



REPORT OF INDEPENDENT AUDITORS,  
FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

ALICE KING COMMUNITY SCHOOL  
(A Component Unit of Albuquerque Municipal  
School District No. 12)

June 30, 2018

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**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal**  
**School District No. 12)**

**OFFICIAL ROSTER**  
**(UNAUDITED)**

**June 30, 2018**

**Alice King Community School Governing Council**

Aaron Kugler, President

Molly Bell, Vice President

Jennifer Jane Marshall Hathaway, Secretary

Kiera Duddy, Treasurer

**Alice King Community School Administration**

Tonya Newton, Head Administrator/Principal

Kristi Collins, Dean of Instruction/Assistant Principal

Rhonda Cordova, Business Manager

**Alice King Community School Foundation Government Council**

Carlos Rey Romero, President

Joshua Allison, Vice President

Robyn Mass, Secretary

Benjamin Martinez, Treasurer

## **Report of Independent Auditors**

Alice King Community School  
Governing Council and  
Mr. Wayne Johnson  
New Mexico State Auditor

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, and the budgetary comparison for the general fund and major special revenue funds of Alice King Community School (the School), a component unit of Albuquerque Municipal School District No. 12, as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### ***Auditors' Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness

of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School as of June 30, 2018, and the respective changes in financial position and the budgetary comparison for the general fund and major special revenue funds for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### ***Other Matters***

#### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 5 through 10 and the schedule of proportionate share of the net pension liability and contributions and schedule of proportionate share of the OPEB liability and contributions on pages 55-57 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### ***Other Information***

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The combining nonmajor fund financial statements and the 2.2.2 NMAC, required schedules presented as supplementary schedules as listed in the table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated November 1, 2018, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering School's internal control over financial reporting and compliance.

*Mess Adams LLP*

Albuquerque, New Mexico  
November 1, 2018

# **Alice King Community School (A Component Unit of Albuquerque Municipal School District No. 12) Management's Discussion and Analysis Year Ended June 30, 2018**

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This section of the Alice King Community School (the "School") financial report represents our discussion and analysis of the financial performance of the School for the year ended June 30, 2018. This information should be read in conjunction with the audited financial statements included in this report.

## ***Financial Highlights***

The School's average daily membership (ADM) for the fiscal year ended June 30, 2018 was 442 students, an increase of 39 students over the 2017 ADM of 403.

## ***Overview of the Financial Statements***

The audited financial statements of the Alice King Community School consist of four sections. They are as follows:

- Report of Independent Auditors
- Management's Discussion and Analysis (required supplementary information)
- Basic Financial Statements
- Required supplemental section that presents required schedules.

The *Basic Financial Statements* include two types of statements that present different views of the School's finances. The first is the *Government-wide Statements*. The government-wide statements are presented on the full accrual basis of accounting and include the statement of net position and the statement of activities. The statement of net position includes all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The statement of activities summarizes the School's revenues and expenses for the current year. A net (expense) revenue format is used to indicate to what extent each function is self-sufficient.

The second set of statements included in the basic financial statements is the *Fund Financial Statements*, which are presented for the School's governmental funds. These statements present the governmental funds on the modified accrual basis of accounting, measuring the near term inflows and outflows of financial resources and what is available at year-end to spend in the next fiscal year. The fund financial statements focus on the School's most significant funds. Because a different basis of accounting is used in the government-wide statements, reconciliation from the governmental fund financial statements to the government-wide statements is required. The government-wide statements provide information about the School as an economic unit while the fund financial statements provide information on each of the financial resources of each of the School's major funds.

## ***Government-wide Statements***

The government-wide statements report information about the unit as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Management's Discussion and Analysis**  
**Year Ended June 30, 2018**

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The two government-wide statements report the School's net position and how they have changed. Net position is the difference between the School's assets and deferred outflows of resources and the liabilities and deferred inflows of resources. This is one way to measure the unit's financial health or position.

Over time, increases or decreases in the School's net position is an indicator of whether its financial position is improving or deteriorating.

To assess the School's overall health, you need to consider additional non-financial factors such as changes in the County's property tax base and the condition of its school buildings and other physical assets.

The unit's activities are divided into two categories in the government-wide statements:

- *Governmental activities:* Most of the School's basic services are included here, such as regular and special education, transportation, and administration. State and federal aid finance most of these activities.
- *Component Unit:* The Foundation's primary activity for fiscal year 2018 was to secure financing for the construction of a new educational facility. The Foundation also holds various fundraisers during the year to support the School's operations.

### ***Fund Financial Statements***

The fund financial statements provide more detailed information about the School's funds, focusing on its most significant or "major" funds—not the unit as a whole. Funds are accounting devices the School uses to keep track of specific sources of funding and spending on particular programs.

The School has established other funds to control and manage money for a particular purpose or to show that it is properly using certain revenues.

*Governmental funds:* Most of the School's basic services are included in the governmental funds, which generally focus on two things: 1) how cash and other assets that can readily be converted to cash flow in and out, and 2) the balances left at year-end that are available for spending. As a result of this focus, the governmental funds statements provide a detailed short-term view that helps the reader determine whether there are more or fewer financial resources that can be spent in the coming year to finance the School's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, additional information at the bottom of the governmental fund statements, in the form of a reconciliation, explains the relationship (or differences) between the government-wide and the fund financial statements. The School has several governmental funds which include but are not all encompassing: the General Fund, the Public School Capital Outlay Fund, SB9 Capital Improvement Fund and other special revenue funds.



**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Management's Discussion and Analysis**  
**Year Ended June 30, 2018**

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**Financial Analysis of the School as a Whole**

Net position is an indicator of the fiscal health of the School. Total assets and deferred outflows of resources increased by \$2,777,908 when compared to prior year. Total Liabilities and deferred inflows of resources exceeded total assets and deferred outflows of resources by \$6,247,305 as of June 30, 2018. This deficit is primarily related to the net pension liability and OPEB liability of \$9,917,202.

**Table A-1**  
**The School's Net Position**

	FY 2018	FY 2017	Amount Change	Total % Change
<b>Assets:</b>				
Current and other assets	\$ 704,605	\$ 818,629	\$ (114,024)	-14%
Capital and noncurrent assets	1,150	4,301	(3,151)	-73%
Total assets	<u>705,755</u>	<u>822,930</u>	<u>(117,175)</u>	<u>-14%</u>
Deferred outflows of resources	<u>3,744,078</u>	<u>848,995</u>	<u>2,895,083</u>	<u>341%</u>
Total assets and deferred outflows of resources	<u><u>\$ 4,449,833</u></u>	<u><u>\$ 1,671,925</u></u>	<u><u>\$ 2,777,908</u></u>	<u><u>166%</u></u>
<b>Liabilities:</b>				
Current liabilities	\$ 177,885	\$ 306,954	\$ (129,069)	-42%
Noncurrent liabilities	9,917,202	3,609,011	6,308,191	175%
Total liabilities	<u>10,095,087</u>	<u>3,915,965</u>	<u>6,179,122</u>	<u>158%</u>
Deferred inflows of resources	<u>602,050</u>	<u>42,156</u>	<u>559,894</u>	<u>1328%</u>
<b>Net position:</b>				
Net investment in capital assets	1,150	4,301	(3,151)	-73%
Restricted	472,100	337,117	134,983	40%
Unrestricted (deficit)	(6,720,554)	(2,627,614)	(4,092,940)	156%
Total net position (deficit)	<u>(6,247,304)</u>	<u>(2,286,196)</u>	<u>(3,961,108)</u>	<u>173%</u>
Total liabilities, deferred inflows of resources, and net position	<u><u>\$ 4,449,833</u></u>	<u><u>\$ 1,671,925</u></u>	<u><u>\$ 2,777,908</u></u>	<u><u>166%</u></u>

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Management's Discussion and Analysis**  
**Year Ended June 30, 2018**

**Table A-2**  
**Changes in the School's Net Position**

	FY 2018	FY 2017	Amount Change	Total % Change
<b>Revenues:</b>				
Program revenues:				
Charges for services	\$ 49,315	\$ 54,161	\$ (4,846)	-9%
Operating grants and contributions	121,512	649,178	(527,666)	-81%
Capital grants and contributions	359,814	-	359,814	0%
Total program revenues	<u>530,641</u>	<u>703,339</u>	<u>(172,698)</u>	<u>-25%</u>
General revenues:				
State equalization guarantee	3,037,748	3,041,759	(4,011)	0%
Miscellaneous	7,436	-	7,436	0%
Property taxes	391,262	307,154	84,108	27%
Total general revenue	<u>3,436,446</u>	<u>3,348,913</u>	<u>87,533</u>	<u>3%</u>
Total revenues	<u>3,967,087</u>	<u>4,052,252</u>	<u>(85,165)</u>	<u>-2%</u>
<b>Expenses:</b>				
Instruction	3,959,059	2,334,231	1,624,828	70%
Support services	800,333	1,310,127	(509,794)	-39%
Operation of non-instructional services	36,665	72,223	(35,558)	-49%
Facilities, material, supplies, and other services	623,166	318,965	304,201	95%
Total expenses	<u>5,419,223</u>	<u>4,035,546</u>	<u>1,383,677</u>	<u>34%</u>
Change in net position	<u>(1,452,136)</u>	<u>16,706</u>	<u>(1,468,842)</u>	<u>-8792%</u>
Net position, beginning of year	(2,286,196)	(2,302,902)	16,706	-1%
Impact of change in accounting pronouncement	<u>(2,508,972)</u>	<u>-</u>	<u>(2,508,972)</u>	<u>100%</u>
Net position, beginning of year ,as restated	<u>(4,795,168)</u>	<u>(2,302,902)</u>	<u>(2,492,266)</u>	<u>108%</u>
Net position, end of year (deficit)	<u>\$ (6,247,304)</u>	<u>\$ (2,286,196)</u>	<u>\$ (3,961,108)</u>	<u>173%</u>

**Financial Analysis of the School's Funds**

*Governmental Funds:* The focus of Alice King Community School's governmental funds is to provide information on near-term inflows, outflows, and balances of usable resources. Such information is useful in assessing the School's financing requirements.

# Alice King Community School (A Component Unit of Albuquerque Municipal School District No. 12) Management's Discussion and Analysis Year Ended June 30, 2018

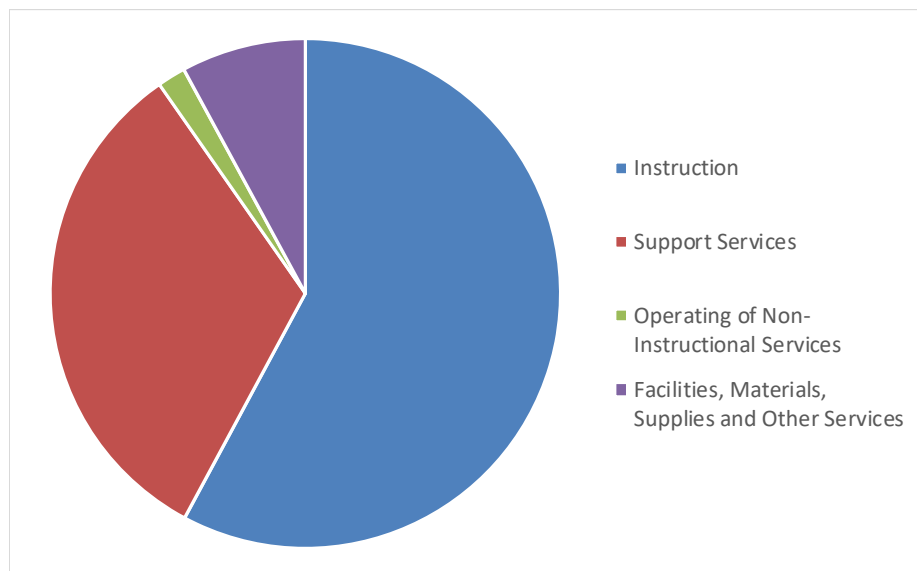
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The School's governmental funds reported a combined fund balance of \$531,720 at June 30, 2018, an increase of \$181,770 from the \$512,950 reported at June 30, 2017. The School's General Fund reported a decrease in fund balance for the year of \$112,071.

The Public School Capital Outlay and federal reimbursement funds do not carry fund balance. All revenues are expended in the year received. Revenues decreased by \$82,036 for the fiscal year ended June 30, 2018 due to an increase in student membership and 100% funding based on current lease agreement.

The SB9 Capital Outlay fund reported an increase in fund balance for the 2018 year of \$95,749. Capital Outlay expenditures increased by \$5,140 for the fiscal year ended June 30, 2018. This increase is primarily attributable to school having purchased new furnishing and equipment to support the increased student membership.

### ***Categorization of Expenditures for Government Funds:***



### ***General Fund Budgetary Highlights***

Over the course of the year, the School revised the budget several times to account for changes in revenue expectations and program allocations. Since several revenue sources are either unknown or uncertain at the beginning of the fiscal year when the original budget is adopted, budget revisions are necessary throughout the year to recognize these adjustments.

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Management's Discussion and Analysis**  
**Year Ended June 30, 2018**

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For the year, the School's General Fund reported a decrease in fund balance of \$112,071. Revenues from Alice King Community School for the local operating budget increased \$2,210, from the prior year. Total General Fund expenditures increased \$61,930. The increase in expenditures in the General Fund was primarily attributed to increases in lease payments, personnel salaries and benefits as a result of increase in staffing and an approved increase in Teacher and Educational Assistant Salary schedules, as well as an increase in technology and equipment needs for the new facility and increase in students and staff.

**Capital Assets**

Total primary government net capital assets were \$1,150 at June 30, 2018 compared to \$4,301 at June 30, 2017, a decrease of 27%. The following is a summary of the School's capital assets, net of depreciation, at June 30, 2017 and 2018.

	Balance June 30, 2017	Additions	Deletions	Balance June 30, 2018
Furniture, fixtures, & equipment	\$ 24,462	\$ -	\$ -	\$ 24,462
Less: accumulated depreciation	(20,161)	(3,151)	-	(23,312)
Capital assets, net	\$ 4,301	\$ (3,151)	\$ -	\$ 1,150

**Debt Outstanding**

During the year, the School's component unit (Alice King Community School Foundation) long-term debt decreased to \$6,780,000 due to principal payments due during fiscal year 2018. In fiscal year 2016, the component unit entered into a bond finance purchase agreement (31-year term) for two buildings located at 8100 Mountain Road NE, Albuquerque, New Mexico 87110. The School has entered into a 30 year lease to purchase agreement at the beginning of FY2018.

**Economic Factors**

Gasoline prices are a major source of income for the school; therefore, the State's economic outlook directly affects that of the school. Due to the decrease in gas prices over the last two years, our economy has felt the impact of the decrease in State funding.

