocated to the school district.

School Based Health Clinics (29130) – To account for funds administered by the Department of Health and the County of Dona Ana in support of providing Primary Care and Mental Health Service on school campus.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	<u>21000 - Food Services</u>	<u>22000 - Athletics</u>	<u>23000 - Activity Transportation</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$	\$	\$ 67,510
Accounts receivable:			
Due from other governments	209,038		
Interfund receivables	280,622		
Other	<u>13,410</u>		
Total assets	<u>503,070</u>	<u>0</u>	<u>67,510</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accounts payable		40	
Interfund payables	303,177	80,281	
Unearned revenues - other			
Total liabilities	<u>303,177</u>	<u>80,321</u>	<u>0</u>
FUND BALANCES			
Restricted for:			
Special revenue fund	199,893		67,510
Unassigned		<u>(80,321)</u>	
Total fund balance	<u>199,893</u>	<u>(80,321)</u>	<u>67,510</u>
Total liabilities and fund balance	<u>\$ 503,070</u>	<u>\$ 0</u>	<u>\$ 67,510</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	<u>23780 - EVHS- TV Productions</u>	<u>24106 - Entitlement IDEA-B</u>	<u>24107 - Discretionary IDEA-B</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$	\$	\$
Accounts receivable:			
Due from other governments		474,777	17,743
Interfund receivables	14,250	60,522	
Other		979	
Total assets	<u>14,250</u>	<u>536,278</u>	<u>17,743</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accounts payable			
Interfund payables		529,254	17,743
Unearned revenues - other			
Total liabilities	<u>0</u>	<u>529,254</u>	<u>17,743</u>
FUND BALANCES			
Restricted for:			
Special revenue fund	14,250	7,024	
Unassigned			
Total fund balance	<u>14,250</u>	<u>7,024</u>	<u>0</u>
Total liabilities and fund balance	<u>\$ 14,250</u>	<u>\$ 536,278</u>	<u>\$ 17,743</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	<u>24108 - COMPETITIVE IDEA-B</u>	<u>24109 - Preschool IDEA-B</u>	<u>24112 - IDEA-B Early Intervention</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$	\$	\$
Accounts receivable:			
Due from other governments	4,309	4,835	25,144
Interfund receivables			
Other			
Total assets	<u>4,309</u>	<u>4,835</u>	<u>25,144</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accounts payable			
Interfund payables	4,309	4,835	25,144
Unearned revenues - other			
Total liabilities	<u>4,309</u>	<u>4,835</u>	<u>25,144</u>
FUND BALANCES			
Restricted for:			
Special revenue fund			
Unassigned			
Total fund balance	<u>0</u>	<u>0</u>	<u>0</u>
Total liabilities and fund balance	<u>\$ 4,309</u>	<u>\$ 4,835</u>	<u>\$ 25,144</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	24113 - Education of Homeless	24115 - TITLE II IASA (Math/Science)	24118 - Fresh Fruit and Vegetable
ASSETS			
Current assets:			
Cash and temporary investments	\$	\$ 16,794	\$
Accounts receivable:			
Due from other governments			19,671
Interfund receivables			
Other			
Total assets	0	16,794	19,671
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accounts payable			
Interfund payables			19,671
Unearned revenues - other		16,794	
Total liabilities	0	16,794	19,671
FUND BALANCES			
Restricted for:			
Special revenue fund			
Unassigned			
Total fund balance	0	0	0
Total liabilities and fund balance	\$ 0	\$ 16,794	\$ 19,671

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	24120 - IDEA-B "Risk Pool"	24153 - Title 111- English Language Acquisition
ASSETS		
Current assets:		
Cash and temporary investments	\$	\$
Accounts receivable:		
Due from other governments	43,123	158,451
Interfund receivables		
Other		
Total assets	43,123	158,451
LIABILITIES AND FUND BALANCES		
LIABILITIES		
Current liabilities:		
Accounts payable		
Interfund payables	43,123	158,451
Unearned revenues - other		
Total liabilities	43,123	158,451
FUND BALANCES		
Restricted for:		
Special revenue fund		
Unassigned		
Total fund balance	0	0
Total liabilities and fund balance	\$ 43,123	\$ 158,451

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	24154 - Title 11- Teacher/Principal Training & Recruiting	24157 - Title IV- Safe & Drug Free Schools & Community
ASSETS		
Current assets:		
Cash and temporary investments	\$	\$ 1,841
Accounts receivable:		
Due from other governments	122,189	
Interfund receivables		
Other		
Total assets	122,189	1,841
LIABILITIES AND FUND BALANCES		
LIABILITIES		
Current liabilities:		
Accounts payable		
Interfund payables	122,189	
Unearned revenues - other		1,841
Total liabilities	122,189	1,841
FUND BALANCES		
Restricted for:		
Special revenue fund		
Unassigned		
Total fund balance	0	0
Total liabilities and fund balance	\$ 122,189	\$ 1,841

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	<u>24160 - Rural & Low-Income Schools</u>	<u>24162 - Title I School Improvement</u>	<u>24163 - Immigrant Funding - Title III</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$ 79,208	\$	\$ 10,907
Accounts receivable:			
Due from other governments			
Interfund receivables			
Other			
	<u>79,208</u>	<u>0</u>	<u>10,907</u>
Total assets			
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accounts payable			
Interfund payables			10,907
Unearned revenues - other	<u>79,208</u>		
	<u>79,208</u>	<u>0</u>	<u>10,907</u>
Total liabilities			
FUND BALANCES			
Restricted for:			
Special revenue fund			
Unassigned			
	<u>0</u>	<u>0</u>	<u>0</u>
Total fund balance			
Total liabilities and fund balance	<u>\$ 79,208</u>	<u>\$ 0</u>	<u>\$ 10,907</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	<u>24167 - Reading First</u>	<u>24174 - Carl D Perkins Spec. Proj. - Current</u>	<u>24176 - Carl D. Perkins Secondary - Redistribution</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$	\$	\$
Accounts receivable:			
Due from other governments		21,529	4,181
Interfund receivables		10,348	
Other			
Total assets	<u>0</u>	<u>31,877</u>	<u>4,181</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accounts payable			
Interfund payables		31,877	4,181
Unearned revenues - other			
Total liabilities	<u>0</u>	<u>31,877</u>	<u>4,181</u>
FUND BALANCES			
Restricted for:			
Special revenue fund			
Unassigned			
Total fund balance	<u>0</u>	<u>0</u>	<u>0</u>
Total liabilities and fund balance	<u>\$ 0</u>	<u>\$ 31,877</u>	<u>\$ 4,181</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	<u>24201 - Title I Federal Stimulus</u>	<u>24206 - ARRA IDEA-B</u>	<u>24209 - ARRA IDEA-B Preschool</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$ 44,960	\$	\$ 214
Accounts receivable:			
Due from other governments			
Interfund receivables		5,395	4,186
Other			
Total assets	<u>44,960</u>	<u>5,395</u>	<u>4,400</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accounts payable			
Interfund payables		1,236	
Unearned revenues - other	<u>44,960</u>	<u>4,159</u>	<u>4,400</u>
Total liabilities	<u>44,960</u>	<u>5,395</u>	<u>4,400</u>
FUND BALANCES			
Restricted for:			
Special revenue fund			
Unassigned			
Total fund balance	<u>0</u>	<u>0</u>	<u>0</u>
Total liabilities and fund balance	<u>\$ 44,960</u>	<u>\$ 5,395</u>	<u>\$ 4,400</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	<u>24212 - Early Intervention Services</u>	<u>24213 - Education of Homeless Federal Stimulus</u>	<u>24262 - Title I - Sch. Improvement Federal Stimulus</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$	\$	\$ 2,995
Accounts receivable:			
Due from other governments		728	
Interfund receivables			
Other			
Total assets	<u>0</u>	<u>728</u>	<u>2,995</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accounts payable			
Interfund payables		728	
Unearned revenues - other			2,995
Total liabilities	<u>0</u>	<u>728</u>	<u>2,995</u>
FUND BALANCES			
Restricted for:			
Special revenue fund			
Unassigned			
Total fund balance	<u>0</u>	<u>0</u>	<u>0</u>
Total liabilities and fund balance	<u>\$ 0</u>	<u>\$ 728</u>	<u>\$ 2,995</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	25111 - Alcohol Abuse Reduction	25145 - Impact Aid SpEd (Title VIII)	25147 - Impact Aid Indian Education
ASSETS			
Current assets:			
Cash and temporary investments	\$	\$	\$
Accounts receivable:			
Due from other governments	22,358		24,508
Interfund receivables			
Other			
Total assets	22,358	0	24,508
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accounts payable			
Interfund payables			24,508
Unearned revenues - other			
Total liabilities	0	0	24,508
FUND BALANCES			
Restricted for:			
Special revenue fund	22,358		
Unassigned			
Total fund balance	22,358	0	0
Total liabilities and fund balance	\$ 22,358	\$ 0	\$ 24,508

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
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 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	<u>25153 - Title XIX Medicaid 3/21 Years</u>	<u>25171 - Child and Adult Food Program</u>	<u>25184 - Indian Education (Title VII) EASIE Grant</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$ 380,578	\$	\$
Accounts receivable:			
Due from other governments	105,151		7,996
Interfund receivables			
Other			
Total assets	<u>485,729</u>	<u>0</u>	<u>7,996</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accounts payable			
Interfund payables	6,080		7,996
Unearned revenues - other			
Total liabilities	<u>6,080</u>	<u>0</u>	<u>7,996</u>
FUND BALANCES			
Restricted for:			
Special revenue fund	479,649		
Unassigned			
Total fund balance	<u>479,649</u>	<u>0</u>	<u>0</u>
Total liabilities and fund balance	<u>\$ 485,729</u>	<u>\$ 0</u>	<u>\$ 7,996</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	<u>26103 - Enlace- UNM</u>	<u>26113 - LANL Foundation</u>	<u>26123 - PNM Foundation INC</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$ 642	\$	\$ 52
Accounts receivable:			
Due from other governments			
Interfund receivables	300	6	
Other			
	<u>942</u>	<u>6</u>	<u>52</u>
Total assets			
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accounts payable			
Interfund payables		20,501	
Unearned revenues - other			
	<u>0</u>	<u>20,501</u>	<u>0</u>
Total liabilities			
FUND BALANCES			
Restricted for:			
Special revenue fund	942		52
Unassigned		(20,495)	
	<u>942</u>	<u>(20,495)</u>	<u>52</u>
Total fund balance			
Total liabilities and fund balance	<u>\$ 942</u>	<u>\$ 6</u>	<u>\$ 52</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
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 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	<u>26182 - NNM Network Teacher Incentive Funds</u>	<u>27103 - Dual Credit Instr. Materials</u>	<u>27104 - 2012 School Bus Replacement</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$	\$	\$
Accounts receivable:			
Due from other governments			
Interfund receivables			
Other	<u> </u>	<u> </u>	<u> </u>
Total assets	<u> 0</u>	<u> 0</u>	<u> 0</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accounts payable			
Interfund payables		9,255	
Unearned revenues - other	<u> </u>	<u> </u>	<u> </u>
Total liabilities	<u> 0</u>	<u> 9,255</u>	<u> 0</u>
FUND BALANCES			
Restricted for:			
Special revenue fund			
Unassigned	<u> </u>	<u> (9,255)</u>	<u> </u>
Total fund balance	<u> 0</u>	<u> (9,255)</u>	<u> 0</u>
Total liabilities and fund balance	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>

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ESPANOLA PUBLIC SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	27105 - 2008 GO Bond Student Library Fund (SB333)	27106 - 2010 Go Bonds Library Fund	27107 - 2012 GoBond Student Library SB-66
ASSETS			
Current assets:			
Cash and temporary investments	\$	\$ 29	\$
Accounts receivable:			
Due from other governments			
Interfund receivables			
Other			
	<u> 0</u>	<u> 29</u>	<u> 0</u>
Total assets			
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accounts payable			
Interfund payables	2,074	29	44,400
Unearned revenues - other			
	<u> 2,074</u>	<u> 29</u>	<u> 44,400</u>
Total liabilities			
FUND BALANCES			
Restricted for:			
Special revenue fund			
Unassigned	<u> (2,074)</u>	<u> 0</u>	<u> (44,400)</u>
Total fund balance	<u> (2,074)</u>	<u> 0</u>	<u> (44,400)</u>
Total liabilities and fund balance	<u>\$ 0</u>	<u>\$ 29</u>	<u>\$ 0</u>

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STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	27114 - NM Reads to Lead K3	27122 - Teacher/ School Leader Stipends Serving At-Risk	27138 - Incentives for School IMPR ACT PED
	<u> </u>	<u> </u>	<u> </u>
ASSETS			
Current assets:			
Cash and temporary investments	\$	\$	\$ 10,101
Accounts receivable:			
Due from other governments			
Interfund receivables			
Other			
	<u> </u>	<u> </u>	<u> </u>
Total assets	<u> 0</u>	<u> 0</u>	<u> 10,101</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accounts payable			
Interfund payables	85,739	5,000	
Unearned revenues - other			
	<u> </u>	<u> </u>	<u> </u>
Total liabilities	<u> 85,739</u>	<u> 5,000</u>	<u> 0</u>
FUND BALANCES			
Restricted for:			
Special revenue fund			10,101
Unassigned	<u> (85,739)</u>	<u> (5,000)</u>	<u> </u>
Total fund balance	<u> (85,739)</u>	<u> (5,000)</u>	<u> 10,101</u>
Total liabilities and fund balance	<u> 0</u>	<u> 0</u>	<u> 10,101</u>

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 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	<u>27145 - Libraries - GO Bonds-Laws of 2004</u>	<u>27150 - Indian Education Act</u>	<u>27154 - Beginning Teacher Mentoring Program</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$	\$	\$ 6,756
Accounts receivable:			
Due from other governments			
Interfund receivables			
Other			
Total assets	<u>0</u>	<u>0</u>	<u>6,756</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accounts payable			
Interfund payables	196	8,819	
Unearned revenues - other			
Total liabilities	<u>196</u>	<u>8,819</u>	<u>0</u>
FUND BALANCES			
Restricted for:			
Special revenue fund			6,756
Unassigned	<u>(196)</u>	<u>(8,819)</u>	
Total fund balance	<u>(196)</u>	<u>(8,819)</u>	<u>6,756</u>
Total liabilities and fund balance	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 6,756</u>

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 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	<u>27155 - Breakfast for Elementary Students</u>	<u>27165 - Rural Ed. Bureau- Summer Enrichment Prog.</u>	<u>27166 - Kindergarten - Three Plus</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$	\$	\$
Accounts receivable:			
Due from other governments			
Interfund receivables			20,157
Other			
Total assets	<u>0</u>	<u>0</u>	<u>20,157</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accounts payable			
Interfund payables	25,427	7,238	12,364
Unearned revenues - other			
Total liabilities	<u>25,427</u>	<u>7,238</u>	<u>12,364</u>
FUND BALANCES			
Restricted for:			
Special revenue fund			7,793
Unassigned	<u>(25,427)</u>	<u>(7,238)</u>	
Total fund balance	<u>(25,427)</u>	<u>(7,238)</u>	<u>7,793</u>
Total liabilities and fund balance	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 20,157</u>

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 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	<u>27176 - Science Instructional Materials</u>	<u>27178 - 2013- 2014 Bus Purchase</u>	<u>27183 - NM Grown Fresh Fruit/Veggies</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$	\$	\$
Accounts receivable:			
Due from other governments			
Interfund receivables			
Other	<u> </u>	<u> </u>	<u> </u>
Total assets	<u> 0</u>	<u> 0</u>	<u> 0</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accounts payable			
Interfund payables			591
Unearned revenues - other	<u> </u>	<u> </u>	<u> </u>
Total liabilities	<u> 0</u>	<u> 0</u>	<u> 591</u>
FUND BALANCES			
Restricted for:			
Special revenue fund			
Unassigned	<u> </u>	<u> </u>	<u> (591)</u>
Total fund balance	<u> 0</u>	<u> 0</u>	<u> (591)</u>
Total liabilities and fund balance	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>

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 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	27185 - Next Generation Assessments	27549 - GO Library Books	28120 - NM Highway Dept. (Road)
ASSETS			
Current assets:			
Cash and temporary investments	\$	\$ 12,713	\$
Accounts receivable:			
Due from other governments			
Interfund receivables			
Other			
Total assets	0	12,713	0
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accounts payable			
Interfund payables	32,252		3,348
Unearned revenues - other			
Total liabilities	32,252	0	3,348
FUND BALANCES			
Restricted for:			
Special revenue fund		12,713	
Unassigned	(32,252)		(3,348)
Total fund balance	(32,252)	12,713	(3,348)
Total liabilities and fund balance	\$ 0	\$ 12,713	\$ 0

The accompanying notes are an integral part of these financial statements

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 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	28158 - Suicide Prevention	28168 - AP New Mexico Incentive Funding	29102 - Private DIR Grants (Categorical)
ASSETS			
Current assets:			
Cash and temporary investments	\$ 3,618	\$	\$ 79,936
Accounts receivable:			
Due from other governments			
Interfund receivables			
Other			
Total assets	3,618	0	79,936
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accounts payable			
Interfund payables			
Unearned revenues - other			
Total liabilities	0	0	0
FUND BALANCES			
Restricted for:			
Special revenue fund	3,618		79,936
Unassigned			
Total fund balance	3,618	0	79,936
Total liabilities and fund balance	\$ 3,618	\$ 0	\$ 79,936

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
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 NONMAJOR SPECIAL REVENUE FUNDS
 JUNE 30, 2014

	<u>29130 - School Based Health Center-NMHD</u>	<u>Total</u>
ASSETS		
Current assets:		
Cash and temporary investments	\$ 18,060	\$ 736,914
Accounts receivable:		
Due from other governments		1,265,731
Interfund receivables	31,961	427,747
Other		14,389
Total assets	<u>50,021</u>	<u>2,444,781</u>
LIABILITIES AND FUND BALANCES		
LIABILITIES		
Current liabilities:		
Accounts payable		40
Interfund payables		1,652,923
Unearned revenues - other		154,357
Total liabilities	<u>0</u>	<u>1,807,320</u>
FUND BALANCES		
Restricted for:		
Special revenue fund	50,021	962,616
Unassigned		(325,155)
Total fund balance	<u>50,021</u>	<u>637,461</u>
Total liabilities and fund balance	<u>\$ 50,021</u>	<u>\$ 2,444,781</u>

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STATE OF NEW MEXICO
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NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	<u>21000 - Food Services</u>	<u>22000 - Athletics</u>	<u>23000 - Activity Transportation</u>
REVENUES:			
State and local grants	\$	\$	\$
Federal grants	2,017,273		
Charges for services	55,165	99,205	
Miscellaneous	<u>208</u>	<u>163</u>	<u> </u>
<i>Total Revenues</i>	<u>2,072,646</u>	<u>99,368</u>	<u>0</u>
EXPENDITURES:			
Current:			
Instruction		191,490	27,276
Support services:			
Student			
Instruction			
General administration			
School administration			
Central services			
Student transportation			23,462
Food service operations	2,164,044		
Capital outlay	<u> </u>	<u> </u>	<u> </u>
<i>Total expenditures</i>	<u>2,164,044</u>	<u>191,490</u>	<u>50,738</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>(91,398)</u>	<u>(92,122)</u>	<u>(50,738)</u>
Net changes in fund balance	(91,398)	(92,122)	(50,738)
Fund balances - beginning of the year	<u>291,291</u>	<u>11,801</u>	<u>118,248</u>
Fund balances - end of the year	<u>\$ 199,893</u>	<u>\$ (80,321)</u>	<u>\$ 67,510</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
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NONMAJOR SPECIAL REVENUE FUNDS
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	<u>23780 - EVHS- TV Productions</u>	<u>24106 - Entitlement IDEA-B</u>	<u>24107 - Discretionary IDEA-B</u>
REVENUES:			
State and local grants	\$	\$	\$
Federal grants		922,671	
Charges for services			
Miscellaneous			
	<u>0</u>	<u>922,671</u>	<u>0</u>
<i>Total Revenues</i>			
EXPENDITURES:			
Current:			
Instruction		588,484	
Support services:			
Student		202,162	
Instruction		75,652	
General administration		42,596	
School administration			
Central services			
Student transportation		13,777	
Food service operations			
Capital outlay			
	<u>0</u>	<u>922,671</u>	<u>0</u>
<i>Total expenditures</i>			
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>
Net changes in fund balance	0	0	0
Fund balances - beginning of the year	<u>14,250</u>	<u>7,024</u>	<u>0</u>
Fund balances - end of the year	<u>\$ 14,250</u>	<u>\$ 7,024</u>	<u>\$ 0</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
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COMBINING STATEMENT OF REVENUES, EXPENDITURES AND
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NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	24108 - COMPETITIVE <u>IDEA-B</u>	24109 - Preschool <u>IDEA-B</u>	24112 - IDEA-B Early <u>Intervention</u>
REVENUES:			
State and local grants	\$	\$	\$
Federal grants	4,309	21,473	58,889
Charges for services			
Miscellaneous			
<i>Total Revenues</i>	<u>4,309</u>	<u>21,473</u>	<u>58,889</u>
EXPENDITURES:			
Current:			
Instruction	1,942	40	58,889
Support services:			
Student	2,367		
Instruction			
General administration			
School administration			
Central services			
Student transportation		21,433	
Food service operations			
Capital outlay			
<i>Total expenditures</i>	<u>4,309</u>	<u>21,473</u>	<u>58,889</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>
Net changes in fund balance	0	0	0
Fund balances - beginning of the year	<u>0</u>	<u>0</u>	<u>0</u>
Fund balances - end of the year	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
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NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	24113 - Education of Homeless	24115 - TITLE II IASA (Math/Science)	24118 - Fresh Fruit and Vegetable
REVENUES:			
State and local grants	\$	\$	\$
Federal grants		4,299	37,937
Charges for services			
Miscellaneous			
<i>Total Revenues</i>	0	4,299	37,937
EXPENDITURES:			
Current:			
Instruction		4,299	
Support services:			
Student			
Instruction			
General administration			
School administration			
Central services			
Student transportation			
Food service operations			37,937
Capital outlay			
<i>Total expenditures</i>	0	4,299	37,937
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	0	0
Net changes in fund balance	0	0	0
Fund balances - beginning of the year	0	0	0
Fund balances - end of the year	\$ 0	\$ 0	\$ 0

