

REPORT OF INDEPENDENT AUDITORS, FINANCIAL STATEMENTS, AND SUPPLEMENTARY INFORMATION

EAST MOUNTAIN HIGH SCHOOL (A Component Unit of Albuquerque Municipal School District No. 12)

June 30, 2020



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East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12)

OFFICIAL ROSTER (UNAUDITED)

June 30, 2020

East Mountain High School Governing Council

Brent McCall, President

Bradley Hosmer, Vice President

Michael Wismer, Secretary

East Mountain High School Administration

Trey Smith, Head Administrator/Principal

Amanda Millea, Dean of Instruction

Nancy Holmquist, Business Manager

East Mountain School Foundation Government Council

McKenzie Bishop, President

Elveta Bishop, Treasurer



Report of Independent Auditors

East Mountain High School Governing Council and Mr. Brian S. Colón, Esq., New Mexico State Auditor

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information, and the budgetary comparison for the general fund and the major special revenue funds of East Mountain High School (the School), a component unit of Albuquerque Municipal School District No. 12, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of the School as of June 30, 2020, and the respective changes in financial position and the respective budgetary comparison for the general fund and the major special revenue funds for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and the changes in financial position of only that portion of the governmental activities, each major fund, the aggregate remaining fund information, and the budgetary comparisons for the general fund and major special revenue funds of the Albuquerque Public Schools that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of the Albuquerque Public Schools as of June 30, 2020, and the changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 5 through 10 and the schedule of proportionate share of the net pension liability/contributions on page 52 through 55 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The combining nonmajor fund financial statements and the 2.2.2 NMAC, required schedules presented as supplementary schedules, as listed in the table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the other supplementary information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 3, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Albuquerque, New Mexico

Mess adams LLP

November 3, 2020

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Management's Discussion and Analysis Year Ended June 30, 2020

This section of the East Mountain High School (the School) financial report represents our discussion and analysis of the financial performance of the School for the year ended June 30, 2020. This information should be read in conjunction with the audited financial statements included in this report.

Financial Highlights

The School's average daily membership (ADM) for the fiscal year ended June 30, 2020 was 358 students, a decrease of 2 students over the 2019 ADM of 360.

Overview of the Financial Statements

The audited financial statements of the School consist of four sections. They are as follows:

- Report of Independent Auditors
- Management's Discussion and Analysis (required supplementary information)
- Basic Financial Statements
- Required supplemental section that presents required schedules.

The Basic Financial Statements include two types of statements that present different views of the School's finances. The first is the Government-Wide Statements. The government-wide statements are presented on the full accrual basis of accounting and include the statement of net (deficit) position and the statement of activities. The statement of net (deficit) position includes all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The statement of activities summarizes the School's revenues and expenses for the current year. A net (expense) revenue format is used to indicate to what extent each function is self-sufficient.

The second set of statements included in the basic financial statements is the *Fund Financial Statements*, which are presented for the School's governmental funds. These statements present the governmental funds on the modified accrual basis of accounting, measuring the near term inflows and outflows of financial resources and what is available at year-end to spend in the next fiscal year. The fund financial statements focus on the School's most significant funds. Because a different basis of accounting is used in the government-wide statements, reconciliation from the governmental fund financial statements to the government-wide statements is required. The government-wide statements provide information about the School as an economic unit while the fund financial statements provide information on each of the financial resources of each of the School's major funds.

Government-Wide Statements

The government-wide statements report information about the unit as a whole using accounting methods similar to those used by private-sector companies. The statement of net (deficit) position includes all of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Management's Discussion and Analysis Year Ended June 30, 2020

The two government-wide statements report the School's net (deficit) position and how they have changed. Net (deficit) position is the difference between the School's assets and deferred outflows of resources and the liabilities and deferred inflows of resources. This is one way to measure the unit's financial health or position.

Over time, increases or decreases in the School's net (deficit) position is an indicator of whether its financial position is improving or deteriorating.

To assess the School's overall health, you need to consider additional non-financial factors such as changes in the County's property tax base and the condition of its school buildings and other physical assets.

The unit's activities are divided into two categories in the government-wide statements:

- Governmental activities: Most of the School's basic services are included here, such as regular and special education, transportation, and administration. State and federal aid finance most of these activities.
- Component unit: The Foundation's primary activity for fiscal year 2019 was to perform fundraisers during the year to support the School's operations.

Fund Financial Statements

The fund financial statements provide more detailed information about the School's funds, focusing on its most significant or "major" funds—not the unit as a whole. Funds are accounting devices the School uses to keep track of specific sources of funding and spending on particular programs.

The School has established other funds to control and manage money for a particular purpose or to show that it is properly using certain revenues.

Governmental funds: Most of the School's basic services are included in the governmental funds, which generally focus on two things: 1) how cash and other assets that can readily be converted to cash flow in and out, and 2) the balances left at year-end that are available for spending. As a result of this focus, the governmental funds statements provide a detailed short-term view that helps the reader determine whether there are more or fewer financial resources that can be spent in the coming year to finance the School's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, additional information at the bottom of the governmental fund statements, in the form of a reconciliation, explains the relationship (or differences) between the government-wide and the fund financial statements. The School has several governmental funds which include but are not all encompassing: the General Fund, the Public School Capital Outlay Fund, SB-9 Capital Improvement Fund and other special revenue funds.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Management's Discussion and Analysis Year Ended June 30, 2020

Financial Analysis of the School as a Whole

Net (deficit) position is an indicator of the fiscal health of the School. Total assets and deferred outflows of resources decreased by \$1,039,621 when compared to prior year. Total liabilities and deferred inflows of resources exceeded total assets and deferred outflows of resources by \$4,811,892 as of June 30, 2020. This deficit is primarily related to the net pension liability and other post-employment benefits of \$6,591,517.

Table A-1
The School's Net (Deficit) Position

	FY 2020	FY 2019	Amount Change	Total % Change
Assets:				
Current and other assets	\$ 1,457,742	\$ 1,292,396	\$ 165,346	13%
Capital and noncurrent assets	2,500,899	2,603,177	(102,278)	-4%
Total assets	3,958,641	3,895,573	63,068	2%
Deferred outflows of resources	1,168,629	2,131,550	(962,921)	-45%
Total assets and deferred outflows				
of resources	\$ 5,127,270	\$ 6,027,123	\$ (899,853)	-15%
Liabilities:				
Current liabilities	\$ 384,782	\$ 421,984	\$ (37,202)	-9%
Noncurrent liabilities	8,315,265	11,995,014	(3,679,749)	-31%
Total liabilities	8,700,047	12,416,998	(3,716,951)	-30%
Deferred inflows of resources	1,099,962	668,986	430,976	64%
Net position:				
Net investment in capital assets	484,246	309,258	174,988	57%
Restricted	799,296	607,172	192,124	32%
Unrestricted (deficit)	(5,956,281)	(7,975,291)	2,019,010	-25%
Total net position (deficit)	(4,672,739)	(7,058,861)	2,386,122	-34%
Total liabilities, deferred inflows of				
resources, and net position	\$ 5,127,270	\$ 6,027,123	\$ (899,853)	-15%

Table A-2
Changes in the School's Net (Deficit) Position

	FY 2020	FY 2019	Amount Change	Total % Change
Revenues:				<u> </u>
Program revenues:				
Charges for services	\$ 107,875	\$ 163,498	\$ (55,623)	-34%
Operating grants and contributions	2,106,939	362,908	1,744,031	481%
Capital grants and contributions	528,592	81,021	447,571	552%
Total program revenues	2,743,406	607,427	2,135,979	352%
General revenues:				
State equalization guarantee	3,248,300	2,915,928	332,372	11%
Miscellaneous	66,163	119,563	(53,400)	-45%
Property taxes	383,463	368,555	14,908	4%
Total general revenue	3,697,926	3,404,046	293,880	9%
Total revenues	6,441,332	4,011,473	2,429,859	61%
Expenses:				
Instruction	2,144,213	3,122,078	(977,865)	-31%
Support services	1,334,074	1,206,772	127,302	11%
Facilities, material, supplies, and other				
services	461,989	494,133	(32,144)	-7%
Interest expense - lease purchase	114,934	133,924	(18,990)	-14%
Total expenses	4,055,210	4,956,907	(901,697)	-18%
Change in net position	2,386,122	(945,434)	3,331,556	-352%
Net position, beginning of year	(7,058,861)	(6,113,427)	(945,434)	15%
Net position, end of year (deficit)	\$ (4,672,739)	\$ (7,058,861)	\$ 2,386,122	-34%

Financial Analysis of the School's Funds

Governmental funds: The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of usable resources. Such information is useful in assessing the School's financing requirements.

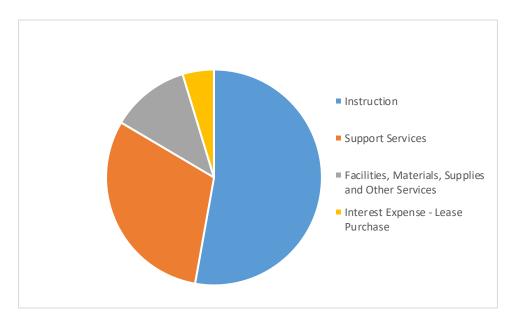
The School's governmental funds reported a combined fund balance of \$1,348,576 at June 30, 2020, an increase of \$205,320 from the \$1,143,256 reported at June 30, 2019. The School's General Fund reported an increase in fund balance for the year of \$48,738.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Management's Discussion and Analysis Year Ended June 30, 2020

The Public School Capital Outlay and federal reimbursement funds do not carry fund balance. All revenues are expended in the year received. Revenues increased by \$424,046 for the fiscal year ended June 30, 2020 due to increased SEG and legislative appropriations for capital projects.

The SB-9 Capital Outlay fund reported an increase in fund balance for the 2020 year of \$85,494. Capital Outlay expenditures decreased by \$65,138 for the fiscal year ended June 30, 2020.

Categorization of Expenditures for Government Funds:



General Fund Budgetary Highlights

Over the course of the year, the School revised the budget several times to account for changes in revenue expectations and program allocations. Since several revenue sources are either unknown or uncertain at the beginning of the fiscal year when the original budget is adopted, budget revisions are necessary throughout the year to recognize these adjustments.

For the year, the School's General Fund reported an increase in fund balance of \$48,738. Revenues from the School for the local operating budget decreased \$424,046, or 10.5%, from the prior year. Total General Fund expenditures increased \$202,439, or 6%. The increase in expenditures in the General Fund was primarily a result of approved increases in Teacher, Educational Assistant Salary, and Staff salary schedules.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Management's Discussion and Analysis Year Ended June 30, 2020

Capital Assets

Total primary government net capital assets were \$2,500,899 at June 30, 2020 compared to \$2,603,177 at June 30, 2019, a decrease of 3.9%. The following is a summary of the School's capital assets, net of depreciation, at June 30, 2020 and 2019.

	Balance June 30, 2019	Additions	Deletions	Balance June 30, 2020
Land	\$ 140,000	\$ -	\$ -	\$ 140,000
Construction in process	-	10,720	-	10,720
Buildings and improvements	4,467,051	211,137	-	4,678,188
Furniture, fixtures, & equipment	603,200	19,201	-	622,401
Less: accumulated depreciation	(2,607,074)	(343,336)		(2,950,410)
Capital assets, net	\$ 2,603,177	\$ (102,278)	\$ -	\$ 2,500,899

During the year, the School's long term debt decreased by \$277,266 from \$2,293,919 at June 30, 2019.

Economic Factors

The 2020 fiscal year continued to see economic increases for the State of New Mexico resulting in budgetary increases in Public School funding. The impact of these increases on East Mountain High School resulted primarily in an increases in Special Capital Outlay funding in the amount for technology and facility improvements.

The main source of income for the School is the education appropriation by the New Mexico State Legislature. The State's economic outlook directly affects that of the School. Due to a major discovery and investment in oil production in the State, our economy has felt the impact of the tremendous increases in State funding. However, the pandemic, in the second half of the fiscal year, caused the economy to slow and oil and gas revenues to decline. The State did set aside reserves with the initial additional revenues which allowed education funding to remain as budgeted for Fiscal Year 2020. As the State enters in Fiscal Year 2021, budgets have been adjusted with the addition of Federal Aid to plan for continuing school business under the pandemic and the current economic environment.

