

REPORT OF INDEPENDENT AUDITORS, FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

EAST MOUNTAIN HIGH SCHOOL (A Component Unit of Albuquerque Municipal School District No. 12)

June 30, 2019



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East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12)

OFFICIAL ROSTER (UNAUDITED)

June 30, 2019

East Mountain High School Governing Council

Brent McCall, President

Bradley Hosmer, Vice President

Michael Wismer, Secretary

East Mountain High School Administration

Trey Smith, Head Administrator/Principal

Amanda Millea, Dean of Instruction

Nancy Holmquist, Business Manager

East Mountain School Foundation Government Council

McKenzie Bishop, President

Elveta Bishop, Treasurer



Report of Independent Auditors

East Mountain High School Governing Council and Mr. Brian S. Colón, Esq., New Mexico State Auditor

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information, and the budgetary comparison for the general fund and the major special revenue funds of East Mountain High School (the School), a component unit of Albuquerque Municipal School District No. 12, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of the School as of June 30, 2019, and the respective changes in financial position and the respective budgetary comparison for the general fund and the major special revenue funds for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

The accompanying financial statements have been prepared assuming that the School will continue as a going concern. As discussed in Note 13 to the financial statements, the School's current charter is only through June 30, 2020 leaving uncertainty regarding the longevity of the school. Management's evaluation of the events and conditions and management's plans regarding these matters are also described in Note 13. The financial statements do not include any adjustments that might result from the outcome of this uncertainty. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 5 through 10 and the schedule of proportionate share of the net pension liability/contributions on page 51 through 53 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The combining nonmajor fund financial statements and the 2.2.2 NMAC, required schedules presented as supplementary schedules, as listed in the table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or

to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the other supplementary information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 14, 2019, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering School's internal control over financial reporting and compliance.

Albuquerque, New Mexico

Mess adams LLP

October 14, 2019

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Management's Discussion and Analysis Year Ended June 30, 2019

This section of the East Mountain High School (the School) financial report represents our discussion and analysis of the financial performance of the School for the year ended June 30, 2019. This information should be read in conjunction with the audited financial statements included in this report.

Financial Highlights

The School's average daily membership (ADM) for the fiscal year ended June 30, 2019 was 360 students, a decrease of 8 students over the 2018 ADM of 368.

Overview of the Financial Statements

The audited financial statements of the School consist of four sections. They are as follows:

- Report of Independent Auditors
- Management's Discussion and Analysis (required supplementary information)
- Basic Financial Statements
- Required supplemental section that presents required schedules.

The Basic Financial Statements include two types of statements that present different views of the School's finances. The first is the Government-wide Statements. The government-wide statements are presented on the full accrual basis of accounting and include the statement of net (deficit) position and the statement of activities. The statement of net (deficit) position includes all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The statement of activities summarizes the School's revenues and expenses for the current year. A net (expense) revenue format is used to indicate to what extent each function is self-sufficient.

The second set of statements included in the basic financial statements is the *Fund Financial Statements*, which are presented for the School's governmental funds. These statements present the governmental funds on the modified accrual basis of accounting, measuring the near term inflows and outflows of financial resources and what is available at year-end to spend in the next fiscal year. The fund financial statements focus on the School's most significant funds. Because a different basis of accounting is used in the government-wide statements, reconciliation from the governmental fund financial statements to the government-wide statements is required. The government-wide statements provide information about the School as an economic unit while the fund financial statements provide information on each of the financial resources of each of the School's major funds.

Government-wide Statements

The government-wide statements report information about the unit as a whole using accounting methods similar to those used by private-sector companies. The statement of net (deficit) position includes all of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Management's Discussion and Analysis Year Ended June 30, 2019

The two government-wide statements report the School's net (deficit) position and how they have changed. Net (deficit) position is the difference between the School's assets and deferred outflows of resources and the liabilities and deferred inflows of resources. This is one way to measure the unit's financial health or position.

Over time, increases or decreases in the School's net (deficit) position is an indicator of whether its financial position is improving or deteriorating.

To assess the School's overall health, you need to consider additional non-financial factors such as changes in the County's property tax base and the condition of its school buildings and other physical assets.

The unit's activities are divided into two categories in the government-wide statements:

- Governmental activities: Most of the School's basic services are included here, such as regular and special education, transportation, and administration. State and federal aid finance most of these activities.
- Component Unit: The Foundation's primary activity for fiscal year 2019 was to perform fundraisers during the year to support the School's operations.

Fund Financial Statements

The fund financial statements provide more detailed information about the School's funds, focusing on its most significant or "major" funds—not the unit as a whole. Funds are accounting devices the School uses to keep track of specific sources of funding and spending on particular programs.

The School has established other funds to control and manage money for a particular purpose or to show that it is properly using certain revenues.

Governmental funds: Most of the School's basic services are included in the governmental funds, which generally focus on two things: 1) how cash and other assets that can readily be converted to cash flow in and out, and 2) the balances left at year-end that are available for spending. As a result of this focus, the governmental funds statements provide a detailed short-term view that helps the reader determine whether there are more or fewer financial resources that can be spent in the coming year to finance the School's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, additional information at the bottom of the governmental fund statements, in the form of a reconciliation, explains the relationship (or differences) between the government-wide and the fund financial statements. The School has several governmental funds which include but are not all encompassing: the General Fund, the Public School Capital Outlay Fund, SB-9 Capital Improvement Fund and other special revenue funds.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Management's Discussion and Analysis Year Ended June 30, 2019

Financial Analysis of the School as a Whole

Net (deficit) position is an indicator of the fiscal health of the School. Total assets and deferred outflows of resources decreased by \$649,844 when compared to prior year. Total liabilities and deferred inflows of resources exceeded total assets and deferred outflows of resources by \$7,058,861 as of June 30, 2019. This deficit is primarily related to the net pension liability and other post-employment benefits of \$9,973,939.

Table A-1
The School's Net (Deficit) Position

	FY 2019	FY 2018	Amount Change	Total % Change
Assets:	1 1 2013	1 1 2010	Change	Change
Current and other assets	\$ 1,292,396	\$ 1,129,010	\$ 163,386	14%
Capital and noncurrent assets	2,603,177	2,890,352	(287,175)	-10%
Total assets	3,895,573	4,019,362	(123,789)	-3%
Deferred outflows of resources	2,131,550	2,657,605	(526,055)	-20%
Total assets and deferred outflows				
of resources	\$ 6,027,123	\$ 6,676,967	\$ (649,844)	-10%
Liabilities:				
Current liabilities	\$ 421,984	\$ 375,585	\$ 46,399	12%
Noncurrent liabilities	11,995,014	11,772,550	222,464	2%
Total liabilities	12,416,998	12,148,135	268,863	2%
Deferred inflows of resources	668,986	642,259	26,727	4%
Net position:				
Net investment in capital assets	309,258	338,158	(28,900)	-9%
Restricted .	607,172	505,156	102,016	20%
Unrestricted (deficit)	(7,975,291)	(6,956,741)	(1,018,550)	15%
Total net position (deficit)	(7,058,861)	(6,113,427)	(945,434)	15%
Total liabilities, deferred inflows of				
resources, and net position	\$ 6,027,123	\$ 6,676,967	\$ (649,844)	-10%

Table A-2
Changes in the School's Net (Deficit) Position

	FY 2019 FY 2018		Amount Change	Total % Change
Revenues:				
Program revenues:				
Charges for services	\$ 163,498	\$ 209,805	\$ (46,307)	-22%
Operating grants and contributions	362,908	363,465	(557)	0%
Capital grants and contributions	81,021	64,398	16,623	26%
Total program revenues	607,427	637,668	(30,241)	-5%
General revenues:				
State equalization guarantee	2,915,928	2,953,124	(37,196)	-1%
Miscellaneous	119,563	127,285	(7,722)	-6%
Property taxes	368,555	349,393	19,162	5%
Total general revenue	3,404,046	3,429,802	(25,756)	-1%
Total general revenue	0,404,040	0,420,002	(20,700)	- 1 70
Total revenues	4,011,473	4,067,470	(55,997)	-1%
Expenses:				
Instruction	3,122,078	3,105,698	16,380	1%
Support services	1,206,772	1,176,731	30,041	3%
Facilities, material, supplies, and other	.,,	.,,		• 75
services	494,133	458,174	35,959	8%
Interest expense - lease purchase	133,924	127,961	5,963	5%
Total expenses	4,956,907	4,868,564	88,343	2%
Change in net position	(945,434)	(801,094)	(144,340)	18%
Change in het pooliion	(6.10, 10.1)	(001,001)	(111,010)	1070
Net position, beginning of year	(6,113,427)	(2,916,401)	(3,197,026)	110%
Impact of change in accounting				
pronouncement		(2,395,932)	2,395,932	-100%
Net position, beginning of year ,as restated	(6,113,427)	(5,312,333)	(801,094)	15%
Net position, end of year (deficit)	\$ (7,058,861)	\$ (6,113,427)	\$ (945,434)	15%

Financial Analysis of the School's Funds

Governmental Funds: The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of usable resources. Such information is useful in assessing the School's financing requirements.

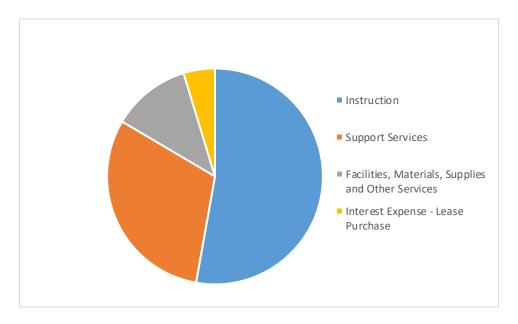
The School's governmental funds reported a combined fund balance of \$1,143,256 at June 30, 2019, an increase of \$131,555 from the \$1,011,701 reported at June 30, 2018. The School's General Fund reported an increase in fund balance for the year of \$27,172.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Management's Discussion and Analysis Year Ended June 30, 2019

The Public School Capital Outlay and federal reimbursement funds do not carry fund balance. All revenues are expended in the year received. Revenues increased by \$67,916 for the fiscal year ended June 30, 2019 due to increased legislative appropriations for capital projects.

The SB-9 Capital Outlay fund reported a decrease in fund balance for the 2019 year of \$20,022. Capital Outlay expenditures decreased by \$65,787 for the fiscal year ended June 30, 2019.

Categorization of Expenditures for Government Funds:



General Fund Budgetary Highlights

Over the course of the year, the School revised the budget several times to account for changes in revenue expectations and program allocations. Since several revenue sources are either unknown or uncertain at the beginning of the fiscal year when the original budget is adopted, budget revisions are necessary throughout the year to recognize these adjustments.

For the year, the School's General Fund reported an increase in fund balance of \$27,172. Revenues from the School for the local operating budget decreased \$69,670, or 2%, from the prior year. Total General Fund expenditures increased \$856, or .03%. The increase in expenditures in the General Fund was primarily a result of approved increases in Teacher, Educational Assistant Salary, and Staff salary schedules.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Management's Discussion and Analysis Year Ended June 30, 2019

Capital Assets

Total primary government net capital assets were \$2,603,177 at June 30, 2019 compared to \$2,887,758 at June 30, 2018, a decrease of 10.9%. The following is a summary of the School's capital assets, net of depreciation, at June 30, 2019 and 2018.

	Balance June 30, 2018				tions Deletions		-	Balance e 30, 2019
Land Construction in process	\$	140,000	\$	-	\$	-	\$	140,000
Construction in process		4 407 744		-		-		4 407 054
Buildings and improvements		4,407,741		59,310		-		4,467,051
Furniture, fixtures, & equipment		597,062		6,138		-		603,200
Less: accumulated depreciation	((2,257,045)		(350,029)			(2,607,074)
Capital assets, net	\$	2,887,758	\$	(284,581)	\$	_	\$	2,603,177

During the year, the School's long term debt decreased by \$258,276 from \$2,552,195 at June 30, 2018.

The School's component unit (East Mountain High School Foundation) long-term debt of \$609,505 was paid off during 2018.

Economic Factors

The 2019 fiscal year continued to see economic increases for the State of New Mexico resulting in budgetary increases in Public School funding. The impact of these increases on East Mountain High School resulted primarily in an increases in Special Capital Outlay funding in the amount of \$130,000 for technology and facility improvements.