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
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FOR THE YEAR ENDING JUNE 30, 2014

	24120 - IDEA-B "Risk Pool"	24153 - Title 111- English Language Acquisition
REVENUES:		
State and local grants	\$	\$
Federal grants	43,121	1,156
Charges for services		
Miscellaneous		
<i>Total Revenues</i>	43,121	1,156
EXPENDITURES:		
Current:		
Instruction	29,628	1,156
Support services:		
Student	13,493	
Instruction		
General administration		
School administration		
Central services		
Student transportation		
Food service operations		
Capital outlay		
<i>Total expenditures</i>	43,121	1,156
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	0
Net changes in fund balance	0	0
Fund balances - beginning of the year	0	0
Fund balances - end of the year	\$ 0	\$ 0

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
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	<u>24154 - Title 11- Teacher/Principal Training & Recruiting</u>	<u>24157 - Title IV- Safe & Drug Free Schools & Community</u>
REVENUES:		
State and local grants	\$	\$
Federal grants	139,576	
Charges for services		
Miscellaneous		
<i>Total Revenues</i>	<u>139,576</u>	<u>0</u>
EXPENDITURES:		
Current:		
Instruction	118,349	
Support services:		
Student	92	
Instruction		
General administration	18,242	
School administration	2,893	
Central services		
Student transportation		
Food service operations		
Capital outlay		
<i>Total expenditures</i>	<u>139,576</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>
Net changes in fund balance	0	0
Fund balances - beginning of the year	<u>0</u>	<u>0</u>
Fund balances - end of the year	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>

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	24160 - Rural & Low-Income Schools	24162 - Title I School Improvement	24163 - Immigrant Funding - Title III
	<u> </u>	<u> </u>	<u> </u>
REVENUES:			
State and local grants	\$	\$	\$
Federal grants	96,285		
Charges for services			
Miscellaneous			
	<u> </u>	<u> </u>	<u> </u>
<i>Total Revenues</i>	<u>96,285</u>	<u>0</u>	<u>0</u>
EXPENDITURES:			
Current:			
Instruction	30,991		
Support services:			
Student	63,685		
Instruction			
General administration	1,609		
School administration			
Central services			
Student transportation			
Food service operations			
Capital outlay			
	<u> </u>	<u> </u>	<u> </u>
<i>Total expenditures</i>	<u>96,285</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>
Net changes in fund balance	0	0	0
Fund balances - beginning of the year	<u>0</u>	<u>0</u>	<u>0</u>
Fund balances - end of the year	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND
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NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	<u>24167 - Reading First</u>	<u>24174 - Carl D Perkins Spec. Proj. - Current</u>	<u>24176 - Carl D. Perkins Secondary - Redistribution</u>
REVENUES:			
State and local grants	\$	\$	\$
Federal grants		59,572	8,181
Charges for services			
Miscellaneous			
<i>Total Revenues</i>	<u>0</u>	<u>59,572</u>	<u>8,181</u>
EXPENDITURES:			
Current:			
Instruction		59,572	8,181
Support services:			
Student			
Instruction			
General administration			
School administration			
Central services			
Student transportation			
Food service operations			
Capital outlay			
<i>Total expenditures</i>	<u>0</u>	<u>59,572</u>	<u>8,181</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>
Net changes in fund balance	0	0	0
Fund balances - beginning of the year	<u>0</u>	<u>0</u>	<u>0</u>
Fund balances - end of the year	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>

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STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	24201 - Title I Federal Stimulus	24206 - ARRA IDEA-B	24209 - ARRA IDEA-B Preschool
REVENUES:			
State and local grants	\$	\$	\$
Federal grants			
Charges for services			
Miscellaneous			
	<u> </u>	<u> </u>	<u> </u>
<i>Total Revenues</i>	<u> 0</u>	<u> 0</u>	<u> 0</u>
EXPENDITURES:			
Current:			
Instruction			
Support services:			
Student			
Instruction			
General administration			
School administration			
Central services			
Student transportation			
Food service operations			
Capital outlay			
	<u> </u>	<u> </u>	<u> </u>
<i>Total expenditures</i>	<u> 0</u>	<u> 0</u>	<u> 0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u> 0</u>	<u> 0</u>	<u> 0</u>
Net changes in fund balance	0	0	0
Fund balances - beginning of the year	<u> 0</u>	<u> 0</u>	<u> 0</u>
Fund balances - end of the year	<u><u> 0</u></u>	<u><u> 0</u></u>	<u><u> 0</u></u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	<u>24212 - Early Intervention Services</u>	<u>24213 - Education of Homeless Federal Stimulus</u>	<u>24262 - Title I - Sch. Improvement Federal Stimulus</u>
REVENUES:			
State and local grants	\$	\$	\$
Federal grants			
Charges for services			
Miscellaneous			
	<u> </u>	<u> </u>	<u> </u>
<i>Total Revenues</i>	<u> 0</u>	<u> 0</u>	<u> 0</u>
EXPENDITURES:			
Current:			
Instruction			
Support services:			
Student			
Instruction			
General administration			
School administration			
Central services			
Student transportation			
Food service operations			
Capital outlay			
	<u> </u>	<u> </u>	<u> </u>
<i>Total expenditures</i>	<u> 0</u>	<u> 0</u>	<u> 0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u> 0</u>	<u> 0</u>	<u> 0</u>
Net changes in fund balance	0	0	0
Fund balances - beginning of the year	<u> 0</u>	<u> 0</u>	<u> 0</u>
Fund balances - end of the year	<u><u> 0</u></u>	<u><u> 0</u></u>	<u><u> 0</u></u>

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STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	<u>25111 - Alcohol Abuse Reduction</u>	<u>25145 - Impact Aid SpEd (Title VIII)</u>	<u>25147 - Impact Aid Indian Education</u>
REVENUES:			
State and local grants	\$	\$	\$
Federal grants		14,506	60,122
Charges for services			
Miscellaneous			
	<u>0</u>	<u>14,506</u>	<u>60,122</u>
<i>Total Revenues</i>			
EXPENDITURES:			
Current:			
Instruction		14,506	
Support services:			
Student Instruction			60,122
General administration			
School administration			
Central services			
Student transportation			
Food service operations			
Capital outlay			
	<u>0</u>	<u>14,506</u>	<u>60,122</u>
<i>Total expenditures</i>			
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>
Net changes in fund balance	0	0	0
Fund balances - beginning of the year	<u>22,358</u>	<u>0</u>	<u>0</u>
Fund balances - end of the year	<u>\$ 22,358</u>	<u>\$ 0</u>	<u>\$ 0</u>

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STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	<u>25153 - Title XIX Medicaid 3/21 Years</u>	<u>25171 - Child and Adult Food Program</u>	<u>25184 - Indian Education (Title VII) EASIE Grant</u>
REVENUES:			
State and local grants	\$	\$	\$
Federal grants	802,594	126,366	44,010
Charges for services			
Miscellaneous			
	<u> </u>	<u> </u>	<u> </u>
<i>Total Revenues</i>	<u>802,594</u>	<u>126,366</u>	<u>44,010</u>
EXPENDITURES:			
Current:			
Instruction	195,607		15,120
Support services:			
Student	543,669		
Instruction			28,890
General administration	3,000		
School administration			
Central services	60,318		
Student transportation			
Food service operations		126,366	
Capital outlay			
	<u> </u>	<u> </u>	<u> </u>
<i>Total expenditures</i>	<u>802,594</u>	<u>126,366</u>	<u>44,010</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u> 0</u>	<u> 0</u>	<u> 0</u>
Net changes in fund balance	0	0	0
Fund balances - beginning of the year	<u>479,649</u>	<u> 0</u>	<u> 0</u>
Fund balances - end of the year	<u>\$ 479,649</u>	<u>\$ 0</u>	<u>\$ 0</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	<u>26103 - Enlace- UNM</u>	<u>26113 - LANL Foundation</u>	<u>26123 - PNM Foundation INC</u>
REVENUES:			
State and local grants	\$	\$ 49,716	\$
Federal grants			
Charges for services			
Miscellaneous		<u>269,609</u>	
<i>Total Revenues</i>	<u>0</u>	<u>319,325</u>	<u>0</u>
EXPENDITURES:			
Current:			
Instruction		187,373	
Support services:			
Student		165,948	
Instruction			
General administration			
School administration			
Central services		495	
Student transportation			
Food service operations			
Capital outlay			
<i>Total expenditures</i>	<u>0</u>	<u>353,816</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>(34,491)</u>	<u>0</u>
Net changes in fund balance	0	(34,491)	0
Fund balances - beginning of the year	<u>942</u>	<u>13,996</u>	<u>52</u>
Fund balances - end of the year	<u><u>\$ 942</u></u>	<u><u>\$ (20,495)</u></u>	<u><u>\$ 52</u></u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	26182 - NNM Network Teacher <u>Incentive Funds</u>	27103 - Dual Credit Instr. <u>Materials</u>	27104 - 2012 School Bus <u>Replacement</u>
REVENUES:			
State and local grants	\$	\$	\$
Federal grants			
Charges for services			
Miscellaneous			
	<u>0</u>	<u>0</u>	<u>0</u>
<i>Total Revenues</i>	<u>0</u>	<u>0</u>	<u>0</u>
EXPENDITURES:			
Current:			
Instruction		5,000	
Support services:			
Student			
Instruction			
General administration			
School administration			
Central services			
Student transportation			
Food service operations			
Capital outlay			
	<u>0</u>	<u>5,000</u>	<u>0</u>
<i>Total expenditures</i>	<u>0</u>	<u>5,000</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>(5,000)</u>	<u>0</u>
Net changes in fund balance	0	(5,000)	0
Fund balances - beginning of the year	<u>0</u>	<u>(4,255)</u>	<u>0</u>
Fund balances - end of the year	<u>\$ 0</u>	<u>\$ (9,255)</u>	<u>\$ 0</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	27105 - 2008 GO Bond Student Library Fund (SB333)	27106 - 2010 Go Bonds Library Fund	27107 - 2012 GoBond Student Library SB-66
REVENUES:			
State and local grants	\$	\$ 1,252	\$
Federal grants			
Charges for services			
Miscellaneous			
<i>Total Revenues</i>	<u>0</u>	<u>1,252</u>	<u>0</u>
EXPENDITURES:			
Current:			
Instruction			
Support services:			
Student			
Instruction			44,400
General administration			
School administration			
Central services			
Student transportation			
Food service operations			
Capital outlay			
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>44,400</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>1,252</u>	<u>(44,400)</u>
Net changes in fund balance	0	1,252	(44,400)
Fund balances - beginning of the year	<u>(2,074)</u>	<u>(1,252)</u>	<u>0</u>
Fund balances - end of the year	<u><u>\$ (2,074)</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ (44,400)</u></u>

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STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	27114 - NM Reads to Lead K3	27122 - Teacher/ School Leader Stipends Serving At-Risk	27138 - Incentives for School IMPR ACT PED
	<u> </u>	<u> </u>	<u> </u>
REVENUES:			
State and local grants	\$ 407,165	\$	\$
Federal grants			
Charges for services			
Miscellaneous			
	<u> </u>	<u> </u>	<u> </u>
<i>Total Revenues</i>	<u>407,165</u>	<u>0</u>	<u>0</u>
EXPENDITURES:			
Current:			
Instruction	85,739	5,000	
Support services:			
Student			
Instruction			
General administration			
School administration			
Central services			
Student transportation			
Food service operations			
Capital outlay			
	<u> </u>	<u> </u>	<u> </u>
<i>Total expenditures</i>	<u>85,739</u>	<u>5,000</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>321,426</u>	<u>(5,000)</u>	<u>0</u>
Net changes in fund balance	321,426	(5,000)	0
Fund balances - beginning of the year	<u>(407,165)</u>	<u>0</u>	<u>10,101</u>
Fund balances - end of the year	<u><u>\$ (85,739)</u></u>	<u><u>\$ (5,000)</u></u>	<u><u>\$ 10,101</u></u>

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STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	<u>27145 - Libraries - GO Bonds-Laws of 2004</u>	<u>27150 - Indian Education Act</u>	<u>27154 - Beginning Teacher Mentoring Program</u>
REVENUES:			
State and local grants	\$	\$	\$
Federal grants			
Charges for services			
Miscellaneous			
<i>Total Revenues</i>	<u>0</u>	<u>0</u>	<u>0</u>
EXPENDITURES:			
Current:			
Instruction		8,819	
Support services:			
Student			
Instruction			
General administration			
School administration			
Central services			
Student transportation			
Food service operations			
Capital outlay			
<i>Total expenditures</i>	<u>0</u>	<u>8,819</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>(8,819)</u>	<u>0</u>
Net changes in fund balance	0	(8,819)	0
Fund balances - beginning of the year	<u>(196)</u>	<u>0</u>	<u>6,756</u>
Fund balances - end of the year	<u><u>\$ (196)</u></u>	<u><u>\$ (8,819)</u></u>	<u><u>\$ 6,756</u></u>

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STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	<u>27155 - Breakfast for Elementary Students</u>	<u>27165 - Rural Ed. Bureau- Summer Enrichment Prog.</u>	<u>27166 - Kindergarten - Three Plus</u>
REVENUES:			
State and local grants	\$ 15,394	\$	\$ 218,686
Federal grants			
Charges for services			
Miscellaneous			
	<u>15,394</u>	<u>0</u>	<u>218,686</u>
<i>Total Revenues</i>			
EXPENDITURES:			
Current:			
Instruction			170,938
Support services:			
Student			5,954
Instruction			811
General administration			
School administration			18,677
Central services			
Student transportation			
Food service operations	27,436		
Capital outlay			
	<u>27,436</u>	<u>0</u>	<u>196,380</u>
<i>Total expenditures</i>			
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>(12,042)</u>	<u>0</u>	<u>22,306</u>
Net changes in fund balance	(12,042)	0	22,306
Fund balances - beginning of the year	<u>(13,385)</u>	<u>(7,238)</u>	<u>(14,513)</u>
Fund balances - end of the year	<u><u>\$ (25,427)</u></u>	<u><u>\$ (7,238)</u></u>	<u><u>\$ 7,793</u></u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	<u>27176 - Science Instructional Materials</u>	<u>27178 - 2013- 2014 Bus Purchase</u>	<u>27183 - NM Grown Fresh Fruit/Veggies</u>
REVENUES:			
State and local grants	\$ 54,800	\$ 87,537	\$
Federal grants			
Charges for services			
Miscellaneous			
	<u>54,800</u>	<u>87,537</u>	<u>0</u>
<i>Total Revenues</i>			
EXPENDITURES:			
Current:			
Instruction			
Support services:			
Student			
Instruction			
General administration			
School administration			
Central services			
Student transportation			
Food service operations			591
Capital outlay		<u>87,537</u>	
	<u>0</u>	<u>87,537</u>	<u>591</u>
<i>Total expenditures</i>			
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>54,800</u>	<u>0</u>	<u>(591)</u>
Net changes in fund balance	54,800	0	(591)
Fund balances - beginning of the year	<u>(54,800)</u>	<u>0</u>	<u>0</u>
Fund balances - end of the year	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ (591)</u></u>

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STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	<u>27185 - Next Generation Assessments</u>	<u>27549 - GO Library Books</u>	<u>28120 - NM Highway Dept. (Road)</u>
REVENUES:			
State and local grants	\$	\$	\$
Federal grants			
Charges for services			
Miscellaneous			
	<u> </u>	<u> </u>	<u> </u>
<i>Total Revenues</i>	<u> 0</u>	<u> 0</u>	<u> 0</u>
EXPENDITURES:			
Current:			
Instruction	32,252		
Support services:			
Student			
Instruction			
General administration			
School administration			
Central services			
Student transportation			
Food service operations			
Capital outlay			
	<u> </u>	<u> </u>	<u> </u>
<i>Total expenditures</i>	<u> 32,252</u>	<u> 0</u>	<u> 0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u> (32,252)</u>	<u> 0</u>	<u> 0</u>
Net changes in fund balance	(32,252)	0	0
Fund balances - beginning of the year	<u> 0</u>	<u> 12,713</u>	<u> (3,348)</u>
Fund balances - end of the year	<u><u> (32,252)</u></u>	<u><u> 12,713</u></u>	<u><u> (3,348)</u></u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	<u>28158 - Suicide Prevention</u>	<u>28168 - AP New Mexico Incentive Funding</u>	<u>29102 - Private DIR Grants (Categorical)</u>
REVENUES:			
State and local grants	\$ 2,500	\$	\$
Federal grants			
Charges for services			
Miscellaneous			
<i>Total Revenues</i>	<u>2,500</u>	<u>0</u>	<u>0</u>
EXPENDITURES:			
Current:			
Instruction			
Support services:			
Student			
Instruction			
General administration			
School administration			
Central services			
Student transportation			
Food service operations			
Capital outlay			
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>2,500</u>	<u>0</u>	<u>0</u>
Net changes in fund balance	2,500	0	0
Fund balances - beginning of the year	<u>1,118</u>	<u>0</u>	<u>79,936</u>
Fund balances - end of the year	<u><u>\$ 3,618</u></u>	<u><u>\$ 0</u></u>	<u><u>\$ 79,936</u></u>

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STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	29130 - School Based Health Center-NMHD	<u>Total</u>
REVENUES:		
State and local grants	\$	\$ 837,050
Federal grants		4,462,340
Charges for services		154,370
Miscellaneous		269,980
	<u>0</u>	<u>5,723,740</u>
<i>Total Revenues</i>		
EXPENDITURES:		
Current:		
Instruction		1,840,651
Support services:		
Student		1,057,492
Instruction		149,753
General administration		65,447
School administration		21,570
Central services		60,813
Student transportation		58,672
Food service operations		2,356,374
Capital outlay		87,537
	<u>0</u>	<u>5,698,309</u>
<i>Total expenditures</i>		
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>25,431</u>
Net changes in fund balance	0	25,431
Fund balances - beginning of the year	<u>50,021</u>	<u>612,030</u>
Fund balances - end of the year	<u>\$ 50,021</u>	<u>\$ 637,461</u>

The accompanying notes are an integral part of these financial statements

**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE – BUDGET (NON-GAAP BUDGETARY
BASIS) AND ACTUAL**

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

FOOD SERVICES - 21000

**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014**

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
Federal grants	\$ 2,000,000	\$ 2,000,000	\$ 1,704,133	\$ (295,867)
Charges of services			55,165	55,165
Miscellaneous			<u>208</u>	<u>208</u>
<i>Total revenues</i>	<u>2,000,000</u>	<u>2,000,000</u>	<u>1,759,506</u>	<u>(240,494)</u>
<i>EXPENDITURES:</i>				
Current:				
Food services operations	<u>2,237,743</u>	<u>2,237,743</u>	<u>2,164,043</u>	<u>73,700</u>
<i>Total expenditures</i>	<u>2,237,743</u>	<u>2,237,743</u>	<u>2,164,043</u>	<u>73,700</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>(237,743)</u>	<u>(237,743)</u>	<u>(404,537)</u>	<u>(166,794)</u>
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	<u>237,743</u>	<u>237,743</u>		<u>(237,743)</u>
<i>Total other financing sources (uses)</i>	<u>237,743</u>	<u>237,743</u>	<u>0</u>	<u>(237,743)</u>
<i>Net changes in fund balances</i>	0	0	(404,537)	(404,537)
<i>Fund balances - beginning of year</i>	<u>1,088,171</u>	<u>(96,707)</u>	<u>(32,117)</u>	<u>64,590</u>
<i>Fund balances - end of year</i>	<u>\$ 1,088,171</u>	<u>\$ (96,707)</u>	<u>(436,654)</u>	<u>\$ (339,947)</u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(404,537)	
Adjustments to Revenues			313,140	
Adjustments to Expenditures			<u>(1)</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u>\$ (91,398)</u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

ATHLETICS - 22000

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
Charges for services	\$ 215,000	\$ 215,000	\$ 99,205	\$ (115,795)
Miscellaneous	<u> </u>	<u> </u>	<u>163</u>	<u>163</u>
<i>Total revenues</i>	<u>215,000</u>	<u>215,000</u>	<u>99,368</u>	<u>(115,632)</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction	<u>215,000</u>	<u>215,000</u>	<u>198,602</u>	<u>16,398</u>
<i>Total expenditures</i>	<u>215,000</u>	<u>215,000</u>	<u>198,602</u>	<u>16,398</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>(99,234)</u>	<u>(99,234)</u>
<i>Net changes in fund balances</i>	0	0	(99,234)	(99,234)
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>18,912</u>	<u>18,912</u>
<i>Fund balances - end of year</i>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>(80,322)</u></u>	<u><u>\$ (80,322)</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(99,234)	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>7,112</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>\$ (92,122)</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
ACTIVITY TRANSPORTATION - 23000
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
Charges of services	\$ 13,782	\$ 13,782	\$	\$ (13,782)
<i>Total revenues</i>	13,782	13,782	0	(13,782)
<i>EXPENDITURES:</i>				
Current:				
Instruction	45,948	45,948	27,276	18,672
Student transportation	72,300	72,300	23,462	48,838
<i>Total expenditures</i>	118,248	118,248	50,738	67,510
<i>Excess (deficiency) of revenues over (under) expenditures</i>	(104,466)	(104,466)	(50,738)	53,728
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated cash	104,466	104,466		(104,466)
<i>Total other financing sources (uses)</i>	104,466	104,466	0	(104,466)
<i>Net changes in fund balances</i>	0	0	(50,738)	(50,738)
<i>Fund balances - beginning of year</i>	(135,924)	(135,924)	120,948	256,872
<i>Fund balances - end of year</i>	\$ (135,924)	\$ (135,924)	70,210	\$ 206,134
Reconciliation of Budgetary Basis to GAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(50,738)	
Adjustments to Revenues			0	
Adjustments to Expenditures			0	
Excess (Deficiency) of Revenues Over Expenditures-GAP Basis			\$ (50,738)	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