Requests for Information

This report is intended to provide a summary of the financial condition of the School. Questions or requests for additional information should be addressed to:

Business Manager East Mountain High School 25 La Madera Road Sandia Park, NM 87047

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Statement of Net (Deficit) Position June 30, 2020

	Governmental Activities	Component Unit
ASSETS AND DEFERRED OUTFLOWS OF RESOURCES		
ASSETS		
Current assets:		
Cash and cash equivalents	\$ 1,207,643	\$ 1,249,179
Receivables, net of allowance for uncollectibles:		
Due from other governments	250,099	-
Due from primary government - current portion	-	292,905
Prepaid expenses	-	4,422
Total current assets	1,457,742	1,546,506
Noncurrent assets:		
Due from primary government - noncurrent portion	-	1,723,748
Capital assets:		
Land	140,000	392,715
Construction in progress	10,720	
Building/leasehold improvements	4,678,188	-
Furniture, fixtures, and equipment	622,401	-
Less: accumulated depreciation	(2,950,410)	=
Total noncurrent assets	2,500,899	2,116,463
TOTAL ASSETS	3,958,641	3,662,969
	3,930,041	3,002,909
DEFERRED OUTFLOWS OF RESOURCES		
Related to net pension liability	1,102,012	-
Related to other post-employment benefits	66,617	
TOTAL DEFERRED OUTFLOWS OF RESOURCES	1,168,629	
TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES	\$ 5,127,270	\$ 3,662,969
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND NET (DEFICIT) POSITION		
LIABILITIES		
Current liabilities:		
Accounts payable	\$ 41,187	\$ 157
Accrued liabilities	50,690	390
Current portion of long-term debt - lease purchase	292,905	=
Total current liabilities	384,782	547
Noncurrent liabilities:		
Net pension liability	5,138,927	-
Other post-employment benefits liability	1,452,590	-
Long-term debt - lease purchase	1,723,748	-
Total noncurrent liabilities	8,315,265	-
TOTAL LIABILITIES	8,700,047	547
	0,700,017	011
DEFERRED INFLOWS OF RESOURCES	044.400	
Related to net pension liability	244,126	-
Related to other post-employment benefits	855,836	
TOTAL DEFERRED INFLOWS OF RESOURCES	1,099,962	
NET POSITION (DEFICIT)		
Net investment in capital assets	484,246	392,715
Restricted	799,296	97,663
Unrestricted (deficit)	(5,956,281)	3,172,044
TOTAL NET (DEFICIT) POSITION	(4,672,739)	3,662,422
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND NET (DEFICIT) POSITION	\$ 5,127,270	\$ 3,662,969
	-	

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Statement of Activities June 30, 2020

		Program Revenues						_									
unctions/Programs		Expenses		Charges for Services		Operating Grants and contributions	Capital Grants and Contributions	а	et Revenues (Expenses) nd Changes Position (Deficit)	С	omponent Unit						
OVERNMENTAL ACTIVITIES	\$	2,144,213	\$	107,875	\$	2.096.548	\$	- \$	60,210	\$							
Support services:	Ψ	2,144,213	Ψ	107,073	Ψ	2,090,040	Ψ	- ψ	00,210	φ	-						
Students		318,664		-		8,165			(310,499)		_						
Instruction		64,300		-		-		•	(64,300)		-						
General administration		360,176		-		-		-	(360,176)		-						
School administration		120,888		-		2,226		-	(118,662)		-						
Central services		161,299		-		-		•	(161,299)		-						
Operation and maintenance of plant		296,407		-		-		-	(296,407)		-						
Student transportation		12,340		-		-		•	(12,340)		-						
Other support services		-		-		-		-	-		-						
Operating of non-instructional services:																	
Food services operations		-		-		-		•	-		-						
Community services operations		404.000		464.000		464.000		461,989		-		-	E00 E01	-			-
Facilities, supplies, & materials				-		-	528,592	<u> </u>	66,603		-						
Debt service - interest expense		114,934		-		-			(114,934)								
OTAL GOVERNMENTAL ACTIVITIES	\$	4,055,210	\$	107,875	\$	2,106,939	\$ 528,592	<u> </u>	(1,311,804)								
OMPONENT UNIT																	
Foundation	\$	223,917	\$	-	\$	-	\$		-		(223,917)						
	OFNE	RAL REVENU															
		Equalization		ntoo					3,248,300								
		ellaneous	Juaia	iilee					66,163		318,395						
		erty Taxes							383,463		510,555						
		General Reve	nues						3,697,926		318,395						
	CHANGE IN NET POSITION							2,386,122		94,478							
	NET P	OSITION, BEG	INNI	NG OF YEAR	(DEFI	CIT)			(7,058,861)		3,567,944						
	NET P	OSITION, END	OF Y	EAR (DEFIC	T)			\$	(4,672,739)	\$	3,662,422						

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Balance Sheet – Governmental Funds June 30, 2020

		11000 General	Major Fund 31200 Public School Capital Outlay		Major Fund 31400 Legislative Capital Outlay		Major Fund 31600 Capital Improvements HB-33		Major Fund 31701 Capital Improvements SB-9 (Local)		- Non-Major Funds		overnmental unds Total
ASSETS Cash and cash equivalents Accounts receivable Due from other governments Due from other funds Prepaid expenses	\$	390,799 - 249,247 -	\$	- 66,696 - -	\$	168,600	\$	495,101 96 - -	\$	269,390 49 -	\$	52,353 14,658 -	\$ 1,207,643 250,099 249,247
TOTAL ASSETS	\$	640,046	\$	66,696	\$	168,600	\$	495,197	\$	269,439	\$	67,011	\$ 1,706,989
LIABILITIES AND FUND BALANCE LIABILITIES Current liabilities													
Accounts payable Accrued liabilities Due to other funds	\$	5,828 50,011 -	\$	- - 66,696	\$	17,638 - 168,600	\$	13,903 - -	\$	- - -	\$	3,818 679 13,951	\$ 41,187 50,690 249,247
TOTAL LIABILITIES		55,839		66,696		186,238		13,903				18,448	341,124
FUND BALANCES Nonspendable Restricted Committed Assigned for subsequent year Unassigned TOTAL FUND BALANCES		- - - - 584,207		- - - - -		- - - (17,638) (17,638)		- 481,294 - - - 481,294		269,439 - - - 269,439		48,563 - - - 48,563	799,296 - - 566,569 1,365,865
LIABILITIES AND FUND BALANCE	\$	640,046	\$	66,696	\$	168,600	\$	495,197	\$	269,439	\$	67,011	\$ 1,706,989

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Reconciliation of the Balance Sheet – Governmental Funds to the Statement of Net (Deficit) Position June 30, 2020

Total Fund Balance - Governmental Funds (Governmental Fund Balance Sheet)	\$ 1,365,865
Amounts reported for governmental activities in the Statement of Net Position are different because:	
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds.	
The cost of capital assets is Accumulated depreciation is	5,451,309 (2,950,410)
Total capital assets	2,500,899
Deferred inflows and outflows of resources related to the net pension liability and not reported in the funds.	
Deferred outflows of resources Deferred inflows of resources	1,102,012 (244,126)
Deferred inflows and outflows of resources related to the net other post-employment benefits liability and not reported in the funds.	
Deferred outflows of resources Deferred inflows of resources	66,617 (855,836)
Long-term and certain other liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the funds.	
Long-term and other liabilities at year end consist of:	
Net pension liability Net other post-employment benefits liability Long-term debt	(5,138,927) (1,452,590) (2,016,653)
Net Position of Governmental Activities (Statement of Net (Deficit) Position)	\$ (4,672,739)

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds Year Ended June 30, 2020

	11000 General	Major Fund 31200 Public School Capital Outlay	Major Fund 31400 Legislative Capital Outlay	Major Fund 31600 Capital Improvements HB-33	Major Fund 31701 Capital Improvements SB-9 (Local)	Non-Major Funds	Governmental Funds Total
REVENUES Property taxes Local and county sources State sources Federal sources	\$ 173,882 3,248,300	\$ - - 266,783	\$ - 246,523	\$ 254,607 - - -	\$ 128,856 - - -	\$ 156 71,836 61,864	\$ 383,463 174,038 3,833,442 61,864
Total revenues	3,422,182	266,783	246,523	254,607	128,856	133,856	4,452,807
EXPENDITURES Current:							
Instruction Support services:	2,053,944	-	-	-	-	90,269	2,144,213
Students	310,499	_	_	_	_	8,165	318,664
Instruction	60,732	_	_	_	_	3,568	64,300
General administration	360.176	_	_	_	_	-	360.176
School administration	118,662	_	_	-	_	2,226	120,888
Central services	161,299	_	_	-	_	, <u>-</u>	161,299
Operations and maintenance of plant	296,407	_	_	-	_	-	296,407
Student transportation	12,340	-	-	-	-	-	12,340
Other support services	-	-	-	-	_	-	· -
Operation of non-instructional services:							
Food services operations	-	-	-	-	-	=	-
Community services operations	-	-	-	-	-	-	-
Facilities, supplies, & materials	=	-	264,161	45,928	43,362	6,260	359,711
Debt service - principal	-	188,602	-	88,664	_	-	277,266
Debt service - interest	-	78,181	-	36,753	-	-	114,934
Total expenditures	3,374,059	266,783	264,161	171,345	43,362	110,488	4,230,198
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENSES	48,123		(17,638)	83,262	85,494	23,368	222,609
FUND BALANCES, BEGINNING OF YEAR	536,084			398,032	183,945	25,195	1,143,256
FUND BALANCES, END OF YEAR	\$ 584,207	\$ -	\$ (17,638)	\$ 481,294	\$ 269,439	\$ 48,563	\$ 1,365,865

East Mountain High School

(A Component Unit of Albuquerque Municipal School District No. 12)
Reconciliation of the Statement of Revenues, Expenditures, and Changes in
Fund Balances – Governmental Funds to the Statement of Activities
Year Ended June 30, 2020

Net Changes in Fund Balances - Total Governmental Funds
(Statement of Revenues, Expenditures, and Changes in
Fund Balances)

\$ 222,609

Amounts reported for governmental activities in the Statement of Activities are different because:

In the Statement of Activities, certain operating expenses are measured by the amounts earned during the year. In the Governmental Funds, however, expenditures for these items are measured by the amounts of financial resources used (essentially, the amounts actually paid).

Income related to the net pension liability not reported in the funds. 1,836,392

Income related to the net other post-employment benefits liability not reported in the funds.

152,133

Governmental Funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. In the current period, these amounts were:

Capital outlay	241,058
Depreciation expense	(343,336)

Excess of depreciation expense over capital outlay (102,278)

Lease purchase principal payments 277,266

Change in Net Position (Deficit) of Governmental Activities (Statement of Activities)

\$ 2,386,122

East Mountain High School

(A Component Unit of Albuquerque Municipal School District No. 12) General (Fund 11000)

Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Budgetary Basis) and Actual

Year Ended June 30, 2020

	Budgeted Amounts Original Final			(Bı	Actual Amounts udgetary Basis)	Variance From Final Budget Positive (Negative)		
REVENUES			_	4=0.000	_	4-4-00-		4.00=
Local and county sources	\$	273,000	\$	170,300	\$	174,387	\$	4,087
State sources		3,222,284		3,248,300		3,248,300		-
Total revenues		3,495,284		3,418,600	_	3,422,687		4,087
EXPENDITURES								
Current:								
Instruction		2,315,085		2,275,985		2,055,186		220,799
Support services:								
Students		301,279		362,652		306,801		55,851
Instruction		100,023		102,123		62,467		39,656
General administration		428,716		425,816		359,986		65,830
School administration		126,353		124,453		118,666		5,787
Central services		177,632		181,032		161,308		19,724
Operation and maintenance of plant		394,996		394,596		297,348		97,248
Student transportation		41,200		33,016		12,577		20,439
Other support services		60,000		60,000		-		60,000
Total expenditures		3,945,284		3,959,673		3,374,339		585,334
EXCESS (DEFICIENCY) OF REVENUES								
OVER (UNDER) EXPENDITURES		(450,000)		(541,073)		48,348		589,421
DESIGNATED CASH		450,000		541,073				(541,073)
NET CHANGES IN FUND BALANCES	\$		\$			48,348	\$	48,348
RECONCILIATION TO GAAP BASIS Adjustments to revenues Adjustments to expenditures						(505) 280		
NET CHANGES IN FUND BALANCES					\$	48,123		

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Public School Capital Outlay (Fund 31200) Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Budgetary Basis) and Actual Year Ended June 30, 2020

	Budgeted Amounts			ounts Final	Actual Amounts (Budgetary Basis)	Variance From Final Budget	
REVENUES	Original		I IIIai		(Dudgetary Dasis)	Positive (Negative)	
State sources	\$	_	\$	266,783	\$ 267,362	\$ 579	
Total revenues	Ψ	-		266,783	267,362	579	
EXPENDITURES Current:							
Facilities, supplies, & materials		_		266,783	266,783		
Total expenditures		-		266,783	266,783		
DEFICIENCY OF REVENUES OVER (UNDER) EXPENDITURES		-		-	579	579	
DESIGNATED CASH							
NET CHANGES IN FUND BALANCES	\$	_	\$		579	\$ 579	
RECONCILIATION TO GAAP BASIS Adjustments to revenues Adjustments to expenditures					(579)		
NET CHANGES IN FUND BALANCES					\$ -		

East Mountain High School

(A Component Unit of Albuquerque Municipal School District No. 12)

Capital Improvements HB-33 (Fund 31600)
Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Budgetary Basis) and Actual

Year Ended June 30, 2020

	Budgeted Amounts				Actual Amounts		Variance From Final Budget	
	Original		Final		(Budgetary Basis)		Positive (Negative)	
REVENUES						· · · · · · · · · · · · · · · · · · ·		, , ,
Property taxes	\$		\$	251,791	\$	258,079	\$	6,288
Total revenues				251,791		258,079		6,288
EXPENDITURES Current:								
Facilities, supplies, & materials	375,287			650,016	169,648		480,368	
Total expenditures		375,287		650,016		169,648		480,368
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES		(375,287)		(398,225)		88,431		486,656
DESIGNATED CASH		375,287		398,225				(398,225)
NET CHANGES IN FUND BALANCES	\$	_	\$	_		88,431	\$	88,431
RECONCILIATION TO GAAP BASIS Adjustments to revenues Adjustments to expenditures						(3,472) (1,697)		
NET CHANGES IN FUND BALANCES					\$	83,262		

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Capital Improvements SB-9 (Local) (Fund 31701) Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Budgetary Basis) and Actual Year Ended June 30, 2020

	Budgeted Amounts				Actual Amounts		Variance From Final Budget	
	Original		Final		(Budgetary Basis)		Positive (Negative)	
REVENUES		<u> </u>				•		<u> </u>
Property taxes	\$		\$	124,435	\$	130,561	\$	6,126
Total revenues				124,435		130,561		6,126
EXPENDITURES Current:								
Facilities, supplies, & materials		123,487		299,935	_	36,670		263,265
Total expenditures		123,487		299,935		36,670		263,265
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES		(123,487)		(175,500)		93,891		269,391
DESIGNATED CASH		123,487		175,500		-		(175,500)
NET CHANGES IN FUND BALANCES	\$		\$			93,891	\$	93,891
RECONCILIATION TO GAAP BASIS Adjustments to revenues Adjustments to expenditures						(1,705) (6,692)		
NET CHANGES IN FUND BALANCES					\$	85,494		

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Statement of Fiduciary Assets and Liabilities – Agency Funds June 30, 2020

	Agency Funds			
ASSETS Cash and cash equivalents Accounts receivable	\$	54,140 -		
TOTAL ASSETS	\$	54,140		
LIABILITIES Accounts payable Deposits held for others	\$	- 54,140		
TOTAL LIABILITIES	\$	54,140		

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 - Summary of Significant Accounting Policies

East Mountain High School (the School), organized under the laws of the State of New Mexico, operates under the governing Council-Director form of government. The School is a component unit of the Albuquerque Municipal School District No. 12, as the District is the authorizer of the School, however, the operations of the entities are separate and distinct. The School serves 375 students in grades nine through twelve. The school opened its doors in the fall of 2000 and graduated its first senior class in the spring of 2004. As a school of choice, the School is an alternative to the two large traditional high schools in the geographical area. Students are admitted through a lottery process, with an automatic acceptance of siblings of currently attending students. As a small regional school, the School uses best practices to engage students in curricular programs, involve students in the community, and prepare students for success after graduation, including college, career and citizenship.