Requests for Information

This report is intended to provide a summary of the financial condition of the School. Questions or requests for additional information should be addressed to:

Business Manager East Mountain High School 25 La Madera Road Sandia Park, NM 87047

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Statement of Net (Deficit) Position June 30, 2019

	Governmental Activities	Component Unit
ASSETS AND DEFERRED OUTFLOWS OF RESOURCES		
ASSETS		
Current assets:		
Cash and cash equivalents	\$ 1,162,941	\$ 883,632
Receivables, net of allowance for uncollectibles:	, ,	
Due from other governments	118,439	-
Due from primary government - current portion	, -	272,844
Prepaid expenses	11,016	-
Total current assets	1,292,396	1,156,476
Noncurrent assets:		
Due from primary government - noncurrent portion	-	2,021,075
Capital assets:		
Land	140,000	392,715
Building/leasehold improvements	4,467,051	-
Furniture, fixtures, and equipment	603,200	-
Less: accumulated depreciation	(2,607,074)	
Total noncurrent assets	2,603,177	2,413,790
TOTAL ASSETS	3,895,573	3,570,266
DEFERRED OUTFLOWS OF RESOURCES		
	2,091,894	
Related to net pension liability		-
Related to other post-employment benefits	39,656	
TOTAL DEFERRED OUTFLOWS OF RESOURCES	2,131,550	
TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES	\$ 6,027,123	\$ 3,570,266
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND NET (DEFICIT) POSITION LIABILITIES Current liabilities:		
Accounts payable	\$ 23,538	\$ 91
Accrued liabilities	125,602	2,231
Current portion of long-term debt - lease purchase	272,844	-
Total current liabilities	421,984	2,322
1513, 531, 511, 182, 183	.2.,00.	2,022
Noncurrent liabilities:		
Net pension liability	8,048,053	-
Other post-employment benefits liability	1,925,886	-
Long-term debt - lease purchase	2,021,075	
Total noncurrent liabilities	11,995,014	
TOTAL LIABILITIES	12,416,998	2,322
DEFERRED INFLOWS OF RESOURCES		
Related to net pension liability	161,274	
Related to other post-employment benefits	507,712	-
related to differ post employment benefits	007,712	
TOTAL DEFERRED INFLOWS OF RESOURCES	668,986	
NET POSITION (DEFICIT)		
Net investment in capital assets	309,258	392,715
Restricted	607,172	79,122
Unrestricted (deficit)	(7,975,291)	3,096,107
TOTAL NET (DEFICIT) POSITION	(7,058,861)	3,567,944
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND NET (DEFICIT) POSITION	\$ 6,027,123	\$ 3,570,266
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East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Statement of Activities June 30, 2019

		Program Revenues										
Functions/Programs		Expenses		Charges for Services		Operating rants and ntributions	Capital Grants and Contributions	Net Revenues (Expenses) and Changes in Net Position (Deficit)		Component Unit		
GOVERNMENTAL ACTIVITIES												
Instruction	\$	3,122,078	\$	163,498	\$	161,084	\$ -	\$	(2,797,496)	\$	-	
Support services:												
Students		169,943		-		-	-		(169,943)		-	
Instruction		81,073		-		-	-		(81,073)		-	
General administration		355,432		-		-	-		(355,432)		-	
School administration		114,185		-		-	-		(114,185)		-	
Central services		156,359		-		-	-		(156,359)		-	
Operation and maintenance of plant		308,205		-		-	-		(308,205)		-	
Student transportation Other support services		21,256 319		-		-	-		(21,256) (319)		-	
Operating of non-instructional services:		319		-		-	-		(319)		-	
Food services operations												
Community services operations		-		_		-	_		_			
Facilities, supplies, & materials		494,133				201,824	81,021		(211,288)			
		133,924				201,024	01,021					
Debt service - interest expense		133,924		-		-			(133,924)			
TOTAL GOVERNMENTAL ACTIVITIES	\$	4,956,907	\$	163,498	\$	362,908	\$ 81,021		(4,349,480)		-	
COMPONENT UNIT												
Foundation	\$	249,148	\$	-	\$	-	\$ -	_	_		(249,148)	
	CENE	RAL REVENU	FC									
		e Equalization		ntoo					2,915,928			
		e Equalization (Guara	ince					119,563		282,504	
		erty Taxes							368,555		202,504	
		l General Reve	enues					-	3,404,046		282,504	
	1010	ii Gonordi Nove	muoo						0,404,040		202,004	
	CHAN	GE IN NET PO	SITIC	ON					(945,434)		33,356	
	NET P	OSITION, BE	GINNII	NG OF YEAR	(DEFI	CIT)			(6,113,427)		3,534,588	
	NET P	OSITION, ENI	D OF Y	YEAR (DEFIC	IT)			\$	(7,058,861)	\$	3,567,944	

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Balance Sheet – Governmental Funds June 30, 2019

ASSETS Cash and cash equivalents		11000 General \$ 557,410		Major Fund 31200 Special Capital Outlay		ajor Fund 31600 Capital provements HB-33 398,225	Major Fund 31701 Capital Improvements SB-9 (Local)		Funds		Governmental Funds Total \$ 1,162,941	
Accounts receivable Due from other governments Due from other funds Prepaid expenses		505 108,647 3,075		67,275 - -		3,568 - -		1,754 - 6,691		45,337 - 1,250		118,439 108,647 11,016
TOTAL ASSETS	\$	669,637	\$	67,275	\$	401,793	\$	183,945	\$	78,393	\$	1,401,043
LIABILITIES AND FUND BALANCE												
Current liabilities Accounts payable Accrued liabilities Due to other funds	\$	8,569 124,984 -	\$	- - 67,275	\$	3,761 - -	\$	- - - -	\$	11,208 618 41,372	\$	23,538 125,602 108,647
TOTAL LIABILITIES		133,553		67,275		3,761		-		53,198		257,787
FUND BALANCES Nonspendable Restricted Committed Assigned for subsequent year Unassigned TOTAL FUND BALANCES		536,084 536,084	_	- - - - -		398,032 - - - 398,032		- 183,945 - - - - 183,945		1,250 23,945 - - - 25,195	_	1,250 605,922 - - 536,084 1,143,256
LIABILITIES AND FUND BALANCE	\$	669,637	\$	67,275	\$	401,793	\$	183,945	\$	78,393	\$	1,401,043

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Reconciliation of the Balance Sheet – Governmental Funds to the Statement of Net (Deficit) Position June 30, 2019

Total Fund Balance - Governmental Funds (Governmental Fund Balance Sheet)	\$ 1,143,256
Amounts reported for governmental activities in the Statement of Net Position are different because:	
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds.	
The cost of capital assets is Accumulated depreciation is	 5,210,251 (2,607,074)
Total capital assets	2,603,177
Deferred inflows and outflows of resources related to the net pension liability and not reported in the funds.	
Deferred outflows of resources Deferred inflows of resources	2,091,894 (161,274)
Deferred inflows and outflows of resources related to the net other post-employment benefits liability and not reported in the funds.	
Deferred outflows of resources Deferred inflows of resources	39,656 (507,712)
Long-term and certain other liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the funds.	
Long-term and other liabilities at year end consist of:	
Net pension liability Net other post-employment benefits liability Long-term debt	 (8,048,053) (1,925,886) (2,293,919)
Net Position of Governmental Activities (Statement of Net (Deficit) Position	\$ (7,058,861)

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds Year Ended June 30, 2019

	11000 General	Major Fund 31200 Special Capital Outlay	Major Fund 31600 Capital Improvements HB-33	Major Fund 31701 Capital Improvements SB-9 (Local)	Non-Major Funds	Governmental Funds Total	
REVENUES	•	•		A 400 500	•	A 000 555	
Property taxes	\$ -	\$ -	\$ 245,033	\$ 123,522	\$ -	\$ 368,555	
Local and county sources State sources	282,864	-	-	-	17,340	300,204	
	2,915,928	269,099	-	-	99,863	3,284,890	
Federal sources		·			57,824	57,824	
Total revenues	3,198,792	269,099	245,033	123,522	175,027	4,011,473	
EXPENDITURES							
Current:							
Instruction	1,988,399	-	-	_	85,589	2,073,988	
Support services:							
Students	158,404	-	-	-	11,539	169,943	
Instruction	75,991	-	-	-	5,082	81,073	
General administration	353,873	-	_	-	1,559	355,432	
School administration	108,814	-	_	-	5,371	114,185	
Central services	156,359	-	-	-	-	156,359	
Operations and maintenance of plant	308,205	-	-	-	-	308,205	
Student transportation	21,256	-	_	-	-	21,256	
Other support services	319	-	_	-	-	319	
Operation of non-instructional services:							
Food services operations	-	-	-	-	-	-	
Community services operations	-	-	-	-	-	-	
Facilities, supplies, & materials	-	-	47,488	78,449	81,021	206,958	
Debt service - principal	-	177,208	64,571	16,497	-	258,276	
Debt service - interest		91,891	33,479	8,554		133,924	
Total expenditures	3,171,620	269,099	145,538	103,500	190,161	3,879,918	
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENSES	27,172	. <u> </u>	99,495	20,022	(15,134)	131,555	
FUND BALANCES, BEGINNING OF YEAR	508,912		298,537	163,923	40,329	1,011,701	
FUND BALANCES, END OF YEAR	\$ 536,084	\$ -	\$ 398,032	\$ 183,945	\$ 25,195	\$ 1,143,256	

East Mountain High School

(A Component Unit of Albuquerque Municipal School District No. 12) Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds to the Statement of Activities Year Ended June 30, 2019

Net Changes in Fund Balances - Total Governmental Funds
(Statement of Revenues, Expenditures, and Changes in
Fund Balances)

\$ 131,555

Amounts reported for governmental activities in the Statement of Activities are different because:

In the Statement of Activities, certain operating expenses are measured by the amounts earned during the year. In the Governmental Funds, however, expenditures for these items are measured by the amounts of financial resources used (essentially, the amounts actually paid).

Expenses related to the net pension liability not reported in the funds. (1,092,444)

Expenses related to the net other post-employment benefits liability not reported in the funds.

44,354

Governmental Funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. In the current period, these amounts were:

Capital outlay	65,448
Depreciation expense	(352,623)
Excess of depreciation expense over capital outlay	(287,175)
Lease purchase principal payments	258,276

Change in Net Position (Deficit) of Governmental Activities (Statement of Activities)

\$ (945,434)

East Mountain High School

(A Component Unit of Albuquerque Municipal School District No. 12) General (11000)

Statement of Revenues, Expenditures and Changes in Fund Balance – Budget (Budgetary Basis) and Actual

Year Ended June 30, 2019

	Budgeted Amounts Original Final				-	Actual Amounts getary Basis)	Variance From Final Budget Positive (Negative		
REVENUES	•		•	070 405	•	000.011	•	00.400	
Local and county sources	\$	-	\$	272,125	\$	300,311	\$	28,186	
State sources Total revenues				2,915,928		2,915,928			
rotal revenues				3,188,053		3,216,239		28,186	
EXPENDITURES									
Current:									
Instruction		_		2,244,761		1,988,689		256,072	
Support services:				, , ,		,,		,-	
Students		-		206,555		158,015		48,540	
Instruction		-		95,163		77,770		17,393	
General administration		-		382,486		353,873		28,613	
School administration		-		118,428		108,814		9,614	
Central services		-		178,106		156,359		21,747	
Operation and maintenance of plant		-		388,731		331,415		57,316	
Student transportation		-		34,795		21,023		13,772	
Other support services				60,000		319		59,681	
Total expenditures		_		3,709,025		3,196,277		512,748	
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES		-		(520,972)		19,962		540,934	
DESIGNATED CASH				520,972				(520,972)	
NET CHANGES IN FUND BALANCES	\$		\$	_		19,962	\$	19,962	
RECONCILIATION TO GAAP BASIS Adjustments to revenues Adjustments to expenditures						(17,447) 24,657			
NET CHANGES IN FUND BALANCES					\$	27,172			

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Public School Capital Outlay (31200)

Statement of Revenues, Expenditures and Changes in Fund Balance – Budget (Budgetary Basis) and Actual Year Ended June 30, 2019

	Budgeted Amounts			Actual Amounts	Variance From Final Budget		
	Original		Final		(Budgetary Basis)	Positive (Negative)	
REVENUES							
State sources	\$	-	\$	269,099	\$ 201,824	\$	(67,275)
Total revenues		-		269,099	201,824	-	(67,275)
EXPENDITURES Current:							
Facilities, supplies, & materials		_		269,099	269,099		-
Total expenditures		-		269,099	269,099		
DEFICIENCY OF REVENUES OVER (UNDER) EXPENDITURES		-		-	(67,275)		(67,275)
DESIGNATED CASH		-					
NET CHANGES IN FUND BALANCES	\$	-	\$		(67,275)	\$	(67,275)
RECONCILIATION TO GAAP BASIS Adjustments to revenues Adjustments to expenditures					67,275	_	
NET CHANGES IN FUND BALANCES					\$ -	=	

East Mountain High School

(A Component Unit of Albuquerque Municipal School District No. 12)

Capital Improvements HB-33 (31600)

Statement of Revenues, Expenditures and Changes in Fund Balance – Budget (Budgetary Basis) and Actual

Year Ended June 30, 2019

	Budgeted Amounts			Actual Amounts	Variance From Final Budget		
DEVENUES.	0	riginal		Final	(Budgetary Basis)	Pos	itive (Negative)
REVENUES	•		•	044.045	A 050 400	•	0.454
Property taxes	\$		\$	244,015	\$ 250,169	\$	6,154
Total revenues				244,015	250,169		6,154
EXPENDITURES Current:							
Facilities, supplies, & materials		_		566,587	166,069		400,518
Total expenditures		-		566,587	166,069		400,518
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES		-		(322,572)	84,100		406,672
DESIGNATED CASH				322,572			(322,572)
NET CHANGES IN FUND BALANCES	\$		\$		84,100	\$	84,100
RECONCILIATION TO GAAP BASIS Adjustments to revenues Adjustments to expenditures					(5,136) 20,531		
NET CHANGES IN FUND BALANCES					\$ 99,495	•	

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Capital Improvements SB-9 (Local) (31701) Statement of Revenues, Expenditures and Changes in Fund Balance – Budget

(Budgetary Basis) and Actual
Year Ended June 30, 2019

	Budgeted Amounts				Actual Amounts		Variance From Final Budget	
	Original		Final		(Budgetary Basis)		Positive (Negative)	
REVENUES								
Property taxes	\$	120,461	\$	120,461	\$	- ,	\$	3,041
Total revenues		120,461		120,461		123,502		3,041
EXPENDITURES Current:								
Facilities, supplies, & materials		278,823		287,598		116,344		171,254
Total expenditures		278,823		287,598		116,344		171,254
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES		(158,362)		(167,137)		7,158		174,295
DESIGNATED CASH		158,362		167,137				(167,137)
NET CHANGES IN FUND BALANCES	\$		\$	_		7,158	\$	7,158
RECONCILIATION TO GAAP BASIS Adjustments to revenues Adjustments to expenditures						20 12,844		
NET CHANGES IN FUND BALANCES					\$	20,022		

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Statement of Fiduciary Assets and Liabilities – Agency Funds June 30, 2019

	Agency Funds		
ASSETS Cash and cash equivalents Accounts receivable	\$	56,644 177	
TOTAL ASSETS	\$	56,821	
LIABILITIES Accounts payable Deposits held for others	\$	2,877 53,944	
TOTAL LIABILITIES	\$	56,821	

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 - Summary of Significant Accounting Policies

East Mountain High School (the School), organized under the laws of the State of New Mexico, operates under the governing Council-Director form of government. The School is a component unit of the Albuquerque Municipal School District No. 12, as the District is the authorizer of the School, however, the operations of the entities are separate and distinct. The School serves 375 students in grades nine through twelve. The school opened its doors in the fall of 2000 and graduated its first senior class in the spring of 2004. As a school of choice, the School is an alternative to the two large traditional high schools in the geographical area. Students are admitted through a lottery process, with an automatic acceptance of siblings of currently attending students. As a small regional school, the School uses best practices to engage students in curricular programs, involve students in the community, and prepare students for success after graduation, including college, career and citizenship.

