

REPORT OF INDEPENDENT AUDITORS, FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

21st CENTURY PUBLIC ACADEMY (A Component Unit of Albuquerque Municipal School District No. 12)

June 30, 2020



Table of Contents

Official Roster (unaudited) 1 Report of Independent Auditors 2–4 Management's Discussion and Analysis 5–10 Financial Statements 3 Statement of net deficit 11 Statement of activities 12 Balance sheet – governmental funds 18 Reconciliation of the balance sheet – governmental funds 14 Statement of revenues, expenditures, and changes in fund balances – governmental funds Reconciliation of the statement of revenues, expenditures, and changes in 16 General fund (fund 11000) statement of revenues, expenditures, and changes in 16 fund balance – budget (budgetary basis) and actual 17 Elementary and Secondary School Relief (fund 24301) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 18 Statement of fiduciary assets and liabilities – agency funds 19 Notes to financial statements 20–51 Required Supplementary Information 5 Schedule of proportionate share of the net pension liability and contributions (required supplementary information) 5 Notes to required supplementary information 5 Supplementary Information <th></th> <th>PAGE</th>		PAGE
### Management's Discussion and Analysis Financial Statement of net deficit Statement of net deficit Statement of activities Balance sheet — governmental funds Reconciliation of the balance sheet — governmental funds to the statement of ret position Statement of revenues, expenditures, and changes in fund balances — governmental funds Reconciliation of the statement of revenues, expenditures, and changes in fund balances — governmental funds to the statement of activities Reconciliation of the statement of revenues, expenditures, and changes in fund balance — budget (budgetary basis) and actual Elementary and Secondary School Relief (fund 24301) statement of revenues, expenditures, and changes in fund balance — budget (budgetary basis) and actual Elementary and Secondary School Relief (fund 24301) statement of revenues, expenditures, and changes in fund balance — budget (budgetary basis) and actual Statement of fiduciary assets and liabilities — agency funds Notes to financial statements Required Supplementary Information Schedule of proportionate share of the net pension liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Combining balance sheet — non-major governmental funds Combining balance sheet — non-major governmental funds Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance — hour-major governmental funds Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance — budget (budgetary basis) and actual Schedule of changes in fiduciary assets and liabilities — agency funds (required by 2.2.2 NMAC) 62 Schedule of cash and cash equivalents (required by 2.2.2 NMAC) 63 Capital Improvements SB-3 (fund 31701) statement of revenues, expenditures, and changes in fund balance — budget (budgetary basis) and actual Schedule of collateral pledged by depository for public	Official Roster (unaudited)	1
Financial Statements Statement of net deficit Statement of net deficit Statement of net deficit Statement of activities Balance sheet – governmental funds Reconciliation of the balance sheet – governmental funds to the statement of ret position Statement of revenues, expenditures, and changes in fund balances — governmental funds Reconciliation of the statement of revenues, expenditures, and changes in fund balances – governmental funds to the statement of activities General fund (fund 11000) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Elementary and Secondary School Relief (fund 24301) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Statement of fiduciary assets and liabilities – agency funds Notes to financial statements Required Supplementary information Schedule of proportionate share of the net pension liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Combining balance sheet – non-major governmental funds Combining balance sheet – non-major governmental funds Combining balance sheet – non-major governmental funds Combining balance – non-major governmental funds Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) 62 Schedule of cash and cash equivalents (required by 2.2.2 NMAC) 63 Schedule of cash and cash equivalents (required by 2.2.2 NMAC) 64 Cash reconciliation (required by 2.2.2 NMAC) 65-66 Report of Independent Auditors on Internal Control over Financial	Report of Independent Auditors	2–4
Statement of net deficit Statement of activities Balance sheet – governmental funds Reconciliation of the balance sheet – governmental funds to the statement of net position Statement of revenues, expenditures, and changes in fund balances – governmental funds Reconciliation of the statement of revenues, expenditures, and changes in fund balances – governmental funds to the statement of activities Reconciliation of the statement of revenues, expenditures, and changes in fund balances – governmental funds to the statement of activities General fund (fund 11000) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Elementary and Secondary School Relief (fund 24301) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Statement of fiduciary assets and liabilities – agency funds Notes to financial statements Required Supplementary Information Schedule of proportionate share of the net pension liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Supplementary Information Combining balance sheet – non-major governmental funds Combining statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Elegislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements HB-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) Schedule of cash and cash equivalents (required by 2.2.2 NMAC) Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) Schedule of collateral pledged on on Interna	Management's Discussion and Analysis	5–10
Statement of activities Balance sheet – governmental funds Reconciliation of the balance sheet – governmental funds to the statement of net position Statement of revenues, expenditures, and changes in fund balances – governmental funds Reconciliation of the statement of revenues, expenditures, and changes in fund balances – governmental funds to the statement of activities General fund (fund 11000) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Elementary and Secondary School Relief (fund 24301) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Statement of fiduciary assets and liabilities – agency funds Notes to financial statements Required Supplementary information Schedule of proportionate share of the net pension liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Supplementary information Combining balance sheet – non-major governmental funds Combining balance sheet – non-major governmental funds Combining statement of revenues, expenditures, and changes in fund balance – non-major governmental funds Combining statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Sapital Improvements B-B-3 (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) Schedule of constateral pledged by depository for public funds (required by 2.2.2 NMAC) Schedule of cash and cash equivalents (required by 2.2.2 NMAC) Schedule of constant Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance wit	Financial Statements	
Balance sheet – governmental funds Reconciliation of the balance sheet – governmental funds to the statement of net position Statement of revenues, expenditures, and changes in fund balances — governmental funds Reconciliation of the statement of revenues, expenditures, and changes in fund balances – governmental funds to the statement of activities General fund (fund 11000) statement of revenues, expenditures, and changes in fund balances – budget (budgetary basis) and actual Elementary and Secondary School Relief (fund 24301) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Statement of fiduciary assets and liabilities – agency funds Notes to financial statements Required Supplementary Information Schedule of proportionate share of the net pension liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Supplementary Information Combining balance sheet – non-major governmental funds Combining balance sheet – non-major governmental funds Combining statement of revenues, expenditures, and changes in fund balance – non-major governmental funds Capital Improvements HB-3 (ind 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements HB-3 (ind 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements HB-3 (ind 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements HB-3 (ind 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements HB-3 (ind 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements HB-3 (ind 31600) statement of revenues, expenditures, and changes in fund balance	Statement of net deficit	11
Reconciliation of the balance sheet – governmental funds to the statement of net position Statement of revenues, expenditures, and changes in fund balances – governmental funds Reconciliation of the statement of revenues, expenditures, and changes in fund balances – governmental funds to the statement of activities General fund (fund 11000) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Elementary and Secondary School Relief (fund 24301) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Statement of fiduciary assets and liabilities – agency funds Notes to financial statements Schedule of proportionate share of the net pension liability and contributions (required Supplementary information Schedule of proportionate share of the net pension liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Supplementary information Combining balance sheet – non-major governmental funds Combining statement of revenues, expenditures, and changes in fund balance – non-major governmental funds Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements BH-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) 62 Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) 63 Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) 64 Cash reconciliation (required by 2.2.2 NMAC) 65-66 Report of Independent Auditors on Internal Control over Financial Reporting and on Complian	Statement of activities	12
to the statement of net position Statement of revenues, expenditures, and changes in fund balances governmental funds Reconciliation of the statement of revenues, expenditures, and changes in fund balances—governmental funds to the statement of activities General fund (fund 11000) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Elementary and Secondary School Relief (fund 24301) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Statement of fiduciary assets and liabilities – agency funds Notes to financial statements Required Supplementary Information Schedule of proportionate share of the net pension liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Supplementary Information Combining balance sheet – non-major governmental funds Combining statement of revenues, expenditures, and changes in fund balance – non-major governmental funds Combining statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements HB-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements BB-30 (call (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements BB-30 (call (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements BB-30 (call (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements BB-30 (call (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetar		13
Statement of revenues, expenditures, and changes in fund balances — governmental funds Reconciliation of the statement of revenues, expenditures, and changes in fund balances – governmental funds to the statement of activities General fund (fund 11000) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Elementary and Secondary School Relief (fund 24301) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Statement of fiduciary assets and liabilities – agency funds Notes to financial statements Required Supplementary Information Schedule of proportionate share of the net pension liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Supplementary Information Combining balance sheet – non-major governmental funds Combining balance sheet – non-major governmental funds Combining balance sheet – non-major governmental funds Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements BB-3 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and a	· · · · · · · · · · · · · · · · · · ·	
Reconcilitation of the statement of revenues, expenditures, and changes in fund balances – governmental funds to the statement of activities 16 General fund (fund 11000) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 17 Elementary and Secondary School Relief (fund 24301) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 18 Statement of fiduciary assets and liabilities – agency funds 19 Notes to financial statements 20–51 Required Supplementary Information 52 Required Supplementary Information 52 Schedule of proportionate share of the net pension liability and contributions (required supplementary information) 52 Notes to required supplementary information 53 Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) 54 Supplementary Information 55 Combining balance sheet – non-major governmental funds 55–56 Combining statement of revenues, expenditures, and changes in fund balance – non-major governmental funds 57–58 Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 59 Capital Improvements BB-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 60 Capital Improvements BB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 61 Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) 62 Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) 63 Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) 64 Cash reconciliation (required by 2.2.2 NMAC) 65-66 Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accorda	·	14
Reconciliation of the statement of revenues, expenditures, and changes in fund balances – governmental funds to the statement of activities (General fund (fund 1100)) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual (Elementary and Secondary School Relief (fund 24301) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual (Statement of fiduciary assets and liabilities – agency funds (Populary) statement of frevenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual (Populary) statement of fiduciary assets and liabilities – agency funds (Populary) statement of fiduciary assets and liabilities – agency funds (Populary) statement of fiduciary assets and liabilities – agency funds (Populary) statement of fiduciary assets and liabilities – agency funds (Populary) statement of fiduciary assets and statement of revenues, expenditures, and contributions (Populary) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual (Populary) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual (Populary) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual (Populary) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual (Populary) statement of revenues, expenditures, and changes in fund balance – budget (Populary) basis) and actual (Populary) statement of revenues, expenditures, and changes in fund balance – budget (Populary) basis) and actual (Populary) statement of revenues, expenditures, and changes in fund balance – budget (Populary) basis) and actual (Populary) statement of revenues, expenditures, and changes in fund balance – budget (Populary) basis) and actual (Populary) statement of revenues, expenditures, and changes in fund balance – budget (Populary) basis) and actual (Populary) statement of reven		
fund balances – governmental funds to the statement of activities General fund (fund 11000) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Elementary and Secondary School Relief (fund 24301) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Statement of fiduciary assets and liabilities – agency funds Notes to financial statements 20–51 Required Supplementary Information Schedule of proportionate share of the net pension liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Supplementary Information Combining balance sheet – non-major governmental funds Combining statement of revenues, expenditures, and changes in fund balance – non-major governmental funds fund balance – non-major governmental funds Capital Improvements HB-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements BB-3 (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) Schedule of cash and cash equivalents (required by 2.2.2 NMAC) Schedule of cash and cash equivalents (required by 2.2.2 NMAC) 62 Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) 63 Schedule of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards 67–68 Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) 69 Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f))	-	15
General fund (fund 11000) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Elementary and Secondary School Relief (fund 24301) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Statement of fiduciary assets and liabilities – agency funds Notes to financial statements Required Supplementary Information Schedule of proportionate share of the net pension liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Combining balance sheet – non-major governmental funds Combining balance sheet – non-major governmental funds Combining statement of revenues, expenditures, and changes in fund balance – non-major governmental funds Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements HB-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) Schedule of cash and cash equivalents (required by 2.2.2 NMAC) 62 Schedule of coalsteral pledged by depository for public funds (required by 2.2.2 NMAC) 63 Schedule of cash and cash equivalents (required by 2.2.2 NMAC) 64 Cash reconciliation (required by 2.2.2 NMAC) 65–66 Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards 67–68 Summary of auditor's results (a	· · · · · · · · · · · · · · · · · · ·	
fund balance – budget (budgetary basis) and actual Elementary and Secondary School Relief (fund 24301) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Statement of fiduciary assets and liabilities – agency funds Notes to financial statements Required Supplementary Information Schedule of proportionate share of the net pension liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Supplementary Information Combining balance sheet – non-major governmental funds Combining statement of revenues, expenditures, and changes in fund balance – non-major governmental funds Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements HB-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) 62 Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) 63 Schedule of cash and cash equivalents (required by 2.2.2 NMAC) 64 Cash reconciliation (required by 2.2.2 NMAC) 65-66 Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards 67-68 Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(ft)) 69 Sc		16
Elementary and Secondary School Relief (fund 24301) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Statement of fiduciary assets and liabilities – agency funds Notes to financial statements Required Supplementary Information Schedule of proportionate share of the net pension liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Supplementary Information Combining balance sheet – non-major governmental funds Combining statement of revenues, expenditures, and changes in fund balance – non-major governmental funds Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements HB-33 (fund 31800) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) 62 Schedule of colateral pledged by depository for public funds (required by 2.2.2 NMAC) 63 Schedule of cash and cash equivalents (required by 2.2.2 NMAC) 64 Cash reconciliation (required by 2.2.2 NMAC) 65-66 Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards Summary of auditor's results (as required by 2.2.2.1 NMAC L(1)(f)) 69 Schedule of findings and responses 70–73		4-
and changes in fund balance – budget (budgetary basis) and actual Statement of fiduciary assets and liabilities – agency funds Notes to financial statements Required Supplementary Information Schedule of proportionate share of the net pension liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Combining balance sheet – non-major governmental funds Combining statement of revenues, expenditures, and changes in fund balance – non-major governmental funds Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Special Improvements HB-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) Schedule of cash and cash equivalents (required by 2.2.2 NMAC) 62 Schedule of cash and cash equivalents (required by 2.2.2 NMAC) 63 Schedule of cash and cash equivalents (required by 2.2.2 NMAC) 64 Cash reconciliation (required by 2.2.2 NMAC) 65–66 Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) 69 Schedule of findings and responses 70–73 Summary schedule of prior audit findings	- · · · · · · · · · · · · · · · · · · ·	1/
Statement of fiduciary assets and liabilities – agency funds Notes to financial statements Required Supplementary Information Schedule of proportionate share of the net pension liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Supplementary Information Combining balance sheet – non-major governmental funds Combining statement of revenues, expenditures, and changes in fund balance – non-major governmental funds Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements HB-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) Schedule of cash and cash equivalents (required by 2.2.2 NMAC) 62 Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) 63 Schedule of cash and cash equivalents (required by 2.2.2 NMAC) 64 Cash reconciliation (required by 2.2.2 NMAC) 65-66 Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards 67-68 Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) 69 Schedule of findings and responses 70-73 Summary schedule of prior audit findings		40
Notes to financial statements Required Supplementary Information Schedule of proportionate share of the net pension liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Combining balance sheet – non-major governmental funds Combining balance sheet – non-major governmental funds Combining statement of revenues, expenditures, and changes in fund balance – non-major governmental funds Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements HB-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 60 Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 61 Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) 62 Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) 63 Schedule of cash and cash equivalents (required by 2.2.2 NMAC) 64 Cash reconciliation (required by 2.2.2 NMAC) 65–66 Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) 69 Schedule of findings and responses 70–73 Summary schedule of prior audit findings		
Required Supplementary Information Schedule of proportionate share of the net pension liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Supplementary Information Combining balance sheet – non-major governmental funds Combining statement of revenues, expenditures, and changes in fund balance – non-major governmental funds Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements HB-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 60 Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 61 Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) 62 Schedule of cosh and cash equivalents (required by 2.2.2 NMAC) 63 Schedule of cosh and cash equivalents (required by 2.2.2 NMAC) 64 Cash reconciliation (required by 2.2.2 NMAC) 65-66 Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards 67-68 Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) 69 Schedule of findings and responses 70-73 Summary schedule of prior audit findings		
Schedule of proportionate share of the net pension liability and contributions (required supplementary information) 52 Notes to required supplementary information 53 Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) 54 Supplementary Information Combining balance sheet – non-major governmental funds 55–56 Combining statement of revenues, expenditures, and changes in fund balance – non-major governmental funds 57–58 Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 59 Capital Improvements HB-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 60 Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 61 Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) 62 Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) 63 Schedule of cash and cash equivalents (required by 2.2.2 NMAC) 64 Cash reconciliation (required by 2.2.2 NMAC) 65–66 Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards 67–68 Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) 69 Schedule of findings and responses 70–73 Summary schedule of prior audit findings 74	Notes to illidicial statements	20-31
(required supplementary information) 52 Notes to required supplementary information 53 Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) 54 Supplementary Information Combining balance sheet – non-major governmental funds 55–56 Combining statement of revenues, expenditures, and changes in fund balance – non-major governmental funds 57–58 Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 59 Capital Improvements HB-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 60 Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 61 Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) 62 Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) 63 Schedule of cash and cash equivalents (required by 2.2.2 NMAC) 64 Cash reconciliation (required by 2.2.2 NMAC) 64 Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards 67–68 Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) 69 Schedule of findings and responses 70–73 Summary schedule of prior audit findings		
Notes to required supplementary information Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Supplementary Information Combining balance sheet – non-major governmental funds Combining statement of revenues, expenditures, and changes in fund balance – non-major governmental funds Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements HB-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements BB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) Schedule of cash and cash equivalents (required by 2.2.2 NMAC) Cash reconciliation (required by 2.2.2 NMAC) Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) Schedule of findings and responses 70–73 Summary schedule of prior audit findings	· · · · · · · · · · · · · · · · · · ·	
Schedule of proportionate share of the net OPEB liability and contributions (required supplementary information) Supplementary Information Combining balance sheet – non-major governmental funds Combining statement of revenues, expenditures, and changes in fund balance – non-major governmental funds Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements HB-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) Schedule of cash and cash equivalents (required by 2.2.2 NMAC) 63 Schedule of cash and cash equivalents (required by 2.2.2 NMAC) 64 Cash reconciliation (required by 2.2.2 NMAC) 65–66 Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) 69 Schedule of findings and responses 70–73 Summary schedule of prior audit findings	, i i i	_
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Supplementary Information Combining balance sheet – non-major governmental funds Combining statement of revenues, expenditures, and changes in fund balance – non-major governmental funds Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements HB-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 60 Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 61 Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) 62 Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) 63 Schedule of cash and cash equivalents (required by 2.2.2 NMAC) 64 Cash reconciliation (required by 2.2.2 NMAC) 65–66 Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards 67–68 Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) 69 Schedule of findings and responses 70–73 Summary schedule of prior audit findings		- 4
Combining balance sheet – non-major governmental funds Combining statement of revenues, expenditures, and changes in fund balance – non-major governmental funds Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements HB-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) Schedule of cash and cash equivalents (required by 2.2.2 NMAC) Cash reconciliation (required by 2.2.2 NMAC) Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) 69 Schedule of findings and responses 70–73 Summary schedule of prior audit findings	(required supplementary information)	54
Combining statement of revenues, expenditures, and changes in fund balance – non-major governmental funds Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements HB-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) Schedule of cash and cash equivalents (required by 2.2.2 NMAC) Cash reconciliation (required by 2.2.2 NMAC) Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) 69 Schedule of findings and responses 70–73 Summary schedule of prior audit findings		
fund balance – non-major governmental funds Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements HB-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 60 Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) Schedule of cash and cash equivalents (required by 2.2.2 NMAC) Cash reconciliation (required by 2.2.2 NMAC) Cash reconciliation (required by 2.2.2 NMAC) 65–66 Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards 67–68 Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) 69 Schedule of findings and responses 70–73 Summary schedule of prior audit findings		55–56
Legislative capital outlay (fund 31400) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 59 Capital Improvements HB-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 60 Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 61 Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) 62 Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) 63 Schedule of cash and cash equivalents (required by 2.2.2 NMAC) 64 Cash reconciliation (required by 2.2.2 NMAC) 65–66 Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards 67–68 Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) 69 Schedule of findings and responses 70–73 Summary schedule of prior audit findings		
fund balance – budget (budgetary basis) and actual Capital Improvements HB-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) Schedule of cash and cash equivalents (required by 2.2.2 NMAC) Cash reconciliation (required by 2.2.2 NMAC) Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) Schedule of findings and responses 70–73 Summary schedule of prior audit findings		57–58
Capital Improvements HB-33 (fund 31600) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 60 Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual 61 Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) 62 Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) 63 Schedule of cash and cash equivalents (required by 2.2.2 NMAC) 64 Cash reconciliation (required by 2.2.2 NMAC) 65–66 Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards 67–68 Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) 69 Schedule of findings and responses 70–73 Summary schedule of prior audit findings		
fund balance – budget (budgetary basis) and actual Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) Schedule of cash and cash equivalents (required by 2.2.2 NMAC) Cash reconciliation (required by 2.2.2 NMAC) Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) 69 Schedule of findings and responses 70–73 Summary schedule of prior audit findings		59
Capital Improvements SB-9 Local (fund 31701) statement of revenues, expenditures, and changes in fund balance – budget (budgetary basis) and actual Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) Schedule of cash and cash equivalents (required by 2.2.2 NMAC) Cash reconciliation (required by 2.2.2 NMAC) Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) Schedule of findings and responses 70–73 Summary schedule of prior audit findings		00
fund balance – budget (budgetary basis) and actual Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) Schedule of cash and cash equivalents (required by 2.2.2 NMAC) Cash reconciliation (required by 2.2.2 NMAC) 65–66 Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards 67–68 Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) 69 Schedule of findings and responses 70–73 Summary schedule of prior audit findings		60
Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC) Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) Schedule of cash and cash equivalents (required by 2.2.2 NMAC) Cash reconciliation (required by 2.2.2 NMAC) Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) Schedule of findings and responses 70–73 Summary schedule of prior audit findings		61
Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) Schedule of cash and cash equivalents (required by 2.2.2 NMAC) Cash reconciliation (required by 2.2.2 NMAC) Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) Schedule of findings and responses 70–73 Summary schedule of prior audit findings	lund balance – budget (budgetary basis) and actual	01
Schedule of collateral pledged by depository for public funds (required by 2.2.2 NMAC) Schedule of cash and cash equivalents (required by 2.2.2 NMAC) Cash reconciliation (required by 2.2.2 NMAC) Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) Schedule of findings and responses 70–73 Summary schedule of prior audit findings	Schedule of changes in fiduciary assets and liabilities – agency funds (required by 2.2.2 NMAC)	62
Schedule of cash and cash equivalents (required by 2.2.2 NMAC) Cash reconciliation (required by 2.2.2 NMAC) Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards 67–68 Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) 69 Schedule of findings and responses 70–73 Summary schedule of prior audit findings		
Cash reconciliation (required by 2.2.2 NMAC) Report of Independent Auditors on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards 67–68 Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) 69 Schedule of findings and responses 70–73 Summary schedule of prior audit findings		
and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards 67–68 Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) 69 Schedule of findings and responses 70–73 Summary schedule of prior audit findings		
and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards 67–68 Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) 69 Schedule of findings and responses 70–73 Summary schedule of prior audit findings	Report of Independent Auditors on Internal Control over Financial Reporting	
Performed in Accordance with Government Auditing Standards Summary of auditor's results (as required by 2.2.2.10 NMAC L(1)(f)) Schedule of findings and responses 70–73 Summary schedule of prior audit findings	· · · · · · · · · · · · · · · · · · ·	
Schedule of findings and responses 70–73 Summary schedule of prior audit findings 74		67–68
Schedule of findings and responses 70–73 Summary schedule of prior audit findings 74	·	60
Summary schedule of prior audit findings 74	• • • • • • • • • • • • • • • • • • • •	
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21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12)