The financial statements of the School have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The GASB periodically updates its codification of the existing Governmental Accounting and Financial Reporting Standards which, along with subsequent GASB pronouncements (Statements and Interpretations), constitutes GAAP for governmental units.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements. East Mountain High School Foundation (the Foundation) is considered to be a component unit of the School as the Foundation's financial statements are considered material to the financial statements of the School and the Foundation is considered to be legally separate from the School. The Foundation is discretely presented from the School on the government-wide financial statements.

Government-Wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net (deficit) position and the statement of activities) report information on all of the non-fiduciary activities of the primary government. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. Likewise, the primary government is reported separately from certain legally separate component units for which the primary government is financially accountable.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment such as the collection of cafeteria fees and lost books, etc. and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment such as in Title I and IDEA-B or state programs such as HB-33 and SB-9.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

Taxes and other items not properly included among program revenues are reported instead as general revenues. The School does not have any tax abatements; as such, no GASB No. 77 disclosure has been included.

Those revenues susceptible to accrual are property taxes, state shared taxes, investment income and charges for services. In accordance with applicable accounting standards, estimated property, and other taxes that are not available are called unavailable revenue and shown as a deferred inflow of resources. All other revenues are recognized when they are received and are not susceptible to accrual, because they are usually not measurable until payment is actually received. Expenditures are recorded as liabilities when they are incurred.

Property taxes are collected by the Bernalillo and Sandoval County Treasurers and remitted to the School. Property tax revenue is recognized at the time of receipt or earlier if accrual criteria are met. The School's accounting policy is to defer property taxes that are not collected within 60 days after fiscal year end since delinquent property taxes are not available to finance current fiscal year School operations. Delinquent property taxes collected in future periods will be recognized as revenue when collected.

Unavailable revenues arise when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period. Unearned revenues arise when resources are received by the School before it has a legal claim to them, as when grant monies are received prior to incurring the qualifying expenditures. In subsequent periods when both revenue recognition criteria are met or when the School has a legal claim to the resources, the revenue is recognized.

Other Financing Sources (Uses): Transfers between funds that are not expected to be repaid (or any other types, such as capital lease transactions, sale of capital assets, debt extinguishments, long-term debt proceeds, et cetera) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the period for which the taxes are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgements, are recorded only when payment is due.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

Ad valorem taxes (property taxes), and interest associated with the current fiscal period are all considered to be susceptible to accrual and have been recognized as revenues of the current fiscal period. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met and the susceptible to accrual criteria have been met. All other revenue items are considered to be measurable and available only when cash is received.

Governmental funds are used to account for the School's general government activities, including the collection and disbursement of specific or legally restricted monies, the acquisition or construction of general capital assets, and the servicing of general long-term debt. Governmental funds include:

The General Fund is the primary operating fund of the School, and accounts for all financial resources, except those required to be accounted for in other funds.

The Special Revenue Funds account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

The Capital Projects Funds account for the acquisition of capital assets or construction of major capital projects not being financed by proprietary or nonexpendable trust funds.

Under the requirements of GASB No. 34, the School is required to present certain of its governmental funds as major funds based upon certain criteria. The major funds presented in the fund financial statements are identified below (in addition to the General Fund).

The General Fund (11000) is the primary operating fund of the School, and accounts for all financial resources, except those required to be accounted for in other funds.

Special Revenue Funds – Special Revenue Funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

The Instructional Materials Fund (14000) is used to account for the monies received from the Public Education School (PED) for the purposes of purchasing instructional materials (books, manuals, periodicals, etc.) used in the education of students.

The Entitlement IDEA-B Fund (24106) is used to account for federal resources administered by the public education department to provide for special educational needs of handicapped 6-21 year olds under Public Law (PL) 91-230, 93-380, 94-142, 99-457, 100-637, and 100-476.

Teacher/Principal Training and Recruiting Fund (24154) – To improve the skills of teachers and the quality of instruction in mathematics and science, and also to increase the accessibility of such instruction to all students.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

Supplement DOD Impact Fund (25264) – This fund is an award from the Department of Defense designed to be used to support the education of military students.

Target School Grants Fund (26211) – This fund is an award from the Target Stores Corporation. This award can be used to support the school in any manner to enhance the learning quality of the students.

Dual Credit Instructional Materials Fund (27103) – To provide instructional materials to students in specific schools for dual credits.

The 2012 G.O. Bonds Public Schools Library Fund (27107) – Statute specifies that the funds are available to acquire library books, equipment, and library resources for public school libraries.

The Instructional Materials Special Appropriations Fund (27109) – is used to account for the monies received from the Public Education School (PED) for the purposes of purchasing instructional materials (books, manuals, periodicals, etc.) used in the education of students.

Priv Dir Grants (29102) – To account for local grants awarded to provide additional funding for specific projects.

Capital Projects Funds – Capital Projects Funds account for the acquisition of capital assets or construction of major capital projects not being financed by proprietary or nonexpendable trust funds.

The Public School Capital Outlay Fund (31200) is used to account for monetary assistance received by the public school capital outlay council for educational facility lease/rent payments. **This is a Major Fund.**

Special Capital Outlay Fund (31400) is used to account for special appropriations monies received from the State of New Mexico under Chapter 4, Laws of 1996. **This is a Major Fund.**

The Capital Improvements HB-33 Fund (31600) is used to account for erecting, remodeling, making additions to and furnishing of school buildings, or purchasing or improving school grounds or any combination thereof as identified by the local school board. Financing is provided by special tax levy as authorized by the Public School District Capital Improvements Act. (22-25-1 to 22-25-10, NMSA 1978). **This is a Major Fund.**

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

The Capital Improvements SB-9 State Match Fund (31700) – The fund is used to account for erecting, remodeling, making additions to and furnishing of school buildings, or purchasing or improving school grounds or any combination thereof as identified by the local school board. Financing is provided by the State of New Mexico's State Equalization Matching (22-25-1 to 22-25-10, NMSA 1978).

The Capital Improvements SB-9 Local Fund (31701) – The fund is used to account for erecting, remodeling, making additions to and furnishing of school buildings, or purchasing or improving school grounds or any combination thereof as identified by the local school board. Financing is provided by a special tax levy as authorized by the Public School District Capital Improvements Act. (22-25-1 to 22-25-10, NMSA 1978). **This is a Major Fund.**

The Capital Improvements SB-9 Cash (31703) – The fund is used to account for erecting, remodeling, making additions to and furnishing of school buildings, or purchasing or improving school grounds or any combination thereof as identified by the local school board. Financing is provided by a special tax levy as authorized by the Public School District Capital Improvements Act. (22-25-2 NMSA 1978).

Additionally, the School reports the following fund type:

Fiduciary Funds are used to account for assets held by the School as an agent for individuals, private organizations or other governments. Agency Funds are custodial in nature (assets equal liabilities) and do not present results of operations or have a measurement focus. These funds relate primarily to the activities of individual schools. While these funds are under the supervision of the School and enhance the School's educational programs, they are funds of the individual schools and/or their student bodies and are not available for use by the School.

The Statement of Net (Deficit) Position and the Statement of Activities were prepared using the accrual basis of accounting. Revenues, expenses, gains, losses, assets, and liabilities resulting from exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets, and liabilities resulting from non-exchange transactions are recognized in accordance with the requirements of GASB Statement No. 33 "Accounting and Financial Reporting for Non-Exchange Transactions."

Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, and Net (Deficit) Position

Cash and Cash Equivalents

Policies regarding cash and cash equivalents are approved by the School's Governing Council and are governed by New Mexico statute. Such policies allow deposits or investments in certificates of deposit, savings accounts, overnight repurchase agreements, various obligations of the U.S. Government or its agencies and the New Mexico State Treasurer's Local Government Short Term Investment Fund. Such deposits and investments must be made through a State or Federally chartered bank or savings and loan association which is insured by the Federal Deposit Insurance Corporation (FDIC) and which is within the geographic boundaries of the School, or with the New Mexico State Treasurer. The School's cash and cash equivalents are considered to be cash on hand and demand deposits.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

Collateral is required for at least 50% of deposits that are not insured by the FDIC, with the exception of repurchase agreements. These are required to have collateral of at least 102%. Obligations that may be pledged as collateral are obligations of the U.S. Government, its agencies, and state and local governments. Collateral is held in safekeeping at depository institutions in the name of the School.

Receivables and Payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year is referred to as interfund receivables and interfund payables.

All receivables are reported at their gross value and, where appropriate, are reduced by the estimated portion that is expected to be uncollectible. The allowance for doubtful accounts is based on management's assessment of the collectability of specific accounts, the aging of accounts receivable and historical experience.

Certain Special Revenue funds are administered on a reimbursement method of funding; other funds are operated on a cash advance method of funding. The funds incurred the cost and submitted the necessary request for reimbursement or advance, respectively.

Capital Assets

Capital assets costing more than \$5,000 are recorded at historical cost and depreciated over their estimated useful lives (with no salvage value). Donated capital assets valued at more than \$5,000 are recorded at the time of acquisition at estimated fair value plus ancillary charges. Estimated useful life is management's estimate of how long the asset is expected to meet service demands. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred.

Capital assets include land and land improvements, buildings and building improvements, furniture, fixtures, equipment, machinery and vehicles. Capital assets are used in operations and have a useful life of more than one year and a cost exceeding established capitalization thresholds. The School does not own any infrastructure assets such as roads, bridges, tunnels, drainage systems, water and sewer systems, dams and lighting systems.

Capital assets are reported net of accumulated depreciation in the statement of net (deficit) position. Capital assets that are not being depreciated, such as land, are reported separately for significant amounts.

The following are the School's estimated useful lives:

Computer Equipment and Business Machines	5 Years	Improvements to Land	20 Years
General Equipment and Musical	8 Years	Improvements to Buildings	20 Years
Vehicles, Trucks, and Trailers	8 Years	Portable School Buildings	25 Years
Furniture, Major Appliances, Large	10 Years	Buildinas	40 Years

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

Depreciation was allocated to the various functions based upon originating purchasing source where identifiable. Unallocated depreciation was recorded in the statement of activities.

Accrued Salaries

Certain employees of the School (primarily school teachers and support staff) work nine months of the 12-month fiscal year. The School disburses payroll to such employees throughout the entire 12-month period. Accordingly, salaries payable included as accrued expenses in the accompanying financial statements include accrued salaries for services performed through June 30, 2020 for these employees. The accrued salaries will be paid within two months after the end of the fiscal year.

Long-Term Obligations

In the government-wide fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net (deficit) position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. During the year, the School recognized \$114,934 in interest expense on long term debt as of June 30, 2020.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net (deficit) position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School is reporting \$1,102,012 related to the pension plan and \$66,617 related to the other post-employment benefits plan in this category as of June 30, 2020.

In addition to liabilities, the statement of net (deficit) position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School is reporting \$244,126 related to the pension plan and \$855,836 related to the other post-employment benefits plan in this category as of June 30, 2020.

Fund Balance

GASB Statement No. 54 distinguishes fund balances based on the relative strength of the constraints that control the purposes for which specific amounts can be spent. Beginning with the most binding constraints, fund balance amounts are reported in the following classifications:

- **Nonspendable** portion of net resources that cannot be spent because they are either a) not in spendable form or b) legally or contractually required to be maintained intact.
- Restricted amounts constrained by external parties, constitutional provision, or enabling legislation.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

- Committed amounts constrained by a government using its highest level of decision-making authority. The Governing Council is the highest level of decision making authority. Formal Governing Council action, through a resolution creates a commitment.
- Assigned amounts a government intends to use for a particular purpose. Intent should be expressed by a) the governing body or b) a body or official who has been delegated.
- **Unassigned –** amounts that are not constrained at all will be reported in the general fund.

Net (Deficit) Position

The government-wide statements utilize a net position presentation categorized as follows:

Net investment in capital assets – This category reflects the portion of net position that are associated with net capital assets less outstanding capital asset related debt.

Restricted Net Position – For the government-wide statement of net position, net position is reported as restricted when constraints placed on its use are either:

- 1. Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments; or
- 2. Imposed by law through constitutional provisions or enabling legislation.

Unrestricted net position – This category reflects net position of the School not restricted for any project or other purpose.

The School's policy is to apply restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net position are available. The School's restricted fund balances for capital projects represent those imposed by law through enabling legislation. When an expenditure is incurred for which committed, assigned, and/or unassigned amounts of funding are available, funds are applied in that respective order.

Interfund Transactions

Reciprocal and non-reciprocal transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund from expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the reimbursing fund and as reductions of expenditures/ expenses in the fund that is reimbursed. All other interfund transactions, except reciprocal and non-reciprocal transactions and reimbursements, are reported as transfers.

Estimates

The preparation of financial statements in conformity with generally accepted accounting principles in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

State Equalization Guarantee

School districts and Charter Schools in the State of New Mexico receive a 'state equalization guarantee distribution' which is defined as "that amount of money distributed to each school district or charter school to insure that the school district's or charter school operating revenue, including its local and federal revenues as defined (22-8-25, NMSA 1978) is at least equal to the school district's or charter school's program cost.

A school district's charter school's program costs are determined through the use of various formulas using 'program units' which take into consideration 1) early childhood education; 2) basic education; 3) special education; 4) bilingual-multicultural education; 5) size, etc. Payment is made from the public school fund under the authority of the Director of Public School Finance. The School received \$3,248,300 in state equalization guarantee distributions during the year ended June 30, 2020.

