

***STATE OF NEW MEXICO***  
***CORONA PUBLIC SCHOOLS***  
***AUDIT REPORT***

***For the Year Ended June 30, 2012***  
***(with Auditor's Report Thereon)***

***RICE & ASSOCIATES***  
***CERTIFIED PUBLIC ACCOUNTANTS***

STATE OF NEW MEXICO  
CORONAL PUBLIC SCHOOLS

AUDIT REPORT

For The Year Ended June 30, 2012

(with Auditor's Report Thereon)

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
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STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Official Roster  
Year Ended June 30, 2012

Board of Education

<u>Name</u>	<u>Title</u>
Mr. Rick Gage	President
Ms. Terri Racher	Vice-President
Mr. Shad Cox	Secretary
Ms. Alena Brandenberger	Member
Mr. Robert Smith	Member

School Officials

Mr. Travis Lightfoot	Superintendent
Ms. Barbara Sultemeier	Business Manager



*Rice and Associates, C.P.A.*

AUDITING  
BOOKKEEPING  
(505) 292-8275

CERTIFIED PUBLIC ACCOUNTANTS  
11805 Menaul NE  
Albuquerque, NM 87112

TAX PLANNING  
TAX PREPARATION  
FAX (505) 294-8904

**INDEPENDENT AUDITOR'S REPORT**

Mr. Hector H. Balderas  
New Mexico State Auditor  
and  
Board of Education  
Corona Public Schools  
Corona, New Mexico

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, and the budgetary comparison for the General, Cafeteria, Title I and IDEA-B Entitlement Funds of the Corona Public Schools, as of and for the year ended June 30, 2012, which collectively comprise the School's basic financial statements as listed in the table of contents. We also have audited the financial statements of each of the Schools' non-major governmental funds and the budgetary comparisons for the major capital project funds and debt service fund and all non-major funds presented as supplementary information in the accompanying combining and individual fund financial statements as of and for the year ended June 30, 2012 as listed in the table of contents. These financial statements are the responsibility of the Corona Public Schools management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Corona Public Schools internal control over financial reporting. Accordingly, we express no such opinion. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Corona Public Schools, as of June 30, 2012, and the respective changes in financial position, thereof, and the respective budgetary comparisons for the General, Cafeteria, Title I and IDEA-B Entitlement Funds for the year then



ended in conformity with accounting principles generally accepted in the United States of America. In addition, in our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each non-major governmental fund of Corona Public Schools, as of June 30, 2012, and the respective changes in financial position, thereof and the respective budgetary comparisons for the Bond Building, Capital Improvements SB-9 and Debt Service Funds and the non-major governmental funds for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated September 7, 2012 on our consideration of Corona Public Schools internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Management has omitted the MD&A which is required to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements is required by GASB who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinion on the basic financial statements is not affected by this missing information.

Our audit was conducted for the purpose of forming an opinion on the basic financial statements and the combining and individual fund financial statements and the budgetary comparisons of Corona Public Schools. The accompanying financial information listed as Schedule of Cash Receipts and Disbursements and the Schedule of Changes in Assets and Liabilities - All Agency Funds are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements taken as a whole.



September 7, 2012

FINANCIAL STATEMENTS

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Statement of Net Assets  
June 30, 2012

Statement 1

	<u>Governmental Activities</u>
<b>ASSETS</b>	
Current assets	
Cash	\$ 1,117,110
Taxes receivable	3,731
Due from grantor	9,602
Inventory	<u>1,731</u>
Total current assets	<u>1,132,174</u>
Non-current assets	
Capital assets	5,307,781
Less accumulated depreciation	<u>(3,128,362)</u>
Total non-current assets	<u>2,179,419</u>
<b>Total assets</b>	<u>3,311,593</u>
<b>LIABILITIES</b>	
Current liabilities	
Security deposit payable	1,500
Deferred revenues	7,016
Accounts payable	-
Accrued interest	30,433
Current portion of long-term obligations	<u>120,000</u>
Total current liabilities	<u>158,949</u>
Long-term obligations	
Non-current portion of long-term obligations	980,000
Compensated absences	<u>19,937</u>
Total long-term obligations	<u>999,937</u>
<b>Total liabilities</b>	<u>1,158,886</u>
<b>NET ASSETS</b>	
Invested in capital assets, net of related debt	1,079,419
Restricted for	
Cafeteria fund (inventory)	1,731
Capital projects	897,995
Debt service	123,676
Unrestricted	<u>49,886</u>
<b>Total net assets</b>	<u>\$ 2,152,707</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Statement of Activities  
Year Ended June 30, 2012

Statement 2

Functions/Programs	Program Revenues				Net (Expenses) Revenue and Changes Net Assets
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
EXPENSES:					
Governmental activities:					
Direct instruction	\$ 908,478	\$ 6,241	\$ 74,731	\$ -	\$ (827,506)
Instructional support	1,020,490	19,320	316,592	-	(684,578)
Food services	60,612	3,170	33,774	-	(23,668)
Depreciation - unallocated	156,316	-	-	-	(156,316)
Interest on long-term obligations	30,433	-	-	-	(30,433)
Total governmental activities	2,176,329	28,731	425,097	-	(1,722,501)
General revenues:					
Taxes					
Property taxes, levied for general purposes					21,630
Property taxes, levied for capital projects					93,740
Property taxes, levied for debt service					122,591
Federal and State aid not restricted to specific purpose					1,346,107
General					5,133
Forest Reserve					1,775
Interest					1,775
Sub-total, general revenues					1,590,976
Change in net assets					(131,525)
Net assets - beginning of year					2,284,232
<b>Net assets - end of year</b>					<b>\$ 2,152,707</b>

The accompanying notes are an integral part of these financial statements.



STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Balance Sheet - All Governmental Funds  
June 30, 2012

	General	Cafeteria	Title I	IDEA-B Entitlement	Bond Building	Capital Improvements SE-9	Debt Service	Other Governmental	Total
<b>ASSETS</b>									
Cash on deposit	\$ 80,120	\$ 9,655	\$ -	\$ 7,016	\$ 708,084	\$ 189,629	\$ 123,254	\$ 2,243	\$ 1,120,001
Accounts receivable, collectible	568	2,459	-	-	-	282	422	-	3,731
Due from grantor	-	-	6,711	-	-	-	-	2,891	9,602
Due from other funds	6,711	-	-	-	-	-	-	-	6,711
Inventory, at cost	-	1,731	-	-	-	-	-	-	1,731
<b>Total assets</b>	<b>\$ 87,399</b>	<b>\$ 13,845</b>	<b>\$ 6,711</b>	<b>\$ 7,016</b>	<b>\$ 708,084</b>	<b>\$ 189,911</b>	<b>\$ 123,676</b>	<b>\$ 5,134</b>	<b>\$ 1,141,776</b>
<b>LIABILITIES</b>									
Cash overdraft	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,891	\$ 2,891
Due to other funds	-	-	6,711	-	-	-	-	-	6,711
Accounts payable	-	-	-	-	-	-	-	-	-
Security deposit payable	1,500	-	-	-	-	-	-	-	1,500
Deferred revenues	-	-	-	7,016	-	-	-	-	7,016
<b>Total liabilities</b>	<b>1,500</b>	<b>-</b>	<b>6,711</b>	<b>7,016</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,891</b>	<b>18,118</b>
<b>FUND BALANCE</b>									
Nonspendable	-	1,731	-	-	-	-	-	-	1,731
Restricted	52,003	12,114	-	-	708,084	189,911	123,676	2,243	1,088,031
Committed	-	-	-	-	-	-	-	-	-
Assigned	-	-	-	-	-	-	-	-	-
Unassigned	33,896	-	-	-	-	-	-	-	33,896
<b>Total fund balance</b>	<b>85,899</b>	<b>13,845</b>	<b>-</b>	<b>-</b>	<b>708,084</b>	<b>189,911</b>	<b>123,676</b>	<b>2,243</b>	<b>1,123,658</b>
<b>Total liabilities and fund balance</b>	<b>\$ 87,399</b>	<b>\$ 13,845</b>	<b>\$ 6,711</b>	<b>\$ 7,016</b>	<b>\$ 708,084</b>	<b>\$ 189,911</b>	<b>\$ 123,676</b>	<b>\$ 5,134</b>	<b>\$ 1,141,776</b>

The accompanying notes are an integral part of these financial statements.



STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Reconciliation of the Balance Sheet - Governmental Funds  
to the Statement of Net Assets  
June 30, 2012

Statement 4

Amounts reported for governmental activities in the statement of net assets are different because:

Total fund balances - governmental funds		\$ 1,123,658
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Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds

The cost of capital assets	5,307,781	
Accumulated depreciation	<u>(3,128,362)</u>	
		2,179,419

Long-term and certain other liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds. Long-term and other liabilities at year-end consist of:

Bonds payable	(1,100,000)	
Accrued interest on bonds	(30,433)	
Compensated absences	<u>(19,937)</u>	
		<u>(1,150,370)</u>

Total net assets - governmental funds		<u><u>\$ 2,152,707</u></u>
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The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO  
 CORONA PUBLIC SCHOOLS  
 Statement of Revenues, Expenditures and Changes in  
 Fund Balances - All Governmental Funds  
 Year Ended June 30, 2012

	General	Cafeteria	Title I	IDEA-3 Entitlement	Bond Building	Capital Improvements SB-9	Debt Service	Other Governmental	Total
<b>REVENUES</b>									
Property taxes	\$ 21,630	\$ -	\$ -	\$ -	\$ -	\$ 93,740	\$ 122,591	\$ -	\$ 237,961
Charges for services	19,320	3,170	-	-	-	-	-	6,241	28,731
Local sources	8,072	-	-	-	-	-	-	-	8,072
State sources	1,645,599	-	-	-	-	-	-	4,876	1,650,475
Federal sources	5,133	33,774	28,701	18,897	-	-	-	31,285	117,790
Earnings from investments	469	-	-	-	1,306	-	-	-	1,775
<b>Total revenues</b>	<b>1,700,223</b>	<b>36,944</b>	<b>28,701</b>	<b>18,897</b>	<b>1,306</b>	<b>93,740</b>	<b>122,591</b>	<b>42,402</b>	<b>2,044,804</b>
<b>EXPENDITURES</b>									
Current:									
Direct instruction	832,665	-	28,701	18,897	-	-	-	29,473	909,736
Instructional support	941,532	-	-	-	43,222	21,729	2,040	11,967	1,020,490
Food services	14,444	46,168	-	-	-	-	-	-	60,612
Capital outlay	-	-	-	-	-	10,131	-	-	10,131
Debt service:									
Bonds	-	-	-	-	-	-	90,000	-	90,000
Interest	-	-	-	-	-	-	18,471	-	18,471
<b>Total expenditures</b>	<b>1,788,641</b>	<b>46,168</b>	<b>28,701</b>	<b>18,897</b>	<b>43,222</b>	<b>31,860</b>	<b>110,511</b>	<b>41,440</b>	<b>2,109,440</b>
Excess (deficiency) revenues over expenditures	(88,418)	(9,224)	-	-	(41,916)	61,880	12,080	962	(64,636)
<b>OTHER FINANCING SOURCES (USES)</b>									
Bond proceeds	-	-	-	-	750,000	-	-	-	750,000
<b>Total other financing sources (uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>750,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>750,000</b>
Net change in fund balance	(88,418)	(9,224)	-	-	708,084	61,880	12,080	962	685,364
Fund balance beginning of year	174,317	23,069	-	-	-	128,031	111,596	1,281	438,294
Fund balance end of year	\$ 85,899	\$ 13,845	\$ -	\$ -	\$ 708,084	\$ 189,911	\$ 123,676	\$ 2,243	\$ 1,123,658

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLSReconciliation of the Statement of Revenues, Expenditures  
and Changes in Fund Balances - Governmental Funds  
to the Statement of Activities  
For the Year Ended June 30, 2012

Total net change in fund balances - governmental funds	\$	685,364
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Amounts reported for governmental activities in the Statement of Activities are different because:

Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures. However, for governmental activities those costs are shown in the statement of net assets and allocated over their estimated useful lives as annual depreciation expenses in the statement of activities. This is the amount by which depreciation exceeds capital outlays in the period.