OFFICIAL ROSTER (Unaudited)

June 30, 2020

21st Century Public Academy Governing Council

Virginia Trujillo, President

Art Silva, Vice President

Kathy Webb, Secretary

Phillip Sapien, Voting Member

Evelyn Dow, Voting Member

Victoria Tafoya, Voting Member

Elizabeth Piazza, Voting Member

Kathy Potter, Minutes

21st Century Public Academy Administration

Mary Tarango, Head Administrator/Principal

21st Century Business Management Services

Zach Kirchgessner, Business Manager, The Vigil Group

Michael Vigil, CPA, The Vigil Group

Cutler Charitable Foundation Government Council

Alec Houser, President

Hugo Sanchez, Treasurer

Marc Chavez, Vice President



Report of Independent Auditors

21st Century Public Academy Governing Council and Brian S. Colón, Esq. New Mexico State Auditor

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the discretely presented component unit, each major fund, the aggregate remaining fund information, and the budgetary comparison for the general fund and major special revenue funds of 21st Century Public Academy (the School), a component unit of Albuquerque Municipal School District No. 12, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the aggregate discretely presented component unit, each major fund, and the aggregate remaining fund information of the School as of June 30, 2020, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and the changes in financial position of only that portion of the governmental activities, each major fund, the aggregate remaining fund information, and the budgetary comparisons for the general fund and major special revenue funds of the Albuquerque Public Schools that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of the Albuquerque Public Schools as of June 30, 2020, and the changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 5-10 and the schedule of proportionate share of the net pension liability and contributions and schedule of proportionate share of the OPEB liability and contributions on pages 52-54 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We do not express an opinion or provide any assurance on the information.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The combining nonmajor fund financial statements and the 2.2.2 NMAC, required schedules presented as supplementary schedules, as listed in the table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The *supplementary information* is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary *information* is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 26, 2020 our consideration of School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering School's internal control over financial reporting and compliance.

Albuquerque, New Mexico

Mess adams LLP

October 26, 2020

This section of the 21st Century Public Academy's (the School) financial report represents our discussion and analysis of the financial performance of the School for the year ended June 30, 2020. This information should be read in conjunction with the financial statements included in this report.

Financial Highlights

The School's average daily membership (ADM) for the fiscal year ended June 30, 2020 was 329 students, an increase of 34.5 students over the 2019 ADM of 294.5.

Overview of the Financial Statements

The audited financial statements of the School consist of four sections. They are as follows:

- Independent Auditors' Report
- Management's Discussion and Analysis (required supplementary information)
- Basic Financial Statements
- Required supplemental section that presents required schedules

The Basic Financial Statements include two types of statements that present different views of the School's finances. The first is the Government-Wide Statements. The government-wide statements are presented on the full accrual basis of accounting and include the statement of net position and the statement of activities. The statement of net position includes all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The statement of activities summarizes the School's revenues and expenses for the current year. A net (expense) revenue format is used to indicate to what extent each function is self-sufficient.

The second set of statements included in the basic financial statements is the *Fund Financial Statements*, which are presented for the School's governmental funds. These statements present the governmental funds on the modified accrual basis of accounting, measuring the near term inflows and outflows of financial resources and what is available at year-end to spend in the next fiscal year. The fund financial statements focus on the School's most significant funds. Because a different basis of accounting is used in the government-wide statements, reconciliation from the governmental fund financial statements to the government-wide statements is required. The government-wide statements provide information about the School as an economic unit while the fund financial statements provide information on each of the financial resources of each of the School's major funds.

Government-Wide Statements

The government-wide statements report information about the unit as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the School's net position and how they have changed. Net position is the difference between the School's assets and deferred outflows of resources and the liabilities and deferred inflows of resources. This is one way to measure the unit's financial health or position.

Over time, increases or decreases in the School's net position is an indicator of whether its financial position is improving or deteriorating.

To assess the School's overall health, you need to consider additional non-financial factors such as changes in the County's property tax base and the condition of its school buildings and other physical assets.

The unit's activities are divided into two categories in the government-wide statements:

- Governmental activities: Most of the School's basic services are included here, such as regular and special education, transportation, and administration. State and federal aid finance most of these activities.
- Component Unit: The Cutler Charitable Foundation (Foundation) holds the schools building and land as well as the debt for the building.

Fund Financial Statements

The fund financial statements provide more detailed information about the School's funds, focusing on its most significant or "major" funds—not the unit as a whole. Funds are accounting devices the School uses to keep track of specific sources of funding and spending on particular programs.

The School has established other funds to control and manage money for a particular purpose or to show that it is properly using certain revenues.

Governmental funds: Most of the School's basic services are included in the governmental funds, which generally focus on two things: 1) how cash and other assets that can readily be converted to cash flow in and out, and 2) the balances left at year-end that are available for spending. As a result of this focus, the governmental funds statements provide a detailed short-term view that helps the reader determine whether there are more or fewer financial resources that can be spent in the coming year to finance the School's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, additional information at the bottom of the governmental fund statements, in the form of a reconciliation, explains the relationship (or differences) between the government-wide and the fund financial statements. The School has several governmental funds which include but are not all encompassing: the General Fund, the Public School Capital Outlay Fund, SB-9 Capital Improvement Fund and other special revenue funds.

Financial Analysis of the School as a Whole

Net position is an indicator of the fiscal health of the School. Total assets and deferred outflows of resources increased by \$699,649 when compared to prior year. Total liabilities and deferred inflows of resources exceeded total assets and deferred outflows of resources by \$1,168,408 as of June 30, 2020. This deficit is primarily related to the net pension liability and other post-employment benefits of \$4,435,611.

Table A-1
The School's Net Position

	FY 2020	FY 2019	Amount Change	Total % Change
Assets:				
Current and other assets	\$ 1,452,724	\$ 646,867	\$ 805,857	125%
Capital and noncurrent assets	1,446,211	1,816,385	(370,174)	-20%
Total assets	2,898,935	2,463,252	435,683	18%
Deferred outflows of resources	1,574,619	1,310,653	263,966	20%
Total assets and deferred outflows				
of resources	\$ 4,473,554	\$ 3,773,905	\$ 699,649	19%
Liabilities:				
Current liabilities	\$ 276,331	\$ 238,050	\$ 38,281	16%
Noncurrent liabilities	4,435,611	5,493,689	(1,058,078)	-19%
Total liabilities	4,711,942	5,731,739	(1,019,797)	-18%
Deferred inflows of resources	930,020	675,654	254,366	38%
Net position:				
Net investment in capital assets	1,446,211	1,816,385	(370,174)	-20%
Restricted	1,168,472	348,107	820,365	236%
Unrestricted (deficit)	(3,783,091)	(4,797,980)	1,014,889	-21%
Total net position (deficit)	(1,168,408)	(2,633,488)	1,465,080	-56%
Total liabilities, deferred inflows of				
resources, and net position	\$ 4,473,554	\$ 3,773,905	\$ 699,649	19%

Table A-2 Changes in the School's Net Position

Financial Analysis of the School's Funds

Governmental Funds: The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of usable resources. Such information is useful in assessing the School's financing requirements.

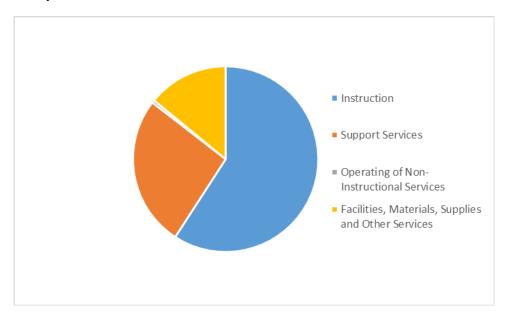
	FY 2020	FY 2019	Amount Change	Total % Change
Revenues:				
Program revenues:				
Charges for services	\$ 41,314	\$ 30,682	\$ 10,632	35%
Operating grants and contributions	1,292,017	200,735	1,091,282	544%
Capital grants and contributions	499,831	185,915	313,916	169%
Total program revenues	1,833,162	417,332	1,415,830	339%
General revenues:				
State equalization guarantee	2,733,476	2,359,232	374,244	16%
Miscellaneous	377,408	4,163	373,245	8966%
Property taxes	323,267	244,649	78,618	32%
Total general revenue	3,434,151	2,608,044	826,107	32%
Total revenues	5,267,313	3,025,376	2,241,937	74%
Expenses:				
Instruction	1,696,383	2,088,856	(392,473)	-19%
Support services	1,139,109	930,702	208,407	22%
Operation of non-instructional services	12,189	18,016	(5,827)	-32%
Facilities, material, supplies, and other				
services	954,552	381,208	573,344	150%
Total expenses	3,802,233	3,418,782	383,451	11%
Change in net position	1,465,080	(393,406)	1,858,486	-472%
Net position, beginning of year	(2,633,488)	(2,240,082)	(393,406)	18%
Net position, end of year (deficit)	\$ (1,168,408)	\$ (2,633,488)	\$ 1,465,080	-56%

The School's governmental funds reported a combined fund balance of \$1,176,393 at June 30, 2020, an increase of \$767,576 from the \$408,817 reported at June 30, 2019. The School's General Fund reported an increase in fund balance for the year of \$134,469.

The Public School Capital Outlay and federal reimbursement funds do not carry fund balance. All revenues are expended in the year received.

The HB-33 and SB-9 Capital Improvements fund reported an increase in fund balance for the 2020 year of \$588,754.

Categorization of Expenditures for Government Funds:



General Fund Budgetary Highlights

Over the course of the year, the School revised the budget several times to account for changes in revenue expectations and program allocations. Since several revenue sources are either unknown or uncertain at the beginning of the fiscal year when the original budget is adopted, budget revisions are necessary throughout the year to recognize these adjustments.

For the year, the School's General Fund reported an increase in fund balance of \$134,469. Revenues from the School for the local operating budget increased \$407,948, or 17%, from the prior year. These revenues were primarily attributed to an increase in enrollment. Total General Fund expenditures increased \$393,383, or 17.3%. The increase in expenditures in the General Fund was primarily attributed to increases in lease payments, personnel salaries and benefits as a result of increase in staffing and an approved increase in Teacher and Educational Assistant Salary schedules, as well as an increase in technology and equipment needs for the new facility and increase in students and staff.

Capital Assets

Total primary government net capital assets were \$1,446,211 at June 30, 2020 compared to \$1,816,385, as restated, at June 30, 2019, a decrease of 20.4%. The following is a summary of the School's capital assets, net of depreciation, at June 30, 2020 and 2019.

	Balance June 30, 2019	Additions	Deletions	Transfers	Balance June 30, 2020
Buldings and building improvements Land improvements	\$ 1,769,750 -	\$ 72,924 14,403	\$ (345,114) (11,442)	\$ 241,426 11,442	\$ 1,738,986 14,403
Furniture, fixtures, and equipment	15,642	-	-	-	15,642
Construction in progress	252,868	-	-	(252,868)	-
Less: accumulated depreciation	(221,875)	(111,485)	10,540	-	(322,820)
Capital assets, net	\$ 1,816,385	\$ (24,158)	\$ (346,016)	\$ -	\$ 1,446,211

Economic Outlook and Impact of COVID

The school purchased COVID related supplies and services to ensure the safety of students and staff during the COVID Pandemic. The majority of COVID related supplies and services were purchased with fully reimbursable CARES ACT Funds. To increase enrollment during this time the school has made sure to purchase the resources necessary for a distance learning curriculum. Modifications to the budget were made in preparation for the continuation of the remote learning model in the subsequent fiscal year.