Revenues

Property Tax

The School receives mill levy tax revenues primarily for capital outlay purposes. Revenues are recognized for governmental purposes when they are assessed and for fund purposes when they are measurable and available. The School records only the portion of the taxes considered to be 'measurable' and 'available'. Descriptions of the individual capital outlay funds contained in these financial statements include information regarding the authority for the collection and use of these taxes.

An enforceable lien is attached on property as of January 1st. Tax notices are sent to property owners by November 1st of each year, to be paid in whole or in two installments by November 10th and April 10th of each year. The County collects County, City, and School taxes and distributes collections to each fund once per month.

Instructional Materials

The New Mexico State Public Education Department (PED) receives federal mineral leasing funds from which it makes annual allocations to the various school districts and charter schools for the purchase of educational materials. These funds are restricted for the purchase of instructional materials. Allocations received from the State for the year ended June 30, 2020 totaled \$29,287.

SB-9 State Match

The Director shall distribute to any school district that has imposed a tax under the Public School Capital Improvements Act (22-25-1 to 22-25-10, NMSA 1978) an amount from the public school capital improvements fund that is equal to the amount by which the revenue estimated to be received from the imposed tax as specified in Subsection B of Section 22-25-3, NMSA 1978, assuming a one hundred percent collection rate, is less than an amount calculated by multiplying the product obtained by the rate imposed in the District under the Public School Capital Improvements Act. The distribution shall be made by December 1st of each year that the tax is imposed, in accordance with Section 22-25-3, NMSA 1978. However, in the event that sufficient funds are not available in the public school capital improvements fund to make the state distribution provided for in this section, the dollar per program unit figure shall be reduced as necessary. Allocations received for the year ended June 30, 2020 totaled \$15,286.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

Public School Capital Outlay

Under the provisions of Chapter 22, Article 24, a public school capital outlay fund was created. The money in the fund may be used only for capital expenditures deemed by the public school capital outlay council necessary for an adequate educational program, and capital outlay expenditures are limited to the purchase, or construction of temporary or permanent classrooms.

The council shall approve an application for grant assistance from the fund when the council determines that:

- 1. A critical need exists requiring action;
- 2. The residents of the school district or charter school have provided all available resources to the district to meet its capital outlay requirements;
- 3. The school district or charter school has used its resources in a prudent manner;
- 4. The District is in a county or counties which have participated in the reappraisal program and the reappraised values are on the tax rolls, or will be used for the tax year 1979 as certified by the property tax division; and
- The school district or charter school has provided insurance for buildings of the school district or charter school in accordance with the provisions of Section 13-5-3, NMSA 1978.

The council shall consider all applications for assistance from the fund and after public hearing shall either approve or deny the application. Applications for grant assistance shall only be accepted by the council after a district or charter school has complied with the provisions of this section. The council shall list all applications in order of priority and all allocations shall be made on a priority basis. Money in the fund shall be disbursed by warrant of the Department of Finance and Administration on vouchers signed by the Secretary of Finance and Administration following certification by the council that the application has been approved. Allocations received for the year ended June 30, 2020 are \$266,783.

Federal Grants

The School receives revenues from various Federal departments (both direct and indirect), which are legally restricted to expenditures for specific purposes. These programs are reported as Special Revenue Funds. Each program operated under its own budget, which has been approved by the Federal Department or the flow through agency (usually the New Mexico Department of Education). The various budgets are approved by the Local School Board and the New Mexico Public Education Department.

Allocation of Indirect Expenses

The School reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. The School does not currently employ indirect cost allocation systems. Depreciation expense not charged to a specific function is identified as unallocated on the statement of activities.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension income, information about the fiduciary net position of the Educational Retirement Plan (ERP) and additions to/deductions from ERP's fiduciary net position have been determined on the same basis as they are reported by ERP. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Postemployment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB income, information about the fiduciary net position of the New Mexico Retiree Health Care Authority (NMRHCA) and additions to and deductions from NMRHCA's fiduciary net position have been determined on the same basis as they are reported by NMRHCA. For this purpose, NMRHCA recognizes benefit payments when due and payable in accordance with the benefit terms.

Budgetary Information

The following procedures are utilized to establish the School's budget:

- 1. Subsequent to January 31, and prior to June 1, School management submits to the Governing Council a proposed budget for the fiscal year which commences on July 1. The budget includes an estimate of revenues and a proposed expenditure plan.
- 2. The proposed budget is presented at meetings subject to the Open Meetings Act of New Mexico, and the public is invited to comment.
- 3. The School is required to submit to the State of New Mexico, Public Education Department School Budget & Financial Analysis Unit (SBFAU) a balanced budget for the fiscal year which commences on July 1.
- 4. Based on criteria set by the SBFAU, the School undergoes either a formal technical review of the proposed budget or a more informal phone review each year. Subsequent to this review, the local Governing Council approves a budget resolution to adopt the proposed budget subject to any technical adjustments by SBFAU. The final budget as approved by SBFAU is provided to the Governing Council for information purposes only.
- 5. The budget is adjusted throughout the fiscal year based upon changes in programmatic needs. Budgetary control is at the function level; over-expenditure of a function is not allowed per NMAC 6.20.2.9.A.
- 6. Budgets for the General Fund, Special Revenue Funds and Capital Projects Funds are adopted on a basis consistent with Supplement 1 Budget Preparation and Maintenance of the "Manual of Procedures for Uniform Financial Accounting and Budgeting for School Districts". Budgetary amounts for the Debt Service Fund are based upon the issuance of general obligation bonds.
- 7. Budgeted amounts are as originally adopted or as amended by the SBFAU.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

For budgetary purposes, expenditures include amounts paid in the fiscal year, adjusted for the effects of liabilities paid within ten days of fiscal year-end and unpaid salaries and benefits attributable to services provided during the school year. The Governing Council must approve amendments to the appropriated budget when the budgeted fund balance differs from the actual fund balance at the end of the fiscal year. New Mexico state law prohibits a Governmental Agency from exceeding the appropriated budget.

The Statements of Revenues, Expenditures and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual present comparisons of the legally adopted budget with actual data on a budgetary basis.

Since accounting principles applied for purposes of developing data on a budgetary basis differ significantly from those used to present financial statements in conformity with generally accepted accounting principles, a reconciliation of resultant basis, perspective, equity and timing differences in the excess (deficiency) of revenues and other sources of financial resources for the year ended June 30, 2020 is presented with each fund's Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Budgetary Basis) and Actual.

- 1. Revenues are recorded when received in cash (budgetary) as opposed to when susceptible to accrual (GAAP); and
- Generally, expenditures are recorded when paid in cash (budgetary) as opposed to when susceptible to accrual (GAAP). However, budgetary expenditures include amounts for salaries and benefits attributable to services provided during the fiscal year.

Note 2 - Cash and Cash Equivalents

State statutes authorize the investment of charter school funds in a wide variety of instruments, including certificates of deposit and other similar obligations, state investment pool, money market accounts, and United States Government obligations. All invested funds of the charter schools properly followed State investment requirements as of June 30, 2020.

Deposits of funds may be made in interest or non-interest bearing checking accounts in one or more banks or savings and loan associations within the geographical boundaries of the charter school. Deposits may be made to the extent that they are insured by an agency of the United States or by collateral deposited as security or by bond given by the financial institution.

The rate of interest in non-demand interest-bearing accounts shall be set by the State Board of Finance, but in no case shall the rate of interest be less than one hundred percent of the asked price on United States treasury bills of the same maturity on the day of deposit.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 2 - Cash and Cash Equivalents (continued)

Excess of funds may be temporarily invested in securities which are issued by the State or by the United States government, or by their departments or agencies, and which are either direct obligations of the State or the United States or are backed by the full faith and credit of those governments.

The collateral pledged is listed on the Schedule of Collateral Pledged by Depository for Public Funds of this report. The types of collateral allowed are limited to direct obligations of the United States Government and all bonds issued by any agency, district or political subdivision of the State of New Mexico.

According to the FDIC, public unit deposits are funds owned by the public unit. Time deposits, savings deposits and interest-bearing NOW accounts of a public unit in an institution in the same state will be insured up to \$250,000 in aggregate and separate from the \$250,000 coverage for public unit demand deposits at the same institution.

Deposits

New Mexico State Statutes require collateral pledged for deposits in excess of the federal deposit insurance to be delivered, or a joint safekeeping receipt be issued, to the Schools for at least one-half of the amount on deposit with the institution. The Schedule of Collateral Pledged by Depository for Public Funds listed in the financial statements for the School will meet the State of New Mexico, Office of the State Auditor's requirements in reporting the insured portion of the deposits.

Custodial Credit Risk

Custodial credit risk is the risk that, in the event of a bank failure, the government's deposits may not be returned to it. The School does not have a deposit policy for custodial credit risk, other than following state statutes as put forth in the Public Money Act (Section 6-10-1 to 6-10-63, NMSA 1978). At June 30, 2020, the School is not exposed to custodial credit risk as all deposits are either insured or collateralized.

Note 3 - Accounts Receivable

As of June 30, 2020, accounts receivable consists of the following:

Intergovernmental \$ 250,099

Total <u>\$ 250,099</u>

The above receivables are deemed to be fully collectible.

Note 4 - Capital Assets

A summary of capital assets and changes occurring during the year ended June 30, 2020 follows:

Primary Government Activities	Ju	Balance ne 30, 2019		Additions	Delet	ions	-	Balance e 30, 2020
Cost								
Land	\$	140,000	\$	_	\$	_	\$	140,000
Construction in progress		-		10,720		_		10,720
Building/leasehold improvements		4,467,051		211,137		-		4,678,188
Furniture, fixtures, and equipment		603,200		19,201		-		622,401
Total		5,210,251		241,058				5,451,309
Accumulated Depreciation								
Building/leasehold improvements		(2,162,511)		(309, 156)		-	(2,471,667)
Furniture, fixtures, and equipment		(444,563)		(34,180)		-		(478,743)
Total		(2,607,074)		(343,336)		-	(2,950,410)
Net total - primary government	\$	2,603,177	\$	(102,278)	\$		\$	2,500,899
Component Unit								
Cost								
Land	_\$_	392,715	\$		\$		\$	392,715
Net total - component	\$	392,715	\$	_	\$	_	\$	392,715
rtot total osmponom	Ψ	002,710	Ψ		Ψ		Ψ	002,710
Depreciation expense for the year el	nded	June 30, 202	20 wa	s charged to	the follow	wina fun	ctions	3:
, , , , , , , , , , , , , , , , , , , ,		,		5		5		
Facilities, supplies, & materials							\$	343,336
• •						-		
Total							\$	343,336

Note 5 - Pensions

General Information about the Pension Plan

Plan Description – The New Mexico Educational Retirement Act (ERA) was enacted in 1957. The act created the Educational Employees Retirement Plan (Plan) and, to administer it, the New Mexico Educational Retirement Board (NMERB). The Plan is included in NMERB's comprehensive annual financial report. The report can be found on NMERB's web site at https://www.nmerb.org/Annual_reports.html.

Note 5 – Pensions (continued)

The Plan is a cost-sharing, multiple-employer pension plan established to provide retirement and disability benefits for certified teachers and other employees of the state's public schools, institutions of higher learning, and state agencies providing educational programs. Additional tenets of the ERA can be found in Section 22-11-1 through 22-11-52, NMSA 1978, as amended.

The Plan is a pension trust fund of the State of New Mexico. The ERA assigns the authority to establish and amend benefit provisions to a seven-member Board of Trustees (Board); the state legislature has the authority to set or amend contribution rates and other terms of the Plan. NMERB is self-funded through investment income and educational employer contributions. The Plan does not receive General Fund Appropriations from the State of New Mexico.

All accumulated assets are held by the Plan in trust to pay benefits, including refunds of contributions as defined in the terms of the Plan. Eligibility for membership in the Plan is a condition of employment, as defined in Section 22-11-2, NMSA 1978. Employees of public schools, universities, colleges, junior colleges, technical-vocational institutions, state special schools, charter schools, and state agencies providing an educational program, who are employed more than 25% of a full-time equivalency, are required to be members of the Plan, unless specifically excluded.

Pension Benefit – A member's retirement benefit is determined by a formula which includes three component parts: 1) the member's final average salary (FAS), 2) the number of years of service credit, and 3) a 0.0235 multiplier. The FAS is the average of the member's salaries for the last five years of service or any other consecutive five-year period, whichever is greater.

For members hired on or before June 30, 2019 (Tiers 1-3 members) the multiplier is 2.35%. For members hired after June 30, 2019 the multiplier accrues as follows:

Years of Service	Benefit Percentage Earned
1-10	1.35%
11-20	2.35%
21-30	3.35%
31 plus	2.40%

FAS is the average of the member's salaries for the last five years of service or any other consecutive five-year period, whichever is greater.

Tier 1: Membership prior to July 1, 2010

For members employed before July 1, 2010, a member is eligible to retire when one of the following events occurs:

- The member's age and earned service credit add up to the sum of 75 or more,
- The member is at least sixty-five years of age and has five or more years of earned service credit, or
- The member has service credit totaling 25 years or more.

Note 5 - Pensions (continued)

Tier 2: Membership on or after July 1, 2010, but prior to July 1, 2013

Chapter 288, Laws of 2009 changed the eligibility requirements for new members first employed on, or after, July 1, 2010 and before July 1, 2013. The eligibility for a member who either becomes a new member on or after July 1, 2010 and before July 1, 2013, or at any time prior to July 1, 2010 refunded all member contributions and then becomes re-employed after July 1, 2010 is as follows:

- The member's age and earned service credit add up to the sum of 80 or more,
- The member is at least sixty-seven years of age and has five or more years of earned service credit, or
- The member has service credit totaling 30 years or more.

Tier 3: Membership beginning on or after July 1, 2013

Section 22-11-23.2, NMSA 1978 added eligibility requirements for new members who were first employed on or after July 1, 2013, or who were employed before July 1, 2013 but terminated employment and subsequently withdrew all contributions, and returned to work for an ERB employer on or after July 1, 2013. These members must meet one of the following requirements.