EVHS-TV PRODUCTIONS - 23780

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>14,250</u>	<u>14,250</u>
<i>Fund balances - end of year</i>	\$ <u><u>0</u></u>	\$ <u><u>0</u></u>	<u><u>14,250</u></u>	\$ <u><u>14,250</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ <u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

ENTITLEMENT IDEA-B - 24106

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
Federal grants	\$ 773,102	\$ 773,102	\$ 867,846	\$ 94,744
Miscellaneous			31	31
<i>Total revenues</i>	773,102	773,102	867,877	94,775
<i>EXPENDITURES:</i>				
Current:				
Instruction	361,351	636,644	588,483	48,161
Support services:				
Student	166,804	202,432	202,162	270
Instruction	92,652	76,762	75,652	1,110
General administration	45,000	45,000	42,596	2,404
Central services	65,916	65,916		65,916
Operation & maintenance of plant	18,500	500		500
Student transportation	22,879	21,141	13,777	7,364
<i>Total expenditures</i>	773,102	1,048,395	922,670	125,725
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	(275,293)	(54,793)	220,500
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash		275,293		(275,293)
<i>Total other financing sources (uses)</i>	0	275,293	0	(275,293)
<i>Net changes in fund balances</i>	0	0	(54,793)	(54,793)
<i>Fund balances - beginning of year</i>	0	(2,276,779)	(332,022)	1,944,757
<i>Fund balances - end of year</i>	\$ 0	\$ (2,276,779)	(386,815)	\$ 1,889,964
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(54,793)	
Adjustments to Revenues			54,794	
Adjustments to Expenditures			(1)	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ 0	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

DISCRETIONARY IDEA-B - 24107

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>(5,726)</u>	<u>(17,743)</u>	<u>(12,017)</u>
<i>Fund balances - end of year</i>	<u><u>0</u></u>	<u><u>(5,726)</u></u>	<u><u>(17,743)</u></u>	<u><u>(12,017)</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

COMPETITIVE IDEA-B - 24108

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction		1,942	1,942	
Support services:				
Student	<u> </u>	<u>6,938</u>	<u>2,367</u>	<u>4,571</u>
<i>Total expenditures</i>	<u>0</u>	<u>8,880</u>	<u>4,309</u>	<u>4,571</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>(8,880)</u>	<u>(4,309)</u>	<u>4,571</u>
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	<u> </u>	<u>8,880</u>	<u> </u>	<u>(8,880)</u>
<i>Total other financing sources (uses)</i>	<u>0</u>	<u>8,880</u>	<u>0</u>	<u>(8,880)</u>
<i>Net changes in fund balances</i>	0	0	(4,309)	(4,309)
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Fund balances - end of year</i>	<u>\$ 0</u>	<u>\$ 0</u>	<u>(4,309)</u>	<u>\$ 0</u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(4,309)	
Adjustments to Revenues			4,309	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u>\$ 0</u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

PRESCHOOL IDEA-B - 24109

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
Federal grants	\$ 21,575	\$ 21,575	\$ 31,365	\$ 9,790
<i>Total revenues</i>	21,575	21,575	31,365	9,790
<i>EXPENDITURES:</i>				
Current:				
Instruction	6,265	6,265	41	6,224
Student transportation	15,310	15,310	21,433	(6,123)
<i>Total expenditures</i>	21,575	21,575	21,474	101
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	0	9,891	9,891
<i>Net changes in fund balances</i>	0	0	9,891	9,891
<i>Fund balances - beginning of year</i>	0	(6,469)	(10,641)	(4,172)
<i>Fund balances - end of year</i>	\$ 0	\$ (6,469)	(750)	\$ 5,719
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			9,891	
Adjustments to Revenues			(9,892)	
Adjustments to Expenditures			1	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ 0	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
IDEA-B EARLY INTERVENTION - 24112
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance</u>
	<u>Original Budget</u>	<u>Final Budget</u>		
<i>REVENUES:</i>				
Federal grants	\$ 80,000	\$ 80,000	\$ 49,378	\$ (30,622)
<i>Total revenues</i>	<u>80,000</u>	<u>80,000</u>	<u>49,378</u>	<u>(30,622)</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction	<u>80,000</u>	<u>80,000</u>	<u>58,888</u>	<u>21,112</u>
<i>Total expenditures</i>	<u>80,000</u>	<u>80,000</u>	<u>58,888</u>	<u>21,112</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>(9,510)</u>	<u>(9,510)</u>
<i>Net changes in fund balances</i>	0	0	(9,510)	(9,510)
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>(208,834)</u>	<u>(15,635)</u>	<u>193,199</u>
<i>Fund balances - end of year</i>	<u><u>0</u></u>	<u><u>(208,834)</u></u>	<u><u>(25,145)</u></u>	<u><u>183,689</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(9,510)	
Adjustments to Revenues			9,511	
Adjustments to Expenditures			<u>(1)</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 EDUCATION OF HOMELESS - 24113
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
 BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>(12,000)</u>	<u>0</u>	<u>12,000</u>
<i>Fund balances - end of year</i>	<u><u>0</u></u>	<u><u>(12,000)</u></u>	<u><u>0</u></u>	<u><u>12,000</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
TITLE II IASA (MATH/SCIENCE) - 24115
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance</u>
	<u>Original Budget</u>	<u>Final Budget</u>		
<i>REVENUES:</i>				
Federal grants	\$ <u>18,310</u>	\$ <u>18,310</u>	\$ <u>29,017</u>	\$ <u>10,707</u>
<i>Total revenues</i>	<u>18,310</u>	<u>18,310</u>	<u>29,017</u>	<u>10,707</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction	16,375	16,375	4,299	12,076
Support services:				
Student	<u>1,935</u>	<u>1,935</u>	<u> </u>	<u>1,935</u>
<i>Total expenditures</i>	<u>18,310</u>	<u>18,310</u>	<u>4,299</u>	<u>14,011</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>24,718</u>	<u>24,718</u>
<i>Net changes in fund balances</i>	0	0	24,718	24,718
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>(68,817)</u>	<u>(7,925)</u>	<u>60,892</u>
<i>Fund balances - end of year</i>	<u><u>\$ 0</u></u>	<u><u>\$ (68,817)</u></u>	<u><u>16,793</u></u>	<u><u>\$ 85,610</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			24,718	
Adjustments to Revenues			(24,718)	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>\$ 0</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 FRESH FRUIT AND VEGETABLE - 24118
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
 BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
Federal grants	\$ _____	\$ _____	\$ 18,267	\$ 18,267
<i>Total revenues</i>	0	0	18,267	18,267
<i>EXPENDITURES:</i>				
Current:				
Food services operations	_____	94,300	37,937	56,363
<i>Total expenditures</i>	0	94,300	37,937	56,363
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	(94,300)	(19,670)	74,630
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	_____	94,300	_____	(94,300)
<i>Total other financing sources (uses)</i>	0	94,300	0	(94,300)
<i>Net changes in fund balances</i>	0	0	(19,670)	(19,670)
<i>Fund balances - beginning of year</i>	0	(136,084)	(1)	136,083
<i>Fund balances - end of year</i>	0	(136,084)	(19,671)	\$ 116,413
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(19,670)	
Adjustments to Revenues			19,670	
Adjustments to Expenditures			0	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ 0	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

IDEA-B "RISK POOL" - 24120

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction		34,980	29,628	5,352
Support services:				
Student	<u> </u>	<u>13,493</u>	<u>13,493</u>	<u> </u>
<i>Total expenditures</i>	<u>0</u>	<u>48,473</u>	<u>43,121</u>	<u>5,352</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>(48,473)</u>	<u>(43,121)</u>	<u>5,352</u>
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	<u> </u>	<u>48,473</u>	<u> </u>	<u>(48,473)</u>
<i>Total other financing sources (uses)</i>	<u>0</u>	<u>48,473</u>	<u>0</u>	<u>(48,473)</u>
<i>Net changes in fund balances</i>	0	0	(43,121)	(43,121)
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>(58,912)</u>	<u>0</u>	<u>58,912</u>
<i>Fund balances - end of year</i>	<u>\$ 0</u>	<u>\$ (58,912)</u>	<u>(43,121)</u>	<u>\$ 15,791</u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(43,121)	
Adjustments to Revenues			43,121	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u>\$ 0</u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
TITLE 111-ENGLISH LANGUAGE ACQUISITION - 24153
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
Federal grants	\$ _____	\$ _____	\$ 7,894	\$ 7,894
<i>Total revenues</i>	0	0	7,894	7,894
<i>EXPENDITURES:</i>				
Current:				
Instruction	_____	7,264	1,156	6,108
<i>Total expenditures</i>	0	7,264	1,156	6,108
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	(7,264)	6,738	14,002
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	_____	7,264	_____	(7,264)
<i>Total other financing sources (uses)</i>	0	7,264	0	(7,264)
<i>Net changes in fund balances</i>	0	0	6,738	6,738
<i>Fund balances - beginning of year</i>	0	(40,804)	(165,190)	(124,386)
<i>Fund balances - end of year</i>	0	(40,804)	(158,452)	(117,648)
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			6,738	
Adjustments to Revenues			(6,738)	
Adjustments to Expenditures			0	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			0	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

TITLE 11-TEACHER/PRINCIPAL TRAINING AND RECRUITING - 24154
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
Federal grants	\$ 318,013	\$ 318,013	\$ 111,177	\$ (206,836)
Interest			802	802
<i>Total revenues</i>	318,013	318,013	111,979	(206,034)
<i>EXPENDITURES:</i>				
Current:				
Instruction	294,771	496,495	118,349	378,146
Support services:				
Student		92	92	
General administration	18,242	18,242	18,242	
School administration	5,000	39,908	2,893	37,015
<i>Total expenditures</i>	318,013	554,737	139,576	415,161
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	(236,724)	(27,597)	209,127
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash		236,724		(236,724)
<i>Total other financing sources (uses)</i>	0	236,724	0	(236,724)
<i>Net changes in fund balances</i>	0	0	(27,597)	(27,597)
<i>Fund balances - beginning of year</i>	0	(404,371)	(94,587)	309,784
<i>Fund balances - end of year</i>	\$ 0	\$ (404,371)	(122,184)	\$ 282,187
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(27,597)	
Adjustments to Revenues			27,597	
Adjustments to Expenditures			0	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ 0	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 TITLE IV-SAFE & DRUG FREE SCHOOLS & COMMUNITY - 24157
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
 BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>1,841</u>	<u>1,841</u>
<i>Fund balances - end of year</i>	\$ <u><u>0</u></u>	\$ <u><u>0</u></u>	<u><u>1,841</u></u>	\$ <u><u>1,841</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ <u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
RURAL AND LOW-INCOME SCHOOLS - 24160
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance</u>
	<u>Original Budget</u>	<u>Final Budget</u>		
<i>REVENUES:</i>				
Federal grants	\$ 77,795	\$ 77,795	\$ 102,265	\$ 24,470
<i>Total revenues</i>	<u>77,795</u>	<u>77,795</u>	<u>102,265</u>	<u>24,470</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction	12,500	30,992	30,991	1
Support services:				
Student	60,945	63,686	63,686	
General administration	<u>4,350</u>	<u>1,609</u>	<u>1,609</u>	
<i>Total expenditures</i>	<u>77,795</u>	<u>96,287</u>	<u>96,286</u>	<u>1</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>(18,492)</u>	<u>5,979</u>	<u>24,471</u>
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash		<u>18,492</u>		<u>(18,492)</u>
<i>Total other financing sources (uses)</i>	<u>0</u>	<u>18,492</u>	<u>0</u>	<u>(18,492)</u>
<i>Net changes in fund balances</i>	0	0	5,979	5,979
<i>Fund balances - beginning of year</i>	<u>(300)</u>	<u>(23,733)</u>	<u>73,231</u>	<u>96,964</u>
<i>Fund balances - end of year</i>	<u>\$ (300)</u>	<u>\$ (23,733)</u>	<u>79,210</u>	<u>\$ 102,943</u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			5,979	
Adjustments to Revenues			(5,980)	
Adjustments to Expenditures			<u>1</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u>\$ 0</u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
TITLE I SCHOOL IMPROVEMENT - 24162
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>(2,396)</u>	<u>(2,396)</u>
<i>Fund balances - end of year</i>	<u><u>0</u></u>	<u><u>0</u></u>	<u><u>(2,396)</u></u>	<u><u>(2,396)</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
IMMIGRANT FUNDING-TITLE III - 24163
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>(10,907)</u>	<u>(10,907)</u>
<i>Fund balances - end of year</i>	<u><u>0</u></u>	<u><u>0</u></u>	<u><u>(10,907)</u></u>	<u><u>(10,907)</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

READING FIRST - 24167

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>(20,266)</u>	<u>(20,266)</u>
<i>Fund balances - end of year</i>	<u><u>0</u></u>	<u><u>0</u></u>	<u><u>(20,266)</u></u>	<u><u>(20,266)</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
CARL D PERKINS SPECIAL PROJECT-CURRENT - 24174
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
Federal grants	\$ 57,587	\$ 57,587	\$ 54,707	\$ (2,880)
<i>Total revenues</i>	57,587	57,587	54,707	(2,880)
<i>EXPENDITURES:</i>				
Current:				
Instruction	57,587	64,724	59,572	5,152
<i>Total expenditures</i>	57,587	64,724	59,572	5,152
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	(7,137)	(4,865)	2,272
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	—	7,137	—	(7,137)
<i>Total other financing sources (uses)</i>	0	7,137	0	(7,137)
<i>Net changes in fund balances</i>	0	0	(4,865)	(4,865)
<i>Fund balances - beginning of year</i>	(6,398)	(26,264)	(16,664)	9,600
<i>Fund balances - end of year</i>	\$ (6,398)	\$ (26,264)	(21,529)	\$ 4,735
<i>Reconciliation of Budgetary Basis to GAAP Basis</i>				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(4,865)	
Adjustments to Revenues			4,865	
Adjustments to Expenditures			0	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ 0	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
CARL D PERKINS SECONDARY-REDISTRIBUTION - 24176
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
Federal grants	\$ _____	\$ _____	\$ 9,970	\$ 9,970
<i>Total revenues</i>	0	0	9,970	9,970
<i>EXPENDITURES:</i>				
Current:				
Instruction	_____	15,697	8,181	7,516
<i>Total expenditures</i>	0	15,697	8,181	7,516
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	(15,697)	1,789	17,486
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	_____	15,697	_____	(15,697)
<i>Total other financing sources (uses)</i>	0	15,697	0	(15,697)
<i>Net changes in fund balances</i>	0	0	1,789	1,789
<i>Fund balances - beginning of year</i>	0	(16,372)	(5,970)	10,402
<i>Fund balances - end of year</i>	0	(16,372)	(4,181)	12,191
Reconciliation to GAAP Basis:				
Reconciliation of Budgetary Basis to GAAP Basis			1,789	
Adjustments to Revenues			(1,789)	
Adjustments to Expenditures			0	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			0	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

TITLE I FEDERAL STIMULUS - 24201
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>(275)</u>	<u>44,954</u>	<u>45,229</u>
<i>Fund balances - end of year</i>	<u><u>0</u></u>	<u><u>(275)</u></u>	<u><u>44,954</u></u>	<u><u>45,229</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

ARRA IDEA-B - 24206

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>4,159</u>	<u>4,159</u>
<i>Fund balances - end of year</i>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>4,159</u></u>	<u><u>\$ 4,159</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>\$ 0</u></u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

ARRA IDEA-B PRESCHOOL - 24209
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>4,400</u>	<u>4,400</u>
<i>Fund balances - end of year</i>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>4,400</u></u>	<u><u>\$ 4,400</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>\$ 0</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
EARLY INTERVENTION SERVICES - 24212
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Fund balances - end of year</i>	\$ <u><u>0</u></u>	\$ <u><u>0</u></u>	<u><u>0</u></u>	\$ <u><u>0</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ <u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
EDUCATION OF HOMELESS FEDERAL STIMULUS - 24213
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>(728)</u>	<u>(728)</u>
<i>Fund balances - end of year</i>	<u>\$ 0</u>	<u>\$ 0</u>	<u>(728)</u>	<u>\$ (728)</u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u>\$ 0</u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

TITLE I - SCHOOL IMPROVEMENT FEDERAL STIMULUS - 24262
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>2,995</u>	<u>2,995</u>
<i>Fund balances - end of year</i>	\$ <u><u>0</u></u>	\$ <u><u>0</u></u>	<u><u>2,995</u></u>	\$ <u><u>2,995</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ <u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
ALCOHOL ABUSE REDUCTION - 25111
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Fund balances - end of year</i>	\$ <u><u>0</u></u>	\$ <u><u>0</u></u>	<u><u>0</u></u>	\$ <u><u>0</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ <u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
IMPACT AID SPECIAL EDUCATION (Title VIII) - 25145
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance</u>
	<u>Original Budget</u>	<u>Final Budget</u>		
<i>REVENUES:</i>				
Federal grants	\$ 4,725	\$ 4,725	\$ 13,860	\$ 9,135
<i>Total revenues</i>	<u>4,725</u>	<u>4,725</u>	<u>13,860</u>	<u>9,135</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction	<u>4,943</u>	<u>14,505</u>	<u>14,505</u>	
<i>Total expenditures</i>	<u>4,943</u>	<u>14,505</u>	<u>14,505</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>(218)</u>	<u>(9,780)</u>	<u>(645)</u>	<u>9,135</u>
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	<u>218</u>	<u>9,780</u>		
<i>Total other financing sources (uses)</i>	<u>218</u>	<u>9,780</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	(645)	9,135
<i>Fund balances - beginning of year</i>	<u>(11,720)</u>	<u>(21,694)</u>	<u>648</u>	<u>22,342</u>
<i>Fund balances - end of year</i>	<u>\$ (11,720)</u>	<u>\$ (21,694)</u>	<u>3</u>	<u>\$ 21,697</u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(645)	
Adjustments to Revenues			646	
Adjustments to Expenditures			<u>(1)</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u>\$ 0</u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
IMPACT AID INDIAN EDUCATION - 25147
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance</u>
	<u>Original Budget</u>	<u>Final Budget</u>		
<i>REVENUES:</i>				
Federal grants	\$ <u>7,151</u>	\$ <u>7,151</u>	\$ <u>32,136</u>	\$ <u>24,985</u>
<i>Total revenues</i>	<u>7,151</u>	<u>7,151</u>	<u>32,136</u>	<u>24,985</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction	2,500	2,500		2,500
Support services:				
Student	<u>7,179</u>	<u>33,112</u>	<u>60,122</u>	<u>(27,010)</u>
<i>Total expenditures</i>	<u>9,679</u>	<u>35,612</u>	<u>60,122</u>	<u>(24,510)</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>(2,528)</u>	<u>(28,461)</u>	<u>(27,986)</u>	<u>475</u>
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	<u>2,528</u>	<u>28,461</u>		
<i>Total other financing sources (uses)</i>	<u>2,528</u>	<u>28,461</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	(27,986)	(27,986)
<i>Fund balances - beginning of year</i>	<u>(40,724)</u>	<u>(80,077)</u>	<u>3,477</u>	<u>83,554</u>
<i>Fund balances - end of year</i>	<u><u>\$ (40,724)</u></u>	<u><u>\$ (80,077)</u></u>	<u><u>(24,509)</u></u>	<u><u>\$ 55,568</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(27,986)	
Adjustments to Revenues			27,986	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>\$ 0</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
TITLE XIX MEDICAID 3/21 YEARS - 25153
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
Federal grants	\$ 390,000	\$ 390,000	\$ 592,671	\$ 202,671
<i>Total revenues</i>	<u>390,000</u>	<u>390,000</u>	<u>592,671</u>	<u>202,671</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction	435,915	278,205	195,607	82,598
Support services:				
Student	325,000	614,295	543,669	70,626
General Administration	3,000	3,000	3,000	
Central services	<u>80,000</u>	<u>85,000</u>	<u>60,318</u>	<u>24,682</u>
<i>Total expenditures</i>	<u>843,915</u>	<u>980,500</u>	<u>802,594</u>	<u>177,906</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>(453,915)</u>	<u>(590,500)</u>	<u>(209,923)</u>	<u>380,577</u>
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	<u>453,915</u>	<u>590,500</u>	<u> </u>	<u> </u>
<i>Total other financing sources (uses)</i>	<u>453,915</u>	<u>590,500</u>	<u> 0</u>	<u>(590,500)</u>
<i>Net changes in fund balances</i>	0	0	(209,923)	(209,923)
<i>Fund balances - beginning of year</i>	<u>(524,649)</u>	<u>(646,708)</u>	<u>584,420</u>	<u>1,231,128</u>
<i>Fund balances - end of year</i>	<u>\$ (524,649)</u>	<u>\$ (646,708)</u>	<u>374,497</u>	<u>\$ 1,021,205</u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(209,923)	
Adjustments to Revenues			209,923	
Adjustments to Expenditures			<u> 0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u>\$ 0</u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
CHILD AND ADULT FOOD PROGRAM - 25171
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
Federal grants	\$ _____	\$ _____	\$ 126,366	\$ 126,366
<i>Total revenues</i>	0	0	126,366	126,366
<i>EXPENDITURES:</i>				
Current:				
Food Services Operations	_____	126,366	126,366	_____
<i>Total expenditures</i>	0	126,366	126,366	0
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	(126,366)	0	126,366
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	_____	126,366	_____	_____
<i>Total other financing sources (uses)</i>	0	126,366	0	0
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	0	(100,747)	0	100,747
<i>Fund balances - end of year</i>	0	(100,747)	0	100,747
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			676,228	
Adjustments to Expenditures			(676,228)	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ 0	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
INDIAN EDUCATION (TITLE VII) EASIE GRANT - 25184
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
Federal grants	\$ 49,431	\$ 49,431	\$ 33,007	\$ (16,424)
<i>Total revenues</i>	49,431	49,431	33,007	(16,424)
<i>EXPENDITURES:</i>				
Current:				
Instruction	16,770	16,770	15,120	1,650
Support services:				
Instruction	32,661	32,661	28,890	3,771
<i>Total expenditures</i>	49,431	49,431	44,010	5,421
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	0	(11,003)	(11,003)
<i>Net changes in fund balances</i>	0	0	(11,003)	(11,003)
<i>Fund balances - beginning of year</i>	0	(166)	3,009	3,175
<i>Fund balances - end of year</i>	\$ 0	\$ (166)	(7,994)	\$ (7,828)
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(11,003)	
Adjustments to Revenues			11,003	
Adjustments to Expenditures			0	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ 0	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