Requests for Information

This report is intended to provide a summary of the financial condition of the School. Questions or requests for additional information should be addressed to:

Business Manager 21st Century Public Academy 4300 Cutler Avenue NE Albuquerque, NM 87110

21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Statement of Net Deficit June 30, 2020

		vernmental Activities	C	omponent Unit
ASSETS AND DEFERRED OUTFLOWS OF RESOURCES				
ASSETS				
Current assets:				
Cash and cash equivalents	\$	1,247,152	\$	62,002
Receivables, net of allowance for uncollectibles:				
Due from other governments		205,572		
Total current assets		1,452,724		62,002
Noncurrent assets:				
Restricted cash		-		848,768
Capital assets:				
Construction in progress		-		-
Land		14,403		1,800,000
Building/leasehold improvements		1,738,986		8,333,306
Furniture, fixtures, and equipment		15,642		-
Less: accumulated depreciation		(322,820)		(526,494)
Total noncurrent assets		1,446,211		10,455,580
TOTAL ASSETS		2,898,935		10,517,582
DEFERRED OUTFLOWS OF RESOURCES				
Related to net pension liability		1,363,245		_
Related to other post-employment benefits		211,374		_
TOTAL DEFERRED OUTFLOWS OF RESOURCES		1,574,619		
				40 547 500
TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES	\$	4,473,554	\$	10,517,582
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND NET POSITION	N			
LIADULTICO				
LIABILITIES Current liabilities:				
Accounts payable	\$	13,758	\$	
Accrued liabilities	φ	262,573	φ	42,359
Current portion of long-term debt		202,373		42,339
Total current liabilities		276,331		42,359
1 Stat San Six Habilities		210,001		12,000
Noncurrent liabilities:				
Net pension liability		3,436,307		-
Other post-employment benefits liability		999,304		-
Long-term debt		- 1 105 011		11,735,755
Total noncurrent liabilities		4,435,611		11,735,755
TOTAL LIABILITIES		4,711,942		11,778,114
DEFERRED INFLOWS OF RESOURCES				
		323.571		_
Related to net pension liability Related to other post-employment benefits		323,571 606,449		-
Related to net pension liability				- - -
Related to net pension liability Related to other post-employment benefits TOTAL DEFERRED INFLOWS OF RESOURCES		606,449		- - -
Related to net pension liability Related to other post-employment benefits TOTAL DEFERRED INFLOWS OF RESOURCES NET DEFICIT	_	930,020		
Related to net pension liability Related to other post-employment benefits TOTAL DEFERRED INFLOWS OF RESOURCES NET DEFICIT Net investment in capital assets		930,020		(2,128,943)
Related to net pension liability Related to other post-employment benefits TOTAL DEFERRED INFLOWS OF RESOURCES NET DEFICIT Net investment in capital assets Restricted		930,020 1,446,211 1,168,472		-
Related to net pension liability Related to other post-employment benefits TOTAL DEFERRED INFLOWS OF RESOURCES NET DEFICIT Net investment in capital assets Restricted Unrestricted (deficit)		930,020 1,446,211 1,168,472 (3,783,091)	_	868,411
Related to net pension liability Related to other post-employment benefits TOTAL DEFERRED INFLOWS OF RESOURCES NET DEFICIT Net investment in capital assets Restricted		930,020 1,446,211 1,168,472	\$	-

21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Statement of Activities June 30, 2020

			=								
Functions/Programs	Expenses		narges for Services	(Operating Grants and ontributions	Capital Grants and Contributions		Net Revenues (Expenses) and Changes in Net Deficit		Component Unit	
GOVERNMENTAL ACTIVITIES											
Instruction	\$ 1,696,383	\$	38,816	\$	1,211,960	\$ -	\$	(445,607)	\$	-	
Support services:											
Students	283,424		-		80,057	-		(203,367)		-	
Instruction	32,245		-		-	-		(32,245)		-	
General administration	151,053		-		-	-		(151,053)		-	
School administration	-		-		-	-		-		-	
Central services	166,402		-		-	-		(166,402)		-	
Operation and maintenance of plant	485,860		-		-	-		(485,860)		-	
Transportation	20,125		-		-	-		(20,125)		-	
Other support services	-		-		-	-		-		-	
Operating of non-instructional services:											
Food services operations	3,497		2,498		-	-		(999)		-	
Community services operations	8,692		-		-	-		(8,692)		-	
Facilities, supplies, & materials	954,552					 499,831		(454,721)			
TOTAL GOVERNMENTAL ACTIVITIES	\$ 3,802,233	\$	41,314	\$	1,292,017	\$ 499,831		(1,969,071)		-	
COMPONENT UNIT											
Rental income	-		742,940		-	_		-		742,940	
Expenses	\$ 1,677,028	\$	-	\$	-	\$ 		-	(1	,677,028)	
-	ENERAL REVEN							0.700.470			
	State Equalization	on Gu	iarantee					2,733,476		-	
	Miscellaneous							377,408		1,360	
	Property Taxes							323,267			
	Total General R	eveni	ues					3,434,151		1,360	
CI	HANGE IN NET	DEFI	CIT					1,465,080		(932,728)	
NI	ET DEFICIT, BE	GINN	ING OF YE	AR				(2,633,488)		(327,804)	
NI	ET DEFICIT, EN	D OF	YEAR				\$	(1,168,408)	\$ (1	,260,532)	

21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Balance Sheet – Governmental Funds June 30, 2020

	11000 General	Elem	ajor Fund 24301 nentary and ndary School elief Fund	Major Fund 31400 Legislative Capital Outlay	lajor Fund 31600 Capital provements HB-33	lmp	ajor Fund 31701 Capital provements 3-9 (Local)	N	on-Major Funds	_	overnmental unds Total
ASSETS Cash and cash equivalents Accounts receivable Due from other governments	\$ 273,325	\$	78,012	\$ 76,141	\$ 607,108	\$	281,777 1,747	\$	84,942 46,172	\$	1,247,152 205,572
Due from other funds	186,799		-	 -	 -		-		-		186,799
TOTAL ASSETS	\$ 460,124	\$	78,012	\$ 76,141	\$ 610,608	\$	283,524	\$	131,114	\$	1,639,523
LIABILITIES AND FUND BALANCE											
LIABILITIES Current liabilities											
Accounts payable Accrued liabilities Due to other funds	\$ 13,758 247,419 -	\$	- - 78,012	\$ - - 76,141	\$ - - -	\$	- - -	\$	- 15,154 32,646	\$	13,758 262,573 186,799
TOTAL LIABILITIES	261,177		78,012	 76,141	-		-	,	47,800		463,130
FUND BALANCES											
Restricted	-		-	-	610,608		283,524		88,081		982,213
Assigned for subsequent year Unassigned (deficit)	 186,259 12,688		<u>-</u>	 	 <u>-</u>		-		(4,767)		186,259 7,921
TOTAL FUND BALANCES	 198,947			 	 610,608		283,524		83,314		1,176,393
TOTAL LIABILITIES AND FUND BALANCE	\$ 460,124	\$	78,012	\$ 76,141	\$ 610,608	\$	283,524	\$	131,114	\$	1,639,523

21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Reconciliation of the Balance Sheet – Governmental Funds – to the Statement of Net Position Year Ended June 30, 2020

Total Fund Balance - Governmental Funds (Governmental Fund Balance Sheet)	\$ 1,176,393
Amounts reported for governmental activities in the Statement of Net Position are different because:	
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds.	
The cost of capital assets is Accumulated depreciation is	 1,769,031 (322,820)
Total capital assets	1,446,211
Deferred inflows and outflows of resources related to the net pension liability and not reported in the funds.	
Deferred outflows of resources Deferred inflows of resources	1,363,245 (323,571)
Deferred inflows and outflows of resources related to the net other post-employment benefits liability and not reported in the funds.	
Deferred outflows of resources Deferred inflows of resources	211,374 (606,449)
Long-term and certain other liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the funds.	
Long-term and other liabilities at year end consist of:	
Net pension liability Net other post-employment benefits liability	 (3,436,307) (999,304)
Net Position of Governmental Activities (Statement of Net Deficit)	\$ (1,168,408)

21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds Year Ended June 30, 2020

	11000 General	Major Fund 24301 Elementary and Secondary School Relief Fund	Major Fund 31400 Legislative Capital Outlay	Major Fund 31600 Capital Improvements HB-33	Major Fund 31701 Capital Improvements SB-9 (Local)	Non-Major Funds	Governmental Funds Total
REVENUES							
Property taxes	\$ -	\$ -	\$ -	\$ 214,662	\$ 108,605	\$ -	\$ 323,267
Local and county sources	62,536	-	-	299,938	53,750	5,343	421,567
State sources	2,733,476	-	264,878	-	-	253,884	3,252,238
Federal sources		78,012	<u>-</u>			124,551	202,563
Total revenues	2,796,012	78,012	264,878	514,600	162,355	383,778	4,199,635
EXPENDITURES							
Current:							
Instruction	1,635,745	31,062	-	_	-	29,576	1,696,383
Support services:							
Students	184,167	18,761	-	-	-	80,496	283,424
Instruction	24,719	4,795	-	-	-	2,731	32,245
General administration	144,824	-	-	2,112	1,069	3,048	151,053
School administration	=	-	=	-	=	=	=
Central services	166,402	-	-	-	-	-	166,402
Operations and maintenance of plant	462,466	23,394	-	-	-	-	485,860
Transportation services	20,125	-	-	-	-	-	20,125
Other support services	-	-	-	-	-	-	-
Operation of non-instructional services:							
Food services operations	-	-	-	-	-	3,497	3,497
Community services operations	8,692	-	-	-	-	-	8,692
Facilities, supplies, & materials	14,403		264,878	85,020		220,077	584,378
Total expenditures	2,661,543	78,012	264,878	87,132	1,069	339,425	3,432,059
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENSES	134,469			427,468	161,286	44,353	767,576
FUND BALANCES, BEGINNING OF YEAR	64,478		<u> </u>	183,140	122,238	38,961	408,817
FUND BALANCES, END OF YEAR	\$ 198,947	\$ -	\$ -	\$ 610,608	\$ 283,524	\$ 83,314	\$ 1,176,393

15

21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds to the Statement of Activities Year Ended June 30, 2020

Net Changes in Fund Balances - Total Governmental Funds
(Statement of Revenues, Expenditures, and Changes in
Fund Balances)

\$ 767,576

Amounts reported for governmental activities in the Statement of Activities are different because:

In the Statement of Activities, certain operating expenses are measured by the amounts earned during the year. In the Governmental Funds, however, expenditures for these items are measured by the amounts of financial resources used (essentially, the amounts actually paid).

Income related to the net pension liability not reported in the funds.

991,981

Income related to the net other post-employment benefits liability not reported in the funds.

75,697

Governmental Funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. In the current period, these amounts were:

Capital outlay	87,327
Depreciation expense	(111,485)

Excess of depreciation expense over capital outlay (24,158)

Loss on disposal of capital assets _____(346,016)

Change in Net Deficit of Governmental Activities (Statement of Activities)

\$ 1,465,080

21st Century Public Academy

(A Component Unit of Albuquerque Municipal School District No. 12)

General Fund (Fund 11000)

Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Budgetary Basis) and Actual

Year Ended June 30, 2020

	Budgeted Amounts			ļ	Actual Amounts	Variance From Final Budget		
	Original	Final		(Budgetary Basis)			e (Negative)	
REVENUES					<u> </u>		· · ·	
Local and county sources	\$ -	\$ 61	,024	\$	62,536	\$	1,512	
State sources	2,613,891	2,733	3,476		2,733,476		_	
Total revenues	2,613,891	2,794	,500		2,796,012		1,512	
EXPENDITURES								
Current:								
Instruction	1,894,537	1,705	5,543		1,635,745		69,798	
Support services:								
Students	221,958	223	3,758		184,151		39,607	
Instruction	19,544	34	1,749		19,685		15,064	
General administration	124,765	155	5,715		152,914		2,801	
School administration	-		-		-		-	
Central services	160,284	176	6,984		166,161		10,823	
Operation and maintenance of plant	250,874	501	,738		461,592		40,146	
Transportation	-	20),125		20,125		-	
Other support services	27,130	27	7,130		-		27,130	
Operation of non-instructional services:								
Community services operations	13,920		3,920		8,692		5,228	
Capital outlay			5,000		14,403		597	
Total expenditures	2,713,012	2,874	,662		2,663,468		211,194	
EXCESS (DEFICIENCY) OF REVENUES								
OVER (UNDER) EXPENDITURES	(99,121)	(80),162)		132,544		212,706	
DESIGNATED CASH	99,121	80),162				(80,162)	
NET CHANGES IN FUND BALANCES	\$ -	\$			132,544	\$	132,544	
RECONCILIATION TO GAAP BASIS Adjustments to revenues					-			
Adjustments to expenditures					1,925			
NET CHANGES IN FUND BALANCES				\$	134,469			

21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Elementary and Secondary School Relief (Fund 24301) Statement of Revenues, Expenditures and Changes in Fund Balance – Budget (Budgetary Basis) and Actual Year Ended June 30, 2020

	Budgeted Amounts Original Final		Actual Amounts (Budgetary Basis)	Variance From Final Budget Positive (Negative)		
REVENUES						
Federal sources	\$		\$ 80,758	\$ -	\$	(80,758)
Total revenues			80,758			(80,758)
EXPENDITURES						
Current: Instruction Support services:		-	31,105	31,062		43
Students		_	18,778	18,761		17
Instruction		_	7,452	4,795		2,657
Operation and maintenance of plant		_	23,423	23,394		29
Total expenditures			80,758	78,012		2,746
DEFICIENCY OF REVENUES UNDER EXPENDITURES			 	(78,012)		(78,012)
NET CHANGES IN FUND BALANCES	\$		\$ 	(78,012)	\$	(78,012)
RECONCILIATION TO GAAP BASIS Adjustments to revenues Adjustments to expenditures				78,012 		
NET CHANGES IN FUND BALANCES				\$ -		

21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Statement of Fiduciary Assets and Liabilities – Agency Funds June 30, 2020

	Agency Funds	
ASSETS Cash and Cash Equivalents	\$	27,172
TOTAL ASSETS	\$	27,172
LIABILITIES Deposits Held for Others	_\$	27,172
TOTAL LIABILITIES	\$	27,172

Note 1 - Summary of Significant Accounting Policies

21st Century Public Academy (the School), organized under the laws of the State of New Mexico, operates under the governing council-Director form of government. The School is a component unit of the Albuquerque Municipal School District No. 12, as the District is the authorizer of the School, however, the operations of the entities is separate and distinct. The System provides public education opportunities for children from first through twelfth grade, including but not limited to classroom and vocational studies; as well as school oriented social and athletic activities.

The financial statements of the School have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The GASB periodically updates its codification of the existing Governmental Accounting and Financial Reporting Standards which, along with subsequent GASB pronouncements (Statements and Interpretations), constitutes GAAP for governmental units.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements. Cutler Charitable Foundation (the Foundation) is considered to be a component unit of the School as the Foundation's financial statements are considered material to the financial statements of the School and the Foundation is considered to be legally separate from the School. The Foundation is discretely presented from the School on the government-wide financial statements. The School has a second foundation, 21st Century Public Academy Foundation; however, activity was minimal and not presented herein.

Government-Wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the non-fiduciary activities of the primary government. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. Likewise, the primary government is reported separately from certain legally separate component units for which the primary government is financially accountable.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment such as the collection of cafeteria fees and lost books, etc. and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment such as in IDEA-B or state programs such as HB-33 and SB-9.

Note 1 – Summary of Significant Accounting Policies (continued)

Taxes and other items not properly included among program revenues are reported instead as general revenues. The school does not have any tax abatements as such no GASB No. 77 disclosure is necessary.

Those revenues susceptible to accrual are property taxes, state shared taxes, investment income and charges for services. In accordance with GASB Statement 33, estimated property, and other taxes that are not available are called unavailable revenue and shown as a deferred inflow of resources. All other revenues are recognized when they are received and are not susceptible to accrual, because they are usually not measurable until payment is actually received. Expenditures are recorded as liabilities when they are incurred.

Property taxes are collected by the Bernalillo and Sandoval County Treasurers and remitted to the School. Property tax revenue is recognized at the time of receipt or earlier if accrual criteria are met. The School's accounting policy is to defer property taxes that are not collected within 60 days after fiscal year end since delinquent property taxes are not available to finance current fiscal year School operations. Delinquent property taxes collected in future periods will be recognized as revenue when collected.

Unavailable revenues arise when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period. Unearned revenues arise when resources are received by the School before it has a legal claim to them, as when grant monies are received prior to incurring the qualifying expenditures. In subsequent periods when both revenue recognition criteria are met or when the School has a legal claim to the resources, the revenue is recognized.

Other Financing Sources (Uses)

Transfers between funds that are not expected to be repaid (or any other types, such as capital lease transactions, sale of capital assets, debt extinguishments, long-term debt proceeds, et cetera) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the period for which the taxes are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Note 1 – Summary of Significant Accounting Policies (continued)

Ad valorem taxes (property taxes), and interest associated with the current fiscal period are all considered to be susceptible to accrual and have been recognized as revenues of the current fiscal period. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met and the susceptible to accrual criteria have been met. All other revenue items are considered to be measurable and available only when cash is received.

Governmental funds are used to account for the School's general government activities, including the collection and disbursement of specific or legally restricted monies, the acquisition or construction of general capital assets, and the servicing of general long-term debt. Governmental funds include:

The General Fund is the primary operating fund of the School, and accounts for all financial resources, except those required to be accounted for in other funds.

The Special Revenue Funds account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

The Capital Projects Funds account for the acquisition of capital assets or construction of major capital projects not being financed by proprietary or nonexpendable trust funds.

Under the requirements of GASB Statement No. 34, the School is required to present certain of its governmental funds as major funds based upon certain criteria. The major funds presented in the fund financial statements are identified below (in addition to the General Fund).