- The member's minimum age is 55, and has earned 30 or more years of service credit. Those who retire earlier than age 55, but with 30 years of earned service credit will have a reduction in benefits to the actuarial equivalent of retiring at age 55.
- The member's minimum age and earned service credit add up to the sum of 80 or more. Those
 who retire under the age of 65, and who have fewer than 30 years of earned service credit will
 receive reduced retirement benefits.f
- The member's age is 67, and has earned 5 or more years of service credit.

Tier 4: Membership beginning on or after July 1, 2019

Section 22-11-23.3, NMSA 1978, added eligibility requirements for new members who were first employed on or after July 1, 2019 — and had, before that date, been refunded all member contributions and had not restored all refunded contributions and interest before July 1, 2019. A member in this tier must meet one of the following requirements.

- The member's minimum age must be 58, and the member has earned 30 or more years of service credit. (A member who retires earlier than age 58, receives a reduction in benefits equal to the actuarial equivalent of retiring at age 58.)
- The member's minimum age and earned service credit add up to the sum of 80 or more. (Those who retire under the age of 65, and who have fewer than 30 years of earned service credit, receive reduced retirement benefits.)
- Or, the member's age is 67, and the member has earned 5 or more years of service credit.

Note 5 – Pensions (continued)

Forms of Payment – The benefit is paid as a monthly life annuity with a guarantee that, if the payments made do not exceed the member's accumulated contributions plus accumulated interest, determined as of the date of retirement, the balance will be paid in a lump sum to the member's surviving beneficiary.

Benefit Options – The Plan has three benefit options available.

- Option A Straight Life Benefit The single life annuity option has no reductions to the monthly benefit, and there is no continuing benefit due to a beneficiary or estate, except the balance, if any, of member contributions plus interest less benefits paid prior to the member's death.
- Option B Joint 100% Survivor Benefit The single life annuity monthly benefit is reduced to provide for a 100% survivor's benefit. The reduced benefit is payable during the life of the member, with the provision that, upon death, the same benefit is paid to the beneficiary for his or her lifetime. If the beneficiary predeceases the member, the member's monthly benefit is increased to the amount the member would have received under Option A Straight Life benefit. The member's increased monthly benefit commences in the month following the beneficiary's death.
- Option C Joint 50% Survivor Benefit The single life annuity monthly benefit is reduced to provide for a 50% survivor's benefit. The reduced benefit is payable during the life of the member, with the provision that, upon death, the reduced 50% benefit is paid to the beneficiary for his or her lifetime. If the beneficiary predeceases the member, the member's monthly benefit is increased to the amount the member would have received under Option A Straight Life benefit. The member's increased monthly benefit commences in the month following the beneficiary's death.

Disability Benefit – An NMERB member is eligible for disability benefits if they have acquired at least ten years of earned service credit and is found totally disabled. The disability benefit is equal to 2% of the member's Final Average Salary (FAS) multiplied by the number of years of total service credits. However, the disability benefit shall not be less than the smaller of (a) one-third of the member's FAS or (b) 2% of the member's FAS multiplied by total years of service credit projected to age 60.

Cost of Living Adjustment (COLA) – All retired members and beneficiaries receiving benefits receive an automatic adjustment in their benefit on July 1 following the later of 1) the year a member retires, or 2) the year a member reaches age 65 (Tier 1 and Tier 2) or age 67 (Tier 3).

If a member is eligible for a COLA, the amount depends on the annual change in the Consumer Price Index (CPI) and whether the fund is fully funded (that is, the fund's funded ratio is 100%). Accordingly, if there is no increase in the CPI, or the CPI is negative, the amount of the COLA will be zero (if the CPI is negative, retirement benefits will not be decreased).

When CPI has increased and the fund is fully funded, the COLA will be the same amount as the increase in the CPI except as follows: If the increase in the CPI is 2% or greater, the COLA will be one-half of the CPI increase, not to exceed 4% or to be less than 2%.

Note 5 – Pensions (continued)

However, while the fund is not fully funded, the COLA for retirees will be reduced based on the median annual retirement benefit, calculated after the end of each fiscal year:

- When the funded ratio is 90% or less, the COLA for retirees whose annuity is at or below the median and who have 25 or more years of service credit at retirement will be reduced by 10%. For retirees whose annuity is either greater than the median or who have less than 25 years of service credit at retirement, the COLA will be reduced by 20%.
- When the funded ratio exceeds 90% but is less than 100%, the COLA for retirees whose annuity is at or below the median adjusted annuity and who had 25 or more years of service credit at retirement and will be reduced by 5%. For retirees whose annuity is either greater than the median or who have less than 25 years of service credit at retirement, the COLA will be reduced by 10%.

Members on disability retirement are entitled to a COLA commencing on July 1 of the third full year following disability retirement. A member on regular retirement who can prove retirement because of a disability may qualify for a COLA beginning July 1 in the third full year of retirement.

Refund of Contributions – Members may withdraw their contributions only when they terminate covered employment in the State and their former employer(s) certification determination has been received by NMERB. Interest is paid to members when they withdraw their contributions following termination of employment at a rate set by the Board. Interest is not earned on contributions credited to accounts prior to July 1, 1971, or for contributions held for less than one year.

Contributions – For the fiscal years ended June 30, 2020 and 2019, educational employers contributed to the Plan based on the following rate schedule.

Fiscal	Date	Wage	Member	Employer	Combined	Increase Over
Year	Range	Category	Rate	Rate	Rate	Prior Year
2020	7/1/19 to 6/30/20	Over \$24k	10.70%	14.15%	24.9%	0.25%
2020	7/1/19 to 6/30/20	\$24k or less	7.90%	14.15%	22.1%	0.25%
2019	7/1/18 to 6/30/19	Over \$20k	10.70%	13.90%	24.6%	0.00%
2019	7/1/18 to 6/30/19	\$20k or less	7.90%	13.90%	21.8%	0.00%

The contribution requirements are established in statute under Chapter 10, Article 11, NMSA 1978. The requirements may be amended by acts of the New Mexico Legislature. For the fiscal year ended June 30, 2020, the School paid employee and employer contributions of \$308,881, which equal the amount of the required contributions for the fiscal year.

Note 5 – Pensions (continued)

Pension Liabilities, Pension Income, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions – At June 30, 2020, the School reported a liability of \$5,138,927 for its proportionate share of the net pension liability.

The net pension liability was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2018. The total pension liability was rolled-forward from the valuation date to the plan year ending June 30, 2019 using generally accepted actuarial principles.

House Bill 360 made several changes to benefit provisions, which were effective July 1, 2019. These included:

- Increasing the employer contribution rate by 0.25%, from 13.90% to 14.15%;
- Increasing from \$20,000 to \$24,000 the member salary range subject to the lower 7.90% contribution rate (higher rate is 10.70%);
- Increasing the employer contribution to ERP on behalf of ARP members from 3.00% to 3.25%;
- Implementing anti-spiking measures to prevent artificially increasing benefits;
- Requiring all working retirees and their employers to contribute to ERP; and
- For members hired after June 30, 2019, using a tiered multiplier instead of a single multiplier to calculate retirement benefits upon retirement.

These changes have been reflected in the roll-forward and in the projection used to determine the single discount rate. The School's proportion of the net pension liability was based on a projection of the School's long-term share of contributions to the pension plan relative to the projected contributions of all participating educational institutions at June 30, 2019, actuarially determined. At June 30, 2019, the School's proportion was 0.06782%, which was a decrease of 0.00014% from its proportion measured as of June 30, 2018.

For the year ended June 30, 2020, the School recognized pension income of \$1,836,392. At June 30, 2020, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred		Deferred	
	Outflows		Inflows	
	of F	Resources	of Resources	
Differences between expected and actual experience	\$	-	\$	134,684
Changes of assumptions		724,087		-
Net difference between projected and actual earnings on				
pension plan investments		-		109,442
Changes in proportion and differences between the				
employer's contributions and proportionate share of				
contributions		69,044		-
Employer's contributions subsequent to the measurement date		308,881		-
Total	\$	1,102,012	\$	244,126

Note 5 – Pensions (continued)

Deferred outflows of resources related to pensions includes \$308,881 resulting from the School's contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending June 30,		Amount		
2021	\$	623,386		
2022		(36,316)		
2023		(23,799)		
2024		(14,266)		

Actuarial Assumptions – The total pension liability in the June 30, 2017 actuarial valuation was determined using the following significant actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.50%
Salary increases	3.25% composed of 2.50% inflation, plus a 0.75% productivity increase rate, plus a step-rate promotional increase for members with less than 10 years of service.
Investment rate of return	7.25% compounded annually, net of expenses. This is made up of a 2.50% inflation rate and a 4.75 real rate of return.
Mortality	Healthy males: Based on the RP-2000 Combined Healthy Mortality Table with White Collar adjustments, not set back. Generational mortality improvements with Scale BB from the table's base year of 2000. Healthy females: Based on GRS Southwest Region Teacher Mortality Table, set back one year. Generational mortality improvements in accordance with Scale BB from the table's base year of 2012. Disabled males: RP-2000 Disabled Mortality Table for males, set back three years, projected to 2016 with Scale BB. Disabled females: RP-2000 Disabled Mortality Table for females, no set back, projected to 2016 with Scale BB. Active members: RP-2000 Employee Mortality Tables, with males set back two years and scaled at 80%, and females set back five years and scaled at 70%. Static mortality improvement from the table's base year of 2000 to the year 2016 in accordance with Scale BB. No future improvement was assumed for preretirement mortality.

Note 5 - Pensions (continued)

Retirement age	Experience-based table rates based on age and service, adopted by the Board on April 21, 2017 in conjunction with the six-year experience study for the period ending June 30, 2016.
Cost-of-living increases	1.90% per year, compounded annually; increases deferred until July 1 following the year a member retires, or the year in which a member attains the age of 65 (67 for Tier 3 and Tier 4), whichever is later or, for disabled retirees, until July 1 of the third year following retirement.
Payroll growth	3.00% per year (with no allowance for membership growth).
Contribution accumulation	The accumulated member account balance with interest is estimated at the valuation date by assuming that member contributions increased 5.50% per year for all years prior to the valuation date. Contributions are credited with 4.00% interest, compounded annually, applicable to the account balances in the past as well as the future.
Disability incidence	Approved rates are applied to eligible members with at least 10 years of service.

Actuarial assumptions and methods are set by the Plan's Board of Trustees, based upon recommendations made by the Plan's actuary. The Board adopted new assumptions on April 21, 2017 in conjunction with the six-year actuarial experience study period ending June 30, 2016. At that time, the Board adopted several economic assumption changes, including a decrease in the inflation assumption from 3.00% to 2.50%. The 0.50% decrease in the inflation assumption also led to decreases in the nominal investment return assumption from 7.75% to 7.25%, the assumed annual wage inflation rate from 3.75% to 3.25%, the payroll growth assumption from 3.50% to 3.00%, and the annual assumed COLA from 2.00% to 1.90%.

The long-term expected rate of return on pension plan investments was determined using a building-block approach that includes the following:

- Rate of return projections that are the sum of current yield plus projected changes in price (valuations, defaults, etc.)
- Application of key economic projections (inflation, real growth, dividends, etc.)
- Structural themes (supply and demand imbalances, capital flows, etc.) developed for each major asset class.

Asset Class	Target Allocation	Long-Term Expected Rate of Return
Equities Fixed income Alternative investments Cash	31% 26% 42% 1%	
Total	100%	7.25%

Note 5 – Pensions (continued)

Discount Rate – A single discount rate of 7.25% was used to measure the total pension liability as of June 30, 2019. This is a 1.56% increase over the rate of 5.69% rate used in the prior measurement year. The 7.25% was based on a long-term expected rate of return on pension plan investments of 7.25%. Based on the stated assumptions and the projection of cash flows, the pension plan's fiduciary net position and future contributions were sufficient to finance the benefit of current plan members. As a result, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

The projections of cash flows used to determine this single discount rate assumed that plan member and employer contributions will be made at the current statutory levels.

Sensitivity of the School's proportionate share of the net pension liability to changes in the discount rate – The following presents the School's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

Proportionate Share of Net Pension Liability						
			Current			
1% De	crease	Dis	count Rate	1%	6 Increase	
(6.25%) (7.25%)		(7.25%)		(8.25%)		
	07.457	•	5 400 007	•	0.054.040	
\$ 6,9	37,157	\$	5,138,927	\$	3,651,619	

Pension Plan Fiduciary Net Position – Detailed information about the pension plan's fiduciary net position is available in separately issued NMERB'S financial reports. The reports can be found on NMERB's Web site at https://www.nmerb.org/Annual_reports.html.

Note 6 - OPEB

General Information about the OPEB

Plan Description

Employees of the School are provided with OPEB through the Retiree Health Care Fund (the Fund) – a cost-sharing multiple-employer defined benefit OPEB plan administered by the New Mexico Retiree Health Care Authority (NMRHCA). NMRHCA was formed February 13, 1990, under the New Mexico Retiree Health Care Act (the Act) of New Mexico Statutes Annotated, as amended (NMSA 1978), to administer the Fund under Section 10-7C-1-19 NMSA 1978. The Fund was created to provide comprehensive group health insurance coverage for individuals (and their spouses, dependents and surviving spouses) who have retired or will retire from public service in New Mexico.

NMRHCA is an independent agency of the State of New Mexico. The funds administered by NMRHCA are considered part of the State of New Mexico financial reporting entity and are OPEB trust funds of the State of New Mexico. NMRHCA's financial information is included with the financial presentation of the State of New Mexico.

Benefits Provided – The Fund is a multiple employer cost sharing defined benefit healthcare plan that provides eligible retirees (including terminated employees who have accumulated benefits but are not yet receiving them), their spouses, dependents and surviving spouses and dependents with health insurance and prescription drug benefits consisting of a plan, or optional plans of benefits, that can be contributions to the Fund and by co-payments or out-of-pocket payments of eligible retirees.