ENLACE UNM - 26103

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>(3,500)</u>	<u>(1,358)</u>	<u>2,142</u>
<i>Fund balances - end of year</i>	<u><u>0</u></u>	<u><u>(3,500)</u></u>	<u><u>(1,358)</u></u>	<u><u>2,142</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

LANL FOUNDATION - 26113

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
State grants	\$	\$	\$ 49,716	\$ 49,716
Miscellaneous			<u>269,609</u>	<u>269,609</u>
<i>Total revenues</i>	<u>0</u>	<u>0</u>	<u>319,325</u>	<u>319,325</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction		193,634	187,373	6,261
Support Services:				
Student		229,900	165,948	63,952
Central Services			<u>495</u>	<u>(495)</u>
<i>Total expenditures</i>		<u>423,534</u>	<u>353,816</u>	<u>69,718</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>(423,534)</u>	<u>(34,491)</u>	<u>389,043</u>
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash		<u>423,534</u>		
<i>Total other financing sources (uses)</i>	<u>0</u>	<u>423,534</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	(34,491)	(34,491)
<i>Fund balances - beginning of year</i>	<u>(22,855)</u>	<u>(16,716)</u>	<u>13,996</u>	<u>30,712</u>
<i>Fund balances - end of year</i>	<u><u>\$ (22,855)</u></u>	<u><u>\$ (16,716)</u></u>	<u><u>(20,495)</u></u>	<u><u>\$ (3,779)</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(34,491)	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>\$ (34,491)</u></u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

PNM FOUNDATION INC - 26123

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>(2,710)</u>	<u>(2,710)</u>	<u>52</u>	<u>2,762</u>
<i>Fund balances - end of year</i>	<u>\$ (2,710)</u>	<u>\$ (2,710)</u>	<u>52</u>	<u>\$ 2,762</u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u>\$ 0</u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

NNM NETWORK TEACHER INCENTIVE FUNDS - 26182
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>(3,067)</u>	<u>(3,067)</u>	<u>0</u>	<u>3,067</u>
<i>Fund balances - end of year</i>	\$ <u><u>(3,067)</u></u>	\$ <u><u>(3,067)</u></u>	<u><u>0</u></u>	\$ <u><u>3,067</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ <u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
DUAL CREDIT INSTRUCTIONAL MATERIALS - 27103
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction	<u> </u>	<u>5,000</u>	<u>5,000</u>	<u> </u>
<i>Total expenditures</i>	<u>0</u>	<u>5,000</u>	<u>5,000</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>(5,000)</u>	<u>(5,000)</u>	<u>0</u>
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	<u> </u>	<u>5,000</u>	<u> </u>	<u> </u>
<i>Total other financing sources (uses)</i>	<u>0</u>	<u>5,000</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	(5,000)	(5,000)
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>(12,090)</u>	<u>(4,255)</u>	<u>7,835</u>
<i>Fund balances - end of year</i>	\$ <u><u>0</u></u>	\$ <u><u>(12,090)</u></u>	<u><u>(9,255)</u></u>	\$ <u><u>2,835</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(5,000)	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ <u><u>(5,000)</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
2012 SCHOOL BUS REPLACEMENT - 27104
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>(83,248)</u>	<u>0</u>	<u>83,248</u>
<i>Fund balances - end of year</i>	<u><u>0</u></u>	<u><u>(83,248)</u></u>	<u><u>0</u></u>	<u><u>83,248</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

2008 GO BOND STUDENT LIBRARY FUND (SB333) - 27105
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>(2,074)</u>	<u>(2,074)</u>
<i>Fund balances - end of year</i>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>(2,074)</u></u>	<u><u>\$ (2,074)</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>\$ 0</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
2010 GO BONDS LIBRARY FUND - 27106
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
State grants	\$ _____	\$ _____	\$ <u>1,252</u>	\$ <u>1,252</u>
<i>Total revenues</i>	<u>0</u>	<u>0</u>	<u>1,252</u>	<u>1,252</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>1,252</u>	<u>1,252</u>
<i>Net changes in fund balances</i>	0	0	1,252	1,252
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>22,908</u>	<u>(1,252)</u>	<u>(24,160)</u>
<i>Fund balances - end of year</i>	<u><u>0</u></u>	<u><u>22,908</u></u>	<u><u>0</u></u>	<u><u>(22,908)</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			1,252	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>\$ 1,252</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
2012 GO BOND STUDENT LIBRARY SB-66 - 27107
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance</u>
	<u>Original Budget</u>	<u>Final Budget</u>		
<i>REVENUES:</i>				
State grants	\$ 49,987	\$ 49,987	\$ _____	\$ (49,987)
<i>Total revenues</i>	<u>49,987</u>	<u>49,987</u>	<u>0</u>	<u>(49,987)</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction	49,987	49,987	44,376	5,611
<i>Total expenditures</i>	<u>49,987</u>	<u>49,987</u>	<u>44,376</u>	<u>5,611</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>(44,376)</u>	<u>(44,376)</u>
<i>Net changes in fund balances</i>	0	0	(44,376)	(44,376)
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Fund balances - end of year</i>	<u>\$ 0</u>	<u>\$ 0</u>	<u>(44,376)</u>	<u>\$ (44,376)</u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(44,376)	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>(24)</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u>\$ (44,400)</u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

NM READS TO LEAD K3 - 27114
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
State grants	\$ _____	\$ _____	\$ 407,165	\$ 407,165
<i>Total revenues</i>	0	0	407,165	407,165
<i>EXPENDITURES:</i>				
Current:				
Instruction	_____	85,739	85,739	_____
<i>Total expenditures</i>	0	85,739	85,739	0
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	(85,739)	321,426	407,165
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	_____	85,739	_____	_____
<i>Total other financing sources (uses)</i>	0	85,739	0	0
<i>Net changes in fund balances</i>	0	0	321,426	321,426
<i>Fund balances - beginning of year</i>	0	(428,920)	(407,165)	21,755
<i>Fund balances - end of year</i>	0	(428,920)	(85,739)	\$ 343,181
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			321,426	
Adjustments to Revenues			0	
Adjustments to Expenditures			0	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ 321,426	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
TEACHER/SCHOOL LEADER STIPENDS SERVING AT-RISK - 27122
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction	<u> </u>	<u>5,000</u>	<u>5,000</u>	<u> </u>
<i>Total expenditures</i>	<u>0</u>	<u>5,000</u>	<u>5,000</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>(5,000)</u>	<u>(5,000)</u>	<u>0</u>
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	<u> </u>	<u>5,000</u>	<u> </u>	<u>(5,000)</u>
<i>Total other financing sources (uses)</i>	<u>0</u>	<u>5,000</u>	<u>0</u>	<u>(5,000)</u>
<i>Net changes in fund balances</i>	0	0	(5,000)	(5,000)
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Fund balances - end of year</i>	\$ <u><u>0</u></u>	\$ <u><u>0</u></u>	<u><u>(5,000)</u></u>	\$ <u><u>(5,000)</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(5,000)	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ <u><u>(5,000)</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 INCENTIVES FOR SCHOOL IMPR ACT PED - 27138
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
 BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>10,101</u>	<u>10,101</u>
<i>Fund balances - end of year</i>	\$ <u><u>0</u></u>	\$ <u><u>0</u></u>	<u><u>10,101</u></u>	\$ <u><u>10,101</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ <u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
LIBRARIES-GO BONDS-LAWS OF 2004 - 27145
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance</u>
	<u>Original Budget</u>	<u>Final Budget</u>		
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>(196)</u>	<u>(196)</u>
<i>Fund balances - end of year</i>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>(196)</u></u>	<u><u>\$ (196)</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>\$ 0</u></u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

INDIAN EDUCATION ACT - 27150
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction	<u> </u>	<u>20,000</u>	<u>8,819</u>	<u>11,181</u>
<i>Total expenditures</i>	<u>0</u>	<u>20,000</u>	<u>8,819</u>	<u>11,181</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>(20,000)</u>	<u>(8,819)</u>	<u>11,181</u>
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	<u> </u>	<u>20,000</u>	<u> </u>	<u>(20,000)</u>
<i>Total other financing sources (uses)</i>	<u>0</u>	<u>20,000</u>	<u>0</u>	<u>(20,000)</u>
<i>Net changes in fund balances</i>	0	0	(8,819)	(8,819)
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Fund balances - end of year</i>	\$ <u><u>0</u></u>	\$ <u><u>0</u></u>	<u><u>(8,819)</u></u>	\$ <u><u>(8,819)</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(8,819)	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ <u><u>(8,819)</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 BEGINNING TEACHER MENTORING PROGRAM - 27154
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
 BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>6,757</u>	<u>6,757</u>
<i>Fund balances - end of year</i>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>6,757</u></u>	<u><u>\$ 6,757</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>\$ 0</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
BREAKFAST FOR ELEMENTARY STUDENTS - 27155
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
State grants	\$ _____	\$ _____	\$ 15,394	\$ 15,394
<i>Total revenues</i>	0	0	15,394	15,394
<i>EXPENDITURES:</i>				
Current:				
Food Services Operations	_____	28,967	27,436	1,531
<i>Total expenditures</i>	0	28,967	27,436	1,531
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	(28,967)	(12,042)	16,925
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	_____	28,967	_____	(28,967)
<i>Total other financing sources (uses)</i>	0	28,967	0	(28,967)
<i>Net changes in fund balances</i>	0	0	(12,042)	(12,042)
<i>Fund balances - beginning of year</i>	0	(40,426)	(13,385)	27,041
<i>Fund balances - end of year</i>	0	(40,426)	(25,427)	\$ 14,999
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(12,042)	
Adjustments to Revenues			0	
Adjustments to Expenditures			0	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ (12,042)	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

RURAL ED. BUREAU-SUMMER ENRICHMENT PROGRAM - 27165
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>(7,238)</u>	<u>(7,238)</u>
<i>Fund balances - end of year</i>	<u><u>0</u></u>	<u><u>0</u></u>	<u><u>(7,238)</u></u>	<u><u>(7,238)</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

KINDERGARTEN-THREE PLUS - 27166
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
State grants	\$ _____	\$ _____	\$ 218,686	\$ 218,686
<i>Total revenues</i>	0	0	218,686	218,686
<i>EXPENDITURES:</i>				
Current:				
Instruction		177,294	170,938	6,356
Support Services:				
Student		7,958	5,954	2,004
Instruction		5,285	5,284	1
School administration	_____	19,774	18,677	1,097
<i>Total expenditures</i>	0	210,311	200,853	9,458
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	(210,311)	17,833	228,144
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	_____	210,311	_____	(210,311)
<i>Total other financing sources (uses)</i>	0	210,311	0	(210,311)
<i>Net changes in fund balances</i>	0	0	17,833	17,833
<i>Fund balances - beginning of year</i>	0	44,351	(30,197)	(74,548)
<i>Fund balances - end of year</i>	0	44,351	(12,364)	(56,715)
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			17,833	
Adjustments to Revenues			0	
Adjustments to Expenditures			4,473	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ 22,306	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCIENCE INSTRUCTIONAL MATERIALS - 27176
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance</u>
	<u>Original Budget</u>	<u>Final Budget</u>		
<i>REVENUES:</i>				
State grants	\$ _____	\$ _____	\$ 54,800	\$ 54,800
<i>Total revenues</i>	<u>0</u>	<u>0</u>	<u>54,800</u>	<u>54,800</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>54,800</u>	<u>54,800</u>
<i>Net changes in fund balances</i>	0	0	54,800	54,800
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>(54,801)</u>	<u>(54,800)</u>	<u>1</u>
<i>Fund balances - end of year</i>	<u><u>0</u></u>	<u><u>(54,801)</u></u>	<u><u>0</u></u>	<u><u>54,801</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			54,800	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>\$ 54,800</u></u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

2013-2014 BUS PURACHSE - 27178

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
State grants	\$ _____	\$ _____	\$ 87,537	\$ 87,537
<i>Total revenues</i>	0	0	87,537	87,537
<i>EXPENDITURES:</i>				
Current:				
Instruction	_____	87,537	87,537	_____
<i>Total expenditures</i>	0	87,537	87,537	0
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	(87,537)	0	87,537
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	_____	87,537	_____	(87,537)
<i>Total other financing sources (uses)</i>	0	87,537	0	(87,537)
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	0	0	0	0
<i>Fund balances - end of year</i>	\$ 0	\$ 0	0	\$ 0
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			0	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ 0	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 NM GROWN FRESH FRUIT/VEGGIES - 27183
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
 BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
Current:				
Food services operations	<u> </u>	<u>591</u>	<u>591</u>	<u> </u>
<i>Total expenditures</i>	<u>0</u>	<u>591</u>	<u>591</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>(591)</u>	<u>(591)</u>	<u>0</u>
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	<u> </u>	<u>591</u>	<u> </u>	<u>(591)</u>
<i>Total other financing sources (uses)</i>	<u>0</u>	<u>591</u>	<u>0</u>	<u>(591)</u>
<i>Net changes in fund balances</i>	0	0	(591)	(591)
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Fund balances - end of year</i>	<u>\$ 0</u>	<u>\$ 0</u>	<u>(591)</u>	<u>\$ (591)</u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(591)	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u>\$ (591)</u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NEXT GENERATION ASSESSMENTS - 27185
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction	<u> </u>	<u>32,386</u>	<u>32,386</u>	<u> </u>
<i>Total expenditures</i>	<u>0</u>	<u>32,386</u>	<u>32,252</u>	<u>134</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>(32,386)</u>	<u>(32,252)</u>	<u>134</u>
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	<u> </u>	<u>32,386</u>	<u> </u>	<u>(32,386)</u>
<i>Total other financing sources (uses)</i>	<u>0</u>	<u>32,386</u>	<u>0</u>	<u>(32,386)</u>
<i>Net changes in fund balances</i>	0	0	(32,252)	(32,252)
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Fund balances - end of year</i>	\$ <u><u>0</u></u>	\$ <u><u>0</u></u>	<u><u>(32,252)</u></u>	\$ <u><u>(32,252)</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(32,252)	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ <u><u>(32,252)</u></u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

GO LIBRARY BOOKS - 27549

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>12,713</u>	<u>12,713</u>
<i>Fund balances - end of year</i>	<u><u>0</u></u>	<u><u>0</u></u>	<u><u>12,713</u></u>	<u><u>12,713</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 NM HIGHWAY DEPARTMENT (ROAD) - 28120
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
 BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>(3,348)</u>	<u>(3,348)</u>
<i>Fund balances - end of year</i>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>(3,348)</u></u>	<u><u>\$ (3,348)</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>\$ 0</u></u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

SUICIDE PREVENTION - 28158

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
State grants	\$ _____	\$ _____	\$ <u>2,500</u>	\$ <u>2,500</u>
<i>Total revenues</i>	<u>0</u>	<u>0</u>	<u>2,500</u>	<u>2,500</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>2,500</u>	<u>2,500</u>
<i>Net changes in fund balances</i>	0	0	2,500	2,500
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>(7,500)</u>	<u>1,118</u>	<u>8,618</u>
<i>Fund balances - end of year</i>	<u><u>0</u></u>	<u><u>(7,500)</u></u>	<u><u>3,618</u></u>	<u><u>11,118</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			2,500	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>2,500</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
AP NEW MEXICO INCENTIVE FUNDING - 28168
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>(805)</u>	<u>(805)</u>	<u>0</u>	<u>805</u>
<i>Fund balances - end of year</i>	<u>\$ (805)</u>	<u>\$ (805)</u>	<u>0</u>	<u>\$ 805</u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u>\$ 0</u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
PRIVATE DIR GRANTS (CATEGORICAL) - 29102
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	<u>Budgeted Amounts</u>		<u>Actual</u>	<u>Variance</u>
	<u>Original Budget</u>	<u>Final Budget</u>		
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>(79,936)</u>	<u>(79,936)</u>	<u>79,936</u>	<u>159,872</u>
<i>Fund balances - end of year</i>	\$ <u><u>(79,936)</u></u>	\$ <u><u>(79,936)</u></u>	<u><u>79,936</u></u>	\$ <u><u>159,872</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ <u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCHOOL BASED HEALTH CENTER-NMHD - 29130
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>50,021</u>	<u>50,021</u>
<i>Fund balances - end of year</i>	\$ <u><u>0</u></u>	\$ <u><u>0</u></u>	<u><u>50,021</u></u>	\$ <u><u>50,021</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ <u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

CAPITAL PROJECT FUNDS

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NONMAJOR GOVERNMENTAL FUNDS DESCRIPTION
JUNE 30, 2014

CAPITAL PROJECTS FUNDS

Capital Projects Funds are used to account for financial resources to be used for the acquisition or construction of major capital facilities. The District has the following separate funds classified as Capital Projects Funds:

Public School Capital Outlay (31200) – To account for Critical Capital Outlay funds and other special capital outlay funds received from the State of New Mexico. The funds are restricted for the purposes outlined in the applicable legislation under which the funds were approved. This generally includes construction of new schools or improvements to existing schools.

Special Capital Outlay – State (31400) – To account for special appropriations monies received from the State of New Mexico under Chapter 4, Laws of 1996 for the purpose of upgrading the Espanola Public School District’s facilities.

Capital Improvement SB-9 (31700) – To account for erecting, remodeling, making additions to and furnishing of school buildings, or purchasing or improving school grounds or any combination thereof as identified by the local school board. Financing is provided by the State of New Mexico’s State Equalization Matching and a special tax levy as authorized by the Public School District Capital Improvements Act (22-25-1 to 22-25-10 NMSA 1978).

Educational Technology Equipment Act (31900) – To account for purchases of computer equipment and computer software. The authority for the creation of this fund is the Federal Property and Administrative Services Act of 1949, Ch. 288, 63 Stat 377, and the National Defense Authorization Act for the Fiscal Year 1996, Public Law 104-106.