The financial statements of the School have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The GASB periodically updates its codification of the existing Governmental Accounting and Financial Reporting Standards which, along with subsequent GASB pronouncements (Statements and Interpretations), constitutes GAAP for governmental units.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements. East Mountain High School Foundation (the Foundation) is considered to be a component unit of the School as the Foundation's financial statements are considered material to the financial statements of the School and the Foundation is considered to be legally separate from the School. The Foundation is discretely presented from the School on the government-wide financial statements.

Government-Wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net (deficit) position and the statement of activities) report information on all of the non-fiduciary activities of the primary government. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. Likewise, the primary government is reported separately from certain legally separate component units for which the primary government is financially accountable.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment such as the collection of cafeteria fees and lost books, etc. and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment such as in Title I and IDEA-B or state programs such as HB-33 and SB-9.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

Taxes and other items not properly included among program revenues are reported instead as general revenues.

Those revenues susceptible to accrual are property taxes, state shared taxes, investment income and charges for services. In accordance with applicable accounting standards, estimated property, and other taxes that are not available are called unavailable revenue and shown as a deferred inflow of resources. All other revenues are recognized when they are received and are not susceptible to accrual, because they are usually not measurable until payment is actually received. Expenditures are recorded as liabilities when they are incurred.

Property taxes are collected by the Bernalillo and Sandoval County Treasurers and remitted to the School. Property tax revenue is recognized at the time of receipt or earlier if accrual criteria are met. The School's accounting policy is to defer property taxes that are not collected within 60 days after fiscal year end since delinquent property taxes are not available to finance current fiscal year School operations. Delinquent property taxes collected in future periods will be recognized as revenue when collected.

Unavailable revenues arise when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period. Unearned revenues arise when resources are received by the School before it has a legal claim to them, as when grant monies are received prior to incurring the qualifying expenditures. In subsequent periods when both revenue recognition criteria are met or when the School has a legal claim to the resources, the revenue is recognized.

Other Financing Sources (Uses): Transfers between funds that are not expected to be repaid (or any other types, such as capital lease transactions, sale of capital assets, debt extinguishments, long-term debt proceeds, et cetera) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the period for which the taxes are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgements, are recorded only when payment is due.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

Ad valorem taxes (property taxes), and interest associated with the current fiscal period are all considered to be susceptible to accrual and have been recognized as revenues of the current fiscal period. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met and the susceptible to accrual criteria have been met. All other revenue items are considered to be measurable and available only when cash is received.

Governmental funds are used to account for the School's general government activities, including the collection and disbursement of specific or legally restricted monies, the acquisition or construction of general capital assets, and the servicing of general long-term debt. Governmental funds include:

The General Fund is the primary operating fund of the School, and accounts for all financial resources, except those required to be accounted for in other funds.

The Special Revenue Funds account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

The Capital Projects Funds account for the acquisition of capital assets or construction of major capital projects not being financed by proprietary or nonexpendable trust funds.

Under the requirements of GASB No. 34, the School is required to present certain of its governmental funds as major funds based upon certain criteria. The major funds presented in the fund financial statements are identified below (in addition to the General Fund).

The General Fund (11000) is the primary operating fund of the School, and accounts for all financial resources, except those required to be accounted for in other funds.

Special Revenue Funds – Special Revenue Funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

The Instructional Materials Fund (14000) is used to account for the monies received from the Public Education School (PED) for the purposes of purchasing instructional materials (books, manuals, periodicals, etc.) used in the education of students.

The Entitlement IDEA-B Fund (24106) is used to account for federal resources administered by the public education department to provide for special educational needs of handicapped 6-21 year olds under Public Law (PL) 91-230, 93-380, 94-142, 99-457, 100-637, and 100-476.

Teacher/Principal Training and Recruiting Fund (24154) – To improve the skills of teachers and the quality of instruction in mathematics and science, and also to increase the accessibility of such instruction to all students.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

Supplement DOD Impact Fund (25264) This fund is an award from the Department of Defense designed to be used to support the education of military students.

Golden Apple Foundation Fund (26163) – To support such teachers through scholarships, professional development and awards.

Target School Grants Fund (26211) – This fund is an award from the Target Stores Corporation. This award can be used to support the school in any manner to enhance the learning quality of the students.

Dual Credit Instructional Materials Fund (27103) – To provide instructional materials to students in specific schools for dual credits.

The 2012 G.O. Bonds Public Schools Library Fund (27107) – Statute specifies that the funds are available to acquire library books, equipment, and library resources for public school libraries.

Priv Dir Grants (29102) – To account for local grants awarded to provide additional funding for specific projects.

Capital Projects Funds – Capital Projects Funds account for the acquisition of capital assets or construction of major capital projects not being financed by proprietary or nonexpendable trust funds.

The Public School Capital Outlay Fund (31200) is used to account for monetary assistance received by the public school capital outlay council for educational facility lease/rent payments. **This is a Major Fund.**

Special Capital Outlay Fund (31400) is used to account for special appropriations monies received from the State of New Mexico under Chapter 4, Laws of 1996.

The Capital Improvements HB-33 Fund (31600) is used to account for erecting, remodeling, making additions to and furnishing of school buildings, or purchasing or improving school grounds or any combination thereof as identified by the local school board. Financing is provided by special tax levy as authorized by the Public School District Capital Improvements Act. (22-25-1 to 22-25-10, NMSA 1978). **This is a Major Fund.**

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

The Capital Improvements SB-9 State Match Fund (31700) – The fund is used to account for erecting, remodeling, making additions to and furnishing of school buildings, or purchasing or improving school grounds or any combination thereof as identified by the local school board. Financing is provided by the State of New Mexico's State Equalization Matching (22-25-1 to 22-25-10, NMSA 1978).

The Capital Improvements SB-9 Local Fund (31701) – The fund is used to account for erecting, remodeling, making additions to and furnishing of school buildings, or purchasing or improving school grounds or any combination thereof as identified by the local school board. Financing is provided by a special tax levy as authorized by the Public School District Capital Improvements Act. (22-25-1 to 22-25-10, NMSA 1978) **This is a Major Fund.**

Additionally, the School reports the following fund type:

Fiduciary Funds are used to account for assets held by the School as an agent for individuals, private organizations or other governments. Agency Funds are custodial in nature (assets equal liabilities) and do not present results of operations or have a measurement focus. These funds relate primarily to the activities of individual schools. While these funds are under the supervision of the School and enhance the School's educational programs, they are funds of the individual schools and/or their student bodies and are not available for use by the School.

The Statement of Net (Deficit) Position and the Statement of Activities were prepared using the accrual basis of accounting. Revenues, expenses, gains, losses, assets, and liabilities resulting from exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets, and liabilities resulting from non-exchange transactions are recognized in accordance with the requirements of GASB Statement No. 33 "Accounting and Financial Reporting for Non-exchange Transactions."

Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources and Net (Deficit) Position

Cash and Cash Equivalents

Policies regarding cash and cash equivalents are approved by the School's Governing Council and are governed by New Mexico statute. Such policies allow deposits or investments in certificates of deposit, savings accounts, overnight repurchase agreements, various obligations of the U.S. Government or its agencies and the New Mexico State Treasurer's Local Government Short Term Investment Fund. Such deposits and investments must be made through a State or Federally chartered bank or savings and loan association which is insured by the Federal Deposit Insurance Commission (FDIC) and which is within the geographic boundaries of the School, or with the New Mexico State Treasurer. The School's cash and cash equivalents are considered to be cash on hand and demand deposits.

Collateral is required for at least 50% of deposits that are not insured by the FDIC, with the exception of repurchase agreements. These are required to have collateral of at least 102%. Obligations that may be pledged as collateral are obligations of the U.S. Government, its agencies, and state and local governments. Collateral is held in safekeeping at depository institutions in the name of the School.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

Receivables and Payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year is referred to as interfund receivables and interfund payables.

All receivables are reported at their gross value and, where appropriate, are reduced by the estimated portion that is expected to be uncollectible. The allowance for doubtful accounts is based on management's assessment of the collectability of specific accounts, the aging of accounts receivable and historical experience.

Certain Special Revenue funds are administered on a reimbursement method of funding; other funds are operated on a cash advance method of funding. The funds incurred the cost and submitted the necessary request for reimbursement or advance, respectively.

Capital Assets

Capital assets costing more than \$5,000 are recorded at historical cost and depreciated over their estimated useful lives (with no salvage value). Donated capital assets valued at more than \$5,000 are recorded at the time of acquisition at estimated fair value plus ancillary charges. Estimated useful life is management's estimate of how long the asset is expected to meet service demands. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred.

Capital assets include land and land improvements, buildings and building improvements, furniture, fixtures, equipment, machinery and vehicles. Capital assets are used in operations and have a useful life of more than one year and a cost exceeding established capitalization thresholds. The School does not own any infrastructure assets such as roads, bridges, tunnels, drainage systems, water and sewer systems, dams and lighting systems.

Capital assets are reported net of accumulated depreciation in the statement of net (deficit) position. Capital assets that are not being depreciated, such as land, are reported separately for significant amounts.

The following are the School's estimated useful lives:

5 Years	Improvements to Land	20 Years
8 Years	Improvements to Buildings	20 Years
8 Years	Portable School Buildings	25 Years
10 Years	Buildings	40 Years
	8 Years 8 Years	8 Years Portable School Buildings

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

Depreciation was allocated to the various functions based upon originating purchasing source where identifiable. Unallocated depreciation was recorded in the statement of activities.

Accrued Salaries

Certain employees of the School (primarily school teachers and support staff) work nine months of the 12-month fiscal year. The School disburses payroll to such employees throughout the entire 12-month period. Accordingly, salaries payable included as accrued expenses in the accompanying financial statements include accrued salaries for services performed through June 30, 2019 for these employees. The accrued salaries will be paid within two months after the end of the fiscal year.

Long-term Obligations

In the government-wide fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net (deficit) position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. During the year, the School recognized \$133,924 in interest expense on long term debt as of June 30, 2019.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net (deficit) position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School is reporting \$2,091,894 related to the pension plan and \$39,656 related to the other post-employment benefits plan in this category as of June 30, 2019.

In addition to liabilities, the statement of net (deficit) position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School is reporting \$161,274 related to the pension plan and \$507,712 related to the other post-employment benefits plan in this category as of June 30, 2019.

Fund Balance

GASB Statement No. 54 distinguishes fund balances based on the relative strength of the constraints that control the purposes for which specific amounts can be spent. Beginning with the most binding constraints, fund balance amounts are reported in the following classifications:

- **Nonspendable** portion of net resources that cannot be spent because they are either a) not in spendable form or b) legally or contractually required to be maintained intact.
- Restricted amounts constrained by external parties, constitutional provision, or enabling legislation.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

- Committed amounts constrained by a government using its highest level of decision-making authority. The Governing Council is the highest level of decision making authority. Formal Governing Council action, through a resolution creates a commitment.
- Assigned amounts a government intends to use for a particular purpose. Intent should be expressed by a) the governing body or b) a body or official who has been delegated.
- **Unassigned –** amounts that are not constrained at all will be reported in the general fund.

Net (Deficit) Position

The government-wide statements utilize a net position presentation categorized as follows:

Net investment in capital assets – This category reflects the portion of net position that are associated with net capital assets less outstanding capital asset related debt.

Restricted Net Position – For the government-wide statement of net position, net position is reported as restricted when constraints placed on its use are either:

- 1. Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments; or
- 2. Imposed by law through constitutional provisions or enabling legislation.

Unrestricted net position – This category reflects net position of the School not restricted for any project or other purpose.

The School's policy is to apply restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net position are available. The School's restricted fund balances for capital projects represent those imposed by law through enabling legislation. When an expenditure is incurred for which committed, assigned, and/or unassigned amounts of funding are available, funds are applied in that respective order.

Interfund Transactions

Reciprocal and non-reciprocal transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund from expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the reimbursing fund and as reductions of expenditures/ expenses in the fund that is reimbursed. All other interfund transactions, except reciprocal and non-reciprocal transactions and reimbursements, are reported as transfers.

Estimates

The preparation of financial statements in conformity with generally accepted accounting principles in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

State Equalization Guarantee

School districts and Charter Schools in the State of New Mexico receive a 'state equalization guarantee distribution' which is defined as "that amount of money distributed to each school district or charter school to insure that the school district's or charter school operating revenue, including its local and federal revenues as defined (22-8-25, NMSA 1978) is at least equal to the school district's or charter school's program cost.

A school district's charter school's program costs are determined through the use of various formulas using 'program units' which take into consideration 1) early childhood education; 2) basic education; 3) special education; 4) bilingual-multicultural education; 5) size, etc. Payment is made from the public school fund under the authority of the Director of Public School Finance. The School received \$2,915,928 in state equalization guarantee distributions during the year ended June 30, 2019.

Revenues

Property Tax

The School receives mill levy tax revenues primarily for capital outlay purposes. Revenues are recognized for governmental purposes when they are assessed and for fund purposes when they are measurable and available. The School records only the portion of the taxes considered to be 'measurable' and 'available'. Descriptions of the individual capital outlay funds contained in these financial statements include information regarding the authority for the collection and use of these taxes.

An enforceable lien is attached on property as of January 1st. Tax notices are sent to property owners by November 1st of each year, to be paid in whole or in two installments by November 10th and April 10th of each year. The County collects County, City, and School taxes and distributes collections to each fund once per month.