Employees Covered by Benefit Terms – At June 30, 2019, the Fund's measurement date, the following employees were covered by the benefit terms:

Plan membership Current retirees and surviving spouses Inactive and eligible for deferred benefit Current active members	52,179 10,916 91,082
Current active members	91,002
	154,177
Active membership	
State general	17,097
State police and corrections	1,830
Municipal general	17,538
Municipal police	3,159
Municipal FTRE	1,966
Education retirement board	49,492
	91,082

Note 6 - OPEB (continued)

Contributions – Employer and employee contributions to the Fund total 3% for non-enhanced retirement plans and 3.75% of enhanced retirement plans of each participating employee's salary as required by Section 10-7C-15 NMSA 1978. The contributions are established by statute and are not based on an actuarial calculation. All employer and employee contributions are non-refundable under any circumstance, including termination of the employer's participation in the Fund.

Contributions to the Fund from the School were \$43,658 for the year ended June 30, 2020.

OPEB Liabilities, OPEB Income, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2020, the School reported a liability of \$1,452,590 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2019, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of that date.

The School's proportion of the net OPEB liability was based on actual contributions provided to the Fund for the year ending June 30, 2019. At June 30, 2019, the School's proportion was 0.0448 percent.

For the year ended June 30, 2020, the School recognized OPEB income of \$152,133. At June 30, 2020, the School reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources		Deferred Inflows of Resources	
Differences between expected and actual experience	\$	-	\$	365,545
Changes of assumptions		-		468,826
Net difference between projected and actual earnings on				
OPEB plan investments		-		13,506
Changes in proportion and differences between the				
employer's contributions and proportionate share of				
contributions		22,959		7,959
Employer's contributions subsequent to the measurement date		43,658		
Total	\$	66,617	\$	855,836

Note 6 - OPEB (continued)

Deferred outflows of resources totaling \$43,658 represent School contributions to the Fund made subsequent to the measurement date and will be recognized as a reduction of net OPEB liability in the year ending June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources will be recognized in OPEB expense as follows:

Year Ending June 30,	 Amount		
2021	\$ (226,796)		
2022	(226,796)		
2023	(197,669)		
2024	(119,221)		
2025	(62,395)		

Actuarial Assumptions – The total OPEB liability was determined by an actuarial valuation as of June 30, 2019, using the following actuarial assumptions:

Actuarial cost method	Entry age normal, level percent of pay, calculated on individual employee basis
Asset valuation method	Market value of assets
Projected payroll increases	3.25% to 13.50%, based on years of service, including inflation
Investment rate of return	7.25%, net of OPEB plan investment expense and margin for adverse deviation including inflation
Mortality	ERB members: RP-2000 Combined Healthy Mortality Table with White Collar Adjustment (males) and GRS Southwest Region Teacher Mortality Table (females) PERA members: RP-2014 Combined Healthy Mortality

Rate of Return – The long-term expected rate of return on OPEB plan investments was determined using a building-block method in which the expected future real rates of return (net of investment fees and inflation) are developed for each major asset class. These returns are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage, adding expected inflation and subtracting expected investment expenses and a risk margin. The target allocation and projected arithmetic real rates of return for each major asset class, after deducting inflation, but before investment expenses, used in the derivation of the long-term expected investment rate of return assumptions.

Note 6 – OPEB (continued)

The best estimates for the long-term expected rate of return is summarized as follows:

	Long-Term
Asset Class	Rate of Return
U.S. core fixed income	2.10%
U.S. equity - large cap	7.10%
Non U.S emerging markets	10.20%
Non U.S developed equities	7.80%
Private equity	11.80%
Credit and structured finance	5.30%
Real estate	4.90%
Absolute return	4.10%
U.S. equity - small/mid cap	7.10%

Discount Rate – The discount rate used to measure the Fund's total OPEB liability is 4.16% as of June 30, 2019. The projection of cash flows used to determine the discount rate assumed that employer contributions will be made at rates proportional to the actuary determined contribution rates. For this purpose, employer contributions that are intended to fund benefits of current plan members and their beneficiaries are included. Based on those assumptions, the Fund's fiduciary net position was projected to be available to make all projected future benefit payments for current plan members through the fiscal year ending June 30, 2039. Thus, the 7.25% discount rate was used to calculate the net OPEB liability through 2039. The index rate for 20-year, tax exempt rate for 20-year, tax exempt general obligation municipal bonds with an average rating of AA/Aa or higher was used beyond 2039, resulting in a blended discount rate of 4.16%.

Sensitivity of the Net OPEB Liability to Changes in the Discount Rate and Healthcare Cost Trend Rates – The following presents the net OPEB liability of the School, as well as what the School's net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (3.16 percent) or 1-percentage-point higher (5.16 percent) than the current discount rate:

Proportionate Share of Net Pension Liability											
Current											
1% Decrease	Discount Rate	1% Increase									
(3.16%)	(4.16%)	(5.16%)									
\$ 1.776.868	\$ 1.452.590	\$ 1.197.677									

Note 6 - OPEB (continued)

The following presents the net OPEB liability of the School, as well as what the School's net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

Proportionate Share of Net Pension Liability											
	Current Trend										
19	6 Decrease	1	1% Increase								
Φ.	4 000 075		4 450 500		4.047.040						
- 35	1.209.375	- 8	1.452.590	- 5	1.647.318						

OPEB Plan Fiduciary Net Position – Detailed information about the OPEB plan's fiduciary net position is available in NMRHCA's audited financial statements for the year ended June 30, 2019.

Note 7 - Commitments and Liabilities

The school leases office equipment under short-term cancelable operating leases. Rental expense for the year ended June 30, 2020 was \$19,659. Commitments for operating leases as of June 30, 2020 were as follows:

Year Ending June 30,		Mount		
2021	\$	19,659		
2022		19,659		
2023		19,659		
2024		19,659		
2025	19,65			
Total	\$	98,295		

Note 8 – Long-Term Debt

The changes to long-term debt are as follows.

	Balance			Balance	Amounts Due Within
Primary Government	June 30, 2019	Increase	Decrease	June 30, 2020	One Year
Lease to purchase - primary government	\$ 2,293,919	\$ -	\$ (277,266)	\$ 2,016,653	\$ 292,905

Typically, the General Fund has been used to liquidate other long term liabilities. Loans payable are expected to be liquidated by the Foundation from lease payments received from the School.

On February 1, 2012, the School entered into a 15 year building lease agreement with the East Mountain High School Foundation. The lease purchase agreement between the School and the Foundation accrues interest at 6.3%. The date of maturity is expected in January 2027. Interest expense for the current fiscal year was \$114,934 and the current portion of long term debt is \$292,905.

Note 8 – Long-Term Debt (continued)

Future minimum payments are as follows:

Year Ended June 30,	Principal Interest					Total			
2021	\$	292,905	\$	99,294	\$	392,199			
2022	*	309,427	•	82,772	T	392,199			
2023		326,881		65,318		392,199			
2024		346,903		45,296		392,199			
2025		366,471		25,728		392,199			
2026		374,066		31,521		405,587			
		_		_		_			
	\$	2,016,653	\$	349,929	\$ 2	2,366,582			

Note 9 – Related Party Transactions

The Foundation is considered to be a related party of the School. The Foundation's primary focus is to provide supplemental funding to the School and facilitate the School's purchase of the school building and land. See Note 8 for additional details.

Note 10 - Other Required Individual Fund Disclosures

Generally accepted accounting principles require disclosures as part of the combined statements of certain information concerning individual funds, including:

A. Receivables and payables from inter-fund transactions as of June 30, 2020 are listed below. Funds which inter-fund transactions were affected or created due to cash overdrafts are represented.

	Due to her Funds	_	Oue from her Funds
General	\$ 249,247	\$	-
Entitlement IDEA-B	-		13,246
2012 G.O. Bonds Public Schools Library	-		-
Private Direct Grants	-		66,696
Public School Capital Outlay	-		168,600
Capital Improvements SB-9	 		705
Total	\$ 249,247	\$	249,247

Note 10 - Other Required Individual Fund Disclosures (continued)

- B. Deficit fund balance of individual funds. Fund 31400 (\$17,638)
- C. Excess of expenditures over appropriations.

 No funds exceeded budgetary authority for the year ended June 30, 2020.

Note 11 - Risk Management

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors; errors and omissions; injuries to employees; and natural disasters. Because the School was unable to obtain general liability insurance at a cost it considered to be economically justifiable, it joined together with other school districts in the State and obtained insurance coverage with New Mexico Public Schools Insurance Authority, a public entity risk pool currently operating as a common risk management and insurance program for member school districts. The School pays an annual premium to New Mexico Public Schools Insurance Authority for its general insurance coverage, and all risk of loss is transferred. No losses exceeded insurance in the past three years.

The New Mexico Public Schools Insurance Authority is self-insured for property and liability losses below \$250,000 and purchases excess insurance above the self-insured retention aggregate for property is set at \$2,000,000 with a \$1,000,000 stop loss. The self-insured retention aggregate for liability is \$3,000,000 with a \$1,000,000 stop loss.

Note 12 - Subsequent Accounting Standard Pronouncements

GASB has issued the following statements, which are applicable in future years. At this time, management is evaluating the impact, if any, on the School.

GASB Statement No. 95 – Postponement of the Effective Dates of Certain Authoritative Guidance Effective Date: Immediately upon issuance.

The Statement extends the implementation dates of several existing GASB authoritative guidance, most importantly to the Company GASB No. 84 to reporting periods beginning after December 15, 2019 and GASB No. 87 to fiscal years beginning after June 15, 2021.

GASB Statement No. 84 – Fiduciary Activities

Effective Date: The provisions in Statement 84 are effective for reporting periods beginning after December 15, 2018. Earlier application is encouraged.

This Statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on:

- 1. Whether a government is controlling the assets of the fiduciary activity and,
- 2. The beneficiaries with whom a fiduciary relationship exists.

Note 12 – Subsequent Accounting Standard Pronouncements (continued)

This Statement describes four fiduciary funds that should be reported, if applicable:

- 1. Pension (and other employee benefit) trust funds,
- 2. Investment trust funds,
- 3. Private-purpose trust funds, and
- Custodial funds.

Custodial funds generally should report fiduciary activities that are not held in a trust or equivalent arrangement that meets specific criteria.

GASB Statement No. 87 - Leases

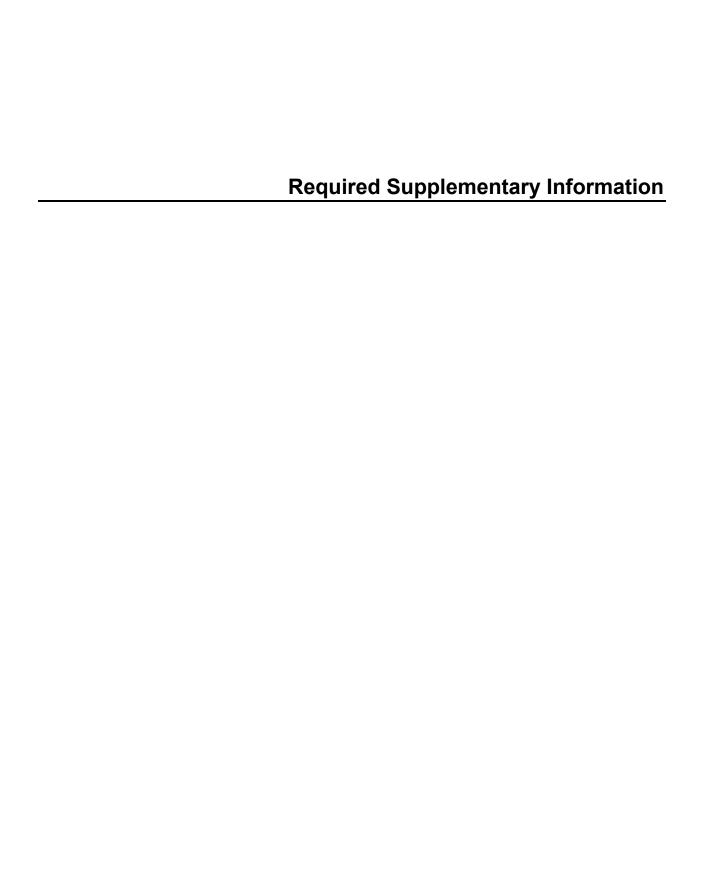
Effective Date: The provisions in Statement 87 are effective for reporting periods beginning after December 15, 2019.

This Statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this Statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments' leasing activities.

Note 13 - Uncertainty Due to COVID-19

During fiscal year 2020, an outbreak of a novel coronavirus (COVID-19) occurred in the United States, along with various other countries globally. On March 11, 2020, the World Health Organization assessed the novel coronavirus outbreak and characterized it as a pandemic. Subsequent to the declaration of a pandemic, a variety of federal, state, and local governments have taken actions in response to the pandemic, which have ranged by jurisdiction, but are generally expected to result in a variety of negative economic consequences, the scope of which are not currently known or quantifiable.

The duration and intensity of the impact of the coronavirus and resulting impact to the School is unknown.



East Mountain High School

(A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Proportionate Share of the Net Pension Liability and Contributions (Required Supplementary Information) June 30, 2020

SCHEDULE OF EAST MOUNTAIN HIGH SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY Educational Retirement Board (ERB) Plan Last 10 Fiscal Years * (Unaudited)

	Measurement Date											
	Ju	ne 30, 2019	June 30, 2018 June 30, 2017			June 30, 2016		June 30, 2015		June 30, 2014		
Proportion of the net pension liability (asset)		0.06768%		0.06768%		0.06714%		0.06372%		0.06434%		0.06762%
Proportionate share of the net pension liability	\$	5,138,927	\$	8,048,053	\$	7,461,583	\$	4,585,567	\$	4,167,473	\$	3,858,208
Covered payroll	\$	2,222,165	\$	1,982,763	\$	1,911,935	\$	1,819,755	\$	1,829,079	\$	1,863,745
Proportionate share of the net pension liability (asset) as a percentage of its covered payroll		231.26%		405.90%		390.26%		251.99%		227.85%		207.01%
Plan fiduciary net position as a percentage of the total pension liability		64.13%		52.95%		52.95%		61.58%		63.97%		66.54%

^{*} The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirements to show information for 10 years. However, until a full 10-year trend is compiled, the School will present information for those years for which information is available.