**Requests for Information**

This report is intended to provide a summary of the financial condition of Alice King Community School. Questions or requests for additional information should be addressed to:

Business Manager  
 Alice King Community School  
 8100 Mountain Road NE  
 Albuquerque, NM 87110

**Alice King Community School  
(A Component Unit of Albuquerque Municipal School District No. 12)  
Statement of Net Position  
June 30, 2018**

	Governmental Activities	Component Unit
<b>ASSETS AND DEFERRED OUTFLOWS OF RESOURCES</b>		
<b>ASSETS</b>		
Current assets:		
Cash and cash equivalents	\$ 621,316	\$ 29,409
Restricted cash	-	813,989
Receivables, net of allowance for uncollectibles:		
Due from other governments	83,289	-
Total current assets	<u>704,605</u>	<u>843,398</u>
Noncurrent assets:		
Capital assets:		
Land	-	450,000
Building/leasehold improvements	-	5,438,673
Furniture, fixtures, and equipment	24,462	-
Less: accumulated depreciation	(23,312)	(226,355)
Total noncurrent assets	<u>1,150</u>	<u>5,662,318</u>
<b>TOTAL ASSETS</b>	<u>705,755</u>	<u>6,505,716</u>
<b>DEFERRED OUTFLOWS OF RESOURCES</b>		
Related to net pension liability	3,704,063	-
Related to other post-employment benefits	40,015	-
<b>TOTAL DEFERRED OUTFLOWS OF RESOURCES</b>	<u>3,744,078</u>	<u>-</u>
<b>TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES</b>	<u>\$ 4,449,833</u>	<u>\$ 6,505,716</u>
<b>LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND NET POSITION</b>		
<b>LIABILITIES</b>		
Current liabilities:		
Accounts payable	\$ 19,302	\$ -
Accrued liabilities	153,583	-
Accrued interest payable	-	214,525
Compensated absences	5,000	-
Current portion of long-term debt - lease purchase	-	80,000
Total current liabilities	<u>177,885</u>	<u>294,525</u>
Noncurrent liabilities:		
Net pension liability	7,804,989	-
Other post-employment benefits liability	2,112,213	-
Long-term debt - bond issued	-	6,700,000
Total noncurrent liabilities	<u>9,917,202</u>	<u>6,700,000</u>
<b>TOTAL LIABILITIES</b>	<u>10,095,087</u>	<u>6,994,525</u>
<b>DEFERRED INFLOWS OF RESOURCES</b>		
Related to net pension liability	121,314	-
Related to other post-employment benefits	480,736	-
<b>TOTAL DEFERRED INFLOWS OF RESOURCES</b>	<u>602,050</u>	<u>-</u>
<b>NET POSITION</b>		
Net investment in capital assets	1,150	(310,258)
Restricted	472,100	6,565
Unrestricted	(6,720,554)	(185,116)
<b>TOTAL NET POSITION</b>	<u>(6,247,304)</u>	<u>(488,809)</u>
<b>TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND NET POSITION</b>	<u>\$ 4,449,833</u>	<u>\$ 6,505,716</u>

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Statement of Activities**  
**Year Ended June 30, 2018**

Functions/Programs	Expenses	Program Revenues			Net Revenues (Expenses) and Changes in Net Position	Component Unit
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions		
<b>GOVERNMENTAL ACTIVITIES</b>						
Instruction	\$ 3,959,059	\$ 33,372	\$ 42,918	\$ -	\$ (3,882,769)	-
Support services:						
Students	247,264	-	73,572	-	(173,692)	-
Instruction	668	-	-	-	(668)	-
General administration	137,988	-	150	-	(137,838)	-
School administration	68,580	-	3,600	-	(64,980)	-
Central services	85,464	-	-	-	(85,464)	-
Operation and maintenance of plant	242,961	-	-	-	(242,961)	-
Student transportation	17,408	-	-	-	(17,408)	-
Other support services	-	-	-	-	-	-
Operating of non-instructional services:						
Food services operations	21,032	15,943	1,272	-	(3,817)	-
Community services operations	15,633	-	-	-	(15,633)	-
Facilities, supplies, & materials	623,166	-	-	359,814	(263,352)	-
Debt service - interest expense	-	-	-	-	-	-
<b>TOTAL GOVERNMENTAL ACTIVITIES</b>	<b>\$ 5,419,223</b>	<b>\$ 49,315</b>	<b>\$ 121,512</b>	<b>\$ 359,814</b>	<b>(4,888,582)</b>	<b>-</b>
<b>COMPONENT UNIT</b>						
Foundation	\$ 592,431	\$ -	\$ -	\$ -	-	(592,431)
<b>GENERAL REVENUES</b>						
State Equalization Guarantee					3,037,748	-
Miscellaneous					7,436	457,992
Property Taxes					391,262	-
Total General Revenues					<u>3,436,446</u>	<u>457,992</u>
<b>CHANGE IN NET POSITION</b>					(1,452,136)	(134,439)
<b>NET POSITION, BEGINNING OF YEAR</b>					(2,286,196)	(354,370)
<b>IMPACT OF CHANGE IN ACCOUNTING PRONOUNCEMENT</b>					(2,508,972)	-
<b>NET POSITION, BEGINNING OF OF YEAR AS RESTATED</b>					<u>(4,795,168)</u>	<u>(354,370)</u>
<b>NET POSITION, END OF YEAR</b>					<u>\$ (6,247,304)</u>	<u>\$ (488,809)</u>

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Balance Sheet – Governmental Funds**  
**June 30, 2018**

	11000	Major Fund 24106	Major Fund 31600 Capital Improvements HB-33	Major Fund 31701 Capital Improvements SB-9 (Local)	Non-Major Funds	Governmental Funds Total
	General	Entitlement IDEA-B				
<b>ASSETS</b>						
Cash and cash equivalents	\$ 156,499	\$ -	\$ 238,829	\$ 214,229	\$ 11,759	\$ 621,316
Accounts receivable						
Due from other governments	-	40,677	3,447	1,856	37,309	83,289
Due from other funds	69,701	-	-	-	-	69,701
<b>TOTAL ASSETS</b>	<b>\$ 226,200</b>	<b>\$ 40,677</b>	<b>\$ 242,276</b>	<b>\$ 216,085</b>	<b>\$ 49,068</b>	<b>\$ 774,306</b>
<b>LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCE</b>						
<b>LIABILITIES</b>						
Current liabilities						
Accounts payable	\$ 11,436	\$ -	\$ -	\$ -	\$ 7,867	\$ 19,303
Accrued liabilities	147,277	5,973	-	-	332	153,582
Due to other funds	-	34,704	-	-	34,997	69,701
<b>TOTAL LIABILITIES</b>	<b>158,713</b>	<b>40,677</b>	<b>-</b>	<b>-</b>	<b>43,196</b>	<b>242,586</b>
<b>FUND BALANCES</b>						
Nonspendable	-	-	-	-	-	-
Restricted	-	-	242,276	216,085	13,739	472,100
Committed	-	-	-	-	-	-
Assigned for subsequent year	-	-	-	-	-	-
Unassigned (deficit)	67,487	-	-	-	(7,867)	59,620
<b>TOTAL FUND BALANCES</b>	<b>67,487</b>	<b>-</b>	<b>242,276</b>	<b>216,085</b>	<b>5,872</b>	<b>531,720</b>
<b>TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCE</b>	<b>\$ 226,200</b>	<b>\$ 40,677</b>	<b>\$ 242,276</b>	<b>\$ 216,085</b>	<b>\$ 49,068</b>	<b>\$ 774,306</b>

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Reconciliation of the Balance Sheet – Governmental Funds –**  
**to the Statement of Net Position**  
**Year Ended June 30, 2018**

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<b>Total Fund Balance - Governmental Funds</b> <b>(Governmental Fund Balance Sheet)</b>	<u>\$ 531,720</u>
Amounts reported for governmental activities in the Statement of Net Position are different because:	
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds.	
The cost of capital assets is	24,462
Accumulated depreciation is	<u>(23,312)</u>
Total capital assets	1,150
Deferred inflows and outflows of resources related to the net pension liability and not reported in the funds.	
Deferred outflows of resources	3,704,063
Deferred inflows of resources	(121,314)
Deferred inflows and outflows of resources related to the net other post-employment benefits liability and not reported in the funds.	
Deferred outflows of resources	40,015
Deferred inflows of resources	(480,736)
Long-term and certain other liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the funds.	
Long-term and other liabilities at year end consist of:	
Compensated absences	(5,000)
Net pension liability	(7,804,989)
Net other post-employment benefits liability	(2,112,213)
Long-term debt	<u>-</u>
<b>Net Position of Governmental Activities (Statement of Net Position)</b>	<u><u>\$ (6,247,304)</u></u>



**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds**  
**Year Ended June 30, 2018**

	11000	Major Fund 24106	Major Fund 31600 Capital	Major Fund 31701 Capital		
	General	Entitlement IDEA-B	Improvements HB-33	Improvements SB-9 (Local)	Non-Major Funds	Governmental Funds Total
<b>REVENUES</b>						
Property taxes	\$ -	\$ -	\$ 263,834	\$ 131,153	\$ -	\$ 394,987
Local and county sources	41,131	-	-	-	15,943	57,074
State sources	3,037,748	-	-	-	376,005	3,413,753
Federal sources	-	69,245	-	-	35,752	104,997
<b>Total revenues</b>	<b>3,078,879</b>	<b>69,245</b>	<b>263,834</b>	<b>131,153</b>	<b>427,700</b>	<b>3,970,811</b>
<b>EXPENDITURES</b>						
Current:						
Instruction	2,448,184	-	-	-	46,845	2,495,029
Support services:						
Students	174,201	69,245	-	-	3,817	247,263
Instruction	668	-	-	-	-	668
General administration	133,919	-	2,616	1,303	150	137,988
School administration	64,980	-	-	-	3,600	68,580
Central services	85,464	-	-	-	-	85,464
Operations and maintenance of plant	242,961	-	-	-	-	242,961
Student transportation	17,408	-	-	-	-	17,408
Operation of non-instructional services:						
Food services operations	7,532	-	-	-	13,500	21,032
Community services operations	15,633	-	-	-	-	15,633
Facilities, supplies, & materials	-	-	218,233	34,101	367,681	620,015
<b>Total expenditures</b>	<b>3,190,950</b>	<b>69,245</b>	<b>220,849</b>	<b>35,404</b>	<b>435,593</b>	<b>3,952,041</b>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENSES</b>	<b>(112,071)</b>	<b>-</b>	<b>42,985</b>	<b>95,749</b>	<b>(7,893)</b>	<b>18,770</b>
<b>FUND BALANCES, BEGINNING OF YEAR</b>	<b>179,558</b>	<b>-</b>	<b>199,291</b>	<b>120,336</b>	<b>13,765</b>	<b>512,950</b>
<b>FUND BALANCES, END OF YEAR</b>	<b>\$ 67,487</b>	<b>\$ -</b>	<b>\$ 242,276</b>	<b>\$ 216,085</b>	<b>\$ 5,872</b>	<b>\$ 531,720</b>

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Reconciliation of the Statement of Revenues, Expenditures**  
**and Changes in Fund Balances – Governmental Funds**  
**to the Statement of Activities**  
**Year Ended June 30, 2018**

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**Net Changes in Fund Balances - Total Governmental Funds**  
**(Statement of Revenues, Expenditures, and Changes in**  
**Fund Balances)**

\$ 18,770

Amounts reported for governmental activities in the Statement of Activities are different because:

In the Statement of Activities, certain operating expenses are measured by the amounts earned during the year. In the Governmental Funds, however, expenditures for these items are measured by the amounts of financial resources used (essentially, the amounts actually paid).

Expenses related to the net pension liability not reported in the funds. (1,420,068)

Expenses related to the net other post-employment benefits liability not reported in the funds. (43,962)

Unavailable Revenue - Property Taxes (3,725)

Governmental Funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. In the current period, these amounts were:

Capital outlay -  
 Depreciation expense (3,151)

Excess of depreciation expense over capital outlay (3,151)

**Change in Net Position of Governmental Activities**  
**(Statement of Activities)**

\$ (1,452,136)

**Alice King Community School  
(A Component Unit of Albuquerque Municipal School District No. 12)  
General Fund (Fund 11000)  
Statement of Revenues, Expenditures and Changes in Fund Balance – Budget  
(Budgetary Basis) and Actual  
Year Ended June 30, 2018**

	Budgeted Amounts		Actual Amounts (Budgetary Basis)	Variance From Final Budget Positive (Negative)
	Original	Final		
<b>REVENUES</b>				
Local and county sources	\$ 20,000	\$ 29,982	\$ 40,269	\$ 10,287
State sources	2,903,775	3,013,867	3,037,748	23,881
Total revenues	<u>2,923,775</u>	<u>3,043,849</u>	<u>3,078,017</u>	<u>34,168</u>
<b>EXPENDITURES</b>				
Current:				
Instruction	2,181,814	2,456,071	2,444,610	11,461
Support services:				
Students	329,952	329,952	174,201	155,751
Instruction	2,000	2,000	668	1,332
General administration	100,800	100,800	129,496	(28,696)
School administration	74,622	78,085	64,980	13,105
Central services	93,900	93,900	85,464	8,436
Operation and maintenance of plant	211,489	164,350	279,092	(114,742)
Student transportation	15,000	17,552	17,408	144
Operation of non-instructional services:				
Food services operations	-	6,533	7,532	(999)
Community services operations	14,198	17,308	15,633	1,675
Total expenditures	<u>3,023,775</u>	<u>3,266,551</u>	<u>3,219,084</u>	<u>47,467</u>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES</b>	(100,000)	(222,702)	(141,067)	81,635
<b>DESIGNATED CASH</b>	<u>100,000</u>	<u>222,702</u>	-	<u>(222,702)</u>
<b>NET CHANGES IN FUND BALANCES</b>	<u>\$ -</u>	<u>\$ -</u>	(141,067)	<u>\$ (141,067)</u>
<b>RECONCILIATION TO GAAP BASIS</b>				
Adjustments to revenues			862	
Adjustments to expenditures			<u>28,134</u>	
<b>NET CHANGES IN FUND BALANCES</b>			<u>\$ (112,071)</u>	

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Entitlement IDEA-B (Fund 24106)**  
**Statement of Revenues, Expenditures and Changes in Fund Balance –**  
**Budget (Budgetary Basis) and Actual**  
**Year Ended June 30, 2018**

	Budgeted Amounts		Actual Amounts (Budgetary Basis)	Variance From Final Budget Positive (Negative)
	Original	Final		
<b>REVENUES</b>				
Federal sources	\$ 70,358	\$ 69,245	\$ 33,121	\$ (36,124)
Total revenues	<u>70,358</u>	<u>69,245</u>	<u>33,121</u>	<u>(36,124)</u>
<b>EXPENDITURES</b>				
Current:				
Support services:				
Students	70,358	69,245	69,245	-
Total expenditures	<u>70,358</u>	<u>69,245</u>	<u>69,245</u>	<u>-</u>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES</b>	-	-	(36,124)	(36,124)
<b>DESIGNATED CASH</b>	-	-	-	-
<b>NET CHANGES IN FUND BALANCES</b>	<u>\$ -</u>	<u>\$ -</u>	(36,124)	<u>\$ (36,124)</u>
<b>RECONCILIATION TO GAAP BASIS</b>				
Adjustments to revenues			36,124	
Adjustments to expenditures			<u>-</u>	
<b>NET CHANGES IN FUND BALANCES</b>			<u>\$ -</u>	

**Alice King Community School  
(A Component Unit of Albuquerque Municipal School District No. 12)  
Capital Improvements HB-33 (Fund 31600)  
Statement of Revenues, Expenditures and Changes in Fund Balance – Budget  
(Budgetary Basis) and Actual  
Year Ended June 30, 2018**

	Budgeted Amounts		Actual Amounts (Budgetary Basis)	Variance From Final Budget Positive (Negative)
	Original	Final		
<b>REVENUES</b>				
Property taxes	\$ 263,653	\$ 263,653	\$ 264,141	\$ 488
Total revenues	<u>263,653</u>	<u>263,653</u>	<u>264,141</u>	<u>488</u>
<b>EXPENDITURES</b>				
Current:				
Support services:				
General administration	-	3,000	2,616	384
Facilities, supplies, & materials	462,362	456,190	218,233	237,957
Total expenditures	<u>462,362</u>	<u>459,190</u>	<u>220,849</u>	<u>238,341</u>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES</b>	(198,709)	(195,537)	43,292	238,829
<b>DESIGNATED CASH</b>	<u>198,709</u>	<u>195,537</u>	<u>-</u>	<u>(195,537)</u>
<b>NET CHANGES IN FUND BALANCES</b>	<u>\$ -</u>	<u>\$ -</u>	43,292	<u>\$ 43,292</u>
<b>RECONCILIATION TO GAAP BASIS</b>				
Adjustments to revenues			(307)	
Adjustments to expenditures			<u>-</u>	
<b>NET CHANGES IN FUND BALANCES</b>			<u>\$ 42,985</u>	