Instructional Materials

The New Mexico State Public Education Department (PED) receives federal mineral leasing funds from which it makes annual allocations to the various school districts and charter schools for the purchase of educational materials. These funds are restricted for the purchase of instructional materials. Allocations received from the State for the year ended June 30, 2019 totaled \$13,257.

SB-9 State Match

The Director shall distribute to any school district that has imposed a tax under the Public School Capital Improvements Act (22-25-1 to 22-25-10, NMSA 1978) an amount from the public school capital improvements fund that is equal to the amount by which the revenue estimated to be received from the imposed tax as specified in Subsection B of Section 22-25-3, NMSA 1978, assuming a one hundred percent collection rate, is less than an amount calculated by multiplying the product obtained by the rate imposed in the District under the Public School Capital Improvements Act. The distribution shall be made by December 1st of each year that the tax is imposed, in accordance with Section 22-25-3, NMSA 1978. However, in the event that sufficient funds are not available in the public school capital improvements fund to make the state distribution provided for in this section, the dollar per program unit figure shall be reduced as necessary. Allocations received for the year ended June 30, 2019 totaled \$11,021.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

Public School Capital Outlay

Under the provisions of Chapter 22, Article 24, a public school capital outlay fund was created. The money in the fund may be used only for capital expenditures deemed by the public school capital outlay council necessary for an adequate educational program, and capital outlay expenditures are limited to the purchase, or construction of temporary or permanent classrooms.

The council shall approve an application for grant assistance from the fund when the council determines that:

- 1. A critical need exists requiring action;
- 2. The residents of the school district or charter school have provided all available resources to the district to meet its capital outlay requirements;
- 3. The school district or charter school has used its resources in a prudent manner;
- 4. The District is in a county or counties which have participated in the reappraisal program and the reappraised values are on the tax rolls, or will be used for the tax year 1979 as certified by the property tax division; and
- 5. The school district or charter school has provided insurance for buildings of the school district or charter school in accordance with the provisions of Section 13-5-3, NMSA 1978.

The council shall consider all applications for assistance from the fund and after public hearing shall either approve or deny the application. Applications for grant assistance shall only be accepted by the council after a district or charter school has complied with the provisions of this section. The council shall list all applications in order of priority and all allocations shall be made on a priority basis. Money in the fund shall be disbursed by warrant of the Department of Finance and Administration on vouchers signed by the Secretary of Finance and Administration following certification by the council that the application has been approved. Allocations received for the year ended June 30, 2019 are \$269,095.

Federal Grants

The School receives revenues from various Federal departments (both direct and indirect), which are legally restricted to expenditures for specific purposes. These programs are reported as Special Revenue Funds. Each program operated under its own budget, which has been approved by the Federal Department or the flow through agency (usually the New Mexico Department of Education). The various budgets are approved by the Local School Board and the New Mexico Public Education Department.

Allocation of Indirect Expenses

The School reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. The School does not currently employ indirect cost allocation systems. Depreciation expense not charged to a specific function is identified as unallocated on the statement of activities.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Educational Retirement Plan (ERP) and additions to/deductions from ERP's fiduciary net position have been determined on the same basis as they are reported by ERP. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Postemployment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the New Mexico Retiree Health Care Authority (NMRHCA) and additions to and deductions from NMRHCA's fiduciary net position have been determined on the same basis as they are reported by NMRHCA. For this purpose, NMRHCA recognizes benefit payments when due and payable in accordance with the benefit terms.

Budgetary Information

The following procedures are utilized to establish the School's budget:

- Subsequent to January 31, and prior to June 1, School management submits to the Governing Council a proposed budget for the fiscal year which commences on July 1. The budget includes an estimate of revenues and a proposed expenditure plan.
- 2. The proposed budget is presented at meetings subject to the Open Meetings Act of New Mexico, and the public is invited to comment.
- 3. The School is required to submit to the State of New Mexico, Public Education Department School Budget & Financial Analysis Unit (SBFAU) a balanced budget for the fiscal year which commences on July 1.
- 4. Based on criteria set by the SBFAU, the School undergoes either a formal technical review of the proposed budget or a more informal phone review each year. Subsequent to this review, the local Governing Council approves a budget resolution to adopt the proposed budget subject to any technical adjustments by SBFAU. The final budget as approved by SBFAU is provided to the Governing Council for information purposes only.
- 5. The budget is adjusted throughout the fiscal year based upon changes in programmatic needs. Budgetary control is at the function level; over-expenditure of a function is not allowed per NMAC 6.20.2.9.A.
- 6. Budgets for the General Fund, Special Revenue Funds and Capital Projects Funds are adopted on a basis consistent with Supplement 1 Budget Preparation and Maintenance of the "Manual of Procedures for Uniform Financial Accounting and Budgeting for School Districts". Budgetary amounts for the Debt Service Fund are based upon the issuance of general obligation bonds.
- 7. Budgeted amounts are as originally adopted or as amended by the SBFAU.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 1 – Summary of Significant Accounting Policies (continued)

For budgetary purposes, expenditures include amounts paid in the fiscal year, adjusted for the effects of liabilities paid within ten days of fiscal year-end and unpaid salaries and benefits attributable to services provided during the school year. The Governing Council must approve amendments to the appropriated budget when the budgeted fund balance differs from the actual fund balance at the end of the fiscal year. New Mexico state law prohibits a Governmental Agency from exceeding the appropriated budget.

The Statements of Revenues, Expenditures and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual present comparisons of the legally adopted budget with actual data on a budgetary basis.

Since accounting principles applied for purposes of developing data on a budgetary basis differ significantly from those used to present financial statements in conformity with generally accepted accounting principles, a reconciliation of resultant basis, perspective, equity and timing differences in the excess (deficiency) of revenues and other sources of financial resources for the year ended June 30, 2019 is presented with each fund's Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Budgetary Basis) and Actual.

- 1. Revenues are recorded when received in cash (budgetary) as opposed to when susceptible to accrual (GAAP); and
- 2. Generally, expenditures are recorded when paid in cash (budgetary) as opposed to when susceptible to accrual (GAAP). However, budgetary expenditures include amounts for salaries and benefits attributable to services provided during the fiscal year.

Note 2 - Cash and Cash Equivalents

State statutes authorize the investment of charter school funds in a wide variety of instruments, including certificates of deposit and other similar obligations, state investment pool, money market accounts, and United States Government obligations. All invested funds of the charter schools properly followed State investment requirements as of June 30, 2019.

Deposits of funds may be made in interest or non-interest bearing checking accounts in one or more banks or savings and loan associations within the geographical boundaries of the charter school. Deposits may be made to the extent that they are insured by an agency of the United States or by collateral deposited as security or by bond given by the financial institution.

The rate of interest in non-demand interest-bearing accounts shall be set by the State Board of Finance, but in no case shall the rate of interest be less than one hundred percent of the asked price on United States treasury bills of the same maturity on the day of deposit.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Financial Statements

Note 2 – Cash and Cash Equivalents (continued)

Excess of funds may be temporarily invested in securities which are issued by the State or by the United States government, or by their departments or agencies, and which are either direct obligations of the State or the United States or are backed by the full faith and credit of those governments.

The collateral pledged is listed on the Schedule of Collateral Pledged by Depository for Public Funds of this report. The types of collateral allowed are limited to direct obligations of the United States Government and all bonds issued by any agency, district or political subdivision of the State of New Mexico.

According to the FDIC, public unit deposits are funds owned by the public unit. Time deposits, savings deposits and interest-bearing NOW accounts of a public unit in an institution in the same state will be insured up to \$250,000 in aggregate and separate from the \$250,000 coverage for public unit demand deposits at the same institution.

Deposits

New Mexico State Statutes require collateral pledged for deposits in excess of the federal deposit insurance to be delivered, or a joint safekeeping receipt be issued, to the Schools for at least one-half of the amount on deposit with the institution. The Schedule of Collateral Pledged by Depository for Public Funds listed in the financial statements for the School will meet the State of New Mexico, Office of the State Auditor's requirements in reporting the insured portion of the deposits.

Custodial Credit Risk

Custodial credit risk is the risk that, in the event of a bank failure, the government's deposits may not be returned to it. The School does not have a deposit policy for custodial credit risk, other than following state statutes as put forth in the Public Money Act (Section 6-10-1 to 6-10-63, NMSA 1978). At June 30, 2019, the school is not exposed to custodial credit risk as all deposits are either insured or collateralized.

Note 3 - Accounts Receivable

As of June 30, 2019, accounts receivable consists of the following:

Intergovernmental	\$ 118,439
Total	\$ 118,439

The above receivables are deemed to be fully collectible.

Note 4 - Capital Assets

A summary of capital assets and changes occurring during the year ended June 30, 2019 follows:

Primary Government Activities	Ju	Balance ne 30, 2018		additions	Dele	etions		Balance ne 30, 2019
Cost								
Land	\$	140,000	\$	-	\$	-	\$	140,000
Construction in progress		-		-		-		-
Building/leasehold improvements		4,407,741		59,310		-		4,467,051
Furniture, fixtures, and equipment		597,062		6,138				603,200
Total		5,144,803		65,448				5,210,251
Accumulated Depreciation								
Building/leasehold improvements		(1,850,672)		(311,839)		_		(2,162,511)
Furniture, fixtures, and equipment		(406,373)		(38,190)		-		(444,563)
					•			
Total		(2,257,045)		(350,029)				(2,607,074)
Net total - primary government	\$	2,887,758	\$	(284,581)	\$		\$	2,603,177
Component Unit								
Land	\$	392,715	\$		\$		\$	392,715
Net total - component	\$	392,715	\$		\$		\$	392,715
Depreciation expense for the year en	nded	June 30, 201	9 wa	s charged to	the follo	owing fun	ctior	ns:
Facilities, supplies, & materials						<u>.</u> :	\$	350,029
Total						<u>:</u>	\$	350,029

Note 5 - Pensions

General Information about the Pension Plan

Plan Description – The New Mexico Educational Retirement Act (ERA) was enacted in 1957. The act created the Educational Employees Retirement Plan (Plan) and, to administer it, the New Mexico Educational Retirement Board (NMERB). The Plan is included in NMERB's comprehensive annual financial report. The report can be found on NMERB's web site at https://www.nmerb.org/Annual_reports.html.

Note 5 – Pensions (continued)

The Plan is a cost-sharing, multiple-employer pension plan established to provide retirement and disability benefits for certified teachers and other employees of the state's public schools, institutions of higher learning, and state agencies providing educational programs. Additional tenets of the ERA can be found in Section 22-11-1 through 22-11-52, NMSA 1978, as amended.

The Plan is a pension trust fund of the State of New Mexico. The ERA assigns the authority to establish and amend benefit provisions to a seven-member Board of Trustees (Board); the state legislature has the authority to set or amend contribution rates and other terms of the Plan. NMERB is self-funded through investment income and educational employer contributions. The Plan does not receive General Fund Appropriations from the State of New Mexico.

All accumulated assets are held by the Plan in trust to pay benefits, including refunds of contributions as defined in the terms of the Plan. Eligibility for membership in the Plan is a condition of employment, as defined in Section 22-11-2, NMSA 1978. Employees of public schools, universities, colleges, junior colleges, technical-vocational institutions, state special schools, charter schools, and state agencies providing an educational program, who are employed more than 25% of a full-time equivalency, are required to be members of the Plan, unless specifically excluded.

Pension Benefit – A member's retirement benefit is determined by a formula which includes three component parts: 1) the member's final average salary (FAS), 2) the number of years of service credit, and 3) a 0.0235 multiplier. The FAS is the average of the member's salaries for the last five years of service or any other consecutive five-year period, whichever is greater.

Summary of Plan Provisions for Retirement Eligibility – For members employed before July 1, 2010, a member is eligible to retire when one of the following events occurs:

- The member's age and earned service credit add up to the sum of 75 or more,
- The member is at least sixty-five years of age and has five or more years of earned service credit, or
- The member has service credit totaling 25 years or more.

Chapter 288, Laws of 2009 changed the eligibility requirements for new members first employed on, or after, July 1, 2010 and before July 1, 2013. The eligibility for a member who either becomes a new member on or after July 1, 2010 and before July 1, 2013, or at any time prior to July 1, 2010 refunded all member contributions and then becomes re-employed after July 1, 2010 is as follows:

- The member's age and earned service credit add up to the sum of 80 or more,
- The member is at least sixty-seven years of age and has five or more years of earned service credit, or
- The member has service credit totaling 30 years or more.

Note 5 – Pensions (continued)

Section 22-11-23.2, NMSA 1978 added eligibility requirements for new members who were first employed on or after July 1, 2013, or who were employed before July 1, 2013 but terminated employment and subsequently withdrew all contributions, and returned to work for an ERB employer on or after July 1, 2013. These members must meet one of the following requirements.

- The member's minimum age is 55, and has earned 30 or more years of service credit. Those who retire earlier than age 55, but with 30 years of earned service credit will have a reduction in benefits to the actuarial equivalent of retiring at age 55.
- The member's minimum age and earned service credit add up to the sum of 80 or more. Those
 who retire under the age of 65, and who have fewer than 30 years of earned service credit will
 receive reduced retirement benefits.
- The member's age is 67, and has earned 5 or more years of service credit.

Forms of Payment – The benefit is paid as a monthly life annuity with a guarantee that, if the payments made do not exceed the member's accumulated contributions plus accumulated interest, determined as of the date of retirement, the balance will be paid in a lump sum to the member's surviving beneficiary.

Benefit Options – The Plan has three benefit options available.