The General Fund (11000) is the primary operating fund of the School, and accounts for all financial resources, except those required to be accounted for in other funds.

Special Revenue Funds – Special Revenue Funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

The Instructional Materials Fund (14000) is used to account for the monies received from the Public Education Department (PED) for the purposes of purchasing instructional materials (books, manuals, periodicals, etc.) used in the education of students.

The Food Service Fund (21000) is used to account for the cost of operating a student breakfast, lunch, snack bar and summer lunch program and is financed with federal grants and fees paid by program users.

The Entitlement IDEA-B Fund (24106) is used to account for federal resources administered by the public education department to provide for special educational needs of handicapped 6-21 year olds under Public Law (PL) 91-230, 93-380, 94-142, 99-457, 100-637, and 100-476.

Note 1 – Summary of Significant Accounting Policies (continued)

English Language Acquisition (24153) is used to support Alternative Language Services. Funding will support professional development for teachers.

Teacher/Principal Training and Recruiting Fund (24154) – To improve the skills of teachers and the quality of instruction in mathematics and science, and also to increase the accessibility of such instruction to all students.

Student Support Academic Achievement Title IV Part A (24189) – Promotes the expense of federal funds to support students and schools in three domains: well-rounded education, sage and healthy students and effective use of technology.

Elementary and Secondary School Relief Fund (CARES) (24301) – To provide charter schools with emergency relief funds to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the Nation. **This is a Major Fund.**

Title XIX Medicaid 3/21 Years Fund (25153) – To account for a program providing school-based screening, diagnostic services and other related health services and administrative activities in conformance with the approved Medicaid State Plan in order to improve health and developmental outcomes for children.

Golden Apple Foundation Fund (26163) – To support such teachers through scholarships, professional development and awards.

Target School Grants Fund (26211) – This fund is an award from the Target Stores Corporation. This award can be used to support the school in any manner to enhance the learning quality of the students.

2012 Library GO Bond SB-66 (27107) – Statute specifies that the funds are available to acquire library books, equipment and library resources for public school libraries.

Instructional Materials Special Appropriation (27109) – The instructional material fund is used to pay for instructional materials and special appropriations were appropriated to make up for the shortfall in past instructional material appropriations. Monies are used for the purposes of purchasing instructional materials (books, manuals, periodicals, etc.) used in the education of students.

Capital Projects Funds – Capital Projects Funds account for the acquisition of capital assets or construction of major capital projects not being financed by proprietary or nonexpendable trust funds.

The Public School Capital Outlay Fund (31200) is used to account for monetary assistance received by the public school capital outlay council for educational facility lease/rent payments.

The Legislative Capital Outlay Fund (31400) is used to account for special appropriations monies received from the State of New Mexico under Chapter 4, Laws of 1996. **This is a Major Fund.**

Note 1 – Summary of Significant Accounting Policies (continued)

The Capital Improvements HB-33 Fund (31600) is used to account for erecting, remodeling, making additions to and furnishing of school buildings, or purchasing or improving school grounds or any combination thereof as identified by the local school board. Financing is provided by the State of New Mexico's State Equalization Matching and a special tax levy as authorized by the Public School District Capital Improvements Act. (22-25-1 to 22-25-10, NMSA 1978). **This is a Major Fund.**

The Capital Improvements SB-9 Local Fund (31701) is used to account for erecting, remodeling, making additions to and furnishing of school buildings, or purchasing or improving school grounds or any combination thereof as identified by the local school board. Financing is provided by a special tax levy as authorized by the Public School District Capital Improvements Act. (22-25-1 to 22-25-10, NMSA 1978) **This is a Major Fund.**

SB-9 State Match (31703) is used to account for erecting, remodeling, making additions to and furnishing of school buildings, or purchasing or improving school grounds or any combination thereof as identified by the local school board. Financing is provided by a special tax levy as authorized by the Public School District Capital Improvements Act. (22-25-2 NMSA 1978).

Additionally, the School reports the following fund type:

Fiduciary Funds are used to account for assets held by the School as an agent for individuals, private organizations or other governments. Agency Funds are custodial in nature (assets equal liabilities) and do not present results of operations or have a measurement focus. These funds relate primarily to the activities of individual schools. While these funds are under the supervision of the School and enhance the School's educational programs, they are funds of the individual schools and/or their student bodies and are not available for use by the School.

The Statement of Net Position and the Statement of Activities were prepared using the accrual basis of accounting. Revenues, expenses, gains, losses, assets, and liabilities resulting from exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets, and liabilities resulting from non-exchange transactions are recognized in accordance with the requirements of GASB Statement No. 33 "Accounting and Financial Reporting for Non-Exchange Transactions."

Note 1 – Summary of Significant Accounting Policies (continued)

Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources and Net Position or Equity

Cash and Cash Equivalents

Policies regarding cash and cash equivalents are approved by the School's Governing Council and are governed by New Mexico statute. Such policies allow deposits or investments in certificates of deposit, savings accounts, overnight repurchase agreements, various obligations of the U.S. Government or its agencies and the New Mexico State Treasurer's Local Government Short Term Investment Fund. Such deposits and investments must be made through a State or Federally chartered bank or savings and loan association which is insured by the Federal Deposit Insurance Commission (FDIC) and which is within the geographic boundaries of the School, or with the New Mexico State Treasurer. The School's cash and cash equivalents are considered to be cash on hand and demand deposits.

Collateral is required for at least 50% of deposits that are not insured by the FDIC, with the exception of repurchase agreements. These are required to have collateral of at least 102%. Obligations that may be pledged as collateral are obligations of the U.S. Government, its agencies, and state and local governments. Collateral is held in safekeeping at depository institutions in the name of the School.

Receivables and Payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year is referred to as interfund receivables and interfund payables.

All receivables are reported at their gross value and, where appropriate, are reduced by the estimated portion that is expected to be uncollectible. The allowance for doubtful accounts is based on management's assessment of the collectability of specific accounts, the aging of accounts receivable and historical experience.

Certain Special Revenue funds are administered on a reimbursement method of funding; other funds are operated on a cash advance method of funding. The funds incurred the cost and submitted the necessary request for reimbursement or advance, respectively.

Capital Assets

Capital assets costing more than \$5,000 are recorded at historical cost and depreciated over their estimated useful lives (with no salvage value). Donated capital assets valued at more than \$5,000 are recorded at the time of acquisition at estimated fair value plus ancillary charges. Estimated useful life is management's estimate of how long the asset is expected to meet service demands. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred.

Capital assets include land and land improvements, buildings and building improvements, furniture, fixtures, equipment, machinery and vehicles. Capital assets are used in operations and have a useful life of more than one year and a cost exceeding established capitalization thresholds. The School does not own any infrastructure assets such as roads, bridges, tunnels, drainage systems, water and sewer systems, dams and lighting systems.

Note 1 – Summary of Significant Accounting Policies (continued)

Capital assets are reported net of accumulated depreciation in the statement of net position. Capital assets that are not being depreciated, such as land, are reported separately for significant amounts.

The following are the School's estimated useful lives:

Computer Equipment and Business Machines	5 Years	Improvements to Land	20 Years
General Equipment and Musical Instruments	8 Years	Improvements to Buildings	20 Years
Vehicles, Trucks, and Trailers	8 Years	Portable School Buildings	25 Years
Furniture, Major Appliances, Large	10 Years	Buildings	40 Years

Depreciation was allocated to the various functions based upon originating purchasing source where identifiable. Unallocated depreciation was recorded in the statement of activities.

Project costs are accounted for in a construction in progress account until the asset is placed in use.

Accrued Salaries

Certain employees of the School (primarily school teachers and support staff) work nine months of the 12-month fiscal year. The School disburses payroll to such employees throughout the entire 12-month period. Accordingly, salaries payable included as accrued liabilities in the accompanying financial statements include accrued salaries for services performed through June 30, 2020 for these employees. The accrued salaries will be paid within two months after the end of the fiscal year.

Compensated Absences

In the event of termination or retirement, the School Principal may be paid up to \$5,000 of accumulated unused vacation leave. Accordingly, accumulated vacation leave is recorded as if fully vested. The vested vacation leave payable is calculated using current pay levels and is recorded in the government-wide financial statements.

Long-Term Obligations

In the government-wide fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. During the year, the Foundation recognized \$892,961 in interest expense on long-term debt, which included \$0 in accrued interest payable as of June 30, 2020.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School is reporting \$1,363,245 related to the pension plan and \$211,374 related to the other post-employment benefits plan in this category as of June 30, 2020.

Note 1 – Summary of Significant Accounting Policies (continued)

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School is reporting \$323,571 related to the pension plan and \$606,449 related to the other post-employment benefits plan in this category as of June 30, 2020.

Fund Balance

The difference between assets and liabilities in the governmental fund financial statements are among the most widely and frequently used information in state and local government financial reports.

GASB Statement No. 54 distinguishes fund balances based on the relative strength of the constraints that control the purposes for which specific amounts can be spent. Beginning with the most binding constraints, fund balance amounts are reported in the following classifications:

- **Nonspendable** portion of net resources that cannot be spent because they are either a) not in spendable form or b) legally or contractually required to be maintained intact.
- Restricted amounts constrained by external parties, constitutional provision, or enabling legislation.
- Committed amounts constrained by a government using its highest level of decision-making authority. The Governing Council is the highest level of decision making authority. Formal Governing Council action, through a resolution creates a commitment.
- Assigned amounts a government intends to use for a particular purpose. Intent should be expressed by a) the governing body or b) a body or official who has been delegated.
- Unassigned amounts that are not constrained at all will be reported in the general fund.

Net Position (Deficit)

The government-wide statements utilize a net position presentation categorized as follows:

Net investment in capital assets – This category reflects the portion of net position that are associated with net capital assets less outstanding capital asset related debt.

Restricted net position – For the government-wide statement of net position, net position is reported as restricted when constraints placed on its use are either:

- 1. Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments; or
- 2. Imposed by law through constitutional provisions or enabling legislation.

Note 1 – Summary of Significant Accounting Policies (continued)

Unrestricted net position – This category reflects net position of the School not restricted for any project or other purpose.

The School's policy is to apply restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net position are available. The School's restricted fund balances for capital projects represent those imposed by law through enabling legislation. When an expenditure is incurred for which committed, assigned, and/or unassigned amounts of funding are available, funds are applied in that respective order.

Interfund Transactions

Reciprocal and non-reciprocal transactions are accounted for as revenues, expenditures, or expenses. Transactions that constitute reimbursements to a fund from expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the reimbursing fund and as reductions of expenditures/expenses in the fund that is reimbursed. All other interfund transactions, except reciprocal and non-reciprocal transactions and reimbursements, are reported as transfers.

Estimates

The preparation of financial statements in conformity with generally accepted accounting principles in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

State Equalization Guarantee

School districts and Charter Schools in the State of New Mexico receive a 'state equalization guarantee distribution' which is defined as "that amount of money distributed to each school district or charter school to ensure that the school district's or charter school operating revenue, including its local and federal revenues as defined (22-8-25, NMSA 1978) is at least equal to the school district's or charter school's program cost.

A school district's charter school's program costs are determined through the use of various formulas using 'program units' which take into consideration 1) early childhood education; 2) basic education; 3) special education; 4) bilingual-multicultural education; 5) size, etc. Payment is made from the public school fund under the authority of the Director of Public School Finance. The School received \$2,733,476 in state equalization guarantee distributions during the year ended June 30, 2020.

Revenues

Property Tax

The School receives mill levy and ad valorem tax revenues primarily for capital outlay purposes. Revenues are recognized for governmental purposes when they are assessed and for fund purposes when they are measurable and available. The School records only the portion of the taxes considered to be 'measurable' and 'available'. Descriptions of the individual capital outlay funds contained in these financial statements include information regarding the authority for the collection and use of these taxes.

Note 1 – Summary of Significant Accounting Policies (continued)

An enforceable lien is attached on property as of January 1st. Tax notices are sent to property owners by November 1st of each year, to be paid in whole or in two installments by November 10th and April 10th of each year. The County collects County, City, and School taxes and distributes collections to each fund once per month.

Instructional Materials

The New Mexico State Public Education Department (PED) receives federal mineral leasing funds from which it makes annual allocations to the various school districts and charter schools for the purchase of educational materials. These funds are restricted for the purchase of instructional materials. There were no allocations received from the State for the year ended June 30, 2020.

Public School Capital Outlay

Under the provisions of Chapter 22, Article 24, NMSA 1978 a public school capital outlay fund was created. The money in the fund may be used only for capital expenditures deemed by the public school capital outlay council necessary for an adequate educational program, and capital outlay expenditures are limited to the purchase, or construction of temporary or permanent classrooms.

The council shall approve an application for grant assistance from the fund when the council determines that:

- 1. A critical need exists requiring action;
- 2. The residents of the school district or charter school have provided all available resources to the district to meet its capital outlay requirements;
- 3. The school district or charter school has used its resources in a prudent manner;
- 4. The District is in a county or counties which have participated in the reappraisal program and the reappraised values are on the tax rolls, or will be used for the tax year 1979 as certified by the property tax division; and
- 5. The school district or charter school has provided insurance for buildings of the school district or charter school in accordance with the provisions of Section 13-5-3, NMSA 1978.

The council shall consider all applications for assistance from the fund and after public hearing shall either approve or deny the application. Applications for grant assistance shall only be accepted by the council after a district or charter school has complied with the provisions of this section. The council shall list all applications in order of priority and all allocations shall be made on a priority basis. Money in the fund shall be disbursed by warrant of the Department of Finance and Administration on vouchers signed by the Secretary of Finance and Administration following certification by the council that the application has been approved. Allocations received for the year ended June 30, 2020 are \$220,077.

Federal Grants

The School receives revenues from various Federal departments (both direct and indirect), which are legally restricted to expenditures for specific purposes. These programs are reported as Special Revenue Funds. Each program operated under its own budget, which has been approved by the Federal Department or the flow through agency (usually the New Mexico Department of Education). The various budgets are approved by the Local School Board and the New Mexico Public Education Department.

Note 1 – Summary of Significant Accounting Policies (continued)

Allocation of Indirect Expenses

The School reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. The School does not currently employ indirect cost allocation systems. Depreciation expense not charged to a specific function is identified as unallocated on the statement of activities.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension income, information about the fiduciary net position of the Educational Retirement Board (ERB) and additions to/deductions from ERB's fiduciary net position have been determined on the same basis as they are reported by ERB, on the economic resources measurement focus and accrual basis of accounting. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Budgetary Information

The following procedures are utilized to establish the School's budget:

- 1. Subsequent to January 31, and prior to June 1, School management submits to the Governing Council a proposed budget for the fiscal year which commences on July 1. The budget includes an estimate of revenues and a proposed expenditure plan.
- 2. The proposed budget is presented at meetings subject to the Open Meetings Act of New Mexico, and the public is invited to comment.
- 3. The School is required to submit to the State of New Mexico, Public Education Department School Budget & Financial Analysis Unit (SBFAU) a balanced budget for the fiscal year which commences on July 1.
- 4. Based on criteria set by the SBFAU, the School undergoes either a formal technical review of the proposed budget or a more informal phone review each year. Subsequent to this review, the local Governing Council approves a budget resolution to adopt the proposed budget subject to any technical adjustments by SBFAU. The final budget as approved by SBFAU is provided to the Governing Council for information purposes only.
- 5. The budget is adjusted throughout the fiscal year based upon changes in programmatic needs. Budgetary control is at the function level; over-expenditure of a function is not allowed per NMAC 6.20.2.9.A.
- 6. Budgets for the General Fund, Special Revenue Funds and Capital Projects Funds are adopted on a basis consistent with Supplement 1 Budget Preparation and Maintenance of the "Manual of Procedures for Uniform Financial Accounting and Budgeting for School Districts". Budgetary amounts for the Debt Service Fund are based upon the issuance of general obligation bonds.
- 7. Budgeted amounts are as originally adopted or as amended by the SBFAU.

Note 1 – Summary of Significant Accounting Policies (continued)

For budgetary purposes, expenditures include amounts paid in the fiscal year, adjusted for the effects of liabilities paid within ten days of fiscal year-end and unpaid salaries and benefits attributable to services provided during the school year. The Governing Council must approve amendments to the appropriated budget when the budgeted fund balance differs from the actual fund balance at the end of the fiscal year. New Mexico state law prohibits a Governmental Agency from exceeding the appropriated budget.

The Statements of Revenues, Expenditures, and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual present comparisons of the legally adopted budget with actual data on a budgetary basis.

Since accounting principles applied for purposes of developing data on a budgetary basis differ significantly from those used to present financial statements in conformity with generally accepted accounting principles, a reconciliation of resultant basis, perspective, equity and timing differences in the excess (deficiency) of revenues and other sources of financial resources for the year ended June 30, 2020 is presented with each fund's Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual (Non-GAAP Budgetary Basis).

- 1. Revenues are recorded when received in cash (budgetary) as opposed to when susceptible to accrual (GAAP); and
- Generally, expenditures are recorded when paid in cash (budgetary) as opposed to when susceptible to accrual (GAAP). However, budgetary expenditures include amounts for salaries and benefits attributable to services provided during the fiscal year.

Fund 21000 (Function 3000) expenditures exceeded appropriations by \$1,742 for the year ending June 30, 2020.

Note 2 – Cash and Cash Equivalents

State statutes authorize the investment of charter school funds in a wide variety of instruments, including certificates of deposit and other similar obligations, state investment pool, money market accounts, and United States Government obligations. All invested funds of the charter schools properly followed State investment requirements as of June 30, 2020.

Deposits of funds may be made in interest or non-interest bearing checking accounts in one or more banks or savings and loan associations within the geographical boundaries of the charter school. Deposits may be made to the extent that they are insured by an agency of the United States or by collateral deposited as security or by bond given by the financial institution.