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Capital Improvements SB-9 Local (Fund 31701)**  
**Statement of Revenues, Expenditures and Changes in Fund Balance –**  
**Budget (Budgetary Basis) and Actual**  
**Year Ended June 30, 2018**

	Budgeted Amounts		Actual Amounts (Budgetary Basis)	Variance From Final Budget Positive (Negative)
	Original	Final		
<b>REVENUES</b>				
Property taxes	\$ 130,110	\$ 130,110	\$ 131,592	\$ 1,482
Total revenues	<u>130,110</u>	<u>130,110</u>	<u>131,592</u>	<u>1,482</u>
<b>EXPENDITURES</b>				
Current:				
Support services:				
General administration	1,301	2,801	1,303	1,498
Other support services	-	3,445	-	3,445
Facilities, supplies, & materials	251,768	250,268	42,464	207,804
Total expenditures	<u>253,069</u>	<u>256,514</u>	<u>43,767</u>	<u>212,747</u>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES</b>	(122,959)	(126,404)	87,825	214,229
<b>DESIGNATED CASH</b>	<u>122,959</u>	<u>126,404</u>	-	<u>(126,404)</u>
<b>NET CHANGES IN FUND BALANCES</b>	<u>\$ -</u>	<u>\$ -</u>	87,825	<u>\$ 87,825</u>
<b>RECONCILIATION TO GAAP BASIS</b>				
Adjustments to revenues			(439)	
Adjustments to expenditures			<u>8,363</u>	
<b>NET CHANGES IN FUND BALANCES</b>			<u>\$ 95,749</u>	

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Statement of Fiduciary Assets and Liabilities – Agency Funds**  
**June 30, 2018**

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	<u>Agency Funds</u>
<b>ASSETS</b>	
Cash and Cash Equivalents	<u>\$ 41,965</u>
<b>TOTAL ASSETS</b>	<u><u>\$ 41,965</u></u>
<b>LIABILITIES</b>	
Deposits Held for Others	<u>\$ 41,965</u>
<b>TOTAL LIABILITIES</b>	<u><u>\$ 41,965</u></u>

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Notes to Financial Statements**

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**Note 1 – Summary of Significant Accounting Policies**

Alice King Community School (the School), organized under the laws of the State of New Mexico, operates under the governing council-director form of government. The School is a component unit of the Albuquerque Municipal School District No. 12, as the District is the authorizer of the School, however, the operations of the entities is separate and distinct. The System provides public education opportunities for children from first through twelfth grade, including but not limited to classroom and vocational studies; as well as school oriented social and athletic activities.

The financial statements of the School have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The GASB periodically updates its codification of the existing Governmental Accounting and Financial Reporting Standards which, along with subsequent GASB pronouncements (Statements and Interpretations), constitutes GAAP for governmental units.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements. Alice King Community School Foundation (the Foundation) is considered to be a component unit of the School as the Foundation's financial statements are considered material to the financial statements of the School and the Foundation is considered to be legally separate from the School. The Foundation is discretely presented from the School on the government-wide financial statements.

**Government-Wide and Fund Financial Statements**

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the non-fiduciary activities of the primary government. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. Likewise, the primary government is reported separately from certain legally separate component units for which the primary government is financially accountable.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment such as the collection of cafeteria fees and lost books, etc. and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment such as in IDEA-B or state programs such as HB-33 and SB-9.



# **Alice King Community School**

## **(A Component Unit of Albuquerque Municipal School District No. 12)**

### **Notes to Financial Statements**

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#### **Note 1 – Summary of Significant Accounting Policies (continued)**

Taxes and other items not properly included among program revenues are reported instead as general revenues.

Those revenues susceptible to accrual are property taxes, state shared taxes, investment income and charges for services. In accordance with GASB Statement No. 65, estimated property, and other taxes that are not available are called unavailable revenue and shown as a deferred inflow of resources. All other revenues are recognized when they are received and are not susceptible to accrual, because they are usually not measurable until payment is actually received. Expenditures are recorded as liabilities when they are incurred.

Property taxes are collected by the Bernalillo and Sandoval County Treasurers and remitted to the School. Property tax revenue is recognized at the time of receipt or earlier if accrual criteria are met. The School's accounting policy is to defer property taxes that are not collected within 60 days after fiscal year end since delinquent property taxes are not available to finance current fiscal year School operations. Delinquent property taxes collected in future periods will be recognized as revenue when collected.

Unavailable revenues arise when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period. Unearned revenues arise when resources are received by the School before it has a legal claim to them, as when grant monies are received prior to incurring the qualifying expenditures. In subsequent periods when both revenue recognition criteria are met or when the School has a legal claim to the resources, the revenue is recognized.

#### **Other Financing Sources (Uses)**

Transfers between funds that are not expected to be repaid (or any other types, such as capital lease transactions, sale of capital assets, debt extinguishments, long-term debt proceeds, et cetera) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

#### **Measurement Focus, Basis of Accounting, and Financial Statement Presentation**

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the period for which the taxes are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Notes to Financial Statements**

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**Note 1 – Summary of Significant Accounting Policies (continued)**

Property taxes, and interest associated with the current fiscal period are all considered to be susceptible to accrual and have been recognized as revenues of the current fiscal period. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met and the susceptible to accrual criteria have been met. All other revenue items are considered to be measurable and available only when cash is received.

Governmental funds are used to account for the School's general government activities, including the collection and disbursement of specific or legally restricted monies, the acquisition or construction of general capital assets, and the servicing of general long-term debt. Governmental funds include:

The General Fund is the primary operating fund of the School, and accounts for all financial resources, except those required to be accounted for in other funds.

The Special Revenue Funds account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

The Capital Projects Funds account for the acquisition of capital assets or construction of major capital projects not being financed by proprietary or nonexpendable trust funds.

Under the requirements of GASB Statement No.34, the School is required to present certain of its governmental funds as major funds based upon certain criteria. The major funds presented in the fund financial statements are identified below (in addition to the General Fund).

The General Fund (11000) is the primary operating fund of the School, and accounts for all financial resources, except those required to be accounted for in other funds

Special Revenue Funds – Special Revenue Funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

The Pupil Transportation Fund (13000) is used to account for the State Equalization, received from the Public Education Department (PED), which is used to pay for the costs associated with transporting school age children.

The Instructional Materials Fund (14000) is used to account for the monies received from the Public Education Department (PED) for the purposes of purchasing instructional materials (books, manuals, periodicals, etc.) used in the education of students.

The Food Service Fund (21000) is used to account for the cost of operating a student breakfast, lunch, snack bar and summer lunch program and is financed with federal grants and fees paid by program users.

# Alice King Community School

## (A Component Unit of Albuquerque Municipal School District No. 12)

### Notes to Financial Statements

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#### Note 1 – Summary of Significant Accounting Policies (continued)

The Entitlement IDEA-B Fund (24106) is used to account for federal resources administered by the public education department to provide for special educational needs of handicapped 6-21 year olds under Public Law (PL) 91-230, 93-380, 94-142, 99-457, 100-637, and 100-476. **This is a Major Fund.**

IDEA-B “Risk Pool” (24120) – Reallocation by PED based upon available amounts from Fund 24106 Entitlement IDEA-B. This fund accounts for a program funded by a Federal grant to assist the District in providing free appropriate public education to all handicapped children. Funding authorized by Individuals with Disabilities Act, Part B, Section 611-620, as amended, Public Laws 91-230, 93-380, 94-142, 98-199, 99-457, 100-639, and 101-476, 20 U.S.C. 1411-1420.

The English Language Acquisition Fund (24153) – Funds will be used to support Alternative Language Services. Funding will support professional development for teachers and principals, English as a Second Language summer schools, and consulting services (PL 100-77).

Teacher/Principal Training and Recruiting Fund (24154) - To improve the skills of teachers and the quality of instruction in mathematics and science, and also to increase the accessibility of such instruction to all students.

Title XIX MEDICAID 3/21 years Fund (25152) - To account for a program providing school-based screening, diagnostic services and other related health services and administrative activities in conformance with the approved Medicaid State Plan in order to improve health and developmental outcomes for children.

Fuel Up to Play 60 Fund (26216) – Fund will be used to support school nutrition and physical activity programs to encourage today’s youth to lead healthier lives.

The 2012 G.O. Bonds Public Schools Library Fund (27107) – Statute specifies that the funds are available to acquire library books, equipment, and library resources for public school libraries.

Capital Projects Funds - Capital Projects Funds account for the acquisition of capital assets or construction of major capital projects not being financed by proprietary or nonexpendable trust funds

The Public School Capital Outlay Fund (31200) is used to account for monetary assistance received by the public school capital outlay council for educational facility lease/rent payments.

Special Capital Outlay Fund (31400) is used to account for special appropriations monies received from the State of New Mexico under Chapter 4, Laws of 1996.

The Capital Improvements HB-33 Fund (31600) is used to account for erecting, remodeling, making additions to and furnishing of school buildings, or purchasing or improving school grounds or any combination thereof as identified by the local school board. Financing is provided by the State of New Mexico’s State Equalization Matching and a special tax levy as authorized by the Public School District Capital Improvements Act. (22-25-1 to 22-25-10, NMSA 1978). **This is a Major Fund.**

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Notes to Financial Statements**

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**Note 1 – Summary of Significant Accounting Policies (continued)**

The Capital Improvements SB9 State Match Fund (31700) - The fund is used to account for erecting, remodeling, making additions to and furnishing of school buildings, or purchasing or improving school grounds or any combination thereof as identified by the local school board. Financing is provided by the State of New Mexico's State Equalization Matching. (22-25-1 to 22-25-10, NMSA 1978)

The Capital Improvements SB9 Local Fund (31701) - The fund is used to account for erecting, remodeling, making additions to and furnishing of school buildings, or purchasing or improving school grounds or any combination thereof as identified by the local school board. Financing is provided by a special tax levy as authorized by the Public School District Capital Improvements Act. (22-25-1 to 22-25-10, NMSA 1978) **This is a Major Fund.**

Additionally, the School reports the following fund type:

Fiduciary Funds are used to account for assets held by the School as an agent for individuals, private organizations or other governments. Agency Funds are custodial in nature (assets equal liabilities) and do not present results of operations or have a measurement focus. These funds relate primarily to the activities of individual schools. While these funds are under the supervision of the School and enhance the School's educational programs, they are funds of the individual schools and/or their student bodies and are not available for use by the School.

The Statement of Net Position and the Statement of Activities were prepared using the accrual basis of accounting. Revenues, expenses, gains, losses, assets, and liabilities resulting from exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets, and liabilities resulting from non-exchange transactions are recognized in accordance with the requirements of GASB Statement No. 33 "Accounting and Financial Reporting for Non-exchange Transactions."

**Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources and Net Position or Equity**

**Cash and Cash Equivalents**

Policies regarding cash and cash equivalents are approved by the School's Governing Council and are governed by New Mexico statute. Such policies allow deposits or investments in certificates of deposit, savings accounts, overnight repurchase agreements, various obligations of the U.S. Government or its agencies and the New Mexico State Treasurer's Local Government Short Term Investment Fund. Such deposits and investments must be made through a State or Federally chartered bank or savings and loan association which is insured by the Federal Deposit Insurance Commission (FDIC) and which is within the geographic boundaries of the School, or with the New Mexico State Treasurer. The School's cash and cash equivalents are considered to be cash on hand and demand deposits.

Collateral is required for at least 50% of deposits that are not insured by the FDIC, with the exception of repurchase agreements. These are required to have collateral of at least 102%. Obligations that may be pledged as collateral are obligations of the U.S. Government, its agencies, and state and local governments. Collateral is held in safekeeping at depository institutions in the name of the School.

**Alice King Community School  
(A Component Unit of Albuquerque Municipal School District No. 12)  
Notes to Financial Statements**

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**Note 1 – Summary of Significant Accounting Policies (continued)**

**Receivables and Payables**

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year is referred to as interfund receivables and interfund payables.

All receivables are reported at their gross value and, where appropriate, are reduced by the estimated portion that is expected to be uncollectible. The allowance for doubtful accounts is based on management’s assessment of the collectability of specific accounts, the aging of accounts receivable and historical experience.

Certain Special Revenue funds are administered on a reimbursement method of funding; other funds are operated on a cash advance method of funding. The funds incurred the cost and submitted the necessary request for reimbursement or advance, respectively.

**Capital Assets**

Capital assets costing more than \$5,000 are recorded at historical cost and depreciated over their estimated useful lives (with no salvage value). Donated capital assets valued at more than \$5,000 are recorded at the time of acquisition at estimated fair value plus ancillary charges. Estimated useful life is management’s estimate of how long the asset is expected to meet service demands. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred.

Capital assets include land and land improvements, buildings and building improvements, furniture, fixtures, equipment, machinery and vehicles. Capital assets are used in operations and have a useful life of more than one year and a cost exceeding established capitalization thresholds. The School does not own any infrastructure assets such as roads, bridges, tunnels, drainage systems, water and sewer systems, dams and lighting systems.

Capital assets are reported net of accumulated depreciation in the statement of net position. Capital assets that are not being depreciated, such as land, are reported separately for significant amounts.

The following are the School's estimated useful lives:

Computer Equipment and Business Machines	5 Years	Improvements to Land	20 Years
General Equipment and Musical	8 Years	Improvements to Bldgs.	20 Years
Vehicles, Trucks, and Trailers	8 Years	Portable School Buildings	25 Years
Furniture, Major Appliances, Large	10 Years	Buildings	40 Years

Depreciation was allocated to the various functions based upon originating purchasing source where identifiable. Unallocated depreciation was recorded in the statement of activities.

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Notes to Financial Statements**

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**Note 1 – Summary of Significant Accounting Policies (continued)**

**Accrued Salaries**

Certain employees of the School (primarily school teachers and support staff) work nine months of the 12-month fiscal year. The School disburses payroll to such employees throughout the entire 12-month period. Accordingly, salaries payable included as accrued liabilities in the accompanying financial statements include accrued salaries for services performed through June 30, 2018 for these employees. The accrued salaries will be paid within two months after the end of the fiscal year.

**Compensated Absences**

In the event of termination or retirement, the School Principal may be paid up to \$5,000 of accumulated unused vacation leave. Accordingly, accumulated vacation leave is recorded as if fully vested. The vested vacation leave payable is calculated using current pay levels and is recorded in the government-wide financial statements.

**Long-term Obligations**

In the government-wide fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. During the year, the Foundation recognized \$435,020 in interest expense on long-term debt, which included \$214,525 in accrued interest payable as of June 30, 2018.

**Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School is reporting \$3,704,063 related to the pension plan and \$40,015 related to the other post-employment benefits plan in this category as of June 30, 2018.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School is reporting \$121,314 related to the pension plan and \$480,736 related to the other post-employment benefits plan in this category as of June 30, 2018.

**Fund Balance**

The difference between assets and liabilities in the governmental fund financial statements are among the most widely and frequently used information in state and local government financial reports.