Depreciation expense	(156,316)	
Capital outlays	<u>10,131</u>	
Excess of capital outlay over depreciation expense		(146,185)

In the Statement of Activities, certain operating expenses - accrued interest payable is measured by the amounts incurred during the year. In the fund financial statements, however, expenditures are measured by the amount of financial resources used (essentially the amounts actually paid). The (increases) decreases in the liabilities for the year were:

Accrued interest payable		(11,962)
Compensated absences		1,258

The issuance of long-term debt (e.g. bonds) provides current financial resources to governmental funds while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds.

Proceeds of bond issue		(750,000)
Repayment of long-term debt		<u>90,000</u>

Change in net assets of governmental activities	\$	<u>(131,525)</u>
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The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
General Fund  
Year Ended June 30, 2012

	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES				
Taxes	\$ 20,340	\$ 20,340	\$ 21,689	\$ 1,349
Charges for services	16,500	16,500	18,820	2,320
Local sources	-	6,641	8,072	1,431
State sources	1,603,609	1,723,946	1,645,599	(78,347)
Federal sources	4,989	4,989	5,133	144
Earnings from investments	-	-	469	469
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
Total revenues	<u>\$ 1,645,438</u>	<u>\$ 1,772,416</u>	<u>\$ 1,699,782</u>	<u>\$ (72,634)</u>
EXPENDITURES				
Direct instruction	\$ 831,500	\$ 849,459	\$ 832,665	\$ 16,794
Instructional support	910,924	1,019,943	941,532	78,411
Food services	14,638	14,638	14,444	194
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
Total expenditures	<u>\$ 1,757,062</u>	<u>\$ 1,884,040</u>	<u>\$ 1,788,641</u>	<u>\$ 95,399</u>
BUDGETED CASH BALANCE	<u>\$ 111,624</u>	<u>\$ 111,624</u>		

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
Cafeteria Fund  
Year Ended June 30, 2012

	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES				
Charges for services	\$ 1,710	\$ 1,710	\$ 3,170	\$ 1,460
Federal sources	<u>25,020</u>	<u>25,020</u>	<u>31,315</u>	<u>6,295</u>
Total revenues	<u>\$ 26,730</u>	<u>\$ 26,730</u>	<u>\$ 34,485</u>	<u>\$ 7,755</u>
EXPENDITURES				
Food services	\$ 47,817	\$ 47,817	\$ 44,844	\$ 2,973
Total expenditures	<u>\$ 47,817</u>	<u>\$ 47,817</u>	<u>\$ 44,844</u>	<u>\$ 2,973</u>
BUDGETED CASH BALANCE	<u>\$ 21,087</u>	<u>\$ 21,087</u>		

The accompanying notes are an integral part of these financial statements.



STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
Title I  
Year Ended June 30, 2012

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Favorable (Unfavorable)</u>
REVENUES				
Federal sources	\$ 28,178	\$ 39,630	\$ 21,990	\$ (17,640)
Total revenues	<u>\$ 28,178</u>	<u>\$ 39,630</u>	<u>\$ 21,990</u>	<u>\$ (17,640)</u>
EXPENDITURES				
Direct instruction	\$ 28,178	\$ 39,630	\$ 28,701	\$ 10,929
Total expenditures	<u>\$ 28,178</u>	<u>\$ 39,630</u>	<u>\$ 28,701</u>	<u>\$ 10,929</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
IDEA-B Entitlement  
Year Ended June 30, 2012

	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES				
Federal sources	\$ -	\$ 25,850	\$ 19,340	\$ (6,510)
Total revenues	<u>\$ -</u>	<u>\$ 25,850</u>	<u>\$ 19,340</u>	<u>\$ (6,510)</u>
EXPENDITURES				
Direct instruction	\$ -	\$ 25,850	\$ 18,897	\$ 6,953
Total expenditures	<u>\$ -</u>	<u>\$ 25,850</u>	<u>\$ 18,897</u>	<u>\$ 6,953</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Statement of Fiduciary  
Assets and Liabilities - Agency Funds  
June 30, 2012

ASSETS	
Cash	\$ 59,331
Total Assets	<u>\$ 59,331</u>
LIABILITIES	
Deposits held for others	\$ 59,331
Total Liabilities	<u>\$ 59,331</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Notes to Financial Statements  
Year Ended June 30, 2012

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of Corona Public Schools(District) have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standard Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The GASB periodically updates its codification of the existing Governmental Accounting and Financial Reporting Standards which, along with subsequent GASB pronouncements (Statements and Interpretations), constitutes GAAP for governmental units. The more significant of the District's accounting policies are described below.

In June 1999, the GASB unanimously approved Statement #34, *Basic Financial Statements and Management Discussion and Analysis for State and Local Governments*. In June 2001, the GASB approved Statement No. 37, *Basic Financial Statements and Management Discussion and Analysis for State and Local Governments: Omnibus* and Statement No. 38, *Certain Financial Statement Note Disclosures*. Statement 37 clarifies and modifies Statement No. 34 and should be implemented simultaneously with Statement No. 34. Statement No. 38 modifies, establishes and rescinds certain financial statement disclosure requirements.

The District implemented the provisions of GASB #'s 34, 37 and 38 effective July 1, 2000. As part of Statement No. 34, there is a new reporting requirement regarding the local government's infrastructure (roads, bridges, etc.). The District does not own any infrastructure assets and therefore is unaffected by this requirement.

A. Reporting Entity

The Corona Public Schools School Board was created under the provision of Chapter 22, Article 5, Paragraph 4, New Mexico Statutes 1978 to provide public education for the children within the District. The School Board is authorized to establish policies and regulations for its own government consistent with the laws of the State of New Mexico and the regulations of the State Board of Education and the Legislative Finance Committee. The School Board is comprised of five members who are elected for terms of four years.

GASB Statement No. 14 established criteria for determining the governmental reporting entity and component units that should be included within the reporting entity. Under provisions of this Statement, the District is considered a *primary government*, since it is a special-purpose government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments. As used in GASB Statement No. 14, fiscally independent means that the District may, without the approval or consent of another governmental entity, determine or modify its own budget, levy its

Notes to Financial Statements (continued)

own taxes or set rates or charges, and issue bonded debt. The District also has no *component units* as defined by GASB Statement No. 14 as there are no other legally separate organizations for which the elected School Board members are financially accountable. There are no other primary governments with which the School Board Members are financially accountable. There are no other primary governments with which the District has a significant relationship.

B. Basis of Presentation

The accounts of the District are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds are maintained consistent with legal and managerial requirements.

The funds of the District are classified into two categories: governmental and fiduciary. In turn, each category is divided into separate fund types.

Governmental Funds

Under the requirements of GASB 34, the District is required to present certain of its governmental funds as major funds based upon certain criteria. The major funds presented in the fund financial statements include the following (in addition to the General Fund):

General Fund - the primary operating fund of the District accounts for all financial resources, except those required to be accounted for in other funds.

Special Revenue Fund - School Lunch Fund - This program provides financing for school hot lunch programs. Funding is provided from fees from patrons and USDA food reimbursements, under the National School Lunch Act of 1946, as amended, Public Law 79-396, Sections 2-12, 60 Stat. 230, 42 U.S.C. 1751 et seq.; 80 Stat. 889, as amended; 84 Stat. 270; and the child Nutrition Act of 1966, as amended, Sections 4 and 10. Public Law 89-642, 80 Stat. 886, 889, 42 U.S.C. 1773, 1779; Public Law 99-591, 100 Stat. 3341; Public Law 100-71, 101 Stat. 430. Also State Law NMSA 22-13-13.

Special Revenue Fund - Title I - Title I ESEA Fund - The Title I project provides remedial instruction in the language arts for educationally deprived students in low income areas. The project is funded by the Federal Government through the New Mexico State Department of Education, under the Elementary and Secondary Education Act of 1965, Title I, Chapter 1, Part A, 20 U.S.C. 2701 et seq.



Notes to Financial Statements (continued)

Special Revenue Fund - IDEA-B Entitlement - To account for resources for the operation and maintenance of meeting special education needs of children with disabilities. Financing and authority is the Individual With Disabilities Act, Part B, Sec. 611, as amended; Public Law 105-17.

Capital Projects Funds - Bond Building - To account for resources received from the sale of general obligation bonds for the purpose of constructing and renovating school buildings.

Capital Projects Fund - Capital Improvements SB-9 - To account for resources received through Senate Bill 9 and local tax levies obtained for the purpose of building, remodeling, and equipping classroom facilities. Also, for resources received from State of New Mexico Severance Tax Bonds.

Debt Service Fund - Debt Service - To account for resources for the purpose of paying general obligation bonds and interest coupons. Funds are received from property taxes levied against property located within the school district and levied specifically for this purpose.

Agency Funds - account for assets that the government holds for others in an agency capacity. These agency funds are as follows:

School Activity Fund - accounts for assets held by the District as an agent for the individual schools and school organizations.

All governmental funds for the School District follow FASB Statements and Interpretations issued on or before November 30, 1989, Accounting Principles Board Opinions, and Accounting Research Bulletins, unless those pronouncements conflict with GASB pronouncements.

C. Measurement Focus and Basis of Accounting

**Government-Wide Financial Statements (GWFS)**

The Statement of Net Assets and the Statement of Activities displays information about the reporting government as a whole. Fiduciary funds are not included in the GWFS. Fiduciary funds are reported only in the Statement of Fiduciary Net Assets at the fund financial statement level.

The Statement of Net Assets and the Statement of Activities were prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets, and liabilities resulting from non-exchange transactions are recognized in accordance with the requirements of GASB Statement No. 33, *Accounting and Financial Reporting for Non-Exchange Transactions*.

**Program Revenues**

Program revenues included in the Statement of Activities derive directly from the program itself or from parties outside the District's taxpayer or citizenry, as a whole; program revenues reduce the cost of the function to be financed from the District's general revenues.

**Allocation of Indirect Expenses**

The District reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. The District does not currently employ indirect cost allocation systems. Depreciation expense is specifically identified by function and is included in the direct expense of each function, except for that portion of depreciation that is identified as unallocated on the Statement of Activities. Interest on general long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

**Fund Financial Statements (FFS)**

**Governmental Funds**

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting revenues are recognized when susceptible to accrual (i.e., when they are "measurable and available"). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The government considers all revenues available if they are collected within 60 days after year-end. Expenditures are recorded when the related fund liability is incurred, except for unmatured principal and interest on general long-term debt which is recognized when due, and certain compensated absences and claims and judgments which are recognized when the obligations are expected to be liquidated with expendable available financial resources. Any effect of interfund activity has been eliminated from the district-wide financial statements.

With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present increases and decreases in net current assets. The governmental funds use the following practices in recording revenues and expenditures:

REVENUES

Ad valorem taxes (property taxes) are susceptible to full accrual on the government wide financial statements. Property tax revenues recognize revenues net of estimated refunds and uncollectible accounts in the period for which the taxes are levied. Total delinquent property taxes are not available from the County Treasurers for the current year.