The rate of interest in non-demand interest-bearing accounts shall be set by the State Board of Finance, but in no case shall the rate of interest be less than one hundred percent of the asked price on United States treasury bills of the same maturity on the day of deposit.

Note 2 – Cash and Cash Equivalents (continued)

Excess of funds may be temporarily invested in securities which are issued by the State or by the United States government, or by their departments or agencies, and which are either direct obligations of the State or the United States or are backed by the full faith and credit of those governments.

The collateral pledged is listed on the Schedule of Collateral Pledged by Depository for Public Funds in this report. The types of collateral allowed are limited to direct obligations of the United States Government and all bonds issued by any agency, district or political subdivision of the State of New Mexico.

According to the FDIC, public unit deposits are funds owned by the public unit. Time deposits, savings deposits and interest-bearing NOW accounts of a public unit in an institution in the same state will be insured up to \$250,000 in aggregate and separate from the \$250,000 coverage for public unit demand deposits at the same institution.

Deposits

New Mexico State Statutes require collateral pledged for deposits in excess of the federal deposit insurance to be delivered, or a joint safekeeping receipt be issued, to the Schools for at least one-half of the amount on deposit with the institution. The Schedule of Collateral Pledged by Depository for Public Funds listed in the financial statements for the School will meet the State of New Mexico, Office of the State Auditor's requirements in reporting the insured portion of the deposits. The Foundation is not subject to the same statutory requirements of the School.

Custodial Credit Risk

Custodial credit risk is the risk that, in the event of a bank failure, the government' deposits may not be returned to it. The School does not have a deposit policy for custodial credit risk, other than following state statutes as put forth in the Public Money Act (Section 6-10-1 to 6-10-63, NMSA 1978). At June 30, 2020, the school is not exposed to custodial credit risk as all deposits are either insured or collateralized.

Note 3 - Accounts Receivable

As of June 30, 2020, accounts receivable consists of the following:

Intergovernmental \$ 205,572

Total \$ 205,572

The above receivables are deemed to be fully collectible.

Note 4 – Capital Assets

A summary of capital assets and changes occurring during the year ended June 30, 2020 follows:

Primary Government Activities	Balance June 30, 2019	Additions	Deletions	Transfers	Balance June 30, 2020
Cost					
Buldings and building improvements	\$ 1,769,750	\$ 72,924	\$ (345,114)	\$ 241,426	\$ 1,738,986
Land improvements	-	14,403	(11,442)	11,442	14,403
Furniture, fixtures, and equipment	15,642	-	-	-	15,642
Construction in progress	252,868			(252,868)	
Total	2,038,260	87,327	(356,556)		1,769,031
Accumulated Depreciation					
Buldings and building improvements	(206,233)	(111,305)	10,540	-	(306,998)
Land improvements	-	(180)	-	-	(180)
Furniture, fixtures, and equipment	(15,642)				(15,642)
Total	(221,875)	(111,485)	10,540		(322,820)
Net total - primary government	\$ 1,816,385	\$ (24,158)	\$ (346,016)	\$ -	\$ 1,446,211
	Balance				Balance
Component Unit	June 30, 2019	Additions	Deletions	Transfers	June 30, 2020
Cost	¢ 4.000.000	•	Φ.	\$ -	ф. 4.000.000
Land Building/leasehold improvements	\$ 1,800,000 3,948,707	\$ -	\$ -	ъ - 4,384,599	\$ 1,800,000 8,333,306
Construction in progress	3,110,241	1,274,358		(4,384,599)	-
Total	8,858,948	1,274,358			10,133,306
Accumulated Depreciation					
Building/leasehold improvements	(263,247)	(263,247)			(526,494)
Total	(263,247)	(263,247)			(526,494)
Net total - primary government	\$ 8,595,701	\$ 1,011,111	\$ -	\$ -	\$ 9,606,812
D: 0		41		2000	

Primary Government depreciation expense for the year ended June 30, 2020 was charged to the following functions:

Facilities, supplies, & materials	\$ 111,485
Total	\$ 111,485

Note 5 - Pensions

General Information about the Pension Plan

Plan Description – The New Mexico Educational Retirement Act (ERA) was enacted in 1957. The act created the Educational Employees Retirement Plan (Plan) and, to administer it, the New Mexico Educational Retirement Board (NMERB). The Plan is included in NMERB's comprehensive annual financial report. The report can be found on NMERB's web site at https://www.nmerb.org/Annual_reports.html.

The Plan is a cost-sharing, multiple-employer pension plan established to provide retirement and disability benefits for certified teachers and other employees of the state's public schools, institutions of higher learning, and state agencies providing educational programs. Additional tenets of the ERA can be found in Section 22-11-1 through 22-11-52, NMSA 1978, as amended.

The Plan is a pension trust fund of the State of New Mexico. The ERA assigns the authority to establish and amend benefit provisions to a seven-member Board of Trustees (Board); the state legislature has the authority to set or amend contribution rates and other terms of the Plan. NMERB is self-funded through investment income and educational employer contributions. The Plan does not receive General Fund Appropriations from the State of New Mexico.

All accumulated assets are held by the Plan in trust to pay benefits, including refunds of contributions as defined in the terms of the Plan. Eligibility for membership in the Plan is a condition of employment, as defined in Section 22-11-2, NMSA 1978. Employees of public schools, universities, colleges, junior colleges, technical-vocational institutions, state special schools, charter schools, and state agencies providing an educational program, who are employed more than 25% of a full-time equivalency, are required to be members of the Plan, unless specifically excluded.

Pension Benefit – A member's retirement benefit is determined by a formula which includes three component parts: 1) the member's final average salary (FAS), 2) the number of years of service credit, and 3) a 0.0235 multiplier. The FAS is the average of the member's salaries for the last five years of service or any other consecutive five-year period, whichever is greater.

Note 5 - Pensions (continued)

For members hired on or before June 30, 2019 (Tiers 1-3 members) the multiplier is 2.35%. For members hired after June 30, 2019 the multiplier accrues as follows:

Years of Service	Benefit Percentage Earned
1-10	1.35%
11-20	2.35%
21-30	3.35%
31 plus	2.40%

FAS is the average of the member's salaries for the last five years of service or any other consecutive five-year period, whichever is greater.

Summary of Plan Provisions for Retirement Eligibility by Tier –

Tier 1: Membership prior to July 1, 2010

For members employed before July 1, 2010, a member is eligible to retire when one of the following events occurs:

- a. The member's age and earned service credit add up to the sum of 75 or more,
- b. The member is at least sixty-five years of age and has five or more years of earned service credit, or
- c. The member has service credit totaling 25 years or more.

Tier 2: Membership on or after July 1, 2010, but prior to July 1, 2013

Chapter 288, Laws of 2009 changed the eligibility requirements for new members first employed on, or after, July 1, 2010 and before July 1, 2013. The eligibility for a member who either becomes a new member on or after July 1, 2010 and before July 1, 2013, or at any time prior to July 1, 2010 refunded all member contributions and then becomes re-employed after July 1, 2010 is as follows:

- The member's age and earned service credit add up to the sum of 80 or more,
- The member is at least sixty-seven years of age and has five or more years of earned service credit, or
- The member has service credit totaling 30 years or more.

Tier 3: Membership beginning on or after July 1, 2013

Section 22-11-23.2, NMSA 1978 added eligibility requirements for new members who were first employed on or after July 1, 2013, or who were employed before July 1, 2013 but terminated employment and subsequently withdrew all contributions, and returned to work for an ERB employer on or after July 1, 2013. These members must meet one of the following requirements.

Note 5 – Pensions (continued)

- The member's minimum age is 55, and has earned 30 or more years of service credit. Those who retire earlier than age 55, but with 30 years of earned service credit will have a reduction in benefits to the actuarial equivalent of retiring at age 55.
- The member's minimum age and earned service credit add up to the sum of 80 or more. Those
 who retire under the age of 65, and who have fewer than 30 years of earned service credit will
 receive reduced retirement benefits
- The member's age is 67, and has earned 5 or more years of service credit.

Tier 4: Membership beginning on or after July 1, 2019

Section 22-11-23.3, NMSA 1978, added eligibility requirements for new members who were first employed on or after July 1, 2019 — and had, before that date, been refunded all member contributions and had not restored all refunded contributions and interest before July 1, 2019. A member in this tier must meet one of the following requirements.

- The member's minimum age must be 58, and the member has earned 30 or more years of service credit. (A member who retires earlier than age 58, receives a reduction in benefits equal to the actuarial equivalent of retiring at age 58.)
- The member's minimum age and earned service credit add up to the sum of 80 or more. (Those who retire under the age of 65, and who have fewer than 30 years of earned service credit, receive reduced retirement benefits.)
- Or, the member's age is 67, and the member has earned 5 or more years of service credit.

Forms of Payment – The benefit is paid as a monthly life annuity with a guarantee that, if the payments made do not exceed the member's accumulated contributions plus accumulated interest, determined as of the date of retirement, the balance will be paid in a lump sum to the member's surviving beneficiary.

Benefit Options - The Plan has three benefit options available.

- Option A Straight Life Benefit The single life annuity option has no reductions to the monthly benefit, and there is no continuing benefit due to a beneficiary or estate, except the balance, if any, of member contributions plus interest less benefits paid prior to the member's death.
- Option B Joint 100% Survivor Benefit The single life annuity monthly benefit is reduced to provide for a 100% survivor's benefit. The reduced benefit is payable during the life of the member, with the provision that, upon death, the same benefit is paid to the beneficiary for his or her lifetime. If the beneficiary predeceases the member, the member's monthly benefit is increased to the amount the member would have received under Option A Straight Life benefit. The member's increased monthly benefit commences in the month following the beneficiary's death.

Note 5 – Pensions (continued)

Option C – Joint 50% Survivor Benefit – The single life annuity monthly benefit is reduced to provide for a 50% survivor's benefit. The reduced benefit is payable during the life of the member, with the provision that, upon death, the reduced 50% benefit is paid to the beneficiary for his or her lifetime. If the beneficiary predeceases the member, the member's monthly benefit is increased to the amount the member would have received under Option A Straight Life benefit. The member's increased monthly benefit commences in the month following the beneficiary's death.

Disability Benefit – An NMERB member is eligible for disability benefits if they have acquired at least ten years of earned service credit and is found totally disabled. The disability benefit is equal to 2% of the member's Final Average Salary (FAS) multiplied by the number of years of total service credits. However, the disability benefit shall not be less than the smaller of (a) one-third of the member's FAS or (b) 2% of the member's FAS multiplied by total years of service credit projected to age 60.

Cost of Living Adjustment (COLA) – All retired members and beneficiaries receiving benefits receive an automatic adjustment in their benefit on July 1 following the later of 1) the year a member retires, or 2) the year a member reaches age 65 (Tier 1 and Tier 2) or age 67 (Tier 3).

If a member is eligible for a COLA, the amount depends on the annual change in the Consumer Price Index (CPI) and whether the fund is fully funded (that is, the fund's funded ratio is 100%). Accordingly, if there is no increase in the CPI, or the CPI is negative, the amount of the COLA will be zero (if the CPI is negative, retirement benefits will not be decreased).

When CPI has increased and the fund is fully funded, the COLA will be the same amount as the increase in the CPI except as follows: If the increase in the CPI is 2% or greater, the COLA will be one-half of the CPI increase, not to exceed 4% or to be less than 2%.

However, while the fund is not fully funded, the COLA for retires will be reduced based on the median annual retirement benefit, calculated after the end of each fiscal year:

- When the funded ratio is 90% or less, the COLA for retires whose annuity is at or below the
 median and who have 25 or more years of service credit at retirement will be reduced by
 10%. For retires whose annuity is either greater than the median or who have less than 25
 years of service credit at retirement, the COLA will be reduced by 20%.
- When the funded ratio exceeds 90% but is less than 100%, the COLA for retirees whose
 annuity is at or below the median adjusted annuity and who had 25 or more years of service
 credit at retirement and will be reduced by 5%. For retires whose annuity is either greater
 than the median or who have less than 25 years of service credit at retirement, the COLA will
 be reduced by 10%.

Members on disability retirement are entitled to a COLA commencing on July 1 of the third full year following disability retirement. A member on regular retirement who can prove retirement because of a disability may qualify for a COLA beginning July 1 in the third full year of retirement.

Note 5 – Pensions (continued)

Refund of Contributions – Members may withdraw their contributions only when they terminate covered employment in the State and their former employer(s) certification determination has been received by NMERB. Interest is paid to members when they withdraw their contributions following termination of employment at a rate set by the Board. Interest is not earned on contributions credited to accounts prior to July 1, 1971, or for contributions held for less than one year.

Contributions – For the fiscal years ended June 30, 2020, educational employers contributed to the Plan based on the following rate schedule.

Fiscal	Date	Wage	Member	Employer	Combined	Increase Over
Year	Range	Category	Rate	Rate	Rate	Prior Year
2020	7/1/19 to 6/30/20	Over \$24k	10.7%	14.15%	24.9%	0.3%
2020	7/1/19 to 6/30/20	\$24k or less	7.9%	14.15%	22.1%	0.2%
2019	7/1/18 to 6/30/19	Over \$20k	10.7%	13.9%	24.6%	0.0%
2019	7/1/18 to 6/30/19	\$20k or less	7.9%	13.9%	21.8%	0.0%

The contribution requirements are established in statute under Chapter 10, Article 11, NMSA 1978. The requirements may be amended by acts of the New Mexico Legislature. For the fiscal year ended June 30, 2020, the School paid employee and employer contributions of \$205,574, which equal the amount of the required contributions for the fiscal year.

Pension Liabilities, Pension Income, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions – At June 30, 2020, the School reported a liability of \$3,436,307 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2018. The total pension liability was rolled-forward from the valuation date to the plan year ending June 30, 2019 using generally accepted actuarial principles.

Note 5 - Pensions (continued)

For the year ended June 30, 2020, the School recognized pension income of \$991,981. At June 30, 2020, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred		Deferred	
	Outflows		Inflows	
	of Resources	of I	Resources	
Differences between expected and actual experience	\$ -	\$	90,061	
Changes of assumptions	484,184		-	
Net difference between projected and actual earnings on				
pension plan investments	-		73,182	
Changes in proportion and differences between the				
employer's contributions and proportionate share of				
contributions	673,487		160,328	
Employer's contributons subsequent to the measurement date	205,574		-	
Total	\$ 1,363,245	\$	323,571	

Deferred outflows of resources related to pensions includes \$205,574 resulting from the School's contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension income as follows:

Year Ending June 30,		Amount
2021	\$	573,892
2022		153,650
2023		116,098
2024		(9,540)

Actuarial Assumptions – The total pension liability in the June 30, 2017 actuarial valuation was determined using the following significant actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.50%
Salary increases	3.25% composed of 2.50% inflation, plus a 0.75% productivity increase rate, plus a step-rate promotional increase for members with less than 10 years of service.
Investment rate of return	7.25% compounded annually, net of expenses. This is made up of a 2.50% inflation rate and a 4.75 real rate of return.

Note 5 - Pensions (continued)

Mortality	Healthy males: Based on the RP-2000 Combined Healt	thy Mortality

Table with White Collar adjustments, not set back. Generational mortality improvements with Scale BB from the table's base year of

2000.

Healthy females: Based on GRS Southwest Region Teacher Mortality Table, set back one year. Generational mortality improvements in accordance with Scale BB from the table's base year of 2012.

Disabled males: RP-2000 Disabled Mortality Table for males, set back three years, projected to 2016 with Scale BB.

Disabled females: RP-2000 Disabled Mortality Table for females, no

set back, projected to 2016 with Scale BB.

Active members: RP-2000 Employee Mortality Tables, with males set back two years and scaled at 80%, and females set back five years and scaled at 70%. Static mortality improvement from the table's base year of 2000 to the year 2016 in accordance with Scale BB. No future improvement was assumed for preretirement mortality.

Retirement age Experience-based table rates based on age and service, adopted by

the Board on April 21, 2017 in conjunction with the six-year experience study for the period ending June 30, 2016.

Cost-of-living increases 1.90% per year, compounded annually; increases deferred until

July 1 following the year a member retires, or the year in which a member attains the age of 65 (67 for Tier 3 and Tier 4), whichever is later or, for disabled retirees, until July 1 of the third year following

retirement.

Payroll growth 3.00% per year (with no allowance for membership growth).

Contribution accumulation The accumulated member account balance with interest is estimated

at the valuation date by assuming that member contributions increased 5.50% per year for all years prior to the valuation date. Contributions are credited with 4.00% interest, compounded annually, applicable to the account balances in the past as well as the future.

Disability incidence Approved rates are applied to eligible members with at least 10 years

of service.

Note 5 - Pensions (continued)

Actuarial assumptions and methods are set by the Plan's Board of Trustees, based upon recommendations made by the Plan's actuary. The Board adopted new assumptions on April 21, 2017 in conjunction with the six-year actuarial experience study period ending June 30, 2016. At that time, the Board adopted several economic assumption changes, including a decrease in the inflation assumption from 3.00% to 2.50%. The 0.50% decrease in the inflation assumption also led to decreases in the nominal investment return assumption from 7.75% to 7.25%, the assumed annual wage inflation rate from 3.75% to 3.25%, the payroll growth assumption from 3.50% to 3.00%, and the annual assumed COLA from 2.00% to 1.90%.

The long-term expected rate of return on pension plan investments was determined using a building-block approach that includes the following:

- Rate of return projections that are the sum of current yield plus projected changes in price (valuations, defaults, etc.)
- Application of key economic projections (inflation, real growth, dividends, etc.)
- Structural themes (supply and demand imbalances, capital flows, etc.) developed for each major asset class.