# Alice King Community School

## (A Component Unit of Albuquerque Municipal School District No. 12)

### Notes to Financial Statements

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#### Note 1 – Summary of Significant Accounting Policies (continued)

GASB Statement No. 54 distinguishes fund balances based on the relative strength of the constraints that control the purposes for which specific amounts can be spent. Beginning with the most binding constraints, fund balance amounts are reported in the following classifications:

- **Nonspendable** - portion of net resources that cannot be spent because they are either a) not in spendable form or b) legally or contractually required to be maintained intact.
- **Restricted** - amounts constrained by external parties, constitutional provision, or enabling legislation.
- **Committed** - amounts constrained by a government using its highest level of decision-making authority. The Governing Council is the highest level of decision making authority. Formal Governing Council action, through a resolution creates a commitment.
- **Assigned** - amounts a government intends to use for a particular purpose. Intent should be expressed by a) the governing body or b) a body or official who has been delegated.
- **Unassigned** - amounts that are not constrained at all will be reported in the general fund.

#### Net Position

The government-wide statements utilize a net position presentation categorized as follows:

Net investment in capital assets - This category reflects the portion of net position that are associated with net capital assets less outstanding capital asset related debt.

Restricted Net Position - For the government-wide statement of net position, net position is reported as restricted when constraints placed on its use are either:

1. Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments; or
2. Imposed by law through constitutional provisions or enabling legislation.

Unrestricted net position - This category reflects net position of the School not restricted for any project or other purpose.

The School's policy is to apply restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net position are available. The School's restricted fund balances for capital projects represent those imposed by law through enabling legislation. When an expenditure is incurred for which committed, assigned, and/or unassigned amounts of funding are available, funds are applied in that respective order.

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Notes to Financial Statements**

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**Note 1 – Summary of Significant Accounting Policies (continued)**

**Interfund Transactions**

Reciprocal and non-reciprocal transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund from expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the reimbursing fund and as reductions of expenditures/ expenses in the fund that is reimbursed. All other interfund transactions, except reciprocal and non-reciprocal transactions and reimbursements, are reported as transfers.

**Estimates**

The preparation of financial statements in conformity with generally accepted accounting principles in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

**State Equalization Guarantee**

School districts and Charter Schools in the State of New Mexico receive a 'state equalization guarantee distribution' which is defined as "that amount of money distributed to each school district or charter school to insure that the school district's or charter school operating revenue, including its local and federal revenues as defined (22-8-25, NMSA 1978) is at least equal to the school district's or charter school's program cost.

A school district's charter school's program costs are determined through the use of various formulas using 'program units' which take into consideration 1) early childhood education; 2) basic education; 3) special education; 4) bilingual-multicultural education; 5) size, etc. Payment is made from the public school fund under the authority of the Director of Public School Finance. The School received \$3,037,748 in state equalization guarantee distributions during the year ended June 30, 2018.

**Revenues**

**Property Tax**

The School receives mill levy and ad valorem tax revenues primarily for capital outlay purposes. Revenues are recognized for governmental purposes when they are assessed and for fund purposes when they are measurable and available. The School records only the portion of the taxes considered to be 'measurable' and 'available'. Descriptions of the individual capital outlay funds contained in these financial statements include information regarding the authority for the collection and use of these taxes.

An enforceable lien is attached on property as of January 1st. Tax notices are sent to property owners by November 1st of each year, to be paid in whole or in two installments by November 10th and April 10th of each year. The County collects County, City, and School taxes and distributes collections to each fund once per month.

**Instructional Materials**

The New Mexico State Public Education Department (PED) receives federal mineral leasing funds from which it makes annual allocations to the various school districts and charter schools for the purchase of educational materials. These funds are restricted for the purchase of instructional materials. Allocations received from the State for the year ended June 30, 2018 totaled \$14,211.



# **Alice King Community School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements**

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## **Note 1 – Summary of Significant Accounting Policies (continued)**

### **SB-9 State Match**

The Director shall distribute to any school district that has imposed a tax under the Public School Capital Improvements Act (22-25-1 to 22-25-10, NMSA 1978) an amount from the public school capital improvements fund that is equal to the amount by which the revenue estimated to be received from the imposed tax as specified in Subsection B of Section 22-25-3, NMSA 1978, assuming a one hundred percent collection rate, is less than an amount calculated by multiplying the product obtained by the rate imposed in the District under the Public School Capital Improvements Act. The distribution shall be made by December 1st of each year that the tax is imposed, in accordance with Section 22-25-3, NMSA 1978. However, in the event that sufficient funds are not available in the public school capital improvements fund to make the state distribution provided for in this section, the dollar per program unit figure shall be reduced as necessary. Allocations received for the year ended June 30, 2018 totaled \$12,196.

### **Public School Capital Outlay**

Under the provisions of Chapter 22, Article 24 NMNSA 1978, a public school capital outlay fund was created. The money in the fund may be used only for capital expenditures deemed by the public school capital outlay council necessary for an adequate educational program, and capital outlay expenditures are limited to the purchase, or construction of temporary or permanent classrooms.

The council shall approve an application for grant assistance from the fund when the council determines that:

1. A critical need exists requiring action;
2. The residents of the school district or charter school have provided all available resources to the district to meet its capital outlay requirements;
3. The school district or charter school has used its resources in a prudent manner;
4. The District is in a county or counties which have participated in the reappraisal program and the reappraised values are on the tax rolls, or will be used for the tax year 1979 as certified by the property tax division; and
5. The school district or charter school has provided insurance for buildings of the school district or charter school in accordance with the provisions of Section 13-5-3, NMSA 1978.

The council shall consider all applications for assistance from the fund and after public hearing shall either approve or deny the application. Applications for grant assistance shall only be accepted by the council after a district or charter school has complied with the provisions of this section. The council shall list all applications in order of priority and all allocations shall be made on a priority basis. Money in the fund shall be disbursed by warrant of the Department of Finance and Administration on vouchers signed by the Secretary of Finance and Administration following certification by the council that the application has been approved. Allocations received for the year ended June 30, 2018 are \$296,341.

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Notes to Financial Statements**

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**Note 1 – Summary of Significant Accounting Policies (continued)**

**Federal Grants**

The School receives revenues from various Federal departments (both direct and indirect), which are legally restricted to expenditures for specific purposes. These programs are reported as Special Revenue Funds. Each program operated under its own budget, which has been approved by the Federal Department or the flow through agency (usually the New Mexico Department of Education). The various budgets are approved by the Local School Board and the New Mexico Public Education Department.

**Allocation of Indirect Expenses**

The School reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. The School does not currently employ indirect cost allocation systems. Depreciation expense not charged to a specific function is identified as unallocated on the statement of activities.

**Pensions**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Educational Retirement Board (ERB) and additions to/deductions from ERB's fiduciary net position have been determined on the same basis as they are reported by ERB, on the economic resources measurement focus and accrual basis of accounting. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

**Postemployment Benefits Other Than Pensions (OPEB)**

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the New Mexico Retiree Health Care Authority (NMRHCA) and additions to and deductions from NMRHCA's fiduciary net position have been determined on the same basis as they are reported by NMRHCA. For this purpose, NMRHCA recognizes benefit payments when due and payable in accordance with the benefit terms.

**Budgetary Information**

The following procedures are utilized to establish the School's budget:

1. Subsequent to January 31, and prior to June 1, School management submits to the Governing Council a proposed budget for the fiscal year which commences on July 1. The budget includes an estimate of revenues and a proposed expenditure plan.
2. The proposed budget is presented at meetings subject to the Open Meetings Act of New Mexico, and the public is invited to comment.
3. The School is required to submit to the State of New Mexico, Public Education Department School Budget & Financial Analysis Unit (SBFAU) a balanced budget for the fiscal year which commences on July 1.

# **Alice King Community School**

## **(A Component Unit of Albuquerque Municipal School District No. 12)**

### **Notes to Financial Statements**

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4. Based on criteria set by the SBFAU, the School undergoes either a formal technical review of the proposed budget or a more informal phone review each year. Subsequent to this review, the local Governing Council approves a budget resolution to adopt the proposed budget subject to any technical adjustments by SBFAU. The final budget as approved by SBFAU is provided to the Governing Council for information purposes only.
5. The budget is adjusted throughout the fiscal year based upon changes in programmatic needs. Budgetary control is at the function level; over-expenditure of a function is not allowed per NMAC 6.20.2.9.A.
6. Budgets for the General Fund, Special Revenue Funds and Capital Projects Funds are adopted on a basis consistent with Supplement 1 Budget Preparation and Maintenance of the "Manual of Procedures for Uniform Financial Accounting and Budgeting for School Districts". Budgetary amounts for the Debt Service Fund are based upon the issuance of general obligation bonds.
7. Budgeted amounts are as originally adopted or as amended by the SBFAU.

For budgetary purposes, expenditures include amounts paid in the fiscal year, adjusted for the effects of liabilities paid within ten days of fiscal year-end and unpaid salaries and benefits attributable to services provided during the school year. The Governing Council must approve amendments to the appropriated budget when the budgeted fund balance differs from the actual fund balance at the end of the fiscal year. New Mexico state law prohibits a Governmental Agency from exceeding the appropriated budget.

The Statements of Revenues, Expenditures and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual present comparisons of the legally adopted budget with actual data on a budgetary basis.

Since accounting principles applied for purposes of developing data on a budgetary basis differ significantly from those used to present financial statements in conformity with generally accepted accounting principles, a reconciliation of resultant basis, perspective, equity and timing differences in the excess (deficiency) of revenues and other sources of financial resources for the year ended June 30, 2018 is presented with each fund's Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual (Non-GAAP Budgetary Basis).

1. Revenues are recorded when received in cash (budgetary) as opposed to when susceptible to accrual (GAAP); and
2. Generally, expenditures are recorded when paid in cash (budgetary) as opposed to when susceptible to accrual (GAAP). However, budgetary expenditures include amounts for salaries and benefits attributable to services provided during the fiscal year.

#### **Note 2 – Cash and Cash Equivalents**

State statutes authorize the investment of charter school funds in a wide variety of instruments, including certificates of deposit and other similar obligations, state investment pool, money market accounts, and United States Government obligations. All invested funds of the charter schools properly followed State investment requirements as of June 30, 2018.

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Notes to Financial Statements**

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**Note 2 – Cash and Cash Equivalents (continued)**

Deposits of funds may be made in interest or non-interest bearing checking accounts in one or more banks or savings and loan associations within the geographical boundaries of the charter school. Deposits may be made to the extent that they are insured by an agency of the United States or by collateral deposited as security or by bond given by the financial institution.

The rate of interest in non-demand interest-bearing accounts shall be set by the State Board of Finance, but in no case shall the rate of interest be less than one hundred percent of the asked price on United States treasury bills of the same maturity on the day of deposit.

Excess of funds may be temporarily invested in securities which are issued by the State or by the United States government, or by their departments or agencies, and which are either direct obligations of the State or the United States or are backed by the full faith and credit of those governments.

The collateral pledged is listed on the Schedule of Collateral Pledged by Depository for Public Funds in this report. The types of collateral allowed are limited to direct obligations of the United States Government and all bonds issued by any agency, district or political subdivision of the State of New Mexico.

According to the FDIC, public unit deposits are funds owned by the public unit. Time deposits, savings deposits and interest-bearing NOW accounts of a public unit in an institution in the same state will be insured up to \$250,000 in aggregate and separate from the \$250,000 coverage for public unit demand deposits at the same institution.

**Deposits**

New Mexico State Statutes require collateral pledged for deposits in excess of the federal deposit insurance to be delivered, or a joint safekeeping receipt be issued, to the Schools for at least one-half of the amount on deposit with the institution. The Schedule I listed in the financial statements for the School will meet the State of New Mexico, Office of the State Auditor's requirements in reporting the insured portion of the deposits. The Foundation is not subject to the same statutory requirements of the School.

**Custodial Credit Risk**

Custodial credit risk is the risk that, in the event of a bank failure, the government's deposits may not be returned to it. The School does not have a deposit policy for custodial credit risk, other than following state statutes as put forth in the Public Money Act (Section 6-10-1 to 6-10-63, NMSA 1978). At June 30, 2018, the school is not exposed to custodial credit risk as all deposits are either insured or collateralized.

**Restricted Cash – Bond Escrow – Foundation**

The Foundation's proceeds from Bond Series 2016 are held by the Bank of Oklahoma (BOKF, NA) in escrow, pursuant to the Executed Indenture of Trust between the Public Finance Authority (PFA) and BOKF, NA. The majority of the amounts held in escrow reside in the in Project Investment Account, which is restricted for capital outlay and educational facility related expenses. The funds are invested in money market funds and are considered cash and cash equivalents.

**Alice King Community School  
(A Component Unit of Albuquerque Municipal School District No. 12)  
Notes to Financial Statements**

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**Note 2 – Cash and Cash Equivalents (continued)**

**Custodial Credit Risk**

For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, the Library will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The Corporate Bonds, Federal National Mortgage Association Bonds, Federal Home Loan Mortgage Corporation Bonds, Federal Home Loan Bank Bonds, and U.S. Treasury Notes are exposed to custodial credit risk in that they are uninsured, unregistered and held by the counterparty. Holdings of the money market funds consist of primarily short-term Government Securities and repurchase agreements collateralized by US Government Securities which minimizes any custodial credit risk.

**Credit Risk**

The money market funds are rated AAAm by Standard & Poor's. The Foundation has no investment policy that addresses credit risk.

The Foundation's escrow account balances invested in money market funds as described above are listed below.

Escrow Account	June 30, 2018
Project investment account	\$ 207
Reserve escrow account	510,550
Interest escrow account	296,874
Expense escrow account	6,358
Intergovernmental	\$ 813,989
Total	\$ 813,989

**Note 3 – Accounts Receivable**

As of June 30, 2018, accounts receivable consists of the following:

Intergovernmental	\$ 83,289
Total	\$ 83,289

The above receivables are deemed to be fully collectible.

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Notes to Financial Statements**

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**Note 4 – Capital Assets**

A summary of capital assets and changes occurring during the year ended June 30, 2018 follows:

<u>Primary Government Activities</u>	<u>Balance June 30, 2017</u>	<u>Additions</u>	<u>Deletions</u>	<u>Balance June 30, 2018</u>
<b>Cost</b>				
Furniture, fixtures, and equipment	\$ 24,462	\$ -	\$ -	\$ 24,462
Total	<u>24,462</u>	<u>-</u>	<u>-</u>	<u>24,462</u>
<b>Accumulated Depreciation</b>				
Furniture, fixtures, and equipment	(20,161)	(3,151)	-	(23,312)
Total	<u>(20,161)</u>	<u>(3,151)</u>	<u>-</u>	<u>(23,312)</u>
Net total - primary government	<u>\$ 4,301</u>	<u>\$ (3,151)</u>	<u>\$ -</u>	<u>\$ 1,150</u>
<u>Component Unit</u>				
<b>Cost</b>				
Land	\$ 450,000	\$ -	\$ -	\$ 450,000
Building/leasehold improvements	5,423,300	15,373	-	5,438,673
Total	<u>5,873,300</u>	<u>15,373</u>	<u>-</u>	<u>5,888,673</u>
<b>Accumulated Depreciation</b>				
Building/leasehold improvements	(90,388)	(135,967)	-	(226,355)
Total	<u>(90,388)</u>	<u>(135,967)</u>	<u>-</u>	<u>(226,355)</u>
Net total - primary government	<u>\$ 5,782,912</u>	<u>\$ (120,594)</u>	<u>\$ -</u>	<u>\$ 5,662,318</u>

Primary Government depreciation expense for the year ended June 30, 2018 was charged to the following functions:

Facilities, supplies, & materials	<u>\$ 3,151</u>
Total	<u>\$ 3,151</u>

# Alice King Community School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

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## Note 5 – Pensions

### General Information about the Pension Plan

**Plan Description** – The New Mexico Educational Retirement Act (ERA) was enacted in 1957. The act created the Educational Employees Retirement Plan (Plan) and, to administer it, the New Mexico Educational Retirement Board (NMERB). The Plan is included in NMERB's comprehensive annual financial report. The report can be found on NMERB's web site at [https://www.nmerb.org/Annual\\_reports.html](https://www.nmerb.org/Annual_reports.html).