Educational Technology Bond-Series Sept. 2007 (31910) – To account for bond proceeds and any income earned thereon. The proceeds are restricted for the purpose of making additions to and furnishing of school buildings, or purchasing or improving school grounds or any combination thereof, as approved by the voters of the District.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR CAPITAL PROJECT FUNDS
 JUNE 30, 2014

	<u>31200 - Public School Capital Outlay</u>	<u>31400 - Special Capital Outlay-State</u>	<u>31700 - Capital Improvements SB-9</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$	\$	\$ 70,005
Accounts receivable :			
Taxes			223,538
Interfund receivables			<u>19,456</u>
Total assets	<u>0</u>	<u>0</u>	<u>312,999</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Interfund payables	19,456	90,074	
Unearned revenues - property taxes			<u>223,538</u>
Total liabilities	<u>19,456</u>	<u>90,074</u>	<u>223,538</u>
FUND BALANCES			
Restricted for:			
Capital projects Fund			89,461
Unassigned	<u>(19,456)</u>	<u>(90,074)</u>	<u> </u>
Total fund balance	<u>(19,456)</u>	<u>(90,074)</u>	<u>89,461</u>
Total liabilities and fund balance	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 312,999</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR CAPITAL PROJECT FUNDS
 JUNE 30, 2014

	<u>31900 - ED. Technology Equipment Act</u>	<u>31910 - Ed. Tech. Bond - Series Sept. 2007</u>	<u>Total</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$	\$	\$ 70,005
Accounts receivable :			
Taxes			223,538
Interfund receivables	<u>370,301</u>	<u> </u>	<u>389,757</u>
Total assets	<u>370,301</u>	<u> 0</u>	<u>683,300</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Interfund payables		399,853	509,383
Unearned revenues - property taxes	<u> </u>	<u> </u>	<u>223,538</u>
Total liabilities	<u> 0</u>	<u>399,853</u>	<u>732,921</u>
FUND BALANCES			
Restricted for:			
Capital projects Fund	370,301		459,762
Unassigned	<u> </u>	<u>(399,853)</u>	<u>(509,383)</u>
Total fund balance	<u>370,301</u>	<u>(399,853)</u>	<u>(49,621)</u>
Total liabilities and fund balance	<u>\$ 370,301</u>	<u>\$ 0</u>	<u>\$ 683,300</u>

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES
NONMAJOR CAPITAL PROJECT FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	31200 - Public School Capital Outlay	31400 - Special Capital Outlay- State
REVENUES:		
Property taxes	\$ _____	\$ _____
<i>Total Revenues</i>	0	0
EXPENDITURES:		
Current:		
Support services:		
General administration		
Capital Outlay	_____	_____
<i>Total expenditures</i>	0	0
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	0
Net changes in fund balance	0	0
Fund balances - beginning of the year	(19,456)	(90,074)
Fund balances - end of the year	\$ (19,456)	\$ (90,074)

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES
NONMAJOR CAPITAL PROJECT FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	31700 - Capital Improvements <u>SB-9</u>	31900 - ED. Technology <u>Equipment Act</u>
REVENUES:		
Property taxes	\$ <u>807,542</u>	\$ _____
<i>Total Revenues</i>	<u>807,542</u>	<u>0</u>
EXPENDITURES:		
Current:		
Support services:		
General administration	7,401	
Capital Outlay	<u>714,279</u>	_____
<i>Total expenditures</i>	<u>721,680</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>85,862</u>	<u>0</u>
Net changes in fund balance	85,862	0
Fund balances - beginning of the year	<u>3,599</u>	<u>370,301</u>
Fund balances - end of the year	<u><u>\$ 89,461</u></u>	<u><u>\$ 370,301</u></u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES
NONMAJOR CAPITAL PROJECT FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	31910 - Ed. Tech. Bond - Series Sept. <u>2007</u>	<u>Total</u>
REVENUES:		
Property taxes	\$ <u> </u>	\$ <u>807,542</u>
<i>Total Revenues</i>	<u> 0</u>	<u>807,542</u>
EXPENDITURES:		
Current:		
Support services:		
General administration		7,401
Capital Outlay	<u> </u>	<u>714,279</u>
<i>Total expenditures</i>	<u> 0</u>	<u>721,680</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u> 0</u>	<u>85,862</u>
Net changes in fund balance	0	85,862
Fund balances - beginning of the year	<u>(399,853)</u>	<u>(135,483)</u>
Fund balances - end of the year	<u><u>\$ (399,853)</u></u>	<u><u>\$ (49,621)</u></u>

The accompanying notes are an integral part of these financial statements

**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE – BUDGET (NON-GAAP BUDGETARY
BASIS) AND ACTUAL**

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

BOND BUILDING - 31100

**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014**

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
Investment Income	\$ <u>15,000</u>	\$ <u>15,000</u>	\$ <u>22,563</u>	\$ <u>7,563</u>
<i>Total revenues</i>	<u>15,000</u>	<u>15,000</u>	<u>22,563</u>	<u>7,563</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction	162,023	520,283	488,265	32,018
Capital outlay	<u>14,547,119</u>	<u>14,188,859</u>	<u>4,274,728</u>	<u>9,914,131</u>
<i>Total expenditures</i>	<u>14,709,142</u>	<u>14,709,142</u>	<u>4,762,993</u>	<u>9,946,149</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>(14,694,142)</u>	<u>14,694,142)</u>	<u>(4,740,430)</u>	<u>9,953,712</u>
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated cash	6,394,142	6,394,142		(6,394,142)
Proceeds from bond issues	<u>8,300,000</u>	<u>8,300,000</u>	<u>8,300,000</u>	<u> </u>
<i>Total other financing sources (uses)</i>	<u>14,694,142</u>	<u>14,694,142</u>	<u>8,300,000</u>	<u>(6,394,142)</u>
<i>Net changes in fund balances</i>	0	0	3,559,570	3,559,570
<i>Fund balances -beginning of year</i>	<u>883,485</u>	<u>1,145,861</u>	<u>7,797,051</u>	<u>6,651,190</u>
<i>Fund balances - end of year</i>	<u>\$ 883,485</u>	<u>\$ 1,145,861</u>	<u>11,356,621</u>	<u>\$ 10,210,760</u>
Reconciliation of Budgetary Basis to GAAP Basis				
Net changes in fund balances -Cash Basis			3,559,570	
Adjustments to revenues			0	
Adjustments to expenditures			<u>3,922,536</u>	
Net Change in fund balances-GAAP Basis			<u>\$ 7,482,106</u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
PUBLIC SCHOOL CAPITAL OUTLAY - 31200
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	(19,456)	(19,456)
<i>Fund balances - end of year</i>	<u><u>0</u></u>	<u><u>0</u></u>	<u>(19,456)</u>	<u><u>(19,456)</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to revenues			0	
Adjustments to expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SPECIAL CAPITAL OUTLAY-STATE - 31400
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>(90,074)</u>	<u>(90,074)</u>
<i>Fund balances - end of year</i>	<u><u>\$ 0</u></u>	<u><u>\$ 0</u></u>	<u><u>(90,074)</u></u>	<u><u>\$ (90,074)</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to revenues			0	
Adjustments to expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>\$ 0</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
CAPITAL IMPROVEMENTS SB-9 - 31700
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
Property taxes	\$	\$	807,542	807,542
<i>Total revenues</i>	0	0	807,542	807,542
<i>EXPENDITURES:</i>				
Current:				
Instruction		40,447	40,176	271
Support services:				
General administration		9,907	7,402	2,505
Operation & maintenance of plant		747,814	569,980	177,834
Capital outlay		104,125	104,123	2
<i>Total expenditures</i>	0	902,293	721,681	180,612
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	(902,293)	85,861	988,154
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash		902,293		(902,293)
<i>Total other financing sources (uses)</i>	0	902,293	0	(902,293)
<i>Net changes in fund balances</i>	0	0	85,861	85,861
<i>Fund balances - beginning of year</i>	(197,000)	(290,120)	3,599	293,719
<i>Fund balances - end of year</i>	\$ (197,000)	\$ (290,120)	89,460	\$ 379,580
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			85,861	
Adjustments to revenues			0	
Adjustments to expenditures			1	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ 85,862	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
EDUCATIONAL TECHNOLOGY EQUIPMENT ACT - 31900
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Fund balances - end of year</i>	\$ <u><u>0</u></u>	\$ <u><u>0</u></u>	<u>0</u>	\$ <u><u>0</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to revenues			0	
Adjustments to expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ <u><u>0</u></u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
EDUCATION TECHNOLOGY BOND-SERIES SEPT. 2007 - 31910
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>(509,470)</u>	<u>(399,853)</u>	<u>0</u>	<u>399,853</u>
<i>Fund balances - end of year</i>	<u><u>\$ (509,470)</u></u>	<u><u>\$ (399,853)</u></u>	<u>0</u>	<u><u>\$ 399,853</u></u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u><u>\$ 0</u></u>	

The accompanying notes are an integral part of these financial statements

DEBT SERVICE FUNDS

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
NONMAJOR GOVERNMENTAL FUNDS DESCRIPTION
JUNE 30, 2014

DEBT SERVICE FUNDS

Deferred Sick Leave (42000) – To accumulate funds to reimburse employees who do not use all of their accumulated sick leave. Funding Authority is the State of New Mexico Public Education Department.

Educational Technology (43000) – To accumulate resources for payment of principle and interest due on educational technology bonds. Financing is provided by a special tax levy approved by the voters of the Schools and assessed by the County Assessor and collected and remitted to the Schools by the County Treasurer.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
 COMBINING BALANCE SHEET
 NONMAJOR DEBT SERVICE FUNDS
 JUNE 30, 2014

	<u>42000 - Deferred Sick Leave</u>	<u>43000 - Total ED. Tech. Debt Service Subfund</u>	<u>Total</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$ 3,989	\$ 229,221	\$ 233,210
Accounts receivable:			
Taxes	<u> </u>	<u>53,988</u>	<u>53,988</u>
Total assets	<u>3,989</u>	<u>283,209</u>	<u>287,198</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Unearned revenues - property taxes	<u> </u>	<u>53,988</u>	<u>53,988</u>
Total liabilities	<u>0</u>	<u>53,988</u>	<u>53,988</u>
FUND BALANCES			
Restricted for:			
Debt service Fund	<u>3,989</u>	<u>229,221</u>	<u>233,210</u>
Total fund balance	<u>3,989</u>	<u>229,221</u>	<u>233,210</u>
Total liabilities and fund balance	<u>\$ 3,989</u>	<u>\$ 283,209</u>	<u>\$ 287,198</u>

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
COMBINING STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES
NONMAJOR DEBT SERVICE FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	42000 - Deferred Sick Leave	43000 - Total ED. Tech. Debt Service Subfund	Total
REVENUES:			
Property taxes	\$ _____	\$ 22,673	\$ 22,673
<i>Total Revenues</i>	<u>0</u>	<u>22,673</u>	<u>22,673</u>
EXPENDITURES:			
Current:			
Support services:			
General administration		227	227
Central services	<u>21,396</u>	<u> </u>	<u>21,396</u>
<i>Total expenditures</i>	<u>21,396</u>	<u>227</u>	<u>21,623</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>(21,396)</u>	<u>22,446</u>	<u>1,050</u>
Net changes in fund balance	(21,396)	22,446	1,050
Fund balances - beginning of the year	<u>25,385</u>	<u>206,775</u>	<u>232,160</u>
Fund balances - end of the year	<u>\$ 3,989</u>	<u>\$ 229,221</u>	<u>\$ 233,210</u>

The accompanying notes are an integral part of these financial statements

**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE – BUDGET (NON-GAAP BUDGETARY
BASIS) AND ACTUAL**

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

DEBT SERVICES FUND - 41000
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
Property taxes	\$ 2,906,505	\$ 2,906,505	\$ 3,189,668	\$ 283,163
<i>Total Revenues</i>	<u>2,906,505</u>	<u>2,906,505</u>	<u>3,189,668</u>	<u>283,163</u>
<i>EXPENDITURES:</i>				
Current:				
Support services:				
General administration	31,000	31,000	31,897	(897)
Debt Service:				
Principal	5,228,544	5,228,544	2,215,000	3,013,544
Interest	<u>691,505</u>	<u>691,505</u>	<u>691,505</u>	<u> </u>
<i>Total expenditures</i>	<u>5,951,049</u>	<u>5,951,049</u>	<u>2,938,402</u>	<u>3,012,647</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>(3,044,544)</u>	<u>(3,044,544)</u>	<u>251,266</u>	<u>3,295,810</u>
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	<u>3,044,544</u>	<u>3,044,544</u>	<u> </u>	<u>(3,044,544)</u>
<i>Total other financing sources (uses)</i>	<u>3,044,544</u>	<u>3,044,544</u>	<u>0</u>	<u>(3,044,544)</u>
<i>Net changes in fund balances</i>	0	0	251,266	251,266
<i>Fund balances - beginning of year</i>	<u>(2,110,617)</u>	<u>(2,110,617)</u>	<u>3,014,955</u>	<u>5,125,572</u>
<i>Fund balances - end of year</i>	<u>\$ (2,110,617)</u>	<u>\$ (2,110,617)</u>	<u>3,266,221</u>	<u>\$ 5,376,838</u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			251,266	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>(52,756)</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u>\$ 198,510</u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT**

DEFERRED SICK LEAVE - 42000
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
Current:				
Central Services	<u>45,838</u>	<u>45,838</u>	<u>21,395</u>	<u>24,443</u>
<i>Total expenditures</i>	<u>45,838</u>	<u>45,838</u>	<u>21,395</u>	<u>24,443</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>(45,838)</u>	<u>(45,838)</u>	<u>(21,395)</u>	<u>24,443</u>
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated cash	<u>45,838</u>	<u>45,838</u>	<u>0</u>	<u>(45,838)</u>
<i>Total other financing sources (uses)</i>	<u>45,838</u>	<u>45,838</u>	<u>0</u>	<u>(45,838)</u>
<i>Net changes in fund balances</i>	0	0	(21,395)	(21,395)
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>(67,910)</u>	<u>25,385</u>	<u>93,295</u>
<i>Fund balances - end of year</i>	<u>\$ 0</u>	<u>\$ (67,910)</u>	<u>3,990</u>	<u>\$ 71,900</u>
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			(21,395)	
Adjustments to revenues			0	
Adjustments to expenditures			<u>(1)</u>	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			<u>\$ (21,396)</u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
TOTAL EDUCATION TECHNOLOGY DEBT SERVICE SUBFUND - 43000
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE - BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
Property taxes	\$	\$	\$ 22,673	\$ 22,673
<i>Total revenues</i>	0	0	22,673	22,673
<i>EXPENDITURES:</i>				
Current:				
Support services:				
General Administration	1,600	1,600	227	1,373
Debt service:				
Principal	183,373	183,373		183,373
<i>Total expenditures</i>	184,973	184,973	227	184,746
<i>Excess (deficiency) of revenues over (under) expenditures</i>	(184,973)	(184,973)	22,446	207,419
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated cash	184,973	184,973		(184,973)
<i>Total other financing sources (uses)</i>	184,973	184,973	0	(184,973)
<i>Net changes in fund balances</i>	0	0	22,446	22,446
<i>Fund balances - beginning of year</i>	(338,367)	(338,367)	196,737	535,104
<i>Fund balances - end of year</i>	\$ (338,367)	\$ (338,367)	219,183	\$ 557,550
Reconciliation of Budgetary Basis to GAAP Basis				
Excess (Deficiency) of Revenues Over Expenditures-Cash Basis			22,446	
Adjustments to revenues			0	
Adjustments to expenditures			0	
Excess (Deficiency) of Revenues Over Expenditures-GAAP Basis			\$ 22,446	

The accompanying notes are an integral part of these financial statements

COMPONENT UNIT (CARINOS CHARTER SCHOOL)

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
CARINOS CHARTER SCHOOL
COMBINING BALANCE SHEET - GOVERNMENTAL FUNDS
JUNE 30, 2014

	<u>11000 - Operational</u>	<u>14000 - Total Instructional Materials Subfund</u>	<u>22000 - Athletics</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$ 37,716	\$ 1,262	\$
Accounts receivable:			
Interfund receivables	<u>143,006</u>	<u> </u>	<u> </u>
Total assets	<u>180,722</u>	<u>1,262</u>	<u>0</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accrued payroll liabilities	171,331		37
Interfund payables	<u> </u>	<u> </u>	<u>8,492</u>
Total liabilities	<u>171,331</u>	<u>0</u>	<u>8,529</u>
FUND BALANCES			
Restricted for:			
Special revenue Fund			
Instructional materials		1,262	
Unassigned:			
General fund	9,391		
Special revenue fund			(8,529)
Capital projects fund	<u> </u>	<u> </u>	<u> </u>
Total fund balance	<u>9,391</u>	<u>1,262</u>	<u>(8,529)</u>
Total liabilities and fund balance	<u>\$ 180,722</u>	<u>\$ 1,262</u>	<u>\$ 0</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
CARINOS CHARTER SCHOOL
 COMBINING BALANCE SHEET - GOVERNMENTAL FUNDS
 JUNE 30, 2014

	<u>23000 - Activity Transportation</u>	<u>24101 - Title I - IASA</u>	<u>24106 - Entitlement IDEA-B</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$ 5,998	\$ 19,368	\$
Accounts receivable:			
Interfund receivables	<u> </u>	<u> </u>	<u>34,632</u>
Total assets	<u>5,998</u>	<u>19,368</u>	<u>34,632</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accrued payroll liabilities			
Interfund payables	<u> </u>	<u> </u>	<u>70,480</u>
Total liabilities	<u>0</u>	<u>0</u>	<u>70,480</u>
FUND BALANCES			
Restricted for:			
Special revenue Fund	5,998	19,368	
Instructional materials			
Unassigned:			
General fund			
Special revenue fund			(35,848)
Capital projects fund	<u> </u>	<u> </u>	<u> </u>
Total fund balance	<u>5,998</u>	<u>19,368</u>	<u>(35,848)</u>
Total liabilities and fund balance	<u>\$ 5,998</u>	<u>\$ 19,368</u>	<u>\$ 34,632</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
CARINOS CHARTER SCHOOL
COMBINING BALANCE SHEET - GOVERNMENTAL FUNDS
JUNE 30, 2014

	<u>24153 - Title 111- English Language Acquisition</u>	<u>24154 - Title 11- Teacher/Principal Training & Recruiting</u>	<u>25153 - Title XIX Medicaid 3/21 Years</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$	\$	\$ 32,945
Accounts receivable:			
Interfund receivables	<u> </u>	<u> 500</u>	<u> 10,638</u>
Total assets	<u> 0</u>	<u> 500</u>	<u> 43,583</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accrued payroll liabilities			
Interfund payables	<u> </u>	<u> 4,673</u>	<u> </u>
Total liabilities	<u> 0</u>	<u> 4,673</u>	<u> 0</u>
FUND BALANCES			
Restricted for:			
Special revenue Fund			43,583
Instructional materials			
Unassigned:			
General fund			
Special revenue fund		(4,173)	
Capital projects fund	<u> </u>	<u> </u>	<u> </u>
Total fund balance	<u> 0</u>	<u> (4,173)</u>	<u> 43,583</u>
Total liabilities and fund balance	<u>\$ 0</u>	<u>\$ 500</u>	<u>\$ 43,583</u>

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
CARINOS CHARTER SCHOOL
 COMBINING BALANCE SHEET - GOVERNMENTAL FUNDS
 JUNE 30, 2014

	<u>25250 - SEG Federal Stimulus</u>	<u>25255 - Educ. Job Fund</u>	<u>27106 - 2010 Go Bonds Library Fund</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$	\$	\$
Accounts receivable:			
Interfund receivables	<u> </u>	<u> </u>	<u> </u>
Total assets	<u> 0</u>	<u> 0</u>	<u> 0</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accrued payroll liabilities			
Interfund payables	<u> </u>	<u> </u>	<u> </u>
Total liabilities	<u> 0</u>	<u> 0</u>	<u> 0</u>
FUND BALANCES			
Restricted for:			
Special revenue Fund			
Instructional materials			
Unassigned:			
General fund			
Special revenue fund			
Capital projects fund	<u> </u>	<u> </u>	<u> </u>
Total fund balance	<u> 0</u>	<u> 0</u>	<u> 0</u>
Total liabilities and fund balance	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 0</u>

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
CARINOS CHARTER SCHOOL
 COMBINING BALANCE SHEET - GOVERNMENTAL FUNDS
 JUNE 30, 2014

	<u>27170- Library SB 301 GO Bond</u>	<u>29102 - Private DIR Grants (Categorical)</u>	<u>31200 - Public School Capital Outlay</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$ 328	\$	\$
Accounts receivable:			
Interfund receivables	<u> </u>	<u> </u>	<u> </u>
Total assets	<u>328</u>	<u>0</u>	<u>0</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accrued payroll liabilities			127,459
Interfund payables	<u> </u>	<u> </u>	<u>51,047</u>
Total liabilities	<u>0</u>	<u>0</u>	<u>178,506</u>
FUND BALANCES			
Restricted for:			
Special revenue Fund	328		
Instructional materials			
Unassigned:			
General fund			
Special revenue fund			
Capital projects fund	<u> </u>	<u> </u>	<u>(178,506)</u>
Total fund balance	<u>328</u>	<u>0</u>	<u>(178,506)</u>
Total liabilities and fund balance	<u>\$ 328</u>	<u>\$ 0</u>	<u>\$ 0</u>

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
CARINOS CHARTER SCHOOL
 COMBINING BALANCE SHEET - GOVERNMENTAL FUNDS
 JUNE 30, 2014

	31400 - Special Capital Outlay- State		<u>Total</u>
ASSETS			
Current assets:			
Cash and temporary investments	\$		\$ 97,617
Accounts receivable:			
Interfund receivables		<u> </u>	<u>188,776</u>
Total assets		<u> 0</u>	<u>286,393</u>
LIABILITIES AND FUND BALANCES			
LIABILITIES			
Current liabilities:			
Accrued payroll liabilities			298,827
Interfund payables		<u>54,084</u>	<u>188,776</u>
Total liabilities		<u>54,084</u>	<u>487,603</u>
FUND BALANCES			
Restricted for:			
Special revenue Fund			69,277
Instructional materials			1,262
Unassigned:			
General fund			9,391
Special revenue fund			(48,550)
Capital projects fund		<u>(54,084)</u>	<u>(232,590)</u>
Total fund balance		<u>(54,084)</u>	<u>(201,210)</u>
Total liabilities and fund balance	\$	<u> 0</u>	\$ <u>286,393</u>

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
CARINOS CHARTER SCHOOL
 RECONCILIATION OF THE BALANCE SHEET GOVERNMENTAL FUNDS TO THE
 STATEMENT OF NET POSITION
 JUNE 30, 2014

	<u>Governmental fund</u>
Amounts reported for governmental activities in the statement of activities are different because:	
Fund balances - total governmental funds	\$ (201,210)
Capital assets used in governmental activities are not financial resources and therefore, are not reported in the funds.	<u>4,419</u>
Net Position-total Governmental Activities	<u><u>\$ (196,791)</u></u>

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
CARINOS CHARTER SCHOOL**

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND
BALANCES - GOVERNMENTAL FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	<u>11000 - Operational</u>	<u>14000 - Total Instructional Materials Subfund</u>	<u>22000 - Athletics</u>
REVENUES:			
State and local grants	\$ 1,878,178	\$ 14,481	\$
Federal grants			
Charges for services	492		3,647
Miscellaneous	<u>57,736</u>	<u> </u>	<u> </u>
<i>Total revenues</i>	<u>1,936,406</u>	<u>14,481</u>	<u>3,647</u>
EXPENDITURES:			
Current:			
Instruction	1,433,001	13,219	13,766
Support services:			
Student	274,505		
Instruction	13,767		
General administration	46,947		
School administration	158,635		
Central services	141,859		
Operation & maintenance of plant	150,971		
Food service operations	<u>32,461</u>	<u> </u>	<u> </u>
<i>Total expenditures</i>	<u>2,252,146</u>	<u>13,219</u>	<u>13,766</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>(315,740)</u>	<u>1,262</u>	<u>(10,119)</u>
Net changes in fund balance	(315,740)	1,262	(10,119)
Fund balances - beginning of the year	<u>325,131</u>	<u>0</u>	<u>1,590</u>
Fund balances - end of the year	<u>\$ 9,391</u>	<u>\$ 1,262</u>	<u>\$ (8,529)</u>

**STATE OF NEW MEXICO
 ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
 CARINOS CHARTER SCHOOL**

**COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND
 BALANCES - GOVERNMENTAL FUNDS
 FOR THE YEAR ENDING JUNE 30, 2014**