Asset Class	Target Allocation	Long-Term Expected Rate of Return
Equities	31%	
Fixed income	26%	
Alternative investments	42%	
Cash	1%	
Total	100%	7.25%

Discount Rate – A single discount rate of 7.25% was used to measure the total pension liability as of June 30, 2019. This is a 1.56% percent increase over the rate of 5.69% rate used in the prior measurement year. The 7.25% was based on a long-term expected rate of return on pension plan investments of 7.25%. Based on the stated assumptions and the projection of cash flows, the pension plan's fiduciary net position and future contributions were sufficient to finance the benefit of current plan members. As a result, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

The projections of cash flows used to determine the single discount rate assumed that plan member and employer contributions will be made at the current statutory levels.

Note 5 – Pensions (continued)

Sensitivity of the School's proportionate share of the net pension liability to changes in the discount rate – The following presents the School's proportionate share of the net pension liability calculated using the discount rate of 7.25 percent, as well as what the School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25 percent) or 1-percentage-point higher (8.25 percent) than the current rate:

Proportionate Share of Net Pension Liability			
Current			
1% Decrease	Discount Rate	1% Increase	
(6.25%)	(7.25%)	(8.25%)	
\$ 4,638,751	\$ 3,436,307	\$ 2,441,771	

Pension Plan Fiduciary Net Position – Detailed information about the pension plan's fiduciary net position is available in separately issued NMERB'S financial reports. The reports can be found on NMERB's Web site at https://www.nmerb.org/Annual reports.html.

Note 6 - OPEB

General Information about the OPEB

Plan Description

Employees of the School are provided with OPEB through the Retiree Health Care Fund (the Fund)—a cost-sharing multiple-employer defined benefit OPEB plan administered by the New Mexico Retiree Health Care Authority (NMRHCA). NMRHCA was formed February 13, 1990, under the New Mexico Retiree Health Care Act (the Act) of New Mexico Statutes Annotated, as amended (NMSA 1978), to administer the Fund under Section 10-7C-1-19 NMSA 1978. The Fund was created to provide comprehensive group health insurance coverage for individuals (and their spouses, dependents and surviving spouses) who have retired or will retire from public service in New Mexico.

NMRHCA is an independent agency of the State of New Mexico. The funds administered by NMRHCA are considered part of the State of New Mexico financial reporting entity and are OPEB trust funds of the State of New Mexico. NMRHCA's financial information is included with the financial presentation of the State of New Mexico.

Benefits Provided – The Fund is a multiple employer cost sharing defined benefit healthcare plan that provides eligible retirees (including terminated employees who have accumulated benefits but are not yet receiving them), their spouses, dependents and surviving spouses and dependents with health insurance and prescription drug benefits consisting of a plan, or optional plans of benefits, that can be contributions to the Fund and by co-payments or out-of-pocket payments of eligible retirees.

Note 6 - OPEB (continued)

Employees Covered by Benefit Terms – At June 30, 2019, the Fund's measurement date, the following employees were covered by the benefit terms:

Plan membership	
Current retirees and surviving spouses	52,179
Inactive and eligible for deferred benefit	10,916
Current active members	91,082
	154,177
Active membership	
State general	17,097
State police and corrections	1,830
Municipal general	17,538
Municipal police	3,159
Municipal fire	1,966
Educational Retirement Board	49,492
	91,082

Contributions – Employer and employee contributions to the Fund total 3% for non-enhanced retirement plans and 3.75% of enhanced retirement plans of each participating employee's salary as required by Section 10-7C-15 NMSA 1978. The contributions are established by statute and are not based on an actuarial calculation. All employer and employee contributions are non-refundable under any circumstance, including termination of the employer's participation in the Fund.

Contributions to the Fund from the School were \$29,055 for the year ended June 30, 2020.

OPEB Liabilities, OPEB Income, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2020, the School reported a liability of \$999,304 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2019, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of June 30, 2019.

The School's proportion of the net OPEB liability was based on actual contributions provided to the Fund for the year ending June 30, 2018. At June 30, 2018, the School's proportion was 0.34308 percent.

Note 6 - OPEB (continued)

For the year ended June 30, 2020, the School recognized OPEB income of \$75,697. At June 30, 2020, the School reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Οι	eferred utflows esources	Deferred Inflows Resources
Differences between expected and actual experience	\$	-	\$ 251,476
Changes of assumptions		-	322,527
Net difference between projected and actual earnings on			
OPEB plan investments		-	9,291
Change in proportion		182,319	23,155
Employer's contributons subsequent to the measurement date		29,055	 -
Total	\$	211,374	\$ 606,449

eferred outflows of resources totaling \$29,055 represent School contributions to the Fund made subsequent to the measurement date and will be recognized as a reduction of net OPEB liability in the year ending June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources will be recognized in OPEB income as follows:

 Amount
\$ (124,887)
(124,887)
(104,850)
(49,550)
(19,956)

Actuarial Assumptions. The total OPEB liability was determined by an actuarial valuation as of June 30, 2019, using the following actuarial assumptions:

Actuarial cost method	Entry age normal, level percent of pay, calculated on individual employee basis
Asset valuation method	Market value of assets

44

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Note 6 - OPEB (continued)

Inflation 2.50% for ERB; 2.25% for PERA members

Projected payroll increases 3.25% to 13.50%, based on years of service,

including inflation

Investment rate of return 7.25%, net of OPEB plan investment expense

and margin for adverse deviation including

inflation

Health care cost trend rate 8% graded down to 4.5% over 14 years for Non-

Medicare medical plan costs and 7.5% graded down to 4.5% over 12 for Medicare medical plan costs

Mortality ERB members: RP-2000 Combined Healthy

Mortality Table with White Collar Adjustment (males) and GRS Southwest Region Teacher Mortality Table (females) PERA members: RP-2014 Combined

Healthy Mortality

Rate of Return. The long-term expected rate of return on OPEB plan investments was determined using a building-block method in which the expected future real rates of return (net of investment fees and inflation) are developed for each major asset class. These returns are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage, adding expected inflation and subtracting expected investment expenses and a risk margin. The target allocation and projected arithmetic real rates of return for each major asset class, after deducting inflation, but before investment expenses, used in the derivation of the long-term expected investment rate of return assumptions.

The best estimates for the long-term expected rate of return is summarized as follows:

Asset Class	Long-Term Rate of Return
U.S. core fixed income	2.10%
U.S. equity - large cap	7.10%
Non U.S emerging markets	10.20%
Non U.S developed equities	7.80%
Private equity	11.80%
Credit and structured finance	5.30%
Real estate	4.90%
Absolute return	4.10%
U.S. equity - small/mid cap	7.10%

Note 6 – OPEB (continued)

Discount Rate. The discount rate used to measure the Fund's total OPEB liability is 4.16% as of June 30, 2019. The projection of cash flows used to determine the discount rate assumed that employer contributions will be made at rates proportional to the actuary determined contribution rates. For this purpose, employer contributions that are intended to fund benefits of current plan members and their beneficiaries are included. Projected employer contributions that are intended to fund the service costs for future plan members and their beneficiaries are not included. Based on those assumptions, the Fund's fiduciary net position was projected to be available to make all projected future benefit payments for current plan members through the fiscal year ending June 30, 2039. Thus, the 7.25% discount rate was used to calculate the net OPEB liability through 2039. The index rate for 20-year, tax exempt rate for 20-year, tax exempt general obligation municipal bonds with an average rating of AA/Aa or higher was used beyond 2039, resulting in a blended discount rate of 4.16%.

Sensitivity of the Net OPEB Liability to Changes in the Discount Rate and Healthcare Cost Trend Rates. The following presents the net OPEB liability of the School, as well as what the School's net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (3.16 percent) or 1-percentage-point higher (5.16 percent) than the current discount rate:

		(Jurrent	
19	% Decrease (3.16%)		count Rate 4.16%)	 Increase (5.16%)
\$	1,222,390	\$	999,304	\$ 823,938

The following presents the net OPEB liability of the School, as well as what the School's net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

		(Current					
1% Decrease		Disc	count Rate	1% Increase				
·	024 005	ф.	000 204	ф.	1 122 267			
Ъ	831,985	•	999,304	Ъ	1,133,267			

OPEB Plan Fiduciary Net Position. Detailed information about the OPEB plan's fiduciary net position is available in NMRHCA's audited financial statements for the year ended June 30, 2019.

Payable Changes in the Net OPEB Liability. At June 30, 2020, the School reported a payable of \$66,423 for outstanding contributions due to NMRHCA for the year ended June 30, 2020.

Note 7 - Commitments and Liabilities

The school entered into a lease purchase during fiscal year 2018. Rental expense for the year ended June 30, 2020 was \$546,163. The lease purchase agreement was amended on June 28, 2018 and transferred from the School to the Foundation. There were no commitments for lease obligations for subsequent periods as of June 30, 2020.

Note 8 - Long-Term Debt

The changes to long-term debt for the component unit are as follows as restated:

Primary Government	Ju	Balance ne 30, 2019	Balance Additions Deletions June 30, 20								
Enterprise Bank Loan MELD note	\$	5,783,701 3,143,909	\$ -	\$	(5,783,701) (3,143,909)	\$	-	\$	-		
Series 2020 A & B Bonds		-	11,735,755		-		11,735,755		-		
	\$	8,927,610	\$ 11,735,755	\$	(8,927,610)	\$	11,735,755	\$	-		
		•	 •								

he Cutler Charitable Foundation entered into a loan with Enterprise Bank (previously Los Alamos National Bank) in the amount of \$6,331,000. The interest rate is 5% and the date of maturity is October 28, 2024. The bank disbursed approximately \$3,144,000 to reduce the amount of the Lease Purchase Agreement. An additional \$3,111,471 was disbursed throughout 2019 as a construction loan for Phase II of the building. The Enterprise Bank note was paid off during fiscal year 2020.

The Foundation entered into an extension agreement with MELD dated October 30, 2019 to extend the maturity date to July 2, 2020. The interest rate was 6%. Payments were interest-only until July 2, 2020, when all outstanding principal and any accrued interest is due. The MELD note was paid off during fiscal year 2020.

During the 2020 fiscal year, the Foundation applied for the financial assistance of the Public Finance Authority (PFA) in the financing of building construction costs and paying off existing loans. The PFA issued Revenue Bonds Series 2020A and Series 2020B in the amount of \$10,515,000 and \$835,000, respectively, under the Indentured of Trust between the PFA and U.S. Bank, NA (Trustee). The Foundation makes required payments to the Trustee, which then remits the required principal and interest payments to bondholders. The Series 2020A and 2020B Bonds are made up of four separate issuances:

- \$1,395,000 3.75% Series 2020 Term Bond maturing June 1, 2030
- \$3,760,000 5.00% Series 2020 Term Bond maturing June 1, 2040
- \$5,360,000 5.00% Series 2020 Term Bond maturing June 1, 2049
- \$835,000 5.00% Series 2020 Term Bond maturing June 1, 2025

Note 8 – Long-Term Debt (continued)

Future payments on the bond are as follows:

Principal		Interest
\$ -	\$	550,063
-		550,063
-		550,063
-		550,063
-		529,188
2,230,000		2,562,438
-		2,280,000
3,760,000		2,280,000
-		1,340,000
5,360,000		1,072,000
\$ 11,350,000	\$	12,263,878
\$	\$ - - - 2,230,000 - 3,760,000 - 5,360,000	\$ - \$ - - - 2,230,000 - 3,760,000 - 5,360,000

Note 9 - Related Party Transactions

The Foundation is considered to be a related party of the School. The Foundation primary focus is to provide supplemental funding to the School and obtain resources to construct a new educational facility.

Note 10 - Other Required Individual Fund Disclosures

Generally accepted accounting principles require disclosures as part of the combined statements of certain information concerning individual funds, including:

A. Receivables and payables from inter-fund transactions as of June 30, 2020 are listed below. Funds which inter-fund transactions were affected or created due to cash overdrafts are represented.

	Oth	Due to Other Funds			
General	\$	186,799	\$	-	
Cafeteria		-		4,817	
Entitlement IDEA-B		-		17,385	
English Language Acquisition		-		449	
Teacher/Principal Training & Recruiting		-		7,264	
Elementary and Secondary School Education		-		78,012	
GOB Library		-		2,731	
Legislative Capital Outlay				76,141	
Total	\$	186,799	\$	186,799	
	C	ue from		Due to	
	Oti	her Funds	Otl	her Funds	
General	\$	186,799	\$	-	
Cafeteria		-		4,817	
Entitlement IDEA-B		-		17,385	
English Language Acquisition		-		449	
Teacher/Principal Training & Recruiting		-		7,264	
Elementary and Secondary School Education		-		78,012	
GOB Library		-		2,731	
Legislative Capital Outlay		-		76,141	
Total	\$	186,799	\$	186,799	

- B. Deficit fund balance of individual funds.Cafeteria fund reported a deficit fund balance of \$4,767.
- C. Excess of expenditures over appropriations.

Fund 21000 (Function 3000) - \$1,742

Note 11 – Risk Management

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors; errors and omissions; injuries to employees; and natural disasters. Because the School was unable to obtain general liability insurance at a cost it considered to be economically justifiable, it joined together with other school districts in the State and obtained insurance coverage with New Mexico Public Schools Insurance Authority, a public entity risk pool currently operating as a common risk management and insurance program for member school districts. The School pays an annual premium to New Mexico Public Schools Insurance Authority for its general insurance coverage, and all risk of loss is transferred. No losses exceeded insurance in the past three years.

The New Mexico Public Schools Insurance Authority is self-insured for property and liability losses below \$250,000 and purchases excess insurance above the self-insured retention aggregate for property is set at \$2,000,000 with a \$1,000,000 stop loss. The self-insured retention aggregate for liability is \$3,000,000 with a \$1,000,000 stop loss.

Note 12 - Subsequent Accounting Standard Pronouncements

GASB has issued the following statements, which are applicable in future years. At this time, management is evaluating the impact, if any, on the School.

GASB Statement No. 95 – Postponement of the Effective Dates of Certain Authoritative Guidance Effective Date: Immediately upon issuance

The Statement extends the implementation dates of several existing GASB authoritative guidance, most importantly to the Company GASB No. 84 to reporting periods beginning after December 15, 2019 and GASB No. 87 to fiscal years beginning after June 15, 2021.

GASB Statement No. 84 – Fiduciary Activities

Effective Date: The provisions in Statement 84 are effective for reporting periods beginning after December 15, 2018. Earlier application is encouraged.

This Statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on:

- 1. Whether a government is controlling the assets of the fiduciary activity and
- 2. The beneficiaries with whom a fiduciary relationship exists.

This Statement describes four fiduciary funds that should be reported, if applicable:

- 1. Pension (and other employee benefit) trust funds,
- Investment trust funds,
- 3. Private-purpose trust funds, and
- 4. Custodial funds.

Note 12 - Subsequent Accounting Standard Pronouncements (continued)

Custodial funds generally should report fiduciary activities that are not held in a trust or equivalent arrangement that meets specific criteria.

GASB Statement No. 87 - Leases

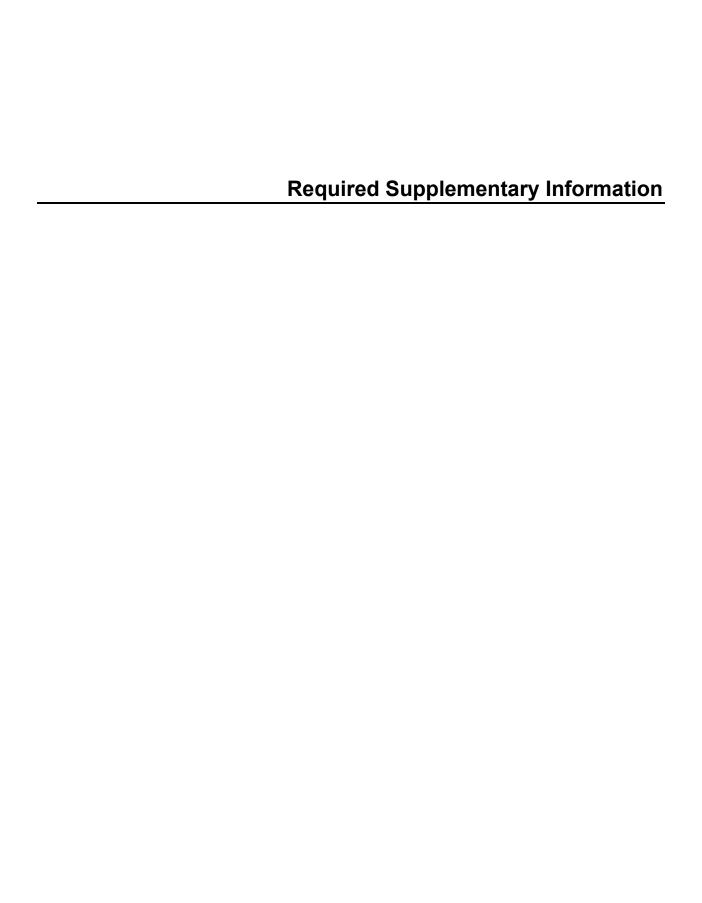
Effective Date: The provisions in Statement 87 are effective for reporting periods beginning after December 15, 2019.

This Statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this Statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments' leasing activities.

Note 13 - Uncertainty Due to COVID-19

During fiscal year 2020, an outbreak of a novel coronavirus (COVID-19) occurred in the United States, along with various other countries globally. On March 11, 2020, the World Health Organization assessed the novel coronavirus outbreak and characterized it as a pandemic. Subsequent to the declaration of a pandemic, a variety of federal, state, and local governments have taken actions in response to the pandemic, which have ranged by jurisdiction, but are generally expected to result in a variety of negative economic consequences, the scope of which are not currently known or quantifiable.