Entitlements and shared revenues (which include state equalization and state revenue sharing) are recorded as unrestricted grants-in-aid at the time of receipt or earlier if the susceptible to accrual criteria are met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met and the susceptible to accrual criteria have been met.

Sales and use taxes (which include oil/gas taxes and equipment taxes) are classified as derived tax revenues and are recognized as revenue when the underlying exchange takes place and the revenues are measurable and available.

Other receipts become measurable and available when cash is received by the District and are recognized as revenue at that time.

#### EXPENDITURES

Salaries are recorded as paid. Salaries for nine-month employees are paid prior to the end of the fiscal year and therefore not accrued.

#### OTHER FINANCING SOURCES (USES)

Transfers between funds are not expected to be repaid (or any other types, such as capital lease transactions, sale of fixed assets, debt extinguishments, long-term debt proceeds, etc.) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

#### **Fiduciary Funds**

Agency funds are custodial in nature (assets equal liabilities) and do not present results of operations or have a measurement focus. Agency funds are accounted for using the economic resources measurement focus and the accrual basis of accounting. These funds are used to account for assets that the District holds for others in an agency capacity.

#### D. Budgets and Budgetary Accounting

Formal budgetary integration is employed as a management control device during the year.

Budgets for the General, Special Revenue, Debt Service and Capital Projects Funds are adopted on a basis inconsistent with accounting principles generally accepted in the United States of America (GAAP). These budgets are prepared using the cash basis of accounting. Budgetary comparisons for the various funds in this report are on this non-GAAP budgetary basis.

Notes to Financial Statements (continued)

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

1. Prior to April 15, (unless a later date is fixed by the Superintendent of Public Instruction) the local school board submits to the School Budget Planning Unit (SBPU) of the New Mexico Department of Education an estimated budget for the school district for the ensuing fiscal year beginning July 1. The operating budget includes proposed expenditures and the means of financing them. All budgets submitted to the State Department of Education (SDE) by the school district shall contain headings and details as prescribed by law.
2. Prior to June 20, of each year, the proposed "operating" budget will be reviewed and approved by the SBPU and certified and approved by the local school board at a public hearing of which notice has been published by the local school board which fixes the estimated budget for the school district for the ensuing fiscal year.
3. The "operating" budget will be used by the District until they have been notified that the budget has been approved by the SBPU and the local school board. The budget shall be integrated formally into the accounting system. Encumbrances shall be used as an element of control and shall be integrated into the budget system.
4. The District shall make corrections, revisions and amendments to the estimated budgets fixed by the local school board to recognize actual cash balances and carryover funds, if any. These adjustments shall be reviewed and approved by the SBPU.
5. No school board or officer or employee of a school district shall make any expenditures or incur any obligation for the expenditure of public funds unless such expenditure or contractual obligation is made in accordance with an operating budget approved by the division, but this does not prohibit the transfer of funds between line items within a series of a budget.
6. Budget change requests are processed in accordance with Supplement I (Budget Preparation and Maintenance) of the Manual of Procedures Public School Accounting and Budgeting. Such changes are initiated by the school district and approved by the SBPU.
7. Legal budget control for expenditures is by function.
8. Appropriations lapse at fiscal year end. Funds unused during the fiscal year may be carried over into the next fiscal year by budgeting those in the subsequent fiscal year's budget. The budget of Mosquero Municipal Schools has been amended during the current fiscal year in accordance with these procedures. The budget schedules included in the accompanying financial statements reflect the approved budget and amendments thereto.



Notes to Financial Statements (continued)

E. Encumbrances

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting - under which purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve that portion of the applicable appropriation - is utilized in the governmental funds. Encumbrances lapse at the fiscal year end and are therefore not included as a reservation of fund balance. Authorization for the eventual expenditure will be included in the following years budget appropriations.

F. Assets, Liabilities and Fund Equity

1. **Cash & Cash Equivalents**

The District's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

The District is authorized under the provisions of Chapter 6, Article 10, Paragraph 10, NMSA 1978, to deposit its money in banks, savings and loan associations and/or credit unions whose accounts are insured by an agency of the United States.

2. **Investments**

All money not immediately necessary for the public uses of the District may be invested in:

(a) Bonds or negotiable securities of the United States, the state or any county, municipality or school district which has a taxable valuation of real property for the last preceding year of at least one million dollars (\$1,000,000) and has not defaulted in the payment of any interest or sinking fund obligation or failed to meet any bonds at maturity at any time within the last five years preceding; or

(b) Securities that are issued by the United States government or by its agencies or instrumentalities and that are either direct obligations of the United States or are backed by the full faith and credit of the United States government or agencies guaranteed by the United States government.

(c) In contracts with banks, savings and loan associations or credit unions for the present purchase and resale at a specified time in the future of specific securities at specified prices at a price differential representing the interest income to be earned by the investor. The contract shall be shown on the books of the financial institution as being the property of the investor and the designation shall be contemporaneous with the investment. The contract shall be fully secured by obligations of the United States having a market value of at least one hundred two percent of the contract. The collateral required for investment in the contracts provided for in this subsection shall be shown on the books of the financial institution as being the property of the investor and the designation shall be contemporaneous with investments.



Notes to Financial Statements (continued)

If the District is unable to receive payment on public money at the rate of interest set forth by the State Board of Finance (which is no less than one hundred percent of the asked price on United States treasury bills of the same maturity on the day of the deposit) from financial institutions within the geographic boundaries of the governmental unit, the District may invest its money with the New Mexico State Treasurer's short-term investment pool.

**3. Accounts Receivable**

Accounts receivable are recorded in the various governmental funds. They consist of amounts receivable from local governments relating to various grant agreements and property taxes receivable. The information required to report property taxes at full accrual was not available during the year.

Accounts receivable consist of the following:

	<u>General</u>	<u>Other Major</u>	<u>Other Governmental</u>	<u>Total</u>
Property taxes	\$ 568	\$ 704	\$ -	\$ 1,272
Intergovernmental	-	2,459	-	2,459
Other	-	-	-	-
	<u>\$ 568</u>	<u>\$ 3,163</u>	<u>\$ -</u>	<u>\$ 3,731</u>

**4. Inventories**

Inventory in the Cafeteria Fund consists of purchased food and non-food items and United States Department of Agriculture (USDA) commodities. Commodities are shown at the USDA procurement cost. Costs are recorded as expenditures at the time individual inventory items are used (consumption method). Reported inventories are equally offset by a fund balance reserve which indicates that they do not constitute "available spendable resources" even though they are a component of net current assets.

**5. Capital Assets**

Capital assets are recorded at historical cost and depreciated over their estimated useful lives (with no salvage value). Capital assets are defined by the District as assets with an initial individual cost of more than \$5,000 and an estimated useful life in excess of one year. This is an increase from the \$1,000 threshold reported in prior years. This is a change in accounting estimate. All previously reported Capital Assets that do not meet the updated amount will be depreciated currently and in future periods until they are fully depreciated. Donated capital assets are recorded at their estimated fair value at the date of donation. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. The District does not capitalize interest in regards to its capital assets.

## Notes to Financial Statements (continued)

Estimated useful life is management's estimate of how long the asset is expected to meet service demands. Straight line depreciation is used based on the following estimated useful lives:

Land improvements	50 years
Buildings & building improvements	20 to 50 years
Furniture & equipment	3 to 15 years
Auto/Vehicle	2 to 15 years

GASB Statement 34 requires the recording and depreciation of infrastructure assets, which include roads, bridges, traffic signals, etc. The District did not own any infrastructure assets.

The District does not capitalize computer software or software developed for internal use (if applicable) unless they exceed the \$5,000 threshold. Also, the District does not capitalize library books unless they exceed the \$5,000 threshold.

### 6. **Deferred Revenues**

The District reports deferred revenues on its Statement of Net Assets and fund balance sheet. Deferred revenues arise when resources are received by the District before it has a legal claim to them, as when grant monies are received prior to the occurrence of qualifying expenditures. In subsequent periods, when the District has a legal claim to the resources, the liability for deferred revenue is removed from the balance sheet and the revenue is recognized.

### 7. **Compensated Absences**

All 12-month or full time employees earn vacation and sick leave in amounts varying with tenure and classification. Employees cannot accumulate more than 160 hours of vacation leave. Upon retirement, unused vacation leave up to 160 hours is paid to employees. No reimbursement or accrual is made for unused sick leave.

The District's recognition and measurement criteria for compensated absences follow:

GASB Statement No. 16 provides that vacation leave and other compensated absences with similar characteristics should be accrued as a liability as the benefits are earned by the employees if both the following conditions are met:

- (a) The employee's right to receive compensation is attributable to services already rendered.



Notes to Financial Statements (continued)

- (b) It is probable that the employer will compensate the employees for the benefits through paid time off or some other means, such as cash payments at termination or retirement.

The entire compensated absence liability is reported on the government-wide financial statements.

For governmental fund financial statements the current portion of unpaid compensated absences is the amount expected to be paid using expendable available resources. These amounts, if any, are recorded in the account "compensated absences payable" in the fund from which the employees who have accumulated unpaid leave are paid. The noncurrent portion of the liability is not reported.

## 8. Fund Balance

Fund balance is divided into five classifications based primarily on the extent to which the School District is bound to observe constraints imposed upon the use of the resources in the governmental funds. The classifications are as follows:

Nonspendable - The nonspendable fund balance category includes amounts that cannot be spent because they are not in spendable form, or legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash. It also includes the long-term amount of interfund loans.

Restricted - Fund balance is reported as restricted when constraints placed on the use of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or is imposed by law through constitutional provisions or enabling legislation (School District ordinances).

Enabling legislation authorizes the School District to assess, levy, charge, or otherwise mandate payment of resources (from external resource providers) and includes a legally enforceable requirement that those resources be used only for the specific purposes stipulated in the legislation. Legal enforceability means that the School District can be compelled by an external party - such as citizens, public interest groups, or the judiciary to use resources created by enabling legislation only for the purposes specified by the legislation.

Committed - The committed fund balance classification includes amounts that can be used only for the specific purposes imposed by formal action (ordinance or resolution) of the School District Board. Those committed amounts cannot be used for any other purpose unless the School District Board removes or changes the specified use by taking the same

type of action (ordinance or resolution) it employed to previously commit those amounts. In contrast to fund balance that is restricted by enabling legislation, committed fund balance classification may be redeployed for other purposes with appropriate due process. Constraints imposed on the use of committed amounts are imposed by the School District Board, separate from the authorization to raise the underlying revenue; therefore, compliance with these constraints are not considered to be legally enforceable. Committed fund balance also incorporates contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned - Amounts in the assigned fund balance classification are intended to be used by the School District for specific purposes but do not meet the criteria to be classified as restricted or committed. In governmental funds other than the General Fund, assigned fund balance represents the remaining amount that is not restricted or committed. In the General Fund, assigned amounts represent intended uses established by the School District Board or a School District official delegated that authority by the School District Board or ordinance.

Unassigned - Unassigned fund balance is the residual classification for the General Fund and includes all spendable amounts not contained in the other classifications. In other governmental funds, the unassigned classification is used only to report a deficit balance resulting from overspending for specific purposes for which amounts have been restricted, committed, or assigned.

The School District applies restricted resources first when expenditures are incurred for purposes for which either restricted or unrestricted (committed, assigned, and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

#### 9. **Restricted Net Assets**

The governmental activities financial statements utilize a net assets presentation. Net assets are categorized as follows:

Investment in capital assets, net of related debt - This category reflects the portion of net assets that are associated with capital assets less outstanding capital asset related debt.