	<u>23000 - Activity Transportation</u>	<u>24101 - Title I - IASA</u>	<u>24106 - Entitlement IDEA-B</u>
REVENUES:			
State and local grants	\$	\$ 51,636	\$ 41,045
Federal grants			
Charges for services	18,930		
Miscellaneous			
<i>Total revenues</i>	<u>18,930</u>	<u>51,636</u>	<u>41,045</u>
EXPENDITURES:			
Current:			
Instruction	38,890	32,268	36,078
Support services:			
Student			40,815
Instruction			
General administration			
School administration			
Central services			
Operation & maintenance of plant			
Food service operations			
<i>Total expenditures</i>	<u>38,890</u>	<u>32,268</u>	<u>76,893</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>(19,960)</u>	<u>19,368</u>	<u>(35,848)</u>
Net changes in fund balance	(19,960)	19,368	(35,848)
Fund balances - beginning of the year	<u>25,958</u>	<u>0</u>	<u>0</u>
Fund balances - end of the year	<u><u>\$ 5,998</u></u>	<u><u>\$ 19,368</u></u>	<u><u>\$ (35,848)</u></u>

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
 ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
 CARINOS CHARTER SCHOOL**

**COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND
 BALANCES - GOVERNMENTAL FUNDS
 FOR THE YEAR ENDING JUNE 30, 2014**

	<u>24153 - Title 111- English Language Acquisition</u>	<u>24154 - Title 11- Teacher/Principal Training & Recruiting</u>	<u>25153 - Title XIX Medicaid 3/21 Years</u>
REVENUES:			
State and local grants	\$	\$ 500	\$
Federal grants			49,668
Charges for services			
Miscellaneous			
<i>Total revenues</i>	<u>0</u>	<u>500</u>	<u>49,668</u>
EXPENDITURES:			
Current:			
Instruction		3,308	
Support services:			
Student			38,064
Instruction			
General administration			
School administration		1,365	
Central services			
Operation & maintenance of plant			
Food service operations			
<i>Total expenditures</i>	<u>0</u>	<u>4,673</u>	<u>38,064</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>(4,173)</u>	<u>11,604</u>
Net changes in fund balance	0	(4,173)	11,604
Fund balances - beginning of the year	<u>0</u>	<u>0</u>	<u>31,979</u>
Fund balances - end of the year	<u><u>\$ 0</u></u>	<u><u>\$ (4,173)</u></u>	<u><u>\$ 43,583</u></u>

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
 ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
 CARINOS CHARTER SCHOOL**

**COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND
 BALANCES - GOVERNMENTAL FUNDS
 FOR THE YEAR ENDING JUNE 30, 2014**

	25250 - SEG Federal Stimulus	25255 - Educ. Job Fund	27170- Library SB 301 GO Bond
REVENUES:			
State and local grants	\$	\$	\$
Federal grants			
Charges for services			
Miscellaneous			
<i>Total revenues</i>	0	0	0
EXPENDITURES:			
Current:			
Instruction			
Support services:			
Student			
Instruction			
General administration			
School administration			
Central services			
Operation & maintenance of plant			
Food service operations			
<i>Total expenditures</i>	0	0	0
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	0	0
Net changes in fund balance	0	0	0
Fund balances - beginning of the year	0	0	328
Fund balances - end of the year	\$ 0	\$ 0	\$ 328

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
 ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
 CARINOS CHARTER SCHOOL**

**COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND
 BALANCES - GOVERNMENTAL FUNDS
 FOR THE YEAR ENDING JUNE 30, 2014**

	<u>29102 - Private DIR Grants (Categorical)</u>	<u>31200 - Public School Capital Outlay</u>	<u>31400 - Special Capital Outlay- State</u>
REVENUES:			
State and local grants	\$	\$	\$
Federal grants			
Charges for services			
Miscellaneous	<u>34,020</u>	<u> </u>	<u> </u>
<i>Total revenues</i>	<u>34,020</u>	<u>0</u>	<u>0</u>
EXPENDITURES:			
Current:			
Instruction	34,020		
Support services:			
Student			
Instruction			
General administration			
School administration			
Central services			
Operation & maintenance of plant		127,459	
Food service operations			
	<u> </u>	<u> </u>	<u> </u>
<i>Total expenditures</i>	<u>34,020</u>	<u>127,459</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>(127,459)</u>	<u>0</u>
Net changes in fund balance	0	(127,459)	0
Fund balances - beginning of the year	<u>0</u>	<u>(51,047)</u>	<u>(54,084)</u>
Fund balances - end of the year	<u><u>\$ 0</u></u>	<u><u>\$ (178,506)</u></u>	<u><u>\$ (54,084)</u></u>

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
 ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
 CARINOS CHARTER SCHOOL**

**COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND
 BALANCES - GOVERNMENTAL FUNDS
 FOR THE YEAR ENDING JUNE 30, 2014**

	<u>Total</u>
REVENUES:	
State and local grants	\$ 1,985,840
Federal grants	49,668
Charges for services	23,069
Miscellaneous	<u>91,756</u>
<i>Total revenues</i>	<u>2,150,333</u>
EXPENDITURES:	
Current:	
Instruction	1,604,550
Support services:	
Student	353,384
Instruction	13,767
General administration	46,947
School administration	160,000
Central services	141,859
Operation & maintenance of plant	278,430
Food service operations	<u>32,461</u>
<i>Total expenditures</i>	<u>2,631,398</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>(481,065)</u>
Net changes in fund balance	(481,065)
Fund balances - beginning of the year	<u>279,855</u>
Fund balances - end of the year	<u>\$ (201,210)</u>

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
 ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
 CARINOS CHARTER SCHOOL**

**RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES
 IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES
 FOR THE YEAR ENDING JUNE 30, 2014**

	<u>Governmental fund</u>
Amounts reported for governmental activities in the statement of activities are different because:	
Net change in fund balances - total governmental funds	\$ (481,065)
Capital Outlays to purchase or build capital assets are reported in governmental funds as expenditures. However, for governmental activities those costs are shown in the statement of net position and allocated over their estimated useful lives as annual depreciation expenses in the statement of activities. This is the amount by which depreciation exceeds capital outlays for the period.	
Capital Outlay	0
Depreciation expenses	<u>(2,916)</u>
Change in Net Position - Total Governmental activities	<u>\$ (483,981)</u>

**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN
FUND BALANCE – BUDGET (NON-GAAP BUDGETARY
BASIS) AND ACTUAL**

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
CARINOS CHARTER SCHOOL**

OPERATIONAL FUND - 11000

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
State grants	\$ 1,889,852	\$ 1,889,852	\$ 1,878,178	\$ (11,674)
Charges of services			492	492
Miscellaneous			<u>57,736</u>	<u>57,736</u>
<i>Total revenues</i>	<u>1,889,852</u>	<u>1,889,852</u>	<u>1,936,406</u>	<u>46,554</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction	1,367,810	1,477,910	1,433,001	44,909
Support services:				
Student	304,680	304,680	274,505	30,175
Instruction	37,000	13,768	13,767	1
General administration	21,500	68,806	46,947	21,859
School administration	136,236	161,236	158,635	2,601
Central services	120,404	155,762	141,859	13,903
Operation & maintenance of plant	148,142	151,386	150,971	415
Food services operations	<u>40,926</u>	<u>40,926</u>	<u>32,461</u>	<u>8,465</u>
<i>Total expenditures</i>	<u>2,176,698</u>	<u>2,374,474</u>	<u>2,252,146</u>	<u>122,328</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>(286,846)</u>	<u>(484,622)</u>	<u>(315,740)</u>	<u>168,882</u>
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated cash	<u>286,846</u>	<u>484,622</u>		<u>(484,622)</u>
<i>Total other financing sources (uses)</i>	<u>286,846</u>	<u>484,622</u>	<u>0</u>	<u>(484,622)</u>
<i>Net changes in fund balances</i>	0	0	(315,740)	(315,740)
<i>Fund balances - beginning of year</i>	<u>66,936</u>	<u>137,067</u>	<u>274,007</u>	<u>136,940</u>
<i>Fund balances - end of year</i>	<u>\$ 66,936</u>	<u>\$ 137,067</u>	<u>(41,733)</u>	<u>\$ (178,800)</u>
Reconciliation of budgetary basis to GAAP basis				
Excess (Deficiency) of revenues over expenditures-cash basis			(315,740)	
Adjustments to revenues			0	
Adjustments to expenditures			<u>0</u>	
Excess (Deficiency) of revenues over expenditures-GAAP basis			<u>\$ (315,740)</u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
CARINOS CHARTER SCHOOL**

TOTAL INSTRUCTIONAL MATERIALS SUBFUND - 14000
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
State grants	\$ 11,725	\$ 11,725	\$ 14,481	\$ 2,756
<i>Total revenues</i>	11,725	11,725	14,481	2,756
<i>EXPENDITURES:</i>				
Current:				
Instruction	11,725	13,220	13,219	1
<i>Total expenditures</i>	11,725	13,220	13,219	1
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	(1,495)	1,262	(2,757)
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	_____	1,495	_____	(1,495)
<i>Total other financing sources (uses)</i>	0	1,495	0	(1,495)
<i>Net changes in fund balances</i>	0	0	1,262	1,262
<i>Fund balances - beginning of year</i>	(3,742)	(3,742)	(100)	3,642
<i>Fund balances - end of year</i>	\$ (3,742)	\$ (3,742)	1,162	\$ 4,904
Reconciliation of budgetary basis to GAAP basis				
Excess (Deficiency) of revenues over expenditures-cash basis			1,262	
Adjustments to revenues			0	
Adjustments to expenditures			0	
Excess (Deficiency) of revenues over expenditures-GAAP basis			\$ 1,262	

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
CARINOS CHARTER SCHOOL**

ATHLETICS - 22000

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
Charges of Services	\$ _____	\$ _____	\$ 3,647	\$ _____
<i>Total revenues</i>	0	0	3,647	3,647
<i>EXPENDITURES:</i>				
Current:				
Instruction	1,590	4,237	13,766	(9,529)
<i>Total expenditures</i>	1,590	4,237	13,766	(9,529)
<i>Excess (deficiency) of revenues over (under) expenditures</i>	(1,590)	(4,237)	(10,119)	(5,882)
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	1,590	4,237	_____	(4,237)
<i>Total other financing sources (uses)</i>	1,590	4,237	0	(4,237)
<i>Net changes in fund balances</i>	0	0	(10,119)	(10,119)
<i>Fund balances - beginning of year</i>	(1,590)	(1,590)	0	1,590
<i>Fund balances - end of year</i>	\$ (1,590)	\$ (1,590)	(10,119)	\$ (8,529)
Reconciliation of budgetary basis to GAAP basis				
Excess (Deficiency) of revenues over expenditures-cash basis			(10,119)	
Adjustments to revenues			0	
Adjustments to expenditures			0	
Excess (Deficiency) of revenues over expenditures-GAAP basis			\$ (10,119)	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
 ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
 CARINOS CHARTER SCHOOL**

**ACTIVITY TRANSPORTATION - 23000
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
 BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 FOR THE YEAR ENDING JUNE 30, 2014**

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
Charges of services	\$ 28,000	\$ 28,000	\$ 18,930	\$ (9,070)
<i>Total revenues</i>	28,000	28,000	18,930	(9,070)
<i>EXPENDITURES:</i>				
Current:				
Instruction	59,933	59,933	38,890	21,043
<i>Total expenditures</i>	59,933	59,933	38,890	21,043
<i>Excess (deficiency) of revenues over (under) expenditures</i>	(31,933)	(31,933)	(19,960)	11,973
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	31,933	31,933		(31,933)
<i>Total other financing sources (uses)</i>	31,933	31,933	0	(31,933)
<i>Net changes in fund balances</i>	0	0	(19,960)	(19,960)
<i>Fund balances - beginning of year</i>	21,598	(3,595)	20,524	24,119
<i>Fund balances - end of year</i>	\$ 21,598	\$ (3,595)	564	\$ 4,159
Reconciliation of budgetary basis to GAAP basis				
Excess (Deficiency) of revenues over expenditures-cash basis			(19,960)	
Adjustments to revenues			0	
Adjustments to expenditures			0	
Excess (Deficiency) of revenues over expenditures-GAAP basis			\$ (19,960)	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
 ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
 CARINOS CHARTER SCHOOL**

TITLE I - IASA - 24101
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
 BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
State grants	\$ 52,430	\$ 52,430	\$ 51,636	\$ (794)
<i>Total revenues</i>	52,430	52,430	51,636	(794)
<i>EXPENDITURES:</i>				
Current:				
Instruction	52,430	52,430	32,268	20,162
<i>Total expenditures</i>	52,430	52,430	32,268	20,162
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	0	19,368	19,368
<i>Net changes in fund balances</i>	0	0	19,368	19,368
<i>Fund balances - beginning of year</i>	0	0	0	0
<i>Fund balances - end of year</i>	\$ 0	\$ 0	19,368	\$ 19,368
Reconciliation of budgetary basis to GAAP basis				
Excess (Deficiency) of revenues over expenditures-cash basis			19,368	
Adjustments to revenues			0	
Adjustments to expenditures			0	
Excess (Deficiency) of revenues over expenditures-GAAP basis			\$ 19,368	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
CARINOS CHARTER SCHOOL

ENTITLEMENT IDEA-B - 24106

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
 BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
State grants	\$ _____	\$ _____	\$ <u>60,522</u>	\$ <u>60,522</u>
<i>Total revenues</i>	<u>0</u>	<u>0</u>	<u>60,522</u>	<u>60,522</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction			36,079	(36,079)
Support Services:				
Student	_____	_____	<u>40,815</u>	<u>(40,815)</u>
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>76,894</u>	<u>(76,894)</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>(16,372)</u>	<u>(16,372)</u>
<i>Net changes in fund balances</i>	0	0	(16,372)	(16,372)
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>(60,522)</u>	<u>15,655</u>	<u>76,177</u>
<i>Fund balances - end of year</i>	<u>\$ 0</u>	<u>\$ (60,522)</u>	<u>(717)</u>	<u>\$ 59,805</u>
Reconciliation of budgetary basis to GAAP basis				
Excess (Deficiency) of revenues over expenditures-cash basis			(16,372)	
Adjustments to revenues			(19,477)	
Adjustments to expenditures			<u>1</u>	
Excess (Deficiency) of revenues over expenditures-GAAP basis			<u>\$ (35,848)</u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
 ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
 CARINOS CHARTER SCHOOL**

TITLE 111- ENGLISH LANGUAGE ACQUISITION - 24153
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
 BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
State grants	\$ _____	\$ _____	\$ 2,943	\$ _____
<i>Total revenues</i>	0	0	2,943	2,943
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	0	0	0	0
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	0	2,943	2,943
<i>Net changes in fund balances</i>	0	0	2,943	2,943
<i>Fund balances - beginning of year</i>	0	(20,528)	(178,516)	(157,988)
<i>Fund balances - end of year</i>	0	(20,528)	(175,573)	(155,045)
Reconciliation of budgetary basis to GAAP basis				
Excess (Deficiency) of revenues over expenditures-cash basis			2,943	
Adjustments to revenues			(2,943)	
Adjustments to expenditures			0	
Excess (Deficiency) of revenues over expenditures-GAAP basis			0	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
CARINOS CHARTER SCHOOL**

TITLE 11-TEACHER/PRINCIPAL TRAINING & RECRUITING - 24154
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
State grants	\$ _____	\$ _____	\$ _____ 500	\$ _____ 500
<i>Total revenues</i>	<u>0</u>	<u>0</u>	<u>500</u>	<u>500</u>
<i>EXPENDITURES:</i>				
Current:				
Instruction			3,308	(3,308)
Support Services:				
School Administration	_____	_____	1,365	(1,365)
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>4,673</u>	<u>(4,673)</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>(4,173)</u>	<u>(4,173)</u>
<i>Net changes in fund balances</i>	0	0	(4,173)	(4,173)
<i>Fund balances - beginning of year</i>	<u>0</u>	<u>0</u>	<u>(500)</u>	<u>(500)</u>
<i>Fund balances - end of year</i>	<u>0</u>	<u>0</u>	<u>(4,673)</u>	<u>(4,673)</u>
Reconciliation of budgetary basis to GAAP basis				
Excess (Deficiency) of revenues over expenditures-cash basis			(4,173)	
Adjustments to revenues			0	
Adjustments to expenditures			0	
Excess (Deficiency) of revenues over expenditures-GAAP basis			<u>(4,173)</u>	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
 ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
 CARINOS CHARTER SCHOOL**

TITLE XIX MEDICAID 3/21 YEARS - 25153
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
 BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
Federal grants	\$ _____	\$ _____	\$ 49,668	\$ 49,668
<i>Total revenues</i>	0	0	49,668	49,668
<i>EXPENDITURES:</i>				
Current:				
Support Services:				
Student	_____	46,405	38,065	8,340
<i>Total expenditures</i>	0	46,405	38,065	8,340
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	(46,405)	11,603	58,008
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	_____	46,405	_____	(46,405)
<i>Total other financing sources (uses)</i>	0	46,405	0	(46,405)
<i>Net changes in fund balances</i>	0	0	11,603	11,603
<i>Fund balances - beginning of year</i>	8,239	(15,059)	33,657	48,716
<i>Fund balances - end of year</i>	\$ 8,239	\$ (15,059)	45,260	\$ 60,319
Reconciliation of budgetary basis to GAAP basis				
Excess (Deficiency) of revenues over expenditures-cash basis			11,603	
Adjustments to revenues			0	
Adjustments to expenditures			1	
Excess (Deficiency) of revenues over expenditures-GAAP basis			\$ 11,604	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
 ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
 CARINOS CHARTER SCHOOL**

EDUC. JOB FUND - 25255

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
 BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
<i>Total expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	<u>3,166</u>	<u>3,166</u>	<u>14,185</u>	<u>11,019</u>
<i>Fund balances - end of year</i>	<u>\$ 3,166</u>	<u>\$ 3,166</u>	<u>14,185</u>	<u>\$ 11,019</u>
Reconciliation of budgetary basis to GAAP basis				
Excess (Deficiency) of revenues over expenditures-cash basis			0	
Adjustments to Revenues			0	
Adjustments to Expenditures			<u>0</u>	
Excess (Deficiency) of revenues over expenditures-GAAP basis			<u>\$ 0</u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
PRIVATE DIR GRANTS (CATEGORICAL) - 29102
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts		Actual	Variance
	Original Budget	Final Budget		
<i>REVENUES:</i>				
Miscellaneous	\$ _____	\$ _____	\$ 34,020	\$ _____
<i>Total revenues</i>	0	0	34,020	34,020
<i>EXPENDITURES:</i>				
Current:				
Instruction	_____	34,020	34,020	_____
<i>Total expenditures</i>	0	34,020	34,020	0
<i>Excess (deficiency) of revenues over (under) expenditures</i>	0	(34,020)	0	34,020
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	_____	34,020	_____	(34,020)
<i>Total other financing sources (uses)</i>	0	34,020	0	(34,020)
<i>Net changes in fund balances</i>	0	0	0	0
<i>Fund balances - beginning of year</i>	0	0	0	0
<i>Fund balances - end of year</i>	\$ 0	\$ 0	0	\$ 0
Reconciliation of budgetary basis to GAAP basis				
Excess (Deficiency) of revenues over expenditures-cash basis			0	
Adjustments to revenues			0	
Adjustments to expenditures			0	
Excess (Deficiency) of revenues over expenditures-GAAP basis			\$ 0	

The accompanying notes are an integral part of these financial statements

**STATE OF NEW MEXICO
 ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
 CARINOS CHARTER SCHOOL**

PUBLIC SCHOOL CAPITAL OUTLAY - 31200
 STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -
 BUDGET (NON - GAAP BUDGETARY BASIS) AND ACTUAL
 FOR THE YEAR ENDING JUNE 30, 2014

	Budgeted Amounts			
	Original Budget	Final Budget	Actual	Variance
<i>REVENUES:</i>				
<i>Total revenues</i>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>	\$ <u>0</u>
<i>EXPENDITURES:</i>				
Current:				
Operation & Maintenance of Plant	<u> </u>	<u>127,459</u>	<u>127,459</u>	<u> </u>
<i>Total expenditures</i>	<u>0</u>	<u>127,459</u>	<u>127,459</u>	<u>0</u>
<i>Excess (deficiency) of revenues over (under) expenditures</i>	<u>0</u>	<u>(127,459)</u>	<u>(127,459)</u>	<u>0</u>
<i>OTHER FINANCING SOURCES (USES):</i>				
Designated Cash	<u> </u>	<u>127,459</u>	<u> </u>	<u>(127,459)</u>
<i>Total other financing sources (uses)</i>	<u>0</u>	<u>127,459</u>	<u>0</u>	<u>(127,459)</u>
<i>Net changes in fund balances</i>	0	0	(127,459)	(127,459)
<i>Fund balances - beginning of year</i>	<u>138,282</u>	<u>823</u>	<u>(51,047)</u>	<u>(51,870)</u>
<i>Fund balances - end of year</i>	<u>\$ 138,282</u>	<u>\$ 823</u>	<u>(178,506)</u>	<u>\$ (179,329)</u>
Reconciliation of budgetary basis to GAAP basis				
Excess (Deficiency) of revenues over expenditures-cash basis			(127,459)	
Adjustments to revenues			0	
Adjustments to expenditures			<u>0</u>	
Excess (Deficiency) of revenues over expenditures-GAAP basis			<u>\$ (127,459)</u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
CARINOS CHARTER SCHOOL
 SCHEDULE OF CASH AND TEMPORARY INVESTMENT ACCOUNTS
 JUNE 30, 2014

Bank Account Type/Name	Valley National Bank
Checking	\$ 137,613
Reconciling Items	<u>(39,996)</u>
Reconciled Balance June 30, 2014	<u>\$ 97,617</u>