The Plan is a cost-sharing, multiple-employer pension plan established to provide retirement and disability benefits for certified teachers and other employees of the state's public schools, institutions of higher learning, and state agencies providing educational programs. Additional tenets of the ERA can be found in Section 22-11-1 through 22-11-52, NMSA 1978, as amended.

The Plan is a pension trust fund of the State of New Mexico. The ERA assigns the authority to establish and amend benefit provisions to a seven-member Board of Trustees (Board); the state legislature has the authority to set or amend contribution rates and other terms of the Plan. NMERB is self-funded through investment income and educational employer contributions. The Plan does not receive General Fund Appropriations from the State of New Mexico.

All accumulated assets are held by the Plan in trust to pay benefits, including refunds of contributions as defined in the terms of the Plan. Eligibility for membership in the Plan is a condition of employment, as defined in Section 22-11-2, NMSA 1978. Employees of public schools, universities, colleges, junior colleges, technical-vocational institutions, state special schools, charter schools, and state agencies providing an educational program, who are employed more than 25% of a full-time equivalency, are required to be members of the Plan, unless specifically excluded.

**Pension Benefit** – A member's retirement benefit is determined by a formula which includes three component parts: 1) the member's final average salary (FAS), 2) the number of years of service credit, and 3) a 0.0235 multiplier. The FAS is the average of the member's salaries for the last five years of service or any other consecutive five-year period, whichever is greater.

**Summary of Plan Provisions for Retirement Eligibility** – For members employed before July 1, 2010, a member is eligible to retire when one of the following events occurs:

- The member's age and earned service credit add up to the sum of 75 or more,
- The member is at least sixty-five years of age and has five or more years of earned service credit, or
- The member has service credit totaling 25 years or more.

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Notes to Financial Statements**

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**Note 5 – Pensions (continued)**

Chapter 288, Laws of 2009 changed the eligibility requirements for new members first employed on, or after, July 1, 2010 and before July 1, 2013. The eligibility for a member who either becomes a new member on or after July 1, 2010 and before July 1, 2013, or at any time prior to July 1, 2010 refunded all member contributions and then becomes re-employed after July 1, 2010 is as follows:

- The member's age and earned service credit add up to the sum of 80 or more,
- The member is at least sixty-seven years of age and has five or more years of earned service credit, or
- The member has service credit totaling 30 years or more.

Section 2-11-23.2, NMSA 1978 added eligibility requirements for new members who were first employed on or after July 1, 2013, or who were employed before July 1, 2013 but terminated employment and subsequently withdrew all contributions, and returned to work for an ERB employer on or after July 1, 2013. These members must meet one of the following requirements.

- The member's minimum age is 55, and has earned 30 or more years of service credit. Those who retire earlier than age 55, but with 30 years of earned service credit will have a reduction in benefits to the actuarial equivalent of retiring at age 55.
- The member's minimum age and earned service credit add up to the sum of 80 or more. Those who retire under the age of 65, and who have fewer than 30 years of earned service credit will receive reduced retirement benefits
- The member's age is 67, and has earned 5 or more years of service credit.

**Forms of Payment** – The benefit is paid as a monthly life annuity with a guarantee that, if the payments made do not exceed the member's accumulated contributions plus accumulated interest, determined as of the date of retirement, the balance will be paid in a lump sum to the member's surviving beneficiary.

**Benefit Options** – The Plan has three benefit options available.

- **Option A – Straight Life Benefit** – The single life annuity option has no reductions to the monthly benefit, and there is no continuing benefit due to a beneficiary or estate, except the balance, if any, of member contributions plus interest less benefits paid prior to the member's death.
- **Option B – Joint 100% Survivor Benefit** – The single life annuity monthly benefit is reduced to provide for a 100% survivor's benefit. The reduced benefit is payable during the life of the member, with the provision that, upon death, the same benefit is paid to the beneficiary for his or her lifetime. If the beneficiary predeceases the member, the member's monthly benefit is increased to the amount the member would have received under Option A Straight Life benefit. The member's increased monthly benefit commences in the month following the beneficiary's death.



# Alice King Community School

## (A Component Unit of Albuquerque Municipal School District No. 12)

### Notes to Financial Statements

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#### Note 5 – Pensions (continued)

- **Option C – Joint 50% Survivor Benefit** – The single life annuity monthly benefit is reduced to provide for a 50% survivor's benefit. The reduced benefit is payable during the life of the member, with the provision that, upon death, the reduced 50% benefit is paid to the beneficiary for his or her lifetime. If the beneficiary predeceases the member, the member's monthly benefit is increased to the amount the member would have received under Option A Straight Life benefit. The member's increased monthly benefit commences in the month following the beneficiary's death.

**Disability Benefit** – An NMERB member is eligible for disability benefits if they have acquired at least ten years of earned service credit and is found totally disabled. The disability benefit is equal to 2% of the member's Final Average Salary (FAS) multiplied by the number of years of total service credits. However, the disability benefit shall not be less than the smaller of (a) one-third of the member's FAS or (b) 2% of the member's FAS multiplied by total years of service credit projected to age 60.

**Cost of Living Adjustment (COLA)** – All retired members and beneficiaries receiving benefits receive an automatic adjustment in their benefit on July 1 following the later of 1) the year a member retires, or 2) the year a member reaches age 65 (Tier 1 and Tier 2) or age 67 (Tier 3).

- Tier 1 membership is comprised of employees who became members prior to July 1, 2010
- Tier 2 membership is comprised of employees who became members after July 1, 2010, but prior to July 1, 2013
- Tier 3 membership is comprised of employees who became members on or after July 1, 2013

As of July 1, 2013, for current and future retirees the COLA is immediately reduced until the Plan is 100% funded. The COLA reduction is based on the median retirement benefit of all retirees excluding disability retirements. Retirees with benefits at or below the median and with 25 or more years of service credit will have a 10% COLA reduction; their average COLA will be 1.5%. Once the funding is greater than 90%, the COLA reductions will decrease. The retirees with benefits at or below the median and with 25 or more years of service credit will have a 5% COLA reduction; their average COLA will be 1.7%.

Members on disability retirement are entitled to a COLA commencing on July 1 of the third full year following disability retirement. A member on regular retirement who can prove retirement because of a disability may qualify for a COLA beginning July 1 in the third full year of retirement.

**Refund of Contributions** – Members may withdraw their contributions only when they terminate covered employment in the State and their former employer(s) certification determination has been received by NMERB. Interest is paid to members when they withdraw their contributions following termination of employment at a rate set by the Board. Interest is not earned on contributions credited to accounts prior to July 1, 1971, or for contributions held for less than one year.

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Notes to Financial Statements**

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**Note 5 – Pensions (continued)**

**Contributions** – For the fiscal years ended June 30, 2018 and 2017, educational employers contributed to the Plan based on the following rate schedule.

Fiscal Year	Date Range	Wage Category	Member Rate	Employer Rate	Combined Rate	Increase Over Prior Year
2018	7/1/17 to 6/30/18	Over \$20k	10.7%	13.9%	24.6%	0.0%
2018	7/1/17 to 6/30/18	\$20k or less	7.9%	13.9%	21.8%	0.0%
2017	7/1/17 to 6/30/18	Over \$20k	10.7%	13.9%	24.6%	0.0%
2017	7/1/17 to 6/30/18	\$20k or less	7.9%	13.9%	21.8%	0.0%

The contribution requirements are established in statute under Chapter 10, Article 11, NMSA 1978. The requirements may be amended by acts of the New Mexico Legislature. For the fiscal year ended June 30, 2018, the School paid employee and employer contributions of \$251,469, which equal the amount of the required contributions for the fiscal year.

**Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions** – At June 30, 2018, the School reported a liability of \$7,804,989 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2017, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2016. The total pension liability was rolled-forward from the valuation date to the plan year ending June 30, 2017 using generally accepted actuarial principles. The roll-forward incorporates the impact of the new assumptions adopted by the Board on April 21, 2017. There were no other significant events of changes in benefit provisions that required an adjustment to the roll-forward liabilities as of June 30, 2017. Therefore, the employer’s portion was established as of the measurement date of June 30, 2017. The School’s proportion of the net pension liability was based on a projection of the School’s long-term share of contributions to the pension plan relative to the projected contributions of all participating educational institutions, actuarially determined. At June 30, 2017, the School’s proportion was 0.07023%, which was an increase of 0.02008% from its proportion measured as of June 30, 2016.

For the year ended June 30, 2018, the School recognized pension expense of \$1,698,006. At June 30, 2018, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

**Alice King Community School  
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Notes to Financial Statements**

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**Note 5 – Pensions (continued)**

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences between expected and actual experience	\$ 14,011	\$ 120,243
Changes of assumptions	2,278,430	-
Net difference between projected and actual earnings on pension plan investments	-	1,071
Changes in proportion and differences between the employer's contributions and proportionate share of contributions	1,133,676	-
Employer's contributions subsequent to the measurement date	<u>277,946</u>	<u>-</u>
Total	<u>\$ 3,704,063</u>	<u>\$ 121,314</u>

Deferred outflows of resources related to pensions includes \$277,946 resulting from the School's contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2018. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

<u>Year Ending June 30,</u>	<u>Amount</u>
2019	\$ 1,293,275
2020	1,307,645
2021	768,151
2022	(64,268)

**Actuarial assumptions** – The total pension liability in the June 30, 2017 actuarial valuation was determined using the following significant actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.50%
Salary increases	3.25% composed of 2.50% inflation, plus a 0.75% productivity increase rate, plus a step-rate promotional increase for members with less than 10 years of service.
Investment rate of return	7.25% compounded annually, net of expenses. This is made up of a 2.50% inflation rate and a 4.75 real rate of return.

**Alice King Community School**  
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**Notes to Financial Statements**

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**Note 5 – Pensions (continued)**

Average of Expected Remaining Service Lives	Fiscal year	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>
	Service life in years	3.35	3.77	3.92	3.88

Mortality	<p><b>Healthy males:</b> Based on the RP-2000 Combined Healthy Mortality Table with White Collar adjustments, not set back. Generational mortality improvements with Scale BB from the table's base year of 2000.</p> <p><b>Healthy females:</b> Based on GRS Southwest Region Teacher Mortality Table, set back one year. Generational mortality improvements in accordance with Scale BB from the table's base year of 2012.</p> <p><b>Disabled males:</b> RP-2000 Disabled Mortality Table for males, set back three years, projected to 2016 with Scale BB.</p> <p><b>Disabled females:</b> RP-2000 Disabled Mortality Table for females, no set back, projected to 2016 with Scale BB.</p> <p><b>Active members:</b> RP-2000 Employee Mortality Tables, with males set back two years and scaled at 80%, and females set back five years and scaled at 70%. Static mortality improvement from the table's base year of 2000 to the year 2016 in accordance with Scale BB. No future improvement was assumed for preretirement mortality.</p>
Retirement Age	Experience-based table rates based on age and service, adopted by the Board on June 12, 2015 in conjunction with the six-year experience study for the period ending June 30, 2014.
Cost-of-living increases	1.90% per year, compounded annually.
Payroll growth	3.00% per year (with no allowance for membership growth).
Contribution accumulation	The accumulated member account balance with interest is estimated at the valuation date by assuming that member contributions increased 5.50% per year for all years prior to the valuation date. Contributions are credited with 4.00% interest, compounded annually, applicable to the account balances in the past as well as the future.
Disability incidence	Approved rates are applied to eligible members with at least 10 years of service.

**Alice King Community School  
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Notes to Financial Statements**

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**Note 5 – Pensions (continued)**

Actuarial assumptions and methods are set by the Plan's Board of Trustees, based upon recommendations made by the Plan's actuary. The Board adopted new assumptions on April 21, 2017 in conjunction with the six-year actuarial experience study period ending June 30, 2016. At that time, the Board adopted several economic assumption changes, including a decrease in the inflation assumption from 3.00% to 2.50%. The 0.50% decrease in the inflation assumption also led to decreases in the nominal investment return assumption from 7.75% to 7.25%, the assumed annual wage inflation rate from 3.75% to 3.25%, the payroll growth assumption from 3.50% to 3.00%, and the annual assumed COLA from 2.00% to 1.90%.

The long-term expected rate of return on pension plan investments was determined using a building-block approach that includes the following:

- Rate of return projections that are the sum of current yield plus projected changes in price (valuations, defaults, etc.)
- Application of key economic projections (inflation, real growth, dividends, etc.)
- Structural themes (supply and demand imbalances, capital flows, etc.) developed for each major asset class.

Asset Class	Target Allocation	Long-Term Expected Rate of Return
Equities	33%	
Fixed income	26%	
Alternative investments	40%	
Cash	1%	
Total	100%	7.25%

**Discount rate** – A single discount rate of 5.9% was used to measure the total pension liability as of June 30, 2017. This single discount rate was based on a long-term expected rate of return on pension plan investments of 7.25%, and a municipal bond rate of 3.56%, net of expense. Based on the stated assumptions and the projection of cash flows, the plan's fiduciary net position and future contributions were sufficient to finance the benefit payments through the year 2053. As a result, the long-term expected rate of return on pension plan investments was applied to projected benefit payments through the 2053 fiscal year, and the municipal bond rate was applied to all benefit payments after that date.

The projections of cash flows used to determine this single discount rate assumed that plan member and employer contributions will be made at the current statutory levels.

**Alice King Community School**  
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**Notes to Financial Statements**

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**Note 5 – Pensions (continued)**

Sensitivity of the School's proportionate share of the net pension liability to changes in the discount rate – The following presents the School's proportionate share of the net pension liability calculated using the discount rate of 5.90 percent, as well as what the School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (4.90 percent) or 1-percentage-point higher (6.90 percent) than the current rate:

Proportionate Share of Net Pension Liability		
1% Decrease (4.90%)	Current Discount Rate (5.90%)	1% Increase (6.90%)
10,160,154	7,804,989	5,879,832

**Pension plan fiduciary net position** – Detailed information about the pension plan's fiduciary net position is available in separately issued NMERB'S financial reports. The reports can be found on NMERB's Web site at [https://www.nmerb.org/Annual\\_reports.html](https://www.nmerb.org/Annual_reports.html).

**Note 6 – OPEB**

**General Information about the OPEB**

**Plan Description**

Employees of the School are provided with OPEB through the Retiree Health Care Fund (the Fund)—a cost-sharing multiple-employer defined benefit OPEB plan administered by the New Mexico Retiree Health Care Authority (NMRHCA). NMRHCA was formed February 13, 1990, under the New Mexico Retiree Health Care Act (the Act) of New Mexico Statutes Annotated, as amended (NMSA 1978), to administer the Fund under Section 10-7C-1-19 NMSA 1978. The Fund was created to provide comprehensive group health insurance coverage for individuals (and their spouses, dependents and surviving spouses) who have retired or will retire from public service in New Mexico.

NMRHCA is an independent agency of the State of New Mexico. The funds administered by NMRHCA are considered part of the State of New Mexico financial reporting entity and are OPEB trust funds of the State of New Mexico. NMRHCA's financial information is included with the financial presentation of the State of New Mexico.

**Benefits Provided** – The Fund is a multiple employer cost sharing defined benefit healthcare plan that provides eligible retirees (including terminated employees who have accumulated benefits but are not yet receiving them), their spouses, dependents and surviving spouses and dependents with health insurance and prescription drug benefits consisting of a plan, or optional plans of benefits, that can be contributions to the Fund and by co-payments or out-of-pocket payments of eligible retirees.