Restricted net assets - This category reflects the portion of net assets that have third party limitations on their use.



Notes to Financial Statements (continued)

Unrestricted net assets - This category reflects net assets of the Village not restricted for any project or other purposes.

The District's policy is to apply restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

**10. Interfund Transactions**

Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund from expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the reimbursing fund and as reductions of expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers.

**11. Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

**2. DEPOSITORY COLLATERAL**

The following is the Cash on Deposit at each financial institution.

First Savings Bank	Checking	\$ 1,313,926
First Savings Bank	Certificate of Deposit	<u>5,334</u>
Total		<u><b>\$ 1,319,260</b></u>
Total amount on deposit		\$ 1,319,260
Outstanding checks		(142,819)
Rounding		-
Deposit in transit		<u>-</u>
Total per financial statements		<u><b>\$ 1,176,441</b></u>

At June 30, 2012, the carrying amount of the School Districts deposits was \$1,176,441 and the bank balance was \$1,319,260. Of this balance \$255,334 was covered by federal depository insurance and \$665,020 was covered by collateral. The remaining \$398,906 is comprised of amounts in excess of those required to be collateralized under State law.



Notes to Financial Statements (continued)

Cash on deposit at June 30, 2012	\$ 1,319,260
Less F.D.I.C.	<u>(255,334)</u>
Uninsured Funds	1,063,926
50% Collateral Requirement	531,963
Pledged Collateral	<u>665,020</u>
Excess of Pledged Collateral	<u><b>\$ 133,057</b></u>

*Custodial Credit Risk - Deposits* - Custodial Credit Risk is the risk that in the event of bank failure, the School's deposits may not be returned to it. The School does not have a deposit policy for custodial credit risk other than following state statutes as put forth in the Public Money Act (Section 6-10-1 to 6-10-63, NMSA 1978). As of June 30, 2012, \$1,063,926 of the School's bank balance of \$1,319,260 was exposed to custodial credit risk as follows:

A. Uninsured and uncollateralized	\$ 398,906
B. Uninsured and collateralized with Securities held by the pledging banks trust department, not in the Schools name	<u>665,020</u>
Total	<u><b>\$1,063,926</b></u>

According to the Federal Deposit Insurance Authority, public unit deposits are funds owned by the schools Time deposits, savings deposits and interest bearing NOW accounts of a public unit in an institution in the same state will be insured up to \$250,000 in aggregate and separate from the \$250,000 coverage for public unit demand deposits at the same institution.

NM State Statutes require collateral pledged for deposits in excess of the federal deposit insurance to be delivered, or a joint safekeeping receipt be issued, to the School District for at least one half of the amount on deposit with the institution.

The types of collateral allowed are limited to direct obligations of the United States Government and all bonds issued by any agency, district, or political subdivision of the State of New Mexico. The collateral pledged is shown as follows:

<u>First Savings Bank-Beresford, SD</u>	<u>Maturity Date</u>	<u>Fair Market Value</u>
GNR #38374XWJO	3-20-34	\$ 316,942
GNR #38377TBL4	11-20-38	88,406
GNMA #36176XE21	3-15-27	<u>259,672</u>
		<u><b>\$ 665,020</b></u>

As of June 30, 2012, the School District had the following cash and investments:

<u>Investment Type</u>	<u>Fair Value</u>	<u>Maturities</u>
Checking accounts	<u><b>\$1,313,926</b></u>	Less than 6 months

Notes to Financial Statements (continued)

*Interest Rate Risk* - As a means of limiting its exposure to fair value losses arising from rising interest rates, the School District's investment policy limits the School District's investment portfolio to maturities of less than one year.

3. CAPITAL ASSETS

Capital assets balances and activity for the year ended June 30, are as follows:

	Balance July 1, 2011	Additions	Retirements	Balance June 30, 2012
Governmental activities:				
Land	\$ 4,697	\$ -	\$ -	4,697
Total not being depreciated	<u>4,697</u>	<u>-</u>	<u>-</u>	<u>4,697</u>
Land improvements	172,057	-	-	172,057
Buildings & building improvements	4,605,030	-	-	4,605,030
Vehicles	154,345	-	-	154,345
Equipment	361,521	10,131	-	371,652
Total	<u>5,292,953</u>	<u>10,131</u>	<u>-</u>	<u>5,303,084</u>
Less accumulated depreciation:				
Land improvements	140,781	742	-	141,523
Buildings & building improvements	2,450,949	130,401	-	2,581,350
Vehicles	121,976	10,428	-	132,404
Equipment	258,340	14,745	-	273,085
Total	<u>2,972,046</u>	<u>156,316</u>	<u>-</u>	<u>3,128,362</u>
Governmental activities Capital assets, net	<u>\$ 2,325,604</u>	<u>\$ (146,185)</u>	<u>\$ -</u>	<u>\$ 2,179,419</u>

4. LONG-TERM LIABILITIES

A. Changes in Long-Term Liabilities

During the year the following changes occurred in the liabilities reported in the District-Wide Statement of Net Assets:

	Balance June 30, 2011	Additions	Deletions	Balance June 30, 2012	Due Within One Year
General Obligation Bonds	\$ 440,000	\$ 750,000	\$ 90,000	\$ 1,100,000	\$ 120,000
Compensated Absences	21,195	-	1,258	19,937	-
Total	<u>\$ 461,195</u>	<u>\$ 750,000</u>	<u>\$ 91,258</u>	<u>\$ 1,119,937</u>	<u>\$ 120,000</u>

Payments on the general obligation bonds are made by the Debt Service Funds. The compensated absences liability will ultimately be liquidated by several of the District's governmental funds, with most being paid by the General Fund, Transportation Fund, Cafeteria Fund and Title I Fund.

The current portion of the compensated absences is estimated at zero since there are no anticipated retirements of terminations.

Notes to Financial Statements (continued)

The following is a summary of bond transactions of the district for the year ended June 30:

General obligation bonds payable, June 30, 2011	\$ 440,000
Bonds paid	(90,000)
Bonds issued	<u>750,000</u>
General obligation bonds payable, June 30, 2012	<u><b>\$1,100,000</b></u>

The details of the bond issues and the remaining retirement schedule are summarized below. The bonds were issued for the purpose of erecting, furnishing, remodeling and making additions to school buildings and improving school grounds. For the purpose of providing the necessary funds to meet the interest and principal as they become due, there is annually assessed, levied, and collected a tax upon all of the taxable property within the school district.

General Obligation Bonds

Original amount: \$650,000  
 Dated: April 1, 1999  
 Principal payable: \$650,000  
 Interest rates: 3.950% to 5.950%  
 Retirement schedule:

<u>Year Ending</u>	<u>Principal</u>	<u>Interest</u>
6/30/13	<u>\$ 75,000</u>	4.45%

Original amount: \$350,000  
 Dated: July 1, 2004  
 Principal payable: \$35,000  
 Interest rates: 2.00% to 4.90%  
 Retirement schedule:

<u>Year Ending</u>	<u>Principal</u>	<u>Interest</u>
6/30/13	\$ 20,000	4.25%
6/30/14	50,000	4.70%
6/30/15	60,000	4.75%
6/30/16	70,000	4.85%
6/30/17	<u>75,000</u>	4.90%
	<u><b>\$ 275,000</b></u>	



Notes to Financial Statements (continued)

Original amount: \$750,000  
 Dated: May 15, 2012  
 Principal payable: \$750,000  
 Interest rates: 1.55% to 2.90%  
 Retirement schedule:

<u>Year Ending</u>	<u>Principal</u>	<u>Interest</u>
6/30/13	\$ 25,000	\$ 16,050
6/30/14	25,000	15,662
6/30/15	25,000	15,275
6/30/16	25,000	14,888
6/30/17	100,000	14,500
6/30/18	100,000	11,600
6/30/19	125,000	9,000
6/30/20	125,000	6,500
6/30/21	125,000	4,000
6/30/22	<u>75,000</u>	<u>1,500</u>
	<b><u>\$ 750,000</u></b>	<b><u>\$108,975</u></b>

B. Operating Lease

Corona Public Schools leases copiers on a monthly long-term contract. The lease provides for monthly lease payments until August, 2015. The property may be purchased at the fair market value upon expiration of the lease. The following yearly payments will be due:

Fiscal year 2013	\$ 5,297
Fiscal year 2014	5,297
Fiscal year 2015	<u>5,297</u>
	<b><u>\$15,891</u></b>

C. Short-Term Liabilities

The District did not have any short-term liabilities during the fiscal year.

5. REVENUES

A. Property Tax Levies

The School District's property taxes are levied each year on the assessed valuation of property located in the School District as of the preceding January 1st. Mill levy rates are set by the State of New Mexico each year for the General Fund and SB-9 Capital Improvement Fund. Taxes are payable in two equal installments on November 10 and April 10 following the levy and become delinquent after 30 days. Taxes on real property are liens on the property on January 1 of the year for which the taxes are imposed.

B. State Equalization Guarantee

Each school district in the State of New Mexico receives a "state equalization guarantee distribution" which is defined as "that amount of money distributed to each school district to insure that the school district's operating revenue, including its local and federal revenues as defined" (in Chapter 22, Section 8-25, NMSA 1978) "is at least equal to the school district's program cost."

A school district's program costs are determined through the use of various formulas using "program units" which take into consideration (1) early childhood education; (2) basic education; (3) special education; (4) bilingual-multi cultural education; (5) size, etc. Payment is made from the public school fund under the authority of the chief (director of public school finance). The District received \$1,346,107 in state equalization guarantee distributions during the year ended June 30, 2012.

C. Transportation Distribution

Money in the transportation distribution of the public school fund shall be used only for the purpose of making payments to each school district for the to-and-from school transportation costs of students in the grades K through twelve attending public school within the school district. Except in unusual circumstances as determined by the local school board and confirmed by the state transportation director, midday bus routes for early childhood education students shall not be approved for funding in excess of twenty miles one way.

Money in the vocational education transportation distribution of the public school fund is used for the purpose of making payments to school districts for transportation of students to and from their regular attendance centers and the place where vocation education programs are being offered, pursuant to Section 22-16-4.1 (NMSA 1978) of the Act. The transportation distribution is allocated to each school district according to an objective formula developed by the state transportation director and the director of public school finance.

In the event the sum of the proposed transportation allocations to each school district exceeds the amounts in the transportation distribution, each school district to receive an allocation shares in a reduction in the proportion that each school district's forty-day average daily membership bears to the forty-day average daily membership of all school districts to receive allocations.

Local school boards shall negotiate school bus contracts in accordance with regulations promulgated by the state transportation director with the approval of the State Board of Education.



Notes to Financial Statements (continued)

Local school boards, with the approval of the state transportation director, may provide additional transportation services pursuant to Section 22-16-2 NMSA 1978 to meet established program needs.

The District received \$296,553 in transportation distribution during the year ended June 30, 2012.

D. SB-9 State Match

The Director shall distribute to any school district that has imposed a tax under the Public School Capital Improvements Act (22-25-1 to 22-25-10 NMSA 1978) an amount from the public school capital improvements fund that is equal to the amount by which the revenue estimated to be received from the imposed tax as specified in Subsection B of Section 22-25-3 NMSA 1978, assuming a one hundred percent collection rate, is less than an amount calculated by multiplying the product obtained by the rate imposed in the District under the Public School Capital Improvements Act. The distribution shall be made by December 1, of each year that the tax is imposed in accordance with Section 22-25-3 NMSA 1978. Provided, however, in the event that sufficient funds are not available in the public school capital improvement funds to make the state distribution provided for in this section, the dollar per program unit figure shall be reduced as necessary.