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
CARINOS CHARTER SCHOOL
CASH RECONCILIATION
JUNE 30, 2014

	Operational Account 11000	Instructional Materials Accounts 14000	Athletics Fund 22000	Non- Instructional Support 23000
Cash, June 30, 2013	\$ 333,926	\$	\$ 1,590	\$ 25,958
Add:				
2013-14 revenues	1,936,406	14,481	3,647	18,930
Total cash available	<u>2,270,332</u>	<u>14,481</u>	<u>5,237</u>	<u>44,888</u>
Less:				
2013-14 expenditures	(2,252,146)	(13,219)	(13,766)	(38,890)
Adjustment	<u>160,036</u>	<u></u>	<u>8,530</u>	<u></u>
Cash, June 30, 2014	<u>\$ 178,222</u>	<u>\$ 1,262</u>	<u>\$ 1</u>	<u>\$ 5,998</u>

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
CARINOS CHARTER SCHOOL
CASH RECONCILIATION
JUNE 30, 2014

	Federal Flowthrough <u>24000</u>	Federal Direct <u>25000</u>	State Flowthrough <u>27000</u>	Local OR State Fund <u>29000</u>
Cash, June 30, 2013	\$	\$ 50,146	\$ 328	\$
Add:				
2013-14 revenues	115,601	49,668		34,020
Total cash available	<u>115,601</u>	<u>99,814</u>	<u>328</u>	<u>34,020</u>
Less:				
2013-14 expenditures	(113,835)	(38,065)		(34,020)
Adjustment	<u>(24,250)</u>	<u> </u>	<u> </u>	<u> </u>
Cash, June 30, 2014	<u>\$ (22,484)</u>	<u>\$ 61,749</u>	<u>\$ 328</u>	<u>\$ 0</u>

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT - COMPONENT UNIT
CARINOS CHARTER SCHOOL
CASH RECONCILIATION
JUNE 30, 2014

	Public School Capital Outlay 31200	Spec. Capital Outlay-Local 31400	Total
Cash, June 30, 2013	\$	\$	\$ 411,948
Add:			
2013-14 revenues			2,172,753
Total cash available	<u>0</u>	<u>0</u>	<u>2,584,701</u>
Less:			
2013-14 expenditures	(127,459)		(2,631,400)
Adjustment	<u> </u>	<u> </u>	<u>144,316</u>
Cash, June 30, 2014	<u>\$ (127,459)</u>	<u>\$ 0</u>	<u>\$ 97,617</u>

SUPPORTING SCHEDULES

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCHEDULE OF CHANGES IN ASSETS AND LIABILITIES - AGENCY FUNDS
FOR THE YEAR ENDING JUNE 30, 2014

	Balance June 30, 2013	Additions	Deletions	Balance June 30, 2014
Abiquiu Elementary	\$ 10,700	\$ 117,351	\$ 41,529	\$ 86,522
Alcalde Elementary	16,761	23,650	28,001	12,410
Chimayo Elementary	6,255	10,961	9,041	8,175
Dixon Elementary	3,330	8,753	7,767	4,316
Espanola Elementary	23,888	49,316	43,696	29,508
Fairview Elementary	35,379	39,272	50,255	24,396
Hernandez Elementary	2,086	11,763	11,287	2,562
Los Ninos Elementary	6,406	17,110	20,132	3,384
Mountain View Elementary	3,665	9,519	10,173	3,011
San Juan Elementary	27	100,267	93,913	6,381
Sombrillo Elementary	17,839	19,235	24,956	12,118
Velarde Elementary	3,403	6,010	7,328	2,085
Espanola Middle School	21,432	13,878	19,574	15,736
Espanola Valley High School	180,712	168,184	179,304	169,592
Clearing Account - Agency Funds	40,810	215,672	222,338	34,144
Charter Activity	<u> </u>	<u>154,162</u>	<u> </u>	<u>154,162</u>
Total All Schools	<u>\$ 372,693</u>	<u>\$ 965,103</u>	<u>\$ 769,294</u>	<u>\$ 568,502</u>

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCHEDULE OF COLLATERAL PLEDGED BY DEPOSITORY
FOR PUBLIC FUNDS
JUNE 30, 2014

Name of Depository	Description of Pledged Collateral	Fair/Par Market June 30, 2014	Name and Location of safekeeper
Valley National Bank	CUSIP 581615DG3 McKinley Cnty N Mex Gross Rcp,t Due 6/1/2021	\$ 152,077	Valley National Bank Española, NM
Valley National Bank	CUSIP 3128E6X69 FNMA Pool # 665403 Due 1/13/2013	1,791,165	Valley National Bank Española, NM
Valley National Bank	CUSIP 3133XWX95 FHLB, Due 3/13/2015	2,037,708	Valley National Bank Española, NM
Valley National Bank	CUSIP 31418AAX6 FNMA #MA0921 Due, 11/1/2021	1,323,587	Valley National Bank Española, NM
Valley National Bank	CUSIP 3130A0JA9 FHLB, Due 6/27/2016	998,701	Valley National Bank Española, NM
Valley National Bank	CUSIP 31306XQS5 FHLMC Pool # AJ20465 Due 9/1/2027	1,722,135	Valley National Bank Española, NM
Valley National Bank	CUSIP 3134G4N46 FHLMC, Due 8/23/2016	997,986	Valley National Bank Española, NM
Valley National Bank	CUSIP 3135G0WG4 FNMA, Due 4/29/2016	999,307	Valley National Bank Española, NM
Valley National Bank	CUSIP 3128P7TX1 FHLMC POOL # C9 1466 Due 7/1/1932	1,682,379	Valley National Bank Española, NM
Valley National Bank	CUSIP 3130A14L9 FHLB, Due 3/24/2014	998,120	Valley National Bank Española, NM
Valley National Bank	CUSIP 3128MCYR0 FHLMC, Due 4/1/2026	<u>405,548</u>	Valley National Bank Española, NM
		<u>\$ 13,108,713</u>	

The accompanying notes are an integral part of these financial statements

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCHEDULE OF CASH AND TEMPORARY INVESTMENT ACCOUNTS
JUNE 30, 2014

Bank Account Type /Name	Valley National Bank	State of New Mexico	Totals
Valley National Bank			
Checking - Operational Old	\$ 6	\$	\$ 6
Checking - Operational New	2,169,715		2,169,715
General Obligations Bond	6,675,168		6,675,168
MMA Investment II 88607506	4,251,139		4,251,139
State of New Mexico			
LGIP Fund (Pool - 4101)		5,584,775	5,584,775
LGIP Fund (Pool - 4102)	<u> </u>	<u>1,902</u>	<u>1,902</u>
Total on Deposit	13,096,028	5,586,677	18,682,705
Reconciling Items - District	<u>(3,608,678)</u>	<u> </u>	<u>(3,608,678)</u>
Reconciled Balance June 30, 2014	<u>\$ 9,487,350</u>	<u>\$ 5,586,677</u>	<u>15,074,027</u>
Less: Fiduciary Funds Cash			<u>568,502</u>
Cash per Government-wide Financial Statements			<u>\$ 14,505,525</u>

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
CASH RECONCILIATION
JUNE 30, 2014

	Operational 11000	Transportation 13000	Instructional Material 14000	Food Service 21000
Cash, June 30, 2013	\$ 1,093,555	\$	\$ 81,221	\$ 72,142
Add:				
2013-14 revenues	<u>29,778,275</u>	<u>1,490,888</u>	<u>242,984</u>	<u>1,759,506</u>
Total cash available	<u>30,871,830</u>	<u>1,490,888</u>	<u>324,205</u>	<u>1,831,648</u>
Less:				
2013-14 expenditures	<u>29,537,922</u>	<u>1,490,698</u>	<u>264,952</u>	<u>2,164,043</u>
Total Expenses	<u>29,537,922</u>	<u>1,490,698</u>	<u>264,952</u>	<u>2,164,043</u>
Other Adjustments	<u>137,386</u>	<u>(5,588)</u>	<u></u>	<u>(117,553)</u>
Cash, June 30, 2014	<u>\$ 1,471,294</u>	<u>\$ (5,398)</u>	<u>\$ 59,253</u>	<u>\$ (449,948)</u>

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
CASH RECONCILIATION
JUNE 30, 2014

	Operational 11000	Athletics 22000	Non Instruction 23000	Federal Flowthrough 24000
Cash, June 30, 2013	\$ 1,093,555	\$ 18,913	\$ 118,248	\$ 134,145
Add:				
2013-14 revenues	<u>29,778,275</u>	<u>99,368</u>	<u> </u>	<u>2,662,440</u>
Total cash available	<u>30,871,830</u>	<u>118,281</u>	<u>118,248</u>	<u>2,796,585</u>
Less:				
2013-14 expenditures	<u>29,537,922</u>	<u>198,602</u>	<u>50,738</u>	<u>3,063,483</u>
Total Expenses	<u>29,537,922</u>	<u>198,602</u>	<u>50,738</u>	<u>3,063,483</u>
Other Adjustments	<u>137,386</u>	<u>91</u>	<u> </u>	<u>(174,690)</u>
Cash, June 30, 2014	<u>\$ 1,471,294</u>	<u>\$ (80,230)</u>	<u>\$ 67,510</u>	<u>\$ (441,588)</u>

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
CASH RECONCILIATION
JUNE 30, 2014

	Operational <u>11000</u>	Federal Direct <u>25000</u>	Local Grants <u>26000</u>	State Flowthrough <u>27000</u>
Cash, June 30, 2013	\$ 1,093,555	\$ 597,631	\$ 14,686	\$ 29,570
Add:				
2013-14 revenues	<u>29,778,275</u>	<u>798,040</u>	<u>319,325</u>	<u>784,834</u>
Total cash available	<u>30,871,830</u>	<u>1,395,671</u>	<u>334,011</u>	<u>814,404</u>
Less:				
2013-14 expenditures	<u>29,537,922</u>	<u>1,047,597</u>	<u>353,816</u>	<u>497,603</u>
Total Expenses	<u>29,537,922</u>	<u>1,047,597</u>	<u>353,816</u>	<u>497,603</u>
Other Adjustments	<u>137,386</u>	<u>22,360</u>	<u>301</u>	<u>(6,972)</u>
Cash, June 30, 2014	<u>\$ 1,471,294</u>	<u>\$ 370,434</u>	<u>\$ (19,504)</u>	<u>\$ 309,829</u>

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
CASH RECONCILIATION
JUNE 30, 2014

	<u>Operational 11000</u>	<u>State Direct 28000</u>	<u>Local/State 29000</u>	<u>Bond Building 31100</u>
Cash, June 30, 2013	\$ 1,093,555	\$ 1,118	\$ 97,996	\$ 7,785,029
Add:				
2013-14 revenues	<u>29,778,275</u>	<u>2,500</u>	<u> </u>	<u>8,322,563</u>
Total cash available	<u>30,871,830</u>	<u>3,618</u>	<u>97,996</u>	<u>16,107,592</u>
Less:				
2013-14 expenditures	<u>29,537,922</u>	<u> </u>	<u> </u>	<u>4,762,993</u>
Total Expenses	<u>29,537,922</u>	<u>0</u>	<u>0</u>	<u>4,762,993</u>
Other Adjustments	<u>137,386</u>	<u> </u>	<u> </u>	<u>(12,022)</u>
Cash, June 30, 2014	<u>\$ 1,471,294</u>	<u>\$ 3,618</u>	<u>\$ 97,996</u>	<u>\$ 11,332,577</u>

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
CASH RECONCILIATION
JUNE 30, 2014

	Operational 11000	Spec. Capital Outlay-Local 31300	Spec. Capital Outlay-State 31400	Cap. Improv. SB 31700
Cash, June 30, 2013	\$ 1,093,555	\$	\$	\$ 3,599
Add:				
2013-14 revenues	<u>29,778,275</u>	<u> </u>	<u> </u>	<u>807,542</u>
Total cash available	<u>30,871,830</u>	<u> 0</u>	<u> 0</u>	<u>811,141</u>
Less:				
2013-14 expenditures	<u>29,537,922</u>	<u> </u>	<u> </u>	<u>721,681</u>
Total Expenses	<u>29,537,922</u>	<u> 0</u>	<u> 0</u>	<u>721,681</u>
Other Adjustments	<u>137,386</u>	<u> </u>	<u> </u>	<u> </u>
Cash, June 30, 2014	<u>\$ 1,471,294</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ 89,460</u>

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
CASH RECONCILIATION
JUNE 30, 2014

	Operational 11000	Ed Tech Equip Act 31900	Debt Service 41000	Deferred Sick leave 42000
Cash, June 30, 2013	\$ 1,093,555	\$	\$ 1,206,021	\$ 25,385
Add:				
2013-14 revenues	<u>29,778,275</u>	<u> </u>	<u>3,189,668</u>	<u> </u>
Total cash available	<u>30,871,830</u>	<u> 0</u>	<u>4,395,689</u>	<u>25,385</u>
Less:				
2013-14 expenditures	<u>29,537,922</u>	<u> </u>	<u>2,938,402</u>	<u>21,395</u>
Total Expenses	<u>29,537,922</u>	<u> 0</u>	<u>2,938,402</u>	<u>21,395</u>
Other Adjustments	<u>137,386</u>	<u> </u>	<u>9,724</u>	<u> </u>
Cash, June 30, 2014	<u>\$ 1,471,294</u>	<u>\$ 0</u>	<u>\$ 1,467,011</u>	<u>\$ 3,990</u>

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
CASH RECONCILIATION
JUNE 30, 2014

	Operational 11000	Ed Tech Debt Service 43000	Total
Cash, June 30, 2013	\$ 1,093,555	\$ 206,775	\$11,486,034
Add:			
2013-14 revenues	<u>29,778,275</u>	<u>22,673</u>	<u>50,280,606</u>
Total cash available	<u>30,871,830</u>	<u>229,448</u>	<u>61,766,640</u>
Less:			
2013-14 expenditures	<u>29,537,922</u>	<u>227</u>	<u>47,114,152</u>
Total Expenses	<u>29,537,922</u>	<u>227</u>	<u>47,114,152</u>
Other Adjustments	<u>137,386</u>	<u> </u>	<u>(146,963)</u>
Cash, June 30, 2014	<u>\$ 1,471,294</u>	<u>\$ 229,221</u>	<u>\$14,505,525</u>

COMPLIANCE SECTION

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Tim Keller
New Mexico State Auditor
The Office of Management and Budget
The Governing Board
Espanola Public School District
Espanola, New Mexico

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, the aggregate discretely presented component units, each major fund, the aggregate remaining fund information, the budgetary comparisons of the general fund and and major special revenue fund of the Espanola Public School District (the "District"), New Mexico, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and the combining and individual funds and related budgetary comparisons of the District presented as supplemental information, and have issued our report thereon dated December 16, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as described in the accompanying schedule of findings and questioned costs, we identified certain deficiencies in internal control that we consider to be material weaknesses and significant deficiencies.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. We consider the deficiencies described in the accompanying schedule of findings and questioned costs to be material weaknesses identified as item 2014-004.

A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the deficiencies described in the accompanying schedule of findings and questioned costs as items 2014-003, 2014-005, CS 2014-001, CS-2014-002 and CS 2014-003 to be significant deficiencies.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and which are described in the accompanying schedule of findings and questioned costs as items 2014-001, 2014-002 and CS 2006-004 (CS 06-04).

The District's Response to Findings

The District's responses to the findings identified in our audit are described in the accompanying schedule of findings and questioned costs. The District's responses were not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on them.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Harshwal & Company LLP
Certified Public Accountants

Harshwal & Company LLP

Albuquerque, New Mexico
December 16, 2014

FEDERAL FINANCIAL ASSISTANCE

**REPORT ON COMPLIANCE WITH REQUIREMENTS
APPLICABLE TO EACH MAJOR PROGRAM AND ON INTERNAL CONTROL
OVER COMPLIANCE IN ACCORDANCE WITH *OMB CIRCULAR A-133*
INDEPENDENT AUDITOR'S REPORT**

Tim Keller
New Mexico State Auditor
The Office of Management and Budget
The Governing Board
Espanola Public School District
Espanola, New Mexico

Report on Compliance for Each Major Federal Program

We have audited the Espanola Public School District's, compliance of with the types of compliance requirements described in the *(OMB) Circular A-133 Compliance Supplement* that could have a direct and material effect on each of Espanola Public School District's major federal programs for the year ended June 30, 2014. Espanola Public School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Espanola Public School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Espanola Public School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Espanola Public School District's compliance.

Opinion on Each Major Federal Program

In our opinion, Espanola Public School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.

Other Matters

The results of our auditing procedures disclosed an instance of noncompliance, which is required to be reported in accordance with OMB Circular A-133 and which is described in the accompanying schedule of findings and questioned costs as item 2014-006. Our opinion on each major federal program is not modified with respect to these matters.

The District's response to the noncompliance findings identified in our audit is described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control Over Compliance

Management of Espanola Public School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Espanola Public School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A- 133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Espanola Public School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, We identified certain deficiencies in internal control over compliance, as described in the accompanying schedule of findings questioned costs, that we consider as item 2014-006 to be significant deficiency.

The District's response to the internal control over compliance findings identified in our audit is described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Harshwal & Company LLP
Certified Public Accountants

Harshwal & Company LLP

Albuquerque, New Mexico
December 16, 2014

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
JUNE 30, 2014

Federal Grantor or Pass-Through Grantor / Program Title	Pass-through Number	Federal CFDA	Federal Expenditures
U.S. Department of Education			
Pass-through State of New Mexico Department of Education:			
Title I-IASA	24101	84.010	\$ 1,666,013
IDEA - B Entitlement	24106	84.027A	922,671
IDEA-B Competitive	24108	84.027	4,309
IDEA - B Pre School	24109	84.173A	21,473
IDEA - B Early Intervention Services	24112	84.027A	58,888
Title II - IASA Math/Science	24115	84.027A	4,299
IDEA-B "Risk Pool"	24120	84.027A	43,121
Title III - English Language Acquisition	24153	84.365A	1,156
Title II Teacher/Principal Training & Recruiting	24154	84.367A	139,576
Rural & Low Income Schools	24160	84.358B	96,285
Carl D Perkins Secondary-Current	24174	84.048	59,572
Carl D. Perkins Secondary - Redistribution	24176	84.048	8,181
Impact Aid Special Education	25145	84.041	14,505
Impact Aid Indian Education	25147	84.041	60,122
Impact Aid - Public Law	11000	84.041	128,545
Indian Education Formula Grant	25184	84.060A	<u>44,010</u>
Subtotal - Pass-through State of New Mexico Department of Education			<u>3,272,726</u>
Total U.S. Department of Education			<u>3,272,726</u>
U.S. Department of Agriculture			
Direct U.S. Department of Agriculture			
Child and Adult Food Program	25171	10.558	126,366
Fresh Fruits and Vegetables	24118	10.582	37,937
Forest Reserve	11000	10.670	<u>606,406</u>
Subtotal - Direct U.S. Department of Agriculture			<u>770,709</u>
Pass-through State of New Mexico Department of Education			
School Lunch Program	21000	10.555	2,017,273
USDA Commodities	21000	10.550	<u>146,771</u>
Subtotal - Pass-through State of New Mexico Department of Education			<u>2,164,044</u>
Total U.S. Department of Agriculture			<u>2,934,753</u>
U.S. Dept. of Health and Human Services			
Direct Program			
Title XIX Medicaid 3 - 21 Years	25153	93.778	<u>802,594</u>
Total U.S. Dept. of Health and Human Services			<u>802,594</u>
Total Federal Financial Assistance			<u>\$ 7,010,073</u>

See the accompanying notes to Schedule of Expenditures of Federal Awards

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
JUNE 30, 2014

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

1. Basis of Presentation

The accompanying Schedule of Expenditures of Federal Awards (Schedule) includes the federal grant activity of Espanola Public School District (District) and is presented on the modified accrual basis of accounting, which is the same basis as was used to prepare the fund financial statements. The information in this Schedule is presented in accordance with the requirements of OMB Circular A-133, Audits of States, Local Governments and Non-Profit Organizations. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of the financial statements.

2. Sub recipients

The District did not provide any federal awards to sub recipients during the year.

3. Non-Cash Federal Assistance

The District receives USDA Commodities for use in sponsoring the National School Lunch and Breakfast programs. The value of commodities received for the year ended June 30, 2014 was \$146,771 and is reported in the Schedule of Expenditures of Federal Awards under the Department of Agriculture Commodities program, CFDA number 10.550. Commodities are recorded as revenues and expenditures in the food service fund.

Reconciliation of Schedule of Expenditures of Federal Awards to Financial Statements:

Total federal awards expended per Schedule of Expenditures of Federal Awards	\$ 7,010,073
Total expenditures funded by other sources	<u>36,117,101</u>
Total expenditures	<u>\$ 43,127,174</u>

**STATE OF NEW MEXICO
 ESPANOLA PUBLIC SCHOOL DISTRICT
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS
 YEAR ENDED JUNE 30, 2014**

SECTION I - SUMMARY OF AUDIT RESULTS

Financial Statements:

Type of auditors' report issued	Unmodified
Internal control over financial reporting:	
• Material weakness identified?	Yes
• Significant deficiencies identified not considered to be material weaknesses?	Yes
Noncompliance material to financial statements noted?	Yes

Federal Awards:

Internal control over major programs:	
• Material weakness identified?	No
• Significant deficiencies identified not considered to be material weaknesses?	Yes
• Control deficiencies identified not considered to be significant deficiencies?	No
Type of auditors' report issued on compliance for major programs	Unmodified
Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133?	Yes

IDENTIFICATION OF MAJOR PROGRAMS:

CFDA Number	Federal Program
84.010	Title I
84.027A	IDEA-B
93.778	Medicaid
10.555	National School Lunch Program
10.670	Forest Reserve

Dollar threshold used to distinguish between type A and type B programs:	300,000
Auditee qualified as low-risk auditee?	No

**STATE OF NEW MEXICO
 ESPANOLA PUBLIC SCHOOL DISTRICT
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS
 FOR THE YEAR ENDED JUNE 30, 2014**

SECTION II. CURRENT YEAR AUDIT FINDINGS - FINANCIAL STATEMENT AUDIT

2014-001 Budgetary Conditions (Non Compliance)

Condition

The District has expenditure functions in which actual expenditures exceeded budgetary authority in the following funds:

<u>Funds</u>	<u>Functions</u>	<u>Amount</u>
Impact Aid Indian Education (25147)	Support services- Student	\$ 27,010
LANL Foundation (26113)	Central Services	495
Debt Service (41000)	Support Services- General Administration	897
Preschool IDEA-B (24109)	Student Transportation	<u>6,123</u>
		<u>\$ 34,525</u>

Criteria

Sound financial management and state regulation 6.20.2.9 (A), NMAC and state statutes 22-8-5 through 22-8-12.2, NMSA 1978, require that budgets not be exceeded at the legal level of control. Schools legal level of control is determined by expenditure function.