- Option A Straight Life Benefit The single life annuity option has no reductions to the
 monthly benefit, and there is no continuing benefit due to a beneficiary or estate, except the
 balance, if any, of member contributions plus interest less benefits paid prior to the member's
 death.
- Option B Joint 100% Survivor Benefit The single life annuity monthly benefit is reduced to provide for a 100% survivor's benefit. The reduced benefit is payable during the life of the member, with the provision that, upon death, the same benefit is paid to the beneficiary for his or her lifetime. If the beneficiary predeceases the member, the member's monthly benefit is increased to the amount the member would have received under Option A Straight Life benefit. The member's increased monthly benefit commences in the month following the beneficiary's death.
- Option C Joint 50% Survivor Benefit The single life annuity monthly benefit is reduced to provide for a 50% survivor's benefit. The reduced benefit is payable during the life of the member, with the provision that, upon death, the reduced 50% benefit is paid to the beneficiary for his or her lifetime. If the beneficiary predeceases the member, the member's monthly benefit is increased to the amount the member would have received under Option A Straight Life benefit. The member's increased monthly benefit commences in the month following the beneficiary's death.

Disability Benefit – An NMERB member is eligible for disability benefits if they have acquired at least ten years of earned service credit and is found totally disabled. The disability benefit is equal to 2% of the member's Final Average Salary (FAS) multiplied by the number of years of total service credits. However, the disability benefit shall not be less than the smaller of (a) one-third of the member's FAS or (b) 2% of the member's FAS multiplied by total years of service credit projected to age 60.

Note 5 – Pensions (continued)

Cost of Living Adjustment (COLA) – All retired members and beneficiaries receiving benefits receive an automatic adjustment in their benefit on July 1 following the later of 1) the year a member retires, or 2) the year a member reaches age 65 (Tier 1 and Tier 2) or age 67 (Tier 3).

- Tier 1 membership is comprised of employees who became members prior to July 1, 2010.
- Tier 2 membership is comprised of employees who became members after July 1, 2010, but prior to July 1, 2013.
- Tier 3 membership is comprised of employees who became members on or after July 1, 2013.

As of July 1, 2013, for current and future retirees the COLA is immediately reduced until the Plan is 100% funded. The COLA reduction is based on the median retirement benefit of all retirees excluding disability retirements. Retirees with benefits at or below the median and with 25 or more years of service credit will have a 10% COLA reduction; their average COLA will be 1.5%. Once the funding is greater than 90%, the COLA reductions will decrease. The retirees with benefits at or below the median and with 25 or more years of service credit will have a 5% COLA reduction; their average COLA will be 1.7%.

Members on disability retirement are entitled to a COLA commencing on July 1 of the third full year following disability retirement. A member on regular retirement who can prove retirement because of a disability may qualify for a COLA beginning July 1 in the third full year of retirement.

Refund of Contributions – Members may withdraw their contributions only when they terminate covered employment in the State and their former employer(s) certification determination has been received by NMERB. Interest is paid to members when they withdraw their contributions following termination of employment at a rate set by the Board. Interest is not earned on contributions credited to accounts prior to July 1, 1971, or for contributions held for less than one year.

Contributions – For the fiscal years ended June 30, 2019 and 2018, educational employers contributed to the Plan based on the following rate schedule.

Fiscal Year	Date Range	Wage Category	Member Rate	Employer Rate	Combined Rate	Increase Over Prior Year
reai	Nange	Category	Nate	Nate	INAIG	FIIOI Teal
2019	7/1/18 to 6/30/19	Over \$20k	10.7%	13.9%	24.6%	0.0%
2019	7/1/18 to 6/30/19	\$20k or less	7.9%	13.9%	21.8%	0.0%
2018	7/1/17 to 6/30/18	Over \$20k	10.7%	13.9%	24.6%	0.0%
2018	7/1/17 to 6/30/18	\$20k or less	7.9%	13.9%	21.8%	0.0%

The contribution requirements are established in statute under Chapter 10, Article 11, NMSA 1978. The requirements may be amended by acts of the New Mexico Legislature. For the fiscal year ended June 30, 2019, the School paid employee and employer contributions of \$275,604, which equal the amount of the required contributions for the fiscal year.

Note 5 – Pensions (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions – At June 30, 2019, the School reported a liability of \$8,048,053 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2018, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2017. The total pension liability was rolled-forward from the valuation date to the plan year ending June 30, 2018 using generally accepted actuarial principles. The roll-forward incorporates the impact of the new assumptions adopted by the Board on April 21, 2017. There were no other significant events of changes in benefit provisions that required an adjustment to the roll-forward liabilities as of June 30, 2018. Therefore, the employer's portion was established as of the measurement date of June 30, 2018. The School's proportion of the net pension liability was based on a projection of the School's long-term share of contributions to the pension plan relative to the projected contributions of all participating educational institutions, actuarially determined. At June 30, 2018, the School's proportion was 0.06768%, which was an increase of 0.0058% from its proportion measured as of June 30, 2017.

For the year ended June 30, 2019, the School recognized pension expense of \$1,368,046. At June 30, 2019, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred		Deferred	
	Outflows		Inflows	
	of Resources		of Resources	
5.5	Φ	E 074	Φ.	450 407
Differences between expected and actual experience	\$	5,874	\$	153,167
Changes of assumptions		1,658,666		-
Net difference between projected and actual earnings on				
pension plan investments		17,816		-
Changes in proportion and differences between the				
employer's contributions and proportionate share of				
contributions		133,934		8,107
Employer's contributions subsequent to the measurement date		275,604		_
Total	\$	2,091,894	\$	161,274

Note 5 - Pensions (continued)

Deferred outflows of resources related to pensions includes \$275,604 resulting from the School's contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2019. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending June 30,		Amount
0000	•	4 00 4 000
2020	\$	1,004,892
2021		654,163
2022		(4,273)
2023		234

Actuarial Assumptions – The total pension liability in the June 30, 2018 actuarial valuation was determined using the following significant actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.50%				
Salary increases	3.25% composed of 2.50% inflation, plus a 0.75% productivity increase rate, plus a step-rate promotional increase for members with less than 10 years of service.				
Investment rate of return	7.25% compounded annually, net of expenses. This is made up of a 2.50% inflation rate and a 4.75 real rate of return.				
Average of Expected Remaining Service Lives	Fiscal year 2017 2016 2015 2014 Service life in years 3.35 3.77 3.92 3.88				
Mortality	Healthy males: Based on the RP-2000 Combined Healthy Mortality Table with White Collar adjustments, not set back. Generational mortality improvements with Scale BB from the table's base year of 2000. Healthy females: Based on GRS Southwest Region Teacher Mortality Table, set back one year. Generational mortality improvements in accordance with Scale BB from the table's base year of 2012. Disabled males: RP-2000 Disabled Mortality Table for males, set back three years, projected to 2016 with Scale BB. Disabled females: RP-2000 Disabled Mortality Table for females, no set back, projected to 2016 with Scale BB. Active members: RP-2000 Employee Mortality Tables, with males set back two years and scaled at 80%, and females set back five years and scaled at 70%. Static mortality improvement from the table's base year of 2000 to the year 2016 in accordance with Scale BB. No future improvement was assumed for preretirement mortality.				

Note 5 – Pensions (continued)

Retirement Age Experience-based table rates based on age and service, adopted by the Board on June 12, 2015 in conjunction with the six-year experience study for the period ending June 30, 2014. Cost-of-living increases 1.90% per year, compounded annually. 3.00% per year (with no allowance for membership growth). Payroll growth Contribution accumulation The accumulated member account balance with interest is estimated at the valuation date by assuming that member contributions increased 5.50% per year for all years prior to the valuation date. Contributions are credited with 4.00% interest, compounded annually, applicable to the account balances in the past as well as the future. Disability incidence Approved rates are applied to eligible members with at least 10 years of service.

Actuarial assumptions and methods are set by the Plan's Board of Trustees, based upon recommendations made by the Plan's actuary. The Board adopted new assumptions on April 21, 2017 in conjunction with the six-year actuarial experience study period ending June 30, 2016. At that time, the Board adopted several economic assumption changes, including a decrease in the inflation assumption from 3.00% to 2.50%. The 0.50% decrease in the inflation assumption also led to decreases in the nominal investment return assumption from 7.75% to 7.25%, the assumed annual wage inflation rate from 3.75% to 3.25%, the payroll growth assumption from 3.50% to 3.00%, and the annual assumed COLA from 2.00% to 1.90%.

The long-term expected rate of return on pension plan investments was determined using a building-block approach that includes the following:

- Rate of return projections that are the sum of current yield plus projected changes in price (valuations, defaults, etc.)
- Application of key economic projections (inflation, real growth, dividends, etc.)
- Structural themes (supply and demand imbalances, capital flows, etc.) developed for each major asset class.

Asset Class	Target Allocation	Long-Term Expected Rate of Return
Equities Fixed income Alternative investments	33% 26% 40%	
Cash	<u>1%</u> 100%	7.25%

Note 5 – Pensions (continued)

Discount Rate – A single discount rate of 5.69% was used to measure the total pension liability as of June 30, 2018. The rate is .21% less than the 5.9% discount rate used for June 30, 2017.

This June 30, 2018 single discount rate was based on a long-term expected rate of return on pension plan investments of 7.25%, and a municipal bond rate of 3.62%, net of expense. Based on the stated assumptions and the projection of cash flows, the plan's fiduciary net position and future contributions were sufficient to finance the benefit payments through the year 2050. As a result, the long-term expected rate of return on pension plan investments was applied to projected benefit payments through the 2050 fiscal year, and the municipal bond rate was applied to all benefit payments after that date.

The projections of cash flows used to determine the June 30, 2018 single discount rate assumed that plan member and employer contributions will be made at the current statutory levels.

Sensitivity of the School's proportionate share of the net pension liability to changes in the discount rate – The following presents the School's proportionate share of the net pension liability calculated using the discount rate of 5.69 percent, as well as what the School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (4.69 percent) or 1-percentage-point higher (6.69 percent) than the current rate:

Proportionate Share of Net Pension Liability				
Current				
1% Decrease	Discount Rate	1% Increase		
(4.69%)	(5.69%)	(6.69%)		
10,459,386	8.048.053	6,080,555		

Pension Plan Fiduciary Net Position – Detailed information about the pension plan's fiduciary net position is available in separately issued NMERB'S financial reports. The reports can be found on NMERB's Web site at https://www.nmerb.org/Annual reports.html.

Note 6 - OPEB

General Information about the OPEB

Plan Description

Employees of the School are provided with OPEB through the Retiree Health Care Fund (the Fund)—a cost-sharing multiple-employer defined benefit OPEB plan administered by the New Mexico Retiree Health Care Authority (NMRHCA). NMRHCA was formed February 13, 1990, under the New Mexico Retiree Health Care Act (the Act) of New Mexico Statutes Annotated, as amended (NMSA 1978), to administer the Fund under Section 10-7C-1-19 NMSA 1978. The Fund was created to provide comprehensive group health insurance coverage for individuals (and their spouses, dependents and surviving spouses) who have retired or will retire from public service in New Mexico.

NMRHCA is an independent agency of the State of New Mexico. The funds administered by NMRHCA are considered part of the State of New Mexico financial reporting entity and are OPEB trust funds of the State of New Mexico. NMRHCA's financial information is included with the financial presentation of the State of New Mexico.

Benefits Provided – The Fund is a multiple employer cost sharing defined benefit healthcare plan that provides eligible retirees (including terminated employees who have accumulated benefits but are not yet receiving them), their spouses, dependents and surviving spouses and dependents with health insurance and prescription drug benefits consisting of a plan, or optional plans of benefits, that can be contributions to the Fund and by co-payments or out-of-pocket payments of eligible retirees.

Employees Covered by Benefit Terms – At June 30, 2018, the Fund's measurement date, the following employees were covered by the benefit terms:

Plan membership	
Current retirees and surviving spouses	51,205
Inactive and eligible for deferred benefit	11,471
Current active members	93,349
	156,025
Active membership	
State general	19,593
State police and corrections	1,886
Municipal general	17,004
Municipal police	3,820
Municipal FTRE	2,290
Education retirement board	48,756
	93,349

Note 6 - OPEB (continued)

Contributions – Employer and employee contributions to the Fund total 3% for non-enhanced retirement plans and 3.75% of enhanced retirement plans of each participating employee's salary as required by Section 10-7C-15 NMSA 1978. The contributions are established by statute and are not based on an actuarial calculation. All employer and employee contributions are non-refundable under any circumstance, including termination of the employer's participation in the Fund.

Contributions to the Fund from the School were \$39,656 for the year ended June 30, 2019.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2019, the School reported a liability of \$1,925,886 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2018, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of that date.

The School's proportion of the net OPEB liability was based on actual contributions provided to the Fund for the year ending June 30, 2018. At June 30, 2018, the School's proportion was 0.04429 percent.

For the year ended June 30, 2019, the School recognized OPEB expense of \$4,700. At June 30, 2019, the School reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources		Deferred Inflows of Resources	
Differences between expected and actual experience	\$	-	\$	114,025
Changes of assumptions		-		359,554
Net difference between projected and actual earnings on				
OPEB plan investments		-		24,034
Changes in proportion and differences between the				
employer's contributions and proportionate share of				
contributions		-		10,099
Employer's contributions subsequent to the measurement date		39,656		
Total	\$	39,656	\$	507,712

Note 6 – OPEB (continued)

Deferred outflows of resources totaling \$39,656 represent School contributions to the Fund made subsequent to the measurement date and will be recognized as a reduction of net OPEB liability in the year ending June 30, 2019. Other amounts reported as deferred outflows of resources and deferred inflows of resources will be recognized in OPEB expense as follows:

Year Ending June 30,		Amount
	· ' <u></u>	_
2020	\$	(128,573)
2021		(128,573)
2022		(128,573)
2023		(99,778)
2024		(22,215)

Actuarial Assumptions. The total OPEB liability was determined by an actuarial valuation using the following actuarial assumptions:

Valuation Date	June 30, 2017
Actuarial cost method	Entry age normal, level percent of pay, calculated on individual employee basis
Asset valuation method	Market value of assets
Actuarial assumptions: Inflation	2.50% for ERB members; 2.25% for PERA members
Projected payroll increases	3.25% to 12.5%, based on years of service, including inflation
Investment rate of return	7.25%, net of OPEB plan investment expense and margin for adverse deviation including inflation 8% graded down to 4.5% over 14 years for Non-Medicare medical plan costs and 7.% graded down to 4.5% over 12 years for Medicare medical plan costs ERB members: RP-2000 Combined Healthy Mortality Table with White Collar adjustment (males) and GRS Southwest Region Teacher Mortality Table (females) PERA members: RP-2000 Combined Healthy Mortality.