The duration and intensity of the impact of the coronavirus and resulting impact to the School is unknown.



21st Century Public Academy

(A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Proportionate Share of the Net Pension Liability and Contributions (Required Supplementary Information) June 30, 2020

SCHEDULE OF 21st CENTURY PUBLIC ACADEMY'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY Educational Retirement Board (ERB) Plan Last 10 Fiscal Years*

						Measurem	ent	Date				
	Jι	ine 30, 2019	Jι	ine 30, 2018	Jυ	ine 30, 2017	Jυ	ne 30, 2016	Ju	ne 30, 2015	Ju	ne 30, 2014
Proportion of the net pension liability (asset)		0.04535%		0.03641%		0.04097%		0.03633%		0.03041%		0.02940%
Proportionate share of the net pension liability	\$	3,436,307	\$	4,329,634	\$	4,553,188	\$	2,614,464	\$	1,969,737	\$	1,674,632
Covered payroll	\$	1,319,879	\$	1,130,345	\$	1,166,719	\$	1,037,590	\$	864,496	\$	808,989
Proportionate share of the net pension liability (asset) as a percentage of its covered payroll		260.35%		383.04%		390.26%		251.97%		227.85%		207.00%
Plan fiduciary net position as a percentage of the total pension liability		64.13%		52.17%		52.95%		61.58%		63.97%		66.54%

^{*}Governmental Accounting Standards Board Statement No. 68 requires ten years of historical information be presented; however, until a full 10-year trend is compiled, the statement only requires presentation of information for those years that information is available. Complete information for 21st Century Public Academy is not available prior to fiscal year 2015, the year the statement's requirements became effective.

SCHEDULE OF 21st CENTURY PUBLIC ACADEMY'S CONTRIBUTIONS Educational Retirement Board (ERB) Plan Last 10 Fiscal Years*

		2020		2019		Year Ended 2018		ed June 30, 2017		2016		2015
Contractually required contributions	\$	205,574	\$	164,393	\$	157,118	\$	162,174	\$	144,225	\$	120,165
Contributions in relation to the contractually required contribution	_	205,574		164,393		157,118		162,174		144,225	_	120,165
Contribution deficiency (excess)	\$	-	\$		\$	-	\$	-	\$	-	\$	
Covered payroll	\$	1,478,950	\$	1,182,683	\$	1,130,345	\$	1,166,719	\$	1,037,590	\$	864,496
Contributions as a percentage of covered payroll		13.90%		13.90%		13.90%		13.90%		13.90%		13.90%

^{*}Governmental Accounting Standards Board Statement No. 68 requires ten years of historical information be presented; however, until a full 10-year trend is compiled, the statement only requires presentation of information for those years that information is available. Complete information for 21st Century Public Academy is not available prior to fiscal year 2015, the year the statement's requirements became effective.

21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Required Supplementary Information June 30, 2020

Changes of Benefit Terms

There were no modifications to the benefit provisions that were reflected in the actuarial valuation as of June 30, 2018.

Changes of Assumptions and Methods

Actuarial assumptions and methods are set by the Board of Trustee, based upon recommendations made by the Plan's actuary. The Board adopted new assumptions on April 21, 2017 in conjunction with the six-year actuarial experience study period ending June 30, 2016. At that time, the Board adopted a number of economic assumption changes, including a decrease in the inflation assumption from 3.00% to 2.50%. The 0.50% decrease in the inflation assumption also led to decreases in the nominal investment return assumption from 7.75% to 7.25%, the assumed annual wage inflation rate from 3.75% to 3.25%, the payroll growth assumption from 3.50% to 3.00%, and the annual assumed COLA from 2.00% to 1.90%.

21st Century Public Academy

(A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Proportionate Share of the Net OPEB Liability and Contributions (Required Supplementary Information) June 30, 2020

SCHEDULE OF 21st CENTURY PUBLIC ACADEMY'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY Retiree Health Care Authority (RHCA) Plan Last 10 Fiscal Years*

		rement Date 30, 2019	 rement Date e 30, 2018	 rement Date 30, 2017
Proportion of the net OPEB liability (asset)		0.03082%	0.02677%	0.02741%
Proportionate share of the net OPEB liability	\$	999,304	\$ 1,164,055	\$ 1,242,132
Covered payroll	\$ 1,286,097		\$ 1,148,598	\$ 1,141,804
Proportionate share of the net OPEB liability (asset) as a percentage of its covered payroll		77.70%	101.35%	108.79%
Plan fiduciary net position as a percentage of the total OPEB liability		18.92%	13.14%	11.34%

^{*}The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirements to show information for 10 years. However, until a full 10-year trend is compiled, 21st Century Public Academy will present information for those years for which information is available.

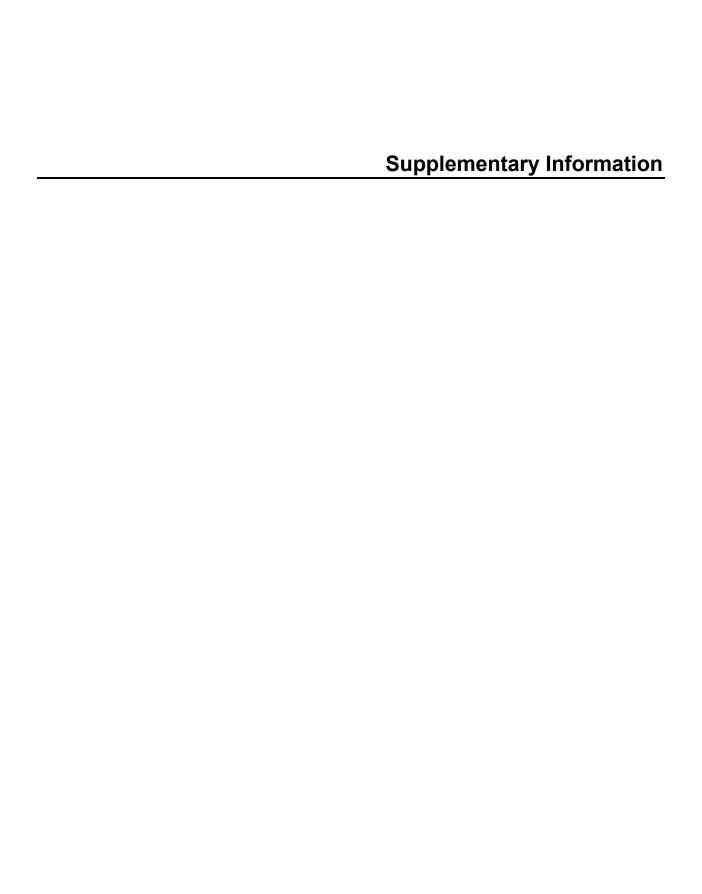
SCHEDULE OF 21st CENTURY PUBLIC ACADEMY'S CONTRIBUTIONS Retiree Health Care Authority (RHCA) Plan Last 10 Fiscal Years*

	Year I	Ended June 30, 2020	Year I	Ended June 30, 2019	Year Ended June 30, 2019		
Contractually required contributions	\$	27,281	\$	41,833	\$	87,040	
Contributions in relation to the contractually required contribution		27,281		41,322		43,684	
Contribution deficiency (excess)	\$	_	\$	511	\$	43,356	
Covered payroll	\$	1,286,097	\$	1,148,598	\$	1,141,804	
Contributions as a percentage of covered payroll		2.12%		3.60%		3.83%	

^{*}This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, 21st Century Public Academy will present information for those years for which information is available.

Notes to Required Supplementary information

In the June 30, 2019 actuarial valuation, changes in assumptions and differences between expected and actual experience include adjustments resulting from an increase in the discount rate from 4.08% to 4.16%, decrease in expected participation rates for future retirees from 75% to 60%, and a decrease in the spousal coverage rate for future male retirees from 55% to 35%.



21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Combining Balance Sheet – Non-Major Governmental Funds June 30, 2020

	Ins	14000 tructional laterials	21000 Food Services	24106 Entitlement IDEA-B			24153 English Language Acquisition	1	24154 cher/Principal raining & Recruiting	24189 Student Supp Academic Achievemen Title IV	
ASSETS Current assets: Cash and cash equivalents Accounts receivable: Due from other governments Other	\$	23,393	\$ 50 - -	\$	- 32,373 -	\$	- 449 -	\$	- 7,430 -	\$	-
Due from other funds	-	-	 <u> </u>		-	_	-		-		-
TOTAL ASSETS	\$	23,393	\$ 50	\$	32,373	\$	449	\$	7,430	\$	<u> </u>
LIABILITIES AND FUND BALANCE											
LIABILITIES Current liabilities: Accounts payable Accrued liabilities Due to other funds	\$	- - -	\$ - - 4,817	\$	- 14,988 17,385	\$	- - 449	\$	- 166 7,264	\$	- - -
TOTAL LIABILITIES			 4,817		32,373		449		7,430		-
FUND BALANCE Nonspendable Restricted Committed Assigned for subsequent year Unassigned (deficit)		23,393 - - -	- - - (4,767)		- - - -		- - - -		- - -		- - - -
Total fund balance (deficit)		23,393	(4,767)								
TOTAL LIABILITIES AND FUND BALANCE	\$	23,393	\$ 50	\$	32,373	\$	449	\$	7,430	\$	

21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Combining Balance Sheet – Non-Major Governmental Funds June 30, 2020

ASSETS	25153 Title XIX Medicaid 5/21 Years	26163 Golden Apple Foundation	 26211 Target School Grants	27107 Library GO Bond	27109 Instructional Materials pecial Approp.	F	31200 Public School Capital Outlay		31703 SB-9 (State Match)	Total
Current assets: Cash and cash equivalents Accounts receivable: Due from other governments Other Due from other funds	\$ 39,479 3,189 -	\$ 1,220 - - -	\$ 700 - -	\$ - 2,731 - -	\$ 12,654 - -	\$	- - - -	\$	7,446 - - -	\$ 84,942 46,172 -
TOTAL ASSETS	\$ 42,668	\$ 1,220	\$ 700	\$ 2,731	\$ 12,654	\$	-	\$	7,446	\$ 131,114
LIABILITIES AND FUND BALANCE										
LIABILITIES Current liabilities: Accounts payable Accrued liabilities Due to other funds	\$ - - - -	\$:	\$ - - -	\$ - - 2,731	\$ - - -	\$	- - -	\$	- - -	\$ 15,154 32,646
TOTAL LIABILITIES	 <u> </u>	 	 <u>-</u> _	 2,731	 			_		 47,800
FUND BALANCE Nonspendable Restricted Committed Assigned for subsequent year Unassigned (deficit)	 42,668 - -	1,220 - - -	 700 - -	 : : : :	 12,654 - - -		- - - -		- 7,446 - - -	 88,081 - - (4,767)
Total fund balance (deficit)	 42,668	1,220	 700	 -	12,654		-		7,446	83,314
TOTAL LIABILITIES AND FUND BALANCE	\$ 42,668	\$ 1,220	\$ 700	\$ 2,731	\$ 12,654	\$		\$	7,446	\$ 131,114

21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Combining Statement of Revenues, Expenditures, and Changes in Fund Balance – Non-Major Governmental Funds Year Ended June 30, 2020

REVENUES	Eri Instructional Entitlement Lar		24153 English Language	24154 Teacher/Principal Training &	24189 Student Supp Academic Achievement Title IV	
				Acquisition	Recruiting	
Property taxes	\$ -	Ψ	\$ -	\$ -	\$ -	\$ -
Local and county sources State sources	-	2,498	-	-	-	-
	-	-		-	-	-
Federal sources			80,057	449	14,872	439
Total revenues		2,498	80,057	449	14,872	439
EXPENDITURES						
Current:						
Instruction	2,349	_	_	449	14,872	-
Support services:					**	
Students	-	_	80,057	_	-	439
Instruction	-	-		-	-	-
General administration	-	-	-	-	-	-
School administration	-	-	-	-	-	-
Central services	-	-	-	-	-	-
Operations and maintenance of plant	-	-	-	-	-	-
Student transportation	-	-	-	-	-	-
Other support services	-	-	-	-	-	-
Operation of non-instructional services:						
Food services operations	-	3,497	-	-	-	-
Community services operations	-	-	-	-	-	-
Facilities, supplies, & materials	-	-	-	-	-	-
Debt service - principal	-	-	-	-	-	-
Debt service - interest						
Total expenditures	2,349	3,497	80,057	449	14,872	439
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENSES	(2,349)	(999)	-	-	-	-
FUND BALANCES, BEGINNING OF YEAR (deficit)	25,742	(3,768)				
FUND BALANCES, END OF YEAR (deficit)	\$ 23,393	\$ (4,767)	\$ -	\$ -	\$ -	\$ -

21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Combining Statement of Revenues, Expenditures, and Changes in Fund Balance – Non-Major Governmental Funds Year Ended June 30, 2020

REVENUES	25153 Title XIX Medicaid 3/21 Years	26163 Golden Apple Foundation	26211 Target School Grants	27107 Library GO Bond	27109 Instructional Materials Special Approp.	31200 Public School Capital Outlay	31703 Capital Improvements SB-9 (State Match)	Total
Property taxes	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -
Local and county sources	-	2,145	700					5,343
State sources			-	2,731	23,630	220,077	7,446	253,884
Federal sources	28,734							124,551
Total revenues	28,734	2,145	700	2,731	23,630	220,077	7,446	383,778
EXPENDITURES								
Current:								
Instruction		930			10,976			29,576
Support services:		000			10,010			20,010
Students								80,496
Instruction			-	2,731	-			2,731
General administration	3,048		-	-	-			3,048
School administration			-		-			
Central services								
Operations and maintenance of plant	-		-		-			-
Student transportation	-	-		-				-
Other support services	-	-		-				-
Operation of non-instructional services:								
Food services operations	-		-	-	-			3,497
Community services operations	-		-		-	-		-
Facilities, supplies, & materials	-		-	-	-	220,077	-	220,077
Debt Service - Principal	-	-	-	-	-		-	-
Debt Service - Interest								<u>-</u>
Total expenditures	3,048	930		2,731	10,976	220,077		339,425
EXCESS (DEFICIENCY OF REVENUES OVER (UNDER) EXPENSES	25,686	1,215	700	-	12,654	-	7,446	44,353
FUND BALANCES, BEGINNING OF YEAR	16,982	5					<u> </u>	38,961
FUND BALANCES, END OF YEAR	\$ 42,668	\$ 1,220	\$ 700	\$ -	\$ 12,654	\$ -	\$ 7,446	\$ 83,314

21st Century Public Academy

(A Component Unit of Albuquerque Municipal School District No. 12)

Legislative Capital Outlay (Fund 31400)

Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Budgetary Basis) and Actual

Year Ended June 30, 2020

	Budgeted Amounts					Actual mounts	Variance From Final Budget		
	(Original		Final	(Budg	etary Basis)	Positiv	e (Negative)	
REVENUES									
State sources	\$	245,000	\$	273,563	\$	251,899	\$	(21,664)	
Total revenues		245,000		273,563		251,899		(21,664)	
EXPENDITURES									
Current:									
Support services:									
General administration		-		-		-		-	
Capital outlay		245,000		273,563		264,878		8,685	
Total expenditures		245,000		273,563		264,878		8,685	
EXCESS (DEFICIENCY) OF REVENUES									
OVER (UNDER) EXPENDITURES		-		-		(12,979)		(12,979)	
DESIGNATED CASH									
NET CHANGES IN FUND BALANCES	\$	-	\$	-		(12,979)	\$	(12,979)	
RECONCILIATION TO GAAP BASIS Adjustments to revenues Adjustments to expenditures						12,979 -			
NET CHANGES IN FUND BALANCES					\$				

21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Capital Improvements HB-33 (Fund 31600) Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Budgetary Basis) and Actual Year Ended June 30, 2020

DEVENUES	Budgete Original	d Amounts Final	Actual _ Amounts _(Budgetary Basis)	Variance From Final Budget Positive (Negative)		
REVENUES	\$ -	ф <u>БОБ 24Б</u>	¢ 044.460	¢ (204.403)		
Property taxes Total revenues	<u> </u>	\$ 505,345 505,345	\$ 211,162 211,162	\$ (294,183) (294,183)		
EXPENDITURES Current: Support services: General administration	407.505	3,054	2,112	942		
Facilities, supplies, & materials Total expenditures	187,505 187,505	685,431	85,020 87,132	600,411 601,353		
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(187,505)	(183,140)		307,170		
DESIGNATED CASH	187,505	183,140		(183,140)		
NET CHANGES IN FUND BALANCES	\$ -	\$ -	124,030	\$ 124,030		
RECONCILIATION TO GAAP BASIS Adjustments to revenues Adjustments to expenditures			303,438			
NET CHANGES IN FUND BALANCES			\$ 427,468			

21st Century Public Academy

(A Component Unit of Albuquerque Municipal School District No. 12)

Capital Improvements SB-9 Local (Fund 31701)

Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Budgetary Basis) and Actual

Year Ended June 30, 2020

	Budgeted Amour			ounts	Actual Amounts			iance From nal Budget
	Ori	iginal		Final	(Budg	getary Basis)	Positi	ve (Negative)
REVENUES								
Property taxes	\$		\$	155,263	\$	106,858	\$	(48,405)
Total revenues				155,263		106,858		(48,405)
EXPENDITURES								
Current:								
Support services:								
General administration		-		3,015		1,069		1,946
Facilities, supplies, & materials		-		274,486				274,486
Total expenditures		_		277,501		1,069		276,432
EXCESS (DEFICIENCY) OF REVENUES				(400,000)		405 700		000.007
OVER (UNDER) EXPENDITURES		-		(122,238)		105,789		228,027
DESIGNATED CASH				122,238				(122,238)
NET CHANGES IN FUND BALANCES	\$		\$			105,789	\$	105,789
RECONCILIATION TO GAAP BASIS Adjustments to revenues Adjustments to expenditures						55,497 -		
NET CHANGES IN FUND BALANCES					\$	161,286		