Effect

As a result, the District is in non-compliance with New Mexico state law, and the control established by the use of budgets has been compromised. Continued over-expenditure of budgeted balances may result in unnecessary usage of operating funds to cover the over-expenditures.

Cause

The District did not make the appropriate budgetary adjustment requests and transfers to alleviate possible over-expenditure within functions prior to the year-end.

Recommendation

The District must establish a policy of budgetary review at year-end and make the necessary budget adjustment requests (BAR's). All BAR's and or adjusting journal entries should be requested through the proper process at the Public Education Department and be approved prior to year end.

Management Response

Impact Aid Indian Education (25147) Support services students \$27,010. It was anticipated that this revenue would be received by the end of the fiscal year. The US Department of Education did not send the district the funds until July 2014 and December 2014.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2014

2014-001 Budgetary Conditions (Non Compliance)(Continued)

LANL Foundation (26113) Central Services \$495 was billed to central services at the end of the fiscal year. It was too late in the year to create an internal budget transfer

Debt Service (41000) Support Services – General Administration \$897 the total received from tax collections was higher than anticipated for fiscal year 2013-2014. As a result the 1% tax levy fee increased. Because the proceeds were received at year end it was too late to prepare an internal budget transfer. The New Mexico Public Education Department determines the budget amount for the school tax collections. The district will check with NMPED to see if the budget amount can be increase for anticipated increase in revenue for year end tax collections.

Pre-School IDEA B (24109) Student Transportation \$6,123, a payroll timesheet was processed in June 2014. It was too late to submit an internal budget transfer.

The district has established sound financial management practices to require that budgets are not exceeded at the control level of schools legal expenditure limits.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2014

SECTION II. CURRENT YEAR AUDIT FINDINGS - FINANCIAL STATEMENT AUDIT - (CONTINUED)

2014-002 Procurement Required That Did Not Go Out to Bid (Other Matter)

Condition

During our review of 15 vendors with payments exceeding \$60,000 we noted 5 vendors who provided professional services exceeding the \$60,000 to the District that did not go out to bid as required by the State's procurement code.

Criteria

Pursuant to the Procurement Code, specifically sections 13-1-102 and 13-1-125 NMSA 1978, professional services exceeding \$60,000 must be procured by competitive sealed bid.

Effect

The actual impact was noncompliance with State's procurement code statutes. The potential impact could mean the District is not maximizing the purchasing value of public funds for the procurement detailed above.

Cause

The District did not anticipate annual purchases exceeding \$60,000 and thus did not initially procure these services through a competitive bid process.

Recommendation

We recommend the District procure services provided by the vendors above through a competitive bid process.

Management Response

The district will ensure that all services are procured by vendors above the statutory limits through a competitive bid process

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2014

SECTION II. CURRENT YEAR AUDIT FINDINGS - FINANCIAL STATEMENT AUDIT - (CONTINUED)

2014-003 Late Submission of Audit Report (Significant Deficiency)

Condition

The District's audit report for the year ended June 30, 2014 was submitted to the State Auditor on March 19, 2015 after the due date of November 15, 2014.

Criteria

Audit reports not received on or before the due date, November 15, are considered to be in non-compliance with requirements of Section 2.2.2.9.A of the State Audit Rule

Effect

The result was the late submission of the District's audit report for the year ended June 30, 2014. The users of the audited financial statements and the District management do not have time information. In addition, untimely financial audits may affect federal and state funding.

Cause

High management turnover, the District's new accounting software and time management with staff due to training on the software and incomplete record keeping did not allow for the records to be audited in a timely manner.

Recommendation

The School must prepare all necessary information and schedules to the auditor's timely and accurately. In addition, the School must ensure audit procedures are scheduled in a manner which allows for a timely submission of the financial statements to the State Auditor's Office.

Management Response

The District concurs with this audit finding. However the cause was due to the Charter School's high management turnover, staff due to training on the software and incomplete record keeping did not allow for the audit to be completed in a timely manner. The district contributed to the late audit in that it required a special investigation as a result of finding 2014-004

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2014

SECTION II. CURRENT YEAR AUDIT FINDINGS - FINANCIAL STATEMENT AUDIT - (CONTINUED)

2014-004 Improper student activity fund Practices (Material weakness)

Condition

Student activity funds raised through a fund raising activity for a school within the school district were misused by the School's former school principal. The Principal was the key person for the fundraise. The estimated value of misuse was determined to be approximately \$12,681.

In addition, the same Principal was found to be pocketing money from game gate fund wherein she was responsible for maintaining certain gate receipts during the games. The receipts turned in to the athletic director were found be off sequence.

Criteria

NMAC 6.20.2.23.D states that the school has a fiduciary duty to safe guard student activity funds.

Context

During our testwork over candy sales in 10 teachers' records out of 10 tested, we noted the following

1. All teachers' records did not match with the Principal's records
2. None of the records provided by the principal to the finance department had teacher's signature.
3. There were inadequate segregation of duties over cash receipt for candy sale revenue.

In addition, Espanola School District Finance Department did conduct a routine annual financial internal audit from a timeframe of July 1, 2013 to June 30, 2014, and determined the estimated value of misuse was approximately \$12,681.

Effect

The District is not acting in accordance with NMAC 6.20.2.23.D. Special investigations had to be made as a result of which there was a delay in the submission of audit report for the District.

Cause

The cause of improper student activity funds was dishonest principal.

Recommendation

The District should adhere to the NMAC guide for student activity funds. The district should establish a procedure whereby an administrative personnel authorization is obtained in addition to the school principal prior to use of student activity funds and that such uses are discussed and recorded in the meeting minutes of the school district. We also recommend that the district revise board policy to ensure adequate internal control of the accounts and funds. Further, individuals in custody of funds should be held responsible for any short fall of missing funds.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2014

SECTION II. CURRENT YEAR AUDIT FINDINGS - FINANCIAL STATEMENT AUDIT -
(CONTINUED)

2014-004 Improper student activity fund Practices (Material weakness) - (continued)

Management Response

The District has updated its student activity forms, policies & procedures. Copies were sent to the New Mexico Office of the State Auditor as well as the independent audit firm. Staff training was conducted to all office managers, principals, and administrators to present updated procedures for student activity fundraising practices. The District continues to conduct routine financial audits at the school sites to review fundraising activity. The dishonest principal no longer works for the district. Further investigation and disciplinary action is pending and being reviewed by the PED and the New Mexico State Auditor's Office

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2014

SECTION II. CURRENT YEAR AUDIT FINDINGS - FINANCIAL STATEMENT AUDIT - (CONTINUED)

2014-005 Untimely Distribution of SEG Receipts (Significant deficiency)

Condition

The School district did not distribute monthly public school fund to the Charter school within 5 days after the school district's receipt of the *state equalization guarantee* (SEG).

Criteria

Section 22-8-15 of New Mexico Statutes 2013 require that the local school board in each school district with locally chartered charter schools shall allocate the appropriate distributions of the public school fund to individual locally chartered charter schools pursuant to each locally chartered charter school's school-based budget approved by the local school board and the department. The appropriate distribution of the public school fund shall flow to the locally chartered charter school within five days after the school district's receipt of the state equalization guarantee for that month.

Cause

District School personnel did not distribute public school fund within 5 days of receipt. Proper procedures relating to SEG receipts distribution were not followed.

Effect

The School District was in violation of Section 22-8-15 of New Mexico Statutes 2013.

Auditors' Recommendation

We recommend that the School District emphasize the importance of timely distribution of SEG receipts to Charter School, and monitor receipts more closely in order to be compliant with state statutes.

Management Response

The district will distribute the State Equalization Guarantee to the Charter School within five working days after the school district has received the SEG.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2014

SECTION III. AUDIT FINDINGS AND QUESTIONED COSTS IN RELATION TO FEDERAL AWARDS

2014-006 Costs Allowable/Unallowable (Significant Deficiency)

Federal program information:

Funding agency: Department of Education
Title: Title I Grants to Local Educational Agencies(Title I Part A of the ESEA)
CFDA number: 84.010
Questioned Costs: \$7,508

Condition

During our test work of major program expenditures, we noted that 3 out of 25 expenditures, with total amount of \$7,508 were approved after receiving the vendor's invoice.

Criteria

As per OMB Circular-87 - "Cost Principles For State, Local and Indian Tribal Governments"(2 CFR 225), the costs are allowable if they are incurred and necessary and reasonable for proper and efficient performance and administration of Federal awards, allocable to Federal awards under the provisions of this circular, authorized or not prohibited under state or local laws or regulations, Conform to any limitations or exclusions set forth in these principles, federal laws, terms and conditions of the federal award, or other governing regulations as to types or amounts of cost items, consistent with policies, regulations, and procedures that apply uniformly to both Federal awards and other activities of the governmental unit, except as otherwise provided for in this circular, be determined in accordance with generally accepted accounting principles, not be included as a cost or used to meet cost sharing or matching requirements of any other Federal award in either the current or prior period, except as specifically provided by Federal law or regulation, the net of all applicable credits, adequately documented and are reasonable.

Questioned Cost

\$7,508

Effect

The District is not in compliance with OMB Circular A-87(2 CFR 225), which could result in the loss or delay of fund grant.

Cause

The management did not follow proper internal control procedures.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2014

SECTION III. AUDIT FINDINGS AND QUESTIONED COSTS IN RELATION TO FEDERAL AWARDS - (CONTINUED)

2014-006 Costs Allowable/Unallowable (Significant Deficiency) - (Continued)

Auditor's Recommendation

The District should implement procedures to maintain proper supporting documentation and also train their personnel to adhere to the policies and procedures.

Management Response

The district has implemented procedures to maintain proper supporting documentation. Training was provided to all directors and office managers on procurement policies and procedures

**STATE OF NEW MEXICO
 ESPANOLA PUBLIC SCHOOL DISTRICT
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS
 FOR THE YEAR ENDED JUNE 30, 2014**

SECTION IV. CURRENT YEAR AUDIT FINDINGS - FINANCIAL STATEMENT AUDIT OF COMPONENT UNIT

CS 2006-004(CS 06-04) Budgetary Conditions (Non Compliance)- Revised and Repeated

Condition

The Charter School has expenditure functions in which actual expenditures exceeded budgetary authority in the following funds:

<u>Funds</u>	<u>Functions</u>	<u>Amount</u>
Athletics (22000)	Instruction	\$ 9,529
Entitlement IDEA-B (24106)	Instruction	36,079
Entitlement IDEA-B (24106)	Support Services-Students	40,815
Title 11-Teacher/Principal Training & Recruiting (24154)	Instruction	3,308
Title 11-Teacher/Principal Training & Recruiting (24154)	Support Services-School Administration	<u>1,365</u>
		<u>\$ 91,096</u>

Criteria

Sound financial management and state regulation 6.20.2.9 (A), NMAC and state statutes 22-8- 5 through 22-8-12.2, NMSA 1978, require that budgets not be exceeded at the legal level of control. Schools legal level of control is determined by expenditure function.

Effect

As a result, the Charter School is in non-compliance with New Mexico state law, and the control established by the use of budgets has been compromised. Continued over-expenditure of budgeted balances may result in unnecessary usage of operating funds to cover the over-expenditures.

Cause

The Charter School did not make the appropriate budgetary adjustment requests and transfers to alleviate possible over-expenditure within functions prior to the year-end.

Recommendation

The Charter School must establish a policy of budgetary review at yearend and make the necessary budget adjustment requests (BAR's). All BAR's and or adjusting journal entries should be requested through the proper process at the Public Education Department and be approved prior to year end.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2014

SECTION IV. CURRENT YEAR AUDIT FINDINGS - FINANCIAL STATEMENT AUDIT OF COMPONENT UNIT

CS 2006-004(CS 06-04) Budgetary Conditions (Non Compliance)- Revised and Repeated (Cont'd)

Management Response

Management is aware of the regulation requiring the establishment of budgetary authority prior to expending funds and has policy in place to ensure budgetary authority is established not only at year end but also throughout the fiscal year. The NMPED requires that locally chartered charter schools rely on their chartering school districts to “open” BARs for the school on special funds that flow through the district. The school district has repeatedly attempted to circumvent the NMPED’s process on these funds and instead asks that the charter school set in place MOU’s in lieu of the BAR process. Management will continue to attempt to work with the NMPED and its chartering district in establishing the first step of the BAR process at the district level.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2014

SECTION IV. CURRENT YEAR AUDIT FINDINGS - FINANCIAL STATEMENT AUDIT OF COMPONENT UNIT - (CONTINUED)

CS 2014-001 Late Submission of Audit Report (Significant Deficiency)

Condition

The Charter School's audit report for the year ended June 30, 2014 was submitted to the State Auditor on March 19, 2015 after the due date of November 15, 2014.

Criteria

Audit reports not received on or before the due date, November 15, are considered to be in non-compliance with requirements of Section 2.2.2.9.A of the State Audit Rule.

Effect

The result was the late submission of the Charter School's audit report for the year ended June 30, 2014. The users of the audited financial statements and the Charter School management do not have time information. In addition, untimely financial audits may affect federal and state funding.

Cause

High management turnover, the Charter School's new accounting software and time management with staff due to training on the software and incomplete record keeping did not allow for the records to be audited in a timely manner.

Recommendation

The Charter's School must prepare all necessary information and schedules to the auditor's timely and accurately. In addition, the Charter's School must ensure audit procedures are scheduled in a manner which allows for a timely submission of the financial statements to the State Auditor's Office.

Management Response

The submission of a late audit is a direct result of the charter school being locked out of its leased facility by the school district at the start of the audit. The school's business manager had set a date to meet with the auditors during a time that both the school and the auditors agreed there would be time to attempt to get into the school facility where all necessary files to be audited were stored. The school's chartering district hired a contracted individual who, on a Sunday afternoon, rescheduled for an earlier meeting time at the school. The rescheduled time was set when the school's business office and business manager were not available. This began a number of instances of miscommunication and resulted in documentation being either not being provided in a timely manner or being provided only in part. The auditors chose to work through the district and, in particular, through an individual contracted through the district. This is in opposition to state auditor rule which would require that a charter school's audit be directed through the charter school officials and its business office and not through its chartering entity.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2014

SECTION IV. CURRENT YEAR AUDIT FINDINGS - FINANCIAL STATEMENT AUDIT OF COMPONENT UNIT - (CONTINUED)

CS 2014-001 Late Submission of Audit Report (Significant Deficiency) (Cont'd)

Auditor response

We disagree with the management's response to the above finding. The auditors made numerous attempts to schedule the audit prior to the Cariños Charter School building shut down. The auditors were not provided with proper documents and later the Cariños Charter School was closed and its building was “red tagged” due to issues with electric circuits, ceiling tiles and heating system. As a result of this, Cariños Charter School was not available for the field work and also could not provide timely information to complete the audit. The school was also given numerous opportunity to provide us with the documents to which they failed consistently. Consequently, the audit report of Charter School was late.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2014

SECTION IV. CURRENT YEAR AUDIT FINDINGS - FINANCIAL STATEMENT AUDIT OF COMPONENT UNIT - (CONTINUED)

CS 2014-002 Payroll (Significant Deficiency)

Condition

During our test work of 25 employees' personnel files and timesheet, we noted the following:

- For 1 out of 25 employees, employment contract could not be located within the personnel files.
- For 1 out of 25 personnel files tested, W-4 form was not on file.
- 25 personnel files reviewed, employee's current pay rate or salary authorized documentation could not be located.

Criteria

NMAC 6.20.2.18 states that School districts shall maintain and have available for inspection the following employee record documentation: employment contracts (including increments), personnel/payroll action forms, certification records, employment eligibility verification (federal form I-9 for citizenship certification), federal and state withholding allowance certificates, pay deduction authorizations, pay or position change notices, Educational Retirement Act plan application, and direct deposit authorizations.

Segregation of duties in payroll, the existence of an appropriate pay rate schedule, a review of employee timesheets, a review of payroll reports, and proper authorization and approval for wages, as indicated in NMSA 1978 Section 6-6-3 are required to be maintained in order to have proper and sufficient internal controls to reduce the risk of fraudulent activities. And management should establish and implement sound internal control procedures to maintain personnel records on a periodic basis.

Effect

The Charter School is not in compliance with New Mexico state statutes. The Charter School should keep accurate, up-to-date records of all employee record documentation.

Cause

The charter school has inadequate procedures over the maintenance of personnel files. There is insufficient review of payroll.

Recommendation

We recommend that the Charter School make a process to review and retain all documents related to Personnel and payroll.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2014

SECTION IV. CURRENT YEAR AUDIT FINDINGS - FINANCIAL STATEMENT AUDIT OF COMPONENT UNIT - (CONTINUED)

CS 2014-002 Payroll (Significant Deficiency) (Cont'd)

Management Response

It is management's opinion that all payroll and employee files are kept in accordance with all state laws and regulations. Management is of the belief that the misguidance of the audit, as directed by the district as opposed to by the charter school being audited, resulted in partial and incorrect files being provided to the auditors. Payroll and employee files were made available to the school and the auditors on a very limited basis as the district kept all files locked in the school's leased facility for the entire duration of the audit. Management will continue to maintain files per the NMAC and its own established policies and procedures.

Auditor responses

We disagree with the management response. NMAC 6.20.2.18 states that School districts shall maintain and have available for the inspection of employment contracts (including increments), personnel/payroll action forms, certification records, employment eligibility verification (federal form I-9 for work authorization), federal and state withholding allowance certificates, pay deduction authorizations, pay or position change notices, Educational Retirement Act plan application, and direct deposit authorizations. The School could not provide with sufficient evidence that Charter school has adequate procedures over the maintenance of personnel files and that there was sufficient review of the payroll. The school was given opportunity after the audit draft report was submitted to clear this however they failed consistently.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2014

SECTION IV. CURRENT YEAR AUDIT FINDINGS - FINANCIAL STATEMENT AUDIT OF COMPONENT UNIT - (CONTINUED)

CS 2014-003 Unapproved purchase order (Significant Deficiency)

Condition

Two of the twenty five disbursements \$19,499, tested that purchases were made prior to the approval of purchase orders. Purchase orders are used to control cash and to authorize the purchases in accordance with the authorized budget.

Criteria

Good internal controls require purchase orders to be approved prior to the purchase or ordering of goods. Authorization for a purchase is acquired through the completion of a purchase order, which is signed by a person given authority over purchase control.

Cause

Personnel initiated and/or completed purchases prior to obtaining approval for the purchase.

Effect

Any purchases made without prior authorization have the potential to cause cash deficits in the funds from which they are made or violations of the approved budget.

Recommendation

The importance of cash controls and adequate planning need to be made clear to all personnel that will be making purchases for the school.

Management Response

Cash controls and procurement procedures are currently in place according to the school's policies. Policies will be reviewed with the appropriate personnel. It is management's opinion that if the audit had been directed through the charter school being audited rather than through a third party that documentation may have been found to prove that school policy concerning procurement was adequately followed.

Auditor responses

We disagree with managements' response. Good internal controls require purchase orders to be approved prior to the purchase or ordering of goods. Authorization for a purchase is acquired through the completion of a purchase order, which is signed by a person given authority over purchase control. The School could not produce sufficient evidence that purchases were made with prior authorization. Moreover the auditors made numerous failed attempts to contact school, to schedule the fieldwork and to request for the documents. The school never responded and that is the reason, the district had to step in. The auditors were just trying to get the audit complete on time. Whom the district chooses to provide the documents for audit, is up to District's discretion.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2014

SECTION V. PRIOR YEAR AUDIT FINDINGS

Financial Statement Findings:

2011-006(FS 11-06)	Internal Controls over Journal Entries –Resolved
FS 11-05	Preparation of Financial Statements – Resolved
FS 13-01	Reporting – Resolved
FS 10-11	PED Cash Report – Resolved
FS 10-10	Bank Reconciliation – Resolved

Component Unit Findings:

CS 06-04	Budgetary Conditions - Repeated
CS 13-01	Bank reconciliation - Resolved.
CS 13-02	Pledged Collateral less than State Requirements - Resolved.
CS 13-03	Interfund Reconciliation - Resolved.

STATE OF NEW MEXICO
ESPANOLA PUBLIC SCHOOL DISTRICT
OTHER DISCLOSURES
JUNE 30, 2014

AUDITOR PREPARED THE FINANCIAL

Management is responsible for the content of the report and financial statements. It would be preferred and desirable for the District to prepare its own GAAP-basis financial statements; although the District is capable, with guidance, of preparing, reviewing and approving the financial statements, it is felt that the District's personnel do not have the time to prepare them. Therefore, the outside auditor prepared the GAAP-basis financial statements and footnotes for inclusion in the annual audit report.

EXIT CONFERENCE

The contents of this report were discussed on January 07, 2015. The following individuals were in attendance.

Espanola Public Schools District

Jeannette Trujillo, Finance Director
Myrna Garcia, Finance & Accounting Assistant
Pablo E. Lujan, Board Member
Dr. Daniel Trujillo, Superintendent

Carinos Charter School

Dr. Juanita Cata, GC and Audit Committee member
Vernon Jaramillo, Chancellor
Mike Vigil II, Business Manager
Anita Esquibel, Assistant Business Manager

Harshwal & Company, LLP

Sanwar Harshwal, Managing Partner
Vaishali Shukla, Audit Manager

Harshwal & Company, LLP

Sanwar Harshwal, Managing Partner
Vaishali Shukla, Audit Manager