Rate of Return – The long-term expected rate of return on OPEB plan investments was determined using a building-block method in which the expected future real rates of return (net of investment fees and inflation) are developed for each major asset class. These returns are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage, adding expected inflation and subtracting expected investment expenses and a risk margin. The target allocation and projected arithmetic real rates of return for each major asset class, after deducting inflation, but before investment expenses, used in the derivation of the long-term expected investment rate of return assumptions.

Note 6 - OPEB (continued)

The best estimates for the long-term expected rate of return is summarized as follows:

Asset Class	2018
U.S. core fixed income	2.10%
U.S. equity - large cap	7.10%
Non U.S emerging markets	10.20%
Non U.S developed equities	7.80%
Private equity	11.80%
Credit and structured finance	5.30%
Real estate	4.90%
Absolute return	4.10%
U.S. equity - small/mid cap	7.10%

Discount Rate – The discount rate used to measure the Fund's total OPEB liability is 4.08% as of June 30, 2018. The projection of cash flows used to determine the discount rate assumed that employer contributions will be made at rates proportional to the actuary determined contribution rates. For this purpose, employer contributions that are intended to fund benefits of current plan members and their beneficiaries are included. Projected employer contributions that are intended to fund the service costs for future plan members and their beneficiaries are not included. Based on those assumptions, the Fund's fiduciary net position was projected to be available to make all projected future benefit payments for current plan members through the fiscal year ending June 30, 2029. Thus, the 7.25% discount rate was used to calculate the net OPEB liability through 2029. Beyond 2029, the index rate for 20-year, tax exempt general obligation municipal bonds with an average rating of AA/Aa or higher. Thus, 4.08% is the blended discount rate.

Sensitivity of the Net OPEB Liability to Changes in the Discount Rate and Healthcare Cost Trend Rates – The following presents the net OPEB liability of the School, as well as what the School's net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (3.08 percent) or 1-percentage-point higher (5.08 percent) than the current discount rate:

Proportionate Share of Net Pension Liability									
	Current								
1% Decrease	Discount Rate	1% Increase							
(3.08%)	(4.08%)	(5.08%)							
2,330,776	1,925,886	1,606,743							

Note 6 – OPEB (continued)

The following presents the net OPEB liability of the School, as well as what the School's net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

Proportionate	Share of Net Pens	ion Liability
	Current Trend	
1% Decrease	Rates	1% Increase
1.628.049	1.925.886	2.159.397
1.020.049	1.525.000	Z. 109.09 <i>1</i>

OPEB Plan Fiduciary Net Position – Detailed information about the OPEB plan's fiduciary net position is available in NMRHCA's audited financial statements for the year ended June 30, 2018.

Note 7 – Commitments and Liabilities

The school leases office equipment under short-term cancelable operating leases. Rental expense for the year ended June 30, 2019 was \$18,960. Commitments for operating leases as of June 30, 2019 were as follows:

Year Ending June 30,	 mount
2020	\$ 18,960
2021	18,960
2022	18,960
2023	18,960

Note 8 – Long-Term Debt

The changes to long-term debt are as follows.

Primary Government	Balance June 30, 2018	Increase	Decrease	Balance June 30, 2019	Amounts Due Within One Year
Lease to purchase - primary government	\$ 2,552,195	\$ -	\$ (258,276)	\$ 2,293,919	\$ 272,844

Typically, the General Fund has been used to liquidate other long term liabilities. Loans payable are expected to be liquidated by the Foundation from lease payments received from the School.

On February 1, 2012, the school entered into a 15 year building lease agreement with the East Mountain High School Foundation. The lease purchase agreement between the School and the Foundation accrues interest at 6.3%. The date of maturity is expected in January 2027. Interest expense for the current fiscal year was \$133,924 and the current portion of long term debt is \$272,844.

Note 8 – Long-Term Debt (continued)

Future minimum payments are as follows:

Year Ended June 30,		Principal		Interest		Total		
2020	\$	272,844	\$	119,356	\$	392,200		
2021	Ψ	288,235	Ψ	103,965	Ψ	392,200		
2022		304,494		87,706		392,200		
2023		321,669		70,531		392,200		
2024		339,814		52,386		392,200		
2025-2029		766,863		41,963		808,826		
		_				_		
	\$	2,293,919	\$	475,907	\$:	2,769,826		

Note 9 - Related Party Transactions

The Foundation is considered to be a related party of the School. The Foundation's primary focus is to provide supplemental funding to the School and facilitate the School's purchase of the school building and land. See Note 7 for additional details.

Note 10 - Other Required Individual Fund Disclosures

Generally accepted accounting principles require disclosures as part of the combined statements of certain information concerning individual funds, including:

A. Receivables and payables from inter-fund transactions as of June 30, 2019 are listed below. Funds which inter-fund transactions were affected or created due to cash overdrafts are represented.

		Due to		ue from
	Ot	her Funds	Ot	her Funds
General	\$	108,647	\$	_
Entitlement IDEA-B		-		22,630
Teacher/Principal Training & Recruiting		-		1,207
2012 G.O. Bonds Public Schools Library		-		522
Private Direct Grants		-		5,992
Public School Capital Outlay		-		67,275
Capital Improvements SB-9		<u>-</u>		11,021
Total	\$	108,647	\$	108,647

Note 10 – Other Required Individual Fund Disclosures (continued)

- B. Deficit fund balance of individual funds.No funds reporting a deficit fund balance at June 30, 2019.
- C. Excess of expenditures over appropriations.

 No funds exceeded budgetary authority for the year ended June 30, 2019.

Note 11 – Risk Management

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors; errors and omissions; injuries to employees; and natural disasters. Because the School was unable to obtain general liability insurance at a cost it considered to be economically justifiable, it joined together with other school districts in the State and obtained insurance coverage with New Mexico Public Schools Insurance Authority, a public entity risk pool currently operating as a common risk management and insurance program for member school districts. The School pays an annual premium to New Mexico Public Schools Insurance Authority for its general insurance coverage, and all risk of loss is transferred. No losses exceeded insurance in the past three years.

The New Mexico Public Schools Insurance Authority is self-insured for property and liability losses below \$250,000 and purchases excess insurance above the self-insured retention aggregate for property is set at \$2,000,000 with a \$1,000,000 stop loss. The self-insured retention aggregate for liability is \$3,000,000 with a \$1,000,000 stop loss.

Note 12 - Subsequent Accounting Standard Pronouncements

GASB has issued the following statements, which are applicable in future years. At this time, management is evaluating the impact, if any, on the School.

GASB Statement No. 84 - Fiduciary Activities

Effective Date: The provisions in Statement 84 are effective for reporting periods beginning after December 15, 2018. Earlier application is encouraged.

This Statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on:

- 1. Whether a government is controlling the assets of the fiduciary activity and,
- 2. The beneficiaries with whom a fiduciary relationship exists.

This Statement describes four fiduciary funds that should be reported, if applicable:

- 1. Pension (and other employee benefit) trust funds,
- 2. Investment trust funds,
- 3. Private-purpose trust funds, and
- 4. Custodial funds.

Custodial funds generally should report fiduciary activities that are not held in a trust or equivalent arrangement that meets specific criteria.

Note 12 – Subsequent Accounting Standard Pronouncements (continued)

GASB Statement No. 87 - Leases

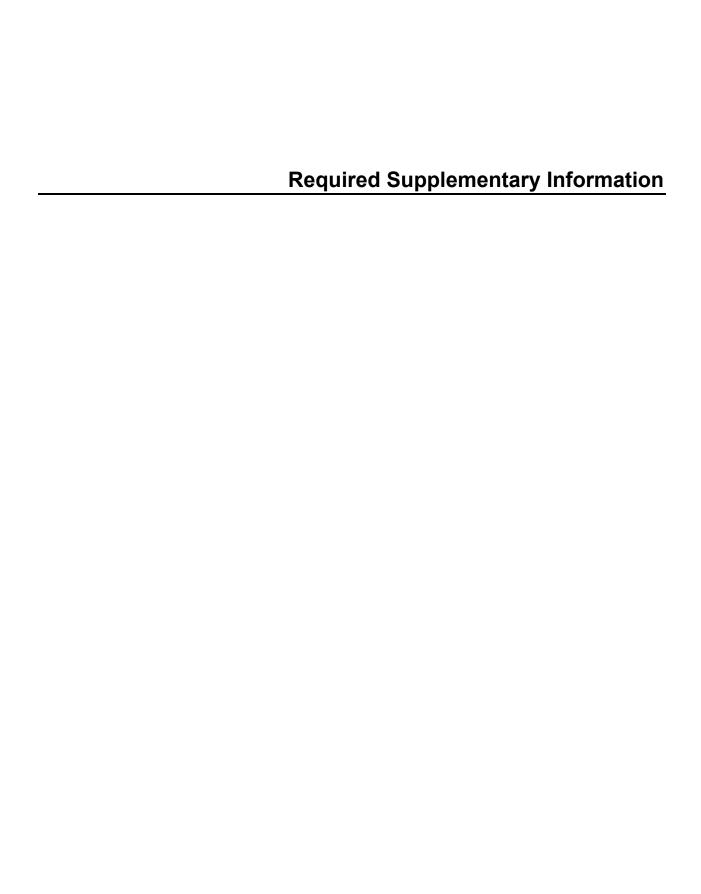
Effective Date: The provisions in Statement 87 are effective for reporting periods beginning after December 15, 2019.

This Statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this Statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments' leasing activities.

Note 13 - Management's Plan

The School's current charter with Albuquerque Public Schools is through June 30, 2020. The School is in the process of renewing their charter to extend their charter and remain open.

There is substantial doubt about the School's ability to continue as a going concern within one year after the issuance date. Management of the School believes it has the ability to continue operations and will be successful in renewing their charter with Albuquerque Public Schools.



East Mountain High School

(A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Proportionate Share of the Net Pension Liability and Contributions (Required Supplementary Information)
June 30, 2019

SCHEDULE OF EAST MOUNTAIN HIGH SCHOOL'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY Educational Retirement Board (ERB) Plan Last 10 Fiscal Years * (Unaudited)

	Measurement Date										
	June 30, 2018	June 30, 2017 June 30, 2016	June 30, 2015	June 30, 2014							
Proportion of the net pension liability (asset)	0.06768%	0.06714% 0.06372%	0.06434%	0.06762%							
Proportionate share of the net pension liability	\$ 8,048,053	\$ 7,461,583 \$ 4,585,567	\$ 4,167,473	\$ 3,858,208							
Covered payroll	\$ 1,982,763	\$ 1,911,935 \$ 1,819,755	\$ 1,829,079	\$ 1,863,745							
Proportionate share of the net pension liability (asset) as a percentage of its covered payroll	405.90%	390.26% 251.99%	227.85%	207.01%							
Plan fiduciary net position as a percentage of the total pension liability	52.95%	52.95% 61.58%	63.97%	66.54%							

^{*} The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirements to show information for 10 years. However, until a full 10-year trend is compiled, the School will present information for those years for which information is available.

SCHEDULE OF EAST MOUNTAIN HIGH SCHOOL'S CONTRIBUTIONS Educational Retirement Board (ERB) Plan Last 10 Fiscal Years * (Unaudited)

	Year Ended June 30,									
		2019		2018	2017			2016	2015	
Contractually required contributions	\$	275,604	\$	262,898	\$	265,759	\$	252,946	\$	254,242
Contributions in relation to the contractually required contribution		275,604		262,898		265,759		252,946		254,242
Contribution deficiency (excess)	\$		\$		\$	_	\$		\$	
Covered payroll	\$	1,982,763	\$	1,891,353	\$	1,911,935	\$	1,819,755	\$	1,829,079
Contributions as a percentage of covered payroll		13.90%		13.90%		13.90%		13.90%		13.90%

^{*} This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, the School will present information for those years for which information is available.

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Required Supplementary Information June 30, 2019

Changes of Benefit Terms

There were no modifications to the benefit provisions that were reflected in the actuarial valuation as of June 30, 2018.

Changes of Assumptions and Methods

Actuarial assumptions and methods are set by the Board of Trustee, based upon recommendations made by the Plan's actuary. The Board adopted new assumptions on April 21, 2017 in conjunction with the six-year actuarial experience study period ending June 30, 2016. At that time, The Board adopted a number of economic assumption changes, including a decrease in the inflation assumption from 3.00% to 2.50%. The 0.50% decrease in the inflation assumption also led to decreases in the nominal investment return assumption from 7.75% to 7.25%, the assumed annual wage inflation rate from 3.75% to 3.25%, the payroll growth assumption from 3.50% to 3.00%, and the annual assumed COLA from 2.00% to 1.90%.

See also the Actuarial Assumptions subsection of Note 5, Pensions.