21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Changes in Fiduciary Assets and Liabilities – Agency Funds (Required by 2.2.2 NMAC) June 30, 2020

ACCETO	_	Balance y 1, 2019	A	dditions	 eletions	_	Balance e 30, 2020
ASSETS Cash and cash equivalents	\$	37,488	\$	47,819	\$ (58,135)	\$	27,172
TOTAL ASSETS	\$	37,488	\$	47,819	\$ (58,135)	\$	27,172
LIABILITIES Deposits held for others	\$	37,488	\$	47,819	\$ (58,135)	\$	27,172
TOTAL LIABILITIES	\$	37,488	\$	47,819	\$ (58,135)	\$	27,172

21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Collateral Pledged by Depository for Public Funds (Required by 2.2.2 NMAC) June 30, 2020

Name of Depository	Description of Pledged Collateral	Fair/Par Market Value June 30, 2020	Safekeeping Agent
Bank of NY Mellon Bank of NY Mellon Bank of NY Mellon	3140J6EC7, 4.0%, 10/1/47 3132A5HB4, 3.5%, 07/1/47 3138WFSU1, 3.0%, 10/1/35	\$ 362,109 201,621 123,141 \$ 686,871	Bank of NY Mellon Bank of NY Mellon Bank of NY Mellon
	Total amount on deposit	\$ 1,294,931	
	Less: FDIC	(250,000)	
	Total uninsured public money	1,044,931	
	50% collateral requirement	522,466	
	Total pledged	686,871	
	Over pledged	\$ 164,405	

21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Cash and Cash Equivalents (Required by 2.2.2 NMAC) June 30, 2020

	•	Government Fargo Bank
Operating account-business checking Petty cash Reconciling items	\$	1,267,590 50 (20,488)
Reconciled balance at June 30, 2020 - operating account		1,247,152
Balance per statement of net position	\$	1,247,152
Activity account-business checking Reconciling items	\$	27,341 (169)
Reconciled balance at June 30, 2020 - activity account		27,172
Balance per agency funds	\$	27,172

21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Cash Reconciliation (Required by 2.2.2 NMAC) June 30, 2020

	Operational Account 11000		Instructional Materials 14000		Ser	ood vices 000	Student Activity 23000		Projects Account 24000	Direct Account 25000	
June 30, 2019 Cash (Book Balance)	\$	190,284	\$	23,114	\$	-	\$	37,488	\$ -	\$	16,982
June 30, 2019 Payroll Liabilities June 30, 2019 Temporary Interfund Loans June 30, 2019 Adjustments/Reconciling Differences		(212,091) 101,968 (18,338)		- - (1)		(3,768)		- - -	(10,275) (34,725)		- - -
June 30, 2019 Cash Available to Budget		61,823		23,113		(3,768)		37,488	(45,000)		16,982
2019-2020 Revenue 2019-2020 Expenditures Permanent Cash Transfers/Revisions Adjustments		2,796,012 (2,663,468) - -		2,628 (2,349) - -		2,498 (3,497) - -		47,819 (58,135) - -	100,564 (173,831) - -		25,545 (3,048) - -
June 30, 2020 Cash Available to Budget		194,367		23,392		(4,767)		27,172	(118,267)		39,479
June 30, 2020 Payroll Liabilities June 30, 2020 Temporary Interfund Loans June 30, 2020 Adjustments/Reconciling Differences		247,419 (186,799) 18,338		- - 1		- 4,817 -		- - -	15,157 103,110 -		- - -
June 30, 2020 Cash (Book Balance)	\$	273,325	\$	23,393	\$	50	\$	27,172	\$ 	\$	39,479
Reconciliation to PED Cash Report Line 7											
June 30, 2020 Cash (Book Balance) June 30, 2020 Payroll Liabilities June 30, 2020 Temporary Interfund Loans Audit adjustments and reclassifications/other reconciling	\$	273,325 (247,419) 186,799 (18,338)	\$	23,393 - - (1)	\$	50 - (4,817) -	\$	27,172 - - -	\$ (15,157) (103,110)	\$	39,479 - - -
Line 7 PED Cash Report June 30, 2020	\$	194,367	\$	23,392	\$	(4,767)	\$	27,172	\$ (118,267)	\$	39,479

21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Cash Reconciliation (Required by 2.2.2 NMAC) June 30, 2020

	 Grant Funds 26000	Flowthre	State ough Fund 7000	olic School oital Outlay 31200	Sp	ecial Capital Outlay 31400	Сар	ital Improve. HB-33 31600	pital Improve. State SB-9 31700	ital Improve. ocal SB-9 31701		Total Primary Government
June 30, 2019 Cash (Book Balance)	\$ 5	\$	-	\$ -	\$	-	\$	183,140	\$ -	\$ 122,238	\$	573,251
June 30, 2019 Payroll Liabilities June 30, 2019 Temporary Interfund Loans June 30, 2019 Adjustments/Reconciling Differences	- - -		- - -	- - -		(63,162) -		- - -	 (315) -	- - -		(222,366) (2) (18,339)
June 30, 2019 Cash Available to Budget	5		-	-		(63,162)		183,140	(315)	122,238		332,544
2019-2020 Revenue 2019-2020 Expenditures Permanent Cash Transfers/Revisions Adjustments	2,845 (930) - -		23,630 (13,707) - -	220,077 (220,077) - -		251,899 (264,878) - -		511,100 (87,132) -	7,761 - - -	160,608 (1,069) - -		4,152,986 (3,492,121) - -
June 30, 2020 Cash Available to Budget	1,920		9,923	-		(76,141)		607,108	7,446	281,777		993,409
June 30, 2020 Payroll Liabilities June 30, 2020 Temporary Interfund Loans June 30, 2020 Adjustments/Reconciling Differences	- - -		2,731 -	- - -		76,141 -		- - -	 - - -	- - -		262,576 - 18,339
June 30, 2020 Cash (Book Balance)	\$ 1,920	\$	12,654	\$ <u>-</u>	\$		\$	607,108	\$ 7,446	281,777 Activity fund net position	\$	1,274,324 27,172 1,247,152
Reconciliation to PED Cash Report Line 7											-	
June 30, 2020 Cash (Book Balance) June 30, 2020 Payroll Liabilities June 30, 2020 Temporary Interfund Loans Audit adjustments and reclassifications/other reconciling	\$ 1,920 - - -	\$	12,654 - (2,731) -	\$ - - -	\$	- (76,141) -	\$	607,108 - - -	\$ 7,446 - - -	\$ 281,777 - - -	\$	1,274,324 (262,576) - (18,339)
Line 7 PED Cash Report June 30, 2020	\$ 1,920	\$	9,923	\$ 	\$	(76,141)	\$	607,108	\$ 7,446	\$ 281,777	\$	993,409



Report of Independent Auditors on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

21st Century Public Academy Governing Council and Mr. Brian S. Colón, Esq. New Mexico State Auditor

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the aggregate discretely presented component unit, each major fund, and the aggregate remaining fund information of 21st Century Public Academy (the "School") as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated October 26, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the *School*'s internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. However, as described in the accompanying *schedule of findings and responses*, we did identify certain deficiencies in internal control that we consider to be material weaknesses and significant deficiencies.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. We consider the deficiencies described in the accompanying *schedule of findings and responses* as items 2020-002 to be a material weaknesses.

A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the deficiencies described in the accompanying *schedule of findings and responses* as item 2020-003 to be a significant deficiency.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that are required to be reported per Section 12-6-5 NMSA 1978, that we have described in the schedule of findings and responses as items 2020-001.

Response to Findings

The School's response to the findings identified in our audit is described in the accompanying *schedule of findings and responses*. The School's responses were not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Albuquerque, New Mexico

Mess adams LLP

October 26, 2020

21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Summary of Auditor's Results (As Required by 2.2.2.10 NMAC L(1)(f)) June 30, 2020

Financial Statements		
Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP:	Unmodified	
Internal control over financial reporting:Material weakness(es) identified?Significant deficiency(ies) identified?		☐ No☐ None reported
Compliance and other matters noted?	⊠ Yes	☐ No

SECTION I – FINANCIAL STATEMENT FINDINGS

2020-001 Budgetary Conditions (Previously reported as 2018-021 and 2019-005) (Other Non-Compliance)

Condition: During our audit over budget testing, we noted the school had an expenditure function where actual expenditures exceeded budgetary authority:

Fund 21000 (Function 3000) -\$1,742

In addition, we noted the following amounts reported on the 4th quarter PED report did not properly agree to the general ledger:

OBMS acct	OBMS descriptions	YTD - OBMS	YTD - TB	YTD variance
11000-2100-52111	Educational Retirement	5,474	5,776	-302
11000-2100-52112	ERA - Retiree Health	182	816	-634
11000-2100-52210	FICA Payments	3,426	2,490	936

Management's progress: Management has not made progress on this finding.

Criteria: Sound financial management and 6.20.2.9 (A) NMAC and 22-8-5 through 22-8-12.2 NMSA 1978 require that budgets not be exceeded at the legal level of control. For school districts, the function is the legal level of control.

Cause: Management oversight.

Effect: Non-compliance with state statutes.

Repeat finding: This was previously reported as finding 2018-021 and 2019-005.

Recommendation: We recommend that management establish controls necessary to monitor the budget and submit any necessary adjustments on a timely basis in order to avoid overages and ensure all adjustments are made prior to actuals being submitted to the New Mexico Public Education Department.

Views of responsible officials and planned corrective actions: The school recognized Fund 21000 would incur a negative fund balance and negative function in the budget. With the Covid-19 pandemic, suspended food service operations were unable to address these issues. The school proposed a Cash Transfer to the NMPED to move cash from Fund 11000 into Fund 21000 for the deficit and would then propose a Budget Adjustment Request. However, the Cash Transfer was not approved by the NMPED until July 23rd, 2020. The slowness of response resulted in the function remaining negative. The school will propose changes much earlier to give the PED additional time to approve submissions.

2020-001 Budgetary Conditions (Previously reported as 2018-021 and 2019-005) (Other Non-Compliance) - (Continued)

The Business Manager made a journal entry to the general ledger after the cash report to reconcile the payroll liabilities. It should be noted that the journal entry did not change any totals for audit purposes or change any function totals for PED compliance issues. The Business Manager will ensure that no adjusting entries are posted after the cash report and actuals have been turned into the PED for the 4th Quarter. The net impact on Function 2100 in the Operational Fund was unaffected with the adjusting entry.

Person Responsible: Business manager

2020-002 Capital Assets (previously reported as 2019-004) (Other Non-Compliance at the District Level; Material weakness at the Individual Component Unit Level)

Condition: Capital assets included assets totaling \$356,556 that were transferred and capitalized by the Foundation during the year. These assets should have been removed from the capital asset listing.

Management's Progress: Management has made progress on this finding.

Criteria: Per 6.20.2.22 (C) NMAC. Assets of long-term character which are intended to continue to be held or used, such as land (including acquisition and improvements to grounds, building (including initial, acquisition, improvements, remodeling, additions and replacement), furniture, machinery and equipment shall be acquired and accounted for through the development and implementation of a complete property control system which shall be adopted by the local board and in accordance with GAAP. Per 6.20.2.22(D) NMAC the acquisition, accountability and disposition of fixed assets for capital projects shall be in accordance with GAAP.

Cause: No communication between the School and Foundation regarding the reimbursement of assets by the Foundation to the School.

Effect: Overstatement of capital assets

Repeat finding: This was previously reported as finding 2019-004

Recommendation: We recommend that the school update policies, procedures and controls to ensure that all assets are properly recorded.

Views of responsible officials and planned corrective actions: The auditor is correct in that these assets were included on both the capital asset lists of the Cutler Charitable Foundation and the school. The school initially paid for these assets and was then refunded for these expenses after closing on the foundation's bond deal. The Business Manager was unsure if the foundation had included these assets on their capital assets lists. The assets were included to ensure the assets would be included for financial statement purposes. In coming years, the school business manager will request the capital asset listing from the foundation to verify that no assets are listed on both capital asset worksheets.

SECTION I - FINANCIAL STATEMENT FINDINGS - COMPONENT UNIT

Cutler Charitable Foundation

2020-003: Lack of Internal Controls over Capital Assets (Previously reported as 2019-011 and 2018-029) (Significant Deficiency)

Condition: During the audit we noted the following:

- The Foundation provided a capital asset listing and roll forward that showed all of the building for Phase 2
 as construction in progress. It was noted that during the year, the building was completed and an
 E-Occupancy was received in order for the School to use the facility. An amount of \$4,384,599 should
 have been transferred to buildings and improvements upon completion and upon obtaining the EOccupancy certificate.
- We also noted during our testing of the building, documentation was not kept by the Foundation to support the assets capitalized during the year. The documentation had to be requested from the bank in order to support these balances. The support provided did not agree to the total additions by \$533.

Management progress: Management has made progress on this finding.

Criteria: The Foundation shall establish and maintain an internal control structure to provide management with reasonable assurance that assets are safe-guarded against loss from unauthorized use or disposition, and that transactions are executed in accordance with management's authorization and recorded properly to permit the preparation of financial statements in accordance with GAAP.

Cause: Since the school did not occupy the building the Foundation did not believe that this should be capitalized. The Foundation relied on the bank to make all of the construction payments causing documentation to be kept by the bank and no copies provided to the Foundation for costs incurred and paid.

Effect: The Foundation's construction in progress was overstated and building and improvements were understated. There was no impact to the statement of activities as the building was not placed in service due to COVID.

Repeat finding: This was previously reported as 2019-011 and 2018-029

Recommendation: We recommend that the Foundation establish additional controls to ensure projects are placed in service when completed and properly classified on the fixed listing and all documentation be retained for support of balances and Foundation record retention policies.

Views of responsible officials and planned corrective actions: The Foundation (and its outsourced CPA firm - Cordova CPAs LLC) discussed with the auditors that it was not 100% clear that the building / improvements were actually placed in service due to punch list items and due to COVID-19. The amount was intentionally kept in Construction in Progress as a management estimate, and was subsequently agreed that it would be acceptable to include in the "Buildings and improvements" category for the footnote. This is not a result of a deficiency in internal controls over the capital asset transaction cycle but more of a management estimate as it was discussed and intentionally not transferred with no effect on the basic financial statements of the Foundation. As of July 1, 2020, it has been included in the capital asset listing and roll forward as buildings and improvements.

2020-003: Lack of Internal Controls over Capital Assets (Previously reported as 2019-011 and 2018-029) (Significant Deficiency) - (Continued)

As per the loan agreement with the bank, all documentation was kept electronically for the banks review and for review by the independent inspector prior to release of any construction drawdowns by the Foundation. The Board of directors will work with their accountant to verify that each project is reported at time of completion and when it is placed in service so that the project is classified correctly. Quarterly compilations with the outsourced CPA firm have been established to ensure that both the Foundation and their accountant are monitoring the Foundation's assets for accuracy.

Auditor response: The construction in progress was completed during the year and the school received an E-Occupancy for the building. The Foundation should have updated that classification based on the time that the project was complete as construction was no longer in progress. While depreciation is an estimate and we agree no depreciation should be calculated as the building was not in use, the closing of the project is not.

21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Summary Schedule of Prior Audit Findings June 30, 2020

SECTION II - FINANCIAL STATEMENT FINDINGS - SCHOOL

21st CENTURY PUBLIC ACADEMY

2019-001 Internal Control over Financial Reporting	CLEARED
2019-002 Chief Procurement Officer	CLEARED
2019-003 Retiree Health Care timely payments	CLEARED
2019-004 Capital Assets	REPEATED
2019-005 Budgetary Conditions	REPEATED
2019-006 RHC and ERB Payments	CLEARED
2019-007 Payroll Transactions	CLEARED
2019-008 Not following school policy	CLEARED
2019-009 IRS Penalty	CLEARED

CUTLER CHARITABLE FOUNDATION

2019-010 Financial Close and Reporting	CLEARED
2019-011 Lack of Internal Controls over Capital Assets	REPEATED
2019-012 Lack of Internal Controls over Long-term Debt	CLEARED
2019-013 Filing of Annual Report	CLEARED

21st Century Public Academy (A Component Unit of Albuquerque Municipal School District No. 12) Exit Conference June 30, 2020

An exit conference was held with the School on October 19, 2020. The conference was held in a closed meeting to preserve the confidentiality of the audit information prior to the official release of the financial statements by the State Auditor. In attendance were:

Mary Tarango, CEO Zach Kirchgessner, Business Manager Vigil Group Angie Lerner, Audit Committee, Community Member Virginia Trujillo, Board Chair, Audit Committee Evelyn Dow, Audit Committee Roberta Velasquez, APS Charter Business Manager

Sheila Herrera, Moss Adams Senior Manager

An exit conference was held with the Foundation on October 22, 2020. The conference was held via a closed teleconference to preserve the confidentiality of the audit information prior to the official release of the financial statements by the State Auditor. In attendance were:

CUTLER CHARITABLE FOUNDATION Bobby Cordova, CPA Rita Hirshey, Foundation Representative

Sheila Herrera, Moss Adams Senior Manager Faith Hagan, Moss Adams Manager

PREPARATION OF FINANCIAL STATEMENTS

The financial statements presented in this report have been prepared with the assistance of the independent auditor. However, they are the responsibility of management, as addressed in the Report of Independent Auditors. Management reviewed and approved the financial statements.