The District received \$0 in state SB-9 matching during the year ended June 30, 2012.

E. Public School Capital Outlay

Under the provisions of Chapter 22, Article 24, a public school capital outlay fund was created. The money in the fund may be used only for capital expenditures deemed by the public school capital outlay council necessary for an adequate educational program, and the capital outlay expenditures are limited to the purchase, or construction of temporary or permanent classrooms.

The council shall approve an application for grant assistance from the fund when the council determines that:

1. A critical need exists requiring action;
2. The residents of the school district have provided all available resources to the district to meet its capital outlay requirements;
3. The school district has used its resources in a prudent manner.
4. The District is in a county or counties which have participated in the reappraisal program and the reappraised values are on the tax rolls, or will be used for the tax year 1979 as certified by the property tax division; and
5. The school district has provided insurance for buildings of the school district in accordance with the provisions of Section 13-5-3 NMSA 1978.

The council shall consider all applications for assistance from the fund and after public hearing shall either approve or deny the application. Applications for grant assistance shall only be accepted by the council after a district has complied with the provisions of this section. The council shall list all applications in order of priority and all allocations shall be made on a priority basis.

Notes to Financial Statements (continued)

Money in the fund shall be disbursed by warrant of the Department of Finance and Administration on vouchers signed by the Secretary of Finance and Administration following certification by the council that the application has been approved.

During the year ended June 30, 2012, the District received \$0 in special capital outlay funds.

F. Instructional Materials

The New Mexico State Department of Education (Department) received federal mineral leasing funds from which it makes annual allocations to the various school districts for the purchase of educational materials. Of each allocation, seventy percent is restricted to the requisition of materials listed in the State Board of Education "State Adopted Instructional Material" list, while thirty percent of each allocation is available for purchases directly from vendors. Beginning with the fiscal year ended June 30, 2011, Districts received their total allocation at the beginning of the fiscal year, instead of being reimbursed for purchases as was done in the prior year. During the year ended June 30, 2012, the District received \$2,939 in instructional materials allocation.

G. Federal Grants

The District receives revenues from various Federal departments (both direct and indirect) which are legally restricted to expenditures for specific purposes. These programs are reported as Special Revenue Funds. Each program operated under its own budget, which has been approved by the Federal Department or the flow-through agency (usually the New Mexico Department of Education). The various budgets are approved by the Local School Board and the New Mexico Department of Education.

The District also receives reimbursement under the National School Lunch and Breakfast Programs for its food service operations, and distributions of commodities through the New Mexico Human Services Department.

6. DEFERRED REVENUE

Deferred revenue represents advances on cost-reimbursement type grants which have not yet been earned.

7. CASH OVERDRAFTS

The cash overdrafts shown in some federal, state and local projects in the special revenue fund represent expenditures made by the District which will be reimbursed by the grantor. Receivables from the grantor are presented to off-set these overdrafts.

8. REGION IX EDUCATION COOPERATIVE

Certain special revenue (federal) funds of the District were administered by the Region IX Education Cooperative, in Ruidoso, New Mexico. These funds are audited separately by another IPA. That report may be obtained by writing to: Region IX Education Cooperative, 1400 Sudderth Drive, Ruidoso, New Mexico 88345.



Notes to Financial Statements (continued)

9. RECONCILIATION OF BUDGETARY BASIS TO GAAP BASIS STATEMENTS

	<u>General</u>	<u>Cafeteria</u>	<u>Title I</u>	<u>IDEA-B Entitlement</u>
Revenues per modified accrual basis	\$ 1,700,223	\$ 36,944	\$ 28,701	\$ 18,897
Receivables	(441)	(2,459)	-	-
Deferred revenues/Due from grantor	<u>-</u>	<u>-</u>	<u>(6,711)</u>	<u>443</u>
Revenues per budgetary basis	<u>\$ 1,699,782</u>	<u>\$ 34,485</u>	<u>\$ 21,990</u>	<u>\$ 19,340</u>
Expenditures per modified accrual basis	\$ 1,788,641	\$ 46,168	\$ 28,701	\$ 18,897
Accounts payable	-	-	-	-
Inventory changes	<u>-</u>	<u>(1,324)</u>	<u>-</u>	<u>-</u>
Expenditures per budgetary basis	<u>\$ 1,788,641</u>	<u>\$ 44,844</u>	<u>\$ 28,701</u>	<u>\$ 18,897</u>

	<u>Bond Building</u>	<u>Capital Improvements SB-9</u>	<u>Debt Service</u>	<u>Non-Major Special Revenue</u>
Revenues per modified accrual basis	\$ 1,306	\$ 93,740	\$ 122,591	\$ 42,402
Receivables	-	227	287	-
Deferred revenues/Due from grantor	<u>-</u>	<u>-</u>	<u>-</u>	<u>11,454</u>
Revenues per budgetary basis	<u>\$ 1,306</u>	<u>\$ 93,967</u>	<u>\$ 122,878</u>	<u>\$ 53,856</u>
Expenditures per modified accrual basis	\$ 43,222	\$ 31,860	\$ 110,511	\$ 41,440
Accounts payable	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Expenditures per budgetary basis	<u>\$ 43,222</u>	<u>\$ 31,860</u>	<u>\$ 110,511</u>	<u>\$ 41,440</u>

10. BUDGETED ACTIVITY FUNDS

The Student Activity Funds, while budgeted under Non-Instructional Support in the financial statements, are considered for reporting purposes as agency funds.

11. INSURANCE COVERAGE

The District is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets; error and omissions; and injuries to employees; and natural disasters. The District, as a New Mexico Public School, is insured through he

Notes to Financial Statements (continued)

New Mexico Public Schools Insurance Authority (NMPISIA). Annual premiums are paid by the District to NMPISIA for coverage provided in the following areas:

Workers Compensation  
Property and Automobile Liability and Physical Damage  
Liability and Civil Rights and Personal Injury  
Contract School Bus Coverage; and  
Crime

12. RISK MANAGEMENT

The school is exposed to various risks of loss related to torts; theft of damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The school carries insurance for all risks listed above.

13. RETIREMENT PLAN

*Plan Description.* Substantially all of the Corona Public School District's full-time employees participate in a public employee retirement system authorized under the Educational Retirement Act (Chapter 22, Article 11 NMSA 1978). The Educational Retirement Board (ERA) is the administrator of the plan, which is a cost-sharing multiple employer defined benefit retirement plan. The plan provides for retirement benefits, disability benefits, survivor benefits and cost-of-living adjustments to plan members (Certified teachers, and other employees of State public school districts, colleges and universities) and beneficiaries. ERB issues a separate, publicly available financial report that includes financial statements and required supplementary information for the plan. That report may be obtained by writing to ERB, PO Box 26129, Santa Fe, New Mexico 87502. The report is also available on ERB's website at [www.nmerb.org](http://www.nmerb.org).

*Funding Policy.* Effective July 1, 2009 through June 30, 2011 plan members are required to contribute 7.9% of their gross salary if they earned \$20,000 or less annually, and plan members earning more than \$20,000 annually were required to contribute 9.4% of their gross salary. The Corona Public School District is required to contribute 12.4% of the gross covered salary for employees earning \$20,000 or less, and 10.9% of the gross covered salary of employees earning more than \$20,000 annually. Effective July 1, 2011 plan members are required to contribute 7.9% of their gross salary if they earned \$20,000 or less annually, and plan members earning more than \$20,000 annually are required to contribute 11.15% of their gross salary. The Corona Municipal School District is required to contribute 12.4% of the gross covered salary for employees earning \$20,000 or less, and 9.15% of the gross covered salary of employees earning more than \$20,000 annually. The contribution requirements of plan members and the Corona Public School District are established in State statute under Chapter 10, Article 11 NMSA 1978. The requirements



may be amended by acts of the legislature. The Corona Public School District's contributions to ERB for the years ending June 30, 2012, 2011 and 2010 were \$99,095, \$116,818 and \$117,038, respectively, which equal to the amount of the required contributions for each fiscal year.

14. POST-EMPLOYMENT BENEFITS - STATE RETIREE HEALTH CARE PLAN

*Plan Description.* Corona Public School District contributes to the New Mexico Retiree Health Care Fund, a cost-sharing multiple-employer defined benefit post-employment healthcare plan administered by the New Mexico Retiree Health Care Authority (RHCA). The RHCA provides health care insurance and prescription drug benefits to retired employees of participating New Mexico government agencies, their spouses, dependents and surviving spouses and dependents. The RHCA Board was established by the Retiree Health Care Act (Chapter 10, Article 7C NMSA 1978). The Board is responsible for establishing and amending benefit provisions of the healthcare plan and is also authorized to designate optional and/or voluntary benefits like dental, vision, supplemental life insurance, and long-term care policies.

Eligible retirees are: (1) retirees who make contributions to the fund for at least five years prior to retirement and whose eligible employer during that period of time made contributions as a participant in the RHCA plan on the person's behalf unless that person retires before the employer's RHCA effective date, in which event the time period required for employee and employer contributions shall become the period of time between the employers effective date and the date of retirement; (2) retirees defined by the Act who retired prior to July 1, 1990; (3) former legislators who served at least two years; and (4) former governing authority members who served at least four years.

The RHCA issues a publicly available stand-alone financial report that includes financial statements and required supplementary information for the post-employment healthcare plan. The report and further information can be obtained by writing to Retiree Health Care Authority, 4308 Carlisle Boulevard, Suite 104, Albuquerque, New Mexico 87107.

*Funding Policy.* The Retiree Health Care Act (Section 10-7C-13 NMSA 1978) authorizes the RHCA Board to establish the monthly premium contributions that retirees are required to pay for healthcare benefits. Each participating retiree pays a monthly premium according to a service based subsidy rate schedule for the medical plus basic life plan plus an additional participation fee of five dollars if the eligible participant retired prior to the employer's RHCA effective date or is a former legislator or former governing authority member. Former legislators and governing authority members are required to pay 100% of the insurance premium to cover their claims and the administrative



Notes to Financial Statements (continued)

expenses of the plan. The monthly premium rate schedule can be obtained from the RHCA or viewed on their website at [www.nmrhca.state.nm.us](http://www.nmrhca.state.nm.us).

The Retiree Health Care Act (Section 10-7C-15 NMSA 1978) is the statutory authority that establishes the required contributions of participating employers and employees. During the fiscal year ended June 30, 2012, the statute requires each participating employer to contribute 1.834% of each participating employee's annual salary; each participating employee was required to contribute .917% of their salary. In the fiscal year ending June 30, 2013 the contribution rates for employees and employers will rise as follows:

1. For employees who are not members of an enhanced retirement plan the contribution rates will be:

<u>Fiscal Year</u>	<u>Employer Contribution Rate</u>	<u>Employee Contribution Rate</u>
FY 13	2.000%	1.000%

Also, employers joining the program after 1/1/98 are required to make a surplus-amount contribution to the RHCA based on one of two formulas at agreed-upon intervals.

The RHCA plan is financed on a pay-as-you-go basis. The employer, employee and retiree contributions are required to be remitted to the RHCA on a monthly basis. The statutory requirements for the contributions can be changed by the New Mexico State Legislature.

Corona Public School District's contributions to the RHCA for the years ended June 30, 2012, 2011 and 2010 were \$19,144, \$17,484 and \$13,762, respectively, which equal the required contributions for each year.

15. FUND BALANCES CLASSIFIED

Fund balance is classified as nonspendable, restricted, committed, assigned and/or unassigned upon the use of the resources in the government funds. The constraints placed on fund balance for the major governmental funds and all other governmental funds are presented on the following page.