**Alice King Community School  
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Notes to Financial Statements**

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**Note 6 – OPEB (continued)**

**Employees covered by benefit terms** – At June 30, 2017, the Fund's measurement date, the following employees were covered by the benefit terms:

Plan membership	
Current retirees and surviving spouses	51,208
Inactive and eligible for deferred benefit	11,478
Current active members	<u>97,349</u>
	<u><u>160,035</u></u>
Active membership	
State general	19,593
State police and corrections	1,886
Municipal general	21,004
Municipal police	3,820
Municipal FTRE	2,290
Education retirement board	<u>48,756</u>
	<u><u>97,349</u></u>

**Contributions** – Employer and employee contributions to the Fund total 3% for non-enhanced retirement plans and 3.75% of enhanced retirement plans of each participating employee's salary as required by Section 10-7C-15 NMSA 1978. The contributions are established by statute and are not based on an actuarial calculation. All employer and employee contributions are non-refundable under any circumstance, including termination of the employer's participation in the Fund.

Contributions to the Fund from the School were \$20,517 for the year ended June 30, 2018.

**OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB**

At June 30, 2018, the School reported a liability of \$2,112,213 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2017, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of that date.

The School's proportion of the net OPEB liability was based on actual contributions provided to the Fund for the year ending June 30, 2017. At June 30, 2017, the School's proportion was 0.04661 percent.

**Alice King Community School**  
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**Notes to Financial Statements**

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**Note 6 – OPEB (continued)**

For the year ended June 30, 2018, the School recognized OPEB expense of \$43,384. At June 30, 2018 the School reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ -	\$ 81,056
Changes of assumptions	-	369,294
Net difference between projected and actual earnings on OPEB plan investments	-	30,386
Employer's contributions subsequent to the measurement date	40,015	-
Total	\$ 40,015	\$ 480,736

Deferred outflows of resources totaling \$40,015 represent School contributions to the Fund made subsequent to the measurement date and will be recognized as a reduction of net OPEB liability in the year ending June 30, 2019. Other amounts reported as deferred outflows of resources and deferred inflows of resources will be recognized in OPEB expense as follows:

Year Ending June 30,	Amount
2019	\$ (102,208)
2020	(102,208)
2021	(102,208)
2022	(102,208)
2023	(71,904)

**Actuarial assumptions.** The total OPEB liability was determined by an actuarial valuation using the following actuarial assumptions:

Valuation Date	June 30, 2017
Actuarial cost method	Entry age normal, level percent of pay, calculated on individual employee basis
Asset valuation method	Market value of assets



**Alice King Community School  
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Notes to Financial Statements**

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**Note 6 – OPEB (continued)**

Actuarial assumptions:	
Inflation	2.50% for ERB; 2.25% for PERA
Projected payroll increases	3.50%
Investment rate of return	7.25%, net of OPEB plan investment expense and margin for adverse deviation including inflation Health care cost trend rate 8% graded down to 4.5% over 14 years for Non-Medicare medical plan costs and 7.5% graded down to 4.5% over 12 for Medicare medical plan costs

**Rate of Return.** The long-term expected rate of return on OPEB plan investments was determined using a building-block method in which the expected future real rates of return (net of investment fees and inflation) are developed for each major asset class. These returns are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage, adding expected inflation and subtracting expected investment expenses and a risk margin. The target allocation and projected arithmetic real rates of return for each major asset class, after deducting inflation, but before investment expenses, used in the derivation of the long-term expected investment rate of return assumptions.

The best estimates for the long-term expected rate of return is summarized as follows:

Asset Class	2017
U.S. core fixed income	4.10%
U.S. equity - large cap	9.10%
Non U.S. - emerging markets	12.20%
Non U.S. - developed equities	9.80%
Private equity	13.80%
Credit and structured finance	7.30%
Real estate	6.90%
Absolute return	6.10%
U.S. equity - small/mid cap	9.10%

**Alice King Community School**  
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**Notes to Financial Statements**

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**Note 6 – OPEB (continued)**

**Discount Rate.** The discount rate used to measure the Fund's total OPEB liability is 3.81% as of June 30, 2017. The projection of cash flows used to determine the discount rate assumed that employer contributions will be made at rates proportional to the actuary determined contribution rates. For this purpose, employer contributions that are intended to fund benefits of current plan members and their beneficiaries are included. Projected employer contributions that are intended to fund the service costs for future plan members and their beneficiaries are not included. Based on those assumptions, the Fund's fiduciary net position was projected to be available to make all projected future benefit payments for current plan members through the fiscal year ending June 30, 2028. Thus, the 7.25% discount rate was used to calculate the net OPEB liability through 2029. Beyond 2029, the index rate for 20-year, tax exempt general obligation municipal bonds with an average rating of AA/Aa or higher. Thus, 3.81% is the blended discount rate.

**Sensitivity of the net OPEB liability to changes in the discount rate and healthcare cost trend rates.** The following presents the net OPEB liability of the School, as well as what the School's net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.81 percent) or 1-percentage-point higher (4.81 percent) than the current discount rate:

Proportionate Share of Net Pension Liability		
	Current	
1% Decrease	Discount Rate	1% Increase
(2.81%)	(3.81%)	(4.81%)
2,562,081	2,112,213	1,759,251

The following presents the net OPEB liability of the School, as well as what the School's net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

Proportionate Share of Net Pension Liability		
	Current Trend	
1% Decrease	Rates	1% Increase
1,796,582	2,112,213	2,358,326

**OPEB plan fiduciary net position.** Detailed information about the OPEB plan's fiduciary net position is available in NMRHCA's audited financial statements for the year ended June 30, 2017.

**Alice King Community School  
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Notes to Financial Statements**

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**Note 7 – Commitments and Liabilities**

The school leases facilities under a cancelable lease with option to purchase with the Foundation. Rental expense for the year ended June 30, 2018 was \$446,680. Commitments for lease obligations for the following periods as of June 30, 2018 are as follows:

<u>Year Ending June 30,</u>	<u>Amount</u>
2019	\$ 519,627
2020	519,949
2021	519,995
2022	519,764
2023	519,257
2024-2028	2,588,749
2029-2033	2,599,168
2034-2038	2,590,819
2039-2043	2,586,644
2044-2047	<u>2,591,966</u>
	<u>\$ 15,555,938</u>

The School had a compensated absences balance of \$5,000 at the beginning of the fiscal year. Additions to the balance were \$0, which resulted in an ending balance of \$5,000.

**Note 8 – Long-Term Debt**

The changes to long-term debt are as follows.

<u>Component Unit</u>	<u>Balance June 30, 2017</u>	<u>Additions</u>	<u>Deletions</u>	<u>Balance June 30, 2018</u>	<u>Amounts Due Within One Year</u>
Bond Issued, Series 2016	\$ 6,855,000	\$ -	\$ (75,000)	\$ 6,780,000	\$ 80,000

Typically, the General Fund has been used to liquidate other long term liabilities. Series 2016 Bonds are expected to be liquidated by the Foundation from lease payments received from the School.

During the 2016 fiscal year, the Foundation applied for the financial assistance of the Public Finance Authority (PFA) in the financing of the cost of: acquiring, renovating, and equipping buildings location at 8100 Mountain Road NE and at 8009 Mountain Road Place NE in Albuquerque, New Mexico for the use as an educational facility. The PFA issued Educational Facility Revenue Bonds Series 2016 Bonds in the amount of \$6,855,000, under the Indentured of Trust between the PFA and BOKF, NA (Trustee). The bond proceeds are held by the Trustee in restricted escrow accounts. The Foundation makes required payments to the Trustee, which then remits the required principal and interest payments to bondholders. The interest rate is 5.5% for FY16-FY29 and increases to 6.5% thereafter. The date of maturity is July 1,

**Alice King Community School**  
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**Notes to Financial Statements**

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**Note 8 – Long-Term Debt (continued)**

2047. Interest expense for the current fiscal year was \$429,394 and the current portion of long-term debt is \$80,000.

Year Ended June 30,	Principal	Interest	Total
2019	\$ 80,000	\$ 426,850	\$ 506,850
2020	85,000	422,313	507,313
2021	90,000	417,500	507,500
2022	95,000	412,413	507,413
2023	100,000	407,050	507,050
2024-2028	580,000	1,945,050	2,525,050
2029-2033	775,000	1,748,638	2,523,638
2034-2038	1,050,000	1,454,700	2,504,700
2039-2043	1,440,000	1,053,000	2,493,000
2044-2048	2,485,000	486,364	2,971,364
	<u>\$ 6,780,000</u>	<u>\$ 8,773,877</u>	<u>\$ 15,553,877</u>

**Note 9 – Related Party Transactions**

The Foundation is considered to be a related party of the School. The Foundation primary focus is to provide supplemental funding to the School and hold the new educational facility. Rent payments were paid from the school to the Foundation. There were no other significant related party transactions during fiscal year 2018 as the Foundation focused a majority of its efforts on constructing the new educational facility.

**Note 10 – Other Required Individual Fund Disclosures**

Generally accepted accounting principles require disclosures as part of the combined statements of certain information concerning individual funds, including:

- A. Receivables and payables from inter-fund transactions as of June 30, 2018 are listed below. Funds which inter-fund transactions were affected or created due to cash overdrafts are represented.

	Due to Other Funds	Due from Other Funds
General	\$ 69,701	\$ -
Entitlement IDEA-B	-	34,704
IDEA-B Risk Pool	-	2,427
Teacher/Principal Training & Recruiting	-	20,374
Capital Improvements SB-9 (State Match)	-	12,196
	<u>\$ 69,701</u>	<u>\$ 69,701</u>
Total	<u>\$ 69,701</u>	<u>\$ 69,701</u>

# **Alice King Community School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements**

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## **Note 10 – Other Required Individual Fund Disclosures (continued)**

### **B. Deficit fund balance of individual funds.**

The following fund reported a deficit fund balance at June 30, 2018:

Capital Improvements SB-9 (State Match) (31700) - \$7,867

### **C. Excess of expenditures over appropriations.**

No funds exceeded budgetary authority for the year ended June 30, 2018.

## **Note 11 – Risk Management**

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors; errors and omissions; injuries to employees; and natural disasters. Because the School was unable to obtain general liability insurance at a cost it considered to be economically justifiable, it joined together with other school districts in the State and obtained insurance coverage with New Mexico Public Schools Insurance Authority, a public entity risk pool currently operating as a common risk management and insurance program for member school districts. The School pays an annual premium to New Mexico Public Schools Insurance Authority for its general insurance coverage, and all risk of loss is transferred. No losses exceeded insurance in the past three years.

The New Mexico Public Schools Insurance Authority is self-insured for property and liability losses below \$250,000 and purchases excess insurance above the self-insured retention aggregate for property is set at \$2,000,000 with a \$1,000,000 stop loss. The self-insured retention aggregate for liability is \$3,000,000 with a \$1,000,000 stop loss.

## **Note 12 – Subsequent Accounting Standard Pronouncements**

GASB has issued the following statements, which are applicable in future years. At this time, management is evaluating the impact, if any, on the School.

### ***GASB Statement No. 83 – Certain Asset Retirement Obligations***

Effective Date: The provisions in Statement 83 are effective for reporting periods beginning after June 15, 2018. Earlier application is encouraged.

A government that has legal obligations to perform future asset retirement activities related to its tangible capital assets should recognize a liability based on the guidance in this Statement. This Statement will enhance comparability of financial statements among governments by establishing uniform criteria for governments to recognize and measure certain AROs, including obligations that may not have been previously reported.

### ***GASB Statement No. 84 – Fiduciary Activities***

Effective Date: The provisions in Statement 84 are effective for reporting periods beginning after December 15, 2018. Earlier application is encouraged.

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Notes to Financial Statements**

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**Note 12 – Subsequent Accounting Standard Pronouncements (continued)**

This Statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on:

1. Whether a government is controlling the assets of the fiduciary activity and
2. The beneficiaries with whom a fiduciary relationship exists.

This Statement describes four fiduciary funds that should be reported, if applicable:

1. Pension (and other employee benefit) trust funds,
2. Investment trust funds,
3. Private-purpose trust funds, and
4. Custodial funds.

Custodial funds generally should report fiduciary activities that are not held in a trust or equivalent arrangement that meets specific criteria.

***GASB Statement No. 85 –Omnibus 2017***

Effective Date: The provisions in Statement 85 are effective for reporting periods beginning after June 15, 2017. Earlier application is encouraged.

This Statement addresses the following topics:

- Blending a component unit in circumstances in which the primary government is a business-type activity that reports in a single column for financial statement presentation.
- Reporting amounts previously reported as goodwill and “negative” goodwill.
- Classifying real estate held by insurance entities.
- Measuring certain money market investments and participating interest-earning investment contracts at amortized cost.
- Timing of the measurement of pension or OPEB liabilities and expenditures recognized in financial statements prepared using the current financial resources measurement focus.
- Recognizing on-behalf payments for pensions or OPEB in employer financial statements.
- Presenting payroll-related measures in required supplementary information for purposes of reporting by OPEB plans and employers that provide OPEB.
- Classifying employer-paid member contributions for OPEB.
- Simplifying certain aspects of the alternative measurement method for OPEB.
- Accounting and financial reporting for OPEB provided through certain multiple-employer defined benefit OPEB plans.

***GASB Statement No. 86 – Certain Debt Extinguishment Issues***

Effective Date: The provisions in Statement 86 are effective for reporting periods beginning after June 15, 2017. Earlier application is encouraged.

# **Alice King Community School**

## **(A Component Unit of Albuquerque Municipal School District No. 12)**

### **Notes to Financial Statements**

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#### **Note 12 – Subsequent Accounting Standard Pronouncements (continued)**

This Statement should improve consistency in accounting and financial reporting for in-substance defeasance of debt by providing guidance for transactions in which cash and other monetary assets acquired with only existing resources—resources other than the proceeds of refunding debt—are placed in an irrevocable trust for the sole purpose of extinguishing debt. This Statement also improves accounting and financial reporting for prepaid insurance on debt that is extinguished and notes to financial statements for debt that is defeased in substance.

#### ***GASB Statement No. 87 – Leases***

Effective Date: The provisions in Statement 87 are effective for reporting periods beginning after December 15, 2019.

This Statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this Statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments' leasing activities.

#### ***GASB Statement No. 88 – Certain Disclosures Related to debt, including Direct Borrowings and Direct Placements***

Effective Date: The provisions in Statement 87 are effective for reporting periods beginning after June 15, 2018. Earlier application is encouraged.

This Statement defines debt for purposes of disclosure in notes to financial statements as a liability that arises from a contractual obligation to pay cash in one or more payments to settle an amount that is fixed at the date the contractual obligation is established. Additional essential information related to debt for required disclosures include unused lines of credit, assets pledged as collateral for the debt, and terms specified in debt agreements related to significant events of default with finance related consequences, significant termination events with finance related consequences, and significant subjective acceleration clauses.

#### ***GASB Statement No. 89 – Accounting for Interest Cost Incurred before the End of a Construction Period***

Effective Date: The provisions in Statement 87 are effective for reporting periods beginning after December 15, 2019. Earlier application is encouraged.

This Statement establishes accounting requirements for interest cost incurred before the end of a construction period. It requires that interest cost incurred before the end of a construction period be recognized as an expense in the period in which the cost is incurred for financial statements prepared using the economic resources measurement focus. As a result, interest cost incurred before the end of a construction period will not be included in the historical cost of capital asset reported in a business-type activity or enterprise fund.