SCHEDULE OF EAST MOUNTAIN HIGH SCHOOL'S CONTRIBUTIONS Educational Retirement Board (ERB) Plan Last 10 Fiscal Years * (Unaudited)

	Year Ended June 30,											
		2020		2019		2018		2017		2016		2015
Contractually required contributions	\$	308,881	\$	275,604	\$	262,898	\$	265,759	\$	252,946	\$	254,242
Contributions in relation to the contractually required contribution		308,881		275,604		262,898		265,759	_	252,946		254,242
Contribution deficiency (excess)	\$		\$		\$		\$		\$		\$	
Covered payroll	\$	2,222,165	\$	1,982,763	\$	1,891,353	\$	1,911,935	\$	1,819,755	\$	1,829,079
Contributions as a percentage of covered payroll		13.90%		13.90%		13.90%		13.90%		13.90%		13.90%

^{*} This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, the School will present information for those years for which information is available.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Required Supplementary Information June 30, 2020

Changes of Benefit Terms

There were no modifications to the benefit provisions that were reflected in the actuarial valuation as of June 30, 2018.

Changes of Assumptions

Actuarial assumptions and methods are set by the Board of Trustee, based upon recommendations made by the Plan's actuary. The Board adopted new assumptions on April 21, 2017 in conjunction with the six-year actuarial experience study period ending June 30, 2016. At that time, the Board adopted a number of economic assumption changes, including a decrease in the inflation assumption from 3.00% to 2.50%. The 0.50% decrease in the inflation assumption also led to decreases in the nominal investment return assumption from 7.75% to 7.25%, the assumed annual wage inflation rate from 3.75% to 3.25%, the payroll growth assumption from 3.50% to 3.00%, and the annual assumed COLA from 2.00% to 1.90%.

See also the Actuarial Assumptions subsection of Note 5, Pensions.

East Mountain High School

(A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Proportionate Share of the Net OPEB Liability and Contributions (Required Supplementary Information)
June 30, 2020

SCHEDULE OF EAST MOUNTAIN HIGH SCHOOL'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY Retiree Health Care Authority (RHCA) Plan Last 10 Fiscal Years*

	Ju	ne 30, 2020	Ju	ne 30, 2019	June 30, 2018	
Proportion of the net OPEB liability (asset)		0.04480%		0.04429%		0.04451%
Proportionate share of the net OPEB liability	\$	1,452,590	\$	1,925,886	\$	2,017,048
Covered payroll	\$	1,869,472	\$	1,900,314	\$	1,854,130
Proportionate share of the net OPEB liability (asset) as a percentage of its covered payroll		77.70%		101.35%		108.79%
Plan fiduciary net position as a percentage of the total OPEB liability		18.92%		13.14%		11.34%

^{*}The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirements to show information for 10 years. However, until a full 10-year trend is compiled, East Mountain High School will present information for those years for which information is available.

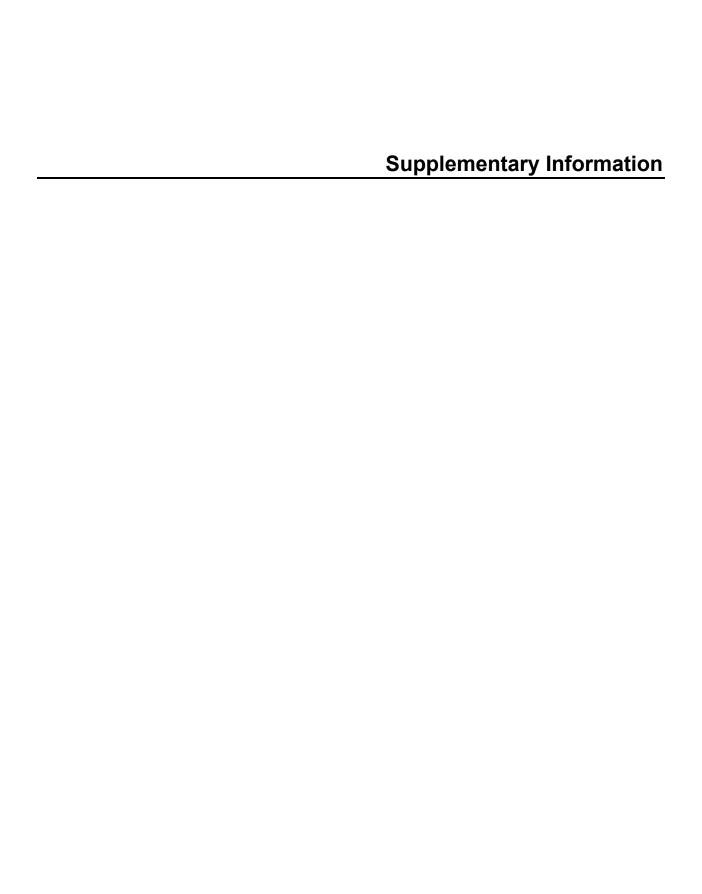
SCHEDULE OF EAST MOUNTAIN HIGH SCHOOL'S CONTRIBUTIONS Retiree Health Care Authority (RHCA) Plan Last 10 Fiscal Years*

	Year Ended June 30,									
		2020		2019	2018					
Contractually required contributions	\$	39,655	\$	69,211	\$	141,340				
Contributions in relation to the contractually required contribution		39,655		68,365		70,937				
Contribution deficiency (excess)	\$		\$	846	\$	70,403				
Covered payroll	\$	1,869,472	\$	1,900,314	\$	1,854,130				
Contributions as a percentage of covered payroll		2.12%		3.60%		3.83%				

^{*}This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, the School will present information for those years for which information is available.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Required Supplementary Information June 30, 2020

In the June 30, 2019 actuarial valuation, changes in assumptions and differences between expected and actual experience include adjustments resulting from an increase in the discount rate from 4.08% to 4.16%, decrease in expected participation rates for future retirees from 75% to 60%, and a decrease in the spousal coverage rate for future male retirees from 55% to 35%.



East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Combining Balance Sheet – Non-Major Governmental Funds June 30, 2020

ASSETS Current assets:	 14000 nstructional Materials	24106 Entitlement IDEA-B		24154 Teacher/Principal Training & Recruiting	25264 Supplement DOD Impact		26211 Target School Grants		27103 Dual Credit Instruction
Cash and cash equivalents Accounts receivable: Due from other governments Due from other funds Prepaid expenses	\$ 30,199	\$	13,953 - -	\$ - - -	\$	3 - - -	\$	147 - - -	\$ - - - -
TOTAL ASSETS	\$ 30,199	\$	13,953	\$ -	\$	3	\$	147	\$ <u>-</u>
LIABILITIES AND FUND BALANCE									
Current liabilities: Accounts payable Accrued liabilities Due to other funds	\$ 3,818 - -	\$	679 13,246	\$ - -	\$	- - -	\$	- - -	\$ - - -
TOTAL LIABILITIES	 3,818		13,925						
FUND BALANCE Nonspendable Restricted Committed Assigned for subsequent year Unassigned	26,381 - - -		- 28 - -	- - - - -		- 3 - -		- 147 - - -	- - - - -
Total fund balance (deficit)	 26,381		28	_		3		147	
TOTAL LIABILITIES AND FUND BALANCE	\$ 30,199	\$	13,953	\$ -	\$	3	\$	147	\$ <u>-</u>

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Combining Balance Sheet – Non-Major Governmental Funds June 30, 2020

	2012 G Public	7107 .O. Bonds : Schools brary	- 1	27109 structional Materials ecial Approp.		27114 NM Reads to Lead Grants K-3		29102 Priv Direct Grants		31700 Capital Improvements SB-9 (State Match)	31703 Capital mprovements -9 (Local Match)	Total
ASSETS Current assets: Cash and cash equivalents Accounts receivable: Due from other governments	\$	-	\$	10,140	\$	-		\$ 2,838	3	\$ - 705	\$ 9,026	\$ 52,353 14,658
Due from other funds Prepaid expenses		<u>-</u>		-	_			-		- -	<u>-</u>	<u> </u>
TOTAL ASSETS	\$		\$	10,140	\$			\$ 2,838	<u> </u>	\$ 705	\$ 9,026	\$ 67,011
LIABILITIES AND FUND BALANCE												
LIABILITIES Current liabilities: Accounts payable Accrued liabilities Due to other funds	\$	- - -	\$	- - -	\$	- - -		\$ - -	- - -	\$ - - 705	\$ - -	\$ 3,818 679 13,951
TOTAL LIABILITIES				-		-		-		705	<u>-</u>	 18,448
FUND BALANCE Nonspendable Restricted Committed Assigned for subsequent year Unassigned (deficit) Total fund balance (deficit)		- - - - -		10,140 - - - - 10,140		- - - -	· · ·	2,838 2,838	- - 	- - - -	 9,026	48,563 - - - - 48,563
TOTAL LIABILITIES AND FUND BALANCE	\$		\$	10,140	\$	-	= =	\$ 2,838	3	\$ 705	\$ 9,026	\$ 67,011

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Combining Statement of Revenues, Expenditures, and Changes in Fund Balance – Non-Major Governmental Funds Year Ended June 30, 2020

	14000	24106	24154 Teacher/Principal	25264	26211	27103
	Instructional Materials	Entitlement IDEA-B	Training & Recruiting	Supplement DOD Impact	Target School Grants	Dual Credit Instruction
REVENUES						
Property taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Local and county sources	156	-	-	-	-	-
State sources	-	-	-	-	-	24,589
Federal sources		48,447	13,417			
Total revenues	156	48,447	13,417		_	24,589
EXPENDITURES						
Current:						
Instruction	5,598	40,254	11,191	228	-	24,589
Support services:						
Students	-	8,165	-	-	-	-
Instruction	-	-	-	-	-	-
General administration	-	-	-	-	-	-
School administration	-	-	2,226	-	-	-
Central services	-	-	-	-	-	-
Operations and maintenance of plant	-	-	-	-	-	-
Student transportation	-	-	-	-	-	-
Other support services	-	-	-	-	-	-
Operation of non-instructional services:						
Food services operations	-	-	-	-	-	-
Community services operations	-	-	-	-	-	-
Facilities, supplies, & materials	-	-	-	-	-	-
Debt service - principal	-	-	-	-	-	-
Debt service - interest						
Total expenditures	5,598	48,419	13,417	228		24,589
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENSES	(5,442)	28	-	(228)	-	-
TRANSFERS	10,582					
FUND BALANCES, BEGINNING OF YEAR	21,241		_	231	147	
FUND BALANCES, END OF YEAR	\$ 26,381	\$ 28	\$ -	\$ 3	\$ 147	\$ -
TOND DALANGES, END OF TEAR	Ψ 20,301	Ψ 20	Ψ -	<u> </u>	¥ 147	<u> </u>

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Combining Statement of Revenues, Expenditures, and Changes in Fund Balance – Non-Major Governmental Funds Year Ended June 30, 2020

	27107 2012 G.O. Bonds Public Schools Library	27109 Instructional Materials Special Approp.	27114 NM Reads to Lead Grants K-3	29102 Priv Dir Grant	31700 Capital Improvements SB-9 (State Match)	31703 Capital Improvements SB-9 (Local Match)	Total
REVENUES	\$ -	\$ -	\$ -	s -	s -	s -	\$ -
Property taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Local and county sources State sources	2,830	29,131	-	-	6,260	9,026	156 71,836
	2,830	29,131	-	-	0,200	9,026	
Federal sources						<u>-</u>	61,864
Total revenues	2,830	29,131			6,260	9,026	133,856
EXPENDITURES							
Current:							
Instruction	-	8,409	-	-	-	-	90,269
Support services:							
Students	-	-	-	-	-	-	8,165
Instruction	3,568	-	-	-	-	-	3,568
General administration	-	-	-	-	-	-	-
School administration	-	-	-	-	-	-	2,226
Central services	-	-	-	-	-	-	-
Operations and maintenance of plant	-	-	-	-	-	-	-
Student transportation	-	-	-	-	-	-	-
Other support services	-	-	-	-	-	-	-
Operation of non-instructional services:							
Food services operations	-	-	-	-	-	-	-
Community services operations	-	-	-	-	-	-	-
Facilities, supplies, & materials	_	_	-	_	6,260	_	6,260
Debt service - principal	_	_	-	_	-	_	-
Debt service - interest							
Total expenditures	3,568	8,409			6,260		110,488
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENSES	(738)	20,722	-	-	-	9,026	23,368
TRANSFERS	-	(10,582)	-	-	-	-	-
FUND BALANCES, BEGINNING OF YEAR	738			2,838			25,195
FUND BALANCES, END OF YEAR	\$ -	\$ 10,140	\$ -	\$ 2,838	\$ -	\$ 9,026	\$ 48,563

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Changes in Assets and Liabilities – Agency Funds (Required by 2.2.2 NMAC) June 30, 2020

	В	alance					Balance		
	_ Jul	July 1, 2019		dditions	D	eletions	June 30, 2020		
ASSETS									
Cash and cash equivalents	\$	56,644	\$	79,614	\$	(82,118)	\$	54,140	
Accounts receivable		177				(177)		-	
TOTAL ASSETS	\$	56,821	\$	79,614	\$	(82,295)	\$	54,140	
LIABILITIES									
Accounts payable	\$	2,877	\$	-	\$	(2,877)	\$	-	
Deposits held for others		56,644		79,614		(82,118)		54,140	
TOTAL LIABILITIES	\$	59,521	\$	79,614	\$	(84,995)	\$	54,140	

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Collateral Pledged by Depository for Public Funds (Required by 2.2.2 NMAC) June 30, 2020