East Mountain High School

(A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Proportionate Share of the Net OPEB Liability and Contributions (Required Supplementary Information) June 30, 2019

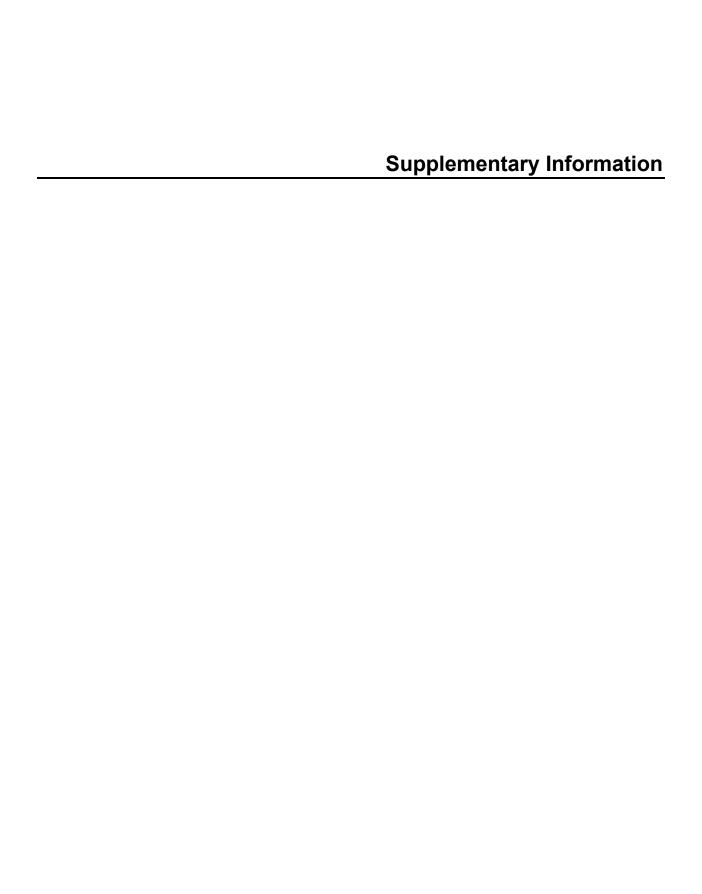
SCHEDULE OF EAST MOUNTAIN HIGH SCHOOL'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY Retiree Health Care Authority (RHCA) Plan Last 10 Fiscal Years*

	 surement Date ne 30, 2018	Measurement Date June 30, 2017		
Proportion of the net OPEB liability (asset)	0.04429%		0.04451%	
Proportionate share of the net OPEB liability	\$ 1,925,886	\$	2,017,048	
Covered payroll	\$ 1,900,314	\$	1,854,130	
Proportionate share of the net OPEB liability (asset) as a percentage of its covered payroll	101.35%		108.79%	
Plan fiduciary net position as a percentage of the total OPEB liability	13.14%		11.34%	

^{*}The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirements to show information for 10 years. However, until a full 10-year trend is compiled, East Mountain High School will present information for those years for which information is available.

SCHEDULE OF EAST MOUNTAIN HIGH SCHOOL'S CONTRIBUTIONS Retiree Health Care Authority (RHCA) Plan Last 10 Fiscal Years*

	Year I	Ended June 30, 2019	Year Ended June 30, 2018		
Contractually required contributions	\$	69,211	\$	141,340	
Contributions in relation to the contractually required contribution		68,365		70,937	
Contribution deficiency (excess)	\$	846	\$	70,403	
Covered payroll	\$	1,900,314	\$	1,854,130	
Contributions as a percentage of covered payroll		3.60%		3.83%	



East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Combining Balance Sheet – Non-Major Governmental Funds June 30, 2019

	14000 24106 Te Instructional Entitlement Materials IDEA-B		24154 25264 Teacher/Principal Training & Supplement Recruiting DOD Impact			26163 Golden Apple Foundation	s	26211 Target School Grants			
ASSETS											
Current assets:	•	00.000	•		•		•	0.57	•	•	4.47
Cash and cash equivalents Accounts receivable:	\$	30,802	\$	-	\$	-	\$	857	\$ -	\$	147
Due from other governments		509		23,104		1,230		-	-		_
Due from other funds		-				-		-	-		_
Prepaid expenses		512		-				-			
TOTAL ASSETS	\$	31,823	\$	23,104	\$	1,230	\$	857	\$ -	\$	147
	_		一		÷		÷				
LIABILITIES AND FUND BALANCE											
LIABILITIES											
Current liabilities:											
Accounts payable	\$	10,582	\$	-	\$	-	\$	626	\$ -	\$	-
Accrued liabilities		-		474		23		-	-		-
Due to other funds		-	_	22,630	_	1,207			-		-
TOTAL LIABILITIES		10,582		23,104		1,230		626			<u> </u>
FUND BALANCE											
Nonspendable		512		_		_		_	_		_
Restricted		20,729		-		-		231	-		147
Committed		-		-		-		-	-		-
Assigned for subsequent year		-		-		-		-	-		-
Unassigned				-	_	-		-			<u> </u>
Total fund balance (deficit)		21,241						231			147
TOTAL LIABILITIES, DEFERRED INFLOWS											
OF RESOURCES AND FUND BALANCE	\$	31,823	\$	23,104	\$	1,230	\$	857	\$ -	\$	147

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Combining Balance Sheet – Non-Major Governmental Funds June 30, 2019

	Dual C		27103 Dual Credit Instruction		27107 2012 G.O. Bonds Public Schools Library		29102 Private Direct Grants		31400 Special Capital Outlay	lmp	31700 Capital Improvements SB-9 (State Match)		Total	
ASSETS Current assets:														
Cash and cash equivalents	\$		- \$	-	\$	-	\$	- \$	-	\$	31,806			
Accounts receivable: Due from other governments				522		8,951			11,021		45,337			
Due from other funds			_	-		-		-	-		45,557			
Prepaid expenses			-	738		-			-		1,250			
TOTAL ASSETS	\$		- \$	1,260	\$	8,951	\$	- \$	11,021	\$	78,393			
LIABILITIES AND FUND BALANCE														
LIABILITIES Current liabilities:														
Accounts payable	\$		- \$	-	\$	-	\$	- \$	-	\$	11,208			
Accrued liabilities Due to other funds			-	522		121 5.992		-	- 11,021		618 41,372			
Due to ether funds				022		0,002			11,021		,2			
TOTAL LIABILITIES			-	522		6,113			11,021		53,198			
FUND BALANCE														
Nonspendable			-	738		-		-	-		1,250			
Restricted Committed			-			2,838		-	-		23,945			
Assigned for subsequent year			-	-		-		-	-		-			
Unassigned (deficit)			-								-			
Total fund balance (deficit)			-	738		2,838					25,195			
TOTAL LIABILITIES, DEFERRED INFLOWS														
OF RESOURCES AND FUND BALANCE	\$		- \$	1,260	\$	8,951	\$	- \$	11,021	\$	78,393			

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Combining Statement of Revenues, Expenditures and Changes in Fund Balance – Non-Major Governmental Funds Year Ended June 30, 2019

	14000	14000 24106 24154 Teacher/Principal Instructional Entitlement Training & Recruiting Materials IDEA-B Recruiting		25264	26163 Golden	26211
				Training & Supplement		Target School Grants
REVENUES						
Property taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Local and county sources	197	· _	· -	· -	· _	· -
State sources	13,257	_	_	_	_	_
Federal sources		38,536	19,287			
Total revenues	13,454	38,536	19,287			
EXPENDITURES						
Current:						
Instruction	25,504	27,097	12,357	1,285	188	93
Support services:	-,	***	,	,		
Students	-	11,439	-	100	_	-
Instruction	-		-	-	_	-
General administration	-	-	1,559	-	-	-
School administration	-	-	5,371	-	-	-
Central services	-	-	-	-	-	-
Operations and maintenance of plant	-	-	-	-	-	-
Student transportation	-	-	-	-	-	-
Other support services	-	-	-	-	-	-
Operation of non-instructional services:						
Food services operations	-	-	-	-	-	-
Community services operations	-	-	-	-	-	-
Facilities, supplies, & materials	-	-	-	-	-	-
Debt Service - Principal	-	-	-	-	-	-
Debt Service - Interest						
Total expenditures	25,504	38,536	19,287	1,385	188	93
EXCESS (DEFICIENCY OF REVENUES OVER (UNDER) EXPENSES	(12,050)	-	-	(1,385)	(188)	(93)
FUND BALANCES, BEGINNING OF YEAR	33,291			1,616	188	240
FUND BALANCES, END OF YEAR	\$ 21,241	\$ -	\$ -	\$ 231	\$ -	\$ 147

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Combining Statement of Revenues, Expenditures and Changes in Fund Balance – Non-Major Governmental Funds Year Ended June 30, 2019

	27103 Dual Credit Instruction	27107 2012 G.O. Bonds Public Schools Library	29102 Private Direct Grants	31400 Special Capital Outlay	31700 Capital Improvements SB-9 (State Match)	Total
REVENUES						
Property taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Local and county sources	-	-	17,144	-	-	17,341
State sources	5,063	522	-	70,000	11,021	99,863
Federal sources					<u>-</u>	57,823
Total revenues	5,063	522	17,144	70,000	11,021	175,027
EXPENDITURES						
Current:						
Instruction	5,063	533	13,469	-	-	85,589
Support services:						
Students	-	-	-	-	-	11,539
Instruction	-	1,407	3,675	-	-	5,082
General administration	-	-	-	-	-	1,559
School administration	-	-	-	-	-	5,371
Central services	-	-	-	-	-	-
Operations and maintenance of plant	-	-	-	-	-	-
Student transportation	-	-	-	-	-	-
Other support services	-	-	-	-	-	-
Operation of non-instructional services:						
Food services operations	-	-	-	-	-	-
Community services operations	-	-	-	-	-	-
Facilities, supplies, & materials	-	-	-	70,000	11,021	81,021
Debt Service - Principal	-	-	-	-	-	-
Debt Service - Interest						
Total expenditures	5,063	1,940	17,144	70,000	11,021	190,161
EXCESS (DEFICIENCY OF REVENUES OVER (UNDER) EXPENSES	-	(1,418)	-	-	-	(15,134)
FUND BALANCES, BEGINNING OF YEAR		2,156	2,838		<u> </u>	40,329
FUND BALANCES, END OF YEAR	\$ -	\$ 738	\$ 2,838	\$ -	\$ -	\$ 25,195

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Changes in Assets and Liabilities – Agency Funds (Required by 2.2.2 NMAC) June 30, 2019

	В	alance					Balance		
	July	y 1, 2018	A	dditions	D	eletions	June 30, 2019		
ASSETS									
Cash and cash equivalents	\$	71,302	\$	84,501	\$	(99, 159)	\$	56,644	
Accounts receivable		-		177				177	
TOTAL ASSETS	\$	71,302	\$	84,678	\$	(99, 159)	\$	56,821	
			·					_	
LIABILITIES									
Accounts payable		-		2,877		-		2,877	
Deposits held for others	\$	71,302	\$	81,801	\$	(99,159)	\$	53,944	
			·						
TOTAL LIABILITIES	\$	71,302	\$	84,678	\$	(99,159)	\$	56,821	

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Collateral Pledged by Depository for Public Funds (Required by 2.2.2 NMAC) June 30, 2019

Name of Depository	Description of Pledged Collateral	Fair/Par arket Value ne 30, 2019	Safekeeping Agent				
Bank of the West Bank of the West Bank of the West Bank of the West Bank of the West	3138MAKS6 - 9/1/2042 GNMA2 ARM Multiple - 10/20/2043 FNMA Conv 30 YR SF - 09/01/2042 FHLMC Gold 30 yr - 11/01/2042 GNMA2 Single Family 30 yr - 9/20/2043	\$ 548,641 37,503 35,525 17,621 3,253	Bank of the West Bank of the West Bank of the West Bank of the West Bank of the West				
		 642,543					
	Total amount on deposit	\$ 1,271,451					
	Less: FDIC	 (250,000)					
	Total uninsured public money	1,021,451					
	50% collateral requirement	510,726					
	Total pledged	 642,543					
	Over pledged	\$ 131,817					

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Cash and Cash Equivalents (Required by 2.2.2 NMAC) June 30, 2019

	Primary Government					
Operating account Reconciling items	\$ 1,271,650 (52,065)					
Reconciled balance at June 30, 2019	1,219,585					
Less: activity funds	(56,644)					
Balance per statement of net position	\$ 1,162,941					

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Cash Reconciliation June 30, 2019

		Operational Account 11000		Instructional Materials 14000		Student Activity 23000	Projects Account 24000		
June 30, 2018 Cash (Book Balance)	\$	483,694	\$	33,291	\$	71,302	\$	-	
June 30, 2018 Payroll Liabilities June 30, 2018 Temporary Interfund Loans June 30, 2018 Adjustments/Reconciling Differences		(46,182) 83,460		- - -		- - -		147 (19,366) 1	
June 30, 2018 Cash Available to Budget		520,972		33,291		71,302		(19,218)	
2018-2019 Revenue 2018-2019 Expenditures Permanent Cash Transfers/Revisions		3,216,239 (3,196,277)		12,945 (15,434)		81,454 (96,282)		52,708 (57,824)	
Adjustments		139				170			
June 30, 2019 Cash Available to Budget		541,073		30,802		56,644		(24,334)	
June 30, 2019 Payroll Liabilities June 30, 2019 Temporary Interfund Loans June 30, 2019 Adjustments/Reconciling Differences		124,984 (108,647)		- - -		- - -		497 23,837 -	
June 30, 2019 Cash (Book Balance)	\$	557,410	\$	30,802	\$	56,644	\$	<u>-</u>	
Reconciliation to PED Cash Report Line 7									
June 30, 2019 Cash (Book Balance) June 30, 2019 Payroll Liabilities June 30, 2019 Temporary Interfund Loans Audit adjustments and reclassifications/other reconciling	\$	557,410 (124,984) 108,647 3	\$	30,802 - - -	\$	56,644 - - -	\$	(497) (23,837) 1	
Line 7 PED Cash Report June 30, 2019	\$	541,076	\$	30,802	\$	56,644	\$	(24,333)	

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Cash Reconciliation June 30, 2019