**Alice King Community School**  
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**Notes to Financial Statements**

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**Note 13 – Restatement**

During the fiscal year ended June 30, 2018, the School implemented GASB No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, by recognizing its net OPEB liability related to its OPEB plan. Accordingly, the cumulative effect of the accounting change is recorded at the beginning of the year in the financial statements as detailed below.

	<u>Governmental Activities</u>
Net deficit, June 30, 2017, as previously reported	\$ (2,286,196)
Cummulative effect of application of GASB 75, net OPEB liability	<u>(2,508,972)</u>
Net deficit, June 30, 2017, as restated	<u><u>\$ (4,795,168)</u></u>



## **Required Supplementary Information**

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**Alice King Community School  
(A Component Unit of Albuquerque Municipal School District No. 12)  
Schedule of Proportionate Share of the Net Pension Liability and Contributions  
(Required Supplementary Information)  
June 30, 2018**

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**SCHEDULE OF ALICE KING COMMUNITY SCHOOL'S  
PROPORTIONATE SHARE OF THE NET PENSION LIABILITY  
Educational Retirement Board (ERB) Plan  
Last 10 Fiscal Years\***

	Measurement Date			
	June 30, 2017	June 30, 2016	June 30, 2015	June 30, 2014
Proportion of the net pension liability (asset)	0.00000%	0.05015%	0.04544%	0.04400%
Proportionate share of the net pension liability	\$ 7,804,989	\$ 3,609,011	\$ 2,943,270	\$ 2,509,951
Covered payroll	\$ 2,000,109	\$ 1,432,165	\$ 1,291,576	\$ 1,212,586
Proportionate share of the net pension liability (asset) as a percentage of its covered payroll	390.23%	252.00%	227.88%	206.99%
Plan fiduciary net position as a percentage of the total pension liability	52.95%	61.58%	63.97%	66.54%

\*Governmental Accounting Standards Board Statement No. 68 requires ten years of historical information be presented; however, until a full 10-year trend is compiled, the statement only requires presentation of information for those years that information is available. Complete information for Alice King Community School is not available prior to fiscal year 2015, the year the statement's requirements became effective.

**SCHEDULE OF ALICE KING COMMUNITY SCHOOL'S CONTRIBUTIONS  
Educational Retirement Board (ERB) Plan  
Last 10 Fiscal Years\***

	Year ended June 30,			
	2018	2017	2016	2015
Contractually required contributions	\$ 277,946	\$ 278,015	\$ 199,071	\$ 179,529
Contributions in relation to the contractually required contribution	277,946	278,015	199,071	179,529
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -
Covered payroll	\$ 1,999,612	\$ 2,000,109	\$ 1,432,165	\$ 1,291,576
Contributions as a percentage of covered payroll	13.90%	13.90%	13.90%	13.90%

\*Governmental Accounting Standards Board Statement No. 68 requires ten years of historical information be presented; however, until a full 10-year trend is compiled, the statement only requires presentation of information for those years that information is available. Complete information for Alice King Community School is not available prior to fiscal year 2015, the year the statement's requirements became effective.

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Notes to Required Supplementary Information**  
**Year Ended June 30, 2018**

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**Changes of benefit terms**

There were no modifications to the benefit provisions that were reflected in the actuarial valuation as of June 30, 2017.

**Changes of assumptions and methods**

Actuarial assumptions and methods are set by the Board of Trustee, based upon recommendations made by the Plan's actuary. The Board adopted new assumptions on April 21, 2017 in conjunction with the six-year actuarial experience study period ending June 30, 2016. At that time, The Board adopted a number of economic assumption changes, including a decrease in the inflation assumption from 3.00% to 2.50%. The 0.50% decrease in the inflation assumption also led to decreases in the nominal investment return assumption from 7.75% to 7.25%, the assumed annual wage inflation rate from 3.75% to 3.25%, the payroll growth assumption from 3.50% to 3.00%, and the annual assumed COLA from 2.00% to 1.90%.

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Schedule of Proportionate Share of the Net OPEB Liability and Contributions**  
**(Required Supplementary Information)**  
**June 30, 2018**

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**SCHEDULE OF ALICE KING COMMUNITY SCHOOL'S  
PROPORTIONATE SHARE OF THE NET OPEB LIABILITY  
Retiree Health Care Authority (RHCA) Plan  
Last 10 Fiscal Years\***

	Measurement Date June 30, 2017
Proportion of the net OPEB liability (asset)	0.04661%
Proportionate share of the net OPEB liability	\$ 2,112,213
Covered payroll	\$ 1,941,608
Proportionate share of the net OPEB liability (asset) as a percentage of its covered payroll	108.79%
Plan fiduciary net position as a percentage of the total OPEB liability	11.34%

\*The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirements to show information for 10 years. However, until a full 10-year trend is compiled, Alice King Community School will present information for those years for which information is available.

**SCHEDULE OF ALICE KING COMMUNITY SCHOOL'S CONTRIBUTIONS  
Retiree Health Care Authority (RHCA) Plan  
Last 10 Fiscal Years\***

	Year Ended June 30, 2018
Contractually required contributions	\$ 148,009
Contributions in relation to the contractually required contribution	74,284
Contribution deficiency (excess)	\$ 73,725
Covered payroll	\$ 1,941,608
Contributions as a percentage of covered payroll	3.83%

\*This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, Alice King Community School will present information for those years for which information is available.

## **Supplementary Information**

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**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Combining Balance Sheet – Non-Major Governmental Funds**  
**June 30, 2018**

	13000	14000	21000	24120
	Transportation	Instructional Materials	Food Services	IDEA-B Risk Pool
<b>ASSETS</b>				
<b>Current assets:</b>				
Cash and cash equivalents	\$ 4	\$ 4,606	\$ 3,989	\$ -
Accounts receivable:				
Due from other governments	-	-	-	2,427
Other	-	-	-	-
Due from other funds	-	-	-	-
Prepaid expenses	-	-	-	-
<b>TOTAL ASSETS</b>	<b>\$ 4</b>	<b>\$ 4,606</b>	<b>\$ 3,989</b>	<b>\$ 2,427</b>
<b>LIABILITIES AND FUND BALANCE</b>				
<b>LIABILITIES</b>				
<b>Current liabilities:</b>				
Accounts payable	\$ -	\$ -	\$ -	\$ -
Accrued liabilities	-	-	-	-
Due to other governments	-	-	-	-
Due to other funds	-	-	-	2,427
<b>TOTAL LIABILITIES</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,427</b>
<b>FUND BALANCE</b>				
Nonspendable	-	-	-	-
Restricted	4	4,606	3,989	-
Committed	-	-	-	-
Assigned for subsequent year	-	-	-	-
Unassigned (deficit)	-	-	-	-
Total fund balance (deficit)	4	4,606	3,989	-
<b>TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCE</b>	<b>\$ 4</b>	<b>\$ 4,606</b>	<b>\$ 3,989</b>	<b>\$ 2,427</b>

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Combining Balance Sheet – Non-Major Governmental Funds**  
**June 30, 2018**

	24153 English Language Acquisition	24154 Teacher/Princial Training & Recruiting	25152 Title XIX Medicaid	26216 Fuel Up To Play 60
<b>ASSETS</b>				
<b>Current assets:</b>				
Cash and cash equivalents	\$ -	\$ -	\$ 2,992	\$ 168
Accounts receivable:				
Due from other governments	-	20,706	1,980	-
Other	-	-	-	-
Due from other funds	-	-	-	-
Prepaid expenses	-	-	-	-
<b>TOTAL ASSETS</b>	<b>\$ -</b>	<b>\$ 20,706</b>	<b>\$ 4,972</b>	<b>\$ 168</b>
<b>LIABILITIES AND FUND BALANCE</b>				
<b>LIABILITIES</b>				
<b>Current liabilities:</b>				
Accounts payable	\$ -	\$ -	\$ -	\$ -
Accrued liabilities	-	332	-	-
Due to other governments	-	-	-	-
Due to other funds	-	20,374	-	-
<b>TOTAL LIABILITIES</b>	<b>-</b>	<b>20,706</b>	<b>-</b>	<b>-</b>
<b>FUND BALANCE</b>				
Nonspendable	-	-	-	-
Restricted	-	-	4,972	168
Committed	-	-	-	-
Assigned for subsequent year	-	-	-	-
Unassigned (deficit)	-	-	-	-
Total fund balance (deficit)	-	-	4,972	168
<b>TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCE</b>	<b>\$ -</b>	<b>\$ 20,706</b>	<b>\$ 4,972</b>	<b>\$ 168</b>

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Combining Balance Sheet – Non-Major Governmental Funds**  
**June 30, 2018**

	27107 2012 G.O. Bonds Public Schools Library	31200 Public School Capital Outlay	31400 Legislative Capital Outlay	31700 Capital Improvements SB-9 (State Match)	Total
<b>ASSETS</b>					
<b>Current assets:</b>					
Cash and cash equivalents	\$ -	\$ -	\$ -	\$ -	\$ 11,759
Accounts receivable:					
Due from other governments	-	-	-	12,196	37,309
Other	-	-	-	-	-
Due from other funds	-	-	-	-	-
Prepaid expenses	-	-	-	-	-
<b>TOTAL ASSETS</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 12,196</b>	<b>\$ 49,068</b>
<b>LIABILITIES AND FUND BALANCE</b>					
<b>LIABILITIES</b>					
<b>Current liabilities:</b>					
Accounts payable	\$ -	\$ -	\$ -	\$ 7,867	\$ 7,867
Accrued liabilities	-	-	-	-	332
Due to other governments	-	-	-	-	-
Due to other funds	-	-	-	12,196	34,997
<b>TOTAL LIABILITIES</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>20,063</b>	<b>43,196</b>
<b>FUND BALANCE</b>					
Nonspendable	-	-	-	-	-
Restricted	-	-	-	-	13,739
Committed	-	-	-	-	-
Assigned for subsequent year	-	-	-	-	-
Unassigned (deficit)	-	-	-	(7,867)	(7,867)
Total fund balance (deficit)	-	-	-	(7,867)	5,872
<b>TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCE</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 12,196</b>	<b>\$ 49,068</b>



**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Combining Statement of Revenues, Expenditures And**  
**Changes in Fund Balance - Non-Major Governmental Funds**  
**Year Ended June 30, 2018**

	13000	14000	21000	24120
	Transportation	Instructional Materials	Food Services	IDEA-B Risk Pool
<b>REVENUES</b>				
Property taxes	\$ -	\$ -	\$ -	\$ -
Local and county sources	-	-	15,943	-
State sources	-	14,211	-	-
Federal sources	-	-	1,272	2,427
<b>Total revenues</b>	<b>-</b>	<b>14,211</b>	<b>17,215</b>	<b>2,427</b>
<b>EXPENDITURES</b>				
Current:				
Instruction	-	22,869	-	-
Support services:				
Students	-	-	-	2,427
Instruction	-	-	-	-
General administration	-	-	-	-
School administration	-	-	-	-
Central services	-	-	-	-
Operations and maintenance of plant	-	-	-	-
Student transportation	-	-	-	-
Other support services	-	-	-	-
Operation of non-instructional services:				
Food services operations	-	-	13,500	-
Community services operations	-	-	-	-
Facilities, supplies, & materials	-	-	-	-
Debt Service - Principal	-	-	-	-
Debt Service - Interest	-	-	-	-
<b>Total expenditures</b>	<b>-</b>	<b>22,869</b>	<b>13,500</b>	<b>2,427</b>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENSES</b>	<b>-</b>	<b>(8,658)</b>	<b>3,715</b>	<b>-</b>
<b>FUND BALANCES - BEGINNING OF YEAR</b>	<b>4</b>	<b>13,264</b>	<b>274</b>	<b>-</b>
<b>FUND BALANCES, END OF YEAR</b>	<b>\$ 4</b>	<b>\$ 4,606</b>	<b>\$ 3,989</b>	<b>\$ -</b>

**Alice King Community School  
(A Component Unit of Albuquerque Municipal School District No. 12)  
Combining Statement of Revenues, Expenditures And  
Changes in Fund Balance - Non-Major Governmental Funds  
Year Ended June 30, 2018**

	24153 English Language Acquisition	24154 Teacher/Princial Training & Recruiting	25152 Title XIX Medicaid	26216 Fuel Up To Play 60
<b>REVENUES</b>				
Property taxes	\$ -	\$ -	\$ -	\$ -
Local and county sources	-	-	-	-
State sources	-	-	1,980	-
Federal sources	296	27,430	4,327	-
<b>Total revenues</b>	<b>296</b>	<b>27,430</b>	<b>6,307</b>	<b>-</b>
<b>EXPENDITURES</b>				
Current:				
Instruction	296	23,680	-	-
Support services:				
Students	-	-	1,390	-
Instruction	-	-	-	-
General administration	-	150	-	-
School administration	-	3,600	-	-
Central services	-	-	-	-
Operations and maintenance of plant	-	-	-	-
Student transportation	-	-	-	-
Other support services	-	-	-	-
Operation of non-instructional services:				
Food services operations	-	-	-	-
Community services operations	-	-	-	-
Facilities, supplies, & materials	-	-	-	-
Debt Service - Principal	-	-	-	-
Debt Service - Interest	-	-	-	-
<b>Total expenditures</b>	<b>296</b>	<b>27,430</b>	<b>1,390</b>	<b>-</b>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENSES</b>	<b>-</b>	<b>-</b>	<b>4,917</b>	<b>-</b>
<b>FUND BALANCES - BEGINNING OF YEAR</b>	<b>-</b>	<b>-</b>	<b>55</b>	<b>168</b>
<b>FUND BALANCES, END OF YEAR</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 4,972</b>	<b>\$ 168</b>

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Combining Statement of Revenues, Expenditures And**  
**Changes in Fund Balance - Non-Major Governmental Funds**  
**Year Ended June 30, 2018**

	31200 Public School Capital Outlay	31400 Legislative Capital Outlay	31700 Capital Improvements SB-9 (State Match)	Total
<b>REVENUES</b>				
Property taxes	\$ -	\$ -	\$ -	\$ -
Local and county sources	-	-	-	15,943
State sources	296,341	51,277	12,196	376,005
Federal sources	-	-	-	35,752
<b>Total revenues</b>	<u>296,341</u>	<u>51,277</u>	<u>12,196</u>	<u>427,700</u>
<b>EXPENDITURES</b>				
Current:				
Instruction	-	-	-	46,845
Support services:				
Students	-	-	-	3,817
Instruction	-	-	-	-
General administration	-	-	-	150
School administration	-	-	-	3,600
Central services	-	-	-	-
Operations and maintenance of plant	-	-	-	-
Student transportation	-	-	-	-
Other support services	-	-	-	-
Operation of non-instructional services:				
Food services operations	-	-	-	13,500
Community services operations	-	-	-	-
Facilities, supplies, & materials	296,341	51,277	20,063	367,681
Debt Service - Principal	-	-	-	-
Debt Service - Interest	-	-	-	-
<b>Total expenditures</b>	<u>296,341</u>	<u>51,277</u>	<u>20,063</u>	<u>435,593</u>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENSES</b>	-	-	(7,867)	(7,893)
<b>FUND BALANCES - BEGINNING OF YEAR</b>	-	-	-	13,765
<b>FUND BALANCES, END OF YEAR</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (7,867)</u>	<u>\$ 5,872</u>

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Schedule of Changes in Fiduciary Assets and Liabilities – Agency Funds**  
**(Required by 2.2.2 NMAC)**  
**Year Ended June 30, 2018**