			Fair/Par		
	Description of	Ma	arket Value	5	Safekeeping
Name of Depository	Pledged Collateral	Ju	ne 30, 2020		Agent
			_		
Bank of the West	3138MAKS6, 3%, 9/1/2042	\$	475,920	E	3NP Paribas
Bank of the West	3138M93R0, 3%, 09/1/2042		31,698	E	3NP Paribas
Bank of the West	36179MYH7, 3%, 01/20/2043		72,160	E	3NP Paribas
Bank of the West	36179NRK6, 3.125%, 10/20/2043		26,958	E	3NP Paribas
Bank of the West	3138ERNP1, 3%, 10/1/2046		53,336	E	BNP Paribas
Bank of the West	3128MJVQ0, 3%, 1/1/2045		34,687	E	3NP Paribas
Bank of the West	3132HPNB6, 3%, 11/1/2042		16,217	E	3NP Paribas
Bank of the West	36179NM96, 3%, 09/20/2043		2,851	E	BNP Paribas
Bank of the West	36202FYD2, 3%, 10/20/2026		108,559	E	3NP Paribas
		\$	822,386		
	Total amount on deposit	\$	1,389,879		
	Less: FDIC		(250,000)		
	Total uninsured public money		1,139,879		
	50% collateral requirement		569,940		
	Total pledged		822,386		
	Over pledged	\$	252,446		

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Cash and Cash Equivalents (Required by 2.2.2 NMAC)

June 30, 2020

	Primar	y Government
Operating account Payroll Student Activity	\$	953,698 380,988 36,130
Athletic Activity SPSO Reconciling items		11,827 7,236 (128,096)
Reconciled balance at June 30, 2020		1,261,783
Less: activity funds		(54,140)
Balance per statement of net position	\$	1,207,643

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Cash Reconciliation (Required by 2.2.2 NMAC) June 30, 2020

	perational Account 11000	M	Instructional Materials 14000		Student Activity 23000	Projects Account 24000		
June 30, 2019 Cash (Book Balance)	\$ 557,410	\$	30,802	\$	56,644	\$	-	
June 30, 2019 Payroll Liabilities June 30, 2019 Temporary Interfund Loans June 30, 2019 Adjustments/Reconciling Differences	(124,984) 108,647		- - -		- - -		(497) (23,837)	
June 30, 2019 Cash Available to Budget	541,073		30,802		56,644		(24,334)	
2019-2020 Revenue 2019-2020 Expenditures Prior year warrants voided Adjustments	3,422,684 (3,374,868) - 1,146		664 (1,267) - -		79,791 (82,503) 208		72,217 (61,836) - -	
June 30, 2020 Cash Available to Budget	590,035		30,199		54,140		(13,953)	
June 30, 2020 Payroll Liabilities June 30, 2020 Temporary Interfund Loans June 30, 2020 Adjustments/Reconciling Differences	50,011 (249,247) -		- - -		- - -		707 13,246 -	
June 30, 2020 Cash (Book Balance)	\$ 390,799	\$	30,199	\$	54,140	\$	<u>-</u>	
Reconciliation to PED Cash Report Line 7								
June 30, 2020 Cash (Book Balance) June 30, 2020 Payroll Liabilities June 30, 2020 Temporary Interfund Loans Audit adjustments and reclassifications/other reconciling	\$ 390,799 (50,011) 249,247	\$	30,199 - - -	\$	54,140 - - -	\$	(707) (13,246)	
Line 7 PED Cash Report June 30, 2020	\$ 590,035	\$	30,199	\$	54,140	\$	(13,953)	

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Cash Reconciliation June 30, 2020

	Direct Account 25000		Grant Funds 26000		Flowth	State nrough Fund 27000	Local/State Account 29000		
June 30, 2019 Cash (Book Balance)	\$	857	\$	147	\$	-	\$	-	
June 30, 2019 Payroll Liabilities June 30, 2019 Temporary Interfund Loans June 30, 2019 Adjustments/Reconciling Differences		- - -		- - -		(522) -		(122) (5,992)	
June 30, 2019 Cash Available to Budget		857		147		(522)		(6,114)	
2019-202 Revenue 2019-2020 Expenditures Permanent Cash Transfers/Revisions Adjustments		(854) - -		- - - -		57,072 (46,410) - -		8,952 - - -	
June 30, 2020 Cash Available to Budget		3		147		10,140		2,838	
June 30, 2020 Payroll Liabilities June 30, 2020 Temporary Interfund Loans June 30, 2020 Adjustments/Reconciling Differences		- - -		- - -		- - -		- - -	
June 30, 2020 Cash (Book Balance)	\$	3	\$	147	\$	10,140	\$	2,838	
Reconciliation to PED Cash Report Line 7									
June 30, 2020 Cash (Book Balance) June 30, 2020 Payroll Liabilities June 30, 2020 Temporary Interfund Loans Audit adjustments and reclassifications/other reconciling	\$	3 - - -	\$	147 - - -	\$	10,140 - - -	\$	2,838 - - -	
Line 7 PED Cash Report June 30, 2020	\$	3	\$	147	\$	10,140	\$	2,838	

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Cash Reconciliation June 30, 2020

	Capit	ic School tal Outlay 1200	Spe	ecial Capital Outlay 31400	Capi	ital Improve. HB-33 31600	St	tal Improve. ate SB-9 31700	tal Improve. ocal SB-9 31701	G	Total Primary overnment
June 30, 2019 Cash (Book Balance)	\$	-	\$	-	\$	398,225	\$	-	\$ 175,500	\$	1,219,585
June 30, 2019 Payroll Liabilities June 30, 2019 Temporary Interfund Loans June 30, 2019 Adjustments/Reconciling Differences		(67,275) -		- - -		- - -		(11,021) -	 - - -		(125,603) - -
June 30, 2019 Cash Available to Budget		(67,275)		-		398,225		(11,021)	175,500		1,093,982
2019-2020 Revenue 2019-2020 Expenditures Permanent Cash Transfers/Revisions Adjustments		267,362 (266,783) - -		77,923 (246,523) -		258,080 (161,204) -		16,576 (6,260) -	139,586 (36,670) -		4,400,907 (4,285,178) 208 1,146
June 30, 2020 Cash Available to Budget		(66,696)		(168,600)		495,101		(705)	278,416		1,211,065
June 30, 2020 Payroll Liabilities June 30, 2020 Temporary Interfund Loans June 30, 2020 Adjustments/Reconciling Differences		- 66,696 -		168,600 -		- - -		705 -	- - -		50,718 - -
June 30, 2020 Cash (Book Balance)	\$		\$	<u>-</u>	\$	495,101	\$		278,416 activity funds f net position	\$	1,261,783 (54,140) 1,207,643
Reconciliation to PED Cash Report Line 7											
June 30, 2020 Cash (Book Balance) June 30, 2020 Payroll Liabilities June 30, 2020 Temporary Interfund Loans Audit adjustments and reclassifications/other reconciling	\$	(66,696) -	\$	- (168,600) -	\$	495,101 - - -	\$	- (705) -	\$ 278,416 - - -	\$	1,261,783 (50,718) -
Line 7 PED Cash Report June 30, 2020	\$	(66,696)	\$	(168,600)	\$	495,101	\$	(705)	\$ 278,416	\$	1,211,065



Report of Independent Auditors on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing* Standards

East Mountain High School Governing Council and Mr. Brian S. Colón, Esq., New Mexico State Auditor

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the discretely presented component unit, each major fund, the aggregate remaining fund information, the budgetary comparison of the general fund and the special revenue fund, of East Mountain High School (the School) as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated November 3, 2020.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did identify certain deficiencies in internal control, described in the accompanying schedule of findings and responses as item 2020-002 that we consider to be a significant deficiency.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that are required to be reported per Section 12-6-5 NMSA 1978, that we have described in schedule of findings and responses as items 2020-001 and 2020-003.

Response to Findings

The School's response to the findings identified in our audit is described in the accompanying Schedule of Findings and Responses. The School's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Albuquerque, New Mexico

Mess adams LLP

November 3, 2020

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Summary of Audit Results (As Required by 2.2.2.10 NMAC L(1) (f)) June 30, 2020

Financial Statements		
Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP:	Unmodified	
Internal control over financial reporting:Material weakness(es) identified?Significant deficiency(ies) identified?	☐ Yes ⊠ Yes	No None reported None reported
Compliance and other matters noted?		☐ No

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Findings and Responses June 30, 2020

SECTION I - FINANCIAL STATEMENT FINDINGS

2020-001 - Procurement Code (Previously reported as 2019-003) (Other Non-Compliance)

Condition: The School did not follow procurement policies during the year. We noted one vendor that was paid \$61,822. We obtained documentation and noted two purchase orders were issued during the year: One for \$60,000 and one for \$12,455. We noted quotes for the vendor were provided for the \$12,455 however we noted that the \$60,000 should have gone out to bid. We noted no documentation in the file showing an RFP was conducted for services rendered.

Management progress: Management has not made progress on this finding.

Criteria: Section NMAC 6.20.2.17(A), requires that each school establish and implement written policies and procedures which shall be in compliance with the Procurement Code, Section 13-1-21 et seq., NMSA 1978. An internal control structure over purchasing shall be established and maintained to assure compliance with school policy, state and federal regulations. According to 13-1-74 NMSA 1978, "Procurement" means A. purchasing, renting, leasing, lease purchasing or otherwise acquiring items of intangible personal property, services or construction; and B. all procurement functions, including but not limited to preparation of specifications, solicitation of sources, qualifications, or disqualification of sources, preparation and award of contract and contract administration. Per school policies "the school adheres to the NM Procurement Code which establishes the purchasing standards. When purchases are over \$20,000 for tangible property, the school will adhere to the state procurement code."

Cause: School was using an RFP that did not cover the number of years. A finding was specifically given for this vendor in fiscal year 2019.

Effect: School is not in compliance with state requirements and could be overpaying for goods and services.

Repeat finding: This was previously reported as finding 2019-003

Recommendation: We recommend that all management at the school including the governing council review the school policies and state requirements and ensure purchase requirements are followed.

Views of responsible officials and planned corrective actions: An RFP was conducted to award the school's technical services contract in the Spring of 2017. The RFP scope did not distinguish between single-year and multi-year contracts. Given the nature of the services, which includes ongoing technical support for all computers, software, and network infrastructure on campus, EMHS entered into a renewable contract with its provider.

In the spring of 2019, the school entered a search process to select the next head school administrator. The retiring head school administrator did not conduct any new RFP's for contracts for the subsequent school year.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Findings and Responses June 30, 2020

SECTION I – FINANCIAL STATEMENT FINDINGS (continued)

2020-001 – Procurement Code (Previously reported as 2019-003) (Other Non-Compliance) (continued)

During the spring of 2020, the COVID shutdown of schools made it impossible to conduct a thorough RFP, and it would have caused a disruption in essential services for students and staff during an already unpredictable time.

The head school administrator has begun the process of assembling an evaluation committee and drafting an RFP for managed technical services for subsequent school years. The school will evaluate multiple bids, including pursuing E-rate opportunities. Going forward, RFP's will contain details regarding single year and multi-year contracts, in accordance with the New Mexico State Procurement Code.

Person responsible: Head school administrator

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Findings and Responses June 30, 2020

SECTION I - FINANCIAL STATEMENT FINDINGS (continued)

FOUNDATION

2020-002 - Fund Balance Significant Deficiency

Condition: The fund balance of the Foundation had not been properly reconciled and did not roll by \$2,212.

Criteria: The Foundation shall establish and maintain an internal control structure to provide management with reasonable assurance that assets are safe-guarded against loss from authorized use or deposition, and that transactions are executed in accordance with management's authorization and recorded properly to permit the preparation of financial statements in accordance with GAAP and the correct reporting framework in accordance with GASBS No. 39 paragraph 5.

Cause: Untimely reconciliation of accounts.

Effect: There is a risk that financial statements and disclosures may be inaccurate. Insufficient controls over the preparation of account balances, financial statements, and related disclosures limits the Foundation's ability to prevent or detect a misstatement whether due to error or fraud in its year-end financial statements.

Repeat finding: Not a repeat finding.

Recommendation: We recommend that management establish controls necessary to reconcile and roll fund balance at year-end.

View of responsible officials and planned corrective action: The Foundation agrees to make a one-time correcting entry effective 6/30/20 to bring our retained earnings fund balance into reconciliation with the audited recommendation.

Person responsible: Foundation Treasurer

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Findings and Responses June 30, 2020

SECTION I - FINANCIAL STATEMENT FINDINGS (continued)

2020-003 - Filing of 990 form (Other Non-Compliance)

Condition: The Foundation did not file the 2018 Internal Revenue Service (IRS) 990 form timely.

Criteria: The Foundation should have an internal control structure that provides reasonable assurance that the Foundation is complying with all laws and regulations.

Cause: Management oversight.

Effect: The Foundation is not in compliance with Internal Revenue Service rules and regulations and could owe a penalty for the late report.

Repeat finding: Not a repeat finding.

Recommendation: We recommend that the Foundation review IRS deadlines and ensure that all tax filings are submitted by the due date.

View of responsible officials and planned corrective action: The Foundation agrees to file all future 990 tax forms in compliance with IRS requirements.

Person responsible: Foundation Treasurer

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Summary Schedule of Prior Audit Findings June 30, 2020

2019-001: Lack of Proper Review of Request for Reimbursements (Other Non-Compliance)-Resolved

2019-002: Internal Control Structure (Material Weakness)-Resolved

2019-003: Procurement Code (Other Non-Compliance)-Repeated

2019-004: Whistleblower Policy (Other Non-Compliance)-Resolved

2019-005: Fixed Assets (Significant Deficiency)-Resolved

2019-006: No Review of Codes of Conduct (Other Non-Compliance)-Resolved

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Exit Conference June 30, 2020

An exit conference was held with the School and the Foundation on October 16, 2020. The conference was held in a closed meeting to preserve the confidentiality of the audit information prior to the official release of the financial statements by the State Auditor. In attendance were:

EAST MOUNTAIN HIGH SCHOOL AND FOUNDATION

Michael Wismer, Governing Council Chairman/Audit Committee Trey Smith, Principal Nancy Holmquist, Business Manager Elveta Bishop, Foundation Board Treasurer Roberta Velasquez, APS-Manager Charter Business Manager

MOSS ADAMS LLP

Sheila Herrera, Senior Manager

PREPARATION OF FINANCIAL STATEMENTS

The financial statements presented in this report have been prepared with the assistance of the independent auditors. However, they are the responsibility of management, as addressed in the Report of Independent Auditors. Management reviewed and approved the financial statements.