Notes to Financial Statements (continued)

	General Fund	Cafeteria	Title I	IDEA-B Entitlement	Bond Building	Capital Improvement SB-9	Debt Service	Non-Major Governmental Fund	Total
Fund Balances									
Nonspendable:									
Interfund loans	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Inventory	-	1,731	-	-	-	-	-	-	1,731
Total nonspendable	-	1,731	-	-	-	-	-	-	1,731
Restricted for:									
Teacherage units	47,260	-	-	-	-	-	-	-	47,260
Transportation services	1,642	-	-	-	-	-	-	-	1,642
Instructional materials	3,101	-	-	-	-	-	-	-	3,101
Capital improvements	-	-	-	-	708,084	189,911	-	-	897,995
Debt service payments	-	-	-	-	-	-	123,676	-	123,676
Athletic services	-	-	-	-	-	-	-	2,243	2,243
Cafeteria services	-	12,114	-	-	-	-	-	-	12,114
Special grants	-	-	-	-	-	-	-	-	-
Total restricted	52,003	12,114	-	-	708,084	189,911	123,676	2,243	1,088,031
Committed to:									
Other purposes	-	-	-	-	-	-	-	-	-
Total committed	-	-	-	-	-	-	-	-	-
Unassigned:									
	33,896	-	-	-	-	-	-	-	33,896
Total fund balances	\$ 85,899	\$ 13,845	\$ -	\$ -	\$ 708,084	\$ 189,911	\$ 123,676	\$ 2,243	\$ 1,123,658

OTHER MAJOR FUNDS BUDGETS

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
Bond Building  
Year Ended June 30, 2012

	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES				
Earnings from investments	\$ -	\$ -	\$ 1,306	\$ 1,306
Total revenues	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,306</u>	<u>\$ 1,306</u>
EXPENDITURES				
Instructional support	\$ -	\$ 750,000	\$ 43,222	\$ 706,778
Total expenditures	<u>\$ -</u>	<u>\$ 750,000</u>	<u>\$ 43,222</u>	<u>\$ 706,778</u>
OTHER FINANCING SOURCES (USES)				
Bond proceeds	\$ -	\$ 750,000	\$ 750,000	\$ -
Total other financing sources (uses)	<u>\$ -</u>	<u>\$ 750,000</u>	<u>\$ 750,000</u>	<u>\$ -</u>

The accompanying notes are an integral part of these financial statements.



STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
Capital Improvements - SB-9 Fund  
Year Ended June 30, 2012

	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES				
Taxes	\$ 81,890	\$ 81,890	\$ 93,967	\$ 12,077
Local sources	-	-	-	-
State sources	-	2,811	-	(2,811)
Earnings from investments	-	-	-	-
Total revenues	<u>\$ 81,890</u>	<u>\$ 84,701</u>	<u>\$ 93,967</u>	<u>\$ 9,266</u>
EXPENDITURES				
Capital outlay	\$ 209,649	\$ 212,460	\$ 31,860	\$ 180,600
Total expenditures	<u>\$ 209,649</u>	<u>\$ 212,460</u>	<u>\$ 31,860</u>	<u>\$ 180,600</u>
BUDGETED CASH BALANCE	<u>\$ 127,759</u>	<u>\$ 127,759</u>		

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
Debt Service Fund  
Year Ended June 30, 2012

	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES				
Taxes	\$ 108,471	\$ 108,471	\$ 122,878	\$ 14,407
Total revenues	<u>\$ 108,471</u>	<u>\$ 108,471</u>	<u>\$ 122,878</u>	<u>\$ 14,407</u>
EXPENDITURES				
Instructional support	\$ 1,084	\$ 2,084	\$ 2,040	\$ 44
Bonds paid	90,000	90,000	90,000	-
Coupons paid	18,471	18,471	18,471	-
Total expenditures	<u>\$ 109,555</u>	<u>\$ 110,555</u>	<u>\$ 110,511</u>	<u>\$ 44</u>
BUDGETED CASH BALANCE	<u>\$ 1,084</u>	<u>\$ 2,084</u>		

The accompanying notes are an integral part of these financial statements.

NON-MAJOR GOVERNMENTAL FUNDS

## NON-MAJOR SPECIAL REVENUE FUNDS

**ALL FUNDS** - All funds were created by the State Department of Education.

**TITLE I MIGRANT** - To account for revenues and expenditures of supplemental educational programs for students that show a deficiency in various subjects. (P.L. 100-297)

**IDEA-B - PRESCHOOL** - To account for monies received for the operation and maintenance of meeting the special education needs of children with disabilities. Financing and authority is the Individuals With Disabilities Act, Part B, Sec. 611, as amended; Public Law 105-17.

**IDEA-B - "RISK POOL"** - To account for monies received for the operation and maintenance of meeting the special education needs of children with disabilities. Financing and authority is the Individuals With Disabilities Act, Part B, Sec. 611, as amended; Public Law 105-17.

**IMPROVING TEACHER QUALITY** - To account for grant funds to increase student academic achievement through strategies such as improving teacher and principal quality. Financing and authority is Elementary and Secondary Education Act of 1965 as amended, Title II, Part A, Public Law 107-110.

**PRESCHOOL - FEDERAL STIMULUS** - To account for resources received for the operation and maintenance of meeting special education needs of preschool children with disabilities. Financing and authority for this program are the American Recovery and Reinvestment Act.

**REAP (RURAL EDUCATIONAL ACHIEVEMENT PROGRAM)** - To account for monies received to provide financial assistance to rural districts to carry out activities to help improve the quality of teaching and learning. Authority for this program is contained in Title VI, Part B of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by Public Law 107-110.

**SEG - FEDERAL STIMULUS** - To account for resources received to supplement State and Local funding normally received for the operation of the school district. Financing and authority for this program are the American Recovery and Reinvestment Act.

**EDUCATION JOBS FUND** - To account for resources received to assist local educational agencies in saving or creating education jobs during the 2010-2011 school year. Financing and authority for this program are the American Recovery and Reinvestment Act of 2009, Public Law 111-5 and 111-226.



NON-MAJOR SPECIAL REVENUE FUNDS - CONTINUED

**DUAL CREDIT INSTRUCTIONAL MATERIALS** - To account for resources received from House Bill 2, 2009, to be used for dual credit instructional materials through a course approved by Higher Education Department and through a college/university for which the district has an approved agreement.

**GO BOND STUDENT LIBRARY** - To account for monies received from the SB333, Laws 2008 Appropriation to be used to improve the library, acquire library books or library resources that support the library program.

**ATHLETICS FUND** - This fund provides financing for school athletic activities. Funding is provided by fees from patrons. Fund is authorized by 6-20-2 NMAC.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Non-Major Special Revenue Funds  
Combining Balance Sheet  
June 30, 2012

Statement A-1  
Page 1 of 2

	Title I Migrant	IDEA-B Preschool	IDEA-B "Risk Pool"	Improving Teacher Quality	Preschool Federal Stimulus	REAP
<b>ASSETS</b>						
Cash on deposit	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Due from grantor	1,150	523	-	450	-	-
Total assets	<u>\$ 1,150</u>	<u>\$ 523</u>	<u>\$ -</u>	<u>\$ 450</u>	<u>\$ -</u>	<u>\$ -</u>
<b>LIABILITIES</b>						
Cash overdraft	1,150	523	-	450	-	-
Deferred revenue	-	-	-	-	-	-
Total liabilities	<u>1,150</u>	<u>523</u>	<u>-</u>	<u>450</u>	<u>-</u>	<u>-</u>
<b>FUND BALANCES</b>						
Restricted	-	-	-	-	-	-
Total fund balance	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total liabilities and fund balance	<u>\$ 1,150</u>	<u>\$ 523</u>	<u>\$ -</u>	<u>\$ 450</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Non-Major Special Revenue Funds  
Combining Balance Sheet  
June 30, 2012

Statement A-1  
Page 2 of 2

	SEG Federal Stimulus	Education Job Fund	Dual Credit Instructional Materials	GO Bond Student Library	Athletics	Totals
<b>ASSETS</b>						
Cash on deposit	\$ -	\$ -	\$ -	\$ -	\$ 2,243	\$ 2,243
Due from grantor	-	-	-	768	-	2,891
Total assets	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 768</u>	<u>\$ 2,243</u>	<u>\$ 5,134</u>
<b>LIABILITIES</b>						
Cash overdraft	-	-	-	768	-	2,891
Deferred revenue	-	-	-	-	-	-
Total liabilities	-	-	-	768	-	2,891
<b>FUND BALANCES</b>						
Restricted	-	-	-	-	2,243	2,243
Total fund balance	-	-	-	-	2,243	2,243
Total liabilities and fund balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 768</u>	<u>\$ 2,243</u>	<u>\$ 5,134</u>

The accompanying notes are an integral part of these financial statements.



STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS

Statement A-2  
Page 1 of 2

Non-Major Special Revenue Funds  
Combining Statement of Revenues, Expenditures and Changes in Fund Balances  
Year Ended June 30, 2011

	Title I Migrant	IDEA-B Preschool	IDEA-B "Risk Pool"	Improving Teacher Quality	Preschool Federal Stimulus	REAP
<b>REVENUES</b>						
Charges for services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Local sources	-	-	-	-	-	-
State sources	-	-	-	-	-	-
Federal sources	3,493	864	76	1,772	-	12,759
Total revenues	3,493	864	76	1,772	-	12,759
<b>EXPENDITURES</b>						
Direct instruction	3,493	864	76	1,772	-	12,759
Instructional support	-	-	-	-	-	-
Total expenditures	3,493	864	76	1,772	-	12,759
Net change in fund balance	-	-	-	-	-	-
Fund balance at beginning of year	-	-	-	-	-	-
Fund balance at end of year	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS

Statement A-2  
Page 2 of 2

Non-Major Special Revenue Funds

Combining Statement of Revenues, Expenditures and Changes in Fund Balances  
Year Ended June 30, 2011

	SEG Federal Stimulus	Education Job Fund	Dual Credit Instructional Materials	GO Bond Student Library	Athletics	Totals
<b>REVENUES</b>						
Charges for services	\$ -	\$ -	\$ -	\$ -	\$ 6,241	\$ 6,241
Local sources	-	-	-	-	-	-
State sources	-	-	813	4,063	-	4,876
Federal sources	11,967	354	-	-	-	31,285
Total revenues	11,967	354	813	4,063	6,241	42,402
<b>EXPENDITURES</b>						
Direct instruction	-	354	813	4,063	5,279	29,473
Instructional support	11,967	-	-	-	-	11,967
Total expenditures	11,967	354	813	4,063	5,279	41,440
Net change in fund balance	-	-	-	-	962	962
Fund balance at beginning of year	-	-	-	-	1,281	1,281
Fund balance at end of year	\$ -	\$ -	\$ -	\$ -	\$ 2,243	\$ 2,243

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Non-Major Special Revenue - Title I Migrant  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
Year Ended June 30, 2012

	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES				
Federal sources	\$ 5,000	\$ 5,925	\$ 2,334	\$ (3,591)
Total revenues	<u>\$ 5,000</u>	<u>\$ 5,925</u>	<u>\$ 2,334</u>	<u>\$ (3,591)</u>
EXPENDITURES				
Direct instruction	\$ 5,000	\$ 5,925	\$ 3,493	\$ 2,432
Total expenditures	<u>\$ 5,000</u>	<u>\$ 5,925</u>	<u>\$ 3,493</u>	<u>\$ 2,432</u>
REVENUES				
Budgetary basis			\$ 2,334	
Increase in due from grantor			1,150	
Decrease in deferred revenue			<u>9</u>	
Modified accrual basis			<u>\$ 3,493</u>	

The accompanying notes are an integral part of these financial statements.



STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Non-Major Special Revenue - IDEA-B Preschool  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
Year Ended June 30, 2012

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Favorable (Unfavorable)</u>
REVENUES				
Federal sources	\$ -	\$ 865	\$ -	\$ (865)
Total revenues	<u>\$ -</u>	<u>\$ 865</u>	<u>\$ -</u>	<u>\$ (865)</u>
EXPENDITURES				
Direct instruction	\$ -	\$ 865	\$ 864	\$ 1
Total expenditures	<u>\$ -</u>	<u>\$ 865</u>	<u>\$ 864</u>	<u>\$ 1</u>
REVENUES				
Budgetary basis			\$ -	
Decrease in deferred revenue			342	
Increase in due from grantor			<u>522</u>	
Modified accrual basis			<u>\$ 864</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Non-Major Special Revenue - English Language Acquisition  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
Year Ended June 30, 2012

	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES				
Federal sources	\$ 127	\$ 127	\$ 76	\$ (51)
Total revenues	<u>\$ 127</u>	<u>\$ 127</u>	<u>\$ 76</u>	<u>\$ (51)</u>
EXPENDITURES				
Direct instruction	\$ 127	\$ 127	\$ 76	\$ 51
Total expenditures	<u>\$ 127</u>	<u>\$ 127</u>	<u>\$ 76</u>	<u>\$ 51</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Non-Major Special Revenue - Improving Teacher Quality  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
Year Ended June 30, 2012

	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES				
Federal sources	\$ 5,960	\$ 5,960	\$ 1,322	\$ (4,638)
Total revenues	<u>\$ 5,960</u>	<u>\$ 5,960</u>	<u>\$ 1,322</u>	<u>\$ (4,638)</u>
EXPENDITURES				
Direct instruction	\$ 5,960	\$ 5,960	\$ 1,772	\$ 4,188
Total expenditures	<u>\$ 5,960</u>	<u>\$ 5,960</u>	<u>\$ 1,772</u>	<u>\$ 4,188</u>
REVENUES				
Budgetary basis			\$ 1,322	
Increase in due from grantor			<u>450</u>	
Modified accrual basis			<u>\$ 1,772</u>	

The accompanying notes are an integral part of these financial statements.



STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Non-Major Special Revenue - Preschool Federal Stimulus  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
Year Ended June 30, 2012

	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES				
Federal sources	\$ -	\$ -	\$ 421	\$ 421
Total revenues	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 421</u>	<u>\$ 421</u>
EXPENDITURES				
Direct instruction	\$ -	\$ -	\$ -	\$ -
Total expenditures	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
REVENUES				
Budgetary basis			\$ 421	
Decrease in due from grantor			<u>(421)</u>	
Modified accrual basis			<u>\$ -</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Non-Major Special Revenue - REAP  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
Year Ended June 30, 2012

	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES				
Federal sources	\$ -	\$ 12,759	\$ 12,759	\$ -
Total revenues	<u>\$ -</u>	<u>\$ 12,759</u>	<u>\$ 12,759</u>	<u>\$ -</u>
EXPENDITURES				
Direct instruction	\$ -	\$ 12,759	\$ 12,759	\$ -
Total expenditures	<u>\$ -</u>	<u>\$ 12,759</u>	<u>\$ 12,759</u>	<u>\$ -</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Non-Major Special Revenue - SEG Federal Stimulus  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
Year Ended June 30, 2012

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Favorable (Unfavorable)</u>
REVENUES				
Federal sources	\$ -	\$ 11,967	\$ 10,956	\$ (1,011)
Total revenues	<u>\$ -</u>	<u>\$ 11,967</u>	<u>\$ 10,956</u>	<u>\$ (1,011)</u>
EXPENDITURES				
Instructional support	\$ -	\$ 11,967	\$ 11,967	\$ -
Total expenditures	<u>\$ -</u>	<u>\$ 11,967</u>	<u>\$ 11,967</u>	<u>\$ -</u>
REVENUES				
Budgetary basis			\$ 10,956	
Decrease in deferred revenue			<u>1,011</u>	
Modified accrual basis			<u>\$ 11,967</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Non-Major Special Revenue - Education Jobs Fund  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
Year Ended June 30, 2012

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Favorable (Unfavorable)</u>
REVENUES				
Federal sources	\$ -	\$ 354	\$ 15,639	\$ 15,285
Total revenues	<u>\$ -</u>	<u>\$ 354</u>	<u>\$ 15,639</u>	<u>\$ 15,285</u>
EXPENDITURES				
Direct instruction	\$ -	\$ 354	\$ 354	\$ -
Total expenditures	<u>\$ -</u>	<u>\$ 354</u>	<u>\$ 354</u>	<u>\$ -</u>
REVENUES				
Budgetary basis			\$ 15,639	
Decrease in due from grantor			<u>(15,285)</u>	
Modified accrual basis			<u>\$ 354</u>	

The accompanying notes are an integral part of these financial statements.



STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Non-Major Special Revenue - Dual Credit Instructional Materials  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
Year Ended June 30, 2012

	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES				
State sources	\$ -	\$ 813	\$ 813	\$ -
Total revenues	<u>\$ -</u>	<u>\$ 813</u>	<u>\$ 813</u>	<u>\$ -</u>
EXPENDITURES				
Direct instruction	\$ -	\$ 813	\$ 813	\$ -
Total expenditures	<u>\$ -</u>	<u>\$ 813</u>	<u>\$ 813</u>	<u>\$ -</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Non-Major Special Revenue - GO Bond Student Library  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
Year Ended June 30, 2012

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Favorable (Unfavorable)</u>
REVENUES				
State sources	\$ 4,063	\$ 4,063	\$ 3,295	\$ (768)
Total revenues	<u>\$ 4,063</u>	<u>\$ 4,063</u>	<u>\$ 3,295</u>	<u>\$ (768)</u>
EXPENDITURES				
Direct instruction	\$ 4,063	\$ 4,063	\$ 4,063	\$ -
Total expenditures	<u>\$ 4,063</u>	<u>\$ 4,063</u>	<u>\$ 4,063</u>	<u>\$ -</u>
REVENUES				
Budgetary basis			\$ 3,295	
Increase in due from grantor			<u>768</u>	
Modified accrual basis			<u>\$ 4,063</u>	

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Non-Major Special Revenue - Athletics  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
Year Ended June 30, 2012

	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES				
Charges for services	\$ 4,000	\$ 4,000	\$ 6,241	\$ 2,241
Total revenues	<u>\$ 4,000</u>	<u>\$ 4,000</u>	<u>\$ 6,241</u>	<u>\$ 2,241</u>
EXPENDITURES				
Direct instruction	\$ 5,280	\$ 5,280	\$ 5,279	\$ 1
Total expenditures	<u>\$ 5,280</u>	<u>\$ 5,280</u>	<u>\$ 5,279</u>	<u>\$ 1</u>
BUDGETED CASH BALANCE	<u>\$ 1,280</u>	<u>\$ 1,280</u>		

The accompanying notes are an integral part of these financial statements.

### GENERAL FUND

**OPERATIONAL FUND** - This fund is the chief operating fund of the School District. It is used to account for all financial resources of the School District except for those required to be accounted for in another fund.

**TEACHERAGE FUND** - To account for resources received from the rental of School owned facilities.

**TRANSPORTATION FUND** - To account for resources received from the Public Education Department to be used only for eligible to and from school transportation costs.

**INSTRUCTIONAL MATERIALS FUND** - to account for resources received from the Public Education Department to be used to purchase materials used as the basis for instruction.



STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Combining Balance Sheet  
General Fund  
June 30, 2012

Statement B-1

	<u>Operational</u>	<u>Teacherage</u>	<u>Transporation</u>	<u>Instructional Materials</u>	<u>Total</u>
<b>ASSETS</b>					
Cash on deposit	\$ 33,828	\$ 48,260	\$ 1,642	\$ 3,101	\$ 86,831
Accounts receivable, collectible	<u>68</u>	<u>500</u>	<u>-</u>	<u>-</u>	<u>568</u>
Total assets	<u><b>\$ 33,896</b></u>	<u><b>\$ 48,760</b></u>	<u><b>\$ 1,642</b></u>	<u><b>\$ 3,101</b></u>	<u><b>\$ 87,399</b></u>
<b>LIABILITIES</b>					
Rental deposits	\$ -	\$ 1,500	\$ -	\$ -	\$ 1,500
Total liabilities	<u>-</u>	<u>1,500</u>	<u>-</u>	<u>-</u>	<u>1,500</u>
<b>FUND BALANCES</b>					
Nonspendable	-	-	-	-	-
Restricted	-	47,260	1,642	3,101	52,003
Unassigned	<u>33,896</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>33,896</u>
Total fund balance	<u>33,896</u>	<u>47,260</u>	<u>1,642</u>	<u>3,101</u>	<u>85,899</u>
Total liabilities and fund balance	<u><b>\$ 33,896</b></u>	<u><b>\$ 48,760</b></u>	<u><b>\$ 1,642</b></u>	<u><b>\$ 3,101</b></u>	<u><b>\$ 87,399</b></u>

The accompanying notes are an ineeqral part of these financial statements.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Combining Statement of Revenues, Expenditures  
and Changes in Fund Balances  
General Fund  
Year Ended June 30, 2012

REVENUES	Operational	Teacherage	Transportation	Instructional Materials	Total
Taxes	\$ 21,630	\$ -	\$ -	\$ -	\$ 21,630
Charges for services	-	19,320	-	-	19,320
Local sources	8,072	-	-	-	8,072
State sources	1,346,107	-	296,553	2,939	1,645,599
Federal sources	5,133	-	-	-	5,133
Earnings from investments	469	-	-	-	469
Total revenues	<u>1,381,411</u>	<u>19,320</u>	<u>296,553</u>	<u>2,939</u>	<u>1,700,223</u>
EXPENDITURES					
Direct instruction	830,214	-	-	2,451	832,665
Instructional support	629,691	13,647	298,194	-	941,532
Food service	14,444	-	-	-	14,444
Total expenditures	<u>1,474,349</u>	<u>13,647</u>	<u>298,194</u>	<u>2,451</u>	<u>1,788,641</u>
Net change in fund balance	(92,938)	5,673	(1,641)	488	(88,418)
Fund balance at beginning of year	<u>126,834</u>	<u>41,587</u>	<u>3,283</u>	<u>2,613</u>	<u>174,317</u>
Fund balance at end of year	<u>\$ 33,896</u>	<u>\$ 47,260</u>	<u>\$ 1,642</u>	<u>\$ 3,101</u>	<u>\$ 85,899</u>

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
General Fund - Operational Fund  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
Year Ended June 30, 2012

	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
<b>REVENUES</b>				
Taxes	\$ 20,340	\$ 20,340	\$ 21,689	\$ 1,349
Charges for services	-	-	-	-
Local sources	-	6,641	8,072	1,431
State sources	1,383,842	1,422,870	1,346,107	(76,763)
Federal sources	4,989	4,989	5,133	144
Earnings from investments	-	-	469	469
	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
Total revenues	<u>\$ 1,409,171</u>	<u>\$ 1,454,840</u>	<u>\$ 1,381,470</u>	<u>\$ (73,370)</u>
<b>EXPENDITURES</b>				
Direct instruction	\$ 829,049	\$ 846,577	\$ 830,214	\$ 16,363
Instructional support	636,919	665,060	629,691	35,369
Food services	14,638	14,638	14,444	194
	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
Total expenditures	<u>\$ 1,480,606</u>	<u>\$ 1,526,275</u>	<u>\$ 1,474,349</u>	<u>\$ 51,926</u>
<b>BUDGETED CASH BALANCE</b>	<u>\$ 71,435</u>	<u>\$ 71,435</u>		

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
General Fund - Teacherage Fund  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
Year Ended June 30, 2012

	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES				
Taxes	\$ -	\$ -	\$ -	\$ -
Charges for services	16,500	16,500	18,820	2,320
Local sources	-	-	-	-
State sources	-	-	-	-
Federal sources	-	-	-	-
Earnings from investments	-	-	-	-
Total revenues	<u>\$ 16,500</u>	<u>\$ 16,500</u>	<u>\$ 18,820</u>	<u>\$ 2,320</u>
EXPENDITURES				
Direct instruction	\$ -	\$ -	\$ -	\$ -
Instructional support	56,689	56,689	13,647	43,042
Food services	-	-	-	-
Total expenditures	<u>\$ 56,689</u>	<u>\$ 56,689</u>	<u>\$ 13,647</u>	<u>\$ 43,042</u>
BUDGETED CASH BALANCE	<u>\$ 40,189</u>	<u>\$ 40,189</u>		

The accompanying notes are an integral part of these financial statements.



STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
General Fund - Transportation Fund  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
Year Ended June 30, 2012

	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES				
Taxes	\$ -	\$ -	\$ -	\$ -
Charges for services	-	-	-	-
Local sources	-	-	-	-
State sources	217,316	298,194	296,553	(1,641)
Federal sources	-	-	-	-
Earnings from investments	-	-	-	-
Total revenues	<u>\$ 217,316</u>	<u>\$ 298,194</u>	<u>\$ 296,553</u>	<u>\$ (1,641)</u>
EXPENDITURES				
Direct instruction	\$ -	\$ -	\$ -	\$ -
Instructional support	217,316	298,194	298,194	-
Food services	-	-	-	-
Total expenditures	<u>\$ 217,316</u>	<u>\$ 298,194</u>	<u>\$ 298,194</u>	<u>\$ -</u>
BUDGETED CASH BALANCE	<u>\$ -</u>	<u>\$ -</u>		

The accompanying notes are an integral part of these financial statements.

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
General Fund - Instructional Materials Fund  
Statement of Revenues and Expenditures -  
Budget and Actual (Non-GAAP Budgetary Basis)  
Year Ended June 30, 2012

	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
REVENUES				
Taxes	\$ -	\$ -	\$ -	\$ -
Charges for services	-	-	-	-
Local sources	-	-	-	-
State sources	2,451	2,882	2,939	57
Federal sources	-	-	-	-
Earnings from investments	-	-	-	-
Total revenues	<u>\$ 2,451</u>	<u>\$ 2,882</u>	<u>\$ 2,939</u>	<u>\$ 57</u>
EXPENDITURES				
Direct instruction	\$ 2,451	\$ 2,882	\$ 2,451	\$ 431
Instructional support	-	-	-	-
Food services	-	-	-	-
Total expenditures	<u>\$ 2,451</u>	<u>\$ 2,882</u>	<u>\$ 2,451</u>	<u>\$ 431</u>
BUDGETED CASH BALANCE	<u>\$ -</u>	<u>\$ -</u>		

The accompanying notes are an integral part of these financial statements.

SUPPLEMENTARY INFORMATION

STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Schedule of Cash Receipts and  
Disbursements - All Funds by  
School District Classification  
Year Ended June 30, 2012

	<u>Operational</u>	<u>Teachera</u> <u>ge</u>	<u>Transportation</u>	<u>Instructional</u> <u>Materials</u>	<u>Food</u> <u>Services</u>	<u>Athletics</u>	
Cash Balance, June 30, 2011	\$ 126,707	\$ 43,387	\$ 3,283	\$ 2,613	\$ 20,014	\$ 1,281	
Cash Receipts, 2011-2012	1,381,470	18,820	296,553	2,939	34,485	6,241	
Security Deposits	-	(300)	-	-	-	-	
Cash Disbursements, 2011-2012	<u>(1,474,349)</u>	<u>(13,647)</u>	<u>(298,194)</u>	<u>(2,451)</u>	<u>(44,844)</u>	<u>(5,279)</u>	
Cash Balance, June 30, 2012	<u>\$ 33,828</u>	<u>\$ 48,260</u>	<u>\$ 1,642</u>	<u>\$ 3,101</u>	<u>\$ 9,655</u>	<u>\$ 2,243</u>	
	<u>Non-</u> <u>Instructional</u>	<u>Local</u>	<u>State</u>	<u>Federal</u> <u>Projects</u>	<u>Bond</u> <u>Building</u>	<u>Capital</u> <u>Improvement</u> <u>SB-9</u>	<u>Debt</u> <u>Service</u>
Cash Balance, June 30, 2011	\$ 60,779	\$ -	\$ -	\$ (7,772)	\$ -	\$ 127,522	\$ 110,887
Cash Receipts, 2011-2012	70,825	-	4,108	84,837	751,306	93,967	122,878
Security Deposits	-	-	-	-	-	-	-
Cash Disbursements, 2011-2012	<u>(72,273)</u>	<u>-</u>	<u>(4,876)</u>	<u>(78,883)</u>	<u>(43,222)</u>	<u>(31,860)</u>	<u>(110,511)</u>
Cash Balance, June 30, 2012	<u>\$ 59,331</u>	<u>\$ -</u>	<u>\$ (768)</u>	<u>\$ (1,818)</u>	<u>\$ 708,084</u>	<u>\$ 189,629</u>	<u>\$ 123,254</u>



STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Schedule of Changes in Assets  
and Liabilities - All Agency Funds  
Year Ended June 30, 2012

	Balances June 30, 2011	Additions	Deletions	Balances June 30, 2012
<b>ASSETS</b>				
Cash and cash equivalent	\$ 60,779	\$ 70,825	\$ 72,273	\$ 59,331
Total assets	<u>\$ 60,779</u>	<u>\$ 70,825</u>	<u>\$ 72,273</u>	<u>\$ 59,331</u>
<b>LIABILITIES</b>				
Deposits held for others:				
Girls Basketball	\$ 97	\$ -	\$ 96	\$ 1
Volleyball	-	484	212	272
Power School	473	-	-	473
Pee Wee Basketball	282	-	-	282
Class of 2011	1,304	-	1,304	-
Class of 2012	4,292	2,831	6,969	154
Class of 2013	3,810	1,927	1,676	4,061
Class of 2014	2,605	924	827	2,702
Class of 2015	1,354	2,509	742	3,121
Class of 2016	1,185	1,697	570	2,312
Class of 2017	-	2,107	729	1,378
Annual	2,755	4,205	2,208	4,752
Student Council	1,048	1,158	1,587	619
FFA	16,369	39,050	38,149	17,270
Cheerleaders	-	318	236	82
Honor Society	3	100	-	103
Library	251	-	-	251
Jr. High Girls Basketball	971	-	512	459
Curriculum	742	-	-	742
Sunshine Fund	3,268	1,411	2,421	2,258
PTO - Popcorn	22	-	-	22
Cardinal Athletics	752	-	-	752
Boys Basketball	1,201	-	-	1,201
PTO Fund	203	1,601	1,218	586
Art	126	-	-	126
EPSS	283	-	-	283
Accelerated Reader	2,056	606	1,891	771
Elementary Teachers	1,320	75	90	1,305
Elementary Pep Squad	340	-	-	340
Plant Fund	426	-	-	426
Building Usage	225	-	-	225
Memorial	1,359	-	-	1,359
Elementary Playground				
Equipment	1,184	-	-	1,184
Elementary Activities				
Association	1,294	37	-	1,331
Knowledge Bowl	175	874	665	384
Scholarship	100	-	-	100
Due to Bond Holder	5,323	11	-	5,334
Corona Activity Fund	3,581	8,900	10,171	2,310
Total liabilities	<u>\$ 60,779</u>	<u>\$ 70,825</u>	<u>\$ 72,273</u>	<u>\$ 59,331</u>

The accompanying notes are an integral part of these financial statements.

# Rice and Associates, C.P.A.

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## REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Mr. Hector H. Balderas  
New Mexico State Auditor  
and  
Board of Education  
Corona Public Schools  
Corona, New Mexico

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, the budgetary comparisons of the General, Cafeteria, Title I and IDEA-B Entitlement Funds of Corona Public Schools, as of and for the year ended June 30, 2012, and have issued our report thereon dated September 7, 2012. We also have audited the financial statements of each of the Schools' non-major governmental funds and all the budgetary comparisons presented as supplementary information in the accompanying combining and individual fund financial statements as of and for the year ended June 30, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

### Internal Control Over Financial Reporting

Management of Corona Public Schools is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the Corona Public Schools internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Corona Public Schools internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Schools' internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material control is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not be designed to identify all deficiencies in

internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

#### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Corona Public Schools financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, non-compliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of non-compliance or other matters that are required to be reported under Government Auditing Standards.

We also noted certain other matters that are required to be reported pursuant to Government Auditing Standards paragraphs 5.14 and 5.16, and pursuant to Section 12-6-5, NMSA 1978, which are described in the accompanying Status of Findings as Payments Made From Gate Receipts (12-01).

The Corona Public Schools responses to the findings identified in our audit are described in the accompanying Status of Findings. We did not audit the Corona Public Schools responses and, accordingly, we express no opinion on them.

This report is intended solely for the information and use of management, the Office of the State Auditor, the New Mexico State Legislature and the Public Education Department and is not intended to be used by anyone other than these specified parties.

*Reed & Associates, CPA*

September 7, 2012



STATE OF NEW MEXICO  
CORONA PUBLIC SCHOOLS  
Status of Findings  
June 30, 2011

**Prior Year Audit Findings:**

1. Loss of Funds (11-01) - Resolved.
2. Use of Receipt Books (11-02) - Resolved.

**Current Year Audit Findings:**

1. Payments Made From Gate Receipts (12-01)



Payments Made From Gate Receipts  
(12-01)

CONDITION	The School District allowed a one time payment of \$25 to a custodian, \$30 to the clock-keeper and \$30 to the scorekeeper out of the gate receipts before it was deposited into the bank.
CRITERIA	All monies collected must be deposited according to PED regulations. Also, all payments made must be made by check and supported by an approved Purchase Order according to PED regulations.
CAUSE	Staff were unaware of these requirements.
EFFECT	PED regulations were not followed.
RECOMMENDATION	All monies collected must be receipted and deposited for proper accounting and safeguarding of those assets. All payments are to be made by check with an approved purchase order supporting that check.
RESPONSE	All gate receipts will be receipted in and all employees to be paid will be run through payroll. All others will be paid with a request for PO, a PO signed by the Superintendent or Principal before a payment will be made to said worker.

## FINANCIAL STATEMENT PREPARATION

The combining and individual fund financial statements and notes to the financial statements for the year ended, June 30, 2012 were prepared by Rice & Associates, CPA, based on managements chart of accounts and trial balances including any adjusting, correcting or closing entries approved by management. These services are allowable under SAS 115.

## EXIT CONFERENCE

An exit conference was held at the School District on September 7, 2012, to discuss the current audit report. In attendance were Ms. Barbara Sultimeier, Business Manager, Mr. Travis Lightfoot, Superintendent, Ms. Alena Brandenberger, Board Member, Ms. Jeanene Gibbs, Audit Committee and Ms. Pamela A. Rice, CPA, Contract Auditor.