	Direct Account 25000		Grant Funds 26000		Flowt	State hrough Fund 27000	Local/State Account 29000	
June 30, 2018 Cash (Book Balance)	\$	1,616	\$	428	\$	(3,074)	\$	(1,025)
June 30, 2018 Payroll Liabilities June 30, 2018 Temporary Interfund Loans June 30, 2018 Adjustments/Reconciling Differences		- - -		- - -		- - -		- - -
June 30, 2018 Cash Available to Budget		1,616		428		(3,074)		(1,025)
2018-2019 Revenue 2018-2019 Expenditures Permanent Cash Transfers/Revisions Adjustments		(759) - -		(281) - -		8,137 (5,585) - -		12,054 (17,144) - -
June 30, 2019 Cash Available to Budget		857		147		(522)		(6,115)
June 30, 2019 Payroll Liabilities June 30, 2019 Temporary Interfund Loans June 30, 2019 Adjustments/Reconciling Differences		- - -		- - -		522 -		122 5,992 1
June 30, 2019 Cash (Book Balance)	\$	857	\$	147	\$		\$	
Reconciliation to PED Cash Report Line 7								
June 30, 2019 Cash (Book Balance) June 30, 2019 Payroll Liabilities June 30, 2019 Temporary Interfund Loans Audit adjustments and reclassifications/other reconciling	\$	857 - - -	\$	147 - - -	\$	- (522)	\$	(122) (5,992) (1)
Line 7 PED Cash Report June 30, 2019	\$	857	\$	147	\$	(522)	\$	(6,115)

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Cash Reconciliation June 30, 2019

	Capita	c School al Outlay 1200	Special Capital Outlay 31400		Capital Improve. HB 33 31600		Capital Improve. State SB 9 31700		Capital Improve. Local SB 9 31701		Total Primary Government	
June 30, 2018 Cash (Book Balance)	\$	-	\$	(60,000)	\$	322,572	\$	-	\$	168,342	\$	1,017,146
June 30, 2018 Payroll Liabilities June 30, 2018 Temporary Interfund Loans June 30, 2018 Adjustments/Reconciling Differences		- - -		- - -		- - -		- - -		- - -		(46,035) 64,094 1
June 30, 2018 Cash Available to Budget		-		(60,000)		322,572		-		168,342		1,035,206
2018-2019 Revenue 2018-2019 Expenditures Permanent Cash Transfers/Revisions		201,824 (269,099)		130,000 (70,000)		250,169 (174,516)		- (11,021) -		123,502 (116,344) -		4,089,032 (4,030,566)
Adjustments				<u> </u>		-		-		-		309
June 30, 2019 Cash Available to Budget		(67,275)		-		398,225		(11,021)		175,500		1,093,981
June 30, 2019 Payroll Liabilities June 30, 2019 Temporary Interfund Loans June 30, 2019 Adjustments/Reconciling Differences		67,275 -		- - -		- - -		11,021 -		- - -		125,603 - 1
June 30, 2019 Cash (Book Balance)	\$		\$		\$	398,225	\$			175,500 lent activity fund et Position	\$ \$ \$	1,219,585 (56,644) 1,162,941
Reconciliation to PED Cash Report Line 7												
June 30, 2019 Cash (Book Balance) June 30, 2019 Payroll Liabilities June 30, 2019 Temporary Interfund Loans Audit adjustments and reclassifications/other reconciling	\$	- (67,275) -	\$	- - -	\$	398,225 - - -	\$	- - (11,021) -	\$	175,500 - 1 (1)	\$	1,219,585 (125,603) 1 2
Line 7 PED Cash Report June 30, 2019	\$	(67,275)	\$		\$	398,225	\$	(11,021)	\$	175,500	\$	1,093,985



Report of Independent Auditors on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing* Standards

East Mountain High School Governing Council and Mr. Brian S. Colón, Esq., New Mexico State Auditor

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the discretely presented component unit, each major fund, the aggregate remaining fund information, the budgetary comparison of the general fund and the special revenue fund, of East Mountain High School (the School) as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated October 14, 2019.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. We consider the deficiencies described in the accompanying schedule of findings and responses as item 2019-002 to be a material weakness.

A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the deficiencies described in the accompanying schedule of findings and responses as item 2019-005 to be a significant deficiency.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted a certain matter that are required to be reported per Section 12-6-5 NMSA 1978, that we have described in schedule of findings and responses as items 2019-001, 2019-003, 2019-004, and 2019-006.

Response to Findings

The School's response to the findings identified in our audit is described in the accompanying Schedule of Findings and Responses. The School's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Albuquerque, New Mexico

Mess adams LLP

October 14, 2019

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Summary of Auditor's Results (As Required by 2.2.2.10 NMAC L(1) (f) June 30, 2019

Financial Statements							
Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP:	Unmodified						
Internal control over financial reporting: • Material weakness(es) identified? • Significant deficiency(ies) identified?	⊠ Yes ⊠ Yes	☐ No☐ None reported					
Compliance and other matters noted?	⊠ Yes	☐ No					

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Findings and Responses June 30, 2019

2019-001 - Lack of Proper Review of Request for Reimbursements (Other Non-Compliance)

Condition: We noted that Request for Reimbursements (RFRs) are not reviewed prior to submission to PED.

Criteria: Per NMAC 6.20.2.11 Internal Control Structure Standards, every school district shall establish and maintain an internal control structure to provide management with reasonable assurance that assets are safe-guarded against loss from unauthorized use or disposition, and that transactions are executed in accordance with management's authorization and recorded properly to permit the preparation of general purpose financial statements in accordance with GAAP.

Cause: The school does not have proper policies over cash management controls in regards to reimbursement of federal grant funds.

Effect: The lack of request for reimbursement review could cause unnecessary errors in request and receipt of federal funds.

Repeat finding: This is not a repeated finding.

Recommendation: We recommend all RFRs go through a review process prior to be submitted to PED.

Views of responsible officials and planned corrective actions: All Requests for Reimbursement will be reviewed by the Principal prior to submission to PED beginning with RFRs that will be submitted by November 30, 2019.

Person Responsible: Principal

East Mountain High School

(A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Findings and Responses June 30, 2019

SECTION I - FINANCIAL STATEMENT FINDINGS (continued)

2019-002 - Internal Control Structure over Financial Reporting (Material Weakness)

Condition: We noted the following:

- A total of \$71,276 was incorrectly recorded as accounts payable as of June 30, 2019 in fund 31400.
- Fund 24106 had \$176 incorrectly recorded as a debit balance in accrued liabilities.

Criteria: Per NMAC 6.20.2.11, every school shall establish and maintain an internal control structure to provide management with reasonable assurance that assets are safeguarded against loss from unauthorized use or disposition, and that transactions are executed in accordance with management's authorization and recorded properly to permit the preparation of financial statements in accordance with GAAP.

Cause: Lack of effective internal controls surrounding the year-end financial close and reporting process.

Effect: Potential misstatements of the financial statements. A fund that was originally reported as major has to be corrected to non-major.

Repeat finding: This is not a repeated finding.

Recommendation: We recommend that management establish additional controls to review entries, estimates, and accruals to prevent errors or departures from GAAP.

Views of responsible officials and planned corrective actions: The Business Manager and the audit committee will review all receivables, payables and pre-paid lists for accuracy prior to the preparation of year-end accruals. The 2018/2019 payables list was corrected by the Business Manager on October 7, 2019.

Person Responsible: Business Manager/Audit Committee

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Findings and Responses June 30, 2019

SECTION I – FINANCIAL STATEMENT FINDINGS (continued)

2019-003 - Procurement Code (Other Non-Compliance)

Condition: The School did not follow procurement policies during the year. We noted the following:

- One vendor where a Request for Proposal (RFP) was conducted in a prior year however there was no language in the RFP to determine the term that the RFP was for. The contract reviewed has an option to expend. The should be clear in its RFP's the period of which they are going out to bid. Total amount spent with this vendor during fiscal year 2019 was \$77,328.
- One vendor where estimates were obtained on the same date for several projects at the school that exceeded \$20,000. We noted no other quotes or other effort to obtain best obtainable price The school should have sent out an RFP. Total amount spent with this vendor during fiscal year 2019 was \$67,553.

Criteria: Section NMAC 6.20.2.17(A), requires that each school establish and implement written policies and procedures which shall be in compliance with the Procurement Code, Section 13-1-21 et seq., NMSA 1978. An internal control structure over purchasing shall be established and maintained to assure compliance with school policy, state and federal regulations. According to 13-1-74 NMSA 1978, "Procurement" means A. purchasing, renting, leasing, lease purchasing or otherwise acquiring items of intangible personal property, services or construction; and B. all procurement functions, including but not limited to preparation of specifications, solicitation of sources, qualifications, or disqualification of sources, preparation and award of contract and contract administration. Per school policies "the school adheres to the NM Procurement Code which establishes the purchasing standards. When purchases are over \$20,000 for tangible property, the school will adhere to the state procurement code".

Cause: School is not following its own policies.

Effect: School is not in compliance with state requirements and could be overpaying for goods and services.

Repeat finding: This is not a repeated finding.

Recommendation: We recommend that all management at the school including the governing council review the school policies and state requirements and ensure purchase requirements are followed.

Views of responsible officials and planned corrective actions: East Mountain High School Administration and Governing Council will review the school's current procurement policies and procedures for compliance with state statute and amend as necessary. The current EMHS procurement procedure has been reviewed by the Principal and Business Manager and will be immediately implemented as of October 18, 2019.

Person Responsible: Principal, Business Manager, Governing Council

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Findings and Responses June 30, 2019

SECTION I – FINANCIAL STATEMENT FINDINGS (continued)

2019-004 - Whistleblower Policy (Other Non-Compliance)

Condition: During our on-site visit we did not see notices regarding the Whistleblower Protection Act.

Criteria: Per NMSA 10-16C-5 Every public employer shall keep posted in a conspicuous place on the public employer's premises noticed that set forth the provisions of the Whistleblower Protection Act.

Cause: Management Oversight

Effect: School is not in compliance with state requirements and employees may not have received proper notice of their rights.

Repeat finding: This is not a repeated finding.

Recommendation: We recommend that all management at the school add notices where employees can easily read provisions as required by the Whistleblower Protection Act.

Views of responsible officials and planned corrective actions: East Mountain High School Policy G-015: Fraud Awareness, Misconduct, and Whistle Blower is posted on a shared computer drive that is accessible by all employees. However, as per NMSA 10-16C-5, EMHS will prepare a companion notice that will be "posted in a conspicuous place on the public employer's premises" by November 1, 2019.

Person Responsible: Principal/Business Manager

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Findings and Responses June 30, 2019

SECTION I – FINANCIAL STATEMENT FINDINGS (continued)

2019-005: Fixed Assets (Repeat finding, previously reported as 2018-001, 2017-010 and 2016-044) (Significant deficiency)

Condition: During our testing of the schools fixed asset schedule, we noted an error in the calculation where the school had a useful life of 10 years but calculated depreciation using 5 years resulting in an error of \$784.

Managements progress: Management made progress in updating their fixed asset schedule, however had an error within the school. Management also performed an inventory during the year and agreed to their fixed asset schedule.

Criteria: Per 6.20.2.22 (C) NMAC. Assets of long-term character which are intended to continue to be held or used, such as land (including acquisition and improvements to grounds, building (including initial, acquisition, improvements, remodeling, additions and replacement), furniture, machinery and equipment shall be acquired and accounted for through the development and implementation of a complete property control system which shall be adopted by the local board and in accordance with GAAP. Per 6.20.2.22(D) NMAC the acquisition, accountability and disposition of fixed assets for capital projects shall be in accordance with GAAP.

Effect: The accumulated depreciation along with depreciation expense was not booked according to useful life by the School.

Cause: Management oversight.

Recommendation: We recommend that the school establish controls to review all fixed assets and verify that the total amount to be depreciated through proper useful lives to prevent errors or departures from GAAP.

Repeat finding: previously reported as 2018-001, 2017-010 and 2016-044

Views of responsible officials and planned corrective actions: East Mountain High School's Business Manager corrected the discrepancy in the current fixed asset list on October 3, 2019. EMHS is pursuing the addition of a fixed asset module to our accounting software and will implement an automated system for fixed asset accounting for FY2020.

Person Responsible: Principal/Business Manager

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Findings and Responses June 30, 2019

SECTION I – FINANCIAL STATEMENT FINDINGS (continued)

2019-006: No Review of Codes of Conduct (Other Non-Compliance)

Condition: The School has not updated their Code of Conduct since 2009.

Criteria: Per Governmental Conduct Act (10-16 to 10-16-18 NMSA 1978); Codes of conduct shall be reviewed at least once every four years.

Cause: Lack of management review.

Effect: Noncompliance in accordance with State Audit Rule.

Recommendation: We recommend the school update the codes of conduct to be in compliance with the State Audit Rule.

Repeat finding: This is not a repeated finding.

Views of responsible officials and planned corrective actions: East Mountain High School reviewed policy G-014: Employee Standards of Conduct on June 18, 2019 and found no changes were necessary at that time. It is our practice to review policies and procedures annually. For future consider, EMHS will record the date (s) of review on the policy documents.

Person Responsible: Principal/Governing Council-Policy Committee

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Summary Schedule of Prior Audit Findings June 30, 2019

2018-001: Fixed Assets (previously reported as finding 2017-010, original finding 2016-044) (Significant deficiency)-

Modified and Repeated as

Finding 2019-005

2018-002: 4th quarter NMPED reports (Non-Compliance in Accordance with the New Mexico State Audit Rule, Does Not Rise to the Level of a Significant Deficiency)

Resolved

2018-003: Foundation Revenue & Expenditures (Material Weakness)

Resolved

East Mountain High School (A Component Unit of Albuquerque Municipal School District No. 12) Exit Conference June 30, 2019

An exit conference was held with the School and the Foundation on October 14, 2019. The conference was held in a closed meeting to preserve the confidentiality of the audit information prior to the official release of the financial statements by the State Auditor. In attendance were:

EAST MOUNTAIN HIGH SCHOOL AND FOUNDATION

Michael Wismer, Governing Council Chairman/Audit Committee Trey Smith, Principal Nancy Holmquist, Business Manager Elveta Bishop, Foundation Board Treasurer Roberta Velasquez, APS-Manager Charter Business manager

MOSS ADAMS LLP

Sheila Herrera, Senior Manager

PREPARATION OF FINANCIAL STATEMENTS

The financial statements presented in this report have been prepared with the assistance of the independent auditors. However, they are the responsibility of management, as addressed in the Report of Independent Auditors. Management reviewed and approved the financial statements.