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	Balance July 1, 2017	Additions	Deletions	Balance June 30, 2018
<b>ASSETS</b>				
Cash and cash equivalents	\$ 19,118	\$ 32,347	\$ (9,500)	\$ 41,965
<b>TOTAL ASSETS</b>	<u>\$ 19,118</u>	<u>\$ 32,347</u>	<u>\$ (9,500)</u>	<u>\$ 41,965</u>
<b>LIABILITIES</b>				
Deposits held for others	\$ 19,118	\$ 32,347	\$ (9,500)	\$ 41,965
<b>TOTAL LIABILITIES</b>	<u>\$ 19,118</u>	<u>\$ 32,347</u>	<u>\$ (9,500)</u>	<u>\$ 41,965</u>

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Schedule of Collateral Pledged by Depository for Public Funds**  
**(Required by 2.2.2 NMAC)**  
**June 30, 2018**

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<u>Name of Depository</u>	<u>Description of Pledged Collateral</u>	<u>Fair/Par Market Value June 30, 2018</u>	<u>Safekeeping Agent</u>
US Bank	FHLMC - matures 4/15/43	\$ 619,644	Bank of New York Mellon
		<u>\$ 619,644</u>	
	Total amount on deposit	\$ 748,047	
	Less: FDIC	<u>(250,000)</u>	
	Total uninsured public money	498,047	
	50% collateral requirement	249,024	
	Total pledged	<u>619,644</u>	
	Over pledged	<u>\$ 370,620</u>	

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Schedule of Cash and Cash Equivalents**  
**(Required by 2.2.2 NMAC)**  
**Year Ended June 30, 2018**

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	<u>Primary Government</u>
Operating account	\$ 748,047
Reconciling items	<u>(84,766)</u>
Reconciled balance at June 30, 2018	663,281
Less: activity funds	<u>(41,965)</u>
Balance per statement of net position	<u><u>\$ 621,316</u></u>

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Cash Reconciliation**  
**(Required by 2.2.2 NMAC)**  
**June 30, 2018**

	Operational Account 11000	Pupil Transportation 13000	Instructional Materials 14000	Food Services 21000	Student Activity 23000	Projects Account 24000
<b>June 30, 2017 Cash (Book Balance)</b>	\$ 127,024	\$ 4	\$ 13,264	\$ 274	\$ 19,118	\$ 702
June 30, 2017 Payroll Liabilities	(223,121)	-	-	-	-	(3,058)
June 30, 2017 Temporary Interfund Loans	56,622	-	-	-	-	(2,197)
June 30, 2017 Adjustments/Reconciling Differences	<u>262,177</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>June 30, 2017 Cash Available to Budget</b>	222,702	4	13,264	274	19,118	(4,553)
2017-2018 Revenue	3,078,017	-	14,211	17,215	32,347	40,141
2017-2018 Expenditures	(3,219,084)	-	(22,868)	(13,500)	(9,498)	(99,400)
Permanent Cash Transfers/Revisions	-	-	-	-	-	-
Adjustments	<u>862</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b>June 30, 2018 Cash Available to Budget</b>	82,497	4	4,607	3,989	41,967	(63,812)
June 30, 2018 Payroll Liabilities	147,277	-	-	-	-	6,306
June 30, 2018 Temporary Interfund Loans	(69,701)	-	-	-	-	57,505
June 30, 2018 Adjustments/Reconciling Differences	<u>(3,574)</u>	<u>-</u>	<u>(1)</u>	<u>-</u>	<u>(2)</u>	<u>1</u>
<b>June 30, 2018 Cash (Book Balance)</b>	<u>\$ 156,499</u>	<u>\$ 4</u>	<u>\$ 4,606</u>	<u>\$ 3,989</u>	<u>\$ 41,965</u>	<u>\$ -</u>
<b>Reconciliation to PED Cash Report Line 7</b>						
June 30, 2018 Cash (Book Balance)	\$ 156,499	\$ 4	\$ 4,606	\$ 3,989	\$ 41,965	\$ -
June 30, 2018 Payroll Liabilities	(147,277)	-	-	-	-	(6,306)
June 30, 2018 Temporary Interfund Loans	69,701	-	-	-	-	(57,505)
Audit adjustments and reclassifications/other reconciling	<u>(9)</u>	<u>-</u>	<u>1</u>	<u>-</u>	<u>2</u>	<u>(1)</u>
<b>Line 7 PED Cash Report June 30, 2018</b>	<u>\$ 78,914</u>	<u>\$ 4</u>	<u>\$ 4,607</u>	<u>\$ 3,989</u>	<u>\$ 41,967</u>	<u>\$ (63,812)</u>

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Cash Reconciliation**  
**(Required by 2.2.2 NMAC)**  
**June 30, 2018**

	Direct Account 25000	Grant Funds 26000	State Flowthrough Fund 27000	Public School Capital Outlay 31200	Special Capital Outlay 31400	Capital Improve. HB 33 31600	Capital Improve. State SB 9 31700	Capital Improve. Local SB 9 31701	Total Primary Government
<b>June 30, 2017 Cash (Book Balance)</b>	\$ 55	\$ 168	\$ -	\$ -	\$ -	\$ 195,537	\$ -	\$ 126,404	\$ 482,550
June 30, 2017 Payroll Liabilities	-	-	(24,268)	-	-	-	-	-	(250,447)
June 30, 2017 Temporary Interfund Loans	-	-	(26,619)	-	(6,923)	-	(20,883)	-	-
June 30, 2017 Adjustments/Reconciling Differences	-	-	-	-	-	-	-	-	262,177
<b>June 30, 2017 Cash Available to Budget</b>	55	168	(50,887)	-	(6,923)	195,537	(20,883)	126,404	494,280
2017-2018 Revenue	6,307	-	50,887	297,203	58,200	264,141	20,883	131,592	4,011,144
2017-2018 Expenditures	(1,391)	-	(3,583)	(296,341)	(51,277)	(220,849)	(12,196)	(43,767)	(3,993,754)
Permanent Cash Transfers/Revisions	-	-	-	-	-	-	-	-	-
Adjustments	-	-	-	(862)	-	-	-	-	-
<b>June 30, 2018 Cash Available to Budget</b>	4,971	168	(3,583)	-	-	238,829	(12,196)	214,229	511,670
June 30, 2018 Payroll Liabilities	-	-	-	-	-	-	-	-	153,583
June 30, 2018 Temporary Interfund Loans	-	-	-	-	-	-	12,196	-	-
June 30, 2018 Adjustments/Reconciling Differences	(1,979)	-	3,583	-	-	-	-	-	(1,972)
<b>June 30, 2018 Cash (Book Balance)</b>	<u>\$ 2,992</u>	<u>\$ 168</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 238,829</u>	<u>\$ -</u>	<u>\$ 214,229</u>	<u>\$ 663,281</u>
<b>Reconciliation to PED Cash Report Line 7</b>								Less activity funds	(41,965)
								Per statement of net position	<u>\$ 621,316</u>
June 30, 2018 Cash (Book Balance)	\$ 2,992	\$ 168	\$ -	\$ -	\$ -	\$ 238,829	\$ -	\$ 214,229	\$ 663,281
June 30, 2018 Payroll Liabilities	-	-	-	-	-	-	-	-	(153,583)
June 30, 2018 Temporary Interfund Loans	-	-	-	-	-	-	(12,196)	-	-
Audit adjustments and reclassifications/other reconciling	(1)	-	-	-	-	-	-	-	(8)
<b>Line 7 PED Cash Report June 30, 2018</b>	<u>\$ 2,991</u>	<u>\$ 168</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 238,829</u>	<u>\$ (12,196)</u>	<u>\$ 214,229</u>	<u>\$ 509,690</u>



## **Report of Independent Auditors on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards***

Alice King Community School  
Governing Council and  
Mr. Wayne Johnson  
New Mexico State Auditor

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the discretely presented component unit, each major fund, the aggregate remaining fund information, the budgetary comparison of the general fund and the major special revenue funds, of Alice King Community School (the School) as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated November 1, 2018.

### **Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did identify certain deficiencies in internal control, described in the schedule of findings and responses as items 2018-004 that we consider to be a significant deficiency.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that are required to be reported per Section 12-6-5 NMSA 1978, that we have described in the Section 12-6-5 NMSA 1978 Schedule of Finding and Responses, as items 2018-001, 2018-002, and 2018-003.

### **Response to Findings**

The School's responses to the findings identified in our audit are described in the accompanying Schedule of Findings and Responses. The School's responses were not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on them.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Mess Adams LLP*

Albuquerque, New Mexico  
November 1, 2018

**Alice King Community School  
(A Component Unit of Albuquerque Municipal School District No. 12)  
Schedule of Findings and Responses  
June 30, 2018**

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**SECTION I – FINANCIAL STATEMENT FINDINGS**

**2018-001 Contract Payments (Internal Control Deficiency, Does Not Rise to the Level of a Significant Deficiency)**

**Condition:** During our review of the school's contract with its business manager and the associated contract payments, we received multiple copies of the contract and based on the support were not able to determine which contract was the correct contract. From the contract with billing terms, we noted multiple instances in which the school paid for services before the contractually agreed upon dates and not in accordance with the business manager's contract.

**Criteria:** Per NMAC 6.20.2.11, every school district shall establish and maintain an internal control structure to provide management with reasonable assurance that assets are safeguarded against loss from unauthorized use or disposition, and that transactions are executed in accordance with management's authorization and recorded properly to permit the preparation of general purpose financial statements in accordance with GAAP.

**Cause:** Internal controls are not in place to ensure that contractual payments are made according to the contractually agreed upon terms.

**Effect:** Non-compliance with contract provisions.

**Auditor's Recommendation:** We recommend management update the contract or establish controls to prevent payments from being issued before agreed dates in the contract and maintain only the correct contracts.

**Management's Response:** The contracts were written with intention that vendors bill at least once a month; however, it read that they must bill on the 15<sup>th</sup> and the last day of the month. Contracts will be revised and payments schedules will be compared to the actual contract terms.

**Implementation:** Immediately.

**Person Responsible:** Business Manager and Procurement Officer.

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Schedule of Findings and Responses**  
**June 30, 2018**

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**SECTION I – FINANCIAL STATEMENT FINDINGS (continued)**

**2018-002 Lack of Proper Review of Request for Reimbursements (Noncompliance in Accordance with the New Mexico State Audit Rule, Does Not Rise to the Level of a Significant Deficiency)**

**Condition:** During our audit, we noted that requests for reimbursements are not reviewed by someone different than the preparer.

**Criteria:** Per NMAC 6.20.2.11, every school district shall establish and maintain an internal control structure to provide management with reasonable assurance that assets are safeguarded against loss from unauthorized use or disposition, and that transactions are executed in accordance with management's authorization and recorded properly to permit the preparation of general purpose financial statements in accordance with GAAP.

**Cause:** There is currently no level of review over GAAP entries. RFR's are not currently being reviewed.

**Effect:** Possible misstatement to the School's financial statements.

**Auditor's Recommendation:** We recommend that management establish additional controls to review entries, estimates, and requests for reimbursement to prevent errors or departures from GAAP.

**Management's Response:** All expenditures for RFRs are reviewed on a monthly basis. However, in the future the chief procurement officer will review all RFRs prior to submitting to APS/PED.

**Implementation:** Immediately

**Person Responsible:** Business Manager, Chief Procurement Officer, and Finance Committee

**Alice King Community School  
(A Component Unit of Albuquerque Municipal School District No. 12)  
Schedule of Findings and Responses  
June 30, 2018**

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**SECTION I – FINANCIAL STATEMENT FINDINGS (continued)**

**2018-003 Budgetary Conditions (Non-Compliance in Accordance with the New Mexico State Audit Rule, Does Not Rise to the Level of Significant Deficiency)**

**Condition:** During our audit, we noted the school had two instances where the actual amounts posted in the budget to actual reports submitted to in the New Mexico Public Education Department Operating Budget Management System (OBMS) did not match to the general ledger:

Fund 11000 (Function 1000-56112) – Instruction – Other Textbooks \$430

Fund 11000 (Function 1000-56114) – Instruction- Library And Audio- Visual (\$430)

**Criteria:** Per the Manual of Procedures for Public School Accounting and Budgeting Actual reporting involves the submission of actual revenues and expenditures (a summary report) on the district or Charter's general ledger on a monthly or quarterly basis.

**Cause:** Management oversight.

**Effect:** Non-compliance with state statutes

**Auditor's Recommendation:** We recommend that management establish controls necessary to monitor the budget and submit any necessary adjustments on a timely basis in order to avoid overages.

**Management's Response:** It was our understanding, per the statutes listed above, that audits were conducted to the function level. However, Journal entries will be made in order to ensure that object code expenditures align with OBMS uploads.

**Implementation:** Immediately

**Person Responsible:** Business Manager and Finance Committee.

**SECTION I – FINANCIAL STATEMENT FINDINGS (continued)**

**2018-004 Internal Control over Financial Reporting (Significant deficiency)**

**Condition:** We identified \$3,583 of revenue and receivables that were requested but denied by the NMPED. The amounts were considered uncollectible at year end. An adjustment was required to adjust the expense to the operating fund and remove the accrual adjustment provided by management. We also identified \$862 of revenue incorrectly booked to fund 31200 instead of 11000. An adjustment was required to adjust the cash and revenue balances to the correct funds.

**Criteria:** Per NMAC 6.20.2.11, every school district shall establish and maintain an internal control structure to provide management with reasonable assurance that assets are safeguarded against loss from unauthorized use or disposition, and that transactions are executed in accordance with management's authorization and recorded properly to permit the preparation of general purpose financial statements in accordance with GAAP

**Context:** See Condition.

**Cause:** Management oversight.

**Effect:** Non-compliance with state statutes.

**Auditor's Recommendation:** We recommend that management establish controls necessary to monitor and identify outstanding receivables at year end.

**Management's Response:** A journal entry was provided for the adjustment of uncollected funds at year end. The check for this amount had not cleared at year end so PED instructed us to resubmit during the open period. However, when we requested to have this fund opened, we were told that they could not open this fund account. Funds were reallocated to Operational.

**Implementation:** Immediate

**Person Responsible:** Business Manager and Chief Procurement Officer.

**Alice King Community School  
(A Component Unit of Albuquerque Municipal School District No. 12)  
Summary Schedule of Prior Year Audit Findings  
June 30, 2018**

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**SECTION II – FINANCIAL STATEMENT FINDINGS SCHOOL**

**2017-008 – Internal Control Over Capital Assets (Compliance and Other Matters) – Corrective action taken**

**SECTION II – FINANCIAL STATEMENT FINDINGS FOUNDATION**

**2017-009 (Original Finding 2016-051) – Internal Control Structure (Compliance and Other Matters) –  
Corrective action taken**

**Alice King Community School**  
**(A Component Unit of Albuquerque Municipal School District No. 12)**  
**Exit Conference**  
**June 30, 2018**

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An exit conference was held with the School and Foundation on October 31, 2018. The conference was held in a closed meeting to preserve the confidentiality of the audit information prior to the official release of the financial statements by the State Auditor. In attendance were:

**ALICE KING COMMUNITY SCHOOL**

Tonya Newton, Executive Director, Principal  
Rhonda Cordova, Business Manager  
Jason Kugler, Audit Committee Chair  
Judy Bergs, APS Charter School Business Manager  
Jennifer Hathaway, Governing Council Secretary  
Kristi Collins, Assistant Principal  
Benjamin Martinez, Treasurer, Alice King Community School Foundation

**MOSS ADAMS LLP**

Sheila Herrera, Senior Manager

**PREPARATION OF FINANCIAL STATEMENTS**

The financial statements presented in this report have been prepared with the assistance of the independent auditor. However, they are the responsibility of management, as addressed in the Report of Independent Auditors. Management reviewed and approved the financial statements.